

**Regular Board of Education Meeting
Wednesday, November 17, 2021 7:00 PM
Town Hall Meeting Room**

I. Organizational Meeting - Election of Officers

A. Board Chair Subcommittee Assignments

II. Administrative Reports

A. Chairman's Corner (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: The Board Chair will share opening remarks.

B. Superintendent's Announcements (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Dr. Jordan Grossman, Superintendent, will provide district updates.

C. Assistant Superintendent's Report (5 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Ms. Jennifer Parsons, Assistant Superintendent, will provide updates from the Assistant Superintendent's office.

D. Student Representative Reports (5 min.)

Rationale: Mr. Jacob Scotto and Ms. Tess Bajek, Student Representatives, will report on activities taking place at the high school.

E. Business Manager's Report (5 min.)

Goals: Budget Development and Fiscal Management: Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Attachments:

October 2021 SOA Report

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Rationale: Ms. Anna Robbins, Business Manager, will present the October statement of accounts.

F. Schools in the Spotlight (15 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Ms. Jessica Foskitt, Strings Teacher, and some of her 5th Grade students will showcase the Strings Program at Wells Road Intermediate School.

III. Public Comment (20 min.)

Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

IV. Consent Agenda (5 min.)

A. Minutes

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

Approved Minutes 11-3-21 10

Rationale: The Board will approve/amend the minutes of the November 3, 2021 Board of Education meeting.

V. Old Business

Rationale: There is no Old Business to report.

VI. New Business

A. Pupil Services Department Continuous Improvement Plan (20 min.)

Goals: *Professional Learning: Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities., Budget Development and Fiscal Management: Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments., Student Achievement: Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness., Community Engagement: Enhance communication and build trusting relationships with all stakeholders., Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

Attachments:

Pupil Services CIP Slides 2021-22 14
2021-22 CIP- Pupil Services 24

Rationale: Ms. Angela Ehrenwerth, Director of Pupil Personnel Services, will present her Continuous Improvement Plan for the Pupil Services Department.

B. Draft 2022-2023 School Calendar (5 min.)

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

Draft 2022-2023 Calendar 34

Rationale: The draft 2022-2023 school calendar will be presented to the Board for a first reading.

C. First Reading of Revised Policy 0200 - Vision-Mission-Goals (5 min.)

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

Granby 0200 - Vision-Mission-Goals (Rev. Nov. 2021) 35

Rationale: The Curriculum/Policy/Technology/Subcommittee recommends revised Policy 0200, Vision-Mission-Goals, to the Board for a first reading.

D. First Reading of Revised Policy 1110.1 - Communications with the Public (5 min.)

Goals: *Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Attachments:

Granby 1110.1 - Communication with the Public-Parent Involvement (Rev. Nov. 2021) 38

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends revised Policy 1110.1, Communications with the Public, to the Board for a first reading.

VII. Miscellaneous (20 min.)

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

Goals: Professional Learning: Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities., Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias., Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.

2. Finance/Personnel Facilities

B. Other Board-Related Reports

1. CREC/CABE

Goals: Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.

2. Granby Education Foundation

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

C. Calendar of Events

Attachments:

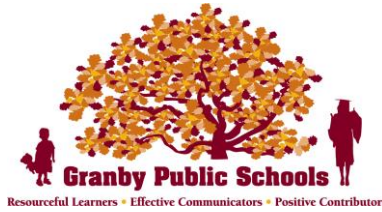
Calendar of Events

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D. Board Member Announcements

E. Action Items

VIII. Executive Session/Non-Meeting



Jordan E. Grossman, Ed.D.
Superintendent of Schools

www.granbyschools.org

Jennifer M. Parsons
Assistant Superintendent

Angela E. Ehrenwerth
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: November 17, 2021
Re: October 2021 Statement of Accounts FY22 Year-to-date

As of October 31, 2021, the BOE shows a positive forecast of \$161K, which is \$43K better than last month. Special education expenditures are projected to be unfavorable \$20K and regular education expenditures are projected to be favorable \$181K. The driving factor for positive forecast in regular education continues to be turnover in personnel. Special education expenses are forecasted to be over-budget for the year, with a slight favorable change since last month. The positive variance in out-of-district transportation costs, certified staff and teaching assistants have offset the over-budget condition in out-of-district tuition.

At this time, the Quality & Diversity Fund balance is projected to be favorable \$106K. Although the projection is favorable due to lower magnet school enrollment (expenses), it also reflects a lower than budgeted enrollment (6 students) for our Open Choice students (revenue). In addition, summer school revenues and expenses are both lower than anticipated since the summer school enrichment program did not run in FY22 due to COVID restrictions.

Revenues to the Town are projected to be better than budgeted by \$21K. Enrollment for Granby Public Schools is reported to the State of Connecticut on October 1. Tuitions from other towns has been updated to include revenue for 38 students from Hartland which is two more than budgeted. Excess cost funding from the State is projected to be lower than budgeted which reflects the adjustment of expenses that do not exceed the per student stop loss. Projections for rental fees and pay-for-participation fees are uncertain at this time and reflect no rental fee income for the foreseeable future. At this time, the athletic program is expected to proceed as normal.

Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
October 31, 2021

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	October 2021 Forecast	Results Compared to Prior Month Forecast
Certified Salaries:								
Administration	1,751,243	605,211	1,143,176	1,748,386	2,856	99.84%	2,856	0
Regular Education	10,955,845	2,094,332	8,561,760	10,656,092	299,753	97.26%	193,057	10,684
Special Education	1,939,332	411,958	1,412,147	1,824,104	115,228	94.06%	83,225	19,125
Total	14,646,419	3,111,500	11,117,083	14,228,582	417,837	97.15%	279,138	29,809
Substitute/Tutor/Support Salaries								
Substitutes	8,000	3,602	0	3,602	4,398	45.02%	(3,000)	(3,000)
Sped Support (Speech, O.T. & P.T.)	460,454	104,734	352,960	457,694	2,761	99.40%	2,761	1,949
Tech Support	250,682	83,044	167,740	250,784	(102)	100.04%	0	102
Tutors - Regular Education	38,147	3,812	17,695	21,507	16,640	56.38%	0	0
Tutors - Special Education	29,480	12,661	0	12,661	16,819	42.95%	6,536	0
Total	786,763	207,853	538,395	746,248	40,516	94.85%	6,296	(949)
Teaching Assistant Salaries:								
Regular Education TA	310,340	67,391	289,178	356,569	(46,230)	114.90%	(46,230)	(730)
Special Education TA	1,185,080	161,552	975,685	1,137,238	47,842	95.96%	40,513	(612)
Total	1,495,420	228,944	1,264,863	1,493,807	1,613	99.89%	(5,716)	(1,342)
School Secretaries' Salaries	666,332	181,932	478,216	660,148	6,184	99.07%	(472)	491
Central Office Salaries	575,725	169,903	399,455	569,358	6,367	98.89%	4,923	458
Custodial & Maintenance Salaries	1,341,989	393,942	868,703	1,262,645	79,343	94.09%	8,172	(68)
Total Salaries	19,512,648	4,294,074	14,666,714	18,960,788	551,860	97.17%	292,341	28,398
Employee Benefits	5,646,727	5,074,806	3,499,272	8,574,078	(2,927,351)	151.84%	0	0
Total Salaries & Employee Benefits	25,159,375	9,368,880	18,165,986	27,534,866	(2,375,492)	109.44%	292,341	28,398

Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
October 31, 2021

Description	Budget	Expended	Encumbered	Encumbered	Budget Balance	% Enc/Exp	Forecast	to Prior Month Forecast
Purchased Services:								
Instructional Purchased Service	563,326	98,721	324,478	423,199	140,127	75.13%	10,000	10,000
Administration Purchased Service	462,937	132,391	292,706	425,096	37,841	91.83%	(4,915)	(4,915)
Maintenance Purchased Service	101,483	23,620	20,436	44,056	57,427	43.41%	0	0
Total	1,127,746	254,731	637,620	892,351	235,394	79.13%	5,085	5,085
Legal Services	55,000	18,003	36,997	55,000	0	100.00%	0	0
Repairs & Maintenance:								
Instructional Repairs & Maintenance	74,599	37,879	4,628	42,507	32,092	56.98%	0	0
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	0	0
Maintenance Repairs & Maintenance	434,698	130,248	146,100	276,348	158,350	63.57%	0	0
Total	517,797	168,127	150,728	318,855	198,941	61.58%	0	0
Transportation:								
Transportation Regular Education	954,914	13,651	841,610	855,261	99,653	89.56%	0	0
Transportation Special Education	708,654	11,030	509,594	520,624	188,030	73.47%	187,960	21,365
Transportation Vocational Tech	92,862	0	88,960	88,960	3,902	95.80%	3,902	0
Total	1,756,430	24,681	1,440,164	1,464,845	291,585	83.40%	191,862	21,365
Insurance Property & Liability	102,700	65,434	42,124	107,558	(4,858)	104.73%	(5,000)	0
Communications	91,881	23,699	49,528	73,227	18,654	79.70%	0	0
Tuition:								
Tuition Special Education	1,747,882	371,573	1,534,188	1,905,761	(157,879)	109.03%	(321,590)	(10,790)
Tuition Adult Education	11,967	0	0	0	11,967	0.00%	642	642
Total	1,759,849	371,573	1,534,188	1,905,761	(145,912)	108.29%	(320,948)	(10,148)
Conference & Travel Expense	77,694	4,792	8,028	12,820	64,874	16.50%	0	0

Granby Board of Education
FY 2021-2022
Statement of Accounts
for the period ended
October 31, 2021

Description	Budget	Expended	Encumbered	Encumbered	Budget Balance	% Enc/Exp	Forecast	to Prior Month Forecast
General Supplies:								
General Supplies Regular Education	317,970	110,486	64,702	175,187	142,783	55.10%	0	0
General Supplies Special Education	27,316	9,040	9,870	18,910	8,406	69.23%	0	0
General Supplies Administration	79,976	22,700	18,905	41,604	38,372	52.02%	0	0
General Supplies Maintenance	141,372	33,669	65,806	99,475	41,897	70.36%	0	0
Total	566,634	175,894	159,282	335,176	231,458	59.15%	0	0
Electricity	420,812	97,089	0	97,089	323,723	23.07%	0	0
Fuel/Natural Gas	169,352	66,341	72,929	139,270	30,082	82.24%	0	0
Textbooks/Workbooks	124,528	51,554	6,035	57,589	66,939	46.25%	0	0
Library/Media Center	62,237	24,049	11,324	35,373	26,864	56.84%	0	0
Software	322,868	250,461	8,113	258,573	64,295	80.09%	0	0
Dues & Fees	50,346	37,884	362	38,246	12,100	75.97%	0	0
Replacement Equipment:								
Replacement Equipment	0	0	0	0	0	0.00%	0	0
Replacement Equip Admin	6,000	0	7,535	7,535	(1,535)	125.59%	(1,535)	(1,535)
Replacement Equip Maintenance	2,500	316	316	632	1,869	25.26%	0	0
Total	8,500	316	7,851	8,167	333	96.08%	(1,535)	(1,535)
New Equip Instructional MS	0	555	0	555	(555)	0.00%	(555)	(555)
Student Activities	809,760	82,212	388,538	470,750	339,010	58.13%	0	0
Total General Fund	33,183,507	11,086,274	22,719,797	33,806,071	(622,564)	101.88%	161,251	43,165
SPED	6,186,807						(20,024)	
GEN ED	26,996,700						181,275	

Quality & Diversity	Budget	October Forecast	Better/Worse Than Budget
Opening Balance	210,550	352,101	141,551
Expenses	1,056,942	984,619	72,323
Revenue	875,253	767,450	(107,803)
Ending Balance	28,861	134,932	106,071

**Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ending
 October 31, 2021
 For Selected Special Education Accounts**

II. Expenditures	FY21-22 Budget	Expended	Encumbered	Expended & Encumbered	Balance	Full Year Forecast October 2021	Results Compared to prior month Forecast
Legal Expense	27,500	11,548	15,952	27,500	0	0	0
Special Education Certified Staff	1,939,332	411,958	1,412,147	1,824,104	115,228	83,225	19,125
Teacher Assistants	1,185,080	161,552	975,685	1,137,238	47,842	40,513	(612)
Special Education Tutors	29,480	12,661	0	12,661	16,819	6,536	0
Evaluation, Therapy & Contracted Services	88,425	21,470	48,523	69,993	18,432	(19,429)	(19,429)
Sped Support (Speech, O.T., & P.T.)	460,454	104,734	352,960	457,694	2,761	2,761	1,949
Special Ed Transportation	708,654	11,030	509,594	520,624	188,030	187,960	21,365
Out of District Tuition	1,747,882	371,573	1,534,188	1,905,761	(157,879)	(321,590)	(10,790)
Total Selected Special Education Accounts	6,186,807	1,106,526	4,849,048	5,955,574	231,233	(20,024)	11,608

**Granby Board of Education
 FY 2021-2022
 Statement of Accounts
 for the period ending October 31, 2021**

I. Revenue	FY 2021-2022 Budget	Currently Anticipated	Received To Date	Full Year Forecast October 2021	Changes from Prior Month Forecast
Reg. Tuition from other Towns	614,448	668,040	0	53,592	53,592
SPED Tuition from other Towns	456,273	456,273	0	0	0
SDE Excess Cost Reimbursement	491,779	473,748	0	(18,031)	(26,972)
Rental Fees	14,745	0	0	(14,745)	0
Pay for Participation	53,966	53,966	15,333	0	0
Sub Total	<u>1,631,211</u>	<u>1,652,027</u>	<u>15,333</u>	<u>20,816</u>	<u>26,620</u>

Regular Board of Education Meeting – Approved Minutes
Wednesday, November 3, 2021, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Jenny Emery, Mark Fiorentino, Melissa Migliaccio, Sarah Thrall, Rosemarie Weber, Brandon Webster, and Tess Bajek and Jacob Scott (Student Representatives)

Absent Board Members: David Peling

Sarah Thrall called the meeting to order at 7:00 p.m.

I. Administrative Reports

I.A. Chairman's Corner

Sarah Thrall, Board Chair, stated Sarah this is the last Board Meeting for some of our members and she thanked all Board members for volunteering to be on the Board.

I.B. Superintendent's Announcements

- Dr. Grossman welcomed everyone in attendance and virtually as well as on Zoom and a special welcome to elementary principals, Ms. Colleen Bava and Ms. Pauline Greer, who were in attendance to present their Continuous Improvement Plans this evening.
- Dr. Grossman congratulated Sarah Thrall on her re-election to the Board and to Mark Fiorentino to the Board of Selectmen and to Jenny Emery to the Board of Finance. He also congratulated Whitney Sanzo and Donna Nolan on their elections to the Board.
- Three students from Wells Road entered the Kid Governor's Challenge: Allyson Phinney, Eva Bragoni, and Sara Brenson. Sara was the winner of the primary; however, did not make it as a final candidate. Today the Kid Governor Rally bus arrived on campus to promote civics education.
- On Tuesday professional development went well and work focused on the Great School Partnership, equity and social/emotional well-being.
- The district is still short on substitutes. Please contact human resources or Kelly Services to get on the substitute list. The district is also short on bus drivers. If you know someone interested in driving a bus, please contact our school offices and we will do what we can to get people certified to drive a bus. An email will go out to families with regard to being prepared for any transportation issues that may arise due to this shortage.
- Monday night 28 students were inducted into the World Language Honor Societies for French, Spanish and Chinese.
- The 2022-2023 calendar will be proposed for a first reading at the next Board meeting.
- The FY23 budget is underway and meetings will begin this week. The Plus One will be presented to the Board on January 5th.
- There will be many Veterans Day celebrations going on district-wide next week.
- The next meeting will be held on November 17th. This will also be an organizational meeting to nominate Board Chair, Vice Chair and Secretary and committee assignments will also be made at that time.

I.C. Assistant Superintendent's Report

Ms. Jennifer Parsons, Assistant Superintendent, provided updates from her office and stated the district is continuing to see some impact with regard to COVID and all of our learners are being accommodated. Weekly communication will be sent out this week that FDA and CDC approved vaccinations and will communicate with families regarding clinics. On the professional development day on Tuesday there were three 2-hour sessions on social/emotional learning, elements of effective instruction and clear outcomes for instruction, and equity efforts. With regard to an update on the math initiative, middle school students and teachers in Grades 6-8 are using Illustrative Math this year. Working with the consultant from CREC on implementing the Illustrative Math resource. The Math Coach is also working in between the consultant visits with teachers on day-to-day planning. Teachers are sharing that students are picking up on the concepts. Lessons are structured where teachers will plant an idea and students will explore it. All K-5 teachers are trialing at least one unit of Illustrative Math. Starting to implement the interim assessment blocks which are shorter than seen on the SBAC. A lot of good math work is happening.

I.D. Student Representative Reports

- Tess Bajek stated Volleyball had their senior night and this week is conference tournament for volleyball.
- The first state game for girls' soccer was on Monday and the boys' soccer first state game was on Tuesday.
- Registration for winter sports has been starting as fall sports come to an end.
- There is a football game on Friday in Old Lyme.
- Jacob stated fall coffeehouse auditions will be held this Friday and next Monday and the performance will be on November 20th.
- The high school drama play, *Radium Girls*, premieres this weekend, Friday and Saturday at 7:00 p.m. and Sunday at 2:00 p.m. You can purchase tickets at the door.
- World Language Honor Societies had their induction ceremony this Monday and welcomed many new members to their group.

II. Public Comment

There were no public comments this evening.

III. Consent Agenda

A. Minutes

A motion was made by Melissa Migliaccio and seconded by Jenny Emery to adopt the consent agenda. This motion passed at 7:15 p.m. with one abstention (Brandon Webster).

IV. Old Business

There was no Old Business to report this evening.

V. New Business

A. Elementary Continuous Improvement Plans

Ms. Colleen Bava, Kelly Lane Primary School Principal, and Ms. Pauline Greer, Wells Road Intermediate School Principal, presented their respective Continuous Improvement Plans to the Board. Dr. Grossman thanked both principals for their tremendous work and leadership and informed the Board the Principals have aligned their goals with the Strategic Plan. Ms. Bava presented her plan and Kelly Lane goals under each Board Goals as follows: **Board Goal #1 Student Learning & Achievement** is to increase reading and math scores based on fall assessment data by Spring 2022 by establishing an intervention block with small group focus as well as have regular coaching meetings to focus on achievement and instructional conversations. The data collected this year was presented showing growth percentages for K-2. Second grade students are doing Dibels and STAR as this is a transitional grade and will be a good indicator of where they will achieve on the standardized tests. The second goal under Student Learning and Achievement is to develop a culture of data in which teachers gather and analyze a variety of data sources by sharing data across groups. **Board Goal #2 Community Engagement** is to work collaboratively create an atmosphere of mutual trust and respect to ensure effective communication by creating opportunities for formal and information communication; establishing opportunities for families to connect through scheduled events; and, work collaboratively with the PTO. **Board Goal #3 Safety & Security** is to create an equitable learning environment by ongoing professional learning activities that focus on student social emotional by creating a crosswalk between programs already in use as well as connect student social/emotional learning to academics. **Board Goal #4 Budget Development and Fiscal Management** to create long-term financial plan with aligns with the vision of the Board of Finance will be accomplished by working with all stakeholders within the district to ensure an up-to-date small cap budget as well as monitor class sizes. **Board Goal #5 Embracing Diversity** is to ensure system-wide practices by continuing to build the equity team at Kelly Lane to embed experiences into grade level and staff meetings; work in partnership with the Media Specialtion and matain a book distribution of diverse literature; and work with the CREC Early Childhood Liaison. **Goal #6 Professional Learning** is to implement a common instructional framework to increase student engagement by working with the Great Schools Partnership to align and be consistent with learning as well as increase teacher capacity with the Teachers College Staff Developer for instructional focus on reading, writing and phonics.

Ms. Pauline Greer, Principal at Wells Road Intermediate School, presented her Continuous Improvement Plan and stated for **Board Goal #1 Student Learning and Achivement** is for Wells Road students to achieve levels of proficiency or higher on the state assessment by reviewing and discussing progress monitoring data including interim assessment blocks; focus on small group instruction; and, progress monitor through the student

intervention team process. Goals for the Smarter Balanced Assessment were presented. Ms. Greer stated 3rd Grade is the first year these students take this assessment. She stated in Math, 4th grade is moving from 50% to 65% and 5th grade is 47% to 69%. For ELA Ms. Greer stated 4th grade is moving from 66% to 70% and 5th grade from 62 to 75%. She stated this test gets increasingly more difficult so how students perform historically is reviewed. Science only happens for 5th grade. The second goal under Student Learning and Achievement is to develop a culture of data in which teachers gather and analyze a variety of data sources by using School Improvement Team Leadership to review whole school data and trends as well as utilize grade level/department meetings to discuss benchmark data and next step planning. **Board Goal #2 Community Engagement** is to enhance communication that reaches all stakeholders by continuing weekly school and classroom communication; sustain monthly newsletter; increase regular communication including digital media; and, work collaboratively with the PTO. **Board Goal #3 Safety & Social Emotional Well-Being** is to implement a social and emotional well-being curriculum and behavioral expectations by using minute meeting data to identify at-risk students as well as create and maintain a schedule with designated time for morning meeting and SEL curriculum. **Goal #4 Budget Development and Fiscal Management** is to create long-term financial plan which aligns with the vision of the Board of Finance by working with all stakeholders in the district to ensure an up-to-date small cap budget as well as monitor class sizes. **Board Goal #5: Embracing Diversity** is to ensure system-wide practices and structures are in place at Wells Road to support the GPS Anti-Bias/Anti-Racism Plan by having Granby Equity Team members meet with the School Improvement Team to discuss and embed culturally proficient practices in daily routines as well as continue the First 50 school-wide diverse book program. **Board Goal #6 Professional Learning** is to implement common instructional framework to increase student engagement by working with the Great Schools Partnership to align and be consistent with shared outcomes as well as focus on instructional practices that emphasize personalized student goals. Rosemarie Weber inquired about students who are near mastery and if there is a plan for those students as well. Ms. Greer stated, yes, because another thing being monitored through star is growth percentile to measure high proficiency/high growth.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

Rosemarie Weber reported the Assistant Superintendent's Report included math assessments for Illustrative Math in Grades 6-8. Feedback thus far is students are picking up quickly on the content. K-5 is trialing at least one unit of Illustrative Math. There will be budgetary implications for this program during the budget process. Also discussed the Strings Program moving forward. Reviewed a series of policies and two policies are moving forward (Policy 0200 Vision-Mission Goals and Policy 1110.1 Communications with the Public). The remaining 4 policies will stay in subcommittee for further review. Lastly, spoke about new texts/new courses. There is no anticipation of new texts coming to the subcommittee; however, revisions to existing courses are forthcoming, such as, Grade 6 ELA Workshop Model; Wellness course at the high school; and, revisions to the Broadcasting course to reflect the news studio. At this point all revisions will come through the subcommittee and, depending on the scale of the revision, it may also come to the Board as a whole if it is a significant impact to the course. Jennifer Parsons added the other item discussed was the recent learning walk with teachers, administrators and our own Jacob Scotto who attended as well. Jacob stated he was impressed with the learning environment and that in the "What I Need" program, students were really engaged. Dr. Grossman stated Tess Bajek will attend next time as well as a Board Member.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Mark Fiorentino reported CREC has not met since the last meeting.

VI.B.2. Granby Education Foundation

Jenny Emery reported GEF has not met since the last meeting

VI.C. Calendar of Events

Sarah Thrall stated there is a lot going on with athletics, the high school play, SEPTO, PAC Meetings, and the fall coffeehouse.

V1.D. Board Member Announcements

Sarah Thrall stated it is bittersweet to say goodbye to current Board members and she acknowledged Brandon Webster, Melissa Migliaccio, Jenny Emery and Mark Fiorentino stating each of their roles and commitments on the Board over their terms. Each Board member was presented with a clock as a token of appreciation for their time and effort over the years.

V1.E. Action Items

There were no action items this evening.

VII. Executive Session/Non-Meeting

There was no need for an Executive Session this evening. A motion was made by Brandon Webster and seconded by Melissa Migliaccio to adjourn the meeting. This motion passed unanimously at 8:39 p.m.

Respectfully submitted,

Rosemarie Weber
Board Secretary

Pupil Personnel Services

Continuous Improvement Plan 2021-2022

GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Pupil Services Department Goal: Students with special needs will show measurable gains in academic achievement when provided effective core instruction, specialized instruction and ongoing progress monitoring of performance.

- Continue to build staff capacity in general education standards and core curriculum expectations
- Design specialized instruction that is standards & curriculum aligned, evidence-based and individualized to student needs
- Implement data review cycles
- Conduct ongoing progress monitoring
- Provide instructional coaching to PK-5 special education teachers in literacy
- Provide support and assistance to SRBI teams to implement academic tiered interventions

STAR Assessment Data for Identified Students

STAR Reading-Fall

Grade Level	Fall Baseline - Spring Goal
Grade 2	41% - 50%
Grades 3-5	21.7% - 32%
Grades 6-8	23.7% - 34%

STAR Math-Fall

Grade Level	Fall Baseline - Spring Goal
Grade 2	40% - 50%
Grades 3-5	15.2% - 25%
Grades 6-8	3.9% - 25%

SBAC & SAT Assessment Data for Identified Students

SBAC

Students with disabilities in Grades 4-8 will demonstrate growth, as measured by positive movement between bands in ELA & Math SBAC.

	2019-2021 Data	2021-2022 Growth
ELA	31.6% showed score increase	41% to show score increase
Math	10.5% showed score increase	20% to show score increase

SAT

Area	Class of 2023 PSAT 2020-SAT 2022
ERW (ELA) (SAT CCR Benchmark 480)	33.3% - 40%
Math (SAT CCR Benchmark 530)	20% - 27%

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

Pupil Services Department Goal: The Pupil Services Department will partner with families to support engagement, ongoing communication and collaboration between staff and families.

- Continue to partner with Special Education Parent Teacher Organization (SEPTO)
- Monthly newsletter highlighting the work of the Pupil Services Department
- Ongoing collaboration with families (PPT meetings, Section 504 meetings, parent meetings, phone, email)

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

Pupil Services Department Goal: The Pupil Services Department will support social/emotional/behavioral learning of students and staff to foster a positive learning environment that is responsive and encouraging.

- Ongoing professional development in SEL, including refresher training on function-based behavior and skills instruction
- Provide support and assistance to SRBI teams to implement academic tiered interventions
- Conduct an SEL screener
- Work with district SEL Committee to examining curriculum, interventions and supports at all tiers using the CASEL framework

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Pupil Services Department Goal: The Pupil Services Department will aim to be fiscally responsible through careful identification of needs and appropriate spending to support student learning and growth.

- Examine PK-12 special education service delivery to support in-district programming for students
- Monitor caseloads and assignments of pupil services staff to ensure appropriate staffing and supports across the district
- Collaborate with neighboring towns (East Granby, Suffield, Windsor Locks) to explore cooperative program development
- Investigate the possibility of alternative educational programming within the Granby Public Schools

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Pupil Services Department Goal: The Pupil Services Department supports the implementation of the Granby Public Schools Anti-Bias/Anti-Racism Plan by promoting equitable practices and outcomes for all students, particularly those with identified special needs, through specialized instruction and programming.

- Support the mission of Best Buddies & Unified Sports by building awareness & expanding opportunities
- Continue to build staff capacity to differentiate instruction and assessment
- Examine special education data for trends and patterns using an equity lens

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Pupil Services Department Goal: The Pupil Services Department will provide meaningful professional learning opportunities to enhance practice and increase learning outcomes for students.

- Work with the Great Schools Partnership (GSP) to align and be consistent with learning environment and shared outcomes
- Provide Quality IEP Training to core team of Pupil Services staff
- Prepare staff for the new IEP & Section 504 platform / template (CT-SEDS)
- Conduct needs assessment of professional training needs of the varied disciplines within Pupil Services



Pupil Personnel Services

Department Improvement Plan 2021-2022

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GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
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Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Department Goals: Students with special needs will show measurable gains in academic achievement when provided effective core instruction, specialized instruction and ongoing progress monitoring of performance. (Strategic Initiatives 1.D, 1.E, 1.I, 1.M, 1.N)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
<p>Plan and implement specialized instruction that is standards-based and curriculum aligned to reduce achievement differences amongst students with special needs</p> <p>Implement data review cycles to examine individual student level data, monitor progress and adjust specialized instruction as needed to increase student achievement</p>	<p>Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists, Teachers</p> <p>Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists</p>	<p>2021-2022 School Year</p> <p>2021-2022 School Year</p>	<p>Instructional materials</p> <p>Data collection tools</p>	<p>STAR Reading Grade 2: 41% - 50% Grades 3-5: 21.7% - 32% Grades 6-8: 23.7% - 34%</p> <p>Math Grade 2: 40% - 60% Grades 3-5: 15.2% - 25% Grades 6-8: 3.9% - 25%</p> <p>-----</p> <p>SBAC Students with disabilities in Grades 4-8 will demonstrate growth, as measured by positive movement between bands in ELA & Math SBAC:</p> <p>ELA 2019-2021 31.6% showed score increase 2021-2022 Projected 41% to show score increase</p> <p>Math 2019-2021 10.5% showed score increase 2021-2022 Projected 20% to show score increase</p> <p>-----</p> <p>SAT Reading/Writing 33.3% - 40% Math 20% - 27%</p>

Provide instructional coaching to special education teachers in literacy at the PK-5 level to improve specialized instruction and increased academic achievement	Administrators, Instructional Coach, Special Education Teachers	2021-2022 School Year	Time	Improved student achievement in literacy as measured above
Build pupil services staff capacity to provide specialized instruction through professional development opportunities in literacy, math, written expression and executive functioning	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists, Teachers	2021-2022 School Year	Professional Development Opportunities	Improved student achievement as measured above
Provide support and assistance to SRBI teams to implement academic tiered interventions that are targeted and appropriate in intensity and frequency	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists	2021-2022 School Year	SRBI Meeting Time	Special education prevalence rate

Board Goal #2: Community Engagement
Enhance communication and build trusting relationships with all stakeholders.

Department Goals: The Pupil Services Department will partner with families to support engagement, ongoing communication and collaboration between staff and families. (Strategic Initiatives 2.A, 2.E)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Continue to partner with the Special Education Parent Teacher Organization (SEPTO) to foster ongoing communication and collaboration between staff and families	Administrators, Pupil Services Staff	2021-2022 School Year	Monthly meeting Time	Schedule of SEPTO meetings & topics
Provide a monthly newsletter highlighting the work of the Pupil Services Department	Administrator, Pupil Services Staff	2021-2022 School Year	Monthly newsletter	Newsletter topics
Attend Planning and Placement Team meetings, Section 504 meetings, parent meetings, etc. along with phone/email contact to foster a collaborative relationship with families	Administrator	2021-2022 School Year	Scheduled meetings	Meeting attendance

Board Goal #3: Safety and Social Emotional Well-Being

Foster a safe and positive social emotional environment for everyone.

Department Goals: The Pupil Services Department will support social/emotional/behavioral learning of students and staff to foster a positive learning environment that is responsive and encouraging. (Strategic Initiatives 3.A, 3.B, 3.D)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Provide a refresher training to school psychologists and social workers on functional-based behavior, antecedent strategies, skills instruction, reactive strategies and de-escalation techniques	Diagnostic Team	2021-2022 School Year	Review of District practices & procedures, Training time	Training materials Consistent practices
Provide support and assistance to SRBI teams to implement social/emotional/behavioral tiered interventions that are targeted and appropriate in intensity and frequency	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists	2021-2022 School Year	SRBI Meeting Time	Special education prevalence rate
Conduct a social emotional learning screener and support teams in implementing an action plan based on the data gathered	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists	Spring 2022	Access to the Devereux Student Strengths Assessment (DESSA)	Data from DESSA & action plan
Co-facilitate the district-wide Social and Emotional Learning (SEL) Committee with Assistant Superintendent to examine our curriculum, interventions and supports at all tiers of instruction using the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework	Administrators, SEL Committee members	2021-2022 School Year	Review of District SEL practices & procedures, CASEL framework, Meeting time	SEL Action Plan

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Department Goals: The Pupil Services Department will aim to be fiscally responsible through careful identification of needs and appropriate spending to support student learning and growth. (Strategic Initiatives 4.E, 4.F, 4.G)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Conduct a needs assessment of PK - 12 special education service delivery to identify possible programming supports to reduce the need for some out of district placements	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists	2021-2022	Needs assessment tool Time	Completed tool & proposals
Monitor caseloads and assignments of special education, related services and support staff to ensure appropriate staffing and supports across the District	Administrators, Instructional Coach, Content Area Specialists	2021-2022	Ongoing monitoring	Caseload numbers, student need, staff assignment
Collaborate with neighboring towns (East Granby, Suffield, Windsor Locks) to explore cooperative program development to support maintaining students in their home communities	Administrator, Business Manager	2021-2022	Meeting time, Discussions of strengths & needs of each District	Generated ideas / proposal
Investigate the possibility of alternative educational programming within the Granby Public Schools	Administrators, Content Area Specialists, Business Manager, Facilities Manager	2021-2022	Needs assessment process, Meeting time, staffing and space considerations	Generated ideas / proposal

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Department Goals: The Pupil Services Department supports the implementation of the Granby Public Schools Anti-Bias/Anti-Racism Plan by promoting equitable practices and outcomes for all students, particularly those with identified special needs, through specialized instruction and programming. (Strategic Initiatives 5.A, 5.B, 5.D, 5.E, 5.F, 5.H)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Support the mission of the Best Buddies Program and Unified Sports at GMHS by building awareness of the organization and expanding opportunities for the group	Administrators, Best Buddies Faculty Advisor	2021-2022 School Year	Financial Support Meeting time	Sustaining & increasing membership & participation
Build staff capacity to utilize differentiated instructional and assessment practices through consultation and collaboration with Pupil Services Staff	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists, Teachers	2021-2022 School Year	Time for consultation & collaboration	Greater access to and performance in general education
Examine special education data using an equity lens through careful consideration of trends and patterns in eligibility and service delivery	Administrators, Pupil Services Staff, Instructional Coach, Content Area Specialists, Teachers	2021-2022 School Year	Protocols, Time for consultation & collaboration	Data summary

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Department Goals: The Pupil Services Department will provide meaningful professional learning opportunities to enhance practice and increase learning outcomes for students. (Strategic Initiatives 6.A, 6.B, 6.E)

Action Steps	Person(s) Responsible	Timeline	Resources/Finances	Evidence/Measurements
Provide Quality IEP Training to a team of core Pupil Services Team Members	Administrators, Pupil Services Staff	2021-2022 School Year	Access to CSDE training, Time	Completion of 8 session training, Sharing of learning through building and department meetings
Prepare Pupil Services staff for the new IEP and Section 504 template, CT-SEDS, to be fully implemented starting July 1, 2022.	Administrators	2021-2022 School Year	CSDE Information	Documentation of information provided to staff from CSDE
Conduct a needs assessment of professional training needs of Pupil Services staff to ensure all disciplines receive needed training	Administrators	2021-2022 School Year	Google Survey	Completed survey with recommendations for 22-23 school year

Draft

Granby Public Schools
2022-2023 Calendar

Draft

AUGUST (2 days)				
M	T	W	T	F
15	16	17	18	19
22	23	24	25 ^{PD}	26 ^{PD}
29 ^{PD}	30*	31		

SEPTEMBER (21 days)				
M	T	W	T	F
			1♦	2
5 ^H	6	7	8♦	9
12	13	14	15♦	16
19	20	21	22♦	23
26	27	28	29♦	30

OCTOBER (19 days)				
M	T	W	T	F
3	4	5 ^H	6♦	7
10 ^H	11	12	13♦	14
17	18	19	20♦	21
24	25	26	27♦	28
31				

NOVEMBER (19 days)				
M	T	W	T	F
	1	2	3♦	4
7	8 ^{PD}	9	10♦	11
14	15	16	17 ^{ES}	18
21	22	23	24 ^H	25 ^V
28	29	30		

DECEMBER (17 days)				
M	T	W	T	F
			1♦	2
5	6	7 ^{EE}	8 ^{EE} ♦	9 ^{EE}
12	13	14	15♦	16
19	20	21	22♦	23
26 ^V	27 ^V	28 ^V	29 ^V	30 ^V

JANUARY (20 days)				
M	T	W	T	F
2 ^H	3	4	5♦	6
9	10	11	12♦	13
16 ^H	17	18	19♦	20
23	24	25	26♦	27
30	31			

FEBRUARY (18 days)				
M	T	W	T	F
		1	2♦	3
6	7	8	9♦	10
13	14	15	16♦	17
20 ^H	21 ^V	22	23♦	24
27	28			

MARCH (22 days)				
M	T	W	T	F
		1	2♦	3
6	7	8	9♦	10 ^{PD}
13	14	15	16♦	17
20	21 ^{ES}	22 ^{EE}	23♦ ^{EE}	24 ^{EE}
27	28	29	30♦	31

APRIL (14 days)				
M	T	W	T	F
3	4	5	6♦	7 ^H
10 ^V	11 ^V	12 ^V	13 ^V	14 ^V
17	18	19	20♦	21
24	25	26	27♦	28

MAY (21 days)				
M	T	W	T	F
1	2	3	4♦	5
8	9	10	11♦	12
15	16	17	18♦	19
22	23	24	25♦	26 ^{PD}
29 ^H	30	31		

JUNE (7 days)				
M	T	W	T	F
			1♦	2
5	6	7	8	9*
12+	13+	14+	15+	16+
19 ^H	20	21	22	23
26	27	28	29	30

- * First/Last Day of School
- Holiday/Vacation/PD - No School
- ♦ HS PLC Late Arrival
- / Early Release All Schools
- EE Early Dismissal Elementary Only
- ES Early Dismissal Secondary Only
- + Emergency Days

School Breaks: Dec. 26, 2022-Jan. 2, 2023 ♦ February 20-21, 2023 ♦ April 10-14, 2023

Kelly Lane Primary School

Aug. 29 PK-Grade 2 Meet & Greet
 Sept. 19 Pre-K/K Curriculum Night
 Sept. 20 Grade 2 Curriculum Night
 Sept. 22 Grade 1 Curriculum Night
 Sept. 28 Early Release (Prof. Dev.)
 Dec. 7-9 Early Release (Conf.)
 Dec. 7 Evening Conferences
 Jan. 11 Early Release (Prof. Dev.)
 Mar. 22-24 Early Release (Conf.)
 Mar. 22 Evening Conferences
 June 9 Last Day of School

Wells Road Intermediate School

Aug. 29 Grades 3-5 Meet & Greet
 Sept. 12 Grade 4 Curriculum Night
 Sept. 13 Grade 5 Curriculum Night
 Sept. 15 Grade 3 Curriculum Night
 Sept. 28 Early Release (Prof. Dev.)
 Dec. 7-9 Early Release (Conf.)
 Dec. 8 Evening Conferences
 Jan. 11 Early Release (Prof. Dev.)
 Mar. 23-25 Early Release (Conf.)
 Mar. 23 Evening Conferences
 June 9 Last Day of School

Granby Memorial Middle School

Aug. 29 Grade 6 Meet & Greet
 Sept. 8 Curriculum Night
 Sept. 28 Early Release (Prof. Dev.)
 Nov. 17 Early Release (Conf.)
 Nov. 17 Afternoon/Evening Conf.
 Jan. 11 Early Release (Prof. Dev.)
 Mar. 21 Early Release (Conf.)
 June 8 Gr. 8 Moving Up Ceremony
 June 9 Last Day of School

Granby Memorial High School

Aug. 29 Freshman Orientation
 Sept. 1 Curriculum Night
 Sept. 28 Early Release (Prof. Dev.)
 Nov. 17 Early Release (Conf.)
 Nov. 17 Afternoon/Evening Conf.
 Jan. 11 Early Release/Prof. Dev.
 Mar. 21 Early Release (Conf.)
 June 9 Last Day of School*

* Please note that the date for graduation will be set at a later date.

SCHOOL	STUDENT/REGULAR HOURS	TEACHER/REGULAR HOURS	EARLY RELEASE	DELAYED OPENING
Middle School/High School	7:35-2:30	7:15-2:45	7:35-12:10	9:35-2:30
Wells Road Int. School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25
Kelly Lane Primary School	8:30-3:25	8:10-3:40	8:30-1:05	10:30-3:25
Pre-School (A.M.)	8:45-11:15	8:10-3:40	8:45-10:15	No Session*
Pre-School (P.M.)	12:30-3:00	8:10-3:40	11:00-12:30**	12:30-3:00

*AM Pre-School will be cancelled if there is a 2-hour delay due to inclement weather.

**PM Pre-School will be cancelled if there is an unscheduled early release due to inclement weather.

Vision-Mission-Goals

The Board of Education believes that the effectiveness of the educational program of the district is guided by a Vision of a Graduate and Board of Education's Strategic Plan, Goals and Core Values. Developing coherence and alignment of programs and instructional practices around these guiding documents provides the best conditions and opportunities for continuous district improvement. To guide the continuous improvement efforts of the superintendent, administrators, teachers, and staff, the Board has adopted the following:

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners:

- ❖ Ask questions and identify problems or challenges
- ❖ Identify strategies and methods for personal success
- ❖ Explore and connect areas of interest
- ❖ Set goals and persist in achieving these goals
- ❖ Gather and evaluate a variety of sources and perspectives
- ❖ Synthesize information and create solutions
- ❖ Solve complex problems by applying approaches from multiple disciplines

Effective Communicators:

- ❖ Listen closely and respectfully participate in discourse
- ❖ Value diverse voices and viewpoints
- ❖ Prepare a message for an identified purpose and audience
- ❖ Express ideas clearly in a variety of ways
- ❖ Support arguments with evidence
- ❖ Adapt and adjust thinking based on feedback and new learning
- ❖ Use tools and technology flexibly and strategically

Positive Contributors:

- ❖ Develop meaningful connections with others
- ❖ Collaborate for a common goal
- ❖ Exhibit compassion and empathy
- ❖ Make healthy and responsible decisions
- ❖ Use personal talents and knowledge to contribute to society
- ❖ Demonstrate civic responsibility
- ❖ Understand that actions have impact on the local community, the country and our global society

Board of Education Goals

Goal 1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

Goal 2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders

Goal 3: Safety and Social Emotional Well-Being

Foster a safe and positive social emotional environment for everyone.

Goal 4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

Goal 5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Goal 6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

Core Values

The Board of Education's core values are the non-negotiable principles, shared beliefs and collective commitments that must be demonstrated by the Board of Education and district staff in order to advance the district.

SUCCESS FOR ALL STUDENTS

WE BELIEVE the success of every student matters; outcomes should not be predictable by race, ethnicity, or socioeconomic status; and, equity demands the elimination of all achievement gaps and meeting the needs of students of all abilities and backgrounds.

SAFE ENVIRONMENT

WE BELIEVE providing a safe, secure and personalized learning environment is essential for students' physical, emotional and intellectual development.

Core Values (Cont'd)

CONTINUOUS IMPROVEMENT

WE BELIEVE in a commitment to continuous improvement through holding our practice to the highest standards of performance, effectiveness and efficiency.

ACCOUNTABILITY

WE BELIEVE accountability to the community for performance and results matters and that it is a reciprocal process requiring the provision of resources and support for staff to meet the expectations. Being accountable and reliable in our actions and commitments demonstrates responsibility, helps evaluate our effectiveness and informs practice.

DIVERSITY

WE BELIEVE in inclusiveness, that each individual's differences and contributions are valued and the diversity of cultures, abilities and backgrounds is an asset to the district.

ETHICAL BEHAVIOR

WE BELIEVE each individual's contributions add value to our learning community; fair treatment, honesty, openness, and integrity are essential.

ECONOMIC VALUE

WE BELIEVE in the wise stewardship and investment of funds and resources and in the realization of a high return on investment from the use of taxpayer funds.

Policy adopted: December 15, 2010

Policy revised:

**GRANBY PUBLIC SCHOOLS
Granby, Connecticut**

Community Relations

Communications with the Public

Parent Involvement

Considerable experience and related evidence indicates that meaningful involvement of parents, guardians, and other care-givers in the schooling of children improves the quality of education significantly. The District believes that closer connections of parents and others responsible for the home care of the children with our schools can result in enhanced academic performance, improved behavior, and reduced absenteeism.

Therefore, all parents, guardians, and care-givers of students enrolled in our school district are encouraged to take an active role in the education of their children.

Further, the District believes that the professional staff must take whatever steps are necessary to facilitate a broad variety of opportunities for parents to connect frequently with the schools in which their children are enrolled, and with the overall system. These steps should include the following:

- Parenting skills should be promoted and supported.
- Communication between home and school is regular, two-way, and meaningful. (Such communication may include monthly newsletters, electronic communications, required regular contact with all parents, two required flexible parent-teacher conferences for each school year and drop in hours for parents, home visits and use of technology, including but not limited to, homework hotlines.
- Parents should play an integral role in assisting student learning.
- Parents should be welcome in every school and their support and assistance sought.
- Parents input should be sought regarding decisions that affect children and families.
- Community resources should be made available to strengthen school programs, family practices and student learning.
- The two required parent-teacher conferences per year, beginning July 1, 2021 and each school year thereafter, can be fulfilled by the District offering parents the option of attending any parent-teacher conference by the use of telephonic, video, or other conferencing platforms.
- An additional parent-teacher conference, in addition to the two required conferences shall be conducted during periods when the District provides remote learning for more than three consecutive weeks and one additional parent-teacher conference every six months thereafter for the duration of such period of remote learning.

Policy
1110.1 (b)

The District will request from the parent/guardian of each student the name and contact information of an emergency contact person who may be contacted if the student's parent/guardian cannot be reached to schedule a parent-teacher conference required when the District is providing remote learning for a period of three consecutive weeks or more.

In situations in which the teacher is unable to contact a student's parent/guardian after three attempts to schedule the required parent-teacher conference during a period of remote learning provided by the District for three consecutive weeks or more, such teacher is directed to report such inability to the principal, school counselor, or other school administrator designated by the District. Such principal, counselor, or administrator is to contact the student's emergency contact to determine the student and family's health and safety.

The District shall utilize the document developed by the State Department of Education (by 12/1/21) that provides information concerning education, safety, mental health and food insecurity resources and programs available to students and their families.

The Superintendent will report to the Board of Education annually on parent involvement opportunities.

Legal Reference: Connecticut General Statutes
 10-221(f) Boards of Education to prescribe rule(s), policies, and procedures as amended by PA 97-290 and by P.A. 10-111, and P.A. 21-46, An Act Concerning Social Equity and the Health, Safety, and Education of Children.

Policy adopted: January 23, 2013
Policy revised:

GRANBY PUBLIC SCHOOLS
Granby, Connecticut



UPCOMING DISTRICT EVENTS

November 15	Virtual HS PAC Meeting	6:00 p.m.	Virtual-Link on website
November 17	Board of Education Swearing-In Ceremony	5:30 p.m.	Central Services
	Board of Education New Member Orientation	6:00 p.m.	Central Services
	Board of Education Meeting	7:00 p.m.	Town Hall Meeting Room
November 18	Early Release – Secondary Only (Afternoon/Evening Conferences)		
November 20	Fall Coffeehouse	7-9 p.m.	HS Auditorium
November 24	Early Release – All Schools		
November 25-26	Thanksgiving Recess – No School		Offices Closed
December 1	Curriculum Subcommittee Meeting	5:30 p.m.	Central Services
	Board of Education Meeting	7:00 p.m.	Town Hall Meeting Room
December 6-8	Early Release (Elementary Only) Conferences		
December 6	Evening Conferences for Kelly Lane	5-7 p.m.	
December 7	Evening Conferences for Wells Road	5-7 p.m.	
December 9	HS Band Concert	7:00 p.m.	HS Auditorium
December 15	Finance Subcommittee Meeting	5:30 p.m.	Central Services
	Board of Education Meeting	7:00 p.m.	Town Hall Meeting Room
December 16	HS Chorus Concert	7:00 p.m.	HS Auditorium
December 22	Early Release (All Schools)		
Dec. 23-Dec. 31	Winter Break		