

**Regular Board of Education Meeting  
Wednesday, October 3, 2012 7:00 PM  
Central Services**

**I. Public Comment**

**II. Administrative Reports**

**A. Superintendent's Announcements**

**Rationale:** Mr. Addley will provide district updates.

**B. Student Representative Reports**

**Rationale:** Mr. Sean Goodridge and Ms. Lexi Grimaldi, Student Representatives, will report on activities taking place at the high school.

**C. Teaching and Learning**

**Attachments:**

Read 180 Program Presentation

3

**Rationale:** Ms. Erin Edwards, Literacy Specialist, and Ms. Jennifer Brierton, Special Education Resource Teacher, along with a couple of students will present the new Read 180 program being used at the middle school.

**D. School Improvement Plans: Kearns, Kelly Lane & Wells Road**

**Attachments:**

Kearns School Improvement Plan

17

Kelly Lane School Improvement Plan

34

Wells Road School Improvement Plan

54

**Rationale:** Ms. Kim Dessert, Mr. Robert Gilbert and Dr. Anna Forlenza will present the Kearns, Kelly Lane and Wells Road School Improvement Plans to the Board.

**III. Consent Agenda**

**A. Minutes**

**Attachments:**

Approved Minutes 9-19-12

74

Approved Minutes 9-25-12

78

**Rationale:** The Board will approve/amend the minutes of the September 19, 2012 Board of Education meeting and the September 25, 2012 Board of Education Hearing.

**IV. Old Business**

**Rationale:** There is no old business to report.

**V. New Business**

**Rationale:** There is no new business to report.

**VI. Miscellaneous**

**A. Board Standing Committee Reports**

**1. Curriculum/Policy/Technology/Communication**

**2. Finance/Personnel/Facilities**

**Attachments:**

Finance Subcommittee Minutes 9-19-12

79

**B. Other Board-Related Reports**

**Attachments:**

BOE Questions 9-19-12

81

**1. Athletic Field Project Committee**

**2. CREC/CABE**

**3. Granby Education Foundation**

**4. District Efficiency Initiatives**

**C. Calendar of Events**

**Attachments:**

Calendar of Events

83

**D. Board Member Announcements**

**VII. Executive Session/Non-Meeting**



**Erin Edwards: Literacy Specialist**

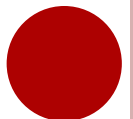
**Jennifer Brierton: Special Education Teacher**

**Lindsey Barrow: 8<sup>th</sup> Grade Student**

**Steven Walsh: 8<sup>th</sup> Grade Student**

# WHAT IS *READ 180*?

- System of curriculum, individualized instruction, and assessment proven to raise reading achievement



# SCHOLASTIC READING INVENTORY

- Computer-adaptive assessment instrument
- Lexile Framework<sup>®</sup> for Reading screener determines students' independent reading level and placement



# READ 180 INSTRUCTIONAL MODEL



# WHOLE GROUP INSTRUCTION

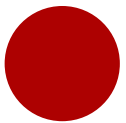
## Reading Skills

- Main Idea & Details
- Sequence of Events
- Story Elements
- Summarizing
- Problem & Solution
- Cause & Effect
- Compare & Contrast
- Making Inferences

## Writing Genres & Skills

- Informational Paragraphs
- Narrative Paragraphs
- Literary Analysis
- Informational Summaries
- Argument Essays
- Personal Narrative
- Research Paper
- Conventions





# INSTRUCTIONAL SOFTWARE

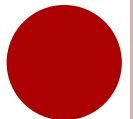
- Adaptive software collects data from individual responses and adjusts instruction to meet each student's needs
- Organized by exciting nonfiction topics
- Guided through five learning Zones:
  - Reading Zone, Spelling Zone, Word Zone, Writing Zone, & Success Zone

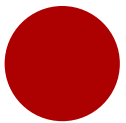




# MODELED & INDEPENDENT READING

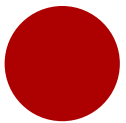
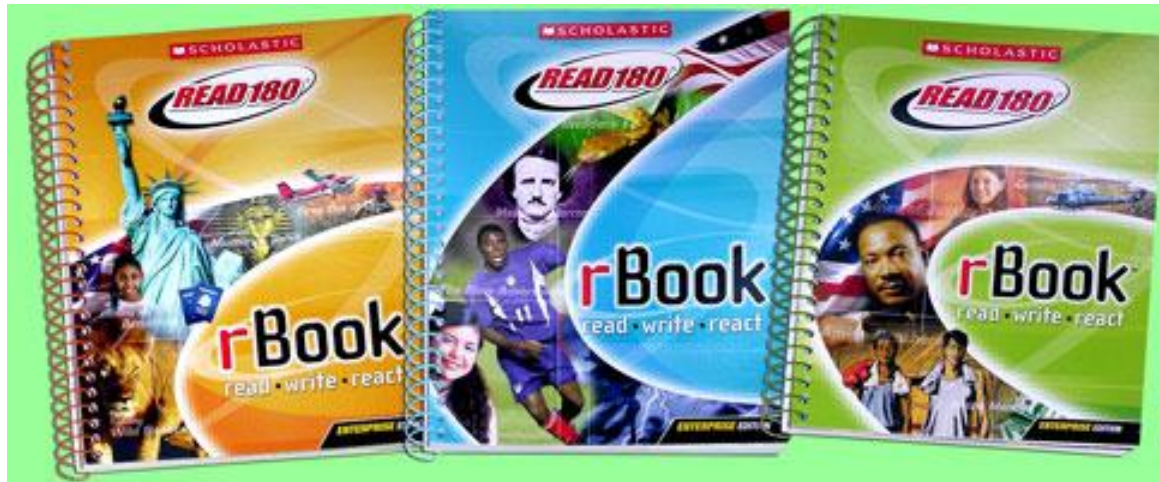
- Students build fluency and reading comprehension skills
- Students choose books at their Lexile Framework<sup>®</sup> level so they can read with success





# SMALL GROUP INSTRUCTION

- Using the *rBooks* and Resources for Differentiated Instruction, the teacher works closely with students to meet their individual needs





# READ 180 SUCSESSES 2011-2012



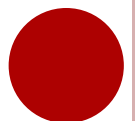
- Out of 25 students in the 7<sup>th</sup> and 8<sup>th</sup> grade *READ180* classes, 7 students reached grade level and were exited from reading support



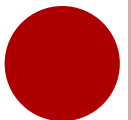
- All students in the READ 180 classes raised their Lexile score from October to June, with 21 students raising their score by more than 100 points



- Teachers in the building have continually reported an increase in reading fluency and comprehension in their classrooms with these students



AND NOW...FOR SOME INDIVIDUAL  
STUDENT SUCCESS STORIES!!!



# F.M. Kearns Primary School

5 Year School Improvement Plan

2010-2015

# 5 Year District Student Achievement Goal

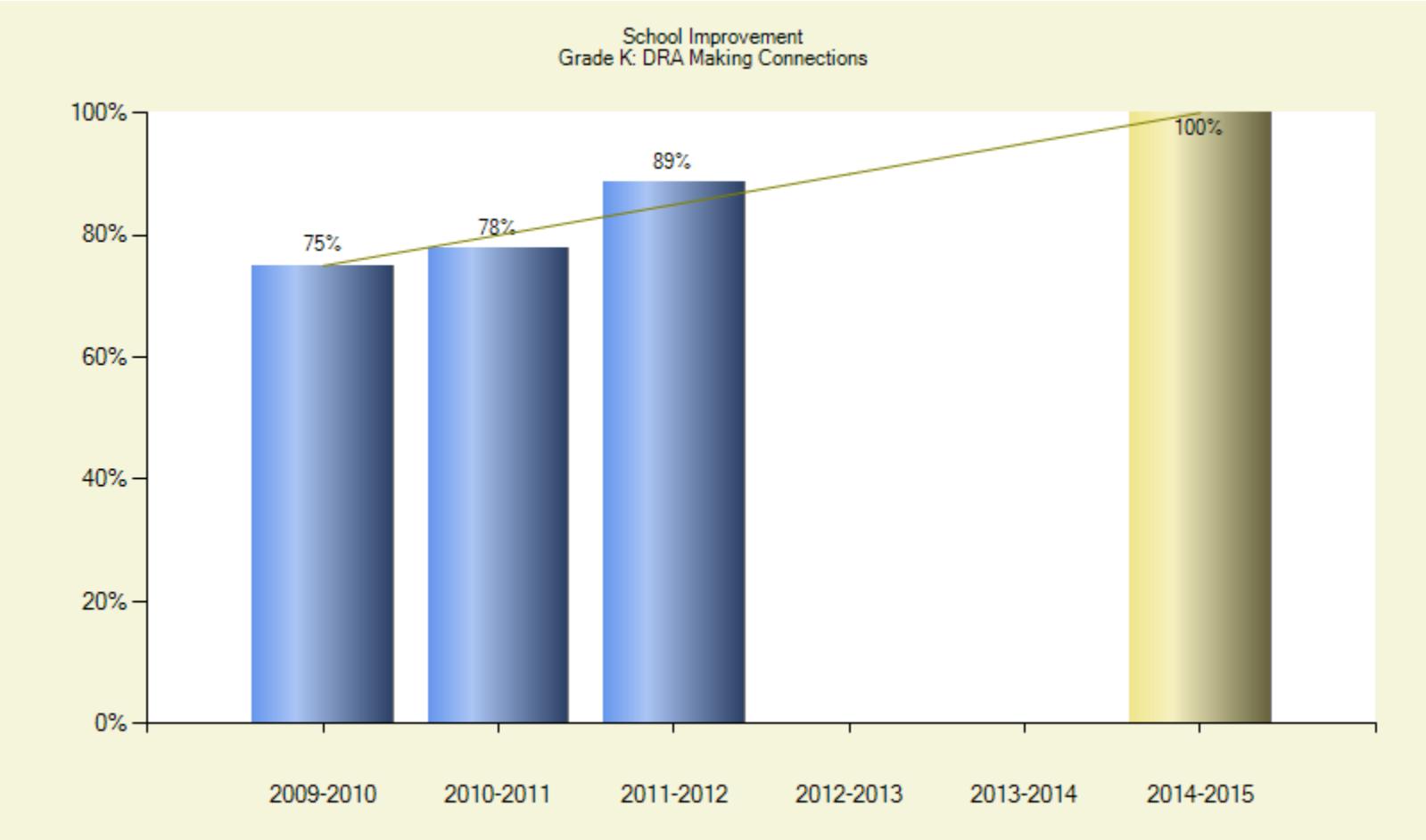
*By 2015, enable students to demonstrate  
**powerful thinking** by systemically solving  
problems through analyzing and synthesizing  
information and articulating/defending a  
position*

*As measured by:  
Standardize Achievement Data  
District Designed Assessments*

# Connections Between DRA, District Based Measures and District Student Achievement Goal

|                         |   | Our Reality   | Our goal, by 2015   |
|-------------------------|---|---|---|
| DRA sections            | <p>Connections</p> <p>Reflections</p> <p>Interpretation</p> | <p>Grade K: 89%</p><br><p>Grade K: 90%</p> <p>Grade 1: 68%</p> <p>Grade 2: 64%</p><br><p>Grade 1: 66%</p> <p>Grade 2: 75%</p> | <p>Grade K 100% at 3 or above</p><br><p>Grade K 100% at 3 or above</p> <p>Grade 1 100% at 3 or above</p> <p>Grade 2 100% at 3 or above</p><br><p>Grade 1 100% at 3 or above</p> <p>Grade 2 100% at 3 or above</p> |
| Other District Measures |   | No district measures currently identified or developed  | <p>Year 1: Rubrics</p> <p>Year 2: Gap analysis</p> <p>Year 3: Develop Assessments</p> <p>Year 4: Pilot Assessments</p> <p>Year 5: Report data</p>   |

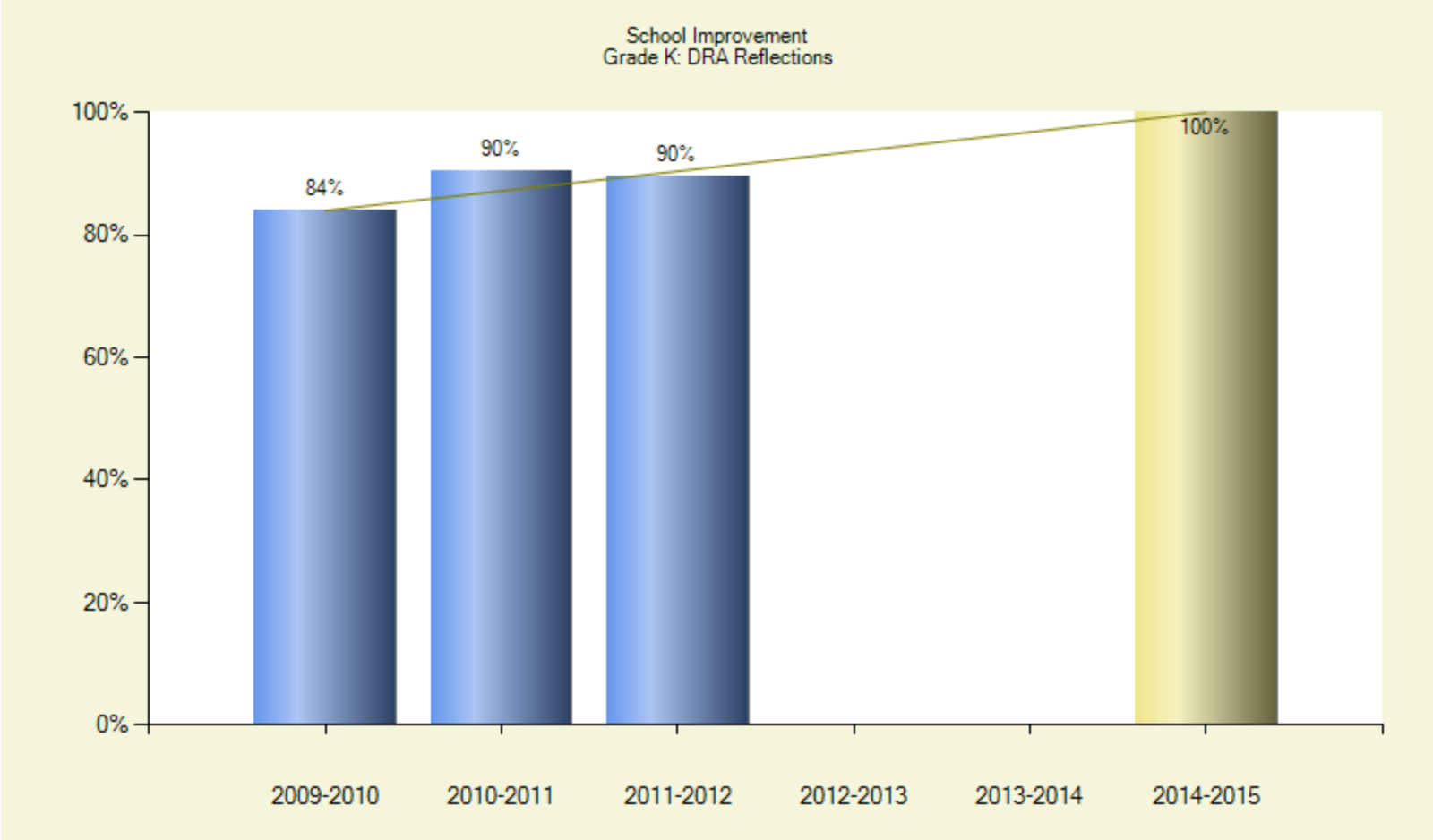
# District Achievement Goal Our Reality % of Students at Goal Kindergarten Connections



# District Achievement Goal

## Our Reality % of Students at Goal

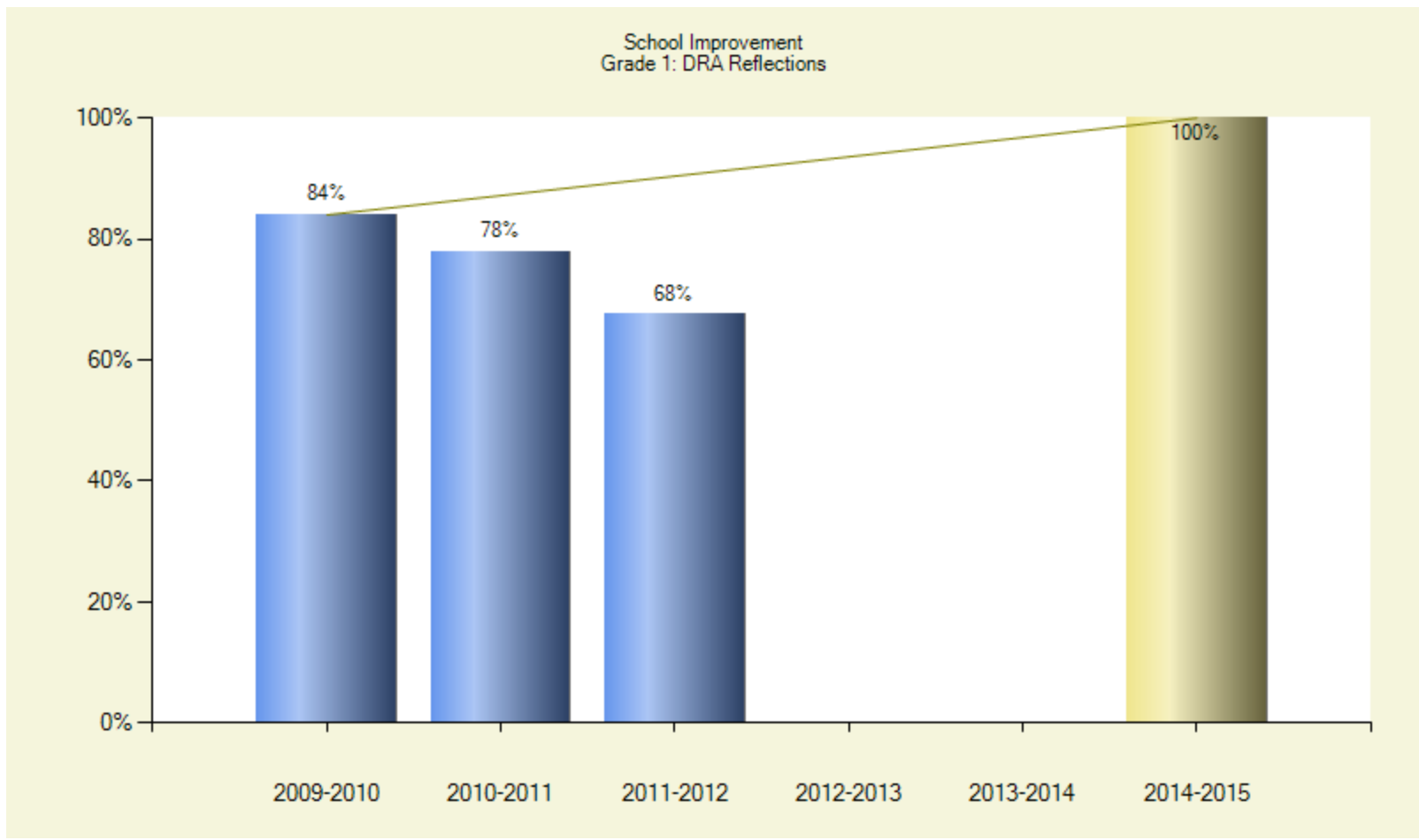
### Kindergarten Reflections



# District Achievement Goal

## Our Reality % of Students at Goal

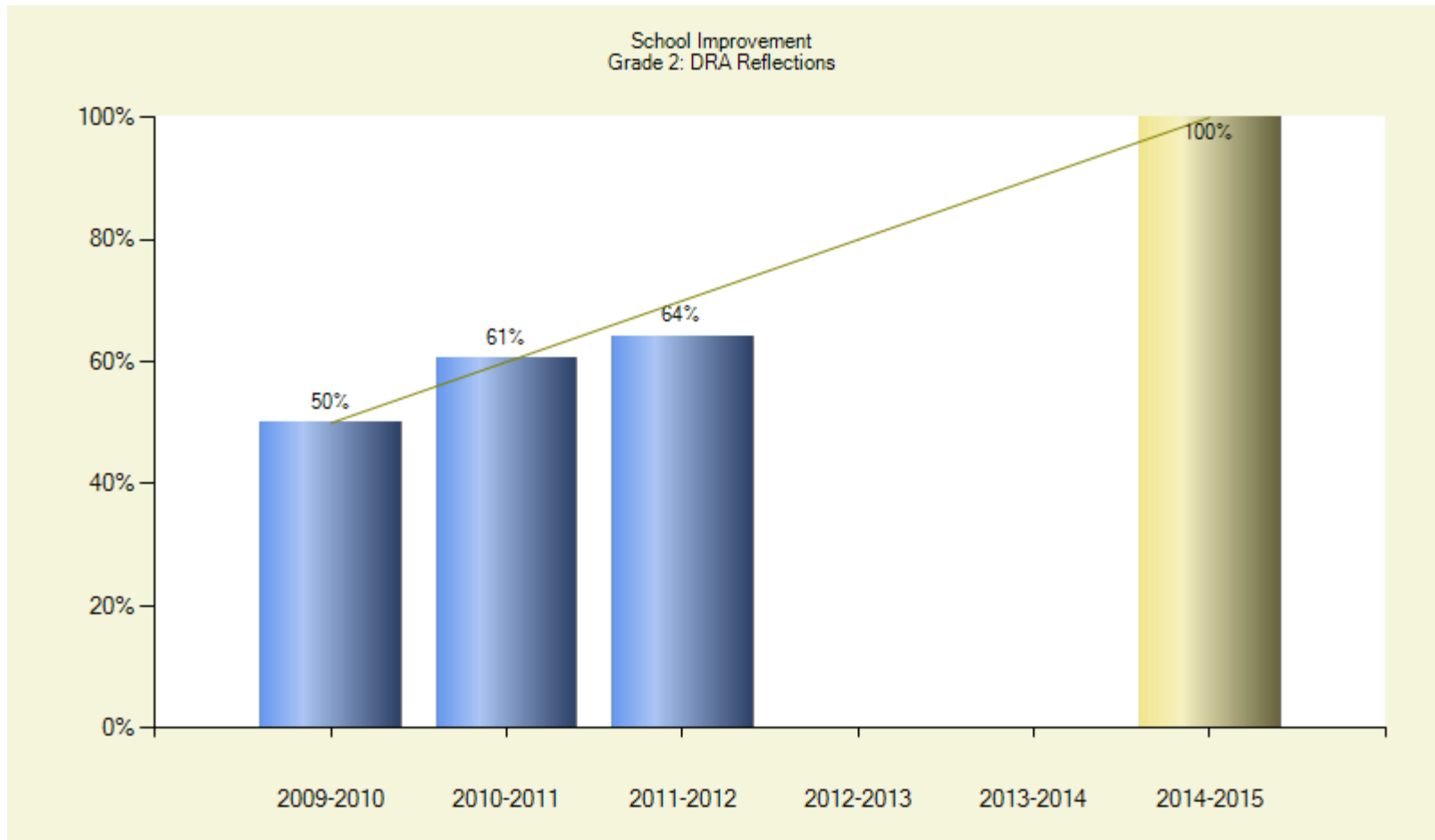
### Grade 1 Reflections



# District Achievement Goal

## Our Reality % of Students at Goal

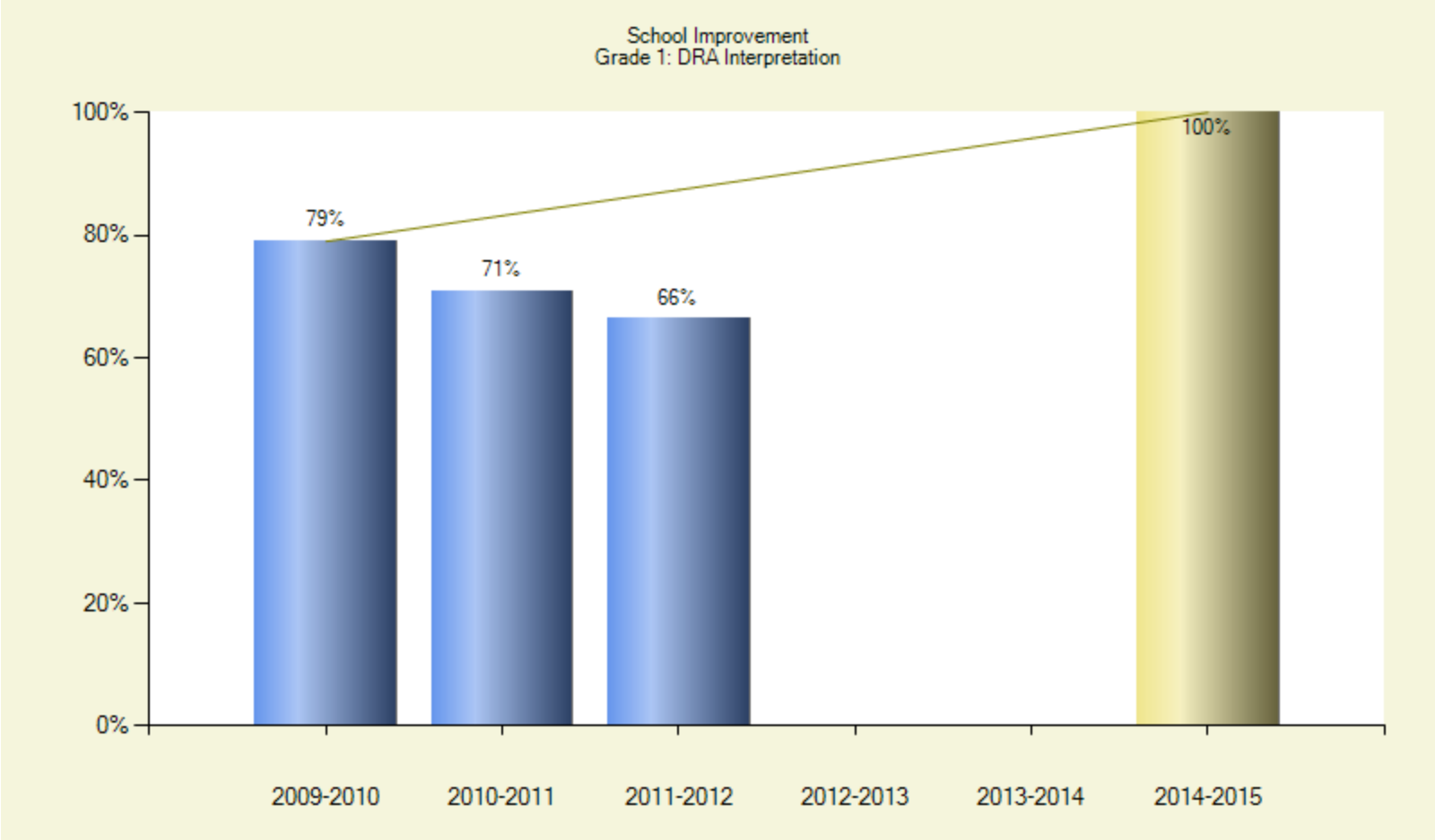
### Grade 2 Reflections



# District Achievement Goal

## Our Reality % of Students at Goal

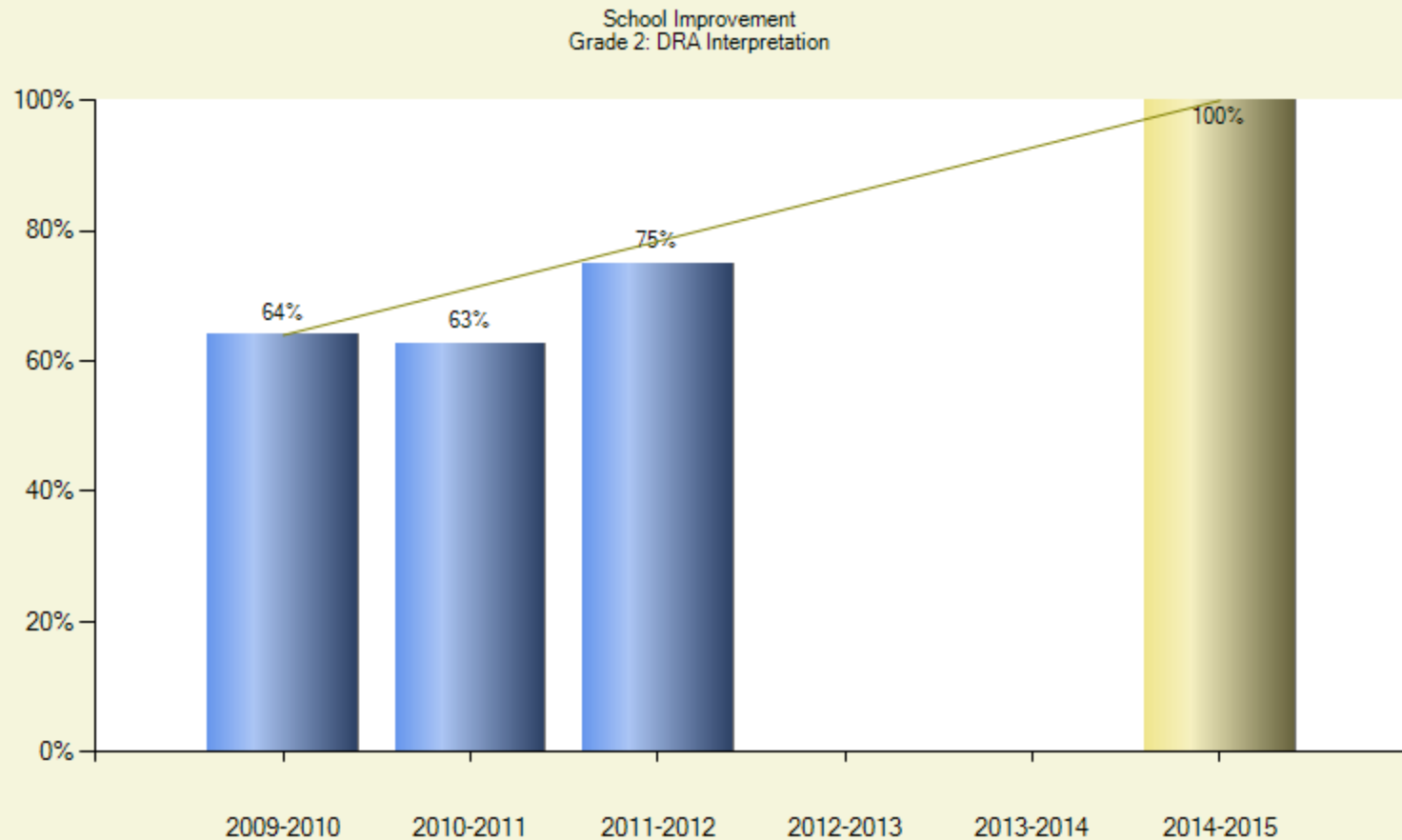
### Grade 1 Interpretations



# District Achievement Goal

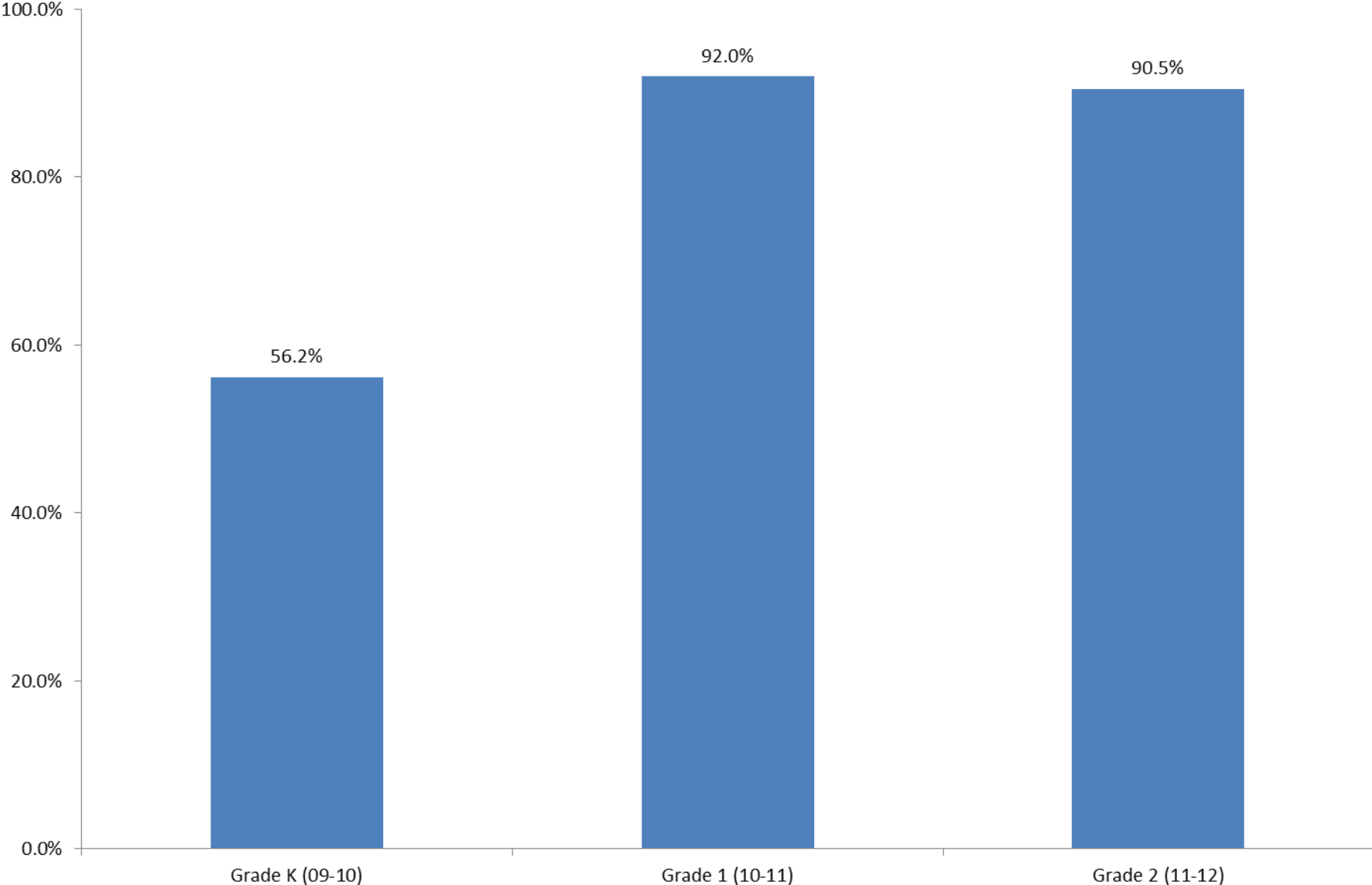
## Our Reality % of Students at Goal

### Grade 2 Interpretations



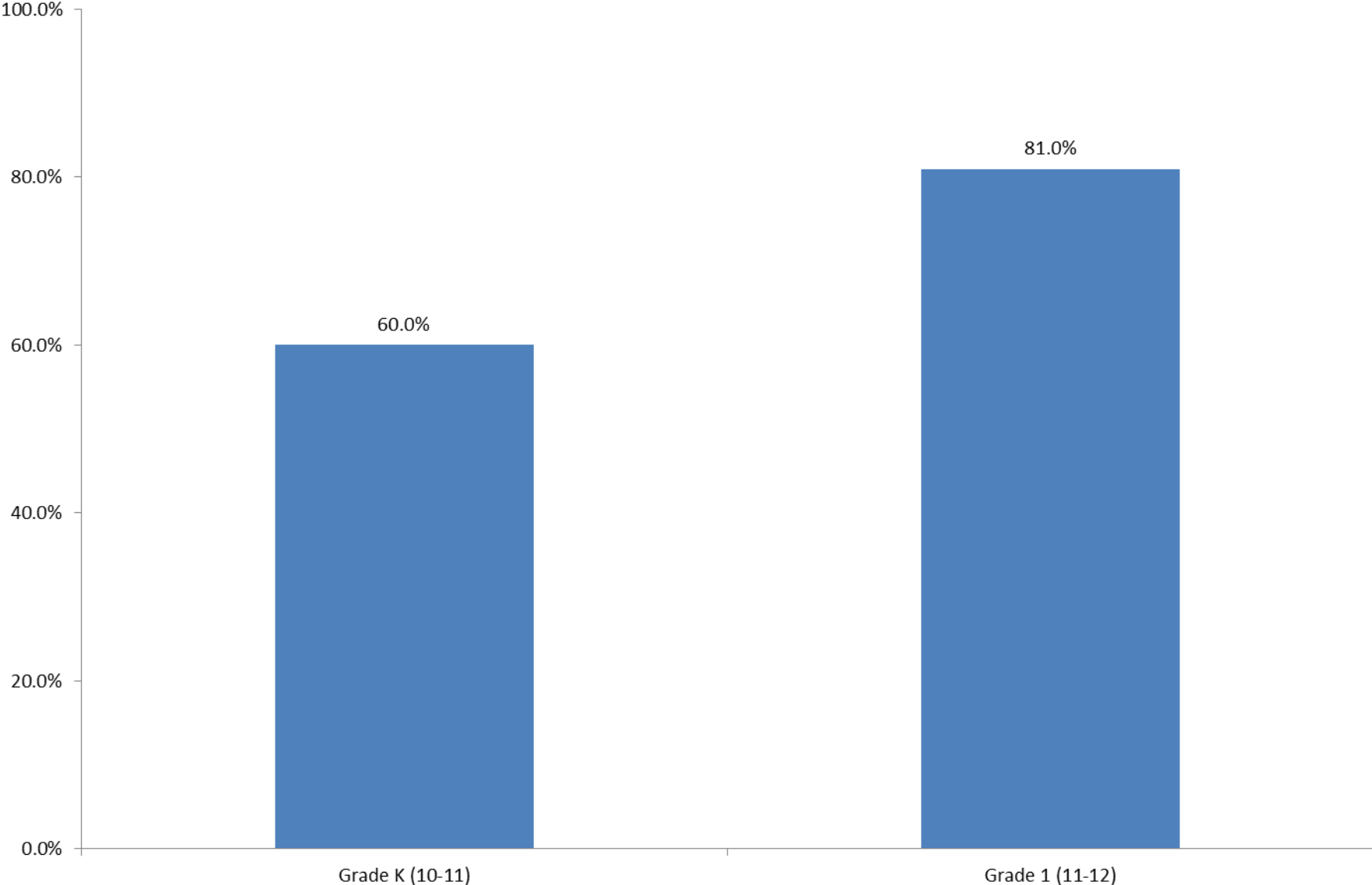
# Developmental Reading Assessment

## Grade 2 Matched Cohort Growth: % of Students at Goal

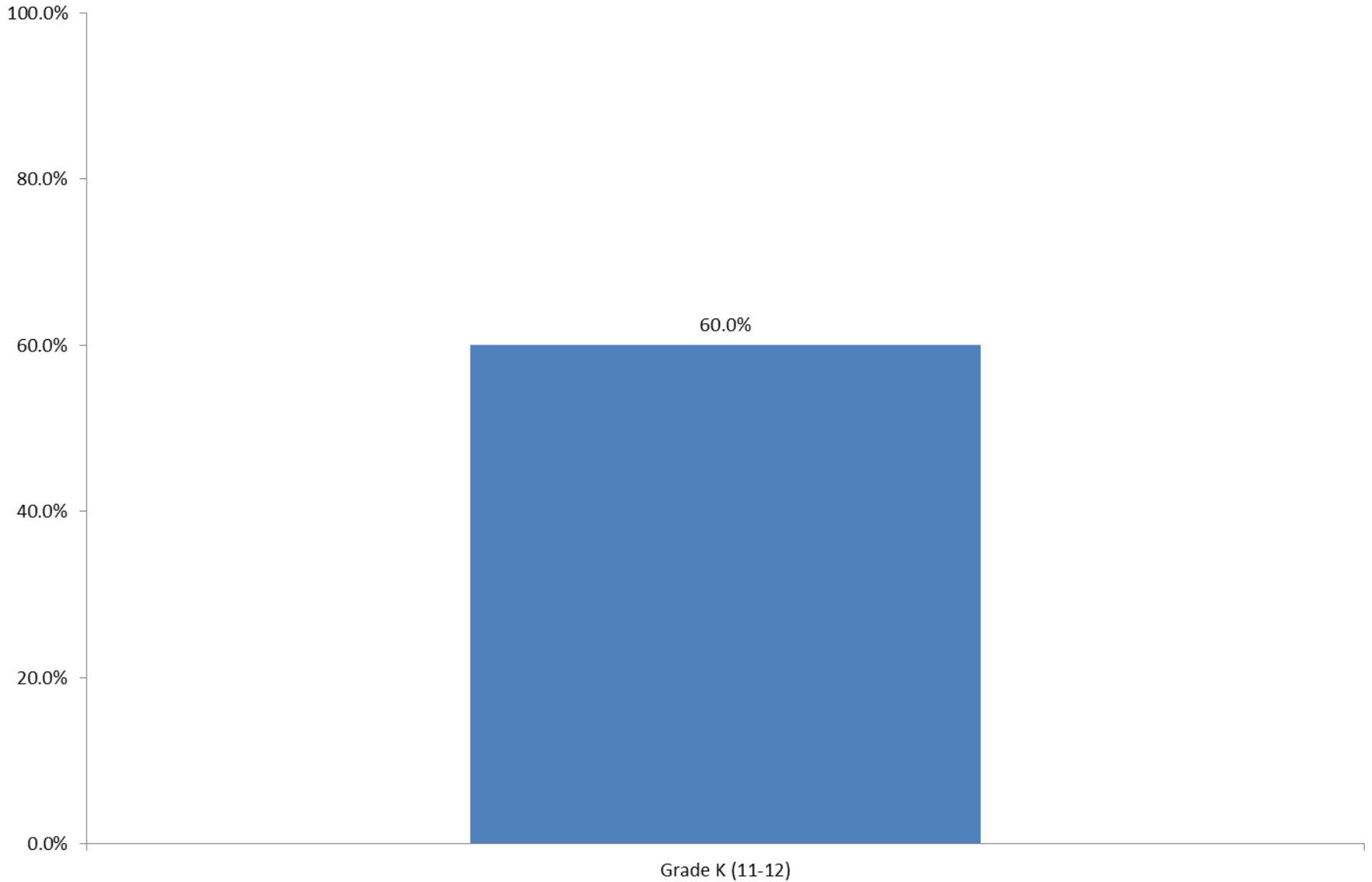


# Developmental Reading Assessment

## Grade 1 Matched Cohort Growth: % of Students at Goal



# Developmental Reading Assessment Kindergarten 2012: % of Students at Goal



# Action Plan

- Guaranteed Language Arts curriculum
- Deepen the use of instructional coaches
- Implementation of aligned interventions and enrichment to meet the needs of students
- Implement 3 team structure: Collaborative Teacher Team, Leadership Team, and Intervention Team
- Continue to explore time for Collaborative Teacher Teams

# Monitoring and Evaluation

- District Assessments in reading, writing, spelling and math
- Grade level SMART goals in numeracy and literacy with common formative assessments
- Monitoring the effectiveness of interventions and enrichment
- Attendance at team meetings by administration with feedback to staff
- Analysis of school wide data with Collaborative Teacher Teams, Leadership Team and Intervention Team

# Effective Collaborator

- Responsive Classroom Approach
- Buddy classrooms
- School wide events

# Compassionate Contributor

- Veterans Day
- Mitten and hat collection
- Jump Rope for Heart
- Food Drive
- Blankets for Animal Shelter

# Other important school initiatives

- Safe-School Climate~ “Bucket Filling”
- Implementation of Integrated Preschool and full day Kindergarten
- Explore how to measure student progress toward the mission statement for grade 2

# Kelly Lane Intermediate School

5 Year School Improvement Plan  
2010-2015

# 5 Year District and School Student Achievement Goal

*By 2015, enable students to demonstrate  
**powerful thinking** by systemically solving  
problems through analyzing and  
synthesizing information and  
articulating/defending a position*

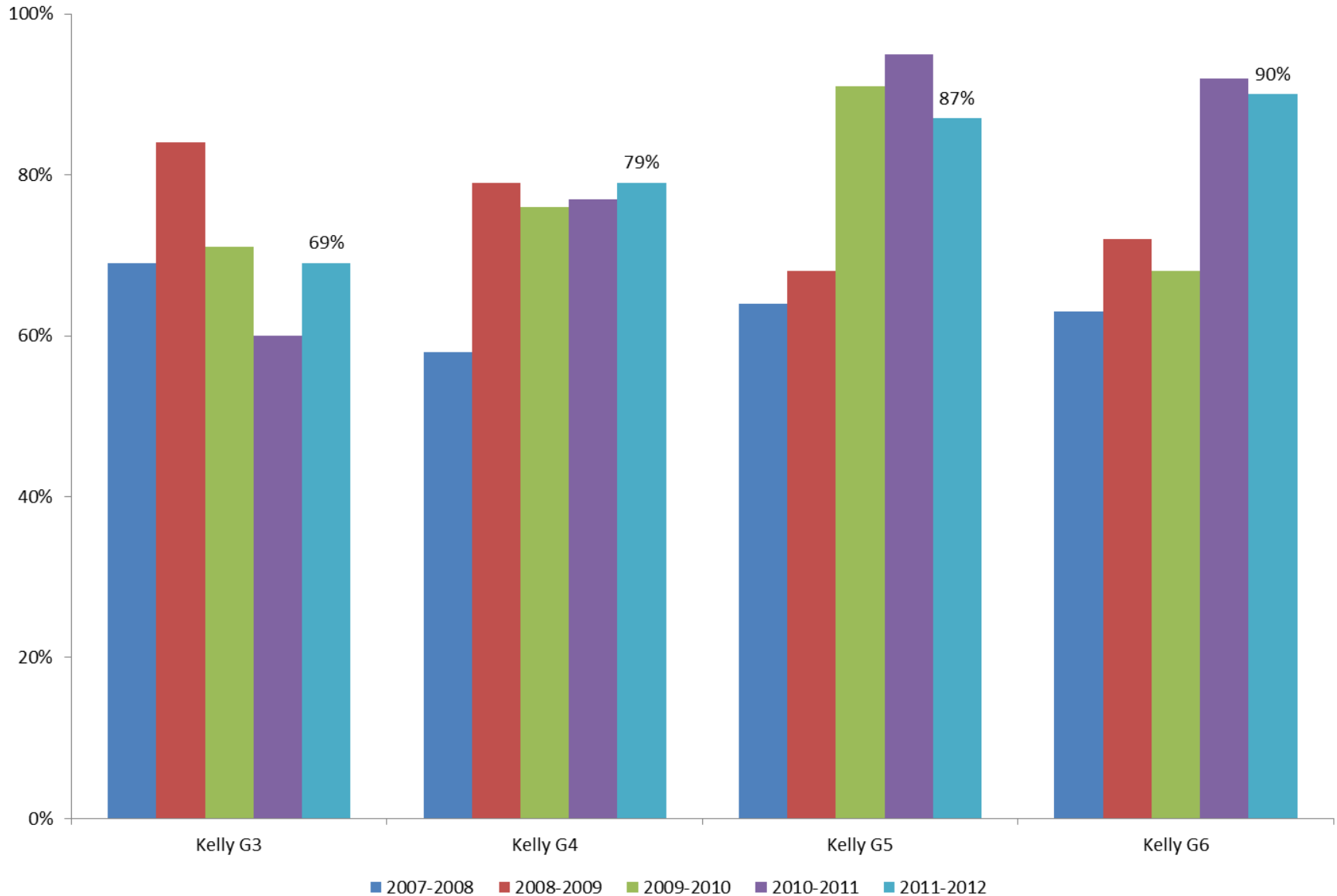
*As measured by:  
Standardize Achievement Data  
District Designed Assessments*

# Connections Between CMT Data, District Based Measures and District Student Achievement Goal

|                         |                                  | Our Reality  |         |         |         | Our Goal<br>(by 2015)  |
|-------------------------|----------------------------------|--|---------|---------|---------|--|
|                         |                                  | Grade 3  | Grade 4 | Grade 5 | Grade 6 |  |
| CMT Strands             | Reader/ Text Connection          | 69%  | 79%     | 87%     | 90%     | 100% at goal   |
|                         | Content and Structure            | 85%  | 89%     | 97%     | 98%     | 100% at goal   |
|                         | Math Application                 | 63%  | 85%     | 91%     | 77%     | 100% at goal   |
|                         | Estimating Solutions to Problems | 81%  | 73%     | 90%     | 83%     | 100% at goal   |
|                         | Scientific Inquiry               |  |         | 95%     |         | 100% at 12+ grade 5  |
| Other District Measures |                                  | No district measures currently identified or developed |         |         |         | Year 1: Rubrics<br>Year 2: Gap analysis<br>Year 3: Develop Assessments<br>Year 4: Pilot Assessments<br>Year 5: Report data |

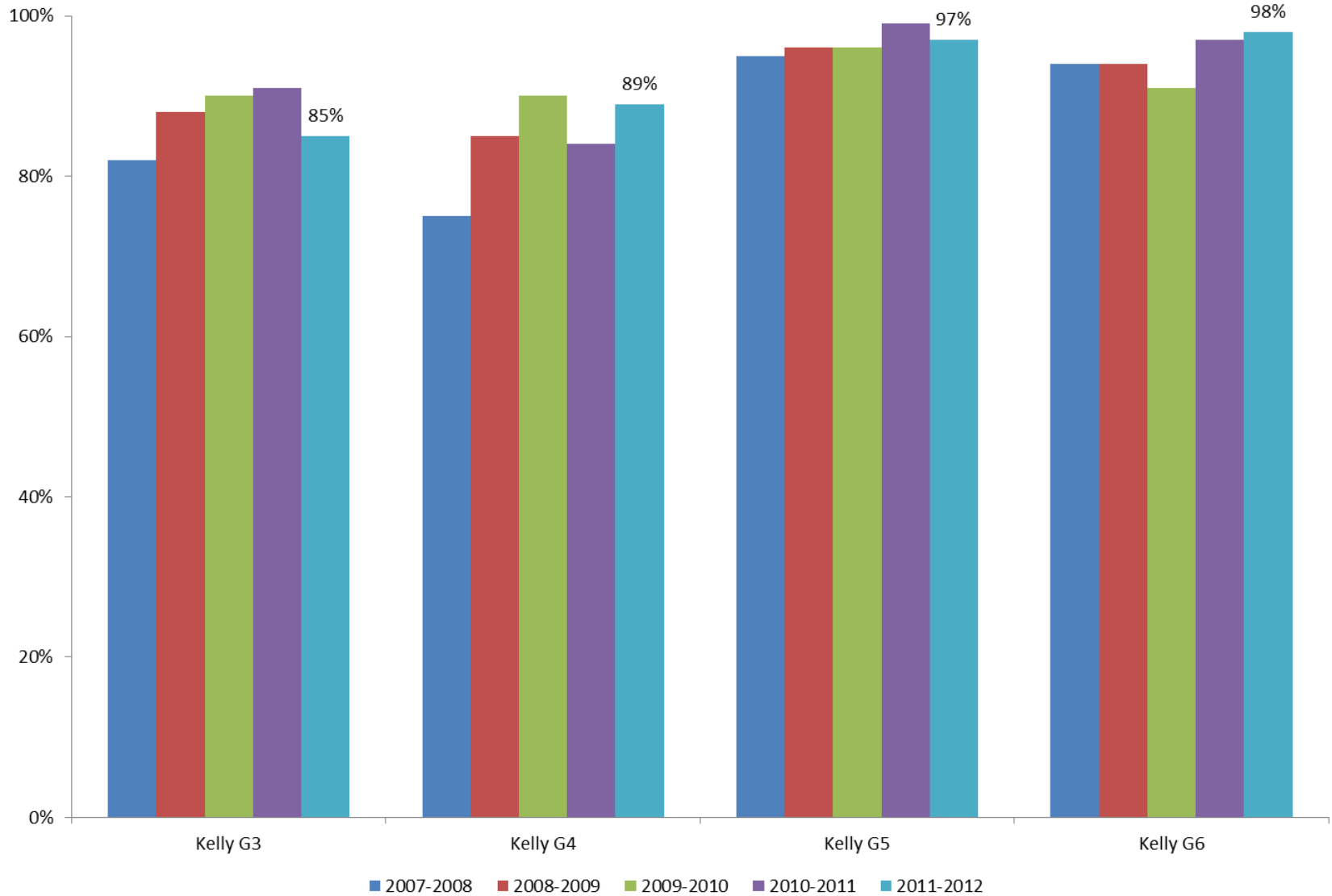
# District Achievement Goal – Our Reality

Making Reader/Text Connections: % Students @ Goal



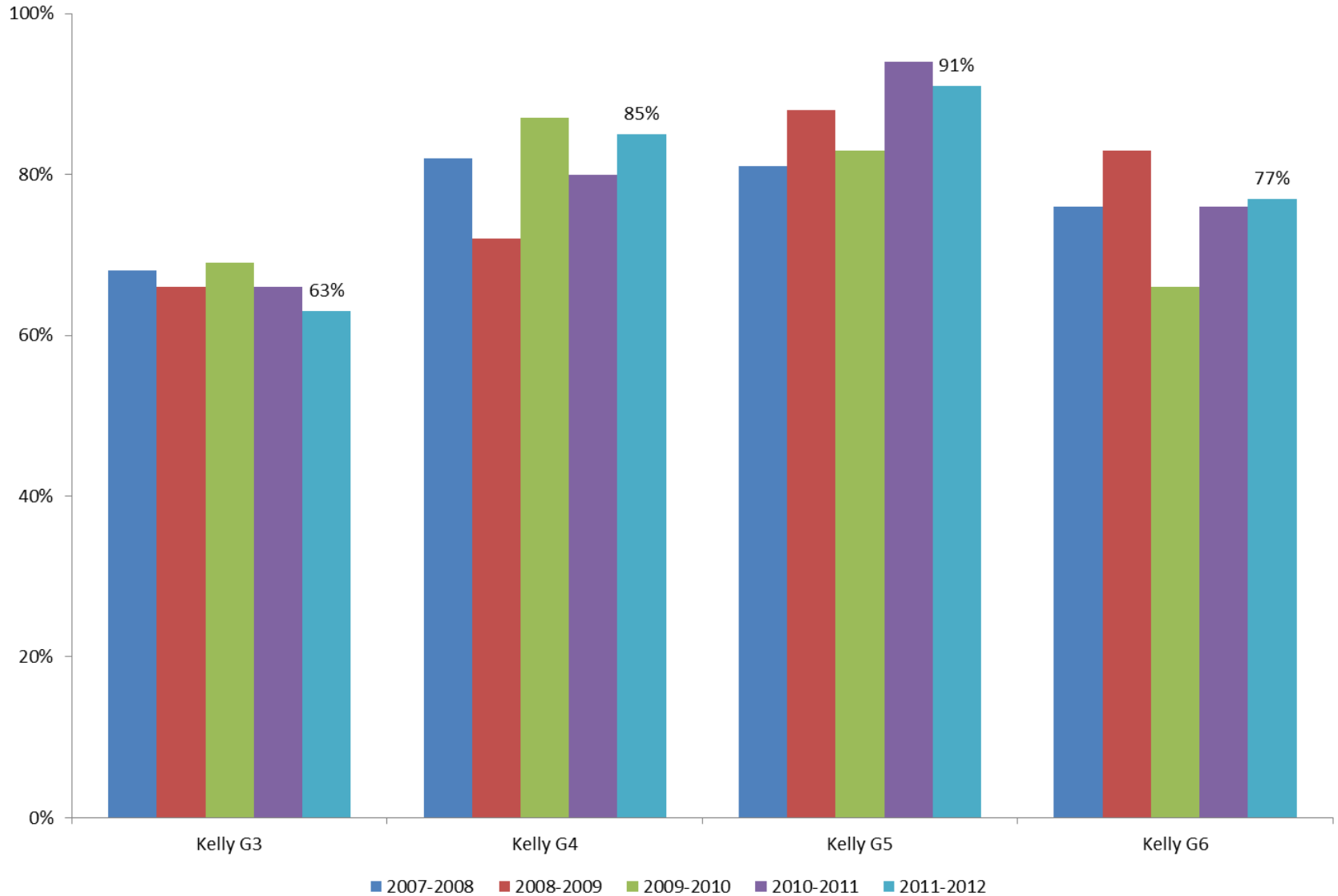
# District Achievement Goal – Our Reality

Examining Content and Structure: % Students @ Goal



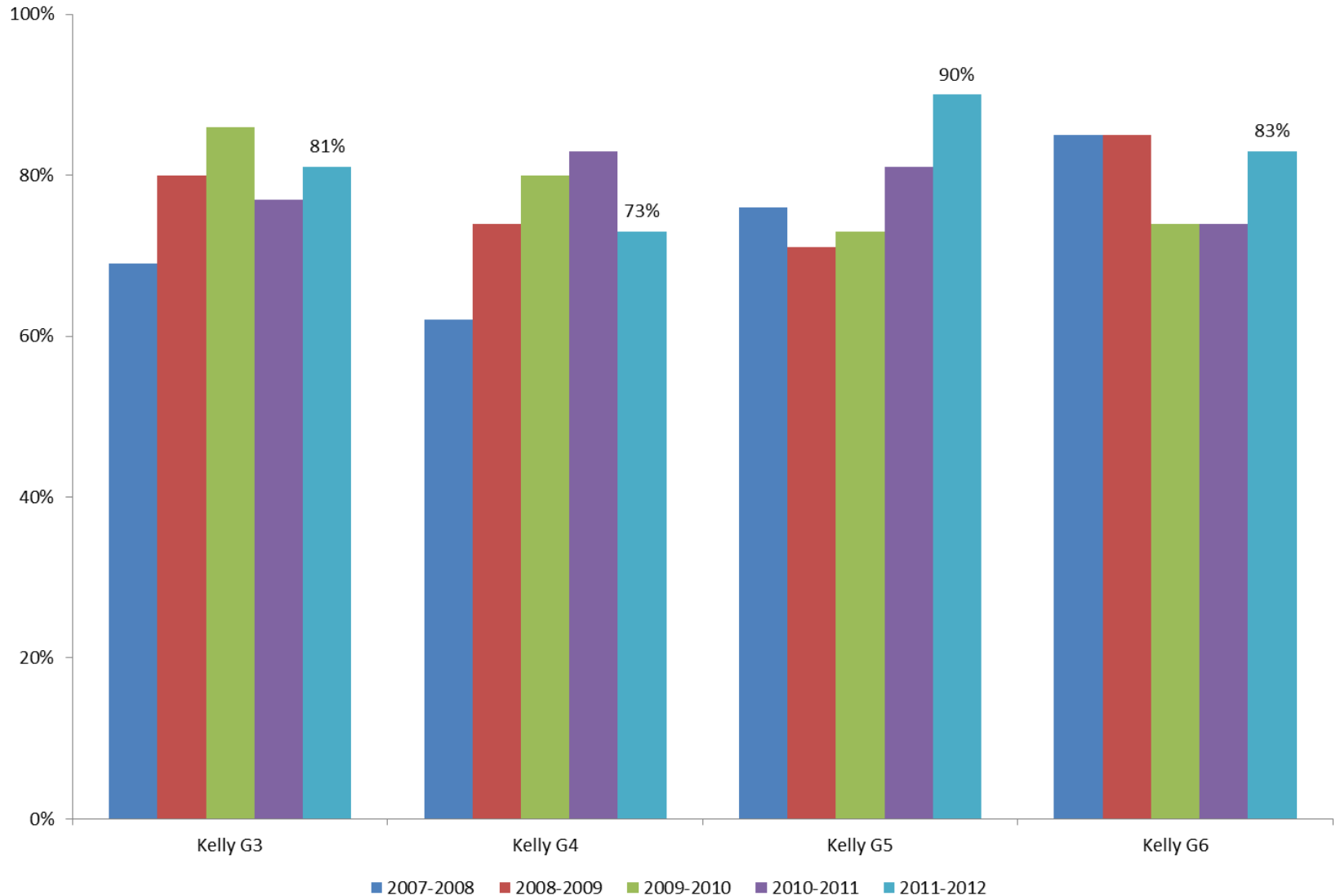
# District Achievement Goal – Our Reality

Mathematical Applications: % Students @ Goal



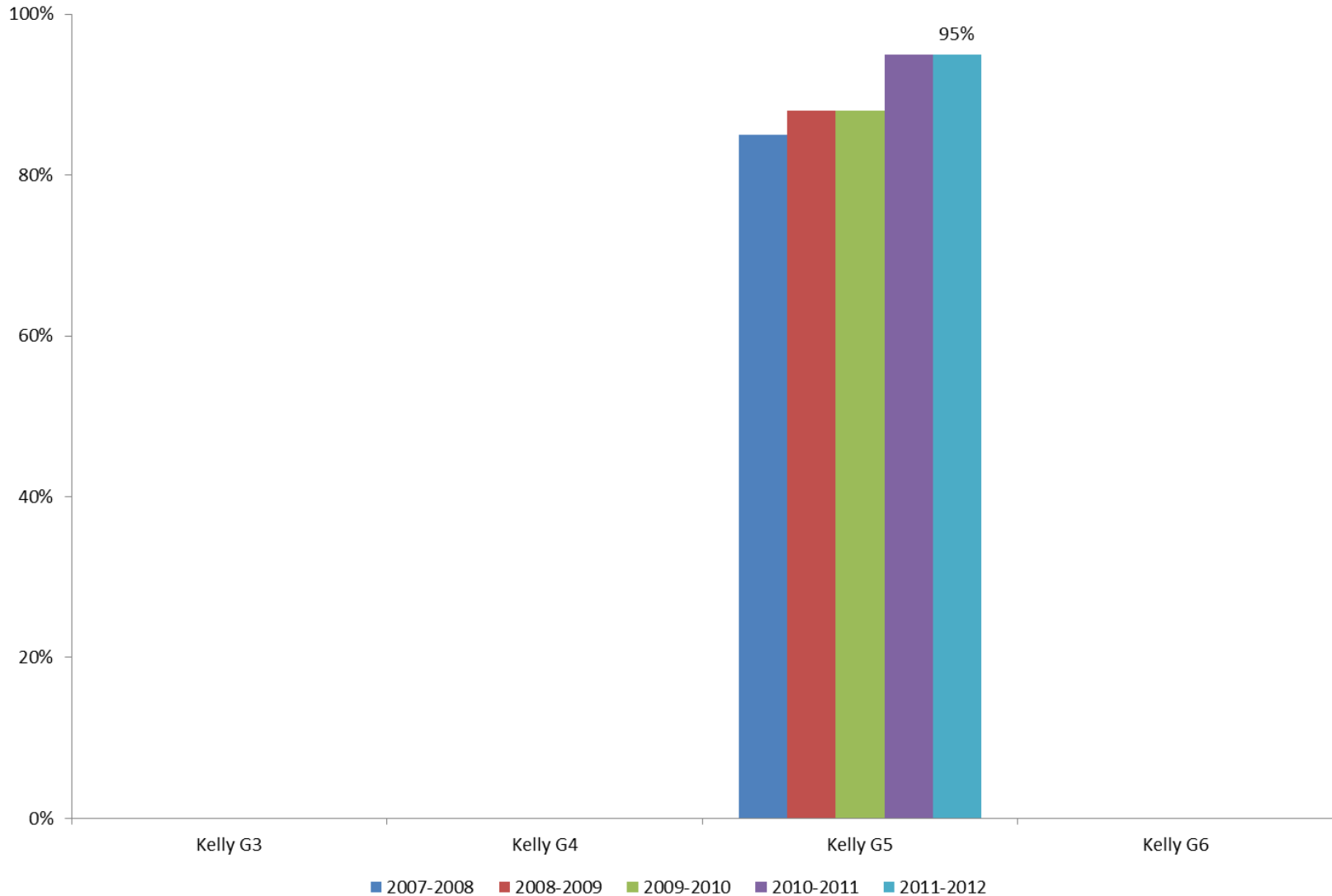
# District Achievement Goal – Our Reality

Estimating Solutions to Problems: % Students @ Goal



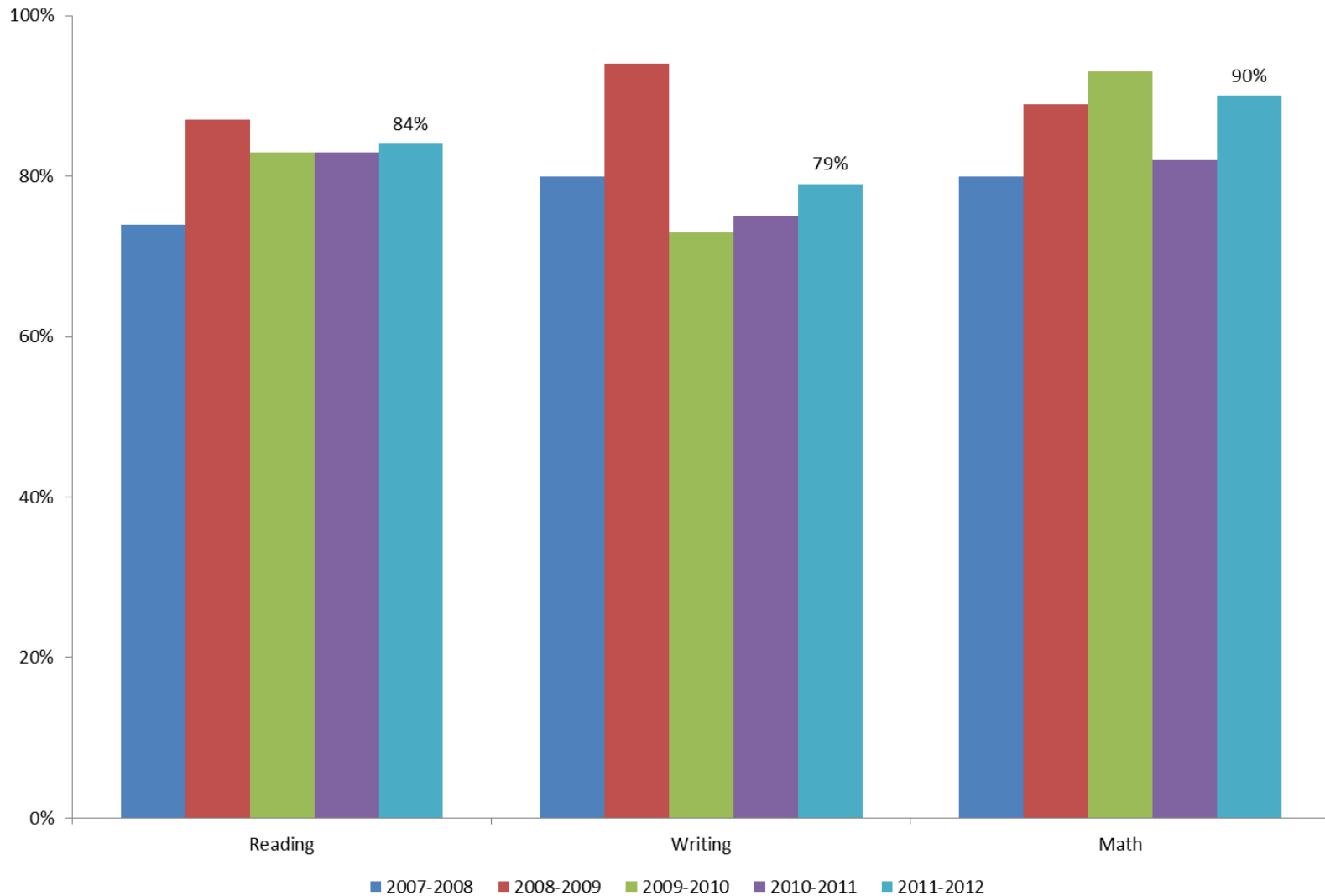
# District Achievement Goal – Our Reality

Scientific Inquiry: % Students Scoring 12 or Above  
(Max Score = 18)



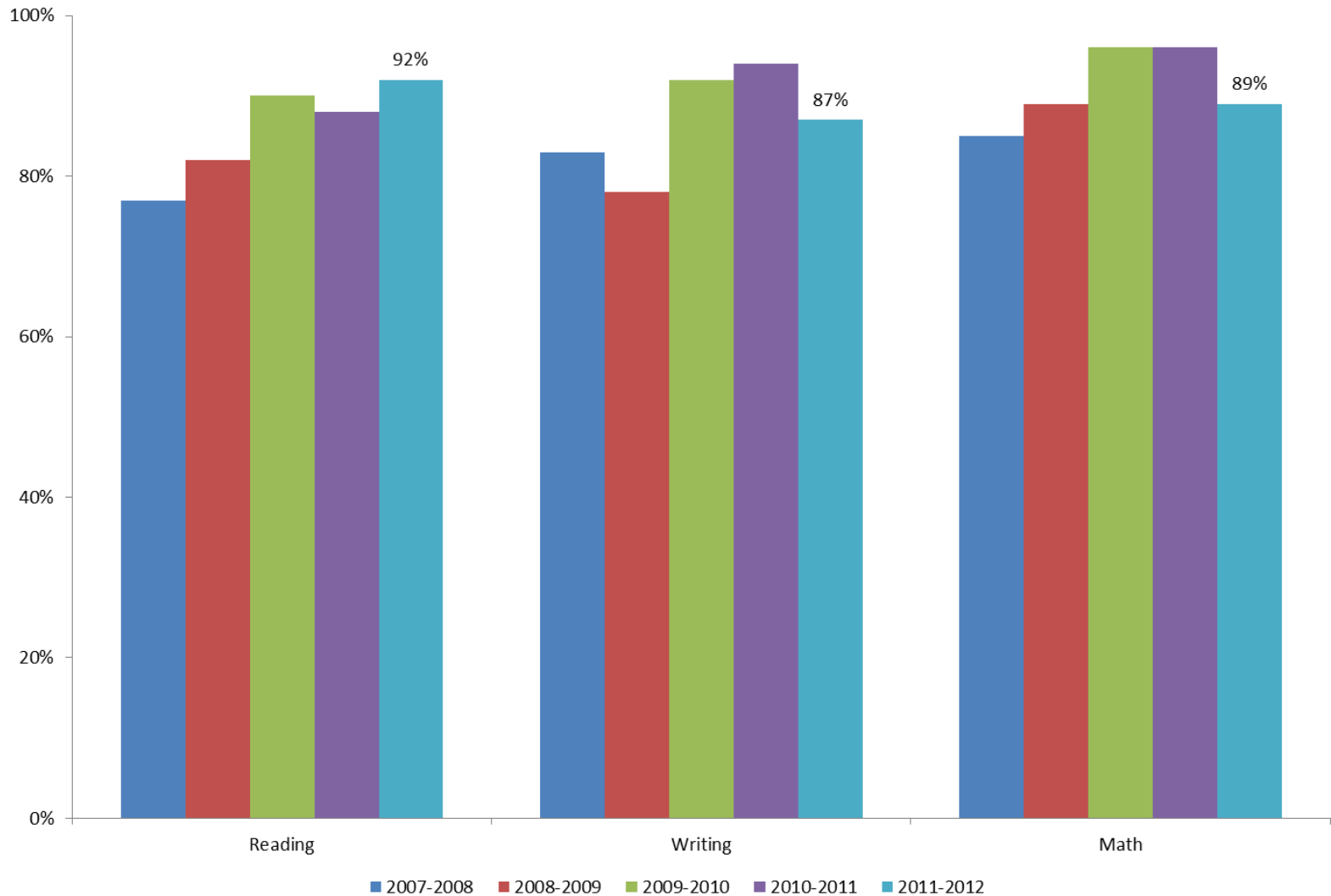
# Our School's Reality

Grade 3: % At/Above Goal (Unmatched Cohort)



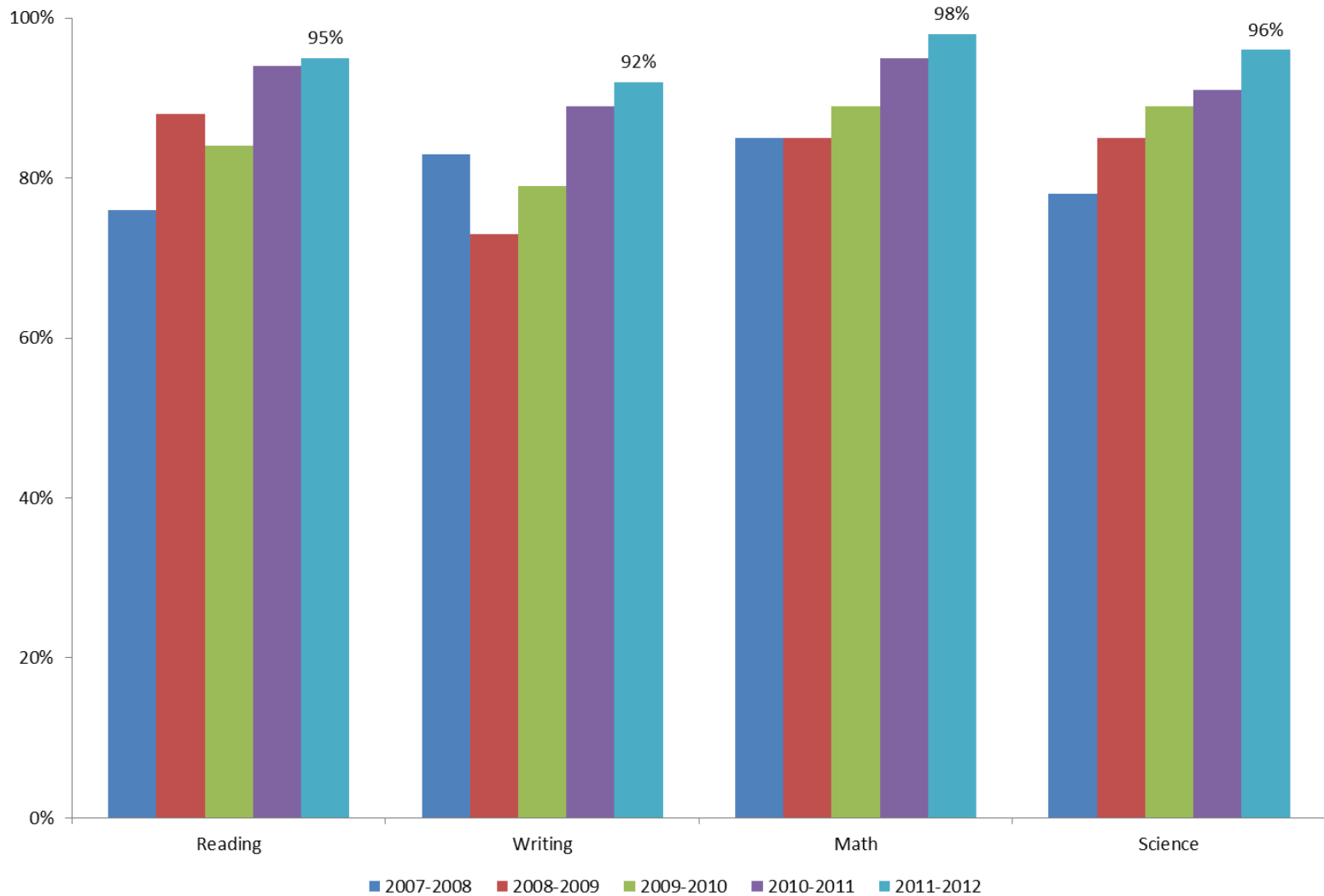
# Our School's Reality

Grade 4: % At/Above Goal (Unmatched Cohort)



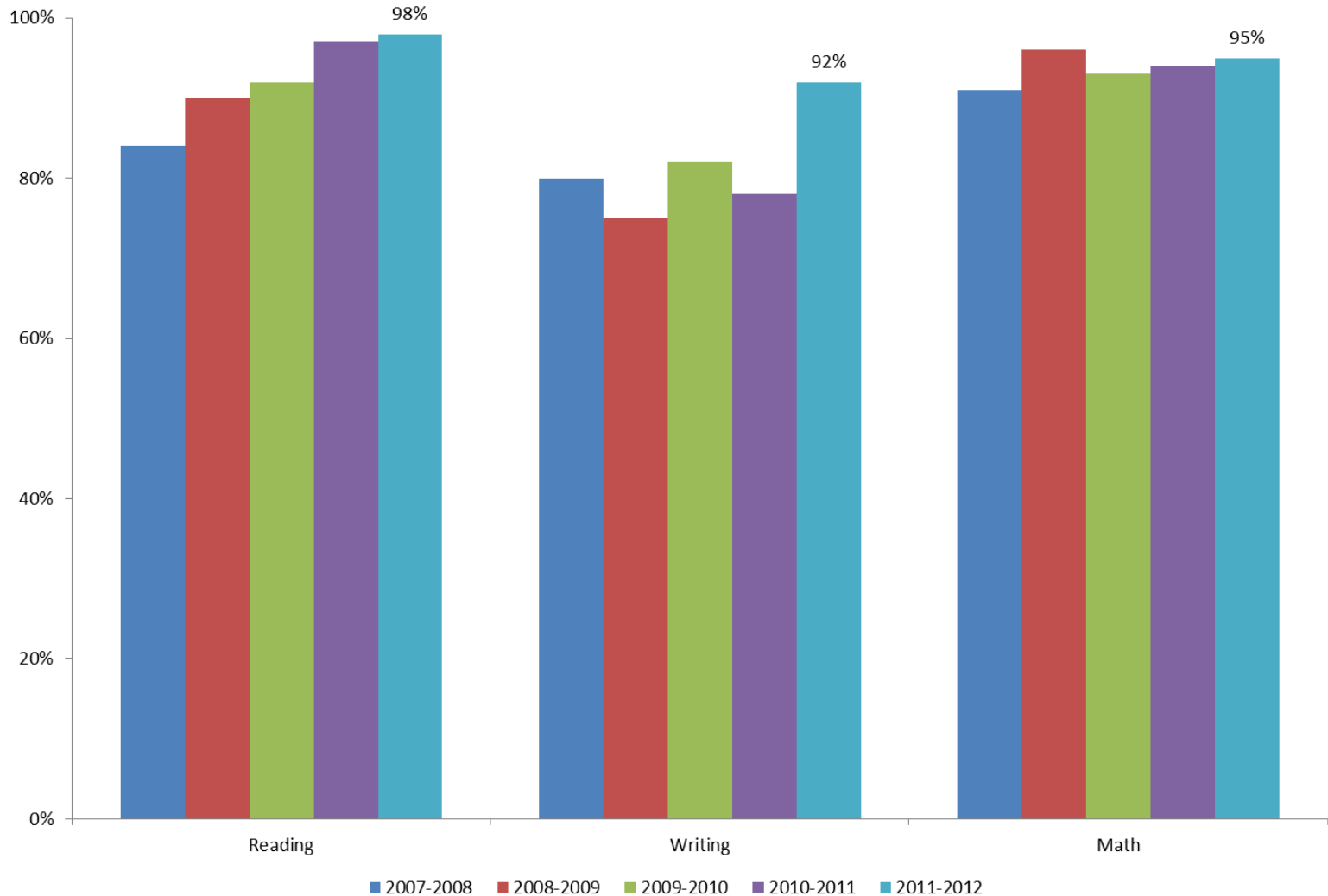
# Our School's Reality

Grade 5: % At/Above Goal (Unmatched Cohort)



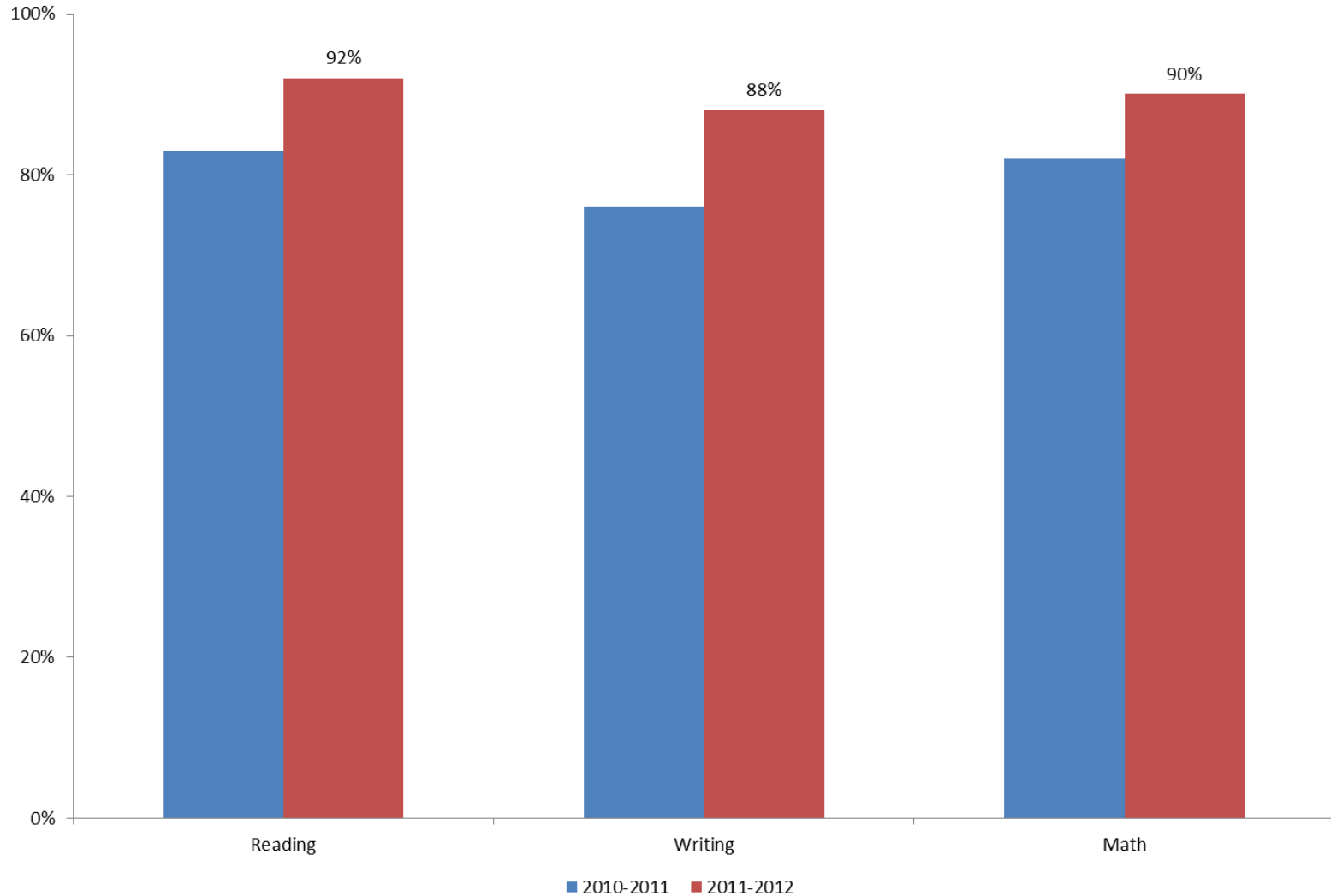
# Our School's Reality

Grade 6: % At/Above Goal (Unmatched Cohort)



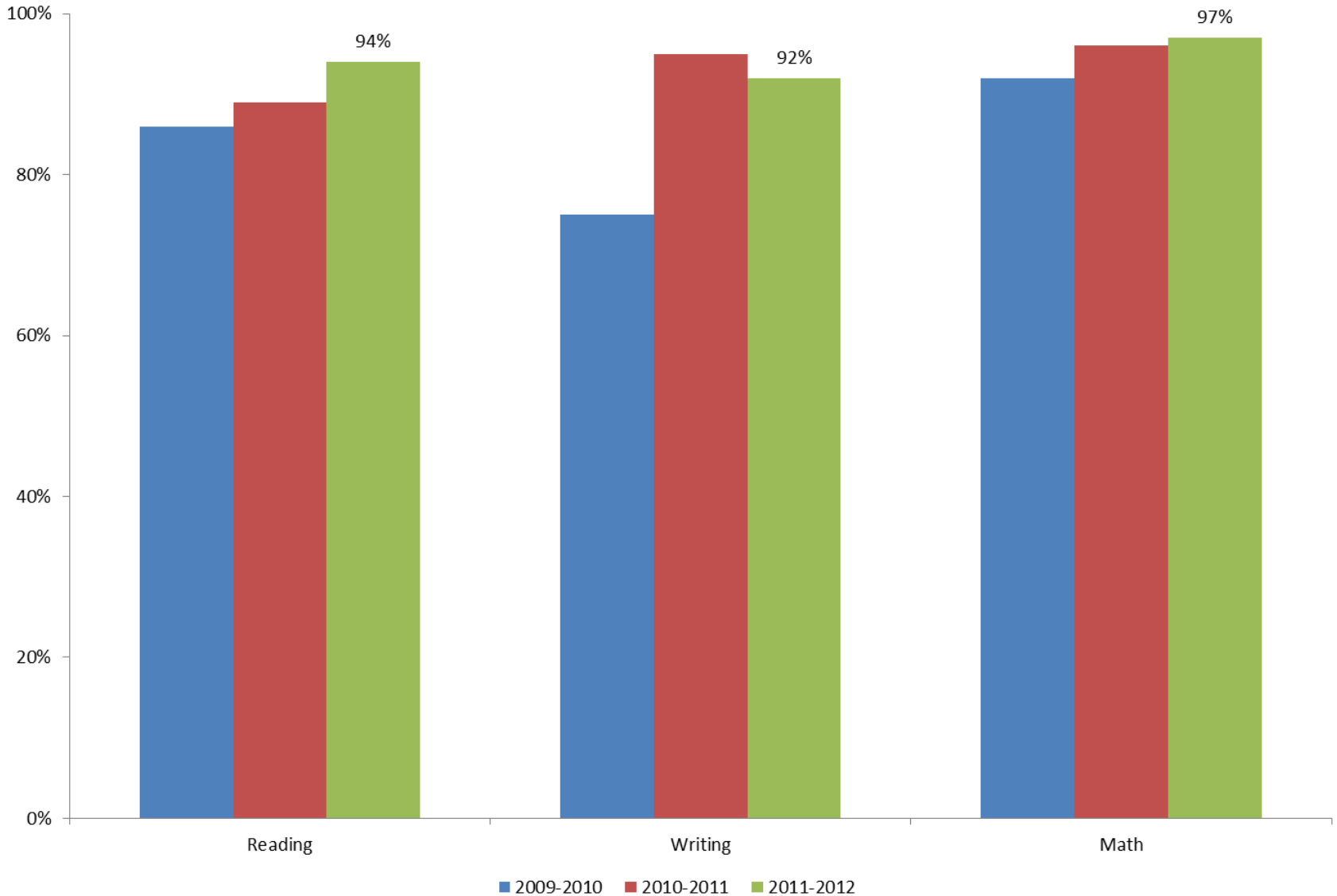
# Our School's Reality

2012 Grade 4: % At/Above Goal (Matched Cohort)



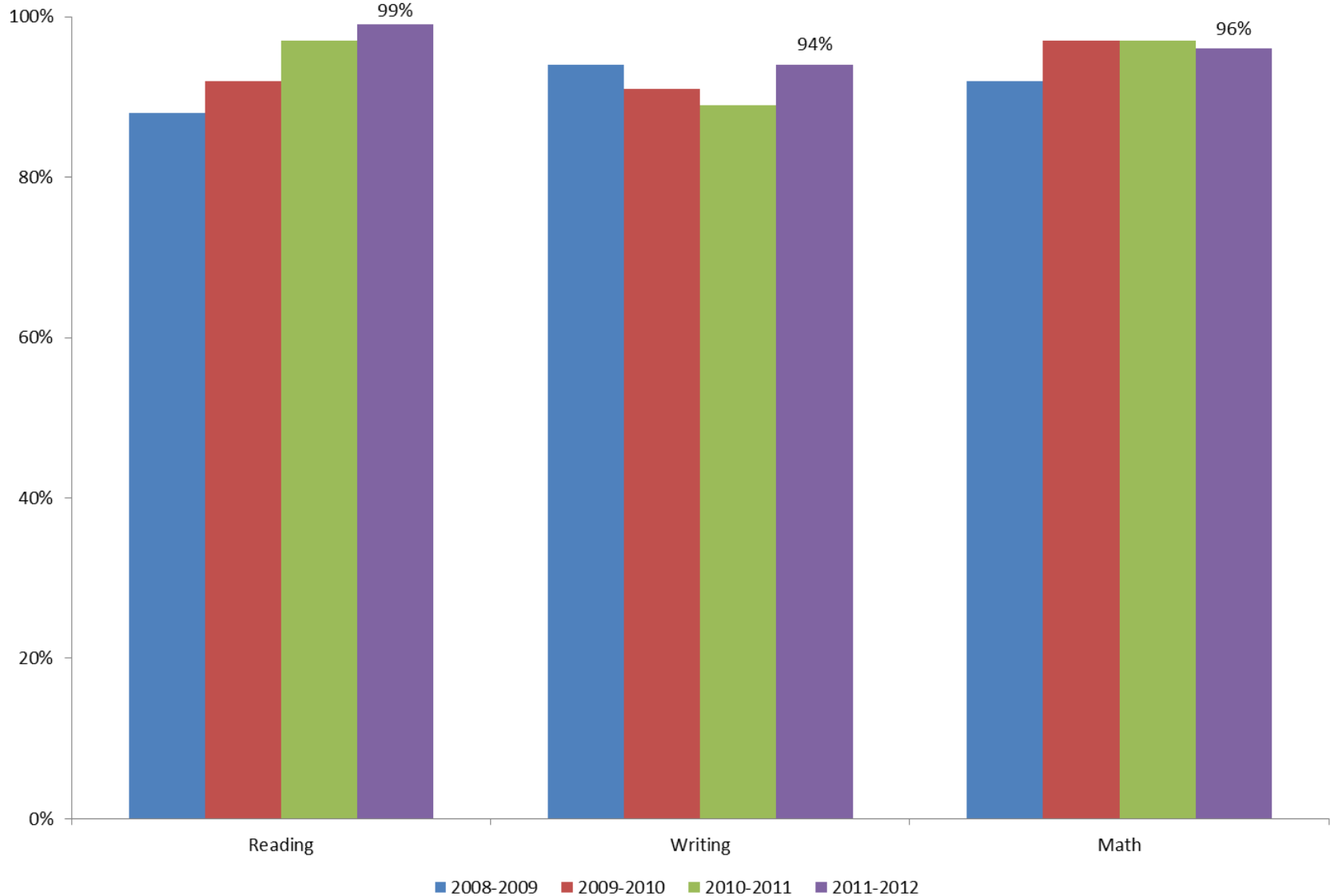
# Our School's Reality

2012 Grade 5: % At/Above Goal (Matched Cohort)



# Our School's Reality

2012 Grade 6: % At/Above Goal (Matched Cohort)



# Action Plan

- *Examine benchmark assessment data to identify areas of strength and weakness*
- *Develop common formative assessments to provide on-going feedback about student progress at all levels*
- *Expand the use of high yield strategies (specific/meaningful feedback) to further increase student achievement in writing*
- *Expand the success and work of collaborative and intervention teams (three team model)*
- *Implement curriculum pacing guides and performance assessments in Language Arts and Math*
- *Facilitate opportunities to share within and between grade levels/departments and buildings*
- *Broadening and accelerating the use of instructional coaching in all content areas*

# Monitoring and Evaluation

- *Benchmark and classroom assessments in reading, writing, math and science*
- *SMART goal common formative assessments in reading, writing, math and science*
- *Use of three team structure to maximize effectiveness and coherence of interventions*
- *Increase monitoring through an expanded menu of intervention choices*
- *Informal and formal observations of instruction, interventions and team meetings with feedback*

# Effective Collaborator

- Teachers model successful collaboration
- Promoting and celebrating student successes in collaboration:
  - Partner/pair-share work, Destination ImagiNation, Stock Market Game, Governor's Summer Reading
- Expand student collaboration ideas
  - Book Buddies
- School wide collaborative events
  - Family Activity Night and PTO Jog-A-Thon

# Compassionate Contributor

- Promoting a climate and mindset of giving to others, caring, giving back to the community
  - Faculty modeling and student council leadership
  - Connections to the community – Veteran’s Day, Granby Seniors
  - Caps for Cancer, letters to soldiers, holiday giving
- Celebrating student work and accomplishments through daily broadcasts
- Initiate Safe School Climate Committee to promote a healthy environment
  - Expanded recess opportunities and increased parent communication
  - “If its mean, intervene!”
  - Surveying students, parents, staff
- “Character Counts at Kelly Lane”

# Other Important School Initiatives

- *Initiate Sixth Grade Student Success Plans in conjunction with developmental guidance and goal setting as part of gr. 6-12 plan*
- *Maintain high level of parent involvement through required conference attendance*
- *Expanded culture of instructional coaching and peer/team visits*
- *Expanded technology integration through media coaching*
- *Visitations from neighboring districts to showcase programs and successes*

# Wells Road Intermediate School

5 Year School Improvement Plan

2010-2015

# 5 Year District and School Student Achievement Goal

*By 2015, enable students to demonstrate  
**powerful thinking** by systemically solving  
problems through analyzing and  
synthesizing information and  
articulating/defending a position*

*As measured by:*

*Standardize Achievement Data*

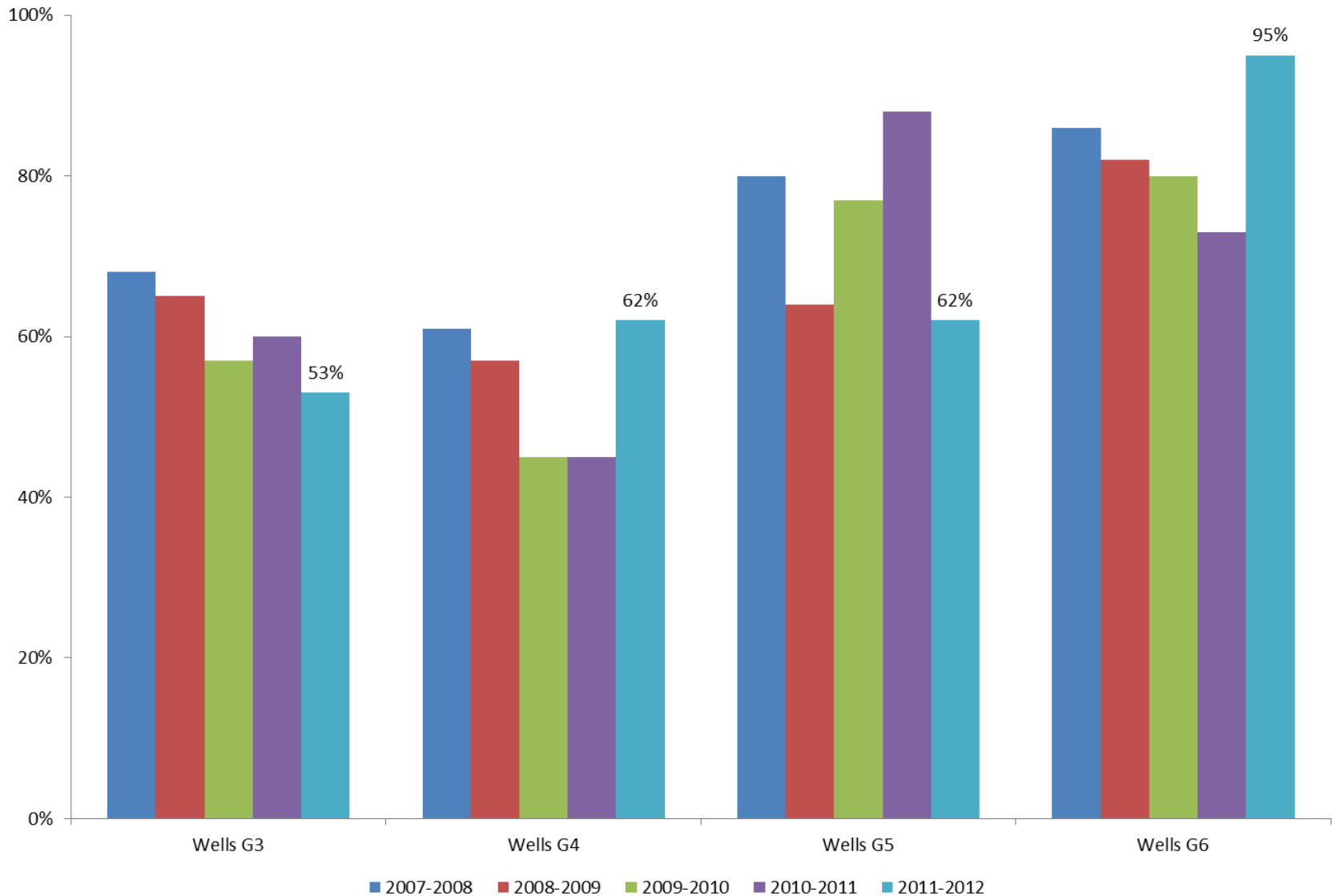
*District Designed Assessments*

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|                         |                                  | Grade 3  | Grade 4 | Grade 5 | Grade 6 |  |
| CMT Strands             | Reader/ Text Connection          | 53%  | 62%     | 62%     | 95%     | 100% at goal   |
|                         | Content and Structure            | 75%  | 80%     | 81%     | 100%    | 100% at goal   |
|                         | Math Application                 | 59%  | 70%     | 86%     | 82%     | 100% at goal   |
|                         | Estimating Solutions to Problems | 79%  | 67%     | 81%     | 90%     | 100% at goal   |
|                         | Scientific Inquiry               |  |         | 87%     |         | 100% at 12+ grade 5  |
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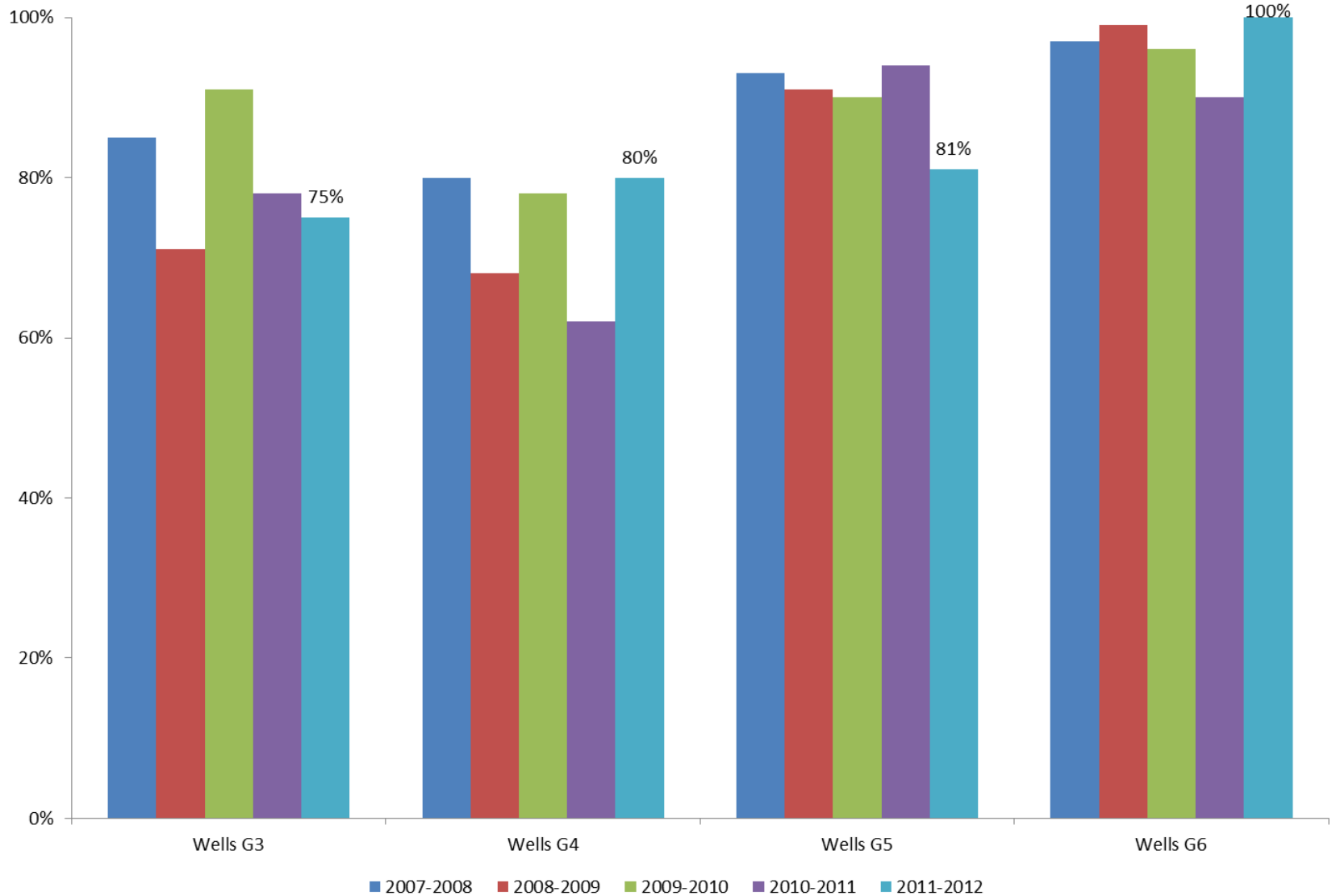
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Making Reader/Text Connections: % Students @ Goal



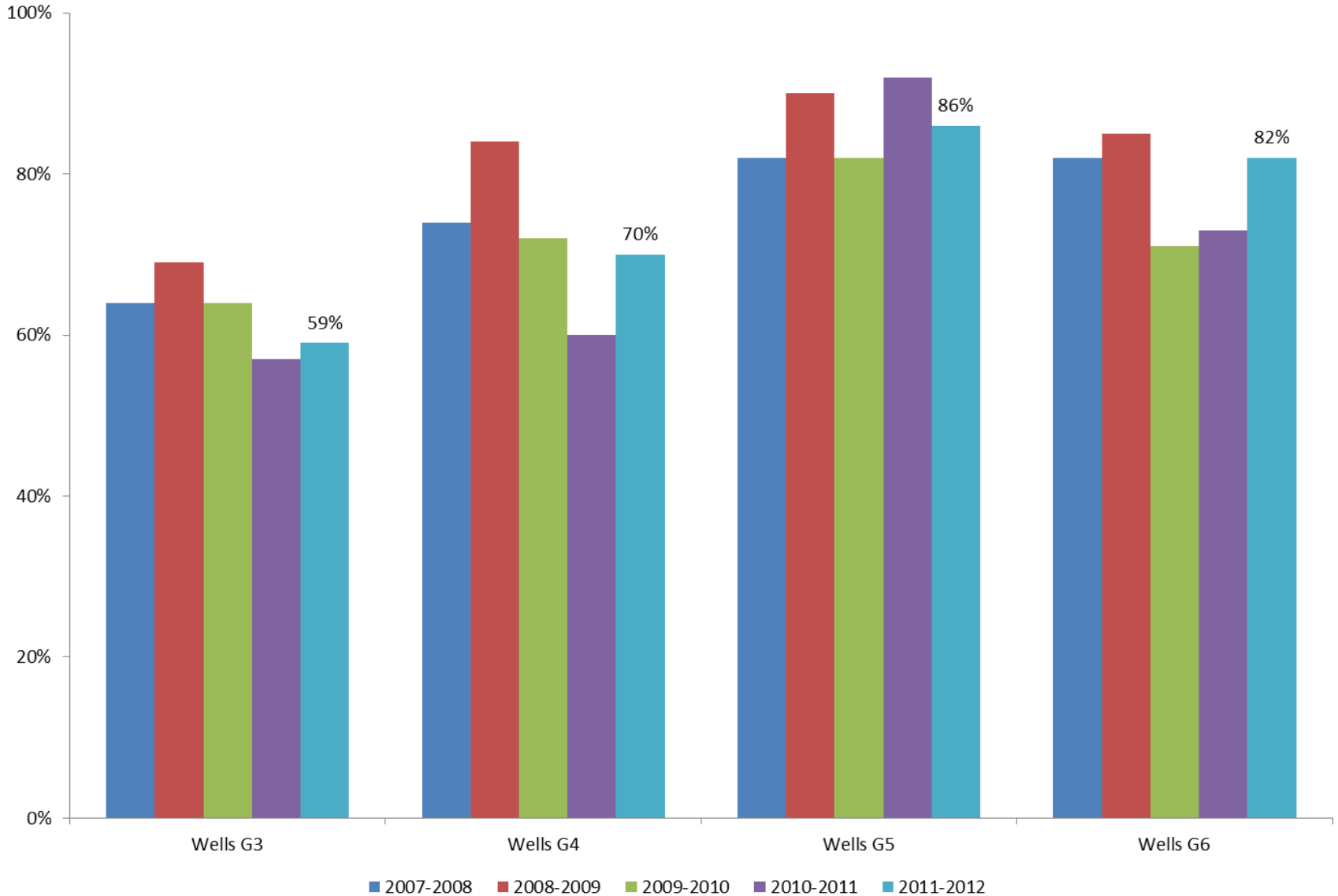
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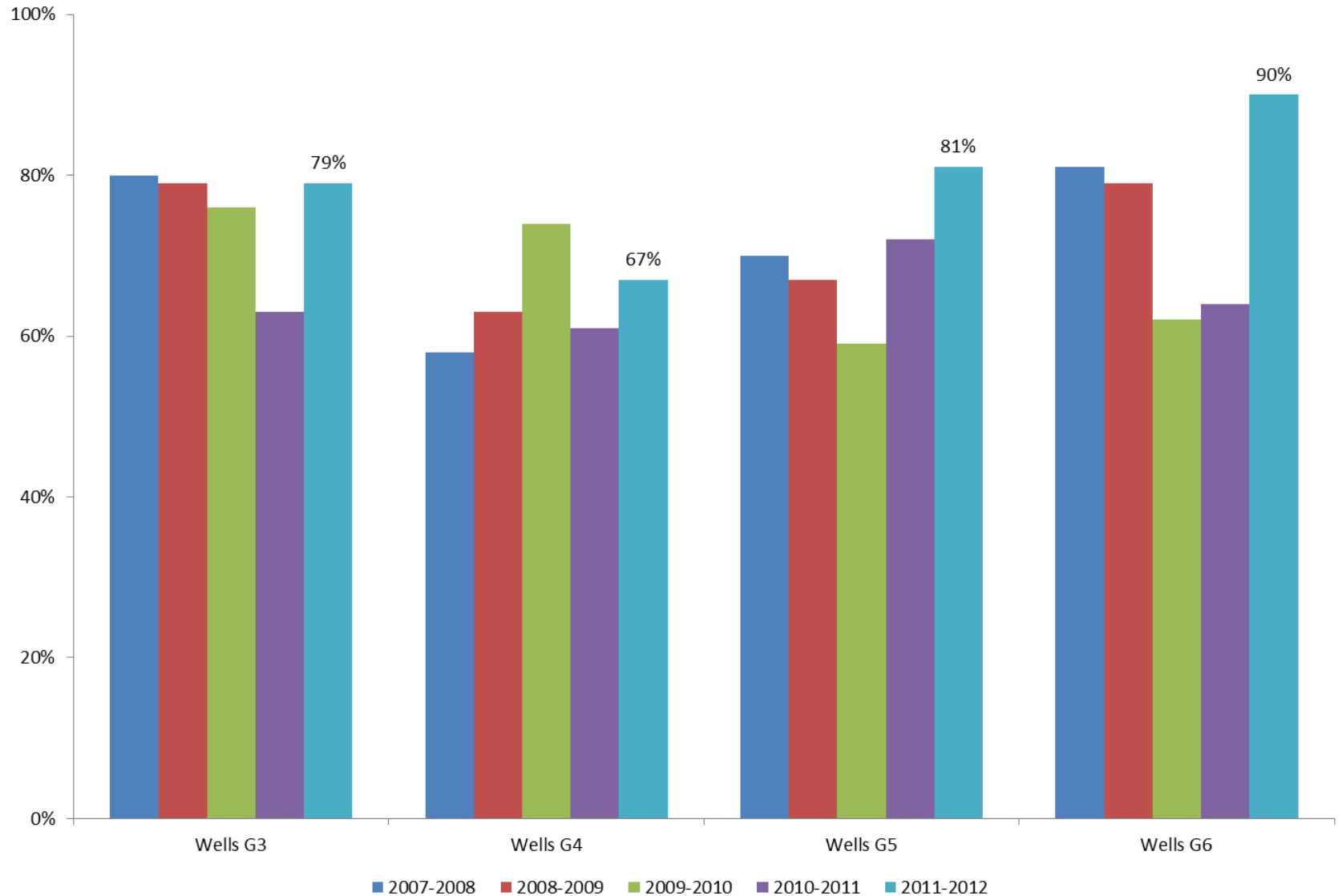
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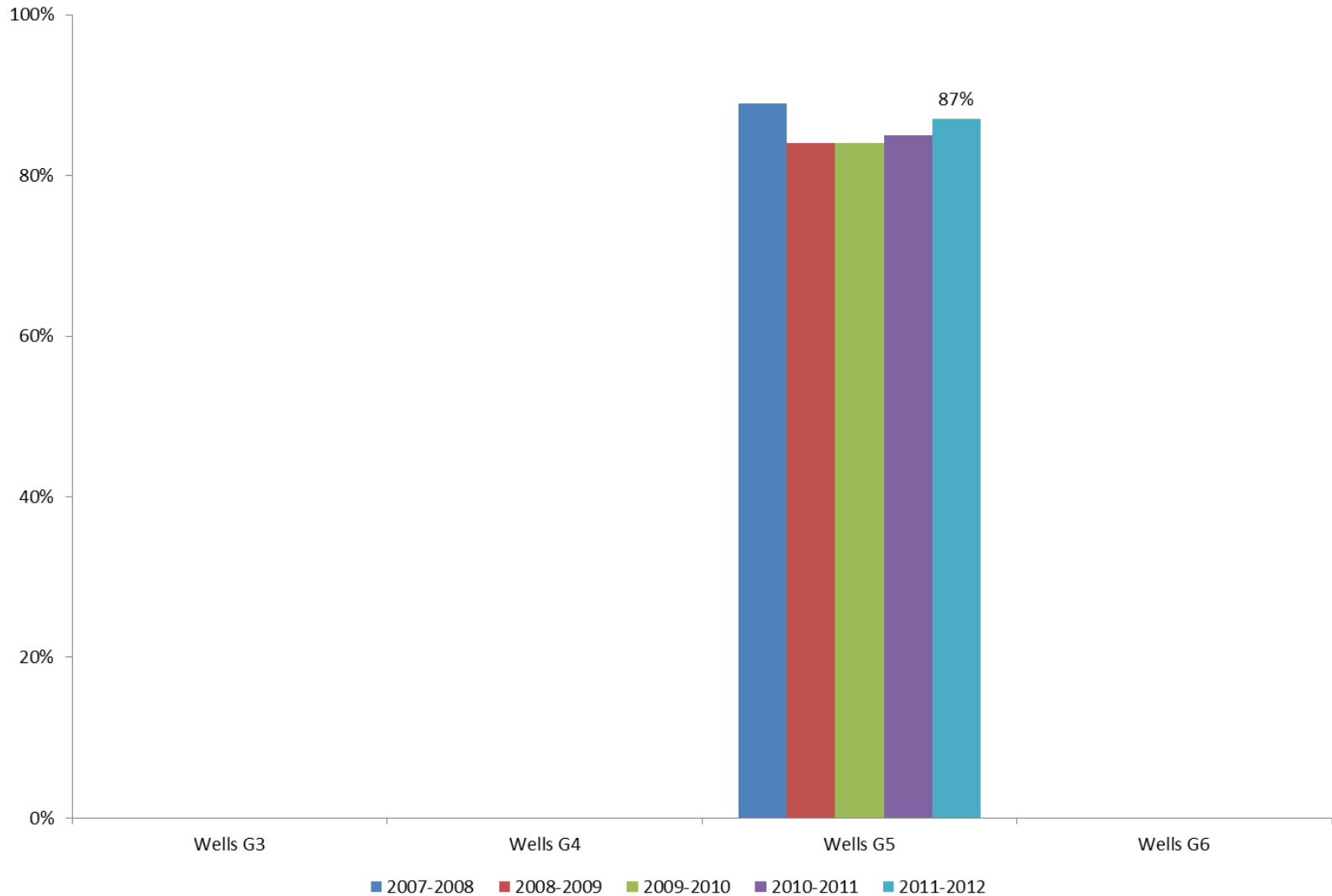
# District Achievement Goal – Our Reality

Estimating Solutions to Problems: % Students @ Goal



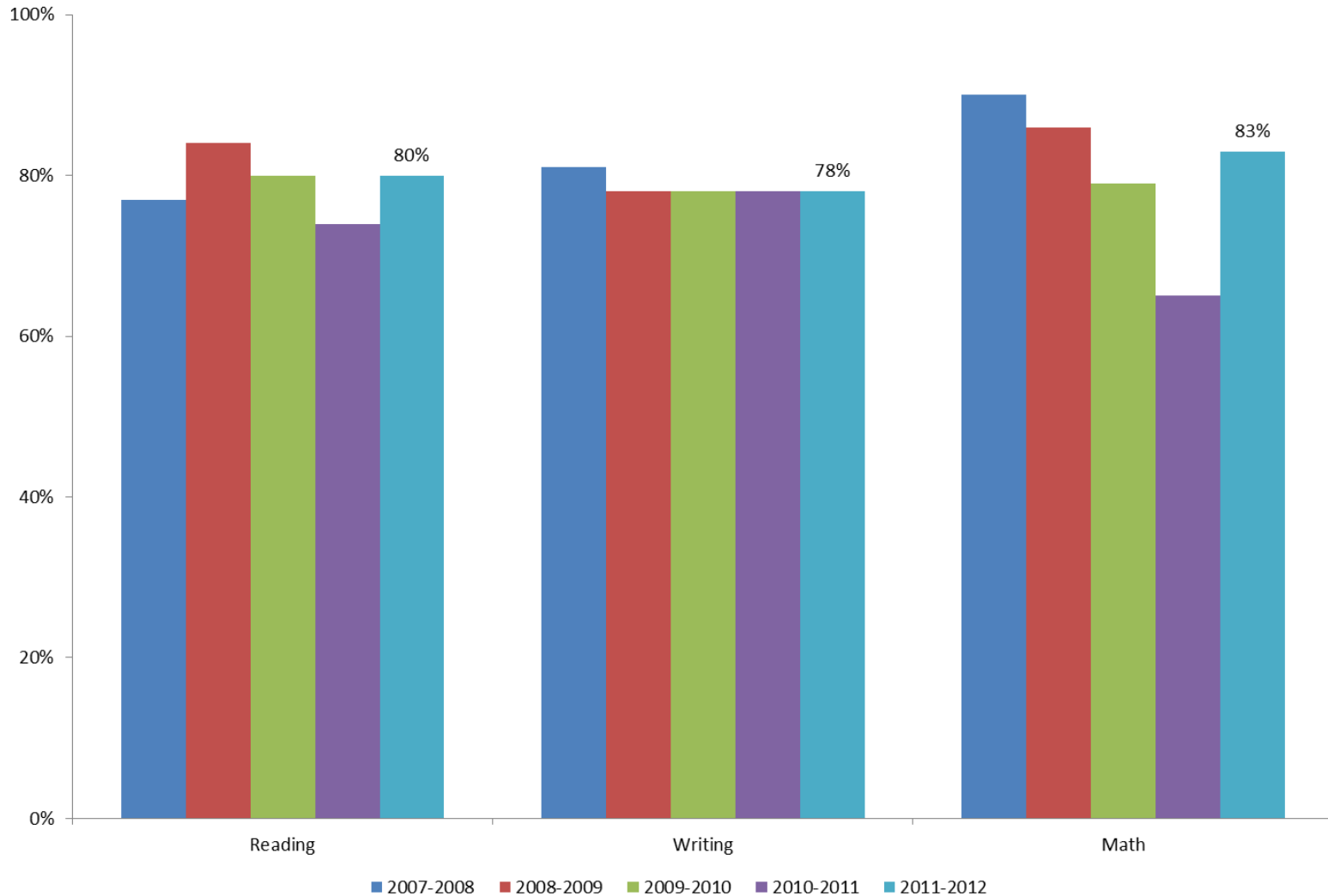
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Scientific Inquiry: % Students Scoring 12 or Above  
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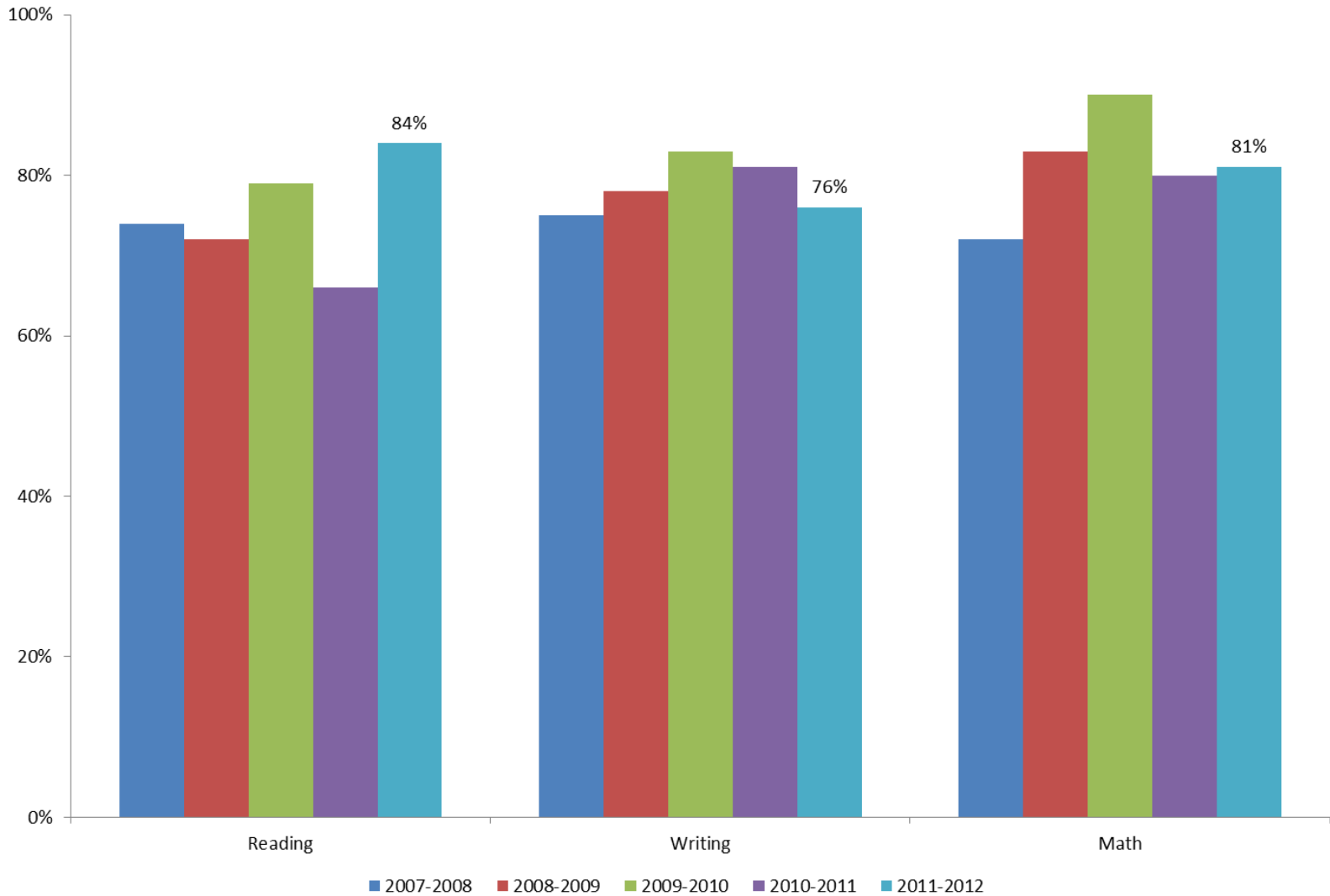
# Our School's Reality

Grade 3: % At/Above Goal (unmatched cohort)



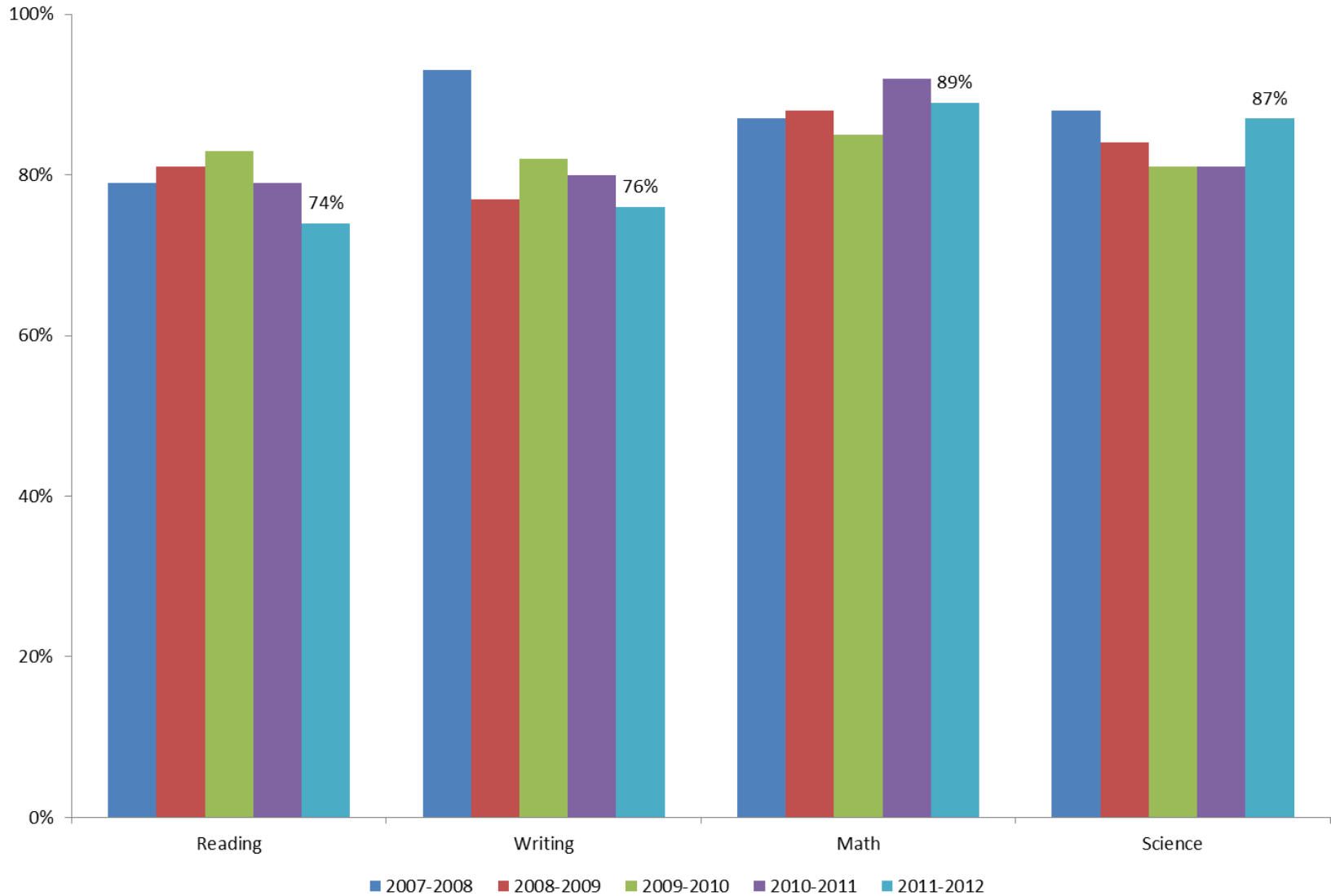
# Our School's Reality

Grade 4: % At/Above Goal (unmatched cohort)



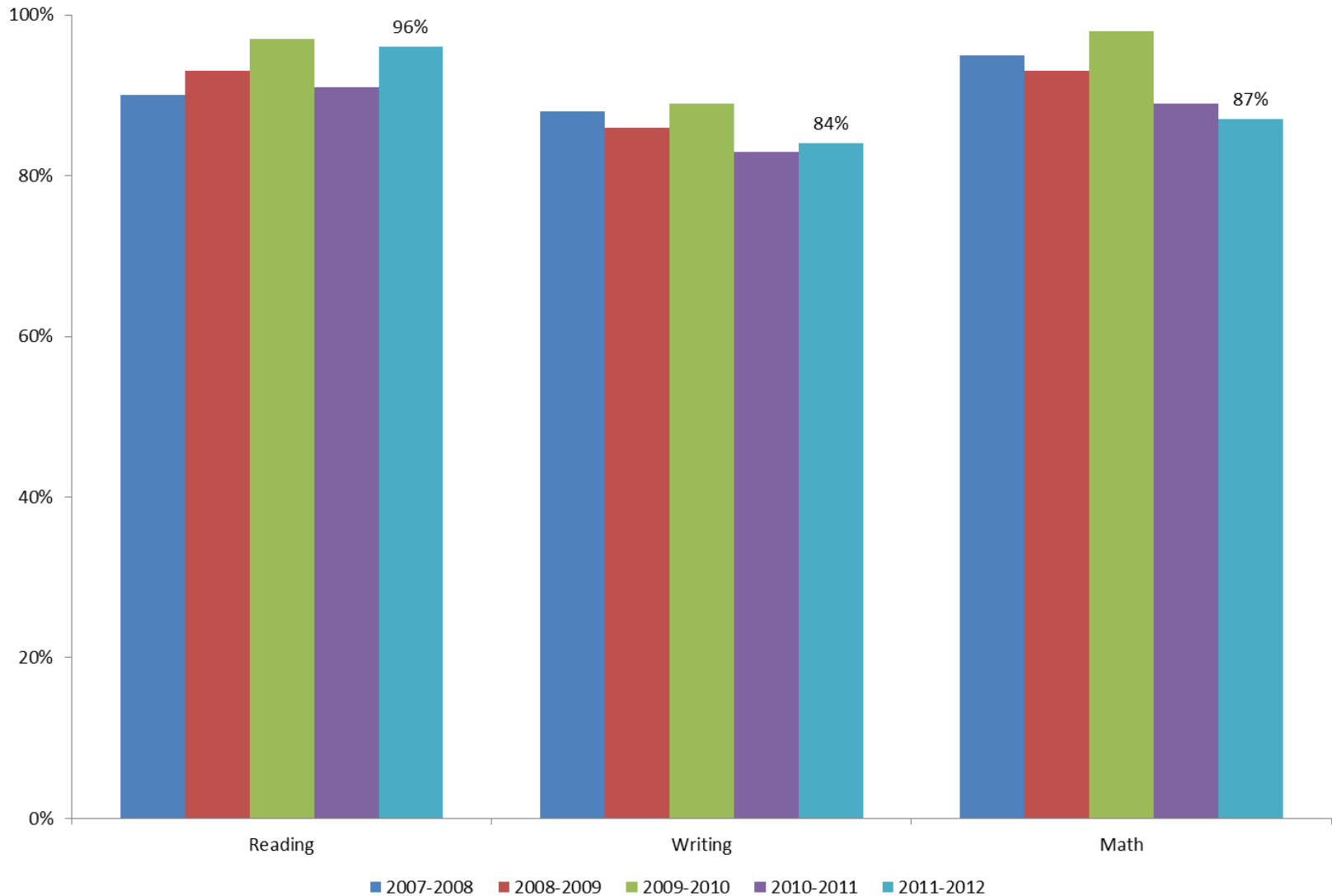
# Our School's Reality

Grade 5: % At/Above Goal (unmatched cohort)



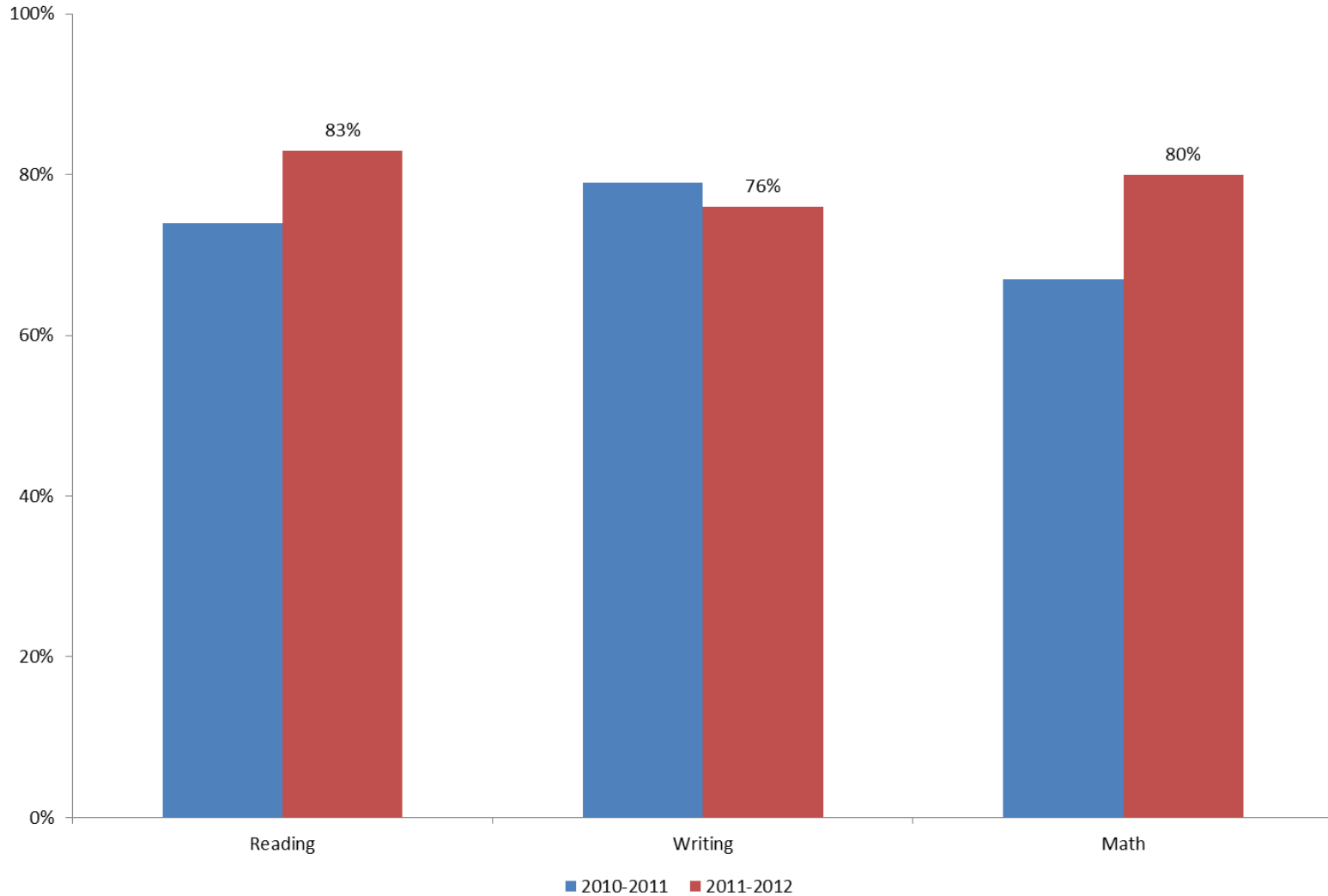
# Our School's Reality

Grade 6: % At/Above Goal (unmatched cohort)



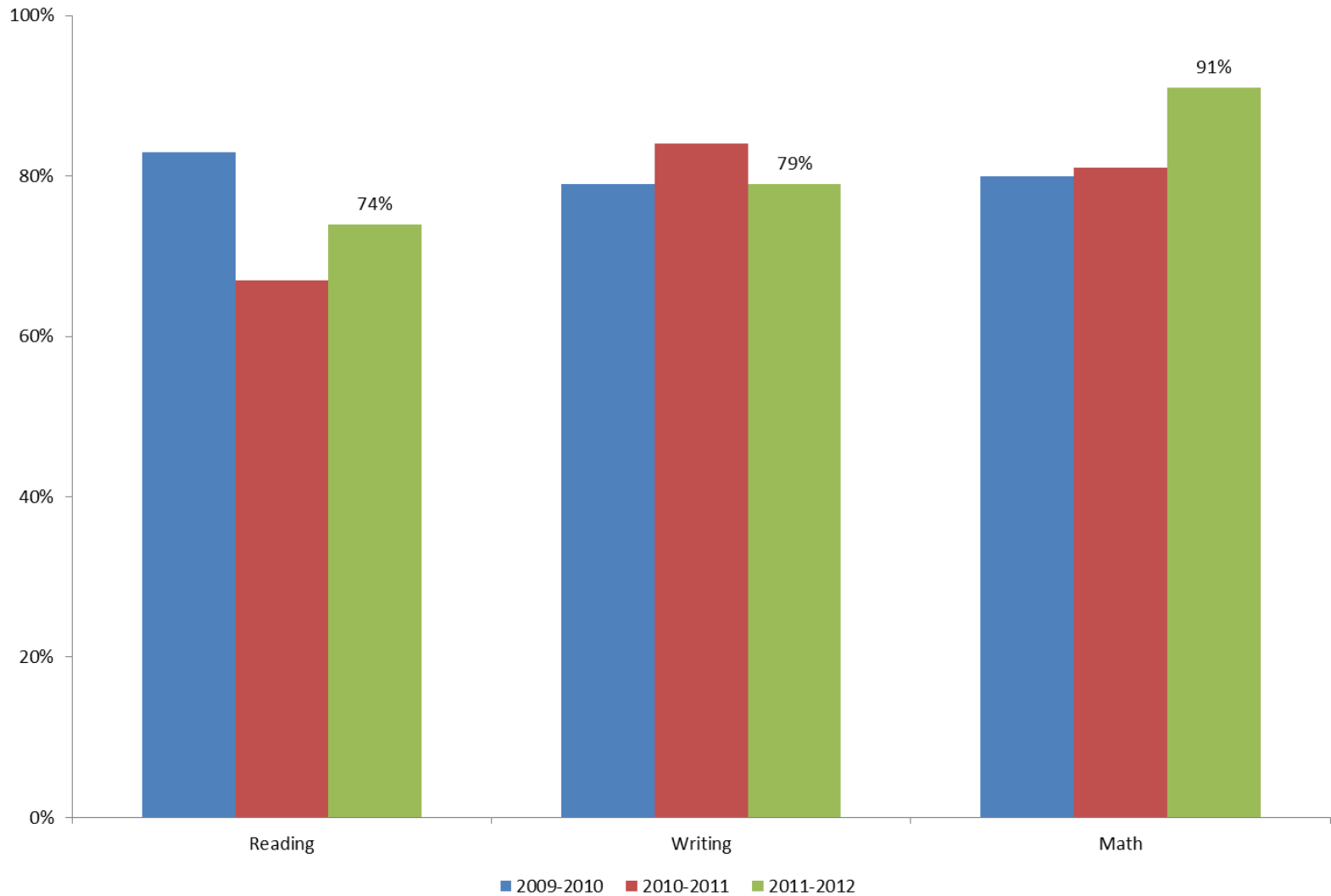
# Our School's Reality

2011 Grade 4 Matched Cohort Data % At/Above Goal



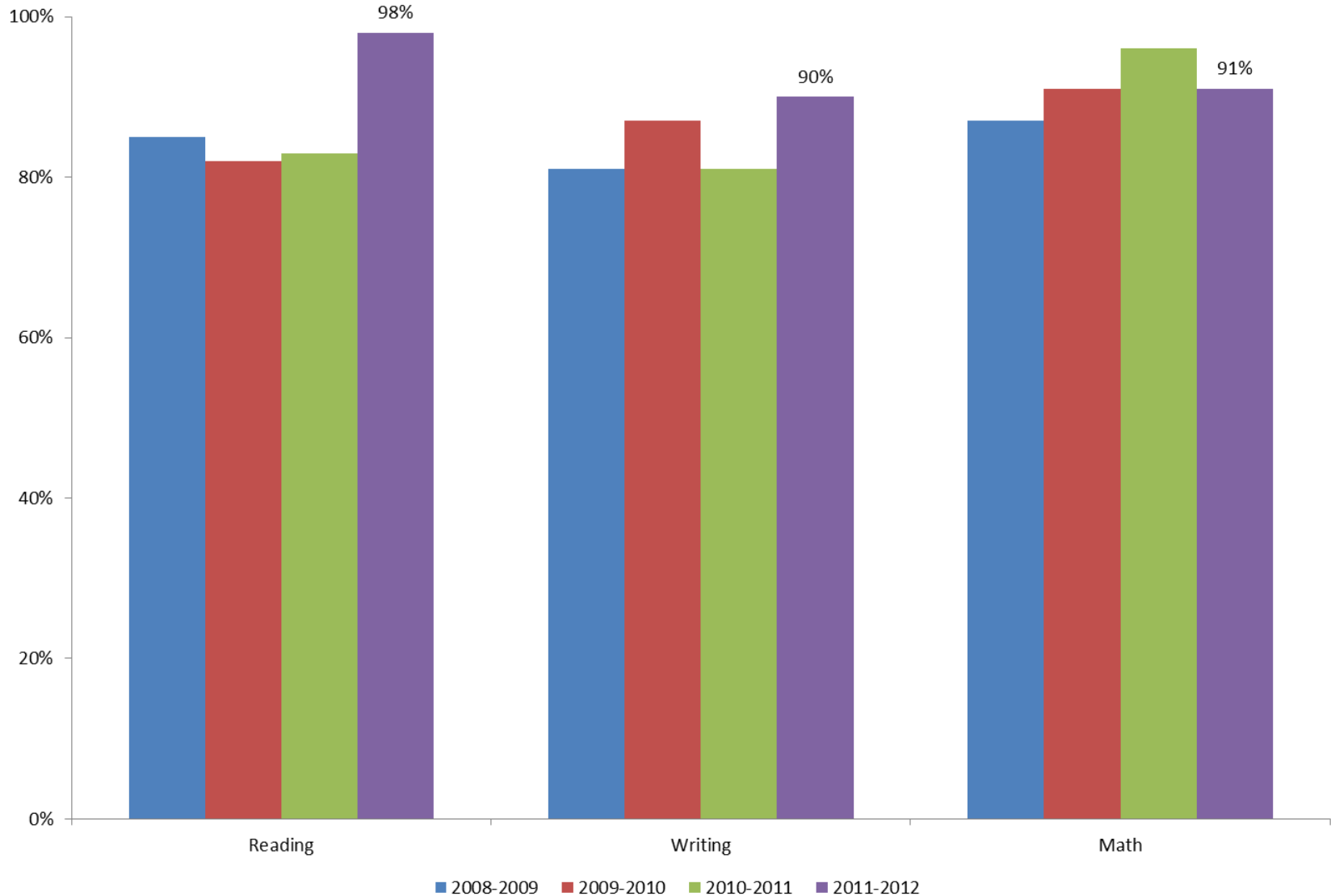
# Our School's Reality

2011 Grade 5 Matched Cohort Data % At/Above Goal



# Our School's Reality

2011 Grade 6 Matched Cohort Data % At/Above Goal



# Action Plan

- Continue to examine Benchmark Assessments to identify areas of strengths and weaknesses
- Examine formative assessments to plan for targeted interventions.
- Implement curriculum pacing guides and performance assessments to support all levels in Language Arts and Math
- Instructional coaching for Literacy, Math and Science
- Facilitate opportunities for sharing successful practices
- Provide meaningful feedback to teachers through observations, weekly team and PLC meetings, as well as weekly updates.
- Continue with our focus to have students generate their own questions to guide their learning.

# Monitoring and Evaluation

- Implementation of a 3 team structure to review data and plan interventions, i.e., School Leadership Team, School Intervention Team, and Teacher Collaborative Teams.
- Benchmark assessments and formative assessments (reading, writing and math) are administered and reviewed at each grade level to assess and identify instructional needs.
- Expanded menu of research based intervention choices.
- Increased frequency of progress

# Effective Collaborator

- Student, Parent, and School Initiatives:  
Harvest Fest, Jump Rope for Heart, PTO Jog-a-thon
- Instructional Practices:  
Cooperative Classroom work, Performance  
Assessments, Readers/Writers Workshop, Collaborative  
Teacher meetings
- Celebrating Students Working Together:  
Monthly Book Clubs, Governor's Reading Challenge,  
Destination ImagiNation, Morning News Broadcast,  
Student Council, "Wells HOUSES"

# Compassionate Contributor

- Building a positive school climate with the implementation of a “Safe School Climate Committee”
- Continue with our “All School Connectedness Survey”, Compliment Chain, “Kindness Matters” theme, & “Wells Houses.”
- Giving back to the community both locally and nationally in response to current events, social issues, and community needs.

# Other important school initiatives

- *Instructional coaching in Language Arts, Math and Science for all teachers*
- *Initiate Student Success Plans for our 6<sup>th</sup> grade students in conjunction with Developmental Guidance and goal setting as part of a 6-12 plan*
- *Continuing to expand the role of our Media Specialists to provide instructional support to teachers*
- *Increasing parent school partnerships for learning*

**Regular Board of Education Meeting – Approved Minutes  
September 19, 2012, 7:00 p.m.  
Central Services**

**Attendance Taken at 6:48 p.m.:**

Present Board Members:

Lynn Guelzow  
Cal Heminway  
Edward Ohannessian  
Benjamin Perron  
Ronald Walther  
Sean Goodridge (Student Representative)  
Lexi Grimaldi (Student Representative)

Absent Board Members:

Jenny Emery  
Rosemarie Weber

Mr. Heminway called the meeting to order at 7:00 p.m.

**I. Public Comment**

Mr. Heminway welcomed Lexi Grimaldi as the new Board of Education student representative. Lexi is a junior at the high school.

**II. Administrative Reports**

**II.A. Superintendent's Announcements**

- Welcome to parents, students and middle and high school staff presenting to the Board this evening.
- We recently mourned the loss of one of our students, Greg Tarbox. A very touching ceremony was held at the South Congregational Church and a Celebration of Greg's Life was held by high school students today.
- We have a new staff member, Meghan Villanueva, who will teach Spanish at the middle school.
- Working on bus times - still maintaining drop-off times prior to 4:30. We are working diligently on this issue. Thank you for your patience
- Open houses have been well attended. There is one left this week for Grades 5 & 6 on Thursday evening.
- A Superintendents' Forum will be held on October 10<sup>th</sup> at 7:00 p.m. to discuss education topics. This forum will be advertised in the next Vision supplement.
- Attended a meeting with the Hartford Area Superintendents' Association last week. There is a lot of concern among area superintendents about completion and timelines for the teacher evaluation plan.
- Will be writing to intermediate school and Grade 2 parents to share with them that we will be looking at grades levels 3-6 and opportunities for their involvement in a possible reorganization of the intermediate schools.
- Enrollment currently sits at 2,112 (one more student than budgeted). There are 17 students in the preschool program (13 below the anticipated number) and 65 students in magnet schools (compared to 51 last year - 46 tuition students vs. 41 projected in the budget).

**II.B. Student Representative Reports**

- Sean Goodridge also welcomed to Lexi Grimaldi as a student representative.
- AP and academic environmental science classes had their first visit to Holcomb Farm today.
- Senior Parent Night will be held on Thursday night, September 20<sup>th</sup>.
- All fall sports teams kicked off their seasons in the past week.

- The junior class will be going to Boston on Monday to visit the historic sites that have been studied in U.S. History.
- CAPT scores were just received by those who took the CAPT last year.
- Parent open house was held last Thursday.
- Student Government is busy planning for the upcoming Red Cross Blood Drive on Friday, September 21<sup>st</sup>.
- Student Government is also selling bracelets to support the Tarbox family. Proceeds will go directly to the family.
- The marching band will go to the Big E on Wednesday, September 26<sup>th</sup>.
- The Granby High School Drama Club will be holding tryouts next week for their fall production of Cheaper by the Dozen.

### **II.C. Business Manager's Report**

The August statement of accounts was reviewed and reflects a favorable amount for teacher salaries. There are costs associated with a new student on the special education side; however, the numbers should be favorable. With regard to start-up costs, there is a negative balance due to tuition revenue not yet being booked to that account. Revenue from other towns is on budget for 61 students attending GMHS. This report was reviewed in the Finance Subcommittee meeting this evening

### **II.D. Schools in the Spotlight**

Mr. Greg O'Neil, Cooperative Work Education (CWE) Coordinator for the high school, presented the School-to-Career report to the Board. The CWE program is a state-certified program and consists of the mentor program, internships and the school-to-career program. National job shadow day this year is Tuesday, February 5<sup>th</sup>. The career center offers career seminars, career field trips, college visits and student consultations with regard to college. Rita Isaacson from the Granby Drummer spoke about the internship program and feels that the students give the Drummer insights into students' lives and the internship at the Drummer hones students' writing skills. Sarah Toth, student intern, stated that the internship program has been a great experience.

### **II.E. School Improvement Plans for the Middle School and High School**

Mr. Paul Osypuk, Principal, presented the School Improvement Plan for 2010-2015 for the middle school and reviewed the CMT results for Grades 7 and 8 in all of the areas. Mr. Osypuk stated that his action plan is very specific with regard to the improvement of the CMT writing scores. Other aspects of the middle school's improvement plan are to encourage students to be effective collaborators and compassionate contributors. The board inquired if the issue with the writing scores should be addressed across the district as a whole. The answer to that question is yes. This is a systemic issue and the district will definitely be looking into this. At a later date, the Board will discuss how the district will develop of a strategy to measure achievement in 2015 when the CMT/CAPT tests go away.

Dr. Patricia Law, Principal, presented the high school's 5-year School Improvement Plan. Certain strands of the CAPT test were presented to the Board. The high school has developed a rubric which they are piloting this year to measure student achievement. Dr. Law explained that this year's scores did not trend in a northeast progression and she does not know why; however the high school is staying the course and will try to ensure that students do show success in their reading and writing skills. Dr. Law discussed her action plan and shared how the high school plans to monitor and evaluate how students are performing in reading writing, math, study skills, and behavior. Other important high school initiatives discussed were high school reform, district classroom walkthroughs and the annual New England Association of Schools & Colleges 10-year visit in March 2017.

### **II.F. High School CAPT/SAT/AP Report**

Ms. Diane Dugas, Director of Curriculum, Teaching and Learning, presented the high school testing report encompassing CAPT, ACT, AP and SAT. Ms. Dugas spoke briefly about the CAPT scores and shared the rankings of the CAPT scores in the DRG and the state. She also presented the SAT trends for critical reading, math and writing which far exceeded the state and national scores. For the 5th consecutive year, all 10th and 11th grade students

are given the opportunity to take the PSAT. ACT scores continue to increase and, again, Granby students outperformed compared to state far above the state level. AP course enrollment has been steady over the past 4 years.

## **II.G. Pandemic In-School Vaccination Plan**

Lori Hoover, Manager of Granby Community Programs with the Farmington Valley Visiting Nurses' Association, spoke about the Pandemic In-School Vaccination Plan. The Town Manager, Town Emergency Manager and Police Department have approved this plan. Subsequently, these parties have met including the Director of Farmington Valley Health District and the formal plan has been reviewed. Mr. Addley stated he is happy to use the school facilities for this purpose. There is no expense to the town. The plan would be used if a health epidemic is declared and the schools would be the best facilities to vaccinate children. Parents must give permission for students to be vaccinated. Mr. Addley stated that this plan has been embraced by the town and he is would like to proceed. The Board agreed.

## **III. Consent Agenda**

### **III.A. Minutes**

### **III.B. International Field Trips**

A motion was made by Ed Ohannessian and seconded by Ron Walther to adopt the consent agenda. This motion passed unanimously at 9:22 p.m.

## **IV. Old Business**

### **IV.A. Board of Education and Superintendent Goals**

There were no comments from the Board since the last meeting in terms of the goals or to make any changes. One goal was added under professional development. The Board discussed the possibility of making the goals more specific. A few suggestions were made to modify a few of the goals. A motion was made by Ben Perron and seconded by Ed Ohannessian to adopt the goals with amendments. This motion passed at 9:37 p.m. with one opposing vote (Lynn Guelzow).

## **V. New Business**

There was no new business to report.

## **VI. Miscellaneous**

### **VI.A. Board Standing Committee Reports**

#### **VI.A.1. Curriculum/Policy/Technology/Communication**

This subcommittee did not meet.

#### **VI.A.2. Finance/Personnel/Facilities**

The Finance Subcommittee reviewed the August statement of accounts and so far there are no surprises. Other items discussed as follows: magnet school tuition will increase approximately \$16K; bussing is going fairly well; baseball field has been rough graded and within two weeks will be able to plant grass; MEUI contract calendar; pre-school budget vs. actual review - will get back with data; and, consensus of an interest in continuing to explore solar opportunities.

### **VI.B. Other Board-Related Reports**

#### **VI.B.1. Athletic Field Project Committee**

The chairman of the Athletic Field Project Committee would like to be added to the agenda for a future board meeting. This date will be October 17<sup>th</sup>.

#### **VI.B.2. CREC/CABE**

There was a CABE meeting last week. The Commissioner of Education and the State Board of Education spoke about the new teacher and administrator evaluation process. A process has been started with the legislation and they are piloting with districts across the state. There was a CREC Council Meeting today.

**VI.B. Other Board-Related Reports (Cont'd)**

**VI.B.3. Granby Education Foundation**

The Granby Education Foundation met last week. Unfortunately, the Hartt School will not be participating in the fall event which was meant to be a fundraiser for the arts endowment. There will now be additional emphasis on making the GranBee more successful in the spring.

**VI.B.4. District Efficiency Initiatives**

Mr. Harry Traver stated there is not enough information on the LED project to evaluate it at this time. He will look into Connecticut Conference of Municipalities with regard to solar energy.

**VI.C. Calendar of Events**

The calendar of events is as presented.

**VI.D. Board Member Announcements**

There were no board member announcements.

**VII. Executive Session/Non-Meeting**

A brief executive session will be held on a student discipline matter followed by a brief non-meeting. A motion was made by Ed Ohannessian and seconded by Ronald Walther to adjourn the regular meeting. This motion passed unanimously at 9:47 p.m.

The executive session/non-meeting adjourned at approximately 10:00 p.m.

Respectfully submitted,

Linda Powell  
Board Recorder

**Board of Education Hearing – Approved Minutes  
September 25, 2012, 6:20 p.m.  
Central Services**

**I. Call to Order**

Mr. Cal Heminway called the meeting to order at 6:20 p.m. A motion was made by Ed Ohannessian and seconded by Lynn Guelzow to enter into an Executive Session Meeting. This motion passed unanimously at 6:21 p.m.

**II. Special Hearing (Executive Session)**

The Board discussed a student discipline matter in Executive Session.

The Board returned to the public hearing at 6:25 p.m. A motion was made by Rosemarie Weber and seconded by Ed Ohannessian to accept the superintendent's recommendation. This motion passed unanimously at 6:27 p.m.

**III. Adjourn**

This meeting was adjourned at 6:28 p.m.

**Finance/Personnel/Facilities Subcommittee Meeting Minutes  
September 19, 2012  
5:30 p.m.**

Attendance:

|                |         |              |         |
|----------------|---------|--------------|---------|
| Ed Ohannessian | Present | Alan Addley  | Present |
| Ron Walther    | Present | Harry Traver | Present |
| Lynn Guelzow   | Present |              |         |

Meeting commenced at: 5:35 p.m.

Meeting adjourned at: 6:40 p.m.

1. August Statement of Accounts – Early days in budget cycle – no surprises; magnet school +5 plus costs up; 79 Choice students.
2. Bussing Status – Going fairly well – some late runs.
3. Baseball Field Status – All turnover complete; rough graded; two weeks to plant grass – on schedule.
4. MEUI Contract Discussion Calendar – Discussed MEUI negotiations.
5. Pre-School Budget vs. Actual Review – Harry will provide additional information.
6. Other – Solar – discussed interest in potential solar power – will explore opportunities.



**To: Granby Board of Education**

**From: Granby Administration**

**Date: October 3, 2012**

**RE: Student Achievement Questions from September 19 Board Meeting**

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**Board of Education Questions:**

**1. How many of the 300 AP tests were passing?**

232 tests had a passing grade (3 or better) or 77.3%.

**2. How many students scored at the 4 and 5 bands on AP?**

95 out of 180 students taking AP exams scored a 4 or 5 (52.8%) on at least one AP exam and 143 of the 300 exams had a 4 or 5 (47.7%).

**3. How many students enrolled in an AP class took an AP exam for that class?**

Of the 326 AP enrollments in 2011-2012, 90% sat of the AP exam.

**4. Is there a correlation between Algebra one timing and success and scores on CAPT math (applications and overall test)?**

**Performance of Grade 10 Students on the CAPT in 2011-2012**

| <b>Grade in Which Students Took Algebra</b> | <b>Students</b> | <b>% at Goal: CAPT Math</b> |
|---|-----------------|-----------------------------|
| Algebra Grade 8 Only                        | 117             | 93.2%                       |
| Algebra Grade 9 Only                        | 49              | 38.8%                       |
| Algebra Both Grades 8 & 9                   | 13              | 76.9%                       |
| No Algebra Grades 8 or 9                    | 26              | 69.2%                       |

\*2011-2012 is the first year all students are taking Algebra in grade 8

**5. Is the lowering of the overall CAPT scores accounted for by the change in students scoring at the advanced level in the CMT?**

|         |  |
|---------|--|
| Math    | 6 students dropped from Advanced in Grade 8 to Below Goal in Grade 10 (5.3%)   |
| Reading | 16 students dropped from Advanced in Grade 8 to Below Goal in Grade 10 (18.4%) |
| Writing | 2 students dropped from Advanced in Grade 8 to Below Goal in Grade 10 (3.9%)   |
| Science | 2 students dropped from Advanced in Grade 8 to Below Goal in Grade 10 (3.4%)   |

**6. Are the reported SAT scores the students' best scores?**

The scores reported that compare Granby with state and national averages are from the College Board, and represent the most recent score for each student. Averages based on each student's best score for the class of 2012 are as follows:

Reading = 560

Writing = 556

Math = 573

**7. What are the other rubrics or District measures/assessments that are being developed?**

- HS DAG Pilot rubric for grades 9-12, all students, twice a year.
- Each school is developing an end-of-school transition assessment to measure the mission statement (grades 2, 6, 8, 12).

**8. How are we assessing progress of the higher ability students? i.e., do the assessments have a sufficiently high ceiling that students would not hit it from year to year?**

- The same measures of assessment are used for all students.
- Common formative assessments, curriculum-based assessments and standards-aligned rubrics guide instruction.

**9. What percentage of students is not at the universal screening levels for reading, writing and math at GMHS (in need of some intervention at TIER 1, 2, or 3)?**

There are 14 out of 761 students in Tier 2 reading or 2%. There are none in Tier 3.

There are 35 out of 761 students in Tier 2 math or 5%. There are none in Tier 3.

Students are being serviced in Tier 1 for writing.

**10. What are the baseline lexile scores that we expect at each grade level?**

A lexile level is a grade range reading score.

The lexile exit criteria for reading interventions at grade 7 is 1100

The lexile exit criteria for reading interventions at grade 8 is 1150

The lexile exit criteria for reading intervention at grade 9 is 1200

The lexile exit criteria for reading intervention at grade 10 is 1250

The lexile exit criteria for reading intervention at grade 11/12 is 1300

|                |  |                        |                                      |
|----------------|--|------------------------|--------------------------------------|
| September 29   | PTO Jog-a-Thon                                 | 9 a.m.-4 p.m.          | Wells Road                           |
| October 2      | Early Release – All Schools                    |                        |                                      |
| October 3      | Curriculum Subcommittee Meeting<br>BOE Meeting | 5:30 p.m.<br>7:00 p.m. | Central Services<br>Central Services |
| October 8      | No School - Columbus Day                       |                        | Offices Closed                       |
| October 10     | Superintendent's Community Forum               | 7:00 p.m.              | HS Chorus Room                       |
| October 11     | National Honor Society –<br>Induction Ceremony | 6:30 p.m.              | HS Commons                           |
| October 17     | Finance Subcommittee Meeting<br>BOE Meeting    | 5:30 p.m.<br>7:00 p.m. | Central Services<br>Central Services |
| October 19     | Homecoming Dance                               | 7:00 p.m.              | HS Comm. Gym                         |
| October 20     | Soccer Under the Lights                        |                        | HS Grounds                           |
| October 23     | College Fair                                   | 1:00-2:15 p.m.         | HS Comm. Gym                         |
| October 24     | Wells Road Harvest Festival                    | 4:00-7:00 p.m.         | Wells Road                           |
| October 29     | PTO Meeting                                    | 7:00 p.m.              | Kearns School                        |
| November 6     | No School – Professional<br>Development Day    |                        | Offices Open                         |
| November 7     | Curriculum Subcommittee Meeting<br>BOE Meeting | 5:30 p.m.<br>7:00 p.m. | Central Services<br>Central Services |
| November 16    | Early Release – Elementary Only                |                        |                                      |
| November 16-17 | CABE/CAPSS Convention                          |                        |                                      |
| November 19    | Early Release – Elementary Only                |                        |                                      |
| November 20-21 | Early Release – All Schools                    |                        |                                      |
| November 21    | Finance Subcommittee Meeting<br>BOE Meeting    | 5:30 p.m.<br>7:00 p.m. | Central Services<br>Central Services |
| November 22-23 | Thanksgiving Holiday – No School               |                        | Offices Closed                       |