

**Curriculum Subcommittee Meeting
Wednesday, February 6, 2013 5:30 PM
Central Services**

I. Curriculum Director's Monthly Report

Attachments:

Monthly Curriculum Report - February

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II. Student Discipline Policy

III. New Texts

IV. Other

Monthly Curriculum Sub Committee Report

From: Diane Dugas, Director of Curriculum, Teaching and Learning

Date: February 4, 2013

Professional Development:

- District-wide half day - Teacher Evaluation – Review and feedback of Granby’s DRAFT Growth Continuum
- Teacher Leadership Academy I and II – Teacher Leadership Academy is a learning opportunity for aspiring leaders to understand the leadership roles in instruction and school improvement as a part of a system. Each Cohort meets once per month. Cohort I is facilitated by a different administrator monthly (January was Mike Dunn – the topic was Improving Teaching and Learning as an Instructional Leader), while cohort two is facilitated by Alan and Diane (the topic was understanding the use of and developing Problems of Practice).
- Open Choice Book Club – Dream Keepers – Discussion session I.
- Teacher and Administrative Evaluation Professional Development
- Administrator Participation in SIIP – Analyzing and Structuring Capacity to Implement the New Teacher Evaluation System via Adaptive versus Technical Change Practices.
- New Teacher Induction Series – Special Education and The Three Team Structure – Aimee Martin, Director of Special Education presented an overview of Interventions and our new team structure and special education law to our new teachers and their mentors in a series of learning opportunities redesigned for new staff.

Curriculum:

Each of the core curriculum committees will meet for three full days during the 2012-2013 school year beginning in late October, followed by our three day summer curriculum writing institute in June. Simultaneous to committee work which will emphasize unit writing literacy specialists are working with Mike Dunn, Language Arts Supervisor to create a scope and sequence of study skills and writing conventions by grade level to be incorporated into the curriculum work this year. The Math/Science specialists are working to align EDM lessons to identified math units of instruction by grade level for teachers, allowing us to identify where we have gaps in resources for instruction given the new common core expectations.

- Social Studies – Met for two days with an overview of a SMARTER BALANCE update, integration and continued work on unit development aligned to the CCSS.
- Science – Met for one day with an overview of SMARTER BALANCE update, a model lab report using scientific argument (CCSS integration) as a springboard for reflection and revision for rigor, work continued on unit development.
- Math – Met for two days with an overview of the SMARTER BALANCE update, integration and continued work on unit development aligned to CCSS.

Intervention Implementation Update:

- Professional Development – Model data conversations with guiding questions and review of benchmark data have taken place to verify fidelity of intervention implementation and entrance/exit guideline reviews.
- Communication – Recommendations are being considered through the initial budget process for both staffing and intervention resources. Aimee Martin and Principals are working collaboratively to communicate changes with individuals.

Other Committee Work:

- Teacher Supervision and Evaluation Committee met for the first of four consecutive days to continue the drafting of the policies and procedures manual all components of the plan. Feedback was gathered on the growth continuum and will be incorporated into revisions.
- GPC – As the district representative to the GPC I have been leading a 100 Day Strategic Planning Initiative with the GPC. A Silent Auction Fundraiser is being planned with a goal of raising \$10,000.

Other:

- Ongoing with SERC to implement the strategic plan and professional development activities and timeline related to cultural competence and equitable practices
- Ongoing Collaboration with Principals, business department and Superintendent on budget planning and process.
- Participation in research, planning and various meetings related to the reconfiguration of the intermediate schools
- Ongoing collaborative work with Ed Lyman and Julie Bragg to customize Naviance to our Student Success Plan model and ensure successful implementation of SSP's 6-12.
- Ongoing work with Ed Lyman and coaches regarding the online work of curriculum
- Collaboration with Pat Law on Secondary School Reform Planning.
- District-wide Writing Strategic Action Planning Process.
- CMT/CAPT state-wide district facilitator meeting – preparation for March CMT/CAPT testing
- Preparation for SMARTER BALANCE pilot assessments
- Participation on MS Principal Interview Committee
- Participation in State Department of Education Critical Friends group to provide district level feedback regarding the focus, tools and implementation of the new teacher evaluation plan.

Monthly Meetings:

- District Ad Council – Continued exploration and development of a district writing action plan (with the inclusion of key literacy leaders); ongoing administrative evaluation development.
- Elementary Ad Council Meetings – Mission assessment, SMARTER Balance Pilot, Intermediate School reconfiguration.
- K-12 Coaching Meetings- Meetings are structured with a three tiered focus: building capacity to change practice; address district level work such as visualizing the learning principles and providing a scope and sequence for study skills; content specific work in literacy and math/science. These meetings occur one day per month from 8-3 and include the literacy specialists, math/science specialists and special education consulting teachers.
- Established monthly meetings with Media Specialists and technology department to fulfill goals identified in our Technology plan regarding changing roles and responsibilities

- Walkthrough's- Collaborate with principals on the planning and implementation of their walkthrough's based on their theory of action and problems of practice. GMHS had a walkthrough in January focused on Rigor.
- PLC Team meetings – As appropriate.
- Superintendent meetings – Ongoing daily communication and district level planning
- BOE meetings
- Granby Prevention Council – Facilitation of Strategic Planning Action Step Process.