

**Regular Board of Education Meeting
Wednesday, May 18, 2022 7:00 PM
Town Hall Meeting Room**

I. Administrative Reports

A. Chairman's Corner (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Ms. Sarah Thrall, Board Chair, will share opening remarks.

B. Superintendent's Announcements (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Dr. Jordan Grossman, Superintendent, will provide district updates.

C. Assistant Superintendent's Report (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Ms. Jennifer Parsons, Assistant Superintendent, will provide updates from the Assistant Superintendent's office.

D. Student Representative Reports (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Mr. Jacob Scotto and Ms. Tess Bajek, Student Representatives, will report on activities taking place at the high school.

E. Schools in the Spotlight (15 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Attachments:

BOE Success in Spotlight-Success

3

Rationale: Laura Abel, Social Studies Teacher, and Yi Zhang, Chinese Teacher, along with Granby Memorial Middle School students Teagan Hall, Katie Klem and Emma Lynch, will present on the new course that was created for 6th Grade students named SUCCESS which was designed to help students transition from elementary level to middle school.

F. Business Manager's Report (5 min.)

Goals: Budget Development and Fiscal Management: Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Attachments:

April 2022 SOA Report

15

Rationale: Ms. Anna Robbins, Business Manager, will present the April statement of accounts.

II. Public Comment (20 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments

presented.

III. Consent Agenda (5 min.)

A. Minutes

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

BOE Approved Minutes 5-4-22

21

Rationale: The Board will approve/amend the minutes of the May 4, 2022 Board of Education meeting.

IV. Old Business

A. Continuous Improvement Plan Update for Granby Memorial Middle School (20 min.)

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

GMMS CIP Presentation 2021-22

26

Rationale: Mr. Taylor Wrye, Principal, will provide an update to the Board on the Continuous Improvement Plan for Granby Memorial Middle School.

V. New Business

VI. Miscellaneous (20 min.)

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

Attachments:

Approved Curriculum SC Minutes 4-6-22

35

2. Finance/Personnel/Facilities

B. Other Board-Related Reports

1. CREC/CABE

Goals: *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

2. Granby Education Foundation

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

C. Calendar of Events

Attachments:

Calendar of Events

36

D. Board Member Announcements

E. Action Items

VII. Executive Session/Non-Meeting

Success

2021-2022

“Middle School in the Spotlight”

Laura Abel, Yi Zhang, Alba Jaquez,
Shirley Cowles-GMMS
Board of Education Presentation
May 18, 2022



Success Curriculum– Community & Awareness

Unit 1: Community



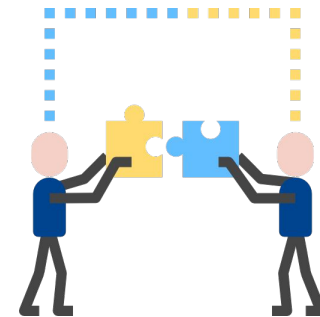
Unit 2: Awareness



Unit 3: Inquiry



Unit 4: Contributors



Unit 1: Community

Specific

Measurable

Achievable

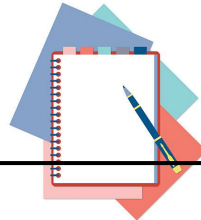
Relevant/Realistic

Time Bound



Our focus: What makes a goal reasonable and achievable?

- Journaling
- Adjusting to middle school
- Understanding schedules and school layout
- Setting SMART Goals
- Creating action plans for goals
- Setting up Portfolio
- Understanding your classroom as a community



Essential Questions:

How can I use technology to support my learning and track my progress?

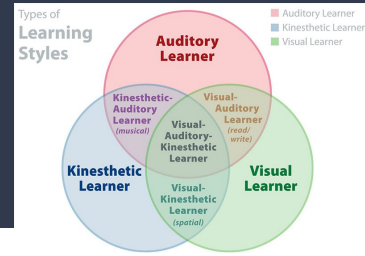
What makes a goal reasonable and achievable?

Where do I go for help?

How can I be a positive community member?

How do I keep my family involved in my growth?

Unit 2: Awareness



- Understanding learning styles
- Understanding and respecting differences
- Exploring mindfulness
- Exploring gratitude
- Journaling
- Updating Portfolios

Essential Questions:

How do I plan for success?

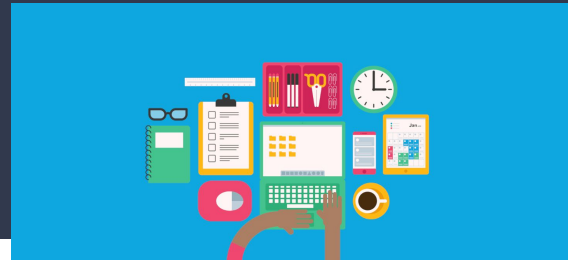
How do I measure success?

What are my interests?

What technology tools help me monitor my success?

How does showing empathy and compassion build connections with others?

Unit 3: Inquiry



- Organization methods
- Multiple Intelligences
- Interest Inventories
- Identifying what makes a good research question
- Understanding how to conduct research
- Citing sources
- Participate in a school-wide enrichment experience
- Metacognition-Intrinsic Learning
- Develop a love for learning (self awareness/talent development/personal interests)
- SEM opportunity for all sixth grade students
- Identify ology/ography to study-student choice

Essential Questions:

How do I plan for success?

How do I measure success?

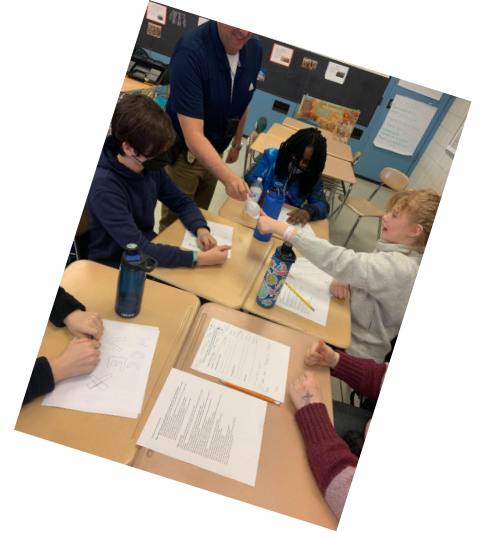
What technology tools do I use to conduct research?

How do I construct research questions around my area of interest?

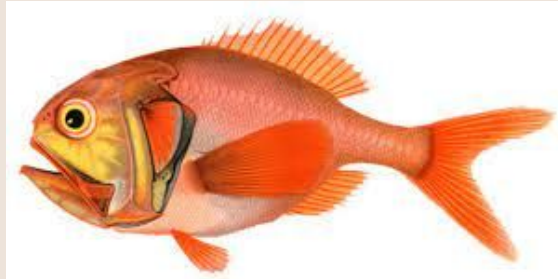
How do I organize information in a variety of ways?

Unit 4: Contributors

This unit is a deep dive into an area of interest that builds upon the knowledge and skills gained in units one through three. Students will investigate their research question, use a variety of sources, create a professional presentation and share their findings with their peers.



Ologies & Ographies ...



How to Start a Good Business With Photography

I know this might not help now but in the future

By Stella Henry



How does the amount of salt water in the ocean impact the animals that live there?

Ashley Hodgin



CRYPTOLOGY

By Avery T.

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How Did The Brown Vs. Board Of Education Affect The Little Rock Nine?

By: Kathryn Klem

Horses and how they were used in history



Katie Klem

How Did The Brown Vs. Board Of Education Affect The Little Rock Nine?

By: Kathryn Klem

Starting success, I had no idea what the class was about. I thought it was almost going to be another version of academic enrichment. Normally when you think of success, you're probably thinking what in the world is this class?

Understandably, answering that question may be a bit difficult for the beginning of the year. As time goes by, you start learning more and more about this class.

In success, we do these lessons on something called Naviance. On Naviance, you get to answer these slides about your possible future, goals you have for yourself, and much more. Along with another folder we have called portfolios. Our portfolios hold all of our papers, research, and goals we've made since the beginning of the year.

Every couple of weeks we would learn these new units to teach us about our learning styles. For example, we learned about intelligences, learning styles, mindfulness and gratitude, ect. Our current unit is researching our oligies or orgraphies and putting together a presentation based off of our topic. This whole year long, we've been working on something called our smart goals which stands for Specific, Measurable, Attainable, Relevant, and Timely. All of those words we had to remember while making our goals so we could easily accomplish them in no time.

Success is an amazing class that I personally believe should be a class in way more schools because of the types of learning styles and research styles that are being taught to us.

Teagan Hall

When I first got my schedule, it all made sense - except for the *Period 1B, SUCCESS*. I wondered - what even was Success? I didn't expect this course, and I had no idea what it meant.

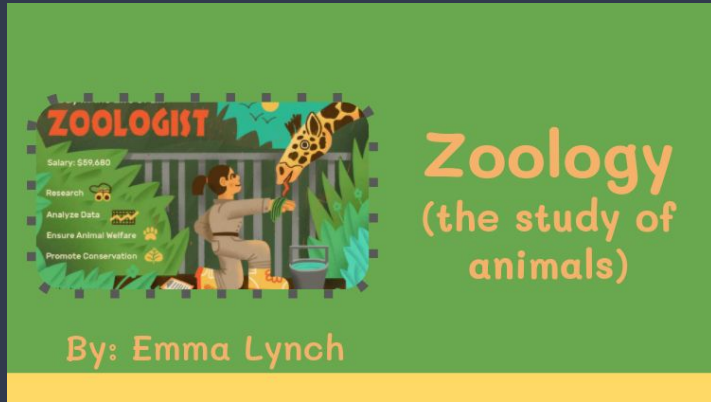
Now I know that Success is a class that covers so many different topics, each opening up the curiosity, interests, and understanding of each sixth grader. It allows each student to blossom and discover who they truly are and what they truly love. Success also allows students to put their time and effort into something they enjoy and dream about.

We have covered many topics in Success; including Inquiry, Mindfulness, Awareness, Community, Contributors, and more. Personally, my favorite unit was the Contributors unit. In our Contributors unit, we had to pick an area of study, research it, and then present a topic on it.

My point is, Success is a very valuable class and an amazing introduction to middle school and the responsibilities that come with it.

I love success. Every student would be very lucky to experience this influential course.

Emma Lynch



When you think of Success, what do you think of? When I found out that I had a class called Success I thought, “what is this.” I didn’t have a clue of what we would be learning and doing.

That day when I walked into the classroom I knew I had walked into a class that would be inspirational and I would walk away from that class feeling curious about what I would learn next.

In Success we do a variety of things. We use our Success journals to write journal entries and use an online website called Naviance where we can express what we feel by writing about what we want to do when we grow up, etc.

This year we have been working on a Portfolio that holds all of our topics that we have learned about this school year, in Success. Currently we have been working on our research project, our ologie or ographie. I really am glad that we got to do this project because it has taught me a lot about researching and it will be fun to present to the class to practice presenting in front of people.

My whole point is that this class is a course that everyone would be privileged to take. Success has been a joy to take!



Jordan E. Grossman, Ed.D.
Superintendent of Schools



Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: May 18, 2022
Re: April 2022 Statement of Accounts FY22 Year-to-date

As of April, 2022, the BOE shows a positive forecast of \$298K, which is \$43K higher than last month. Overall special education expenditures are projected to be underbudget \$79K which is \$93K better than last month. The positive change in the special education forecast reflects changes in out-of-district transportation and tuition as well as legal services and teaching assistant salaries. Regular education expenditures are projected to be favorable \$219K which is worse than last month by \$49K. Changes in benefits and salaries is due to the increase in unemployment benefits and retirement severance, as end-of-year information becomes available. The positive forecast in regular education transportation, dues and fees and general supplies is offset by electricity, fuel and natural gas estimates as well as items in the repair and maintenance lines.

At this time, the Quality & Diversity Fund balance is projected to be favorable \$164K. Favorable variances in after-school activities, Kindergarten support staff salaries as well as summer school expenses contribute to the favorable forecast.

Revenues to the town are projected to better than budgeted by \$85K and are lower than last month's projection. The swing is due to a decrease in the Special Education Excess Cost Grant which correlates to the decrease in special education out-of-district spending.

**Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
April 30, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	April 2022 Forecast	This Month Forecast Compared to Prior Month Forecast
Certified Salaries:								
Administration	1,751,243	1,546,649	201,737	1,748,386	2,856	99.84%	2,856	0
Regular Education	10,955,845	7,995,714	2,741,757	10,737,471	218,374	98.01%	198,353	7,707
Special Education	1,939,332	1,424,096	425,111	1,849,207	90,125	95.35%	89,209	0
Total	14,646,419	10,966,459	3,368,606	14,335,064	311,355	97.87%	290,418	7,707
Substitute/Tutor/Support Salaries								
Substitutes	8,000	29,183	0	29,183	(21,183)	364.78%	(21,726)	0
Sped Support (Speech, O.T. & P.T.)	460,454	380,509	75,544	456,053	4,401	99.04%	4,077	468
Tech Support	250,682	216,273	34,585	250,858	(176)	100.07%	(102)	0
Tutors - Regular Education	38,147	18,244	3,491	21,734	16,412	56.98%	9,820	1,580
Tutors - Special Education	29,480	14,795	0	14,795	14,685	50.19%	11,487	677
Total	786,763	659,004	113,620	772,623	14,140	98.20%	3,557	2,725
Teaching Assistant Salaries:								
Regular Education TA	310,340	286,971	58,909	345,880	(35,541)	111.45%	(34,687)	3,242
Special Education TA	1,185,080	931,134	204,811	1,135,945	49,135	95.85%	63,716	11,352
Total	1,495,420	1,218,105	263,720	1,481,825	13,595	99.09%	29,030	14,594
School Secretaries' Salaries	666,332	550,429	109,663	660,093	6,239	99.06%	3,400	1,284
Central Office Salaries	575,725	480,485	101,206	581,691	(5,966)	101.04%	(12,423)	(12,364)
Custodial & Maintenance Salaries	1,341,989	1,129,888	201,148	1,331,036	10,953	99.18%	17,555	(2,397)
Bus Monitors	0	6,049	2,735	8,784	(8,784)		(9,186)	404
Total Salaries	19,512,648	15,010,419	4,160,698	19,171,117	341,531	98.25%	322,352	11,953
Employee Benefits	5,646,727	4,776,805	611,506	5,388,311	258,416	95.42%	(22,000)	(17,000)
Total Salaries & Employee Benefits	25,159,375	19,787,224	4,772,204	24,559,428	599,947	97.62%	300,352	(5,047)

Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ended
 April 30, 2022

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	April 2022 Forecast	This Month Forecast Compared to Prior Month Forecast
Purchased Services:								
Instructional Purchased Service	563,326	410,263	73,505	483,768	79,558	85.88%	2,208	(16,180)
Administration Purchased Service	462,937	398,509	56,084	454,593	8,344	98.20%	(21,304)	(24,304)
Maintenance Purchased Service	101,483	55,531	13,317	68,848	32,635	67.84%	0	0
Total	1,127,746	864,302	142,906	1,007,208	120,537	89.31%	(19,096)	(40,484)
Legal Services	55,000	56,396	23,605	80,000	(25,000)	145.45%	(11,000)	14,000
Repairs & Maintenance:								
Instructional Repairs & Maintenance	74,599	65,272	6,626	71,898	2,701	96.38%	(9,500)	(9,500)
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	0	0
Maintenance Repairs & Maintenance	434,698	261,940	83,867	345,807	88,890	79.55%	(71,297)	(66,832)
Total	517,797	327,212	90,493	417,706	100,091	80.67%	(80,797)	(76,332)
Transportation:								
Transportation Regular Education	954,914	615,397	170,825	786,222	168,692	82.33%	185,000	100,000
Transportation Special Education	708,654	284,578	199,465	484,043	224,611	68.30%	205,015	47,114
Transportation Vocational Tech	92,862	65,472	17,792	83,264	9,598	89.66%	10,240	3,218
Total	1,756,430	965,447	388,082	1,353,529	402,901	77.06%	400,255	150,332
Insurance Property & Liability	102,700	109,132	0	109,132	(6,432)	106.26%	(6,475)	0
Communications	91,881	62,907	19,010	81,917	9,964	89.16%	0	0
Tuition:								
Tuition Special Education	1,747,882	1,479,921	565,072	2,044,993	(297,111)	117.00%	(268,659)	17,080
Tuition Adult Education	11,967	11,325	0	11,325	642	94.64%	642	0
Total	1,759,849	1,491,246	565,072	2,056,318	(296,469)	116.85%	(268,017)	17,080
Conference & Travel Expense	77,694	18,599	3,291	21,890	55,804	28.17%	38,000	28,000

**Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
April 30, 2022**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	April 2022	This Month Forecast Compared to Prior Month
							Forecast	Forecast
General Supplies:								
General Supplies Regular Education	317,970	242,769	56,523	299,292	18,678	94.13%	0	(10,000)
General Supplies Special Education	27,316	19,485	3,980	23,464	3,852	85.90%	2,106	2,106
General Supplies Administration	79,976	51,209	15,682	66,891	13,085	83.64%	8,700	8,700
General Supplies Maintenance	141,372	95,815	29,112	124,927	16,445	88.37%	0	0
Total	566,634	409,278	105,296	514,574	52,060	90.81%	10,806	806
Electricity	420,812	329,454	111,581	441,036	(20,224)	104.81%	(22,000)	(22,000)
Fuel/Natural Gas	169,352	142,167	14,509	156,675	12,676	92.51%	(15,000)	(15,000)
Textbooks/Workbooks	124,528	155,347	4,664	160,011	(35,483)	128.49%	(37,530)	(20,210)
Library/Media Center	62,237	57,209	4,172	61,381	856	98.62%	0	0
Software	322,868	315,093	10,264	325,357	(2,489)	100.77%	(2,489)	(2,489)
Dues & Fees	50,346	38,208	49	38,257	12,089	75.99%	12,089	12,089
Replacement Equipment:								
Replacement Equipment	0	0	0	0	0	0.00%	0	0
Replacement Equip Admin	6,000	8,090	0	8,090	(2,090)	134.84%	(6,000)	(4,465)
Replacement Equip Maintenance	2,500	2,206	155	2,361	139	94.45%	0	2,090
Total	8,500	10,297	155	10,452	(1,952)	122.96%	(6,000)	(2,375)
New Equip Instructional	0	0	0	0	0	0.00%	0	0
Student Activities	809,760	574,121	195,301	769,422	40,337	95.02%	5,000	5,000
Total General Fund	33,183,507	25,713,638	6,450,654	32,164,292	1,019,214	96.93%	298,098	43,370
SPED	6,227,173						79,268	92,797
GEN ED	26,956,334						218,830	(49,427)

April 2022

Quality & Diversity	Budget	Forecast	Better/(Worse)
			Than Budget
Opening Balance	210,550	352,101	141,551
Expenses	1,056,942	938,869	118,073
Revenue	875,253	780,000	(95,253)
Ending Balance	28,860	193,232	164,372

**Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ending
April 30, 2022
For Selected Special Education Accounts**

II. Expenditures	FY21-22 Budget	Expended	Encumbered	Expended & Encumbered	Balance	Full Year Forecast April 2022	Results Compared to prior month Forecast
Legal Expense	27,500	29,829	22,671	52,500	(25,000)	(11,000)	14,000
Special Education Certified Staff	1,939,332	1,424,096	425,111	1,849,207	90,125	89,209	0
Teacher Assistants	1,185,080	931,134	204,811	1,135,945	49,135	63,716	11,352
Special Education Tutors	29,480	14,795	0	14,795	14,685	11,487	677
Evaluation, Therapy & Contracted Services	88,425	73,528	10,804	84,332	4,093	(16,685)	0
General Supplies Special Education	27,316	51,209	3,980	55,189	3,852	2,106	2,106
Conference & Travel Expense	13,050	4,106	850	4,956	8,094	0	0
Sped Support (Speech, O.T., & P.T.)	460,454	380,509	75,544	456,053	4,401	4,077	468
Special Ed Transportation	708,654	284,578	199,465	484,043	224,611	205,015	47,114
Out of District Tuition	1,747,882	1,479,921	565,072	2,044,993	(297,111)	(268,659)	17,080
Total Selected Special Education Accounts	6,227,173	4,673,706	1,508,307	6,182,013	76,884	79,268	92,797

**Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ending April 30, 2022**

I. Revenue	FY 2021-2022 Budget	Currently Anticipated	Received To Date	Full Year Forecast April 2022	Changes from Prior Month Forecast
Reg. Tuition from other Towns	614,448	696,550	696,550	82,102	0
SPED Tuition from other Towns	456,273	624,084	24,740	167,811	5
SDE Excess Cost Reimbursement	491,779	359,042	321,724	(132,737)	(14,905)
Rental Fees	14,745	0	0	(14,745)	0
Pay for Participation	53,966	37,000	32,531	(16,966)	0
Sub Total	<u>1,631,211</u>	<u>1,716,676</u>	<u>1,075,545</u>	<u>85,465</u>	<u>(14,900)</u>

Regular Board of Education Meeting – Approved Minutes
Wednesday, May 4, 2022, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Kristina Gilton, Monica Logan, Donna Nolan, David Peling, Whitney Sanzo, Sarah Thrall, and Rosemarie Weber, Tess Bajek and Jacob Scotto (Student Representatives)

Absent Board Members: N/A

Sarah Thrall called the meeting to order at 7:00 p.m.

I. Administrative Reports

I.A. Chairman's Corner

Sarah Thrall, Board Chair, welcomed CABE student leadership award winners Jalisa Matthews, Zainab Zafar, Tess Bajek and Maeve Dingley and their families. She also thanked all teachers for all they do for our students as this is Teacher Appreciation Week.

I.B. Superintendent's Announcements

- Dr. Grossman welcomed middle and high school students and their families as well as Mr. Michael Dunn, Principal, and high school administration in attendance to present an update on the high school's Continuous Improvement Plan.
- Teacher/Staff Appreciation Week is this week and many things are going on this week to honor them.
- The Granby BOE Budget passed last week and we are now in full steam mode for planning next year and hiring new staff to replace retirements.
- Our new Family Engagement Specialist, Bethany Grupp, will start next week and will work with our Open Choice students and their families. Bethany is a Granby Memorial High School graduate.
- Dr. Grossman stated this was the first year he was able to attend the GEF's GranBee. It was a great community event and encouraged people to attend next year if you can.
- The high school has great news to report this evening but I will leave that for Mr. Dunn to report.
- On Tuesday, May 10th, I will have the pleasure to accompany last year's Teacher of the Year Kim Lo Presti (Narciso) and this year's Teacher of the Year Jeff Stanwood at the Teacher of the Year Ceremony at the Bushnell.
- Online K registration continues and we have 88 students enrolled at this time. This number is below projections and being compared to enrollment projections and we will reach out to our enrollment consultant again to get his thoughts on Kindergarten enrollment.
- A 5th grade music concert will be held in the high school auditorium on Thursday, May 12th at 7 p.m.
- There is a lot going on right now with the high school projects underway for a new choral/band room, new tech areas and a kitchen.
- Received word this evening from Kevin Witkos that Granby was awarded the grant funding that we assumed we would be getting this year.
- Summer enrichment activities will occur July 5-July 29th.
- A Public Hearing will be held regarding funds for the American Rescue Plan to the Town of Granby on Monday, May 23rd at 6 p.m. in the Town Hall Meeting Room. This meeting will also be available via Zoom.
- Upcoming Important Dates: 8th Grade Moving-Up Ceremony on June 7th @ 5 p.m.; Graduation on Thursday, June 9th @ 5:30 p.m.; Last Day of School on June 13th; and BOE Summer Retreat on Monday, August 29th.
- The next regularly scheduled Board Meeting will be held on Wednesday, May 18th.

I.C. CABE Student Leadership Awards

The Board recognized CABE Student Leader Award recipients Jalisa Matthews and Zainab Zafar, Grade 8 students at Granby Memorial Middle School, as well as Tess Bajek, Junior, and Maeve Dingley, Senior, at Granby Memorial High School. Ms. Thrall stated the criteria for this award is to possess leadership skills including: Willingness to take on challenges; capability to make difficult decisions; concern for others; ability to work with others; willingness to commit to a project; diplomacy; ability to understand issues clearly; and ability to honor a commitment. Ms. Thrall read bios on each student and stated she is very happy to have these students attend Granby Public Schools.

I.D. Assistant Superintendent's Report

Ms. Jennifer Parsons, Assistant Superintendent, provided updates from the Assistant Superintendent's office and stated it has been great to be out in the schools and celebrating how far everyone has come this year. As we come into May we are full steam ahead with planning for the 2022-2023 school year. With regard to equity work, we met with our Partners for Educational Leadership and Administrative Council and talked about three levels of data: summative, formative and anecdotal and how to use this data going forward. Additionally, meeting with the Greater Schools Partnership (GSP) team and are working with school level teams and what are our professional learning times during the school day how to use those to the maximum effect going forward. Whitney Sanzo inquired at what point do we expect test results to come back. Ms. Parsons stated the state testing window has to close completely before results are released; however, individual SAT results are starting to come in. Parents will receive results in the fall for SBAC and the district report from the state should be received in mid-June.

I.E. Student Representative Reports

- Jacob Scotto stated AP tests are happening this week and next week as well. Students are working extremely hard studying and feel relieved once their exams are over.
- Spring coffeehouse was held this past Saturday and was the first one held back in the commons.
- Crepe night will be held on Saturday May 14th providing live music and unlimited crepes.
- A few Robotics students will be going to Worlds in Dallas, Texas.
- Tess Bajek reported boys' tennis is 9-1 and undefeated in the conference and their next match is tomorrow at home; boys' lax is 3-6 and senior night tomorrow at home at 5:30; girls' lacrosse is 8-2 with a game on Saturday; track has their senior night coming up; baseball is 3-6 with a game tonight and tomorrow; softball game tonight; girls' tennis will play Friday in East Granby. Spring sports are going extremely well so far.
- The boys' varsity baseball team will be playing at the Dunkin' Donuts Stadium on Wednesday, May 18th at 3:30 p.m. and on Monday, May 23rd at 6:00 p.m. This is a free event.

II. Public Comment

There were no public comments this evening.

III. Consent Agenda

III.A. Minutes

III.B. 2022-2023 International Field Trips

The Board considered approval of the minutes of the April 20, 2022 Board of Education meeting as well as the 2022-2023 International field trips. A motion was made by Rosemarie Weber and seconded by Donna Nolan to adopt the consent agenda. David Peling inquired what the trip destinations are and Dr. Grossman stated Quebec City and Costa Rica. Dr. Grossman also shared that the foreign exchange trips will hopefully return for the 2023-2024 school year. This motion passed unanimously at 7:26 p.m.

IV. Old Business

IV.A. Continuous Improvement Plan Update for Granby Memorial High School

Mike Dunn, Principal, provided an update to the Board on the Continuous Improvement Plan for Granby Memorial High School and shared exciting news with the Board that the high school was ranked 21 in a list of 200 schools across the state. He reviewed the first goal under *Goal #1: Student Achievement* to have every student enroll in at least one college credit-bearing course by explicit messaging, teacher recommendation process and counselor conversations during scheduling; planning a second AP Boost Camp for this summer as well as a return to the College Explorations program this summer. Mr. Dunn reviewed highlights of testing scores at the high school, such as, growth in 9th and 11th grade made and school counselors supporting accessing scores and linking to Khan Academy. The second goal under *Goal #1 Student Achievement* to increase by 7% 11th grade students meeting benchmark on Math and Evidence-Based Reading and Writing sections of PSAT/SAT between the fall 2021 PSAT and spring 2022 CT School Day SAT by establishing department goals and measures to support growth in P/SAT standards and skills and establishing first ever "Khan-test" initiative linking College Board and Khan Academy. Mr. Dunn shared data sheets and reviewed actual test data. He explained how this data can be drilled down further and that the data is broken down to see where students fall. He explained how the data can be extrapolated in other ways, i.e., race/gender, and also reviewed all of the data practices in place at the high school including SAT prep courses in the fall and spring. Sarah Thrall inquired if parents have access to the data to see where

students may need to improve and Mr. Dunn stated that, yes, this is available through the College Board. Rosemarie Weber agreed that parents having a link to their student's data is very important but inquired if teachers have access in order that it can inform their instructional practices. Mr. Dunn stated Khan Academy has a wealth of information for classes of students. Ms. Weber also inquired about the dips in 10th grade for ERW and Math and if there is a plan in place to work on that. Mr. Dunn explained that the slide presented was data from the February presentation but stated that once he has that information, he can do the same thing with that data. Ms. Weber stated she was curious if there was an issue identified in the 10th grade that needs to have some attention moving forward into the 11th grade. Mr. Dunn agreed that this should be monitored.

Mr. Dunn continued on with the remaining goals as follows: *Goal #2 Community Engagement* to improve frequency and effectiveness of communication by weekly eblasts to families on upcoming events and important updates including building project progress and ongoing work to develop and support live-streaming and the new Broadcast Club and new Broadcast space. *Goal #3 Safety and Social Emotional Well-Being* to increase staff capacity to create trauma-informed and socially-emotionally responsive classrooms and school environment by partnering with the FVHD to provide training; partnering with district SEL Committee around developing a framework and aligning efforts going forward; and, participating in the state's Voice4Change Initiative. *Goal #4 Budget Development and Fiscal Management* by managing the budget process to maximize efficiencies while increasing needed supports by collaborative efforts to develop responsive and responsible school budget request; partnership with the Building Committee, Business and Facilities offices on GMHS building project; and, continuing to manage replacement cycles. *Goal #5 Embracing Diversity* to continue to improve systems and practices to maximize equitable opportunities for all students by continuing to hone examination of achievement, participation and discipline through an equity lens and staff; student participation in the Granby Equity Team; and, the new Black and Latino Studies elective for next year which 12 students have signed up for thus far. *Goal #6 Professional Learning* to improve staff capacity to clarify outcomes and use data protocols to inform instruction by collaborating with GSP on Elements of Effective Instruction; modeling of data protocols with teams; and, fostering opportunities for vertical alignment in departmental professional learning. Whitney Sanzo commented it was great to see the return on investment and to see scores and she is excited to see future data. She inquired if funding was received for the Voice4Change initiative and Mr. Dunn stated, yes, a generous amount of funding was received.

IV.B. Town of Granby Strategic Plan

The Board continued to discuss and considered the approval of the BOE Goals to be included in the Town of Granby Strategic Plan. Dr. Grossman stated there are two goals: one regarding large capital projects and another regarding communication. A motion was made by Sarah Thrall and seconded by Donna Nolan that the Granby Board of Education approve the BOE goals to be included in the Town of Granby Strategic Plan as presented. This motion passed unanimously at 8:26 p.m.

IV.B. Second Reading and Approval of Revised Policy 5113 - Attendance-Excuses-Dismissal

The Curriculum/Policy/Technology Subcommittee recommended revised Policy 5113, Attendance-Excuses-Dismissal, to the Board for a second reading and approval. David Peling stated there were no comments received on this policy or any of the other policies presented this evening. A motion was made by David Peling and seconded by Whitney Sanzo that the Granby Board of Education adopt revised Policy 5113, Attendance-Excuses-Dismissal, as recommended by the Curriculum/Policy/Technology Subcommittee. This motion passed unanimously at 8:27 p.m.

IV.C. Second Reading and Approval of Revised Policy 5113.2 - Truancy

The Curriculum/Policy/Technology recommended revised Policy 5113.2, Truancy, to the Board for a second reading and approval. A motion was made by David Peling and seconded by Kristina Gilton that the Granby Board of Education adopt revised Policy 5113.2, Truancy, as recommended by the Curriculum/Policy/Technology Subcommittee. This motion passed unanimously at 8:27p.m.

IV.D. Second Reading and Approval of Revised Policy 5141 - Student Health Services

The Curriculum/Policy/Technology Subcommittee recommended revised Policy 5141, Student Health Services, for a second reading and approval. A motion was made by David Peling and seconded by Whitney Sanzo that the Granby Board of Education adopt revised Policy 5141, Student Health Services, as recommended by the Curriculum/Policy/Technology Subcommittee. This motion passed unanimously at 8:28 p.m.

IV.E. Second Reading and Approval of Revised Policy 6146 - Graduation Requirements

The Curriculum/Policy/Technology Subcommittee recommended revised Policy 6146, Graduation Requirements, to the Board for a second reading and approval. A motion was made by David Peling and seconded by Kristina Gilton that the Granby Board of Education adopt revised Policy 6146, Graduation Requirements, as recommended by the Curriculum/Policy/Technology Subcommittee. This motion passed unanimously at 8:29 p.m.

V. New Business

V.A. Approval of Healthy Food Certification 2022-2023

The Board discussed and considered the approval of the Healthy Food Certification for the 2022-2023 school year. A motion was made by Rosemarie Weber and seconded by Donna Nolan that pursuant to C.G.S. Section 10-215f, the board of education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022, through June 30, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. This motion passed unanimously at 8:31 p.m.

V.B. Approval of Healthy Food Certification – Exemption of Food and Beverages

The Board discussed and considered the approval of the Healthy Food Certification Exemption of Food and Beverages. A motion was made by Rosemarie Weber and seconded by Monica Logan that the board of education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards and beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food and beverage items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food sales. This motion passed unanimously at 8:33 p.m.

V.C. Superintendent's Annual Report 2021-2022

Dr. Grossman presented his Annual Report to the Board for the 2021-2022 school year and stated this is his third annual report to the Board and being the Superintendent of Schools is the highest honor of his life. He stated accomplishments and progress are only made possible with the whole community and this school system will also be known for how we moved the school district forward through the pandemic. Dr. Grossman reviewed highlights of his goals under each Board Goal as follows:

Student Learning and Achievement highlights included the implementation of new data driven decision making processes across the district; alignment of PSATs in grades 8-11; drilling down and getting interventions to students in need as well as students who are excelling; focus on student learning and achievement; examining the continuum of special education services to our students; teachers and school-based teams spending time reviewing curriculum and adjusting instructional planning; addition of tutors at GMMS; learning walks including Board members and students; and, the adoption of a Vision of a Graduate during a pandemic in September 2021.

Community Engagement highlights included working with the Granby community on the implementation of the *Granby Public Schools Moving Forward Together Strategic Plan*; working collaboratively with the Town Manager; and, regular communication with the BOE and community;

Safety and Social Emotional Well-Being highlights included opening our school doors last year and this year and never shutting down; transitioning out of a mask-only environment to a mask-optional environment; and, a new Granby Public Schools Emergency Operations Plan was submitted and approved by the state.

Budget Development and Fiscal Management highlights included charging a committee made up of parents, teachers, administrators, and Board members to make recommendations for possible alternative programming in the 2023-2024 school year; securing a \$100,00 grant by the Granby Education Foundation for a new video production studio; and, working with the Business Manager and BOE Finance Subcommittee to extend our current bus contract.

Embracing Diversity highlights included implementing the Anti-Bias/Anti-Racism Plan; a collaborative relationship with the Granby Race Reconciliation Group; appointing our Teacher in Residency Program candidate Mr. Freedman to a full-time position next year and receiving another candidate at Kelly Lane next year; and, partnering with St. Joseph's College to speak to our students about a career in education.

Professional Learning highlights included onboarding a new Director of Pupil Services and continuing to empower second year Principal of Granby Memorial Middle School, second year Assistant Principal of Granby Memorial Middle School, second year Principal of Kelly Lane Primary School, and second year Assistant Superintendent of Schools; leading an Early Childhood State Committee to look at the future of early childhood education; participating in an Early Career Advanced Leadership Program; and, serving as the Chair this year on the State of CT Commission on Women, Children, Seniors, Equity and Opportunity meetings.

Dr. Grossman thanked the Board for their partnership and their support and stated our team has met or exceeded all goals set for this school year. Sarah Thrall thanked Dr. Grossman for all of his work and his leadership on behalf of the Granby Public Schools.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

Dave Peling reported this Subcommittee met this evening to discuss hiring and interviews for next year; scheduling is underway, revision to World Language depending on progress; revisions to the Wellness Policy which will be brought forward to the full Board at the next meeting.

VI.A.2. Finance/Personnel/Facilities

The Finance Subcommittee has not met.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Sarah Thrall stated CABE is having a workshop next week and she will forward the email. Board members should let Mrs. Powell know if they are interested in attending.

VI.B.2. Granby Education Foundation

Whitney Sanzo stated the GranBee was a huge success with a lot of support from the community.

VI.C. Calendar of Events

Sarah Thrall stated there are many events going on around the district at this time of year.

VI.D. Board Member Announcements

Jacob Scotto, Student Representative, stated he will be attending Villanova University in the fall.

VI.E. Action Items

There were no action items this evening.

VII. Executive Session/Non-Meeting

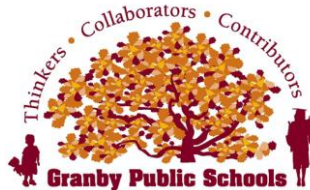
A motion was made by Sarah Thrall and seconded by Monica Logan to enter into an Executive Session to discuss the Superintendent's evaluation. This motion passed unanimously at 8:58 p.m.

Respectfully submitted,

Donna Nolan
Board Secretary

GRANBY MEMORIAL MIDDLE SCHOOL

Continuous Improvement Plan 2021-2022



GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goals:

1.1 - Granby Memorial Middle School students will achieve levels of proficient or higher on the state assessment by monitoring their growth and performance over time and providing high-quality effective instruction.

Math:

- Implement the Illustrative Math Program
- Progress Monitoring
- Data Teams

English Language Arts:

- Implementation of Readers and Writers Workshop
- Progress Monitoring
- Data Teams

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goals:

1.2 - At Granby Memorial Middle School we will build Scientific Research-Based Intervention (SRBI) system to support all learners and match students with appropriate intervention programs and structures to accelerate progress for all learners.

- Create SRBI process and committee
- Tier 1 Progress Monitoring and Team Meetings
- Implementation of Workshop Model Progress Monitoring

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

At Granby Memorial Middle School we will utilize technology to facilitate communications that reach all stakeholders in a timely fashion and utilize the most recent methods and platforms.

- Establish consistent communication strategies
- Facilitate Quarterly PAC Meetings
- Sustain The Bear Necessities monthly newsletter
- Strengthening the Middle Schools' digital presence

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

School Goal:

Provide all Granby Memorial Middle School staff with ongoing professional learning opportunities which focus on student social and emotional well-being of students and staff.

- Build upon School Climate Training from last year
- Train all staff on Restorative Practices
- Implement the CASEL framework
- Continuous feedback from key stakeholders

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance

- Work with all stakeholders within Granby Public Schools to ensure an up-to-date Small-Cap Budget that reflects the current needs of the middle school.
- Monitor class sizes to ensure appropriate learning environments and staffing.
- Conduct a staff structure review of the Middle School to ensure that the middle school's structures are the best possible support structure.

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Granby Memorial Middle School to support the implementation of Granby Public Schools Anti-Bias / Anti-Racism Plan.

- Granby Equity Team (GET) members present information at faculty meetings for staff that increases their consciousness around cultural proficiency and helps uncover bias in teaching practices & routines.
- Train staff in Restorative Practices (RP)

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Implement a common instructional framework that aims to increase student engagement utilizing clear shared outcomes, and practices

- Work with the Great Schools Partnership (GSP) to align and be consistent with shared outcomes.
- Teachers will reflect upon the newly adopted Vision of the Graduate and plan to integrate the competencies in their instruction and curriculum, including the Capstone Experience.
- Create and facilitate Data Teams
- Team Meetings - Every other day

Curriculum Subcommittee Meeting – Approved Minutes

April 6, 2022, 5:00 p.m.

Central Services

Present:

David Peling
Kristina Gilton
Whitney Sanzo
Sarah Thrall

Absent:

Jennifer Parsons
Jordan Grossman

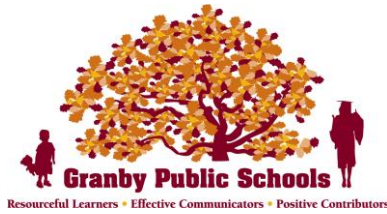
Member of the Public: N/A

Meeting commenced at: 5:24 p.m.

Meeting adjourned at: 6:50 p.m.

1. Public Comment: N/A
2. Approve Minutes from the March 2, 2022 Curriculum Subcommittee Meeting: A motion was made by David Peling and seconded by Kristina Gilton to approve the minutes from the March 2, 2022 Curriculum Subcommittee Meeting. This motion passed at 5:15 p.m.
3. Assistant Superintendent’s Monthly Report: Updates included summative state testing; data practices; staffing; specials rotation at elementary schools; Teacher of the Year nomination; SEL Learning Committee Meeting; Granby Equity Team Meeting; and, teacher evaluation.
4. Policies:
 - Revised Policy 5113 – Attendance/Excuses/Dismissal: State legislation necessitates updating remote learning and mental health days. A motion was made by Whitney Sanzo and seconded by Kristina Gilton to move this policy to the full Board for approval.
 - Revised Policy 5113.2 – Truancy: Adds in definition of mental health days. A motion was made by David Peling and seconded by Kristina Gilton to move this policy to the full Board for approval.
 - Revised Policy 5141 – Student Health Services: Legislative required updates. A motion was made by Whitney Sanzo and seconded by David Peling to move this policy to the full Board for approval.
 - Revised Policy 6146 – Graduation Requirements: Updated with legislative requirements and with Vision of a Graduate as well as graduation performance standards. A motion was made by Whitney Sanzo and seconded by David Peling to move this policy to the full Board for approval.
5. Other: N/A

A motion was made by David Peling and seconded by Kristina Gilton to adjourn the meeting. This motion passed unanimously at 6:50 p.m.



UPCOMING DISTRICT EVENTS

May 18	Underclassmen Awards Ceremony	1:00-2:25 p.m.	HS Auditorium
May 18	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
May 19	STEAM Night at Kelly Lane	5:30 p.m.	Kelly Lane Media Center
May 19	Arts Expo	7:00-9:00 p.m.	Aud./Commons Hallway
May 19	HS Choral Concert	8:00-9:00 p.m.	HS Auditorium
May 20	HS Prom	5-10:00 p.m.	The Riverview, Simsbury
May 21	MS Drama Play, <i>Fractured Fairytales</i>	6:00-8:00 p.m.	HS Auditorium
May 24	MS Band Concert	7:00-8:00 p.m.	HS Auditorium
May 25	Sr. Scholarships & Awards Ceremony	6:30-8:30 p.m.	HS Auditorium
May 26	3 rd /4 th Grade Spring Concert	7:00-8:00 p.m.	HS Auditorium
May 26	Nature's Classroom – Grade 5		Salmon Brook Park
May 26	Senior Outing		Boulder Ridge, Barkhamsted
May 27	No School – Professional Development		
May 30	Holiday – No School		Offices Closed
June 1	Retirement/25-Year Luncheon	12:45 p.m.	Holcomb Farm
June 1	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
June 2	MS Chorus Concert	7:00 p.m.	HS Auditorium
June 3	MS Spring Fling Dancd	6:00-8:00 p.m.	MS Gymnasium
June 7	8 th Grade Moving-Up Ceremony	6:00-7:00 p.m.	HS Auditorium
June 9-13	Early Release (All Schools)		
June 9	HS Graduation (Rain or Shine)	5:30 p.m.	Stadium Field
June 10	MS Field Day		