

**Curriculum Subcommittee Meeting
Wednesday, June 1, 2011 5:30 PM
Central Services**

I. Curriculum Director's Report

Attachments:

Monthly Curriculum Report - May 2

II. New Text for AP Spanish and AP French

Attachments:

AP French New Text 5

AP Spanish Language New Text 7

III. Link & Learn Program Update

IV. Update on Summer Programs

Monthly Curriculum Sub Committee Report

From: Diane Dugas, Director of Curriculum, Teaching and Learning

Date: May, 2011

Professional Development:

- PD sessions across grades K-6 for reader/writer workshop, focus on gradual release of responsibility and common language/structures for workshop delivery
- Cultural Competence training for final group of TA's/paraprofessionals across district
- Participated in Kim Marshall Teacher Supervision and Evaluation supporting my Theory of Action to support principals in their work.
- Initial District and Community Partnership Workshop for leadership team (foundation for creating a theory of action).

Curriculum:

- Support curriculum writing for Global Learning Summer Academy (2 work sessions held).
- Facilitated dialogue and decisions on the delivery of new Human Growth and Development material in coordination with state standards expectations.
- Facilitated the identification and formatting of new district benchmark assessment data (Met with technology staff to address needed PD on accessing reports).
- Begin mapping summer curriculum initiatives
- Met with kindergarten teachers to plan summer curriculum work for grade level across all content areas.

Committee Work:

- District SRBI committee – Shared practices, identifying progress monitoring expectations, processes and tools.
- Facilitated monthly meetings with the Early Childhood Feasibility Study Committee –Toured facilities in prep for report, Completed report and power-point
- Granby Prevention Council Executive Board – Grant planning and development of community partnerships
- Chair of Teacher of the Year committee – facilitated timeline, established committee, disseminated packets, selected Teacher of the Year.
- TEAM Coordinating Committee – Conducted final review of new teacher module completion status, planned year end celebration, revising new teacher orientation, developed mentor/cooperating teacher recommendation process

Other:

- Reviewed applications for Math/Science Consulting teacher position
- Conducted several observations of first year teachers, including pre and post conferences.
- Manage grants, grant reporting, spending; complete year end reports and evaluations of grants

- Review and approve PD for teachers
- Held grant meetings with various staff members to finalize spending plans
- Ongoing facilitation of implementation and training for new CEU system, planning June roll out
- Met with *Link and Learn* representatives to discuss future partnerships for learning and grant opportunity
- Monitoring of summer school planning with summer school directors.
- Collaborative work with HS Principal, Pat Law, Practical Arts Department (Tim Barnett and Sue Clark), Jon Lambert and Santi Camarotti on HS Tech Lab. Finalization of plan.
- Facilitation of student teaching placements
- Observed IBM school in East Hartford with a focus on Full day schedule and reader/writer workshop implementation
- Participated in Superintendent's Network visit
- Attended State Title I workshop on updates and new expectations for parent compacts.
- Met with outside content consultants in prep for 2011-2012 curriculum work.

Monthly Meetings:

- District Administrative Council
- Elementary and Secondary Ad. Council Meetings – Discussion and planning for various end of the year transitions and programming, PD, etc.
- Principals Seminar – Engaged in data conversations, next level of PLC work
- Bi Monthly building Administrator meetings – Targeted discussion around moving the work of buildings forward, guided by Principal's needs.
- Monthly Walkthrough meetings with principals conducting the month's walkthrough to facilitate learning target, data collection and next steps, incorporated use of teams in walkthrough's.
- District Leadership Team meetings – Engaged in data conversation, next level of PLC work and year end reflections
- K-12 Language Arts meetings -Emphasis on coaching and implementation of data driven conversations
- Weekly meetings with K-12 LA supervisor – focus on establishing K-12 priorities in regards to curriculum, instruction, assessment, PLC and SRBI.
- PLC Team meetings – Support PLC teams in data driven decision making delving deeper into analysis of data and strategies to implement with students.
- Superintendent meetings – Ongoing daily communication and district level planning
- BOE meetings-TEAM presentation
- ELL meetings – weekly meetings with ELL tutor, specific focus on year end annual assessment using the LAS Links.
- Co- facilitates the Executive Leadership Academy with Superintendent– Emphasis on developing the groups understanding of problem of practice; participants are developing their own problems of practice, facilitation of peer observation for group and final celebration of leadership learning.
- Attendance at monthly curriculum council meetings at CREC

GRANBY PUBLIC SCHOOLS
GRANBY, CONNECTICUT

RECOMMENDATION FOR A NEW TEXTBOOK
BOE CURRICULUM SUBCOMMITTEE

Overview

Course: AP FRENCH
Title of Book: Imaginez ISBN # 978-1-60007-585-8
Publisher: Vista Higher Learning Author(s): Mitschke
Copyright date: 2008 Edition: 1st
Cost per student edition: \$ 78.⁰⁰ (includes online Supersite for practice)
Budgeted item? _____
Text nominated/evaluated by: Karen Richmond-Godard ^{gjs}

Other texts reviewed:

Title	Publisher	Copyright
<u>Controverses</u>	<u>Thomson-Heinle</u>	<u>2006</u>
<u>Face à Face</u>	<u>VHL</u>	<u>2011</u>

Text being replaced (include title and copyright):

AP French - Preparing for the Language Examination
1998

Reason a new text is being requested:

AP Exam is changing + there is a focus on
6 key themes addressed beautifully by
Imaginez.

Unique features of text selected:

Multi-media - both text & their
website called Supersite provides exposure to
practice with all 4 communication skills &
specifically targets the themes which are
the focus of the AP Exam
(+ course)

Rating

	0 (low)	5 (high)
Textbook focuses on major objectives of course	0 1 2 3 4	5
Text reflects key concepts/big ideas from CT Frameworks/curriculum	0 1 2 3 4	5
Subject matter geared to interest, ability, needs of students	0 1 2 3 4	5
Text utilizes grade appropriate ideas, concepts, skills, vocabulary	0 1 2 3 4	5
Critical thinking and problem solving strategies are evident	0 1 2 3 4	5
Suggests a variety of activities for multiple intelligences/learning styles	0 1 2 3 4	5
Suggested activities inspire creativity and extension where possible	0 1 2 3 4	5
Suggested activities encourage collaboration with other students	0 1 2 3 4	5
Allows for ancillary exercises to develop mastery of concepts/skills	0 1 2 3 4	5
Text, or support materials, includes suggestions for both remediation and enrichment	0 1 2 3 4	5
Text features improve and enhance clarity	0 1 2 3 4	5
Text includes useful supports for students in appendix, glossary, and resource section	0 1 2 3 4	5
Incorporates the use of technology for extension	0 1 2 3 4	5
Written and pictorial content reflect the pluralistic, multi-ethnic nature of our society, both past and present	0 1 2 3 4	5
Gender equity is evident	0 1 2 3 4	5
Content is relevant over a period of years (not quickly outdated)	0 1 2 3 4	5
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Overall rating	0 1 2 3 4	5

GRANBY PUBLIC SCHOOLS
GRANBY, CONNECTICUT

RECOMMENDATION FOR A NEW TEXTBOOK
BOE CURRICULUM SUBCOMMITTEE

Overview

Course: A.P. Spanish Language
Title of Book: IMAGINA español sin barreras
Publisher: Vista Higher Learning Author(s): C. Cecilia Tocaimaza-Hatch
Jose A. Blanco Próspero N. García
Copyright date: 2011 by Vista Higher Learning Edition: second edition
Cost per student edition: \$ 98 + (\$17.00/student - password) JS
Budgeted item? _____

Text nominated/evaluated by: Gina Magennis
Student Text ISBN-13: 978-1-60576-262-3 Imagina 2e Student Edition
(Casebound) + supersite passcode
Other texts reviewed:

Title	Publisher	Copyright
<u>Nuevas Vistas Dos</u>	<u>Holt, Rinehart & Winston</u>	<u>2003/2010</u>
<u>Abriendo Puertas</u>	<u>McDougal Littell</u>	<u>2007</u>

Text being replaced (include title and copyright):

Abriendo Paso 2001

Reason a new text is being requested:

The A.P. Span. Language exam has changed format. (in 2007). This text
is updated with pertinent articles, accompanying DVD & online
authentic sources that can prepare students more thoroughly for

Unique features of text selected: The A.P. course.

Has relevant features on a variety of topics. i.e.
student workbook, lab audio program, supersite (online).

Rating

	0 (low)	5 (high)
Textbook focuses on major objectives of course	0 1 2 3 4	(5)
Text reflects key concepts/big ideas from CT Frameworks/curriculum	0 1 2 3 4	(5)
Subject matter geared to interest, ability, needs of students	0 1 2 3 4	(5)
Text utilizes grade appropriate ideas, concepts, skills, vocabulary	0 1 2 3 4	(5)
Critical thinking and problem solving strategies are evident	0 1 2 3 4	(5)
Suggests a variety of activities for multiple intelligences/learning styles	0 1 2 3 4	(5)
Suggested activities inspire creativity and extension where possible	0 1 2 3 4	(5)
Suggested activities encourage collaboration with other students	0 1 2 3	(4) (5)
Allows for ancillary exercises to develop mastery of concepts/skills	0 1 2 3 4	(5)
Text, or support materials, includes suggestions for both remediation and enrichment	0 1 2 3 4	(5)
Text features improve and enhance clarity	0 1 2 3 4	(5)
Text includes useful supports for students in appendix, glossary, and resource section	0 1 2 3 4	(5)
Incorporates the use of technology for extension	0 1 2 3 4	(5)
Written and pictorial content reflect the pluralistic, multi-ethnic nature of our society, both past and present	0 1 2 3 4	(5)
Gender equity is evident	0 1 2 3 4	(5)
Content is relevant over a period of years (not quickly outdated)	0 1 2 3 4	(5)
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Overall rating	0 1 2 3 4	(5)

APPROVAL OF A NEW TEXT FOR USE IN GRANBY PUBLIC SCHOOLS

Date _____

This text, _____, has been

authorized by the parties who have signed below to be used in (course title, grade, or subject):

_____ Date _____

~~Susan Dominico~~, Director of Curriculum

Dani D

_____ Date _____

Ronald Walther

Chair of the Curriculum Subcommittee

_____ Date _____

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Chair of the Board of Education (final approval)