

**Curriculum Subcommittee Meeting
Wednesday, October 2, 2019 5:30 PM
Central Services**

I. Public Comment

II. Seal of Biliteracy

Attachments:

Granby Seal of Biliteracy Proposal 2

III. Assistant Superintendent's Monthly Report

Attachments:

BOE October 2019 Monthly Report 8

IV. Revised Policy 6111 - Calendar

Attachments:

Revised Policy 6111 - Calendar (Changes Tracked) 9

V. High Reliability Schools

Attachments:

High Reliability Schools BOE 10

VI. Other

The Connecticut Seal of Bilingualism

Seal of Biliteracy - Overview



- First adopted in 2011 in California; currently 36 states plus the District of Columbia have adopted it. CT in 2017.
- Affixed to a diploma awarded to “a student who has achieved a high level of proficiency in English and one or more foreign languages”
- Tests students’ proficiency in writing, reading, speaking and listening in a second language

SEAL of Biliteracy - Requirements

Earning the Seal of Biliteracy

ALL Connecticut students are eligible to earn the Seal of Biliteracy; students must be in grades 10, 11, or 12 to qualify. Both native and non-native speakers of English need to provide comparable evidence of English language proficiency. The language performance should be demonstrated in both social and academic use of the language, in all modes of communication.

The two academic requirements below must be met.

1. Students must complete all English language arts requirements for graduation.
2. Students must demonstrate proficiency in a language other than English at a level comparable to Intermediate Mid on the ACTFL Proficiency Guidelines as demonstrated through **one** of the methods listed on the next page in Grade 10 or later.

Source: *CT COLT Seal of Biliteracy Eligibility Requirements*

Why is the Seal a priority for Granby?

- Attainment of this level of proficiency in a second language aligns with our GMHS Learning Expectation 2 ***Write, revise, and communicate effectively for various purposes/audiences***
- Allows students to show colleges & employers their language proficiency
- Guides PLC work to focus on path to proficiency
- Provides incentive for students to continue studying languages
- CSDE “encourages district participation in this initiative”
- 35 districts in CT offering; increasing each year

Timeline

All seniors enrolled in level 4 or AP will take it on Oct. 23-24 in their language class.

Results usually take 2 weeks (writing and speaking are rated by humans).
Allows for results to be included on college applications.

All juniors in level 4 or above would take it in the spring (date TBD)

Seniors who score Intermediate 3 or higher and place eligible to receive the Seal will receive it in June and it will appear on their diploma.

Seal of Biliteracy

Hola
Bonjour
Ni hao





| | |
|--|--|
| <p>Provide a rigorous and diverse 21st Century Curriculum</p> | <ul style="list-style-type: none"> • Prepared equity updates and achievement gap reports. • Supported principals in budget planning for new programs and textbooks. • Facilitated goal-setting meetings of all instructional coaches to focus work for the new school year. • Met with area assistant superintendents to discuss current areas of focus, curricular needs and resource sharing. • Worked with curriculum team to provide feedback and strategies to continue curriculum development/revision throughout the year. • Engaged in a variety of stakeholders in conversations to address high-stakes performance data from the 2019 data. |
| <p>Invest in the professional capital of the staff</p> | <ul style="list-style-type: none"> • Collaborated with ReVision Learning to support administrator's implementation of the teacher evaluation plan and effective feedback. • Worked with building principals to support development of school goals and strategies for school improvement planning. • Kristin Rice is our new TEAM District Facilitator. • STEAM Committee met to reboot committee mission and goals. We will use that frame to develop collaborative action teams (CATs) during our next meeting. • Completed Learning Walks at GMHS and GMMS focused on clarity in learning targets and personalized learning. • Offered professional development to Central Services staff focusing on high reliability organizations. • Attended Systemic Instructional Improvement Program (SIIP), a network for Assistant Superintendents focused on strategic school improvement. • Attended Threat Assessment Training sponsored by Sandy Hook Promise as part of an inter-district collaborative. • Attended an equity conference at Sacred Heart University presented by the Greater New England Alliance of Black School Educators. |
| <p>Influence local and state educational policy</p> | <ul style="list-style-type: none"> • Attended Assessment & Accountability Subcommittee meeting through CAPSS to advocate for best practices in high-stakes and local testing. |
| <p>Promote positive engagement and communication with the community</p> | <ul style="list-style-type: none"> • Convened the Wellness Committee and developed goals for the year including final phases of our Farm to School Grant. • Equity Taskforce met to launch our "Year of Action" by welcoming new members, dividing into subgroups and renaming the group – Granby Equity Team (GET). • Civics courses at GMHS hosted a live forum for BOE candidates. |

Instruction

School Calendar

No later than its first regular May meeting, the Board of Education shall adopt the school calendar for the ensuing school year. The Superintendent shall submit a two year proposed calendar to the Board in advance of the meeting.

~~The Board of Education, in establishing a graduation date, may establish for any school year a firm graduation date for students in grade twelve which is no earlier than the one hundred eighty fifth day in the Board's adopted school calendar. After April first in any school year the Board may establish a firm graduation date for the school year which, at the time of such establishment provides for at least 180 days of school.~~

The Board of Education may establish for any school year a firm high school graduation date which is no earlier than the one hundred eightieth day noted in the school calendar originally adopted by the Board for that school year.

Legal Reference: Connecticut General Statutes
1-4 Days designated as legal holidays
10-15 Towns to maintain schools, as amended by PA 11-85, An Act Concerning the Achievement Gap.
10-29a Certain days to be proclaimed by governor. Distribution and number of proclamations.
10-261 Definitions.

Policy Adopted: 9/3/97
Revisions adopted: 8/22/01


GRANBY PUBLIC SCHOOLS
Granby, CT



High Reliability Schools

October 2, 2019





HIGH RELIABILITY ORGANIZATION

meaning, definition, explanation...

High Reliability Organizations

- Organizations that cannot tolerate high levels of failure
- Continually monitor for errors in critical factors of their operations
- Immediately take action to keep those errors from becoming system wide failures
- Recognize the interrelatedness of their systems of operation
- Have standard operating procedures defined - often written



High Reliability Schools

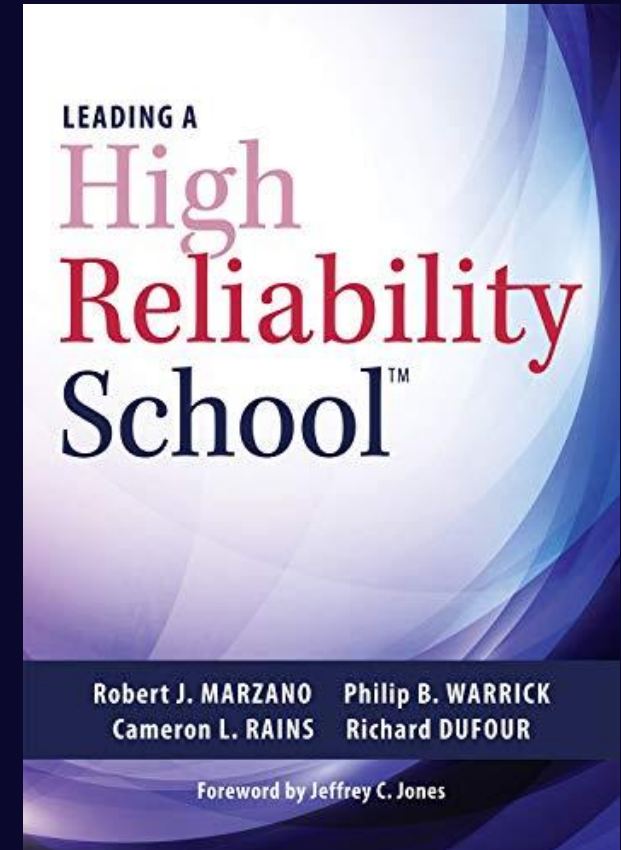
A Competency-Based System

Standards-Referenced Reporting

Guaranteed & Viable Curriculum

Effective Teaching in Every Classroom

Safe and Collaborative Culture



Robert J. MARZANO Philip B. WARRICK
Cameron L. RAINS Richard DUFOUR

Foreword by Jeffrey C. Jones

High Reliability Schools in Practice

Leading Indicators

2.5 Teachers are provided with job-embedded professional development that is directly related to their instructional growth goals.

Lagging Indicators

Teachers have opportunities to lead professional development relevant to teachers' goals.

Teachers have access to instructional coaches to enhance student learning.

There are clear systems for collecting student data and making data-informed decisions.