

**Curriculum/Policy/Technology/Communication Subcommittee Meeting
Wednesday, March 3, 2010 5:30 PM
Curriculum/Policy/Technology/Communication Subcommittee Meeting**

I. Curriculum Directors' Updates

Attachments:

Elementary Education Monthly Report - Feb	2
Secondary Education Monthly Report - Feb	3

II. Update on Asset Survey and Local Prevention Council

Attachments:

Local Prevention Council - Draft Strategic Plan	5
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III. Policies

IV. Calendar

Attachments:

Possible Calendar Guidelines - Proposal	7
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V. School Improvement Plans

Attachments:

BOE Sample SIP Template 2011	8
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VI. Other

Monthly Elementary Curriculum Report: February 2010

Professional Development:

- Three day Solution Tree consult with Cassie Erkens—one day with administrators on assessment, one day for secondary and one day for elementary: observations of PLC teams and feedback for administrators on team effectiveness and other structural and cultural issues
- Technology training options: Carolyn Dei Dolori, CREC, Assistive Technology
- Contracted for Writer's Workshop training for KL & WR and for bereavement support training for elementary staff

Grants:

- Started social worker position and after school homework clubs at intermediate level funded by Choice Support grant
- Student diversity and prejudice reduction training program planning meeting with SERC

District Improvement:

- Organized mechanism for elementary student focus groups on mission statement

Special Services:

- Continued informal observations of staff
- Attended PPTs as needed
- Monitor Assistive Technology support
- Assist staff with issues related to CMT administration, accommodations, MAS, MIST, Checklists

Meetings:

- Transition meetings to brief other staff on Elementary Director duties and responsibilities
- Teacher of the Year Committee convened
- Director of Special Services search committee meetings
- ConnCASE Directors' Meeting
- District and Elementary Administrative Council meetings
- PTO

Other:

- CMT Test Examiners' Meetings for standard and special ed administration
- Kelly Lane Classroom Walkthrough
- Tom DiCorleto's funeral
- Work on transition needs/tasks list

Monthly Curriculum Sub-committee Report

From: Patricia Law, Director of Secondary Education

Date: February 2010

Professional Development:

- Planning March PD ½ day – joint presentation for MS and HS on Reading Strategies in the content areas; presented by Deb Dussault and Helen Evans
- Participated in administrative PD on February 10-12 with Cassie Erkens (Solution Tree) about PLC processes and practices in Granby and next steps.

Curriculum:

- Began planning for curriculum work for Summer 2010
- Worked with HS and MS PLC teams on development of common formative assessments

Committee Work:

- Attended regular H1N1 committee meetings to assess school and district needs
- Crisis Intervention Committee Meeting reviewed changes to and edited draft of new District Emergency Plan ; next step to include town personnel
- Wellness committee – next meeting January 26 – cancelled due to SPED Director interviews- rescheduled to March
- TEAM – developed Team Coordinating Committee selection process; Attended TEAM TCC training at CREC
- Developing transition plan to take over Presidency of Connecticut Staff Development Council

Other:

- Management of Title III grant – ordering support materials for teachers, students and tutor
- Leading PPTs as needed for HS and MS; oversight of out placed students and students at out of district magnet programs
- Attended 504 meetings related to tutoring needs
- Ongoing SMART goal work with building principals and PLC teams
- Co- lead district Ad Council discussion about District Achievement Goal
- FY 11 budget development
- Observed SPED and reading teachers as part of Teacher Evaluation Plan process
- Applied for TWO Innovation Grants with Sue Clark - 1. Supports the development of an electronic student success program; 2. Supports the new marketing class and e-commerce ideas
- Continued work with Unified Arts Department at HS on Career Pathways Process
- Attended Local Prevention Council Meeting (LPC) as follow up to Asset Survey – Developing Mission, Vision, Goals
- Oversight of CAPT testing at HS; attended CAPT district coordinator training
- Submission of Perkins grant expenditures to date
- Transition meetings with Sue Domanico, Harry Traver and Alan
- Gathered feedback from MS students about new district mission

Monthly Meetings:

- Diagnostic Team (SPED)
- Curriculum Council at CREC
- MS/HS Ad Council Meetings
- District Ad Council

- District Walkthroughs
- Teacher Leadership Academy – Cohort I Year 2, Defining and researching Problems of Practice
- Principals Seminar
- DLT (District Leadership Team) – RTI in the classroom
- Wellness Committee – next meeting March
- Attend HS and MS faculty meetings
- Bi monthly building admin meetings
- Ongoing PLC team meetings at MS and HS
- CAS meetings at HS and MS
- HS and MS department meetings as needed (regular ed. and SPED)
- Superintendent Meeting
- BOE
- CST meetings at MS (weekly) – developing processes to use SIMS to track student RTI data

TOWN OF GRANBY PREVENTION COUNCIL

Vision:

All Granby youth will attain the life skills and access the support systems necessary to feel valued and be empowered to grow into healthy, productive adults.

Mission:

The Granby Prevention Council is a community coalition whose mission is to actively engage the youth and adults of Granby in developing and implementing initiatives to increase thriving indicators and decrease substance abuse and other risky behaviors among youth.

DRAFT STRATEGIC PLAN 2010 – 2012

Goal #1: Engage the youth and adults of Granby in a community wide effort to build youth developmental assets

Objective 1: Recruit new members to the GPC representative of the diversity of the Granby community, including ensuring all twelve community sectors are represented and sustained on GPC

Activity Area: Determine human resource needs to accomplish plan, and recruit new members into these need areas

Activity Area: Create coalition structures necessary to ensure effective, mission focused community collaborations

Objective 2: Build a town-wide comprehensive asset-building approach evidenced by a minimum of four new community sector partnerships. (These partnerships will focus on achieving objectives in Goal 2 below, so for example, could be coordinated with objective re athletic programs as one possible partnership)

Objective 3: Engage X# of parents of children aged 0-5 yrs, 6-10 yrs, 11-13 yrs & 14-18 yrs old in related asset building discussions while providing information on the risks and harms of youth substance abuse. (Could conduct parent surveys to inform these activities)

Objective 4: Engage X# of youth in related asset building discussions while providing information on the risks and harms of youth substance abuse.

Activity focus area: Community Service

Goal #2: Using the 40 youth developmental asset model, advance the number of Granby youth reporting increases in developmental assets and thriving indicators as well as decreases in risky behaviors.

Objective 5: Increase by 10% the number of Granby youth reporting the four targeted Youth Developmental Assets by the fall of 2012

- a. Positive Family Communication
- b. Community values youth
- c. Adult Role Models (High School students as well as Middle School students)
- d. Resistance Skills

Activity Focus Area: Target athletic programs and athletes with asset building activities.

Objective 6: Increase by 10% the number of Granby youth reporting the four targeted Thriving Indicators as measured by the Search Institute survey by the fall of 2012

- a. Resists Danger
- b. Delays Gratification
- c. Values Diversity
- d. Maintains Good Health

Objective 7: Reduce by 10% the number of youth reporting the four targeted Risky Behaviors as measured by the Search Institute survey by the fall of 2012

- a. Attending underage drinking parties
- b. Drinking and driving or riding with a driver who has consumed alcohol
- c. 30-day marijuana use
- d. Sexual behaviors

Activity area: Slow the decrease in the perception of risk of smoking marijuana between 7th and 12th graders by 10%

Activity area: Provide accurate information on the harms of using substances to both youth and adults to counter the quantity of inaccurate information available through the internet and other sources. (Could measure this by # of youth & parents reached with info, or better yet, reword to say increase perception of risk by X% by providing information on the harms.....)

Granby School Calendar Guidelines

PROPOSAL

1. School year will begin on a **Tuesday** no later than September 6th
2. School year will end by **June 15th** (not including snow days)
3. School calendar, policies and practices will be respectful of religious holidays
4. School calendar design will support the academic program
5. Schedule a mid-winter vacation
6. Maintain a Spring vacation in April
7. Adopt a two year calendar

School Year Start Date Projection

									<u>Labor Day</u>	
	School Year	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue
K	2010 - 2011	30	31	1	2	3	4	5	6	7
1	2011 - 2012		30	31	1	2	3	4	5	6
2	2012 - 2013				30	31	1	2	3	4
3	2013 - 2014					30	31	1	2	3
4	2014 - 2015						30	31	1	2
5	2015 - 2016	31	1	2	3	4	5	6	7	8
6	2016 - 2017		30	31	1	2	3	4	5	6
7	2017 - 2018			30	31	1	2	3	4	5
8	2018 - 2019				30	31	1	2	3	4
9	2019 - 2020					30	31	1	2	3
10	2020 - 2021	31	1	2	3	4	5	6	7	8
11	2021 - 2022	30	31	1	2	3	4	5	6	7
12	2022 - 2023		30	31	1	2	3	4	5	6
	2023 - 2024			30	31	1	2	3	4	5
	2024 - 2025					30	31	1	2	3
	2025 - 2026						30	31	1	2

Granby Memorial Middle School

5 Year School Improvement Plan
2010-2015

5 Year District Student Achievement Goal

By 2015, systemically improve student's ability to analyze and synthesize information, solve problems and articulate/defend a position

As measured by:

CAPT and CMT strands

Formative and Common Assessments

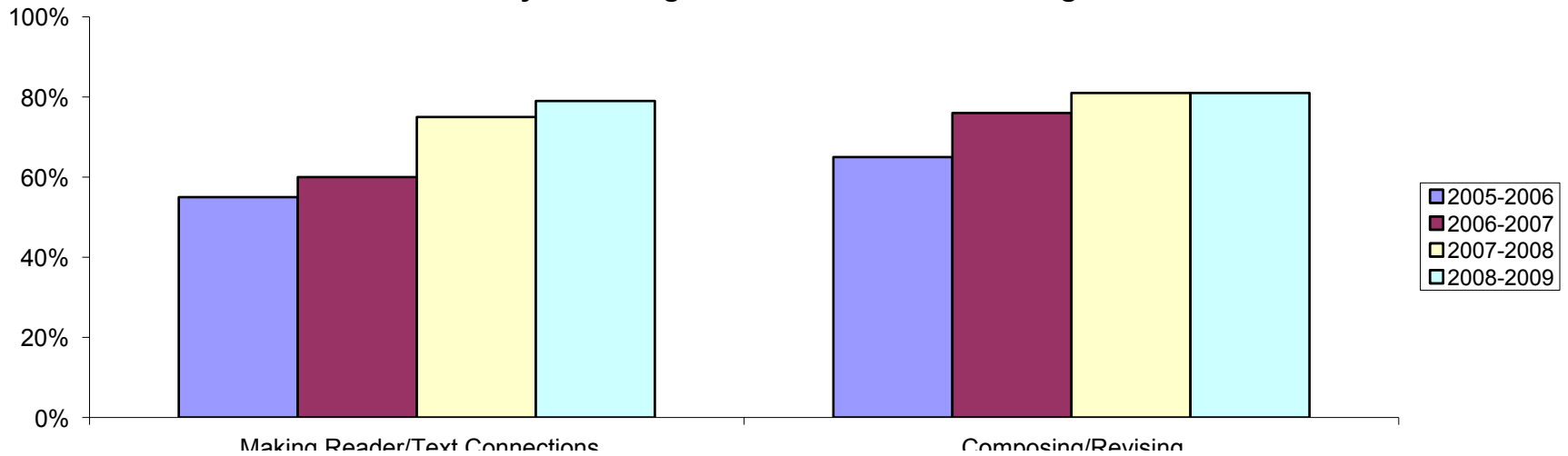
Various District Benchmark Assessments

Connections Between CMT and District Student Achievement Goal

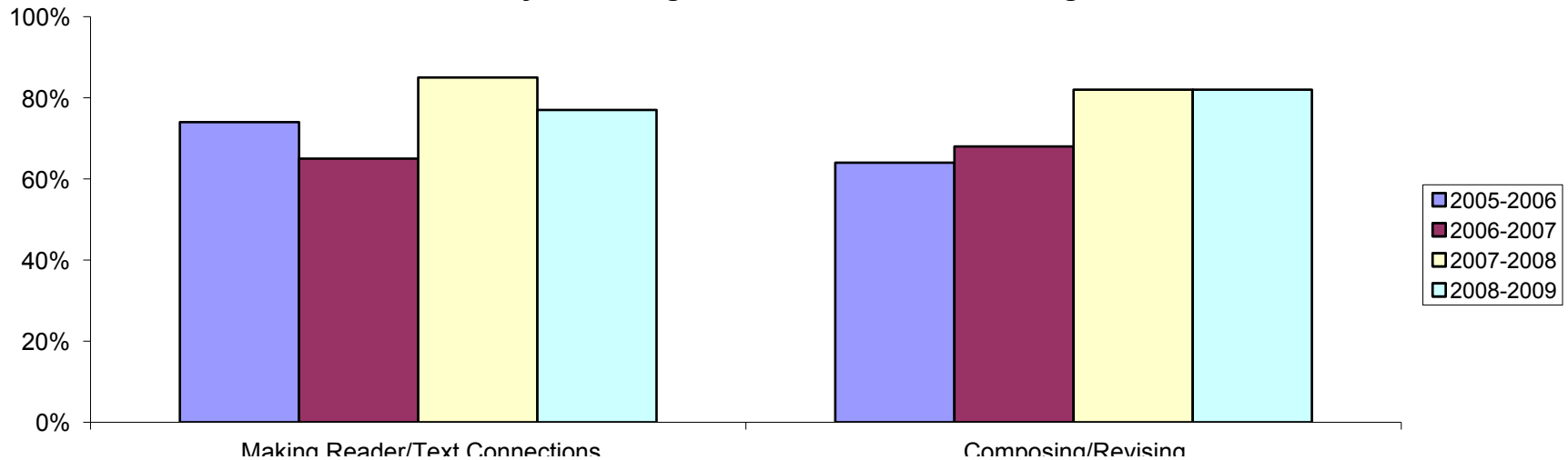
Analyze & Synthesize Information		Our Reality	Our goal
CMT Strands	% students mastering: Making Reader/Text Connections Composing/Revising	See following graphs	
Benchmark Data	CBAS District End of Year Portfolio		
Solve Problems			
CMT Strands	% students mastering: Customary and Metric Measures Mathematical Applications	See following Graphs	
Benchmark Data	CBAS District Benchmark Math Test		
Articulate/Defend a Position			
CMT Strands	% students mastering: Composing/Revising Making Reader Text Connections Customary and Metric Measures Math Applications	See following graphs	
Other Measures	District Writing Prompt		

District Achievement Goal – Our Reality

Grade 7: Synthesizing Information and Articulating a Position

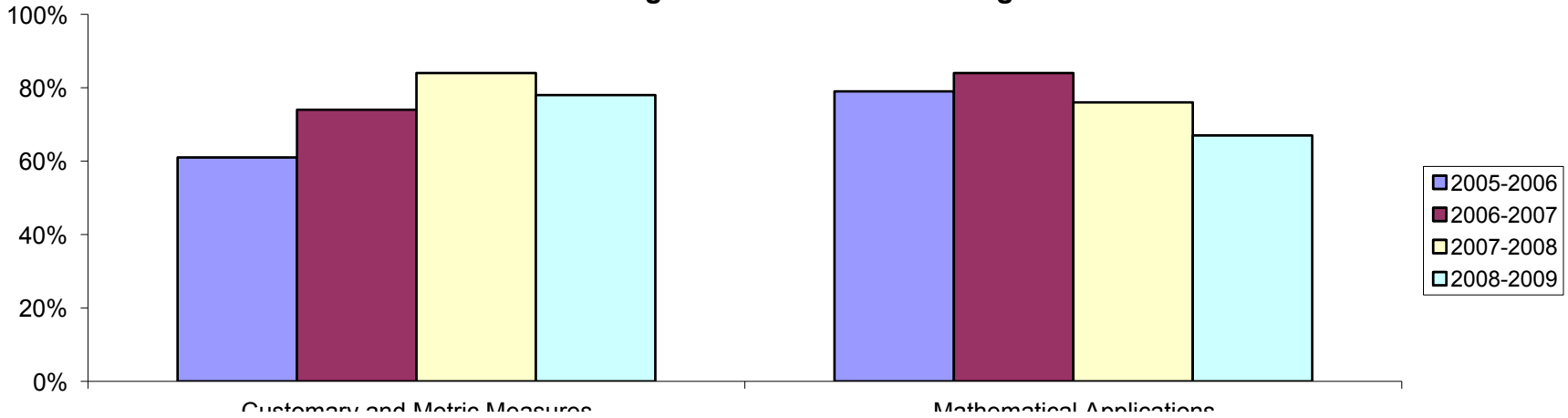


Grade 8: Synthesizing Information and Articulating a Position

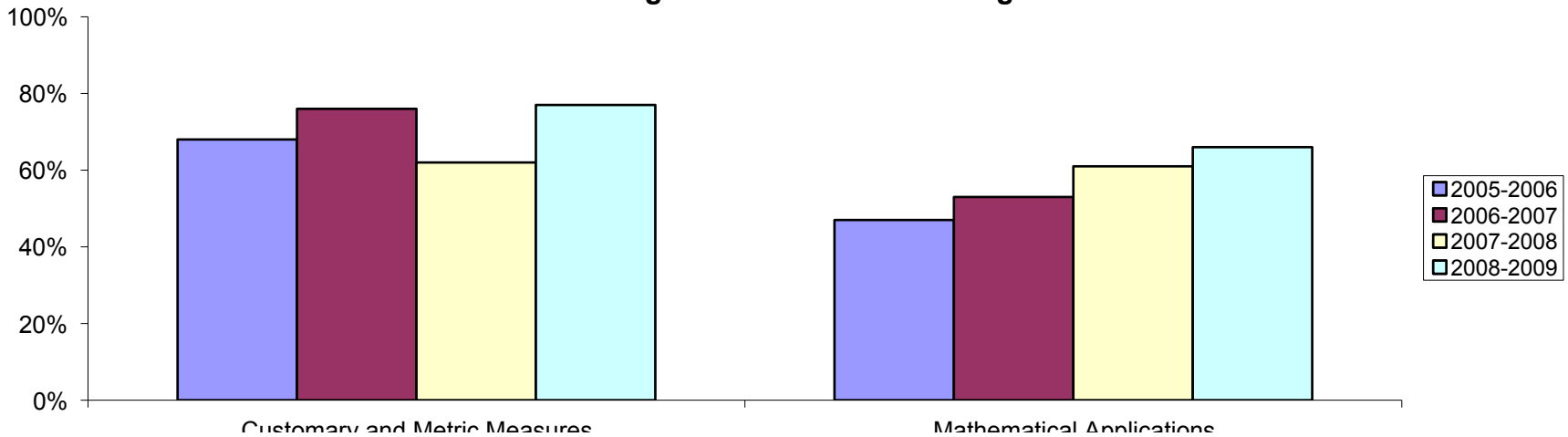


District Achievement Goal – Our Reality

Grade 7: Solving Problems and Defending a Position



Grade 8: Solving Problems and Defending a Position



5 Year GMMS School Improvement Plan Goal

By 2015, All student's will demonstrate the ability to analyze and synthesize information, solve problems and defend a position in all academic classes through the process of writing as measured by:

Indicated Goal Levels On:

CAPT and CMT strands

Formative and Common Assessments

Various District Benchmark Assessments

2009-2010 GMMS

School Improvement Plan

Improve student's ability to analyze and synthesize information, solve problems and defend a position in all academic classes through the process of writing as measured by mastery on agreed upon common outcomes and assessments in all subject areas.

7th grade students will increase from:

*66% to 70% mastery on math applications,
77% to 81% mastery on reader/text connections,
74% to 78% mastery in editing.*

8th grade students will increase from:

*67% to 71% mastery on math applications
79% to 83% mastery on reader/text connections,
87% to 91% mastery in editing.*

Progress Made Toward School Goal

Grade 7 % at goal or above

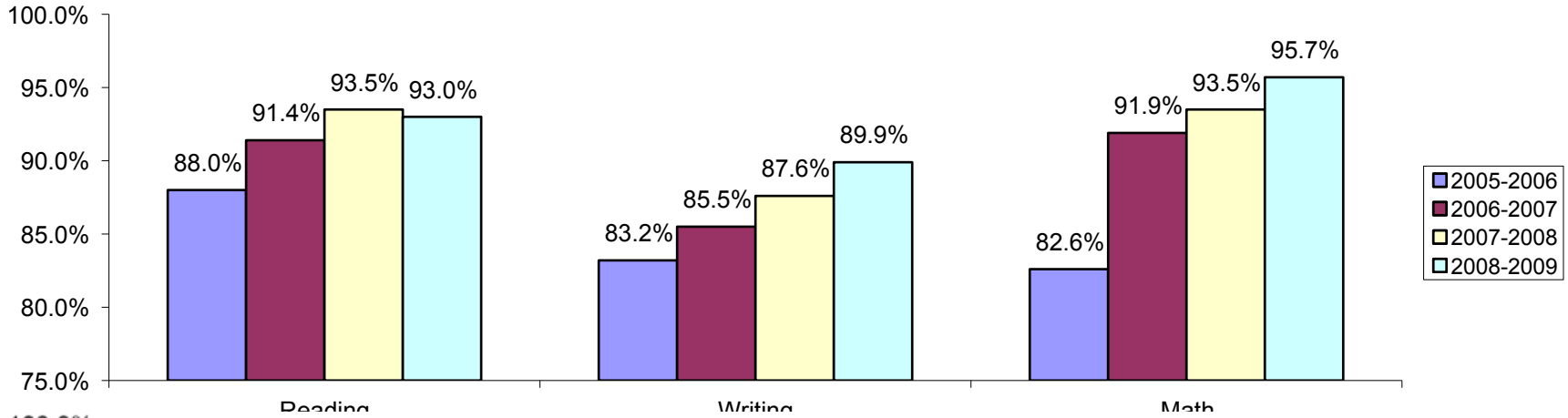
Strand	2006-2007	2007-2008	2008-2009	2009-2010	SIP Goal
Math applications	53%	61%	66%		70%
Reader/Text Connection	65%	85%	77%		81%
Writing-editing	69%	71%	74%		78%

Grade 8 % at Goal or Above

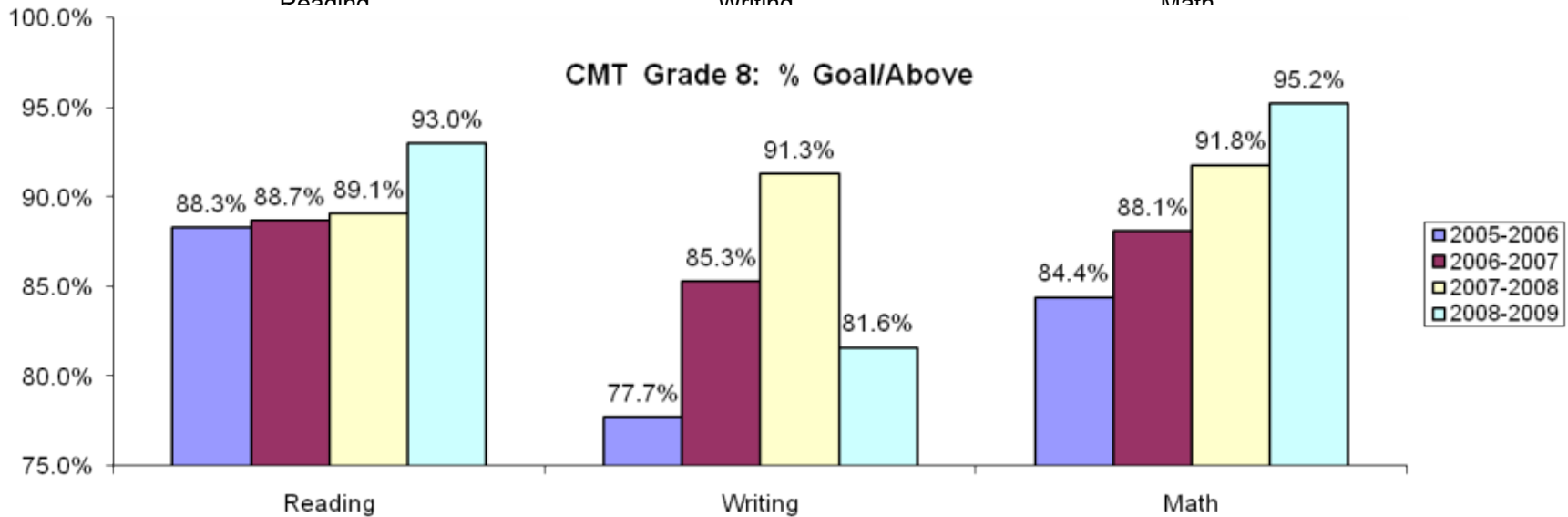
Strand	2006-2007	2007-2008	2008-2009	2009-2010	Goal
Math applications	84%	76%	67%		71%
Reader/Text Connections	60%	75%	79%		83%
Writing-editing	82%	82%	87%		91%

Our School's Reality

CMT Grade 7: % Goal/Above

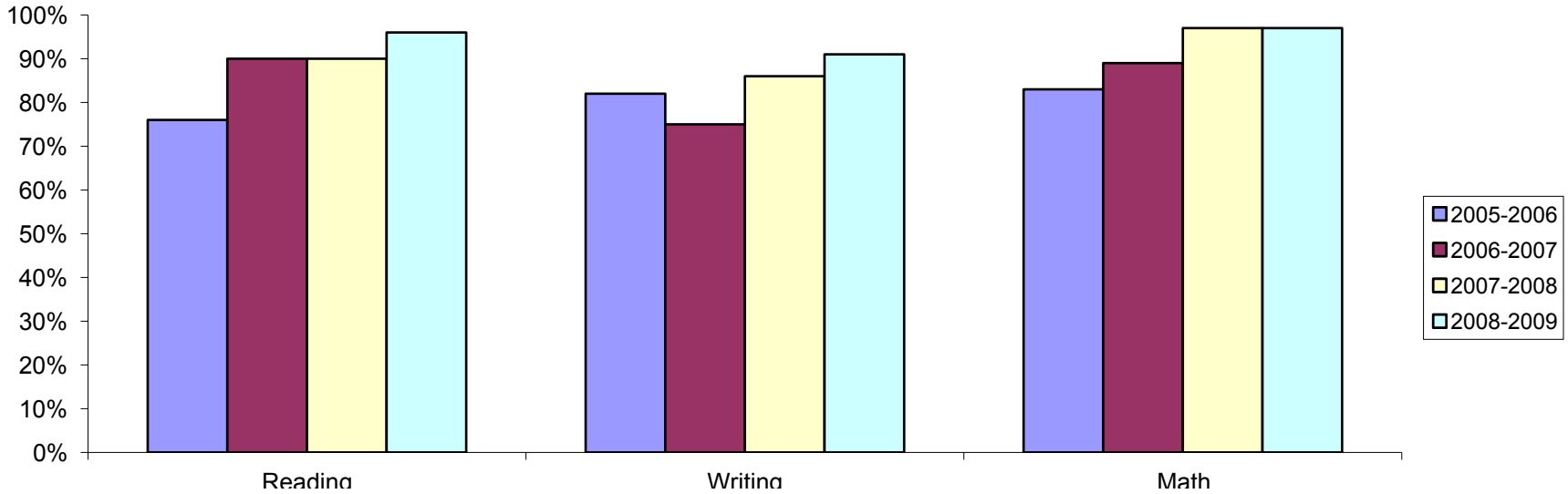


CMT Grade 8: % Goal/Above

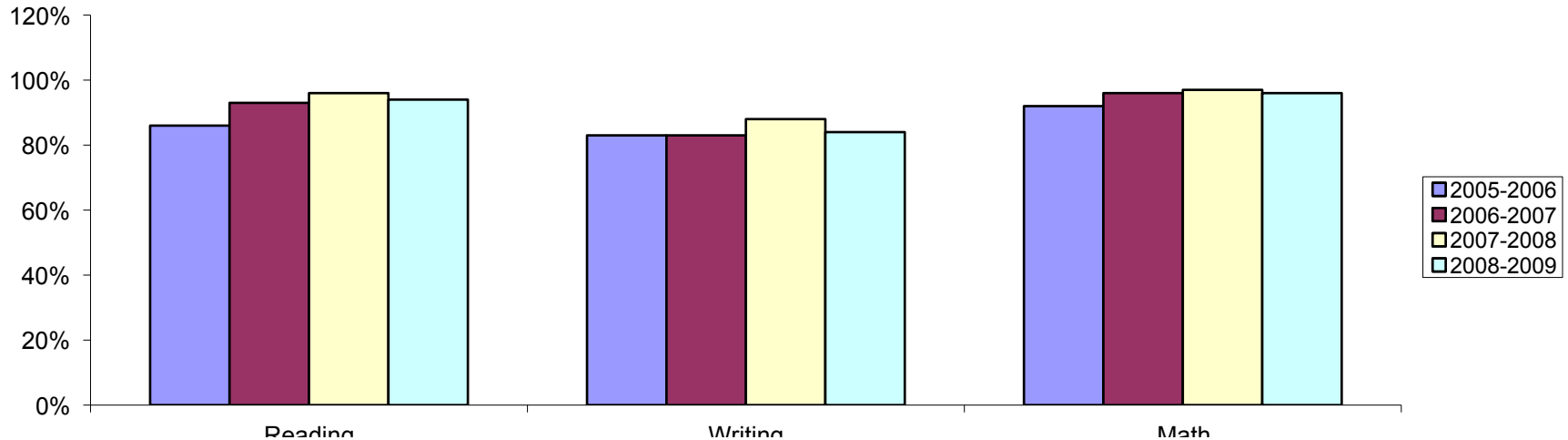


Our School's Reality

Grade 7 Cohort Data



Grade 8 Cohort



Action Plan

- *Examine CMT strand data to identify areas of low performance*
- *Examine CMT data to identify areas which target skills measured by District Student Achievement Goal*
- *Review curriculum pacing guides and revise curriculum to include goals and objectives related to areas of low performance and connections to district student achievement goal*
- *Develop formative assessments to provide on-going feedback about student progress in identified areas*
- *Review and revise (as needed) district benchmark assessments for connectivity to areas of low performance and district student achievement goal*
- *Utilize RTI process to meet the needs of struggling students*

Monitoring and evaluation

- *District benchmark writing prompt give three times a year*
- *District benchmark math assessment or Connecticut Benchmark Assessment give three times a year*
- *District benchmark reading assessment give twice a year*
- *On-going formative assessments in reading, writing and math*
- *Monitoring of effectiveness of RTI interventions*
- *Annual sharing of PLC team data with faculty*

Other important school initiatives

- *Develop processes to address the Achievement Gap at GMMS*
- *Expand collaborative culture of PLCs through peer sharing, faculty presentations, and celebrations*
- *Develop systematic responses for struggling students – RTI*
- *Mission*