

**Regular Board Meeting Template
Wednesday, October 21, 2009 7:00 PM
Regular Board Meeting**

I. Public Comment

Attachments:

Draft Minutes 10-7-09 3

II. Administrative Reports

A. Superintendent's Announcements

Rationale: Mr. Mark Winzler, Interim Superintendent, will provide district updates.

B. Student Representative Reports

Rationale: Ms. Sara Miltenberger and Mr. Raymond Haack will report on activities taking place at the high school.

C. School Improvement Plan

Attachments:

Wells Road School Improvement Plan 8

Rationale: Dr. Virginia Austin will present the school improvement plan for Wells Road Intermediate School.

III. Consent Agenda

A. Minutes

Rationale: The Board will amend/approve the Board minutes of 10/7/09.

IV. Old Business

A. Energy Savings Update

Rationale: Mr. Harry Traver, Business Manager, will provide the Board and update on energy savings.

B. H1N1 Update

Rationale: Mr. Mark Winzler, Interim Superintendent, will update the Board on H1N1 vaccinations.

V. New Business

A. Youth Services Survey Report

Rationale: Ms. Kerry Kielbasa, Director of Human Services from the Town of Granby, will present the findings of the youth services survey completed by middle school and high school students last year.

VI. Miscellaneous

A. Board Standing Committee Reports

1. Curriculum/Policy/Technology/Communication

Attachments:

Curriculum Subcommittee Minutes 10/7/09 20

Granby Public Schools' Instructional Plan 22

2. Finance/Personnel/Facilities

Attachments:

Finance Subcommittee Minutes 10/7/09 26

B. Other Board-Related Reports

1. CPPAC

2. CREC/CABE

3. Granby Education Foundation

4. Energy-Saving Initiatives

C. Board Member Announcements

D. Calendar of Events

Attachments:

Calendar of Events

27

VII. Executive Session/Non-Meeting

Regular Board Meeting

October 7, 2009, 7:00 p.m.

Regular Board Meeting

Attendance Taken at 6:55 PM:

Present Board Members:

Cal Heminway
Marie Nicholls
John O'Connor
Edward Ohannessian
Deborah Torgersen
Ronald Walther
Matthew Wutka

Mr. Heminway called the meeting to order at 7:07 p.m.

I. Public Comment

There were no public comments this evening.

II. Administrative Reports

II.A. Superintendent's Announcements

- Mr. Addley welcomed Ms. Allendar and her students who were doing a presentation this evening.
- Renowned literacy coach, Nancy Boyles, presented at Kelly Lane School today.
- There was an early release for all schools on Tuesday. Professional development focused on technology and curriculum.
- With regard to the various bus issues that we have been experiencing, we have been working closely with M&J management to put interventions in place to address the issues.
- We just learned this week that we are the recipient of an academic and social support grant and will be receiving \$192,000 for the open choice program.
- The NEAS&C two-year report has been submitted and will be brought forward to the Board and subcommittee.
- There will be a mentor breakfast on Wednesday morning to recognize member of the community who participate in the mentor program as well as those who donate scholarships.
- There will be no school on Monday in observance of Columbus Day.
- The Annual CABE/CAPPS Convention this year will be held on November 20-21 in Mystic.
- Mr. Addley announced that he will be out on medical leave for approximately 4-6 weeks. The Board will be appointing an interim superintendent for a couple of weeks.

II.B. Student Representative Reports

- In celebration of homecoming week next week, there will be a bonfire Thursday, dance on Friday, and field hockey, soccer and football games on Saturday.
- SATs will be taken this weekend by many high school juniors and seniors.
- There will be a food drive through advisories. There will a prize for the winning advisory.
- There will be a fundraiser for selling bags of bird seed
- The marching band performed at the Big E – it was a great success.

- History classes went to Boston to walk the freedom trail, burial grounds, etc. There were also guided tours. It was a worthwhile and memorable experience.
- The dance team started last week. They are nervous and excited to perform at the soccer games.
- PSATs will be held next week.

II.C. Business Manager's Reports

Mr. Harry Traver presented the statement of accounts for September. He said that we are \$113,000 favorable which includes a significant amount for administrative illnesses. There is a freeze of \$25,000 in textbooks and advertising. Special education tuition and transportation includes an allowance for outplaced students. The forecast does not include favorable impact from ARRA funds. With regard to ECS dollars, this will show as a year-end adjustment in June so it does not affect operating reporting. We are \$10,000 over budget on supplies, primarily due to H1N1 supplies, etc.

II.D. Schools in the Spotlight

Ms. Alender and middle school students reported on ways that students use science skills such as observation, following directions, individual initiative, using technology to analyze data, and problem-solving in the Salmon Brook Ecology Center.

II.E. School Improvement Plan

Mr. Paul Osypuk presented the School Improvement Plan for the Middle School. Mr. Osypuk said that the main goal for the MS this year is to focus on writing as well as math applications, making reader/text connections, and persuasive writing. The ms would like to achieve a 4% increase at goal on the CMT in all areas. EO 67 to 70% in math - 89 to 94% - why isn't the goal number 90%. To jump from 70 to 90 in one year would be a huge step. It is very hard to move everyone to 90% if you are starting at 70%. These percentages are customized to the class? Yes. MW - how many kids get advanced in 7gr math? Are we targeting to move the high kids up higher? PO we are trying to move all kids up. EO - the goal should be for the MS and not the class to see improvement year after year. PL - we would take that into consideration in writing future goals. PO - we want all he kids to come out of the ms with the skill set necessary to be successful in hs.

III. Consent Agenda

III.A. Minutes

A motion was made to approve the consent agenda. Moved by Ed Ohannessian and seconded by Matt Wutka. There were two abstentions (Deb Torgersen and Ron Walther). Passed at 8:02 p.m.

IV. Old Business

IV.A. 2009 Class Gift

Mr. Wutka reported that the finance/personnel/facilities subcommittee agreed to let Santi Camarotti and Principal Jim Bowe decide on the placement of the boulder.

V. New Business

A motion was made to reorder the agenda so that the presenters for Robotics can go first. The motion was moved by Ed Ohannessian and seconded by Matt Wutka at 8:05 p.m.

V.A. Robotics Club

Ms. Margaret Bastiaanse and Ms. Caron Kempf presented a new exciting opportunity for students at both the middle school and high school where high school students would mentor ms students. Competitions are meant for high school students. This club provides an opportunity to use project management skills, accounting, video production, etc. This program can be considered building a small business of building a robot and bringing it to a competition. There are many facets to having this club such as math, science, physics. The basic kit costs \$5,500; \$3,500 for additional robotics parts; and \$1,000 for travel and incidentals for a total budget of \$10,000. They need to purchase the kit and make the \$5,500 payment by December 1st. Mr. Walther asked if the budget for this club is \$10,000 per year. Ms. Bastiaanse stated that there is a new game every year and that you would use the robot you initially built so it probably would not be as high. Mr. O'Connor asked how many students are interested in this club. Spencer Chicoine, a student, said approximately 100 students are currently interested. Mr. Addley asked if they are looking for anything from the Board. Ms. Bastiaanse said that they are concerned about the timing of receiving the funds. Mr. Addley asked how much money are they short of their goal. Ms. Kempf stated that they are pretty certain that they have \$3,000 and if the UTC grant comes in they are all set but if it doesn't come in, yes, they will need \$2,500.

V.B. Superintendent's Goals

Mr. Addley went over the goals as presented. These goals support the vision, mission and achievement goal. Mr. Heminway stated that it is a very comprehensive list.

V.C. Board of Education Goals

Mr. Heminway suggested that the Board have their goals align with what administration is doing with regard to the vision, mission and achievement goal. He stated that the entire district is committed to a PLC environment and that adequate resources should be provided to move that ahead. The Board goals should map to the superintendent goals. The Board agreed that the goals looked great.

V.D. FY11 Budget

Mr. Addley stated that admin are working on their budgets and that we basically have zero budgeted line items and in some cases they are starting with a zero budget. Guidance from the Board of Finance is a -75% budget. The Board agreed that is where we are headed and it is OK with them.

Energy savings - will cut back heating systems to 30 minutes right after school closes - it was 60 minutes last year. Mr. Wutka said he would like to try setting the temperature at 68 degrees down from 69 degrees. Mr. O'Connor said he would like to know the cost of this decision. Mr. Heminway asked Mr. Traver to look into the trade-offs of lowering the temp and cutting down the temperature after closing. Reviewed energy audit from last year and will develop cost estimates of addressing some of these issues which includes motion sensors, vending machine controls, and areas where we do not have highly efficient motors on the HVAC systems. We will get a good

estimate of the cost and funding. With regard to solar panels, Santi Camarotti is investigating to have someone come in and install their system on your roof. You are charged KW hours which right now is not an attractive price. Mr. Heminway inquired if we were going to purchase software to turn off computers at night and what would the payback be for something like that. Mr. Traver said that we did try to get faculty and staff to turn off computers and that seemed to work fairly well. He said there are currently no plans to purchase software.

VI. Miscellaneous

VI.A. Board Standing Committee Reports

VI.A.1. Curriculum/Policy/Technology/Communication

Mr. Ron Walther reported that this committee met this evening. He said they reviewed the CMT writing test scores and an improvement plan for those scores; Dr. Law presented the district instructional plan - we have a document that we can review which will be attached to the minutes; the upcoming supplement in the November Drummer was discussed; the committee was asked by a parent to review homework policy and feels that we are overloading students with homework; CABE audited all of our policies and we are in pretty good shape there are approximately 8-10 policies that we need to have written due to new laws; there are a couple of textbooks to review; the art curriculum will be changed to reflect three separate offerings to more align with students' interest; and, we had a conversation on the middle school grading policy.

VI.A.2. Finance/Personnel/Facilities

Mr. Mark Wutka reported that this committee met this evening. He said they reviewed the statement of accounts; discussed the Janeski property of 5.7 acres and how it can be utilized by Wells Road School - the committee may take a walk out soon and the property will hopefully be usable next fall; civil rights compliance was discussed – there is \$180,000 set aside; possible funding for the robotics club was discussed to provide funding from Q&D to fund a small amount needed by Dec. 1; Santi Camarotti presented the specifications for a storage facility which is estimated at \$1.5M - much of which is for storage with some space for offices, etc.; placement of the 2009 class gift was also discussed.

VI.B. Other Board-Related Reports

VI.B.1. CPPAC

This committee has not met.

VI.B.2. CREC/CABE

Mr. Heminway reported that there was a meeting today with superintendents to deal with the question of Sheff and implications for us. Funding did come through but it was not as much as Hartford wanted. The choice program was also discussed.

VI.B.3. Granby Education Foundation

Mr. Heminway reported that the GEF has an activity going forward with Fred Wilhelm and friends in Nov. or Dec.

VI.B.4. Energy-Saving Initiatives

VI.C. Board Member Announcements

Mr. Heminway announced that he volunteered to be a judge in the state teacher of the year selection process. He also mentioned that this year's teacher of the year ceremony will be held on October 29th.

VII. Calendar of Events

VIII. Executive Session/Non-Meeting

A motion was made by Cal Heminway to go into executive session. Moved by Ed Ohannessian and seconded by John O'Connor. Passed unanimously at 9:14 p.m.

The executive session adjourned at 10:40 p.m.

Respectfully Submitted,

Linda Powell
Recording Secretary

Marie Nicholls
Board Secretary

Wells Road Intermediate School

School Improvement Plan

2009-2010 Goals



**A Professional Learning Community
Success for All Students**

**Collaborative
Culture**

Mission/Vision

**STUDENT
ACHIEVEMENT**

**Curriculum
Best Practices**

**Assessment
Results/Data
Interventions/Enrichment**



SMART Goals for 2008-09

Based on the CMT results and student performance in the classroom the following goals are set.

- *To increase the number of students at the proficient level in reading by 3% by 2009.**
- *To increase the number of students at goal by 5% in reading, math and writing by 2009.**

Proficient Level of Achievement in Reading on CMT's

Grade	2007-08	2008-09	Diff
3 rd	92.3%	96.2%	+4.1%
4 th	87.0%	89.5%	+2.5%
5 th	90.8%	88.5%	-2.3%
6 th	95.7%	98.7%	+3.0%

Goal Level of Achievement in Reading on CMT's

Grade	2007-08	2008-09	Diff
3rd	76.9%	82.7%	+5.8%
4 th	73.9%	72.4%	-0.6%
5 th	78.9%	80.5%	+1.1%
6th	90.4%	93.4%	+3.0%

Goal Level of Achievement in Math on CMT's

Grade	2007-08	2008-09	Diff
3rd	89.7%	85.5%	-4.2%
4 th	71.7%	82.3%	+10.6%
5 th	86.8%	87.5%	+0.7%
6th	94.7%	93.3%	-1.4%

Goal Level of Achievement in Writing on CMT's

Grade	2007-08	2008-09	Diff
3rd	80.8%	76.9%	-3.9%
4 th	75.0%	77.2%	+2.2%
5 th	93.4%	76.1%	-17.3%
6th	88.3%	85.7%	-2.6%

Identified Areas of Concern

- **Reading** – Transition of skills from each grade level, especially from 3rd to 4th grade, continue to focus on Making Reader Text Connections
- **Writing** – Emphasis in all grade levels on prompt scores, and Composing and Revising

SMART Goal 2009-10

- To increase the number of students, school-wide, performing at goal level by 3% in reading and writing, as measured by grade level CMT data.

Action Plan

- Analyze student data to determine the point and level of instruction for each student
- Align teacher's goals with students' needs
- Provide Professional Development in the identified areas
- PLC – Identify common outcomes, curriculum mapping at grade level and content meetings
- Develop and administer common formative assessments
- Implement high yield instructional strategies

Monitoring and Evaluation

- RALLY Testing - Reading
- Dibels – Progress Monitoring
- Maze – Reading comprehension
- Writing Prompts
- CMT's 2010

School Initiatives

*PROFESSIONAL LEARNING COMMUNITY

One hour weekly meetings- grade/content area

Common formative assessments, analyze data

Peer observations

*LEARNING CENTER

Additional academic support

*CHARACTER/CLIMATE

Monthly character trait

*RTI – Grade level weekly meeting



Curriculum/Policy/Technology/Communication Subcommittee Meeting Minutes

October 7, 2009

5:30 p.m.

Attendance:

Ronald Walther	Present/Absent	Alan Addley	Present/Absent
Deb Torgersen	Present/Absent	Sue Domanico	Present/Absent
John O'Connor	Present/Absent	Pat Law	Present/Absent

Meeting commenced at: 5:30 p.m.

Meeting adjourned at: 7:05 p.m.

1. Directors of Elementary and Secondary Education Updates – The updates were presented by both directors. There were no questions from the subcommittee.

2. Analysis of CMT Writing Scores – Ms. Domanico reviewed analysis of writing test scores and improvement plan.

3. District Instructional Plan (Update) – Dr. Law reviewed district instructional plan. Plan represents district leadership team strategy to address instruction.

4. Communication – Reviewed general content of November supplement. Copy will be send to Board members when available.

5. Homework Policy Review – Subcommittee has been asked by parent to review homework policy.

6. CAFE Policy Audit – Reviewed results of CAFE policy audit and discussed action plan.

7. New Textbooks – Dr. Law presented two books for Board review.

8. New Courses – Introductory art course modified into three separate, focused offerings.

9. Grading Policy – Cal Heminway, Ed Ohannessian, Marie Nicholls, and Matt Wutka joined the meeting. The middle school grading policy was discussed.

cc: BOE Members

Granby Public Schools Instructional Plan

Area of Focus	Definitions	Year 1: 2008-2009	Year 2: 2009-2010	Year 3: 2010-2011	Long Term: 2011-2013
<i>Mission</i>	The mission statement articulates the purpose of the district – what we are all about. The mission clarifies what the outcomes will be for our students as a result of their education in our system. Some stems might be “students will be able to…” or “students will become…” as a result of our educational program	<ul style="list-style-type: none"> Conduct public forums to identify key priorities within community to shape the future direction of Granby public schools 	<ul style="list-style-type: none"> Draft mission statement that synthesizes key priorities and initiatives Communicate mission statement to all members of community as well as connection to instructional plan Use mission statement to identify existing best practices within the district 	<ul style="list-style-type: none"> Conduct gap analysis to determine areas of weakness or omission Develop and implement improvement plan at the district, building and classroom levels to ensure that all students achieve mission-driven goals 	<ul style="list-style-type: none"> Conduct an additional gap analysis to determine if the changes that were made have had the desired impact on student learning and take appropriate actions Develop and implement improvement plan at the district, building and classroom levels to ensure that all students achieve mission-driven goals
<i>Learning Principles</i>	Learning Principles are the conditions that are non-negotiable in every learning environment and a guaranteed right of every child in the district. Learning principles describe the conditions that need to exist in the learning environment and constitute good instruction. They are more specific and observable features that staff are held accountable for and reflect our collective beliefs and values.	<ul style="list-style-type: none"> DLT discussions about beliefs and values 	<ul style="list-style-type: none"> Continue discussions of beliefs and values with key stakeholder groups in order to develop an outline for district discussion of beliefs and values Schedule learning principles into staff development focus for 2010-11 and connect to larger improvement efforts 	<ul style="list-style-type: none"> Learning principles drafted and adopted. Expanded classroom walkthrough protocols to include more staff and to gain better data on what learning looks like in the district on a typical day and how that relates to mission and curricular goals as well as learning principles. 	<ul style="list-style-type: none"> Embed learning principles into staff pedagogy so that it becomes a “mindset” for the design and evaluation of student learning on an ongoing basis.

Granby Public Schools Instructional Plan

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<p align="center"><i>Curriculum Development</i></p>	<p>Curriculum is viable, standards based , and covers personal, academic and civic areas. Curriculum should be a consistent, agreed upon set of knowledge, skills, and experiences that all students are expected to master (not just be exposed to) regardless of their particular instructor. It provides an instructional map or guide that establishes common pacing of content and common assessment points. It is what all students should know and be able to do – the first big question of the PLC framework. Curriculum development should be shared, collaborative, visible, and accessible (preferably through an electronic format) and occurs on a regular cycle. Curriculum documents should demonstrate a vertical articulation.</p>	<ul style="list-style-type: none"> • Updated electronic template for curriculum 	<ul style="list-style-type: none"> • Staff access curriculum template and state content frameworks to appropriately frame and pace the design of learning 	<ul style="list-style-type: none"> • Address areas of weakness or omission that were identified during gap analysis through the identification of additional/revised learning goals and assessments 	<ul style="list-style-type: none"> • Rigorous curriculum development K-12: <ul style="list-style-type: none"> ○ guaranteed and viable ○ standards-based ○ requires transfer of learning ○ inquiry-based ○ personalized to meet their needs, current achievement levels and areas of interest ○ includes formative and summative assessments
<p align="center"><i>Development of Tasks of Significance</i></p>	<p>A task of significance is a common summative assessment that identifies an appropriate level of mastery for students in academic, civic and personal indicators. These tasks may take the form of a test, project, performance task, or other standardized evaluation tool to demonstrate the student has met a competency or standard in a particular area. A task of significance can be used to assess multiple areas simultaneously and will be given throughout the K-12 educational experience of a student. Successful completion of the task documents that the student can achieve the purpose/goals laid out in the mission statement.</p>	<ul style="list-style-type: none"> • Discuss and develop common summative assessments via PLCs to create guaranteed experiences and to collectively analyze student work 	<ul style="list-style-type: none"> • Collectively define task of significance and create a set of established criteria • Evaluate existing common assessments (and other existing performance tasks) to determine their potential as tasks of significance – whether they measure the learning goals described in the mission statement 	<ul style="list-style-type: none"> • Develop additional tasks of significance so that all mission-driven goals are measured within the K-12 experience. NOTE: This does not mean that every subject at every grade level must measure every goal, nor does it mean that there are tasks every 4-6 weeks. 	<ul style="list-style-type: none"> • Create an electronic portfolio that enable students to house their tasks and reflect on their body of work throughout their K-12 education • Pilot tasks of significance to determine their effectiveness to both measure mission-driven goals and engage learners • Revise tasks of significance and appropriately embed them in curriculum maps

Granby Public Schools Instructional Plan

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<p align="center"><i>PLC Development</i></p>	<p>PLC provides the framework, structures and culture to accomplish the work of the district around improving teaching and learning. PLC is characterized by collaborative teams, a focus on student learning, timely interventions for struggling students, a results/outcomes orientation, and a willingness to do whatever it takes for success of all students. Adults should be seen as active learners and are expected to collaborate on a guaranteed and viable curriculum, common formative and summative assessments, and interventions and enrichments to meet student needs. PLC is a belief system that many working together are more synergistic and powerful than individuals working in isolation. It is a way of thinking and doing business. PLC should not be confused with a time or structures – it is about student and adult learning.</p>	<ul style="list-style-type: none"> ▪ Introduce PLC as a key district initiative ▪ Send 10% of staff to attend 2-day conference in East Windsor to further their understanding of PLCs ▪ Discuss and develop common formative assessments to facilitate analysis of student work to determine appropriate instructional strategies 	<ul style="list-style-type: none"> • Establish/revisit norms and focus for PLC SMART goal teams this year • PD with Rick and Becky DuFour to rearticulate principles of PLC SMART goal teams and to provide building-level support based on current levels of practice • Use common formative assessments to immediately impact classroom instruction • Regularly engage in analytical conversations about classroom-level practices to determine how to most effectively raise the achievement and engagement of all learners 	<ul style="list-style-type: none"> • Regularly engage in analytical conversations about classroom-level practices to determine how to most effectively raise the achievement and engagement of all learners as defined by mission • Use common formative assessments to immediately impact classroom instruction 	<ul style="list-style-type: none"> • PLCs function as collaborative partners in solving complex instructional problems that positively impact classroom-level practice and student achievement as evidenced by: <ul style="list-style-type: none"> ○ Focus and protocol of meetings ○ Analysis of student work ○ Identification of research-based practices ○ Experimentation and feedback at the classroom level
<p align="center"><i>Instructional Practices and Staff Development</i></p>	<p>All staff are expected to be knowledgeable about research-based best practices in instruction and share a common understanding of what characterizes good instruction. Staff are provided with multiple opportunities and venues through which to improve their knowledge and skills including peer observations, collecting/sharing/analyzing data, classroom walkthroughs, and on-going, job-embedded professional development. This knowledge is expected to transfer in practice which results in measureable improvements</p>	<ul style="list-style-type: none"> ▪ Identify and integrate high-yield instructional strategies into classroom-level practice ▪ Evaluate the effectiveness of instruction within the building via classroom walkthroughs ▪ Explore how to increase student engagement through more personalized 	<ul style="list-style-type: none"> • Use classroom walkthrough data at building-level and team/department-level to deepen conversations about personalization and effectiveness of learning • Staff are provided multiple opportunities and venues through which to improve their knowledge and skills including peer observations/sharing/analyzing data and on-going professional development 	<ul style="list-style-type: none"> • Regularly engage in analytical conversations about classroom-level practices to determine how to most effectively raise the achievement and engagement of all learners as defined by mission 	<ul style="list-style-type: none"> • Evidence, K-12, of the transfer of adult learning into instructional practice which is reflected in measureable improvements in student achievement; as indicated by: <ol style="list-style-type: none"> 1. Tasks of significance 2. Internal and external assessments

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	in student achievement. Teachers are reflective about their own practice and are open to trying identified effective strategies. Administrators support adult learning through providing time and resources and celebrating successes.	learning experiences			
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Finance/Personnel/Facilities Subcommittee Meeting Minutes

October 7, 2009

5:30 p.m.

Attendance:

Matt Wutka Present
Marie Nicholls Present
Ed Ohannessian Present
Alan Addley Present (Partial attendance)
Harry Traver Present
Santi Camarotti Present

Meeting commenced at: 5:35 p.m.

Meeting adjourned at: 6:30 p.m.

1. Statement of Accounts – No major issues at this time of the year.

2. Janeski Property Behind Wells Road School – Next step to see what is involved with leveling for a field area. To be done this winter.

3. Civil Rights Update – Reviewed status of issues and what is being done next. At this time the \$180K should cover it.

4. Robotics Club – Looking for \$2,000-\$2,500 in funding.

5. Educational Specifications for Storage Facility – Total requirement of 11,500 sq. ft. of space. Estimated at \$100/sq. ft. (no land) – approximately \$1.15 M.

6. Emergency Planning Committee Update – Update on future items.

7. 2009 Class Gift – Jim and Santi agreed on location.

cc: BOE Members

October 16 October 17	Homecoming Weekend / Dance Football Game Soccer Under the Lights Boys' Varsity Game Girls' Varsity Game	7:00 p.m. 2:00 p.m. 6:30 p.m. 8:30 p.m.	High School Simsbury HS High School High School
October 21	Curriculum/Policy/Technology/ Communication Subcommittee Mtg. BOE Meeting	5:30 p.m. 7:00 p.m.	Central Services Central Services
October 23	Immigration Day		Middle School
November 3	Professional Dev. – No School		Offices Open
November 4	Finance/Personnel/Facilities Subcommittee Meeting BOE Meeting	5:30 p.m. 7:00 p.m.	Central Services Central Services
November 18	Curriculum/Policy/Technology/ Communication Subcommittee Mtg. BOE Meeting	5:30 p.m. 7:00 p.m.	Central Services Central Services
November 25-27	Thanksgiving Recess		Offices Closed