

**Curriculum Subcommittee Meeting
Wednesday, December 2, 2020 5:30 PM
Central Services**

I. Public Comment

II. Assistant Superintendent's Monthly Report

Attachments:

BOE December 2020 Monthly Report 2

III. New Course: Natural Disasters (Science, Grades 10-12)

Attachments:

Natural Disasters - Course Proposal Request Form 3

IV. Textbook Review: Foundations of Language & Literature (English Pre-AP 9)

Attachments:

New Textbook Request Form - 9th Grade Foundations of Language 5

V. Early Literacy

VI. Coaching Structures

VII. Other



ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – DECEMBER 2020

Student Learning and Achievement	<ul style="list-style-type: none"> ● Continued discussion at middle school around curricular impact with the scheduling committee, including potential world language and math changes to course of study ● Reviewed Pre-AP English implementation with high school staff ● Scheduled course progression meetings in science and math at the high school ● Consulted on the School Counseling Strategic Improvement Plan ● Supported teachers and administrators in preparing detailed schedules for hybrid and remote models ● Met weekly with instructional coaches and biweekly with the administrative team
Community Engagement	<ul style="list-style-type: none"> ● Discussed planning for development of Vision of a Graduate with administrative team ● Brought forward the Title IX policies to full board
Safety and Social Emotional Well-Being	<ul style="list-style-type: none"> ● Continued meeting with CSDE and DPH around monitoring the COVID-19 pandemic impact on education ● Conducted contact tracing and communications for all positive COVID cases
Budget Development and Fiscal Management	<ul style="list-style-type: none"> ● Submitted a budget to support instruction and curriculum needs for 21-22 ● Participated in review of all department/school budgets
Embracing Diversity	<ul style="list-style-type: none"> ● Co-facilitated the second Equity Focused Community of Practice Meeting ● Organized and participated in 2 meetings of the <u>Waking Up White</u> book club ● Planned with Debby Irving for her (virtual) visit on January 13, 2021 ● Explored partnership with the YMCA for the 21 Day Equity Challenge
Professional Learning	<ul style="list-style-type: none"> ● Facilitated November 3rd professional learning day ● Participated in additional Title IX training with other coordinators through Shipman and Goodwin

Communication Checklist:

- Department/CAS Leader
- Principal
- Assistant Superintendent
- Curriculum Committee
- Assistant Superintendent/BOE Curriculum Sub Committee



Granby Public Schools Change in Program of Study

Purpose of Proposal:

- New Course**
- Revision of a course (not offered for 2 or more years, change in credit, level, alignment to standards, etc.)
- Course elimination
- Course level change
- Impact on Graduation Requirements

Date Submitted: 10/9/20 **Teacher** Paton **Department/ School** Science/GMHS

Course Information:

Course Title: Natural Disasters

Grade(s) and level (AP, honors, academic): Grades 10-12, Academic

Number of credits: 0.5 credit

Prerequisites: Science and Society

Background/Course History:

This course will focus on examining the causes, effects, and options available to mitigate natural disasters, such as earthquakes, volcanic eruptions, tsunami, landslides, wildfires, subsidence, flooding, severe weather, and meteorite impacts. Students will apply science and engineering practices to explore solutions that may help to reduce environmental effects. They will see how natural events become disasters when they impact people, and how engineers help to make people safe from them.

Rationale for recommendation: (Vision, mission, standard, enrollment)

This highly relevant course will be interdisciplinary, relating the science and engineering components to the human impacts of natural disasters. It will touch on the intersectionality of science and issues of equity and implications for public policy.

Curriculum: (Alignment to Standards, common core expectations), integration of other content area standards, performance assessment, rubrics)

This course will address Next Generation Science Standards (NGSS) crosscutting concepts (CCs) and science and engineering practices (SEPs). It will be the only course offered by the GMHS science department with an explicit connection to the engineering practices outlined by the NGSS.

How will the content of this course be delivered?

Content delivery will include, but is not limited to:
 Debates
 Discussion
 Case studies
 Hands-on components - engineering exercises

Timelines for consideration (significant dates/deadlines/professional development/curriculum writing):

Curriculum writing during summer 2021

Budget Implications (textbooks, supplemental resources, staffing, scheduling, professional development training, and curriculum writing):

This column to be checked by Assistant Superintendent	Budget Need Area	Yes/No: Complete for each area listed	Amount Needed	Purpose-Why??
	Curriculum Writing	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	3 teachers x 20 hours @ \$35.92/hr = \$2155.20	
	Textbook	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	~\$4000.00 (which includes 24 textbooks and S&H)	
	Instructional Supplies	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$500.00	
		<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		
		<input type="checkbox"/> Yes <input type="checkbox"/> No		

Other:

FOR OFFICE USE ONLY:

Date BOE sub-committee reviewed: _____

Action: _____ **Approved** _____ **Not Approved**



**GRANBY PUBLIC SCHOOLS
GRANBY, CONNECTICUT**

RECOMMENDATION FOR A NEW TEXTBOOK
BOE CURRICULUM SUBCOMMITTEE

Page 1: overview

Course:	English 9		
Title of Book:	FOUNDATIONS OF LANGUAGE AND LITERATURE		
Publisher:	Bedford, Freeman, Worth	Author(s):	Shea, Golden, Scholz
Copyright date:	2018	Edition:	1st
Cost per student edition:	\$121. (includes 6-use on-line e-text) +12.10. ship	Quantity:	85
Cost per teacher edition:	n/a (gratis)	Quantity:	n/a
*2020 fall price			
Budgeted item:	Proposed for Plus One 21-22		
Staff Endorsements :	Kimberly Quinn, Linda Touchette		

Other texts reviewed:

Title	Publisher	Copyright
Collections e-book, grade 9	Holt McDougal Harcourt	2017
My Perspectives English Language Arts 9	Savvas Learning Company	2017
Prentice Hall Literature 9e	Pearson	2017

Reason a new text is requested: Need for additional works and materials which directly support identified 9th grade reading, writing, and communication skills CCC; additionally, provide support for PSAT, SAT skills.

Reasons for this text selection: This text aligns most closely with CCC targeted skills for 9-10 Language Arts. Additionally, supports College Board Pre-AP mini-units. Text features features materials which align with core texts for the course including ROMEO AND JULIET, THE ODYSSEY, works by Sherman Alexie, poetry and nonfiction, and offers a comprehensive array of authors, texts, genres, and topics

with special focus on diverse perspectives and voices; need for electronic access to materials. Offers exceptional rigor and ease of modification.

Note: GMHS 10-H, Advanced Placement Language and Composition, and Advanced Placement Literature and Composition use BFW series as well. This text provides excellent scaffolding and support for advancing levels.

Note: A pilot of this text was conducted 2019-2020; an expanded pilot is currently underway 20-21

BOE Subcommittee Review

Please note awarded numerical score follows question

		0	1	2	3	4	5
To what extent do you agree with the following statements?							
Text focuses on major objectives of course.	5		1	2	3	4	5
Text reflects key concepts/big ideas from CT Frameworks/Curriculum.	5	0	1	2	3	4	5
Subject matter is geared to interest, ability, and needs of students.	5	0	1	2	3	4	5
Text utilizes grade appropriate ideas, concepts, skills, and vocabulary.	5	0	1	2	3	4	5
Critical thinking and problem solving strategies are evident.	5	0	1	2	3	4	5
Text suggests a variety of activities for multiple intelligences/learning styles	4	0	1	2	3	4	5
Suggested activities inspire creativity & extension where possible	5	0	1	2	3	4	5
Suggested activities encourage collaboration with other students.	4	0	1	2	3	4	5
Allows for ancillary exercises to develop mastery of concepts/skills.	5	0	1	2	3	4	5
Text, or support materials, include suggestions for both remediation and enrichment.	5	0	1	2	3	4	5
Text features improve and enhance clarity.	5	0	1	2	3	4	5
Text includes useful supports for students in appendix, glossary, or resource section.	5	0	1	2	3	4	5
Incorporates the use of technology for extension.	5	0	1	2	3	4	5
Written and pictorial content reflect the pluralistic, multi-ethnic nature of our society, both past and present.	5	0	1	2	3	4	5
Diversity and equity are represented throughout the text.	5	0	1	2	3	4	5
Content is relevant over a period of years (not quickly outdated).	5	0	1	2	3	4	5
Overall, this text will serve as a valuable resource to teachers and students.	5	0	1	2	3	4	5

**GRANBY PUBLIC SCHOOLS
GRANBY, CT**

APPROVAL OF A NEW TEXT

Date _____

This text _____

Has been authorized by the parties who have signed below to be used in

(Course title, grade, or subject)

Assistant Superintendent

Date _____

Chair of the Curriculum Subcommittee

Date _____

Chair of the Board of Education (final approval)

Date _____