

**Curriculum Subcommittee Meeting
Wednesday, November 6, 2019 5:30 PM
Central Services**

I. Public Comment

II. Assistant Superintendent's Monthly Report

Attachments:

BOE November 2019 Monthly

2

III. Revised Policy 4212.42 - Drug & Alcohol Testing for School Bus Drivers

IV. New Texts:

Attachments:

New Text - Bien Dit 3

3

New Text - Comprehensive Vocabulary Program 4-12+

6

Rationale:

- Comprehensive Vocabulary Program 4-12+ (English 9-11, AP 12)
- Bien Dit 3 (French 4H)

V. School Counseling Planning

VI. Other



<p>Provide a rigorous and diverse 21st Century Curriculum</p>	<ul style="list-style-type: none"> • Provided continuous oversight and supports for curriculum development in ELA and Chinese. • Worked with high school administration to review program of studies, course proposals, and encouraged long term planning to provide coherence for course offerings and paths of study across content and elective areas. • Supported all aspects of planning and development of the FY21 budget.
<p>Invest in the professional capital of the staff</p>	<ul style="list-style-type: none"> • October professional development focused on teacher self-care and wellness. • STEAM Committee met and crafted new vision statement. Work is now focused on Design Thinking to determine focus for Collaborative Action Teams. • Completed Instructional Rounds at Wells Road focused on student ownership of learning. • Presented at the meeting of the Connecticut Association of School Personnel Administrators on the topic of creating conditions for equity and minority teacher recruitment. • Attended assistant superintendent's strategic improvement network through the CT Center for School Change. • District Leadership Team meeting focused on a shared read of <i>Clarity for Learning</i>. This is a research-based approach to developing clear learning expectations using instructional strategize with high effect sizes for student learning. • Attended two-day equity institute at the Amistad Center facilitated by the CT Center for School Change. • Worked with SRBI coordinators at Kelly and Wells to support goals and priorities regarding tiered intervention. • Convened Professional Development and Evaluation Committee (PDEC) to review PD feedback and develop needs to support future PD planning and needs regarding teacher evaluation.
<p>Influence local and state educational policy</p>	<ul style="list-style-type: none"> • Attended regular CAPSS subcommittee on assessment and accountability with representatives from the state department of education. • Attend the Performance Matters Forum presented by the performance office of the CSDE. • Completed Federal Grants: Title I, Title II, Title III, Title IV
<p>Promote positive engagement and communication with the community</p>	<ul style="list-style-type: none"> • Working collaboratively to develop the upcoming <i>Vision</i>. • Continued to support the install of our school garden made possible by the federal farm to school grant provided by the US Department of Agriculture. • The Granby Equity Team met engaged in experiences to explore equity and provide consultancy to the professional capacity subgroup. • Met with representatives from Auer Farm in Bloomfield to explore opportunities for district partnerships. • Attended <i>Dine and Discuss</i> hosted by the CREC Open Choice Office. • Met with Director of Curriculum from East Granby to discuss Perkins funding partnership.



GRANBY PUBLIC SCHOOLS GRANBY, CONNECTICUT

RECOMMENDATION FOR A NEW TEXTBOOK BOE CURRICULUM SUBCOMMITTEE

Page 1: Overview

Course: FRENCH 4H

Title of Book: Bien Dit 3

Publisher: HOUGHTON MIFFLIN HARCOURT Author(s): J. DEMADO, et al

Copyright date: 2018 Edition: 1st

Cost per student edition: 39.⁶⁰ Number needed: ~ 30

Cost per teacher edition: 140.³⁰ Number needed: 1

Budgeted item: _____

Text nominated/evaluated by: Karen R. Speland + Kate Guyett

Other texts reviewed:

Title	Publisher	Copyright
<u>T'es branché</u>	<u>EMC</u>	<u>2019</u>

Reason a new text is requested: It's the continuation of the level 1+2 book used in French 1, 2 + 3 - aligns perfectly with ACTFL standards + the French 4Honor curriculum.

Reasons for this text selection: Assessments aligned with AAPPL, test used for Seal of Biliteracy which juniors take. Also is a pre-AP book.

BOE Subcommittee Review

Page 2: Rating

	0	1	2	3	4	5
	(Disagree)			(Agree)		
To what extent do you agree with the following statements?						
Text focuses on major objectives of course.	0	1	2	3	4	5
Text reflects key concepts/big ideas from CT Frameworks/Curriculum. <i>ACTFL</i>	0	1	2	3	4	5
Subject matter is geared to interest, ability, and needs of students.	0	1	2	3	4	5
Text utilizes grade appropriate ideas, concepts, skills, and vocabulary.	0	1	2	3	4	5
Critical thinking and problem solving strategies are evident.	0	1	2	3	4	5
Text suggests a variety of activities for multiple intelligences/learning styles.	0	1	2	3	4	5
Suggested activities inspire creativity & extension where possible.	0	1	2	3	4	5
Suggested activities encourage collaboration with other students.	0	1	2	3	4	5
Allows for ancillary exercises to develop mastery of concepts/skills.	0	1	2	3	4	5
Text, or support materials, include suggestions for both remediation and enrichment.	0	1	2	3	4	5
Text features improve and enhance clarity.	0	1	2	3	4	5
Text includes useful supports for students in appendix, glossary, or resource section.	0	1	2	3	4	5
Incorporates the use of technology for extension. <i>!! Very well!</i>	0	1	2	3	4	5
Written and pictorial content reflect the pluralistic, multi-ethnic nature of our society, both past and present.	0	1	2	3	4	5
Diversity and equity are represented throughout the text.	0	1	2	3	4	5
Content is relevant over a period of years (not quickly outdated).	0	1	2	3	4	5
Overall, this text will serve as a valuable resource to teachers and students.	0	1	2	3	4	5

GRANBY PUBLIC SCHOOLS
GRANBY, CT

APPROVAL OF A NEW TEXT

Date _____

This text _____
has been authorized by the parties who have signed below to be used in

(course title, grade, or subject)

Assistant Superintendent

Date _____

Chair of the Curriculum Subcommittee

Date _____

Chair of the Board of Education (final approval)

Date _____



**GRANBY PUBLIC SCHOOLS
GRANBY, CONNECTICUT**
RECOMMENDATION FOR A NEW TEXTBOOK
BOE CURRICULUM SUBCOMMITTEE

Page 1: overview

Course:	English 9-11, AP 12		
Title of Book:	Townsend Press Comprehensive Vocabulary Program 4-12+		
Publisher:	Townsend Press	Author(s):	ELiza Comodromos, Paul Langan
Copyright date:	2019	Edition:	5th Edition
Cost per student edition:	\$4935.1 year site license	Quantity:	470
Cost per teacher edition:	N/A	Quantity:	Included w/site license
Budgeted item:	Will replace <i>Power Plus for College & Career Readiness</i> vocab program		
Staff Endorsements: :	Linda Touchette, John Crand, Lauren Shafer, Kim Quinn		

Other texts reviewed:

Title	Publisher	Copyright
PowerPlus for College & Career Readiness	Prestwick House	2014
Vocabulary from Latin & Greek Roots	PH	2018
Vocabulary Workshop	Sadlier	2018

Reason a new text is requested: PP for CCR, has become outmoded and does NOT offer-Townsend

Press' web-based program offers differentiated instruction and practice for every student and aligns

Perfectly w/vocabulary in text reading and comprehension found in PSAT and SAT tests. The program allows for co-teaching and furnished in-depth data regarding student work, success, struggles. TP's

Program nearly eliminates the need for special education teachers to modify vocab assignments; as students work at their own pace and level.

Reasons for this text selection: See above. As well, included in the program is student and teacher access to traditional e-book, additional practices, teachers editions, powerpoint presentations for instruction.

It also offers pre-post-tests which provides appropriate challenge for strongest vocab students. It may be necessary for request access code. Please note attached documents for review.

	0	1	2	3	4	5
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GRANBY, CT

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