

## **Regular Board of Education Meeting**

**Wednesday, September 15, 2021 7:00 PM**

**High School Auditorium\* \*Please note all attendees must wear face masks and main social distance. This meeting is also available via Zoom and details can be found on the agenda on the Granby Public S**

### **I. Administrative Reports**

#### **A. Chairman's Corner (5 min.)**

*Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

**Rationale:** Ms. Sarah Thrall, Board Chair, will share opening remarks.

#### **B. Assistant Superintendent's Report (5 min.)**

*Goals: Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

**Rationale:** Ms. Jennifer Parsons, Assistant Superintendent, will provide updates from the Assistant Superintendent's office.

#### **C. Student Representative Reports (5 min.)**

**Rationale:** Mr. Jacob Scotto and Ms. Tess Bajek, Student Representatives, will report on activities taking place at the high school.

#### **D. Business Manager's Report (5 min.)**

**Attachments:**

June-August 2021 SOA Report

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**Rationale:** Ms. Anna Robbins, Business Manager, will present the June 2021 and July/August 2021 statements of accounts.

### **II. Public Comment (20 min.)**

**Rationale:** Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

### **III. Consent Agenda (5 min.)**

#### **A. Minutes**

**Attachments:**

Approved Minutes 9-1-21

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**Rationale:** The Board will approve/amend the minutes of the September 1, 2021 Board of Education meeting.

### **IV. Old Business**

#### **A. Fall Athletic Update (10 min.)**

**Attachments:**

Fall 2021 Athletic Update

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**Rationale:** Mr. Brian Maltese, Athletic Director, will give the Board an update on fall sports and COVID mitigation strategies in place for the fall season.

## V. New Business

### A. Annual Testing Report (20 min.)

**Attachments:**

Granby Summative State Testing Report 2020-21 29

**Rationale:** Ms. Jennifer Parsons, Assistant Superintendent, will present the annual testing report to the Board.

### B. CAFE Leadership Award (5 min.)

**Attachments:**

CAFE Award Application 43

**Rationale:** The Board will review and discuss the approval of the CAFE Leadership Award Application for the Level II, Board of Distinction Awards.

### C. FY21 Year-End Budget Transfers (5 min.)

**Rationale:** The Board will discuss the approval of FY21 year-end budget transfers as recommended by the Business Manager and Finance/Personnel/Facilities Subcommittee.

## VI. Miscellaneous (20 min.)

### A. Board Standing Committee Reports

#### 1. Curriculum/Policy/Technology/Communication

**Attachments:**

Curriculum SC Minutes 9-1-21 56

#### 2. Finance/Personnel/Facilities

**Goals:** *Budget Development and Fiscal Management: Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments., Student Achievement: Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness., Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

### B. Other Board-Related Reports

#### 1. CREC/CAFE

**Goals:** *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

#### 2. Granby Education Foundation

**Goals:** *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

### C. Calendar of Events

**Attachments:**

Calendar of Events 57

### D. Board Member Announcements

### E. Action Items

## VII. Executive Session/Non-Meeting

Jordan E. Grossman, Ed.D.  
*Superintendent of Schools*



Jennifer M. Parsons  
*Assistant Superintendent*

Angela E. Ehrenwerth  
*Director of Pupil Personnel Services*

Anna M. Robbins, SFO  
*Business Manager*

To: Granby Board of Education  
From: Anna Robbins, Business Manager  
Date: September 15, 2021  
Re: June 2021 Statement of Accounts FY21 Results  
July/August 2021 Statement of Accounts FY22 Year-to-date

**FY21:** Financial results for the BOE show a return to the Town of \$198K. Special education expenditures were favorable \$63K and regular education expenditures were favorable \$135K. Salaries and benefits made up 76.86% of the total budget for FY21 and were forecasted with almost 100% accuracy. Savings in Special Education out-of-district transportation negated the over-budget condition in out-of-district tuition. This contributed to the favorable outcome compared to budget in overall expenses for Special Education.

Significant savings in Student Activities which includes athletic and afterschool activities, contributed to the overall positive balance as did savings in general supplies. These savings were directly related to the pandemic. In addition, many of the pandemic related expenses were covered by nearly \$600K in grant funds that were expended in FY21.

The Quality & Diversity showed a favorable variance to budget of \$187K due to savings in magnet school tuition as well as the curtailment of afterschool activities, transportation, summer programs and related personnel expenses.

Revenue to the Town showed an overall shortfall of \$46K for FY21 with favorable results on Tuition from other towns which was offset by unfavorable results in the Excess Cost Reimbursement, Rental Fees and Pay for Participation fees. Unfavorable results in Rental Fees and Pay for Participation fees are directly related to the pandemic. And although budgeted revenue to the Town from the BOE experienced a shortfall, the Town did benefit \$134K from prior year's expenses that were reimbursed through grant funds awarded to the BOE.

**FY22:** As of August 31, 2021, the BOE shows a positive forecast of \$16K. Special Education expenditures are projected to be unfavorable \$161K and Regular Education expenditures are projected to be favorable \$177K. The driving factor for this variance in special education is the net change in out-of-district placements for students whose needs have changed since the budget was prepared. However, the favorable variance in out-of-district transportation has significantly reduced the overall over-budget condition.

Revenues to the Town are projected to be under-budget by \$6K. We will have more accurate information once the tuitions to other towns is calculated and billed. Excess cost funding from the state is projected to be slightly higher than budgeted which reflects the addition of expenses that exceed the per student stop loss. Projections for Rental Fees and Pay for Participation fees are uncertain at this time and reflects no Rental Fee income for the foreseeable future. At this time, the athletic program is expected to proceed as normal.

**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-Before Transfers**

<b>Description</b>	<b>Budget</b>	<b>Expended</b>	<b>Encumbered</b>	<b>Expended &amp; Encumbered</b>	<b>Budget Balance</b>
<b>Certified Salaries:</b>					
Administration	1,725,527	1,726,115	0	1,726,115	(588)
Regular Education	10,843,343	10,645,020	0	10,645,020	198,323
Special Education	1,817,977	1,882,393	0	1,882,393	(64,416)
<b>Total</b>	<b>14,386,846</b>	<b>14,253,528</b>	<b>0</b>	<b>14,253,528</b>	<b>133,319</b>
<b>Substitute/Tutor/Support Salaries</b>					
Substitutes	8,000	6,249	0	6,249	1,751
Sped Support (Speech, O.T. & P.T.)	446,287	435,308	0	435,308	10,979
Tech Support	243,417	243,567	0	243,567	(150)
Tutors - Regular Education	36,329	23,704	0	23,704	12,624
Tutors - Special Education	21,583	18,341	0	18,341	3,242
<b>Total</b>	<b>755,616</b>	<b>727,169</b>	<b>0</b>	<b>727,169</b>	<b>28,447</b>
<b>Teaching Assistant Salaries:</b>					
Regular Education TA	303,433	355,290	0	355,290	(51,857)
Special Education TA	1,158,928	1,061,059	0	1,061,059	97,869
<b>Total</b>	<b>1,462,361</b>	<b>1,416,349</b>	<b>0</b>	<b>1,416,349</b>	<b>46,012</b>
School Secretaries' Salaries	638,886	635,681	0	635,681	3,205
Central Office Salaries	556,894	564,198	0	564,198	(7,304)
Custodial & Maintenance Salaries	1,319,033	1,495,008	0	1,495,008	(175,975)
Bus Monitors	0	59,279	0	59,279	(59,279)
<b>Total Salaries</b>	<b>19,119,636</b>	<b>19,151,212</b>	<b>0</b>	<b>19,151,212</b>	<b>(31,576)</b>
<b>Employee Benefits</b>	<b>5,296,197</b>	<b>5,324,880</b>	<b>0</b>	<b>5,324,880</b>	<b>(28,683)</b>
<b>Total Salaries &amp; Employee Benefits</b>	<b>24,415,833</b>	<b>24,476,092</b>	<b>0</b>	<b>24,476,092</b>	<b>(60,259)</b>

**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-Before Transfers**

<b>Description</b>	<b>Budget</b>	<b>Expended</b>	<b>Encumbered</b>	<b>Expended &amp; Encumbered</b>	<b>Budget Balance</b>
<b>Purchased Services:</b>					
Instructional Purchased Service	552,019	578,451	0	578,451	(26,432)
Administration Purchased Service	439,293	540,709	0	540,709	(101,416)
Maintenance Purchased Service	101,483	91,149	0	91,149	10,333
<b>Total</b>	<b>1,092,794</b>	<b>1,210,310</b>	<b>0</b>	<b>1,210,310</b>	<b>(117,515)</b>
Legal Services	55,000	47,561	0	47,561	7,439
<b>Repairs &amp; Maintenance:</b>					
Instructional Repairs & Maintenance	74,599	51,764	0	51,764	22,835
Administration Repairs & Maintenance	8,500	0	0	0	8,500
Maintenance Repairs & Maintenance	434,698	500,692	0	500,692	(65,994)
<b>Total</b>	<b>517,797</b>	<b>552,455</b>	<b>0</b>	<b>552,455</b>	<b>(34,659)</b>
<b>Transportation:</b>					
Transportation Regular Education	907,393	873,468	0	873,468	33,925
Transportation Special Education	704,616	503,150	0	503,150	201,465
Transportation Vocational Tech	89,268	75,427	0	75,427	13,841
<b>Total</b>	<b>1,701,276</b>	<b>1,452,045</b>	<b>0</b>	<b>1,452,045</b>	<b>249,231</b>
Insurance Property & Liability	102,700	100,566	0	100,566	2,134
Communications	91,781	78,182	0	78,182	13,599
<b>Tuition:</b>					
Tuition Special Education	1,469,896	1,658,522	0	1,658,522	(188,626)
Tuition Adult Education	11,967	9,807	0	9,807	2,160
<b>Total</b>	<b>1,481,863</b>	<b>1,668,329</b>	<b>0</b>	<b>1,668,329</b>	<b>(186,466)</b>
Conference & Travel Expense	73,131	18,637	0	18,637	54,494

**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-Before Transfers**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance
<b>General Supplies:</b>					
General Supplies Regular Education	317,570	238,270	0	238,270	79,300
General Supplies Special Education	27,316	25,582	0	25,582	1,734
General Supplies Administration	80,976	66,115	0	66,115	14,861
General Supplies Maintenance	141,372	128,806	0	128,806	12,566
<b>Total</b>	<b>567,234</b>	<b>458,774</b>	<b>0</b>	<b>458,774</b>	<b>108,460</b>
Electricity	409,049	362,832	0	362,832	46,217
Fuel/Natural Gas	156,352	151,426	0	151,426	4,926
Textbooks/Workbooks	140,217	128,880	0	128,880	11,337
Library/Media Center	63,336	57,259	0	57,259	6,077
Software	321,922	309,034	0	309,034	12,888
Dues & Fees	50,446	38,955	0	38,955	11,491
<b>Replacement Equipment:</b>					
Replacement Equipment	0	2,554	0	2,554	(2,554)
Replacement Equip Admin	6,000	1,697	0	1,697	4,303
Replacement Equip Maintenance	2,500	20,488	0	20,488	(17,988)
<b>Total</b>	<b>8,500</b>	<b>24,739</b>	<b>0</b>	<b>24,739</b>	<b>(16,239)</b>
New Equipment Maintenance District	0	29,012		29,012	(29,012)
Student Activities	794,519	680,269	0	680,269	114,250
<b>Total General Fund</b>	<b>32,043,750</b>	<b>31,845,359</b>	<b>0</b>	<b>31,845,359</b>	<b>198,391</b>
	<b>SPED</b> 5,729,962	5,666,925			63,037
	<b>GEN ED</b> 26,313,788	26,178,433			135,354

Quality & Diversity	Budget	June Results
<b>Opening Balance</b>	315,390	315,390
<b>Expenses</b>	982,910	724,689
<b>Revenue</b>	832,342	761,399
<b>Ending Balance</b>	<u>164,823</u>	<u>352,101</u>

**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ending  
June 30, 2021  
For Selected Special Education Accounts  
Unaudited**

<b>II. Expenditures</b>	<b>FY20-21 Budget</b>	<b>Expended</b>	<b>Balance</b>
<b>Legal Expense</b>	27,500	4,274	23,226
<b>Special Education Certified Staff</b>	1,817,977	1,882,393	(64,416)
<b>Teacher Assistants</b>	1,158,928	1,061,059	97,869
<b>Special Education Tutors</b>	21,583	18,341	3,242
<b>Evaluation, Therapy &amp; Contracted Services</b>	83,176	103,878	(20,702)
<b>Sped Support (Speech, O.T., &amp; P.T.)</b>	446,287	435,308	10,979
<b>Special Ed Transportation</b>	704,616	503,150	201,465
<b>Out of District Tuition</b>	1,469,896	1,658,522	(188,626)
<b>Total Selected Special Education Accounts</b>	<u>5,729,962</u>	<u>5,666,925</u>	<u>63,037</u>

**Granby Board of Education  
 FY 2020-2021  
 Statement of Accounts  
 for the period ending June 30, 2021  
 Unaudited**

<b>I. Revenue</b>	<b>FY 2020-2021 Budget</b>	<b>Received To Date</b>	<b>End of the Year Results</b>
<b>Reg. Tuition from other Towns</b>	600,769	617,823	17,054
<b>SPED Tuition from other Towns</b>	413,079	473,643	60,564
<b>SDE Excess Cost Reimbursement</b>	503,911	407,937	(95,974)
<b>Rental Fees</b>	14,745	0	(14,745)
<b>Pay for Participation</b>	54,000	40,710	(13,290)
 <b>Sub Total</b>	 <u>1,586,504</u>	 <u>1,540,113</u>	 <u>(46,391)</u>
 <b>Prior Year's Expenses Reimbursed to the Town through Grant Funds</b>	 0	 134,296	 134,296

**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-After Transfers**

<b>Description</b>	<b>Budget</b>	<b>Revised Budget</b>	<b>Expended</b>	<b>Budget Variance</b>
<b>Certified Salaries:</b>				
Administration	1,725,527	1,726,115	1,726,115	(588)
Regular Education	10,843,343	10,645,020	10,645,020	198,323
Special Education	1,817,977	1,882,393	1,882,393	(64,416)
<b>Total</b>	<b>14,386,846</b>	<b>14,253,528</b>	<b>14,253,528</b>	<b>133,319</b>
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<b>Total Salaries</b>	<b>19,119,636</b>	<b>19,151,212</b>	<b>19,151,212</b>	<b>(31,576)</b>
<b>Employee Benefits</b>	<b>5,296,197</b>	<b>5,324,880</b>	<b>5,324,880</b>	<b>(28,683)</b>
<b>Total Salaries &amp; Employee Benefits</b>	<b>24,415,833</b>	<b>24,476,092</b>	<b>24,476,092</b>	<b>(60,259)</b>

**Granby Board of Education  
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Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-After Transfers**

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<b>Total</b>	<b>1,701,276</b>	<b>1,452,045</b>	<b>1,452,045</b>	<b>249,231</b>
Insurance Property & Liability	102,700	100,566	100,566	2,134
Communications	91,781	78,182	78,182	13,599
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Tuition Adult Education	11,967	9,807	9,807	2,160
<b>Total</b>	<b>1,481,863</b>	<b>1,668,329</b>	<b>1,668,329</b>	<b>(186,466)</b>
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**Granby Board of Education  
FY 2020-2021  
Statement of Accounts  
for the period ended  
June 30, 2021  
Unaudited-After Transfers**

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<b>General Supplies:</b>				
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General Supplies Special Education	27,316	25,582	25,582	1,734
General Supplies Administration	80,976	66,115	66,115	14,861
General Supplies Maintenance	141,372	128,806	128,806	12,566
<b>Total</b>	<b>567,234</b>	<b>458,774</b>	<b>458,774</b>	<b>108,460</b>
Electricity	409,049	362,832	362,832	46,217
Fuel/Natural Gas	156,352	151,426	151,426	4,926
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Software	321,922	309,034	309,034	12,888
Dues & Fees	50,446	38,955	38,955	11,491
<b>Replacement Equipment:</b>				
Replacement Equipment	0	2,554	2,554	(2,554)
Replacement Equip Admin	6,000	1,697	1,697	4,303
Replacement Equip Maintenance	2,500	20,488	20,488	(17,988)
<b>Total</b>	<b>8,500</b>	<b>24,739</b>	<b>24,739</b>	<b>(16,239)</b>
New Equipment Maintenance District	0	29,012	29,012	(29,012)
Student Activities	794,519	680,269	680,269	114,250
<b>Total General Fund</b>	<b>32,043,750</b>	<b>31,845,359</b>	<b>31,845,359</b>	<b>198,391</b>
	<b>SPED</b>	5,729,962	5,666,925	63,037
	<b>GEN ED</b>	26,313,788	26,178,433	135,354

**Granby Board of Education  
FY 2021-2022  
Statement of Accounts  
for the period ended  
August 31, 2021**

<b>Description</b>	<b>Budget</b>	<b>Expended</b>	<b>Encumbered</b>	<b>Expended &amp; Encumbered</b>	<b>Budget Balance</b>	<b>% Enc/Exp</b>	<b>Full Year Forecast August 2021</b>
<b>Certified Salaries:</b>							
Administration	1,751,243	336,228	1,412,158	1,748,386	2,856	99.84%	2,856
Regular Education	10,955,845	427,528	10,179,495	10,607,024	348,821	96.82%	164,361
Special Education	1,939,332	123,121	1,749,252	1,872,373	66,959	96.55%	18,220
<b>Total</b>	<b>14,646,419</b>	<b>886,877</b>	<b>13,340,906</b>	<b>14,227,783</b>	<b>418,636</b>	<b>97.14%</b>	<b>185,437</b>
<b>Substitute/Tutor/Support Salaries</b>							
Substitutes	8,000	0	0	0	8,000	0.00%	0
Sped Support (Speech, O.T. & P.T.)	460,454	24,201	432,822	457,023	3,431	99.25%	1,195
Tech Support	250,682	45,000	205,784	250,784	(102)	100.04%	(102)
Tutors - Regular Education	38,147	0	21,908	21,908	16,238	57.43%	0
Tutors - Special Education	29,480	11,988	0	11,988	17,492	40.66%	6,536
<b>Total</b>	<b>786,763</b>	<b>81,189</b>	<b>660,514</b>	<b>741,704</b>	<b>45,060</b>	<b>94.27%</b>	<b>7,629</b>
<b>Teaching Assistant Salaries:</b>							
Regular Education TA	310,340	957	323,712	324,669	(14,329)	104.62%	0
Special Education TA	1,185,080	19,455	1,141,657	1,161,111	23,969	97.98%	0
<b>Total</b>	<b>1,495,420</b>	<b>20,411</b>	<b>1,465,369</b>	<b>1,485,780</b>	<b>9,640</b>	<b>99.36%</b>	<b>0</b>
School Secretaries' Salaries	666,332	63,255	575,291	638,547	27,785	95.83%	1,528
Central Office Salaries	575,725	82,252	491,595	573,847	1,878	99.67%	0
Custodial & Maintenance Salaries	1,341,989	187,638	1,052,598	1,240,236	101,753	92.42%	8,533
<b>Total Salaries</b>	<b>19,512,648</b>	<b>1,321,622</b>	<b>17,586,273</b>	<b>18,907,896</b>	<b>604,752</b>	<b>96.90%</b>	<b>203,127</b>
<b>Employee Benefits</b>	<b>5,646,727</b>	<b>520,748</b>	<b>4,354,679</b>	<b>4,875,427</b>	<b>771,300</b>	<b>86.34%</b>	<b>0</b>
<b>Total Salaries &amp; Employee Benefits</b>	<b>25,159,375</b>	<b>1,842,371</b>	<b>21,940,952</b>	<b>23,783,323</b>	<b>1,376,052</b>	<b>94.53%</b>	<b>203,127</b>

**Granby Board of Education  
FY 2021-2022  
Statement of Accounts  
for the period ended  
August 31, 2021**

<b>Description</b>	<b>Budget</b>	<b>Expended</b>	<b>Encumbered</b>	<b>Expended &amp; Encumbered</b>	<b>Budget Balance</b>	<b>% Enc/Exp</b>	<b>Full Year Forecast August 2021</b>
<b>Purchased Services:</b>							
Instructional Purchased Service	563,326	11,799	354,353	366,153	197,174	65.00%	0
Administration Purchased Service	462,937	47,695	365,618	413,313	49,624	89.28%	0
Maintenance Purchased Service	101,483	16,376	23,040	39,416	62,067	38.84%	0
<b>Total</b>	<b>1,127,746</b>	<b>75,871</b>	<b>743,011</b>	<b>818,882</b>	<b>308,864</b>	<b>72.61%</b>	<b>0</b>
Legal Services	55,000	1,403	66,597	68,000	(13,000)	123.64%	0
<b>Repairs &amp; Maintenance:</b>							
Instructional Repairs & Maintenance	74,599	24,996	4,384	29,379	45,220	39.38%	0
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	0
Maintenance Repairs & Maintenance	434,698	68,276	169,389	237,665	197,033	54.67%	0
<b>Total</b>	<b>517,797</b>	<b>93,272</b>	<b>173,772</b>	<b>267,044</b>	<b>250,753</b>	<b>51.57%</b>	<b>0</b>
<b>Transportation:</b>							
Transportation Regular Education	954,914	8,250	24,828	33,078	921,836	3.46%	0
Transportation Special Education	708,654	0	514,424	514,424	194,230	72.59%	161,473
Transportation Vocational Tech	92,862	0	0	0	92,862	0.00%	0
<b>Total</b>	<b>1,756,430</b>	<b>8,250</b>	<b>539,252</b>	<b>547,502</b>	<b>1,208,928</b>	<b>31.17%</b>	<b>161,473</b>
Insurance Property & Liability	102,700	31,999	75,560	107,558	(4,858)	104.73%	0
Communications	91,881	10,900	59,916	70,816	21,065	77.07%	0
<b>Tuition:</b>							
Tuition Special Education	1,747,882	103,859	1,687,352	1,791,210	(43,329)	102.48%	(348,603)
Tuition Adult Education	11,967	0	0	0	11,967	0.00%	0
<b>Total</b>	<b>1,759,849</b>	<b>103,859</b>	<b>1,687,352</b>	<b>1,791,210</b>	<b>(31,362)</b>	<b>101.78%</b>	<b>(348,603)</b>
Conference & Travel Expense	77,694	4,417	4,339	8,756	68,938	11.27%	0

**Granby Board of Education  
FY 2021-2022  
Statement of Accounts  
for the period ended  
August 31, 2021**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Budget Balance	% Enc/Exp	Full Year Forecast August 2021
<b>General Supplies:</b>							
General Supplies Regular Education	317,970	50,225	86,878	137,103	180,867	43.12%	0
General Supplies Special Education	27,316	375	14,412	14,786	12,530	54.13%	0
General Supplies Administration	79,976	8,366	17,989	26,355	53,621	32.95%	0
General Supplies Maintenance	141,372	16,390	64,568	80,958	60,414	57.27%	0
<b>Total</b>	<b>566,634</b>	<b>75,355</b>	<b>183,847</b>	<b>259,202</b>	<b>307,432</b>	<b>45.74%</b>	<b>0</b>
Electricity	420,812	30,903	0	30,903	389,909	7.34%	0
Fuel/Natural Gas	169,352	60,112	79,159	139,270	30,082	82.24%	0
Textbooks/Workbooks	124,528	14,666	37,462	52,128	72,400	41.86%	0
Library/Media Center	62,237	3,390	17,889	21,279	40,958	34.19%	0
Software	322,868	168,833	42,979	211,812	111,056	65.60%	0
Dues & Fees	50,346	24,736	945	25,681	24,665	51.01%	0
<b>Replacement Equipment:</b>							
Replacement Equipment	0	0	0	0	0	0.00%	0
Replacement Equip Admin	6,000	0	0	0	6,000	0.00%	0
Replacement Equip Maintenance	2,500	0	0	0	2,500	0.00%	0
<b>Total</b>	<b>8,500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8,500</b>	<b>0.00%</b>	<b>0</b>
New Equip Instr MS	0	0	555	555	(555)	0.00%	0
Student Activities	809,762	9,297	260,566	269,863	539,899	33.33%	0
<b>Total General Fund</b>	<b>33,183,509</b>	<b>2,559,632</b>	<b>25,914,153</b>	<b>28,473,784</b>	<b>4,709,724</b>	<b>85.81%</b>	<b>15,997</b>
	<b>SPED</b>	6,186,807					(161,180)
	<b>GEN ED</b>	26,996,702					177,176
<b>Quality &amp; Diversity</b>	<b>Budget</b>	<b>August Forecast</b>	<b>Better/Worse Than Budget</b>				
<b>Opening Balance</b>	28,861	352,101					
<b>Expenses</b>	(1,056,942)	(1,056,942)					
<b>Revenue</b>	875,253	819,267					
<b>Ending Balance</b>	(152,828)	114,426					

**Granby Board of Education  
FY 2021-2022  
Statement of Accounts  
for the period ending  
August 31, 2021  
For Selected Special Education Accounts**

<b>II. Expenditures</b>	<b>FY21-22 Budget</b>	<b>Expended</b>	<b>Encumbered</b>	<b>Expended &amp; Encumbered</b>	<b>Balance</b>	<b>Full Year Forecast August 2021</b>
<b>Legal Expense</b>	27,500	0	0	0	27,500	0
<b>Special Education Certified Staff</b>	1,939,332	123,121	1,749,252	1,872,373	66,959	18,220
<b>Teacher Assistants</b>	1,185,080	19,455	1,141,657	1,161,111	23,969	0
<b>Special Education Tutors</b>	29,480	11,988	0	11,988	17,492	6,536
<b>Evaluation, Therapy &amp; Contracted Services</b>	88,425	2,620	11,288	13,908	74,517	0
<b>Sped Support (Speech, O.T., &amp; P.T.)</b>	460,454	24,201	432,822	457,023	3,431	1,195
<b>Special Ed Transportation</b>	708,654	0	514,424	514,424	194,230	161,473
<b>Out of District Tuition</b>	1,747,882	103,859	1,687,352	1,791,210	(43,329)	(348,603)
<b>Total Selected Special Education Accounts</b>	<b>6,186,807</b>	<b>285,243</b>	<b>5,536,794</b>	<b>5,822,037</b>	<b>364,770</b>	<b>(161,180)</b>

**Granby Board of Education  
 FY 2021-2022  
 Statement of Accounts  
 for the period ending August 31, 2021**

<b>I. Revenue</b>	<b>FY 2021-2022 Budget</b>	<b>Currently Anticipated</b>	<b>Received To Date</b>	<b>Full Year Forecast August 2021</b>
<b>Reg. Tuition from other Towns</b>	614,448	614,448	0	0
<b>SPED Tuition from other Towns</b>	456,273	456,273	0	0
<b>SDE Excess Cost Reimbursement</b>	491,779	500,720	0	8,941
<b>Rental Fees</b>	14,745	0	0	(14,745)
<b>Pay for Participation</b>	53,966	53,966	0	0
 <b>Sub Total</b>	 1,631,211	 1,625,407	 0	 (5,804)

**Regular Board of Education Meeting – Approved Minutes**  
**Wednesday, September 1, 2021, 7:00 p.m.**  
**High School Auditorium/Zoom**

Present Board Members: Jenny Emery (via Zoom), Mark Fiorentino, Melissa Migliaccio, David Peling, Sarah Thrall, Rosemarie Weber, Brandon Webster, and Tess Bajek and Jacob Scott (Student Representatives)

Absent Board Members: N/A

Sarah Thrall called the meeting to order at 7:06 p.m.

**I. Administrative Reports**

**I.A. Chairman's Corner**

Sarah Thrall, Board Chair, reminded all present at the meeting that we are under an Executive Order per Governor Lamont to wear masks in school buildings and stated there plenty of masks available if you do not have one. Ms. Thrall thanked all administrators, staff, and teachers for a successful start to the school year as well as to all of our families and students. She also stated the Board held an annual retreat last week which will be discussed later in the agenda.

**I.B. Superintendent's Announcements**

- Dr. Grossman welcomed everyone in person and on-line this evening and stated it is great to be back for the start of our 2021-22 school year.
- Dr. Grossman welcomed Tess Bajek, a Junior at the high school, as our new Student Representative and also informed everyone that Tess was one of our emcees at convocation last week and did a fantastic job.
- Had a great convocation last week. All staff members attended in this auditorium for the first time in a year and half.
- Two early release days were called on the first two days of school last week due to heat and students have transitioned back wonderfully.
- It has been a busy hiring season, hiring approximately 50 new staff members. There are still a couple of openings to fill in our Special Education Department.
- Congratulations to the Granby BOE for the Award of Excellence for Communication for our Stronger Together Plan. On November 12<sup>th</sup> the BOE will receive this award at the CABA/CAPSS convention.
- Curriculum nights (formerly known as Open Houses) will be held in person with the guidance of the Farmington Valley Health District. These will only be held in-person; however, materials will be posted online for those who cannot attend.
- There will be no school on Monday in observance of the holiday.
- A BOE Summer Retreat was held last week along with a tour of our school buildings and a great discussion was had with regard to the strategic plan which we will speak about later on the agenda.
- The next BOE meeting will be held on Wednesday, September 15<sup>th</sup>.

**I.C. Assistant Superintendent's Report**

Ms. Jennifer Parsons, Assistant Superintendent, provided updates from her office and stated Granby Public Schools is always overjoyed to welcome new teachers to the district. They are very excited to be here and eager to learn about the Granby community. They took a tour of the town, met their principals and other administrators, and toured their buildings. Ms. Parsons also shared that three days last week were professional development days and one day was devoted to social/emotional learning as well as effective instructional strategies which you will hear a lot about over the next few years. She stated the district also welcomed back over 1,750 excited students and is 100% full in-person learning. With regard to COVID, Ms. Parsons stated many of the mitigation strategies that worked well last year are still in place; however, the district is relying less on cohorting and some of the barriers that were in place last year as these are not being recommended as mitigation strategies. The school year started with a community-based quarantine but currently there are no cases in the schools. She also shared that more will be learned about how the district will be supporting vaccinations. Brandon Webster inquired if will there be communication when a case arises in the district. Dr. Grossman stated, yes, the same communication will be sent out as was done last year and will be updated on our dashboard.

## **I.D. Student Representative Reports**

- Tess Bajek introduced herself to the Board stating she manages the football and wrestling team and is also involved in choir and Chamber Singers. She is also the Secretary on the Executive Board of Student Government. She stated she wanted to be student representative so she can be a voice for students.
- There was a Football jamboree against Avon and Windham and won both scrimmages. Soccer also had a scrimmage but lost. Cross Country has their first meet next Friday. Girls' soccer has a jamboree on Saturday from 8-1 and this Friday football will have their first real scrimmage on Friday night.
- Jacob Scotto re-introduced himself to the Board stating he is a Senior at GMHS and manages the boys' soccer team and is a member of the Granby Drama Club and State Championship Tennis Team as well as enjoys singing and is part of chorus and chamber singers with Tess.
- Jacob stated it is nice to be back in school with no big shields on the desks and have interactions with students and teachers without barriers.
- Free lunch is very popular again this year as well as free breakfast which was added this year.
- Sports are also back including football. There was a boys' soccer scrimmage yesterday against Simsbury and they sadly lost 1-3.

## **I. Public Comment**

Mr. Dave Emery, 71 Loomis Street, North Granby. Mr. Emery stated he is a 40-year resident in town and wanted to express his gratitude to Dr. Grossman and members of the BOE and teachers for an extraordinarily difficult year last year. He stated he was impressed with the frequent and high quality communications sent to the Granby community which provided a great source of information. Mr. Emery concluded saying he just wanted to express his thanks.

Brett Barbee stated he is relatively new to the area and is starting his second year in Granby stating he is also appreciative for the leadership Dr. Grossman and his staff demonstrated last year. He requested the Board to consider the level of risk that might exist for faculty members who choose not to vaccinate and the potential loss of those faculty members.

## **III. Consent Agenda**

### **III.A. Minutes**

A motion was made by Rosemarie Weber and seconded by Brandon Webster to adopt the minutes for the June 16, 2021 Board of Education Meeting. This motion passed unanimously at 7:25 p.m. A motion was made by Rosemarie Weber and seconded by Mark Fiorentino to adopt the minutes for the August 25, 2021 Summer Board of Education Retreat. This motion passed at 7:26 p.m. with one absention (Brandon Webster).

## **IV. Old Business**

### **IV.A. Vision of the Graduate Approval**

The Board discussed the approval of the Vision of the Graduate for the Granby Public Schools. A motion was made by Mark Fiorentino and seconded by Brandon Webster to adopt the Vision of the Graduate for the Granby Public Schools. Dr. Grossman thanked the Committee led by Jennifer Parsons as well as the Board for their support of this document which will be with the Granby Public Schools for many years ahead. Jenny Emery stated it became clear at the retreat that these documents are very important and help to guide the work of the district. Mark Fiorentino stated he is thankful for the work put into this document and stated he sees this as a powerful tool. This motion passed unanimously at 7:28 p.m.

## **V. New Business**

### **V.A. Summer School Programming**

Ms. Katie Busbey, Director of the Summer School Program, reviewed the summer programming this past summer. Ms. Busbey, Enrichment Coach at Wells Road Intermediate School, stated she has been the Director of Summer School for the past 8 years and the main purpose of summer school this year was to provide students with support. Ms. Busbey summarized all of the various camps which were held in-person and remotely: Camp Kelly (PreK, in-person, 9 students attended); Social Skills Camp/Support (K-8, in-person, 12 students attended); Get Ready for Kinder (Kindergarten in-person, 8 students attended); Tutoring (K-12, individualized in-person or remote, 22 students attended); Credit Recovery (Grades 9-12, in-person and remote, 14 students attended); and, Academic Classes (K-12, in-person or remote instruction targeting core academic skills from the previous year, 184 students attended). Moving forward, session times for summer

school programming can be set now in order for families to pre-plan for the summer and this will also help with staffing and programming. Ms. Parsons thanked Ms. Busbey and Ms. Miller for their leadership of the Summer School Program. She also thanked the YMCA and Granby Rec Department for requiring a quiet place for students who needed to get on-line to do work, tutoring, etc. Ms. Parsons also mentioned the AP Boot Camp which will be brought forward to a future Board Meeting. She also informed the Board that about 30 students were given the opportunity for summer school programming with funding available through grants. Ms. Thrall inquired what else stands out with regard to delivering summer school differently and how do we get back to that. Ms. Busbey stated the enrichment programming is very difficult to do remotely and needs to be mostly hands-on so conversations are beginning early. Melissa Migliaccio inquired how the academic classes with 184 students compares to previous years and also if parents are concerned with learning loss. Ms. Busbey stated she does not feel it is terribly lower than previous years. Mark Fiorentino inquired why the enrichment piece could not happen. Ms. Parsons stated enrichment classes are one-week long for 2 hours per class and it would be very hard to cohort these groups.

### **V.B. Strategic Plan for 2021-2025 for Granby Public Schools**

The Board discussed the draft Strategic Plan for 2021-2025 for Granby Public Schools. Dr. Grossman thanked the Board for engaging in development of the Strategic Plan during the retreat and stated it is now starting to get out to the community in draft form. He suggested the Board focus on Goal #4 this evening as he would like to come back to the next meeting with additional items under Goal #5. Dr. Grossman stated this is a 4-year plan but hopefully we can report back after each year. Mark Fiorentino inquired how Goal 4.B. fits under Budget Development and Fiscal Management. Dr. Grossman stated that Human Resources falls under our Business Official's guidance and that is why it was placed there; however, he stated he is open to suggestions. Mr. Fiorentino stated he also feels an initiative should be added to continue to look for partnerships and efficiencies in the budget process and long-term budget savings with the town. The one that Jenny Emery raised was for long-term large capital projects and the timing of the bond referendum does not drive what is in the budget. Rosemarie Weber stated in the preamble, it states, "Practice responsible budget development and management through transparency and maximize available financial resources..." With regard to realizing efficiencies, she stated some of that is already stated in 4.F. and this should be used to encapsulate that idea. Melissa Migliaccio stated she does not understand what 4.C. means with regard to cross-training and Dr. Grossman stated that term means to gather institutional knowledge and have succession planning in place. Brandon Webster stated Goal 4.B. might fit under Goal #6. Jenny Emery stated, also for Goal 4.B., to make sure our compensation structure is commensurate with our expectations for performance. Dr. Grossman stated he would like assistance from the Board with regard to writing this goal. Mark Fiorentino stated he would be happy to help with this. Rosemarie Weber stated the Board should be careful with regard to contract negotiations and union issues and this could be a slippery slope. Brandon Webster also suggested adding to keep up with the latest technologies in education. Dr. Grossman stated we may have that under the Student Learning and Achievement Goal and Mr. Webster stated he was thinking more about financial efficiencies with regard to technology. Dr. Grossman concluded stating he would like to bring Goal #5 to the Board at the next meeting and is on target to complete this plan sometime in October.

## **VI. Miscellaneous**

### **VI.A. Board Standing Committee Reports**

#### **VI.A.1. Curriculum/Policy/Technology/Communication**

Rosemarie Weber stated this Subcommittee met this evening to discuss activity from the end of the school year until the beginning of this year including summer school; credit recovery; AP boot camp; GMHS news studio; testing in Grades K-2; community engagement in the 21-Day Equity Challenge; work being done to showcase our district to potential Open Choice students; and, the onboarding of many new teachers. Ms. Weber stated the Subcommittee requested follow-up with regard to remote learning and what went right and wrong for future reference. The Subcommittee discussed the summer curriculum writing for middle school math, K-5 math, pre-calculus, Grades 3-4 science, and high school history classes to name a few. The annual policy update was reviewed and the Subcommittee will bring suggested policies for revision to the Board throughout the year. Finally, reviewed the work the district will be doing with the Great School Partnership in the areas of instructional framework and the two areas to be worked on are the learning environment and social emotional learning as well as ensuring clear, shared outcomes. With regard to data team processing, a consultant with the Granby School Partnership will be working with administration focusing on how to use data collected to promote, enhance and move forward student learning.

## **VI.A.2. Finance/Personnel/Facilities**

Jenny Emery stated this subcommittee has not met. She also informed the Board that she will not be able to attend the Finance Subcommittee on September 15<sup>th</sup> but will be able to join the Board of Education Meeting.

## **VI.B. Other Board-Related Reports**

### **VI.B.1. CREC/CABE**

Mark Fiorentino stated CREC's official first meeting will be held two weeks from today.

### **VI.B.2. Granby Education Foundation**

Jenny Emery stated the GEF meetings for the year have not started yet but stated the big grant and partnership for the high school news studio is creating some enthusiasm for the community.

## **VI.C. Calendar of Events**

Sarah Thrall stated there are many curriculum nights happening around the district. Mark Fiorentino inquired if PAC and PTO meetings can be posted on the calendar. Dr. Grossman stated, yes, those meeting will be added to the calendar.

## **VI.D. Board Member Announcements**

There were no Board member announcements this evening.

## **VI.E. Action Items**

There were no action items this evening.

## **VII. Executive Session/Non-Meeting**

A motion was made by Melissa Migliaccio and seconded by David Peling to enter into an Executive Session to discuss a school safety matter and Ms. Jennifer Parsons and the district's attorney into Executive Session. This motion passed unanimously at 8:14 p.m.

The Executive Session adjourned at approximately 9:00 p.m.

Respectfully submitted,

Rosemarie Weber  
Board Secretary

# Granby Memorial



Fall Sports Update 2021

# CIAC Fall Sports Plan

- All fall sports scheduled to start on time.
- Full regular season schedules.
- CIAC State Championship Post-Season Play
- CIAC and DPH joint statement encouraging all middle school and high school athletes to get vaccinated.
- Statewide bus shortage.

# Masks

- CIAC policy will follow current Executive Order 13A, which provides that everyone must wear masks regardless of vaccination status while inside certain settings.
- CDC requires mask use on public transportation, including school buses.
- Volleyball players, coaches and spectators will be required to wear masks while indoors.
- Cross Country, Field Hockey, Football, Golf, Soccer and Cheerleading players, coaches and spectators will not be required to wear masks during outdoor activities, practice, or competition. When indoors (e.g. locker rooms, indoor practice, classroom team/film session, weight room, etc.), masks will be worn.
- Fully vaccinated asymptomatic athletes must wear masks days 1--3 following an exposure and receive a negative test between days 3-5.

# Quarantine

- **Fully vaccinated asymptomatic students/staff who are a close contact with a known COVID-19 case do not have to quarantine. Athletes will have to wear masks days 1-2-3 until receiving a negative test result.**
- **Unvaccinated asymptomatic students who are a close contact of a known COVID-19 case will quarantine for 10 days (with a negative test between days 7 and 10) or 14 days without a test.**
- **Vaccinated and unvaccinated students who experience COVID-19 symptoms after close contact with a known COVID-19 case will quarantine for 10 days (with a negative test between days 7 and 10) or 14 days without a test.**

# Return to Play

- **Athletes must be cleared by a licensed medical provider.**
- **Asymptomatic or Moderate COVID-19 Symptoms - Athletes may begin a gradual return to play after 10 days have passed from date of the positive test result and at least 24 hours without symptoms off-fever reducing medications.**
- **For patients with severe COVID-19 symptoms it is recommended they be restricted from exercise for a minimum of 3 months.**
- **Athletes who test positive must be prepared to not compete in competitions for 17 days.**

# Return to Play

**Stage 1: Day 1 and Day 2 - (2 Days Minimum) - 15 minutes or less: Light activity (walking, jogging, stationary bike), intensity no greater than 70% of maximum heart rate. NO resistance training.**

**Stage 2: Day 3 - (1 Day Minimum) - 30 minutes or less: Add simple movement activities (eg. running drills) - intensity no greater than 80% of maximum heart rate.**

**Stage 3: Day 4 - (1 Day Minimum) - 45 minutes or less- Progress to more complex training - intensity no greater than 80% maximum heart rate. May add light resistance training.**

**Stage 4: Day 5 and Day 6 - (2 Days Minimum) - 60 minutes -Normal training activity - intensity no greater than 80% maximum heart rate.**

**Stage 5: Day 7 - Return to full activity/participation (i.e., - Contests/competitions).**

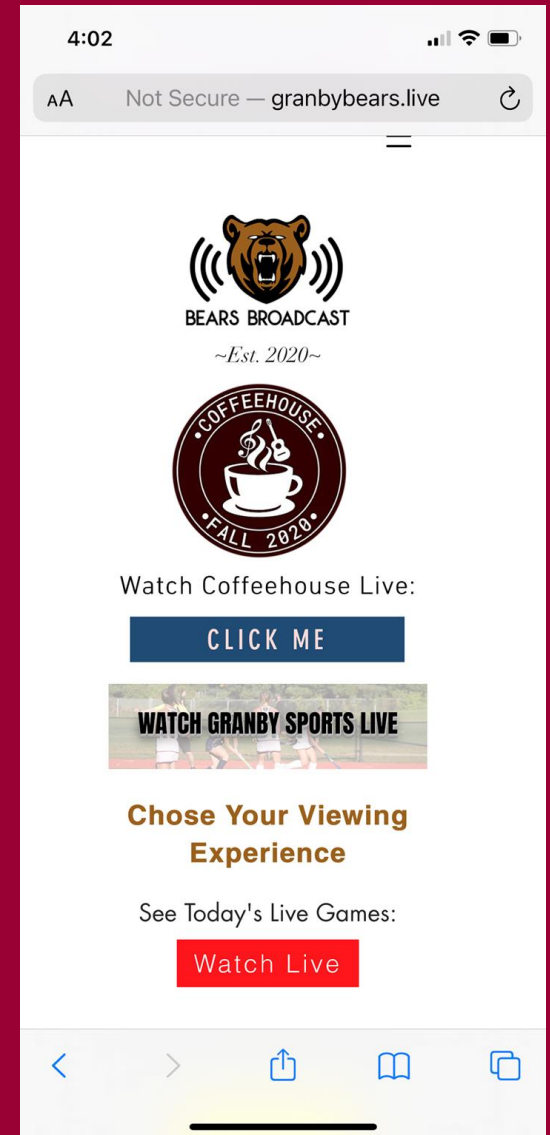
# Fall Participation Numbers

Sport	#'s
Boys Cross Country	21
Boys Soccer	54
Cheerleading	19
Field Hockey	28
Football	52 (Granby 33/Canton 19)
Girls Cross Country	9
Girls Soccer	41
Girls Volleyball	34

# Livestream

[www.granbybears.live](http://www.granbybears.live)

- We will be teaming up with M<sup>Nr.</sup> Gaeta and the AV Club to offer a variety of live streamed events for the school.



# Granby Summative State Testing Report 2020-21

Presented to the Granby Board of Education  
September 15, 2021

# Summative State Tests

## Useful for these Purposes:

- Accurately describe **student achievement and growth over time** as part of program evaluation and school, district, and state **accountability systems**
- Provide **valid, reliable, and fair** measures of students' progress/attainment of the knowledge and skills required to be college- and career-ready at the end of Grade 12
- Provide an **annual snapshot** of student achievement that should be used along with other sources of data, such as classwork and other tests, when making educational decisions
- Fulfill a **legal** requirement

# Smarter Balanced Assessment

- Administered in the last 12 weeks of school to students in Grades 3-8
- Aligned to the Connecticut Core Standards for English Language Arts and Mathematics
- Dynamic, adaptive test delivered electronically
- Produces a scaled score from 2000 to 3000 that can be used like a “ruler” to measure progress over time and allow for growth analysis
- Scaled scores can be broken down into four achievement levels
  - Level 1 = Does not meet the achievement standard
  - Level 2 = Approaching the achievement standard
  - Level 3 = Meets the achievement standard
  - Level 4 = Exceeds the achievement standard

# ELA Grade Level Smarter Balanced Results

Percentage of students in each grade scoring proficient or higher

<b>Grade</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2020-21</b>	<b>Class of</b>
<b>3</b>	73.3%	62.5%	69%	75%	44%	2030
<b>4</b>	81.7%	68.3%	73.7%	70.6%	66%	2029
<b>5</b>	78.2%	79.7%	74%	75.4%	72%	2028
<b>6</b>	83%	75%	73.8%	78.3%	53%	2027
<b>7</b>	73.2%	82.1%	73.8%	76.6%	65%	2026
<b>8</b>	76%	71.6%	76.1%	80.5%	76%	2025
<b>Overall</b>	<b>77.6%</b>	<b>73.5%</b>	<b>73.4%</b>	<b>75.9%</b>	<b>62%</b>	

# ELA Highlights and Next Steps

- Students with established foundation maintained achievement
  - Less growth with grades that had school transitions and higher percentages of remote learners
- 
- Focus on supporting youngest readers
  - Recommit to partnership with Teachers' College and look to grow model
  - Realign use of STAR and Interim Assessment Blocks

# Math Grade Level Smarter Balanced Results

Percentage of students in each grade scoring proficient or higher

<b>Grade</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2020-21</b>	<b>Class of</b>
<b>3</b>	66.7%	60.6%	60.7%	68.3%	52%	2030
<b>4</b>	67.2%	61.8%	68.4%	65.4%	50%	2029
<b>5</b>	65.3%	60.9%	55.7%	62.7%	47%	2028
<b>6</b>	68.6%	64.8%	63.8%	56.2%	30%	2027
<b>7</b>	61.7%	66.2%	59.8%	71.4%	48%	2026
<b>8</b>	56.5%	60.5%	65.8%	52.5%	33%	2025
<b>Overall</b>	<b>64.1%</b>	<b>62.5%</b>	<b>62.3%</b>	<b>62.9%</b>	<b>43%</b>	

# Math Highlights and Next Steps

- Historically we start stronger and gradual decline over years
  - Curriculum and instructional concerns have already initiated a model change at the middle school
  - Several mitigation strategies were at odds with best math practices
- 
- Realignment of standards at the middle school to fully cover Grade 8
  - Implementation of Illustrative Mathematics 6-8, trial units K-5 & 9
  - Increase practice with iXL and workshop approach

# Next Generation Science Standards Assessment

- Administered in the last 12 weeks of school to students in Grades 5, 8, & 11
- Aligned to the Next Generation Science Standards
- Dynamic test delivered electronically
- Scaled scores can be broken down into four achievement levels

Level 1 = Does not meet the achievement standard

Level 2 = Approaching the achievement standard

Level 3 = Meets the achievement standard

Level 4 = Exceeds the achievement standard

# Science Grade Level NGSS Results

Percentage of students in each grade scoring proficient or higher

<b>Grade</b>	<b>2018-19</b>	<b>2020-21</b>
<b>5</b>	73.7%	73%
<b>8</b>	71.3%	64%
<b>11</b>	80.8%	79%
<b>Overall</b>	75.7%	72%

# Science Highlights and Next Steps

- Far exceeding state performance
- Alignment with English language arts scores
  
- Embed Interim Assessments
- Continue to refine units to align with NGSS practices
- Rejuvenate hands-on processes post pandemic

# School-Day SAT

- Summative state assessment for Grade 11 as well as college-entrance
- Part of a larger assessment suite including PSAT and SAT
- Redesigned in 2016 to be achievement test, not aptitude test
- Move for accessible preparation materials for all learners
- Evidence-Based Reading and Writing (ERW) focuses on gathering evidence from text including the meaning of key words and phrases
- Passages are narrative, informational and subject specific (social studies and science)
- Math focus on the “Heart of Algebra” and data analysis and problem solving
- Raw score in both ERW and Math that combine to total out of possible 1600 points
- Proficiency is meeting or exceeding the state benchmarks (ERW = 480, Math = 530)

# School-Day SAT Results

Percentage of students in each grade scoring proficient or higher

	ELA		Math	
	Proficiency	Score	Proficiency	Score
<b>2016-17</b>	89.5%	585	57.3%	549
<b>2017-18</b>	83.1%	561	57.3%	549
<b>2018-19</b>	83.8%	570	61.9%	551
<b>2020-21</b>	78%	553	60%	551

Note: 2019-2020 Average scores were 576 ELA and 558 Math for students that chose to test

# SAT Highlights and Next Steps

- Significantly higher than state averages
  - Largely maintained performance in Math, slight decrease in English language arts
- 
- Shift to School Day as State Summative Assessment
  - Embed SAT-like experiences in all grades and core content areas
  - Develop teacher capacity around the assessment and data analysis
  - Addition of PSAT as common assessment Grades 8-11

# Overall Instructional Movement

- Utilize a common instructional framework
- Align Board Goals, District and School Improvement Planning
- Establishing a culture of professional collaboration
- Build capacity with how to best prepare students for these assessments within our instructional practices
- Develop assessment calendars with corresponding planned data conversations for teacher teams
- Training teacher leaders and coaches to lead teams in the work
- Ensuring data is easily accessible and useful



# CABE Board Recognition Awards

## Board Leadership Award and Board of Distinction Award

CABE believes that Boards of Education and Superintendents which exhibit the most effective leadership are characterized by their ability to work together as “teams.” The **CABE Board Recognition Awards** are designed to recognize Boards which work effectively in this manner. Boards which fulfill 22 of the following 34 Level One criteria, including a minimum of three in each area, will earn the Level One **CABE Board Leadership Award**.

In order to appropriately recognize those Boards which are truly exemplary, CABE has now established a second level of awards, the **Board of Distinction Award**. Only Boards which have achieved Level One distinction at least twice in the prior four years are eligible to receive the **Board of Distinction Award**.

Please respond to the criteria requested on this form and send your information, with supporting data, to CABE when you believe your Board has earned a Leadership Award or a Board of Distinction Award. If you have any questions, need further information, or require help in satisfying any of the criteria, please contact us for assistance.

Deadline for submission is: **October 1, 2021** (*this date changes annually*)

### REQUIRED CRITERIA

#### 1. Board Leadership/Student Achievement

##### Level One (minimum of three)

- |  |   |
|--|---|
| <input type="checkbox"/> A. The Board has developed district goals for this year. ( <i>provide copy of goals</i> )   | <input checked="" type="checkbox"/> C. The Board supports the appropriate use of technology in educational programming. ( <i>provide examples</i> ) |
| <input type="checkbox"/> B. The Board has conducted a self-evaluation and developed a plan for improvement in the past 12 months. ( <i>provide copy of plan or descriptive narrative</i> ) | <input checked="" type="checkbox"/> D. The Board uses data to make informed decisions regarding student achievement. ( <i>provide examples</i> )    |
| <input type="checkbox"/> C. The Board has conducted a superintendent evaluation in past 12 months.   | <input checked="" type="checkbox"/> E. The Board addresses issues of diversity, equity, and inclusion. ( <i>provide examples</i> )                  |
| <input type="checkbox"/> D. The Board monitors its performance against a Board of Education code of conduct. ( <i>provide copy of code</i> )   |   |
| <input type="checkbox"/> E. The Board has conducted meetings pursuant to Board policy.   |   |
| <input type="checkbox"/> F. The Board has established a calendar to ensure all responsibilities are conducted in timely manner. ( <i>provide copy of meeting calendar</i> )                |   |
| <input type="checkbox"/> G. The Board ensures that student voice is part of its decision-making process. ( <i>provide bylaws that allow for student voice</i> )                            |   |
| <input type="checkbox"/> H. The Board models civil discourse while conducting Board business. ( <i>provide examples</i> )  |   |
| <input type="checkbox"/> I. The Board conducts orientation for new Board members. ( <i>provide agenda or bylaws</i> )  |   |

#### 2. Board Member Professional Development Level One (minimum of three)

- |   |
|---|
| <input type="checkbox"/> A. A majority of Board members have taken part in workshops or other in-service training during the last year. ( <i>provide list of workshops and/or in-service training</i> ) |
| <input type="checkbox"/> B. The Board provides adequate funds to permit Board members to take part in training. ( <i>provide budget or listing for Board professional development</i> )                 |
| <input type="checkbox"/> C. A majority of the Board attended the CABE/CAPSS Convention in the last 12 months. ( <i>provide list of Convention participants</i> )  |
| <input type="checkbox"/> D. A majority of the Board participated in the CABE Board Member Academy in the last 12 months. ( <i>provide list of programs and board members who attended</i> )             |
| <input type="checkbox"/> E. The Board has used a CABE facilitator or other outside group for Board workshop/retreat in last 12 months. ( <i>provide agenda</i> )  |
| <input type="checkbox"/> F. New Board members are provided orientation, including attending CABE New Board Member Orientation. ( <i>provide list of 2019-2020 participants</i> )                        |

##### Level Two (minimum of three)

- |   |
|---|
| <input checked="" type="checkbox"/> A. The Board of Education works to improve student achievement. ( <i>provide description</i> )    |
| <input checked="" type="checkbox"/> B. The Board relates the mission statement and goals to agenda items. ( <i>provide examples</i> ) |



# CABE Board Recognition Awards

## Board Leadership Award and Board of Distinction Award

- G. At least one Board member has participated in the CABE Leadership Institute. ~~during this year.~~ *(provide names of participants)*
- H. The Board has participated in professional development about issues of diversity, equity and inclusion. *(provide a list of workshops and provider)*
- B. The Board provides opportunities for appropriate participation at meetings by members of the community. *(provide copies of two recent agendas)*
- C. The Board seeks active community involvement with the schools. *(provide examples)*
- D. The Board demonstrates cooperation with news media. *(describe)*
- E. The Board promotes the school system to the public. *(provide copies of information disseminated)*
- F. The Board disseminates information to the public on its decisions in a unified, timely manner. *(provide copy of information provided)*

### Level Two (minimum of two)

- A. The Board has developed district goals and reviews them on a regular basis. *(provide examples)*
- B. At least 2 members of the Board have participated in the CABE Leadership Institute. *(provide names of participants)*
- C. The Board has incorporated Board professional development into policy. *(provide examples)*
- D. The Board holds a retreat outside of a regular meeting with a component offering professional development. *(provide copy of agendas)*

### 3. Policy

#### Level One (minimum of three)

- A. The Board has developed and adhered to procedure for policy review. *(provide procedure)*
- B. The Board has a regular process for reviewing policies every three years.
- C. The Board uses CABE or a similar policy update service to ensure that policies remain current.
- D. The Board has adopted all required policies.
- E. The Board has reviewed appropriate policies as law and regulations have changed.
- F. The Board relies on policies as "living documents," by referring to them at Board meetings or in Board agendas.
- G. The Board provides the district policy manual in a searchable online version. *(provide URL)*
- H. The Board has a Code of Ethics. *(provide Code of Ethics)*

#### Level Two (minimum of three)

- A. The Board relates applicable agenda items to appropriate policies. *(provide sample agendas that show this practice)*
- B. Policy discussions are a regular part of Board meetings. *(provide agendas where this takes place)*
- C. The Board has adopted a policy addressing diversity equity, and inclusion. *(provide policy)*
- D. The Board has adopted a policy on civility. *(provide policy)*

### 4. Community Relations

#### Level One (minimum of three)

- A. The Board has clear, written policies on Community-Board Relations. *(provide copy)*

#### Level Two (minimum of two)

- A. The Board sponsored a community-wide discussion of issues (courageous conversations, community conversations, CABE Equity Toolkit, etc.) during the past year. *(provide agenda and report the end results of the program)*
- B. The Board has successfully worked with other community leaders. *(provide description and/or supporting documentation)*
- C. The Board works with the community's local cable access channel. *(provide description)*
- D. The Board works with other Boards of Education. *(provide description)*

### 5. Related Organizational Leadership

#### Level One (minimum of three)

- A. A Board member serves on the CABE Board of Directors. *(provide name)*
- B. One or more Board members are active participants in the Convention Committee, CABE Government Relations Committee, Resolutions Committee or Federal Relations Network. *(provide name(s))*
- C. One or more Board members actively serve on a RESC Board. *(provide name(s) and RESC)*
- D. One or more Board members participated in the NSBA Convention, CUBE or other NSBA-sponsored activity in the last 12 months. *(provide name(s))*
- E. One or more Board members have participated in the CABE Delegate Assembly or Day-on-the-Hill in last 12 months. *(provide name(s))*
- F. The Board has submitted a resolution to CABE for consideration by the CABE Delegate Assembly in last two years. *(provide resolution(s))*
- G. The Board ensures that all collective bargaining agreements and the superintendent's contract are sent in a timely manner to CABE's Negotiations Service. *(provide date information sent)*





# CABE Board Recognition Awards

## Board of Distinction Award (Level Two)

To be eligible for the Board of Distinction Award, a motion must be made at a board meeting to approve the application. If the majority votes in favor, the Board Chair and Superintendent should sign below (*please attach minutes*).

_____	_____
Board Chair	Date
_____	_____
Superintendent	Date



# CABE Board Recognition Awards – 2021-2022

## 1. Board Leadership/Student Achievement-Level Two (minimum of three)

### 1.A. The Board of Education works to improve student achievement.

Item 1.A..... Board of Education Goals

Item 1.A..... Vision of the Graduate

Item 1.A..... June 16, 2021 Board of Education Agenda

Item 1.A..... Elementary & Secondary School Improvement Plan Updates 2021-2022

### 1.B. The Board relates the mission statement and goals to agenda items.

Item 1.B..... May 5, 2021 Board of Education Agenda

Item 1.B..... Superintendent’s Annual Report

Item 1.B..... May 2021 Assistant Superintendent’s Monthly Report

Item 1.B..... June 2021 Assistant Superintendent’s Monthly Report

### 1.C. The Board supports the appropriate use of technology in educational programming.

Item 1.C..... June 16, 2021 Board of Education Agenda

Item 1.C..... 2021 Technology Report Presentation to the Board of Education

Item 1.C..... May 5, 2021 Board of Education Agenda

Item 1.C..... TV Production Studio Presentation to the Board of Education

Item 1.C..... May 5, 2021 Approved Board of Education Meeting Minutes

### 1.D. The Board uses data to make informed decisions regarding student achievement.

Item 1.D..... September 15, 2021 Board of Education Agenda

Item 1.D..... 2021 Testing Report Presentation to the Board of Education

Item 1.D..... May, 5, 2021 K-12 Math Presentation to the Board of Education

### 1.E. The Board addresses issues of diversity, equity and inclusion.

Item 1.E..... 2020-2021 Anti-Bias/Anti-Racism Action Plan

Item 1.E..... June 2, 2021 Board of Education Meeting Agenda

Item 1.E..... June 2, 2021 Approved Board of Education Meeting Minutes

Item 1.E..... Participation in the CREC CT Teacher Residence Program

## 2. Board Member Professional Development-Level Two (minimum of two)

### 2.A. The Board has developed district goals and reviews them on a regular basis.

Item 2.A..... August 25, 2021 Board Retreat Agenda

Item 2.A..... 2021-2025 Draft Strategic Plan

Item 2.A..... September 1, 2021 Board of Education Meeting Agenda

Item 2.A..... September 1, 2021 Approved Board of Education Meeting Minutes

**2.C. The Board has incorporated Board professional development into policy.**

- Item 2.C .....Policy 9230 - Orientation of Board Members
- Item 2.C ..... Policy 9240 - Board Member Development
- Item 2.C..... Policy 9400 – Self-Evaluation

**3. Policy-Level Two (minimum of three)**

**3.A. The Board relates applicable agenda items to appropriate policies.**

- Item 3.A ..... March 3, 2021 Approved Board of Education Meeting Minutes
- Item 3.A.....April 21, 2021 Board of Education Meeting Agenda

**3.B. Policy discussions are a regular part of Board meetings.**

- Item 3.B ..... March 3, 2021 Curriculum Subcommittee Agenda
- Item 3.B ..... Policy Review Update Memo 2021-2022
- Item 3.B .....September 1, 2021 Curriculum Subcommittee Agenda

**3.C. The Board has adopted a policy addressing diversity, equity and inclusion.**

- Item 3.C..... Policy 4111/4211

**4. Community Relations- Level Two (minimum of two)**

**4.A. The Board sponsored a community-wide discussion of issues (courageous conversations community conversation, CAFE Equity Toolkit, etc.) during the past year.**

- Item 4.A ..... April 5, 2021 Letter for Granby Equity Team’s Spring Book Club
- Item 4.A .....Participation Form for the Granby Equity Team’s Spring Book Club
- Item 4.A ..... Anti-Bias and Anti-Racism Action Plan 2020-2022

**4.B. The Board has successfully worked with other community leaders.**

- Item 4.B ..... January 20, 2021 Finance Subcommittee Agenda
- Item 4.B .....January 20, 2021 Approved Finance Subcommittee Meeting Minutes
- Item 4.B..... 2021 Technology Report

**4.C. The Board works with the community’s local cable access channel.**

- Item 4.C..... May 13, 2021 Email Confirming August 19, 2021 Interview with CTVV
- Item 4.C ..... August 23, 2021 Email sending link to CTVV Interview
- Item 4.C ..... Granby Public Schools’ webpage showing broadcast of CTVV Interview

**4.D. The Board works with other Boards of Education.**

- Item 4.D ..... March 17, 2021 Board of Education Meeting Agenda
- Item 4.D ..... March 17, 2021 Approved Board of Education Meeting Minutes
- Item 4.D ..... Agreement between the Granby Board of Education & Hartland Board of Education
- Item 4.D ..... May 5, 2021 Approved Board of Education Meeting Minutes

**5. Related Organizational Leadership- Level Two (minimum of two)**

**5.B. The Board has sponsored a Legislative Breakfast or some other legislative event.**

Item 5.B.....February 17, 2021 Board of Education Meeting Agenda

Item 5.B..... February 17, 2021 Approved Board of Education Meeting Minutes

Item 5.B.....January 22, 2021 Email to CABA Confirming Attendance for the Legislative Breakfast

Item 5.B..... June 16, 2021 Approved Board of Education Minutes – Board Participation on CREC Council

**5.C. The Board works closely with its local legislative delegation to improve the schools.**

Item 5.C.....April 21, 2021 Finance Subcommittee Meeting Approved Minutes

Item 5.C..... June 16, 2021 Finance Subcommittee Meeting Agenda

Item 5.C..... September 2, 2021 School Projects Building Committee Meeting Minutes

Item 5.C.....September 14, 2021 School Projects Building Committee Meeting Agenda

**CABE Board Recognition Awards – Level Two  
2021-2022**

**1. Board Leadership/Student Achievement**

*1.A. The Board of Education works to improve student achievement. (Describe)*

The Board has focused its efforts on student learning and student achievement through the development of new Board of Education goals, mission statement, district student achievement goal, a newly adopted Vision of the Graduate, and is currently working on a Board of Education Strategic Plan. The Board also annually analyzes the equity of outcomes for ALL students (achievement gaps) in the district including special education students, Hartland students and students that attend school through the Open Choice Program. An annual programmatic and achievement equity audit is presented to the Board. All school improvement plans that are presented to the Board include student achievement goals and student achievement is regularly discussed as a Board agenda item. School Improvement Teams were added to the budget this year at Kelly Lane and Wells Road to identify the schools' efforts to improve student performance and reach the educational goals. The annual budget supports student achievement initiatives and programs. (See attachments.)

*1.B The Board relates the mission statement and goals to agenda items.*

The Board strategically ties the agendas of its working subcommittees as well as its Board meetings to the Board goals. Board goals that support the district mission statement are also regularly discussed as part of the Board's work. The Assistant Superintendent's Monthly Report to the Curriculum Subcommittee is organized by Board Goals. Additionally, Board-adopted programs and practices are regularly guided by the district's mission statement and newly drafted Strategic Plan. (see attachments).

*1.C. The Board supports the appropriate use of technology in educational programming. (Give examples)*

All classrooms throughout the district have access to the latest state-of-the-art technology to promote teaching and learning. Teachers were trained to support transition to the Google Education Suite which was extensively used during remote learning. Approximately \$304,000 was added to the budget this year through capital funding to support new technologies. Examples of the recent expansion of technology includes the 3-D printers for the High School Technology Education Program; tablet computers for the High School Math Department; assistive technology for special education; on-line learning and progress monitoring opportunities applications to support instruction (i.e., IXL, Gizmos, Flocabulary, Lexia, WeVideo, Tinker for Coding, Edgenuity, Star Reading and Math, Renaissance Reading and Math) and software to support operations (Zippslip). STOPit!, an on-line software package added a few years ago, is an anonymous student on-line anti-bullying reporting system. An annual technology report is given to the Board and technology resources are reflected in the annual budget. This year, a mobile app was launched to enhance communication with a user-friendly platform. In addition, the district recently received a grant through the Granby Education Foundation to fund a TV Production Studio at the high school to be used at both the club and classroom levels to produce a school news channel as well as custom productions to support other classes, clubs and students as well as the community at large. (See attachments.)

*1.D. The Board uses data to make informed decisions regarding student achievement. (Give examples)*

Presentations with regard to student achievement (SBAC, NGSS SCI, SAT, AP) are given to the Board annually. Data is tracked by the district's technology consultant and district administrators using a custom database where data can be drilled down to the classroom level and student level. Annually, the Board tracks student performance on standardized achievement tests and measures student performance in realizing the district achievement goal. The Annual Testing Report was recently presented to the Board. All district administrators report to the Board on their school's student achievement and use the data to inform their school improvement plans. These presentations provide the Board and Superintendent with the information to make informed decisions. Program effectiveness is often monitored by the Curriculum Subcommittee. Examples of such informed decisions include the establishment of the district achievement goal, monthly progress monitoring principal meetings; an Equity Audit Report presented to the Board (evidence of achievement gaps); the implementation of an integrated pre-school; establishment of elementary languages and full-day kindergarten; a curriculum audit of the math program; and, the use of student achievement data to inform negotiated contracts with teachers, administrators, etc. (See attachments.)

*1.E. The Board addresses issues of diversity, equity, and inclusion. (Provide examples)*

Granby is dedicated to reducing the achievement gap and providing equitable access to learning for all students. Granby is entering its fourth year of systemic learning with the Granby Equity Team and recently developed a comprehensive Anti-Bias and Anti-Racism Action Plan to ensure the work of the Equity Team permeates through networks. Additionally, this school year, Granby is participating in the Connecticut Teacher Residency Program where a minority teacher candidate will spend 18 months completing classwork to obtain teacher certification while working with a Granby Teacher in a classroom for the full 2021-2022 school year.

## **2. Board Member Professional Development**

*2.A. The Board has developed district goals and reviews them on a regular basis. (Include examples)*

The Board discusses the development and progress towards its goals periodically throughout the year and, annually, at its summer retreat. Surveys are given to teachers and non-certified staff. The Superintendent's goals align and support the Board's goals and are evaluated each year. Additionally, in August 2021, the Board reviewed a draft Strategic Plan which incorporates the new goals (adopted October 2020) at their annual retreat. The Strategic Plan will go to the Board for final approval in October. (See attachments.)

*2.C. The Board has incorporated Board professional development into policy. (Provide examples)*

See attached policies Bylaw 9230 and Bylaw 9250 wherein it is stated that, "Each incoming member may attend, at district expense, workshops for newly elected members as approved by the Board." The Board also has a Professional Development Policy (9240) and a specific goal to *Influence Local and State Educational Policy*. Board members work closely with legislators and regularly participates in the annual CREC Legislative Breakfast, *CABE A Day on the Hill*, and the CABE/CAPSS Convention. (See attachments).

## **3. Policy**

*3.A. The Board relates all agenda items to appropriate policies. (Show sample agendas that show this practice)*

Policy revision and adoption is a regular Board agenda item. Recent examples include revised policies for online distance learning, individualized education programming, Title IX, and alcohol, drugs and tobacco policies for staff and students. Regularly, issues are raised at Board meetings by Board members or members of the public. As a matter of practice, these issues are referred back to the policy committee for discussion, guidance, revision, and resolution.

Additionally, any agenda item is covered by one or more of the categories of Board policies (mission, community relations, administration, business, personnel, students, instruction, construction, and Board bylaws). The Board agenda and work of the Board is largely guided by and conducted in two work committees designed around Board policies. Board Policy always guides decision-making. (The Curriculum/Policy/Technology/ Communications Subcommittee and the Finance/Personnel/Technology Subcommittee).

The Board regularly utilizes the *Goals* feature in e-Meeting to align all Board meeting agendas to their Board goals. (See attachments.)

*3.B. Policy discussions are a regular part of Board meetings. (Include agendas where this takes place.)*

A policy and curriculum subcommittee facilitates the regular ongoing review of policies. CABE's Policy audit for the school system has provided a blueprint and model for the district to annually and systematically review and revise policies. The Board continues to review prioritized policies that are required by legislation or recommended as best practices. Granby also subscribes to the CABE Policy Service that provides regular policy updates to the Board through the superintendent. These policies are subsequently presented to the Board for approval. Annually, a list of policies to be reviewed for the year are presented to the Curriculum Subcommittee in the fall. (See attachments.)

*3.C. The Board has adopted a policy addressing diversity, equity and inclusion.*

Policy 4111/4211 adopted by the Granby Board of Education in 2014 and revised in 2019 states, "The District believes that a skillful and diverse staff contributes significantly to high quality, engaging learning environments, predicated on a climate of inclusion. To this end, the District directs the Superintendent to enact a planning process for the recruitment of a diverse staff." (See attachment.)

#### **4. Community Relations**

*4.A. The Board sponsored a community-wide discussion of issues (courageous conversations, community conversations, etc.) during the past year. (Show agenda and report the end results of the program).*

In 2020-2021, Granby Public Schools through the Granby Equity Team sponsored a virtual discussion with Debby Irving, author of *"Waking Up White"* for an evening of building consciousness around race and equity issues. This event was open to staff, parents and Board members. Additionally, this spring, Granby Public Schools partnered with The Granby Public Library for a community conversation and book discussion on *"Stamped! Racism, AntiRacism, and You"*.

Announcements have been made in articles to *The Granby Drummer* for Superintendent Community Forums regarding the FY22 Budget and the discussion of educational issues. The Board and superintendent continue to work closely with the Town Youth Center, Social Services, business organizations, Police Department, and local churches. Additionally, the Board is represented at school and community events and meetings. (See attachments).

*4.B. The Board has successfully worked with other community leaders. (Include description and/or supporting documentation.)*

The Board has worked collaboratively with Board of Finance and Board of Selectmen to discuss opportunities for regionalization of town/Board of Education Departments. This has resulted in the establishment of an Intra-Board Advisory Committee and in a memorandum of agreement between the town and school system on shared services to realize efficiencies and improvements between town and school departments. Areas of focus include the use of technology, human resources, shared maintenance, fuel oil, and custodial services and the use of solar energy. The town and Board have entered into a joint fuel oil purchasing arrangement and specific recommendations for shared services in technology have been presented to the town.

The Board has worked tirelessly on a Building Committee with the Town to complete building projects including renovations to the high school and new roofs for the middle school and high school.

This past summer, the Board re-established a Reopening Task Force which was open to staff, parents, community members, town officials, and Board members. This Task Force assisted in updating the *Stronger Together Plan* to open the Granby Public Schools for full in-person learning once again in August.

The Board also continues to work closely with the town's Youth Services to address the social and behavioral needs of students through the provision of programs and clinical services. The Board also works closely with the town Recreational Department to coordinate summer opportunities for students and families. (See attachments).

*4.C. The Board works with the community's local cable access channel. (Describe)*

Board of Education Meetings this year are being held both virtually and in-person in the High School Auditorium with the ability to provide live streaming of BOE meetings via Zoom. The Superintendent periodically conducts interviews with a local cable channel with regard to the opening of Granby Public Schools as well as the budget.

*4.D. The Board works with other Boards of Education. (Describe)*

The Board of Education regularly works with other town Boards of Education. In previous years, the Board has explored regionalization opportunities with East Granby, Winchester, and Hartland. In 2018-2019, Granby had specific conversations with East Granby Public Schools with regard to regionalization opportunities for their high school students and commissioned a report for an "Added Population Study" for the high school. In 2020-2021, Granby collaborated with East Granby Public Schools to pilot a food service program to East Granby students. East Granby did not have a food service program. This partnership continued this year. Additionally, Granby entered into an extended agreement with Hartland Public Schools to name Granby Memorial High School as the designated high school for Hartland students.

Granby is also a member of an Educational Resource Collaborative (ERC) with several other districts where we share purchasing agreements and copier contracts for copiers. As an ERC member, we also share membership and governance control over the Farmington Valley Diagnostic Center (short-term outplacement facility in Avon). Additionally, along with Board members from other towns, Granby's Board of Education is represented on the CREC Council. Granby has been actively involved in CAFE for many years. (See attachments.)

## **5. Related Organizational Leadership**

*5.B. The Board has sponsored a Legislative Breakfast or some other legislative event. (Describe)*

The Superintendent and Board members annually attend CAFE's Day on the Hill as well as CREC's legislative breakfast. Additionally, the Board invited local legislators to a meeting to discuss legislative issues as they relate to education. (See attached agenda and minutes).

*5.C. The Board works closely with its local legislative delegation to improve the schools. (Describe)*

The Board worked closely with Town officials in 2018-2019 and entered into a Statement of Commitment, Statement of Intent and, eventually, a Memorandum of Understanding with regard to large capital projects for the district. These documents provide support by all Boards and Commissions, particularly Selectmen, Education and Finance, to provide the guidance and discipline needed to allow Granby to proceed in a manner consistent with financial planning objects. These projects include school improvement projects and new roofs for the middle school and high school. A School Projects Building Committee was formed in 2020 and is comprised of school and town officials as well as Board members. This Committee meets weekly to guide these projects. The Board is also in close communication with town officials and legislators during the budget season. (See attachments.)

## CABE Board Recognition Awards

### Level Two

*Please tell us what, in your opinion, makes your Board's leadership especially effective in improving student achievement.*

The Board of Education of the Granby Public Schools has been extremely supportive of public education both within the state and the local community. Granby's school system and the community have benefitted from strong and consistent Board leadership and decision-making over a period of many years. The Board has exhibited a unique ability to work collaboratively and supportively with the community and town officials in a non-partisan fashion as strong advocates for students and education. As an example, the Board made a decision for Granby Public Schools to strive for in-person learning this past fall. The *Stronger Together Plan* for reopening the Granby Public Schools was developed through a Reopening Task Force of which the Board was very involved, along with staff members, teachers, parents, community members, and town officials. This Plan was chosen as one of the CABE Communication Awards which will be presented to the Board in November.

The Board of Education exhibits excellent governance practices through the structure of productive subcommittees, school visits and attendance at school events, community forums and retreats. The Board has also developed close, trusting and collaborative relationships with the Superintendent of Schools and models an excellent understanding of each other's roles and responsibilities in support of the district mission.

Despite some of the lowest spending per student as compared to other schools, Granby graduates academically perform at a high level and the town receives a tremendous return on its educational investment. Over the years, recognitions include Granby Memorial High School as a high-performing Connecticut Vanguard School; Granby Memorial Middle School as a Connecticut Association of Schools' Middle School of the Year; Kelly Lane Intermediate School as a Federal Blue Ribbon School; and, Wells Road Intermediate School as a Connecticut School for Exemplary Climate Practices by the Connecticut Association of Schools.

Board of Education Goals, a recently adopted a Vision of the Graduate and a mission and achievement goal have provided the Superintendent and Schools with a clear expectation for student achievement and expectations for the Granby graduate. The Board exhibits a strong commitment to equity through its long-standing participation in the Open Choice Program and its work on equity with the Connecticut Center for School Change and Granby Equity Team. The Board also implements innovative practices as reflected in its early childhood education programs, K-12 languages and district strings program, enrichment programming, professional learning communities, reconfiguration of schools and, most recently, its consideration to alter school start times.

The Board's ability to function at an extremely high level in the support of ALL students is exemplified by the addition of an enrichment program at the middle school, its participation in a College Board Pilot for Pre-AP courses in English, Algebra and Art, the creation of a very active Granby Equity Team, its focus on social emotional learning through Collaborative Proactive Solutions, high return on educational investment, annually adopted budgets, policy advocacy, active participation in CREC and CABE, and collaboration with the community are only some of the attributes that make the Board worthy of such recognition.

**Curriculum Subcommittee Meeting  
September 1, 2021, 5:30 p.m.  
Central Services**

Present:

David Peling  
Rosemarie Weber  
Brandon Webster

Sarah Thrall  
Jordan Grossman  
Jennifer Parsons

Absent:

Member of the Public: N/A

Meeting commenced at: 5:30 p.m.

Meeting adjourned at: 6:50 p.m.

I. Public Comment: N/A

II. Assistant Superintendent's Monthly Report: Discussed work over the summer in the areas of participation in summer programming and the planning and development of the news studio.

III. Update on Summer Curriculum Writing: Discussion focused on Middle School Math; K-5 Math incorporating one unit of Illustrative Math; Pre-Calculus (Honors); Grades 3-4 Science; and, High School History (Big History, World Civilization, US History).

IV. Annual Policy Update: Discussed identified policies to revise throughout the year.

V. Review of Work with the Great Schools Partnership:

- Instructional Framework: Discussed identified areas for the year – Learning Environment and Clear, Shared Outcomes.
- Data Team Process: This is an area that Administration will focus on with the Consultant.

VI. Other: N/A

A motion was made by David Peling and seconded by Brandon Webster to adjourn the meeting. This motion passed unanimously at 6:50 p.m.



## UPCOMING DISTRICT EVENTS

September 13	PreK/Kindergarten Curriculum Night	6:30-8:00 p.m.	
September 13	SEPTO Meeting	6:30 p.m.	WR Media Center
September 14	Middle School Curriculum Night	6:00-8:00 p.m.	
September 15	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services HS Auditorium
September 16	Holiday - No School		
September 20	Grade 3 Curriculum Night	6:15-8:00 p.m.	
September 21	Grade 4 Curriculum Night	6:15-8:00 p.m.	
September 23	Grade 5 Curriculum Night	6:15-8:00 p.m.	
September 23	Financial Aid Night	7:00-9:00 p.m.	
September 30	Elementary Spirit Day		
October 6	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services TBD
October 11	Holiday - No School		
October 12	Professional Development - No School		
October 13	PSAT Day		
October 13	Virtual PAC Meeting	6:00-7:00 p.m.	
October 20	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services TBD
October 21	NHS Induction Ceremony	6:00-8:00 p.m.	HS Auditorium