Flowing Wells Schools
Study Session Agenda

6:00 PM **February 24, 2026**
Doors Open 30 Minutes Prior To Meeting

District Administration Center
1556 West Prince Road
Tucson, Arizona 85705

A. **Opening of Meeting**
   1. Call to Order
   2. Pledge of Allegiance

B. **Student Report**
   1. Report from Flowing Wells Junior High School Student Representatives
      a. Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs. 5
   2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
      a. Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs. 6

C. **Superintendent's Report**
   1. Update on District Events and Activities
      a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities. 7
      BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

D. **Public Comments** **8**
Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

E. **Consent Agenda** **9**
These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.
   1. Approval of Agenda for this Meeting
      a. Request approval for the adoption of the agenda for this meeting, February 24, 2026. 10
   2. Approval of Minutes of Governing Board Meetings
      a. The following Governing Board meeting minutes are presented for Governing Board approval: February 10, 2026 (Open Session Minutes). 15
   3. Approval of District Expense and Payroll Vouchers

Names, dates and documents relevant to the agenda items are available on the District's website or at the Superintendent's office during normal business hours.

a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting. 20
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7143-26 - 7145-26 and Payroll voucher #2716.

4. Approval of Requests for Use of District Facilities
   a. No requests for this meeting.
5. Approval of Requests for Open Enrollment Students
   a. Requests for open enrollment students are submitted for approval. 25
6. Approval of Requests for Student Trips
   a. Student trip requests are submitted for approval. 27
7. Approval of Requests for Staff Travel
   a. Staff travel requests are submitted for approval. 67
8. Approval of Personnel Actions
   a. Personnel Actions are submitted for approval. 69
9. Approval of Asset Retirement and Disposals
   a. No requests for this meeting.
10. Approval of School Year 2026-2027 Contract, Work Agreement, and Addendum Templates
    a. District administration recommends approval of the attached contract, work agreement, and addendum templates for the 2026-2027 school year. There have been no substantial revisions. 84

F. **New Business**

1. Recommend Approval to Table the English IV: Mystery curriculum map and associated novels *In Cold Blood* by Truman Capote and *The Maltese Falcon* by Dashiell Hammett
   a. District administration recommends approval to table the adoption of a new curriculum map for the senior level English IV: Mystery course. This curriculum map for the course includes five comprehensive units that explore the subgenres associated with mystery. Both *In Cold Blood* and *The Maltese Falcon* were selected as cornerstone texts representing the subgenres of true crime and detective fiction. Dr. Tabetha Finchum and Flowing Wells High School English teacher, Ms. Jessica Curley, will provide an overview. Pending Board approval, the resources would be tabled for a sixty-day period for public review and comment. 132
2. Recommend Approval to Establish Data Sharing Agreement with Youth On Their Own and Chapin Hall Center for Children
   a. District administration recommends approval to establish a data sharing agreement with Youth On Their Own (YOTO) and Chapin Hall Center for Children. This agreement would entail the release of de-identified student data to the data-sharing partners for the purpose of program evaluation. Specifically, YOTO administers a program that provides monthly stipends to eligible students experiencing housing insecurity as an incentive to remain enrolled and engaged in school. This evaluation would assess the program's effectiveness in improving school participation and graduation for participating youth. Flowing Wells would de-identify the data prior to releasing it, ensuring no private student data is compromised. 141

G. **Business and Finance**

1. Recommend Approval of Community Schools Fees for FY2026-2027
   a. District administration recommends approval of Community Schools' fees effective July 1, 2026, for fiscal year 2026-2027. The attached schedule shows the current year's rates and proposed new rates, which include an increase of $0.15/hour for Y.E.S. program participation. Additionally, one new fee has been added, which would establish a tuition rate for preschool students who are not the children or grandchildren of District employees. This community rate would be $175/week, compared to the employee rate of $150/week. 149
2. Recommend Approval of Enrollment Guidelines for EMELC Tuition-Based Preschool Programs
   a. District administration recommends approval of enrollment guidelines for the acceptance and placement of preschool students into our various EMELC classrooms. The guidelines generally reflect our current practices, including a lottery protocol for when registrations exceed classroom capacity. The guidelines also establish new protocols to ensure consistency as we expand our tuition-based programs to include students who are not the children or grandchildren of District employees. 152
3. Recommend Approval to Contract with SummitWest Signs for Digital Marquees
   a. District administration recommends approval to contract with SummitWest Signs to install new digital marquees at five schools (Sentinel Peak, Richardson, Laguna, Centennial, and Davis) and to upgrade the displays at two schools (Hendricks and FWHS) for the purpose of improving parent and community communication and marketing. The total cost is anticipated to be $480,481.57, using pricing through Mohave Arizona state contract 231-SUMM-0222. The project would be funded with a combination of 2025 bond proceeds from the first phase of bond sales in May of 2026 (five new marquees) and FY2026 District Additional Assistance (two upgrades). 155
4. Recommend Approval to Contract with Freightliner of Arizona, LLC, to Purchase Three School Buses
   a. District administration recommends approval to contract with Freightliner of Arizona, LLC, to purchase three school buses: one Thomas 84-passenger bus at $248,938.74; one Thomas 77-passenger bus at $192,834.17; and one Thomas 39-passenger special needs bus at $184,895.64. The total cost is anticipated to be $626,668.55, using pricing through Mohave Arizona state contract 23D-AZBC-0905. All buses include air conditioning, video systems, and radio communication systems. The purchase would be funded with 2025 bond proceeds from the first phase of bond sales in May of 2026. 170
5. Discussion of Tax Credit Contributions for Calendar Year 2025
   a. District administration presents for discussion a summary of tax credit contribution details for Calendar Year 2025. The Flowing Wells District received $250,068 in tax credit contributions in 2025, compared to $285,679 in 2024. A report summarizing, by school, donations received over the past five years is attached. The Arizona Department of Revenue allows a maximum tax credit of $400 for married couples filing jointly and $200 for individuals or couples filing separately. The District is also 174

required to report actual expenditures from tax credit contributions by February 28th of each year per ARS 43-1089.01. These reports also are attached.

6. Recommend Approval to Establish New Contract Addendum for Tuition for Grow-Your-Own School Psychologist Program
    a. District administration recommends approval to establish a new contract addendum for up to $5,000.00 per year of tuition funding for employees selected to participate in a new program to develop a pool of school psychologists among our existing employees. Candidates would be selected through an interview process and would be eligible to receive the funding throughout the duration of their master's degree program and internship, most likely three years. The draft contract addendum is attached for review. 185
7. Recommend Approval of Guaranteed Maximum Price (GMP) from Chasse Construction for Flowing Wells High School Culinary Arts Expansion
    a. District administration recommends approval of the GMP from Chasse Construction for construction of the expanded FWHS Culinary Arts space, including classroom space, dry storage, walk-in refrigerator and freezer, dish-washing area, and commercial restaurant equipment. The GMP is $2,878,976.00, and would be funded from multiple sources, including carryforward and future funding from the District's annual Pima JTED allocation, 2025 bond funds, and possibly future District Additional Assistance funds. 188

H. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Report from Flowing Wells Junior High School Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Flowing Wells Junior High School Student Representatives

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Student representatives will provide a review of events and activities at Flowing Wells Junior High School in academics, sports, and other extracurricular programs.

Estimated Cost $ _____ ☐ See Additional Information Attached

Recommended Action:

☐ Approve ☐ Disapprove ☐ Table ☒ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-2	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: SPHS and FWDC Student Representatives

Student representatives will provide a review of events and activities at Sentinel Peak High School and Flowing Wells Digital Campus in academics, sports, and other extracurricular programs.

Estimated Cost $ _____ ☐ See Additional Information Attached

Recommended Action:

☐ Approve ☐ Disapprove ☐ Table ☒ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C-1	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost $ _____ ☐ See Additional Information Attached

Recommended Action:

☐ Approve ☐ Disapprove ☐ Table ☒ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Public Comments

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost $ _____ ☐ See Additional Information Attached

Recommended Action:

☐ Approve ☐ Disapprove ☐ Table ☒ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

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Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, February 24, 2026.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Schools
Regular Agenda

6:00 PM **February 24, 2026**
Doors Open 30 Minutes Prior To Meeting

District Administration Center
1556 West Prince Road
Tucson, Arizona 85705

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   1. Call to Order
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   1. Update on District Events and Activities
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      BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

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walk-in refrigerator and freezer, dish-washing area, and commercial restaurant equipment. The GMP is $2,878,976.00, and would be funded from multiple sources, including carryforward and future funding from the District's annual Pima JTED allocation, 2025 bond funds, and possibly future District Additional Assistance funds.

H. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: February 16, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: February 10, 2026 (Open Session Minutes).

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District
Governing Board Meeting Minutes

6:00 p.m. **February 10, 2026**

District Administration Center
1556 West Prince Road
Tucson, Arizona 85705

Attendance

Governing Board Members:	Administrative Personnel:
Kevin Daily, President	Dr. Kevin Stoltzfus, Superintendent
Wendy Effing, Clerk	Dr. Tabetha Finchum, Associate Superintendent
Brianna Hamilton	Dr. Tamára McAllister, Assistant Superintendent
Stephanie Miller	Ms. Monique Mata, Chief Financial Officer
Arlene Ochoa	

95 additional staff members and guests were in attendance.

A. Opening of Meeting

A-1. Governing Board President Kevin Daily called the meeting to order at 6:00 PM.

A-2. The Pledge of Allegiance was observed.

B. Student Report

B-1. Report from Flowing Wells High School Student Representatives
Flowing Wells High School student representatives Benny Durazo Lavorin, 12th grade, and Emily Arndt and Brandon Rios Benitez, 10th grade, presented the annual We Are Flowing Wells video featuring students and staff speaking about Flowing Wells and what it means to them, how it has changed them, and what they will carry forward. *President Kevin Daily praised the amazing video and Clerk Effing and Member Ochoa agreed. Member Hamilton stated the transitions were amazing.*

C. Superintendent's Report

C-1. Recognition of September Building Blocks for Character Students
Superintendent Dr. Kevin Stoltzfus recognized the February Building Blocks for Character Students from each school: EMELC: Dara Martinez, Centennial Elementary: Genesis Casas Cardenas, Homer Davis Elementary: Kehlani Rios Fullylove, Douglas Elementary: Name withheld per parent request, Hendricks Elementary: Jancarlo Perez, Laguna Elementary: Valeria Montijo Fuentes, Richardson Elementary: Jana Abdulsahib, Flowing Wells Junior High: Laila Sanchez, Flowing Wells High School: Josiah McDonald, Sentinel Peak High School: Julian Rodriguez.

C-2. Recognition of Support Staff Employee of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells High School Employee of the Year, Juan Cruz.

C-3. Recognition of Volunteer of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells High School Volunteer of the Year, Donna Gelvin.

C-4. Recognition of Teacher of the Year
Superintendent Dr. Kevin Stoltzfus recognized the Flowing Wells High School Teacher of the Year, Caitlin Reynolds.

C-5. Update on District Events and Activities
Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:

- Winter Sports are wrapping up
- FW Family Night at the UA Village Farms is this Thursday;
- The Pima County Governing Board and Superintendent Collaborative is Monday, February 16 at 5:30 PM in the CLC;
- The first bond project purchase was a Bluetooth enabled portable jack system for the transportation department.

D. Public Comments

Rosie Meyer, SPHS teacher, thanked the Governing Board and administration for their support. Top-down support makes it possible for teachers and staff to do their jobs and support the students.

Anthony Lovio, FWEA vice president and Davis teacher, shared that FWEA is excited about the ongoing work with administration regarding SPED and ESS employee work and pay equity. They also want to ensure students feel safe in the community and schools.

E. Consent Agenda

The following items were reviewed and approved as recommended with one motion.
Motion by Hamilton; second by Effing; 5 ayes; motion carried.

E-1. Approval of Agenda for this Meeting
Approved February 10, 2026 meeting agenda.

E-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: January 27, 2026 (Open Session Minutes and Executive Session Minutes).

E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #7137-26, 7139-26-7142-26 and payroll voucher #2715.

E-4. Approval of Requests for Use of District Facilities
Approved as recommended facilities use requests.

E-5. Approval of Requests for Student Trips
Approved as recommended student trip requests.

E-6. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.

E-7. Approval of Personnel Actions
Approved as recommended personnel actions.

E-8. Acceptance of Gifts and Donations
Accepted as recommended gifts and donations in the amount of $100.00 for the period of January 1-31, 2026.

E-9. Review of District Financial Statements
Reviewed Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget for the period of January 1-31, 2026.

E-10. Approval of Asset Retirement and Disposals
Approved as requested retirement and disposal of assets as of February 5, 2026.

F. Unfinished Business

F-1. Recommend Approval to Adopt NetSmartz Online Safety Curriculum

Approved as recommended to adopt NetSmartz Online Safety curriculum for use at FWJH. There were no comments or concerns during the 60-day review period.

Motion by Effing; second by Hamilton; 5 ayes; motion carried.

Member Hamilton thanked the team for finding and vetting this much-needed program for our students.

G. New Business

G-1. Recommend Approval to Table Elementary Reading Foundations Curriculum

Approved as recommended to table for 60 days the adoption of the UFLI reading foundations curriculum for use by elementary Special Education and Title I Reading Lab programs.

Motion by Effing; second by Hamilton; 5 ayes; motion carried.

Jennifer DeFilippis, District Reading Specialist, was on hand to provide information about the curriculum. All members asked questions, to which Ms. DeFilippis responded.

G-2. Recommend Approval to Table FWJH Advanced STEAM Teacher-Created Curriculum

Approved as recommended to table for 60 days the adoption of the new Advanced STEAM teacher-created curriculum.

Motion by Miller; second by Ochoa; 5 ayes; motion carried.

H. Business and Finance

H-1. Discussion of Mid-Year Analysis of Revenues and Expenses for Flowing Wells Community Schools Programs

Superintendent Dr. Kevin Stoltzfus provided a report for the Y.E.S. programs and EMELC employee tuition preschool program and possible future fee increases. All Governing Board members participated in the discussion.

No Action Taken

I. Adjourn

Meeting was adjourned at 7:33 p.m.

Motion by Effing; second by Hamilton; 5 ayes; motion carried.

Signatures:

Kevin Daily, President

Wendy Effing, Clerk

Brianna Hamilton

Stephanie Miller

Arlene Ochoa

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Monique Mata Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers FY 2026 . . . . . None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7143-26	$ 148,422.79
Expense Voucher 7144-26	$ 62,585.90
Expense Voucher 7145-26	$ 129,572.83
Payroll Voucher 2716	$1,872,037.53

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

2/12/2026

VOUCHER #7143-26

ONE HUNDRED FORTY EIGHT THOUSAND FOUR HUNDRED TWENTY TWO DOLLARS & 79/100		$148,422.79
0010		$76,749.14
	FEDERAL AND STATE PROJECTS	
2910	MEDICAID PUBLIC SCHOOL DSC	$120.39
3740	E RATE	$412.75
3842	PIMA EARLY EDUCATION PROGRAM	$238.40
4026	2026 CTE PRIORITY	$3,374.59
	OTHER	
5100	FOOD SERVICE	$113.47
5960	CTED	$2,555.44
6100	UNRESTRICTED CAPITAL OUTLAY	$59,872.52
6910	BUILDING RENWAL GRANTS	$847.50
9500	WAREHOUSE	$4,138.59

2/12/2026

VOUCHER #7144-26

SIXTY-TWO THOUSAND FIVE HUNDRED EIGHTY-FIVE DOLLARS & 90/100	$62,585.90
0010	$17,979.67

FEDERAL AND STATE PROJECTS

1126	2026 TITLE I	$463.12
1656	2026 21ST CENT YR1 LAG/JH	$329.38
2826	2026 ED HMLESS CHLDRN & YTH	$2,129.84
3416	2026 TSW	$261.35
3842	PIMA EARLY EDUCATION PROGRAM	$42.76
4026	2026 CTE PRIORITY	$1,590.71

OTHER

5100	FOOD SERVICE	$31,901.95
5112	FS FRESH FRUITS/VEGETABLE P2	$3,518.41
5300	GIFTS AND DONATIONS	$1,346.58
5960	CTED	$2,590.26
6100	UNRESTRICTED CAPITAL OUTLAY	$431.87

2/17/2026

VOUCHER #7145-26

ONE HUNDRED TWENTY NINE THOUSAND FIVE HUNDRED SEVENTY TWO DOLLARS & 83/100		$129,572.83
0010		$91,267.61
	FEDERAL AND STATE PROJECTS	
1126	2026 TITLE I	$135.00
1916	2026 TITLE III	$6,890.22
3740	E RATE	$11,284.33
4026	2026 CTE PRIORITY	$6,466.42
	OTHER	
5960	CTED	$4,639.52
6100	UNRESTRICTED CAPITAL OUTLAY	$2,033.66
9500	WAREHOUSE	$6,856.07

2716

2/5/2026

One Million Eight Hundred Seventy Two Thousand Thirty Seven Dollars and Fifty Three Cents 1,872,037.53

1/18/2026 1/31/2026

00100	Regular Ed Programs	1,404,745.27
	301 FUNDS	
01100	301 Base Pay	140,288.88
01300	Prop 301 Menu	9,533.88
	FEDERAL AND STATE PROJECTS	
02000	Prop 202	6,885.70
05040	STEMAZING Teacher Leader Pro	
07100	SEI Structured English ELD	4,825.79
1125	2025 Title I	
1126	2026 Title I	82,266.40
1655	Regular Education	
1656	Regular Education	6,331.58
1666	21st Century Cont	5,823.05
1686	21st Century Cont	3,799.89
1916	TITLE III- Bilingual Education	1,832.86
2226	Special Education	51,259.80
2246	Special Education	936.39
2626	JTED	4,060.12
2826	Education for Homeless Children & Youth	2,415.47
29000	Medicaid Reimbursement	19,222.72
29100	Medicaid Special Education Admin	5,101.50
31000	JROTC Instruction	3,795.77
3416	Special Education	7,150.57
3506	Social Work Services	2,677.20
3556	Community Services	4,744.35
38420	Pima Early Education Program	16,411.68
4570	Bilingual Education	6,091.28
4626	FTF Pre-K Scholarship	5,636.59
4686	Early Literacy Grant [2026]	12,237.00
	OTHER	
51000	Food Service	2,246.46
5200	Civic Center	683.96
52000	Community Services	26,533.63
53000	G&D PDG FY20	1,950.35
53100	Family Resource District	
57000	Indirect Cost	22,421.54
59600	JTED	10,127.85

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tamára McAllister Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Dr. Tamára McAllister

Requests for open enrollment students are submitted for approval.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

Requests for Admission as Non-Resident Students

February 24, 2026

Recommend approval for the following requests:

I. Wish to Attend Flowing Wells Schools

A. Accept Under Open Enrollment (Exchange)
7 Students

B. Accept Under Open Enrollment with Conditions (Conditional)
7 Students

C. Denial
5 Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-6	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Monique Mata Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Student trip requests are submitted for approval.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted ***AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE.*** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered to answer questions and provide any subsequent information. Upon arrival of the request, please submit a Pupil Transportation Request Form if applicable.

SCHOOL: FWHS DATE OF REQUEST: 02/17/2026

NAME OF GROUP: FW Wrestling SPONSOR: Roberto Hernandez

PURPOSE OF TRIP: Arizona Boys and Girls State Championship Wrestling Tournament

OF STUDENTS PARTICIPATING: 13 DESTINATION(S): Phoenix, AZ

DEPARTURE DATE & TIME: 02/19/2026, 8:00 am ESTIMATED TIME OF ARRIVAL: 10:00 am

RETURN DEPARTURE DATE & TIME: 02/21/2026, 9:30 pm ESTIMATED TIME OF RETURN: 11:30 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)
See Attachment

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

Roberto Hernandez, Cynthia Hernandez, Daniela Cordova, Joaquin Fragoso, Andres Fragoso

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

N/A

Signature of Principal (approval) — Date: 2/19/26

Signature of Director of Business and Finance (approval) — Date: 2/19/24

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director — Date

COST PAID BY EACH STUDENT: $_____ OTHER SOURCE: FW Athletic Dept

TRANSPORTATION: (please check)

_____ District Bus _____ Private Vehicle

X_____ District Van _____ Other (explain)_____

_____ District Car

PROCUREMENT COMPLIANCE: Prior approval by Director of Business and Finance is required for procurement compliance. **Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained.** Please note that expenditures over $50,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:
(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Roberto Hernandez 520-289-1617

2. Daniella Cordova 520-637-4323

3. Phoenix Hotel (480) 446 - 9500 : Spark By Hilton Tempe Phoenix Airport
Tempe, Az

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. ***THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.***

Head Wrestling Coach Roberto Hernandez

02/17/2026

Signature of Person Making Request Date

Overnight Field Trip Budget

Purpose of Trip:	Arizona Boys and Girls State Championship Wrestling Tournament
Dates:	02/19/2026 to 02/21/2026
Number of Students	13
Number of Adults	5
Cost per Person	$
Total Cost of Trip	$

List Vendors and Totals by Vendor

Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
7 rooms Hilton Hotels & Resorts	3643.50	Written	N
Food ()	840.00 $	Written	N
Van (FW Transportation @$ per mile)	2160.00 $	Written	N
Additional Food	3500.00	Written	N
Total	10,143.50 $		

Funding Source:

Fund	Amount
Athletic Dept (rooms, food, vans)	4483.50 $
Transportation	2160.00 $ Athletics
FW Wrestling club (extra food)	3500.00 $
Total	10,143.50 $

Procurement Requirements:

$5000 - $25,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
$25,000 - $50,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
$50,000 & above requires formal Bids/RFPs (Contact the Business Office).

Preliminary Room Assignments:

Room 1: 3 male wrestlers- weights: 106,132,120,
Room 2: 3 male wrestlers- weights: 146,138,115
Room 3: 4 male wrestlers -weights: 190,215,285,285
Room 4: 3 female managers
Room 5: 2 male Coaches
Room 6: 1 female Coach, Cordova
Room 7: 2 coaches married couple. Hernandez

School Employee/Coaches/Female Chaperones:
Head Coach Roberto HERNANDEZ, Coaches Juaquin Fragoso, Andres Fragoso, Daniella Cordova and Cynthia Hernandez

Itinerary for trip Phoenix AZ

02/19/2026 – 8:00 AM- Depart Tucson.

02/19/2026 – 11:00 am – Arrive at State Tournament for competition/wrestling.

02/19/2026 – 8:00 PM – Arrive at hotel and have dinner at hotel.

02/19/2026 – 10:00 PM – Lights out

02/20/2026 – 7:00 AM – Wake up

02/20/2026 – 9:00 AM – Arrive at State Tournament for competition/wrestling.

02/20/2026 – 6:30 PM – Return to hotel.

02/20/2026 – 7:00 PM – Have dinner at hotel

02/20/2026 – 9:00 PM – Lights out

02/21/2026 – 7:00 AM – Wake up

02/21/2026 – 9:00 AM – Arrive at State Tournament for competition/wrestling.

02/21/2026 – 8:00 PM Stop at to local fast-food Restaurant for Dinner.

02/21/2026 – 9:15 PM – Depart for Tucson.

02/21/2026 – 11:00 PM – Arrive at Flowing Wells High School in Tucson.

IMC NAME_____ REF#_____

DATE_____

FLOWING WELLS PUBLIC SCHOOLS
PUPIL TRANSPORTATION REQUEST
(Educational Field Trips, Athletics, Special Trips, Etc.)

School: Flowing Wells High School Today's Date: 8/27/2025

INSTRUCTIONS: This form is to be completed in triplicate and signed by the Requester and Principal. A Purchase Order must be issued by the Business Office BEFORE the request can be sent to the Transportation Office for vehicle assignment. The completed Pupil Transportation Request should be submitted at least 2 weeks prior to the date of any trip.

DATE TRANSPORTATION NEEDED: 2/19/2026 DATE RETURNING: 2/21/2026

LOAD TIME: 10:00 (AM) (PM) DEPART TIME: 10:30 am

RETURN LOAD TIME: 9:30 (AM) (PM) ARRIVAL BACK AT SCHOOL: 11:30 pm

NUMBER OF PUPILS: 27 NUMBER OF CHAPERONES 3 GRADE LEVEL: 9th - 12th

TYPE AND NUMBER OF VEHICLES REQUESTED:

____ MINI VAN (7 PASSENGER) ____ BUS (56/84 PASSENGER)

3 VAN (10 PASSENGER) ____ W/C BUS (2 w/c + 24 PASSENGER)

PLACE FOR PICKING UP STUDENTS AT THE SCHOOL (IF BUS IS REQUESTED): _____

DESTINATION #1: Veterans Memorial Coliseum 1826 W. McDowell Rd Phoenix AZ 85007
NAME ADDRESS

ADDITIONAL STOPS: (i.e. PARK, MEALS, ETC.) _____

PURPOSE OF TRIP: Wrestling State Championships (Boys/Girls)

Roberto Hernandez _____ _____
PERSON MAKING REQUEST (APPROVAL) PRINCIPAL (APPROVAL) TRANSPORTATION DIRECTOR

PLEASE PRINT NAME AND PHONE #: Roberto Hernandez 520 392 0973

ACCOUNT NAME: _____ PO NUMBER: _____

DISTRICT USE ONLY:

MILEAGE CHARGE 120 X 2 = 240 X 1.5 $ 360.00

ESTIMATED DRIVER CHARGE $ X 6

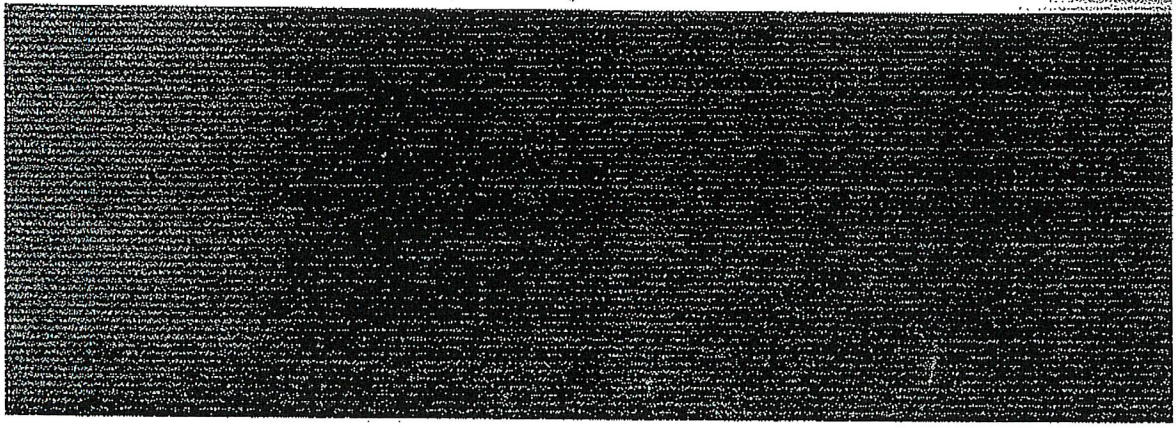
ESTIMATED TOTAL CHARGES $ _____

ACCOUNT CHARGED $ 2160.00

REVISED: 12/2018

WHITE: TRANSPORTATION * YELLOW: BUSINESS OFFICE *

* Please press firmly, you are making 2 copies*



Outlook

Fw: Your Feb-19-2026 Confirmation #3417796262

From Zavala, Jacqueline <Jacqueline.Zavala@fwusd.org>
Date Thu 2/19/2026 3:10 PM
To Gusk, Karen <Karen.Gusk@fwusd.org>

Jacqueline (Jacque) Zavala
Administrative Assistant to Athletics

Phone 520-696-8019
Fax 520-690-2390

From: Spark by Hilton Confirmed <noreply@h6.hilton.com>
Sent: Monday, February 16, 2026 11:27 AM
To: Zavala, Jacqueline <Jacqueline.Zavala@fwusd.org>
Subject: Your Feb-19-2026 Confirmation #3417796262

Caution! This message was sent from outside your organization. Report

Hilton
FOR THE STAY™

Hello Roberto, Join now →

See you soon, Roberto Hernandez

Your reservation for Feb-19-2026 has been confirmed.

Confirmation #3417796262



Spark by Hilton Tempe Phoenix Airport

1625 South 52nd Street
Tempe AZ 85281 US
Maps & Directions>>

+14804469500

Thursday		Saturday
Feb 19	2 Nights	**Feb 21**
Check In: 3:00 PM		Check Out: 11:00 AM

Add to Calendar (iOS/Outlook)

Add to Calendar (Other)

Your Room Information

Guest Name:	Roberto Hernandez
Guests:	1 Adult 1 Child
Rooms:	1
Room Plan:	2 QUEEN BEDS
Your Rate Information	GOV CONTRACTOR RATE

Rate per night	
19-Feb-2026 - 20-Feb-2026	235.80 USD
20-Feb-2026 - 21-Feb-2026	220.50 USD
Total for Stay per Room Rate	**456.30 USD**
Taxes	64.20 USD
Total price for Stay	**520.50 USD**

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted ***AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.*** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Flowing Wells High School DATE OF REQUEST: 2/10/2026

NAME OF GROUP: Flowing Wells FFA SPONSOR: Angus Donaldson

PURPOSE OF TRIP: Attend the Ignite Confernce in D.C.

OF STUDENTS PARTICIPATING: 5 DESTINATION(S): Washington Hilton, Washington D.C.

DEPARTURE DATE & TIME: 3/24/26 @ 5:00 AM ESTIMATED TIME OF ARRIVAL: 12:00 PM

RETURN DEPARTURE DATE & TIME: 3/29 @ 2:00 PM ESTIMATED TIME OF RETURN: 6:00 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

1- Angus Donaldson

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

COST PAID BY EACH STUDENT: $0 OTHER SOURCE: Paid by U of A Extension

TRANSPORTATION: (please check)

_____ District Bus
_ _ District Van
_____ District Car
_ _ Private Vehicle
_X_ Other (explain) Plane, Charter Bus

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over $100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:
(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Angus Donaldson — 480-266-9586
2. Washington Hilton — 202-483-3000
3. _____ — _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. ***THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.***

Angus Donaldson — 2/10/2026
Signature of Person Making Request — Date

[signature] — 2/10/2026
Signature of Principal (approval) — Date

M. Nath — 2/19/26
Signature of Chief Financial Officer (approval) — Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

_____ _____
Signature of Transportation Director — Date

Overnight Field Trip Budget

Purpose of Trip: Attend the National 4H Ignite conference to attend workshop on ag and sustainability.

Dates: 3/24/26- 3/29/26

Number of Students 5

Number of Adults 1

Cost per Person $0

Total Cost of Trip $0

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1				
2				
3				
4				
5				
	Total	$0		

Funding Source:

#	Fund	Amount
1		
2		
3		
	Total	$0

Procurement Requirements:

$10,000 - $100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
Sole Source determinations must be approved by the Business Office.
State/SAVE Contracts requires due diligence - contact Business Office.
Business Office will assist with the budget and procurement.

Approval Process:

1 - School Administration Approval
2 - Business Office Procurement Approval
3 - Board Approval
4 - Complete required purchase orders prior to securing reservations

Outlook

Re: Ignite conference in DC

From Donaldson, Angus <Angus.Donaldson@fwusd.org>
Date Thu 2/19/2026 8:21 AM
To Gusk, Karen <Karen.Gusk@fwusd.org>
Cc Kane, Cheryle <Cheryle.Kane@fwusd.org>

Hi Karen,
The U of A extension is booking our flights, and the conference has booked charter busses that will take everyone to offsite tours. The students' families will be dropping them off at the airport here in Tucson. The only thing that may need to be reimbursed is some of my meals that aren't covered by the conference. I included that per diem on my travel request form.

Thank you,

ANGUS DONALDSON
Agriscience Teacher
FFA Advisor
520-696-8149
3725 N. Flowing wells Rd.
Tucson, AZ 85705

From: Gusk, Karen <Karen.Gusk@fwusd.org>
Sent: Thursday, February 19, 2026 8:07 AM
To: Donaldson, Angus <Angus.Donaldson@fwusd.org>
Cc: Kane, Cheryle <Cheryle.Kane@fwusd.org>
Subject: Ignite conference in DC

Good morning,

I received your paperwork for the conference and I just have a couple of questions.

Is the U of A booking the plane tickets and chartering the bus for you? How are you getting to the airport on this end? I understand that everything is being paid for by the grant, I am just making sure that we are not going to need any purchase orders on our end. Sometimes, we pay for things and then are reimbursed from the grant after the event takes place.

Please reply all so that Cheryle stays in the loop.

Thank you.

Karen Gusk
A/P - Business Services
Flowing Wells Unified School District
520-696-8814

Outlook

Re: Check In and Ignite Conference Attendees

From Jacobson, Elsa Liv - (elsajacobson) <elsajacobson@arizona.edu>
Date Wed 1/14/2026 3:28 PM
To Donaldson, Angus <Angus.Donaldson@fwusd.org>

Caution! This message was sent from outside your organization. Report

Hey Angus!

That's great! I can be there on the 21st and I will see if I can recruit a compost cat to attend with me.

What about the 4th? Is that enough time to secure a minibus?

All the youth would need to pay for is the snacks they buy in the airport and the souvenirs ☺ Everything else is paid for by the grant. We have 5 designated spots for the conference that we need to register by next week. Let me know what your students/families need in order to make this happen!

Thanks,

THE UNIVERSITY OF ARIZONA

Elsa Jacobson, PSM
4-H Youth Development Program Coordinator
Tucson Village Farm
Pima County Cooperative Extension-1540
THE UNIVERSITY OF ARIZONA

2201 E Roger RD, Tucson AZ 85719
(928) 607-5177
elsajacobson@arizona.edu

Land Acknowledgment
www.tucsonvillagefarm.arizona.edu

The University of Arizona Purpose & Values:
Working together to expand human potential, explore new horizons and enrich life for all.

Integrity • Compassion • Exploration
Adaptation • Inclusion • Determination

From: Donaldson, Angus <Angus.Donaldson@fwusd.org>
Sent: Tuesday, January 13, 2026 5:56 PM
To: Jacobson, Elsa Liv - (elsajacobson) <elsajacobson@arizona.edu>
Subject: [EXT] Re: Check In and Ignite Conference Attendees

External Email

Hi Elsa,
Our next meeting is on the 21st. Our kids have a plan of what they want to build on our campus, but they want to run it past the Compost Cats and TVF for input and help. So, when ever they are free we can set up another time to meet at the TVF. I just need a couple weeks in advance to reserve the mini bus.
I have some students picked out for the conference that I think would be good! They are just wondering what they will need to pay for.

Thank you,

ANGUS DONALDSON
Agriscience Teacher
FFA Advisor
520-696-8149
3725 N. Flowing Wells Rd.
Tucson, AZ 85705

From: Jacobson, Elsa Liv - (elsajacobson) <elsajacobson@arizona.edu>
Sent: Tuesday, January 13, 2026 2:49 PM
To: Donaldson, Angus <Angus.Donaldson@fwusd.org>
Subject: Check In and Ignite Conference Attendees

Hey Angus!

Happy new year! I wanted to check in and plan our next meeting. Additionally, we need to register the kids coming with us to DC for the conference ASAP. Were you able to identify any youth that would be candidates for this conference?

I have attached the conference info in the case that you needed some more context: https://ignite.4-h.org/

Thanks!

THE UNIVERSITY OF ARIZONA

Elsa Jacobson, MS
4-H Youth Development Program Coordinator
Tucson Village Farm
Pima County Cooperative Extension-1540
THE UNIVERSITY OF ARIZONA

2201 E Roger RD, Tucson AZ 85719
(928) 607-5177
elsajacobson@arizona.edu

Land Acknowledgment
www.tucsonvillagefarm.arizona.edu

Wednesday, March 25, 2026	
Time	Activity
12 p.m. – 4 p.m.	Luggage Hold
4 p.m. - 6 p.m.	Hotel Check-In
	Registration Open
	Program Showcase Set Up
6 p.m. – 6:30 p.m.	Adult Meeting
6:30 p.m. – 7:30 p.m.	Dinner
7:30 p.m. – 8 p.m.	Welcome Meeting
8 p.m. – 9 p.m.	L2C Kick Off & Finals
9 p.m. – 10 p.m.	Pin Trade
	Program Showcase
	State Spirit Night
10 p.m. – 11 p.m.	Delegation Huddle
	L2C Planning Time
11 p.m.	Curfew

Time	Activity		
8 a.m. – 9 a.m.			
9 a.m. – 9:30 a.m.	General Session		
10 a.m. – 10:50 a.m.	Career Segments: Pathways & Possibilities		
11 a.m. – 11:50 a.m.		Career Exploration Expo 11 a.m. – 2:50 p.m.	L2C Planning Time
	Career Connections Workshop 1		
12 p.m. – 12:50 p.m.			
	Career Connections Workshop 2		
1 p.m. – 1:50 p.m.	Career Connections Workshop 3		
2 p.m. – 2:50 p.m.	Career Connections Workshop 4		
3 p.m. – 3:50 p.m.	Track Workshop 1		
4 p.m. – 4:50 p.m.	Track Workshop 2		
5 p.m. – 6:05 p.m.	Keynote Speaker		
6:05 p.m. – 10 p.m.	Bus Dismissal		
	Dinner		
	Self-Guided National Monument Exploration		
10 p.m. – 11 p.m.	Delegation Huddle		
	L2C Planning Time		
11 p.m.	Curfew		

Thursday, March 26, 2026 Friday, March 27, 2026	
Time	Activity
6 a.m. – 7 a.m.	A Breakfast
7 a.m.	A Bus Dismissal
6:30 a.m. – 7:30	B Breakfast
7:30 a.m.	B Bus Dismissal
7 a.m. – 8 a.m.	C Breakfast
8 a.m.	C Bus Dismissal
7:30 a.m. – 8:30	D Breakfast
8 a.m. –1:30 p.m.	Offsite Educational Experiences
1:30 p.m. – 2 p.m.	L2C Planning Time
2:15 p.m. – 3 p.m.	General Session/ Keynote
3:15 p.m. – 6 p.m.	Challenge Activities and Track Keynote Speakers
6 p.m. – 7 p.m.	Dinner
7:10 p.m. – 8 p.m.	Track Workshop 3
8:10 p.m. – 9 p.m.	Track Workshop 4
9 p.m. – 11 p.m.	L2C Planning Time
	Delegation Huddle
11 p.m.	Curfew

Saturday, March 28, 2026	
Time	Activity
8 a.m. – 9 a.m.	
9 a.m. -9:50 a.m.	Explore Workshop 1
10 a.m. – 10:50 a.m.	Explore Workshop 2
11 a.m. -11:50 a.m.	Explore Workshop 3
12 p.m. – 1 p.m.	
1 p.m. – 1:50 p.m.	Explore Workshop 4
2 p.m. -2:50 p.m.	Explore Workshop 5
3 p.m. – 4 p.m.	Final L2C Planning Time
4 p.m. – 6:30 p.m.	L2C Gallery Viewing
7 p.m. – 11 p.m.	Dinner & Celebration
11 p.m.	Curfew

Sunday, March 29, 2026	
Time	Activity
8 a.m. – 9 a.m.	
11 a.m.	Hotel Check Out

Experience Ignite

Ignite by 4-H continues to be the premier experience where teens find their spark and build career and life readiness skills that prepare them to become *Beyond Ready* for the future.

Through peer and educator led hands-on workshops, offsite experiences, and immersive activations, teens will explore what fuels their interests and what it takes to succeed in life and work. Explore Workshops provide opportunities to attend sessions outside of their selected track and discover new areas of interest.

Ignite 2026 will offer six dynamic programmatic tracks. Each teen will select one track to dive into—focusing on their passions, developing key skills, and exploring meaningful career pathways.

AND... it's not just for teens, adult chaperones and mentors can participate in curated workshops and professional development immersions to stay current on the latest research and strategies to support youth in becoming Beyond Ready.

Our Programming Tracks

Agriscience

Teens in the Agriscience track will explore the science and sustainability of modern agriculture and food systems. From environmental conservation and soil science to hydroponics, urban farming, renewable energy, and pollination, this hands-on track emphasizes plant-based systems and sustainable innovations. Participants will strengthen problem-solving, creative, and critical thinking skills while uncovering exciting career paths in agricultural science and environmental stewardship.

Animal Science

The Animal Science track is for teens passionate about animals, biology, and their impact on food systems and communities. This immersive experience focuses on the science and care of animals through hands-on learning in fields such as veterinary science, meat science and production, ranching, livestock management, and equine science. Teens will gain practical knowledge in animal health, nutrition, and agricultural practices that support ethical, sustainable animal care.

Community Accelerators

Community Accelerators is a dynamic track where teens learn to drive change at the local level through social entrepreneurship, service learning, and community-based problem solving. Teens come together to collaborate, share ideas, and develop innovative solutions for real-world challenges—creating transformative progress that benefits all communities. By harnessing their creativity and passion, participants become catalysts for meaningful, lasting change.

CWF @ Ignite (Civic Engagement)

This track remains our cornerstone leadership experience for teens passionate about civic engagement, public policy, and advocacy as pathways to community change. Participants will strengthen their understanding of the democratic process and cultivate leadership skills rooted in civic responsibility. With this foundation, they'll discover how local action can spark impact on national and global levels.

Note: the CWF track will begin one day earlier, and registration costs will reflect the additional hotel night.

Healthy Living

(featuring our Soccer sub-track)

Our Healthy Living programming empowers youth to be healthy in both body and mind by helping them develop the knowledge and skills to make informed choices, lead active lifestyles, and face life's challenges with confidence. Through interactive workshops, teens in this track will dive into topics like nutrition, food inequity, food waste reduction, and mental and emotional well-being—preparing them to take charge of their health and become leaders in their communities.

Soccer sub-track: The National 4-H Soccer Tournament offers a fun way to stay active while building teamwork, leadership, and sportsmanship. The tournament brings youth together through the power of play, friendly competition, and shared goals on and off the field.

Note: Teens that wish to participate in the Soccer sub-track of Healthy Living will need to sign up as part of a team. More information will be available soon regarding the Soccer sub-track at Ignite.

STEM

In the STEM track, teens will experience innovation in action through hands-on challenges in robotics, engineering, coding, and emerging technologies. They'll dive into fields like artificial intelligence (AI), computer science, physics, and chemistry—developing the technical and analytical skills to thrive in a technology-driven world. This track encourages experimentation, creative problem-solving, and future-focused thinking.

With these additions, Ignite 2026 continues to provide teens with opportunities to explore traditional and emerging career paths, build confidence, and connect with peers from across the country (and even world).

AG

Ignite Conference

Washington, D.C.

3/24/26 - 3/29/26

$0 - cost for Students

Angus - per diem

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted ***AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.*** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Homer Davis DATE OF REQUEST: 2/12/26

NAME OF GROUP: Dragons in the Canyon SPONSOR: April Spencer

PURPOSE OF TRIP: To take a great group of hardworking students to the Grand Canyon and Page, AZ

OF STUDENTS PARTICIPATING: 40 DESTINATION(S): Grand Canyon and Page, AZ

DEPARTURE DATE & TIME: Thursday, May 7, 2026 at 12AM ESTIMATED TIME OF ARRIVAL: 6:00am

RETURN DEPARTURE DATE & TIME: Friday, May 8, 2026 at 6:45PM ESTIMATED TIME OF RETURN: 12am

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary) **Please see addendum A**

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures. Please see addendum B

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

(8)Anthony Lovio, Chris Nogami, Will Roberts, Keith Martin, Lorena Noriega, Melissa Romero, Rachelle Logsdon, and April Spencer

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary) **N/A**

COST PAID BY EACH STUDENT: $300.00 OTHER SOURCE: Tax Credit Monies

TRANSPORTATION: (please check)

_____ District Bus
_____ District Van
_____
_____ District Car

_____ Private Vehicle
X___ Other (explain) Private Charter Bus Company

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over $100,000 per vendor require a formal bid/RFP, which could take up to 2 months. **Please see addendum C**

EMERGENCY CONTACTS:
(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. April Spencer Cell Phone 520-406-0439
2. Anthony Lovio Cell Phone 520-256-6109
3. Chris Nogami Cell Phone 520-256-4342

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. ***THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO***.

April Spencer — Signature of Person Making Request — 2/12/26 — Date

Signature of Principal (approval) — 2/12/26 — Date

M. Matta — Signature of Chief Financial Officer (approval) — 2/17/24 — Date

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BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

_____ Signature of Transportation Director — _____ Date

Overnight Field Trip Budget: Addendum C

Purpose of Trip:	To take hardworking, responsible, and deserving group of students to our annual Dragons in the Canyon Trip to the Grand Canyon National Park and Page, Arizona.
Dates:	Thursday, May 7, 2026-Friday, May 8, 2026
Number of Students	40
Number of Adults	8
Cost per Student	$300.00
Total Cost of Trip	$14,945.79

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	Best Western May 7, 2026	$2017.00	Written	Y
2	Lake Powell Adventure Co. May 8, 2026	$4000.00	Written	Y
3	Breakfast at Denny's May 7, 2026	$543.87	Written	Y
4	Dinner at Denny's May 8, 2026	$625.35	Written	Y
5	Mountain View Bus May 7-8, 2026	$5244.00	Written	Y
6	Lunch from Safeway May 8, 2026	$553.95	Written	Y
7	Stromboli's Pizza, Dinner on May 7, 2026	$458.24	Written	Y
8	DITC T-shirts 2026	$1203.38	Written	Y
9	PO to Walmart for supplies prior to trip	$300.00	N/A	N
	Total	$14,945.79		

Funding Source:

#	Fund	Amount
1	Tax-Credit Grand Canyon Trip	$7472.90
2	Tax Credit Field Trip	$7472.89
3	Gifts and Donations	
	Total	$14945.79

Procurement Requirements:

$10,000 - $50,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
$50,000 - $100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
Sole Source determinations must be approved by the Business Office.
State/SAVE Contracts requires due diligence - contact Business Office.
Business Office will assist with the budget and procurement. Please contact Stacy Trueblood.

Approval Process:

1 - School Administration Approval
2 - Business Office Procurement Approval
3 - Board Approval
4 - Complete required purchase orders prior to securing reservations

Best Western View of Lake Powell
716 Rim View Drive, Page AZ 86040
(928)645-8868 or (928)660-1802
Rooming List: Taid@wslm.biz or saleschampion03125@hotel.bestwestern.com

2025 CONTRACTS ARE NOT VALID UNLESS SIGNED BY BOTH PARTIES.

COMPANY: Homer Davis Elementary
CONTACT: April Spencer

DATE: 08.05.2025
E-MAIL: April.Spencer@fwusd.org

ARRIVAL DATE: May 7, 2026 **#NIGHTS: 1** **ROOMS: 15**
Group Name: Homer Davis Elementary

Rate: Single: $115 Double: $115 Triple: $130 Quad: $145
ALL ROOMS ARE DOUBLE QUEEN BEDS

ORIGINAL CONTRACT MUST BE SIGNED AND RETURNED *15* DAYS FROM CONTRACT DATE.

CONTRACT CONDITIONS

Tax:	16.9% (subject to change without notice)
Advance Deposit:	100% of total room charges are due thirty days prior to arrival date. If deposit is not received, rooms are subject to cancellation.
Earnest Deposit:	100% of total room charges are due thirty days prior to arrival date, refundable if group cancels 30 days prior to the arrival date.
Cancellations:	Entire group cancellations must be made at least 30 days prior to arrival date, in writing. Groups can cancel up to 10% of total reserved rooms up to 48 hours prior to arrival.
Room List:	Final rooming list is due thirty days prior to arrival. All remaining rooms will be released thirty days prior to arrival date. Any additional rooms will be on an availability basis. No changes can be made to the final rooming list after four p.m., 24 hours before arrival.
Child Policy:	12 and under when staying in same room as adults.
Meals:	Full hot breakfast included in the room rate
Porterage:	***$12 per person, per bag Yes____ No____*** if nothing marked hotel will assume no bags needed.
Personal Guarantee:	The undersigned personally guarantees any and all charges and/or money due, which amount includes any and all attorney's fees and collection costs. In the event payment is demanded by Best Western View of Lake Powell, the undersigned agrees to make payment within 30 days prior to arrival. I guarantee payment of all indebtedness of the corporate account and agree to be bound by the terms and conditions stated in this contract. I have read and agree to the term's conditions and personal guarantee.

All room reservations are guaranteed to the above company. The above-named company and no other will be held responsible for any unpaid or uncollected charges and/or changes to this contract. Upon signing and returning this contract it becomes binding. No changes can be made without a written request and approval. If it becomes necessary for us to take legal action to satisfy this contract, the above-named company agrees to pay all charges incurred.

_____
Agent's Signature Date
Print Name _____

Tai Denetsosie 08.05.2025
Tai Denetsosie Date

1,725
+ 292
$2,017.00

Lake Powell Adventure CO.

(928) 660-9683 • rsvp@lakepowelladventure.com • lakepowelladventure.com

Thanks for booking with us!

View online »

April Spencer
(520) 696-8262
April.Spencer@fwusd.org

Amount due: **$4,000.00**

Make a payment

Booking #308011944



The Island Kayak, Hike & Swim (Ice Cream Slot Canyon)

Friday, May 8, 2026 at 12:00 pm - 4:00 pm

Private School Group

1 Private Tour

Add to your calendar:
Google Calendar
Apple Calendar
Yahoo Calendar
Outlook Calendar

Please meet us at:

908 N Navajo Dr.
Page, AZ 86040

Get directions ›

Get ready to have a good time! Thank you for booking the Antelope Island Kayak + Hike & Swim!

Gratuities are not included but much appreciated!

Just a heads-up. There is a $30 per vehicle fee to enter Glen Canyon National Recreation Area (good for 7 days). A National Parks Pass will get you in for free.

Wear

- Sun protective clothing
- Be prepared to go swimming (if weather & time permits)!
- Shoes or sandals, footwear will get wet.

All you need to bring

- **Full liter** of water (or more, you are in the desert)
- Sun protection
- A snack if you wish

Outlook

Re: Confirmation: The Island Kayak, Hike & Swim (Ice Cream Slot Canyon) on Friday, May 8, 2026 at 12:00 pm - 4:00 pm

From rsvp@lakepowelladventure.com <rsvp@lakepowelladventure.com>
Date Fri 8/29/2025 6:44 AM
To Spencer, April <April.Spencer@fwusd.org>

Caution! This message was sent from outside your organization. Report

Happy to hear you are excited, we will be in touch prior to your tour. Thanks again
Team LPACO
rsvp@lakepowelladventure.com

On Aug 28, 2025, at 12:37 PM, Spencer, April <April.Spencer@fwusd.org> wrote:

Yay!! We are very excited even though it is a long way out. Since we booked last year 1 day before, I don't know the protocol for payments, deposits, contracts, etc. Can you let me know so I can make sure we get it all approved and ready when needed.

Thanks so much for all your help.

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

From: Lake Powell Adventure Company <messages@fareharbor.com>
Sent: Monday, August 25, 2025 5:29 PM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Confirmation: The Island Kayak, Hike & Swim (Ice Cream Slot Canyon) on Friday, May 8, 2026 at 12:00 pm - 4:00 pm

Confirmation for The Island Kayak, Hike & Swim (Ice Cream Slot Canyon) with Lake Powell Adventure Company.
Email not displaying correctly? View it online »

Included

- A DOUBLE sit-on-top kayak
- Paddle
- Personal Flotation Device **must be worn while on the water*
- Dry bag and dry box for personal effects

Arrival

Please arrive 15-20 minutes early!

If you are late, the tour cannot wait.

Remember

Arizona does not observe daylight saving time. The time on your phone and ETA on map software may be incorrect due to Page's proximity to Utah and the Navajo reservation.

Pets are not allowed on any tour. Contact Shelly (928)-640-6898 to board your pet.

🐶 (Unfortunately) Pets are not allowed on any tour. Contact Shelly (928)-640-6898 to board your pet.

Get pumped about your tour! We post current photos often! Follow us on Instagram!

Details

Private Tour	$4,000.00
Is anyone in your party over 230lb (100kg) or 6'3 (2m) tall? Is anyone under 100lb (45kg)? Just so we have the right gear ready.: Yes **If yes, please elaborate on height(s) and weight(s) of individuals:** Children School Group ⚠ **Check here if you understand you will immediately receive a confirmation email. There is very important information in this email regarding your tour. If you do NOT please check your junk or spam folder.:** Yes **All vehicles entering the Glen Canyon National Recreation Area are subject to a $30 entrance fee. National Park annual passes are accepted.:** Yes **I understand that Arizona does not observe Daylight Saving, Utah and the Navajo Nation do, so your phone clock may be unreliable. We operate on Phoenix, Arizona time.:** Yes	
Total	**$4,000.00**
Amount due	**$4,000.00**

Cancellations

TRIP CANCELLATION-

If your tour is cancelled due to weather conditions, you will receive a full refund. Tours must be cancelled 48 hours prior to scheduled departure time for a refund. No refund will be given for late arrivals or no-shows.

PRIVATE GROUP TRIP CANCELLATION -

55

Private Trip Cancellation Policy Schedule
If a private trip is cancelled prior to 2 weeks of booking a cancellation of 10% of total booking will apply.

If private trip is cancelled within 2 weeks of of booking a cancellation of 50% will apply

---

About this email: You are receiving this email because you provided us with your email address for updates. You can [[unsubscribe]]unsubscribe from all future emails.

Lake Powell Adventure Company
(928) 660-9683
rsvp@lakepowelladventure.com
lakepowelladventure.com

All prices in US dollars

Reservations and payments powered by FareHarbor

Outlook

Re: Reservation and food quote for May 7th and 8th

From DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Date Fri 1/30/2026 3:06 PM
To Spencer, April <April.Spencer@fwusd.org>

Caution! This message was sent from outside your organization. Report

Breakfast total plus tax plus gratuity =543.87

Dinner total plus tax plus gratuity =625.35

All totaling out to 1169.22

On Wed, Jan 28, 2026 at 9:34 AM Spencer, April <April.Spencer@fwusd.org> wrote:

> Good morning,
>
> You can add the tax on to the quote because I believe the tax exempt only applies to certain things, and we have always had to pay the tax on the food for this trip. But thank you for asking about it.
> **April Spencer**
> **Homer Davis Elementary**
> **6th grade, room 18**
> **(520)696-8262**

From: DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Sent: Wednesday, January 28, 2026 8:40 AM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Reservation and food quote for May 7th and 8th

good morning so before i send this i wanted to verify if this will be Tax Exempt as this is for a school so i can make sure and not include the tax in the totals.

On Tue, Jan 27, 2026 at 11:02 AM DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com> wrote:

> Yes absolutely i can do that for you. And yes ma'am i found your original email with the dates and times and as we get to April ill check back in and make sure things are the same.
>
> **DEN-7975 Flagstaff - Milton**
>
> 2122 S Milton Rd, Flagstaff AZ 86001-6315
> 928-779-1371| wksusa.com| Give a shout out!
>
> On Tue, Jan 27, 2026, 10:33 AM Spencer, April <April.Spencer@fwusd.org> wrote:
>
> > Thank you for these pictures. Any chance you could put the totals in an email so I can print it for the board approval.
> >
> > Breakfast total with Gratuity =_____
> >
> > Dinner total with Gratuity = _____

Also wanted to make sure we are put down for the times as a reservation. May 7th 48 people at 5:30 AM and May 8th 48 people at 6:30 PM.

Thank you for your help.

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

From: DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Sent: Tuesday, January 27, 2026 10:10 AM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Reservation and food quote for May 7th and 8th

DEN-7975 Flagstaff - Milton

2122 S Milton Rd, Flagstaff AZ 86001-6315
928-779-1371| wksusa.com| Give a shout out!

On Mon, Jan 26, 2026, 1:50 PM Spencer, April <April.Spencer@fwusd.org> wrote:

> Thank you.
>
> **April Spencer**
> **Homer Davis Elementary**
> **6th grade, room 18**
> **(520)696-8262**

From: DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Sent: Monday, January 26, 2026 1:49 PM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Reservation and food quote for May 7th and 8th

Yes ma'am ill get on that right now for you amd have it to you shortly.

DEN-7975 Flagstaff - Milton

2122 S Milton Rd, Flagstaff AZ 86001-6315
928-779-1371| wksusa.com| Give a shout out!

On Mon, Jan 26, 2026, 1:43 PM Spencer, April <April.Spencer@fwusd.org> wrote:

> Hello,
>
> Thank you for reaching out and taking care of this for us. I do need a quote with the price for all the meals for the adults and all the meals for the kids but separated by day. The gratuity should also be added into the quote.

We understand that things change with pricing, etc. and as we get closer to the time of the breakfast and diner, we will get more accurate quotes and numbers for it all. However, to get board approval we need a price for the breakfast on the 7th including gratuity and a price for the dinner on the 8th including gratuity.

Let me know if this makes sense or if you would like me to call you.

Thanks,

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

From: DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Sent: Monday, January 26, 2026 1:33 PM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Reservation and food quote for May 7th and 8th

Good morning maam my name is Ian. I'm the new General Manager of this location as Michelle is no longer with the company, I do apologize about the interruption in whom you've spoken with.
So I entered the order you've given us and based on the adult entrees possibly changing i've come up with a budget of 1400 which covers everything listed with the possibilities of some modifications.
Gratuity has not been factored in yet as I wasn't sure how the school wanted to handle that.I can
I would have submitted a detailed receipt for you but again with the possibilities of the adults changing there's the possibility of it being inaccurate.

We can absolutely accommodate your group though no issues.
If there's anything else I can do please let me know. Here is my personal Cell # 5755132213 to minimize any lack of response since this has taken so long to get you a quote.

On Wed, Jan 21, 2026 at 5:34 PM DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com> wrote:

> You are very welcome.
>
> **DEN-7975 Flagstaff - Milton**
>
> 2122 S Milton Rd, Flagstaff AZ 86001-6315
> 928-779-1371| wksusa.com| Give a shout out!
>
> On Wed, Jan 21, 2026, 5:01 PM Spencer, April <April.Spencer@fwusd.org> wrote:
>
> > Awesome! Thank you!
> >
> > **April Spencer**
> > **Homer Davis Elementary**
> > **6th grade, room 18**
> > **(520)696-8262**
>
> ---
>
> **From:** DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
> **Sent:** Wednesday, January 21, 2026 3:55 PM
> **To:** Spencer, April <April.Spencer@fwusd.org>59
> **Subject:** Re: Reservation and food quote for May 7th and 8th

Good afternoon, I have worked on the quote but im dble checking 1 more option and I will have the quote ready for you by Monday morning.

DEN-7975 Flagstaff - Milton

2122 S Milton Rd, Flagstaff AZ 86001-6315
928-779-1371| wksusa.com| Give a shout out!

On Wed, Jan 21, 2026, 3:52 PM Spencer, April <April.Spencer@fwusd.org> wrote:

Hi,

I was just checking in to see if you were able to get us a quote with the new menu prices. I know you said the new menu was coming out on the 15th and I am hoping to get a quote soon to send it in for board approval.

Thanks for your help.

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

From: DEN-7975 Flagstaff - Milton <dennys7975@wksusa.com>
Sent: Monday, January 5, 2026 3:30 PM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Reservation and food quote for May 7th and 8th

When the new menu arrives on the 15th I will be able to get you a quote

On Mon, Jan 5, 2026 at 2:50 PM Spencer, April <April.Spencer@fwusd.org> wrote:

Hi Michelle,

We spoke earlier today on the phone about getting a quote and reserving the space for 40 students and 8 adults plus 1 bus driver on May 7th 2026 at 5:30am and May 8th, 2026 at 6:00 pm.

The 40 kids meals for May 7th , 2026, at 5:30 am will be the Jr. build your own slam with OJ and the 40 meals for dinner on May 8th at 6:00pm will be the Jr. Tenders and French Fries with water.

The adult meals for May 7th might change but you can give me the quote for the following meals:

Lumberjack Slam	Coffee
Lumberjack Slam	Water
All American slam with sour dough toast	Diet Coke
american slam, rye toast	coffee
Lumberjack Slam	coffee

Mile high denver omelette with sour dough	coffee
American slam, sour dough toast	coffee
All American Slam Sour Dough Toast	Dr Pepper

The quote for meals for the May 8th dinner will be for the following meals which also might change.

Slamburger	Diet Coke
Egg-cellent Grilled Chicken Cobb Salad/Wavy cut french fries	Water
Slamburger	Diet Coke
crispy bacon ranch sandwich/fries	Coke
Chicken tenders and fries	Iced Tea
bacon avocado burger with fries	Iced tea
bacon avocado burger with fries	diet coke
super bird with fries	Dr Pepper

I need the quote as soon as possible so I can get board approval but we will finalize the counts and actual adult meals around April if that works for you.

Thank you for your helo.

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

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DEN-7975 Flagstaff - Milton

2122 S Milton Rd, Flagstaff AZ 86001-6315
928-779-1371| wksusa.com| Give a shout out!

--

DEN-7975 Flagstaff - Milton

2122 S Milton Rd, Flagstaff AZ 86001-6315
928-779-1371| wksusa.com| Give a shout out!

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MOUNTAIN VIEW TOURS

PO Box 91890
Tucson, AZ 85752-1890
Phone: 520-292-1183
Fax: 520-292-1228
Toll Free 800-341-7406
Website: www.mountainviewtours.com
Email: amy.combs@mountainviewtours.com

Charter Quote

Date: **07/30/25**
Quote No. : **56789**

April Spencer
Flowing Wells Schools
1556 West Prince Road
Tucson, AZ 85705-3087

Phone: **(520) 696-8262**
Fax: **690-2390**
Order Date **07/30/25**
SalesRep: **Amy Combs**

Thank you for contacting **Mountain View Tours**. We hope this Quote will be acceptable for your trip on **Thursday, May 7, 2026**. This quote is good for **7** days, after which circumstances could require us to change it. To accept this quote/contract, please sign below and return it by mail or fax as soon as possible. Thank you for considering **Mountain View Tours** .

Driver's Lodging & any parking fees to be provided by the customer. Driver lodging location must accommodate driver w/45 ft. motorcoach (with or w/out group). Luggage handling/driver gratuity is not included in pricing, but it may be added upon your request.

Group Name: **Homer Davis ES: DITC 2026 Trip**
Group Leader: **April Spencer**
Destination: **N. Arizona**
Leave Date: **Thursday, May 7, 2026**
Spot Time: **12:30 am**
Leave Time: **1:00 am**
Pickup Location: **Homer Davis ES 4250 N Romero Rd. Tucson**

Coaches: **1**
Equipment: **56 pax**
Return Date: **Saturday, May 9, 2026**
Retn\Drop Time: **12:30 am**
Destination Details: **Grand Canyon S Rim, Page, Flagstaff per itin.**

****Client to obtain an Educational Waiver from NPS or is responsible to pay fee @ Grand Canyon entrance** *Extended drivers lodging IS required on last day***

AZ Best Western-716 Rimview Dr., Page, AZ 86040

Description	# Coaches	Qty	Rate	Charge
Mileage Rate, 52-56 pax	1	920.00	$4.80	$4,416.00
Surcharge based on miles	1	920.00	$0.90	$828.00

Transport Charge: **$5,244.00**

Your signature below acknowledges that you understand and agree to the terms and conditions stated.

April Spencer 8/13/25
Charter Party Signature Date

Amy Combs

Outlook

Re: Sack lunches for May 8th 2026

From Store 0249 c90 - Store Manager <S0249C90@safeway.com>
Date Wed 1/21/2026 4:52 PM
To Spencer, April <April.Spencer@fwusd.org>

Caution! This message was sent from outside your organization. Report

Hi April,

Good to hear from you, again!

I have a quote of $553.95 for 50 sack lunches. I guess Nicole forgot about it.

Thanks,

Tina

Tina Maule - Store Director

Nicole Wickard - Grocery Manager
Kailee Wiggins - Grocery 3rd Manager
Nate Bilagody - Grocery 4th Manager

0249 Safeway Page AZ
P.O. Box 1346
650 Elm St, Page AZ 86040
(928)645-8155 direct ~ (928)645-3194 fax
s0249c90@safeway.com

SAFEWAY
Ingredients for life.™

From: Spencer, April <April.Spencer@fwusd.org>
Sent: Wednesday, January 21, 2026 3:54 PM
To: Store 0249 c90 - Store Manager <S0249C90@safeway.com>
Subject: EXTERNAL Email: Re: Sack lunches for May 8th 2026

Hi Nicole,

I was just checking back with you to see if you were still able to get us a quote for the sack lunches. We are hoping to get all of our quotes together to get board approval.

Thanks for your help.

April Spencer
Homer Davis Elementary
6th grade, room 18
(520)696-8262

From: Store 0249 c90 - Store Manager <S0249C90@safeway.com>
Sent: Monday, January 5, 2026 4:02 PM
To: Spencer, April <April.Spencer@fwusd.org>
Subject: Re: Sack lunches for May 8th 2026

April,

Tina is on vacation until 1/12. We can absolutely take care of this; I can get a price for you just give me a couple days.

Thank you,
Nicole Wickard

Tina Maule - Store Director

Nicole Wickard - Grocery Manager
Kailee Wiggins - Grocery 3rd Manager
Nate Bilagody - Grocery 4th Manager

0249 Safeway Page AZ
P.O. Box 1346
650 Elm St, Page AZ 86040
(928)645-8155 direct ~ (928)645-3194 fax
s0249c90@safeway.com

STROMBOLLLI'S RESTAURANT
P.O. Box 3166
Page, AZ 86040
928-645-2605

Invoice

02/10/2026

Invoice for	Payable to	Invoice #
April Spencer April.Spencer@fwusd.org Homer Davis Elementary 520-696-8262	Strombollli's Restaurant	507

Description	Qty	Unit price	Total price
16" Cheese Pizza	5	$19.00	$95.00
16" Pepperoni Pizza	7	$22.50	$157.50
16" Guido Pizza	1	$28.00	$28.00
Garden Salad	3	$15.00	$45.00
Antipasto Salad	2	$15.00	$30.00

Notes: May 7, 2026

Subtotal	$355.50
Tax	$38.75
Fee, Service	$63.99
	$458.24

Thank you for your business!

www.buddysallstars.com
BUDDY'S ALL STARS, INC.
ATHLETIC UNIFORMS ★ EQUIPMENT ★ LETTERING

CORPORATE OFFICE
3216 W. Valhalla Dr.
Burbank, CA 91505
P: (818)846-8805
(800)326-2209
F: (818)846-5632

PHOENIX OFFICE
4865 S. 36th St.
Phoenix, AZ 85040
P: (480)921-0850
(800)266-0850
F: (480)921-0810

QUOTE

SALES ORDER #

ACCOUNT# 9 FLO 01

☐ BUS ☐ CELL ☐ HOME
☐ FAX ☐ CELL ☐ HOME

SOLD TO: FLOWING WELLS UNIFIED SCHOOLS

SHIP TO: HOMER DAVIS ELEMENTARY
RACHEL LOGSDON

SHIP DATE:						
VIA:						
BOXES:						
S&H:						

ORDER DATE	DUE DATE	TERMS	SPECIAL TERMS	SALES REP. - PHONE/EMAIL	ORDERED BY	P.O. TO FOLLOW	PURCHASE ORDER
4/7/2025		NET 30		JEFF@BUDDYSALLSTARS.COM			

	QTY SHIPPED (6 5 4 3 2 1)	QTY	UNIT	STOCK#	DESCRIPTION	PRICE	AMOUNT
1		47	EA	NS-PC54C	PORT & CO CORE COTTON TEE - BLACK HEATHER	$5.41	$254.27
2					S/14, M/17, L/8, XL/8		$0.00
3	99	2	EA	NS-PC54C	PORT & CO CORE COTTON TEE - BLACK HEATHER - XXL/2	$7.82	$15.64
4		1	EA	NS-PC54C	PORT & CO CORE COTTON TEE - BLACK HEATHER - 3XL/1	$8.77	$8.77
5							$0.00
6		47	EA	NS-PC54C	PORT & CO CORE COTTON TEE - DESERT CAMO	$8.97	$421.59
7					S/14, M/17, L/8, XL/8		$0.00
8		2	EA	NS-PC54C	PORT & CO CORE COTTON TEE - DESERT CAMO - XXL/2	$10.41	$20.82
9		1	EA	NS-PC54C	PORT & CO CORE COTTON TEE - DESERT CAMO - 3XL/1	$11.14	$11.14
10							$0.00
11		100	EA	NS-050	ONE COLOR FRONT PRINT - INCLUDED	$0.00	$0.00
12							$0.00
13		10	EA	NS-1454	BADGER PERFORMANCE HOODIE - GRAPHITE	$32.20	$322.00
14					S/1, M/1, L/3, XL/2, XXL/2, 3XL/1		$0.00
15		10	EA	NS-050	EMBROIDERED LEFT CHEST LOGO - INCLUDED	$0.00	$0.00
					PRICING PER TUHSD SAVE BID #22-02-26	SUBTOTAL	$1,054.23
						TAX	$90.66
						FREIGHT	$58.49
						TOTAL	**$1,203.38**

CUSTOM ORDERS CANNOT BE CANCELLED OR CHANGED AFTER THREE DAYS

If customer fails to pay company any amount when due, then customer agrees to pay, in addition to all amounts then due company, any and all actual costs, attorney and management fees or charges, and other expenses incurred by company to collect such unpaid amounts from customer. A service charge of 1½% per month will be charged on past due accounts.

PURCHASER'S SIGNATURE:

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-7	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teressa Austin/Monique Mata Date: February 18, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Staff travel requests are submitted for approval.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
Request To Travel
Recommend approval of the following travel requests:
February 24, 2026

Name	School / Dept	Request for Travel / What	Travel to:	Dates
Espino, Mario	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Fimbres, Melinda	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Greer, Luis	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Ramirez, Teresa	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Sanchez, Maria	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Zabaleta, Cecilia	Transporation	TAA Conference	Flagstaff, Az	June 15-18, 2026
Lodge, Corynn	FWHS	AP by the Sea	San Diego, Ca	June 14-18, 2026
Finchum, Tabetha	Admin Ed Svcs	Arizona K-12 Center Ceremony	Phoenix, Az	March 14, 2026
Gutierrez, Patricia	EMELC	Arizona K-12 Center Ceremony	Phoenix, Az	March 14, 2026
Donaldson, Angus	FWHS FFA	Ignite Conference w/students	Washington DC	March 24-29, 2026
Stamp, KaiAnn	District/Human Resources	Canva Create	Los Angeles/Hollywood Park, CA	April 15-17, 2026

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-8	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: February 20, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

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District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
Personnel Action Summary

Certified Staff

February 24, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Acker, Elizabeth	Laguna	Rescind Transfer Action from 2nd Grade Teacher to 3rd Grade Teacher	N/A	N/A	N/A	2/10/2026	
Acker, Elizabeth	Laguna	Transfer from 2nd Grade Teacher to 6th Grade Teacher	Contract Rate	1.0 FTE	209	2026-2027	
Adams, Laura	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Amjad, Ammara	Laguna	Unpaid Medical Leave	N/A	N/A	N/A	03/02/2026 - 03/10/2026	
Anderson, Paige	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Bennett, Koni	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Campman, Jennifer	FWHS	Musical Stipend - Producer	$850.00	N/A	N/A	2025-2026	
Campman, Jennifer	FWHS	Musical Stipend - Vocal Music	$850.00	N/A	N/A	2025-2026	
Chavez, Astin	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
DeVries, Brandi	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Finley, Michael	SPHS	A+ Award Writer	$1,642.00	N/A	N/A	2025-2026	
Fowler, Parker	FWHS	Tennis Head Varsity Boys	$4,173.00	N/A	N/A	2025-2026	
Graf, Marcy	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Hatfield, Tess	Centennial	Transfer from Long Term Substitute Pay to Certified Contract Pay for SPED Resource Teacher	$22,493.64 (P)	1.0 FTE	86	1/20/2026	YOE Granted: 0 Highest Degree Earned: Masters
Hatfield, Tess	Centennial	Additional Compensation	$605.63 (P)	N/A	N/A	2025-2026	Education - Resource
Hatfield, Tess	Centennial	Additional Compensation	$3,910.00	N/A	N/A	2025-2026	Performance Pay Eligibility
Henningson, Marcia	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Herrera, Marta	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Hurst, Rebecca	SPHS	A+ Award Principal	$1,610.00	N/A	N/A	2025-2026	
Kiecolt, Tyler	Hendricks	Transfer from 1st Grade Teacher at Davis to 1st Grade Teacher at Hendricks	Contract Rate	1.0 FTE	209	2026-2027	
Lawson, Lisa	Douglas	Transfer from 4th Grade Teacher at Davis to 3rd Grade Teacher at Douglas	Contract Rate	1.0 FTE	209	2026-2027	
Lieser, Sadie	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Lopez, Regina	Laguna	Facilitate STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Miranda Salinas, Abelardo	Douglas	Class Coverage	$25.00/hr	1.0 hrs	N/A	2/9/2026	
Miranda Salinas, Abelardo	Douglas	Class Coverage	$25.00/hr	1.0 hrs	N/A	2/11/2026	
Molina, Angela	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Monarrez, Federica	FWHS	Track Head Varsity Boys & Girls	$7,185.00	N/A	N/A	2025-2026	Regular stipend X 1.5 for boys & girls coaching
Navarro, Karla	Centennial	Resign - 4th Grade Teacher	N/A	N/A	N/A	5/22/2026	
Neria, Sophia	Douglas	Class Coverage	$75.00/day	1 day	N/A	2/2/2026	Divide students between 2 teachers
Olin, Isabella	FWHS	Class Coverage	$25.00/hr	1.0 hrs	N/A	1/29/2026	
Oquendo, Kaitlyn	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Oquendo, Kaitlyn	Laguna	Homebound - Afterschool Certified Instruction with Students	$25.00/hr	NTE 2.0 hrs/week	N/A	2/13/2026 - 05/27/2026	
Pina, Laura	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Pina, Mario	FWHS	Tennis Head Varsity Girls	$4,633.00	N/A	N/A	2025-2026	11% Longevity Included
Price, Jaren	FWHS	Class Coverage	$25.00/hr	2.0 hrs	N/A	1/20/2026	
Quintana, Jazmin	FWJH	Ticket Taker	Minimum Wage	NTE 15 hrs	N/A	3/6/2026 & 3/7/2026	

Flowing Wells School District
Personnel Action Summary

Certified Staff

February 24, 2026

Randolph, Kayla	Hendricks	Class Coverage	$75.00/day	N/A	N/A	02/06/2026 - 05/21/2026	Divide students between 2 teachers
Randolph, Sarah	Centennial	Grant Funded Program Site Supervision	$27.50/hr	NTE 10 hrs	N/A	2/19/2026 - 6/1/2026	Prepare for Summer SKILLS
Rehbein, Amanda	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Ruiz, Mario	FWJH	Wresting Tournament Score Tables Director	$150.00	N/A	N/A	3/6/2026 & 3/7/2026	
Salazar, Isabela	Davis	Kindergarten Round-Up	$25.00/hr	NTE 3.0 hrs	N/A	3/5/2026	
Schmidt, Alan	Laguna	Military Leave	Contract Rate	N/A	N/A	2/23/2026 - 2/26/2026	
Sheppard, George	FWHS	Class Coverage	$25.00/hr	2.0 hrs	N/A	2/11/2026	
Shreves, Samantha	Laguna	STEM Night	$25.00/hr	NTE 3.0 hrs	N/A	2/19/2026	
Switalski, Ashley	Douglas	Class Coverage	$75.00/day	1 day	N/A	2/6/2026	Divide students between 2 teachers
Wendt, Jessica	Hendricks	Class Coverage	$75.00/day	N/A	N/A	02/06/2026 - 05/21/2026	Divide students between 2 teachers

LEGEND:
Pay: Total compensation minus Performance Pay
The Additional Comments section detail additional compensation.
NTE: Not To Exceed
BOY: Balance of Year
FTE: Full Time Equivalent
YOE: Years of Experience ($350.00 per year for certified/professional; $0.20 per hour for classified)
(P): Prorated due to date of hire and/or less than 1.0 FTE
CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

February 24, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Aamodt, Andrea	Richardson	Additional Hours - Facilitate Literacy and Science Night	$17.00/hr	NTE 1.5 hrs	N/A	2/22/2026	
Abril, Gina	Davis	Health Office Coverage	$8.00/hr added to the hourly rate	3.0 hrs	N/A	2/9/2026	
Akins, Joel	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/5/2026	
Alvarado, Manuel	FWHS	Volleyball Varsity Assistant Boys	$3,700.00	N/A	N/A	2025-2026	
Autenreith, Todd	Davis	Class Coverage	$12.50/hr added to hourly rate	6.0 hrs	N/A	1/30/2026	
Autenreith, Todd	Davis	Class Coverage	$12.50/hr added to hourly rate	6.0 hrs	N/A	2/3/2026	
Autenreith, Todd	Davis	Class Coverage	$12.50/hr added to hourly rate	6.0 hrs	N/A	2/9/2026	
Autenreith, Todd	FWJH	Wrestling Tournament Announcer	$250.00	N/A	N/A	3/6/2026 & 3/7/2026	
Borboa, Sabrina	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/5/2026	
Bratka, Twila	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/6/2026	
Bratka, Twila	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/9/2026	
Bravin, Dylan	FWJH	Class Coverage	$12.50/hr added to hourly rate	3.51 hrs	N/A	2/6/2026	
Bush, Kimberly	FWJH	Class Coverage	$12.50/hr added to hourly rate	0.50 hrs	N/A	2/12/2026	
Castillo, Stephanie	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/6/2026	
Clark, Phyllis	FWJH	Ticket Taker	Minimum Wage	NTE 15 hrs	N/A	3/6/2026 & 3/7/2026	
Cordero, Briana	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/5/2026	
Cordova, Daniela	FWHS	State Playoffs - Wrestling Head Varsity Girls	$247.75	N/A	N/A	2/19/2026	
Crawford, Judie	District	Resign - District Health Coordinator	N/A	N/A	N/A	5/29/2026	
Crest, Nikki	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Cruz, Juan	FWHS	Additional Hours - Sound and Light Technician for Ballet Folklorico	Hrly Rate	NTE 10 hrs	N/A	2/20/2026 & 2/21/2026	
Cruz, Juan	FWHS	Additional Hours - Sound and Light Technician for AZ Honor Band/Orchestra	Hrly Rate	NTE 8.0 hrs	N/A	2/7/2026 & 2/14/2026	
Cruz, Juan	FWHS	Musical Stipend - Set Design	$850.00	N/A	N/A	2025-2026	
Downing, Kasey	Douglas	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/2/2026	
Downing, Kasey	Douglas	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/11/2026	
Downing, Kasey	Douglas	Volleyball Head Freshmen Boys	$3,634.00	N/A	N/A	2025-2026	
Duncan, Thomas	FWHS	Track Assistant Girls	$3,579.00	N/A	N/A	2025-2026	
Dunn, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Dunn, Amy	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Escalante, Javier	FWHS	Baseball Assistant Varsity	$3,700.00	N/A	N/A	2025-2026	
Estrella, Erick	FWHS	Baseball Head Varsity	$4,900.00	N/A	N/A	2025-2026	
Exiga, Lydia	Davis	Health Office Coverage	$8.00/hr added to the hourly rate	3.0 hrs	N/A	2/9/2026	
Fisher, Angela	Transportation	Resign - School Bus Driver	N/A	N/A	N/A	2/2/2026	
Fitzgerald, Amy	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Fitzgerald, Amy	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Flores, Melissa	EMELC	Class Coverage	$12.50/hr added to hourly rate	2.5 hrs	N/A	2/10/2026	
Hales, David	FWHS	Volleyball Head Varsity Boys	$4,790.00	N/A	N/A	2025-2026	
Harris, Leticia	Douglas	Resign Instructional Media Center (IMC) Coordinator / Instructional Assistant	N/A	N/A	N/A	6/4/2026	

Flowing Wells School District
Personnel Action Summary
Support Staff
February 24, 2026

Hernandez, Roberto	FWHS	State Playoffs - Wrestling Head Varsity Boys	$247.75	N/A	N/A	2/19/2026	
Jones, Kristin	Richardson	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/10/2026	
Joyner, Holli	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/6/2026	
Kilmer, Bianca	Centennial	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/11/2026	
Kishbaugh, Rosalva	EMELC	Additional Hours - Aftercare	$17.00/hr	NTE 1.5 hrs	N/A	2/6/2026	
Kishbaugh, Rosalva	EMELC	Class Coverage	$12.50/hr added to hourly rate	2.5 hrs	N/A	2/11/2026	
Jennifer	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Jennifer	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Lugo Araujo, Rocio	Laguna	Homebound - Classified Instruction with Students	$17.00/hr	NTE 2.0 hrs/week	N/A	2/13/2026 - 05/27/2026	
Luna, Neomi	FWHS	Softball Assistant Varsity	$3,700.00	N/A	N/A	2025-2026	
Maker, Amber	FWHS	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/13/2026	
Maker, Amber	FWHS	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/10/2026 & 2/12/2026	
Maker, Amber	FWHS	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/3/2026 & 2/5/2026	
Martinez, Carissa	FWHS	Track Assistant Girls	$3,579.00	N/A	N/A	2025-2026	
Molina, Lillianne	FWHS	Volleyball Head JV Boys	$3,634.00	N/A	N/A	2025-2026	
Montano, Leticia	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/6/2026	
Morales, Maritza	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/6/2026	
Mostella, Destiny	EMELC	Class Coverage	$12.50/hr added to hourly rate	2.5 hrs	N/A	2/11/2026	
Parag, Desiree	District	Transfer from Instructional Media Center (IMC) Coordinator / Instructional Assistant to Payroll Services Associate	$19.40/hr	8.0 hrs/day	261 (P)	2/16/2026	Differential increase of $1.36/hr
Parsons, Charles	FWHS	Softball Head Varsity	$4,900.00	N/A	N/A	2025-2026	
Pelayo Bazan, Zoila	FWHS	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/5/2026	
Perkins, Michael	FWHS	State Playoffs - Basketball Head Varsity Girls	$281.77	N/A	N/A	2/19/2026	
Placko, Stephenie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Placko, Stephenie	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Ramirez, Brittany	Douglas	Health Office Coverage	$8.00/hr added to the hourly rate	5.0 hrs	N/A	2/12/2026	
Rappeport, Michael	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Rappeport, Michael	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Rath, Ashly	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/3/2026	
Rath, Ashly	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/10/2026	
Rath, Ashly	Hendricks	Class Coverage	$12.50/hr added to hourly rate	2.0 hrs	N/A	2/11/2026	
Rath, Ashly	Hendricks	Class Coverage	$12.50/hr added to hourly rate	7.0 hrs	N/A	2/18/2026	
Rivera, Alma	Davis	Resign - Crossing Guard	N/A	N/A	N/A	2/13/2026	
Salazar, Jenessa	FWHS	Softball Head Freshmen	$3,634.00	N/A	N/A	2025-2026	
Sanchez, Javier	FWHS	Soccer Head JV Boys	$3,634.00	N/A	N/A	2025-2026	
Saraga, Sydney	Centennial	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/3/2026	
Sotelo, Renee	Douglas	Basketball Officiating Training	Hrly Rate	NTE 1.5 hrs	N/A	1/12/2026	
Stanley, Jeffrey	FWHS	Baseball Head JH	$3,634.00	N/A	N/A	2025-2026	
Stiltner, Debora	FWJH	Ticket Taker	Minimum Wage	NTE 15 hrs	N/A	3/6/2026 & 3/7/2026	
Sweepe, Elizabeth	Hendricks	Class Coverage	$12.50/hr added to hourly rate	1.0 hrs	N/A	2/11/2026	

Flowing Wells School District
Personnel Action Summary
Support Staff
February 24, 2026

Tapia, Sergio	FWHS	Additional Hours - Custodial Duties Boys Wrestling Sectional	Hrly Rate	NTE 9.0 hrs	N/A	2/14/2026	
Thomas, Pilar	Laguna	Homebound - Classified Instruction with Students	$17.00/hr	NTE 2.0 hrs/week	N/A	2/13/2026 - 05/27/2026	
Thompson, Desiray	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Thompson, Desiray	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Torres, Estrada, Scarlett	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Torres, Estrada, Scarlett	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Urenda, Josie	FWHS	State Playoffs - Basketball Assistant Varsity Girls	$187.20	N/A	N/A	2/19/2026	
Valenzuela, Ana	FWHS	Additional Hours - Custodial Duties Boys Wrestling Sectional	Hrly Rate	NTE 9.0 hrs	N/A	2/14/2026	
Villandry, Debbie	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Villandry, Debbie	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Washington, Suriah	FWHS	Track Assistant Boys	$3,579.00	N/A	N/A	2025-2026	
Worcester, Twyla	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 1.0 hrs	N/A	2/9/2026	
Worcester, Twyla	Community Schools	Additional Hours - Early Release Day	Hrly Rate	NTE 2.0 hrs	N/A	3/6/2026	
Worcester, Twyla	Community Schools	Additional Hours - Half Days	Hrly Rate	NTE 2.0 hrs/day	N/A	3/12/2026 & 3/13/2026	
Zacarias De Camacho, Hilda	FWHS	Additional Hours - Custodial Duties Boys Wrestling Sectional	Hrly Rate	NTE 11 hrs	N/A	2/14/2026	

LEGEND:
Pay: Total compensation minus Performance Pay
The Additional Comments section detail additional compensation.
NTE: Not To Exceed
BOY: Balance of Year
FTE: Full Time Equivalent
YOE: Years of Experience ($350.00 per year for certified/professional; $0.20 per hour for classified)
(P): Prorated due to date of hire and/or less than 1.0 FTE
CEIP: College Credit by Exam Incentive Program

Flowing Wells School District

Personnel Action Summary

Professional Development

February 24, 2026

Name	Location	Workshop	Pay	Hrs	Date
Amarillas, Rosa	Laguna	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Edgington, Matthew	Hendricks	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Morgan, Troy	Douglas	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Rockow, James	Centennial	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Schladweiler, Kate	Richardson	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Spencer, April	Davis	6th Grade Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Breckenfeld, Nicolas	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Burch, Ethan	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Dietrich, Jessica	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Gleeson, David	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Golden, William	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Hartung, Kristina	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Hayes, Ashley	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Terpning, Cheryl	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Trainor, Molly	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Verdiguel Gillet, Anna	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Young, Cody	FWHS	HS Science DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Godlove, Emily	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Lainson, Deirdre	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Leigh, John	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Maynes, Nannette	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Nogami, Wendy	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Rhodes, Jacquelyn	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Sauber, Angela	FWJH	JH English DAP Anaylsis	$20.00/hr	2.0 hrs	3/3/2026
Ascarate, Jennifer	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Lambson, Cory	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
McDowell, Madison	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
McIntyre, Chelsea	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Rheinheimer, Katie	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Thompson, Jennifer	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Tracy, Tara	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Vandegrift, Mark	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026

Flowing Wells School District

Personnel Action Summary

Professional Development

February 24, 2026

Warner, Laura	FWJH	JH Math DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
August, Stuart	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Brodersen, Olivia	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Cooper, Carolyn	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Diaz, Jaime	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Rodriguez, Isabella	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Trausch, Matthew	FWJH	JH Science DAP Analysis	$20.00/hr	2.0 hrs	3/3/2026
Edgington, Matthew	Hendricks	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Heinzel, Madisen	Hendricks	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Jungbluth, Eric	Hendricks	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Lovio, Jesus	Davis	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Morgan, Troy	Douglas	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Murphy, John	Centennial	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Pearson, Livvi	Douglas	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Rose, Marquez	Laguna	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Schladweiler, Katherine	Richardson	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Villalobos, Ellen	Douglas	6th Grade ELA DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Denogean, Aaron	FWHS	Algebra I PLC 7	$20.00/hr	1.0 hrs	3/4/2026
McInnis, Heather	FWHS	Algebra I PLC 7	$20.00/hr	1.0 hrs	3/4/2026
Dominguez, Vincent	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Farmer, Derek	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Ferell, Caitlyn	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Fowler, Parker	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Gaona, Daniel	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Gildea, Ashton	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Hartz, Megan	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Hauger, Emily	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Holly, Shane	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Kelly, Cary	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Meyer, Roisin	SPHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Miller, Stormy	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Robles, Damion	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026
Thompson, Adam	FWHS	HS English DAP Anaylsis	$20.00/hr	2.0 hrs	3/4/2026

Flowing Wells School District

Personnel Action Summary

Professional Development

February 24, 2026

Amarillas, Rosa	Laguna	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Jungbluth, Eric	Hendricks	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Legarra, Amee	Richardson	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Murphy, John	Centennial	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Spencer, April	Davis	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Villalobos, Ellen	Douglas	6th Grade Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Badger, Amber	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Brown, Jason	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Cardieri, Ivana	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Denogean, Aaron	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Duffy, Carmen	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Garcia, Bernadette	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Hardy, Andrew	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Laguna, Teri	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Leider, Sydney	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Littlefield, Tracy	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Lodge, Corynn	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
McInnis, Heather	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Montoya, Bridget	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Stimans, Jorge	FWHS	HS Math DAP Anaylsis	$20.00/hr	2.0 hrs	3/5/2026
Chavez, Guadalupe	Davis	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Cooke, Kristen	Richardson	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Davila, Alexia	Douglas	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Estolano, Andrea	Hendricks	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Foulk, Brianna	Hendricks	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Henningson, Marcia	Laguna	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Macias, Oziris	Douglas	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Martin, Keith	Davis	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Merrill, Marla	Centennial	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Scarbrough, Kiersten	Centennial	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Siegel, Melissa	Hendricks	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Skie, Taylor	Laguna	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Whelan, Tara	Centennial	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026

Flowing Wells School District

Personnel Action Summary

Professional Development

February 24, 2026

White, Emily	Richardson	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Wilson, Amanda	Douglas	Grade 5 Social Studies Module Launch A	$20.00/hr	1.5 hrs	3/9/2026
Ascarate, Jennifer	FWJH	National Board Pre-Candidacy Meeting 3	$20.00/hr	2.0 hrs	3/10/2026
Hales, Christina	Centennial	National Board Pre-Candidacy Meeting 3	$20.00/hr	2.0 hrs	3/10/2026
Pearson, Livvi	Douglas	National Board Pre-Candidacy Meeting 3	$20.00/hr	2.0 hrs	3/10/2026
Reynolds, Caitlin	FWHS	National Board Pre-Candidacy Meeting 3	$20.00/hr	2.0 hrs	3/10/2026
Scarbrough, Kiersten	Centennial	National Board Pre-Candidacy Meeting 3	$20.00/hr	2.0 hrs	3/10/2026
Camero, Jaime	Douglas	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Carlson, Lydia	Hendricks	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Clardy, Emily	Richardson	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Molina, Angela	Laguna	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Raboza-Davis, Schreen	Centennial	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Van Derlaske, Matthew	Davis	STEAM Curriculum Day 2	Contract Day	6.0 hrs	3/10/2026
Ascarate, Jennifer	FWJH	National Board Pre-Candidacy Meeting 4	$20.00/hr	2.0 hrs	3/24/2026
Hales, Christina	Centennial	National Board Pre-Candidacy Meeting 4	$20.00/hr	2.0 hrs	3/24/2026
Pearson, Livvi	Douglas	National Board Pre-Candidacy Meeting 4	$20.00/hr	2.0 hrs	3/24/2026
Reynolds, Caitlin	FWHS	National Board Pre-Candidacy Meeting 4	$20.00/hr	2.0 hrs	3/24/2026
Scarbrough, Kiersten	Centennial	National Board Pre-Candidacy Meeting 4	$20.00/hr	2.0 hrs	3/24/2026
Dalton, Emily	Davis	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026
Davey, Demitria	Hendricks	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026
DeLuca, Alissandra	Laguna	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026
Fanella, Carly	Richardson	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026
Gossett, Bradley	Laguna	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026
Lopez, Stephanie	Centennial	Elementary Resource Math Content PLC	$20.00/hr	1.5 hrs	3/26/2026

LEGEND:
Pay: Total compensation minus Performance Pay
The Additional Comments section detail additional compensation.
NTE: Not To Exceed
BOY: Balance of Year
FTE: Full Time Equivalent
YOE: Years of Experience ($350.00 per year for certified/professional; $0.20 per hour for classified)
(P): Prorated due to date of hire and/or less than 1.0 FTE
CEIP: College Credit by Exam Incentive Program

Flowing Wells School District

Personnel Action Summary

Professional Development

February 24, 2026

Flowing Wells School District
Personnel Action Summary
Substitutes
February 24, 2026

Name	Hire Date	Certified/Support Staff	Rehire	Resignation	Comments
Yanez, Frank		Certified		2/6/2026	
Baker, Brian		Certified		2/6/2026	
Popa, Anne-Marie	2/16/2026	Support			
Mares, Nicholas	2/16/2026	Certified			
Garcia, Karina		Support		2/16/2026	
Garzon Criollo, Luisa		Support		2/16/2026	
Beardsley, Susan		Certified		2/16/2026	
Peterson, Reina		Support		2/16/2026	
Maag, Kylie		Certified		2/16/2026	
Slingerland, Janet		Certified		2/16/2026	
Rodriguez, Martha	2/23/2026	Certified			
Taylor, Syndi	2/23/2026	Certified			
Madrid, Melissa	2/23/2026	Support			
Bashforth, Quinn	2/23/2026	Certified			
Grimaldo, Rhonda	2/23/2026	Support			
Young, Jennifer	2/23/2026	Certified			

Flowing Wells School District
Personnel Action Summary
Volunteers
February 24, 2026

Name	Volunteer Loction 1	Volunteer Location 2	Volunteer Location 3	Volunteer Location 4
Rubio, Renee	Richardson			
Montijo, Kassandra	Laguna			
Gonzales, Mateo	FWHS			
Chavez, Mia	FWHS			
Flores, Erica	Laguna			
Flores, Carlos	Laguna			
Castaneda, Daniel	FWHS			
Padia, Joyce	Hendricks			
Nya, Rania	FWHS			
Fitzgerald, Zackary	FWHS			
Goodman, Mitchel	Richardson			

Flowing Wells School District
Personnel Action Summary
Long-Term Substitutes
February 24, 2026

Name	Location	Action To Approve	Pay	Effective Date	Position/Teacher
None for this meeting					

Flowing Wells School District
Personnel Action Summary
Professional Development for Substitutes
February 24, 2026

Name	Action to Approve	Pay	Hours	Date
None for this meeting				

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-10	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of School Year 2026-2027 Contract, Work Agreement, and Addendum Templates

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

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District administration recommends approval of the attached contract, work agreement, and addendum templates for the 2026-2027 school year. There have been no substantial revisions.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
TEACHER EMPLOYMENT CONTRACT 12 MONTH

This Teacher Employment Contract ("Contract") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board (the "Board"), and **First Name Last Name** (the "Teacher").

The District and the Teacher agree as follows:

1. Commencing on the 1st day of July, 2026, and thereafter for a period of Two Hundred Sixty One (261) paid days as designated by the Board, the Teacher agrees to teach such grade, grades or subjects, and/or perform such administrative functions and other duties, as may be assigned by the Board or its administrative representatives in the locations designated by the Governing Board or its administrative representatives. In this Contract, the term "paid days" means teaching days, non-teaching days during which the Teacher is required to perform duties on behalf of the District, and paid holidays. The Teacher shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

In consideration of the Teacher's performance of the duties described above, the District shall pay the Teacher a base salary ("Base Salary") of **Salary ($00,000.00)**

The Teacher's Base Salary set out above is intended to reflect the Base Salary the Teacher is entitled to receive based on formulas used by the District to calculate teacher base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a teacher's base salary using that teacher's (a) initial base salary, (b) years of experience as a teacher in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to teachers generally. The Teacher shall notify the District within thirty (30) days if the Teacher knows or suspects that the Teacher's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Teacher's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Teacher's signature on this Contract constitutes the Teacher's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Teacher's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Teacher the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Teacher's Base Salary.

3. If the Teacher's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

4. The Teacher will be paid in installments on an annual basis (deferred wages) based on approximately 24 pay periods.

5. The District's Performance Pay Policy distributes, among District teachers who qualify for such payments, monies received by the District pursuant to, and as a result of, Proposition 301 that are allocated for teacher compensation based on performance ("Performance Pay"). If the Teacher qualifies to be paid Performance Pay pursuant to the District's Performance Pay Policy, the method and timing of payment of such monies, and the amount of such Performance Pay, shall be as specified in the Performance Pay Policy. Any Performance Pay earned by the Teacher shall be in addition to, and shall not be deemed a part of, the Teacher's Base Salary.

6. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Teacher's compensation if, subsequent to the date the Board approves this Contact form and authorizes the issuance of contract offers, the Arizona legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected on a Coversheet that will be attached to and considered part of this Contract.

7. This Contract is expressly conditioned on the Teacher's holding and maintaining during the entire term of this Contract (1) a valid Arizona Teaching Certificate appropriate for the Teacher's position, or proof of compliance with A.R.S. §15-502(B), (2) endorsement(s) to the Teacher's Teaching Certificate appropriate for the Teacher's position (including, but not necessarily limited to, a permanent or provisional Structured English Immersion (SEI) endorsement), and (3) a valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Teacher expressly warrants and represents to the Board that the Teacher has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Teacher is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Teacher fails to remain in compliance with all of the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

If (1) the Teacher's Teaching Certificate, (2) any endorsement appropriate for the Teacher's position, or (3) the Teacher's fingerprint clearance card, is scheduled to expire during the term of this Contract, not less than thirty (30) calendar days prior to the scheduled expiration, the Teacher shall renew such certificate, endorsement or fingerprint clearance card and provide evidence of such renewal to the District's human resources office. Failure of the Teacher to do so shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

Pursuant to A.R.S. § 15-538.02, if the Teacher holds a Teaching Intern Certificate, an Emergency Teaching Certificate, or any other type of nonstandard certificate that is valid for two years or less, the Board may, upon giving the Teacher ten (10) days' prior written notice, cancel this Contract and dismiss the Teacher without complying with the requirements of A.R.S. §§ 15-537, 538 and 541. Further, if Teacher holds any type of nonstandard certificate, this Contact shall not be renewed and this provision shall serve as notice to the teacher of the Governing Board's intention to non-renew this Contract. The reason for the non-renewal is that Teacher holds only a teaching intern certificate, emergency certificate or other type of nonstandard certification.

6. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

7. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Teacher's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

10. Teacher's acceptance of this Contract shall be by signing it and returning it to the School Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

The Teacher shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

1. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 301 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 301 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. The Teacher shall be paid the following in supplemental compensation as a "Proposition 301 Amount."

Proposition 301 Base **$0,000.00**

Any Proposition 301 Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

2. Because the Arizona Legislature has not yet determined the District's level of funding for the 2025-2026 fiscal year, the Board reserves the right to increase the Teacher's Proposition 301 compensation following such legislative determination. Any increase shall be formally approved by the Board at a Board meeting that occurs on or before August 25, 2026.

3. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 202 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 202 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. If and to the extent that, during the 2026-2027 fiscal year but prior to May 1, 2027, the District receives Indian Gaming Revenue monies to be applied to the District's Instruction Improvement Fund ("Prop 202 funds" or "funds"), the District shall distribute such funds as supplemental compensation to the District's eligible certificated teachers in December 2026 and May 2027. The December 2026 distribution will include any and all Prop 202 funds received by the District prior to December 1, 2026, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated payment based on that teacher's FTE. The May 2027 distribution will include any and all Prop 202 funds received by the District prior to May 1, 2027, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated portion based on that teacher's FTE. Any payment or payments made pursuant to this paragraph shall not be considered part of the Teacher's Base Salary, may vary from year to year, and may be discontinued in future fiscal years.

2. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
VACATION BENEFIT ADDENDUM
TO EMPLOYMENT CONTRACT

This Vacation Benefit Addendum to Certified Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's employment contract that covers and/or includes the 2026-2027 fiscal year (the "Contract") shall be modified as follows:

1. The employee is provided **00** vacation days per fiscal year.

2. All other terms and conditions of the Employee's Contact shall remain unchanged and in full force and effect.

This Addendum was approved by vote of the Governing Board at a Governing Board meeting held on February 24, 2026, as documented in the minutes of that meeting.

Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
TEACHER EMPLOYMENT CONTRACT

This Teacher Employment Contract ("Contract") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board (the "Board"), and **First Name Last Name** (the "Teacher").

The District and the Teacher agree as follows:

1. Commencing on the 3rd day of August, 2026, and thereafter for a period of Two Hundred Nine (209) paid days as designated by the Board, the Teacher agrees to teach such grade, grades or subjects, and/or perform such administrative functions and other duties, as may be assigned by the Board or its administrative representatives in the locations designated by the Governing Board or its administrative representatives. In this Contract, the term "paid days" means teaching days, non-teaching days during which the Teacher is required to perform duties on behalf of the District, and paid holidays. The Teacher shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

In consideration of the Teacher's performance of the duties described above, the District shall pay the Teacher a base salary ("Base Salary") of **Spelled Out Salary ($00,000)**

The Teacher's Base Salary set out above is intended to reflect the Base Salary the Teacher is entitled to receive based on formulas used by the District to calculate teacher base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a teacher's base salary using that teacher's (a) initial base salary, (b) years of experience as a teacher in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to teachers generally. The Teacher shall notify the District within thirty (30) days if the Teacher knows or suspects that the Teacher's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Teacher's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Teacher's signature on this Contract constitutes the Teacher's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Teacher's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Teacher the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Teacher's Base Salary.

3. If the Teacher's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

4. The Teacher requests that his or her wages be paid:

☐ During the school year only (approximately 22 installments).

☐ As if the Teacher were being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Teacher in one lump sum (approximately 21 installments plus a lump sum payment).

☐ Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Teacher acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract. If the Teacher does not make a selection, the Teacher shall be paid during the school year only.

5. The District's Performance Pay Policy distributes, among District teachers who qualify for such payments, monies received by the District pursuant to, and as a result of, Proposition 301 that are allocated for teacher compensation based on performance ("Performance Pay"). If the Teacher qualifies to be paid Performance Pay pursuant to the District's Performance Pay Policy, the method and timing of payment of such monies, and the amount of such Performance Pay, shall be as specified in the Performance Pay Policy. Any Performance Pay earned by the Teacher shall be in addition to, and shall not be deemed a part of, the Teacher's Base Salary.

6. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Teacher's compensation if, subsequent to the date the Board approves this Contact form and authorizes the issuance of contract offers, the Arizona legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected on a Coversheet that will be attached to and considered part of this Contract.

7. This Contract is expressly conditioned on the Teacher's holding and maintaining during the entire term of this Contract (1) a valid Arizona Teaching Certificate appropriate for the Teacher's position, or proof of compliance with A.R.S. §15-502(B), (2) endorsement(s) to the Teacher's Teaching Certificate appropriate for the Teacher's position (including, but not necessarily limited to, a permanent or provisional Structured English Immersion (SEI) endorsement), and (3) a valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Teacher expressly warrants and represents to the Board that the Teacher has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Teacher is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Teacher fails to remain in compliance with all of the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

If (1) the Teacher's Teaching Certificate, (2) any endorsement appropriate for the Teacher's position, or (3) the Teacher's fingerprint clearance card, is scheduled to expire during the term of this Contract, not less than thirty (30) calendar days prior to the scheduled expiration, the Teacher shall renew such certificate, endorsement or fingerprint clearance card and provide evidence of such renewal to the District's human resources office. Failure of the Teacher to do so shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

Pursuant to A.R.S. § 15-538.02, if the Teacher holds a Teaching Intern Certificate, an Emergency Teaching Certificate, or any other type of nonstandard certificate that is valid for two years or less, the Board may, upon giving the Teacher ten (10) days' prior written notice, cancel this Contract and dismiss the Teacher without complying with the requirements of A.R.S. §§ 15-537, 538 and 541. Further, if Teacher holds any type of nonstandard certificate, this Contract shall not be renewed and this provision shall serve as notice to the

teacher of the Governing Board's intention to non-renew this Contract. The reason for the non-renewal is that Teacher holds only a teaching intern certificate, emergency certificate or other type of nonstandard certificate.

8. If this Contract is issued and/or accepted after the first day that teachers are generally required to report to work for the current contract year as set forth in the Governing Board adopted District calendar, then this Contract shall not be renewed and this provision shall serve as the notice to Teacher of the Governing Board's intention to non-renew this Contract. The reason for the non-renewal is that Teacher's contract was offered and/or accepted after the first day that teachers are generally required to report to work for the current contract year and therefore this Contract is a contract for less than a full school year.

9. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

10. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Teacher's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

11. Teacher's acceptance of this Contract shall be by signing it and returning it to the School Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

The Teacher shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

1. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 301 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 301 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2025-2026 Teacher Employment Contract ("Contract") shall be modified as follows:

1. The Teacher shall be paid the following in supplemental compensation as a "Proposition 301 Amount."

Proposition 301 Base **$0,000.00**

Any Proposition 301 Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

2. Because the Arizona Legislature has not yet determined the District's level of funding for the 2026-2027 fiscal year, the Board reserves the right to increase the Teacher's Proposition 301 compensation following such legislative determination. Any increase shall be formally approved by the Board at a Board meeting that occurs on or before August 25, 2026.

3. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 202 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 202 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. If and to the extent that, during the 2026-2027 fiscal year but prior to May 1, 2027, the District receives Indian Gaming Revenue monies to be applied to the District's Instruction Improvement Fund ("Prop 202 funds" or "funds"), the District shall distribute such funds as supplemental compensation to the District's eligible certificated teachers in December 2026 and May 2027. The December 2026 distribution will include any and all Prop 202 funds received by the District prior to December 1, 2026, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated payment based on that teacher's FTE. The May 2027 distribution will include any and all Prop 202 funds received by the District prior to May 1, 2027, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated portion based on that teacher's FTE. Any payment or payments made pursuant to this paragraph shall not be considered part of the Teacher's Base Salary, may vary from year to year, and may be discontinued in future fiscal years.

2. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOLS
PROFESSIONAL CONTRACT 12 MONTH

The Contract of employment ("Contract") is entered into between **First Name Last Name** ("Employee") and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County ("the Board" or "School District"). The parties agree as follows:

1. Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. Employee is hereby assigned to the position of **Title .** Employee shall faithfully perform the assigned duties of this position according to Arizona law. Employee shall also maintain his or her legal certificate or license in the State of Arizona during the period of this Contract. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

Commencing on the 1st day of July 2026 Employee agrees to perform the duties described above for the period of **261 "Paid Days" for the "Base Salary" of Salary $00,000.00** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, "Paid Days" include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee's Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to receive based on formulas used by the District to calculate certified Title base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a certified Title's base salary using that Title's (a) initial base salary, (b) years of experience as an Title in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to certified Athletic Directors generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee's signature on this Contract constitutes the Employee's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Employee the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee's Base Salary.

3. If the Employee's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: $25,000.00 term life insurance, District provided Disability insurance, and Medical and Dental insurance as provided per District Agreement; approved Certified Holidays; and other benefits as established by Board Policy.

4. The Employee's wages will be paid in installments on an annual basis (deferred wages) based on approximately 24 pay periods.

5. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Teacher's compensation if, subsequent to the date the Board approves this Contact form and authorizes the issuance of contract offers, the Arizona legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the

District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026, or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this Contract.

6. This Contract is expressly conditioned on the Employee's holding and maintaining during the entire term of this Contract (1) a valid Arizona Certificate or License, and (2) valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Employee's acceptance of this Contract shall be by signing it and returning it to the District's Human Resources within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employee is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

The Employee shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

1. All other terms and conditions of the Employee's Contract shall remain unchanged and in full force and effect.

This Addendum was approved by vote of the Governing Board at a public meeting held on February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
Board President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOLS
PROFESSIONAL CONTRACT (CERTIFICATE OR LICENSE)

The Contract of employment ("Contract") is entered into between **First Name Last Name** ("Employee") and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County ("the Board" or "School District"). The parties agree as follows:

1. Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. Employee is hereby assigned to the position of **Title**. Employee shall faithfully perform the assigned duties of this position according to Arizona law. Employee shall also maintain his or her legal certificate or license in the State of Arizona during the period of this Contract. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

Commencing on the **Start Day of Start Month**, 2026, Employee agrees to perform the duties described above for the period of **Total Paid Days** "Paid Days" for the "Base Salary" of **Base Salary ($00,000)** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, "Paid Days" include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee's Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to to receive based on formulas used by the District to calculate certified/licensed Title base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a certified/licensed Title's base salary using that Title's (a) initial base salary, (b) years of experience as a Title in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to certified/licensed Title's generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee's signature on this Contract constitutes the Employee's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the **Title** the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee's Base Salary.

3. If the Employee 's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: $25,000.00 term life insurance, District provided Disability insurance, and Medical and Dental insurance as provided per District Agreement; $250 Professional Dues; $1,000 Professional Training; approved Certified Holidays; and other benefits as established by Board Policy.

4. The Employee requests that his or her wages be paid:

☐ During the school year only (approximately 24 installments).

☐ As if the Employee was being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Employee in one lump sum (approximately 23 installments plus a lump sum payment).

☐ Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Employee acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

5. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Employee's compensation if, subsequent to the date the Board approves this Contract form and authorizes the issuance of contract offers, the Arizona Legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026 or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this contract.

6. This Contract is expressly conditioned on the Employee s holding and maintaining during the entire term of this Contract (1) a valid **Professional** Certificate or License, and (2) valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Employee's acceptance of this Contract shall be by signing it and returning it to the Department Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

The Employee shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

1. All other terms and conditions of the Employee's Contract shall remain unchanged and in full force and effect.

Approved at a Governing Board meeting held on February 24, 2026.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
Board President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOLS
PROFESSIONAL CONTRACT (CERTIFICATE OR LICENSE)

The Contract of employment ("Contract") is entered into between **First Name Last Name** ("Employee") and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County ("the Board" or "School District"). The parties agree as follows:

1. Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. Employee is hereby assigned to the position of **Title**. Employee shall faithfully perform the assigned duties of this position according to Arizona law. Employee shall also maintain his or her legal certificate or license in the State of Arizona during the period of this Contract. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

Commencing on the **Start Day of Start Month**, 2026, Employee agrees to perform the duties described above for the period of **Total Paid Days** "Paid Days" for the "Base Salary" of **Base Salary ($00,000)** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, "Paid Days" include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee's Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to to receive based on formulas used by the District to calculate certified/licensed Title base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a certified/licensed Title's base salary using that Title's (a) initial base salary, (b) years of experience as a Title in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to certified/licensed Title's generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee's signature on this Contract constitutes the Employee's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Title the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee's Base Salary.

3. If the Employee 's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: $25,000.00 term life insurance, District provided Disability insurance, and Medical and Dental insurance as provided per District Agreement; $250 Professional Dues; $1,000 Professional Training; approved Certified Holidays; and other benefits as established by Board Policy.

4. The Employee requests that his or her wages be paid:

☐ During the school year only (approximately 24 installments).

☐ As if the Employee was being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Employee in one lump sum (approximately 23 installments plus a lump sum payment).

☐ Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Employee acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

5. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Employee's compensation if, subsequent to the date the Board approves this Contract form and authorizes the issuance of contract offers, the Arizona Legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026 or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026 Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this contract.

6. This Contract is expressly conditioned on the Employee s holding and maintaining during the entire term of this Contract (1) a valid **Professional** Certificate or License, and (2) valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Employee's acceptance of this Contract shall be by signing it and returning it to the Department Administrator within thirty (30) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

The Employee shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

1. All other terms and conditions of the Employee's Contract shall remain unchanged and in full force and effect.

Approved at a Governing Board meeting held on February 24, 2026

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
Board President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOLS
CERTIFIED PROFESSIONAL CONTRACT SPECIAL 301

The Contract of employment ("Contract") is entered into between **First Name Last Name,** the "Employee" and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County ("the Board" or "School District"). The parties agree as follows:

1. The Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. The Employee is hereby assigned to the position of **Title**. The Employee shall faithfully perform the assigned duties of this position according to Arizona law. The employee shall also maintain his or her legal certificate in the State of Arizona during the period of this Contract. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

2. Commencing on the 3rd day of August 2026, the Employee agrees to perform the duties described above for the period of 209 "Paid Days" for the "Base Salary" of **Salary Written Out ($00,000.00)** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, "Paid Days" include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee's Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to receive based on formulas used by the District to calculate certified base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a certified 's base salary using that Employee's (a) initial base salary, (b) years of experience as a in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to certified s generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee's signature on this Contract constitutes the Employee's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

3. In addition to Base Salary, the District shall pay the Employee the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee's Base Salary.

4. If the Employee's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: $25,000.00 Term Life Insurance, District Provided Disability Insurance, and Medical and Dental Insurance as Provided Per District Agreement; Approved Certified Employee Holidays; And Other Benefits as Established by Board Policy.

5. The Employee requests that his or her wages be paid:

☐ During the school year only (approximately 22 installments).

☐ As if the Employee were being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Employee in one lump sum (approximately 21 installments).

☐ Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Employee acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

6. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds. The Board reserves the right to increase the Employee's compensation if, subsequent to the date the Board approves this Contract form and authorizes the issuance of contract offers, the Arizona Legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026 or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this Contract.

7. This Contract is expressly conditioned on the Employee holding and maintaining during the entire term of this Contract (1) a valid District Math Specialist Certificate, and (2) valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

8. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

9. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

10. Employee's acceptance of this Contract shall be by signing it and returning it to the District Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Boards's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

2. All other terms and conditions of the Employee's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
SPECIAL PROPOSITION 301 ADDENDUM
TO EMPLOYMENT CONTRACT

This Special Proposition 301 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be paid the following in supplemental compensation as a "Special Proposition 301 Amount."

Special Proposition 301 Base **$0,000.00**

Any Special Proposition 301 Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

2. Because the Arizona Legislature has not yet determined the District's level of funding for the 2026-2027 fiscal year, the Board reserves the right to increase the Employee's Special Proposition 301 compensation following such legislative determination. Any increase shall be formally approved by the Board at a Board meeting that occurs on or before August 25, 2026.

3. All other terms and conditions of the Employee's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOLS
STUDENT SUPPORT SPECIALIST PROFESSIONAL CONTRACT

The Contract of employment ("Contract") is entered into between **First Name Last Name** "Employee" and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County ("the Board" or "School District"). The parties agree as follows:

1. The Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. The Employee is hereby assigned to the position of **Student Support Specialist**. The Employee shall faithfully perform the assigned duties of this position according to Arizona law. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

2. Commencing on the 3rd day of August, 2026, the Employee agrees to perform the duties described above for the period of 209 "Paid Days" for the "Base Salary" of **Spelled Out Salary ($00,000)** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, "Paid Days" include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee's Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to receive based on formulas used by the District to calculate professional Student Support Specialist base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a professional Student Support Specialist's base salary using that Employee's (a) initial base salary, (b) years of experience as a Student Support Specialist in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to professional Student Support Specialists generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee's signature on this Contract constitutes the Employee's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

3. In addition to Base Salary, the District shall pay the Employee the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee's Base Salary.

4. If the Employee's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: $25,000.00 Term Life Insurance, District Provided Disability Insurance, and Medical and Dental Insurance as Provided Per District Agreement; Approved Employee Holidays; And Other Benefits as Established by Board Policy.

5. The Employee requests that his or her wages be paid:

☐ During the school year only (approximately 22 installments).

☐ As if the Employee were being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Employee in one lump sum (approximately 21 installments).

☐ Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Employee acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

6. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the district will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Employee's compensation if, subsequent to the date the Board approves this Contract form and authorizes the issuance of contract offers, the Arizona Legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026 or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this contract.

7. This Contract is expressly conditioned on the Employee holding and maintaining during the entire term of this Contract a valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed condition. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed condition, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

8. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

9. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

10. Employee's acceptance of this Contract shall be by signing it and returning it to the School Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employee is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT

This Budget Override Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Employee").

By this Addendum, the District and the agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be paid **$000.00** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

2. All other terms and conditions of the Employee's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
ADMINISTRATOR EMPLOYMENT CONTRACT

This Administrator Employment Contract ("Contract") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board (the "Governing Board") and **First Name Last Name** (the "Employee").

The District and the Employee agree as follows:

1. The Employee agrees to be employed by the District, and the District agrees to employ the Employee, as a District Administrator for a 12-month period of time commencing on July 1, 2026, and continuing through June 30, 2027. During the term of this Contract, the Employee shall perform all duties assigned to him or her by the Governing Board and/or the Superintendent in locations designated by the Governing Board or its administrators in a manner that complies with Arizona law, Governing Board policies and administrative regulations, as such laws, policies and regulations may from time to time be amended. The Employee's administrative assignment shall be to the position of **Position**, subject to the Governing Board's right to modify such administrative assignment at its discretion at any time.

2. In consideration for the Employee's faithful performance of the duties assigned to him or her as referenced in paragraph 1 above, the District shall pay to the Employee an annual base salary ("Base Salary") of **Salary Spelled Out ($00,000)**. The Employee's Base Salary shall be paid in 26 equal bi-weekly installments.

3. In addition to the Base Salary set out in paragraph 2 above, the District shall pay to the Employee such additional compensation as set forth in this Contract and in any addendum to this Contract. Any additional compensation provided pursuant to this Contract or any addendum to this Contract shall not be deemed to be part of, or to otherwise modify, the Employee's Base Salary. If Administrator has been provided with an automobile allowance, that allowance is set forth in an addendum to this contract. Unless otherwise specifically referenced, any additional compensation provided to the Employee shall be paid in 26 equal bi-weekly installments on the same days as Base Salary is paid. In addition, if the Arizona Legislature passes legislation subsequent to the issuance and acceptance of this contract that provides for an increase in funding that can be used as maintenance and operations funds or if the District otherwise confirms that it will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is issued, the Board reserves the right to increase Employee's compensation following such legislative determination and/or confirmation of receipt of additional revenue. Any compensation increase shall be reflected in an Addendum that will be attached to and considered part of this Contract.

4. In addition to the Base Salary set out in paragraph 2 above, the Employee is entitled to receive one (but not both) of the following alternative stipends, with the Employee's preference being show by the Employee checking one of the two boxes below:

- ☐ Option #1: District payments for the benefit of the Employee to cover the costs of: (a) up to One Thousand Six Hundred Dollars ($1,600.00) worth of training opportunities (e.g., seminars or professional presentations) that are approved in advance by the District and that the District and Employee agree would be of professional benefit to the Employee; and/or (b) subject to the requirement imposed by A.R.S. § 15-511(F) that the association or organization not seek to influence the outcomes of elections, annual dues payments to join not more than one national professional association and one state professional association.
- ☐ Option #2: District payments not to exceed Five Thousand Dollars ($5,000.00) to reimburse the Employee for tuition costs incurred by the Employee for college or university courses taken and successfully completed (as defined by a course grade of C or better) in a program of study approved by the District; provided, however, that the Five Thousand Dollar ($5,000.00) limit does not apply to the Employee if the Employee was employed as an administrator in the District as of June 30, 2020.

The Employee's selection of Option #1 or Option #2 cannot be modified during the term of the Contract in the absence of exigent circumstances, as determined by the Superintendent in the Superintendent's discretion. The Employee's failure to check one of the above two boxes above will result in the Employee qualifying for Option #1.

5. In addition to, and/or as a further description of, the fringe benefits that are provided to District administrators pursuant to Governing Board policies, the District and the Employee agree that the District shall provide to the Employee:

a. Term life insurance in the face amount of $75,000;
b. Payment of annual dues to allow the Employee to join one civic organization chosen by the Employee;
c. The option of the Employee to sell back to the District, between January 1 and June 30 of each fiscal year during the term of this Contract, up to seven (7) days of unused vacation leave, with the compensation for such days being paid at the Employee's then daily rate of pay. The Employee acknowledges that compensation received by the Employee for selling back vacation leave days does not constitute compensation for Arizona State Retirement System (ASRS) purposes.
d. To the extent appropriate for the occasion and at the District's discretion, incidental food and beverages at in-service and staff development activities, with such food and beverages being a *de minimus* fringe benefit provided by the District to foster good working relationships and encourage and reward administrator participation in such activities.

6. If the Employee is employed in a position that requires certification by the Arizona Department of Education, this Contract is expressly contingent on the Employee's holding and maintaining throughout the term of this Contract, the required certification.

This Contract was approved by vote of the Governing Board at a Governing Board meeting held on February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO ADMINISTRATOR EMPLOYMENT CONTRACT

This Budget Override Addendum to Administrator Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's Position Administrator Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be paid **Override Spelled Out ($000.00)** in supplemental compensation as an "Override Amount." The Override Amount shall be payable commencing in July 2026, in installments as designated in the Employee's Contract. Any payment made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

2. All other terms and conditions of the Employee's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
AUTOMOBILE ALLOWANCE ADDENDUM
TO ADMINISTRATOR EMPLOYMENT CONTRACT

This Automobile Allowance Addendum to Administrator Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Administrative Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be paid **Allowance Spelled Out ($000.00)** in supplemental compensation as an "Automobile Allowance". The Automobile Allowance amount shall be payable commencing in July of 2026, in installment as designated in the Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

2. In consideration for the payments under this addendum, Employee agrees to use their own personal vehicle when driving on District business within Pima County, and agrees not to seek mileage reimbursement for use of their personal vehicle for District business for any travel within or outside of Pima County.

3. All other terms and conditions of the Employee's Contract for 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
MERIT COMPENSATION (PERFORMANCE PAY) ADDENDUM
TO ADMINISTRATOR EMPLOYMENT CONTRACT

This Merit Compensation (Performance Pay) Addendum to Administrator Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board (the "Board"), and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee desire to enter into a performance pay agreement that uses the same procedures to determine administrator performance pay as have been used over the past ten years. In accordance therewith, the Board and Employee agree that the Employee's **Position** Administrator Employment Contract (the "Contract") shall be modified as follows:

1. **Contingent Merit Compensation Monies.** During the 2026-2027 fiscal year, the District shall set aside Six Thousand Dollars ($6,000.00) as contingent Merit Compensation (Performance Pay) monies ("Monies") for the Employee. Some or all of the Monies shall be paid to the Employee as additional compensation based on the collective achievement by District administrators, including the Employee and the Superintendent (the "District Administrators"), of agreed-upon performance goals, as detailed in this Addendum below.

2. The agreed-upon performance goals that form the basis for Employee's conditional receipt of Merit Compensation Monies shall be determined as follows:

    a. Between July 1, 2026, and August 10, 2026, District Administrators, by and through the Superintendent, shall propose merit compensation performance goals to the Board (the "Proposed Goals").

    b. Within a reasonable time after receiving Proposed Goals, the Board will either approve the Proposed Goals, or (ii) direct the Superintendent to propose new or amended goals. This process shall be repeated as necessary until the Board approves a set of no fewer than five (5) and no more than eight (8) agreed-upon Performance Goals for the District Administrators ("Performance Goals"). All parties shall endeavor to have the Performance Goals approved by the Board no later than August 20, 2026.

3. **Board Determination Concerning Achievement of Performance Goals.** At a Governing Board meeting held between May 11, 2027, and June 29, 2027, the Board shall discuss and determine whether and to what extent District Administrators achieved the Performance Goals during the 2026-2027 fiscal year. The Board may discuss the District Administrators' efforts and achievements in relation to the Performance Goals in one or more personnel executive sessions.

In an Open Meeting held no later than June 29, 2027, each individual Board member will rate, on a scale of 0% to 100%, the District Administrators' collective success in achieving the Performance Goals. The individual Board member ratings will be averaged and, on or before June 30, 2027, the Employee shall be paid Monies in an amount equal to the resulting average percentage rating multiplied by Six Thousand Dollars ($6,000.00). For example, if the resulting average rating is 90%, the Employee shall be paid Five Thousand Four Hundred Dollars ($5,400.00 (0.90 x $6,000.00 = $5,400.00).

Other than as modified by this Addendum, the terms and conditions of the Contract remain unchanged and in full force and effect.

Approved at a Governing Board meeting held on February 24, 2026.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
JROTC TEACHER EMPLOYMENT CONTRACT

This Teacher Employment Contract ("Contract") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board (the "Board"), and **First Name Last Name** (the "Teacher").

The District and the Teacher agree as follows:

1. Commencing on the 3rd day of August 2026, and thereafter for a period of **209** paid days as designated by the Board, the Teacher agrees to teach such grade, grades or subjects, and/or perform such administrative functions and other duties, as may be assigned by the Board or its administrative representatives in the locations designated by the Governing Board or its administrative representatives. In this Contract, the term "paid days" means teaching days, non-teaching days during which the Teacher is required to perform duties on behalf of the District, and paid holidays. The Teacher shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

In consideration of the Teacher's performance of the duties described above, the District shall pay the Teacher a base salary ("Base Salary") of **Salary $00,000.00**

The Teacher's Base Salary set out above is intended to reflect the Base Salary the Teacher is entitled to receive based on formulas used by the District to calculate teacher base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a teacher's base salary using that teacher's (a) initial base salary, (b) years of experience as a teacher in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to teachers generally. The Teacher shall notify the District within thirty (30) days if the Teacher knows or suspects that the Teacher's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Teacher's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Teacher's signature on this Contract constitutes the Teacher's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Teacher's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Teacher the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Teacher's Base Salary.

3. If the Teacher's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

4. The Teacher will be paid in installments on an annual basis (deferred wages) based on approximately **24 pay periods**.

The Teacher acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

5. The District's Performance Pay Policy distributes, among District teachers who qualify for such payments, monies received by the District pursuant to, and as a result of, Proposition 301 that are allocated for teacher compensation based on performance ("Performance Pay"). If the Teacher qualifies to be paid Performance Pay pursuant to the District's Performance Pay Policy, the method and timing of payment of such monies, and the amount of such Performance Pay, shall be as specified in the Performance Pay Policy.

Any Performance Pay earned by the Teacher shall be in addition to, and shall not be deemed a part of, the Teacher's Base Salary.

6. This Contract is expressly conditioned on the Teacher's holding and maintaining during the entire term of this Contract (1) a valid Arizona Teaching Certificate appropriate for the Teacher's position, or proof of compliance with A.R.S. §15-502(B), (2) endorsement(s) to the Teacher's Teaching Certificate appropriate for the Teacher's position (including, but not necessarily limited to, a permanent or provisional Structured English Immersion (SEI) endorsement), and (3) a valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Teacher expressly warrants and represents to the Board that the Teacher has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Teacher is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Teacher fails to remain in compliance with all of the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

If (1) the Teacher's Teaching Certificate, (2) any endorsement appropriate for the Teacher's position, or (3) the Teacher's fingerprint clearance card, is scheduled to expire during the term of this Contract, not less than thirty (30) calendar days prior to the scheduled expiration, the Teacher shall renew such certificate, endorsement or fingerprint clearance card and provide evidence of such renewal to the District's human resources office. Failure of the Teacher to do so shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

Pursuant to A.R.S. § 15-538.02, if the Teacher holds a Teaching Intern Certificate, an Emergency Teaching Certificate, or any other type of nonstandard certificate that is valid for two years or less, the Board may, upon giving the Teacher ten (10) days' prior written notice, cancel this Contract and dismiss the Teacher without complying with the requirements of A.R.S. §§ 15-537, 538 and 541. Further, if Teacher holds any type of nonstandard certificate, this Contact shall not be renewed and this provision shall serve as notice to the teacher of the Governing Board's intention to non-renew this Contract. The reason for the non-renewal is that Teacher holds only a teaching intern certificate, emergency certificate or other type of nonstandard certification.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Teacher's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Teacher's acceptance of this Contract shall be by signing it and returning it to the School Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 301 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 301 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. The Teacher shall be paid the following in supplemental compensation as a "Proposition 301 Amount."

   Proposition 301 Base **$0000.00**

Any Proposition 301 Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

2. Because the Arizona Legislature has not yet determined the District's level of funding for the 2026-2027 fiscal year, the Board reserves the right to increase the Teacher's Proposition 301 compensation following such legislative determination. Any increase shall be formally approved by the Board at a Board meeting that occurs on or before August 25, 2026.

3. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 202 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 202 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. If and to the extent that, during the 2026-2027 fiscal year but prior to May 1, 2027, the District receives Indian Gaming Revenue monies to be applied to the District's Instruction Improvement Fund ("Prop 202 funds" or "funds"), the District shall distribute such funds as supplemental compensation to the District's eligible certificated teachers in December 2026 and May 2027. The December 2026 distribution will include any and all Prop 202 funds received by the District prior to December 1, 2026, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated payment based on that teacher's FTE. The May 2027 distribution will include any and all Prop 202 funds received by the District prior to May 1, 2027, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated portion based on that teacher's FTE. Any payment or payments made pursuant to this paragraph shall not be considered part of the Teacher's Base Salary, may vary from year to year, and may be discontinued in future fiscal years.

2. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
JROTC TEACHER EMPLOYMENT CONTRACT

This Teacher Employment Contract ("Contract") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board (the "Board"), and **First_Name Last Name** (the "Teacher").

The District and the Teacher agree as follows:

1. Commencing on the 1st day of July, 2026, and thereafter for a period of **261** paid days as designated by the Board, the Teacher agrees to teach such grade, grades or subjects, and/or perform such administrative functions and other duties, as may be assigned by the Board or its administrative representatives in the locations designated by the Governing Board or its administrative representatives. In this Contract, the term "paid days" means teaching days, non-teaching days during which the Teacher is required to perform duties on behalf of the District, and paid holidays. The Teacher shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

In consideration of the Teacher's performance of the duties described above, the District shall pay the Teacher a base salary ("Base Salary") of **Salary Spelled Out ($00,000)**

The Teacher's Base Salary set out above is intended to reflect the Base Salary the Teacher is entitled to receive based on formulas used by the District to calculate teacher base salaries ("Base Salary Formulas"). The District's Base Salary Formulas calculate a teacher's base salary using that teacher's (a) initial base salary, (b) years of experience as a teacher in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to teachers generally. The Teacher shall notify the District within thirty (30) days if the Teacher knows or suspects that the Teacher's Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Teacher's Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Teacher's signature on this Contract constitutes the Teacher's prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Teacher's pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the Teacher the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Teacher's Base Salary.

3. If the Teacher's employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District's receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

4. The Teacher will be paid in installments on an annual basis (deferred wages) based on approximately **26 pay periods**.

The Teacher acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

5. The District's Performance Pay Policy distributes, among District teachers who qualify for such payments, monies received by the District pursuant to, and as a result of, Proposition 301 that are allocated for teacher compensation based on performance ("Performance Pay"). If the Teacher qualifies to be paid Performance Pay pursuant to the District's Performance Pay Policy, the method and timing of payment of such monies, and the amount of such Performance Pay, shall be as specified in the Performance Pay Policy.

Any Performance Pay earned by the Teacher shall be in addition to, and shall not be deemed a part of, the Teacher's Base Salary.

6. This Contract is expressly conditioned on the Teacher's holding and maintaining during the entire term of this Contract (1) a valid Arizona Teaching Certificate appropriate for the Teacher's position, or proof of compliance with A.R.S. §15-502(B), (2) endorsement(s) to the Teacher's Teaching Certificate appropriate for the Teacher's position (including, but not necessarily limited to, a permanent or provisional Structured English Immersion (SEI) endorsement), and (3) a valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Teacher expressly warrants and represents to the Board that the Teacher has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Teacher is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Teacher fails to remain in compliance with all of the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

If (1) the Teacher's Teaching Certificate, (2) any endorsement appropriate for the Teacher's position, or (3) the Teacher's fingerprint clearance card, is scheduled to expire during the term of this Contract, not less than thirty (30) calendar days prior to the scheduled expiration, the Teacher shall renew such certificate, endorsement or fingerprint clearance card and provide evidence of such renewal to the District's human resources office. Failure of the Teacher to do so shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Teacher on an unpaid leave of absence, whether or not the Board is also pursuing the Teacher's dismissal or nonrenewal.

Pursuant to A.R.S. § 15-538.02, if the Teacher holds a Teaching Intern Certificate, an Emergency Teaching Certificate, or any other type of nonstandard certificate that is valid for two years or less, the Board may, upon giving the Teacher ten (10) days' prior written notice, cancel this Contract and dismiss the Teacher without complying with the requirements of A.R.S. §§ 15-537, 538 and 541. Further, if Teacher holds any type of nonstandard certificate, this Contact shall not be renewed and this provision shall serve as notice to the teacher of the Governing Board's intention to non-renew this Contract. The reason for the non-renewal is that Teacher holds only a teaching intern certificate, emergency certificate or other type of nonstandard certification.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Teacher's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Teacher's acceptance of this Contract shall be by signing it and returning it to the School Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 301 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 301 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. The Teacher shall be paid the following in supplemental compensation as a "Proposition 301 Amount."

   Proposition 301 Base **$0000.00**

Any Proposition 301 Amount shall be payable commencing in July of 2026, in installments as designated in the Teacher's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Teacher's Base Salary.

2. Because the Arizona Legislature has not yet determined the District's level of funding for the 2026-2027 fiscal year, the Board reserves the right to increase the Teacher's Proposition 301 compensation following such legislative determination. Any increase shall be formally approved by the Board at a Board meeting that occurs on or before August 25, 2026.

3. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
PROPOSITION 202 ADDENDUM
TO EMPLOYMENT CONTRACT

This Proposition 202 Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Teacher").

By this Addendum, the District and the Teacher agree that the Teacher's 2026-2027 Teacher Employment Contract ("Contract") shall be modified as follows:

1. If and to the extent that, during the 2026-2027 fiscal year but prior to May 1, 2026, the District receives Indian Gaming Revenue monies to be applied to the District's Instruction Improvement Fund ("Prop 202 funds" or "funds"), the District shall distribute such funds as supplemental compensation to the District's eligible certificated teachers in December 2026 and May 2027. The December 2026 distribution will include any and all Prop 202 funds received by the District prior to December 1, 2026, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated payment based on that teacher's FTE. The May 2027 distribution will include any and all Prop 202 funds received by the District prior to May 1, 2027, with each certificated teacher then employed by the District receiving an equal amount of such Prop 202 funds, except that a part-time teacher will receive a prorated portion based on that teacher's FTE. Any payment or payments made pursuant to this paragraph shall not be considered part of the Teacher's Base Salary, may vary from year to year, and may be discontinued in future fiscal years.

2. All other terms and conditions of the Teacher's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Teacher: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
VACATION BENEFIT ADDENDUM
TO EMPLOYMENT CONTRACT

This Vacation Benefit Addendum to Certified Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's employment contract that covers and/or includes the 2026-2027 fiscal year (the "Contract") shall be modified as follows:

1. The employee is provided **00** vacation days per fiscal year.

2. All other terms and conditions of the Employee's Contact shall remain unchanged and in full force and effect.

This Addendum was approved by vote of the Governing Board at a Governing Board meeting held on February 24, 2026 as documented in the minutes of that meeting.

Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
"NAME OF ADDENDUM" ADDENDUM
TO EMPLOYMENT CONTRACT

This "Name of Addendum" Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District"), by and through its Governing Board, and **First Name Last Name** (the "Employee").

By this Addendum, the District and the Employee agree that the Employee's 2026-2027 Employment Contract ("Contract") shall be modified as follows:

The Employee shall be paid **$000.00** in supplemental compensation as a/an **Name of Addendum** Addendum. The Addendum amount shall be payable commencing in July of 2026, in installments as designated in the Employee's Contract. Any payment or payments made pursuant to this Addendum shall not be considered part of the Employee's Base Salary.

1. All other terms and conditions of the Employee's Contract for the 2026-2027 fiscal year remain unchanged and in full force and effect.

This Addendum was approved by vote of the Governing Board at a Governing Board meeting held on February 24, 2026, as documented in the minutes of that meeting.

Flowing Wells Unified School District No. 8 of Pima County

By: _____ **Date:** _____
President/Clerk of the Governing Board

Employee: _____ **Date:** _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Table the English IV: Mystery curriculum map and associated novels In Cold Blood by Truman Capote and The Maltese Falcon by Dashiell Hammett

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval to table the adoption of a new curriculum map for the senior level English IV: Mystery course. This curriculum map for the course includes five comprehensive units that explore the subgenres associated with mystery. Both In Cold Blood and The Maltese Falcon were selected as cornerstone texts representing the subgenres of true crime and detective fiction. Dr. Tabetha Finchum and Flowing Wells High School English teacher, Ms. Jessica Curley, will provide an overview. Pending Board approval, the resources would be tabled for a sixty-day period for public review and comment.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☐ Approve ☐ Disapprove ☒ Table ☐ No Action Required

Division Head: Tabetha Finchum Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Tabetha Finchum, Associate Superintendent

RE: Request 60-Day Table of the English IV Curriculum and Associated New Novels

DATE: February 24, 2026

The District administration recommends a sixty-day table of the English IV: Mystery curriculum map for use with our Flowing Wells High School seniors in our newly approved English IV: Mystery course. This request includes a recommendation to table two new novels, *The Maltese Falcon* by Dashiell Hammett and *In Cold Blood* by Truman Capote. In addition to these two novels, the course will include several other previously adopted novels, listed on the attached curriculum map, and several short stories and poems.

The English Mystery curriculum map was created by Ms. Jessica Curley, Senior English Teacher, with feedback and support from Ms. Jennifer DeFilippis, District Reading Specialist. The course is organized into five distinct units: History's Mysteries, Detective Fiction, Gothic Mystery, Suspense, and True Crime.

History's Mysteries is a non-fiction unit focused on unsolved mysteries of the past and present. Students will engage in a research unit, learning how to evaluate resources for legitimacy and how to synthesize information from various sources into a singular summary. The Detective Fiction unit will explore the evolution of the detective story from Poe to the Golden Age of detectives (Holmes, Christie, and Hammett). Students will explore how the detective develops as a character and reflects the culture of the setting, as well as how authors lay out clues for readers to use their own induction skills. The Gothic Mystery unit focuses on Gothic-style literature and ghost stories and why people tell them. It looks at the supernatural being as a character and examines the broader scope of why we tell ghost stories. The Suspense unit examines suspense as created in literary and visual texts. It explores suspense in short stories, short films/clips, and a full-length film directed by Alfred Hitchcock. Lastly, the True Crime unit focuses on the way true crime is portrayed and explores bias in this genre.

As stated above, we also recommend the adoption of two new novels for use in the course. *The Maltese Falcon* is a 1930 detective novel by Dashiell Hammett. It is considered a cornerstone of detective fiction, credited with establishing the hard-boiled genre and shifting the genre from polite English mysteries to gritty American realism. *In Cold Blood* by Truman Capote was selected because it is widely accepted to be the "grandfather" of the true crime genre. It contains two scenes that portray graphic violence and an allusion to sexual violence of a minor. Despite this, we believe this book holds value in this context. If approved, parental consent would be required for any student below age 18 and we would provide an option to skip those sections if requested.

As a reminder, the English IV: Mystery course would take the place of 2–4 sections of standard English IV, depending on student interest. This course has previously been taught in another district where it quickly became highly popular, ultimately becoming the second most requested class within two years. The varied texts and assessments are designed to maintain student engagement while improving literacy and writing throughout the school year.

Staffing for the course will be addressed using current Flowing Wells High School English Department personnel, with the number of sections determined by student enrollment. Anticipated costs related to instructional materials would include the purchase of two new novels.

I will be available along with Frank Thomas, Flowing Wells High School Principal; Allison Embacher, Assistant Principal; and Jessica Curley, English Teacher, to provide additional information and to answer any questions during the regularly scheduled Governing Board Meeting.

Course: English IV Mystery
In this course, students will read traditional mystery literature, as well as other texts and media from some of the most common subgenres of mystery (such as true crime and ghost stories), with attention paid to how stories and characters reflect the time in which they are written. Students will discover what makes a mystery and how suspense is used to hold an audience's attention. Students will create their own stories, analyze character prototypes, and engage in formal and informal writing, speaking, research, and presentation.

Unit 1: History's Mysteries	**Description**: This is a non-fiction unit focused on unsolved mysteries of the past and present. Students will engage in a research unit, learning how to evaluate resources for legitimacy and how to synthesize information from various sources into a singular summary. Students will also learn how to write formally for a broader audience. The unit will culminate in a class magazine project where students will individually research and summarize a chosen mystery and design a two-page layout to be placed in a digital class "magazine."
Unit 2: Detective Fiction	**Description:** This unit explores the evolution of the detective story from Poe to the Golden Age of detectives (Holmes, Christie, and Hammett). Students will explore how the detective develops as a character and reflects the culture of the time period he/she was written, as well as how authors lay out clues for readers to use their own induction skills. Students will learn what elements authors deliberately use in a detective story, culminating in students creating their own short detective mystery story.
Unit 3: Gothic Mystery	**Description:** This unit focuses on Gothic-style literature and ghost stories and why people tell them. It looks at the supernatural being as a character and examines the broader scope of why we tell ghost stories (not just to remember who has passed, but also as a cultural/time period touchstone – what is the ghost trying to make us "remember" about the time period/area/culture in which they are written?). The unit culminates in a project/presentation researching a cultural ghost story and its meaning.
Unit 4: Suspense	**Description:** This unit examines suspense as created in literary and visual texts. It explores suspense in short stories, short films/clips, and a full-length film directed by Alfred Hitchcock. The unit includes a comparative analysis between Hitchcock and other directors.
Unit 5: True Crime	**Description:** This unit focuses on the WAY true crime is portrayed and explores bias in this genre. (**Note: This unit does not focus on the crimes themselves but rather HOW they are talked about in the true crime genre.**) It asks – and tries to answer – the question of ethics when presenting real life as entertainment. The unit ends with a persuasive argument as to the value of true crime as a genre.

Unit 1: History's Mysteries

Description: This is a non-fiction unit focused on unsolved mysteries of the past and present. Students will engage in a research unit, learning how to evaluate resources for legitimacy and how to synthesize information from various sources into a singular summary. Students will also learn how to write formally for a broader audience. The unit will culminate in a class magazine project where students will individually research and summarize a chosen mystery and design a two-page layout to be placed in a digital class "magazine."

Essential Question: What are the effects of leaving some things unsolved?

Unit Texts:

- No formal text (research)
- Articles and short videos related to unsolved mysteries, such as the disappearance of Amelia Earhart, the Lost Colony of Roanoke, or the meaning of the Voynich Manuscript
- Independent student research

Scope and Sequence
Resources
Standards

Key Concepts

- Summarizing
- Research & Explanatory Writing
- Resource evaluation
- Synthesizing information
- Writing for a broader audience
- Academic tone in writing
- Presentation (potentially)

Unit Assessments

- **Short summary**
  - Prompt: Write a brief summary of an article on your chosen topic.
- **Annotated bibliography and source evaluation**
  - Prompt: Review two sources on your chosen topic. Write an annotated bibliography for each, delineating how you would use each in your research. Then, write a short paragraph explaining the BEST source to use in your research. Explain your choice using the criteria we have discussed in class. You may use any information, such as the CRAAP test or bias. Just be sure to explain your reasons thoroughly. This is open-notes.
- **Research Project**
  - Prompt: Your task is to choose an unsolved mystery, a "weird phenomenon," or an interesting legend to discuss in your two-page spread. The topic you choose must have enough information to research, and it should have multiple possible theories, explanations, and/or perspectives.Work will be published in a class "magazine"
  - Students may present their findings to the class.

Unit 2: Detective Fiction

Description: This unit explores the evolution of the detective story from Poe to the Golden Age of detectives (Holmes, Christie, and Hammett). Students will explore how the detective develops as a character and reflects the culture of the time period he/she was written, as well as how authors lay out clues for readers to use their own induction skills. Students will learn what elements authors deliberately use in a detective story, culminating in students creating their own short detective mystery story.

Essential Question: How does a specific character archetype evolve with time and cultural values?

Unit Texts:

- "The Murders in the Rue Morgue" (Poe – public domain)
- Various Sherlock Holmes short stories by Sir Arthur Conan Doyle (public domain)
- Agatha Christie short stories with Miss Marple (example: "The Tuesday Night Club" – audio version here)
- ***The Maltese Falcon* (subject to board approval)**

Scope and Sequence
Resources
Standards

Key Concepts	Unit Assessments

● Inferencing
● Induction and deduction
● Rhetorical appeals
● Character analysis
  ○ Antihero
● Fiction writing (narrative)
	● **Discussion Board – Google Classroom**
	  ○ Prompt: Based on "The Murders in the Rue Morgue," what do you think the "formula" for detective fiction might be?
	● **Short story presentation**
	  ○ Prompt: The purpose of this assignment is to dive into Sherlock Holmes and the real-world implications of his unique crime-solving techniques, often involving forensics. Each group will read a story featuring Sherlock Holmes and present to the class the method Holmes uses as well as the real-life evolution and implications of the featured technique.
	● **Dialectical Journal – *The Maltese Falcon***
	  ○ Prompt: As you read, gather quotes that stand out to you. They can stand out to you for any reason at all. You don't need to know what they mean yet.
	● **Character Analysis Essay**
	  ○ Prompt: Write a full essay analyzing Sam Spade as a detective/character. Include specific examples that reveal his character; comparisons to other detectives, and why Hammett chose to portray him in this manner.
	● **Narrative writing**
	  ○ Prompt: Your last assignment is to create an original detective SHORT story that is 3-7 pages in length.

Unit 3: Gothic Mystery

Description: This unit focuses on Gothic-style literature and ghost stories and why people tell them. It looks at the supernatural being as a character and examines the broader scope of why we tell ghost stories (not just to remember who has passed, but also as a cultural/time period touchstone – what is the ghost trying to make us "remember" about the time period/area/culture in which they are written?). The unit culminates in a project/presentation researching a cultural ghost story and its meaning.

Essential Question: How are belief systems represented and reproduced through history, music, art, and literature?

Unit Texts:

- "The Outsider" by H.P. Lovecraft
- "The Ebony Frame" by Edith Nesbit
- "How He Left the Hotel" by Louisa Baldwin
- "The Three Sisters" by W.W. Jacobs
- Excerpts and film clips from *A Christmas Carol* by Charles Dickens
- Novel (one of two):
  - *Grendel* by John Gardner
  - *The Strange Case of Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson

Scope and Sequence
Resources
Standards

Key Concepts

- Poetry
- Literary analysis
- Research
- Cross-cultural connections

Unit Assessments

- **Short essay analysis of how mood and tone contribute to a story**
  - Prompt: What is the THEME of "The Outsider" and how do the mood and atmosphere contribute to the theme?
- **Found Poem**
  - Prompt: Using 10-15 words/phrases from the first two stories we have read, create a poem of 15-20 lines that successfully creates a mood. Write a reflective paragraph explaining your poem and how mood was created.
- **"Silent" discussion**
  - Prompt: What is the purpose of a ghost story?

Research project and presentation

  - Prompt: Your assignment is to take on the role of historian/folklorist and ask questions about a unique ghost story of your choosing and interrogate the meaning of this story. Summarize the story and examine the cultural/societal values the story displays.
- **Character analysis of main character in either novel**
  - Prompt: How does the main character contribute to the idea of a supernatural being teaching us something?

Unit 4: Suspense

Description: This unit examines suspense as created in literary and visual texts. It explores suspense in short stories, short films/clips, and a full-length film directed by Alfred Hitchcock. The unit includes a comparative analysis between Hitchcock and other directors.

Essential Question: How do creators build suspense in different mediums?

Unit Texts (no novel in this unit):

- "The Landlady" – Roald Dahl (CommonLit) (also video forms of the story)
- "The Hitchhiker" – Lucille Fletcher (also related episode of *The Twilight Zone* and/or Orson Welles radio play)
- *Psycho* parlor scene
- *The Birds* playground scene
- Alfred Hitchcock's *Rear Window* (excerpts and scenes found on YouTube)

Scope and Sequence
Resources
Standards

Key Concepts

- Imagery and other literary tools to create suspense
- Symbolism
- Examining visual text

Unit Assessments

- **Discussion: Comparison of the same story in print and in visual form**
  - Prompt: Discuss suspense in "The Landlady" by Roald Dahl and in the video. Which held more tension for you? What tools did the author or director use to hold the tension? Take notes as you discuss.
- **Dissection of suspense in a scene**
  - Prompt: In 1-2 pages, analyze Hitchcock's creation of suspense and tension in the parlor scene in Psycho. Include his use of lighting, mise-en-scène, music, camera angles, and dialogue.
- **Comparative analysis essay (written or visual)**
  - *Rear Window* (1954) is considered one of Alfred Hitchcock's masterpieces, and it has influenced countless films that came after. Your role is film critic/reviewer. Your task is to defend (or refute) Hitchcock's title of "Master of Suspense" by analyzing how Hitchcock built suspense and used tension in Rear Window and compare that to the suspense and tension to a film or story of your choosing. Which one did it better (the comparison) and HOW (the analysis)?
  - This may be done in a written essay or a video essay.

Unit 5: True Crime

Description: This unit focuses on the WAY true crime is portrayed and explores bias in this genre. (**Note: This unit does not focus on the crimes themselves but rather HOW they are talked about in the true crime genre.**) It asks – and tries to answer – the question of ethics when presenting real life as entertainment. The unit ends with a persuasive argument as to the value of true crime as a genre.

Essential Question: What responsibilities do authors and journalists hold when reporting on/writing about real events, as well as viewers in consuming them?

Unit Texts:

- Various current topics within the genre, such as the origin of true crime; the ethics of true crime; family members impacted by the existence of true crime; true crime as a profitable business
- *In Cold Blood* by Truman Capote (pending board approval; selected because it is widely considered the "grandfather" of true crime.)

Scope and Sequence
Resources
Standards

Key Concepts	Unit Assessments

• Bias
• Character development
• Argumentative writing
	• **Discussion Boards**
	  ○ Prompt: Based on what we've read and discussed so far, what do you think the 3 or 4 MAIN TENETS of true crime should be. In other words, what should some of the "rules" be when creating true crime? Be thorough in your example and your reasoning. Use data from our discussions and readings. Respond to at least three other students' comments.
	• **Dialectical Journals/Reading Trackers**
	  ○ Prompt: Gather evidence as you read In Cold Blood that tells you whether or not Truman Capote is using personal bias in his subject matter.
	• **Argumentative Essay**
	  ○ Prompt: Using details from our discussions, short readings, and novel, write an essay either defending or criticising the merits of true crime as a genre. Is it reasonable and ethical as it stands now? Should there be any changes made to it? If so, what? Be sure to support your claims with specific evidence and explanations from our class texts.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-2	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Establish Data Sharing Agreement with Youth On Their Own and Chapin Hall Center for Children

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval to establish a data sharing agreement with Youth On Their Own (YOTO) and Chapin Hall Center for Children. This agreement would entail the release of de-identified student data to the data-sharing partners for the purpose of program evaluation. Specifically, YOTO administers a program that provides monthly stipends to eligible students experiencing housing insecurity as an incentive to remain enrolled and engaged in school. This evaluation would assess the program's effectiveness in improving school participation and graduation for participating youth. Flowing Wells would de-identify the data prior to releasing it, ensuring no private student data is compromised.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tabetha Finchum Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

CHAPIN HALL

DATA SHARING AGREEMENT
CHAPIN HALL RECEIVING DATA

This Data Sharing Agreement is entered into by and between **Flowing Wells School District** located at 1556 W Prince Rd. ("Data Owner"), **CHAPIN HALL CENTER FOR CHILDREN**, an Illinois not-for-profit corporation, whose address is Chapin Hall, Attn: General Counsel, c/o Impact House, 200 W. Madison Street, Chicago, Illinois 60606 ("Chapin Hall"), and **YOUTH ON THEIR OWN** ("YOTO"), located at 2525 N. Country Club Road, Tucson, Arizona 85716.

Chapin Hall is an independent policy research center that provides public and private decision-makers with rigorous research and achievable solutions to support them in improving the lives of children, families and communities. Data Owner wishes to share Data through this Data Sharing Agreement with Chapin Hall for the purposes of project.

Data Owner and Chapin Hall agree as follows:

1. **AGREEMENT TERMS**

Chapin Hall Project ID Number: 5235	
Chapin Hall Project Title: Evaluating Youth on Their Own Model	
Chapin Hall Principal Investigator: Amanda Griffin	
Effective Date: 07/01/2026	Termination Date: 06/30/2027
Data Owner Contact: Dr. Kevin Stoltzfus, Superintendent 1556 W Prince Rd Tucson, Arizona 85705 Kevin.Stoltzfus@fwusd.org	Chapin Hall Contact: Lisa Williams, Esq. Chapin Hall – General Counsel c/o Impact House, 200 W. Madison Street, Chicago, Illinois 60606 LWilliams@chapinhall.org

2. **DATA**
   a. **Data Schedule**. Data Owner will provide Chapin Hall as specifically set forth in Schedule 1 ("Data") in a format and on a schedule to be determined by the Parties for purposes of the Project.
   b. **Ownership and Use of Data**. Chapin Hall agrees that the Data is the sole property of Data Owner and shall be used exclusively for the purposes described herein. Chapin Hall shall obtain Data Owner's prior written permission to use the Data for any other purpose or project.
   c. **Transfer of Data**. Data shall be transferred either via online methods such as through secure file transfer (SFTP) software and encrypted email or by the use of encrypted magnetic or optical media. Data Owner and Chapin Hall shall determine the transfer method appropriate for the Project. No Data will be transferred by Chapin Hall to any other individual or organization without the prior express written permission of Data Owner, unless for additional storage, processing, or cloud computing services.
   d. **Data Security**. Chapin Hall maintains a Project Data Management Policy that sets forth policies and procedures for the protection of data.

e. **Return or Destruction of Data**. Upon termination of this Data Sharing Agreement, Chapin Hall must destroy, at Data Owner's direction and expense, the Data received from Data Owner, or created or received by Chapin Hall on behalf of Data Owner, that Chapin Hall still maintains in any form, unless destruction of the Data would conflict with Chapin Hall's record retention requirements or commonly accepted standards for the verification of research findings. If destruction of the Data conflicts with Chapin Hall's record retention requirements or commonly accepted standards for the verification of research findings, Chapin Hall shall retain the Data only for the purpose of complying with those record retention requirements or standards for verification of research findings and no other access, use, or disclosure shall be authorized.

f. **Reporting Breaches**. Chapin Hall agrees to report to Data Owner, within five (5) calendar days, any use or disclosure of Data not provided for by this Data Sharing Agreement of which it becomes aware and any security incident of which it becomes aware. For reports of incidents constituting a breach, the report shall include, to the extent available, the identification of each individual whose Data has been, or is reasonably believed by Chapin Hall to have been, accessed, acquired, or disclosed during such breach. Security incidents that do not result in any unauthorized access, use, disclosure, modification, destruction of information or interference with system operations may be reported in the aggregate upon written request of Data Owner in a manner and frequency mutually acceptable to the parties. The parties acknowledge that incidents including, but not limited to, ping sweeps or other common network reconnaissance techniques, attempts to log on to a system with an invalid password or username, and denial of service attacks that do not result in a server being taken off-line, may occur from time to time and do not constitute a breach.

g. **Confidential Information**. Chapin Hall recognizes that Data provided by YOTO to the Data Owner contains personally identifiable information and confidential information. Chapin Hall also recognizes that Data provided by the Data Owner to Chapin Hall will not contain personally identifiable information. Chapin Hall agrees to keep all Data confidential. Chapin Hall agrees that the Data will be used exclusively in connection with Project described in this Agreement and otherwise for the purposes or projects approved by Data Owner. In the case of electronic Data, such Data will be stored on Chapin Hall-maintained and protected servers. All materials produced by Chapin Hall will contain sufficient protections and safeguards to ensure individual anonymity and adhere to the mandates for confidentiality as approved Chapin Hall's Institutional Review Board. No personally identifiable information will be disseminated to the public. If Chapin Hall is required to produce the Data by law, court order, or governmental authority, Chapin Hall must promptly notify Data Owner of such obligation.

3. **TERM AND TERMINATION**

a. **Term**. This Data Sharing Agreement is effective as of the Effective Date referenced in Section 1 above and shall terminate on the Termination Date referenced in Section 1 above, unless terminated earlier, or extended, in

accordance with this Data Sharing Agreement. The Term can be extended through written mutual agreement of the Parties**.**

b. **Termination.**

i. Termination Without Cause. Either Party may terminate this Data Sharing Agreement at any time, without cause, by giving at least thirty (30) calendar days' written notice to the other Party.

ii. Termination for Cause. In the event of either Data Owner or Chapin Hall's failure to comply with the terms of this Agreement, the other party will provide notice of breach to the breaching party. If the breach is not cured to the non-breaching party's satisfaction within thirty (30) days after such notice, or within such time as reasonably determined by the non-breaching party and specified in the notice, the non-breaching party may immediately terminate this Agreement by providing written notice.

4. **PUBLICATIONS**

a. Chapin Hall shall have the right, consistent with academic standards, to publish the results of research performed under this Data Sharing Agreement, provided such publication does not disclose any trade secret, proprietary, or Confidential Information of Data Owner. Any publication resulting from the Data must indicate that the Data were provided by Data Owner and must include a disclaimer to the effect that published material does not necessarily reflect the views of Data Owner. Chapin Hall agrees that, prior to submission of a manuscript describing the results for publication, Chapin Hall shall forward to Data Owner a copy of the manuscript to be submitted and shall allow Data Owner thirty (30) days to review for purposes of identifying any proprietary trade secrets or Confidential Information. After thirty (30) days, Chapin Hall shall be free to submit the manuscript and publish results in any manner consistent with academic standards. At the request of Data Owner, Chapin Hall shall redact any trade secret, proprietary, or Confidential Information supplied by Data Owner to Chapin Hall.

5. **RIGHT TO AUDIT**

a. This Data Sharing Agreement and all books, records, and supporting documents related thereto shall be available for review or audit by Data Owner and any state or federal agencies with monitoring authority related to the subject matter of this Agreement. Upon reasonable notice, Chapin Hall shall provide, during normal business hours, full and complete access to Chapin Hall's files related to this Data Sharing Agreement.

6. **RETENTION OF RECORDS**

a. Chapin Hall shall maintain records relating to the performance of this Data Sharing Agreement for a period of seven (7) years from the Termination Date. If an audit, litigation, or other action involving the records begins before the end of the seven (7) year period, the records shall be retained until all issues arising out of the action are resolved.

7. **INDEMNIFICATION**

a. Data Owner shall indemnify and hold harmless Chapin Hall (and its directors, officers, employees, affiliates, principals, managers, members, partners, agents and representatives) from all claims, suits, causes of action, damages, costs and expenses, including attorneys' fees, arising out of any use or disclosure of Data by Data Owner permitted by this Data Sharing Agreement.

8. **GENERAL TERMS**

a. **Notice**. Any notice, demand, request or other communication shall be given in writing, at the addresses set forth in Section 1 above, and shall be deemed duly given as follows: (a) on the date of personal service; (b) one (1) business day after deposit with an overnight courier; (c) three (3) business days after proper deposit with the United States Postal Service; and (d) on the date of transmission by fax, email, or other electronic transmission.

b. **Amendment**. This Data Sharing Agreement shall not be amended, supplemented, extended, or modified except in writing signed by authorized representatives of the parties.

c. **Assignment**. This Data Sharing Agreement shall not be assigned, nor shall the performance of any duties under this Data Sharing Agreement be delegated to another party, without the prior written consent of the Parties. All terms and conditions contained in this Agreement shall extend to and be binding upon all successors and assigns of the parties hereto.

d. **No Third-Party Rights**. The terms and conditions of this Data Sharing Agreement are intended for the sole benefit of Chapin Hall and Data Owner and do not create any third-party rights. The parties declare that they are independent contractors and not agents of each other.

e. **No Waiver**. No waiver of any breach of this Data Sharing Agreement shall be deemed a waiver of any other breach, or the same breach on another occasion. The failure of either Party to enforce its rights under this Agreement at any time for any period shall not be construed as a waiver of such rights.

f. **Electronic Signatures.** Each Party acknowledges and agrees that this Data Sharing Agreement may be executed by electronic signature, which shall be considered as an original signature for all purposes and shall have the same force and effect as an original signature. Without limitation, "electronic signature" shall include digitally created and digitized versions of signatures affixed to this Agreement or electronically scanned and transmitted versions (e.g., via pdf) of an original signature.

g. **Severability**. If any one or more provisions of this Data Sharing Agreement shall for any reason be held to be invalid or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Agreement and this Agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.

h. **Survival**. The terms of this Data Sharing Agreement that expressly or by their nature contemplate performance after this Agreement terminates or expires will survive and continue in full force and effect, including, but not limited to,

provisions protecting privacy and confidential information, requiring indemnification, and setting forth limitations of liability.

i. **Governing Law**. The validity, construction, performance and effect of this Agreement shall be governed by the laws of the State of Illinois, exclusive of its conflict of laws provisions.

j. **Entire Agreement**. Each Party acknowledges that it has read this Data Sharing Agreement and agrees to be bound by its terms and conditions. Each Party agrees that this Agreement constitutes the complete and exclusive agreement between the Parties and supersedes all prior contemporaneous agreements, communications, or understandings, written or oral.

k. **Counterparts**. This Data Sharing Agreement may be executed in several counterparts, by facsimile or pdf, each of which shall constitute an original, and such counterparts, when taken together, shall constitute one and the same agreement.

IN WITNESS WHEREOF, the Parties hereto have caused this Data Sharing Agreement to be executed by their duly authorized representatives.

DATA OWNER

Signature: _____

Name: Dr. Kevin Stoltzfus

Title: Superintendent

Date: _____

CHAPIN HALL CENTER FOR CHILDREN

Signature: _____

Name: _____

Title: _____

Date: _____

YOUTH ON THEIR OWN

Signature: _____

Name: Elizabeth Slater

Title: Chief Executive Officer

Date: _____

SCHEDULE 1

DESCRIPTION OF DATA

The data file will include:

Individual-level student data for 8th–12th grade students from the following years: 2023 – 2024, 2024 - 2025, 2025 - 2026, 2026 - 2027.

- Unique student ID
- School name
- Grade
- Race
- Ethnicity
- Limited English proficiency
- SPED eligible (yes or no only)
- Annual GPA for grades 8–12
- Days attended
- Attendance percentage
- Suspensions
- Ever homeless by grade (noting that accuracy cannot be guaranteed but data will be provided as available)
- McKinney Vento enrollment by grade
- Zip code
- Graduation report
- High school graduation rate

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Community Schools Fees for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

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District administration recommends approval of Community Schools' fees effective July 1, 2026, for fiscal year 2026-2027. The attached schedule shows the current year's rates and proposed new rates, which include an increase of $0.15/hour for Y.E.S. program participation. Additionally, one new fee has been added, which would establish a tuition rate for preschool students who are not the children or grandchildren of District employees. This community rate would be $175/week, compared to the employee rate of $150/week.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Community Schools
Proposed Rates Effective 7/1/2026

Description	FW Current Rates	FW Proposed Rates to be effective 7/1/2026
Base hourly rate	$4.60	$4.75
Base hourly rate-FW Employees	$4.10	$4.25
Annual Materials/Registration Fee	$40 first child $35 each additional child per family	No change
Non-attendance fee (Must attend 4 days in the week to avoid fee)	$40 per week	No change
Late pick-up fee	$3 per minute/per child 1st offense $4 per minute/per child 2nd offense 3rd offense dropped from program	No change
FW Employee Preschool Program	$150 per week	No change
FW Community Preschool Program	N/A	$175 per week
Early Release/Holiday	$10 Material fee $5 per hour	No change

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-2	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Enrollment Guidelines for EMELC Tuition-Based Preschool Programs

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval of enrollment guidelines for the acceptance and placement of preschool students into our various EMELC classrooms. The guidelines generally reflect our current practices, including a lottery protocol for when registrations exceed classroom capacity. The guidelines also establish new protocols to ensure consistency as we expand our tuition-based programs to include students who are not the children or grandchildren of District employees.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tabetha Finchum Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

EMELC PROGRAM FUNDING/TUITION AND ELEGIBILITY

All campuses of EMELC are DES providers. Families receiving DES childcare assistance may be eligible for reduced tuition or tuition payments may be eliminated.

Program	Ages	Schedule	Days	Weekly Rate	Eligibility / Priority
Half-Day – 4-Day La Cholla campus	3–5	8:30-11:30 AM 12:30-3:30 PM	M-Th	• $75: Tuition • $0: Special Education • $0: First Things First (FTF)Scholarship	FTF scholarships are limited and available only to income-eligible families residing in **Flowing Wells USD** boundaries. Enrollment is processed in the order registration is received.
Full-Day – 4-Day (PreK only) La Cholla campus	4-5 only	8:30 AM-3:30 PM	M-Th	**PEEPS Scholarships:** • Range 1: $0 • Range 2: $25 • Range 3: $50	Scholarships are limited to income-eligible families residing in Pima County. Full and partial scholarships are determined by income range and household size. Enrollment is processed in the order registration is received.
Full-Day – 5-Day (PEEPS) Prince campus	3–5	8:30 AM-3:30 PM **Add'l Care 7:00-8:30 AM* *3:30-5:00 PM*	M-F	**PEEPS Scholarships:** • Range 1: $0 • Range 2: $25 • Range 3: $50 **Additional care available at an additional hourly rate.*	Scholarships are limited to income-eligible families residing in Pima County. Full and partial scholarships are determined by income range and household size. Enrollment is processed in the order registration is received.
***Y.E.S. Before and After Care** *Prince campus only*	3-5	7:00-8:30 AM 3:30-5:00 PM	M-F	**One-Time Materials Fee:** • $40 first child • $35 add'l child **Hourly Rate** • $4.75: Community • $4.25: FWSD staff	**MINIMUMS / FEES** Child must participate in a minimum of one hour of additional care on a day accessing Y.E.S. care. A $40.00 non-attendance fee will apply if your student attends less than 3 days per week.
Full-Day – 5-Day (Staff) La Cholla campus	3–5	7:15 AM-4:15 PM	M-F	• $150: FWSD staff • $175: Community	Priority for **Flowing Wells School District employees.** *Remaining spaces will be offered to the community in the order registration is received. Priority for Flowing Wells residents.*

TUITION ADDITIONAL INFORMATION

- EMELC tuition is assessed as a flat weekly rate and is not prorated. Weeks with three or more instructional days and/or half-days are assessed at the full weekly tuition rate.
- Vacation weeks, according to the FWUSD district calendar, carry no tuition charge.
- Refunds or credits will not be given for unused days. Absences are not subtracted from the weekly tuition rate.
- Invoices are released each week on Tuesday, and payment is due by Friday.
- If payment is late by two weeks, your child will become ineligible to attend EMELC programs until payment is up to date.

SCHOLARSHIP ADDITIONAL INFORMATION

- Qualifications for PEEPS and First Things First scholarships are determined each year based on federal guidelines. Income tables are released each spring prior to registration.
- Students on PEEPS and First Things First scholarships agree to attend a minimum of 80 percent of instruction days. Those who do not meet the attendance requirement may forfeit their scholarship.
- Recipients of a First Things First scholarship who move outside of Flowing Wells USD boundaries will forfeit their scholarship.

STAFF CLASSROOM ADDITIONAL INFORMATION

- Open spots for an upcoming school year are assigned via lottery of interested employees on the second Friday of January.
- The lottery for the staff classroom is a tiered lottery. Round one consists of EMELC staff children, round two consists of administrator and certified staff children, round three consists of classified staff children, and round four consists of other relatives of FWUSD staff. Lottery rounds continue until all spaces are rostered.
- Continued enrollment in the tuition class is contingent on the employment of the qualifying relative by FWUSD. If employment ends and the Center has a waitlist of staff children/relatives, the tuition spot will be forfeited.
- If space remains in the staff classroom for an enrolled child whose family member ceases employment by FWUSD, the spot may be offered to the family at the community tuition rate.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-3	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Contract with SummitWest Signs for Digital Marquees

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval to contract with SummitWest Signs to install new digital marquees at five schools (Sentinel Peak, Richardson, Laguna, Centennial, and Davis) and to upgrade the displays at two schools (Hendricks and FWHS) for the purpose of improving parent and community communication and marketing. The total cost is anticipated to be $480,481.57, using pricing through Mohave Arizona state contract 231-SUMM-0222. The project would be funded with a combination of 2025 bond proceeds from the first phase of bond sales in May of 2026 (five new marquees) and FY2026 District Additional Assistance (two upgrades).

Estimated Cost $ 480,481.57 ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260096-02
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Sentinel Peak / Flowing Wells Digital Campus
4125 W. Aerie Dr.
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$72,455.58

A. Fabricate as per customer approved drawings. Overall height to be approximately 15'-6".

1, D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Sentinel Peak / Flowing Wells Digital Campus (two separate schools).

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation footing & steel to be as per ASA Engineering.

Project priced Mohave 231-SUMM-0222

D. Installation includes hooking into customer supplied/required power. Client is responsible for supplying required power at time of installation.

Salesperson: Ken Brands

Buyer_____Seller_____

www.squarecoil.com

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260096-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Sentinel Peak / Flowing Wells Digital Campus
4125 W. Aerie Dr.
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

Subtotal:	**$72,455.58**
Total:	**$72,455.58**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

SUMMITWEST SIGNS
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260099-02
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Richardson - FW
6901 N. Camino de la Tierra
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$72,005.78

A. Fabricate as per customer approved drawings. Overall height to be approximately 15'-6".

1, D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Richardson Elementary School'.

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation footing & steel to be as per ASA Engineering.

C. Removal of Existing Sign.

Project priced Mohave 231-SUMM-0222

Salesperson: Ken Brands

Buyer_____Seller_____

www.squarecoil.com

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260099-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Richardson - FW
6901 N. Camino de la Tierra
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

D. Installation includes hooking into customer supplied/required power. Client is responsible for supplying required power at time of installation.

Subtotal: **$72,005.78**
Total: **$72,005.78**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

SUMMITWEST SIGNS
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260101-02
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Laguna Elementary School - FW
5001 N. Shannon Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$75,505.78

A. Fabricate as per customer approved drawings. Overall height to be approximately 15'-6".

1, D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Laguna Elementary School'.

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation footing & steel to be as per ASA Engineering.

C. Removal of Existing Sign.

Project priced Mohave 231-SUMM-0222

Salesperson: Ken Brands

Buyer_____Seller_____

www.squarecoil.com

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260101-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Laguna Elementary School - FW
5001 N. Shannon Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

D. Installation includes hooking into customer supplied/required power. Client is responsible for supplying required power at time of installation.	$0.00

Subtotal: **$75,505.78**
Total: **$75,505.78**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260104-02
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Centennial Elementary School - FW
2200 W. Wetmore Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$72,270.38

A. Fabricate as per customer approved drawings. Overall height to be approximately 15'-6".

1, D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Centennial Elementary School'.

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation footing & steel to be as per ASA Engineering.

C. Removal of Existing Sign.

Project priced Mohave 231-SUMM-0222

D. Installation includes hooking into customer supplied/required power. Client is responsible $0.00

Salesperson: Ken Brands

Buyer_____Seller_____

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260104-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Centennial Elementary School - FW
2200 W. Wetmore Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

for supplying required power at time of installation.

Subtotal: **$72,270.38**
Total: **$72,270.38**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260105-02
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Homer Davis - FW
4250 N. Romero Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$77,323.28

A. Fabricate as per customer approved drawings. Overall height to be approximately 15'-6".

1, D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Homer Davis Elementary School'.

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation footing & steel to be as per ASA Engineering.

C. Removal of Existing Sign.

Project priced Mohave 231-SUMM-0222

D. Installation includes hooking into customer supplied/required power. Client is responsible $0.00

Salesperson: Ken Brands

Buyer_____Seller_____

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260105-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Homer Davis - FW
4250 N. Romero Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

for supplying required power at time of installation.

Subtotal: **$77,323.28**
Total: **$77,323.28**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

SUMMITWEST SIGNS
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260102-03
Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Hendricks Elementary School - FW RETRO
3400 W. Orange Grove Rd.
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
Pricing as per MOHAVE 23I-SUMM-0222	$54,249.24

A. Fabricate as per customer approved drawings. Overall height to be approximately 14'-6". RETRO-FIT Existing Cabinet.

1, Option 1 Retrofitting existing cabinet - Cabinet to be removed & stripped of existing faces, lighting & digital displays - external cabinet & steel framing to be re-used - cabinet to be repainted as per drawing. D/F Marquee Sign with 3' x 8' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Hendricks Elementary School'.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Monument Cabinet is mounted on top of existing masonry base utilizing existing steel supports & attachments.

Project priced Mohave 231-SUMM-0222

D. Installation includes hooking into customer supplied/required power. Client is responsible for supplying required power at time of installation.

Subtotal: $54,249.24

Salesperson: Ken Brands

Buyer_____Seller_____

www.squarecoil.com

SUMMITWEST SIGNS
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260102-03

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Hendricks Elementary School - FW RETRO
3400 W. Orange Grove Rd.
Tucson, AZ 85741

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

Total: $54,249.24

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

www.squarecoil.com

SUMMITWEST SIGNS
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260106-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Flowing Wells HS - RETRO
3725 N. Flowing Wells Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

We are pleased to offer this proposal for the following services at the above location.

Project Description:	**Item Total:**
RETRO - UTILIZING EXISTING FOOTING/VERTICAL STEEL - EMC to be Larger than others - 3' x 10'.	$56,671.53

Pricing as per MOHAVE 23I-SUMM-0222

A. Fabricate as per customer approved drawings. Overall height to be approximately 18'-0".

1, D/F Marquee Sign with 3' x 10' full color digital display - 10mm with 'life of sign' broadband communication included. Cabinet header section of sign to have routed copy with 1/2" push-thru letters. Internal illumination of copy to be LED lighting. Copy to be 'Flowing Wells High School'.

Pole cover to have letter icon routed out of facia & illuminated. Pole cover to have extended embellishment on the side. Round logo to be internally illuminated PCL mounted to top embellishment on both sides.

EMC comes with Watchfire 5 year warranty - balance of sign has a full 1 year warranty. EMC comes with online training from SWS & Watchfire. EMC comes with online tutorials & libraries for life of sign.

B. Installation of signage as per drawings. Installation utilizing existing footing & steel. SWS does not guarantee the integrity of the existing footing & vertical steel.

C. Removal of Existing Cabinet & Pole Cover.

Project priced Mohave 231-SUMM-0222

Salesperson: Ken Brands

Buyer_____Seller_____

www.squarecoil.com

SummitWest Signs
4049 E. Presidio St., Suite 101, Mesa, AZ 85215

PROPOSAL

260106-02

Date: 02/09/2026
Expires:
Drawing Numbers:

Project: Flowing Wells HS - RETRO
3725 N. Flowing Wells Rd.
Tucson, AZ 85705

Client: Flowing Wells School District OFFICE
1556 W. Prince Rd.
Tucson, AZ 85705

Contact: Anthony Young 520-850-6415 anthony.young@fwusd.org

D. Installation includes hooking into customer supplied/required power. Client is responsible for supplying required power at time of installation.	$0.00

Subtotal: **$56,671.53**
Total: **$56,671.53**

Notes: All prices are subject to applicable sales tax. Prices are based on available information given at the time and are subject to change. **Exclusions:** Sign permits, structural engineering, traffic control equipment and permit acquisition fees are not included in the above quotations and if required shall be invoiced on a time and material basis. Electrical services to the proposed sign(s), unless specifically quoted above, is assumed to be existing or provided by others. **Warranty:** 12 months against defective materials and 12 month unconditional guarantee on parts and labor. **Terms:** UNLESS OTHERWISE NOTED ABOVE: Due upon completion of project. Interest of 1.5% per month with an $18 minimum service charge may be charged on all accounts not paid in full within 30 days of invoice date. Quotes are valid for 60 days. Buyer is required to provide all necessary electrical circuits of suitable capacity and approved type to within 5 feet of sign location. If electric is not available at the time of installation, Buyer may be billed for additional service calls for final hook-up of sign. All signs are property of Summit West Signs (SWS) until paid in full, installed or not. Ownership of signage will not pass to the Buyer until all terms of contract have been met. In the event of default of any terms of this contract, Buyer authorizes Summit West Signs or its agents to enter property to remove and repossess signage. Buyer agrees to pay all costs and reasonable legal fees if the delinquent account is placed with an attorney or collection agency. Installations scheduled are pending accommodating weather conditions. Installations include 1 trip to the job site. Additional charges may apply for multiple site visits and unforeseen circumstances such as hard ground among others. SWS is not responsible for damage done to irrigation, utility or cable lines. Deposits are not refundable unless specifically agreed to in writing. Customer agrees to monthly progress billing on projects over $1000.00 that take longer than one month to complete.

Salesperson: Ken Brands

Buyer's Acceptance _____ Title _____ Date _____

Seller's Acceptance _____ Title _____ Date _____

www.squarecoil.com

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-4	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Contract with Freightliner of Arizona, LLC, to Purchase Three School Buses

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: February 19, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval to contract with Freightliner of Arizona, LLC, to purchase three school buses: one Thomas 84-passenger bus at $248,938.74; one Thomas 77-passenger bus at $192,834.17; and one Thomas 39-passenger special needs bus at $184,895.64. The total cost is anticipated to be $626,668.55, using pricing through Mohave Arizona state contract 23D-AZBC-0905. All buses include air conditioning, video systems, and radio communication systems. The purchase would be funded with 2025 bond proceeds from the first phase of bond sales in May of 2026.

Estimated Cost $ 626,668.55 ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Prepared For:
LUIS GREER
FLOWING WELLS UNIFIED SCHOOL DIST.
2431 W. ZINNIE AVE
TUCSON, AZ 85705

Prepared By :
JUSTIN DRAKE
BUSWEST
9899 W. ROOSEVELET STREET
TOLLESON, AZ 85353

Quote Number:	Quote Date:	Customer Order No:
393825	12/16/2025	New HDX Stk

Model Profile: Saf-T-Liner HDX 141YS

Product Type:	School Transportation
Year:	2025
Chassis Model:	Thomas 141YS Chassis
Chassis MFG:	Thomas
GVWR:	36,200 Pounds
Passenger Capacity:	84
Headroom:	78
Wheelbase:	277
Brake Type:	AIR W/REAR AIR SUSPENSION (23K
Engine Type:	CUMMINS L9 300 DIESEL, 6 Cyl, 300 HP, 2200 RPM
Fuel Type:	DIESEL
Fuel Tank Capacity:	100
Transmission Type:	Allison 3000, Six Speed
Axle, Front:	13200-lb Capacity
Axle, Rear:	23000-lb Capacity
Tires, Front:	HANKOOK-11R22.5 16PLY AH37
Tires, Rear:	HANKOOK-11R22.5 16PLY AH37
Suspension Front:	13,200 Flat Leaf
Suspension Rear :	Hendrickson 23,000 Pound Air Ride

Total for ONE (1) complete unit(s): **$248,938.74**
Delivery & Tire Recycle Cost: **Included**

Selling Subtotal	**$229,839.39**
Trade In	**$0.00**
Sales Tax	**$19,099.35**
Total	**$248,938.74**

Sourcewell 102623 - TBB

Includes the Following Equipment:

- READY FOR IMMEDIATE DELIVERY
- REI 6 CAMERA w/STOP ARM SYSTEM INSTALLED

Meets all FMVSS requirements in effect at the time of manufacture.

Terms and Conditions: Net 30 Days
Quote Expires: 01/16/2026

Customer Signature: _____ **Date:** _____

Dealer Signature: _____ **Date:** _____

Optional Equipment - Body:

To view our full product line and services, please visit www.buswest.com

BUSWEST

Thomas BUILT BUSES

Prepared For:
LUIS GREER
FLOWING WELLS UNFIED SCHOOL DIST.
1556 W. PRINCE ROAD
TUCSON, AZ 85705

Prepared By:
JUSTIN DRAKE
BUSWEST
9899 W. ROSSEVELT STREET
TOLLESON, AZ 85353

Quote Number:	Quote Date:	Customer Order No:
390601	2/2/2026	Stk C2 77 Pass

Model Profile: Saf-T-Liner C2 341TS

Product Type:	School Transportation
Year:	2025
Chassis Model:	B2 106
Chassis MFG:	Freightliner
GVWR:	33,000 Pounds
Passenger Capacity:	77
Headroom:	78
Wheelbase:	279
Brake Type:	AIR
Engine Type:	CUMMINS B6.7 260 DIESEL, 6 Cyl, 260 HP, 2600 RPM
Fuel Type:	DIESEL
Fuel Tank Capacity:	100
Transmission Type:	Allison 2500, Six Speed
Axle, Front:	10000-lb Capacity
Axle, Rear:	23000-lb Capacity
Tires, Front :	HANKOOK AH37 11R22.5 16 PLY FRONT TIRES
Tires, Rear:	HANKOOK AH37 11R22.5 16 PLY REAR TIRES
Suspension Front :	10,000 Pound Taperleaf
Suspension Rear:	Airliner 23,000 Pound Air Suspension

Total for ONE (1) complete unit(s): **$192,834.17**
Delivery & Tire Recycle Cost: **Included**

Selling Subtotal	**$178,034.62**
Trade In	**$0.00**
Sales Tax	**$14,799.55**
Total	**$192,834.17**

Sourcewell 102623-TBB

Includes the Following Equipment:

- READY FOR IMMEDIATE DELIVERY
- REI Camera System Installed
- 2-Way radio from Action Communication Installed

Meets all FMVSS requirements in effect at the time of manufacture.

Terms and Conditions: Net 30 Days
Quote Expires: 3/5/2026

Customer Signature: _____ **Date:** _____

Dealer Signature: _____ **Date:** _____

To view our full product line and services, please visit www.buswest.com

Prepared For:
LUIS GREER
FLOWING WELLS USD #8
1556 W. PRINCE ROAD
TUCSON, AZ 85705

Prepared By :
JUSTIN DRAKE
BUSWEST
9899 W. ROSSEVELT STREET
TOLLESON, AZ 85353

Quote Number:	Quote Date:	Customer Order No:
390616	2/2/2026	Stk C2 Lift, Stock AC

Model Profile: Saf-T-Liner C2 251TS

Product Type:	School Transportation
Year:	2025
Chassis Model:	B2 106
Chassis MFG:	Freightliner
GVWR:	31,000 Pounds
Passenger Capacity:	39
Headroom:	78
Wheelbase:	219
Brake Type:	AIR
Engine Type:	CUMMINS B6.7 250 DIESEL, 6 Cyl, 250 HP, 2600 RPM
Fuel Type:	DIESEL
Fuel Tank Capacity:	100
Transmission Type:	Allison 2500, Six Speed
Axle, Front:	10000-lb Capacity
Axle, Rear:	21000-lb Capacity
Tires, Front:	HANKOOK AH37 255/70R22.5 16 PLY RADIAL FRONT TIRES
Tires, Rear:	HANKOOK AH37 255/70R22.5 16 PLY RADIAL REAR TIRES
Suspension Front:	10,000 Pound Taperleaf
Suspension Rear :	Airliner 21,000 Pound Air Suspension

Total for ONE (1) complete unit(s): **$184,895.64**
Delivery & Tire Recycle Cost: **Included**

Selling Subtotal	**$170,704.49**
Trade In	**($0.00)**
Sales Tax	**$14,191.15**
Total	**$184,895.64**

Sourcewell 102623-TBB

Includes the Following Equipment:

- READY FOR IMMEDIATE DELIVERY
- REI 5 Camera System Installed
- 2-Way Radio from Action Communications Installed

Meets all FMVSS requirements in effect at the time of manufacture.

Terms and Conditions: Net 30 Days
Quote Expires: 3/5/2026

Customer Signature: _____ **Date:** _____

Dealer Signature: _____ **Date:** _____

To view our full product line and services, please visit www.buswest.com

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-5	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Discussion of Tax Credit Contributions for Calendar Year 2025

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: February 20, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration presents for discussion a summary of tax credit contribution details for Calendar Year 2025. The Flowing Wells District received $250,068 in tax credit contributions in 2025, compared to $285,679 in 2024. A report summarizing, by school, donations received over the past five years is attached. The Arizona Department of Revenue allows a maximum tax credit of $400 for married couples filing jointly and $200 for individuals or couples filing separately. The District is also required to report actual expenditures from tax credit contributions by February 28th of each year per ARS 43-1089.01. These reports also are attached.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

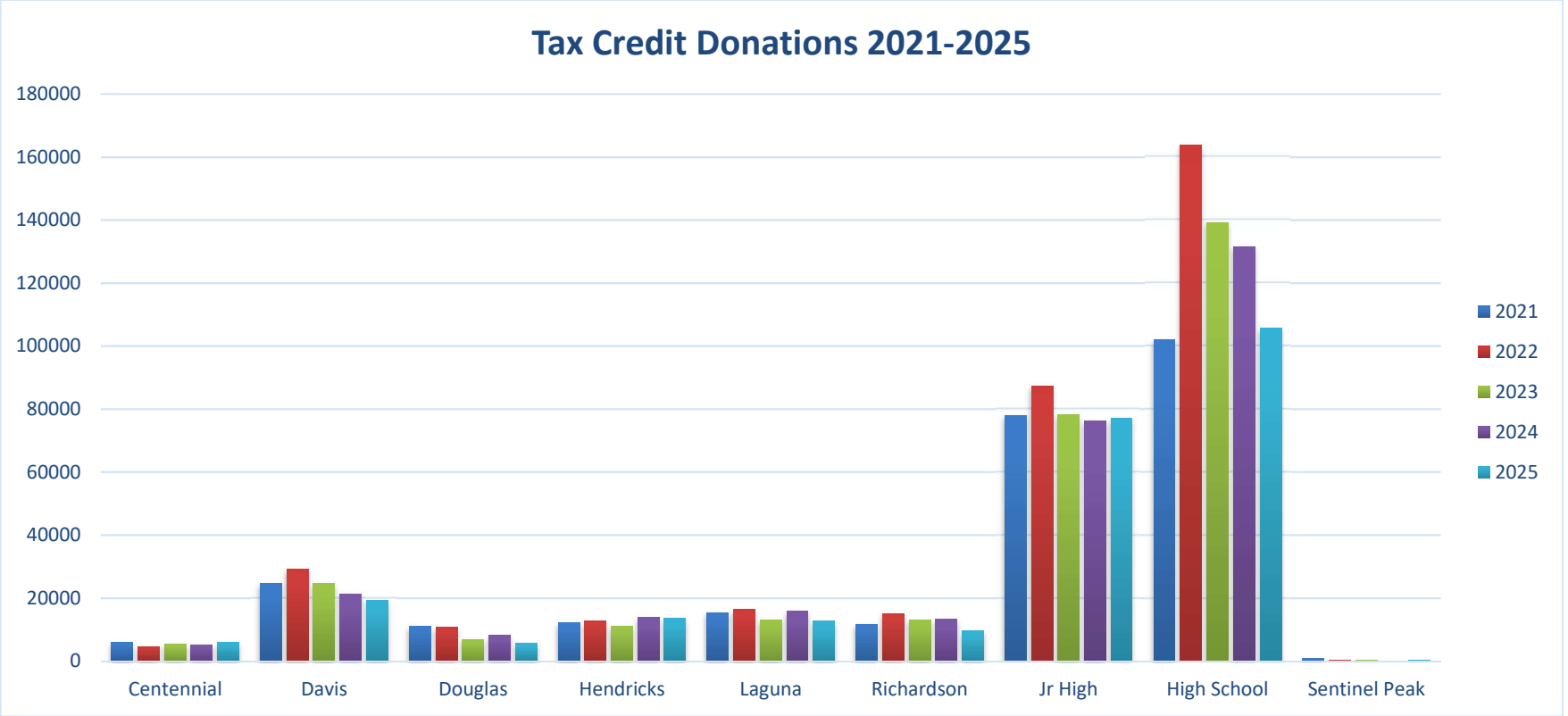
☐ Approve ☐ Disapprove ☐ Table ☒ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Tax Credit Donations for Calendar Years 2021 - 2025

	2021	2022	2023	2024	2025
Centennial	$ 5,894	$ 4,617	$ 5,541	$ 5,100	$ 5,975
Davis	$ 24,662	$ 29,150	$ 24,698	$ 21,390	$ 19,300
Douglas	$ 11,000	$ 10,660	$ 6,900	$ 8,264	$ 5,749
Hendricks	$ 12,275	$ 12,835	$ 11,226	$ 13,971	$ 13,672
Laguna	$ 15,425	$ 16,390	$ 13,230	$ 15,979	$ 12,685
Richardson	$ 11,625	$ 15,033	$ 13,232	$ 13,324	$ 9,551
Jr High	$ 77,846	$ 87,310	$ 78,216	$ 76,198	$ 77,008
High School	$ 101,959	$ 163,701	$ 139,241	$ 131,455	$ 105,728
Sentinel Peak	$ 800	$ 400	$ 400	$ -	$ 400
Total	**$ 261,486**	**$ 340,096**	**$ 292,683**	**$ 285,679**	**$ 250,068**



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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208020

Name of School

2 Sentinel Peak High School

School Address - number and street or PO Box	City	State	ZIP Code
3 4125 N Aerie Dr	Tucson	AZ	85741

Name of District or Charter Holder

4 Flowing Wells School District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 2	8 $ 400.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$0.00
b) field trips	$628.48
c) clubs, academic competitions or other comparable extracurricular programs	$0.00
d) music, band, choir, orchestra, fine arts or performing arts	$0.00
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**628.48**

ALL SUBMISSIONS AND QUESTIONS ARE SENT VIA EMAIL TO THE ADDRESSES BELOW.

SEND FORMS TO:

District schools send to: **DistrictCreditReport**@azdor.gov **Districts Submit Here**

Charter schools send to: **CharterCreditReport**@azdor.gov **Charters Submit Here**

For more information:

- *Guidelines for Public Schools:* https://azdor.gov/tax-credits/public-school-tax-credit

This form is for public schools to report by February 28th the fees or cash contributions that were received for the support of extracurricular activities or programs for a calendar year (not by school year). The amounts should only include fees and cash contributions for the public school tax credit and exclude other donations.

ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year **2025**

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208110

Name of School

2 Centennial Elementary School

School Address - number and street or PO Box	City	State	ZIP Code
3 2200 W Wetmore Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells Unified District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 20	8 $ 5,975.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$0.00
b) field trips	$5,901.23
c) clubs, academic competitions or other comparable extracurricular programs	$0.00
d) music, band, choir, orchestra, fine arts or performing arts	$0.00
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**5,901.23**

ALL SUBMISSIONS AND QUESTIONS ARE SENT VIA EMAIL TO THE ADDRESSES BELOW.

SEND FORMS TO:

District schools send to: **DistrictCreditReport**@azdor.gov **Districts Submit Here**

Charter schools send to: **CharterCreditReport**@azdor.gov **Charters Submit Here**

For more information:

- *Guidelines for Public Schools:* https://azdor.gov/tax-credits/public-school-tax-credit

This form is for public schools to report by February 28th the fees or cash contributions that were received for the support of extracurricular activities or programs for a calendar year (not by school year). The amounts should only include fees and cash contributions for the public school tax credit and exclude other donations.

ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year **2025**

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208120

Name of School

2 Homer Davis Elementary School

School Address - number and street or PO Box	City	State	ZIP Code
3 4250 N Romero Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells Unified District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 68	8 $ 19,700.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$1,410.84
b) field trips	$11,723.80
c) clubs, academic competitions or other comparable extracurricular programs	$5,535.93
d) music, band, choir, orchestra, fine arts or performing arts	$75.00
e) after school enrichment or tutoring programs	$7,500.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$5,940.30
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**32,185.87**

ALL SUBMISSIONS AND QUESTIONS ARE SENT VIA EMAIL TO THE ADDRESSES BELOW.

SEND FORMS TO:

District schools send to: **DistrictCreditReport**@azdor.gov **Districts Submit Here**

Charter schools send to: **CharterCreditReport**@azdor.gov **Charters Submit Here**

For more information:

- *Guidelines for Public Schools:* https://azdor.gov/tax-credits/public-school-tax-credit

This form is for public schools to report by February 28th the fees or cash contributions that were received for the support of extracurricular activities or programs for a calendar year (not by school year). The amounts should only include fees and cash contributions for the public school tax credit and exclude other donations.

ADOR 10621 (8/25)

Print Erase

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year **2025**

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208130

Name of School

2 Douglas Elementary School

School Address - number and street or PO Box	City	State	ZIP Code
3 3302 N Flowing Wells Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells Unified District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 21	8 $ 5,749.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$597.02
b) field trips	$6,894.65
c) clubs, academic competitions or other comparable extracurricular programs	$0.00
d) music, band, choir, orchestra, fine arts or performing arts	$234.14
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$7,500.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**15,225.81**

ALL SUBMISSIONS AND QUESTIONS ARE SENT VIA EMAIL TO THE ADDRESSES BELOW.

SEND FORMS TO:

District schools send to: **DistrictCreditReport**@azdor.gov **Districts Submit Here**

Charter schools send to: **CharterCreditReport**@azdor.gov **Charters Submit Here**

For more information:

- *Guidelines for Public Schools:* https://azdor.gov/tax-credits/public-school-tax-credit

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ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year **2025**

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208140

Name of School

2 J Robert Hendricks Elementary

School Address - number and street or PO Box	City	State	ZIP Code
3 3302 N Flowing Wells Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells Unified District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 49	8 $ 13,572.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$0.00
b) field trips	$4,381.34
c) clubs, academic competitions or other comparable extracurricular programs	$4,918.57
d) music, band, choir, orchestra, fine arts or performing arts	$1,608.62
e) after school enrichment or tutoring programs	$42.81
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**10,951.34**

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ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year **2025**

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208150

Name of School

2 Laguna Elementary

School Address - number and street or PO Box	City	State	ZIP Code
3 5001 N Shannon Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells Unified District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 44	8 $ 12,685.00

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$3,275.62
b) field trips	$6,498.45
c) clubs, academic competitions or other comparable extracurricular programs	$15.00
d) music, band, choir, orchestra, fine arts or performing arts	$0.00
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**9,789.07**

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ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208160

Name of School

2 Robert Richardson Elementary

School Address - number and street or PO Box	City	State	ZIP Code
3 6901 N Camino De LaTierra	Tucson	AZ	85741

Name of District or Charter Holder

4 Flowing Wells School District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 33	8 $ 9,550.97

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$0.00
b) field trips	$2,954.00
c) clubs, academic competitions or other comparable extracurricular programs	$8,842.53
d) music, band, choir, orchestra, fine arts or performing arts	$0.00
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$0.00
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**11,796.53**

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ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208170

Name of School

2 Flowing Wells Junior High

School Address - number and street or PO Box	City	State	ZIP Code
3 4545 N La Cholla Blvd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells School District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 266	8 $ 76,246.17

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$90.00
b) field trips	$123.00
c) clubs, academic competitions or other comparable extracurricular programs	$67,541.32
d) music, band, choir, orchestra, fine arts or performing arts	$1,000.00
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$2,077.44
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**70,831.76**

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ADOR 10621 (8/25)

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ARIZONA DEPARTMENT OF REVENUE

Public School Report

A.R.S. § 43-1089.01

For Calendar Year

School Site CTDS Number (To find your school sites CTDS, go to: www.ade.az.gov/edd)

1 100208210

Name of School

2 Flowing Wells High School

School Address - number and street or PO Box	City	State	ZIP Code
3 3725 N Flowing Wells Rd	Tucson	AZ	85705

Name of District or Charter Holder

4 Flowing Wells School District

Name of School Contact	Phone Number of School Contact (*with area code*)
5 Francisca Bond	6 520-696-8855
Total Number of Donors	**Total Amount of Fees and Cash Contributions Received**
7 363	8 $ 106,278.03

9 List the amount spent by specific extracurricular activity, program or allowable item based on the categories noted below. Undesignated contributions must be reported by the extracurricular activities or programs approved by the site council.

Extracurricular Activity or Program	Total Spent
a) athletics or sports	$16,313.52
b) field trips	$3,202.71
c) clubs, academic competitions or other comparable extracurricular programs	$76,648.97
d) music, band, choir, orchestra, fine arts or performing arts	$25,744.36
e) after school enrichment or tutoring programs	$0.00
f) extended kindergarten programs	$0.00
g) non-credit summer programs	$0.00
h) drivers education programs	$0.00
i) character education programs per § 15-719	$0.00
j) standardized testing for college credit or readiness	$0.00
k) assessment for career and technical preparation programs	$0.00
l) CPR training per § 15-718.01	$0.00
m) capital items defined by A.R.S. Title 15. Education § 15-903 (section C lines 2-8)	$65.14
n) community school meal programs	$0.00
o) student consumable health care supplies	$0.00
p) playground equipment and shade structures for playground equipment	$0.00

*Completed forms must be received by **February 28th each** year.*

10. Calendar Year Total: $**121,974.70**

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ADOR 10621 (8/25)

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FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-6	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval to Establish New Contract Addendum for Tuition for Grow-Your-Own School Psychologist Program

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister Date: February 20, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

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District administration recommends approval to establish a new contract addendum for up to $5,000.00 per year of tuition funding for employees selected to participate in a new program to develop a pool of school psychologists among our existing employees. Candidates would be selected through an interview process and would be eligible to receive the funding throughout the duration of their master's degree program and internship, most likely three years. The draft contract addendum is attached for review.

Estimated Cost $ _____ ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

TUITION REIMBURSEMENT ADDENDUM
TO EMPLOYMENT CONTRACT
–
SCHOOL PSYCHOLOGIST PROGRAM

This Tuition Reimbursement Addendum to Employment Contract ("Addendum") is entered into between Flowing Wells Unified School District No. 8 of Pima County (the "District") by and through its Governing Board and **First Name Last Name** (the "Employee").

The purpose of this Addendum is to encourage employees to participate in the District's "Grow Your Own" program for School Psychologist positions. The District has experienced a shortage of qualified candidates for School Psychologist positions and the District expects that this shortage will continue into the future. Therefore, it will benefit the District and its students to have current employees become qualified to fill School Psychologist positions.

By this Addendum, the District and the Employee agree that the Employee's _____ Employment Contract ("Contract") shall be modified as follows:

1. The Employee shall be eligible for tuition reimbursement of up to $5,000 if the following criteria are satisfied:

   a. Employee shall successfully undergo an initial candidate interview process conducted by the District. If approved to participate in the Grow Your Own program during fiscal year ___, Employee shall be eligible for consideration and approval to continue to participate in the program during each fiscal year until Employee becomes a qualified School Psychologist. Such continued participation is subject to the approval of the Governing Board each year.

   b. If selected to participate, the District shall reimburse tuition costs incurred by the Employee for college or university courses taken and successfully completed (which means obtaining a final course grade of C or better).

   c. The courses must be in a program of study approved of in writing by the Superintendent.

   d. Employee acknowledges that upon receipt of any amount of tuition reimbursement under this addendum, Employee must continue employment for a period of at least one subsequent year after receipt of each reimbursement.

   e. This Addendum shall not obligate the District to offer Employee future employment in any fiscal year or otherwise affect the District's ability to terminate or non-renew Employee pursuant to Governing Board policy.

2. All other terms and conditions of the Employee's Contract for _____ fiscal year remain unchanged and in full force and effect.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____ Date: _____
President/Clerk of the Governing Board

Employee: _____ Date: _____
First Name Last Name

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-7	February 24, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Guaranteed Maximum Price (GMP) from Chasse Construction for Flowing Wells High School Culinary Arts Expansion

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: February 20, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval of the GMP from Chasse Construction for construction of the expanded FWHS Culinary Arts space, including classroom space, dry storage, walk-in refrigerator and freezer, dish-washing area, and commercial restaurant equipment. The GMP is $2,878,976.00, and would be funded from multiple sources, including carryforward and future funding from the District's annual Pima JTED allocation, 2025 bond funds, and possibly future District Additional Assistance funds.

Estimated Cost $ 2,878,976.00 ☒ See Additional Information Attached

Recommended Action:

☒ Approve ☐ Disapprove ☐ Table ☐ No Action Required

Division Head: Monique Mata Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells High School - Culinary Arts Expansion

2/20/2026

LOCATION: 3725 North Flowing Wells Road, Tucson, AZ 85705
ARCHITECT: DLR Group
DURATION: 7 MONTHS

CHASSE BUILDING TEAM

#	Scope		Base Price	Previous Estimate	Variance	%
	DEMOLITION/ OFF-SITE INFRASTRUCTURE		$29,500	$31,925	($2,425)	-8.2%
1	Demolition		$29,500	$31,925	($2,425)	-8.2%
2	Hazardous Material Abatement	By Owner	$0	$0	$0	
	SITE WORK (ROUGH)		$112,741	$112,741	$0	
6	Surveying/Staking		$7,866	$7,866	$0	
7	Earthwork & Paving		$83,870	$104,875	($21,005)	-25.0%
8	Site Utilities		$21,005	$0	$21,005	100.0%
	SITE WORK (FINISH)		$0	$0		
14	Site Signage & Striping		$0			
15	Landscaping & Irrigation		$0	$0	$0	
19	Site Concrete		$0	$0	$0	
	STRUCTURE		$299,387	$270,029	$29,358	9.8%
27	Building Concrete		$85,570	$85,570	$0	
28	Structural Masonry		$146,462	$141,615	$4,847	3.3%
32	Rough Carpentry		$67,355	$42,844	$24,511	36.4%
	ENCLOSURE		$137,757	$152,422	($14,665)	-10.6%
38	Insulation		$15,528	$15,755	($227)	-1.5%
40	Glass & Glazing		$17,643	$14,500	$3,143	17.8%
43	Exterior Wall Systems (Stucco / EIFS)		$0	$0	$0	
47	Membrane Roofing		$104,586	$122,167	($17,581)	-16.8%
53	Skylights & Solatubes		$0	$0	$0	
	INTERIOR FINISHES		$129,843	$161,555	($31,712)	-24.4%
56	HM Frames, Doors, & Hardware		$22,083	$41,000	($18,917)	-85.7%
59	Metal Studs & Drywall Package		$54,000	$64,000	($10,000)	-18.5%
61	Painting		$11,350	$13,700	($2,350)	-20.7%
62	Acoustical Ceilings & FRP		$19,900	$30,400	($10,500)	-52.8%
65	Flooring Package		$22,510	$12,455	$10,055	44.7%
	SPECIALTIES		$5,469	$3,000	$2,469	45.1%
71	Visual Display Boards		$1,849	$3,000	($1,151)	-62.2%
75	Toilet Partitions & Accessories		$3,620			
77	Wall Protection & Corner Guards		$0	$0	$0	
	EQUIPMENT		$374,164	$374,105	$59	0.0%
88	Food Service Equipment		$374,164	$374,105	$59	0.0%
	MEP SYSTEMS		$843,167	$789,530	$53,637	6.4%
97	Fire Sprinkler Systems		$23,005	$20,400	$2,605	11.3%
98	Plumbing Systems		$255,803	$261,494	($5,691)	-2.2%
99	HVAC Systems		$355,104	$345,186	$9,918	2.8%
102	Electrical Systems		$201,480	$154,800	$46,680	23.2%
103	Fire Alarm Systems		$7,775	$7,650	$125	1.6%
	SPECIAL SYSTEMS		$0	$0		
109	Structured Cabling Systems		$0			
110	Security/Access Control Systems		$0			
111	Audio Visual Systems		$0			
112	Intercom Systems		$0			
	CONTINGENCIES & ALLOWANCES		$143,949	$172,442	($28,493)	-19.8%
3.0%	Construction Contingency		$86,369	$86,221	$148	0.2%
0.0%	Design Contingency		$0	$57,481	($57,481)	#DIV/0!
1.0%	Escalation Contingency		$28,790	$28,740	$49	0.2%
1.0%	Owner Contingency		$28,790	$0	$28,790	100.0%
	Subtotal		$2,075,977	$2,067,749	$8,228	0.4%

	GENERAL REQUIREMENTS		SUB TOTAL
NOT REQUIRED	General Conditions		$357,364
NOT REQUIRED	Project Requirements		$52,366
	Subtotal (with General Requirements)		$2,485,708

	INSURANCE, BONDS, AND BUILDERS RISK	BASED ON	SUB TOTAL
REQUIRED	General Liability		$34,548
REQUIRED	Payment and Performance Bond		$34,548
REQUIRED	Builders Risk Insurance		$17,274
	Subtotal (with GR's, Prof. Services, & Insurance)		$2,572,077

RATE	SALES TAX	BASED ON	SUB TOTAL
Tucson	Sales Tax		$162,950
	Subtotal (with GR's, Prof Services, Insurance, & Tax)		$2,735,027

RATE	CONTRACTOR'S FEE	BASED ON	SUB TOTAL
5.00%	Contractor's Fee		$143,949
	Subtotal (GR's, Prof Services, Insurance, Tax, & Fee)		$2,878,976

	Estimate Amount	*Prev. Est. Total*	*Variance*	*%*
Estimate Total	$2,878,976	$2,874,029	$4,947	0.2%

Clarifications

1. Based on normal working hours
2. Asbestos testing and abatement by owner
3. City fees, impact costs, or utility company fees by owner
4. Sales tax included in sub bids
5. Special inspections and testing by owner
6. Proposal excludes any work not listed above
7. General Requirements / Conditions line item is considered to be a lump sum
8. If, after the date of this proposal or contract, any new or increased tariffs are imposed by a governmental authority on materials specified in the project specifications or as clarified to be included in Contractor's pricing, the Contractor shall be entitled to a corresponding adjustment in the contract price, based on the actual increase in cost due to such tariffs. Additionally, if the Contractor incurs any delays or material shortages resulting from new or increased tariffs imposed by a governmental authority, the Contractor shall be entitled to an extension of time and associated time related costs including general conditions.