

Regular Board of Education Meeting

Wednesday, September 16, 2020 7:00 PM

High School Auditorium* *All attendees must wear face masks and maintain social distance.

This meeting is also available via Zoom. See the Granby Public Schools' website for details.

I. Administrative Reports

A. Chairman's Corner (5 min.)

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Rationale: Ms. Migliaccio, Board Chair, will share opening remarks.

B. Superintendent's Announcements (5 min.)

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Rationale: Dr. Jordan Grossman, Superintendent, will provide district updates.

C. Assistant Superintendent's Report (5 min.)

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Attachments:

School Metrics updated week ending September 5, 2020 .xlsx

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D. Student Representative Reports (5 min.)

Rationale: Mr. Jack DeGray, Student Representative, will report on activities taking place at the high school.

E. Business Manager's Report (5 min.)

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Attachments:

SOA Narrative June-August 2020

5

June 2020 SOA Before Budget Transfers

7

June 2020 SOA After Budget Transfers

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July-August 2020 SOA

15

Rationale: Ms. Anna Robbins, Business Manager, will present the June 2020 and July/August 2020 statement of accounts.

II. Public Comment

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

III. Consent Agenda (5 min.)

A. Minutes

Attachments:

Draft Minutes 9-2-20

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Rationale: The Board will approve/amend the minutes of the September 2, 2020 Board of Education meeting.

IV. Old Business

Rationale: There is no Old Business to report.

V. New Business

A. Athletic Update

Goals: *Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Attachments:

Fall Athletic Update 24

Rationale: Mr. Brian Maltese, Athletic Director, will update the Board on the fall athletic program.

B. First Reading of Policy 6172.3 - Homeschooling (5 min.)

Goals: *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

Attachments:

Draft Policy 6172.3 - Homeschooling 34

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends Policy 6172.3, Homeschooling, to the Board for a first reading.

C. First Reading of Policy 4118.237/4218.237/5141.8, Face Masks/Coverings (5 min.)

Goals: *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

Attachments:

Draft Policy 4118.237 - Face Masks 37

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends Policy 4118.237/4218.237/5141.8, Face Masks/Coverings, to the Board for a first reading.

D. FY20 Year-End Budget Transfers (5 min.)

Goals: *Student Achievement: Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness., Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

Rationale: The Board will discuss the approval of FY20 year-end budget transfers as recommended by the Business Manager and Finance/Personnel/Facilities Subcommittee

VI. Miscellaneous (20 min.)

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

Attachments:

Curriculum SC Minutes 9-2-20 39

2. Finance/Personnel/Facilities

B. Other Board-Related Reports

1. CREC/CABE

2. Granby Education Foundation

C. Calendar of Events

Attachments:

Calendar of Events 41

D. Board Member Announcements

E. Action Items

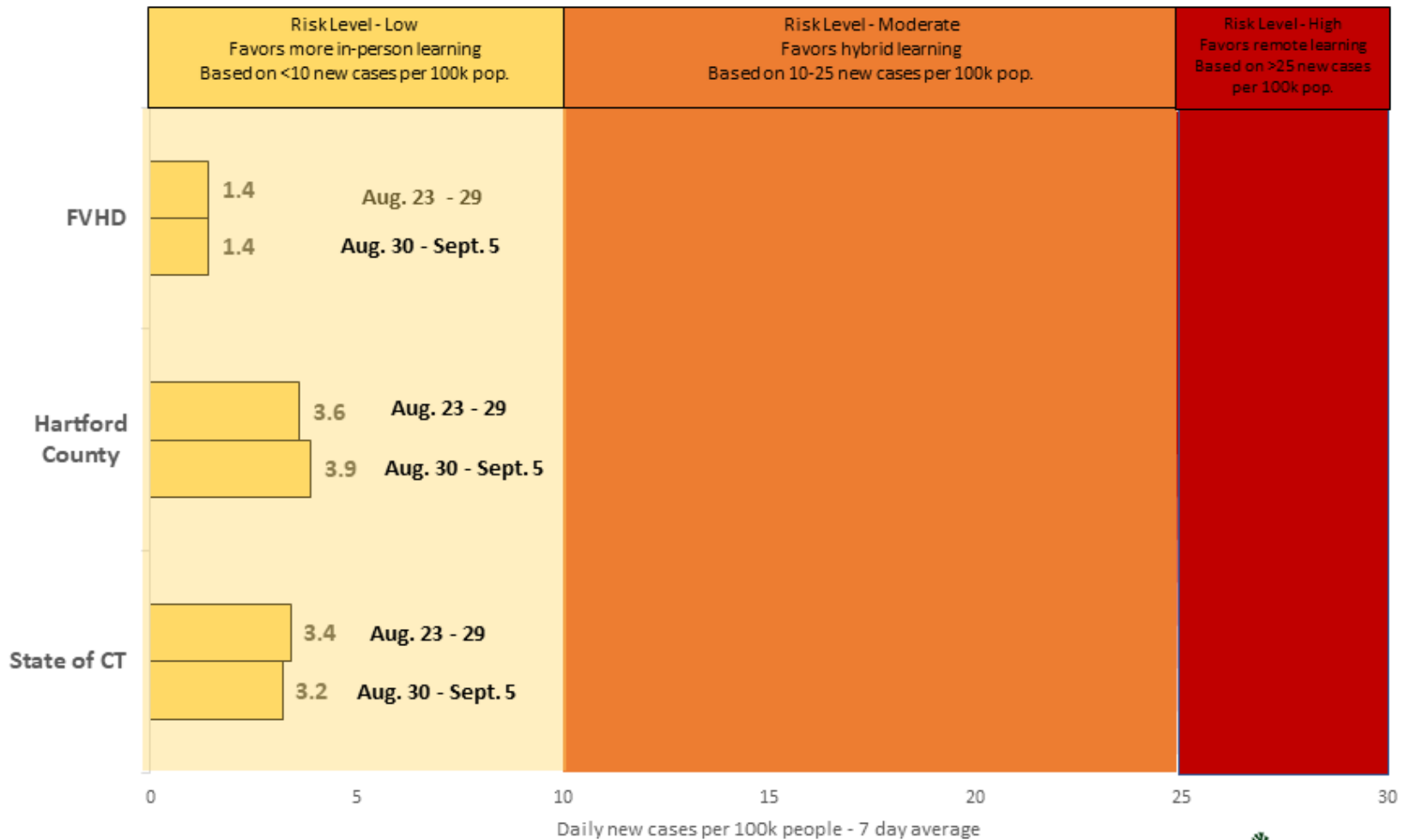
VII. Executive Session/Non-Meeting

Reopening Schools Metric - Leading Indicator
New COVID-19 Cases
7 day average per 100k population

Secondary Indicator: Percent Test Positivity

Farmington Valley Health District

.5% for week ending 9/5/20 based on number of confirmed cases/total tests



Data source:

<https://data.ct.gov/stories/s/CT-School-Reopening/ddy2-iiju>



Jordan E. Grossman, Ed.D.
Superintendent of Schools



Jennifer M. Parsons
Assistant Superintendent

Aimee D. Martin
Director of Pupil Personnel Services

Anna M. Robbins, SFO
Business Manager

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: September 16, 2020
Re: June 2020 Statement of Accounts FY20 Results
July/August 2020 Statement of Accounts FY21 Year-to-Date

FY20: Financial results for the BOE show a return to the Town of \$902K. Special education expenditures were unfavorable \$106K and regular education expenditures were favorable just over \$1M. Salaries and benefits made up 75.93% of the total budget for FY20 and were forecasted with almost 100% accuracy. Due to the pandemic and the unprecedented move to remote learning in mid-March, nearly every line item showed budgetary savings. Exceptions to this are Special Education out-of-district tuition and the general supplies line item for administration. The over-budget condition in Special Education had been closely monitored throughout the school year and the variance was expected. The over-budget condition in general supplies administration reflects spending for PPE and other COVID related expenses. These expenses have been submitted to the Town for the FEMA claim.

The Quality & Diversity Fund showed favorable results of \$164K due to savings in magnet school tuition as well as the curtailment of afterschool activities, transportation and professional development due to the move to remote learning in response to the pandemic.

Revenue to the town showed an overall shortfall of \$55K for FY20 with favorable results on tuition from other towns which was offset by unfavorable results in the Excess Cost Reimbursement, rental fees and pay-for-participation fees. Unfavorable results in rental fees and pay-for-participation fees are directly related to the pandemic.

FY21: As of August 31, 2020, the BOE shows a negative forecast of \$325,197. Special education expenditures are projected to be unfavorable \$59,943 and regular education expenditures are projected to be unfavorable \$265,254. The driving factor for this variance in special education is the net change in out-of-district placements for students whose needs have changed since the budget was prepared.

The forecast for regular Education is negative for reasons related directly to the preparations made for the return to schoolhouse learning. The personnel line items include the forecast for additional custodial support (\$234,585) and for bus monitors (\$182,133). We are also projecting increases for the software, transportation and general supplies maintenance line items.

The district has received the CARE grant for \$47K which will offset some of the over-budget condition and has been notified that there will be CRF funds available to help offset the additional unbudgeted costs associated with reopening. The application for this grant has not been released yet by the Connecticut Department of Education; however, the guidance we have received indicates that many of the items which are causing our over-budget condition will be allowable in that grant.

Revenues to the town reflect a projection of additional revenue from regular tuition from other towns of \$16K. Excess cost funding from the state is projected to be lower than budgeted. Although out-of-district costs for special education are higher than budgeted, fewer students are meeting the stop loss limits. Projections for rental fees and pay-for-participation fees are uncertain at this time and will be reported when more information becomes available. The overall projection for revenue to the town is unfavorable \$146K.

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June 30, 2020
Before Transfers**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance
Certified Salaries:					
Administration	1,673,719	1,659,206	0	1,659,206	14,512
Regular Education	10,721,894	10,564,773	0	10,564,773	157,121
Special Education	1,740,035	1,750,884	0	1,750,884	(10,850)
Total	14,135,647	13,974,864	0	13,974,864	160,783
Substitute/Tutor/Support Salaries					
Substitutes	8,000	5,071	0	5,071	2,929
Sped Support (Speech, O.T. & P.T.)	410,583	416,441	0	416,441	(5,858)
Tech Support	230,410	233,411	0	233,411	(3,002)
Tutors - Regular Education	21,110	19,216	0	19,216	1,893
Tutors - Special Education	23,616	14,854	0	14,854	8,761
Total	693,718	688,995	0	688,995	4,723
Teaching Assistant Salaries:					
Regular Education TA	284,889	268,337	0	268,337	16,552
Special Education TA	1,081,299	1,044,087	0	1,044,087	37,212
Total	1,366,188	1,312,424	0	1,312,424	53,764
School Secretaries' Salaries	615,682	616,157	0	616,157	(475)
Central Office Salaries	532,735	543,363	0	543,363	(10,628)
Custodial & Maintenance Salaries	1,293,756	1,290,482	0	1,290,482	3,274
Total Salaries	18,637,725	18,426,284	0	18,426,284	211,441
Employee Benefits	5,001,350	4,881,704	0	4,881,704	119,646
Total Salaries & Employee Benefits	23,639,075	23,307,988	0	23,307,988	331,087

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June 30, 2020
Before Transfers**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance
Purchased Services:					
Instructional Purchased Service	530,572	538,085	0	538,085	(7,513)
Administration Purchased Service	425,618	326,782	0	326,782	98,836
Maintenance Purchased Service	101,483	74,875	0	74,875	26,608
Total	1,057,672	939,742	0	939,742	117,930
Legal Services	55,000	35,642	0	35,642	19,359
Repairs & Maintenance:					
Instructional Repairs & Maintenance	74,599	60,551	0	60,551	14,048
Administration Repairs & Maintenance	8,500	0	0	0	8,500
Maintenance Repairs & Maintenance	462,698	337,850	0	337,850	124,848
Total	545,797	398,402	0	398,402	147,395
Transportation:					
Transportation Regular Education	852,106	743,056	0	743,056	109,050
Transportation Special Education	662,900	578,420	0	578,420	84,480
Transportation Vocational Tech	92,674	41,434	0	41,434	51,240
Total	1,607,680	1,362,910	0	1,362,910	244,769
Insurance Property & Liability	102,700	94,888	0	94,888	7,812
Communications	99,281	84,360	0	84,360	14,921
Tuition:					
Tuition Special Education	1,451,252	1,612,353	0	1,612,353	(161,101)
Tuition Adult Education	10,467	9,862	0	9,862	605
Total	1,461,719	1,622,215	0	1,622,215	(160,496)
Conference & Travel Expense	73,497	47,209	0	47,209	26,288
General Supplies:					
General Supplies Regular Education	297,040	240,006	0	240,006	57,034
General Supplies Special Education	26,416	22,304	0	22,304	4,112
General Supplies Administration	81,176	276,280	0	276,280	(195,104)
General Supplies Maintenance	142,372	105,140	0	105,140	37,232
Total	547,004	643,731	0	643,731	(96,727)

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June 30, 2020
Before Transfers**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance
Electricity	397,049	374,932	0	374,932	22,117
Fuel/Natural Gas	156,352	161,997	0	161,997	(5,645)
Textbooks/Workbooks	157,746	128,618	0	128,618	29,128
Library/Media Center	62,118	64,657	0	64,657	(2,539)
Software	304,544	300,064	0	300,064	4,480
Dues & Fees	54,598	38,344	0	38,344	16,254
Replacement Equipment:					
Replacement Equip Instructional	0	0	0	0	0
Replacement Equip Administration	2,500	2,135	0	2,135	365
Replacement Equip Maintenance	24,000	6,081	0	6,081	17,919
Total	26,500	8,216	0	8,216	18,284
Student Activities	786,287	618,643	0	618,643	167,644
Total General Fund	31,134,619	30,232,557	0	30,232,557	902,062
	SPED 5,480,361			SPED	(105,564)
	GEN ED 25,654,258			GEN ED	1,007,627
Quality & Diversity	1,082,731	918,518	0	918,518	164,213

**Granby Board of Education
 FY 2019-2020
 Statement of Accounts
 for the period ending
 June 30, 2020
 For Selected Special Education Accounts**

II. Expenditures	FY 2019-2020 Budget	Expended	Encumbered	Expended & Encumbered	Balance
Legal Expense	27,500	23,135	0	23,135	4,365
Special Education Certified Staff	1,740,035	1,750,884	0	1,750,884	(10,850)
Teacher Assistants	1,081,299	1,044,087	0	1,044,087	37,212
Special Education Tutors	23,616	14,854	0	14,854	8,761
Evaluation, Therapy & Contracted Services	83,176	145,750	0	145,750	(62,574)
Sped Support (Speech, O.T., & P.T.)	410,583	416,441	0	416,441	(5,858)
Special Ed Transportation	662,900	578,420	0	578,420	84,480
Out of District Tuition	1,451,252	1,612,353	0	1,612,353	(161,101)
Total Selected Special Education Accounts	<u>5,480,361</u>	<u>5,585,925</u>	<u>0</u>	<u>5,585,925</u>	<u>(105,564)</u>

**Granby Board of Education
 FY 2019-2020
 Statement of Accounts
 for the period ending
 June 30, 2020**

I. Revenue	FY 2019-2020 Budget	Received To Date	Variance to Budget
Reg. Tuition from other Towns	494,560	535,302	40,742
SPED Tuition from other Towns	389,724	400,188	10,464
SDE Excess Cost Reimbursement	487,666	411,142	(76,524)
Rental Fees	16,157	12,895	(3,262)
Pay for Participation	54,615	27,925	(26,690)
Sub Total	<u>1,442,722</u>	<u>1,387,452</u>	<u>(55,270)</u>

Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June , 2020
After Transfers

Description	Budget	Revised Budget	Expended	Budget Variance
Certified Salaries:				
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Total Salaries & Employee Benefits	23,639,075	23,307,988	23,307,988	331,087

Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June , 2020
After Transfers

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Instructional Repairs & Maintenance	74,599	60,551	60,551	14,048
Administration Repairs & Maintenance	8,500	0	0	8,500
Maintenance Repairs & Maintenance	462,698	337,850	337,850	124,848
Total	545,797	398,402	398,402	147,395
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Total	1,461,719	1,622,215	1,622,215	(160,496)
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General Supplies Special Education	26,416	22,304	22,304	4,112
General Supplies Administration	81,176	276,280	276,280	(195,104)
General Supplies Maintenance	142,372	105,140	105,140	37,232
Total	547,004	643,731	643,731	(96,727)

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
June , 2020
After Transfers**

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Fuel/Natural Gas	156,352	161,997	161,997	(5,645)
Textbooks/Workbooks	157,746	128,618	128,618	29,128
Library/Media Center	62,118	64,657	64,657	(2,539)
Software	304,544	300,064	300,064	4,480
Dues & Fees	54,598	38,344	38,344	16,254
Replacement Equipment:				
Replacement Equip Instructional	0	0	0	0
Replacement Equip Administration	2,500	2,135	2,135	365
Replacement Equip Maintenance	24,000	6,081	6,081	17,919
Total	26,500	8,216	8,216	18,284
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Total General Fund	31,134,619	30,232,557	30,232,557	902,062
SPED	5,480,361	5,585,925		(105,564)
GEN ED	25,654,258	24,646,632		1,007,627
Quality & Diversity	1,082,731		918,518	164,213

**Granby Board of Education
FY 2020-2021
Statement of Accounts
for the period ended
August 31, 2020**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	July-August Forecast
Certified Salaries:							
Administration	1,725,527	324,422	1,384,083	1,708,506	17,021	99.01%	17,021
Regular Education	10,843,343	421,488	10,098,872	10,520,360	322,983	97.02%	99,750
Special Education	1,817,977	90,475	1,726,080	1,816,555	1,422	99.92%	1,422
Total	14,386,846	836,386	13,209,035	14,045,421	341,425	97.63%	118,193
Substitute/Tutor/Support Salaries							
Substitutes	8,000	0	0	0	8,000	0.00%	8,000
Sped Support (Speech, O.T. & P.T.)	446,287	26,082	409,610	435,691	10,595	97.63%	10,595
Tech Support	243,417	44,644	199,615	244,259	(842)	100.35%	(842)
Tutors - Regular Education	36,329	0	21,153	21,153	15,176	58.23%	15,176
Tutors - Special Education	21,583	17,984	0	17,984	3,599	83.32%	3,599
Total	755,616	88,710	630,378	719,087	36,529	95.17%	36,529
Teaching Assistant Salaries:							
Regular Education TA	303,433	688	289,167	289,856	13,577	95.53%	0
Special Education TA	1,158,928	3,548	976,444	979,992	178,936	84.56%	0
Total	1,462,361	4,236	1,265,611	1,269,848	192,513	86.84%	0
School Secretaries' Salaries	638,886	61,407	571,277	0 #	8,087	0.00%	0
Central Office Salaries	556,894	86,243	472,241	558,485	(1,591)	100.29%	(4,773)
Custodial & Maintenance Salaries	1,319,033	206,197	1,056,842	1,263,038	55,995	95.75%	(234,585)
Bus Monitors	0	206	163,405	163,611	(163,611)		(182,133)
Total Salaries	19,119,636	1,283,385	17,368,789	18,019,490	469,347	94.25%	(84,637)
Employee Benefits	5,296,197	424,112	4,571,989	4,996,101	300,096	94.33%	0
Total Salaries & Employee Benefits	24,415,833	1,707,497	21,940,778	23,015,591	769,444	94.27%	(84,637)

Granby Board of Education
FY 2020-2021
Statement of Accounts
for the period ended
August 31, 2020

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	July-August Forecast
Purchased Services:							
Instructional Purchased Service	552,019	26,912	163,416	190,327	361,691	34.48%	0
Administration Purchased Service	439,293	7,196	48,812	56,008	383,285	12.75%	0
Maintenance Purchased Service	101,483	7,680	23,040	30,720	70,763	30.27%	0
Total	1,092,794	41,787	235,268	277,055	815,739	25.35%	0
Legal Services	55,000	738	26,763	27,500	27,500	50.00%	0
Repairs & Maintenance:							
Instructional Repairs & Maintenance	74,599	11,106	7,001	18,107	56,492	24.27%	0
Administration Repairs & Maintenance	8,500	0	0	0	8,500	0.00%	0
Maintenance Repairs & Maintenance	434,698	96,632	167,788	264,419	170,279	60.83%	0
Total	517,797	107,738	174,789	282,526	235,271	54.56%	0
Transportation:							
Transportation Regular Education	907,393	8,087	24,959	33,046	874,346	3.64%	(60,000)
Transportation Special Education	704,616	0	612,235	612,235	92,380	86.89%	77,567
Transportation Vocational Tech	89,268	0	0	0	89,268	0.00%	0
Total	1,701,276	8,087	637,194	645,282	1,055,995	37.93%	17,567
Insurance Property & Liability	102,700	24,500	72,479	96,979	5,721	94.43%	0
Communications	91,781	9,085	50,458	59,543	32,238	64.88%	0
Tuition:							
Tuition Special Education	1,469,896	8,920	1,512,238	1,521,158	(51,262)	103.49%	(153,127)
Tuition Adult Education	11,967	0	0	0	11,967	0.00%	0
Total	1,481,863	8,920	1,512,238	1,521,158	(39,295)	102.65%	(153,127)
Conference & Travel Expense	73,131	2,212	7,214	9,426	63,705	12.89%	5,000
General Supplies:							
General Supplies Regular Education	317,570	24,117	107,538	131,655	185,915	41.46%	0
General Supplies Special Education	27,316	1,004	9,242	10,246	17,070	37.51%	0
General Supplies Administration	80,976	4,459	37,994	42,454	38,522	52.43%	0
General Supplies Maintenance	141,372	28,760	25,421	54,181	87,191	38.32%	(80,000)
Total	567,234	58,340	180,196	238,536	328,698	42.05%	(80,000)

**Granby Board of Education
FY 2020-2021
Statement of Accounts
for the period ended
August 31, 2020**

Description	Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	July-August Forecast
Electricity	409,049	0	388,405	388,405	20,644	94.95%	0
Fuel/Natural Gas	156,352	2,512	75,787	78,300	78,052	50.08%	0
Textbooks/Workbooks	140,217	28,489	41,114	69,603	70,614	49.64%	0
Library/Media Center	63,336	8,911	8,650	17,561	45,775	27.73%	0
Software	321,922	157,950	50,661	208,612	113,310	64.80%	(30,000)
Dues & Fees	50,446	29,952	1,237	31,189	19,257	61.83%	0
Replacement Equipment:							
Replacement Equip Instructional	2,500	0	0	0	2,500	0.00%	0
Replacement Equip Administration	6,000	0	0	0	6,000	0.00%	0
Total	8,500	0	0	0	8,500	0.00%	0
Student Activities	794,519	6,485	167,231	173,716	620,803	21.86%	0
Total General Fund	32,043,750	2,203,204	25,570,462	27,140,982	4,271,969	84.70%	(325,197)
SPED	5,729,962					SPED	(59,943)
GEN ED	26,313,788					GEN ED	(265,254)
Quality & Diversity	982,910	89,161	591,417	680,577	302,333	69.24%	0

**Granby Board of Education
FY 2020-2021
Statement of Accounts
for the period ending
August 31, 2020
For Selected Special Education Accounts**

II. Expenditures	<u>9-2020 Budget</u>	<u>Expended</u>	<u>Encumbered</u>	<u>Expended & Encumbered</u>	<u>Balance</u>	<u>JulyAug 2020 Forecast</u>
Legal Expense	27,500	0	0	0	27,500	0
Special Education Certified Staff	1,817,977	90,475	1,726,080	1,816,555	1,422	1,422
Teacher Assistants	1,158,928	3,548	976,444	979,992	178,936	0
Special Education Tutors	21,583	17,984	0	17,984	3,599	3,599
Evaluation, Therapy & Contracted Services	83,176	26,950	32,312	59,262	23,914	0
Sped Support (Speech, O.T., & P.T.)	446,287	26,082	409,610	435,691	10,595	10,595
Special Ed Transportation	704,616	0	612,235	612,235	92,380	77,567
Out of District Tuition	1,469,896	8,920	1,512,238	1,521,158	(51,262)	(153,127)
Total Selected Special Education Accounts	<u>5,729,962</u>	<u>173,959</u>	<u>5,268,919</u>	<u>5,442,878</u>	<u>287,085</u>	<u>(59,943)</u>

**Granby Board of Education
 FY 2020-2021
 Statement of Accounts
 for the period ending August 31, 2020**

I. Revenue	FY 2020-2021 Budget	Currently Anticipated	Received To Date	Full Year Forecast JulyAug
Reg. Tuition from other Towns	600,769	617,006	0	16,237
SPED Tuition from other Towns	413,079	413,079	0	0
SDE Excess Cost Reimbursement	503,911	410,579	0	(93,332)
Rental Fees	14,745	0	0	(14,745)
Pay for Participation	54,000	0	0	(54,000)
Sub Total	1,586,504	1,440,664	0	(145,840)

Regular Board of Education Meeting – Draft Minutes
September 2, 2020, 7:00 p.m.
High School Auditorium*

Present Board Members: Jenny Emery, Mark Fiorentino, David Peling, Sarah Thrall, Rosemarie Weber and Jack DeGray (Student Representative)

Absent Board Members: Melissa Migliaccio and Brandon Webster

Mark Fiorentino called the meeting to order at 7:00 p.m.

I.A. Chairman's Corner

Mr. Mark Fiorentino, Board Vice Chairman, shared opening remarks. He thanked the entire team for what they have accomplished in the last couple of months and also for what the district has seen in the last couple of days. He stated the Board toured the schools and were able to speak to some teachers. Overall there is universal excitement about getting students back to school.

I.B. Superintendent's Announcements

- Dr. Grossman welcomed Katie Busbey and Jennifer Miller who were in attendance to present to the Board this evening.
- It has been an emotional week to see the students and staff in buildings again. There is a sense of happiness, joy, pride, and sadness that we have not seen students in 6 months. Dr. Grossman thanked KC Petruzzi, the Union President for all of her work this summer.
- Granby had two first days of school. Students ran into the buildings with staff cheering them on. A reminder the first 12-13 days are a transitional model with the hope of full return for K-5 on September 16th and 6-12 on September 21st.
- The GMHS Football Club gave masks to Board members.
- Hired bus monitors for am/pm runs and additional custodians for cleaning assistance.
- Enrollment is at 1,730 (projection was 1,800). There are currently 112 Kindergarteners (projection was 120). There are 28 students being homeschooled; 84% of students are in school-house learning and 16% (or 280) are in a remote environment.
- Dr. Grossman thanked the Board for touring the facilities this week stating it was very important for teachers and the administrative team to them in the buildings.
- On Tuesday, September 8, the Reopening Task Force will hold their last meeting.
- Granby Public Schools partnered with the YMCA and to provide day care options during this transitional period for our Granby residents as well as our staff members. To-date, 5 parents are using this service. Thank you to Brian Liss, Farmington Valley YMCA Executive Director.
- The middle school roof is complete and did not affect the opening of school.
- CIAC published guidelines and athletes are participating right now in athletics; however, we are waiting for more CIAC guidelines. Both football and volleyball have been questioned. The FVHD is supportive at this time with the CIAC guidelines.
- A reminder that a date has been chosen for the Board Retreat on September 30th 4:00-7:30. In preparation for the retreat, Linda will be sending out a survey regarding a BOE self-evaluation survey and BOE Goals.
- Jennifer Parsons will give an update this evening on equity and professional development.
- It has been a tremendous reopening to the Granby Public Schools both to school-house and remote learning. Thank you to the entire community.

Jenny Emery stated she hopes all the work that has been done carries the district through the inevitable bumps along the way.

I.C. Student Representative Report

- Jack DeGray stated his in-school learning began on Tuesday. Students did a great job complying with the rules with regard to traffic patterns and wearing their masks.
- 260 out of 568 students are participating in a fall sport this year. This is 46% of the student population and 4% more than last year.
- There is a 3-phase system for soccer, field hockey, cross country and volleyball and a different 3-phase system for football.

I.D. Assistant Superintendent's Report

Ms. Jennifer Parsons, Assistant Superintendent, updated the Board on the work of the Granby Equity Team (GET) and back-to-school professional development activities. With regard to professional development, all of it ran virtually with the exception of some in-person small groups. On Monday convocation took on a different look this year with a video from herself and Dr. Grossman as well as health and safety training; Learning Models for Stronger Together and Team Planning were covered on Tuesday as well as pre-work for equity conversations; Wednesday was a teacher work day; Thursday KC Petruzzi gave GEA keynote speech and then launched into equity conversations with the CT Center for School Change (CCSC); Friday was Safe Schools Training and Joanne Freiberg did presentations on social/emotional learning; on the following Monday teachers worked in their classrooms; and, on Tuesday and today (early release days), faculty reflected on the two opening days.

With regard to the Granby Equity Team, they will be reviewing all of the components of the team that have been published the past couple of years and will also be crafting a new mission. The mission will lead the group to their goals for the year. A draft mission will be brought forward at the first Equity Team Meeting. The three key terms used in the goals are: Consciousness (Learn); Responsiveness (Act); Advocacy (Change) which will be at the core of the plan brought forward to the Board next month. The CCSC is truly a partner in this work and will help lead four learning sessions with teachers directly; help facilitate professional learning sessions at each school; facilitate administrative community of practice quarterly; and, plan and facilitate GET meetings. GET has operated as a self-sustained group and the goal is for the work of that committee to permeate through all of the levels in the district. Mark Fiorentino and Brandon Webster had come forward with some ideas for additional work around equity and racism/bias issues. Ms. Parsons stated she has been working with them and Dr. Grossman to develop a plan which is turning out to be a year-long plan starting with a small group book study around the book *Waking up White* by Debbie Irving followed by a community conversation with the author. Hopefully there will also be a book club during the winter that the community will be able to be involved with and, in the spring, Granby will be looking for a partner to do a 21-day challenge around equity which will be embedded into our anti-bias/anti-racism plan. Jenny Emery stated she is pleased to hear about the reengagement and realignment of the group's work. She stated there is a social equity group that formed in town who is looking for a GEF grant unrelated to the schools but related to social equity issues and they are looking to screen a movie and get community conversations going. She also stated that the GEF is interested in things like this for grant funding and they could be a good resource. Mark Fiorentino inquired how this interplays with the draft diversity plan discussed earlier in the spring. Ms. Parsons stated that the cultural proficiency plan introduced this summer is very much in play and she will be looking for a way to apply all of the actions/events and make them meaningful. At the first GET Meeting, the group will look at those actions/categories and fit them together and put them into a plan. Mr. Fiorentino inquired when the Board will see this. Ms. Parsons stated it is slated to be on the October 7th Board agenda. Mr. Fiorentino also inquired if the professional learning virtual sessions at each school can be attended by anyone and Ms. Parsons stated, yes, of course.

I.E. Teaching & Learning: Summer Programming

Ms. Katie Busbey, Summer Enrichment Academy Director, and Jennifer Miller, Director of Camp Kelly, presented an overview of the programs held this past summer. Katie Busbey stated she is in her 8th year running the program along with Jennifer Miller, Assistant Director. This was a very different summer. All plans were in place and a brochure was ready then March 13th happened. There were many meetings held during the spring to see if the program could run and it did run as a virtual program and featured everything from reading and math labs; tutoring; academic classes in ELA and math; social skills, speech and language therapy; occupational and physical therapy; and, Camp Kelly. An additional component was added for high school credit recovery. Jennifer Miller stated the two programs focused on social skills camp/support which ran for 4 weeks with parent support groups provided on Fridays and Camp Kelly which also ran for 4 weeks with synchronous and asynchronous opportunities for all students. New this summer was remote learning and proactive offerings for all students to minimize loss of skill or loss of credits (high school). Ms. Busbey discussed enrollment in the program breaking out special education students and intervention students. Feedback was sought from parents and many preferred the remote learning as it was easy to accommodate their vacation planning. Families were also impressed by the way teachers remotely engaged the students in creative ways. With regard to future planning, consideration will be given to including students receiving intervention services. There will also be consideration of possibly offering a remote option for the summer if that is more conducive to family schedules. Jenny Emery inquired how many students participated who were recommended. Ms. Miller stated 80% of students recommended participated.

II. Public Comment

Taylor Wrye, Principal at Granby Memorial Middle School thanked Ms. Busbey and Ms. Miller for their work in the summer stating he had a student who attended.

III. Consent Agenda

III.A. Minutes

A motion was made by Rosemarie Weber and seconded by Sarah Thrall that the Granby Board of Education adopt the consent agenda. This motion passed unanimously at 7:48 p.m.

IV. Old Business

IV.A. Reopening Task Force Update

Dr. Jordan Grossman updated the Board on the work of the Reopening Task Force Committee and stated they will meet on Tuesday, September 8th from 4:00-5:00. An agenda went out today. He informed the Board he will thank the Task Force members for their work and it will be the last meeting of the Reopening Task Force Committee.

V. New Business

There is no New Business to report.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

Sarah Thrall stated this Subcommittee met this evening. She thanked Jennifer Parsons for her efforts over the summer in leading the district to a reopening. Assistant Superintendent's Report as follows: 89 units (1,000 hours) of curriculum development occurred over the summer; professional development focused on health & safety, equity and technology; curriculum updated and reviewed over the summer were math, ELA, music, wellness, art and counseling. Discussed making a strategy for the year to discuss the review of curriculum and the cycle that would be done for the year. Reviewed a list of policies to be updated for the year and will move a few forward to the next

meeting. Ms. Thrall stated current practice is for the Board to have three (3) readings and the Subcommittee is recommending two (2) readings instead for greater efficiency. Policies moved forward to the Board at the next meeting are a mask policy and home schooling. A comprehensive policy on nondiscrimination (Title IX) was also reviewed tonight; however, there will be a Special Curriculum Subcommittee on September 16th to discuss and review this policy. Jenny Emery stated she is fine with two readings. She inquired if there is a current home schooling policy. Ms. Thrall stated, no, there is only a procedure, not a policy. Ms. Emery inquired about the interest of 9th grade parents for the Pre-AP Program and when is the right time to evaluate this program. Ms. Thrall stated this was discussed tonight and the Subcommittee is interested in reviewing the Pre-AP Program this year to see how the second year is going.

VI.A.2. Finance/Personnel/Facilities

Jenny Emery stated the Finance Subcommittee had a special meeting on August 18th to discuss non-budgetary items related to the reopening of schools.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Mark Fiorentino stated CREC has not officially met yet this year.

VI.B.2. Granby Education Foundation

Jenny Emery stated the GEF is currently looking at grants and that no meetings were held in the summer.

VI.C. Calendar of Events

Mark Fiorentino stated the calendar of events is as presented. Jenny Emery inquired about open houses. Dr. Grossman stated he is taking pressure off of administrators for open houses which were scheduled to be held when school started. Administrators will meet on Tuesday next week to set new dates.

VI.D. Board Member Announcements

There were no Board member announcements this evening.

VI.E. Action Items

There were no action items this evening.

VII. Executive Session/Non-Meeting

A motion was made by Jenny Emery and seconded by Rosemarie Weber to enter into an Executive Session to discuss a collective bargaining agreement and to invite Dr. Jordan Grossman, Superintendent, to join the Executive Session. This motion passed unanimously at 8:01 p.m. The Executive Session adjourned at 8:30 p.m.

Respectfully submitted,

Rosemarie Weber
Board Secretary

Granby Memorial



Fall Sports Update 2020

CIAC Fall Sports Plan

- Primary focus is on health & safety while acclimating our student-athletes back to their respective sports.
- Practices are a gradual progression in small cohorts leading up to full team activities.
- Students are required to wear a mask to and from practice.
- Personal screening of COVID-19 symptoms prior to participating each day.
- Leagues have been split up into smaller cohorts to minimize travel.
- New hand sanitizer dispensers located at all fields.
- All teams have sanitizer spray bottles to clean off equipment before and after use.
- Locker rooms currently used for storage of equipment. Athletes are encouraged to dress in athletic clothing for the school day.
- New Water filling station at Turf Field 2

Cross Country

Aug 29 – Sept 20: (Cohorts of 10)

- Sessions can not exceed one hour. Coaches should design a 3-week conditioning period with runners in cohorts of 10 that can maintain 6 feet of social distancing while training.

Sept 21 – Sept 25:

- Athletes will begin competing in races on October 1, 2020. Coaches should continue to monitor the conditioning progression of their athletes and only enter them into races when they are prepared to run.
- Teams may have full practice for 90 minutes.

Sept 26-Sept 30:

Teams may have full practice for 120 minutes.

Oct 1-Nov 21

- Meets may be held.

Scheduling Cohort

Canton, Suffield, East Granby, Windsor Locks, SMSA, HMTCA

Volleyball

All participants wear masks as a mitigating strategy that addresses the concern of indoor moderate risk sports.

Aug 29 – Sept 20 (Cohorts of 10) 1-hour practice comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Cohorts of 10) 90-minute practice comprised of 45 minutes of conditioning and 45 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Full Team) 2-hour practices comprised of 45 minutes of conditioning and 75 minutes of skill work. In volleyball, while the activity is anaerobic, skill work should still be conducted in a manner that reflects a progression to full speed play. Playing time for athletes at game speed during the scrimmage should be managed to reflect the completion of a 3-week conditioning progression.

Oct 1 – Nov 21 (Full team) 2-hour practices. Coaches should be aware of student-athletes' conditioning level and account for additional progressions on an individual basis.

Oct 1 – Nov 21 games may be played.

Scheduling Cohort

Canton, Suffield, SMSA, HMTCA

Soccer

Aug 29 – Sept 20 (Cohorts of 10) 1-hour practice comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Cohorts of 10) 90-minute practice comprised of 45 minutes of conditioning and 45 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Full Team) 2-hour practices comprised of 45 minutes of conditioning and 75 minutes of skill work. In soccer, skill work should be done in small groups with a short field (i.e. 3v3, 5v5, 7v7). Full field skill work or set play practice should be conducted with the understanding that athletes are still building their conditioning capacity. Playing time for athletes at game speed during the scrimmage should be managed to reflect the completion of a 3-week conditioning progression.

Oct 1 – Nov 21 (Full team) 2-hour practices. Coaches should be aware of student-athletes' conditioning level and account for additional progressions on an individual basis.

Oct 1 – Nov 21 games may be played.

Scheduling Cohort

Canton, Suffield, East Granby, Windsor Locks, SMSA, HMTCA

Field Hockey

Aug 29 – Sept 20 (Cohorts of 10) 1-hour practice comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Cohorts of 10) 90-minute practice comprised of 45 minutes of conditioning and 45 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 21 – Sept 30 (Full Team) 2-hour practices comprised of 45 minutes of conditioning and 75 minutes of skill work. In field hockey, skill work should be done in small groups with a short field (i.e. 3v3, 5v5, 7v7). Full field skill work or set play practice should be conducted with the understanding that athletes are still building their conditioning capacity. Playing time for athletes at game speed during the scrimmage should be managed to reflect the completion of a 3-week conditioning progression.

Oct 1 – Nov 21 (Full team) 2-hour practices. Coaches should be aware of student-athletes' conditioning level and account for additional progressions on an individual basis.

Oct 1 – Nov 21 games may be played.

Scheduling Cohort

Canton, Simsbury, Avon, Lewis Mills, Southington, Farmington

Cheerleading

August 29 - September 14 - (Cohorts of 10) 1-hour practices comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

September 14 - September 20 (Cohorts of 10) 60-minute practice comprised of 45 minutes of conditioning and 45 minutes of skill work. Skill work can involve 15 minutes of contact intended to demonstrate and teach routines, stunts (if applicable).

September 21 - September 30 (Full team) 2-hour practices comprised of 45 minutes of conditioning and 75 minutes of skill work. Skill work can involve 30 minutes of contact intended to demonstrate and teach routines, stunts (if applicable). The remaining 60 minutes of skill work is non-contact and maintains a social distance of 6 feet for all participants.

October 1 - November 21 (Full team) 2-hour practices maximum. Coaches should be aware of student-athletes' conditioning level and account for additional progressions on an individual basis.

Football

While moving forward with the intent to play 11 v 11 football at this time, that decision is subject to change based on changing COVID metrics, additional conversations with DPH, and alignment between recommendations for interscholastic athletics and non-interscholastic sports.

August 29 – Sept 13 (Cohorts of 10) 1-hour practices comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept 14 – Sept 21 (Cohorts of 10) 60-minute practice comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work can involve 15 minutes of contact intended to demonstrate and teach tackling and blocking progressions.

Scheduling Cohort

SMSA, Windsor Locks, Stafford, Ellington, Coventry, Rockville

Middle School Field Hockey

Sept. 10 – Sept. 24 (Cohorts of 10)

- 1-hour practices comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants.

Sept. 24-Sept. 30:

- 75 minute practices
- Full team practices
- **In field hockey, skill work should be done in small groups with a short field (i.e. 3v3, 5v5, 7v7). Full field skill work or set play practice should be conducted with the understanding that athletes are still building their conditioning capacity.**

Oct 1-Nov 5

- Coaches should be aware of student-athletes' conditioning levels and account for individual progressions on an individual basis.
- Games may be played.

Scheduling Cohort

Canton, Simsbury, Avon, Suffield

Middle School Cross Country

Sept. 10 – Sept. 24 (Cohorts of 10)

• 1-hour practices comprised of 30 minutes of conditioning and 30 minutes of skill work. Skill work is non-contact and maintains a social distance of 6 feet for all participants. Coaches should design a 3-week conditioning period with runners in cohorts of 10 that can maintain 6 feet of social distancing while training.

Sept. 24-Sept. 30:

- 75 minute practices
- Full team practices
- Coaches should continue to monitor the conditioning progression of their athletes and only enter them into races when they are prepared to run.

Oct 1-Nov 5

- Coaches should be aware of student-athletes' conditioning levels and account for individual progressions on an individual basis.
- Meets may be held.

Scheduling Cohort

Canton, Avon, Suffield, Windsor Locks

Instruction

Homeschooling

Home Instruction

The District believes that formal education in public schools is highly beneficial both for the child and for society, but it is also the right of parents to homeschool their children. Parents must follow State of Connecticut regulations regarding homeschool instruction. Parents must file with the Superintendent of Schools, a Notice of Intent form which provides basic information about the program to be provided for their child. A Notice of Intent must be filed annually.

Children educated through homeschooling are considered to be non-public school students and are not part of the system's educational responsibility.

Legal Reference: Connecticut General Statutes

10-184 Duties of parents.

10-220 Duties of boards of education.

Instruction

Homeschooling

Procedures Concerning Requests from Parents to Educate Their Child at Home

Compliance with the following procedures will satisfy the statutory requirements for homeschool instruction:

1. Parents must file with the Superintendent of Schools in the town in which they reside, a State Department of Education developed Notice of Intent form which provides basic information about the program to be provided to their child. A Notice of Intent will be effective for up to one year (see attached).
2. Filing must occur within ten days of the start of the homeschool instruction program.
3. The school district will receive the Notice of Intent, check it for completeness and keep it as part of the district's permanent records. A complete form will be one which provides basic program information including name of teacher, subjects to be taught and days of instruction, and the teacher's method of assessment.
4. A parent, by filing a Notice of Intent, acknowledges full responsibility for the education of their child in accordance with the requirements of state law. Receipt of a Notice of Intent in no way constitutes approval by a school district of the content or effectiveness or a program of homeschool instruction.
5. If a parent fails to file a Notice of Intent or files an incomplete form, then a certified letter shall be sent to the parent requesting compliance within ten days.
6. Any continued refusal by the parent to comply with the reasonable request of the school district for completion and filing of the Notice of Intent may cause the child to be considered truant.
7. A school district should not accept nor require a Notice of Intent for any child younger than five years or older than eighteen years.

Regulation approved:

**Granby Public Schools
Granby, Connecticut
NOTICE OF INTENT TO HOMESCHOOL STUDENT**

Name of Student: _____

Date of Birth: _____

Address: _____

Telephone Number: _____

Name of Homeschool Teacher: _____

The subjects to be taught are:

	YES	NO
(Required) Reading		
Writing		
Spelling		
English Grammar		
Geography		
Mathematics		
US History		
Citizenship (Including a study of Town, State, and Federal Governments)		
(Recommended) Science		
Other		

Total number of days scheduled for homeschool instruction: _____

Teacher's methods of assessment of student progress: _____

An annual portfolio review will be held on or about: _____

I acknowledge and accept full responsibility for the education of my child in accordance with the requirements of State law.

Parent Signature

Date

I only acknowledge receipt of this form and render no opinion as to the appropriateness of the planned program.

Superintendent

Date

Personnel Certified/Non-Certified

Students

Face Masks/Coverings

The District recognizes the importance of protecting the health and safety of students, staff, and the community during the COVID-19 pandemic. As such, and in accordance with requirements and guidelines issued by the Connecticut State Department of Education (“SDE”), the District requires that all individuals entering a school building, a District facility, or a District transportation vehicle wear an appropriate face covering. An appropriate face covering shall consist of a cloth mask or disposable procedure-style mask that completely covers the individual’s nose and mouth. An appropriate face covering shall not include bandanas or exhalation valve masks. Any individual who presents for entrance into a school building, District facility or District transportation vehicle who is not wearing an appropriate face covering shall be provided an appropriate face covering by the District.

Compliance with this policy shall be mandatory for all individuals while in a school building, District facility and/or District transportation vehicle, unless an applicable exception applies. Any individual who refuses to wear an appropriate face covering at all times while in a school building, District facility or District transportation vehicle shall be denied admission and/or required to leave the premises, unless an applicable exception applies. In addition, failure to comply with this policy may lead to disciplinary action for students and staff, and exclusion from school property for members of the community, in accordance with applicable laws, rules, regulations, and/or Board policies.

The District authorizes the Superintendent or designee to develop administrative regulations and/or protocols to implement this policy. Such administrative regulations and/or protocols shall outline authorized exceptions to the requirement that all individuals wear an appropriate face covering in the school buildings, District facilities and District transportation vehicles and may identify additional face covering rules as related to the safe operation of the school community.

This policy is in response to State of Connecticut Executive Order 7 and will be effective as long as this executive order is in place.

Legal References:

Connecticut General Statutes § 10-221

Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together, Connecticut State Department of Education, as amended by Addendums 1-11 (June 29, 2020 through August 31, 2020).

ADOPTED: _____

REVISED: _____

**Curriculum Subcommittee Meeting
September 2, 2020, 5:30 p. m.
Central Services**

Present:

Sarah Thrall
Rosemarie Weber

Jordan Grossman
Jennifer Parsons

Absent:

Melissa Migliaccio
Brandon Webster

Member of the Public: N/A

Meeting commenced at: 5:45 p.m.

Meeting adjourned at: 6:38 p.m.

1. Motion to amend the agenda to remove the distance learning policy and add the mask policy was made by Rosemarie Weber and seconded by Sarah Thrall. Motion passed.

2. Public Comment: None

3. Assistant Superintendent's Monthly Report:

Assistant Superintendent Parsons made her monthly report. Highlights included:

- a. 89 units of curriculum were written over the summer representing over 1000 hours of work
- b. The Re-opening Plan was a focus of the work of the summer and regular meetings were held with the Administrative team
- c. Led professional development, including specific training regarding the re-opening plan, health & safety, equity, technology, and Social Emotional Learning
- d. Working to develop relationships with local colleges and universities to develop student teachers

4. Curriculum Update:

Assistant Superintendent Parsons reviewed the curriculum writing that occurred over the summer. The units represented were Art, Counseling, ELA, Math, Music, and Wellness. Board member Thrall expressed an interest in continuing the review of Math and Counseling as well as looking at World Language. A review of the curriculum cycle will occur at a future Curriculum Subcommittee meeting.

5. Annual Policy Update:

Assistant Superintendent Parsons presented the annual review of policies to be updated/added for the 2020-21 school year. Policies to be reviewed this year are:

- a. Online Distance Learning
- b. Alcohol, Drugs, and Tobacco
- c. Title IX
- d. Home Schooling
- e. Face Mask

6. Policies:

- Revised Policy 5145.4 – Nondiscrimination:
This policy will be reviewed at a special meeting of the Curriculum Subcommittee to be held on Wednesday, September 16, 2020.
- Revised Policy 6172.6 – Distance Learning:
This policy was removed from the agenda and will be discussed at a future meeting.
- Draft Policy 6172.3 – Home Schooling:
The policy regarding home school instruction is a new policy that simply formalizes current practice and procedure for a student opting to be educated at home. Rosemarie Weber moved that the policy be sent to the full Board for review. Sarah Thrall seconded. Motion carried unanimously.
- Draft Policy – Masks
The mask policy is a new policy regarding wearing masks in school. Rosemarie Weber moved the policy be forwarded to the full Board for review. Sarah Thrall seconded. Motion carried unanimously.

7. Other

Past practice has been to have the full Board review a policy, either new or updated, three times before the policy is approved. The Curriculum Subcommittee is requesting that the Board review policies two times to increase efficiency.

Action items:

There will be a special Curriculum Subcommittee meeting on September 16, 2020 to review the revised Title XI/Discrimination policy, 5145.4.

A motion was made by Rosemarie Weber and seconded by Sarah Thrall to adjourn the meeting. This motion passed unanimously at 6:38 p.m.



UPCOMING DISTRICT EVENTS

September 1	First Day of School for Maroon Team (Early Release)		
September 2	First Day of School for Gold Team (Early Release)		
September 2	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services HS Auditorium
September 7	Holiday – No School		
September 16	Full reopening for Kelly and Wells		
September 21	Full reopening for all schools		
September 23	Open House for Grades PK-2 Session #1 Session #2	6-6:30 pm 6:40-7:10 pm	Via Google Meet Via Google Meet
September 24	Open House for Grades 3-6 Session #1 Session #2	6-6:30 pm 6:40-7:10 pm	Via Google Meet Via Google Meet
September 16	Special Curriculum Subcommittee Meeting Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 5:30 p.m. 7:00 p.m.	Via Zoom Central Services HS Auditorium
September 28	Holiday – No School		
September 29	Open House for Grades 6-8	6-8 p.m.	Virtual
October 1	Open House for Grades 9-12		