

**Curriculum Subcommittee Meeting (Agenda Revised 9/2/20)**  
**Wednesday, September 2, 2020 5:30 PM**  
**Central Services**

**I. Public Comment**

**II. Assistant Superintendent's Monthly Report**

**Attachments:**

BOE September 2020 Monthly Report

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**III. Curriculum Update**

**IV. Annual Policy Update**

**V. Policies:**

*Goals: Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

**Attachments:**

Draft Policy 6172.3 - Home Schooling

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**Rationale:**

- Draft Policy 5145.4/4000.1 - Title X
- Revised Policy 6172.6 - Distance Learning
- Draft Policy 6172.3 - Home Schooling
- Draft Policy 4118.237 - Face Masks/Coverings

**VI. Other**



# ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – SEPTEMBER 2020

Provide a rigorous and diverse 21 <sup>st</sup> Century Curriculum	<ul style="list-style-type: none"> <li>● Reviewed summer curriculum development and revision utilizing the EduPlanet21 platform. 89 units were developed in EduPlanet21 for a total of 1070 curriculum hours.</li> <li>● Worked with the Administrative Team to develop Stronger Together Learning Models.</li> </ul>
Invest in the professional capital of the staff	<ul style="list-style-type: none"> <li>● Planned and facilitated average of 2 administrative council meetings a week during July and August.</li> <li>● Planned and facilitated orientation activities for new teachers and their mentors.</li> <li>● Met with representatives from the CT Center for School Change and JoAnn Freiberg to plan professional learning for staff.</li> <li>● Planned and delivered a six-day plan for professional learning covering health and safety, learning models, equity, technology and social emotional learning through Google Classroom.</li> <li>● Planned for SafeSchools training and added revised Title IX training and cybersecurity training.</li> <li>● Established relationship with the Teachers College Reading and Writing Project.</li> <li>● Worked to develop relationships with local colleges to develop student teachers.</li> <li>● Led and supported the hiring of staff to fill various building and district vacancies.</li> </ul>
Alternative Revenue	<ul style="list-style-type: none"> <li>● Submitted information for two COVID related grants.</li> <li>● Submitted the Open Choice Academic and Social Support Grant.</li> </ul>
Influence local and state educational policy	<ul style="list-style-type: none"> <li>● Reviewed legislative updates and developed a plan for policy revision.</li> <li>● Collaborated with local peers, area districts and the local health district to develop school reopening plans in alignment with the state plan, Adapt, Advance, Achieve: Connecticut’s Plan to Learn and Grow Together.</li> </ul>
Promote positive engagement and communication with the community	<ul style="list-style-type: none"> <li>● Planned calendar for standing meetings involving community members: Equity Taskforce, and Wellness Committee</li> <li>● Developed relationships with staff.</li> </ul>

## **Instruction**

### **Home Schooling**

#### **Home Instruction**

The Board believes that formal education in public schools is highly beneficial both for the child and for society, but it also the right of parents to educate their children at home. Parents must follow state regulations regarding home school instruction. Parents must file with the Superintendent of Schools, a Notice of Intent form which provides basic information about the program to be provided for their child. A Notice of Intent must be filed annually.

Children educated at home are considered to be non-public school students and are not part of the system's educational responsibility and are not part of the school system.

Legal Reference: Connecticut General Statutes

10-184 Duties of parents.

10-220 Duties of boards of education.

## **Instruction**

### **Home Schooling**

#### **Procedures Concerning Requests from Parents to Educate Their Child at Home**

Compliance with the following procedures will satisfy the statutory requirements for home instruction:

1. Parents must file with the Superintendent of Schools in the town in which they reside, a State Department of Education developed Notice of Intent form which provides basic information about the program to be provided to their child. A Notice of Intent will be effective for up to one year (see attached).
2. Filing must occur within ten days of the start of the home instruction program.
3. The school district will receive the Notice of Intent, check it for completeness and keep it as part of the district's permanent records. A complete form will be one which provides basic program information including name of teacher, subjects to be taught and days of instruction, and the teacher's method of assessment.
4. A parent, by filing a Notice of Intent, acknowledges full responsibility for the education of their child in accordance with the requirements of state law. Receipt of a Notice of Intent in no way constitutes approval by a school district of the content or effectiveness or a program of home instruction.
5. If a parent fails to file a Notice of Intent or files an incomplete form, then a certified letter shall be sent to the parent requesting compliance within ten days.
6. Any continued refusal by the parent to comply with the reasonable request of the school district for completion and filing of the Notice of Intent may cause the child to be considered truant.
7. A school district should not accept nor require a Notice of Intent for any child younger than five years or older than eighteen years.

Regulation approved:

**Granby Public Schools  
Granby, Connecticut  
NOTICE OF INTENT INSTRUCTION OF STUDENT AT HOME**

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

The subjects to be taught are:

	<b>YES</b>	<b>NO</b>
(Required) Reading		
Writing		
Spelling		
English Grammar		
Geography		
Mathematics		
US History		
Citizenship (Including a study of Town, State, and Federal Governments)		
(Recommended) Science		
Other		

Total number of days scheduled for instruction: \_\_\_\_\_

Teacher's methods of assessment of student progress: \_\_\_\_\_

An annual portfolio review will be held on or about: \_\_\_\_\_

I acknowledge and accept full responsibility for the education of my child in accordance with the requirements of State law.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

I only acknowledge receipt of this form and render no opinion as to the appropriateness of the planned program.

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date