

**Regular Board of Education Meeting
Wednesday, June 15, 2022, 7:00 PM
Town Hall Meeting Room**

I. Administrative Reports

Goal

Attachment

Recommended Motion

A. Chairman's Corner (5 min.)

Goal

Attachment

Rationale: Ms. Sarah Thrall, Board Chair, will share opening remarks.

Recommended Motion

B. Superintendent's Announcements (5 min.)

Goal

Attachment

Rationale: Dr. Jordan Grossman, Superintendent, will provide district updates.

Recommended Motion

C. Boys' Tennis CIAC State Championship Team

Goal

Attachment

Rationale: The Board will recognize the Boys' Tennis Team as CIAC State Champions.

Recommended Motion

D. Assistant Superintendent's Report (5 min.)

Goal

Attachment

Rationale: Ms. Jennifer Parsons, Assistant Superintendent, will provide updates from the Assistant Superintendent's office.

Recommended Motion

E. Business Manager's Report (5 min.)

Goal

Attachment

Rationale: Ms. Anna Robbins, Business Manager, will present the May statement of accounts.

Recommended Motion

II. Public Comment

Goal

Attachment

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

Recommended Motion

III. Consent Agenda (5 min.)

Goal

Attachment

{{RecommendedMotion}}

A. Minutes

{{Goal-}}

{{Attachment:}}

Rationale: The Board will approve/amend the minutes of the June 1, 2022 Board of Education meeting.

{{RecommendedMotion}}

B. Food Services Contract Amendment Approval

{{Goal-}}

{{Attachment:}}

Rationale: The Board will consider the approval of the amendment to the Fresh Picks Cafe food services contract.

{{RecommendedMotion}}

IV. Old Business

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Granby Equity Team Update

{{Goal-}}

{{Attachment:}}

Rationale: Ms. Jennifer Parsons, Assistant Superintendent, will provide an update on the Granby Equity Team's Anti-Bias/Anti-Racism Plan.

{{RecommendedMotion}}

V. New Business

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Custodial and Maintenance Contract Approval

{{Goal-}}

{{Attachment:}}

Rationale: The Board will consider the approval of the contract for The United Public Service Employees Union, Local 424, Unit 61, for custodial and maintenance employees.

{{RecommendedMotion}}

B. BOE Summer Retreat and 2022-2023 Meeting Schedule

{{Goal-}}

{{Attachment:}}

Rationale: The Board will review the meeting schedule for the BOE Summer Retreat and the 2022-2023 school year.

{{RecommendedMotion}}

VI. Miscellaneous (20 min.)

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

A. Board Standing Committee Reports

{{Goal-}}

{{Attachment:}}

{{RecommendedMotion}}

1. Curriculum/Policy/Technology/Communication

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

2. Finance/Personnel/Facilities

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

B. Other Board-Related Reports

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

1. CREC/CABE

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

2. Granby Education Foundation

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

C. Calendar of Events

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

D. Board Member Announcements

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

E. Action Items

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

VII. Executive Session/Non-Meeting

{{Goal-}}
{{Attachment:}}
{{RecommendedMotion}}

Jordan E. Grossman, Ed.D.
Superintendent of Schools



Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: June 15, 2022
Re: May 2022 Statement of Accounts FY22 Year-to-date

As of May 31, 2022, the BOE shows a positive forecast of \$297K, which is roughly the same as last month; however, there was a shift between regular education and special education expenses. Overall, special education expenditures are projected to be under budget \$120K, which is \$41K better than last month. The positive change in the special education forecast reflects changes in out-of-district transportation and tuition as well as evaluation services. Regular education expenditures are projected to be favorable \$177K, which is worse than last month by \$41K. Changes in the forecast for support services salaries and wages reflect adjustments in encumbrances as we wind down for fiscal year 2022. These changes are offset by all other areas of the budget where the forecast has been adjusted based on actual use and encumbrances and have changed minimally since April's report.

At this time, the Quality & Diversity fund balance is projected to be favorable \$193K. Favorable variances in afterschool activities, certified staff, kindergarten support staff salaries, as well as summer school expenses and student support services, contribute to the favorable forecast.

Revenues to the town are projected to be better than budgeted by \$151K and are higher than last month's projection. The Town received the final payment from the State of Connecticut for the Special Education Excess Cost Grant which is lower than budgeted but higher than anticipated. The Town has also received the final tuition payments from other towns for both regular and special education. These payments were significantly over budget and contribute to the positive forecast.

**Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
May 31, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	May 2022 Forecast	This Month Forecast Compared to Prior Month Forecast
Certified Salaries:								
Administration	1,751,243	1,613,895	134,491	1,748,386	2,856	99.84%	2,856	0
Regular Education	10,955,845	8,444,760	2,306,768	10,751,528	204,317	98.14%	196,493	(1,860)
Special Education	1,939,332	1,497,401	353,344	1,850,745	88,587	95.43%	87,933	(1,276)
Total	14,646,419	11,556,056	2,794,603	14,350,659	295,760	97.98%	287,282	(3,136)
Substitute/Tutor/Support Salaries								
Substitutes	8,000	31,254	16,064	47,318	(39,318)	591.47%	(35,000)	(13,274)
Sped Support (Speech, O.T. & P.T.)	460,454	400,735	55,279	456,014	4,440	99.04%	4,440	363
Tech Support	250,682	225,784	25,074	250,858	(176)	100.07%	(176)	(74)
Tutors - Regular Education	38,147	24,953	2,408	27,361	10,786	71.72%	10,786	966
Tutors - Special Education	29,480	14,889	93	14,982	14,498	50.82%	12,906	1,419
Total	786,763	697,615	98,917	796,532	(9,769)	101.24%	(7,044)	(10,601)
Teaching Assistant Salaries:								
Regular Education TA	310,340	306,493	38,718	345,210	(34,870)	111.24%	(34,870)	(184)
Special Education TA	1,185,080	1,000,106	132,533	1,132,639	52,441	95.57%	66,382	2,666
Total	1,495,420	1,306,598	171,251	1,477,849	17,571	98.83%	31,512	2,482
School Secretaries' Salaries	666,332	578,025	83,043	661,069	5,263	99.21%	3,306	(95)
Central Office Salaries	575,725	504,149	80,774	584,924	(9,199)	101.60%	(13,213)	(790)
Custodial & Maintenance Salaries	1,341,989	1,184,180	158,414	1,342,594	(605)	100.05%	2,039	(15,516)
Bus Monitors	0	6,676	1,539	8,215	(8,215)		(8,215)	970
Total Salaries	19,512,648	15,833,301	3,388,542	19,221,842	290,805	98.51%	295,666	(26,685)
Employee Benefits	5,646,727	4,968,797	397,844	5,366,641	280,086	95.04%	(22,000)	0
Total Salaries & Employee Benefits	25,159,375	20,802,098	3,786,386	24,588,483	570,891	97.73%	273,666	(26,685)

Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
May 31, 2022

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	May 2022 Forecast	This Month Forecast Compared to Prior Month Forecast
Purchased Services:								
Instructional Purchased Service	563,326	455,043	113,462	568,505	(5,179)	100.92%	(8,679)	(10,887)
Administration Purchased Service	462,937	429,539	55,142	484,681	(21,744)	104.70%	(11,744)	9,560
Maintenance Purchased Service	101,483	58,655	11,303	69,957	31,525	68.94%	0	0
Total	1,127,746	943,237	179,906	1,123,143	4,603	99.59%	(20,423)	(1,327)
Legal Services	55,000	56,396	23,605	80,000	(25,000)	145.45%	(11,000)	0
Repairs & Maintenance:								
Instructional Repairs & Maintenance	74,599	74,467	10,290	84,758	(10,159)	113.62%	(10,159)	(659)
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	8,500	8,500
Maintenance Repairs & Maintenance	434,698	285,765	105,788	391,554	43,144	90.07%	(71,297)	0
Total	517,797	360,233	116,079	476,311	41,485	91.99%	(72,955)	7,841
Transportation:								
Transportation Regular Education	954,914	685,967	79,175	765,142	189,772	80.13%	188,000	3,000
Transportation Special Education	708,654	333,077	191,338	524,415	184,239	74.00%	207,990	2,975
Transportation Vocational Tech	92,862	74,737	11,172	85,908	6,954	92.51%	6,954	(3,286)
Total	1,756,430	1,093,780	281,685	1,375,465	380,965	78.31%	402,944	2,689
Insurance Property & Liability	102,700	109,132	0	109,132	(6,432)	106.26%	(6,475)	0
Communications	91,881	70,639	13,829	84,468	7,413	91.93%	0	0
Tuition:								
Tuition Special Education	1,747,882	1,652,018	341,569	1,993,588	(245,706)	114.06%	(254,713)	13,946
Tuition Adult Education	11,967	9,925	0	9,925	2,042	82.94%	642	0
Total	1,759,849	1,661,943	341,569	2,003,513	(243,664)	113.85%	(254,071)	13,946
Conference & Travel Expense	77,694	19,319	4,775	24,095	53,599	31.01%	38,000	0

**Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
May 31, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	May 2022	This Month Forecast Compared to Prior Month
							Forecast	Forecast
General Supplies:								
General Supplies Regular Education	317,970	258,751	47,054	305,805	12,165	96.17%	12,427	12,427
General Supplies Special Education	27,316	20,985	4,552	25,537	1,779	93.49%	1,779	(327)
General Supplies Administration	79,976	59,411	16,373	75,785	4,191	94.76%	2,899	(5,801)
General Supplies Maintenance	141,372	101,464	40,283	141,746	(374)	100.26%	0	0
Total	566,634	440,611	108,262	548,873	17,761	96.87%	17,105	6,298
Electricity	420,812	372,861	68,175	441,036	(20,224)	104.81%	(29,147)	(7,147)
Fuel/Natural Gas	169,352	148,669	8,241	156,910	12,441	92.65%	(10,000)	5,000
Textbooks/Workbooks	124,528	157,450	4,675	162,125	(37,597)	130.19%	(36,785)	745
Library/Media Center	62,237	59,097	2,040	61,137	1,100	98.23%	0	0
Software	322,868	315,093	10,264	325,357	(2,489)	100.77%	(2,614)	(125)
Dues & Fees	50,346	38,208	169	38,377	11,969	76.23%	11,968	(121)
Replacement Equipment:								
Replacement Equipment	0	0	0	0	0	0.00%	0	0
Replacement Equip Admin	6,000	8,090	13,090	21,180	(15,180)	353.00%	(6,000)	0
Replacement Equip Maintenance	2,500	2,373	2,101	4,474	(1,974)	178.96%	(1,974)	(1,974)
Total	8,500	10,463	15,191	25,654	(17,154)	301.81%	(7,974)	(1,974)
New Equip Instructional	0	0	0	0	0	0.00%	0	0
Student Activities	809,760	625,147	155,092	780,239	29,521	96.35%	5,000	0
Total General Fund	33,183,507	27,284,375	5,119,942	32,404,317	779,190	97.65%	297,239	(859)
SPED	6,227,173						119,860	40,592
GEN ED	26,956,334						177,379	(41,451)

May 2022

Quality & Diversity	Budget	Forecast	Better/(Worse)
			Than Budget
Opening Balance	210,550	352,101	141,551
Expenses	1,056,942	910,458	146,484
Revenue	875,253	780,000	(95,253)
Ending Balance	28,860	221,643	192,782

**Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ending
 May 31, 2022
 For Selected Special Education Accounts**

II. Expenditures	FY21-22 Budget	Expended	Encumbered	Expended & Encumbered	Balance	Full Year Forecast May 2022	Results Compared to prior month Forecast
Legal Expense	27,500	29,829	22,671	52,500	(25,000)	(11,000)	0
Special Education Certified Staff	1,939,332	1,497,401	353,344	1,850,745	88,587	87,933	(1,276)
Teacher Assistants	1,185,080	1,000,106	132,533	1,132,639	52,441	66,382	2,666
Special Education Tutors	29,480	14,889	93	14,982	14,498	12,906	1,419
Evaluation, Therapy & Contracted Services	88,425	78,072	2,710	80,782	7,643	4,143	20,828
General Supplies Special Education	27,316	59,411	4,552	63,963	1,779	1,779	(327)
Conference & Travel Expense	13,050	4,106	850	4,956	8,094	0	0
Sped Support (Speech, O.T., & P.T.)	460,454	400,735	55,279	456,014	4,440	4,440	363
Special Ed Transportation	708,654	333,077	191,338	524,415	184,239	207,990	2,975
Out of District Tuition	1,747,882	1,652,018	341,569	1,993,588	(245,706)	(254,713)	13,946
Total Selected Special Education Accounts	6,227,173	5,069,645	1,104,938	6,174,583	91,016	119,860	40,592

**Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ending May 31, 2022**

I. Revenue	FY 2021-2022 Budget	Currently Anticipated	Received To Date	Full Year Forecast May 2022	Changes from Prior Month Forecast
Reg. Tuition from other Towns	614,448	696,550	696,550	82,102	0
SPED Tuition from other Towns	456,273	630,985	630,985	174,712	6,901
SDE Excess Cost Reimbursement	491,779	415,505	415,505	(76,274)	56,463
Rental Fees	14,745	0	0	(14,745)	0
Pay for Participation	53,966	39,351	39,351	(14,615)	2,351
Sub Total	<u>1,631,211</u>	<u>1,782,390</u>	<u>1,782,390</u>	<u>151,179</u>	<u>65,715</u>

Regular Board of Education Meeting –Approved Minutes
Wednesday, June 1, 2022, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Kristina Gilton, Monica Logan, Donna Nolan, David Peling, Whitney Sanzo, Sarah Thrall, and Rosemarie Weber, and Tess Bajek and Jacob Scotto (Student Representatives)

Absent Board Members: None

Sarah Thrall called the meeting to order at 7:00 p.m.

I. Administrative Reports

I.A. Chairman's Corner

Sarah Thrall, Board Chair, welcomed those joining via Zoom and in attendance and stated Jacob Scotto will be joining us a little later as he is at a tennis match which was delayed due to rain. Ms. Thrall also welcomed the Granby Grunts Team who will be sharing about the program and recent competitions. Ms. Thrall stated we are nearing the end of the year with only 8 days until the last day of school. She thanked the Granby Community for all of their support for our students during the Senior Scholarship and Award Night last week. She also thanked the staff members who organize all of the events at the end of the year and also to our facilities staff who assist in these events.

I.B. Superintendent's Announcements

- Dr. Grossman welcomed everyone in attendance this evening as well as those on Zoom and extended a special welcome to Margaret Bastiaanse and the Granby Grunts Robotics Team who were presenting tonight as well as to Jon Lambert, Director of Technology, who was presenting his Annual Technology Report to the Board this evening.
- Congratulations to our retirees and 25-year employees who were honored at a luncheon today. Retirees are Margaret Bastiaanse, Karen Bergmann, Marie Caruso, Michele Dafgek, Jane Sullivan, and Lisa Sweeney and 25-year employees Ann Boardman, Marie Caruso and Don Scott. Not present today and also retiring are Ellen Buda, Brenda Miller and Mark Neri as well as 25-year employees John Bikowski and Caryn Neff.
- Thank you to Mr. Neri and our high school marching band for participating in the Memorial Day Parade on Monday.
- Graduation is in 7 days and Mr. Dunn is arranging for our seniors to do a parade through our elementary schools next Wednesday after the graduation rehearsal.
- There will be a middle school chorus concert tomorrow night at 7:00 p.m. in the high school auditorium and a middle school spring fling dance on Friday night from 6-8 p.m. in the middle school gym.
- Summer enrichment opportunities are being advertised and will run July 5th through July 29th.
- Important dates to note: 8th Grade Moving-Up Ceremony (Tuesday, June 7th at 6:00 p.m.); Graduation (Thursday, June 9th at 5:30 p.m. (rain or shine)); Last Day of School (Monday, June 13th); and, Summer Board Retreat (Monday, August 29th).
- Any Board members who would like tickets for graduation, please let Linda know.
- The next regularly scheduled Board Meeting will be held on Wednesday, June 15th.

I.C. Assistant Superintendent's Report

Ms. Jennifer Parsons, Assistant Superintendent, provided updates on the professional development day on Friday. Teachers were hard at work learning with their colleagues throughout the day. Vertical teaming was initiated and teachers worked in content specific teams. It was the first of many to come and a lot of curriculum work and review will happen in these meetings 2 to 3 times per year. The Vision of the Graduate was looked at and how it can fit into each content area. In addition, teams had time with building level teams and completed some SEL training around suicide prevention. Other updates included: Concluding committee work for the year on STEAM, Wellness and SEL Committees, the last Granby Equity Team meeting was last week and on June 15th there will be an update on the Anti-Bias/Anti-Racism Plan; and, there will be one last District Leadership Team Meeting on Monday as well as AdCouncil Retreat at the end of the school year.

I.D. Student Representative Reports

- Tess Bajek stated girls' lacrosse has a record of 13-5 and will move onto their next states game this Friday against New Fairfield; boys' lacrosse has a record of 7-10 after a loss today which finished off their season; girls' tennis had their second states game today; boys' tennis also had their second states game today; golf had a match today; girls track had a meet yesterday; boys' track will have a meet Thursday; and, baseball finished their season with a 9-11 record.
- Tess shared that she had the honor of attending the retirement luncheon today which she enjoyed very much.
- Seniors are looking forward to the walkthrough at the elementary schools.
- Senior exams started today and next week are underclassmen finals.

I.E. Robotics Presentation

The Granby Grunts Robotics Team provide an update and overview of the Robotics Program. Team members Noah Collen, Elliot Hosack, Charlie Krut, Eric Myers, Prior Waskan and Kian Woods introduced themselves. The students explained what FIRST robotics means: **F**or **I**nspiration and **R**ecognition of **S**cience and **T**echnology. Prior stated that FIRST robotics opens the door to a world of opportunities including soft skills, such as, teamwork, interpersonal skills, innovation, and leadership and hard skills, such as, experience in engineering, computer science, business and problem solving. The Granby Robotics Team was founded in 2008 by Dr. Rethke (Dr. Flush), a NASA engineer. Students explained that the team is organized just like a business and mentors teach the students how to build the robot. The build season was explained and it begins with a kickoff event describing this season's game. There are then 6 weeks to design, build, program, wire, and test the robot. This year was the best year of Granby's history ranking 31 out of 185 teams in New England. The team also won the Quality Award at the Hartford event. The Granby Grunts attend many outreach events, such as, the Simsbury Fly-In, Kelly Lane STEAM Night and the Memorial Day Parade. A video was shared from the team's district championship. The Granby Robotics Team mentors were introduced: Dr. Don Rethke (founder); Mr. Puskar (working with the team since 2009), and, Ms. Bastiaanse, faculty representative who has been with the program since the start in 2009. Mr. Meyers and Mr. Kaufman are new mentors this year.

Rosemarie Weber inquired as to how is strategy is used to form alliances to assist during competitions and the students stated they approach their alliances prior to matches. Ms. Weber also inquired if an engineering journal is kept as part of the building and strategies. Elliot stated this was not done this year; however, the entire process is documented with photos and drawings. Dr. Grossman stated he spent the year trying to figure out the transition of this program with Mrs. Bastiaanse retiring and also stated the team is very impressive with what they do with community outreach. Dr. Grossman also stated the team has the commitment from the district and the Board to build up this team in the coming years. Whitney Sanzo inquired if each robot is kept every year. Prior Waskan stated very often robots are taken apart each year but robots that do especially well are still together. David Peling inquired if this team is fully funded by the district and Dr. Grossman stated an advisor is in the budget as well as \$2-3K for transportation. The team has also received grants and private donations. Mr. Peling also inquired if the students have any interest in pursuing robotics in college. Prior Waskan, senior, stated he will be attending WPI for that exact reason.

I. Public Comment

There were no public comments this evening.

II. Consent Agenda

III. Minutes

A motion was made by Rosemarie Weber and seconded by David Peling to adopt the consent agenda. This motion passed at 7:51 p.m. with one abstention (Whitney Sanzo).

III. Old Business

There was no Old Business to report.

IV. New Business

V.A. Annual Technology Report

Mr. Jon Lambert, Director of Technology, presented the Annual Technology Report to the Board and introduced the Technology Staff as follows: Frank Melanson, Systems Support Specialist; John Kroninger Technology Support Specialist; and, contracted services, Carolyn Dei Dolori, Software Support Specialist and Ed Lyman, Data Specialist. The Technology Department supports the infrastructure of the school buildings, communications, administrative systems, and A/V Equipment; Security (cyber and physical); software and information management; website; instructional technology, assistive technology; as well as supporting staff, students and community/special events. Mr. Lambert explained the technology support system in place which creates work orders for the department as well as working with each school's media specialist. He reviewed highlights for FY22 as well as initiatives for FY23 and informed the Board that the district is moving away from projectors to interactive boards. There are 20 in the budget this year for the middle and high schools. Also, a grant was received which will enable the purchase of additional interactive boards and next year, 20 additional boards will be added to the budget. Mr. Lambert informed the Board that all phone systems are being replaced. This year, Kelly Lane and Central Services were replaced. The entire district is on the same phone system enabling dialing by extension. Mr. Lambert reviewed ongoing projects, such as, the on-line employee portal, human resources records and application tracking program which will integrate with our student information system as well as include a teacher evaluation system; replacement of the IEP system for the Pupil Services Department to be uploaded into the new state IEP system; and, collaboration with the town as well as assisting them with events. He briefly discussed cloud-based software and products as well as Google workspace and Google apps which are used a lot by students. Sarah Thrall inquired how the last two years has affected the Technology Department. Mr. Lambert stated they were well prepared for it due to the Board adopting the 1:1 initiative.

V.B. Superintendent's Contract Approval

The Board considered the approval of the Superintendent's Contract effective July 1, 2022 through June 30, 2025. Sarah Thrall stated for the 2021-2022 school year, Dr. Grossman, Superintendent of School, met or exceeded all of the goals. A motion was made by Sarah Thrall and seconded by David Peling to approve the Superintendent's contract effective July 1, 2022 through June 30, 2025. Board members thanked Dr. Grossman for everything he does for the staff and students of Granby as well as his leadership during the pandemic by keeping our schools open and students safe. Dr. Grossman informed the Board it has been the professional honor of his life to serve as Superintendent and stated it is hard work but having a supportive Board makes the work easier. This motion passed unanimously at 8:22 p.m. Ms. Thrall presented Dr. Grossman with flowers for his family stating that the Board knows when he attends all of the school events, those are times he is not with his family.

V. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

David Peling stated this Subcommittee met this evening to discuss the Assistant Superintendent's report and discussed the hiring process and schedules for next year are well underway; recent learning walk; town-wide composting initiative; summer enrichment program is back to pre-COVID style classes; curriculum work going on in the health and language departments; and, curriculum revision work to be done.

VI.A.2. Finance/Personnel/Facilities

This Subcommittee has not met.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Kristina Gilton stated she still has not heard from CREC about CREC Council Meetings.

VI.B.2. Granby Education Foundation

Whitney Sanzo stated the GEF will meet on June 20th.

VI.C. Calendar of Events

Sarah Thrall stated many end-of-year events and to let Mrs. Powell know if you need graduation tickets.

VI.D. Board Member Announcements

Sarah Thrall thanked Jacob Scotto for his 2 years of service helping to guide the Board on the student perspective impact during the most difficult time in education. She stated Jacob performed *in Grease, Mama Mia, Damned Yankees*; is a member of student choir and chamber singers and a three-time and two-time member of All State Choir. Ms. Thrall thanked Jacob for his contributions not only to the BOE but to the Granby Community and for his willingness to speak up and give his valuable insight. Jacob will be moving on to Villanova University in the fall and was presented with a Villanova thermos by the Board.

VI.E. Action Items

There were no action items this evening.

VI. Executive Session/Non-Meeting

A motion was made by Rosemarie Weber and seconded by Donna Nolan to enter into an Executive Session to discuss collective bargaining. This motion passed unanimously at 8:29 p.m.

Respectfully submitted,

Donna Nolan
Board Secretary

2022 - 2023: FSMC Contract Renewal Amendment (Per Meal Fees: Per Meal Management and Per Meal Administrative Fees)

This renewal amendment is between Granby Public Schools (SFA)
and Fresh Picks Cafe' (FSMC)
and constitutes Amendment No. 2.

WITNESSETH:

WHEREAS, the parties entered into a certain Food Service Management Agreement, dated 7/01/20 as amended by Addendum No. 1 dated 7/01/21 and Addendum No. 2 dated _____ and Addendum No. 3 dated N/A (collectively, the "Agreement") whereby, the FSMC manages and operates the SFA's USDA Child Nutrition food service program in Granby, CT; and

WHEREAS, the parties now desire to amend the aforesaid agreement;

NOW, THEREFORE, in consideration of the promises herein contained and for other good and valuable consideration, the parties hereto agree as follows:

1. Both parties mutually agree to extend the Agreement beginning July 1, 2022, and ending June 30, 2023, unless terminated by either party as hereinafter provided. (Section 16.6 - 16.9)
2. This agreement may be further amended for up to 2 (two) one-year renewal(s) with mutual agreement. (Section 16.1 B)
3. Any and all references to the "2021-22" school year shall be amended to read "2022-23"
4. Section 12.11 (C) shall be amended to read "The FSMC's Management Per Meal Fee for August/September - June is: \$.0664 per meal each month for ten (10) months. (Per calculation below based on the agreed upon percentage not to exceed the March 2022 Consumer Price Index (CPI) - Food Away From Home, Northeast Urban 5.9 %)".

Management Fee			
2021-22 Per Meal Fee	CPI%	Fee Increase	2022-23 Per Meal Fee
.0627	5.9	.00369	.0664

5. Section 12.11 (D) shall be amended to read "The FSMC's Administrative Per Meal Fee for August/September - June is: \$.1991 per meal each month for ten (10) months. (Per calculation below based on the agreed upon percentage not to exceed the March 2022 Consumer Price Index (CPI) - Food Away From Home, Northeast Urban 5.9 %)".

Administrative Fee			
2021-22 Per Meal Fee	CPI%	Fee Increase	2022-23 Per Meal Fee
.1881	5.9	.011	.1991

The following functions are the FSMC's responsibility and will be included in such fees:

- Corporate supervision;
- Financial reporting and analysis;
- Field auditing;
- Marketing assistance; and
- Purchasing administration.

6. Additional changes (must be reviewed for material changes to the contract)

This renewal amendment is effective July 1, 2022, provided both parties execute this renewal by June 30, 2022. If this renewal amendment is executed after June 30, 2022, the effective date will be the date this document is fully executed.

Signature of Food Service Management Company's Authorized Representative

Title

Date

Printed Name of Food Service Management Company's Authorized Representative

Signature of School Food Authority's Authorized Representative

Title

Date

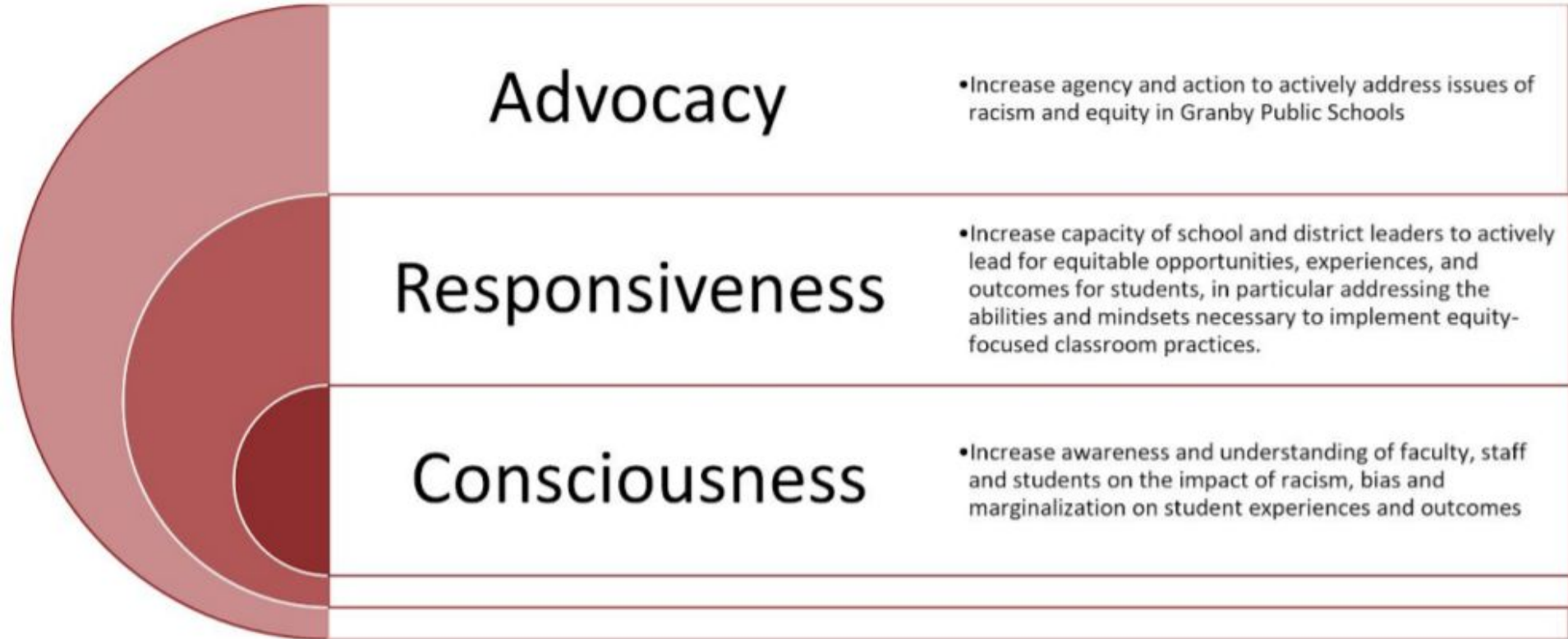
Printed Name of School Food Authority's Authorized Representative

Granby Public Schools Equity Update



June 15, 2022

Granby Equity Team Anti-Bias Anti-Racism Plan



Granby Equity Team (GET) Steering Committee: The Steering Committee for 2021-22 will consist of Jennifer Parsons (Assistant Superintendent), Pauline Greer (Principal, Wells Road Intermediate School), and Jacky Paton (Science Teacher Granby Memorial High School). The purpose of this team will be to keep the momentum going around this important work and develop a cohesive and systemic approach. This committee will plan GET meetings in conjunction with the Partners for Educational Leadership (PEL) and develop a progression and throughline for the larger team's experiences.

Granby Equity Team (GET): The Granby Equity Team should have 2-3 teacher representatives from each building in addition to an administrator, students (6-12) and parents. Currently additional representation from GMMS is needed. Parent representatives from all resident towns will be invited. The commitment will be to attend monthly evening meetings that are two hours in length and come prepared to fully participate and contribute to the team. The membership will be expected to bring back and help lead the work of the GET in their buildings or with their constituent groups. Within meetings the GET will create and oversee the Anti-Bias Anti-Racism Action Plan, monitor and measure the work, participate in experiential learning to develop consciousness, and establish a common language for talking about equity and race issues.

Board of Education Initiatives:

The Board of Education (BOE) representative will report out to the full BOE on the work of the GET and coordinate with key members of the BOE that would like to pursue additional experiences. BOE members will participate in consciousness building activities.

Parent or Community Forums:

The parents and community members on the GET belong to additional networks in which they will share and report out on the work of the Granby Public Schools, promote collaborations and gather feedback.

Student Leadership Groups:

The students involved on GET will collaborate with their student leadership groups and meet with advisors to plan for student based awareness activities.

School Based Staff:

The school based GET members will collaborate with their school based leadership teams to embed the work of the GET in school level planning. All staff will participate in ongoing professional learning with the PEL.

Administrative Community of Practice (COP):

The administrative team will work with the PEL four times over the course of the year to develop leadership skills related to equitable experiences for all learners.

2021-22 Granby Equity Team Meetings

Internal Meetings

Focus:

*Build capacity to
collaborate across
stakeholder groups*

Facilitated Meetings

Focus:

*Continue to build equity
lens and support Equity
Networks*

September 22, 2021: Taking Stock

**December 8, 2021: Mid-Year Check In /
Statement on Acknowledging Cultural Heritage
Months**

May 25, 2022: Reflection

October 27, 2021: Intersectionality

January 26, 2022: Power and Privilege

March 30, 2022: Power and Privilege cont.

Highlights of the Year

- ❖ Updated Equity Statement
- ❖ Collaboration with Community Groups
- ❖ Cultural Heritage Months
- ❖ Reignited Student Leadership
- ❖ Culturally diverse books
- ❖ Family Engagement Specialist
- ❖ School based teams and E3 with networks
- ❖ Continued Staff Professional Learning
- ❖ Teacher in Residence Program

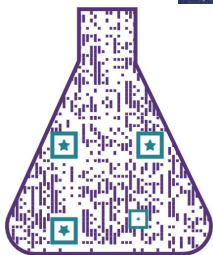
Granby Equity Team

EQUITY STATEMENT:

Equity in the Granby Public Schools involves developing and implementing practices to ensure that student outcomes are not predicted by race, religion, ethnicity, socioeconomic status, gender, gender identity, or sexual orientation; and removing barriers to meet the needs of students of all abilities and backgrounds so that all students can achieve at high levels and meet their personal goals; thereby realizing the district vision for all students to become resourceful learners, effective communicators, and positive contributors.

BHM Podcasts of Black scientists, inventors, mathematicians, politicians, entrepreneurs, musicians, writers, and more placed around the building for an audio tour of sorts that highlights these individuals, their lives and work.

By students in AP Chemistry, Honors Chemistry, American Studies ECE



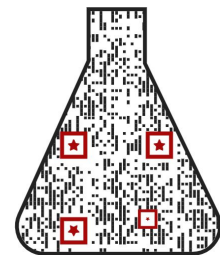
Dorothy Vaughan

- An inspiration for Black women everywhere, and a testimony to the truth that their capabilities can go far beyond the stars.
- The first Black mathematical engineer in the first United States aerospace program.

- ★ *SOCA Announcements*
- ★ *Skype-a-scientist*
- ★ *HBCU Bulletin Board*



Weekly Advisory Lessons:
Veterans, Music,
Economics, Social History
of Black Hair





June 18, 2022

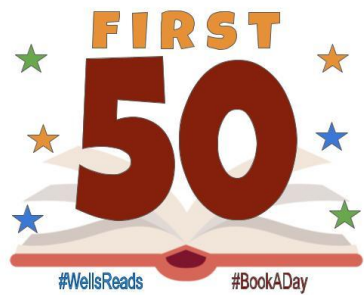
GRANBY CELEBRATES



JUNETEENTH

Salmon Brook Park
215 Salmon Brook Street
Granby, Connecticut

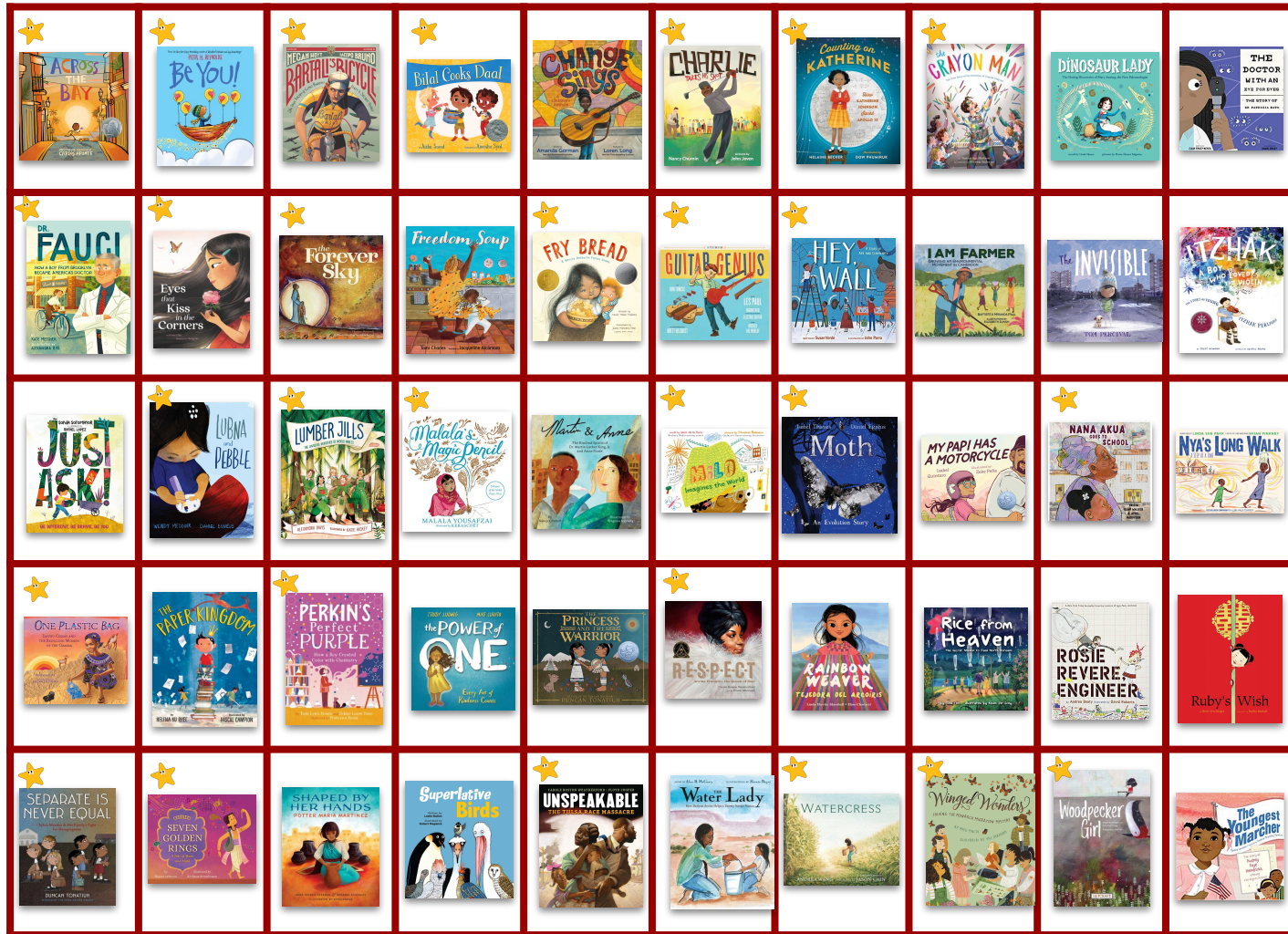




Here are the covers for the first 50 books in the Wells Road 2021 book-a-day program.

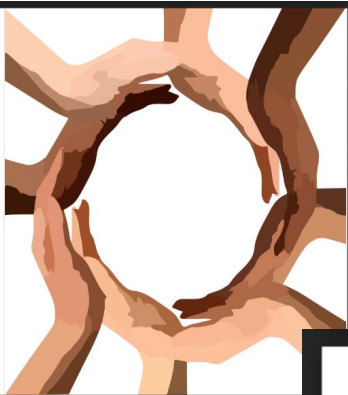
Which ones look exciting to you?

Follow @wellsreaders on Instagram to watch the program evolve.



Granby Public Schools

Teaching for Equity Series
Session 1
2021-2022



Session Targets

Session 1 Targets:

1. I can use the 3 levels of culture to identify the ways in which my culture operates in my personal and professional life
2. I can explain what it means to be a culturally competent educator

Session 2 Targets:

1. I recognize the ways in which my understanding of culture and the recognition of the sociopolitical context are foundational to culturally responsive teaching
2. I can recognize my personal biases and how they show up in my teaching and learning space

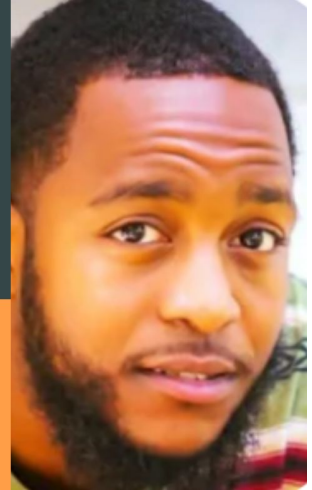


Anthony Freeman

CT TRP RESIDENT

RESIDENT SPOTLIGHT

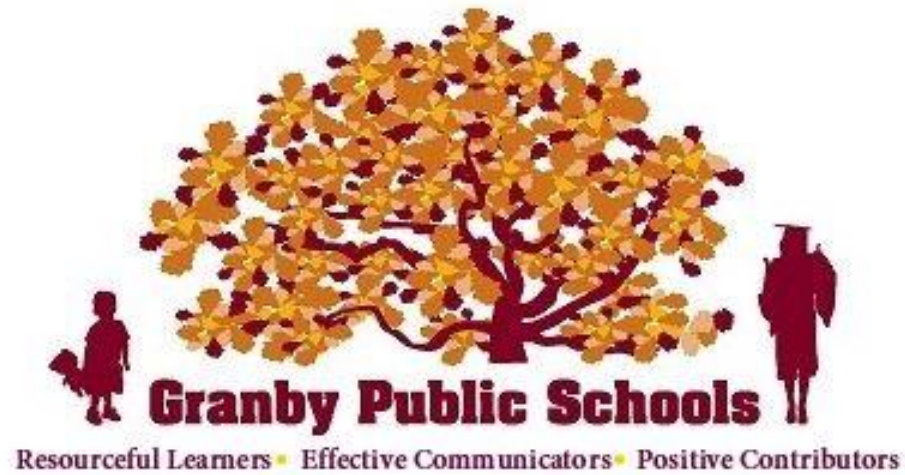
You are already a leader in education!



*"Anthony consistently approaches his coursework and teaching with a positive mindset. He seeks and utilizes feedback to improve his practice, which is evident in his teaching and student learning."
- Program Coach, Summer Myles*

Future areas of focus...

- ❑ Balancing moving the work forward with personal development
- ❑ Need for regular participation within Granby Equity Team
- ❑ Consistency in Follow-up Network Meetings
- ❑ Building Common Language
- ❑ Embedding Classroom Conversations in all Areas
- ❑ Partnership Families and Students



Granby Public Schools

Anti-Bias and Anti-Racism Action Plan

2021-2022

(Draft for May 25, 2022 Review)

Granby Board of Education Members

Sarah Thrall - Board Chair
Rosemarie Weber - Vice Board Chair
Donna Nolan - Secretary
Kristina Gilton
Monica Logan
David Peling
Whitney Sanzo

Granby Public Schools Administration

Jordan E. Grossman, Ed.D., Superintendent
Jennifer M. Parsons, Assistant Superintendent
Angela Ehrenworth, Director of Pupil Services
Mike Dunn, Principal, Granby Memorial High School
Kimberly Calcasola, Ed.D., Assistant Principal, Granby Memorial High School
Julie Groene, Assistant Principal, Granby Memorial High School
Taylor Wrye, Principal, Granby Memorial Middle School
Heather Tanis, Assistant Principal, Granby Memorial Middle School
Pauline Greer, Principal, Wells Intermediate School
Colleen Bava, Principal, Kelly Lane Primary School
Anna M. Robbins, Business Manager
Jon Lambert, Director of Technology
Shannon Sullivan, Director of Facilities

Granby Public Schools Equity Team 2021-22

Steering Committee:

Pauline Greer, Wells Road Principal
Kerry Lord, Partners for Educational Leadership
Patrice Nelson, Partners for Educational Leadership
Jennifer M. Parsons, Assistant Superintendent
Jacky Paton, GMHS Science Department Chair

Membership:

Colleen Bava, Kelly Lane Principal
Kim Bressemer, GMHS Psychologist
Alicia Budney, Wells Road Teacher
Mike Dunn, GMHS Principal
Rebekah Goldberg, Kelly Lane Teacher
TJ Green, GMHS Student
Jordan E. Grossman, Ed.D., Superintendent
Bethany Grupp, Family Engagement Specialist
Lynn Guelzow, Community Member
Talina Hogan, Parent
Ursula Jackson, Wells Road Social Worker
Monica Logan, Board of Education
Kim LoPresti, Kelly Lane Teacher
Rose Mouning, Parent
Clark Pfaff, Community Member
Raquel Porter, Parent
Karen Richmond-Godard, GMHS Teacher
Laurie Smith, Wells Road Library Media Specialist
Jenna Stone, Kelly Lane Teacher
Heather Tanis, Assistant Principal, Granby Memorial Middle School
Cathy Watso, Community Member

Granby Equity Team's Action Plan to Support Anti-Bias and Anti-Racism

Granby Public Schools' Equity Statement:

Equity in the Granby Public Schools involves developing and implementing practices to ensure that student outcomes are not predicted by race, religion, ethnicity, socioeconomic status, gender, gender identity, or sexual orientation, and removing barriers to meet the needs of students of all abilities and backgrounds so that all students can achieve at high levels and meet their personal goals; thereby realizing the district vision for all students to become resourceful learners, effective communicators, and positive contributors.

Granby Equity Team Mission:

The Granby Equity Team will lead the district in creating and holding all stakeholders accountable for an Anti-Bias Anti-Racism action plan that increases consciousness, responsiveness, and advocacy around vital race and equity issues.



Key Networks -

<p>Granby Equity Team (GET) Steering Committee: The Steering Committee for 2021-22 will consist of Jennifer Parsons (Assistant Superintendent), Pauline Greer (Principal, Wells Road Intermediate School), and Jacky Paton (Science Teacher Granby Memorial High School). The purpose of this team will be to keep the momentum going around this important work and develop a cohesive and systemic approach. This committee will plan GET meetings in conjunction with the Partners for Educational Leadership (PEL) and develop a progression and throughline for the larger team's experiences.</p>				
<p>Granby Equity Team (GET): The Granby Equity Team should have 2-3 teacher representatives from each building in addition to an administrator, students (6-12) and parents. Currently additional representation from GMMS is needed. Parent representatives from all resident towns will be invited. The commitment will be to attend monthly evening meetings that are two hours in length and come prepared to fully participate and contribute to the team. The membership will be expected to bring back and help lead the work of the GET in their buildings or with their constituent groups. Within meetings the GET will create and oversee the Anti-Bias Anti-Racism Action Plan, monitor and measure the work, participate in experiential learning to develop consciousness, and establish a common language for talking about equity and race issues.</p>				
<p>Board of Education Initiatives: The Board of Education (BOE) representative will report out to the full BOE on the work of the GET and coordinate with key members of the BOE that would like to pursue additional experiences. BOE members will participate in consciousness building activities.</p>	<p>Parent or Community Forums: The parents and community members on the GET belong to additional networks in which they will share and report out on the work of the Granby Public Schools, promote collaborations and gather feedback.</p>	<p>Student Leadership Groups: The students involved on GET will collaborate with their student leadership groups and meet with advisors to plan for student based awareness activities.</p>	<p>School Based Staff: The school based GET members will collaborate with their school based leadership teams to embed the work of the GET in school level planning. All staff will participate in ongoing professional learning with the PEL.</p>	<p>Administrative Community of Practice (COP): The administrative team will work with the PEL four times over the course of the year to develop leadership skills related to equitable experiences for all learners.</p>

Actions to Build Consciousness:

“Increase awareness and understanding of faculty, staff, and students on the impact of racism, bias, and marginalization on student experiences and outcomes.”

Actions	Target Audience	Responsible	Timeline
Embed conscious building activities such as “Experiences to Explore Equity” (E3’s) along with work to develop common vocabulary into GET meetings that GET members can then take back to their networks.	GET members	PEL Consultants	10/27/21 1/26/22 3/30/22
Develop and deliver two professional learning experiences for staff that increases their consciousness around cultural proficiency and helps uncover bias in teaching practices & routines.	Staff	PEL Consultants	10/12/21 11/2/21
Provide ongoing updates to the Board of Education (BOE) in regards to GET work in order to obtain support for resources and continued funding.	BOE	Assistant Superintendent BOE Representative	bimonthly
Create a webpage with book lists and resources addressing equity, racism, and bias.	All	Assistant Superintendent	Summer 2022
Stay abreast of work happening locally and at a state level.	All	GET Members - Standing agenda item	ongoing
Hold network conversations to spread the work of the Granby Equity Team to the larger community.	All	GET Members	Following each GET meeting
Invite an author or speaker into the district for a community conversation.	Community Staff	Committee (GET)	HOLD Late Winter 2022

Add a section/article on a district wide equity focus to existing monthly school level communications for families. Develop district themes for the year or by month to provide a throughline.	Families	Administrators	Trial in 2022, have calendar of topics for 2022-23
Consciousness Measurement Ideas: Track participation in and feedback from E3's teachers, students, networks Surveys around attitudes of student, faculty and staff			
Actions to Build Responsiveness: "Increase capacity of school and district leaders to actively lead for equitable opportunities, experiences, and outcomes for students, in particular addressing the abilities and mindsets necessary to implement equity-focused classroom practices."			
Actions	Target Audience	Responsible	Timeline
Conduct ongoing data review to inform key district-wide systems such as identification for student supports and programming. Analyzing discipline rates, academic achievement, and survey data to identify trends and achievement and opportunity gaps.	Administrators	PEL Consultants	November 2021 April 2022
Establish protected time and space for regular equity based discussions (morning circles, advisory, etc...) and build teacher tool boxes for approaching conversations. (Example is within Success course)	Teachers Students	Administrators Teachers	Ongoing, establish in Fall 2021
Gather and develop assured learning experiences for each grade or school that address tolerance such as The 50 First Books	Students	Teachers	Spring/Summer 2022
Develop tools that can be used to review existing curriculum and support writing of new curriculum with an equity lens to ensure perspectives and counter perspectives are included when developing understanding of an event or concept.	Teachers	Administrators District Leadership Team	Spring /Summer 2022

Identify culturally responsive texts to embed into existing curriculum units and in the school community.	Students	Teachers with their Department Leaders and Administrators	Ongoing
Design and implement a community book club.	All	Committee	HOLD Spring 2022
Develop and strengthen partnership with CREC for Teacher In-Residence Program.	Staff	Superintendent and Assistant Superintendent	Ongoing
Engage in celebrations of culture and diverse backgrounds, including cultural heritage months.	Students School Community	Student Groups Granby Equity Team	Ongoing
<p>Responsiveness Measurement Ideas: Open Choice enrollment numbers and retention rates Decreased negative incidents, increased positive engagement and office referrals, enrollment and attendance at clubs, partnership events Network Conversations and Attendance Decreased gap between sub-groups and general population</p>			
<p>Actions to Build Advocacy: “Increase agency and action to actively address issues of racism and equity in Granby Public Schools.”</p>			
Actions	Target Audience	Responsible	Timeline
Establish youth leadership groups that utilize the Bridges Program at the middle and high school to ensure students feel seen and heard and that their voices matter.	Middle and High School Students	Middle and High School Administrators	November 2021 on
Embed action planning strategies for equity through the continuous improvement plans and school based equity teams, including connecting to the work with the learning environment.	Teachers	Administrators	October 2021 on

Determine areas in need of adjustments and coordinating strategies for improvement based on review of discipline and academic data, including district and school policies and procedures.	Administrators	PEL Consultants	November 2021 April 2022
Analyze data collected from secondary student survey on their experiences in relation to bias and racism in the school setting to inform school based action planning	Students	GET Administrators	Winter-Spring 2022
Develop comprehensive wrap-around supports for Open Choice participants including establishing partner family and alumni connections, additional supports for orientation, retention and college and career transitions.	Students Families	Assistant Superintendent Family Engagement Specialist	Summer 2021 on
<p>Advocacy Measurement Ideas: Keep it student focused such as work of bridges and student groups</p>			



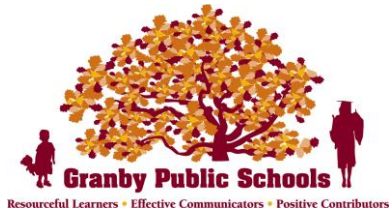
2022-2023 Granby Board of Education Meeting Schedule

Following is a schedule of the Board of Education meetings for 2022-2023. All meetings will begin at 7:00 p.m. and will take place in the Town Hall Meeting Room (unless noted otherwise).

August 29, 2022 (BOE Retreat & Facilities Tour)
September 7, 2022
September 21, 2022
October 12, 2022 (Please note this is the 2nd Wednesday of the month)
October 19, 2022
November 2, 2022
November 16, 2022
December 7, 2022
December 21, 2022
January 4, 2023
January 18, 2023
February 1, 2023
February 15, 2023
March 1, 2023
March 8, 2023 (Budget Workshop)
March 15, 2023
March 22, 2023 (Budget Workshop – If necessary)
April 5, 2023
April 10, 2023 (Public Hearing)
April 19, 2023
April 24, 2023 (Town-Wide Referendum)
May 3, 2023
May 17, 2023
June 7, 2023 (Retiree/25-Year Employee Luncheon)
June 21, 2023

The Curriculum/Policy/Technology/Communication Subcommittee will meet on the 1st Wednesday of every month at 5:30 p.m. in the Library at Central Services.

The Finance/Personnel/Facilities Subcommittee will meet on the 3rd Wednesday of every month at 5:30 p.m. in the Library at Central Services.



UPCOMING DISTRICT EVENTS

June 13	Last Day of School – Early Release		
June 15	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
Aug. 29	Summer Board Retreat		
Aug. 30	First Day of School (Early Release)		
Aug. 31	Early Release – All Schools		
Sept. 5	Holiday – No School		
Sept. 7	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room