

Regular Board of Education Meeting
Wednesday, November 16, 2022, 7:00 PM
Town Hall Meeting Room

I. Administrative Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Chairman's Corner (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Sarah Thrall, Board Chair, will share opening remarks.

{{RecommendedMotion}}

B. Superintendent's Announcements (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Dr. Jordan Grossman, Superintendent, will provide district updates.

{{RecommendedMotion}}

C. Assistant Superintendent's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Jennifer Parsons, Assistant Superintendent, will provide updates from the Assistant Superintendent's office.

{{RecommendedMotion}}

D. Student Representative Reports (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Tess Bajek and Mr. Chase Alexander, Student Representatives, will report on activities taking place at the high school.

{{RecommendedMotion}}

E. Schools in the Spotlight (15 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Wells Road Intermediate School students from Grades 4 and 5, along with Cristin Wojtas (Grade 4 Teacher), Caroline Martin (Grade 5 ELA Teacher), and Courtney Piotrowski (Grades 3-5 Literacy Coach) will provide an overview of how partnerships are a critical part of the reading and writing workshop curriculum currently implemented in Grades 3-5.

{{RecommendedMotion}}

F. Business Manager's Report (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Anna Robbins, Business Manager, will present the October 2022 statement of accounts.

{{RecommendedMotion}}

II. Public Comment (20 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

{{RecommendedMotion}}

III. Consent Agenda (5 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Minutes

{{Goal-}}

{{Attachment:}}

Rationale: The Board will approve/amend the minutes of the November 2, 2022 Board of Education meeting.

{{RecommendedMotion}}

IV. Old Business

{{Goal-}}

{{Attachment:}}

Rationale: There is no Old Business to report.

{{RecommendedMotion}}

V. New Business

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Wells Road Intermediate School Continuous Improvement Plan (20 min.)

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Pauline Greer, Principal, will present her Continuous Improvement Plan to the Board.

{{RecommendedMotion}}

B. First Reading of Revised Policy 5144.4 - Physical Exercise and Discipline of Students (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends Revised Policy 5144.4, Physical Exercise and Discipline of Students, to the Board for a first reading.

{{RecommendedMotion}}

C. Draft 2023-2024 School Calendar (5 min.)

{{Goal-}}

{{Attachment:}}

Rationale: The Board will discuss the draft calendar for the 2023-2024 school year.

{{RecommendedMotion}}

VI. Miscellaneous (20 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Board Standing Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Finance/Personnel/Facilities

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

B. Other Board-Related Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. CREC/CABE

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

2. Granby Education Foundation

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

C. Calendar of Events

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

D. Board Member Announcements

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

E. Action Items

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

VII. Adjournment

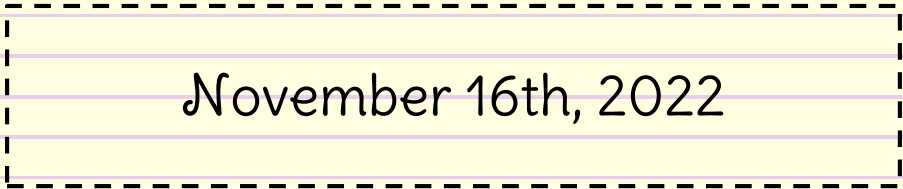
{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}



Collaboration in Reading and Writing Workshops



November 16th, 2022





Presenters


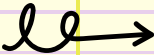


Cristin Wojtas, Grade 4 Teacher
Caroline Martin, Grade 5 ELA Teacher
Courtney Piotrowski, Literacy Coach




Grade 4 Students: Caroline Wiggins
and Shaun Penzon

Grade 5 Students: Shayla Loughran
and Sam Pagliaro





Benefits of a Workshop Classroom

- 
- Gradual release model
 - Develops a repertoire of strategies
 - Provides student choice
 - Builds stamina and volume
 - Creates a collaborative learning community
 - Encourages independent thinking
 - Develops accountability
 - Supports individual learning needs
 - Allows for small group instruction and conferring
- 
- 

Mini-lesson



01

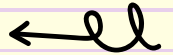
Connection

Connect today's learning to prior learning or self.

02

Teach

Teacher explicitly models a strategy step by step.



03

Engagement

Students try the strategy in partnerships.

04

Link

Connect teaching to independent or partnership work.

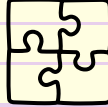


Work Time

Students apply today's and previous taught strategies in one of the following ways:



Partners



Clubs



Independent

SHARE: Teacher highlights students or partnerships applying the strategy, has partnerships meet to share, or teaches an additional strategy that connects to the work.



↳ Partnerships



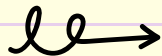
Reading

- Discuss personal or partner books
- Push and question thinking
- Allows for multiple perspectives
- Clarify sections of the text
- Grow new ideas
- Sentence frames to foster conversation
- Accountability
- Book Clubs

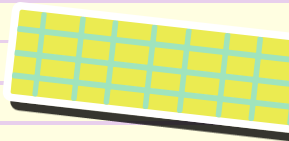
Writing

- Audience/perspective/mentor
- Brainstorming during the collecting stage
- Peer editing with a checklist
- Peer revision with an organizer
- Glows and grow feedback



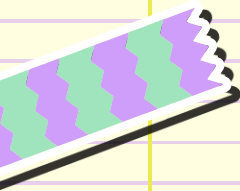


5th Grade



Reading Partnership

Shayla Loughran and Sam Pagliaro





PARTNER TEXT talk

This connects to earlier when...

One inference I made...

I think will happen because...

I think the character is feeling...

What would happen if...

This part of the text reminded me of...

I'm worried about...

When the character - I...

My prediction changed when...

To summarize....

These type of Post-its still need floaties!

Level One:
- a level one note does not show understanding and is very basic.

These Post-its go a bit deeper!

Level Two:
- a level two note shows some thinking about the book, but can still show that you understand what you are reading.

These Post-its are Treasured!

Level Three:
- a level three post-it note shows you not only get what you're reading but that you're really thinking!



To Teach Well...

- Use the text structure to organize your teaching



- Know the main ideas and supporting details



- Use an explaining voice

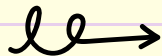


- Use gestures

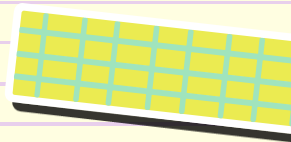


- Use a teaching finger to point to charts, illustrations, and diagrams to help explain



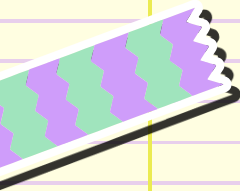


4th Grade



Writing Partnership

Caroline Wiggins and Shaun Penzon





Name: _____ Date: _____

Opinion Writing Checklist

	Grade 4	NOT YET	STARTING TO	YES!
	Structure			
Overall	I made a claim about a topic or a text and tried to support my reasons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lead	I wrote a few sentences to hook my readers, perhaps by asking a question, explaining why the topic mattered, telling a surprising fact, or giving background information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I stated my claim.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitions	I used words and phrases to glue parts of my piece together. I used phrases such as <i>for example</i> , <i>another example</i> , <i>one time</i> , and <i>for instance</i> to show when I was shifting from saying reasons to giving evidence and <i>in addition to</i> , <i>also</i> , and <i>another</i> to show when I wanted to make a new point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ending	I wrote an ending for my piece in which I restated and reflected on my claim, perhaps suggesting an action or response based on what I had written.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	I separated sections of information using paragraphs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Development			
Elaboration	I gave reasons to support my opinion. I chose the reasons to convince my readers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I included examples and information to support my reasons, perhaps from a text, my knowledge, or my life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft	I made deliberate word choices to convince my readers, perhaps by emphasizing or repeating words that would make my readers feel emotions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	If it felt right to do so, I chose precise details and facts to help make my points and used figurative language to draw the readers into my line of thought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I made choices about which evidence was best to include or not include to support my points.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used a convincing tone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Language Conventions			
Spelling	I used what I know about word families and spelling rules to help me spell and edit. I used the word wall and dictionaries to help me when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	When writing long complex sentences, I used commas to make them clear and correct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used periods to fix my run-on sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____ My Partner/s: _____

Reason One:

Example:

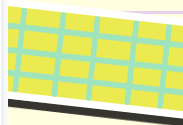
Example:

Example:

Conclusion Statement:

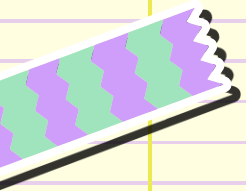
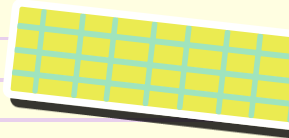
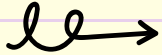
GLOW:

GROW:






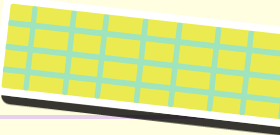

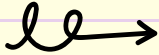




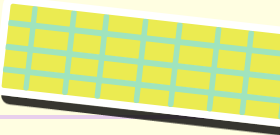

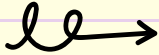

Questions

For Students and Teachers

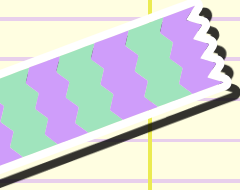


Professional Development with Teachers College





Thank You!



You will see parts of Grade Three
Writing Workshop tomorrow on the
walkthrough!

Jordan E. Grossman, Ed.D.
Superintendent of Schools



Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: November 16, 2022
Re: Statement of Accounts as of October 31, 2022

As of October 31, 2022, the full year forecast shows an anticipated over budget condition of \$684K. The forecast for regular education of \$38K is favorable but \$29K lower than the previous month. The change centers around purchased instructional services, specifically substitutes, as the elevated need within the schools continues.

Special Education is over budget \$722K which is \$104K worse than last month. The shift is primarily due to changes in out-of-district tuition and transportation. The over-budget condition continues to reflect multiple changes in placements since the budget was developed, and in specific individual needs that have contributed to additional tuition costs. Individual needs also prevents our typical level of shared transportation for multiple students this year.

Revenue to the Town is projected to be favorable \$418K due to the projected increase over budget, in the Special Education Excess Cost Grant. This increase directly correlates to the increased cost in out-of-district tuition and transportation mentioned above.

The Quality and Diversity Fund continues to trend positively due to the favorable fund balance from FY22. Although revenue is forecasted lower than budgeted, due to lower Open Choice Enrollment, expenses are also forecasted lower due to projected savings in tuition and personnel expenses.

**Granby Board of Education
FY 2022-2023
Statement of Accounts
for the period ended
October 31, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast as of October 2022	This Month Forecast Compared to Prior Month
Certified Salaries:								
Administration	1,777,262	599,975	1,196,352	1,796,328	(19,066)	101.07%	(2,838)	0
Regular Education	11,229,373	2,164,248	8,789,148	10,953,396	275,977	97.54%	176,783	3,953
Special Education	1,927,823	396,024	1,490,490	1,886,514	41,309	97.86%	41,155	(654)
Total	14,934,458	3,160,247	11,475,990	14,636,237	298,220	98.00%	215,100	3,298
Substitute/Tutor/Support Salaries								
Substitutes	8,104	6,027	7,101	13,128	(5,024)	162.00%	(22,000)	0
Sped Support (Speech, O.T. & P.T.)	472,328	94,115	256,024	350,139	122,189	74.13%	69,121	(3,852)
Tech Support	270,682	87,814	183,635	271,449	(767)	100.28%	6,654	0
Tutors - Regular Education	38,147	4,394	19,178	23,573	14,574	61.79%	(1,152)	(40)
Tutors - Special Education	31,512	40,926	0	40,926	(9,414)	129.87%	(19,086)	0
Total	820,773	233,276	465,939	699,215	121,558	85.19%	33,537	(3,892)
Teaching Assistant Salaries:								
Regular Education TA	383,315	65,754	279,083	344,837	38,478	89.96%	4,437	8
Special Education TA	1,185,630	153,683	1,041,187	1,194,869	(9,239)	100.78%	19,190	4,653
Total	1,568,945	219,436	1,320,270	1,539,706	29,239	98.14%	23,627	4,661
School Secretaries' Salaries	652,233	175,820	500,887	676,707	(24,474)	103.75%	0	0
Central Office Salaries	592,062	177,278	435,137	612,415	(20,352)	103.44%	(12,733)	0
Custodial & Maintenance Salaries	1,365,601	408,311	903,085	1,311,396	54,205	96.03%	16,120	1,775
Bus Monitors	0	286	5,978	6,265	(6,265)		0	0
Salary Contingency	162,746	0	0	0	162,746		8,254	0
Total Salaries	20,096,818	4,374,654	15,107,286	19,481,940	614,878	96.94%	283,905	5,842
Employee Benefits	5,683,427	1,548,723	3,773,866	5,322,589	360,839	93.65%	0	0
Total Salaries & Employee Benefits	25,780,246	5,923,377	18,881,152	24,804,529	975,716	96.22%	283,905	5,842

Granby Board of Education
 FY 2022-2023
 Statement of Accounts
 for the period ended
 October 31, 2022

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast as of October 2022	This Month Forecast Compared to Prior Month
Purchased Services:								
Instructional Purchased Service	572,579	139,813	442,608	582,421	(9,842)	101.72%	(177,101)	(35,000)
Administration Purchased Service	478,778	141,023	307,563	448,586	30,192	93.69%	0	0
Maintenance Purchased Service	102,483	25,108	33,186	58,294	44,189	56.88%	0	0
Total	1,153,840	305,945	783,356	1,089,301	64,539	94.41%	(177,101)	(35,000)
Legal Services	55,000	4,203	50,797	55,000	0	100.00%	0	0
Repairs & Maintenance:								
Instructional Repairs & Maintenance	75,099	28,072	1,644	29,716	45,383	39.57%	0	0
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	0	0
Maintenance Repairs & Maintenance	439,698	168,575	134,020	302,595	137,103	68.82%	0	0
Total	523,297	196,647	135,664	332,311	190,986	63.50%	0	0
Transportation:								
Transportation Regular Education	1,036,277	29,641	180,966	210,607	825,669	20.32%	10,000	0
Transportation Special Education	560,231	29,618	1,143,851	1,173,470	(613,239)	209.46%	(608,407)	(38,349)
Transportation Vocational Tech	112,925	(33,759)	28,958	(4,800)	117,725	-4.25%	0	0
Total	1,709,432	25,501	1,353,776	1,379,276	330,156	80.69%	(598,407)	(38,349)
Insurance Property & Liability	109,200	59,620	50,141	109,761	(561)	100.51%	(561)	0
Communications	96,590	23,046	46,505	69,551	27,039	72.01%	0	0
Tuition:								
Tuition Special Education	2,198,793	595,463	1,780,999	2,376,463	(177,670)	108.08%	(151,903)	(65,791)
Tuition Adult Education	10,967	10,334	0	10,334	633	94.23%	985	0
Total	2,209,760	605,797	1,780,999	2,386,797	(177,037)	108.01%	(150,918)	(65,791)
Conference & Travel Expense	73,694	7,184	8,009	15,193	58,501	20.62%	0	0

**Granby Board of Education
FY 2022-2023
Statement of Accounts
for the period ended
October 31, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year	This Month Forecast
							Forecast as of October 2022	Compared to Prior Month
General Supplies:								
General Supplies Regular Education	333,165	121,644	79,849	201,493	131,672	60.48%	0	0
General Supplies Special Education	32,950	5,841	7,480	13,321	19,629	40.43%	0	0
General Supplies Administration	83,826	35,427	24,977	60,404	23,422	72.06%	0	0
General Supplies Maintenance	146,372	55,146	52,624	107,770	38,602	73.63%	0	0
Total	596,313	218,058	164,930	382,989	213,324	64.23%	0	0
Electricity	420,812	124,382	366,958	491,340	(70,528)	116.76%	(41,112)	0
Fuel/Natural Gas	213,782	11,319	82,493	93,812	119,970	43.88%	0	0
Textbooks/Workbooks	136,427	63,117	6,654	69,772	66,655	51.14%	0	0
Library/Media Center	63,019	25,692	8,170	33,862	29,157	53.73%	0	0
Software	388,354	289,775	37,644	327,419	60,935	84.31%	0	0
Dues & Fees	51,116	35,106	1,395	36,501	14,615	71.41%	0	0
Replacement Equipment:								
Replacement Equipment	0	0	0	0	0	0.00%	0	0
Replacement Equip Admin	2,500	4,394	860	5,254	(2,754)	210.16%	0	0
Replacement Equip Maintenance	6,000	0	0	0	6,000	0.00%	0	0
Total	8,500	4,394	860	5,254	3,246	61.81%	0	0
New Equip Instructional	0	0	0	0	0	0.00%	0	0
Student Activities	816,977	95,255	390,705	485,960	331,017	59.48%	0	0
Total General Fund	34,406,357	8,018,419	24,150,209	32,168,627	2,237,730	93.50%	(684,194)	(133,298)
SPED	6,550,544						(722,256)	(103,994)
GEN ED	27,855,813						38,062	(29,304)

October 2022

Quality & Diversity	Budget	Forecast	Better/(Worse)
			Than Budget
Opening Balance	140,683	223,522	82,839
Expenses	1,022,075	902,658	119,417
Revenue	889,000	792,904	(96,096)
Ending Balance	7,608	113,768	106,160

**Granby Board of Education
 FY 2022-2023
 Statement of Accounts
 for the period ending
 October 31, 2022
 For Selected Special Education Accounts**

II. Expenditures	FY22-23 Budget	Expended	Encumbered	Expended & Encumbered	Balance	Full Year Forecast October 2022
Legal Expense	27,500	0	0	0	27,500	0
Special Education Certified Staff	1,927,823	396,024	1,490,490	1,886,514	41,309	41,155
Teacher Assistants	1,185,630	153,683	1,041,187	1,194,869	(9,239)	19,190
Special Education Tutors	31,512	40,926	0	40,926	(9,414)	(19,086)
Evaluation, Therapy & Contracted Services	101,478	22,169	52,520	74,689	26,789	(72,325)
General Supplies Special Education	32,950	35,427	7,480	42,907	19,629	0
Conference & Travel Expense	12,300	279	325	604	11,696	0
Sped Support (Speech, O.T., & P.T.)	472,328	94,115	256,024	350,139	122,189	69,121
Special Ed Transportation	560,231	29,618	1,143,851	1,173,470	(613,239)	(608,407)
Out of District Tuition	2,198,793	595,463	1,780,999	2,376,463	(177,670)	(151,903)
Total Selected Special Education Accounts	6,550,544	1,367,704	5,772,876	7,140,580	(560,450)	(722,256)

**Granby Board of Education
 FY 2022-2023
 Statement of Accounts
 for the period ending
 October 31, 2022**

I. Revenue	FY 2022-2023 Budget	Currently Anticipated	Received To Date	Full Year Forecast October 2022
Reg. Tuition from other Towns	698,153	698,227	0	74
SPED Tuition from other Towns	624,073	624,073	0	0
SDE Excess Cost Reimbursement	527,846	946,051	0	418,205 24
Rental Fees	5,000	5,000	0	0
Pay for Participation	37,000	37,000	10,943	0
 Sub Total	 <u>1,892,072</u>	 <u>2,310,351</u>	 <u>10,943</u>	 <u>418,303</u>

Regular Board of Education Meeting – Draft Minutes
Wednesday, November 2, 2022, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Kristina Gilton, Monica Logan, Donna Nolan, David Peling, Whitney Sanzo, Sarah Thrall, Rosemarie Weber and Tess Bajek (Student Representative)

Absent Board Members: Chase Alexander (Student Representative)

Sarah Thrall called the meeting to order at 7:00 p.m.

I. Administrative Reports

I.A. Chairman's Corner

Sarah Thrall, Board Chair, welcomed students and their families from Kelly Lane Primary school as well as Ms. Lupoli, Ms. Bisailon and Ms. Hagstrom. Ms. Thrall thanked Dr. Wrye and his team for hosting the Boardwalk at the middle school last week and also thanked David Peling for attending.

I.B. Superintendent's Announcements

- Dr. Grossman welcomed everyone in attendance and extended a special welcome to Kelly Lane students and their families as well as Ms. Amy Lupoli, Math Coach, who are here to present Schools in the Spotlight.
- There will be a Boardwalk at Kelly Lane next week on November 9th from 9-11 which follows the presentation of Kelly Lane's Continuous Improvement Plan this evening.
- Congratulations to the Granby BOE on being selected for the CAFE Board of Distinction Award. This award will be presented at the CAFE/CAPSS Convention on November 18th.
- Last week Kelly Lane held their annual character day parade. It was a beautiful day and it was great to see so many families in attendance.
- A letter was sent to families last Friday regarding the end to the free breakfast and lunch program on December 7th. Charging for lunches will begin on December 8th. If there are any changes to this, communication will be sent to families,
- Still awaiting results from the boring that took place on the high school track to determine puddling occurring on the track.
- Thank you to Board members Sarah Thrall and David Peling for attending the Boardwalk at the middle school last week.
- Site budgets were due on Monday and meetings with administrators begin this week.
- A Superintendent Community Conversation was held last week and was very well attended with approximately 20 community members in attendance.
- The fall edition of the Vision was delivered this week. The next edition will be the spring budget edition.
- There will be no school on Tuesday, November 8th due to a professional development day for teachers.
- Activities are planned at all of the schools for Veterans Day.
- The next regularly scheduled Board Meeting will be held on Wednesday, November 16th.

Sarah Thrall honored Rosemarie Weber for her service as a veteran as well as to anyone else in the audience this evening who may be a veteran as well.

I.C. Assistant Superintendent's Report

Ms. Jennifer Parsons, Assistant Superintendent, provided updates from her office and stated next Tuesday professional development will be held throughout the district and teachers will be hard at work. The ultimate goal of vertical teams is to vet curriculum and key data sources to monitor student achievement. In the afternoon, there will be two sessions in Elements of Effective Instruction as follows: 1) Shared outcomes where teachers can submit a proposal; and, 2) Learning environment that is student-centered. Ms. Parsons shared that feedback from a professional development survey given to teachers was used for professional development this year.

I.D. Student Representative Reports

- Tess reported the pep rally kicked off spirit week and then the homecoming dance which was attended by almost 500 students this year.
- Senior prom is scheduled for May 19th.

- Sports report: Football is 5-2 with a recent win over Ellington; volleyball is 16-4 and will move into tournament season; field hockey is 11-4-1 and play in the state tournament next week; cross country has the CIAC open champion this Friday; girls' soccer is 9-6-1; boys' soccer is 9-5-1 with a recent win over Somers team and are entering into tournament season.
- The high school play, *Daughters of the Appalachian*, will be held next Friday, Saturday and Sunday.
- A blood drive will be held on November 14th
- Fall coffeehouse cancelled
- The high school will hold a Veterans Day assembly on November 11th

Rosemarie Weber stated Dan Owens, a senior, ran a sub 18-minute race and is going to the open this Friday.

I.E. Schools in the Spotlight

Kelly Lane Primary School students and Ms. Amy Lupoli, Math & Science Instructional Coach, shared a few components of the new Illustrative Mathematics resource. Illustrative Math is new this year. Ms. Lupoli reviewed the structure of the program which has a warm-up, activity, synthesis, a second activity, and another synthesis with a cool-down and centers. Kindergartners shared what they were learning with regard to counting. They had a sheet with boxes and entered objects into the boxes then wrote the total number on the sheet. Next, First Graders shared two different games played in centers which focused on counting. Ms. Lupoli shared positive comments from teachers and students with regard to the Illustrative Math Program. Ms. Thrall inquired if this program was fully implemented K-2 and Ms. Lupoli stated, yes, it was and Ms. Parsons clarified that it is actually fully implemented K-8. Ms. Thrall stated it was great to see this program in action. Dr. Grossman publicly thanked Ms. Lupoli for her leadership in making the transition of this program at the K-2 level.

II. Public Comment

There were no public comments this evening.

III. Consent Agenda

III.A. Minutes

A motion was made by Rosemarie Weber and seconded by Donna Nolan that the Granby Board of Education adopt the consent agenda. This motion passed unanimously at 7:33 p.m.

IV. Old Business

IV. A. Second Reading and Approval of new Policy 4113.12, Minimum Duty - Free Lunch Periods for Teachers

The Curriculum/Policy/Technology/Communication Subcommittee recommended new Policy 4113.12, Minimum Duty - Free Lunch Periods for Teachers, to the Board for a second reading and approval. A motion was made by David Peling and seconded by Whitney Sanzo that the Granby Board of Education adopt new Policy 4113.12, Minimum Duty - Free Lunch Periods for Teachers, as recommended by the Curriculum/Policy/Technology/Communications Subcommittee. This motion passed unanimously at 7:34 p.m.

IV.B. Second Reading and Approval of Revised Policy 5113.2, Truancy

The Curriculum/Policy/Technology/Communications Subcommittee recommended revised Policy 5113.2, Truancy, to the Board for a second reading and approval. Jennifer Parsons stated that this policy was revised to reflect legislation on identifying and supporting truant students. A motion was made by David Peling and seconded by Whitney Sanzo that the Granby Board of Education adopt revised Policy 5113.2, Truancy, as recommended by the Curriculum/Policy/Technology/Communications Subcommittee. This motion passed unanimously at 7:35 p.m.

V. New Business

V.A. Continuous Improvement Plan - Kelly Lane Primary School

Ms. Colleen Bava, Principal, presented the Continuous Improvement Plan for Kelly Lane Primary School to the Board and began with Goal #1 *Student Achievement* to increase reading and math achievement scores based on fall assessment data. She stated this goal will be accomplished by having structured discussions focused on curriculum, data and strategies during PLC meetings and Interventionists working with teachers for Tier 1 goal support. Ms. Bava presented fall data and reviewed the literacy percentages for K-2 giving the percentages of students not yet at benchmark, at or above benchmark as well as the anticipated spring at/above benchmark percentages. In numeracy, she stated there is already a lot of growth in Kindergarten as

well as First Grade. She stated growth can be seen from Year 3 in the Teachers College Reading & Writing Program and a full year of Illustrative Math. For Goal #2 *Community Engagement* to work collaboratively to create an atmosphere of mutual trust and respect, Ms. Bava shared she will host Principal events 3 times per year; hold focused parent/school coffee hours; and, continue ways to communicate with families and the community. For Goal #3 *Safety and Social Emotional Well-Being* to create an equitable learning environment that empowers all students to achieve their potential and build a growth mindset for both social and academic relationships. Ms. Bava stated this goal will be accomplished by developing a leadership team to implement DESSA schoolwide; providing staff with ongoing professional development focusing on social emotional practices; and, continuing to review and revise a crosswalk document for current programs being utilized. For Goal #4 *Budget Development and Fiscal Management* to continue to create a long-term financial plan which aligns to the vision of the Board of Finance, Ms. Bava shared Kelly Lane will continue to work with all stakeholders within Granby Public Schools to ensure budgets reflect current needs; monitor class size and staffing; and, continue to review and analyze current student achievement data to ensure adequate supports are in place. For Goal #5 *Embracing Diversity* to ensure system-wide practices and structures are in place at Kelly Lane to support the implementation of Granby Public Schools' Anti-Bias/Anti-Racism Plan. Ms. Bava shared Kelly Lane will continue to align and build the Social Emotional/Equity Team to embed professional development; recognize and bring awareness to Cultural Heritage Months; and continue to support the diverse artwork throughout the school. For Goal #6 *Professional Learning* to improve staff capacity to clarify outcomes and use data protocols to inform instruction, this will be accomplished by building teacher and staff capacity in using data for informed discussions for decision-making purposes; aligning instructional practices with the Elements of Effective Instruction; and, increasing the knowledge base around small group instruction and interventions. Ms. Thrall thanked Ms. Bava for her Continuous Improvement Plan report.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

David Peling stated this Subcommittee met this evening to discuss the Assistant Superintendent's Report including CREC new reading programs; review of electives and activities by the STEAM committee; social media presentation tomorrow evening; an uptick in respiratory illness; and the TalentEd Program. Also discussed policies and a recess policy, #5144.4, will go to the Board for a first reading. Additionally, approved a new geometry course and Pauline Greer shared how Wells Road is using data to inform instruction.

VI.A.2. Finance/Personnel/Facilities

This Subcommittee has not met. Approved minutes in the Board packet.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Kristina Gilton reported on CREC stating updates were received via email and the meeting will be held on November 16th. Sarah Thrall stated she will attend the CABE/CAPSS Conference on November 18th.

VI.B.2. Granby Education Foundation

Whitney Sanzo stated the next meeting is November 21st but it may move up to the 14th due to the holiday.

VI.C. Calendar of Events

Sarah Thrall stated the World Language Induction Ceremony is on Monday and there is no school on Tuesday.

VI.D. Board Member Announcements

There were no Board member announcements this evening.

VI.E. Action Items

There were no action items to report this evening.

VII. Adjournment

A motion was made by Donna Nolan and seconded by David Peling to adjourn the meeting. This motion passed unanimously at 8:05 p.m.

Respectfully submitted,

Donna Nolan, Board Secretary



Wells Road Intermediate School

Continuous Improvement Plan 2022-2023

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GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance, and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

Wells Road Intermediate students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high-quality, effective instruction. (Strategic Initiative 1-D, 1-E)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
<p>Create a schedule with uninterrupted academic morning time.</p>	Content Area Specialist Leader, Leadership Team, Principal	June 2022	Google Spreadsheet	Observational
<p>Math</p> <ol style="list-style-type: none"> 1. Planning and implementing math instruction that focuses on foundational skills and conceptual understanding <ol style="list-style-type: none"> a. Coaching and professional development for teachers in Math instruction. 2. Implement formative assessments, Acadience (math fluency), STAR, and Interim Assessment Blocks (IAB) to monitor progress 3. Instructional Coaches to facilitate grade-level team discussions that review student data 	<p>Math and Enrichment Coaches, Math Interventionist, Classroom Teachers, Student Support Tutor, and Principal</p> <p>Classroom Teachers, Math Interventionists,</p> <p>Instructional Math Coach Enrichment Coach</p>	<p>22-23 School Year</p> <p>STAR (3x/year) Acadience (more than once a year for students below benchmark) IAB (at least 4)</p> <p>1x/month</p>	<p>Purchase of new material and time</p> <p>Assessment results and time IXL Math Interactive Notebooks</p> <p>Time</p>	<p>M1. Percentage of students in the following grades will achieve the subsequent score of proficient or better on the Smarter Balanced Assessment (SBAC): Grade 3- 60% Grade 4- 63% to 69% Grade 5- 43% to 64%</p> <p>After reviewing data, plan for/create strategies based on formative assessment data.</p> <p>Student level data</p>
<p>-----</p> <p>Reading / Writing</p> <ol style="list-style-type: none"> 1. Continued implementation of Reader/Writers Workshop model with a focus on small group instruction 2. Continue to implement formative assessments, STAR, Running Record, and IAB to monitor progress 	<p>Literacy Coach, Reading Interventionist, Classroom Teachers and Teachers College Staff Developer</p> <p>Classroom Teachers, Reading and Math Interventionists</p>	<p>22-23 School Year</p> <p>STAR (3x/year) IAB (at least 3)</p> <p>22-23 School Year</p>	<p>Assessment results and time</p> <p>Assessment results and time</p> <p>Time</p>	<p>-----</p> <p>RW1. Percentage of students in the following grades will achieve the subsequent score of proficient or better on the Smarter Balanced Assessment: Grade 3 - 60 % Grade 4 - 60% to 70% Grade 5 - 57% to 62%</p>

<p>3. Grade Level/Department Team Discussions and planning of next steps</p>	<p>Literacy Coach, Classroom Teachers</p>	<p>At least 1x/week</p>		<p>RW2. Utilize monthly grade level team meetings and weekly coaches' meetings (rotational) to have data discussions and plan small group instruction.</p>
<p>Science</p>				
<p>1. Follow the schedule for grades 3-5 to administer Next Generation Science Standards (NGSS) Interim Assessment Blocks to coincide with science units as an end-of-unit formative assessment to monitor progress.</p>	<p>Science Coach, Classroom Teachers, Principal</p>	<p>22-23 School Year</p>	<p>Assessment results and time</p>	<p>75% of students in the 5th grade will achieve the subsequent score of proficient or better on the Science Smarter Balanced Assessment.</p>
<p>2. Meet with grade-level teams to plan for NGSS standards-based units, discuss data from unit assessments (Claims-Evidence-Reasoning) and IABs to determine instructional needs as related to NGSS SBAC testing (focus on data, graphing, independent/dependent variables, etc)</p>	<p>Science Coach, Classroom Teachers</p>	<p>Every 4-6 weeks</p>	<p>Assessment results and time</p>	<p>Meeting notes</p>

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance, and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

Wells Road Intermediate School will continue to develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole, as well as individual students. (Strategic Initiative 1-I, I-J, I-M)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Refine the system that uses grade-level team meetings facilitated by instructional coaches to review data.	Instructional Coaches, Interventionists, Teachers, and Principal	1x/month (2nd Wed.)	Time	Creation of data tracking and note-taking system including follow-up action steps
2. Enhance Coach facilitated professional learning conversations (PLC).	Math, Science and Literacy Instructional Coaches, Principal, and Teachers	1x/weekly (Rotation)	Time	Meeting notes
3. Continue to use School Improvement Team (SIT) Leadership to review school-wide data and culture.	SIT Leadership members, Content Area Specialists (CAS) Leaders and Principal	Approximately 1x/month (9 meetings) “C” Day rotation	Time	Utilize monthly grade-level team meetings and weekly coaches’ meetings (rotational) to have data discussions and plan small group instruction.
4. Continue to improve student intervention team procedures with a focus on targeted strategies as well as Tier I goals that require data collection.	Math and Reading interventionists, Schools social worker and psychologist, Principal and Teachers	22-23 School Year	Time and strategies (Special Education Coach to support collection of strategies)	Request for Assistance (RFA) data tracking system

Board Goal #2: Community Engagement
Enhance communication and build trusting relationships with all stakeholders.

School Goals:

Wells Road Intermediate School will enhance communication that reaches all stakeholders in a timely fashion. (Strategic Initiative 2-A, 2-E)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Wells Road School and individual classroom teachers send weekly emails to families in order to establish consistent communication.	Teachers, Principal, Administrative Assistant	Weekly (Friday Eblast from Wells Road)	Time	Weekly updates to share events and happenings within the school (Eblasts and Teacher communications).
2. Sustain a monthly Wells Road newsletter	Principal, Staff, and Administrative Assistant	First week of each month of the school year.	Publisher	Send Newsletter to stakeholders via Eblast and Social Media.
3. Have an active posting on LiveFeed (district website) and Facebook.	Principal	Weekly	Social Media Platform	Post at least once a week on LiveFeed and/or Facebook.
4. Encourage and incorporate student advocacy and voice in fundraisers and spirit days. Allow students to participate in communications to community for example write letters, create videos or posters.	Principal, Staff, Students	22-23 School Year (at least 3 x's)	Social Media Platform or Website	Document or video
5. Continue to work collaboratively with parent volunteers and the Parent Teacher Organization (PTO) to re-establish Room Parents, Mystery Readers, and other in-person activities.	Parent volunteers, PTO and Principals	22-23 School Year	Time	Observational

Board Goal #3: Safety and Social-Emotional Well-Being
Foster a safe and positive social-emotional environment for everyone.

School Goals:

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students. (Strategic Initiative 3-A, 3-C)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Continue a schedule that includes dedicated time for Morning Meeting and Second Step.	Principal, Teachers, and staff	22-23 School Year	Second Step curriculum	All staff members will actively utilize skills and vocabulary from the curriculum.
2. Established a building SEL Committee to review schoolwide expectations, staff, and school culture.	Principal and Committee	4th Thursday/Month	District SEL Goal Plan	Progress towards/completion of SEL Goal Plan
3. Reviewed Minute Meeting data to identify students at higher risk. a. Intervention planning for flagged at-risk students	School psychologist, Social worker Teachers	September 6-October 28 November 2-Dec. 23	Google Spreadsheet	Identified students referred to the Scientific Research-Based Intervention (SRBI) process
4. Morning Message from Principal including common SEL language and 2nd Step vocabulary.	Principal and Teachers	Daily	Time	Observational
5. SEL Training with Justine Ginsberg (Trauma Informed and QPR)	Principal and Justine Ginsberg	August 25 September 28	Justine Ginsberg, FVHD	Observational
6. DESSA Training and administration	SEL Leadership Team and Principal	November 9-30 January 30-February 17 April 17-May 12	Aperture System	Fewer students that “flag” on SEL data Observational Interventional planning

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goals:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance. (Strategic Initiative 4-E)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Work with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of Wells Road.	Principal, Content Area Specialists (CAS) Leaders	22-23 school year	Time	Submission of Small-Cap Budget for Approval.
2. Monitor class sizes to ensure appropriate learning environments and staffing.	Principal	22-23 school year (planning for 23-24 school year)	Enrollment projections	Observation of appropriate class size and staffing
3. Review Wells Road structures and staffing to ensure a supportive environment for students and staff.	Principal, Instructional Coaches, and CAS Leaders	22-23 school year (planning for 23-24 school year)	Budgetary support	Summary of review discussed with the Superintendent and/or Assistant Superintendent
4. Continue to review and analyze current student achievement data to ensure adequate support are in place.	Principal, Instructional Coaches, CAS Leaders, Math and Reading Interventionists	22-23 school year (planning for 23-24 school year)	Budgetary support	Data spreadsheets discussed with the Superintendent and/or Assistant Superintendent and/or Pupil Personnel Services Director

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Wells Road Intermediate School to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan. (Strategic Initiative 5-A, 5-G, 5-I)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Granby Equity Team (GET) members meet with SIT Leadership to discuss and embed culturally proficient practices in daily routines, instruction, and materials.	Granby Equity Team (GET) Members (including Principal)	22-23 School Year	SIT Leadership, SIT Meetings, PLC Meetings	Observational Agenda and notes
2. First 50 - School-wide diverse book program. The Library-Media Specialist provides a book each day to classrooms. Teachers complete the read-aloud and lead a discussion or activity with students.	Library-Media Specialist, SIT Leadership, GET Members, Teachers		Books Time	First 50 Book Grid Student reflection sheet Observational
3. Review SIT data with an equity lens	Reading and Math interventionists, School psychologist, social worker, and Principal	22-23 School Year	Time, Data Base (SIMS)	SIT notes and data
4. Increase diverse literature collections in classrooms and Wells Road School library.	Librarian	22-23 School Year	Books, Time, Money, Social Media Diverse Groups	Circulation Data
5. Increase Building Equity Team meetings to discuss issues specific to Wells Road.	Building Equity Team	4th Thursday of the month	Time (varied)	Observational data
6. Increase “E3” (Education, Excellence, and Equity) experiences during Faculty Meetings. Continue to build staff capacity to approach conversations during the academic day.	Building Equity Team	1st Wednesday of the month	Time (varied)	Observational data
7. Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team.	Principal, Staff (often highlighted by librarian, art, Spanish or music teacher)	Monthly	Time (varied)	Observational- For example: <ul style="list-style-type: none"> ● Bulletin Boards ● Artwork ● Morning Message (video)
8. Continue to support diverse artwork and murals throughout the school.	Principal, Student Council, Art Teacher, Building Equity Team	TBD	Student Activity Funds	Mural Completion

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices. (Strategic Initiative 6-D, 6-E, 6-I)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
1. Work with the Great Schools Partnership (GSP) to align and be consistent with shared outcomes. <ul style="list-style-type: none"> a. Increase of students using learning targets to reflect on their own progress and setting goals for growth. 	GSP Consultant, Principal, CAS Leaders, and Instructional Coaches	22-23 School Year	Funding	Teachers will utilize Great School Partnerships' best practices. Observational and progress monitoring data in reading and writing.
2. Build teacher capacity with the Teachers College Staff Developer for reading and writing	Literacy Coach, teachers, Principal	5x/school year	Time Coverage	Observational Data
3. Participate in CREC Illustrative Math PD	Math Coach, teachers, CREC facilitator	5x/school year	Time Coverage	Observational Data
4. Facilitate Grade Level Data Team meetings	Instructional Coaches	1x/month	Time	Data Team Minutes
5. Utilize Coaches to support curriculum strategies and instructional methods, including teachers' participation in at least one coaching cycle during the school year.	Instructional Coaches, Principal, and Teachers	22-23 School Year	Time	Observational Data including evaluations
6. Support special education teachers with the implementation of CT-SEDS.	Content Area Specialist (CAS) Leaders	22-23 School Year On-Line Professional Development Meeting 1x/week 1x/month	Time	Observational Data and Special Education Reports

Wells Road Intermediate School

Continuous Improvement Plan 2022-2023



GRANBY PUBLIC SCHOOLS

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Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.1 Achievement Goal - Students will achieve levels of proficiency or higher on the state assessment by monitoring their growth and performance over time and providing high quality, effective instruction. (Strategic Initiative 1-D, 1-E)

1.2 Achievement Goal: Staff will continue to develop a culture of data in which teachers gather and analyze a variety of data sources to inform instruction for their class as a whole as well as individual students.

(Strategic Initiative 1-I, I-J, I-M)

- PLC meetings have structured discussions focused on curriculum, data and strategies
- Teachers engaged with coaching cycles throughout the year for support on curriculum and instruction
- Administer then analyze Interim Assessment Block data (Math, ELA and Science)
- Examine data/benchmark assessments and areas of growth to create targeted goals
- Continue to collaborate and build our Teacher's College expertise with reading, and writing
- Professional Development with Illustrative Math Staff Developer from CREC.
- Tier I Tutor support through Intervention process (using Acadience and Dibels Data-grade 3)
- Tier I monitored goals through the Intervention process (SIT) for students with Tier 2 or Tier 3 goals.
- Student created W.I.N. goals to establish student accountability.

Literacy

Grade	SBAC 2022 At or Above Benchmark	Fall 2022 STAR At or Above Benchmark	Spring 2023 SBAC Goal
3		27%	60%
4	60%	34%	70%
5	57%	38%	62%

Numeracy

Grade	SBAC 2022 At or Above Benchmark	Fall 2022 STAR At or Above Benchmark	Spring 2023 SBAC Goal
3		26%	60%
4	63%	35%	69%
5	43%	39%	64%

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

Wells Road Intermediate School, will enhance communication that reaches all stakeholders in a timely fashion. (Strategic Initiative 2-A, 2-E)

- Continue to find ways to communicate with families and community both formally and informally include monthly newsletters, weekly classroom and school updates.
- Promote student advocacy and voice to lead community events including food drives, fundraisers and spirit days that will be incorporated in monthly and weekly correspondence
- Continue to collaboratively with parent volunteers and PTO to re-establish volunteer opportunities in the classroom including Room Parents and Mystery Readers.

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

School Goal:

Fully implement a social and emotional well-being curriculum and behavioral expectations that provide a common experience for all learners and plans for intervention supports and crisis management for our students. (Strategic Initiative 3-A, 3-C)

- Develop a leadership team to implement DESSA schoolwide; train teachers in administration
- Cross reference students that flag on DESSA with students that flag on Minute Meeting Data. Be sure students are provided with an intervention plan.
- Provide staff with ongoing professional development with a focus on social emotional practices in partnership with the Farmington Valley Health Department.
- The Building SEL Committee will use the District planning document to systematically build Wells Road's SEL plan for staff and students.
- Continue to use Principal's Morning Message to provide common experience and behavioral expectations.
- Continue to create opportunities for celebrations and success.

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance.
(Strategic Initiative 4-E)

- Continue to work with all stakeholders within Granby Public Schools to ensure budgets reflect current needs
- Monitor class size and staffing
- Continue to review and analyze current student achievement data to ensure adequate supports are in place

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Wells Road Intermediate School to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan. (Strategic Initiative 5-A, 5-G, 5-I)

- Continue to build the Wells Road Equity Team to in order to provide embed professional development, support conversations with staff and provide a lens for data and leadership conversations.
- Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team
- Continue to build staff capacity around equity and social emotional learning
- Continue to support the diverse artwork throughout the school
- Include school based communications with a focus on social emotional learning and equity.

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes and practices. (Strategic Initiative 6-D, 6-E, 6-I)

- Building teacher and staff capacity in using data for informed discussions for decision making purposes
- Align instructional practices with the Elements of Effective Instruction - focused on Learning Environment and Shared Learning Outcomes
- Increase knowledge base around small group instruction
- Support special education teachers with the implementation of CT-SEDS
- Utilize specialized consultants for language arts and math professional development

Students

Discipline

Physical Exercise and Discipline of Students

The District (Board) recognizes that a positive approach toward exercise and physical activity is important to the health and well-being of students. The District requires that each student in elementary school shall have not less than twenty minutes daily in total devoted to physical exercise, except that a Planning and Placement Team may alter such schedule for a child requiring special education and related services. Further, the District permits, in its elementary schools, including an additional amount of time, beyond the required twenty minutes for physical exercise, devoted to undirected play during the regular school day, subject to the approval of the building administration.

All aspects of the school experience should encourage students to have a healthy attitude toward exercise and promote the life-long enjoyment of physical activity. Therefore, when school employees impose disciplinary consequences for student misconduct during the regular school day, the following restrictions shall apply:

1. Loss of Recess as Disciplinary Consequence

Except as provided below, school employees may NOT prevent a student in elementary school from participating in the entire time devoted to physical exercise or undirected play in the regular school day as a form of discipline. Recess and other physically active learning opportunities may include movement-oriented learning activities in the academic environment, physical activity breaks, and regularly scheduled school wide routines and events that engage students in physical activity. For the district's elementary schools, each regular school day shall have at least 20 minutes devoted to physical exercise.

School employees may prevent or restrict recess when:

- a. a student poses a danger to the health and safety of other students or school personnel
or
- b. it is limited to the shorter recess period if there are two or more recess periods in the school day, so long as the student is allowed to participate in at least 20 minutes of physical activity during the school day.

Recess prevention or restriction may be imposed only once during a school week, unless the student is a danger to the health or safety of other students or school personnel. Recess prevention or restriction is not allowed for a student's failure to complete their work on time or for the student's academic performance. Discipline may be imposed before recess begins and/or imposed during recess. Appropriate interventions shall be used to redirect a student's behavior during recess.

Students

Discipline

Physical Exercise and Discipline of Students (Cont'd)

2. Physical Activity as Punishment

School employees may NOT require students enrolled in grades PK-12, inclusive, to engage in physical activity as a form of discipline during the regular school day.

3. Wellness and Physical Education Instruction

School employees shall not prevent students in grades PK-12 from participating in physical exercise during wellness instruction as a form of discipline.

The restrictions in this section do not apply to brief periods of respite/time-outs, referrals to the building administrator, or for safety reasons.

At no time shall an entire class in grades PK-12 be prevented from participating in wellness instruction or physical exercise activity as a disciplinary consequence.

The restrictions in this section do not apply to brief periods of respite/time-outs, referrals to the building administrator, or for safety reasons.

Nothing in this policy shall prevent a school employee from acting in accordance with an Individualized Education Plan (IEP) developed by the student's Planning and Placement Team (PPT).

For the purpose of this policy, "school employee" means a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by the Board or working in a public elementary, middle or high school; or any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to, or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the Board.

Any employee who fails to comply with this policy will be subject to discipline, up to and including termination of employment. Any contracted individual who provides services to or on behalf of District students and who fails to comply with the requirements of this policy may be subject to having his/her contract for services suspended by the District.

(cf. 6142.10 – Health Education Program)

(cf. 6142.101 – Wellness)

(cf. 6142.61 – Physical Activity)

(cf. 6142.6 – Physical Education)

Students

Discipline

Physical Exercise and Discipline of Students (Cont'd)

Legal Reference: Connecticut General Statutes

10-221o Lunch periods. Recess

10-221u Boards to adopt policies addressing the use of physical activity as discipline.

PA 22-81 An Act Expanding Preschool and Mental and Behavioral Services for Children.

Policy Adopted: September 17, 2014

Policy Revised:

**GRANBY PUBLIC SCHOOLS
GRANBY, CT**

DRAFT

Granby Public Schools
2023-2024 Calendar

DRAFT

Calendar grid for August (3 days) with days M-F and dates 1-31.

Calendar grid for September (19 days) with days M-F and dates 1-29.

Calendar grid for October (21 days) with days M-F and dates 1-31.

Calendar grid for November (19 days) with days M-F and dates 1-30.

Calendar grid for December (16 days) with days M-F and dates 1-29.

Calendar grid for January (21 days) with days M-F and dates 1-31.

Calendar grid for February (19 days) with days M-F and dates 1-29.

Calendar grid for March (19 days) with days M-F and dates 1-31.

Calendar grid for April (17 days) with days M-F and dates 1-30.

Calendar grid for May (21 days) with days M-F and dates 1-31.

Calendar grid for June (5 days) with days M-F and dates 1-7.

- * First/Last Day of School
Holiday/Vacation/PD - No School
♦ HS PLC Late Arrival
/ Early Release All Schools
EE Early Dismissal Elementary Only
ES Early Dismissal Secondary Only
+ Emergency Days

School Breaks: Dec. 25, 2023-Jan. 1, 2024 February 19-20, 2024 April 8-12, 2024

Kelly Lane Primary School

TBD PK-Grade 2 Meet & Greet
TBD PK/K Curr. Night/Open House
TBD Gr. 2 Curr. Night/Open House
TBD Gr. 1 Curr. Night/Open House
Sept. 27 Early Release (Prof. Dev.)
Dec. 6-8 Early Release (Conf.)
Dec. 6 Evening Conferences
Jan. 10 Early Release (Prof. Dev.)
Mar. 20-22 Early Release (Conf.)
Mar. 20 Evening Conferences
June 7 Last Day of School

Wells Road Intermediate School

TBD Grades 3-5 Meet & Greet
TBD Gr. 4 Curr. Night/Open House
TBD Gr. 5 Curr. Night/Open House
TBD Gr. 3 Curr. Night/Open House
Sept. 27 Early Release (Prof. Dev.)
Dec. 6-8 Early Release (Conf.)
Dec. 7 Evening Conferences
Jan. 10 Early Release (Prof. Dev.)
Mar. 20-22 Early Release (Conf.)
Mar. 21 Evening Conferences
June 7 Last Day of School

Granby Memorial Middle School

TBD Grade 6 Meet & Greet
TBD Curr. Night/Open House
Sept. 27 Early Release (Prof. Dev.)
Nov. 16 Early Release (Conf.)
Nov. 16 Afternoon/Evening Conf.
Jan. 10 Early Release (Prof. Dev.)
Mar. 19 Early Release (Conf.)
June 7 Last Day of School

Granby Memorial High School

TBD Freshman Orientation
TBD Curr. Night/Open House
Sept. 27 Early Release (Prof. Dev.)
Nov. 16 Early Release (Conf.)
Nov. 16 Afternoon/Evening Conf.
Jan. 10 Early Release/Prof. Dev.
Mar. 19 Early Release (Conf.)
June 7 Last Day of School*

* Please note that the date for graduation will be set at a later date.

Table with columns: SCHOOL, STUDENT REGULAR HOURS, TEACHER REGULAR HOURS, EARLY RELEASE, DELAYED OPENING, WEATHER-RELATED EARLY RELEASE. Rows include Middle School/High School, Wells Road Int. School, Kelly Lane Primary School, Pre-School (A.M.), and Pre-School (P.M.).

*AM Pre-School will be cancelled if there is a 2-hour delay due to inclement weather.

**PM Pre-School will be cancelled if there is an unscheduled early release due to inclement weather.

BOE Approved

**Curriculum Subcommittee Meeting - Approved Minutes
October 12, 2022, 5:00 p.m.
Central Services**

Present:

David Peling Jennifer Parsons
Kristina Gilton Jordan Grossman
Whitney Sanzo Rosemarie Weber
Sarah Thrall

Absent:

Member of the Public: N/A

Meeting commenced at: 5:05 p.m.

Meeting adjourned at: 6:50 p.m.

1. Public Comment: N/A
2. Approve Minutes from the September 7, 2022 Curriculum Subcommittee Meeting: A motion was made by David Peling and seconded by Kristina Gilton to approve the minutes from the September 7, 2022 Curriculum Subcommittee Meeting. This motion passed at 5:07 p.m.
3. Assistant Superintendent's Monthly Report: Discussed new monthly Coaching Meetings; 100 families attended Hartford Athletics Game; Resilient Families Community Conversations with East Granby; rollout of TalentEd Performance software; and, composting proposal for Kelly Lane.
4. Teachers College Writing Project: Piloting Grade 3 Phonics and discussed new state requirements.
5. Policies:
 - New Policy 4113.12, Minimum Duty-Free Periods for Teachers: Moved to full Board
 - Revised Policy 5113.2, Truancy: Moved to Full Board
 - Revised Policy 5141.4, Report of Child Abuse, Neglect and Sexual Assault: Will review in November
 - Revised Policy 5144.4, Physical Exercise and Discipline of Students: Will review in November
 - New Policy 5145.511, Sexual Abuse Prevention and Education Program: Will review in November
6. GMMS Data Conversation: Dr. Wrye presented an in-depth report on student achievement and related interventions.
7. Other: N/A

A motion was made by David Peling and seconded by Kristina Gilton to adjourn the meeting. This motion passed unanimously at 6:50 p.m.



UPCOMING DISTRICT EVENTS

Nov. 11-13	High School Drama Play <i>Daughters of the Appalachians</i>	Nov. 11-12 - 7 p.m. Nov. 13 - 2 p.m.	
November 14	SEPTO Meeting	6:30 p.m.	Wells Road Media Center
November 16	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
November 17	Early Release – Secondary Only (Conferences)		
November 17	MS/HS Evening Conferences	5:00-7:30 p.m.	
November 23	Early Release – All Schools		
Nov. 24-25	No School – Thanksgiving Break		Offices Closed
December 2	NHS Sports Tournament	6:00-9:00 p.m.	HS Main Gym
December 7	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
Dec. 7-9	Early Release – Elementary Only (Conferences)		
December 7	Kelly Lane Evening Conferences		
December 8	Wells Road Evening Conferences		
December 15	HS Band Concert	7:00-8:00 p.m.	HS Auditorium
December 21	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
December 22	HS Chorus Concert	7:00-8:00 p.m.	HS Auditorium
December 23	Early Release – All Schools		
Dec. 26-Jan. 2	Winter Recess		Offices Closed 12/26 & 1/2