

**Curriculum Subcommittee Meeting
Wednesday, September 5, 2012 5:30 PM
Central Services**

I. Curriculum Director's Reports (June and September)

Attachments:

Monthly Curriculum Subcommittee Report - June	2
Monthly Curriculum Subcommittee Report - September	4

II. CMT Report Review

Attachments:

CMT BOE Presentation	6
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III. Global Learning Academy - Fall Performance

IV. Calendar Topics

V. Policy Update

VI. Other

Monthly Curriculum Sub Committee Report

From: Diane Dugas, Director of Curriculum, Teaching and Learning

Date: June 2012

Professional Development:

- Common Core State Standards Conflicting Source Writing - MS
- SRBI – Systems of Intervention
- Leadership Academy –Aspiring Leader Group - Final Wrap up and Reflections of Leadership Learning
- PLC Year End Wrap Up
- Grade Level Transition Meetings
- Portfolio Preparation/Exam Work

Curriculum:

- Curriculum Committee Work:
During the month of June the four key curriculum content areas, LA, Math, Science and Social Studies will meet to deepen awareness of standards, developing units and designing assessments via a three day curriculum institute being held on June 19-21. The institute will deepen the capacity of teachers to lead the curriculum work with colleagues, specific emphasis on rubric development and the work of creating stage three of the units will be the emphasis of the work.

Additional summer work is taking place to support the implementation of full day kindergarten, AP courses and developmental guidance via Naviance development.

DCP Update:

Professional Development/Planning and Organization:

N/A

Communications:

N/A

Other Committee Work:

- GPC Executive Board – Planned Retreat for August 16th with a focus on branding and communication. Collaboratively working with Kerry Kielbasa regarding the implementation of the asset survey.

- Early Childhood Committee Meetings – Additional Integrated preschool play dates took place, final curriculum made and parent communication.
- Intervention Webinar Work – Communication meetings and review of additional resources for potential tier 2 and 3 needs.

Other:

- Budget – Closing out of school year
- Year-end evaluations
- Ongoing collaboration and planning of Summer programs: Global Learning Academy and Summer School
- K-12 Intervention Work – Focus on math, study skills and behavior.
- Board Walk
- Retirement Luncheon
- Moving Up and Graduation Ceremonies
- Student Teaching Placement for Fall
- Ongoing Collaboration and Planning with Consultants in Prep for 2012-2013
- Pre and Planning for Administrative Retreat for July 10, 11, 12
- Grant Summaries

Monthly Meetings:

- District Ad Council – Focus on Technology, SSP, DAG, year-end transitions.
- Elementary Ad Council Meetings – Focus on 2012-2013 planning and organization of curriculum, instruction, assessment, SRBI.
- Bi Monthly Building Administrator Meetings – Interviews and Year end reviews.
- Monthly Walkthrough's – Kearns' – Worked collaboratively with Kim to facilitate walkthrough and debriefing focused on students question, making their thinking public.
- PLC Team meetings – As requested.
- Superintendent meetings – Ongoing daily communication and district level planning
- BOE meetings

Monthly Curriculum Sub Committee Report

From: Diane Dugas, Director of Curriculum, Teaching and Learning

Date: September 2012

Professional Development:

- Summer Professional Development:
 - Three day Curriculum Institute (approximately 50 teachers across LA, Math, Science and Social Studies).
 - Several teachers attended various summer trainings including: new CCSS standards, college course prep, TEAM training to mention a few.
- Administrative Professional Development – Assisted in the development and delivery of four days of professional development and administrative meetings that included:
 - Deepening the work of PLC
 - Data Driven Decision Making
 - Granby's Curriculum Development Process, CCSS, three team structure and Intervention Process
 - Title IX Training
 - District Instructional Planning
 - Administrative Use of Technology
- Opening Professional Development for Teachers:
 - Three day New Teacher Orientation
 - Leveled Literacy Training for new staff
 - State Mandated Training including: DCF, Title IX, new medication policies, roll out of the district emergency plan; Curriculum updates from the work of district curriculum committees and shifts based on the CCSS; Three team structure and overview of interventions; Professional Learning Communities at Work; Enhancing Instruction with Technology Tools for Communication, Collaboration and Problem Solving; Positive School Climate Training; Student Success Plans and Transitions including 9th Grade Orientation.
- Worked in collaboration with Aimee Martin, Director of Pupil Services, Karen Walther, Human Resources Director to prepare the first of an annual training on State mandated issues including Title IX, DCF and School Climate to our bus drivers, cafeteria workers, substitutes and coaches.

Curriculum:

- Summer Curriculum Work:
 - Three days curriculum institute
 - Two days with Kindergarten in preparation for full day kindergarten (reviewing completed units, pacing and adjusting schedule to accommodate full day).
 - HS Language Arts worked to address pacing and units in 11A serving as backwards mapping for future work.
 - Two teachers worked for two additional days on updating conceptual physics curriculum
 - Work Advancement on "Grade Level Curriculum Overview Guides" for Parents.

DCP Update:

- Professional Development – None specifically (Building Principals have worked with staff during the opening days to understand the three steam structure, roles and responsibilities and logistics.
- Communication: Individual follow up as necessary.

Other Committee Work:

- Identified dates for the year for the Teacher Supervision and Collaboration Committee to work together, initial meeting scheduled for and communicated to review (September 6th, 2012)
- Created annual calendar of meetings for committees and Administrative Agendas
- Assisted in the planning of the GPC fall retreat, serving as lead facilitator.

Other:

- Interviews:
 - 7-8 Spanish
 - Reviewed applications for reopened Guidance Department Chair interviews
- Oversight of Summer School Programs
- Worked with SERC to revise the strategic plan and professional development activities and timeline related to cultural competence and equitable practices
- Grant work – Year end reports and ongoing evaluations/Completion of Open Choice Grant, Beginning of Consolidated Grant development for 2012 – 2013.
- Completed CAS evaluations with Principals
- Begun Supporting Principals in the development and presentation of School Improvement Plans
- In the process of supporting various PLC teams (and administrators) across the levels in reflection and revision of SMART goals
- Identified teacher mentors and planned a series of meetings for new teacher and mentors as a part of year-long orientation.

Monthly Meetings:

(Due to a restructuring of our meetings the following meetings that were previously listed have been removed as they are no longer occurring: Monthly Principal Meetings; Secondary Ad. Council; Principals Seminar)

- Summer Board Retreat
- District Ad Council – Implementation of deepening our work to support actualization of our vision, mission, Learning Principles and DAG.
- Elementary Ad Council Meetings – Opening of school, review of SIP plans, BOE presentations, Benchmark assessment calendar, use of instructional minutes, and school climate.
- K-12 Language Arts meetings- These meetings have been redesigned to include the three numeracy/science coaches from the three elementary schools. As a result the initial focus will be around building their capacity to build the capacity of teachers via coaching, the remainder of the time will be based on curriculum, instruction and assessment information.
- PLC Team meetings – Working with teams in assisting reflection on SMART goals, delving deeper into triangulation of data to focus goals for achievement.
- Superintendent meetings – Ongoing daily communication and district level planning
- BOE meetings- Presentations of District level achievement and continuous improvement plan

2012 CMT Review

Granby Public Schools Annual Continuous Progress Review

Presented by
Diane Dugas
Director of Curriculum
September 2012

The CMT Test

- Students are tested in all grades 3-8 in reading, writing, mathematics
- Students are tested in science in grades 5 and 8
- Test results are reported in five levels:
 - 1-Basic, 2-Below Basic, 3-Proficient, 4-Goal, 5-Advanced
- We are in year seven of the Fourth Generation CMT
- Results are summative and provide us with information of students cumulative learning.



Annual Yearly Progress

- Granby School District

- Achievement required to meet No Child Left Behind:
Reading (89%) Math (91%) Writing(70%) Participation (95%)
- Adjusted results in comparison to requirements:
 - Reading Math Writing Participation
- Whole School **Not yet released**

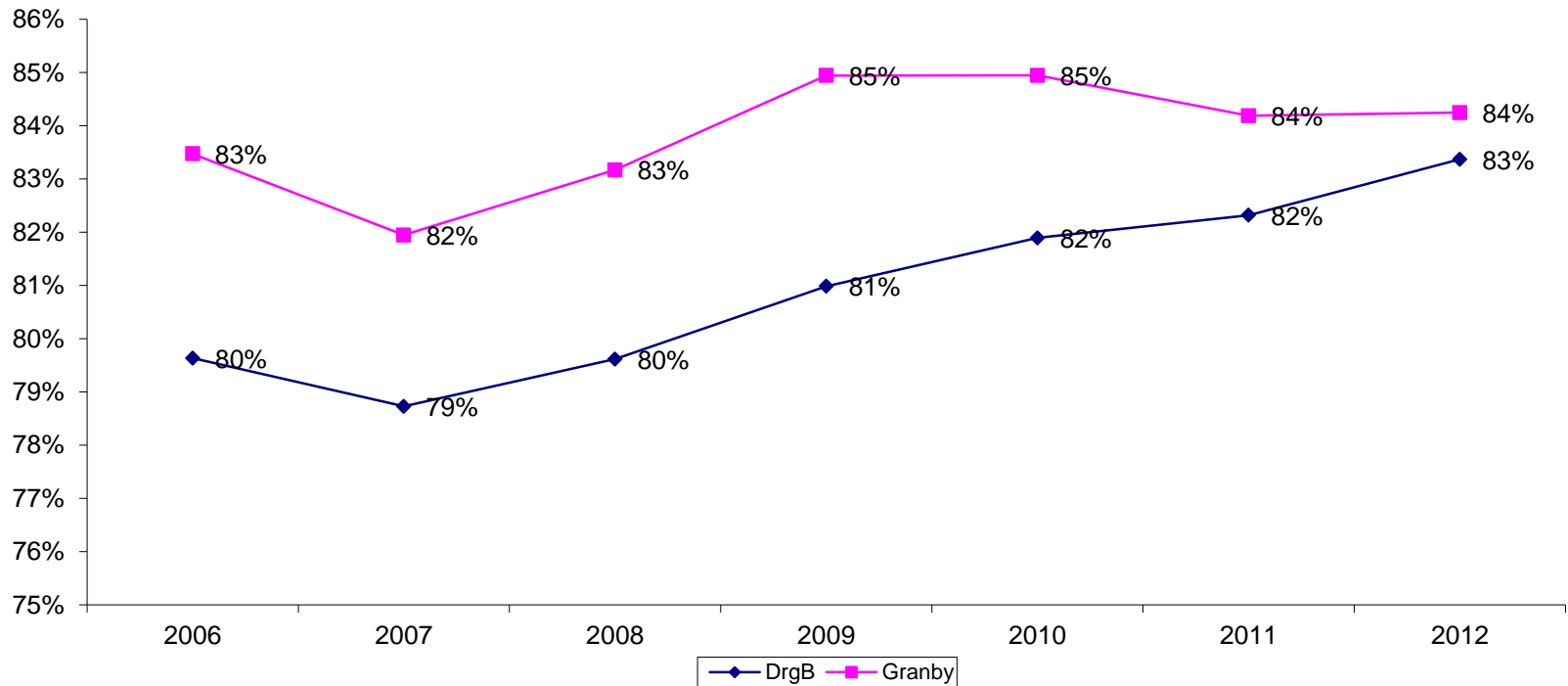
Granby AYP Status – Anticipated - Achieved

District Reference Group Comparison

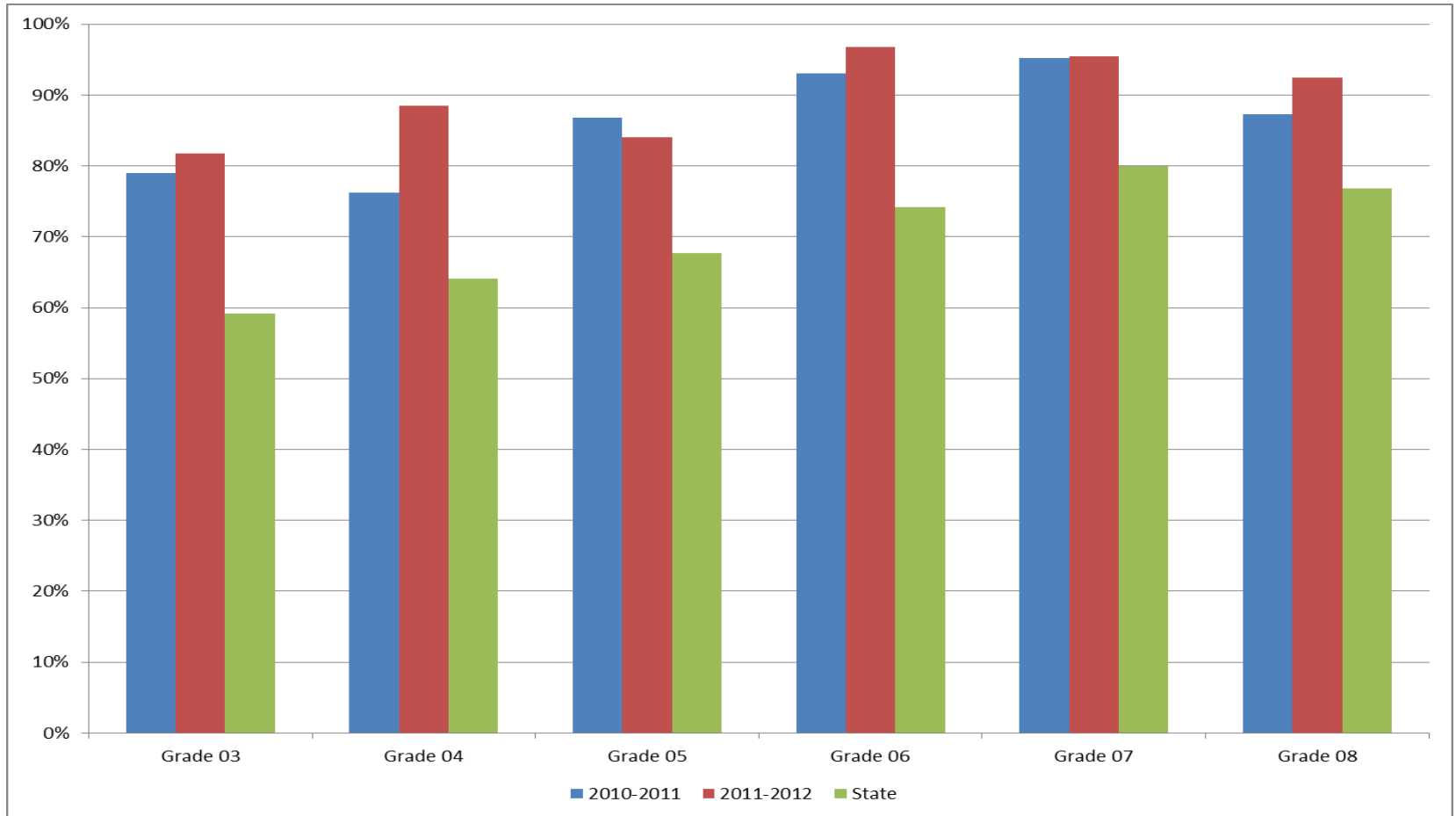
DRG Comparison (20 Districts)	Math	Reading	Writing	Science
Grade 3	8	6	13	N/A
Grade 4	12	3	13	N/A
Grade 5	1	4	13	3
Grade 6	9	2	9	N/A
Grade 7	5	3	20	N/A
Grade 8	4	11	19	2

DRG Comparison: %Goal Above All Tests (Grades 3,4,6,7: Reading, Writing, Math) (Grades 5,8,10: Reading, Writing, Math, Science)

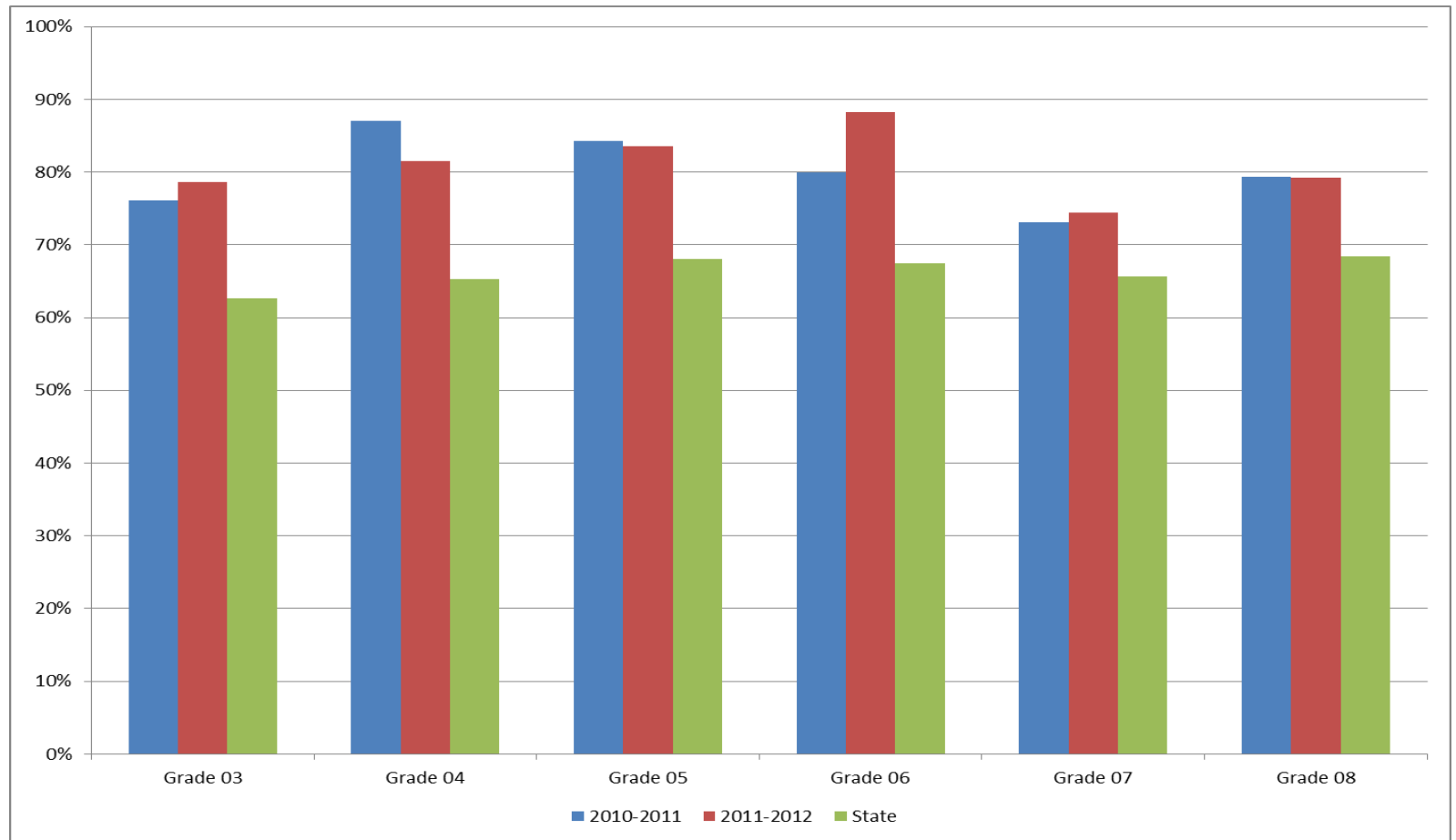
CMT/CAPT: % Students Goal/Above



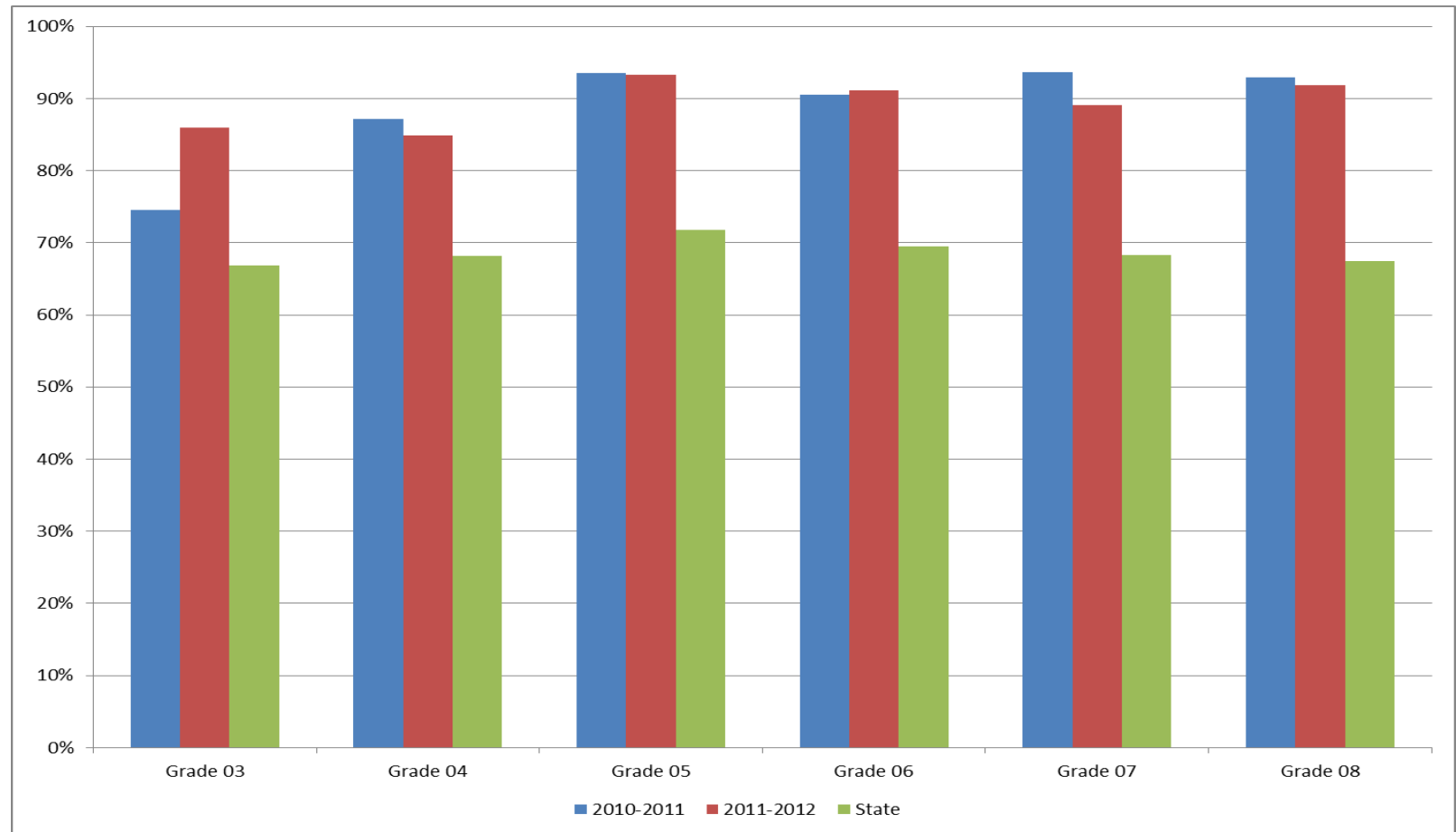
CMT Reading Results



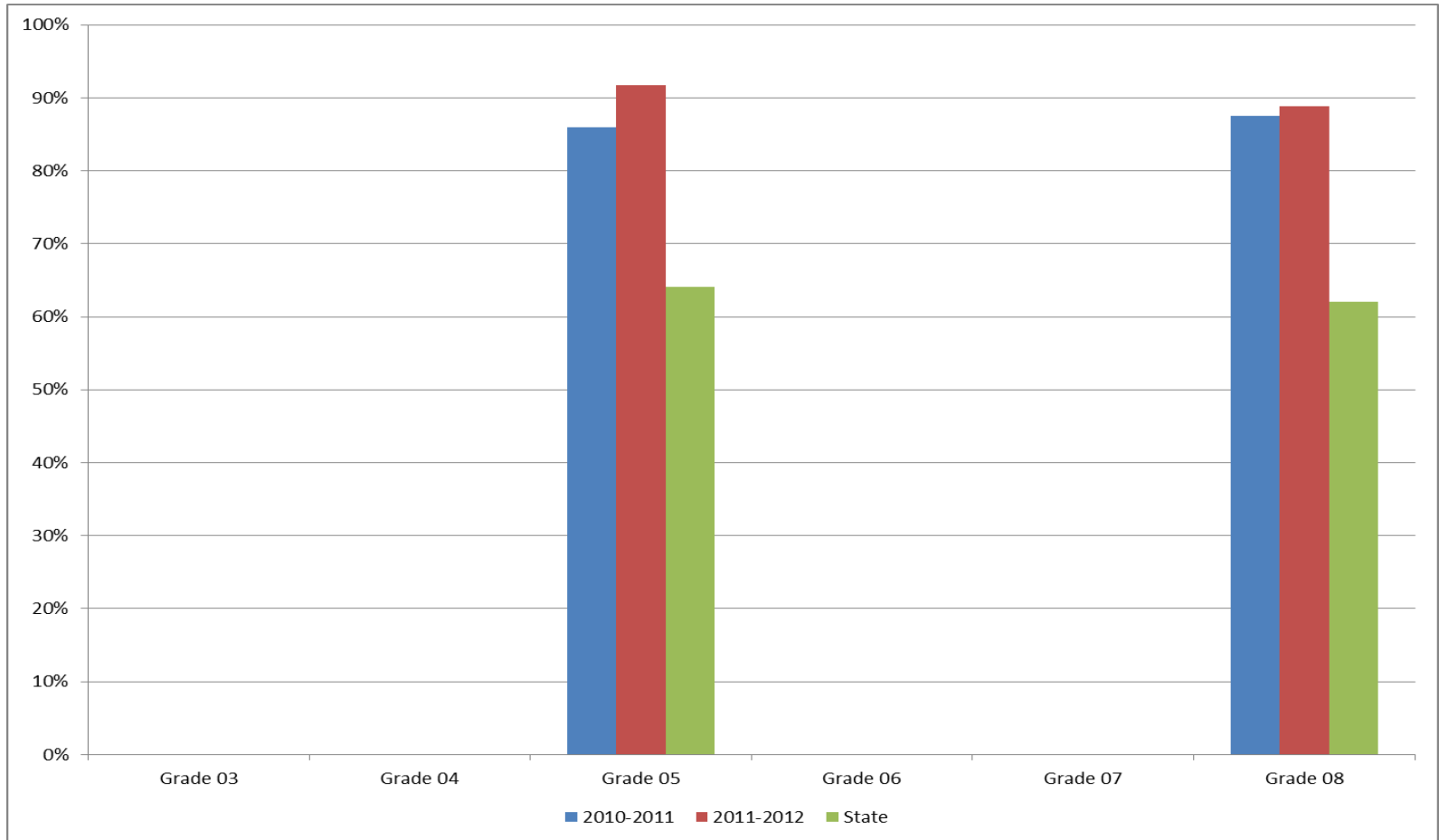
CMT Writing



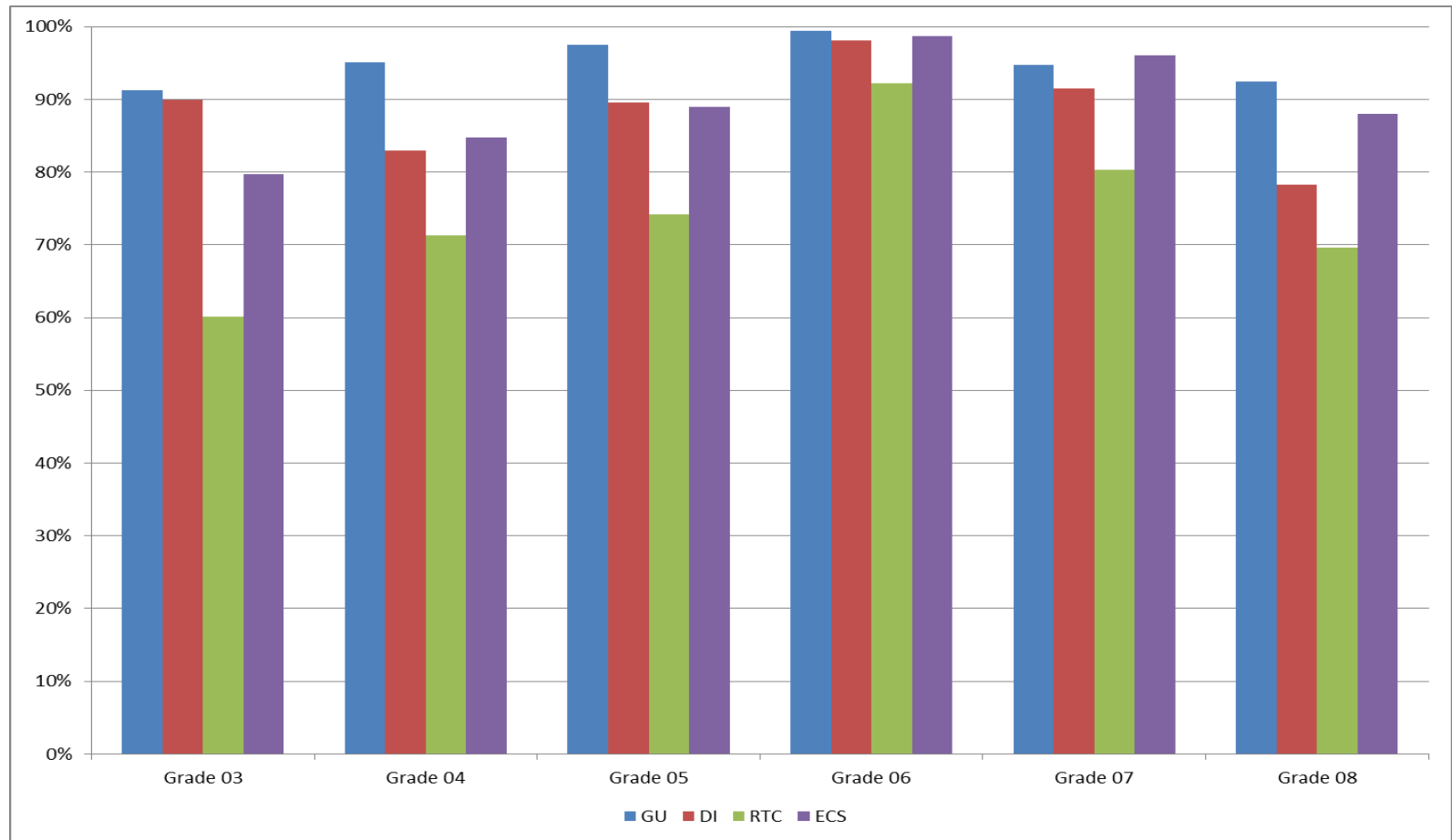
CMT Mathematics



CMT Science



Granby Reading Strand Trend 3-8



Granby Writing Strand Trend 3-8

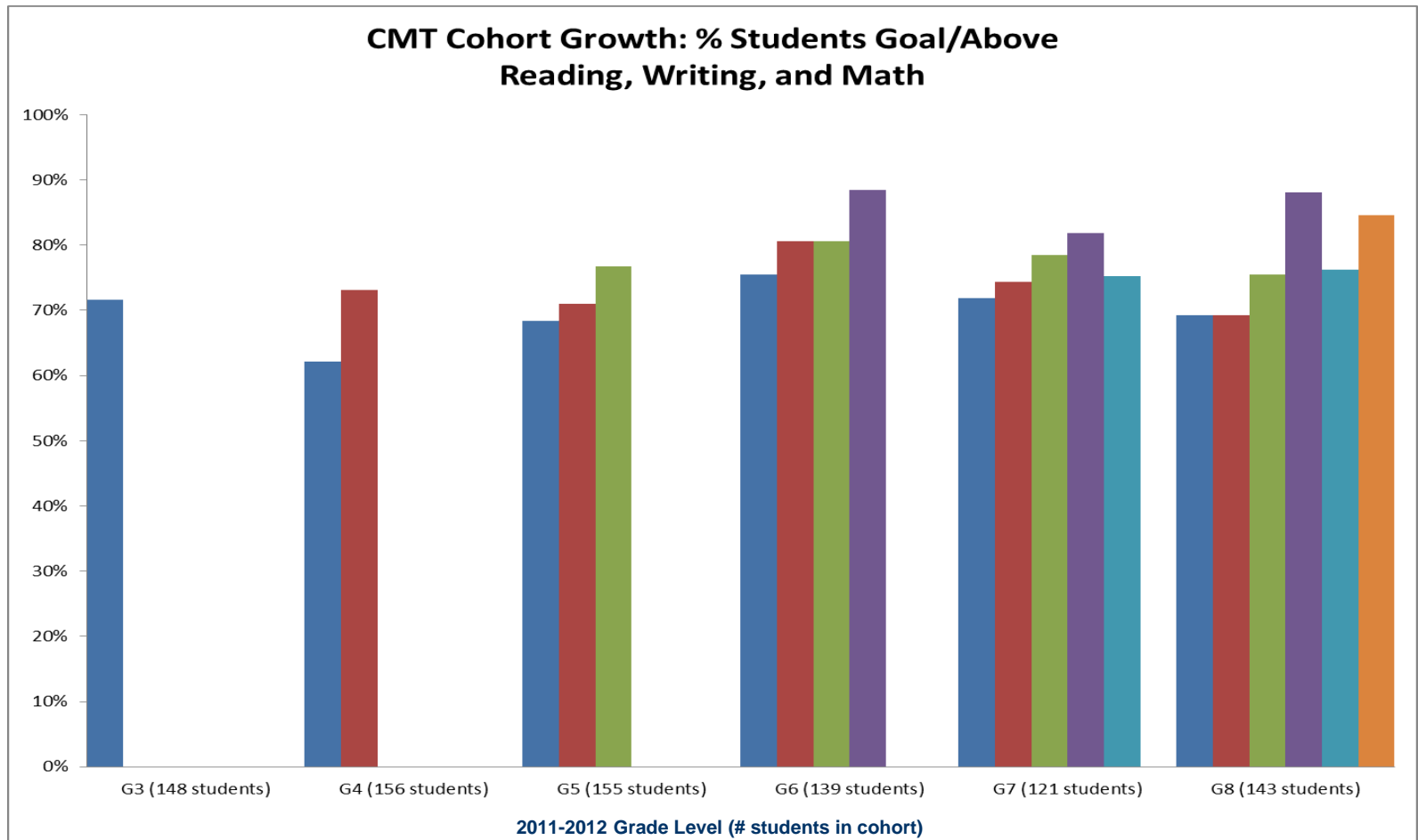


Granby Math Strand Trend 3-8

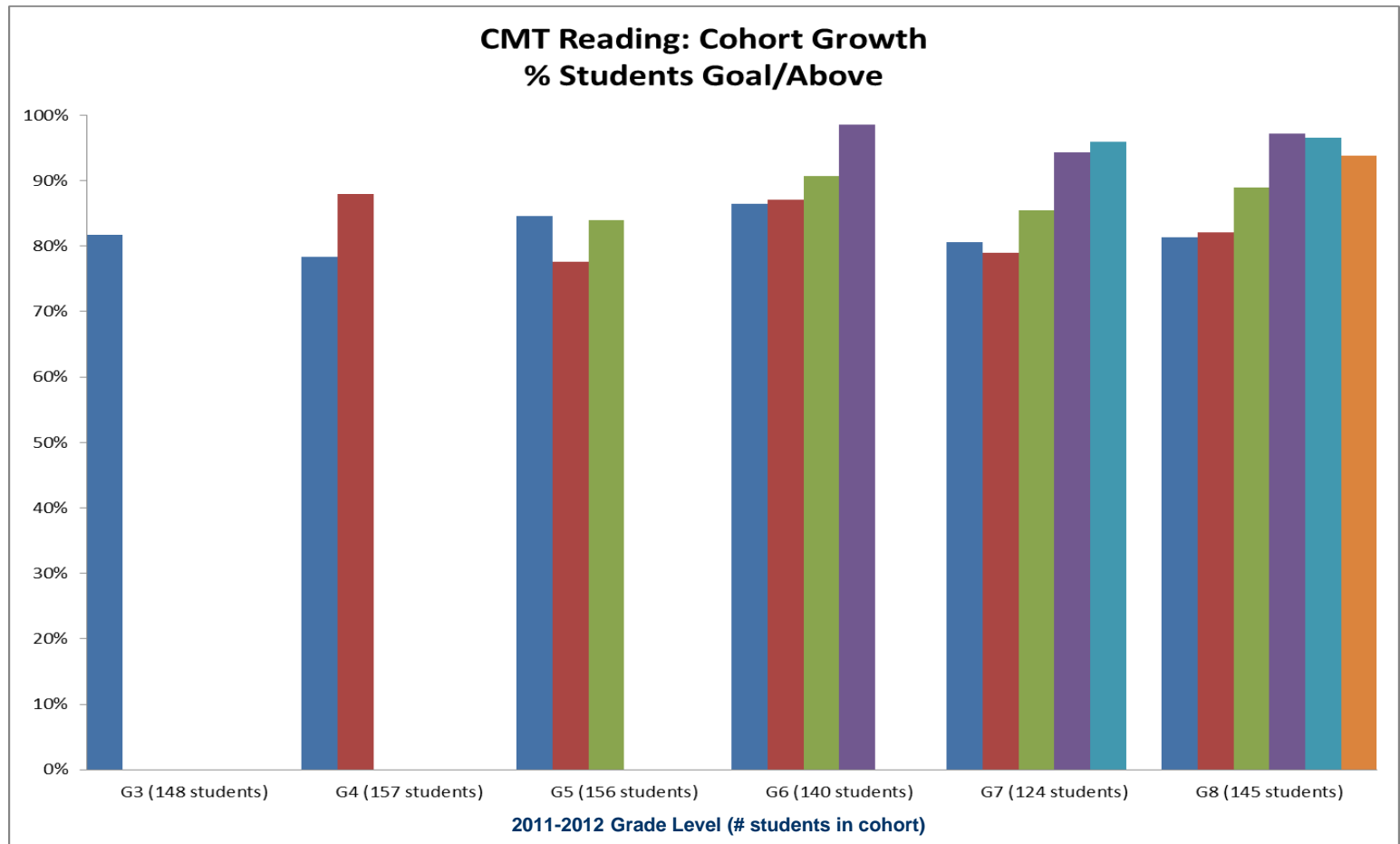


- Common strands across grades needing focus include:
- Estimating solutions to problems
- Mathematical applications
- Several random strands by grade

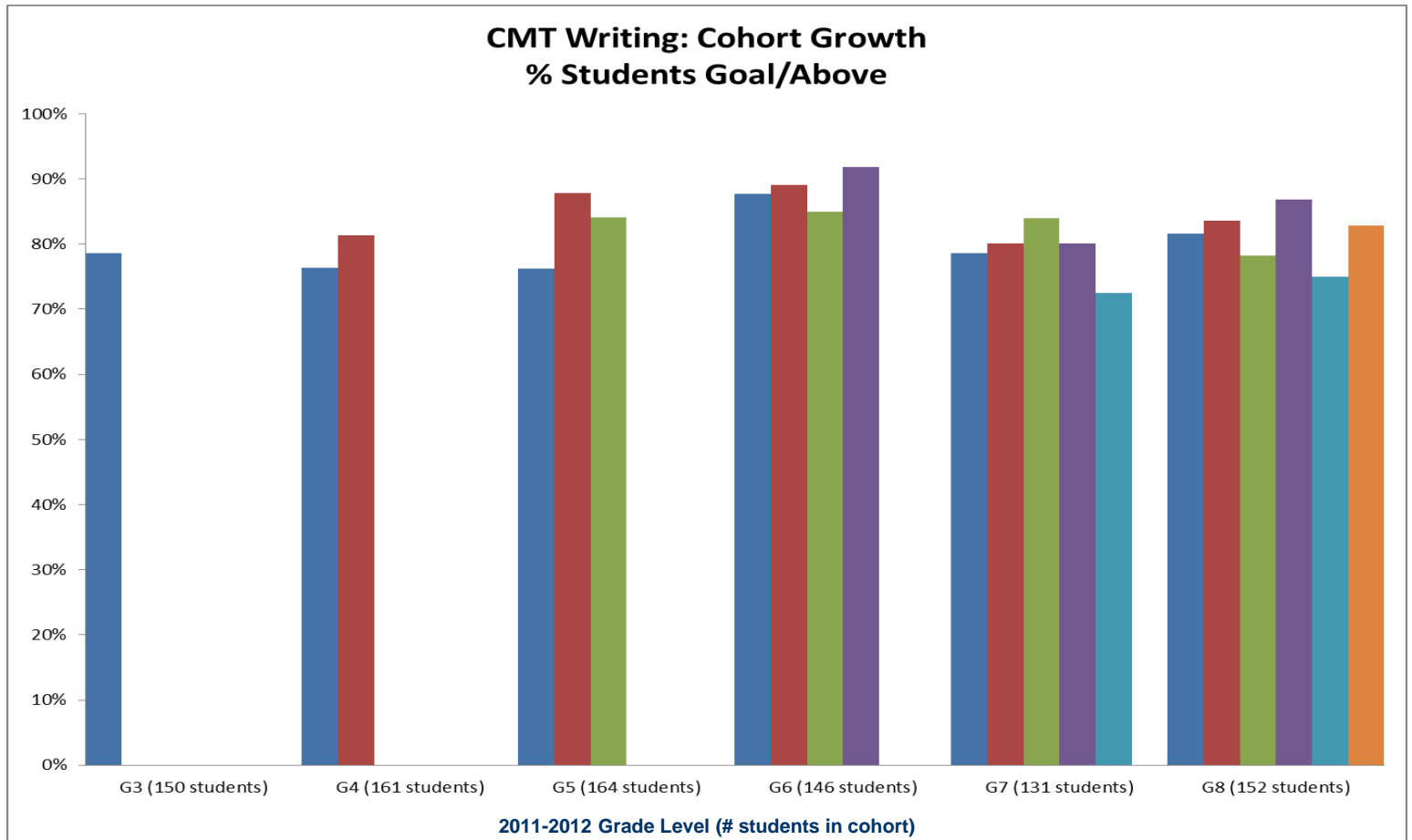
Matched Cohort – All subjects



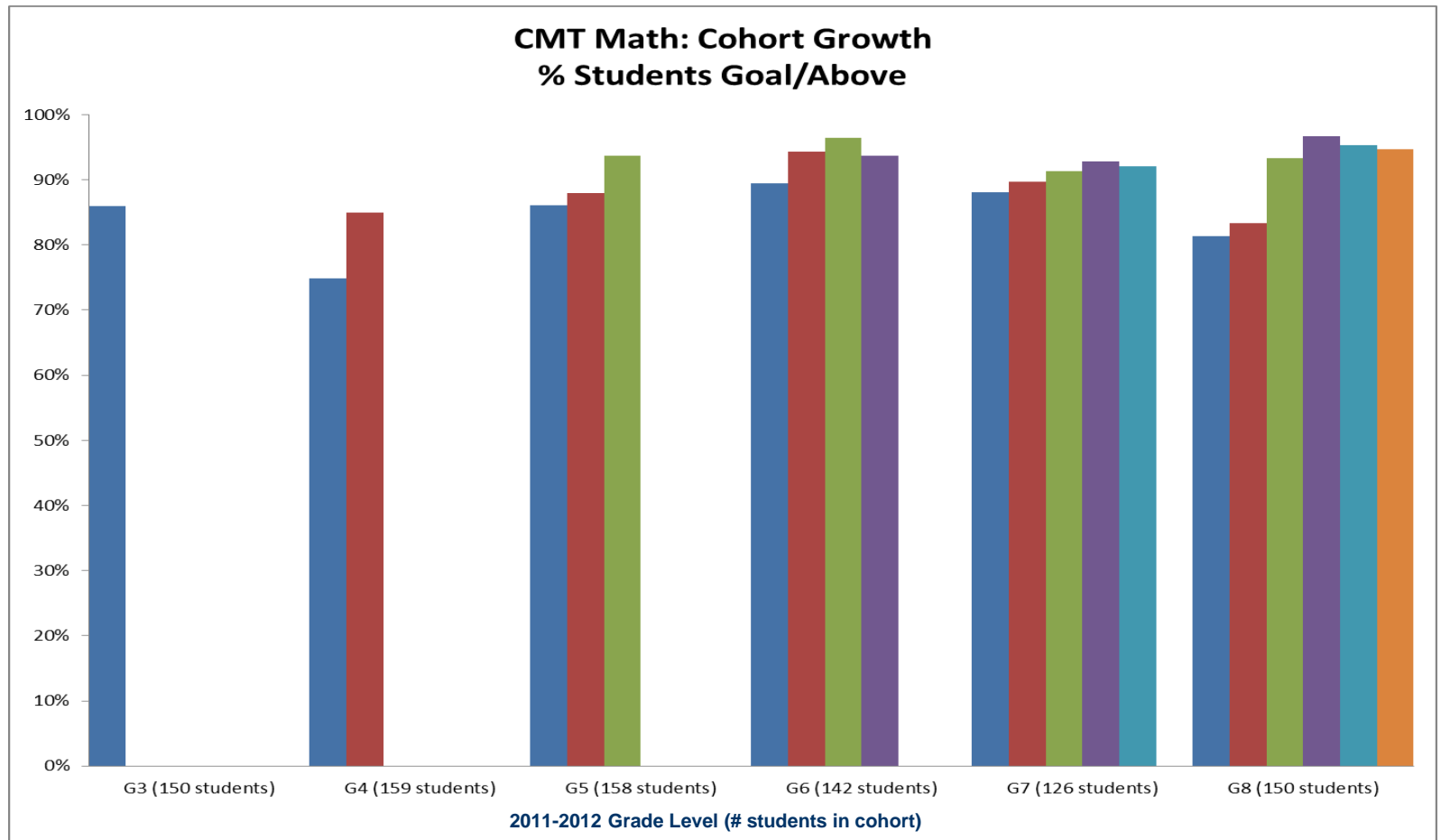
Matched Cohort Reading



Matched Cohort Writing



Matched Cohort Math



Analysis and Next Steps

- Advancement in reading
- Significant number of Math strands at 90+ mastery across all grades
- First in DRG in grade 5 math, second in our DRG in grade 6 reading and grade 8 science
- Challenges persist in composing and revising and Mathematical applications

Strategies for Continuous Student Achievement

- Implementation of viable LA curriculum through reader/writer workshop model K-8
- Writing Audit
- Classroom modeling and coaching
- Staff working as Professional Learning Communities to discuss student performance data, common formative assessments, interventions, enrichment, and effective instructional practices
- Aligned interventions
- Timely and monitored interventions and enrichment

Questions

