

**Regular Board of Education Meeting
Wednesday, October 16, 2019 7:00 PM
Town Hall Meeting Room**

I. Administrative Reports

A. Superintendent's Announcements (5 min.)

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Rationale: Mr. Mark Winzler, Interim Superintendent, will provide district updates.

B. Student Representative Reports (5 min.)

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Rationale: Ms. Dwaritha Ramesh and Mr. Jack DeGray, Student Representatives, will report on activities taking place at the high school.

C. Business Manager's Report (5 min.)

Goals: Student Achievement: Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness., Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias., Community Engagement: Enhance communication and build trusting relationships with all stakeholders.

Attachments:

Sept SOA Narrative

4

September SOA

5

Rationale: Ms. Anna Robbins, Business Manager, will present the September statement of accounts.

D. Schools in the Spotlight (15 min.)

Goals: Professional Learning: Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities., Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Attachments:

Spotlight on FCS

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Rationale:

Ms. Denise Marti, Family & Consumer Science Teacher at the Middle School, and some of her students will share how they use healthy food choices as well as what they have learned from Junior Achievement to become wise consumers.

II. Public Comment

Rationale: Granby community engagement and attendance at BOE public meetings is welcomed. The Public Comment segment of the meeting agenda is set aside so the BOE may receive public comments. Procedurally, public remarks will be limited to about 5 minutes and citizens will be asked to identify themselves. Because the BOE is limited by the Freedom of Information Act to discussing only matters on the agenda, the BOE is not permitted to engage in a discussion of the comments presented.

III. Consent Agenda (5 min.)

A. Minutes

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Attachments:
Approved Minutes 10-2-19 15

Rationale: The Board will approve/amend the minutes of the October 2, 2019 Board of Education meeting.

IV. Old Business

Rationale: There is no Old Business to report.

V. New Business

A. First Reading of Policy 6111 - Calendar (5 min.)

Goals: *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

Attachments:

Revised Policy 6111 - Calendar (Revised Oct. 2019) 19

Rationale: The Curriculum/Policy/Technology/Communications Subcommittee recommends Policy 6111, Calendar, to the Board for a first reading.

B. Annual District Testing Report (20 min.)

Goals: *Professional Learning: Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities., Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.*

Attachments:

BOE Testing Summary Narrative 2018-2019 20

BOE 2018-2019 Testing Presentation 21

Rationale: Mr. Christopher Tranberg, Assistant Superintendent, will present the Annual District Testing Report to the Board.

VI. Miscellaneous (20 min.)

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

Goals: *Professional Learning: Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities., Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias., Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

Attachments:

Curriculum SC Minutes 10-2-19 39

2. Finance/Personnel/Facilities

Goals: *Budget Development and Fiscal Management: Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments., Student Achievement: Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness., Community Engagement: Enhance communication and build trusting relationships with all stakeholders.*

B. Other Board-Related Reports

1. CREC/CABE

Goals: *Safety and Social Emotional Well-Being: Foster a safe and positive social emotional environment for everyone.*

2. Granby Education Foundation

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

C. Calendar of Events

Goals: Embracing Diversity: Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

Attachments:

Calendar of Events

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D. Board Member Announcements

E. Action Items

VII. Executive Session/Non-Meeting

Mark L. Winzler
Interim Superintendent of Schools



Anna M. Robbins, SFO
Business Manager

Aimee D. Martin
Director of Pupil Personnel Services

Christopher J. Tranberg
Assistant Superintendent

To: Granby Board of Education
From: Anna Robbins, Business Manager
Date: October 16, 2019
Re: September 2019

As of September 30, 2019, the BOE shows a negative forecast of \$197,157. Special education expenditures are projected to be unfavorable \$320,781 and regular education expenditures are projected to be favorable \$123,625. During the budgeting process, the BOE projects expenditures for only those out of district placements and personnel needs that are known at the time. The driving factor for the variance in special education is the net change in out-of-district placements for students whose needs have changed since the budget was prepared.

Spending in the regular education category is on target. Salaries and benefits represent 76% of the budget and show a slightly favorable forecast. Natural gas is projected to be over budget but is offset in projected savings in electricity.

Revenues to the town reflect a projection of additional revenue from regular tuition from other towns of \$15K. Excess cost funding from the state, although higher than last month, is projected to be lower than budgeted. Although out-of-district costs for special education are higher than budgeted, fewer students are meeting the stop loss limits. The remaining revenue items are expected to meet budget at this time.

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
September 30, 2019**

Description	Budget	Revised Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	Full Year Forecast September
Certified Salaries:								
Administration	1,673,719	0	430,094	1,136,540	1,566,633	107,085	93.60%	8,190
Regular Education	10,721,894	0	1,653,119	8,846,605	10,499,724	222,170	97.93%	126,167
Special Education	1,740,035	0	300,643	1,462,053	1,762,697	(22,662)	101.30%	(22,662)
Total	14,135,647	0	2,383,855	11,445,198	13,829,054	306,593	97.83%	111,695
Substitute/Tutor/Support Salaries								
Substitutes	8,000	0	340	0	340	7,660	4.25%	0
Sped Support (Speech, O.T. & P.T.)	410,583	0	77,199	334,748	411,947	(1,364)	100.33%	(1,364)
Tech Support	230,410	0	58,371	175,867	234,238	(3,828)	101.66%	(3,828)
Tutors - Regular Education	21,110	0	1,134	16,336	17,471	3,639	82.76%	0
Tutors - Special Education	23,616	0	11,082	0	11,082	12,534	46.92%	1,942
Total	693,718	0	148,126	526,951	675,077	18,641	97.31%	(3,250)
Teaching Assistant Salaries:								
Regular Education TA	284,889	0	29,290	259,038	288,328	(3,439)	101.21%	(3,439)
Special Education TA	1,081,299	0	91,131	1,018,554	1,109,685	(28,386)	102.63%	(28,386)
Total	1,366,188	0	120,420	1,277,592	1,398,013	(31,825)	102.33%	(31,825)
School Secretaries' Salaries	615,682	0	123,866	492,059	615,925	(243)	100.04%	(3,065)
Central Office Salaries	532,735	0	124,119	411,894	536,013	(3,277)	100.62%	(7,086)
Custodial & Maintenance Salaries	1,293,756	0	299,268	913,092	1,212,360	81,396	93.71%	6,685
Total Salaries	18,637,725	0	3,199,654	15,066,786	18,266,441	371,285	98.01%	73,155
Employee Benefits	5,001,350	0	1,113,487	3,621,543	4,735,030	266,319	94.68%	0
Total Salaries & Employee Benefits	23,639,075	0	4,313,142	18,688,329	23,001,471	637,604	97.30%	73,155

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
September 30, 2019**

Description	Budget	Revised Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	Full Year Forecast September
Purchased Services:								
Instructional Purchased Service	530,572	0	80,777	326,401	407,177	123,394	76.74%	0
Administration Purchased Service	425,618	0	60,102	342,830	402,931	22,687	94.67%	0
Maintenance Purchased Service	101,483	0	26,480	49,505	75,986	25,497	74.88%	0
Total	1,057,672	0	167,359	718,736	886,094	171,578	83.78%	0
Legal Services	55,000	0	349	54,651	55,000	0	100.00%	0
Repairs & Maintenance:								
Instructional Repairs & Maintenance	74,599	0	28,611	8,869	37,480	37,119	50.24%	0
Administration Repairs & Maintenance	8,500	0	0	0	0	8,500	0.00%	0
Maintenance Repairs & Maintenance	462,698	0	187,105	82,821	269,926	192,772	58.34%	0
Total	545,797	0	215,716	91,690	307,406	238,391	56.32%	0
Transportation:								
Transportation Regular Education	852,106	0	10,396	889,219	899,615	(47,509)	105.58%	0
Transportation Special Education	662,900	0	5,410	614,987	620,397	42,504	93.59%	(91,071)
Transportation Vocational Tech	92,674	0	0	92,230	92,230	444	99.52%	0
Total	1,607,680	0	15,806	1,596,436	1,612,241	(4,561)	100.28%	(91,071)
Insurance Property & Liability	102,700	0	47,059	46,722	93,781	8,919	91.32%	0
Communications	99,281	0	18,217	51,306	69,523	29,758	70.03%	0
Tuition:								
Tuition Special Education	1,451,252	0	188,875	1,311,482	1,500,357	(49,104)	103.38%	(179,241)
Tuition Adult Education	10,467	0	0	0	0	10,467	0.00%	0
Total	1,461,719	0	188,875	1,311,482	1,500,357	(38,637)	102.64%	(179,241)
Conference & Travel Expense	73,497	0	21,826	10,193	32,019	41,478	43.56%	0
General Supplies:								
General Supplies Regular Education	297,040	0	93,826	111,431	205,257	91,783	69.10%	0
General Supplies Special Education	26,416	0	7,583	7,917	15,500	10,916	58.68%	0
General Supplies Administration	81,176	0	13,456	27,149	40,605	40,571	50.02%	0
General Supplies Maintenance	142,372	0	35,202	6,350	41,552	100,820	29.19%	0
Total	547,004	0	150,066	152,847	302,913	244,091	55.38%	0

**Granby Board of Education
FY 2019-2020
Statement of Accounts
for the period ended
September 30, 2019**

Description	Budget	Revised Budget	Expended	Encumbered	Expended & Encumbered	Balance	% Enc/Exp	Full Year Forecast September
Electricity	397,049	0	57,726	282,699	340,425	56,624	85.74%	16,500
Fuel/Natural Gas	156,352	0	29,790	143,053	172,843	(16,492)	110.55%	(16,500)
Textbooks/Workbooks	157,746	0	64,404	38,758	103,162	54,584	65.40%	0
Library/Media Center	62,118	0	21,447	11,384	32,831	29,287	52.85%	0
Software	304,544	0	153,182	56,809	209,990	94,554	68.95%	0
Dues & Fees	54,598	0	33,681	6,150	39,831	14,767	72.95%	0
Replacement Equipment:								
Replacement Equip Instructional	0	0	0	0	0	0	0.00%	0
Replacement Equip Administration	2,500	0	2,135	0	2,135	365	85.40%	0
Replacement Equip Maintenance	24,000	0	5,911	0	5,911	18,089	24.63%	0
Total	26,500	0	8,046	0	8,046	18,454	30.36%	0
Student Activities	786,287	0	45,660	424,067	469,727	316,560	59.74%	0
Total General Fund	31,134,619	0	5,552,350	23,685,310	29,237,660	1,896,959	93.91%	(197,157)
	SPED 5,480,361						SPED	(320,781)
	GEN ED 25,654,258						GEN ED	123,625
Quality & Diversity	\$1,082,731		\$292,022	\$504,389	\$796,412	\$286,319	73.56%	\$0

**Granby Board of Education
 FY 2019-2020
 Statement of Accounts
 for the period ending
 September 30, 2019
 For Selected Special Education Accounts**

II. Expenditures	FY 2019-2020 Budget	Expended	Encumbered	Expended & Encumbered	Balance	September 2019 Forecast
Legal Expense	27,500	0	27,500	27,500	0	0
Special Education Certified Staff	1,740,035	300,643	1,462,053	1,762,697	(22,662)	(22,662)
Teacher Assistants	1,081,299	91,131	1,018,554	1,109,685	(28,386)	(28,386)
Special Education Tutors	23,616	11,082	0	11,082	12,534	1,942
Evaluation & Therapy Services	83,176	13,688	40,153	53,841	29,335	0
Sped Support (Speech, O.T., & P.T.)	410,583	77,199	334,748	411,947	(1,364)	(1,364)
Special Ed Transportation	662,900	5,410	614,987	620,397	42,504	(91,071)
Out of District Tuition	1,451,252	188,875	1,311,482	1,500,357	(49,104)	(179,241)
Total Selected Special Education Accounts	5,480,361	688,027	4,809,477	5,497,504	(17,143)	(320,781)

**Granby Board of Education
 FY 2019-2020
 Statement of Accounts
 for the period ending September 30, 2019**

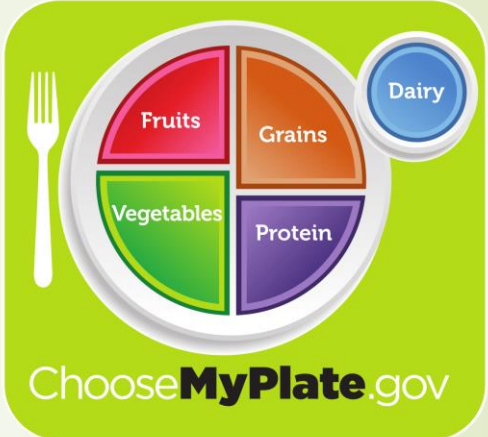
I. Revenue	FY 2019-2020 Budget	Currently Anticipated	Received To Date	Full Year Forecast September 2019
Reg. Tuition from other Towns	494,560	510,015	1,700	15,455
SPED Tuition from other Towns	389,724	389,724	0	0
SDE Excess Cost Reimbursement	487,666	461,229	0	(26,437)
Rental Fees	16,157	16,157	0	0
Pay for Participation	54,615	54,615	0	0
Sub Total	<u>1,442,722</u>	<u>1,431,740</u>	<u>1,700</u>	<u>(10,982)</u>

Family & Consumer Sciences at GMMS!

From the
best farms
to your
table.



With Mrs. Marti



Nutrition Facts

Serv. Size 1 Can

Amount Per Serving	
Calories 230	
	% Daily Value*
Total Fat 0g	0%
Sodium 50mg	2%
Total Carb. 62g	21%
Sugars 56g	
Protein 0g	

Not a significant source of fat cal., sat. fat, trans fat, cholest., fiber, vitamin A, vitamin C, calcium and iron.

*Percent Daily Values are based on a 2,000 calorie diet.



Junior
Achievement®

The **3** areas of FCS students discover at Granby Memorial Middle School:



- 1. Financial Literacy explores advertising, business production personal finance, entrepreneurship and careers. And most importantly, how to be a wise consumer!**
- 2. Nutrition informs students of the importance of making healthy food choices and investigates the farm to table philosophy.**
- 3. Food preparation includes food safety and sanitation, techniques, terms, and tools in a recipe and how healthy alternatives can be applied to our everyday meals.**

Consumerism & Financial Literacy



- In this segment of FCS students learn the importance of being a wise consumer in the 21st century.
- Students differentiate between their wants and needs.
- Advertising techniques are studied to unveil marketers strategies that tempt us to buy, buy, buy!
- Students apply decision making process skills when considering a purchase.



It's My Future, It's My Business, and Economics for Success!



Junior Achievement®

During this segment of FCS, we have guest speakers from our community visit our classroom to share their real world experiences in the following areas:

GRADE 6: Preparing for the working world while still in middle school!

Grade 7: Applying entrepreneurial skills to education, career & service pursuits.

Grade 8: Personal finance and identifying education and career goals based on your skills, interests, and values.

Healthy Pumpkin Muffins Recipe

Yield: 12

Ingredients

- ▶ 1/3 cup vegetable oil
- ▶ 1/2 cup maple syrup
- ▶ 2 eggs
- ▶ 1 cup pumpkin puree
- ▶ 1/4 cup milk
- ▶ 1 teaspoon vanilla extract
- ▶ 1 teaspoon baking soda
- ▶ 1/2 teaspoon salt
- ▶ 1 1/4 teaspoon pumpkin spice
- ▶ 1/4 teaspoon ground cloves
- ▶ 1 3/4 cups whole wheat flour
- ▶ 1/3 cup old-fashioned oats
- ▶ **Optional:** 1/2 cup mini-chocolate chips

Instructions

- ▶ Preheat oven to 400 degrees Fahrenheit. Place baking papers into tins.
- ▶ In a medium mixing bowl, beat oil and maple syrup together with a whisk. Then add eggs and beat well. Mix in the pumpkin puree, vanilla extract and milk.
- ▶ In a large mixing bowl add flour, oats and mix with a large spoon. Add baking soda, salt, pumpkin spice and cloves.
- ▶ Add the wet ingredients to dry ingredients in the large bowl. Gently mix together. Fold in mini-chips.
- ▶ Divide the batter evenly between 12 muffin cups using the 2 spoon method. Bake muffins for 18 minutes, or until a toothpick inserted into a muffin comes out clean.
- ▶ Place the muffin tin on the stove top. Remove muffins using 2 forks, place on a cooling rack.



Regular Board of Education Meeting – Approved Minutes
October 2, 2019, 7:00 p.m.
Town Hall Meeting Room

Present Board Members: Jenny Emery, Mark Fiorentino; Lynn Guelzow, Melissa Migliaccio, Sarah Thrall, Rosemarie Weber, Brandon Webster, and Dwaritha Ramesh (Student Representative).

Absent Board Members: Jack DeGray (Student Representative)

Melissa Migliaccio called the meeting to order at 7:03 p.m.

I. Administrative Reports

I.A. Superintendent's Announcements

- Mark Winzler, Interim Superintendent, stated the last of the open houses were held for Grades 4 and 5 and went well.
- There are a lot of new after-school programs taking place at Kelly Lane this year in collaboration with the Town Parks and Recreation Department.
- The Town Public Works will have an Open House this Saturday with many activities for children.
- A literacy consultant was in the district yesterday to provide job embedded professional learning for teachers in Grades K-2.
- Small capital, large capital and plus one budgets are complete. Operating budgets are due on October 16th and budget meetings will take place shortly thereafter with all administrators.
- The Town Building Committee for the solar project held their first meeting last week and the Building Committee for the School Projects met earlier this evening. They reviewed project details and discussed challenges and next steps.
- The high school security vestibule project is on schedule with “groundbreaking” taking place next Wednesday, October 9th, weather permitting. Mike Dunn will be sending out information to parents and students about some changes which will be necessary during the time of construction.
- There is a new recognition program in our Facilities Department called “Employee of the Month”. This program acknowledges employees that go above and beyond to make day-to-day life in the Granby Schools better. Congratulations to our Employees of the Month for July, August and September: Mr. Charles Watts, Mr. Jeff Larsen and Mr. Luis Sulca, respectively!
- With the warm weather continuing, mosquitoes are still present. Granby will continue with the practice of moving up start times of our games. Friday’s game is moved up to 3:30 p.m. and the following week’s game is also moved up to 4:00 p.m. Neither of these games are home games.
- The annual PTO Jog-a-Thon will be held from 9:00 a.m. to 3:00 p.m. on the Kelly Lane grounds on Saturday, October 19th. This is the main fundraising event for the PTO.
- A reminder there will be no school on October 9th in observance of the Yom Kippur holiday; on October 14th in honor of Indigenous People Day; and, October 15th for professional development.
- The next regularly scheduled Board Meeting will be held on October 16th.

Melissa Migliaccio inquired how long the disruption will last at the high school with regard to traffic. Mike Dunn, Principal, stated an e-blast will be sent to parents tomorrow with details regarding parking.

I.B. Student Representative Reports

- Boys’ soccer won tonight 2-1; this past week girls’ soccer defeated Rockville 9-2; volleyball defeated Bolton in a three-team match; field hockey defeated Suffield yesterday 4-0; and, girls’ soccer defeated Suffield 2-0 yesterday.
- Boys’ soccer will play on Friday, 10/4 vs. Ellington at home; JV football will play on Saturday 10/5 vs. Classical; and, volleyball plays on Monday at home against Wethersfield.
- Robotics was at Granby Days and the Simsbury fly-in as well as the Air Museum last Saturday. Been doing a lot of outreach events and receiving many donations.
- The two countries the Model UN Club will be representing this year are Italy and Iceland.
- DECA is electing new officers tomorrow morning

- Fundraising is in full swing for the chorus spring trip. Cookies and butter braids are on sale through Monday.
- SATs will be held this Saturday October 5th.
- A bake sale hosted by NHS will be held this Saturday from 10 a.m.-2 p.m. outside of Geissler's to support the Empty Bowls fundraiser.
- During advisory today there was discussion regarding the StopIt App designed to help prevent bullying.

I.C. Teaching & Learning - Equity Taskforce Update/Annual Equity Report

Mr. Christopher Tranberg, Assistant Superintendent, updated the Board on the Equity Taskforce as well as presented the Annual Equity Report for the 2018-2019 school year. Mr. Tranberg informed the Board that the Granby Equity Taskforce has been newly named to the Granby Equity Team (GET) as it is now a continuous group. He shared the statement of equitable practices which tie in with the Board's core values. The focus areas of the Equity Team are 1) underrepresentation of minority students in college readiness course; 2) overrepresentation of black male students receiving referrals/discipline; 3) overrepresentation of black male students receiving special education services; and, 4) underrepresentation of minority teachers.

Mr. Tranberg then presented the Achievement Gap Report to the Board and gave an overview as well as the equity indicators with definitions. He stated the greatest point of pride in Granby from year-to-year is the graduation rate of students. In the college readiness area, there is a 20-point difference in closing the gap in the areas of college course completion and college readiness exams. The district is close to goal in the college course completion area. Mr. Tranberg stated going forward for this report he would recommend comparing "race" instead of "residence". For Grade Level Testing, there are wide achievement gaps which consistently persist by program and residence. Jenny Emery inquired if other districts in like size to us compare data regarding Open Choice students as we do. Mr. Tranberg stated there are other districts who are just starting to do equity work so this may be seen in the near future. With regard to school engagement, the district has done very well in the attendance and discipline categories when comparing programs and residences. Mr. Tranberg reviewed broad next steps the Equity Team would like to take. Melissa Migliaccio inquired in what area do you need money and for what reason. Mr. Tranberg stated the grant funding is no longer and in last year's budget money was allocated to support the equity team and the administrator coaching positions; however, his was only instituted for one year so more funding will be needed for resources (staff) for student interventions. Mark Fiorentino requested that those items are easy to find in the budget. Dwaritha Ramesh inquired if there is a way to be more transparent about the Equity Team and if it is only communicated through the networks. Mr. Tranberg stated there will be a presentation at the CABE/CAPPS which will speak about that and how it is intentional for people to talk in their network and feel courageous enough to have the conversations they need to have. He also stated there is only one student involved and more are needed so if anyone knows someone who is passionate about this subject have them get in touch with him. Melissa Migliaccio will be joining GET on Monday nights once a month and she encouraged other Board members to get involved in a network. Mark Fiorentino stated he would like to be put into a network and also that he would like to see another "open house" in Hartford again this year for parents. Mr. Tranberg reviewed the recommendations for the 2019-2020 Action categories as follows: professional capacity, achievement, climate, and program participation. Mark Winzler stated he never heard of an equity report in the past 10 years of being an Interim Superintendent in other districts and he congratulated Granby on doing this hard work.

II. Public Comment

There were no public comments this evening.

III. Consent Agenda

III.A. Minutes

A motion was made by Rosemarie Weber and seconded by Jenny Emery to adopt the consent agenda. This motion passed at 7:53 p.m. with one abstention (Melissa Migliaccio).

IV. Old Business

There was no Old Business to report.

V. New Business

V.A. Secondary School Improvement Plans

Ms. Susan Henneberry, Middle School Principal, presented her School Improvement Plan to the Board. Under the Vision, Mission and District Achievement Goal, the middle school has shifted a few teams to maximize the effectiveness to increase student achievement. Ms. Henneberry stated all teams act as Student Intervention Teams which measure Tier I and Tier II intervention progress monitoring data and student success. Additionally, PLC teams are aligning formative assessments with priority standards and Collaborative Proactive Solutions Teams implement consistent behavior expectations. For the Student Achievement Goal to increase student achievement in literacy and numeracy standards across all discipline areas as indicated by standardized measures, 2019 SBAC target reports will be used to guide instructional plans and identify areas of growth; PLCs will be used to create common formative assessments to inform instruction of curriculum standards; and, progress-monitor student achievement. The Instructional Goal for the middle school is to utilize equitable instructional practices that personalize learning for all learners. This year is the second year for the school-wide enrichment program and gifted and talented program; Fall clusters with enrichment classes and enrichment opportunities embedded in lessons; and, student-centered coaching is also in its second year and hoping to expand on it this year by increasing the number of teachers participating in coaching cycles.

Mr. Michael Dunn, High School Principal, presented his School Improvement Plan and stated the plan is about fostering and maximizing offerings for students. The Vision, Mission & District Achievement Goal is to improve systems and practices that maximize equitable opportunities for all students by enlisting staff to recruit and support increased percentage of minority students in college-level courses; implement revised SRBI intervention practices; and, partner with CCSC and NCCJ to develop equity-focused culture. For the Student Achievement Goal, all students will meet Learning Expectations as measured by departmental measure and an increase in the percentage of juniors meeting benchmark from 2019 PSAT to 2020 CT SAT by refining measures of learning expectations; engaging teams in tracking cohorts to monitor student growth in college readiness standards; and, focus professional development and supports around practices to promote growth in SAT-assessed standards. The Instruction Goal is to use formative assessments of clear learning targets to adjust instruction by focusing on educator feedback and coaching around standards-based learning targets and formative assessments; supporting implementation of Pre-AP; and, engaging the school leadership team to reduce inconsistencies in formative assessment, homework, grading, and communication. Mr. Dunn stated inconsistencies in these areas were mentioned in the NEAS&C report as well as inconsistencies in homework through student surveys. Jenny Emery inquired if parents are aware of learning targets for students in order that parents can get engaged. Mike Dunn stated a syllabus is shared in the beginning of the year with parents as well as progress for students in PowerSchool and Google Classroom. Brandon Webster inquired if the increased percentage in college-level courses is geared toward Freshmen. Mr. Dunn stated, yes, and the high school is always looking for ways to expand enrollment in these courses. Sarah Thrall inquired what the goal is for work-force ready and career-ready students and encouraging students to take challenging college-level courses and be successful, as well as, where the line is for social emotional learning not to stress out students. Mr. Dunn stated the line is individual for each student and college- and career-ready standards allow students on either path to do well with college-level courses. With regard to course level, it is necessary to look at a student as a whole person with regard to course load. Rosemarie Weber commented the guidance piece is very important for counselors to help guide students. Mark Fiorentino stated students should be challenged in all classes, not just be encouraged to take college-level classes. Melissa Migliaccio requested the Guidance Department come to a subcommittee meeting to speak on how they are aligned to the School Improvement Plan.

V.B. Authorized Signatures Change Form for the Agreement for Child Nutrition Programs

The Board considered the approval of an Authorized Signatures Change Form for the Agreement for Child Nutrition Programs. A motion was made by Sarah Thrall and seconded by Brandon Webster that

the Granby Board of Education approve the Authorized Signatures Form for the Agreement for Child Nutrition Programs. This motion passed unanimously at 8:48 p.m.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

This subcommittee met this evening and discussed the Assistant Superintendent's report including equity and the revamping of the STEAM mission statement. Rachel Schaumburger and Karen Richmond-Godard presented on the Seal of Biliteracy, a special testing for Level 4 and AP students which has a writing and computerized component. Student would receive a Seal of Biliteracy proficiency of foreign languages on their diploma. It has been adopted in other districts. Discussed Policy 6111, Calendar, which gives flexibility to set the graduation date. This policy was approved to move forward to the full Board for consideration at the next meeting. Also had a discussion about high reliability schools and how the district is studying high reliability organizations.

VI.A.2. Finance/Personnel/Facilities

This subcommittee has not met. Melissa Migliaccio stated she and Mark Fiorentino will attend the Finance Subcommittee on October 16th but no action would be taken. Jenny Emery stated if she is able to call in she will let Linda know.

VI.B. Other Board-Related Reports

VI.B.1. CREC/CABE

Mark Fiorentino reported that CREC has not met.

VI.B.2. Granby Education Foundation

Jenny Emery stated the GEF has not met. Melissa Migliaccio stated the GEF is still looking for a new Board Member. The GEF meets the third Monday of each month.

VI.C. Calendar of Events

Melissa Migliaccio stated the Calendar of Events is as reported.

VI.D. Board Member Announcements

There were no Board member announcements this evening.

VI.E. Action Items

Action items this evening: 1) Jenny Emery inquired about comparisons to other schools our size who present an Equity Report; 2) Brandon Webster requested the year-to-year comparisons for the Equity Report; 3) Mark Fiorentino requested resources needed for equity projects get highlighted in the budget; and, 4) Melissa Migliaccio requested setting up a time for Guidance to visit the Curriculum Subcommittee to see how their mission aligns with the School Improvement Plan.

VII. Executive Session/Non-Meeting

There was no need to enter into an Executive Session. A motion was made by Rosemarie Weber and seconded by Lynn Guelzow to adjourn the meeting. This motion passed unanimously at 8:57 p.m.

Respectfully submitted,

Rosemarie Weber
Board Secretary

Instruction

School Calendar

No later than its first regular May meeting, the Board of Education shall adopt the school calendar for the ensuing school year. The Superintendent shall submit a two year proposed calendar to the Board in advance of the meeting.

The Board of Education may establish for any school year a firm high school graduation date which is no earlier than the one hundred eightieth day noted in the school calendar originally adopted by the Board for that school year.

Legal Reference: Connecticut General Statutes
 1-4 Days designated as legal holidays
 10-15 Towns to maintain schools, as amended by PA 11-85, An Act
 Concerning the Achievement Gap.
 10-29a Certain days to be proclaimed by governor. Distribution and number
 of proclamations.
 10-261 Definitions.

Policy Adopted: 9/3/97
Revisions Adopted: 8/22/01
Revisions Adopted:

GRANBY PUBLIC SCHOOLS
Granby, CT

Granby Public Schools 2018-2019 Testing Report Narrative

The Connecticut State Department of Education (CSDE) released statewide scores for the Smarter Balanced (SBAC) English Language Arts and Math Assessments during the summer of 2019. Similarly, the College Board released SAT, and Advanced Placement (AP) results during a similar window. All tests were administered in the spring of 2019 including the new Next Generation Science Standards (NGSS) assessment. Historically, Granby students perform well on high-stakes testing in comparison to cost per pupil expenditure.

Smarter Balanced Tests

The Smarter Balanced Assessments are designed to measure the Connecticut Core Standards, focusing on critical thinking and problem solving—the real-world skills students need to be successful in college and careers. Overall scores in English Language Arts and Mathematics are reported in four performance levels. Scores in levels 3 and 4 indicate an at or above goal measure and represent challenging, yet reasonable, performance levels. Statewide results show that 75.9 percent of students in grades 3–8 are meeting or exceeding the achievement level (at/above goal) in English Language Arts (ELA), and 62.9 percent of students are meeting or exceeding the achievement level (at/above goal) in mathematics. Granby results show that the percentage of students (by grade level) scoring at/above goal ranges from 71%-80% in English Language Arts (chart 1) and 52-71% in Math (chart 2), with the strongest scores coming in grade eight English Language Arts (80%) and in grade seven Math (71%). In comparison to DRG B towns, Granby ranked between 9 and 18 out of 20 towns in grades 3-6 Language Arts and between 16 and 20 out of 20 towns in grades 3-6 Math. Granby ranked between 6-14 out of 19 towns in grades 7-8 Language Arts and between 9 and 18 out of 19 towns in grades 7-8 Math (Chart 8). County comparisons rank Granby at 10 of 31 in ELA and 11 of 31 in math. When examining historical scores, our aggregate performance is stable in math and increasing in ELA.

Science NGSS

Students are administered the NGSS test in compliance with federal and state law in grades 5, 8, and 11. Historically, science has been a great area of strength with high-stakes testing for our students. While preliminary results were recently released, scores are currently embargoed and will be shared as soon as possible.

SAT and AP

The CSDE has adopted the SAT as the statewide accountability measure for juniors. The SAT is comprised of two subtests: Evidenced-Based Reading and Writing and Math. SAT results are reported by testing day of the junior class as well as by the graduating class. Chart 4 represents the best score or “superscore” for the class of 2019, reflecting continuous aggregate performance over 1100. Chart 5 represent grade 11 students, the current class of 2020, performance on the state test day. These scores represent combined subtest performance of 1123 with 84.8% of students at or above goal in the Evidenced-Based Reading and Writing subtest.

Advanced Placement (AP) classes offer students the ability to take highly challenging and rigorous courses with the possibility of earning college credit. Granby offered 18 AP courses during the 2018-19 school year. Student success is evident through consistent performance in AP students taking at least one exam, and in test takers passing at least one AP exam.

Testing Summary and Strategic Actions

2018-19 testing results for the Granby Public Schools reflect a positive ending point for our high school students with stable performance in mathematics and increased performance in ELA across most grade levels. Stable and improved performance during a time of transition of curriculum is worthy of note. Often, new curriculum results in an implementation dip that we have largely avoided through our implementation. With that said, there are clear areas for improvement. The following actions are in progress:

- Implement new and revised curriculum for ELA and begin curriculum revision for math.
- Align school improvement plans with district strategic actions.
- Implement SRBI and PLC recommendations from district collaborative action teams (CATs).
- Improve vertical articulation of curriculum with a math focus and connection to standards.
 - Incorporate additional *Great Minds* resources to support math instruction (grades 4 and 7).
 - Emphasize standards-based instruction with Eureka resources and framework.
 - Connect instructional feedback to written curriculum and standards.
- Refine practices with student-centered coaching model and increase number of teachers working with instructional coaches.
- Incorporate Granby Equity Team recommendations to support higher levels of student achievement.
- Revisit universal screening tools, and standards-aligned assessments.
- Continue developing enrichment programming grades 3-8.

GRANBY PUBLIC SCHOOLS 2018 TESTING REPORT

- Grades 3-8 Smarter Balanced Assessment
- Grade 12 SAT
- Grade 11 SAT
- Advanced Placement (AP) Testing



Christopher Tranberg
Assistant Superintendent

Smarter Balanced Performance– ELA

ELA	15-16	16-17	17-18	18-19
Grade 3	73	63	69	75
Grade 4	82	68	74	71
Grade 5	78	80	74	75
Grade 6	83	75	74	78
Grade 7	73	83	74	77
Grade 8	76	72	76	80

- Performances to Note:
 - Cohort growth across all grades.
 - Average performance from 17-18 to 18-19 grew from 73.5 to 76.
 - Targeted goals yielded improved performance results that were supported by professional development.

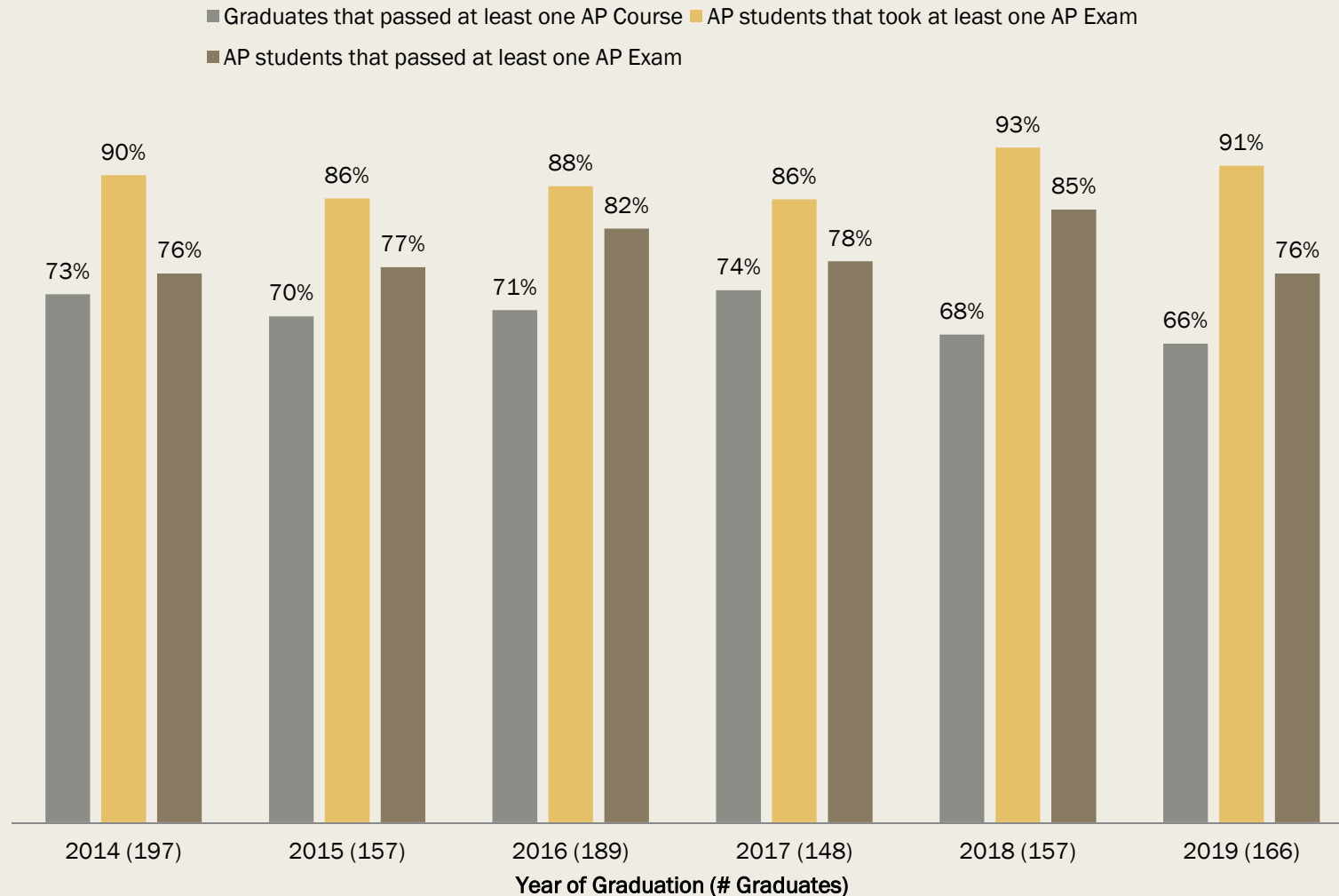
Smarter Balanced Performance – Math

Math	15-16	16-17	17-18	18-19
Grade 3	67	61	61	68
Grade 4	67	62	68	65
Grade 5	65	61	56	63
Grade 6	69	65	64	56
Grade 7	62	66	60	71
Grade 8	56	61	64	52

- Performances to Note:
 - Cohort growth from grades 6 to 7.
 - Highest performance of grade 7 cohort.
 - Average performance from 17-18 to 18-19 is consistent with 62.2 compared to 62.5.
 - Grades 5 & 7 improved standing in DRG.

Advanced Placement (AP): participation

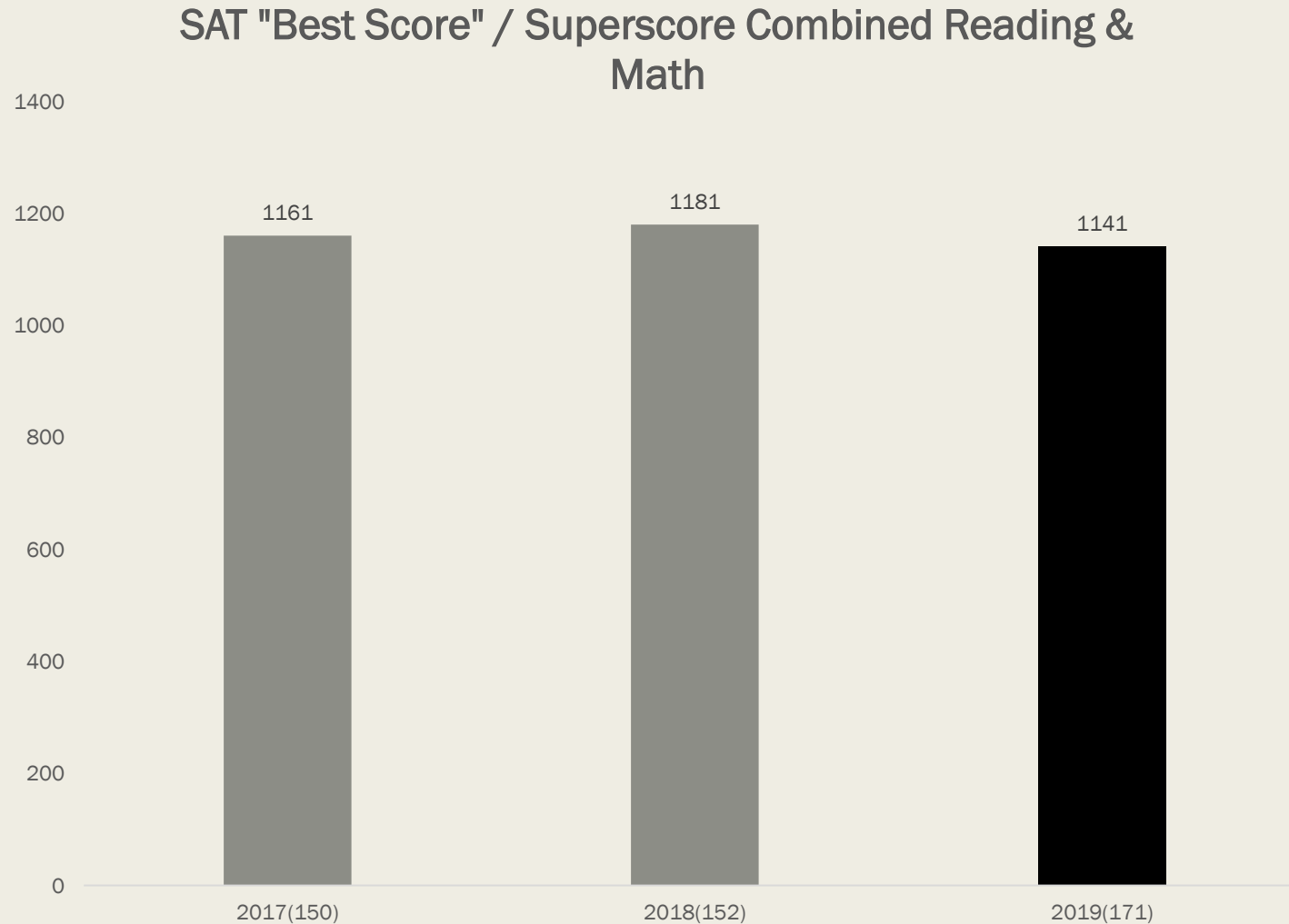
GMHS Graduates: AP Participation



■ Notable Points:

- *Consistent performance with graduating students taking at least one AP exam*
- *Consistent performance among graduates that passed at least one AP course*
- *Strong performance while course offerings diversify*
- *Strong performance in new courses (AP Comp Sci & Capstone)*

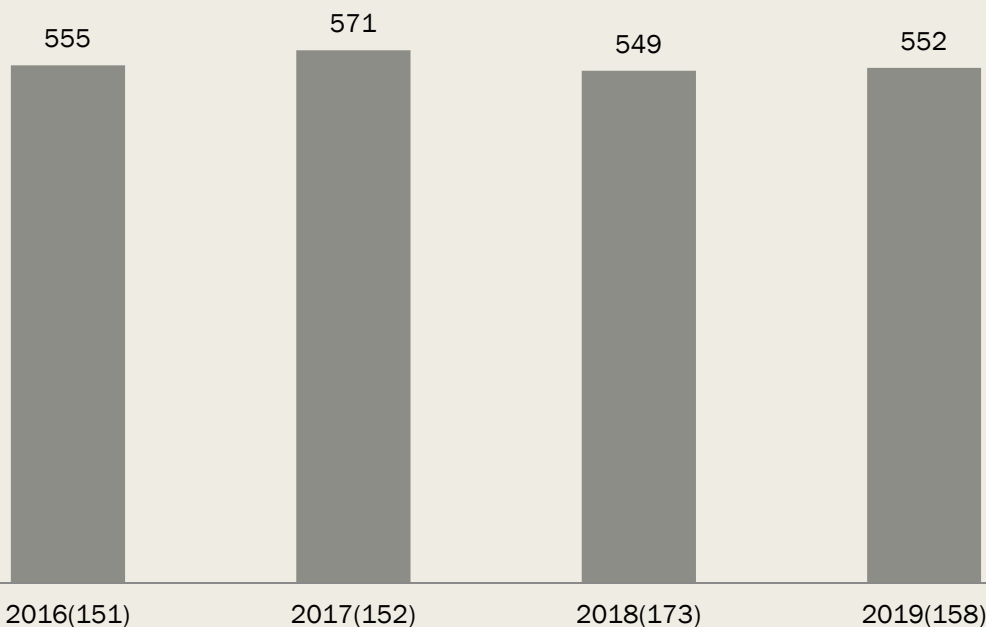
SAT: Class of 2019



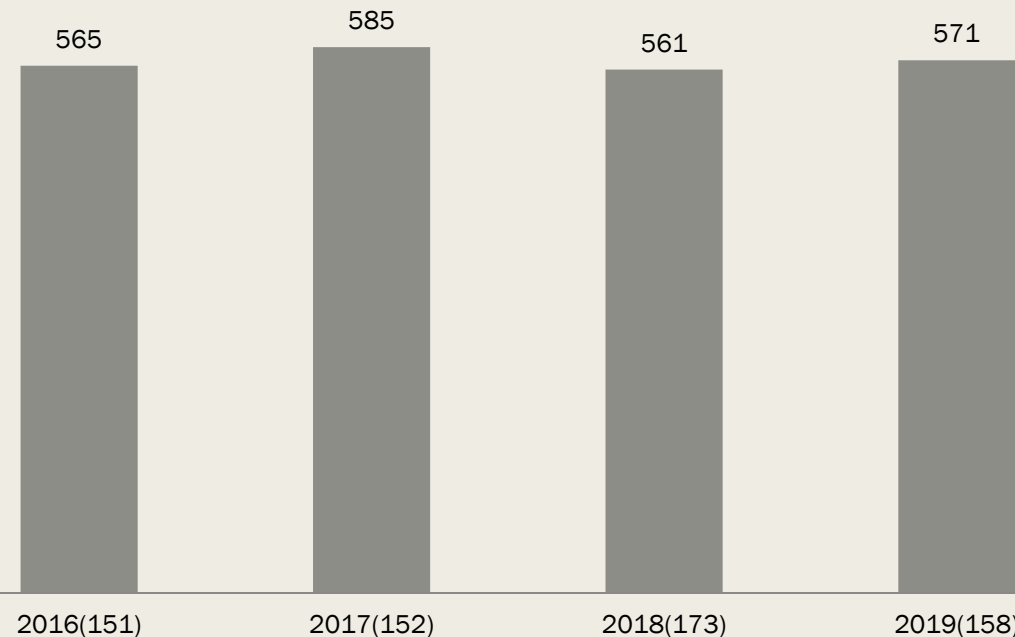
- Point of Celebration:
 - *Aggregate performance consistently over 1100*
- Needed Growth:
 - *Continue connecting students to Khan Academy.*
 - *Utilize PSAT data and College Board analytics to inform instructional decisions.*

SAT: Class of 2019 – CT Test Day

Average Math SAT Scores: CT Test Day



Average ELA SAT Scores: CT Test Day



- Test Administration: Spring 2019
- Grade Tested: 11
- Levels of Performance: 200-800 per subtest
- Points of Celebration:
 - 84.8% of students at goal in ELA
 - Combined score over 1100

Strategic Actions for ELA & Math

- Implement new and revised curriculum for ELA and begin curriculum revision for math.
- Align school improvement plans with district strategic actions.
- Implement SRBI and PLC recommendations from district collaborative action teams (CATs).
- Improve vertical articulation of curriculum with a math focus and connection to standards.
 - Incorporate additional *Great Minds* resources to support math instruction (grades 4 and 7).
 - Emphasize standards-based instruction with Eureka resources and framework.
 - Connect instructional feedback to written curriculum and standards.
- Refine practices with student-centered coaching model and increase number of teachers working with instructional coaches.
- Incorporate Granby Equity Team recommendations to support higher levels of student achievement.
- Revisit universal screening tools, and standards-aligned assessments.
- Continue developing enrichment programming grades 3-8.

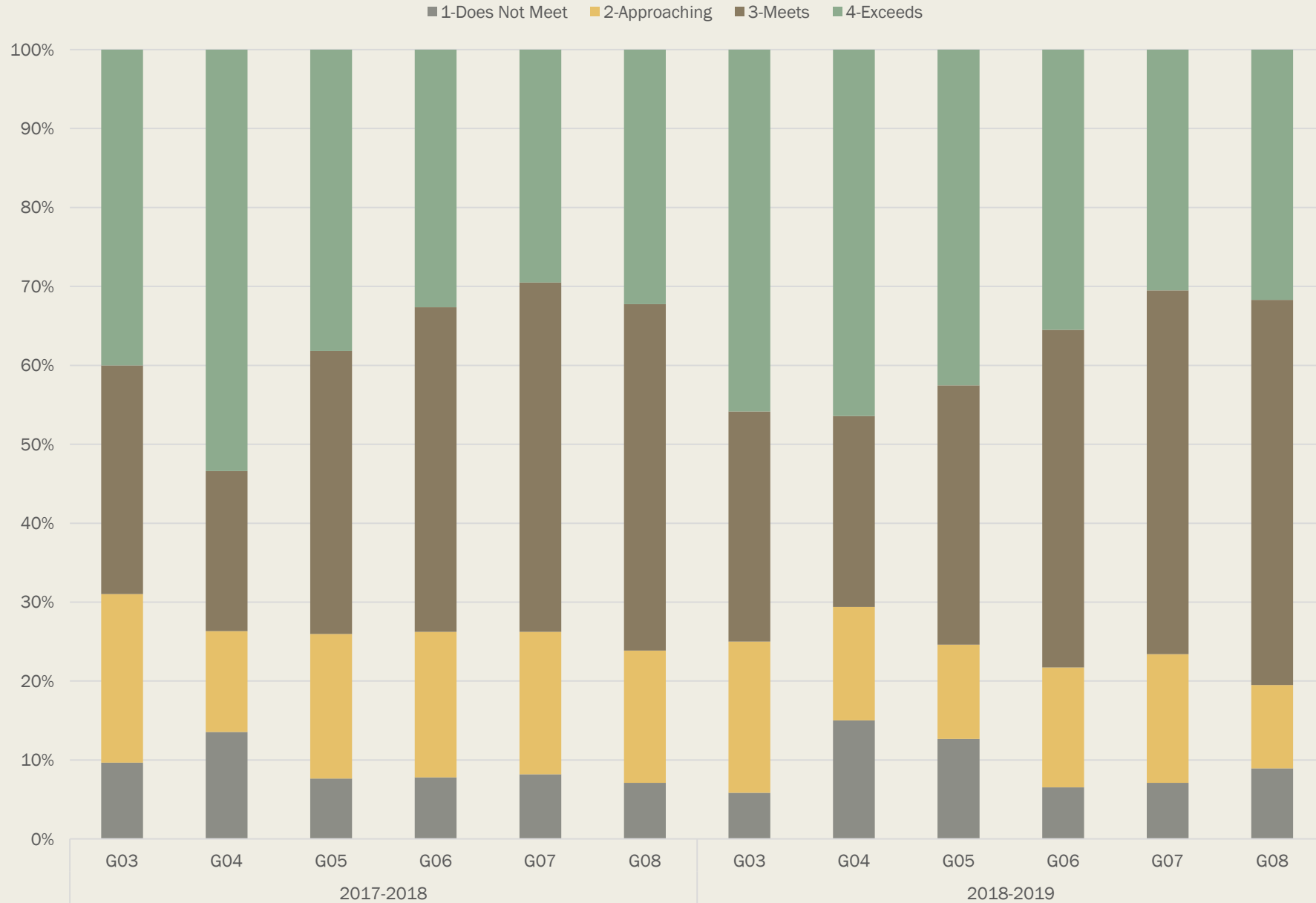


Supplemental Data Charts

- Chart 6: SBAC Historical ELA Comparing to DRG and State
- Chart 7: SBAC Historical Math Comparing to DRG and State
- Chart 8: DRG Standings (green = improved rank, red = lower rank, orange = same rank)
- Chart 9: SAT Historical ELA best score
- Chart 10: SAT Historical Math best score
- Chart 11: SBAC ELA Score Distribution by grade
- Chart 12: SBAC Math Score Distribution by grade
- Chart 13: SBAC Math Concepts and Procedures Score Distribution
- Chart 14: SBAC Math Data Analysis Score Distribution
- Chart 15: SBAC Math Reasoning Score Distribution
- Chart 16: SBAC ELA Historical at or above goal by grade
- Chart 17: SBAC Math Historical at or above goal by grade
- Chart 18: SBAC ELA Historical score distribution aggregate
- Chart 19: SBAC Math Historical score distribution aggregate
- Chart 20: Eureka Implementation

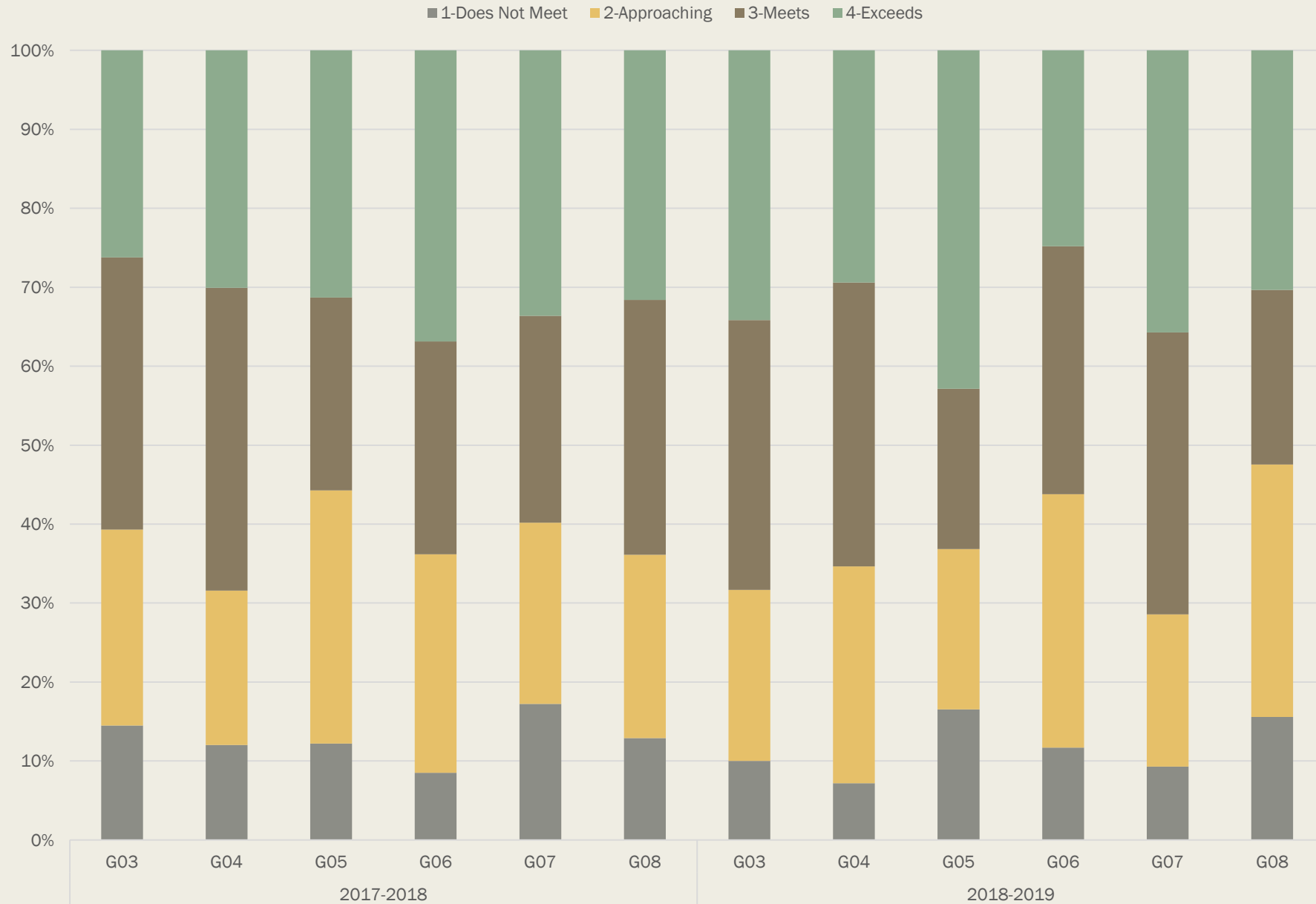
SBAC: ELA Score Distribution 17-18 & 18-19

SBAC ELA: Performance Distribution



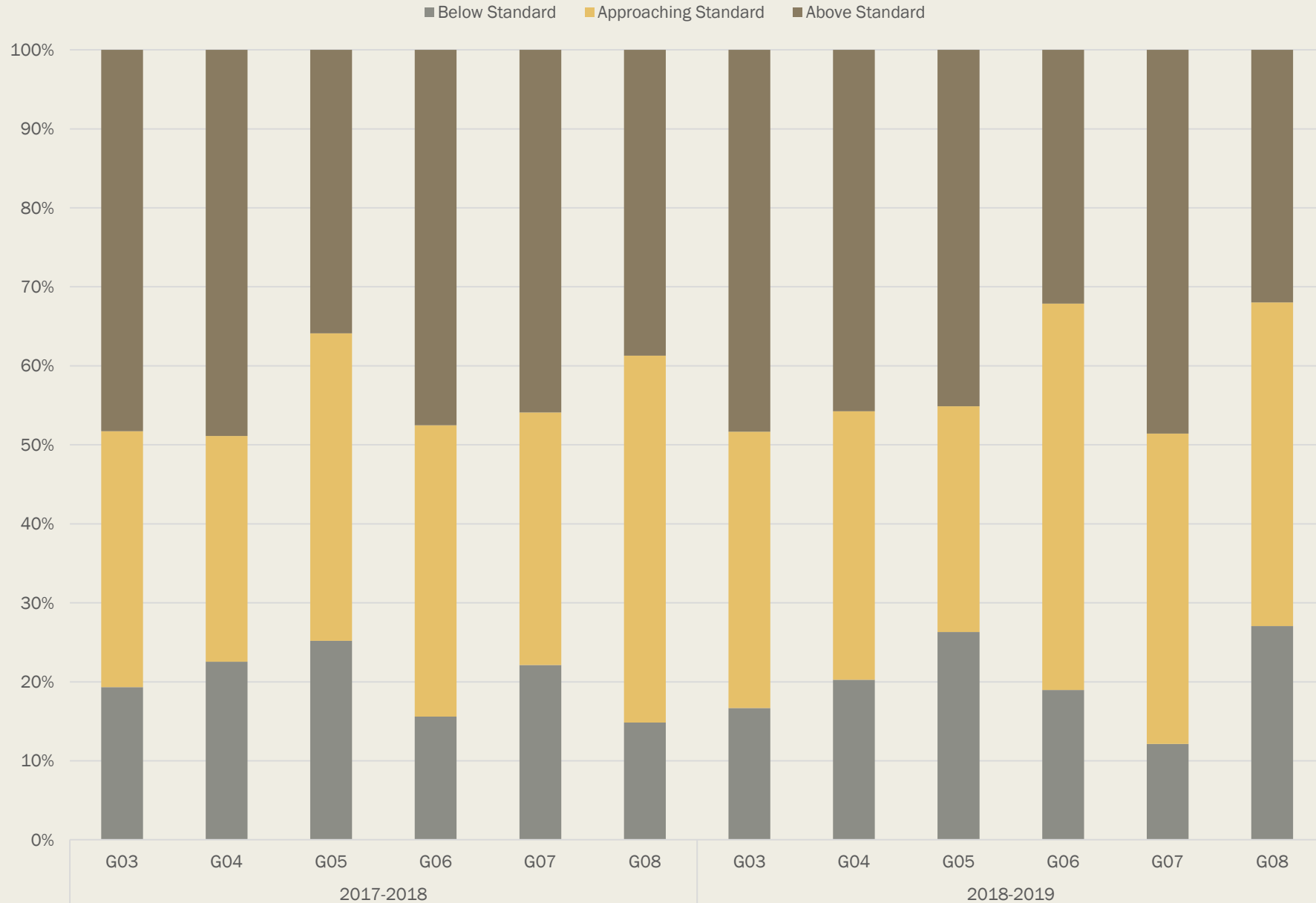
SBAC: Math Score Distribution 17-18 & 18-19

SBAC Math: Performance Distribution



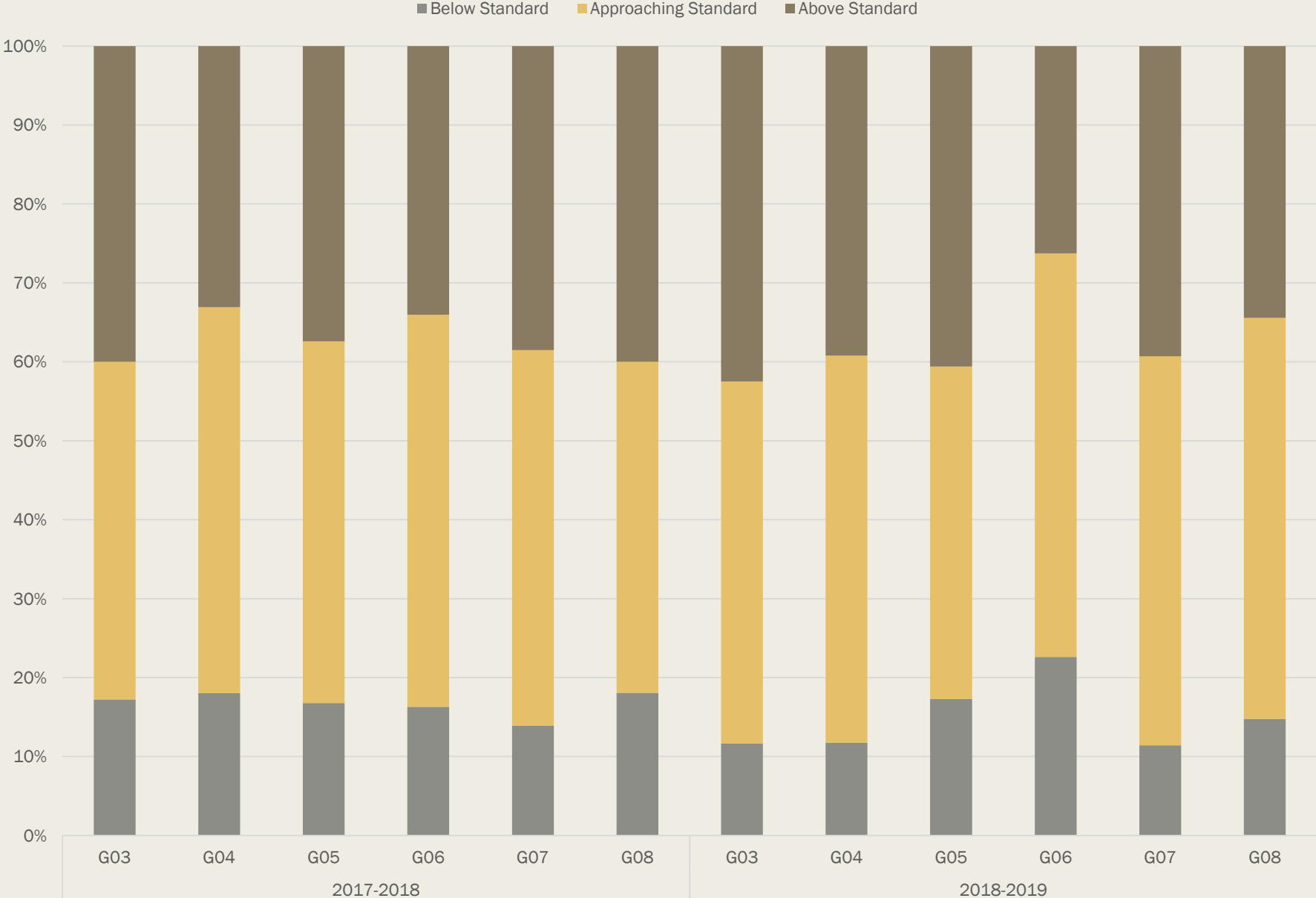
SBAC: Math Concepts & Procedures

SBAC Math, Concepts & Procedures: Performance Distribution



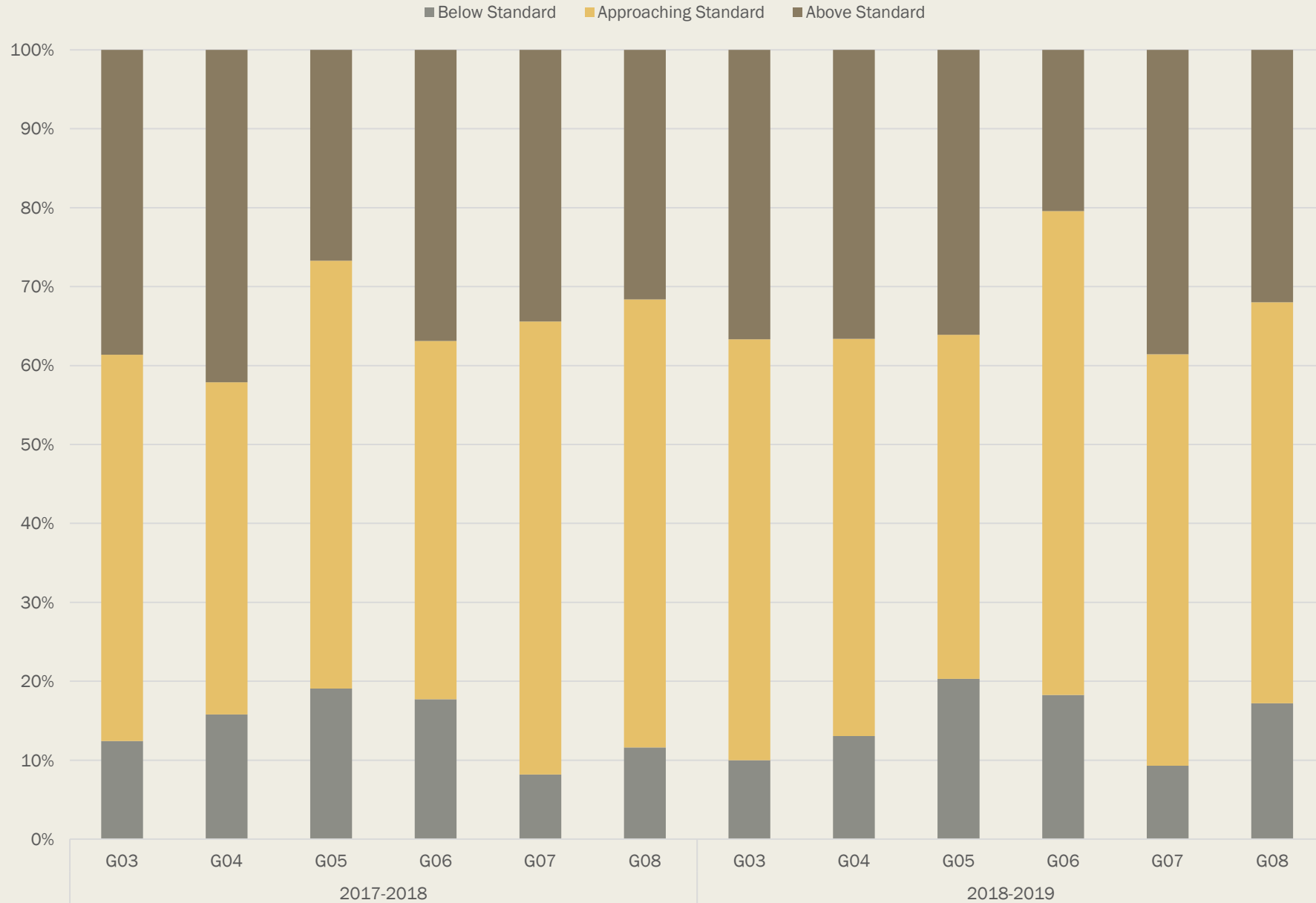
SBAC: Math Data Analysis

SBAC Math, Data Analysis: Performance Distribution



SBAC: Math Reasoning

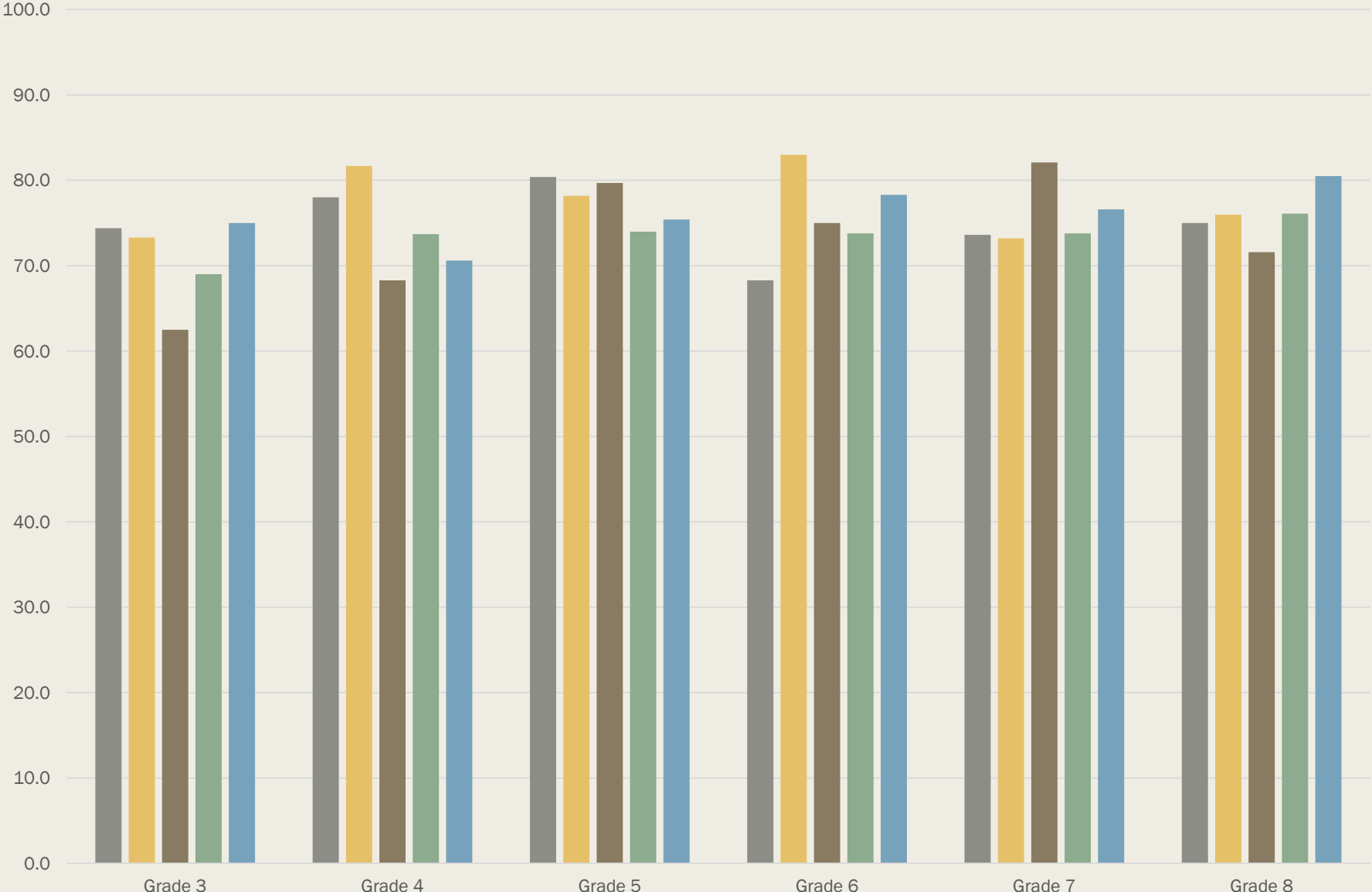
SBAC Math, Communicating Reasoning: Performance Distribution



Historical SBAC ELA

SBAC ELA: % Students At/Above Goal

■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019



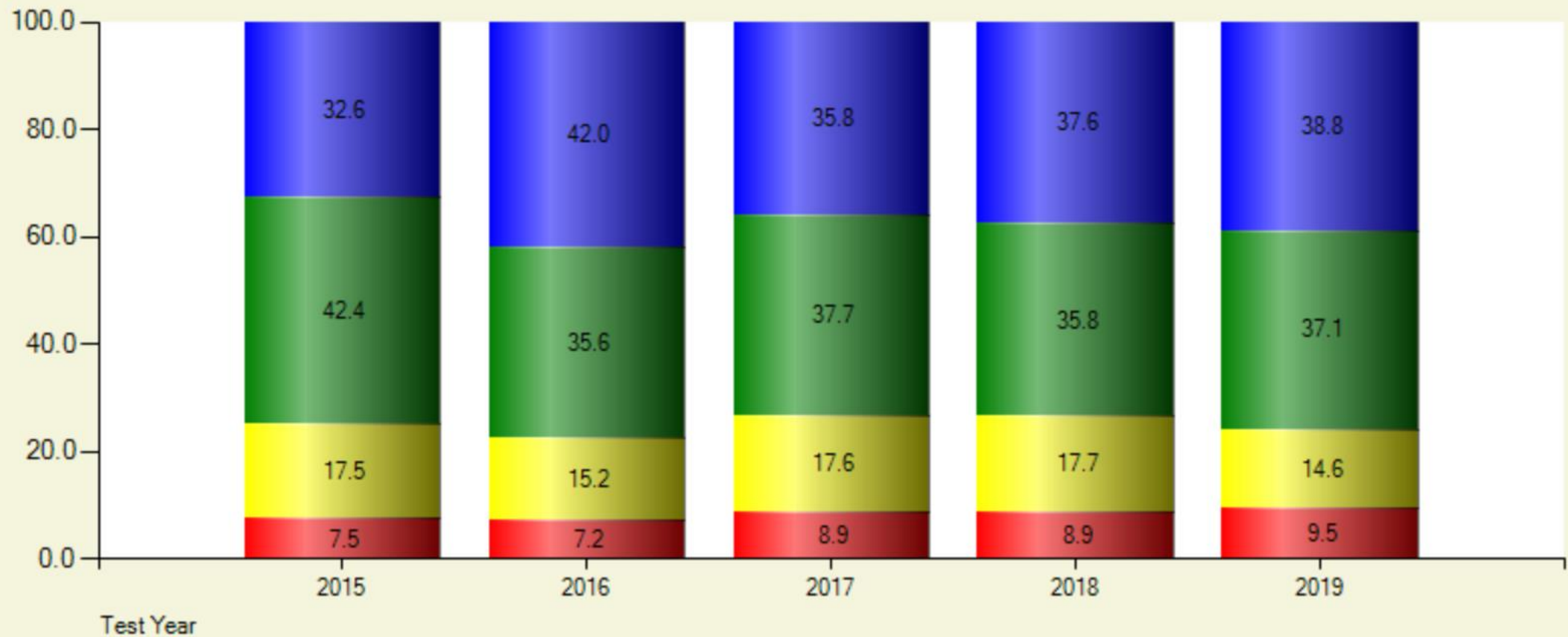
Historical SBAC Math

SBAC Math: % Students At/Above Goal



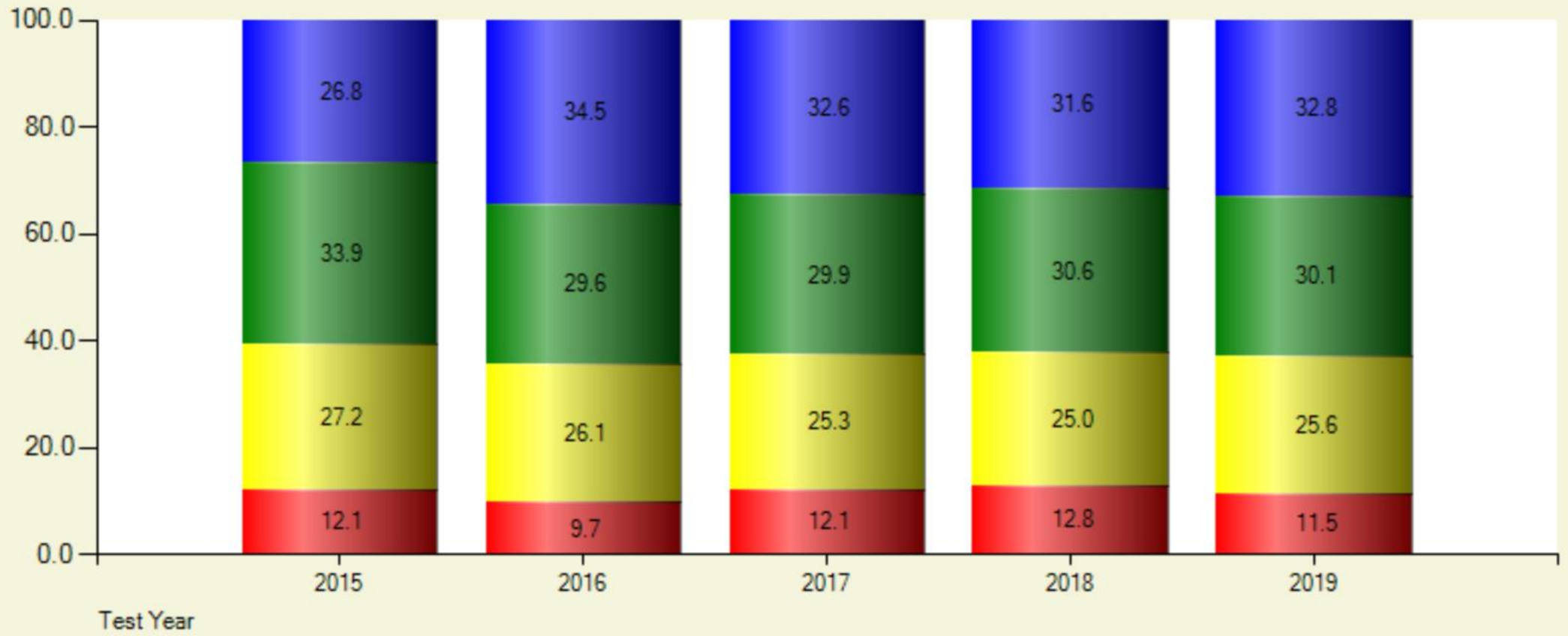
Smarter Balanced: District Performance History
% Students by Level: ELA

Exceeds Meets Approaching Does Not Meet

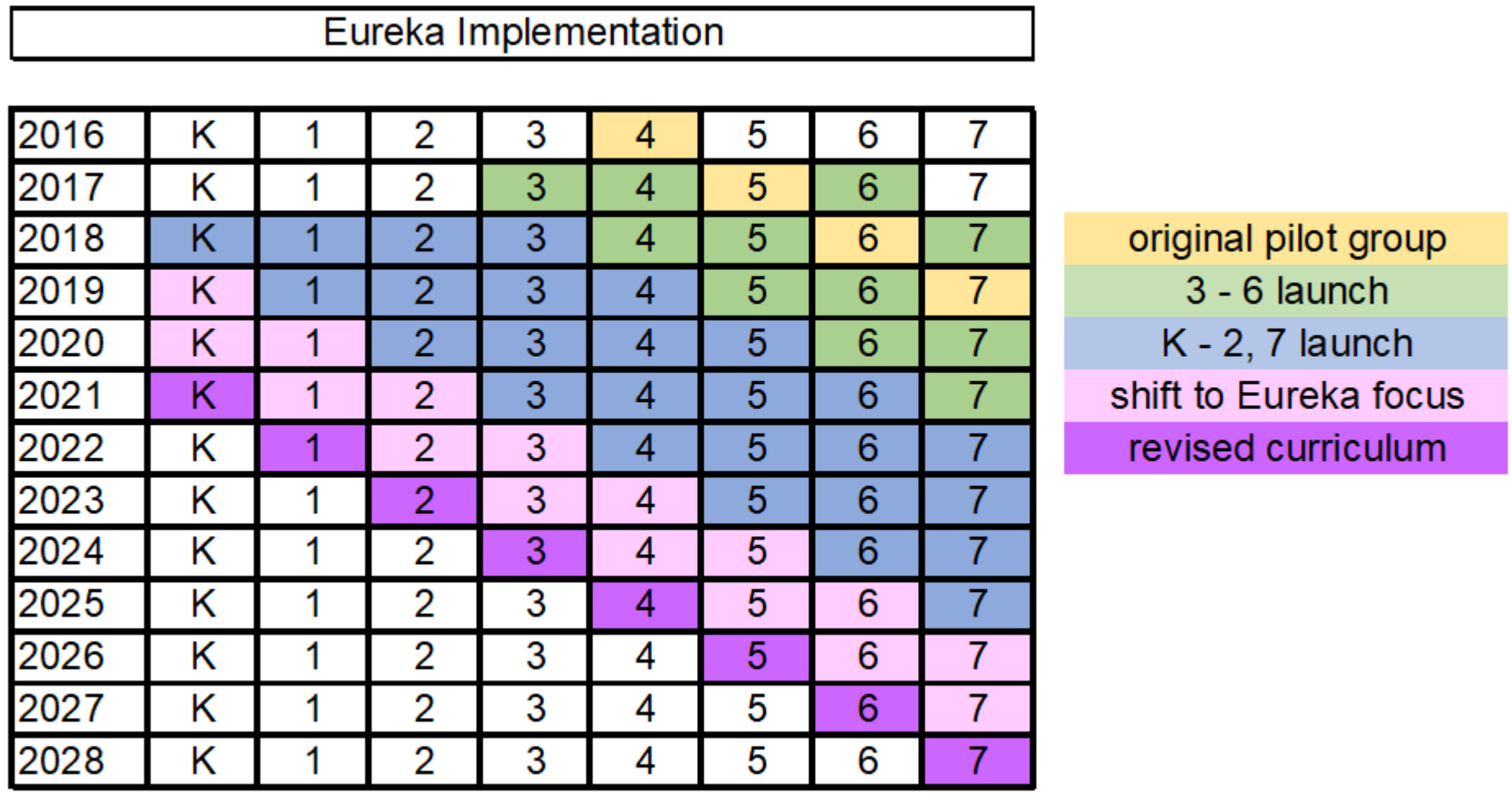


Smarter Balanced: District Performance History
% Students by Level: Math

Exceeds Meets Approaching Does Not Meet



Eureka Experience



**Curriculum Subcommittee Meeting
October 2, 2019, 5:30 p.m.
Central Services**

Present:

Lynn Guelzow
Melissa Migliaccio
Rosemarie Weber
Christopher Tranberg
Mark Winzler

Rachel Schaumburger
Karen Richmond-Godard

Absent:

Sarah Thrall

Member of the Public: N/A

Meeting commenced at: 5:30 p.m.

Meeting adjourned at: 6:55 p.m.

1. Public Comment: N/A

2. Seal of Biliteracy: Program implementing at the high school for language students Level 4 and AP. Students are tested in the spring of their Junior year or fall of their Senior year. There is a computerized component plus a writing presentation and speaking. Requirements are 4 years English plus language. Students who pass receive a Seal of Biliteracy on their diploma/transcript.

3. Assistant Superintendent's Monthly Report: Discussion focused on equity initiatives and Granby Equity Team; participated in the Sandy Hook Promise; and, revamping STEAM mission and looking at a more focused approach.

4. Revised Policy 6111 - Calendar: This policy was discussed and moved forward to the full Board. It includes CBE recommended language.

5. High Reliability Schools: Studying high reliability organizations. Looking at protocols, assessment and systems in place.

6. Other: None.

Action Items: None.



UPCOMING DISTRICT EVENTS

October 14	No School – Holiday		
October 15	No School – Professional Development		
October 16	MS PAC Meeting	8:30 a.m.	MS Media Center
October 16	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
October 18	Homecoming Dance	7-10 p.m.	HS Community Gym
October 19	PTO Jog-a-Thon	9 a.m.-3 p.m.	Kelly Lane Grounds
October 21	Better World Book Club	6:15-7:15 p.m.	HS Media Center
October 22	Blood Drive	7:30 a.m.-1 p.m.	HS Community Gym
October 22	NHS Induction Ceremony	6:00 p.m.	HS Auditorium
October 23	College Fair	1:00 p.m.	Community Gym
November 4	HS PAC Meeting	7:00 p.m.	HS Media Center
November 5	No School – Professional Development		
November 6	Curriculum Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
November 8-10	HS Drama Play, <i>“James and the Giant Peach”</i>	11/8 – 7 p.m. 11/9 – 7 p.m. 11/10 – 3 p.m.	HS Auditorium
November 16	MS PAC Meeting	8:30 a.m.	MS Media Center
November 20	Finance Subcommittee Meeting Board of Education Meeting	5:30 p.m. 7:00 p.m.	Central Services Town Hall Meeting Room
November 22	Fall Coffeehouse	7:00 p.m.	HS Commons
November 27	Early Release – All Schools		
November 28-29	Thanksgiving Break		