

**Curriculum Subcommittee Meeting
Wednesday, January 2, 2013 5:30 PM
Central Services**

I. Curriculum Director's Monthly Report

Attachments:

Monthly Curriculum Report - January 2

II. Policies: Individualized Education Program Policy and Discipline Policy

Attachments:

Draft Policy 6159 - Individualized Education Program 4

Draft Revised Policy 5114 - Student Discipline 6

III. Zipp slip/Policy Discussion

Attachments:

Zipp slip PowerPoint 27

IV. Intermediate School Update

V. New Texts

Monthly Curriculum Sub Committee Report

From: Diane Dugas, Director of Curriculum, Teaching and Learning

Date: January 2, 2012

Professional Development:

- Leading and Learning National Conference - Boston – Granby's Teacher Induction Process was highlighted during a presentation with colleagues from the State Department of Education
- Held Teacher Leadership Academy I and II – Teacher Leadership Academy is a learning opportunity for aspiring leaders to understand the leadership roles in instruction and school improvement as a part of a system. Each Cohort meets once per month. Cohort I is facilitated by a different administrator monthly (December was Pat Law – the topic was District and Large Scale Reform), while cohort two is facilitated by Alan and Diane (the topic was on Systems Thinking).
- Open Choice Book Club – Dream Keepers – Dinner and introduction to the book with 15 professionals from the district in East Hartford along with 15 other participating districts for a total of over 150 participants. The book club will meet 3 times to read and discuss the book which addresses teaching African American Children, culminating in a dinner conversation with the Author.
- Teacher and Administrative Evaluation Professional Development

Curriculum:

Each of the core curriculum committees will meet for three full days during the 2012-2013 school year beginning in late October, followed by our three day summer curriculum writing institute in June. Simultaneous to committee work which will emphasize unit writing literacy specialists are working with Mike Dunn, Language Arts Supervisor to create a scope and sequence of study skills and writing conventions by grade level to be incorporated into the curriculum work this year. The Math/Science specialists are working to align EDM lessons to identified math units of instruction by grade level for teachers, allowing us to identify where we have gaps in resources for instruction given the new common core expectations.

- Language Arts K-8 – Met for two days with an overview of a SMARTER BALANCE update and continued work on unit development aligned to the CCSS.
- Developmental Guidance K-12 – Met and completed a scope and sequence of units to support the implementation of Student Success Plans.

Intervention Implementation Update:

- Professional Development – Informal and ongoing
- Communication – Implementation meetings completed with principals and central services staff, facilitated by Aimee Martin to review implementation progress of three year plans. Recommendations are being considered through the initial budget process for both staffing and intervention resources.

Other Committee Work:

- Teacher Supervision and Evaluation Committee met for one day and began drafting the policies and procedures manual for observations of teacher practice and performance which includes observations, self-reflection and evidence review. Ongoing feedback is being gathered on the growth continuum and will be completed in January
- TEAM Coordinating Committee – The TCC committee began the revision process of our three year plan.
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Other:

- Ongoing with SERC to implement the strategic plan and professional development activities and timeline related to cultural competence and equitable practices
- Ongoing Collaboration with Principals, business department and Superintendent on budget planning and process.
- Participation in research, planning and various meetings related to the reconfiguration of the intermediate schools
- Ongoing collaborative work with Ed Lyman and Julie Bragg to customize Naviance to our Student Success Plan model and roll out the implementation of SSP's 6-8.
- Ongoing work with Ed Lyman regarding the online work of curriculum
- Collaboration with Pat Law on Secondary School Reform Planning.
- District-wide Writing Strategic Action Planning Process.
- Hosted visit from Ann Gaulin, Open Choice Grant Representative from the State Department of Education, toured classrooms, met with administration, staff and children.

Monthly Meetings:

- District Ad Council – Continued exploration and development of a district writing action plan (with the inclusion of key literacy leaders); ongoing administrative evaluation development.
- Elementary Ad Council Meetings – Mission assessment, SMARTER Balance Pilot, Learning Principles and SAS Curriculum Pathways Resource.
- K-12 Coaching Meetings- Meetings are structured with a three tiered focus: building capacity to change practice; address district level work such as visualizing the learning principles and providing a scope and sequence for study skills; content specific work in literacy and math/science. These meetings occur one day per month from 8-3 and include the literacy specialists, math/science specialists and special education consulting teachers.
- Established monthly meetings with Media Specialists and technology department to fulfill goals identified in our Technology plan regarding changing roles and responsibilities
- Walkthrough's- Collaborate with principals on the planning and implementation of their walkthrough's based on their theory of action and problems of practice. GMMS Road had a walkthrough in December focused on Inquiry in LA.
- PLC Team meetings – As appropriate.
- Superintendent meetings – Ongoing daily communication and district level planning
- BOE meetings
- Granby Prevention Council – Facilitation of Strategic Planning Action Step Process.

Instruction

Individualized Education Program/Special Education Program

Information and Resources Relating to Individualized Education Programs

Pursuant to Connecticut law, the Granby Board of Education must provide parents of students eligible for special education and related services with information and resources, created by the Connecticut State Department of Education (the “Department”), relating to individualized education programs (“IEPs”). In accordance with this requirement, the Board provides the following list of information and resources to assist parents.

- Bureau of Special Education Resources,
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=320730>
- A Parent’s Guide to Special Education in Connecticut,
http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Parents_Guide_SE.pdf
- Individualized Education Program (IEP) Forms,
<http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322680#IEP>
- A Tool to Assist PPTs in Addressing the Unique Communication Needs of Students Who are Deaf or Hard of Hearing, Language and Communication Plan,
http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Language_Communication_Plan.pdf
- Promoting School Success for Children with Disabilities:
 - Least Restrictive Environment,
<http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/LRE.pdf>
 - PPT 101, <http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/PPT101.pdf>
 - PPT Process, http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/PPT_Process.pdf
- Secondary Transition, <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322676>
- Helpful CT Resources for Families,
http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Resources_Families.pdf

Instruction

Individualized Education Program/Special Education Program (Cont'd)

Legal Reference: Connecticut General Statutes

- 10-76a. Definitions.
- 10-76b. State supervision of special education programs and services. Regulations.
- 10-76d. Duties and powers of boards of education to provide special education programs and services.
- 10-76g. State aid for special education.
- 10-76ff. Procedures for determining if a child requires special education.
- 10-76h. Special education hearing and review procedure.

PA 06-18 An Act Concerning Special Education

State Board of Education Regulations

- 34 C.F.R. 300 et seq. Assistance to States for Education of Children with Disabilities.
- 300.22. Individualized education program.
- 300.502. Independent educational evaluation.
- 300.533. Placement during appeals.
- 300.114-120. Least restrictive environment.

P.L. 108-446. The Individuals with Disabilities Education Improvement Act of 2004

PA 12-173. An Act Concerning Individualized Education Programs and Other Issues Relating to Special Education

Policy adopted:

GRANBY PUBLIC SCHOOLS
Granby, Connecticut

Students

Discipline: Suspension/Expulsion

All school district employees share responsibility for supervising the behavior of students to help them meet standards of conduct established by the Board of Education or the school administration. In working with the students, emphasis shall be placed upon developing effective self-discipline as the most effective disciplinary approach.

I. Definitions

- A. **Emergency** means a situation in which the continued presence of the student in school or school sponsored activities poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- B. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- C. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one (1) calendar year.
- D. **In-School Suspension** means an exclusion from regular classroom activity for no more than **ten (10)** consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.
- E. **Removal** is the exclusion of a student for a class period of ninety (90) minutes or less.
- F. **School Days** shall mean days when school is in session for students.
- G. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- H. **Seriously Disruptive of the Educational Process**, as applied to off-campus conduct, means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.

- I. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below. Suspensions shall be in-school suspensions unless the administration determines that (1) the student being suspended poses such a danger to persons or property or such a disruption of the educational process that the student shall be excluded from school during the period of suspension, or (2) that an out-of-school suspension is appropriate based on evidence of previous disciplinary problems that have led to suspensions or expulsion of the student and efforts by the administration to address such disciplinary problems through means other than out-of-school suspension or expulsion, including positive support strategies.
- J. **Weapon** means any BB gun, any black jack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release devise by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.
- K. The terms “martial arts weapon,” “electronic defense weapon,” “dangerous instrument,” and “deadly weapon” are defined below at Section VII.B.
- L. Notwithstanding the foregoing, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.

II. Scope of the Student Discipline Policy

A. Conduct on School Grounds or at a School-Sponsored Activity

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.

B. Conduct off School Grounds

Students may be suspended or expelled for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in

section Conn. Gen. Stat. § 29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the use of drugs.

~~When considering whether conduct off school grounds is seriously disruptive of the educational process, the term "weapon" means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.~~

~~The terms "martial arts weapon," "electronic defense weapon," "dangerous instrument," and "deadly weapon" are defined below at Section VII.B.~~

III. Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion

- A. Conduct which may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion) includes conduct on school grounds or at a school-sponsored activity, and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:
1. Striking or assaulting a student, members of the school staff or other persons.
 2. Theft.
 3. The use of obscene or profane language or gestures, the possession and/or display of obscenity or pornographic images or the unauthorized possession and/or display of images, pictures or photographs depicting nudity.
 4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
 5. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers, or disruptive classroom behavior.
 6. Any act of harassment based on an individual's sex, sexual orientation, race, color, religion, disability, national origin or ancestry.
 7. Refusal by a student to identify himself/herself to a staff member when asked, or misidentification of oneself to such person(s).

8. A walk-out from or sit-in within a classroom or school building or school grounds.
9. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke).
10. Possession of any weapon, weapon facsimile, deadly weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object.
11. Possession of any ammunition for any weapon described above in paragraph 10.
12. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
13. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters.
13. Unauthorized possession, sale, distribution, use, consumption, or aiding in the procurement of tobacco, drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages), including being under the influence of any such substances. For the purposes of this Paragraph 13, the term "drugs" shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in subparagraph (13) above. For purposes of this policy, drug paraphernalia includes any equipment, products and materials of any kind which are used, intended for use or designed for use in growing, harvesting, manufacturing, producing, preparing, packaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," "vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.

15. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.
16. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.
17. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
18. Trespassing on school grounds while on out-of-school suspension or expulsion.
19. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
20. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
21. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school staff.
22. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
23. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
24. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; or any other form of academic dishonesty, cheating or plagiarism.
25. ~~Possession and/or use of a cellular telephone, radio, walkman, CD player, blackberry, personal data assistant, walkie talkie or similar electronic device on school grounds or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.~~
26. ~~Possession and/or use of a beeper or paging device on school grounds or at a school-sponsored activity without the written permission of the principal or his/her designee.~~
25. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes.
26. Possession and/or use of a laser pointer.

Commented [kls1]: #25 and 26 are covered in #34 /revised to #32 inappropriate use of electronics and technology.

27. Hazing.
28. Bullying, defined as the repeated use by one or more students of a written, verbal or electronic communication, such as cyber bullying, directed at or referring to another student attending school in the same school district, or a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:
- a) Causes physical or emotional harm to such student or damage to such student's property;
 - b) Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
 - c) Creates a hostile environment at school for such student;
 - d) Infringes on the rights of such student at school; or
 - e) Substantially disrupts the education process or the orderly operation of a school.

Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

29. Engaging in a plan to stage or create a violent situation for the purposes of recording it by electronic means; or recording by electronic means acts of violence for purposes of later publication.
30. Engaging in a plan to stage sexual activity for the purpose of recording it by electronic means; or recording by electronic means sexual acts for purposes of later publication.
31. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.
32. Use of a privately owned electronic or technological device in violation of school rules, including the unauthorized recording (photographic or audio) of another individual without permission of the individual or a school staff member.

33. Acting in any manner that creates a health and/or safety hazard for staff members, students, or the public, regardless of whether the conduct is intended as a joke.
34. Any action prohibited by any Federal or State law.
35. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.

IV. Procedures Governing Removal from Class

- A. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the principal or his/her designee at once.
- B. A student may not be removed from class more than six (6) times in one school year nor more than twice in one week unless the student is referred to the building principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- C. The parents or guardian of any minor student removed from class shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of such removal from class.

V. Procedures Governing Suspension

- A. The principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student for breach of conduct as noted in Section II of this policy for not more than ten (10) consecutive school days. In such cases, the following procedures shall be followed.
 1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the principal or designee at which time the student is informed of the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.
 2. Evidence of past disciplinary problems that have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by the principal or designee, but only considered in the determination of the length of suspensions.
 3. By telephone, the principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and to state the cause(s) leading to the suspension.
 4. Whether or not telephone contact is made with the parent or guardian of such minor student, the principal or designee shall forward a letter promptly to

such parent or guardian to the last address reported on school records (or to a newer address if known by the principal or designee), offering the parent or guardian an opportunity for a conference to discuss same.

5. In all cases, the parent or guardian of any minor student who has been suspended shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the suspension.
 6. Notice of the original suspension shall be transmitted by the principal or designee to the superintendent of schools or designee by the close of the school day following the commencement of the suspension.
 7. The student shall be allowed to complete any class work, including examinations, without penalty, which he or she missed while under suspension.
 8. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record if the student graduates from high school.
 9. Following a conference with the principal or designee, the parent or guardian may request the Superintendent to review the principal's decision. The Superintendent will promptly review the decision and communicate his/her conclusions to the parent or guardian.
 10. During the period of suspension, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, unless the principal specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.
- B. In cases where the student has previously been suspended, or where such suspension will result in the student's being suspended more than ten (10) times or for fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to suspension, be granted a formal hearing before the Board of Education. The principal or designee shall report the student to the Superintendent or designee and request a formal Board hearing.

VI. Procedures Governing In-School Suspension

- A. The principal or designee may impose in-school suspension in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the principal or designee.
- B. In-school suspension may not be imposed on a student without an informal hearing by the building principal or designee.
- C. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.

- D. The parents or guardian of any minor student placed on in-school suspension shall be given notice of such suspension within twenty-four (24) hours of the time of the institution of the period of the in-school suspension.

VII. Procedures Governing Expulsion Recommendation

- A. A principal may consider recommendation of expulsion of a student in a case where he/she has reason to believe the student has engaged in conduct described at sections II.A. and II.B., above.
- B. A principal must recommend expulsion proceedings in all cases against any student whom the administration has reason to believe:
1. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 U.S.C. § 921 as amended from time to time; or
 2. off school grounds, possessed a firearm as defined in 18 U.S.C. § 921, in violation of Conn. Gen. Stat. § 29-35, or possessed and used a firearm as defined in 18 U.S.C. § 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under chapter 952 of the Connecticut General Statutes; or
 3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.
 4. has committed a second offense in the possession, sale, distribution or use of alcohol and/or controlled drugs or substances.
 5. The following definitions shall be used in this section:
 - a. "Dangerous instrument" means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack.
 - b. "Deadly weapon" means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles.
 - c. "Electronic defense weapon" means a weapon which by electronic impulse or current is capable of immobilizing a person

temporarily, but is not capable of inflicting death or serious physical injury.

- d. A "firearm" as defined in 18 U.S.C § 921 means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device.

As used in this definition, a "destructive device" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than ½" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device or any device from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.

- e. "Martial arts weapon" means a nunchaku, Kama, kasari-fundo, octagon sai, tonfa or Chinese star.
- f. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term "weapon" means any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon as defined above or any other dangerous or deadly weapon or instrument, unless permitted by law under section 29-38 of the Connecticut General Statutes.

- C. Upon receipt of an expulsion recommendation, the Superintendent may conduct an inquiry concerning the expulsion recommendation.

If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to the Board of Education so that the Board can consider and act upon this recommendation.

VIII. Procedures Governing Expulsion Hearing

A. Emergency Exception:

Except in an emergency situation, the Board of Education shall, prior to expelling any student, conduct a hearing to be governed by the procedures outlined herein and consistent with the requirements of CT Gen. Stat. § 10-233d and the applicable provisions of the Uniform Administrative Procedures Act, CT Gen. Stat. §§ 4-176e to 4-180a, and § 4-181a. Whenever an emergency exists, the hearing provided for herein shall be held as soon as possible after the expulsion.

B. Hearing Panel:

1. Expulsion hearings conducted by the Board will be heard by any three or more Board members. A decision to expel a student must be supported by a majority of the Board members present, provided that no less than three (3) affirmative votes to expel are cast.
2. Alternatively, the Board may appoint an impartial hearing board composed of one (1) or more persons to hear and decide the expulsion matter, provided that no member of the Board may serve on such panel.

C. Hearing Notice:

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to his/her parent(s) or guardian(s) within a reasonable time prior to the time of the hearing.
2. A copy of this Board policy on student discipline shall also be given to the student, and if the student is a minor, to his/her parent(s) or guardian(s), at the time the notice is sent that an expulsion hearing will be convened.
3. The written notice of the expulsion hearing shall inform the student of the following:
 - a. The date, time, place and nature of the hearing.
 - b. The legal authority and jurisdiction under which the hearing is to be held, including a reference to the particular sections of the legal statutes involved.
 - c. A short, plain description of the conduct alleged by the administration.
 - d. The student may present as evidence relevant testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion; and that the expulsion hearing may be the student's sole opportunity to present such evidence.

- e. The student may cross-examine witnesses called by the Administration.
- f. The student may be represented by any third party of his/her choice, including an attorney, at his/her expense or at the expense of his/her parents.
- g. A student is entitled to the services of a translator or interpreter, to be provided by the Board of Education, whenever the student or his/her parent(s) or guardian(s) requires the services of an interpreter because he/she/they do(es) not speak the English language or is(are) disabled.
- h. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).
- i. **Information about free or reduced-rate services and how to access such services.**

D. Hearing Procedures:

1. The hearing will be conducted by the Presiding Officer, who will call the meeting to order, introduce the parties, Board members and counsel, briefly explain the hearing procedures, and swear in any witnesses called by the Administration or the student.
2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape recording or by a stenographer. A record of the hearing will be maintained, including the verbatim record, all written notices and documents relating to the case and all evidence received or considered at hearing.
3. Formal rules of evidence will not be followed. The Board has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The Presiding Officer will rule on testimony or evidence as to it being immaterial or irrelevant.
4. The hearing will be conducted in two (2) parts. In the first part of the hearing, the Board will receive and consider evidence regarding the conduct alleged by the Administration.
5. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or his/her designee.
6. Each witness for the Administration will be called and sworn. After a witness has finished testifying, he/she will be subject to cross-examination by the opposite party or his/her legal counsel, by the Presiding Officer and by Board members.

7. After the Administration has presented its case, the student will be asked if he/she has any witnesses or evidence to present concerning the charges. If so, the witnesses will be sworn, will testify, and will be subject to cross examination and to questioning by the Presiding Officer and/or by the Board. The student may also choose to make a statement at this time. If the student chooses to make a statement, he or she will be sworn and subject to cross examination and questioning by the Presiding Officer and/or by the Board. Concluding statements will be made by the Administration and then by the student and/or his or her representative.
8. In cases where the student has denied the allegation, the Board must determine whether the student committed the offense(s) as charged by the Superintendent.
9. If the Board determines that the student has committed the conduct as alleged, then the Board shall proceed with the second portion of the hearing, during which the Board will receive and consider relevant evidence regarding the length and conditions of expulsion.
10. When considering the length and conditions of expulsion, the Board may review the student's attendance, academic and past disciplinary records. The Board may ask the Superintendent for a recommendation as to the discipline to be imposed.
11. Evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the Board is considering length of expulsion and nature of alternative educational opportunity to be offered.
12. Where administrators presented the case in support of the charges against the student, such administrative staff shall not be present during the deliberations of the Board either on questions of evidence or on the final discipline to be imposed. The Superintendent may, after reviewing the incident with administrators, and reviewing the student's records, make a recommendation to the Board as to the appropriate discipline to be applied.
13. The Board shall make findings as to the truth of the charges, if the student has denied them; and, in all cases, the disciplinary action, if any, to be imposed. While the hearing itself is conducted in executive session, the vote regarding expulsion must be made in open session and in a manner that preserves the confidentiality of the student's name and other personally identifiable information.
14. The Board shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the disciplinary action to be imposed. Said decision shall be based solely on evidence presented at the hearing.

E. Expulsion Notice:

The parents or guardian or any minor student who has been expelled shall be given notice of such disciplinary action within twenty-four (24) hours of the time of the institution of the period of the expulsion.

F. Presence on School Grounds and Participation in School-sponsored Activities During Expulsion:

During the period of expulsion, the student shall not be permitted to be on school property and shall not be permitted to attend or participate in any school-sponsored activities, except for the student's participation in any alternative educational program provided by the district in accordance with this policy, unless the Superintendent specifically authorizes the student to enter school property for a specified purpose or to participate in a particular school-sponsored activity.

IX. Board Policy Regarding Mandatory Expulsions

In keeping with Conn. Gen. Stat. § 10-233d and the Gun-Free Schools Act, it shall be the policy of the Board to expel a student for one (1) full calendar year for: the conduct described in Section VII(B)(1), (2) and (3) of this policy. The Board may modify the term of expulsion on a case-by-case basis.

X. Alternative Educational Programs for Expelled Students

A. *Students under sixteen (16) years of age:*

Whenever the Board of Education expels a student under sixteen (16) years of age, it shall offer any such student an alternative educational program.

B. *Students sixteen (16) to eighteen (18) years of age:*

1. The Board of Education shall provide an alternative education to a sixteen (16) to eighteen (18) year old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, ~~except as follows:~~ **Such alternative educational opportunity may include, but shall not be limited to, the placement of a pupil who is at least sixteen years of age in an adult education program. Any pupil participating in an adult education program during a period of expulsion shall not be required to withdraw from school as a condition to his/her participation in the adult education program.**
2. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen (16) and eighteen (18) who is expelled for the second time, or if it is determined at the hearing that (1) the student possessed a dangerous instrument, deadly weapon, firearm or martial arts weapon on school property or at a

school-sponsored activity, or (2) the student offered a controlled substance for sale or distribution on school property or at a school-sponsored activity.

3. **The Board of Education shall count the expulsion of a pupil when he/she was less than sixteen years of age for purposes of determining whether an alternative educational opportunity is required for such pupil when he/she is between the ages of sixteen and eighteen.**

C. *Students eighteen (18) years of age or older:*

The Board of Education is not required to offer an alternative educational program to expelled students eighteen (18) years of age or older.

D. *Students identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"):*

Notwithstanding Sections X.A. through C. above, if the Board of Education expels a student who has been identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"), it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

E. *Students for whom an alternative educational opportunity is not required:*

The Board of Education may offer an alternative educational opportunity to a pupil for who such alternative educational opportunity is not required as described in this policy.

XI. Notice of Student Expulsion on Cumulative Record

Notice of expulsion and the conduct for which the student was expelled shall be included on the student's cumulative educational record. Such notice, except for notice of an expulsion based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the Board if the student graduates from high school.

In cases where the student's period of expulsion is shortened or waived in accordance with Section VIII.D(14) above, the Board may choose to expunge the expulsion notice from the cumulative record at the time the student completes the Board-specified program and meets any other conditions required by the Board.

If the student has bot previously been suspended or expelled, and the administration chooses to expunge the expulsion notice from the student's cumulative record prior to graduation, the administration may refer to the existence of the expunged notice, notwithstanding the fact that such notice may have been expunged from the student's cumulative file, for the limited purpose of

determining whether any subsequent suspension or expulsion by the student would constitute the student's first such offense.

XII. Change of Residence During Expulsion Proceedings

A. *Student moving into the school district:*

1. If a student enrolls in the district while an expulsion hearing is pending in another district, such student shall not be excluded from school pending completion of the expulsion hearing unless an emergency exists, as defined above. The Board shall retain the authority to suspend the student or to conduct its own expulsion hearing.
2. Where a student enrolls in the district during the period of expulsion from another public school district, the Board may adopt the decision of the student expulsion hearing conducted by such other school district. The student shall be excluded from school pending such hearing. The excluded student shall be offered an alternative educational opportunity in accordance with statutory requirements. The Board shall make its determination based upon a hearing held by the Board, which hearing shall be limited to a determination of whether the conduct which was the basis of the previous public school district's expulsion would also warrant expulsion by the Board.

B. *Student moving out of the school district:*

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the Board, the notice of the pending expulsion hearing shall be included on the student's cumulative record and the Board shall complete the

Discipline: Suspension/Expulsion

Expulsion hearing and render a decision. If the Board subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

XIII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act ("IDEA")

A. *Suspension of IDEA students:*

Notwithstanding the foregoing, if the Administration suspends a student identified as eligible for services under the IDEA (an "IDEA student") who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The administration shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.
2. During the period of suspension, the school district is not required to provide any educational services to the IDEA student beyond that which is provided to all students suspended by the school district.

B. *Expulsion and Suspensions that Constitute Changes in Placement for IDEA students:*

Notwithstanding any provision to the contrary, if the administration recommends for expulsion an IDEA student who has violated any rule or code of conduct of the school district that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in placement:

1. The parents of the student must be notified of the decision to recommend for expulsion (or to suspend if a change in placement) on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to recommend for expulsion (or to suspend if a change in placement) was made.
2. The school district shall immediately convene the student's planning and placement team ("PPT"), but in no case later than ten (10) school days after the recommendation for expulsion or

the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of his/her disability.

3. If the student's PPT finds that the behavior was a manifestation of the student's disability, the Administration shall not proceed with the recommendation for expulsion or the suspension that constitutes a change in placement.
4. If the student's PPT finds that the behavior was not a manifestation of the student's disability, the Administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.
5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the Administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.
6. The special education records and disciplinary records of the student must be transmitted to the individual(s) who will make the final determination regarding a recommendation for expulsion or a suspension that results in a change in placement.

C. *Transfer of IDEA students for Certain Offenses:*

School personnel may transfer an IDEA student to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the student:

1. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds or at a school-sponsored activity, or
2. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school-sponsored activity; or
3. Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function.

The following definitions shall be used for this subsection XIII.C.:

1. **Dangerous weapon** means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury,

except that such term does not include a pocket knife with a blade of less than 2.5 inches in length.

2. **Controlled substance** means a drug or other substance identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act, 21 U.S.C. 812(c).
3. **Illegal drug** means a controlled substance but does not include a substance that is legally possessed or used under any other authority under the Controlled Substances Act or under any other provision of federal law.
4. **Serious bodily injury** means a bodily injury which involves: (A) a substantial risk of death; (B) extreme physical pain; (C) protracted and obvious disfigurement; or (D) protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

XIV. Procedures Governing Expulsions for Students Identified as Eligible for Educational Accommodations under Section 504 of the Rehabilitation Act of 1973 (“Section 504”)

Notwithstanding any provision to the contrary, if the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 who has violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The parents of the student must be notified of the decision to recommend the student for expulsion.
2. The district shall immediately convene the student’s Section 504 team (“504 team”) for the purpose of reviewing the relationship between the student’s disability and the behavior that led to the recommendation for expulsion. The 504 team will determine whether the student’s behavior was a manifestation of his/her disability.
3. If the 504 team finds that the behavior was a manifestation of the student’s disability, the Administration shall not proceed with the recommended expulsion.
4. If the 504 team finds that the behavior was not a manifestation of the student’s disability, the Administration may proceed with the recommended expulsion.

XV. Procedures Governing Expulsions for Students Committed to a Juvenile Detention Center

- A. Any student who commits an expellable offense and is subsequently committed to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement for such offense may be expelled by the Board in accordance with the provisions of this section. The period of expulsion shall run concurrently

with the period of commitment to a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement.

- B. If a student who committed an expellable offense seeks to return to a school district after having been in a juvenile detention center, the Connecticut Juvenile Training School or any other residential placement and such student has not been expelled by the Board of Education for such offense under subdivision (A) of this subsection, the Board shall allow such student to return and may not expel the student for additional time for such offense.

XVI. Early Readmission to School

An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmission requests to the Superintendent. Students desiring readmission to school shall direct such readmission requests to the Superintendent. The Superintendent has the discretion to approve or deny such readmission requests, and may condition readmission on specified criteria.

XVII. Dissemination of Policy

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide for an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XVIII. Compliance with Reporting Requirements

- A. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
- B. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
- C. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. § 53a-3, the violation shall be reported to the local police.

Legal References:

Connecticut General Statutes:

§§ 4-176e through 4-180a and § 4-181a Uniform Administrative Procedures Act.
§§ 10-233a through 10-233e Suspension and expulsion of students.
§ 10-233f In-school suspension of students.
§29-38 Weapons in vehicles.
§53a-3 Definitions.
§53a-206 (definition of "weapon")
Packer v. Board of Ed. of the Town of Thomaston, 246 Conn. 89 (1998).
State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006).
State v. Guzman, 955 A.2d 72, 2008 Conn. App. LEXIS 445 (Sept. 16, 2008).

Federal law: Honig v. Doe, 484 U.S. 305 (1988)
Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., as amended
by the Individuals with Disabilities Education Improvement Act of 2004, Pub. L.
108-446.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794(a).
18 U.S.C. § 921 (definition of “firearm”)
18 U.S.C. § 930(g)(2) (definition of “dangerous weapon”)
21 U.S.C. § 812(c) (identifying “controlled substances”)
34 C.F.R. § 300.530 (defining “illegal drugs”)
Gun-Free Schools Act, Pub. L. 107-110, Sec. 401, 115 Stat. 1762 (codified at 20
U.S.C. § 7151)

Policy & Regulations adopted: 9/97
Revisions adopted by BOE: 1/18/06

GRANBY PUBLIC SCHOOLS
Granby, Connecticut

Run Date: 6/18/2021

Zipp Slip
Extra

The logo features the word "Zipp" in a dark blue, rounded sans-serif font. A dark blue chevron shape is positioned below "Zipp" and extends upwards to the right, crossing over the word "Slip". The word "Slip" is rendered in a green, rounded sans-serif font. Below "Slip" is the word "Extra" in a yellow, italicized sans-serif font with a subtle drop shadow.

ZippSlip*Extra* Features Today

Parents' Flexibility - **Second Parent Account**

Full access to all kids with configurable 2nd parent Consent Authority

One Family, Multiple Children in School – **Mobile Calendar**

Consolidate multiple children and push directly to parents' personal Gmail or Outlook

Keeping Closer Track – **Summary Screens**

- A. One Click History of all payments shown by child
- B. One Click History of all forms submitted for child

ZippSlip*Extra* Features Early 2013

Reaching Out to Others – **Private Parent to Parent Messaging with ZippDirectory**

- A. Reach parents who agree to receive ZippMessages without sharing personal email address
- B. Cross school boundaries by reaching out to ZippRing leaders outside of your school

Sharing to Stay Involved – **Extended Family Secure Login**

Allow grandparents, aunts, uncles, to VIEW ZippGrams and COMMENT ONLY TO FAMILY

Manage Personal Finances – **Quicken Personal Finance**

Send ZippSlip payments directly to Quicken

ZippSlip*Extra* Pricing

As an option for parents, 100% voluntary, offered discretely

\$4.99 per family, per year with option to have \$1.00 per family sign up donated to school/foundation/organization of choice – all paid online

\$3.99 per family, per year with no donation to school

OR

District can pay \$1.25 per student/year and provide all *Extra* features to all parents

Which may be covered by an existing local merchant in return for a discrete

“Proudly Supported by Local Merchant”

recognition logo on every screen for that school year

2nd Parent Account



Welcome David (Parent) Like 298 Send FAQ Logout

Potomac Falls High School

Home School Calendar Forms/Activities ZippGrams Profile

My Dashboard View All

Activities That Need Your Response!

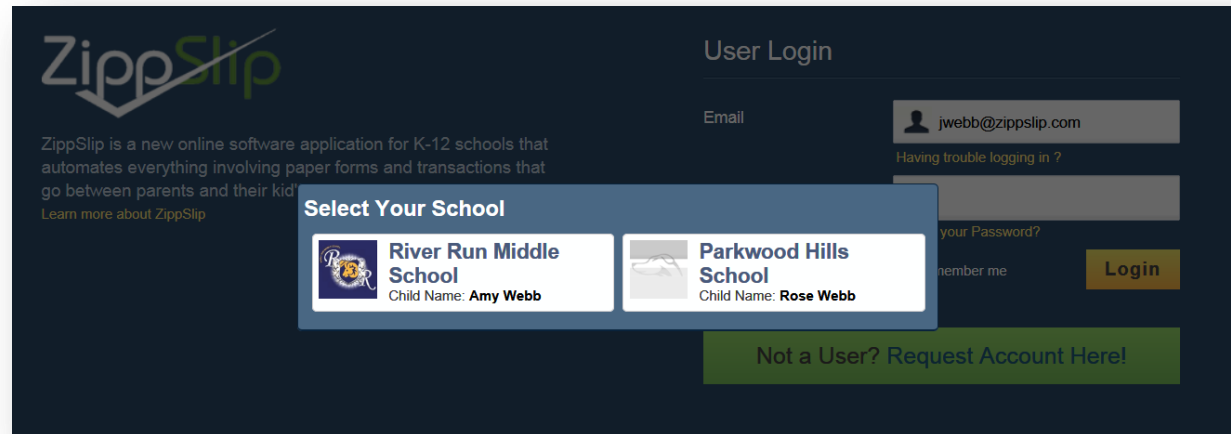
Activity Name	Child Name	Consent Deadline	Respond/View
Required AP Class Agreement - Stu...	Paige Winemaker <i>Your response needed.</i>	Fri, Oct 19 6:30 PM	Respond Now
Required AP Class Agreement - Stu...	Kevin Winemaker <i>Your response needed.</i>	Fri, Oct 19 6:30 PM	Respond Now
AP Exam Registration - Students C...	Paige Winemaker <i>Your response needed.</i>	Fri, Mar 01 4:30 PM	Respond Now
AP Exam Registration - Students C...	Kevin Winemaker <i>Your response needed.</i>	Fri, Mar 01 4:30 PM	Respond Now
Parking Pass Application- Grade 1...	Paige Winemaker <i>Your response needed.</i>	Mon, Jun 03 9:00 AM	Respond Now
Parking Pass Application- Grade 1...	Kevin Winemaker <i>Your response needed.</i>	Mon, Jun 03 9:00 AM	Respond Now

Packet Packet Packet Packet Packet

Mobile Calendar Consolidation



Multiple Schools in One Family



Mobile Calendar Consolidation



Welcome Susan (Extra Parent)

Parkwood Hills School

Home School Calendar Forms/Activities ZippGrams Profile

Search for Activities/Forms

My Dashboard

Activities That Need Your Response!

Activity Name	Child Name	Consent Deadline	Respond/View
Field Trip - Atlanta Aquarium	Amy Webb	Fri, Oct 19 09:00 AM to 05:00 PM	Respond Now
Girls Softball Signup	Amy Webb	Wed, Oct 17 12:00 AM	Respond Now
Field Trip: California State Cap...	Amy Webb	Tue, Oct 30 9:00 AM	Respond Now
Student Medical Information	Amy Webb	Wed, Oct 31 09:00 AM to 10:00 AM	Respond Now
Knox Medical Student Influenza Va...	Amy Webb	Thu, Nov 01 9:00 AM	Respond Now

Upcoming Activities

Actions from Parkwood

Welcome Jason (Extra Parent)

River Run Middle School

Home School Calendar Forms/Activities ZippGrams Profile Settings

My Dashboard

Activities That Need Your Response!

Activity Name	Child Name	Consent Deadline	Respond/View
Field Trip - Atlanta Aquarium	Amy Webb	Fri, Oct 19 09:00 AM to 05:00 PM	Respond Now
Girls Softball Signup	Amy Webb	Wed, Oct 17 12:00 AM	Respond Now
Field Trip: California State Cap...	Amy Webb	Tue, Oct 30	Respond Now
Student Medical Information	Amy Webb	Wed, Oct 31 09:00 AM to 10:00 AM	Respond Now
Knox Medical Student Influenza Va...	Amy Webb	Thu, Nov 01 9:00 AM	Respond Now

Upcoming Activities

Actions from River Run

AT&T 10:37 AM

Calendars 3 Calendars

Thursday, Sep 27 2012

1 PM Project Meeting
Conf Room 122

2 PM

3 PM

4 PM

5 PM


6 PM School Event for Amy: Meeting with...
Class Room

7 PM

Today List Day Month

Summarize Payment & Forms


Payments Summary by Child



	Credit Card	Cheque	Cash	Total
Payment made to school	\$28.67	\$25	\$85	\$138.67

Teacher(s)	Price	Consent Deadline
Susan Wilson	No Debt	
Susan Wilson	No Debt	

Fast Find Forms Summary



Forms You Have Already Seen

Filter your Results

Form Name

Application for Parent

Chaperone Volunteer Application in Athletics

District admin Form

Welcome Jason (Extra Parent) Like 296 Send FAQ Logout

River Run Middle School ZipSlip ZX

Home School Calendar Forms/Activities ZippGrams Profile Settings ZX

Search for Activities/Forms Switch Your School

Forms/Activities List

All Events Forms Packets Student Programs

	Payment made to school	Credit Card	Cheque	Cash	Total
		\$42.54	\$0	\$0	\$42.54

Show Past Items Show All School Items Show Rows 10

Activity Name ▲	Child Name	Teacher(s)	Fee	Consent Deadline	Edit Response/Comment
Event California State Capitol Mus... Fri, Oct 26 09:00 AM to 10:00 AM	Amy You Responded No	School Admin	\$3.50	Tue, Oct 23 9:00 AM	Responded No ▼
Event Field Trip - Atlanta Aquariu... Fri, Oct 19 09:00 AM to 05:00 PM	Amy Your response needed.	Angela Katsos, Jen Rodriguez, School Admin	\$10.00	Tue, Oct 16 9:00 AM	Respond Now ▼
Event Field Trip: California Stat... Wed, Oct 31 09:00 AM to 06:00 PM	Amy Your response needed.	School Admin	\$3.50	Tue, Oct 30 9:00 AM	Respond Now ▼

Private Parent to Parent Messaging via ZippDirectory



Home School Calendar Users & Groups Administration Profile

Search by Name/Email

Parent Directory

All (594) Not Yet Invited Invitations

Waiting for 1st Login/Registered in Other School (8) Registered (586)

Show Rows 10

Show All Parents with invalid information Show Inactive Parents

<input type="checkbox"/>	Parent Name	Email Id	Home Number	Children	Active
<input type="checkbox"/>	Karyn Abbott			Sarah Abbott Megan Abbott	✓
<input type="checkbox"/>	D'Andrea Abdullah			Khalid Abdullah	✓
<input type="checkbox"/>	Hadi Aboee-Rad			Mona Aboee-Rad	✓
<input type="checkbox"/>	Shella Adam			Sarah Adam	✓
<input type="checkbox"/>	Raju Adithela	Registered		Grace Adithela	✓
<input type="checkbox"/>	Melissa Adkins	Registered		William Vipperman	✓
<input type="checkbox"/>	Hanan Agag	Registered		Nora ElSebaey	✓
<input type="checkbox"/>	Wendy Ahart	Registered		Lauren Ahart Sarah Ahart	✓
<input type="checkbox"/>	Nabil Al-Humadi	Registered		Ala Al-Humadi	✓
<input type="checkbox"/>	Syed Alam	Registered		Tasnim Alam	✓

Handwritten note on lined paper: Hello... We've not met but I could really use your help with something... Abbey Jones

All parent telephone and email address info is hidden until released by message recipient

<< Previous 1 2 3 4 5 6 7 8 9 10 Next >>



Parent "A" reaches out to Parent "B" inside ZippSlip

Additional, Safe Accounts for Extended Family



Admin
zippadmin@zippslip.com

ent,
awesome day we had! Take a look at the attached pictures and videos. The kids had a great time
the day hiking, exploring the river and learning about the local flora and fauna. Ask them about the trees
us to the area.



ver trip, it was fun to walk around in the shallow waters with no shoes on because you don't have to worry
ckers or pointy objects cutting your feet. You could lie down and feel the warmth of the sediment. We also
down and bury each other in the warm sand. And that is why I like beaches.

arely truthful, (as compared to partially truthful), few things in the world are as cool as the study of rocks.
Paradoxically Sedimentary rocks. Like Judy from "What's Up Doc?" I share the sentiment that "I can take your
igneous rocks or leave 'em. I relate primarily to micas, quartz, feldspar. You can keep your Pyroxenes, magnetites
and coarse grained plutonics as far as I'm concerned."

As such, the field trip we took was most exceptionally engaging. The different formations we saw tell of the history
of the Earth, of the Mesozoic period of time. It's like the ultimate time machine, but without having to wear the bulky
safety suit! Off to dino Land!!!

Images



ZippNote - Send a message to the teacher(s) who created this ZippGram

What a great trip! Thanks for sharing the pictures.



Granby Public Schools



&



- Each school has an advertising panel on the right side of the ZippSlip parent dashboard
- Three advertisements can be shown at one time
- If needed, advertisements can be rotated so more than three can show on the screen
- \$ 500 fee per school to enable ZippSlip advertising
- School & District can determine advertisement pricing per vendor

Export All Payments to Quicken

Welcome Jason (Extra Parent) Like 298 Send FAQ Logout

River Run Middle School ZippSlip ZX

Home School Calendar Forms/Activities ZippGrams Profile Settings ZX

Search for Activities/Forms Switch Your School

Forms/Activities List

All Events Forms Packets Student Programs

	Payment made to school	Credit Card	Cheque	Cash	Total
	\$42.54	\$0	\$0	\$0	\$42.54

Show Past Items Show All School Items Show Rows 10

Activity Name ▲	Child Name	Teacher(s)	Fee	Consent Deadline	Edit Response/Comment
California State Capitol Mus... Fri, Oct 26 09:00 AM to 10:00 AM	Amy You Responded No	School Admin	\$3.50	Tue, Oct 23 9:00 AM	Responded No ▼
Field Trip - Atlanta Aquariu... Fri, Oct 19 09:00 AM to 05:00 PM	Amy Your response needed.	Angela Katsos, Jen Rodriguez, School Admin	\$10.00	Tue, Oct 16 9:00 AM	Respond Now ▼
Field Trip: California Stat... Wed, Oct 31 09:00 AM to 06:00 PM	Amy Your response needed.				Respond Now ▼

<https://www.surveymonkey.com/s/LDLB5BJ>

