

DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA

Monday, May 12, 2025

**VANDENBERG ELEMENTARY SCHOOL - Library Conference Room
561 Briggs Street
Box Elder, SD 57719**

5:00 PM

DOUGLAS SCHOOL DISTRICT INVITES YOU TO ATTEND A SCHEDULED ZOOM ROOM MEETING:

Join Zoom Meeting <https://sdk12.zoom.us/j/97781288820?pwd=2jAi6HIvMQiIZ1QYwmvJ5vGJuPsFVJ.1>
Meeting ID: 977 8128 8820
Passcode: 525004

Individuals attending virtually and desiring to speak during public forum should email their request to the Superintendent's Office (Kevin.Case@k12.sd.us or Jackie.McPherson@k12.sd.us), including all identifying information by noon of the day of the board meeting.

{{Name: Agenda Item Name}}

1. Call Meeting To Order:
2. Pledge of Allegiance and Moment of Silence In Honor Of Fallen Soldiers And Active Duty Persons:
3. Recognition: Special Education Director of the Year Award
4. Review of Board Working Agreements:
 - We ask
 - We learn
 - We lead
- 5.
6. Public Forum:
7. Approval of Agenda:
8. Consent Agenda Items:
 - A. Approval of Regular Meeting Minutes for April 28, 2025.
 - B. Approve Personnel Action.
 - C. Approve the Purchases and Issuing of Accounts Payable and Payroll.

- D. Acknowledge Presentation of Staff and Volunteer Recognition Awards for the 2024-25 School Year.
- E. Approve election ballots for representation on the South Dakota High School Activities Association (SDHSAA) Board as recommended.
- F. Approve Amendments No. 1-5 to the South Dakota High School Activities Association (SDHSAA) By-Laws as recommended.
- G. Approve South Dakota High School Activities Association (SDHSAA) Annual Membership Resolution for school year 2025-26.
- H. Approve Conflict Disclosures and Waiver Authorizations Pursuant to SDCL 3-23-3
- I. Approve Declaring Library Books as Surplus (surplus for sale or discard).

9. Items Removed From Consent Agenda

10. Elementary and Secondary Curriculum and Instruction Items:

- A. Approval of ELA Curriculum Adoption for Grades PreK and 6–8
- B. PreKindergarten Program Update

11. Superintendent Items:

- A. Approve the following resolution:

BE IT RESOLVED THAT the Douglas School Board hereby recognizes and commends the following staff members on the occasion of their retirement. Their many years of dedication and service to the Douglas School District have benefited countless staff and students. The Board wishes them success and happiness in the future.

Kristine Boeding	32 Years
Mary Braun-Coates	38 Years
Tamara Merrill	10 Years
Tammy Pacheco-Bahr	8 Years
Kevin Plooster	33 Years
Pegge Poppe-Basham	26 Years
Denise Schleusner	28 Years
Luann Schock	35 Years
Lisa Scofield	33 Years
Deborah Smith	27 Years

12. Fiscal Resources Items:

13. Operational Support Services Items:

- A. Approve First Reading of Revised Board Policy JECB - ADMISSION OF NON-RESIDENT STUDENTS (OPEN ENROLLMENT)
- B. Hear Informational Reading of Revised Board Policy GCPD-(N) - SUSPENSION WITHOUT PAY AND DISMISSAL OF PROFESSIONAL STAFF MEMBERS
- C. Hear Informational Reading of Revised Board Policy GBN - STAFF FLEX TIME
- D. Hear Informational Reading of New Board Policy IKFB: GRADUATION CEREMONY DECORATION
- E. Hear Informational Reading of New Board Policy GBED - FRAGRANCE FREE WORKPLACE
- F. Approve Bid #385 for Purchase of One (1) 32 Passenger Special Needs Bus (Diesel) as recommended.
- G. Approve Bid # 386 for Renovation of High School Locker Room as recommended.
- H. Approve Bid # 386 Francis Case Ceiling Repair

14. Reports:

- A. Superintendent:
- B. Committee Reports From Board Members and Comments from Associate Board Members

15. Upcoming Calendar Events:

- May 12 - DHS Feathering Ceremony, 6:00 pm
- May 18 - DHS Graduation at the Box, 2:00 pm
- May 22 - Last Day of School for Students
- May 23 - EOY Staff Celebration at DMS, 7:30 am
- May 27 - BOE Meeting, 5:00 pm

16. Executive Session for Negotiations according to SDCL 1-25-2.4.

17. Action As A Result of Executive Session

- A. Approve Certified Negotiations for the 2025-26 school year.
- B. Approve Classified pay scale and handbook language changes for the 2025-26 school year.
- C. Approve Administrative salaries for the 2025-26 school year.

18. Executive Session for Personnel according to SDCL 1-25-2.1.

19. Adjournment

SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH
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Public Participation at Board Meetings

The School Board recognizes and respects the input which may be provided by the public on school district matters. The Board also recognizes and respects the distinction between a school board meeting that is open to the public and a public hearing held by the school board.

- At a school board meeting which is open to the public, members of the public may be present, observe and listen to the school board conduct its business and may speak during the school board meeting consistent with this policy.
- At a public hearing held by the school board, there is usually one topic to be presented by the District and discussed. The public is given the opportunity to speak and be heard on the topic which is the reason for the public hearing. This type of meeting allows for public participation under the rules designed specifically for that meeting and is not subject to this policy.

This Policy applies only to regularly scheduled school board meetings held in open session. Matters addressed in executive session pursuant to SDCL 1-25-2 are not open to the public.

Personnel matters or complaints that directly or indirectly identify an employee shall not be discussed. Complaints against school employees or students, and complaints related to sexual harassment or bullying, must be addressed according to specific school district policies before being addressed by the School Board.

When a complaint against a school employee or a student is brought to the Board during the public forum, the Board President will direct the person bringing the complaint to the applicable complaint procedure. The complaint procedures are designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. The Board will address the complaint only if the matter has been appealed to the Board pursuant to the applicable complaint policy

Persons making references about a specific school employee or employees, or a specific student or students during the public forum should be mindful that based upon what the person says during the public forum the employee(s) or student(s) about whom the comments are made may have legal recourse against the person voicing the complaint.

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative, or threatening, shall not make comments which

are disrespectful to one or more persons, and shall not use profanity.

The time designated for Public Forum on the agenda shall be immediately before the adoption of the meeting agenda by the school board.

In order to assure that the Board may conduct its meetings in a respectful and efficient manner, the procedure for public participation at regularly scheduled monthly school board meetings is as follows:

1. Agenda and Non Agenda Items:

- a. Before the meeting is called to order, an individual who desires to speak at a school board meeting must in writing inform the Superintendent, the Business Manager or the Board President of the person's desire to speak and the topic upon which the person intends to speak. The requesting party must sign a form (prepared by the school district) with their name, address, email and topic to be addressed. Individuals attending virtually and desiring to speak during public forum, should email their request to the superintendent's office, including all identifying information, by noon the day of the meeting.
- b. During the time designated for Public Forum, the Board President will recognize the person who signed up to speak and the person may speak on the topic according to the rules set forth in this policy
- c. A speaker shall be granted 5 minutes to present comments to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by a majority of school board members present and voting, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- d. Should a number of persons wish to address the school board on the same agenda item, or should the comments become repetitious, the School Board President, in the President's sole discretion, may shorten the time for comments to two minutes per person in order that persons wishing to address the school board may be heard and still allow the school board sufficient time to conduct its agenda business.

2. Adding an Item to the School Board Meeting Agenda in Order to Request Specific School Board Action:

- a. Any person or delegation (with one person being the spokesperson for the delegation) making a specific request to the school board which would require formal action by the school board must present a written request to the Superintendent for the item to be placed on the school board meeting proposed agenda. The written request must be submitted to the Superintendent at least five calendar days before the school board meeting.
- b. The specific request to add an item to the agenda shall clearly identify what is being requested and why, signed by the person making the request, and include the person's name, address, email and telephone number.
- c. The Superintendent will forward the request to the School Board President and the Board President will decide whether the item will be placed on the proposed agenda. Whether any item is to be addressed at the school board meeting is determined by a majority of school

board members at the beginning of the school board meeting when the school board adopts the proposed agenda as printed or adopted after being modified.

- d. If the item on the meeting agenda is adopted by the school board, the person or spokesperson for the delegation who has submitted the request for specific school board action will be granted 10 minutes to explain the request to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by the majority of school board members present, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- e. In the sole discretion of the school board, requests to the school board for specific action submitted after the proposed agenda has been posted may be:
 - deferred until the next regular meeting or a special school board meeting, or
 - added to the meeting agenda for discussion purposes only, or
 - added to the agenda for discussion and possible action.

3. Authority of Presiding Officer:

The Board vests in its presiding officer the authority to terminate the right of any person to speak at the end of the time granted pursuant to provision 1.d, provision 1.e, or provision 2.d. as set forth in this policy. The presiding officer may also terminate the right of a person to speak at a school board meeting should the person cause public inconvenience, annoyance, or alarm to the school board or any person, engage in threatening behavior, make unreasonable noise, disturb or be disruptive of an official school board meeting, or when comments are disrespectful to one or more persons, boisterous, argumentative, threatening, or contain profanity.

If deemed necessary by the presiding officer, the presiding officer may contact local law enforcement to have a person removed from the school board meeting as it is a violation of law for a person to intentionally cause or create a risk of serious public inconvenience, annoyance, alarm or disturbance at a school board meeting.

REFERENCES

State Reference:

SDCL 1-25-1	Official meetings open to the public
SDCL 1-25-2	Executive or closed meetings
SDCL 13-32-6	Disturbance of school as a misdemeanor
SDCL 13-8-39	Management of schools by board
SDCL 22-18-35(3)	Disturbing any lawful assembly or meeting

Policy Cross Reference:

BD	School Board Meetings
BDDB	Board Meeting Agendas and Format
BDDC	Agenda Preparation and Dissemination

Adoption History

Approved	9/8/1977		
First Reading of Revision	10/10/1985		
Approved - Revision	11/14/1985		
First Reading	11/17/2014		
Approved	12/8/2014		
First Reading-Rewrite	2/13/2017		
Approved	2/27/2017		
First Reading-Revision	2/28/2022		
Approved	3/14/2022		

**DOUGLAS SCHOOL BOARD
REQUEST TO COMMENT
SPEAKER SIGN IN**

DATE _____

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative or threatening, shall not make comments which are disrespectful to one or more persons, and shall not use profanity.

Please print legibly.

	Name & Address	Email & Phone #	Topic / Item #
1			
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SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH-E(2)
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Introduction to Public Forum

If the Board/Board President wishes to have the Board President make an introductory statement at the beginning of the Public Forum, the following may serve as a starting point which could be modified at the discretion of the Board/Board President and which is consistent with local Board policy.

This is the time for the Public Forum.

Each individual wishing to address the Board is asked to sign the form on the table in the back of the room with their name, address, email and topic to be addressed being legible. Persons having signed in will be recognized and have an opportunity to speak.

Speakers will have five (5) minutes to present comments to the school board. An extension of time may be granted pursuant to Board policy. Should more than one person wish to address the school board on the same agenda item, or should the comments become repetitious, speaker time may be shortened.

The District has policies related to complaints involving bullying, sexual harassment, school employees or students. Those policies include procedures designed to balance the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. If a complaint about bullying, sexual harassment, school employees or students is brought to the Board during the public forum, the person will be informed as to the applicable complaint procedure.

* Individuals attending virtually and desiring to speak during public forum, instructions are given on the meeting agenda when it is posted to email their request to the superintendent’s office, including all identifying information, by noon the day of the board meeting.

Notes: All Board members should be aware that SDCL 22-18-35(3) says any person who intentionally causes serious public inconvenience, annoyance, or alarm to any other person, or creates a risk thereof by disturbing any lawful assembly or meeting of persons without lawful authority is a criminal offense (Class 2 Misdemeanor). This statute could be referenced in extreme situations if a speaker/group fails to respect the decorum expected during a formal governmental meeting

Adopted: 3/14/2022

MINUTES
DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

Monday, April 28, 2025

The Douglas School District No. 51-1 Board of Education held a Regular meeting on Monday, April 28, 2025 at 5:00 PM in the library conference room at Vandenberg Elementary School, Box Elder, South Dakota. President Tanya Gray presided. Those present were:

Ben Frerichs: Present, Tanya Gray: Present, Amy McGovern: Present, Chris Misselt: Present, Tonya Welch: Present. Jo Ann Mulholland: Alternate Associate Member, present.

All actions in these Minutes were by unanimous vote otherwise stated.

President Tanya Gray called the meeting to order at 5:00 p.m.

Superintendent Kevin Case introduced and welcomed the new Communications Coordinator, Alexa White.

There was nothing for public forum.

Motion to approve the agenda. This motion, made by Amy McGovern and seconded by Ben Frerichs, Carried.

Motion to approve the consent agenda, Items A-F. This motion, made by Amy McGovern and seconded by Ben Frerichs, Carried.

Approved Regular Board Meeting Minutes of April 14, 2025.

Approved Personnel Action for April 28, 2025. (Attachment)

Approved Resolution 2025-01 to Non-Renew a Certified Contract for Juliana Parker.

Approved March 2025 Financial Reports. (Attachment)

Approved April 20, 2025 Accounts Payable Report. (Attachment)

There were no conflicts disclosed as defined in SDCL 3-23.

Superintendent Items:

Motion to approve Resolution 2025-02 acknowledging the outstanding efforts and invaluable contributions in securing a funding solution for the new elementary school by Drew Duncan of Duncan Law Firm. This motion, made by Amy McGovern and seconded by Tonya Welch, Carried.

Motion to approve Resolution #2025-03 in Recognition of Teacher Appreciation Week next week. This motion, made by Amy McGovern and seconded by Tonya Welch, Carried.

Reports:

Superintendent Kevin Case gave an update on the survey process. He stated all students in grades 3-12 will participate in the student survey this week. The student surveys are another phase of the survey process through the district's work with Studer Education. Administrators participated in the District Services Survey to provide feedback to the Executive Leadership Team and its work. Parent/Caregiver Focus Groups met on April 7 to review the results of that survey and give feedback on what we as a district should continue doing and what does better look like? The feedback will be used to come up with a plan to implement next school year.

Committee Reports from Board Members and Comments from Associate Board Members

Tonya Welch announced the Spring Activities Banquet is at 6:30 p.m. tonight. The next Booster Club meeting will be May 5 at 6:00 p.m. They will be discussing how to get more people involved and the future of the club.

Ben Frerichs is planning to attend the Facilities Master Planning meeting on Wednesday. He also participated in the Parent/Caregiver Survey Focus Groups.

Motion to move into executive session at 5:25 p.m. to discuss negotiations per SDCL 1-25-2.4. This motion, made by Ben Frerichs and seconded by Amy McGovern, Carried.

President Tanya Gray called the Board out of executive session at 5:45 p.m.

No action taken.

Motion to adjourn the meeting at 5:45 p.m. This motion, made by Chris Misselt and seconded by Amy McGovern, Carried.

Tanya Gray, President

Trista Olney, Business Manager

_____ Initials

_____ Date

Published once at the total approximate cost of _____.

**DOUGLAS SCHOOL DISTRICT
PERSONNEL ACTION 4/28/2025**

Classified Service Factor Bonus

Name	Position/Years	Amount	Dates of Service
Luann Schock	Instructional Aide/35 yrs	\$2,401.14	3/13/90 - 3/13/25

Certified Resignations/Terminations

Name	Position	Location	Effective Date
Michelle Crane	Science Teacher	HS	5/23/2025

Classified Resignations/Terminations

Name	Position	Location	Effective Date
Jace Caldwell	7th Asst. Girls Basketball	MS	5/23/2025
Jace Caldwell	6th Boys Basketball	MS	5/23/2025
Lindsay Scott	Asst. Spring Drama	MS	5/23/2025
Lindsay Scott	Asst. Fall Drama	MS	5/23/2025
Jason Boeding	Industrial Tech/Robotics	HS	5/23/2025

Classified Voluntary Transfer Request/ Assignments

Name	From Bldg / Position /	To Bldg / Position / Hrs	Effective Date
Shawn Connor	BC/Custodian	MS/Custodian	4/8/2025

Certified Staff Hiring

Name	Location / Position	Wage	Effective Date
Brooklyn DeVries	MS/Reading Teacher	\$52,950.00	2025-2026
Grant Ludwig	HS/Social Studies	\$52,950.00	2025-2026
Tessa Vandersnick	MS/8th ELA Teacher	\$52,950.00	2025-2026

Classified Staff Hiring

Name	Location / Position	Wage	Effective Date
Chelsea Pryor	FC/Instructional Aide	\$17.75 / hr	2025-2026
Theresa Frantz	HS/Instructional Aide ISS	\$17.00 / hr	2025-2026

Temporary Hires

Name	Position	Salary	Effective Date
Cari Kennedy	MS/Asst Fall Drama	\$1,987	2025-2026
Cari Kennedy	MS/Asst Spring Drama	\$1,987	2025-2026
Lindsay Scott	MS/ Head Spring Drama	\$3,329	2025-2026
Lindsay Scott	MS/ Head Fall Drama	\$3,329	2025-2026

Substitute Hires

Name	Substitute Teacher	Substitute Classified	Effective Date
Joseph Durst	Substitute Teacher	Per Substitute Pay Rate	1/8/2025
Colin Gholson	Substitute Teacher	Per Substitute Pay Rate	1/9/2025
Kerry Slaba	Substitute Teacher	Per Substitute Pay Rate	1/10/2025
Justin Straw	Substitute Teacher	Per Substitute Pay Rate	1/11/2025
Jeremiah Svoboda	Substitute Teacher	Per Substitute Pay Rate	1/12/2025
Hunter Rickard	Substitute Teacher	Per Substitute Pay Rate	1/13/2025

	Rebecca Marquez	Substitute Teacher	Per Substitute Pay Rate	1/14/2025
	Trivia Craddock	Substitute Teacher	Per Substitute Pay Rate	1/15/2025
	Cheyenne Thatcher	Substitute Teacher	Per Substitute Pay Rate	1/16/2025
	Angela Vinson	Substitute Teacher	Per Substitute Pay Rate	1/17/2025
	Karyne Veit	Substitute Teacher	Per Substitute Pay Rate	1/18/2025
	Jaynee Addison	Substitute Teacher	Per Substitute Pay Rate	1/19/2025
	Duretta Newman	Substitute Teacher	Per Substitute Pay Rate	1/20/2025
	Anthony Toliver	Substitute Teacher	Per Substitute Pay Rate	1/21/2025
	Sebastian Laing	Substitute Teacher	Per Substitute Pay Rate	1/22/2025
	Tate Crosswait	Substitute Teacher	Per Substitute Pay Rate	1/23/2025
**	Personnel Action additions and updates made after initial publication and before scheduled school board			

March 1, 2025 FINANCIAL	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION
BALANCE 2/28/25	(405,693.39)	(852,690.63)	2,023,154.28
RECEIPTS:			
TAXES	87,877.05	60,647.20	30,180.12
INTEREST	1,241.35	0.00	0.00
ADMISSIONS	0.00	0.00	0.00
LOCAL	82.08	10.61	0.00
COUNTY	15,966.53	0.00	0.00
STATE	1,368,495.00	0.00	305,997.00
FEDERAL	0.00	0.00	81,583.68
OTHER	15.00	0.00	0.00
INTERFUND TRAN.	15,321.01	0.00	0.00
TOTAL RECEIPTS:	1,488,998.02	60,657.81	417,760.80
DISBURSEMENTS:			
VERIFIED CLAIMS	242,919.74	66,389.50	73,892.52
SALARIES	1,776,568.29	0.00	463,714.07
TRANSFERS OUT			
BALANCE 03/31/25	(936,183.40)	(858,422.32)	1,903,308.49
BALANCE 03/31/24	(934,824.35)	1,381,450.69	1,752,744.55

March 1, 2025 FINANCIAL	FEDERAL PROJECTS	UNEMPLOY- MENT FUND
BALANCE 2/28/25	1,028,015.54	48,686.70
RECEIPTS:		
LOCAL		
STATE		
FEDERAL	0.00	0.00
REIMBURSEMENTS	112,759.18	
OTHER (LOCAL) -AFROTC	0.00	0.00
INTERFUND TRAN.		
TRANSFER IN		
TOTAL RECEIPTS:	112,759.18	0.00
DISBURSEMENTS:		
VERIFIED CLAIMS	5,655.35	0.00
SALARIES	96,292.24	0.00
TRANSFERS OUT		
BALANCE 03/31/25	1,038,827.13	48,686.70
BALANCE 03/31/24	(3,838,030.61)	49,497.51

March 1, 2025 FINANCIAL	DEP CARE	MEDICAL REIMB	IMPACT AID
BALANCE 2/28/25	2,008.42	(6,487.06)	28,401,629.54
RECEIPTS:			
INTEREST	0.00	0.00	15,321.01
FEDERAL	0.00	0.00	2,395,182.00
LOCAL	1,585.44	3,720.56	0.00
OTHER			
INTERFUND TRAN.			
LOANS			
TOTAL RECEIPTS:	1,585.44	3,720.56	2,410,503.01
DISBURSEMENTS:			
VERIFIED CLAIMS	1,251.68	1,366.44	0.00
EXPENDITURES/TRANSFERS OUT	0.00	0.00	15,321.01
BALANCE 03/31/25	2,342.18	(4,132.94)	30,796,811.54
BALANCE 03/31/24	1,660.75	(3,178.36)	28,706,929.54

March 1, 2025 FINANCIAL	FOOD SERVICE	FIDUCIARY FUNDS
BALANCE 2/28/25	178,854.04	251,886.98
RECEIPTS:		
INTEREST		
SALES	64,376.35	0.00
STATE		0.00
FEDERAL	65,664.59	0.00
LOCAL	176.81	63,423.13
OTHER	0.00	0.00
INTERFUND TRAN.		
LOANS		
TOTAL RECEIPTS:	130,217.75	63,423.13
DISBURSEMENTS:		
VERIFIED CLAIMS	109,385.64	96,814.97
SALARIES	29,045.07	0.00
BALANCE 03/31/25	170,641.08	218,495.14
BALANCE 03/31/24	301,589.65	292,059.62

Board Report - For School Board 04/30/2025

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
AMERICINN BY WYNDHAM MITCHELL	185622		896.00
AMERICINN OF CHAMBERLAIN	185623		1,904.61
AMERICINN-PIERRE	185624		560.00
BELLIPANNI, KAREN	185625		160.61
BEST WESTERN KELLY INN	185626		2,225.46
BJ'S INSTRUMENT REPAIR	185627		100.00
BOX ELDER HARDWARE	185629		74.80
COLUMN SOFTWARE PBC	185630		245.04
CRESCENT ELECTRIC	185632		888.98
CUSTER SCHOOL DISTRICT	185633		300.00
DAKOTA SUPPLY GROUP, INC.	185634		211.68
E-RATE EDUCATIONAL SERVICES LLC	185635		3,000.00
EVERGREEN OFFICE PRODUCTS	185636		5,408.93
HARVEYS LOCK SHOP, INC.	185638		74.50
HAUFF MID-AMERICA SPORTS INC.	185639		1,265.92
HIGH POINT NETWORKS, LLC	185640		11.10
HILL CITY HIGH SCHOOL	185641		25.00
HILLYARD INC	185642		715.79
INTERSTATE BATTERIES	185643		130.80
LYNN JACKSON SHULTZ & LEBRUN PC INC	185644		834.00
MENARDS	185646		42.98
MG OIL COMPANY, INC.	185647		2,062.64
NORTHWEST PIPE FITTINGS, INC.	185648		231.72
OVERHEAD DOOR, INC.	185650		236.92
REALLY GOOD STUFF, INC.	185651		27.86
RIVERSIDE TECHNOLOGIES INC	185653		162.00
ROBOTICS EDUCATION & COMPETITION	185654		300.00
SASD	185655		200.00
SPEARFISH HIGH SCHOOL ACTIVITIES	185656		150.00
STURGIS OPTIMIST	185657		80.00
TIMMONS MARKET	185658		169.71
WARNE CHEMICAL & EQUIPMENT, INC.	185660		1,367.04
WELL365	185661		1,270.00
WHISLER BEARING COMPANY	185662		256.92
WHITE, ALEXA	185663		418.75

Board Report - For School Board 04/30/2025

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
GENERAL FUND			26,009.76
AMERICAN FENCE COMPANY	185621		11,744.92
CO-OP ARCHITECTURE	185631		63,938.40
FOLLETT CONTENT SOLUTIONS, INC	185637		4,267.71
CAPITAL OUTLAY			79,951.03
BLACK HILLS SPECIAL SERVICES COOPERATIVE	185628		155.00
MACKIE, BRENDA	185645		451.36
TIMMONS MARKET	185658		19.49
TOTEM PD	185659		1,295.00
SPECIAL ED			1,920.85
ORTON-GILLINGHAM INSTITUE, THE	185649		20,092.50
RENAISSANCE	185652		72,900.00
GRANTS			92,992.50
			200,874.14
CASH-WA DISTRIBUTING COMPANY, INC.	12734		15,045.14
COCA-COLA BOTTLING CO HIGH COUNTRY	12735		1,107.00
DAKOTA WAREHOUSE	12736		140.00
PAN-O-GOLD BAKING COMPANY, INC.	12737		1,235.86
PIZZA HUT- BOX ELDER	12738		1,102.00
PRAIRIE FARMS	12739		5,748.97
REINHART FOOD SERVICE LLC	12740		22,824.99
SCHULTZ, MADELINE	12741		14.80
SDRA/SDRA SERVICES COMBINED	12742		190.00
SERVALL TOWEL & LINEN SUPPLY, INC.	12743		187.80
FOOD SERVICE			47,596.56
Grand Total:			248,470.70

DOUGLAS SCHOOL DISTRICT**PERSONNEL ACTION 05/12/2025****Classified Resignations/Terminations**

Name	Position	Location	Effective Date
Shelby Tillett	Bookkeeper 1	CO	4/28/2025
Ashley Feller	Instructional Aide	BC	05/15/2025
Mallory Walker	Instructional Aide Library	MS	05/16/2025
Tamara Davis	Lunchroom Aide	VES	5/5/2025
Nicole Prescott	Asst. Dance Coach	HS	2024-2025
Jason Eddy	Asst. Wrestling Coach	HS	5/23/2025

Classified Staff Hiring

Name	Location / Position	Wage	Effective Date
Amanda Johnson	CO/Bookkeeper	\$20.50/hr	5/27/2025
Michael Herren	HS/Science Teacher	\$58,950.00	8/5/2025

Temporary Hires

Name	Position	Salary	Effective Date
Jennifer Johnson	Summer Feeding	\$15.50 / hr	5/27/2025 - 6/30/2025
Jennifer Johnson	Summer Feeding	\$15.50 / hr	7/1/2025 - 8/5/2025
Grant Ludwig	MS 7th Head FB	\$3,437.00	2025-2026
Kaitlin Heier	Summer School	\$43.73	6/2/2025 - 6/30/2025
Sherri Horan	Summer School	\$51.07	6/2/2025 - 6/30/2025
Helen Miller	Summer Feeding	\$17.75	5/30/2025 - 6/30/2025
Kayla Neuschwander	Summer Feeding	\$15.50	5/27/2025 - 6/30/2025
Nathan Robers	MS 7th Asst FB	\$2,443.00	2025-2026

Substitute Hires

Name	Substitute Teacher	Substitute Classified	Effective Date
Olivia McLoughlin	Substitute Teacher	Per Substitute Pay Rate	5/2/2025
Bailey Clark	Substitute Teacher	Per Substitute Pay Rate	5/9/2025

** Personnel Action additions and updates made after initial publication and before scheduled school board meeting.

Board Report - For School Board 05/15/2025

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
AMSTERDAM PRINTING & LITHO CORPORATION	185713		490.51
AUSMAN, ANGELA	185714		16.97
BEST WESTERN PLUS RAMKOTA HOTEL	185715		1,225.00
BLACK HILLS ENERGY- AUTO PAY	232		32,509.18
BOX ELDER HARDWARE	185716		258.07
BOYLE, WANDA	185717		1,000.00
CARDA, PAM	185718		1,000.00
CASH - CO	185719		552.00
CENTURY BUSINESS	185720		107.84
CENTURYLINK	185721		518.65
CITY OF BOX ELDER/PUBLIC WORKS DEPT	185723		6,566.02
CLARK PRINTING, INC.	185724		447.85
CLASS SOLVER LLC	185725		57.60
COLUMN SOFTWARE PBC	185726		417.53
CRESCENT ELECTRIC	185727		300.20
CROSSWAIT, COURTNEY	185728		32.29
HILLYARD INC	185729		420.88
JW PEPPER & SONS, INC.	185730		3.20
KIEFFER SANITATION, INC.-AUTO PAY	230		3,016.85
LEADERSHIP MATTERS LLC	185731		1,800.00
MENARDS	185732		411.22
MG OIL COMPANY, INC.	185733		7,599.80
MIDCONTINENT COMMUNICATIONS- AUTO PAY	231		1,565.80
MS MAIL	185734		69.85
NORMAN, LINDA	185735		1,000.00
PRINCIPALS CONFERENCE, THE	185737		200.00
PRINCIPALS' CONFERENCE - PRIMARY	185736		200.00
QUADIENT	185738		182.85
RAMKOTA HOTEL	185739		234.00
REED REPAIR	185741		1,544.84
RIVERSIDE TECHNOLOGIES INC	185742		5,500.00
SANFORD HEALTH OCCMED	185743		420.00
SPEARFISH SCHOOL DISTRICT	185746		1,225.00
TEMPERATURE TECHNOLOGY INC	185747		692.18
TIMMONS MARKET	185748		71.49

Board Report - For School Board 05/15/2025

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
TRAINING ROOM INC.	185749		292.31
VANWAY TROPHY & AWARD, INC.	185751		654.20
VERIZON WIRELESS	185752		397.36
VOEGELI, BEAU	185753		112.82
VOYAGER FLEET SYSTEMS, INC.	185754		372.57
WAL-MART STORES INC	229		179.67
WALL SCHOOL DISTRICT	185755		50.00
WESTERN COMMUNICATIONS, INC.	185756		1,071.88
GENERAL FUND			74,788.48
TEMPERATURE TECHNOLOGY INC	185747		65,625.00
CAPITAL OUTLAY			65,625.00
CASH - CO	185719		298.00
CHILDREN'S CARE HOSPITAL & SCHOOL	185722		7,060.00
RATWIK, ROSZAK & MALONEY, P.A	185740		1,365.71
SD DEPARTMENT OF HUMAN SERVICES	185744		11,735.91
SHINING PATHWAY ABA, LLS	185745		21,960.00
TIMMONS MARKET	185748		43.21
USD CENTER FOR DISABILITIES	185750		250.00
SPECIAL ED			42,712.83
CASH-WA DISTRIBUTING COMPANY, INC.	12746		2,848.60
GENERAL FUND	12747		53,502.11
PAN-O-GOLD BAKING COMPANY, INC.	12748		233.32
PIZZA HUT- BOX ELDER	12749		342.00
PRAIRIE FARMS	12750		3,137.85
REINHART FOOD SERVICE LLC	12751		3,552.06
SERVALL TOWEL & LINEN SUPPLY, INC.	12752		93.90
FOOD SERVICE			63,709.84
Grand Total:			246,836.15

PAYROLL EXPENDITURES

APRIL 7 2025

APRIL 21 2025

TOTALS

\$1,174,505.54

\$1,222,721.27

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee *This is what is printed on the certificate. Keep it brief.
I.	Matthew	Koch	Douglas HS	Contribution to the Professional Growth of Other Douglas Staff	Mr. Koch has helped develop his team and his school community by leading professional development sessions.
I.	Jesse	Hamer	Douglas HS	Contribution to the Professional Growth of Other Douglas Staff	Mr. Hamer has helped develop his team and his school community by leading professional development sessions.
I.	Megan	Steiger	Douglas HS	Contribution to the Professional Growth of Other Douglas Staff	Ms. Steiger has helped improve systems and programming for Douglas High School.
I.	Amanda	DuVall	Douglas MS	Contribution to the Professional Growth of Other Douglas Staff	Ms. DuVall has been a leader for the MS Tier II team. She has presented and shared how MS does Tier II at the PBIS Spring Coaches training for the state and has been asked to present at the Rapid City Behavior Refresh conference in July 2025.
I.	Sarah	Baker	Douglas MS	Contribution to the Professional Growth of Other Douglas Staff	Presented multiple curriculum development for staff. This curriculum will support the math intervention program at the Douglas MS.
I.	James	Dettman	Douglas MS	Contribution to the Professional Growth of Other Douglas Staff	Presented multiple curriculum development for staff. This curriculum will support the math intervention program at the Douglas MS.
I.	Betsy	Nelson	Douglas MS	Contribution to the Professional Growth of Other Douglas Staff	Ms. Nelson has improved systems and reflection tools at the DMS. She uses data and decides next steps to help improve instructional practices at the Douglas MS.
I.	Cari	Kennedy	Douglas MS	Contribution to the Professional Growth of Other Douglas Staff	Ms. Kennedy has presented and shared her knowledge on Kami and other tools that teachers can use in the classroom. The PD has really helped teachers and students be successful.
II.	Kristen	Burriss	Patriot Elementary - BC	Contribution to District Curriculum Development	DSD Pre K Curriculum Adoption Committee
II.	Sarah	Lewis	Patriot Elementary - FC	Contribution to District Curriculum Development	DSD Pre K Curriculum Adoption Committee
II.	Marlin	Kingi	Douglas MS	Contribution to District Curriculum Development	Creation of Native American Studies curriculum for the 25-26 school year. He supports our Title VI students in growing academically.
II.	Adam	Pilgrim	Douglas MS	Contribution to District Curriculum Development	DSD ELA Curriculum Adoption Committee
II.	Leighona	Blair	Douglas MS	Contribution to District Curriculum Development	DSD ELA Curriculum Adoption Committee
II.	Travis	Ladwig	Douglas MS	Contribution to District Curriculum Development	DSD ELA Curriculum Adoption Committee
II.	Betsy	Nelson	Douglas MS	Contribution to District Curriculum Development	DSD ELA Curriculum Adoption Committee
II.	Gracie	Good	Douglas MS	Contribution to District Curriculum Development	Creation of transition and level 3 curriculum
II.	Brett	Distel	Douglas MS	Contribution to District Curriculum Development	Math Curriculum work and alignment
II.	Rachel	Quimby	Douglas MS	Contribution to District Curriculum Development	Math Curriculum work and alignment
II.	James	Dettman	Douglas MS	Contribution to District Curriculum Development	Math Curriculum work and alignment
II.	Sarah	Baker	Douglas MS	Contribution to District Curriculum Development	Math Curriculum work and alignment

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
II.	Melissa	Poley	Douglas MS	Contribution to District Curriculum Development	Math Curriculum work and alignment
II.	Monica	Paris	Douglas MS	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council
II.	Kristyn	LaBine	Douglas MS	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council and Math curriculum alignment
II.	Jenna	Burbach	Vandenberg Elementary	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council
II.	Ron	Mays	Vandenberg Elementary	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council
II.	Alyssa	Bunkowske	Patriot Elementary - FC	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council
II.	Tony	Pataky	Patriot Elementary - BC	Contribution to District Curriculum Development	DSD Curriculum Coordinating Council
II.	Jamie	WilliaDouglas MS	Vandenberg Elementary	Contribution to District Curriculum Development	Supports curriculum development in the building as an Instructional Leader
II.	Melissa	Schwiesow	vandenberg Elementary	Contribution to District Curriculum Development	Supports curriculum development in the building as an Instructional Leader
II.	Angela	Rossow	Vandenberg Elementary	Contribution to District Curriculum Development	Angela has done a great job of being a leader in the new case manager role. This is included running meetings, paperwork, coaching, and teaching and discussion important topics during special services meetings to make our overall programming stronger.
II.	Jesse	Hamer	Douglas HS	Contribution to District Curriculum Development	Mr. Hamer has helped lead the way for DHS by collaborating with Compass to improve instruction.
II.	Amanda	Awe	Douglas HS	Contribution to District Curriculum Development	Mrs. Awe has helped lead the way for DHS by collaborating with Compass to improve instruction.
II.	Tammy	Hencke	Patriot Elementary - BC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	David	Carroll	Patriot Elementary - BC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Megan	O'Daniel	Patriot Elementary - BC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Sarah	Sever	Patriot Elementary - BC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Shelby	Sharkey	Patriot Elementary - FC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Heather	Vaillencourt	Patriot Elementary - FC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Courtney	Lytle	Patriot Elementary - FC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
II.	Krisa	Engel	Patriot Elementary - FC	Contribution to District Curriculum Development	Supporting curriculum development and assessment while supporting the fidelity and integrity of instruction
III.	Jesse	Hamer	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Developed and implemented building wide grading practices

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee *This is what is printed on the certificate. Keep it brief.
III.	Leon	Herder	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Developed and implemented building wide grading practices
III.	Kaitlin	Heier	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Developed and implemented building wide grading practices
III.	Amanda	Awe	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Developed and implemented building wide grading practices
III.	Courtney	Tribby	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Developed and implemented building wide grading practices
III.	Karline	Clark	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	Karline developed and led internship opportunities for Douglas High School students.
III.	Cherrie	Martenson	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Josh	Haaland	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Courtney	Crosswait	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Kristyn	LaBine	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Shanna	Sandal	Vandenberg Elementary	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Mary	Smith	Vandenberg Elementary	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Shalee	Mamula	Patriot Elementary - BC	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Rebecca	Kenoyer	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Brandy	Perkins	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Holly	Good	Carrousel	Contribution to the Accomplishment of a Building / District Goal	DSD Academic Calendar Committee
III.	Rochelle	Schultz	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Sean	Gholson	Douglas HS	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Denise	McCormick	Vandenberg Elementary	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Lyndsay	Deyo	Patriot Elementary - BC	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Jeannie	Clark	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Krystle	Fox	Carrousel	Contribution to the Accomplishment of a Building / District Goal	DSD Teacher Evaluation Handbook Committee
III.	Aarika	Blair	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Tiffany	Thomas	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Judy	Badura	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Kerry	Waterson	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Jacob	Ferdinand	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Andrea	Byrd	Patriot Elementary - FC	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Rachel	Quimby	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Amanda	DuVall	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Angela	Stanford	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	James	Dettman	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Cathy	Baragar	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
III.	Tori	Nielsen	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Nicholas	Knutson	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Betsy	Nelson	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Stacey	Cowen	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Nate	Batteen	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Cassie	Hamer	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Building Leadership Team
III.	Gracie	Good	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Jace	Caldwell	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Dale	Daugherty	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Nicole	Simmons	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Brett	Distel	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Kaylee	Reinert	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Kristyn	LaBine	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Adam	Pilgrim	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Stacey	Cowen	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier 1 Team
III.	Kevin	Militello	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	STEAM Nights- Kevin puts in a lot of hours putting on monthly community STEAM nights.
III.	Tammy	Pacheco-Bahr	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier II Team
III.	Charlotte	Warren	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier II Team
III.	Amanda	Ladwig	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier II Team
III.	Kristine	Knottnerus	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	PBIS Tier II Team
III.	Abraham	Wheeler	Douglas MS	Contribution to the Accomplishment of a Building / District Goal	Supports the safety and well-being of all staff and students by building relationships and maintaining a positive and approachable presence during and after school hours: plans and presents ALICE training for students and staff.
III.	Teresa	Crooks	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Andrea	Byrd	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Marlee	Wieman	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Nicole	Reitz	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Denise	McCormick	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Brett	Distel	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Summer	Hagar	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Loretta	Schmidt	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council
III.	Rob	Harrington	District	Contribution to the Accomplishment of a Building / District Goal	Ed Council

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
III.	Leona	Oberlander	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Jessica	Prestjohn	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Tara	Kuenkel	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Jennifer	Collins	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Andrea	Murphy	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Anita	Kochutin	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Sarah	Crawford-Brown	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Tammy	Huebner	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Debra	Hollan	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Carol	Olsten	District	Contribution to the Accomplishment of a Building / District Goal	Classified Advisory Committee
III.	Tanya	Gray	District BOE	Contribution to District Goals	Black Hills Special Services Cooperative Board of Directors
III.	Amy	McGovern	District BOE	Contribution to District Goals	Box Elder Area Chamber of Commerce
III.	Tonya	Welch	District BOE	Contribution to District Goals	Curriculum Coordinating Committee
III.	Tonya	Welch	District BOE	Contribution to District Goals	Douglas Booster Club
III.	Chris	Misselt	District BOE	Contribution to District Goals	Ed Council
III.	Ben	Frerichs	District BOE	Contribution to District Goals	Facilities Master Planning Committee
III.	Amy	McGovern	District BOE	Contribution to District Goals	Facilities Master Planning Committee
III.	Ben	Frerichs	District BOE	Contribution to District Goals	District Wellness Committee
III.	Kelsey	Komnick	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Billy	Landreneau	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Allie	Bauer	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Janessa	Bixel	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Angel	Lee	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Tammy	Misselt	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Ashley	Von Eye	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Brandon	Olsen	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Heather	Lowe	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Joseph	Lefors	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Joseph	Barb	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Kristyn	LaBine	Douglas School District	Contribution to District Goals	Community Advisory Council
III.	Lori	Ashley	District	Contribution to District Goals	District Wellness Committee
III.	Chandra	Canaan	District	Contribution to District Goals	District Wellness Committee
III.	April	Johnson	District	Contribution to District Goals	District Wellness Committee
III.	Debra	Hollan	District	Contribution to District Goals	District Wellness Committee
III.	Trista	Olney	District	Contribution to District Goals	District Wellness Committee

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
III.	Jennifer	Garner	District	Contribution to District Goals	District Wellness Committee
III.	Jessica	Gaudino	District	Contribution to District Goals	District Wellness Committee
III.	Brook	Clark	District	Contribution to District Goals	District Wellness Committee
III.	Kristyn	LaBine	District	Contribution to District Goals	District Wellness Committee
III.	Kimberly	Cook	District	Contribution to District Goals	District Wellness Committee
III.	Michelle	Crane	District	Contribution to District Goals	District Wellness Committee
III.	Holly	Howie	District	Contribution to District Goals	District Wellness Committee
III.	Kaylin	Smith	District	Contribution to District Goals	District Wellness Committee
III.	Judith	Badura	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Nathan	Batteen	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Allie	Bauer	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Janessa	Bixel	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Jeannie	Clark	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Shawn	Compton	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Courtney	Crosswait	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Jennifer	Garner	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Holly	Good	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Joshua	Haaland	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Leon	Herder	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Doug	Kenoyer	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Tim	Kosters	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Kristyn	LaBine	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Angel	Lee	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Tammy	Misselt	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Jo Anne	Mullholland	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Trista	Olney	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Ann	Pettit	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Shanna	Sandal	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Lisa	Thompson	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Beau	Voegeli	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Troy	Volesky	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Jace	Waltman	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Monica	Waltman	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Abraham	Wheeler	District	Contribution to District Goals	Facilities Master Planning Committee
III.	Jamie	Williams	District	Contribution to District Goals	Facilities Master Planning Committee

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
IV.	Guthrie	Loren	Patriot Elementary - BC	Volunteer	Read with Students during Tier 2 time twice a week
IV.	Bartolomeo	Edith	Patriot Elementary - BC	Volunteer	Supported the students and classroom by helping with writing every week
IV.	Kim	Cook	Douglas HS	Volunteer	Kim is one of our key volunteers that steps up during sub shortages. Without this help operations would be in trouble!
IV.	John	Humke	Douglas HS	Volunteer	John is one of our key volunteers that steps up during sub shortages. Without this help operations would be in trouble!
IV.	Chris	Weiman	Douglas HS	Volunteer	Chris is one of our key volunteers that steps up during sub shortages. Without this help operations would be in trouble!
IV.	Leon	Herder	Douglas HS	Volunteer	Leon is one of our key volunteers that steps up during sub shortages. Without this help operations would be in trouble!
IV.	Linda	Bierle	Patriot Elementary - FC	Volunteer	Helps in the FC library
IV.	Cathleen	Denekamp	Vandenberg Elementary	Volunteer	Helps at the Food Pantry
IV.	Mallory	Walker	Douglas MS	Volunteer	Mallory always steps up during sub shortages! She is a total team player!
IV.	Sean	Gholson	Douglas HS	Volunteer	Helps at the Food Pantry
IV.	Monica	Knapp	Douglas MS	Volunteer	Puts in numerous hours off the clock to make sure we have a social committee that recognizes important events/happenings in our staffs' lives.
IV.	Donna	Curry	Douglas MS	Volunteer	Puts in numerous hours off the clock to make sure we have a social committee that recognizes important events/happenings in our staffs' lives.
V.	Rosemary	Black Bear	Transportation	Bus Driver Safety Award	1 Year
V.	Kristine	Boeding	Transportation	Bus Driver Safety Award	28 Years
V.	Christina	Campbell	Transportation	Bus Driver Safety Award	4 Years
V.	Larry	Corbett	Transportation	Bus Driver Safety Award	29 Years
V.	Kelly	Earnest	Transportation	Bus Driver Safety Award	3 Years
V.	Dana	Favinger	Transportation	Bus Driver Safety Award	16 Years
V.	Beverly	Gabriel	Transportation	Bus Driver Safety Award	2 Years
V.	Audrey	Gerlach	Transportation	Bus Driver Safety Award	1 Year
V.	Robert	Hughes	Transportation	Bus Driver Safety Award	1 Year
V.	Brenda	Johnson	Transportation	Bus Driver Safety Award	40 Years
V.	Tammi	Koch	Transportation	Bus Driver Safety Award	17 Years
V.	Tammy	Nelson	Transportation	Bus Driver Safety Award	12 Years
V.	Karie	Petrovich	Transportation	Bus Driver Safety Award	2 Years
V.	Grant	Savage	Transportation	Bus Driver Safety Award	17 Years

2024-25 STAFF / VOLUNTEER RECOGNITION

#	First Name	Last Name	Building	Category	Contribution / Service / Committee <i>*This is what is printed on the certificate. Keep it brief.</i>
V.	Laura	Savage	Transportation	Bus Driver Safety Award	6 Years
V.	Lisa	Scofield	Transportation	Bus Driver Safety Award	18 Years
V.	Terri	Smith	Transportation	Bus Driver Safety Award	30 Years
V.	Edwin	Snarski	Transportation	Bus Driver Safety Award	7 Years



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT
Small School Board of Education Representative
TERM: JULY 1, 2025 TO JUNE 30, 2030**

Small School Group Board of Education Representative- To be filled by a **School Board Member** within the Small School Group.

This position is currently held by Marty Weismantel of the Groton Area School District. The Small School Board of Education Representative may be a school board member from any SDHSAA member school with a 23-24 ADM from Douglas (565.18) to Elk Mountain (0.0). This position must be filled by a school board member. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Lyman, Todd County, and Frederick are ineligible as they already have members on the Board of Directors. The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election in the Small School Board of Education slot.

You may vote for **one** candidate.

The deadline for the return of this ballot is **May 31, 2025.**

Billy Clanton, Harding County School District

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Billy Clanton, Harding County School District-

Hello, my name is Billy Clanton, I was born and raised in Harding County and graduated from Harding County High School in 2004. I went on to Chadron State College and graduated with a Bachelor's degree in Range Management in 2009. My wife Andrea and I own and operate a commercial cattle ranch 20 miles south of Buffalo, South Dakota. We have four children Trevor, Harper, Burke, and Lucy. I have served on the Harding County School Board since 2022 and I am the current president of the board. Prior to my time on the school board, I served as president of the Harding County Chamber of Commerce, was a graduate of South Dakota Ag and Rural Leadership and I am a founding member and current president of the Harding County Community Foundation.

I ran for the SDHSAA board because I believe schools and school sponsored activities are the linchpin to communities throughout South Dakota. I have long admired the work that SDHSAA has done for high school students across the state, and my fondest memories growing up revolve around participating in their sponsored activities. I look forward to the opportunity to serve on the board and I will be proud to represent such a great organization.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

**East River At-Large Representative
TERM: JULY 1, 2025 TO JUNE 30, 2030**

East River At-Large Representative- To be filled by a **Secondary Principal or Assistant Principal**

East River At-Large Principal- To be filled by a **Secondary Principal or Assistant Principal**. This position is currently held by Trent Osborne of the Ipswich School District. The representative position switches from a Superintendent position to a Principal Position. The East River At-Large representative may be a Principal or Assistant Principal from any SDHSAA member school physically located east of the Missouri River. This position must be filled by a Principal or Assistant Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Frederick Area, Watertown, and Pierre are ineligible as they already have members on the Board of Directors. Ryan Rollinger is eligible to run for this position even though he is coming off of the Board as Division I representative because he filled a vacated position for less than two years. The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2025**.

- Dr. Tina Board, Assistant Principal, Aberdeen Central**
- Shelby Edwards, Secondary Principal, Groton Area**
- Brittney Eide, Secondary Principal, Corsica-Stickney**
- Tim Leibel, Secondary Principal, Hitchcock-Tulare**
- Ryan Rollinger, Secondary Principal, Harrisburg**

Douglas School District 51-1
Name of Member School

May 12, 2025
Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Dr. Tina Board, Aberdeen Central-

My name is Dr. Christina Board and I am running for the East River At-Large board position with the SDHSAA. I am passionate about providing opportunities for the students in our state and strive to be a part of the decision-making process for the experiences we currently provide and also facilitating positive change in both athletics and fine arts. My 24 years in education have been spread throughout eastern SD, ranging from my B school upbringing to my current role in a large AA school. As a graduate of Northern State University, I was offered my first teaching position in the small B school of Conde in rural northeast South Dakota. I taught physical education, health, language arts, psychology, and geography. I also coached junior high boys basketball and was the assistant varsity volleyball coach in addition to my roles as student council advisor, one-act play advisor, and oral interp. coach. I was also a volunteer pianist for our high school choir, accompanying them at festivals and concerts. When the Conde School District closed, my family moved to the Mitchell area. I taught for one year in Mt. Vernon while assuming the role of head volleyball coach for Stickney. After that year, I accepted a teaching position with the Mitchell School District where I was a middle school language arts teacher, middle school track coach, and assistant varsity volleyball coach. I spent six years in Mitchell, but when I received a job offer from the Aberdeen School District, my husband and I moved back home to Aberdeen to raise our family. All three of my children are Golden Eagles and participate in multiple sports. I am a proud parent and staunch supporter of athletics.

My professional drive urged me to continue my education, so I went on to receive a PhD in human development and educational psychology from the University of South Dakota. I have also taken on an adjunct professor position with Northern State University teaching school law to future administrators and athletic directors. I have a strong athletic and fine arts background and specifically oversee the fine arts department here at Central High School. This has involved guiding coaches and advisors in decisions pertaining to debate, oral interp., one-act play, marching band, show choir, and many other areas. My athletic experience does not stop at coaching as I was also a volleyball official for several years. The expertise I can contribute to the board would range from small to large schools and across fine arts and athletics. This makes me an optimal candidate for an at-large position with the SDHSAA Board of Directors. Thank you for your consideration!

Shelby Edwards, Groton Area-

My name is Shelby Edwards, I am in my second year as 6-12 principal at Groton Area. I grew up in Rapid City and attended Rapid City Central High School. I attended South Dakota State University, receiving a Bachelor's Degree in Physical Education, Health, and Recreation. After graduating from SDSU, I got a Master's Degree in Educational Leadership at Midland University in Fremont, NE. While I was there, I started the Inaugural Women's Ice Hockey team. I was the Head Coach and ran all aspects of the ice hockey program.

After I completed my Master's Degree, I moved to Aberdeen, SD, to start a job at Simmons Middle School as a 6-8 Physical Education and Health teacher. I taught in Aberdeen for 7 years, throughout those 7 years I coached various sports including middle school and high school football, middle school basketball and track, Special Olympics, and high school softball. I am very involved in ice hockey. I have coached hockey for 15 years at the youth, high school, and national levels. In 2021, I completed a Specialist Degree in PK-12 Administration from the University of South Dakota. I have served on various other boards for teaching and coaching. I look forward to showing how my experiences can help serve our student-athletes on the SDHSAA Board of Directors. In my spare time, I enjoy coaching my two children and watching them in the various activities they are involved in.

Brittney Eide, Corsica-Stickney-

With 28 years of experience in education—including the past 11 as a school administrator—I bring a well-rounded and seasoned perspective to leadership. My administrative career began with six years as the Assistant Principal at the Mitchell Middle School and has continued for the past 5 years by serving as the 6–12 Principal and Activities Director at Corsica-Stickney. Throughout my career, I’ve remained deeply engaged in both athletics and fine arts—areas that are essential to the mission of the South Dakota High School Activities Association. My involvement in volleyball spans 18 years, including 11 as a head coach, and I currently serve as the Region 5B volleyball chairperson, a role held for the past four years. For a decade, I have supported our track and field program as an assistant coach, organizing meets and managing the FAT timing system at both home and away events. The sport of cheerleading has also been a part of my journey for 24 years, including coaching sideline and competitive teams as well as serving as a judge. As a member of the Cheer Advisory Committee, I played an instrumental role in proposing and helping implement competitive cheer and dance in South Dakota. Corsica-Stickney is a member of the Great Plains Athletic Conference of which I currently co-manage. In the fine arts realm, my experience includes coaching oral interpretation and one-act plays, organizing conference and regional competitions, and supporting students who advanced to state-level festivals.

Balancing academics with extracurricular programming is a unique yet rewarding challenge. My commitment is to ensure that every opportunity is a positive, enriching experience for students, staff, parents, officials, and fans. Passionate about education and dedicated to student success, I would be honored to bring this same energy and commitment to the SDHSAA Board of Directors. Thank you for your time and consideration.

Tim Leibel, Hitchcock-Tulare-

I am writing to express my interest in serving on the South Dakota High School Activities Association Board of Directors, representing the East River At-Large seat. I am a proud graduate of the University of South Dakota, where I earned my degree in Physical Education in 2010. Over the past fifteen years, I have served as a health and physical education teacher across a variety of educational settings—from Todd County on the Rosebud Reservation to a charter school in Cumberland, Rhode Island, and most recently in Avon, South Dakota, where I taught K–12 and coached multiple sports including football, track, powerlifting, and strength and conditioning. During my time in Avon, I also served as Activities Director under the mentorship of Tom Culver, which sparked my passion for educational leadership and led me to pursue a master’s degree in educational administration from USD. I currently serve as the 7–12 Principal and Activities Director at Hitchcock-Tulare Junior/Senior High School.

Having grown up in Wagner and worked in both reservation and rural communities, I bring a broad and unique perspective to the needs of students across the state. These experiences have given me a deep appreciation for the role that school activities play in student development. As a school leader, coach, and father, I understand firsthand the power of athletics and extracurriculars in building character, resilience, and community. I am committed to the mission of the SDHSAA and would be honored to bring my experience, energy, and dedication to serve on the Board of Directors. Thank you for your consideration.

Ryan Rollinger, Harrisburg-

My name is Ryan Rollinger, and I am honored to serve as the Principal of Harrisburg High School. I am seeking your vote to represent the East River schools on the SDHSAA Board of Directors, and I would be grateful for your support. With 25 years in education- 7 as a teacher and 18 in administration- I have dedicated my career to supporting students in both academics and extracurricular activities. As a former multi-sport athlete at the high school and collegiate level, I understand firsthand the value of high school activities in shaping well-rounded individuals. I have coached multiple sports and worked in small rural schools (Wessington, SD and Harrisburg in the early 2000's), and now in what is one of the largest high schools in the state, giving me a broad and balanced perspective.

Through my experience on the SDHSAA Board as the Division I Representative, I have gained valuable insight into the challenges facing South Dakota Schools, including geography, socioeconomics, NIL, funding, referee and coaching shortages, and competitive balance. My professional network spans athletic directors, fine arts directors, coaches, teachers, principals, superintendents, officials, and SDHSAA staff and board members, allowing me to advocate effectively for all schools. I am a student-centered decision-maker committed to ensuring fairness, consistency, and opportunity in all extracurricular programs across the state. I have represented education at many levels, serving on boards including SEAP, SDASSP, and as a NASSP facilitator. My passion for high school activities drives me to continue working on behalf of South Dakota students, and I would be honored to have your vote. Thank you for your time and consideration.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

Division I Representative

TERM: JULY 1, 2025 TO JUNE 30, 2030

Division I Representative- To be filled by a **Athletic/Activity Director**.

- **Division I Representative (Athletic/Activity Director)-** To be filled by an **Athletic Director or Activities Director**. This position is currently held by Ryan Rollinger of Harrisburg High School. The representative position in Division I switches from Principal to Athletic/Activities Director. The Division I Athletic/Activities Director may be an Athletic/Activities Director from any school with a 23-24 ADM from Rapid City Central (1488.08) to Sioux Falls Roosevelt (1236.69). This position must be filled by an Athletic or Activities Director. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for **one** candidate.

The deadline for the return of this ballot is **May 31, 2025**.

Jordan Bauer, Rapid City Central High School

Steve Moore, Sioux Falls Roosevelt High School

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Jordan Bauer, Rapid City Central-

I'm Jordan Bauer, the Activities Director at Rapid City Central High School, with over 20 years in education and a decade in high school activities administration. A proud South Dakotan, I grew up in Harrold, graduated from Wilmot High School, and earned a history degree with a coaching minor from Black Hills State University, where I later completed my master's in strategic leadership and earned my CMAA certification through the NIAAA. I started my career at BHSU, teaching in the PE department and coaching women's basketball for ten years before moving into high school activities leadership — first in Spearfish, then at Rapid City Central.

Along the way, I've hosted 38 SDHSAA State Events and served on multiple SDIAAA and SDHSAA committees, helping shape the future of school activities in South Dakota. I'm proud to have been named Region 8 Athletic Director of the Year, Speech & Debate District Administrator of the Year, the NIAAA State Award of Merit recipient, and South Dakota Athletic Director of the Year. Having had the opportunity to live in Central, Northeast, and Western South Dakota over the past 20 years, I understand the unique challenges and opportunities that schools of all sizes face. Outside of work, I'm a husband to Amanda and a dad to three great kids — Landon, Brennan, and Kemra. Family is at the heart of everything I do, and my passion for high school activities is driven by a belief in the lifelong impact these opportunities have on students and communities.

Steve Moore, Sioux Falls Roosevelt-

My name is Steve Moore, candidate for the SDHSAA Board of Directors Division I Athletic/Activities Director Representative position. Currently, I serve as the Activities Director at Sioux Falls Roosevelt High School. I have been in this position for the last seven years and I have been blessed to be an educator in South Dakota for the past 34 years. I grew up as Beresford Watchdog and am a graduate of Beresford High School. I earned a Mathematics Education Degree from the University of South Dakota, and my master's degree in Educational Leadership from the University of Sioux Falls. My time in education has allowed me to build valuable relationships and create positive experiences in communities both east and west of the river. These experiences include teaching and coaching in Watertown for ten years, moving to the Black Hills where I served as a Rapid City Central High School math instructor, head boys basketball coach, HS Dean of Students, and as an assistant middle school principal at South Middle School. After our time in the Black Hills, my family moved back to Watertown where I served as the Assistant Superintendent of the Watertown School District before transitioning to the Activities Director position. This role led me to my current position as Activities Director at Roosevelt High School. My work as the Assistant Superintendent in the Watertown School District was extremely valuable because of the leadership experience I gained with the school district budget, curriculum and staff development, human resources, and community outreach. I gained valuable insight and knowledge during the processes of planning, problem solving, and collaborating with the school board, administration, community, and staff. In my years as an AD, I have worked very closely with numerous Activities Directors in South Dakota on various schedules, events, projects, proposals, and ideas. I see first-hand the critical work that our Activities Directors do and the positive impact that they have in communities by supporting coaches and student athletes. Additional areas of service include the SDHSAA In/Out of Season Advisory Committee and I am currently on the SDHSAA Cross Country and Track and Field Advisory Committee. During the eight years that I served as the Watertown Activities Director, I had the privilege of hosting 13 SDHSAA State Events in the Watertown Community.

(Continues)

Being a lifelong South Dakotan and having lived in three different areas of the state, I have been blessed to build valuable relationships as a student-athlete, teacher, coach, assistant principal, assistant superintendent, and activities director. I am very passionate about the positive ways that extra-curricular activities impact our students on a daily basis. I know the value that strong extracurricular programs have on student achievement, physical and mental health, and community belonging and cohesiveness. I truly understand the essence and importance of high school activities and have invested my 34-year career to their growth and benefit. There are always more ways to improve. It is imperative that we remain open to listening and hearing the thoughts and ideas that others bring forward as we work together on behalf of our students. I have the knowledge, heart, passion, experience, and ability to effectively problem solve and positively impact the growth of high school extra-curricular activities in South Dakota. I would truly value and appreciate your support of my candidacy for the SDHSAA Board of Directors Division I Athletic/Activities Director Representative position. Thank you for your support and consideration.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

Division III Representative

TERM: JULY 1, 2025 TO JUNE 30, 2028

Division III Representative- To be filled by a **Secondary Principal/Assistant Principal**

- **Division III Representative (Principal)-** To be filled by a **Secondary Principal or Assistant Principal**. This position is currently held by Adam Shaw of Madison High School, and is a **partial term** as he is moving to a different position that does not qualify for this spot. The representative position in Division III continues through the term as a Secondary Principal/Assistant Principal. The Division III Principal may be a Secondary Principal/Assistant Principal from any school with a 23-24 ADM from O’Gorman (474.36) to Wagner (103.60). Todd County is not eligible as they already have someone on the Board. This position must be filled by a Secondary Principal or Assistant Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **three-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for **one** candidate.

The deadline for the return of this ballot is **May 31, 2025**.

Chad Allison, Lennox High School

Jeff Sheehan, Hamlin High School

Douglas School District 51-1
Name of Member School

May 12, 2025
Date

Signature (Superintendent or Principal)

Signature (School Board President)

Kevin Case, Superintendent

Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Chad Allison, Lennox High School-

With over 25 years of experience in education and athletics, I bring a wealth of knowledge and leadership to the table for the High School Activities Association Board of Directors. I had the privilege of coaching both track and cross country for 10 years at Tri-Valley, fostering student-athletes' growth not only in their athletic skills but also in leadership, teamwork, and perseverance. I served as an Activities Director in Marion for 3 years, where I successfully managed a wide range of extracurricular programs, ensuring opportunities for student engagement and development beyond the classroom.

My 15 years as a junior high and high school principal have given me a deep understanding of the unique challenges and needs of both students and staff, while further solidifying my commitment to enhancing educational experiences and fostering a positive school culture. With this combination of experience, I am passionate about advancing the mission of the High School Activities Association and supporting the diverse needs of student-athletes across the state.

Jeff Sheehan, Hamlin High School-

Hello, my name is Jeff Sheehan. I graduated from Watertown High School, where I was a four-sport athlete. I earned my Bachelor's degree in Physical Education and my Master's in Educational Leadership from North Dakota State University, followed by a Specialist degree from the University of Sioux Falls. I have been in education for 25 years—eight years as a classroom teacher and the past 17 as a principal. Over the course of my career, I have also served as an Athletic Director for 10 years at three different schools. Coaching has been a constant throughout my journey; I've coached a variety of sports at multiple levels, including volunteering with Special Olympics athletes. I am also a member of the Special Olympics board.

I am currently completing my 16th year as the middle/high school principal at Hamlin Education Center, where I also serve as the head football coach. I've always had a deep passion for athletics and firmly believe sports offer invaluable life lessons. They serve as an extension of the classroom, providing opportunities for character development and growth. I believe I can bring a unique perspective to the board, being from Hamlin with our distinctive population and circumstances. I would appreciate the opportunity to represent fellow coaches, athletes and educators as a member of the board of directors.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2025 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 1

To Amend Chapter I, Part IV, Section 1, Subsection E (Scholastic/Academic Rule) of the SDHSAA By-Laws

Yes

No

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #1**

Amend Chapter 1, Part IV, Section 1, Subsection D of the SDHSAA By-Laws as follows:

E. Scholastic/Academic Eligibility Rule.

1. **Preceding Semester/Trimester.** The student, unless they are entering high school for the first time, shall have successfully earned a minimum of two (2) units of **semester credit/ one and one half (1.5) units of trimester credit** which are used in the issuance of a diploma, for the preceding or for the most recent semester/trimester of attendance in any accredited high school. For the purposes of this subsection, enrollment and attendance in school or participation in one or more contests shall constitute a semester/trimester in determining eligibility. However, the Board of Directors or the Executive Director shall have the authority to waive the attendance rule when and if a student withdraws from school as a result of an injury or illness and does not return to any school for the remainder of the semester/trimester and the student does not receive any high school course credits.

NOTE: Failure to earn two (2) units of credit the previous semester/one and one half (1.5) units of credit the previous trimester causes the student to become ineligible the entire following semester/trimester.

NOTE: Only credits accepted by the school for graduation may be used in determining whether a student successfully earned two (2) units of semester/one and one half (1.5) units of trimester credit.

Source: Minutes of the January 10-11, 2001 Board of Directors Meeting.

2. **Current Semester/Trimester.** The student shall (a) be enrolled in an accredited high school and attend courses for which a minimum of two (2) units of **semester credit/ one and one half (1.5) units of trimester credit** may be earned towards the issuance of a diploma, (b) be receiving alternative instruction as set forth in **SDCL § 13-27-3** or (c) any student in grades ten, eleven, or twelve may apply to an institution of higher education or a postsecondary vocational education institution as a special student in a course or courses offered at the institution of higher education or postsecondary vocational education institution. Correspondence/college courses approved in advance by the high school principal for which credits earned are used in the issuance of a high school diploma may count towards the two (2) units of **semester/ one and one half (1.5) units of trimester** credit eligibility requirement. **(Refer to SDCL § 13-28-37)**

Rationale: Reflects the differences between Semester and Trimester scheduling.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2025 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 2

To ADD Chapter I, Part IV, Section 1, Subsection D (Scholastic/Academic Rule) of the SDHSAA By-Laws. (Current subsection D becomes subsection E) and Amend Chapter I, Part IV, Section 3 of the SDHSAA By-Laws

Yes

No

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #2**

ADD Chapter 1, Part IV, Section 1, Subsection D and Amend Chapter I, Part IV Section 3 of the SDHSAA By-Laws as follows:

Chapter I, Part IV, Section I, Subsection D addition:

D. Four Semester/Six Trimester Middle School Participation Rule. Middle school students shall be eligible for four consecutive semesters OR six consecutive trimesters of high school interscholastic competition while enrolled in grades 7-8. The four semesters/six trimesters begin when the student enrolls as a 7th grader or is a student enrolled in alternative instruction as set forth in SDCL 13-27-3, must be consecutive, and are not dependent upon actual participation in high school level interscholastic competition (the four semesters/six trimesters start at enrollment/recognition as a 7th grader, not upon participation in high school competition).

SECTION 3. SEVENTH AND EIGHTH GRADE CONTESTANTS. Member schools may use seventh and eighth grade students on high school teams for high school contests provided they meet scholastic standards fully equivalent to those required for students in grades 9-12 by the Association. 7th and 8th grade **alternative instruction** students satisfy SDHSAA scholastic standards via compliance with SDCL 13-27-3 and submission of transcripts per SDCL 13-36-7. **NOTE-Semester/trimester limitations on middle school students are found in Chapter I, Part IV, Section 1, Subsection D of the SDHSAA By-Laws.**

Rationale: The addition of Section D uses the same standards that we use for high school participation in the eight semester/twelve trimester rule and applies them to middle school. Students get four semesters/six trimesters of participation in high school athletics while in grades 7 and 8, beginning with the fall of their 7th grade year, followed by eight semesters/twelve trimesters of eligibility in high school athletics while in grades 9-12, beginning with the fall of their freshman year. This prevents potential “redshirting” of 8th grade students prior to them entering the 9th grade.

The language in Section 3 was an omission from the past and notes that 7th and 8th grade alternative instruction participants satisfy scholastic standards the same way 9-12th grade alternative instruction students satisfy scholastic standards, via compliance with SDCL.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2025 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 3

To Amend Chapter II, Part I, Section 1, Subsections B and C of the SDHSAA By-Laws

Yes

No

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #3**

Amend Chapter II, Part I, Section 1, Subsections B and C of the SDHSAA By-Laws as follows:

- B. ~~If the parents of a student move to the district of a different high school, a student's eligibility is not affected by a transfer to that high school. When two or more public high schools are operated within the same district, the attendance boundaries set up by the board of education of the district shall be considered the boundaries of the public schools within the district for the application of this rule.~~ Students shall be eligible at the first school they choose to enroll in following a bona-fide move **once the sit out period listed in Chapter II, Part 1, Section 1, Subsection A of the By-Laws is completed if they are not enrolled at the beginning of the semester. However, if a student participates in one or more SDHSAA tournaments or play-off games at the sub-state level at the school previously attended, said student would be ineligible at the new school in that sport even though the parents complete a move.** All eligibility rules, age, enrollment, eight semester rule, and scholastic/academic eligibility rules shall apply.

NOTE: In order to be determined "bona-fide", the following minimum conditions must be met:

1. The original residence must be abandoned as a residence; that is sold, rented or disposed of as a residence, and must not be used as a residence by any member of the family.
 2. The entire family, including minor siblings, must make the change and take with them the household goods and furniture appropriate to the circumstances.
 3. The change must be made with the intent that it be permanent.
 4. The entire family must physically reside at the residence for the duration of the student's enrollment.
 5. In school districts with multiple high schools; if the parents/legal guardians and the student move back, within one year, to the residence in the school district from whence they moved, the student will be eligible only at the high school which the student attended prior to any change of residence.
- Revised 2008**
6. **The move must be out of the boundaries of the school district of the original residence or attendance center area (if you live in School District A, you must move outside of the boundaries of School District A for it to be considered a bona fide move). Districts without boundary areas (private/federal schools) use the boundaries of the district the parent/guardian resides in.**

- C. The eligibility of a student remaining in a school district is not affected when his/her parents move to another district **and the student continues participation in the initial school district. (Example-student attends school in school district A, parents move to school district B and student remains enrolled at the school in school district A. Student remains eligible at school A).**

Rationale: The language change in Section B stipulates that a move must be out of the district/attendance center area the parent/guardian lives in and eliminates the situation of a move across the street or a move to a different apartment within the same complex as being a bona fide move. The hardship process to waive the transfer rule exists for extenuating circumstances where warranted.

The language change in Section D is clarifying language to note that if a family moves and the student remains enrolled in the current school, eligibility is not affected.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2025 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 4

To Amend Chapter II, Part I, Section 1, Subsections A and N of the SDHSAA By-Laws

Yes

No

Douglas School District 51-1

Name of Member School

May 12, 2025

Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #4**

Amend Chapter II, Part I, Section 1, Subsections A and N of the SDHSAA By-Laws as follows:

A. To be eligible at the beginning of a semester for participating in interscholastic athletics of the SDHSAA, a transfer student must be enrolled at the beginning of the semester. ~~For~~ **Students not enrolled at the beginning of the semester shall become eligible on the 15th calendar day following enrollment provided all other SDHSAA regulations are met, with the first day of attendance as the first day included in determining the fifteenth day.:**

- ~~Transfer students enrolled in a SDHSAA member school which operates a five (5) day week shall become eligible on the eleventh scheduled day of school provided all other SDHSAA regulations are met.~~

- ~~Transfer students enrolled in a SDHSAA member school which operates a four (4) day week shall become eligible on the ninth scheduled day of school provided all other SDHSAA regulations are met. The first day of attendance is the first day included in the count to determine the ninth and eleventh day. However, if a student participates in one or more SDHSAA tournaments or play-off games at the sub-state level at the school previously attended, said student would be ineligible at the new school in that sport even though the parents move.~~

NOTE- The term “Transfer students ” this section refers only to changes of schools under Chapter II, Part I, Section 1, Subsections B, H, J, and L (Bona-fide move, Guardianship to include termination of parental rights, school closure, and divorce) of the By-Laws. Change of schools completed under Chapter II, Part I, Section 1, Subsection N (open enrollment) would be subject to the sit-out time periods listed in that section (immediate if over the summer, 63 calendar day sit-out period once school starts or team membership is established in a fall sport prior to school starting).

N. TRANSFER OF ATHLETIC ELIGIBILITY FOR SDHSAA OPEN ENROLLMENT STUDENTS. Any student who transfers from a member high school to another member high school shall be eligible to participate in interscholastic athletics provided such student has met the standards for SDHSAA athletic open enrollment as defined in the following paragraph: **(Amended 6-8-17)**

1. SDHSAA athletic open enrollment students transferring from one high school to another must have the school (s)he leaves file a transcript of credits with the principal of the school to which (s)he is transferring. Until such transcript is filed the student is ineligible.

In order for SDHSAA athletic open enrollment students to be eligible immediately for participation in interscholastic athletics of the SDHSAA, the student must both: (1) be enrolled on the first day of the school year at the school they are open enrolling to, and, (2) have not competed in any SDHSAA sanctioned athletic contest at the school they are open enrolling from during that school year’s athletic season, **and (3) have not established team membership on any athletic team during that school year’s athletic season.** Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.

2. ~~For s~~**Students who do not meet these criteria in Section N, Subsection 1 would become eligible on the 64th calendar day following enrollment at the school, provided all other SDHSAA regulations are met. The students may practice but not compete during the 63 calendar day sit-out period. Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open paperwork is filed, the student is ineligible.:**

- a. ~~SDHSAA athletic open enrollment students enrolled in a SDHSAA member school which operates a five (5) day week shall become eligible on the forty-sixth (46th) scheduled day of school provided all other SDHSAA regulations are met. Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.~~

~~b. SDHSAA athletic open enrollment students enrolled in an SDHSAA member school which operates a four (4) day week shall become eligible on the thirty seventh (37th) scheduled day of school provided all other SDHSAA regulations are met. Revised 2005 Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.~~

3. In addition, all such students must meet all other eligibility requirements.
4. For purposes of this Bylaw “standards for open enrollment” shall mean such standards authorized by a public school board as required by SDCL §13-28-40 through and including SDCL §13-28-47. In the case of a non-public school, such comparable standards and time-lines, as set forth in SDCL §13-28-40 through and including SDCL §13-28-47 would be applicable to such school.
5. In such cases, eligibility is applicable to the initial SDHSAA athletic open enrollment transfer only. Any subsequent SDHSAA athletic open enrollment transfer to another high school shall render the student ineligible for one year with one exception.

The exception: In the event a student returns to: (1) his/her former school; or (2) where his/her parents reside, the student will not be eligible until the beginning of the following school year.

Rationale: The changes in both sections change the wording of scheduled days of school, which is different for schools with 4 day weeks and 5 day weeks, to calendar days. The initial intent was a 9-week sit out period (45 school days in a 5 day week school, 36 school days in a 4 day week school). However, some 4-day week schools have weeks where they go to school 5 days, which means a student in a 4-day school could potentially become eligible faster than a student in a 5-day school week. This change levels that out and changes it to calendar days. It also accounts for days over holidays, which aren’t currently counted.

The other change in Section N is stipulating that establishment of team membership for fall sports counts as establishing team membership even though school has not started, and a student who transfers after establishing team membership would be subject to the sit-out period listen in Section N Subsection 2 the same as a student who established team membership on a winter or spring sports team would be subject to the sit-out period. This prevents students from testing out teams in the fall and switching schools before a game has been played or school has started without a sit-out period.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

2025 OFFICIAL AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 5

To Amend Chapter II, Part I, Section 1, Subsections F and H of the SDHSAA By-Laws

Yes

No

Douglas School District 51-1
Name of Member School

May 12, 2025
Date

Signature (Superintendent or Principal)
Kevin Case, Superintendent

Signature (School Board President)
Tanya Gray

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #5**

Amend Chapter II, Part I, Section 1, Subsections F and H of the SDHSAA By-Laws as follows:

- F. A student transferring from one high school to another must have the school (s)he leaves file a transcript of credits with the principal of the school to which (s)he is transferring. This transcript must contain his/her complete high school attendance and scholastic record and must be certified by the principal of the school (s)he is leaving. Until such a transcript is filed the student is ineligible. **The sending school must also notify the receiving school of any ongoing or pending suspensions for SDHSAA rules or conduct violations.**
- H. GUARDIANSHIP. A student who transfers under guardianship from a school out-of-state or from one **member** high school to another **member high school** within the state, shall become eligible for interscholastic athletics provided **all of** the following criteria is **are** met:
1. There is a legal transfer of guardianship.
 2. The named guardian resides in the school district.
 3. The court has ruled that the parents are not competent to care for the student.
 4. There has been a judicial termination of parental rights.

Rationale: The change in Section F notes that sending schools must notify the receiving school of any ongoing or pending suspensions regarding the transferring student (controlled substances, training rules violations, game suspensions due to ejection from a contest).

The change in Section H is clarifying language noting that all of the criteria must be met for a transfer due to guardianship change to be legitimate.



South Dakota High School Activities Association
P.O. Box 1217 ❖ Pierre, SD 57501
Phone (605) 224-9261 FAX: (605) 224-9262

SCHOOL BOARD RESOLUTION

Authorizing Membership in the South Dakota High School Activities Association

By resolution, the School Board of:

Douglas School District 51-1

(Name of School District or School)

has authorized membership in the South Dakota High School Activities Association for the high school(s) under its jurisdiction as hereinafter listed:

Douglas High School

This is to be for the period which begins July 1, 2025 and ends on June, 30, 2026 with the supervision, control, and regulation of any and all high school interscholastic activities being delegated to said Association.

In addition, the above-mentioned School Board has ratified the Constitution, By-Laws, and rules of the South Dakota High School Activities Association as of July 1, 2025 and agrees to conduct its activities programs within the framework of these instruments.

May 12, 2025

Date of Resolution

Tanya Gray

President of Board

Kevin Case

Superintendent of Schools

Due By:

July 15, 2025

Deleted D: Title Author Standard / Published Call NumB Barcode Price Currency (Acquisition) Removed / Sublocatc Reason Funding Sr Last Circul Disposal N Total Circu Status

#####	1-to-1 learning : laptoj Livingston, ISBN: 1-56 2006	PRO 371.3 T 52371	10.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	10 traits of highly effe McEwan, E ISBN: 0-76 2002	PRO 371.1 T 83926	30.55 USD	#####	97011	#####	0	Was Available -- Weeded
#####	99 jumpstarts to resea Whitley, P. ISBN: 1-56 2001	PRO 025.5 T 86173	36.66 USD	#####	97011	#####	1	Was Available -- Weeded
#####	100 experiential learni Provenzo, ISBN: 978- 2008	PRO 371.3 T 75193	33.42 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Assessing student out Marzano, I ISBN: 0-87 1993	PRO 371.2 T 50852	13.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	The basic school : a Boyer, Ern ISBN: 0-93 1995	PRO 372.9 T 50958	12.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Battle of the books an Cook, Sybil ISBN: 1-57 2001	PRO 028.5 T 85446	19.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Building academic voc Marzano, ISBN: 1-41 2005	PRO 428.1 T 51487	10.00 USD	#####	97011	#####	1	Was Available -- Weeded
#####	The catcher in the rye Leavitt, Joy ISBN: 0-88 2003	PRO 372.4 T 86209	16.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Child abuse and negle Horton, Cc ISBN: 1-57 2001	PRO 371.1 T 51540	10.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Classroom instructio Marzano, ISBN: 0-87 2001	PRO 371.1 T 75241	25.95 USD	#####	97011	#####	2	Was Available -- Weeded
#####	Classroom manageme Marzano, ISBN: 0-87 2003	PRO 371.1 T 75241	25.95 USD	#####	97011	#####	2	Was Available -- Weeded
#####	Classroom strategies f Snow, Dav ISBN: 1-41 2005	PRO 371.9 T 75242	19.95 USD	#####	97011	#####	1	Was Available -- Weeded
#####	Collaborating for proje Harada, Vi ISBN: 978- 2008	PRO 371.3 T 75165	44.95 USD	#####	97011	9/1/2015	2	Was Available -- Weeded
#####	Creating an inclusive s Richard A. ISBN: 0-87 1995	PRO 371.9 T 50857	15.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Democratic schools edited by I ISBN: 0-87 1995	PRO 370.1 T 50957	14.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Developing literacy an Gould, Ma ISBN: 1-87 2002	PRO 428 G T 75041	59.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Discipline in the secon Sprick, Rar ISBN: 0-87 1985	PRO 373.1 T 61152	9.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Divided we fall Reedy, Tre ISBN: 978- 2014	FIC REE T 51203	15.00 USD	#####	97011	#####	28	Was Available -- Weeded
#####	Do I really have to tear Tovani, Cri ISBN: 1-57 2004	PRO 428.4 T 50324	19.50 USD	#####	97011	#####	1	Was Available -- Weeded
#####	Education on the edge Caine, Ren ISBN: 0-87 1997	PRO 370 C T 50024	20.95 USD	#####	97011	3/4/2002	1	Was Available -- Weeded
#####	Educational standards Hudson, D ISBN: 978- 2007	PRO 379.1 T 86428	32.95 USD	#####	97011	2/4/2008	5	Was Available -- Weeded
#####	English language learn Freeman, I ISBN: 978- 2007	PRO 418 F I T 75059	21.24 USD	#####	97011	#####	0	Was Available -- Weeded
#####	The essential 55 : an a Clark, Ron, ISBN: 1-40 2003	PRO 371.1 T 51703	19.95 USD	#####	97011	#####	1	Was Available -- Weeded
#####	Everything you need t Dahlgren, I 2001	PRO 649.6 T 51161	10.00 USD	#####	97011	9/2/2004	0	Was Available -- Weeded
#####	Failing at fairness : hon Sadker, M. ISBN: 0-68 1994	PRO 370.1 T 50880	12.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Failing forward : turnir Maxwell, J ISBN: 0-78 2000	PRO 158.1 T 50072	11.99 USD	#####	97011	#####	0	Was Available -- Weeded
#####	The first days of schoo Wong, Har ISBN: 0-96 1998	PRO 371.1 T 71572	29.95 USD	#####	97011	#####	3	Was Available -- Weeded
#####	Getting results with cu edited by I ISBN: 0-87 2004	PRO 375 G T 86271	25.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	A handbook for classr [Robert J. I ISBN: 0-87 2001	PRO 371.1 T 52146	10.00 USD	#####	97011	1/8/2003	50	Was Lost on 5/19/2022 -- Deleted
#####	Harry Potter and the s Rowling, J. ISBN: 978- 1998	Fic Row T 80976	13.04 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Help for the strugglin Gold, Mim ISBN: 0-78 2003	PRO 371.3 T 83436	25.46 USD	#####	97011	#####	0	Was Available -- Weeded
#####	How schools shortcha commissio ISBN: 0-81 1992	PRO 370.1 T 50902	12.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	How to deal with pare McEwan, E ISBN: 1-41 2005	PRO 371.1 T 82326	27.79 USD	#####	97011	#####	1	Was Available -- Weeded
#####	I read it, but I don't ge Tovani, Cri ISBN: 1-57 2000	PRO 428.4 T 50226	19.50 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Improving comprehen Wilhelm, J ISBN: 0-43 2001	PRO 372.4 T 85810	14.44 USD	#####	97011	#####	0	Was Available -- Weeded
#####	In search for understa Brooks, Jar ISBN: 0-87 1993	PRO 370.1 T 50854	13.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Increasing student lea Michael Sin ISBN: 0-87 2002	PRO 371.3 T 51313	21.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Innovative discipline. ISBN: 0-81 1994	PRO 371.5 T 62707	8.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Inspiring active learnin Harmin, M ISBN: 0-87 1994	PRO 371.0 T 50928	14.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Intellectual freedom r compiled t ISBN: 0-83 1992	PRO 025.2 T 70452	25.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Just thinking. 2008	PRO 370.1 T 52379	10.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Keys to curriculum ma Udelhofen ISBN: 978- 2005	PRO 375 U T 82327	25.39 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Leading kids to books : Bauer, Car ISBN: 0-83 2000	PRO 027.6 T 85150	29.96 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Learning about books Lee, Carol ISBN: 1-57 2000	PRO 027.6 T 85403	15.80 USD	#####	97011	#####	2	Was Available -- Weeded
#####	Learning with technol edited by (ISBN: 0-87 1998	PRO 371.3 T 50920	18.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Look again! : Appealin Serritella, . ISBN: 1-58 2002	PRO 371.3 T 50200	36.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Mapping the big pictu Jacobs, He ISBN: 0-87 1997	PRO 375 J T 86292	16.95 USD	#####	97011	#####	0	Was Available -- Weeded
#####	Misery King, Stepl ISBN: 0-81 1988	FIC KIN T 81011	14.04 USD	#####	97011	#####	38	Was Lost on 2/15/2022 -- Deleted
#####	Naked reading : uncov Teri S. Les ISBN: 1-57 2006	PRO 428.4 T 50150	16.00 USD	#####	97011	#####	0	Was Available -- Weeded
#####	A nation under our fee Coates, Ta ISBN: 978- 2020	741.5 COA T 92215	19.00 USD	#####	97011	#####	1	Was Lost on 5/19/2022 -- Deleted
#####	Night. Wiesel, Eli LCCN: 60 1960	940.54 WII T 80685	11.20 USD	#####	97011	#####	12	Was Lost on 1/20/2022 -- Deleted
#####	On target: Strategies t June Prez 2005	PRO 428.4 T 51413	5.00 USD	#####	97011	#####	1	Was Available -- Weeded
#####	On target: Strategies t June Prez 2005	PRO 428.4 T 51331	5.00 USD	#####	97011	#####	0	Was Available -- Weeded

#####	ParaPro Assessment st	ISBN: 0-88 2003	PRO 389 P T 50093	15.00 USD	#####	97011	0	Was Available -- Weeded
#####	A place called school : Goodlad, J	ISBN: 0-07 1984	PRO 371 G T 51199	25.00 USD	#####	97011	0	Was Available -- Weeded
#####	Play KEWL at school! Kotmour, A	2001	PRO 796 K T 51400	49.00 USD	9/2/2004	97011	1	Was Available -- Weeded
#####	Playing to learn : videc Hutchison, ISBN: 978- 2007		PRO 371.3 T 75328	32.40 USD	#####	97011	1	Was Available -- Weeded
#####	Portrait of a professor edited by ISBN: 978- 2008		PRO 371.1 T 75121	22.95 USD	#####	97011	0	Was Available -- Weeded
#####	The power of media sJ Jones, Jam ISBN: 978- 2008		PRO 027.8 T 75001	39.95 USD	#####	97011	3	Was Available -- Weeded
#####	A practical guide to alt Herman, J ISBN: 0-87 1992		PRO 371.2 T 61272	10.95 USD	#####	97011	0	Was Available -- Weeded
#####	Presenting Buffalo Bill Fleming, C ISBN: 978- 2016		978 FLE T 78308	17.00 USD	4/4/2017	97011	0	Was Lost on 6/1/2022 -- Deleted
#####	Promoting social and e Maurice J. ISBN: 0-87 1997		PRO 370.1 T 50934	22.95 USD	#####	97011	0	Was Available -- Weeded
#####	Public school safety : a Hester, Jos ISBN: 0-78 2003		PRO 371.7 T 80570	34.96 USD	2/4/2008	97011	0	Was Available -- Weeded
#####	Reading doesn't matte Booth, Dav ISBN: 1-57 2006		PRO 428.4 T 50570	15.00 USD	#####	97011	1	Was Available -- Weeded
#####	Ready-to-use activities Miller, Wil ISBN: 0-13 1999		PRO 372.6 T 50577	24.95 USD	#####	97011	0	Was Available -- Weeded
#####	Results : the key to co Schmoker, ISBN: 0-87 1996		PRO 371.2 T 50845	16.95 USD	#####	97011	1	Was Available -- Weeded
#####	The road ahead.	2008	PRO 370.1 T 52382	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	School leadership that Marzano, ISBN: 1-41 2005		PRO 371.2 T 51498	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	Schools of quality : an Bonsting, I ISBN: 0-87 1992		PRO 371.2 T 50871	14.95 USD	#####	97011	0	Was Available -- Weeded
#####	The self-renewing sch. Joyce, Bru ISBN: 0-87 1993		PRO 371.2 T 50869	14.95 USD	#####	97011	0	Was Available -- Weeded
#####	Sex, brains, and video Burek Pier ISBN: 978- 2008		PRO 027.6 T 75339	39.96 USD	#####	97011	1	Was Available -- Weeded
#####	Staying on track.	2008	PRO 370.1 T 52383	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	Stress that motivates : Scott, Dru. ISBN: 1-56 1992		PRO 616.8 T 62152	6.00 USD	#####	97011	0	Was Available -- Weeded
#####	Student cheating and l Lathrop, A ISBN: 978- 2000		PRO 371.5 T 85857	33.96 USD	#####	97011	0	Was Available -- Weeded
#####	Student portfolios [Laura Gro ISBN: 0-81 1993		PRO 371.2 T 62706	8.95 USD	#####	97011	0	Was Available -- Weeded
#####	Tackling Tactics.	2008	PRO 370.1 T 52372	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	Teach like your hair's c Esquith, R ISBN: 978- 2007		PRO 370.1 T 83045	23.57 USD	#####	97011	2	Was Available -- Weeded
#####	A teacher's guide to us lvers, Kare ISBN: 1-59 2003		PRO 371.3 T 85859	26.96 USD	#####	97011	0	Was Available -- Weeded
#####	Teaching special stude Lewis, Ren ISBN: 0-67 1987		PRO 371.9 T 50884	28.45 USD	#####	97011	0	Was Available -- Weeded
#####	Teaching students wit Hammill, C ISBN: 0-20 1986		PRO 371.9 T 50885	32.50 USD	#####	97011	0	Was Available -- Weeded
#####	Teenagers with ADD a Zeigler Der ISBN: 978- 2006		PRO 618.9 T 86524	21.20 USD	2/4/2008	97011	5	Was Available -- Weeded
#####	Time to teach! : 250 T. Dahlgren, I	2001	PRO 649.6 T 50835	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	Understanding by desi Wiggins, G ISBN: 0-87 1998		PRO 375.0 T 50363	20.95 USD	#####	97011	0	Was Available -- Weeded
#####	Understanding by desi McTighe, J ISBN: 0-87 2004		PRO 375.0 T 50677	26.95 USD	#####	97011	0	Was Available -- Weeded
#####	The unmotivated child Rathvon, N ISBN: 0-68 1996		PRO 371.9 T 82704	15.48 USD	#####	97011	0	Was Available -- Weeded
#####	U.S. government on th Hermon, Pt ISBN: 1-59 2003		PRO 025.0 T 75190	64.80 USD	#####	97011	0	Was Available -- Weeded
#####	Using Internet primary Glazer, Ev ISBN: 0-31 2001		PRO 510 G T 85174	43.15 USD	#####	97011	1	Was Available -- Weeded
#####	Using picture books to Culham, R ISBN: 0-43 2004		PRO 372.6 T 85868	15.29 USD	#####	97011	0	Was Available -- Weeded
#####	Violence in schools : is edited by ISBN: 0-27 2005		PRO 371.7 T 86081	43.15 USD	#####	97011	0	Was Available -- Weeded
#####	Visual literacy : how tc Weaver, M ISBN: 1-57 1999		PRO 302.2 T 71799	16.00 USD	#####	97011	0	Was Available -- Weeded
#####	Volleyball skills & drills Bertolli, Jim ISBN: 978- 2004		PRO 796.3 T 75365	12.70 USD	#####	97011	1	Was Available -- Weeded
#####	Working with English l Cary, Stepl ISBN: 978- 2007		PRO 371.2 T 51302	10.00 USD	#####	97011	0	Was Available -- Weeded
#####	Writing journals : Grac Western, I ISBN: 0-67 1996		PRO 428.2 T 75152	21.96 USD	#####	97011	0	Was Available -- Weeded
#####	Zero tolerance : resiti edited by ISBN: 1-56 2001		PRO 372.6 T 50561	15.75 USD	#####	97011	0	Was Available -- Weeded
#####	About 100 years ago Trumbaue ISBN: 0-73 2000		PRO 371.5 T 85366	15.26 USD	#####	97011	0	Was Available -- Weeded
#####	Families Trumbaue ISBN: 0-73 2000		EASY 306 T 52075	6.00 USD	#####	97011	0	Was Available -- Weeded
#####	How are we the same Kalman, B ISBN: 978- 2009		EASY 306 T 52081	6.00 USD	#####	97011	0	Was Available -- Weeded
#####	Mayors Flanagan, ISBN: 978- 2001		EASY 352 T 52064	19.95 USD	#####	97011	0	Was Available -- Weeded
#####	Stand for children Edelman, ISBN: 0-78 1998		EASY 305 T 51580	6.00 USD	4/8/2004	97011	3	Was Available -- Weeded
#####	What is a family? Hammersr ISBN: 0-75 2003		EASY 306 T 85929	14.95 USD	#####	97011	0	Was Available -- Weeded
4/8/2025	Encyclopedia of career Andrew M ISBN: 0-89 2003		331.7 ENC T 51652	40.00 USD	#####	97011	13	Was Available -- Weeded
4/8/2025	Encyclopedia of career Andrew M ISBN: 0-89 2003		331.7 ENC T 51658	40.00 USD	#####	97011	10	Was Available -- Weeded
4/8/2025	Encyclopedia of career Andrew M ISBN: 0-89 2003		331.7 ENC T 51668	40.00 USD	#####	97011	0	Was Available -- Weeded
4/8/2025	Encyclopedia of career Andrew M ISBN: 0-89 2003		331.7 ENC T 51669	40.00 USD	#####	97011	4	Was Available -- Weeded
4/8/2025	Encyclopedia of career Andrew M ISBN: 0-81 1989		REF 133.4 T 85782	24.95 USD	#####	97011	6	Was Available -- Weeded
4/8/2025	Occupational outlook l compiled t ISBN: 978- 2008		331.7 OCC T 75319	18.95 USD	#####	97011	0	Was Available -- Weeded

4/8/2025	What rights should ill	Lori Newm	ISBN: 0-73 2006	342.73 Wf	T 75145	23.95	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	The adventures of She	Doyle, Artl	ISBN: 0-14 2001	FIC DOY	T 77000	16.00	#####	97011	Classics	7	Was Available -- Weeded
4/4/2025	AFOQT study guide	20	ISBN: 978- 2019	358 AFO	T 10489	30.00	#####	97011	Classics	7	Was Available -- Weeded
4/4/2025	And west is west	Childress, I	ISBN: 978- 2015	FIC CHI	T 77489	23.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Angels in America :	a g Kushner, T	ISBN: 978- 2013	812 KUS	T 77006	30.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	The art of racing in the	Stein, Gart	ISBN: 978- 2008	FIC STE	T 84346	23.75	#####	97011	Classics	8	Was Available -- Weeded
4/4/2025	At the water's edge :	a Gruen, Sar	ISBN: 978- 2015	FIC GRU	T 51531	10.00	#####	97011	Classics	6	Was Available -- Weeded
4/4/2025	The big short : inside t	Lewis, Mic	ISBN: 978- 2011	330.97 LEV	T 51820	15.95	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Blue smoke	Roberts, N	ISBN: 978- 2015	FIC ROB	T 51787	17.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	By blood we live	edited by J	ISBN: 978- 2009	FIC BY	T 52393	16.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	Caramel and magnolia	Thompson	ISBN: 1-93 2013	FIC THO	T 51477	17.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	The complete idiot's g	Brown, Ste	ISBN: 978- 2007	FIC CLE	T 77708	19.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	Did you ever have a fa	Clegg, Bill	ISBN: 978- 2015	FIC STE	T 95021	20.00	#####	97011	Classics	7	Was Available -- Weeded
4/4/2025	East of Eden	Steinbeck,	ISBN: 0-14 1992	FIC KIN	T 77709	21.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	Euphoria : a novel	King, Lily	ISBN: 978- 2014	FIC ABB	T 77768	22.00	#####	97011	Classics	9	Was Available -- Weeded
4/4/2025	The fever : a novel	Abbott, Mi	ISBN: 978- 2014	FIC GIL	T 78507	24.00	#####	97011	Classics	5	Was Available -- Weeded
4/4/2025	The gargoyles hunters	Gill, John F	ISBN: 978- 2017	FIC TAR	T 95254	25.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Golden boy : a novel	Tarttlin, f	ISBN: 978- 2013	070.92 NO	T 50674	12.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	The grace of silence	Norris, Mic	ISBN: 978- 2010	FIC FIT	T 82669	15.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	The great Gatsby	Fitzgerald,	ISBN: 0-68 1995	Fic Sha	T 83805	16.78	#####	97011	Classics	34	Was Available -- Weeded
4/4/2025	The Guernsey Literary	Shaffer, M	ISBN: 978- 2008	741.5 NAU	T 78831	20.00	#####	97011	Classics	4	Was Available -- Weeded
4/4/2025	The handmaid's tale :	Nault, Ren	ISBN: 978- 2019	FIC STO	T 84623	25.00	#####	97011	Classics	5	Was Available -- Weeded
4/4/2025	The help	Stockett, K	ISBN: 978- 2009	FIC CEN	T 10297	27.00	#####	97011	Classics	20	Was Available -- Weeded
4/4/2025	How to walk away	Center, Ka	ISBN: 978- 2018	FIC MCH	303000008	15.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	The kitchen daughter :	McHenry,	ISBN: 978- 2011	FIC ROW	T 77457	21.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	Landline	Rowell, Ra	ISBN: 1-25 2014	Fic SPA	T 84157	21.25	#####	97011	Classics	3	Was Available -- Weeded
4/4/2025	The last song	Sparks, Nic	ISBN: 978- 2009	FIC ROB	T 77716	22.00	#####	97011	Classics	30	Was Available -- Weeded
4/4/2025	Life or death	Robotham	ISBN: 978- 2015	FIC SPA	T 52209	24.95	#####	97011	Classics	4	Was Available -- Weeded
4/4/2025	The lucky one	Sparks, Nic	ISBN: 978- 2008	FIC MOY	T 50634	10.00	#####	97011	Classics	33	Was Available -- Weeded
4/4/2025	Me before you	Moyes, Joj	ISBN: 978- 2013	FIC COR	303000004	26.00	#####	97011	Classics	10	Was Available -- Weeded
4/4/2025	My husband's wife :	a Carry, Jan	ISBN: 978- 2016	070.51 HF	T 78247	23.00	#####	97011	Classics	3	Was Available -- Weeded
4/4/2025	Not pretty enough : th	Hirshrey, G	ISBN: 978- 2016	FIC STE	T 80119	10.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Of mice and men	Steinbeck,	ISBN: 0-14 1993	FIC JOH	T 51580	10.00	#####	97011	Classics	67	Was Available -- Weeded
4/4/2025	On the run	Johansen,	ISBN: 978- 2006	FIC SES	T 51450	26.00	#####	97011	Classics	3	Was Available -- Weeded
4/4/2025	One step too far	Seskis, Tim	ISBN: 978- 2015	331.44 SC	T 51635	16.00	#####	97011	Classics	4	Was Available -- Weeded
4/4/2025	Overwhelmed : how t	Schulte, Br	ISBN: 1-25 2015	FIC BEN	T 50189	10.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	The particular sadness	Bender, Ai	ISBN: 978- 2010	FIC GRA	T 84929	17.00	#####	97011	Classics	6	Was Available -- Weeded
4/4/2025	Pride and prejudice an	Grahame-	ISBN: 978- 2009	FIC SHA	T 79130	27.00	#####	97011	Classics	13	Was Available -- Weeded
4/4/2025	The priority of the oran	Shannon,	ISBN: 978- 2019	070.92 CO	303000030	16.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	The rainbow comes an	Cooper, Ar	ISBN: 978- 2017	FIC LEO	T 51454	27.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	Raylan	Leonard, E	ISBN: 978- 2012	FIC ROO	T 51461	25.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	The remedy for love :	Roorbach,	ISBN: 978- 2014	FIC FRE	303000006	9.00	#####	97011	Classics	0	Was Available -- Weeded
4/4/2025	Rogue one : a Star Wa	Freed, Ale	ISBN: 978- 2016	FIC SPA	T 50553	18.00	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Safe haven	Sparks, Nic	ISBN: 978- 2010	FIC CHE	T 76984	22.10	#####	97011	Classics	4	Was Available -- Weeded
4/4/2025	The seeker	Chesterton	ISBN: 978- 2014	FIC BEL	T 78428	22.00	#####	97011	Classics	8	Was Available -- Weeded
4/4/2025	A simple favor : a nov	Bell, Darce	ISBN: 978- 2017	129 ROA	T 51618	10.00	#####	97011	Classics	3	Was Available -- Weeded
4/4/2025	Spook : science tackle	Roach, Ma	ISBN: 0-39 2005	FIC GRA	T 10149	10.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	Star Wars. Lost stars	Gray, Clau	ISBN: 978- 2015	FIC STA	T 10148	10.00	#####	97011	Classics	5	Was Available -- Weeded
4/4/2025	Star Wars trilogy.		ISBN: 978- 2015	338.7 ISA	303000002	35.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	Steve Jobs	Isaacson, v	ISBN: 978- 2011	FIC COA	T 79199	24.00	#####	97011	Classics	2	Was Available -- Weeded
4/4/2025	The water dancer : a	n Coates, Ta	ISBN: 978- 2019	FIC SEM	T 52014	14.99	#####	97011	Classics	1	Was Available -- Weeded
4/4/2025	Where'd you go, Berni	Semple, M	ISBN: 978- 2013	133.4 SMI	T 75608	17.00	#####	97011	Classics	3	Was Available -- Weeded
4/4/2025	Wicca & witchcraft for	Smith, Dial	ISBN: 978- 2005	FIC STE	T 85370	17.00	#####	97011	Classics	13	Was Available -- Weeded
4/4/2025	The winter of our disc	Steinbeck,	ISBN: 0-14 1986	Fic Sta	T 83585	13.64	#####	97011	Classics	1	Was Available -- Weeded
#####	The dating game : a	n Standiford	ISBN: 0-31 2005				#####	97011	Classics	19	Was Available -- Weeded

##### Carlos is gonna get it	Emerson, ISBN: 978- 2008	Fic Em	T 83767	17.86 USD	##### 97011	Realistic FI	2/3/2015	6	Was Available -- Weeded
3/6/2025 Eclipse	Meyer, Ste ISBN: 978- 2007	FIC MEY	T 51455	18.95 USD	##### 97011	Horror	#####	64	Was Available -- Weeded
3/5/2025 The house on Mango	Cisneros, S ISBN: 978- 1991	EB FIC CIS		11.00 USD	##### 97011		#####	0	Was Follett eBook -- Weeded
##### Ignite me	Mafi, Tahe ISBN: 978- 2014	FIC MAF	T 77787	15.00 USD	##### 97011		#####	8	Was Lost on 2/20/2025 -- Deleted
##### Shatter me	Mafi, Tahe ISBN: 978- 2011	FIC MAF	T 50978	15.00 USD	##### 97011		#####	23	Was Available -- Weeded
##### Hello, goodbye, and ev	Smith, Jeni ISBN: 978- 2015	FIC SMI	T 77566	15.00 USD	##### 97011		#####	6	Was Available -- Weeded
##### Stolen	Christophe ISBN: 978- 2010	FIC CHR	T 50279	18.00 USD	##### 97011		#####	15	Was Available -- Weeded
##### You killed Wesley Payr	Beaudoin, ISBN: 978- 2010	FIC BEA	T 84537	18.25 USD	##### 97011		#####	2	Was Available -- Weeded
##### Are these my basoomi: Rem	nison, ISBN: 978- 2009	FIC REN	T 83939	18.00 USD	##### 97011		#####	3	Was Available -- Weeded
##### Black boy : (American	Wright, Ric ISBN: 978- 1998	921 WRI	T 81807	15.51 USD	1/7/2005 97011		#####	7	Was Available -- Weeded
##### Burned	Hopkins, E ISBN: 978- 2007	FIC HOP	T 95207	15.00 USD	5/6/2014 97011		#####	12	Was Available -- Weeded
##### Cold war : an illustrate	Isaacs, Jerk ISBN: 0-31 1998	909.82 ISA	T 71711	39.95 USD	##### 97011		1/4/2016	41	Was Available -- Weeded
##### Fallout	Hopkins, E ISBN: 978- 2010	FIC HOP	T 85106	20.00 USD	##### 97011		3/7/2016	12	Was Available -- Weeded
##### The gas crisis : Ripped	Kallen, Stu	338.47 KAI	T 51786	24.00 USD	##### 97011		#####	2	Was Available -- Weeded
##### Going bovine	Bray, Libb: ISBN: 978- 2009	FIC BRA	T 52470	22.66 USD	##### 97011		#####	19	Was Available -- Weeded
##### How I live now	Rosoff, Me ISBN: 0-38 2004	Fic Ros	T 82408	17.82 USD	##### 97011		4/1/2019	19	Was Available -- Weeded
##### Impulse	Hopkins, E ISBN: 978- 2007	Fic Hop	T 82917	17.35 USD	##### 97011		4/8/2019	59	Was Available -- Weeded
##### Impulse	Hopkins, E ISBN: 978- 2007	Fic Hop	T 83233	13.00 USD	##### 97011		#####	56	Was Available -- Weeded
##### Internet predators : Ri	Allman, To	364.153 AI	T 51755	23.95 USD	##### 97011		#####	0	Was Available -- Weeded
##### The Marbury lens	Smith, Ant ISBN: 978- 2010	FIC SMI	T 84912	19.00 USD	##### 97011		1/7/2015	3	Was Available -- Weeded
##### Same-sex marriage : r	Andryszew ISBN: 978- 2008	306.84 AN	T 52361	29.00 USD	##### 97011		#####	4	Was Available -- Weeded
##### What motivates suicid	Lauri S. Fri ISBN: 0-73 2005	303.6 Wha	T 82707	20.15 USD	##### 97011		#####	0	Was Available -- Weeded
##### Will Grayson, Will Gra	Green, Joh ISBN: 978- 2010	FIC GRE	303000076	11.00 USD	##### 97011		#####	2	Was Available -- Weeded
##### Will Grayson, Will Gra	Green, Joh ISBN: 978- 2010	FIC GRE	T 84323	18.75 USD	##### 97011		#####	35	Was Available -- Weeded
##### Women in the military	James Hak ISBN: 0-73 2004	355 WOM	T 75403	23.96 USD	##### 97011		#####	1	Was Available -- Weeded
2/4/2025 The 20th century A m	ISBN: 0-78 2000	DVD 970 2 T 10406		15.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Afghanistan unveile		DVD 305.4 T 10453		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 After	Eflaw, Amy ISBN: 978- 2009	Fic Efa	T 83907	18.65 USD	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025 AIDS & HIV : risky busi	Jussim, Da ISBN: 0-89 1997	616.97 JU	T 71429	19.95 USD	##### 97011	Realistic FI	#####	2	Was Available -- Weeded
2/4/2025 Airhead	Cabot, Me ISBN: 978- 2008	Fic Cab	T 83411	17.66 USD	##### 97011	Romance	#####	25	Was Available -- Weeded
2/4/2025 Along for the ride : a	n Dessen, Sa ISBN: 978- 2009	FIC DES	T 50242	10.00 USD	##### 97011		#####	6	Was Available -- Weeded
2/4/2025 Anatomy of a crash		DVD 629.2 T 10458		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Ancient Civilizations		DVD 909 V T 10442		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 The Art Institute of Ch	ISBN: 1-57 2001	DVD 708 A T 10463		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Atomic structure & th	ISBN: 1-57 2004	DVD 541.2 T 10369		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Being Nikki	Cabot, Me ISBN: 978- 2009	Fic Cab	T 83561	17.86 USD	##### 97011	Realistic FI	#####	7	Was Available -- Weeded
2/4/2025 Black blizzard		DVD 978.0 T 10040		24.00 USD	##### 97011		#####	4	Was Available -- Weeded
2/4/2025 Blood promise	Mead, Ricl ISBN: 978- 2009	Fic Mea	T 83759	17.85 USD	##### 97011	Realistic FI	#####	20	Was Available -- Weeded
2/4/2025 Blood promise	Mead, Ricl ISBN: 978- 2009	Fic MEA	T 83946	13.80 USD	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025 Bloodhound	Pierce, Tar ISBN: 978- 2009	Fic Pie	T 83563	19.43 USD	##### 97011	Fantasy	4/8/2015	14	Was Available -- Weeded
2/4/2025 Bloody Jack : being an	Meyer, L / ISBN: 0-15 2002	Fic Mey	T 82016	10.93 USD	##### 97011	Action/Adh	#####	33	Was Available -- Weeded
2/4/2025 Bloody Valentine	De la Cruz, ISBN: 978- 2010	FIC DE	T 52504	11.99 USD	##### 97011	Realistic FI	#####	19	Was Available -- Weeded
2/4/2025 Blue moon	Noël, Alyx ISBN: 978- 2009	Fic NOE	T 83950	13.80 USD	##### 97011	Realistic FI	#####	22	Was Available -- Weeded
2/4/2025 Child abuse	Heidi Willi: ISBN: 978- 2009	362.76 CH	T 75421	27.50 USD	1/5/2011 97011	Realistic FI	3/2/2022	5	Was Available -- Weeded
2/4/2025 Chromatography	ISBN: 1-41 2006	DVD 507.8 T 10433		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 City of bones	Clare, Cass ISBN: 978- 2015	Fic Cla	T 83177	13.00 USD	##### 97011	Fantasy	#####	76	Was Available -- Weeded
2/4/2025 City of fallen angels	Clare, Cass ISBN: 978- 2011	FIC CLA	T 50081	20.00 USD	##### 97011	Fantasy	#####	21	Was Available -- Weeded
2/4/2025 City of glass	Clare, Cass ISBN: 978- 2009	FIC CLA	T 84370	14.80 USD	##### 97011	Fantasy	#####	20	Was Available -- Weeded
2/4/2025 City of lost souls	Clare, Cass ISBN: 978- 2012	FIC CLA	T 76224	17.00 USD	##### 97011	Fantasy	#####	18	Was Available -- Weeded
2/4/2025 The Civil rights mover	Clare, Cass ISBN: 978- 2010	DVD 323 C	T 10372	20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Clockwork angel	Clare, Cass ISBN: 978- 2010	FIC CLA	T 85058	15.00 USD	##### 97011	Fantasy	#####	25	Was Available -- Weeded
2/4/2025 Communication in a w	ISBN: 978- 2009	DVD 004.6 T 50013		80.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Comparative anatomy	ISBN: 1-41 2006	DVD 507.8 T 10434		20.00 USD	##### 97011		#####	0	Was Available -- Weeded
2/4/2025 Confessions of a not it	Kantor, M: ISBN: 0-78 2006	Fic Kan	T 83579	13.06 USD	##### 97011	Realistic FI	#####	17	Was Available -- Weeded
2/4/2025 Contemporary History		DVD 909 V T 10443		20.00 USD	##### 97011		#####	0	Was Available -- Weeded

2/4/2025	El contrato = The contract written & i	2006	DVD 331.2 T 50008	##### 97011	Realistic FI	#####	0	Was Available -- Weeded
2/4/2025	Crescendo	Fitzpatrick ISBN: 978- 2010	FIC FIT T 84377	##### 97011	Realistic FI	2/6/2023	12	Was Available -- Weeded
2/4/2025	Crescendo	Fitzpatrick ISBN: 978- 2010	FIC FIT T 85064	##### 97011	Realistic FI	#####	15	Was Available -- Weeded
2/4/2025	Dark flame	Noël, Alyx ISBN: 978- 2010	FIC NOE T 84244	##### 97011	Realistic FI	#####	12	Was Available -- Weeded
2/4/2025	Deadly driving distract		DVD 629.2 T 10457	##### 97011	Horror	#####	3	Was Available -- Weeded
2/4/2025	Demon apocalypse	Shan, Darr ISBN: 978- 2008	FIC SHA T 85080	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	El Dia De Los Muertos		DVD 394.2 T 10449	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	DNA transformation	ISBN: 1-41 2006	DVD 507.8 T 10435	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	DNA transformation		DVD 629.2 T 10456	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Energy & chemical rea		DVD 507.8 T 10436	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Dying to get there The		FIC NOE T 84862	##### 97011	Realistic FI	2/6/2017	9	Was Available -- Weeded
2/4/2025	Everlasting	Noël, Alyx ISBN: 978- 2011	FIC NOE T 84002	##### 97011	Realistic FI	#####	29	Was Available -- Weeded
2/4/2025	Evermore	Noël, Alyx ISBN: 978- 2009	Fic Bra T 83790	##### 97011	Realistic FI	#####	12	Was Available -- Weeded
2/4/2025	Fat Cat	Brande, Rc ISBN: 978- 2009	Fic Bra T 83790	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025	Firestorm	Klass, Davi ISBN: 978- 2006	Fic Kla T 83200	##### 97011	Science Fic	#####	77	Was Available -- Weeded
2/4/2025	Flowers for Algernon	Keyes, Dar ISBN: 0-15 1966	Fic Key T 82061	##### 97011	Realistic FI	#####	5	Was Available -- Weeded
2/4/2025	Forever princess	Cabot, Me, ISBN: 978- 2010	Fic CAB T 84009	##### 97011	Realistic FI	#####	8	Was Available -- Weeded
2/4/2025	Fragile eternity	Marr, Meli ISBN: 978- 2009	Fic MAR T 84010	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025	Frostbite	Marr, Meli ISBN: 978- 2009	FIC MEA T 95244	##### 97011	Realistic FI	#####	2	Was Available -- Weeded
2/4/2025	Guardian	Mead, Rich ISBN: 978- 2008	FIC LES T 95257	##### 97011	Historical I	2/3/2015	9	Was Available -- Weeded
2/4/2025	Halo	Lester, Juli ISBN: 978- 2008	FIC ADO T 95035	##### 97011	Fantasy	2/8/2019	0	Was Available -- Weeded
2/4/2025	The history of comput. producers,	Adornetto ISBN: 978- 2010	DVD 004 H T 50012	##### 97011		#####	1	Was Available -- Weeded
2/4/2025	The History of the peri	ISBN: 1-57 2004	DVD 541.2 T 10367	##### 97011		4/7/2023	0	Was Available -- Weeded
2/4/2025	Icons of power. The m	produced l ISBN: 978- 2006	DVD 921 H T 50014	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	In pursuit of a dream	the Oregoi	DVD 978.0 T 50018	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Incarceron	Fisher, Cat ISBN: 978- 2010	FIC FIS T 84434	##### 97011	Fantasy	#####	12	Was Available -- Weeded
2/4/2025	Influenza, 1918	a Robert K ISBN: 0-79 2006	DVD 616.2 T 50017	##### 97011		#####	20	Was Available -- Weeded
2/4/2025	Inkdeath	Funke, Cor ISBN: 978- 2008	Fic Fun T 83491	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	El Inmigrante		DVD 972 E T 10407	4/2/2009 97011	Fantasy	#####	0	Was Available -- Weeded
2/4/2025	Inside the world's migl		DVD 332.1 T 10454	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	The invisible hand an l	by Jeffrey:	DVD 330 IT 50007	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Isaac's storm		DVD 976.4 T 10451	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Jack Kerouac: King of t	ISBN: 1-58 2001	DVD 921 K T 10460	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Journey to planet Ear. a Screensc		DVD 355 CT 50006	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Just listen : a novel	Dessen, Sa ISBN: 978- 2006	FIC DES T 83121	##### 97011	Realistic FI	5/2/2013	36	Was Available -- Weeded
2/4/2025	Keys to the repository	De la Cruz, ISBN: 978- 2010	FIC DE T 84044	##### 97011	Realistic FI	#####	12	Was Available -- Weeded
2/4/2025	Kimball Art Museum, l	ISBN: 1-57 2001	DVD 708 K T 10461	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Lab safety	ISBN: 1-41 2006	DVD 507 S T 10432	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Lady midnight	Clare, Cass ISBN: 978- 2016	FIC CLA T 77871	##### 97011	Fantasy	#####	7	Was Available -- Weeded
2/4/2025	Last sacrifice : a Vampi	Mead, Rich ISBN: 978- 2010	FIC MEA T 52501	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025	Last sacrifice : a Vampi	Mead, Rich ISBN: 978- 2010	FIC MEA T 95501	##### 97011	Realistic FI	#####	3	Was Available -- Weeded
2/4/2025	Liar	Labalestie ISBN: 978- 2009	Fic Lar T 83822	##### 97011	Fantasy	#####	33	Was Available -- Weeded
2/4/2025	Little brother	Doctorow, ISBN: 978- 2008	Fic Doc T 83645	##### 97011	Realistic FI	#####	55	Was Available -- Weeded
2/4/2025	Medea	by Robbinsc	DVD 822.0 T 50034	##### 97011		#####	1	Was Available -- Weeded
2/4/2025	The Medieval Era	ISBN: 1-58 2004	DVD 909 V T 10462	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	The Metropolitan Mus	ISBN: 1-57 2001	DVD 909 V T 10444	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	The Modern Era		DVD 909 V T 10444	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Neruda let me sing for	[una prodt	DVD 780 N T 50036	##### 97011	Realistic FI	#####	13	Was Available -- Weeded
2/4/2025	Night star : a novel	Noël, Alyx ISBN: 0-31 2010	FIC NOE T 84283	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Paradise lost	Milton, Jof ISBN: 0-14 2003	821 MIL T 77161	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Pearl Harbor	ISBN: 1-42 2009	DVD 940.5 T 10403	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	The poetry lounge [se	Peninsula l ISBN: 1-93 2004	DVD 306.4 T 50011	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Prehistory		DVD 909 V T 10445	##### 97011		#####	29	Was Available -- Weeded
2/4/2025	The princess diaries	Cabot, Me, ISBN: 0-38 2000	Fic Cab T 83677	##### 97011	Realistic FI	#####	8	Was Available -- Weeded
2/4/2025	Princess Mia	Cabot, Me, ISBN: 978- 2008	Fic CAB T 84078	##### 97011		#####	0	Was Available -- Weeded
2/4/2025	Properties of compour	ISBN: 1-57 2004	DVD 541.2 T 10370	##### 97011		#####	0	Was Available -- Weeded

2/4/2025	Properties of element:	ISBN: 1-57 2004	DVD 541.2 T 10368	##### 97011			0	Was Available -- Weeded
2/4/2025	Properties of gases	ISBN: 1-41 2006	DVD 507.8 T 10438	##### 97011			0	Was Available -- Weeded
2/4/2025	Ransom my heart	Cabot, Me, ISBN: 978- 2009	Fic CAB T 84083	##### 97011	Realistic Fi		5	Was Available -- Weeded
2/4/2025	Reality check	Abrahams, ISBN: 978- 2009	Fic ABR T 84084	##### 97011	Mystery		8	Was Available -- Weeded
2/4/2025	Revelations	De la Cruz, ISBN: 978- 2008	FIC DE T 83451	##### 97011	Realistic Fi	3/6/2017	27	Was Available -- Weeded
2/4/2025	Romeo & Juliet	ISBN: 0-79 1968	DVD 822.3 T 10405	##### 97011			0	Was Available -- Weeded
2/4/2025	Rules of attraction	Elkeles, Sir, ISBN: 978- 2010	FIC ELK T 95548	##### 97011	Realistic Fi	#####	6	Was Available -- Weeded
2/4/2025	Runaway	Cabot, Me, ISBN: 978- 2010	Fic CAB T 84096	##### 97011	Realistic Fi	#####	4	Was Available -- Weeded
2/4/2025	Saint Iggy	Going, K. L, ISBN: 978- 2006	Fic Goi T 83134	##### 97011	Realistic Fi	#####	9	Was Available -- Weeded
2/4/2025	The secret story of Sor Sitomer, A	ISBN: 978- 2008	Fic SIT T 84102	##### 97011	Realistic Fi	#####	3	Was Available -- Weeded
2/4/2025	South Africa	ISBN: 978- 2011	DVD 968 S T 10402	##### 97011	Realistic Fi	#####	2	Was Available -- Weeded
2/4/2025	The spectacular now	Tharp, Tim, ISBN: 978- 2008	FIC THA T 95067	##### 97011	Realistic Fi	#####	0	Was Available -- Weeded
2/4/2025	Spectrophotometry	ISBN: 1-41 2006	DVD 507.8 T 10439	##### 97011	Realistic Fi	#####	15	Was Available -- Weeded
2/4/2025	Spirit bound	Mead, Rich, ISBN: 978- 2010	Fic MEA T 84114	##### 97011			0	Was Available -- Weeded
2/4/2025	Stessel in the classroom	[released t, ISBN: 1-40 2004	DVD 330 S T 10447	##### 97011			0	Was Available -- Weeded
2/4/2025	Super size me		DVD 613.2 T 50004	##### 97011			0	Was Available -- Weeded
2/4/2025	Taking control of your		DVD 330 T T 10371	##### 97011			0	Was Available -- Weeded
2/4/2025	Tales of the Madman I	Barnes, Jol, ISBN: 978- 2009	Fic Bar T 83876	##### 97011			3	Was Available -- Weeded
2/4/2025	Teen romantic relation	ISBN: 978- 2011	DVD 306.7 T 10452	##### 97011			0	Was Available -- Weeded
2/4/2025	The Ten signs of relati		DVD 362.8 T 10450	##### 97011			0	Was Available -- Weeded
2/4/2025	The laws of motion Hc		DVD 507.8 T 10437	##### 97011			0	Was Available -- Weeded
2/4/2025	The Method	ISBN: 1-41 2006	DVD 792.0 T 50041	##### 97011			0	Was Available -- Weeded
2/4/2025	The Pact	1995	DVD 613.8 T 10459	##### 97011			0	Was Available -- Weeded
2/4/2025	Thoreau's Walden	a Photovis	DVD 974.4 T 50020	##### 97011			0	Was Available -- Weeded
2/4/2025	Titration	ISBN: 1-41 2006	DVD 507.8 T 10440	##### 97011			0	Was Available -- Weeded
2/4/2025	Triangle fire	an Apograj, ISBN: 978- 2011	DVD 331.2 T 50010	##### 97011			0	Was Available -- Weeded
2/4/2025	Using the periodic tabl	ISBN: 1-57 2004	DVD 541.2 T 10366	##### 97011			0	Was Available -- Weeded
2/4/2025	Uta Hagen's acting cla	produced l, ISBN: 1-55 2002	DVD 792.0 T 50016	##### 97011			0	Was Available -- Weeded
2/4/2025	Vampire Academy	Mead, Rich, ISBN: 978- 2007	Fic Mea T 83458	##### 97011	Realistic Fi	#####	69	Was Available -- Weeded
2/4/2025	The Van Allen legacy	De la Cruz, ISBN: 978- 2009	Fic DE T 83893	##### 97011	Realistic Fi	#####	20	Was Available -- Weeded
2/4/2025	The vast fields of ordir	Burd, Nick, ISBN: 978- 2009	Fic Bur T 83894	##### 97011	Realistic Fi	#####	10	Was Available -- Weeded
2/4/2025	Water Analysis	ISBN: 1-41 2006	DVD 507.8 T 10441	##### 97011			0	Was Available -- Weeded
2/4/2025	Where she went	Forman, G, ISBN: 978- 2011	Fic FOR T 84976	##### 97011	Realistic Fi	#####	15	Was Available -- Weeded
2/4/2025	Wild wild women Cala		DVD 978 V T 10448	##### 97011			0	Was Available -- Weeded
2/4/2025	William Shakespeare's	2002	DVD 822.3 T 10404	##### 97011			0	Was Available -- Weeded
2/4/2025	Wrecked life and deat		DVD 629.2 T 10455	##### 97011			0	Was Available -- Weeded
2/4/2025	You against me	Downham, ISBN: 978- 2011	FIC DOW T 50905	##### 97011	Realistic Fi	2/6/2017	2	Was Available -- Weeded
2/3/2025	You hear me? : poems edited by l	ISBN: 0-76 2001	810.8 YOU T 77428	##### 97011		3/6/2019	1	Was Available -- Weeded
#####	2 a.m. at The Cat's Paj	Bertino, M, ISBN: 978- 2014	Fic Spr T 83768	##### 97011	Mystery	9/4/2024	1	Was Available -- Weeded
#####	11/22/63 : a novel	King, Stepl, ISBN: 978- 2011	FIC BER T 77741	##### 97011	Realistic Fi		0	Was Available -- Weeded
#####	100 fastest-growing ce	Farr, Mich, ISBN: 978- 2010	FIC KIN T 77233	##### 97011			17	Was Available -- Weeded
#####	A to Z of women in sci	Yount, Lisa, ISBN: 0-81 1999	331.702 F T 52563	##### 97011			0	Was Available -- Weeded
#####	Abstract expressionist: Barnes, Ra	ISBN: 1-58 2003	509.2 YOU T 85100	##### 97011			1	Was Available -- Weeded
#####	Access 2010 for dumir	Ulrich-Fulli, ISBN: 978- 2010	759.13 BAI T 75160	##### 97011			1	Was Available -- Weeded
#####	Acne	Shreen, Bar, ISBN: 1-59 2004	005.75 ULI T 76995	##### 97011			2	Was Available -- Weeded
#####	Adobe Creative Suite 4	Smith, Jeni, ISBN: 978- 2009	616.5 SHE T 86175	##### 97011			0	Was Available -- Weeded
#####	Adolescent depression	Mondimor, ISBN: 0-80 2002	006.6 SMI T 76999	##### 97011			0	Was Available -- Weeded
#####	Advanced digital phot	Ang, Tom, ISBN: 0-81 2003	616.85 MC T 63916	##### 97011			0	Was Available -- Weeded
#####	The age of Shakespear	Kermode, ISBN: 0-67 2004	775 ANG T 85724	##### 97011			2	Was Available -- Weeded
#####	Albert Einstein	Einstein, A, ISBN: 0-73 2002	792 Ker T 82003	##### 97011			0	Was Available -- Weeded
#####	Algebra I and algebra I	Wingard-N, ISBN: 0-76 2004	530 EIN T 85595	##### 97011		3/7/2019	3	Was Available -- Weeded
#####	Amelia : the centennia	Goldstein, ISBN: 1-57-1997	512 WIN T 86372	##### 97011		#####	3	Was Available -- Weeded
#####	An American plague :	1 Murphy, Ji, ISBN: 978- 2003	629.13 GO T 85192	##### 97011		#####	5	Was Available -- Weeded
#####	An American plague :	1 Murphy, Ji, ISBN: 978- 2003	614.5 Mur T 81619	##### 97011		1/3/2005	0	Was Available -- Weeded
#####	#####	#####	614.5 Mur T 82006	##### 97011		#####	0	Was Available -- Weeded

#####	Animal rights	Hille, Kevin ISBN: 978- 2004	179 HIL T 86387	32.95	USD	2/4/2008	97011	#####	2	Was Available -- Weeded
#####	Anthrax	Decker, Jan ISBN: 0-79 2003	616.9 DEC T 85438	25.95	USD	#####	97011	#####	0	Was Available -- Weeded
#####	AP physics B & C, 2011	Bruce Braz ISBN: 978- 2010	530 BRU T 52509	14.39	USD	#####	97011	#####	4	Was Available -- Weeded
#####	Art of the Far North : I	Finley, Car ISBN: 0-82 1998	704.03 FIN T 71299	23.93	USD	#####	97011	#####	56	Was Available -- Weeded
#####	Asthma : the ultimate	Paquette, ISBN: 0-81- 2003	616.2 PAQ T 85737	32.50	USD	3/6/2019	97011	#####	19	Was Available -- Weeded
#####	Atlantis	Nardo, Doi ISBN: 1-59 2004	001.94 NA T 85968	22.96	USD	#####	97011	#####	1	Was Available -- Weeded
#####	The Atlas of the huma	Abrahams, ISBN: 1-85 2003	611 ABR T 52417	20.00	USD	9/7/2023	97011	#####	8	Was Available -- Weeded
#####	Aviation century : the	Dick, Ron, ISBN: 1-55 2003	629.13 DIC T 85741	33.96	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Aviation century : the	Dick, Ron, ISBN: 1-55 2004	629.13 DIC T 85742	33.96	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Awakened	Cast, P. C. ISBN: 978- 2010	FIC CAS T 84226	14.40	USD	Fantasy	97011	#####	10	Was Available -- Weeded
#####	Awakened	Cast, P. C. ISBN: 978- 2010	FIC CAS T 84226	18.75	USD	Fantasy	97011	#####	65	Was Available -- Weeded
#####	Beading for the first ti	Benson, Ai ISBN: 0-80 2001	745.58 BEI T 85972	16.96	USD	9/1/2015	97011	#####	7	Was Available -- Weeded
#####	Beneath a scarlet sky	Sullivan, M ISBN: 978- 2018	FIC SUL T 10209	15.00	USD	5/5/2022	97011	#####	3	Was Available -- Weeded
#####	Best jobs for the 21st c	Farr, J. Mic ISBN: 978- 2009	331.702 FA T 75414	16.95	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Best resumes for peop	Enelow, W ISBN: 1-57 2004	650.14 ENI T 86355	16.96	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Betrayed	Cast, P. C. ISBN: 978- 2007	FIC CAS T 95624	16.00	USD	#####	97011	#####	6	Was Available -- Weeded
#####	Betty Crocker's living	v Crocker, B ISBN: 0-76 2002	641.5 CRO T 85744	21.20	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Between a rock and a	Ralston, Ai ISBN: 0-74 2004	796.522 RA T 61021	26.00	USD	#####	97011	#####	4	Was Available -- Weeded
#####	Between boardslides e	Hawk, Ton ISBN: 0-06 2002	796.22 HA T 82803	17.00	USD	3/7/2019	97011	#####	2	Was Available -- Weeded
#####	Bicycling for fitness	Gedatus, C ISBN: 0-73 2001	613.7 Ged T 81439	17.95	USD	3/2/2015	97011	#####	4	Was Available -- Weeded
#####	Bicycling for fitness	Gedatus, C ISBN: 0-73 2001	613.7 Ged T 82236	18.95	USD	#####	97011	#####	24	Was Available -- Weeded
#####	Biomes of the future	Stein, Paul ISBN: 0-82 2001	577.2 STE T 85608	19.95	USD	#####	97011	#####	23	Was Available -- Weeded
#####	The bionic human	Cobb, Allai ISBN: 0-82 2003	617.9 COB T 85609	19.95	USD	#####	97011	#####	2	Was Available -- Weeded
#####	Blankets	Thompson ISBN: 978- 2015	741.5 THO T 78690	26.00	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Blender for dummies	Van Gums! ISBN: 978- 2011	006.6 VAN T 77020	30.00	USD	#####	97011	#####	7	Was Available -- Weeded
#####	Blue sky : the art of c	Weisnar, P ISBN: 0-81- 2002	778.5 Wei T 81343	31.20	USD	#####	97011	#####	1	Was Available -- Weeded
#####	BMX bikes	Deady, Kat ISBN: 978- 2002	629.227 DI T 75236	17.99	USD	#####	97011	#####	3	Was Available -- Weeded
#####	BMX design and equip	Fiske, Briai ISBN: 0-73 2004	629.227 FI T 75018	17.95	USD	#####	97011	#####	2	Was Available -- Weeded
#####	A bold fresh piece of	h O'Reilly, B ISBN: 978- 2008	070.92 OR T 50115	26.00	USD	8/7/2012	97011	#####	1	Was Available -- Weeded
#####	The book of weapons	Zimmerma ISBN: 978- 2009	355.8 ZIM T 52424	10.00	USD	3/4/2010	97011	#####	3	Was Available -- Weeded
#####	Bottlemania : how wal	Royte, Eliz ISBN: 978- 2008	338.4 ROY T 75021	24.99	USD	#####	97011	#####	9	Was Available -- Weeded
#####	The boy genius and th	Stashower ISBN: 0-76 2002	621.388 ST T 85612	21.20	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Brooklyn : a novel	Toibin, Col ISBN: 978- 2010	FIC TOI T 51814	15.00	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Bull's-eye : a photobio	Macy, Sue ISBN: 0-79 2001	799.3 MAK T 85453	15.00	USD	#####	97011	#####	3	Was Available -- Weeded
#####	Burned : a house of ni	Cast, P. C. ISBN: 978- 2010	FIC CAS T 78590	16.00	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Burned : a house of ni	Cast, P. C. ISBN: 978- 2010	FIC CAS T 95873	15.00	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Calico Joe	Grisham, J ISBN: 978- 2012	FIC GRI T 50184	10.00	USD	#####	97011	#####	4	Was Available -- Weeded
#####	Candyfreak : a journey	Almond, Si ISBN: 0-15 2005	338.4 Alm T 81988	15.79	USD	#####	97011	#####	2	Was Available -- Weeded
#####	Car	Sutton, Ric ISBN: 0-67 1990	629.222 SU T 81449	20.50	USD	4/8/2004	97011	#####	7	Was Available -- Weeded
#####	Career opportunities i	Hendersor ISBN: 978- 2007	355 HEN T 75815	49.55	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Ceremony	Silko, Leslii ISBN: 978- 2006	FIC SIL T 95209	19.00	USD	5/1/2013	97011	#####	3	Was Available -- Weeded
#####	Cheerleading	McCoy, Lis ISBN: 1-59 2004	791.6 MCC T 85751	19.95	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Chemistry	Newmark, ISBN: 0-78 1999	540 NEW T 71564	15.95	USD	#####	97011	#####	3	Was Available -- Weeded
#####	Chicken soup for the	h Jack Canfie ISBN: 0-75 2003	636.1 CHI T 85752	10.96	USD	#####	97011	#####	1	Was Available -- Weeded
#####	Child survivors of the	l Valent, Pau ISBN: 0-41 2002	616.85 VAL T 85936	20.95	USD	#####	97011	#####	4	Was Available -- Weeded
#####	Chosen	Cast, P. C. ISBN: 978- 2008	FIC CAS T 95630	16.00	USD	#####	97011	#####	6	Was Available -- Weeded
#####	Christine	King, Stepl ISBN: 0-67 1983	Fic Kin T 81839	11.60	USD	1/7/2005	97011	#####	30	Was Available -- Weeded
#####	The color purple	Walker, Ai ISBN: 0-67 1985	Fic Wal T 81208	13.55	USD	4/8/2003	97011	#####	18	Was Available -- Weeded
#####	Complete bike book	Sidwells, C ISBN: 0-78 2003	629.227 SI T 82640	19.35	USD	#####	97011	#####	0	Was Available -- Weeded
#####	The complete book of	Worthingt ISBN: 1-55 2002	646.7 Wor T 83773	21.62	USD	#####	97011	#####	5	Was Available -- Weeded
#####	The complete guide to	Menezes, ISBN: 0-89 2004	613.7 MEN T 86227	15.26	USD	#####	97011	#####	0	Was Available -- Weeded
#####	Complete guide to wal	Favret, Ber ISBN: 0-88 1997	797.3 FAV T 85759	16.96	USD	#####	97011	#####	1	Was Available -- Weeded
#####	The complete idiot's g	Johnson-C ISBN: 0-02 2003	613.7 JOH T 85760	16.10	USD	#####	97011	#####	2	Was Available -- Weeded
#####	The complete idiot's g	Johnson-C ISBN: 0-02 2003	613.7 JOH T 86098	16.10	USD	#####	97011	#####	3	Was Available -- Weeded
#####	Compulsive overeating	Peacock, Ji ISBN: 0-73 2000	616.85 Pet T 83475	18.99	USD	4/2/2009	97011	#####	4	Was Available -- Weeded
#####	Compulsive overeating	Peacock, Ji ISBN: 0-73 2000	616.85 Pet T 83475	18.99	USD	#####	97011	#####	2	Was Available -- Weeded

##### Computers and progr	McCoy, Lis ISBN: 978- 2010	004 MCC T 76294	35.00 USD	##### 97011	0	Was Available -- Weeded
##### Cool Careers without c	Burnett, B ISBN: 0-82 2002	602.3 BUR T 85137	22.95 USD	##### 97011	1	Was Available -- Weeded
##### Costumes for the stag	Jackson, S ISBN: 1-56 2001	792 JAC T 85469	14.40 USD	##### 97011	0	Was Available -- Weeded
##### Creative bead jewelry	Taylor, Car ISBN: 0-80 1995	745.594 T T 85707	16.10 USD	#####	13	Was Available -- Weeded
##### The crusades of Cesar	Pawel, Mir ISBN: 978- 2014	331.88 PA T 78025	30.00 USD	##### 97011	2	Was Available -- Weeded
##### Cutting and self-mutil	Winkler, K ISBN: 0-76 2003	616.85 WI T 85767	16.95 USD	##### 97011	6	Was Available -- Weeded
##### Cyberpredators	Colt, Jame ISBN: 978- 2011	005.8 COL T 75945	40.00 USD	##### 97011	0	Was Available -- Weeded
##### Cycle of the werewolf	King, Stepl ISBN: 0-45 1985	Fic Kin T 81851	18.16 USD	1/7/2005 97011	8	Was Available -- Weeded
##### The dangers of diet dr	Barrett, Ce ISBN: 0-82 1999	615 Bar T 81464	17.95 USD	4/8/2004 97011	0	Was Available -- Weeded
##### Dead on their feet : te	Esherrick, J ISBN: 1-59 2004	613 Esh T 82462	19.46 USD	##### 97011	2	Was Available -- Weeded
##### Dealing with the effect	Rosen, Ma ISBN: 0-79 2002	616.85 RO T 85474	21.85 USD	##### 97011	33	Was Available -- Weeded
##### Deer hunting	Smith, Ricl ISBN: 0-81 2003	799.2 SMI T 86423	18.95 USD	2/4/2008 97011	10	Was Available -- Weeded
##### Diabetes : the ultimatk	Moran, Ka ISBN: 0-81 2004	616.4 MOI T 85772	34.50 USD	##### 97011	3	Was Available -- Weeded
##### Doctor Sleep : a novel	King, Stepl ISBN: 978- 2013	FIC KIN T 76959	26.00 USD	##### 97011	46	Was Available -- Weeded
##### Dr. Art's guide to plan	Sussman, / ISBN: 1-89 2000	577 SUS T 71722	14.95 USD	##### 97011	1	Was Available -- Weeded
##### Draw dinosaurs	DuBosque, ISBN: 0-93 1998	743.6 DUB T 75047	13.66 USD	##### 97011	7	Was Available -- Weeded
##### Drawl : ocean animals	DuBosque, ISBN: 0-93 1994	743 DUB T 51462	8.99 USD	##### 97011	9	Was Available -- Weeded
##### Draw real animals	Hammond ISBN: 0-89 1996	743.4 HAM T 82372	17.73 USD	##### 97011	13	Was Available -- Weeded
##### Draw real hands!	Hammond ISBN: 0-89 1997	743.4 HAM T 82373	18.00 USD	##### 97011	11	Was Available -- Weeded
##### Draw real people!	Hammond ISBN: 0-89 1996	743 Ham T 82374	17.73 USD	##### 97011	9	Was Available -- Weeded
##### Drawing portraits	Graves, Dc ISBN: 0-82 1974	743 GRA T 75257	14.40 USD	##### 97011	2	Was Available -- Weeded
##### E. coli	Hayhurst, / ISBN: 0-82 2004	616.9 HAY T 86004	19.95 USD	##### 97011	1	Was Available -- Weeded
##### Electric dreams : one t	Kettlewell, ISBN: 0-78 2004	629.22 Ket T 82324	17.50 USD	##### 97011	0	Was Available -- Weeded
##### Encyclopedia of assas	Sfrikis, Car ISBN: 0-81 2001	REF 364.1: T 82380	21.72 USD	##### 97011	2	Was Available -- Weeded
##### The encyclopedia of di	Roza, Greg ISBN: 0-53 2001	REF 615 RC T 85485	29.25 USD	##### 97011	0	Was Available -- Weeded
##### The encyclopedia of g	Wybrand ISBN: 978- 2008	616.5 CE T 81483	23.76 USD	##### 97011	2	Was Available -- Weeded
##### The encyclopedia of se	Newton, / ISBN: 978- 2006	REF 364.1: T 75831	85.00 USD	##### 97011	0	Was Available -- Weeded
##### The encyclopedia of se	Newton, / ISBN: 978- 2006	364.152 N T 84392	22.00 USD	##### 97011	2	Was Available -- Weeded
##### The encyclopedia of w	Harrison, / ISBN: 0-76 1999	REF 616 W T 75263	74.96 USD	##### 97011	0	Was Available -- Weeded
##### The encyclopedia of w	Harrison, / ISBN: 978- 2016	751.4 HAR T 86431	26.00 USD	##### 97011	4	Was Available -- Weeded
##### Entering the stone : o	Hurd, Bart ISBN: 0-61 2003	796.52 HU T 85488	19.55 USD	##### 97011	7	Was Available -- Weeded
##### Essential deer hunting	Ceaser, Jor ISBN: 0-51 2000	799.2 CE T 86009	10.46 USD	##### 97011	2	Was Available -- Weeded
##### Everything you need t	Reybold, / ISBN: 0-82 1996	616.5 Cea T 81483	23.95 USD	##### 97011	4	Was Available -- Weeded
##### Everything you need t	Reybold, / ISBN: 0-82 1996	617.9 REY T 70903	16.95 USD	##### 97011	3	Was Available -- Weeded
##### Everything's eventual	King, Stepl ISBN: 0-74 2002	FIC KIN T 81348	28.00 USD	##### 97011	0	Was Available -- Weeded
##### Exercise for weight m	Gedatus, C ISBN: 0-73 2001	613.7 Ged T 81488	17.95 USD	##### 97011	20	Was Available -- Weeded
##### Exercise for weight m	Gedatus, C ISBN: 0-73 2001	613.7 Ged T 82248	17.95 USD	##### 97011	21	Was Available -- Weeded
##### Exercise for weight m	Gedatus, C ISBN: 0-73 2001	613.7 Ged T 81489	17.95 USD	##### 97011	32	Was Available -- Weeded
##### Exploring caves : journ	Aulenbach ISBN: 0-79 2001	796.52 AU T 71895	18.95 USD	##### 97011	20	Was Available -- Weeded
##### Exploring iPad for dur	Gruman, C ISBN: 978- 2012	004.1675 C T 76630	13.00 USD	##### 97011	1	Was Available -- Weeded
##### Extreme freestyle mot	Schaefer, / ISBN: 0-73 2003	796.7 SCH T 86259	17.95 USD	##### 97011	12	Was Available -- Weeded
##### The Facts on File mari	McCutcher ISBN: 978- 2003	REF 551.4 T 85791	34.96 USD	##### 97011	4	Was Available -- Weeded
##### Fertility technology : tl	Williams, / ISBN: 0-82 2003	618.1 WI T 85638	19.95 USD	##### 97011	21	Was Available -- Weeded
##### Fifty places to fly fish	t Santella, C ISBN: 1-58 2004	799.12 SAI T 50117	10.00 USD	##### 97011	0	Was Available -- Weeded
##### Figure skating now : O	Chataigner ISBN: 1-55 2003	796.91 CH T 85792	16.96 USD	8/7/2012 97011	4	Was Available -- Weeded
##### Fire in the heart : a spi	Chopra, Dr ISBN: 0-68 2004	204 CHO T 75199	12.70 USD	##### 97011	0	Was Available -- Weeded
##### Firestarter	King, Stepl ISBN: 0-67 1980	Fic Kin T 82539	11.91 USD	##### 97011	29	Was Available -- Weeded
##### Fishing : have fun, be s	Solomon, / ISBN: 0-82 2000	799.1 Sol T 82540	20.67 USD	##### 97011	1	Was Available -- Weeded
##### Flesh and machines : h	Brooks, Ro ISBN: 0-37 2002	629.8 BRO T 85639	22.10 USD	##### 97011	0	Was Available -- Weeded
##### Freaks of the storm : fi	Carveny, R ISBN: 978- 2006	551.5 CER T 86268	13.56 USD	##### 97011	3	Was Available -- Weeded
##### Free money, free stuff	[Project str ISBN: 978- 2007	011 FRE T 69009	10.00 USD	##### 97011	9	Was Available -- Weeded
##### Future techniques in s	Giddens, S ISBN: 0-82 2003	617 GID T 85646	19.95 USD	##### 97011	0	Was Available -- Weeded
##### Game day : my life on	Jeter, Dere ISBN: 0-60 2001	796.357 JE T 85255	20.00 USD	##### 97011	5	Was Available -- Weeded
##### Girl, interrupted	Kaysen, Su ISBN: 0-67 1994	616.89 Ka T 83217	15.76 USD	##### 97011	7	Was Available -- Weeded
##### Girls think of everythir	Thimmesh ISBN: 0-39 2000	609 THI T 80832	12.80 USD	##### 97011	3	Was Available -- Weeded

#####	The glass castle : a me Walls, Jear ISBN: 978- 2006	362.82 WJ T 75456	1/5/2011 97011	19.00	#####	11	Was Available -- Weeded
#####	The glass castle : a me Walls, Jear ISBN: 978- 2006	921 WAL T 84180	##### 97011	17.70	#####	42	Was Available -- Weeded
#####	Graceling	Fic Cas T 83801	##### 97011	17.87	#####	19	Was Available -- Weeded
#####	Graceling	Fic Cas T 83802	##### 97011	23.29	#####	1	Was Available -- Weeded
#####	The great origami boo Ayûre-Sel ISBN: 0-80 1987	736 Ayt T 83376	1/6/2009 97011	15.95	#####	15	Was Available -- Weeded
#####	The green mille : a nov King, Stepl ISBN: 0-45 1997	Fic Kin T 80370	1/8/2003 97011	14.04	#####	29	Was Available -- Weeded
#####	The gunslinger	Fic Kin T 84018	##### 97011	12.25	#####	40	Was Available -- Weeded
#####	Halle Berry	91.43 NA T 85265	##### 97011	22.95	#####	0	Was Available -- Weeded
#####	Healthy eating for wei, Turck, Mar ISBN: 0-73 2001	613.7 Tur T 81506	4/8/2004 97011	17.95	#####	20	Was Available -- Weeded
#####	Healthy eating for wei, Turck, Mar ISBN: 0-73 2001	613.7 Tur T 82251	4/5/2006 97011	18.95	#####	21	Was Available -- Weeded
#####	Healthy snack and fast Turck, Mar ISBN: 0-73 2001	613.2 Tur T 81507	4/8/2004 97011	17.95	#####	0	Was Available -- Weeded
#####	The hearts of men : a l Butler, Nic ISBN: 978- 2017	FIC BUT T 78510	##### 97011	23.00	#####	1	Was Available -- Weeded
#####	Help your kids with co Vorderma ISBN: 1-46 2014	005.13 HEI T 51639	##### 97011	19.95	#####	0	Was Available -- Weeded
#####	Helping your teenager Manassis, ISBN: 1-89 2004	616.85 MA T 85806	##### 97011	16.96	#####	1	Was Available -- Weeded
#####	The hidden child : your Bonnie, S ISBN: 1-59 2004	649 BON T 84024	##### 97011	24.50	#####	0	Was Available -- Weeded
#####	The history of space vi Furniss, Tii ISBN: 1-57 2001	629.47 FUJ T 71725	##### 97011	24.98	#####	3	Was Available -- Weeded
#####	The hitchhiker's guide Adams, Dc ISBN: 0-51 1980	Fic Ada T 82907	##### 97011	11.59	#####	24	Was Available -- Weeded
#####	Homintern : how gay c Woods, Gr ISBN: 978- 2016	306.76 WC T 77868	##### 97011	35.00	6/2/2016	4	Was Available -- Weeded
#####	How to draw cars	743 Mur T 82596	##### 97011	16.58	#####	12	Was Available -- Weeded
#####	Human body	612 PAR T 71743	##### 97011	15.95	#####	3	Was Available -- Weeded
#####	The Human Genome P Toriello, Ja ISBN: 0-82 2003	611 TOR T 85656	##### 97011	19.95	#####	0	Was Available -- Weeded
#####	Hunted	Fic CAS T 84032	##### 97011	13.80	#####	82	Was Available -- Weeded
#####	Hunting allies	636.75 HU T 75298	##### 97011	22.95	#####	3	Was Available -- Weeded
#####	I heart you, you haunt Schroeder, ISBN: 978- 2008	Fic Sch T 83636	##### 97011	12.09	#####	40	Was Available -- Weeded
#####	The illustrated encyclo Baroni, He ISBN: 0-82 2002	294.3 Bar T 81704	1/3/2005 97011	89.96	1/8/2016	4	Was Available -- Weeded
#####	iMac for Dummies Chambers, ISBN: 978- 2012	004.165 CI T 77114	##### 97011	21.00	#####	0	Was Available -- Weeded
#####	In-line skating for fitne Gedatus, C ISBN: 0-73 2001	613.7 Ged T 82257	4/8/2004 97011	17.95	#####	20	Was Available -- Weeded
#####	In-line skating for fitne Gedatus, C ISBN: 0-73 2001	613.7 Ged T 82257	4/5/2006 97011	16.95	#####	20	Was Available -- Weeded
#####	Insatiable : the compe Eliot, Eve, ISBN: 978- 2001	616.85 Eli T 82419	##### 97011	16.09	#####	29	Was Available -- Weeded
#####	Insomnia	Fic Kin T 82081	##### 97011	11.76	#####	6	Was Available -- Weeded
#####	The Institute : a novel King, Stepl ISBN: 978- 2019	FIC KIN T 79190	##### 97011	26.00	#####	3	Was Available -- Weeded
#####	Interactive whiteboar Matthews, ISBN: 978- 2009	371.33 Ma T 83238	##### 97011	21.11	#####	0	Was Available -- Weeded
#####	Internet	006.7 MCC T 76340	##### 97011	35.00	#####	3	Was Available -- Weeded
#####	Interview for success : Krannich, I ISBN: 1-57 2003	650.14 KR T 86037	##### 97011	13.56	#####	2	Was Available -- Weeded
#####	Investing for dummies Tyson, Eric ISBN: 978- 2008	332.6 TY S T 75472	1/5/2011 97011	18.65	9/6/2016	3	Was Available -- Weeded
#####	Invisible enemies : stoi Farrell, Jea ISBN: 0-37- 1998	616.9 FAR T 85662	##### 97011	14.45	#####	0	Was Available -- Weeded
#####	It	Fic Kin T 82420	##### 97011	11.91	#####	80	Was Available -- Weeded
#####	It ain't no sin to be gla Alterman, ISBN: 0-31 1999	782.421 AI T 63729	##### 97011	16.00	#####	1	Was Available -- Weeded
#####	Jewish cooking in Ame Nathan, Jo ISBN: 0-37 1998	641.5 NAT T 85148	##### 97011	29.75	#####	5	Was Available -- Weeded
#####	Joy of cooking- All abo Rombauer ISBN: 0-74 2000	641.5 ROM T 85149	##### 97011	19.95	4/3/2017	2	Was Available -- Weeded
#####	Joy of cooking- All abo Rombauer ISBN: 0-74 2000	641.5 ROM T 85149	##### 97011	16.96	#####	0	Was Available -- Weeded
#####	The jungle	FIC SIN T 82085	##### 97011	10.00	#####	15	Was Available -- Weeded
#####	Jurassic Park	Fic Cri T 81522	4/8/2004 97011	14.24	#####	34	Was Available -- Weeded
#####	Killer superbugs : the s Day, Nanc; ISBN: 0-76 2001	616 DAY T 85280	##### 97011	20.00	#####	1	Was Available -- Weeded
#####	Killing Reagan : the vic O'Reilly, Bi ISBN: 978- 2015	973.92 OR T 52011	##### 97011	30.00	#####	1	Was Available -- Weeded
#####	K.I.S.S guide to digital j Ang, Tom. ISBN: 0-78 2004	775 Ang T 82260	4/5/2006 97011	21.61	2/2/2012	4	Was Available -- Weeded
#####	The Koran for dummie Sultan, Sol ISBN: 0-76 2004	297.1 SUL T 75308	##### 97011	18.69	#####	1	Was Available -- Weeded
#####	Kraft best-ever grilling	641.7 KRA T 50972	##### 97011	22.76	#####	6	Was Available -- Weeded
#####	Lasers	621.36 NA T 85664	##### 97011	24.95	9/8/2016	2	Was Available -- Weeded
#####	Learn to draw 3-D	DuBosque, ISBN: 0-93 1992	##### 97011	6.00	#####	5	Was Available -- Weeded
#####	The leisure seeker	FIC ZAD T 10283	##### 97011	10.00	#####	0	Was Available -- Weeded
#####	Life:World War 2 : Histi edited by I ISBN: 0-82 2001	REF 940.5: T 50742	##### 97011	60.00	#####	39	Was Available -- Weeded
#####	Lighter than my shado Green, Kat ISBN: 978- 2017	741.5 GRE T 78996	##### 97011	17.00	#####	7	Was Available -- Weeded
#####	Machine guns : an illus Willbanks, ISBN: 1-95 2004	623.4 WIL T 52262	##### 97011	29.50	#####	22	Was Available -- Weeded
#####	Managing your money by Ted Ber ISBN: 978- 2009	332.024 M T 75382	##### 97011	25.49	5/4/2015	2	Was Available -- Weeded

#####	Mariah Carey	Parker, Juc	ISBN: 0-51 2001	782.421 P1 T 81722	11.00 USD	1/3/2005 97011	5	3/2/2022	Was Available -- Weeded
#####	Marian Anderson : sing	Broadwater	ISBN: 0-76 2000	782.1 BRO T 81723	25.27 USD	1/3/2005 97011	16	#####	Was Available -- Weeded
#####	Marked	Cast, P. C.	ISBN: 978- 2007	FIC CAS T 95669	16.00 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Me and my shadows : Luft, Lorna	ISBN: 0-67 1999	782.421 LL T 81727	16.00 USD	1/3/2005 97011	8	#####	Was Available -- Weeded	
#####	Michael Jackson	Nicholson, ISBN: 0-79 1994	782.421 N T 81728	21.50 USD	1/3/2005 97011	8	3/2/2022	Was Available -- Weeded	
#####	The microscope	Woog, Ade	ISBN: 1-59 2004	616.07 WC T 85673	21.96 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Microsoft Office 2011	LeVitus, Bc	ISBN: 978- 2011	005.5 LEV T 77149	21.00 USD	##### 97011	1	#####	Was Available -- Weeded
#####	The middle passage : v	Feelings, T	ISBN: 0-80 1995	759.13 FEE T 81729	40.00 USD	1/3/2005 97011	2	#####	Was Available -- Weeded
#####	Mother, mother : a no	Zaitckas, K	ISBN: 978- 2013	FIC ZAI T 95294	24.00 USD	5/6/2014 97011	0	#####	Was Available -- Weeded
#####	The mother of all baby	Douglas, A	ISBN: 0-76 2002	649 Dou B T 82448	18.33 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Freeman, ISBN: 1-58 2003	Freeman, ISBN: 1-58 2003		796.7 FRE T 86297	20.50 USD	##### 97011	7	#####	Was Available -- Weeded
#####	Mr. Mercedes : a nove	King, Stepl	ISBN: 978- 2014	FIC KIN T 77245	26.00 USD	##### 97011	17	#####	Was Available -- Weeded
#####	My friend Dahmer : a J	Derf.	ISBN: 978- 2012	741.5 BAC T 79475	23.00 USD	##### 97011	8	#####	Was Available -- Weeded
#####	Mythology of the worl	Phillip, Neil	ISBN: 0-75 2004	201. PHI T 75490	21.20 USD	1/5/2011 97011	3	2/5/2019	Was Available -- Weeded
#####	The new encyclopedia	Fogle, Bruc	ISBN: 0-78 2001	636.8 FOG T 85297	29.70 USD	##### 97011	14	#####	Was Available -- Weeded
#####	The new how things w	Langone, J	ISBN: 0-79 2004	REF 600 LF T 75315	29.75 USD	##### 97011	0	#####	Was Available -- Weeded
#####	The new way things w	Macaulay, ISBN: 0-39 1998		600 MAC T 71465	35.00 USD	##### 97011	9	#####	Was Available -- Weeded
#####	New wok cooking : ea	Ross, Rosa	ISBN: 0-60 2000	641.5 ROS T 85157	21.00 USD	##### 97011	1	#####	Was Available -- Weeded
#####	No one ever asked : a	Ganshert,	ISBN: 978- 2018	FIC GAN T 10401	15.00 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Nutrition for Dummies	Rinzler, Ca	ISBN: 0-76 2003	613.2 RIN T 63511	12.95 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Only the strong survivi	Platt, Larry	ISBN: 0-06 2002	796.323 PI T 82972	16.00 USD	##### 97011	5	#####	Was Available -- Weeded
#####	Organizing for dummii	Roth, Ellee	ISBN: 0-76 2001	648 ROT T 85915	18.69 USD	##### 97011	8	#####	Was Available -- Weeded
#####	The outsider : a novel	King, Stepl	ISBN: 978- 2018	FIC KIN T 79011	26.00 USD	##### 97011	5	#####	Was Available -- Weeded
#####	Painfully shy : how t	Markway, ISBN: 0-31 2001		616.85 MA T 85307	23.95 USD	##### 97011	4	3/1/2016	Was Available -- Weeded
#####	Paint effects masterdi	Sacha Coh	ISBN: 0-75 2002	745.7 COH T 50899	25.00 USD	##### 97011	3	1/3/2017	Was Available -- Weeded
#####	Parenting an infant	Thoennes	ISBN: 0-73 2001	649 Tho T 82554	17.06 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Peoples of North Amei	ISBN: 0-71 2003		REF 305.8 T 51292	41.50 USD	##### 97011	39	#####	Was Available -- Weeded
#####	Period 8	Crutcher, ISBN: 978- 2013		FIC CRU T 50981	19.45 USD	##### 97011	4	#####	Was Available -- Weeded
#####	Pet sematary	King, Stepl	ISBN: 0-38 1983	Fic Kin T 80849	13.84 USD	5/7/2002 97011	56	#####	Was Available -- Weeded
#####	Physics for dummies	Holzner, Sl	ISBN: 978- 2006	530 HOL T 86104	16.99 USD	##### 97011	4	#####	Was Available -- Weeded
#####	Posters : a concise hist	Barnicoat, ISBN: 0-50 1985		741.6 BAR T 85720	12.70 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Pregnancy and birth	Hales, Dior	ISBN: 0-79 2000	618.2 HAL T 63471	22.96 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Princess lessons	Cabot, Me, ISBN: 0-06 2003		646.7 CAB T 50071	13.00 USD	##### 97011	4	#####	Was Available -- Weeded
#####	Promises to keep : hov	Robinson, ISBN: 978- 2004		796.357 RI T 82122	17.88 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Quick creative quilting	edited by J	ISBN: 1-88 2000	746.46 ST T 51480	19.95 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Random House Webst	ISBN: 0-67 1992		REF 423 RI T 85318	21.20 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Rap and hip hop	Jared Gree	ISBN: 0-73 2003	782.421 Rv T 85839	27.00 USD	##### 97011	4	#####	Was Available -- Weeded
#####	Really useful : the orig	Levy, Joel, ISBN: 1-55 2002		608 LEV T 85551	33.96 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Rebuilding the body :	Fullick, Ani	ISBN: 1-58 2002	617.9 FUL T 85840	22.95 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Revival : a novel	King, Stepl	ISBN: 978- 2014	FIC KIN T 77248	26.00 USD	##### 97011	11	#####	Was Available -- Weeded
#####	The right moves : a gir	Schwager, ISBN: 1-57 1998		613.7 SCH T 71669	14.95 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Rodale's successful qu	ISBN: 0-87 1997		746.46 PEI T 51506	19.95 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Room : a novel	Donoghue	ISBN: 978- 2011	FIC DON T 51823	17.00 USD	2/3/2016 97011	5	9/8/2023	Was Available -- Weeded
#####	SARS	Stewart, G	ISBN: 1-59 2004	616.2 STE T 51607	10.00 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Self-defense techniq	Walker, Ch	ISBN: 978- 2003	613.6 WAL T 63917	17.95 USD	##### 97011	1	#####	Was Available -- Weeded
#####	Sexually transmitted	d Curran, ISBN: 0-76 1998		616.95 CU T 71374	19.95 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Shaq talks back	O'Neal, Sh	ISBN: 0-31 2001	796.323 O T 85329	24.00 USD	##### 97011	9	#####	Was Available -- Weeded
#####	The shing	King, Stepl	ISBN: 0-38 1977	Fic Kin T 82142	11.76 USD	##### 97011	34	#####	Was Available -- Weeded
#####	Simply handmade : 36	editor, Ca	ISBN: 0-69 1998	745.594 D T 51481	19.95 USD	##### 97011	11	#####	Was Available -- Weeded
#####	Skin : your guide to cro	Pollack, Pa	ISBN: 0-79 2002	796.93 PO T 85848	11.96 USD	##### 97011	2	#####	Was Available -- Weeded
#####	Skin health informato	edited by l	ISBN: 978- 2009	REF 646.7 T 75758	74.00 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Sleeping beauties : a	n King, Stepl	ISBN: 978- 2017	FIC KIN T 95819	28.00 USD	##### 97011	4	#####	Was Available -- Weeded
#####	Snowboarding	Brown, Gil	ISBN: 0-51 2003	796.9 BRO T 85849	10.36 USD	##### 97011	2	3/6/2012	Was Available -- Weeded
#####	Solve this : math activi	Tantoni, Jai	ISBN: 0-88 2001	510 TAN T 85689	35.59 USD	##### 97011	0	#####	Was Available -- Weeded
#####	Soul surfer : a true sto	Hamilton, ISBN: 0-74 2004		797.32 HA T 84113	16.00 USD	##### 97011	4	#####	Was Available -- Weeded

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World epidemics : a ct Snodgrass, ISBN: 0-78 2003
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Young equestrian : prc Davis, Carr ISBN: 1-55 2000
The young musician's : Nathan, Ar ISBN: 0-19 2000

REF 617.1 T 75344	74.52	USD	#####	97011	#####	0	Was Available -- Weeded
617.1 EDE T 63470	22.96	USD	#####	97011	#####	0	Was Available -- Weeded
305.8 KEN T 79552	29.00	USD	#####	97011	#####	3	Was Available -- Weeded
Fic Kin T 83312	12.67	USD	#####	97011	#####	31	Was Available -- Weeded
616.95 YAI T 75513	25.00	USD	1/5/2011	97011	#####	1	Was Available -- Weeded
616 VIE T 85692	19.95	USD	#####	97011	#####	0	Was Available -- Weeded
611 Roa T 82151	16.55	USD	#####	97011	#####	17	Was Available -- Weeded
FIC ZEV T 51253	10.00	USD	1/7/2015	97011	#####	2	Was Available -- Weeded
629.4 CAR T 85853	27.95	USD	#####	97011	#####	0	Was Available -- Weeded
FIC WRO T 51078	26.00	USD	#####	97011	#####	1	Was Available -- Weeded
616.86 SUI T 50786	19.95	USD	4/8/2002	97011	#####	0	Was Available -- Weeded
797.21 CO T 82155	24.10	USD	#####	97011	#####	4	Was Available -- Weeded
FIC BAC 30300004	27.00	USD	3/2/2018	97011	#####	2	Was Available -- Weeded
623.7 TUC T 52261	29.50	USD	#####	97011	#####	8	Was Available -- Weeded
006.6 WOX T 75325	21.24	USD	#####	97011	#####	2	Was Available -- Weeded
006.786 KI T 75378	25.49	USD	#####	97011	#####	1	Was Available -- Weeded
600 BRI T 71742	15.95	USD	#####	97011	#####	3	Was Available -- Weeded
650.14 Cor T 82484	13.68	USD	#####	97011	#####	2	Was Available -- Weeded
Fic Cas T 83880	18.65	USD	#####	97011	#####	86	Was Available -- Weeded
615.8 CRA T 86362	18.90	USD	#####	97011	#####	1	Was Available -- Weeded
616.4 DRA T 64018	6.35	USD	#####	97011	#####	5	Was Available -- Weeded
636.8 RAB T 85572	23.95	USD	#####	97011	#####	2	Was Available -- Weeded
652 Jan T 82491	12.11	USD	#####	97011	#####	2	Was Available -- Weeded
779 BIC T 86527	21.20	USD	2/4/2008	97011	3/6/2019	1	Was Available -- Weeded
636.088 AI T 85173	29.75	USD	#####	97011	#####	1	Was Available -- Weeded
791.6 WIL T 85865	14.40	USD	#####	97011	#####	8	Was Available -- Weeded
629.8 MAL T 86079	25.50	USD	#####	97011	#####	3	Was Available -- Weeded
618.92 BEI T 85866	21.20	USD	#####	97011	#####	1	Was Available -- Weeded
616.85 RO T 85577	21.85	USD	#####	97011	3/8/2016	15	Was Available -- Weeded
Fic Cas T 83892	12.84	USD	#####	97011	#####	28	Was Available -- Weeded
629.13 HA T 81104	13.05	USD	1/8/2003	97011	3/2/2022	3	Was Available -- Weeded
623.7 Hop T 83456	25.50	USD	#####	97011	#####	3	Was Available -- Weeded
743 USB T 75209	15.29	USD	#####	97011	#####	3	Was Available -- Weeded
759.949 TT T 85722	14.86	USD	#####	97011	#####	1	Was Available -- Weeded
613.2 Dud T 82274	18.95	USD	#####	97011	#####	36	Was Available -- Weeded
613.2 Dud T 82274	16.95	USD	4/8/2004	97011	#####	5	Was Available -- Weeded
305.48 Wa T 82512	18.30	USD	4/5/2006	97011	#####	21	Was Available -- Weeded
751.42 ELS T 86533	20.36	USD	#####	97011	#####	4	Was Available -- Weeded
600 KER T 77420	21.00	USD	2/4/2008	97011	#####	1	Was Available -- Weeded
616.85 DR T 71388	19.95	USD	1/6/2015	97011	#####	0	Was Available -- Weeded
613.7 Ged T 82275	17.95	USD	#####	97011	#####	20	Was Available -- Weeded
641.5 WEI T 51736	18.95	USD	4/8/2004	97011	#####	0	Was Available -- Weeded
616.9 ABR T 86341	22.96	USD	4/5/2006	97011	#####	16	Was Available -- Weeded
155.9 MYE T 85871	34.50	USD	#####	97011	5/1/2018	5	Was Available -- Weeded
616.9 BAK T 85872	21.20	USD	#####	97011	#####	0	Was Available -- Weeded
EASY FIC R T 51732	6.00	USD	#####	97011	5/9/2016	22	Was Available -- Weeded
FIC KIN T 76451	23.00	USD	#####	97011	#####	0	Was Available -- Weeded
629.13 DIC T 85969	74.96	USD	2/6/2013	97011	#####	15	Was Available -- Weeded
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641.5 GIO T 84146	13.25	USD	#####	97011	#####	4	Was Available -- Weeded
641.5 WAF T 84147	13.25	USD	#####	97011	#####	3	Was Available -- Weeded
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Deleted Date	Title	Author	Published	Acquisition Date	Last Circulated
4/28/2025	About average	Clements, Andrew, 1949-	2012	3/21/2018	4/6/2018
4/28/2025	Aftershock	Acton, Vanessa,	2017	11/16/2017	9/20/2019
4/28/2025	Al Capone does my homework	Choldenko, Gennifer, 1957-	2013	11/8/2013	11/4/2021
4/28/2025	Al Capone shines my shoes	Choldenko, Gennifer, 1957-	2009	1/21/2011	5/21/2019
4/28/2025	Ashes	Anderson, Laurie Halse.	2016	8/29/2017	9/5/2017
4/28/2025	Atlantis lost	Barron, T. A.	2016	3/24/2017	11/22/2021
4/28/2025	Atlantis rising	Barron, T. A.	2014	11/5/2015	10/12/2017
4/28/2025	Backfire	Acton, Vanessa,	2017	11/16/2017	9/6/2023
4/28/2025	Balthazar Fabuloso in the lair of the Humbugs	Brindle, I. J.	2016	10/31/2016	12/12/2016
4/28/2025	Before you were mine	Boelts, Maribeth, 1964-	2007	10/25/2011	3/10/2015
4/28/2025	The best of Iggy	Barrows, Annie.	2020	4/15/2021	5/10/2021
4/28/2025	Bluestem	Arrington, Frances.	2000	12/18/2003	4/13/2016
4/28/2025	The boy who swam with piranhas	Almond, David, 1951-	2013	4/3/2014	3/3/2023
4/28/2025	Chains	Anderson, Laurie Halse.	2010	11/23/2021	
4/28/2025	CHAINS SEEDS OF AMERICA.	Anderson, Laurie Halse.		3/28/2011	3/26/2015
4/28/2025	Chasing blue	Burkhart, Jessica.	2009	3/21/2023	1/18/2024
4/28/2025	Chasing secrets	Choldenko, Gennifer, 1957-	2015	3/28/2016	10/18/2021
4/28/2025	Cheesie Mack is running like crazy!	Cotler, Stephen L.	2013	10/23/2017	11/16/2017

4/28/2025	Circus Mirandus	Beasley, Cassie.	2015	3/28/2016	11/26/2018
4/28/2025	Clarice Bean spells trouble	Child, Lauren.	2005	1/11/2006	4/17/2023
4/28/2025	The colossal fossil freakout	Berry, Julie, 1974-	2011	4/3/2014	9/22/2021
4/28/2025	Country kid, city kid	Cummins, Julie.	2002	4/15/2003	2/24/2017
4/28/2025	Dog at the door	Baglio, Ben M.	2002	3/1/2011	1/10/2024
4/28/2025	Dreidels on the brain	ben Izzy, Joel.	2016	3/24/2017	4/28/2022
4/28/2025	Ellie McDoodle : new kid in school	Barshaw, Ruth McNally.	2008	10/4/2011	2/17/2014
4/28/2025	Finding Langston	Cline-Ransome, Lesa.	2018	11/17/2020	1/14/2021
4/28/2025	Foolish Jack and the bean stack	Anholt, Laurence.	2004	3/30/2023	
4/28/2025	Forever, or a long, long time	Carter, Caela.	2017	3/31/2023	
4/28/2025	Forge	Anderson, Laurie Halse.	2010	1/19/2011	12/11/2013
4/28/2025	The friendship matchmaker	Abdel-Fattah, Randa.	2012	4/3/2014	11/5/2024
4/28/2025	The friendship matchmaker goes undercover	Abdel-Fattah, Randa.	2013	4/3/2014	2/2/2023
4/28/2025	The friendship war	Clements, Andrew, 1949-	2020	2/11/2022	1/10/2023
4/28/2025	Frindle	Clements, Andrew, 1949-	1996	7/27/2000	9/22/2022
4/28/2025	Gangsters at the Grand Atlantic	Buckey, Sarah Masters, 1955-	2003	12/18/2003	3/8/2016
4/28/2025	Ghostshocks and the three scares	Anholt, Laurence.	2004	3/30/2023	
4/28/2025	Greetings from witness protection!	Burt, Jake.	2017	4/12/2018	1/7/2021
4/28/2025	Home of the brave	Applegate, Katherine.	2007	10/4/2011	9/29/2021
4/28/2025	How to speak dragonese	Cowell, Cressida.	2010	4/3/2014	10/18/2022
4/28/2025	If you find this	Baker, Matthew, 1985-	2015	3/28/2016	1/10/2020
4/28/2025	Jake Drake, teacher's pet	Clements, Andrew, 1949-	2001	1/16/2003	12/1/2016
4/28/2025	The janitor's boy	Clements, Andrew, 1949-	2000	1/18/2001	3/6/2017

4/28/2025	Jinx	Blackwood, Sage.	2013	4/3/2014	11/14/2024
4/28/2025	Jinx's fire	Blackwood, Sage.	2016	11/23/2021	1/24/2022
4/28/2025	Jinx's magic	Blackwood, Sage.	2015	3/28/2016	11/6/2024
4/28/2025	Josh Baxter levels up	Brown, Gavin, 1983-	2016	10/31/2016	10/1/2020
4/28/2025	The journey of little Charlie	Curtis, Christopher Paul.	2018	3/12/2020	3/12/2024
4/28/2025	The journey of little Charlie	Curtis, Christopher Paul.	2018	4/3/2023	3/12/2024
4/28/2025	The key collection	Cheng, Andrea.	2003	2/23/2005	10/31/2017
4/28/2025	Kickoff!	Barber, Tiki, 1975-	2007	3/9/2023	10/13/2023
4/28/2025	Kinda like brothers	Booth, Coe.	2014	3/23/2015	1/13/2020
4/28/2025	The last ever after	Chainani, Soman.	2015	11/5/2015	12/3/2024
4/28/2025	The legend of the sand dollar	Auer, Chris, 1955-	2005	2/1/2013	2/23/2021
4/28/2025	Li on Angel Island	Bybee, Veeda.	2021	11/23/2021	
4/28/2025	Little Red Riding Wolf	Anholt, Laurence.	2004	3/30/2023	
4/28/2025	Little women	Snyder, Bethany, 1973-	2005	10/9/2014	11/19/2021
4/28/2025	The maze of the menacing minotaur	Boyer, Crispin.	2020	11/17/2020	1/11/2021
4/28/2025	Monster who ate the state	Browne, Christopher.	2014	3/4/2016	11/7/2022
4/28/2025	Not as we know it	Avery, Tom (Children's story writer)	2016	3/24/2017	3/16/2022
4/28/2025	Nothing but the truth : a documentary novel	Avi, 1937-	1991	7/27/2000	2/10/2025
4/28/2025	The peculiar incident on Shady Street	Currie, Lindsay.	2017	4/12/2018	11/5/2020
4/28/2025	The Penderwicks : a summer tale of four sisters, two rabbits, and a very interesting boy	Birdsall, Jeanne.	2005	12/4/2008	4/8/2019
4/28/2025	The Penderwicks at Point Mouette	Birdsall, Jeanne.	2011	10/4/2011	10/20/2021

4/28/2025	The Penderwicks in spring	Birdsall, Jeanne.	2015	11/5/2015	4/25/2019
4/28/2025	The Penderwicks on Gardam Street	Birdsall, Jeanne.	2008	9/30/2009	3/26/2019
4/28/2025	A picnic in October	Bunting, Eve, 1928-	2004	9/20/2012	9/26/2014
4/28/2025	The pirate, Big Fist, and me	Cosson, M. J.	2007	9/14/2015	9/23/2015
4/28/2025	The quest for the golden fleas	Boyer, Crispin.	2019	5/19/2020	11/6/2023
4/28/2025	Racing the moon	Armstrong, Alan W., 1939-	2012	12/4/2014	12/16/2021
4/28/2025	The rat brain fiasco	Berry, Julie, 1974-	2010	10/4/2011	9/23/2024
4/28/2025	The return of the Indian	Banks, Lynne Reid, 1929-	1986	7/27/2000	5/11/2017
4/28/2025	Runt	Baskin, Nora Raleigh.	2013	4/3/2014	5/3/2017
4/28/2025	Saint Philomene's Infirmary for Magical Creatures	Cotter, Bill, 1964-	2018	4/12/2018	4/27/2018
4/28/2025	The School for Good and Evil	Chainani, Soman.	2013	3/19/2021	11/5/2024
4/28/2025	The School for Good and Evil. A world without princes	Chainani, Soman.	2014	3/23/2015	11/20/2024
4/28/2025	Shadow weaver	Connolly, MarcyKate.	2018	11/23/2021	12/22/2021
4/28/2025	Take the reins	Burkhart, Jessica.	2009	3/21/2023	1/18/2024
4/28/2025	Trouble-maker	Clements, Andrew, 1949-	2013	1/24/2014	5/6/2014
4/28/2025	Utterly me, Clarice Bean	Child, Lauren.	2003	12/18/2003	2/25/2025
4/28/2025	Vortex	Acton, Vanessa,	2017	11/16/2017	9/13/2023
4/28/2025	When the sun rose	Berger, Barbara, 1945 Mar. 1-	1986	7/27/2000	9/6/2022
4/28/2025	The white tower	Constable, Cathryn.	2017	4/12/2018	10/22/2020
4/28/2025	Who put the B in the ballyhoo?	Beccia, Carlyn.	2007	8/8/2012	1/21/2020
4/28/2025	The wizard in the tree	Alexander, Lloyd.	1975	1/24/2008	12/3/2019
4/28/2025	Wolf in the snow	Cordell, Matthew, 1975-	2017	4/12/2018	5/7/2018

4/28/2025	The wolf, the duck, & the mouse	Barnett, Mac.	2017	3/12/2020	11/6/2020
4/28/2025	The Wright 3	Balliett, Blue, 1955-	2007	9/30/2009	3/25/2022
4/16/2025	CatStronauts. Slapdash science	Brockington, Drew.	2019	12/20/2019	4/15/2025
4/9/2025	Diary of a Wimpy Kid : The Deep End	Kinney, Jeff.	2020	4/15/2021	3/19/2025
1/14/2025	Amulet.Prince of the Elves	Kibuishi, Kazu, 1978-	2012	1/8/2019	12/16/2024
12/19/2024	Wings of fire. The graphic novel. Book three, The hidden kingdom	Deutsch, Barry.	2019	12/5/2019	12/16/2024
12/13/2024	Dog Man and Cat Kid	Pilkey, Dav, 1966-	2018	2/14/2019	12/9/2024

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5/1/2025	Ants	Coughlan, Cheryl.	1999	7/28/2000	10/28/2019
5/1/2025	Arrow to the sun : a Pueblo Indian tale	McDermott, Gerald.	1977	7/28/2000	2/12/2019
5/1/2025	Arthur's April fool	Brown, Marc Tolon.	1983	7/28/2000	4/13/2011
5/1/2025	Arthur's Christmas	Brown, Marc Tolon.	1984	7/28/2000	12/18/2019
5/1/2025	Arthur's Thanksgiving	Brown, Marc Tolon.	1983	7/28/2000	11/6/2020
5/1/2025	Arthur's Thanksgiving	Brown, Marc Tolon.	1983	7/28/2000	11/18/2019
5/1/2025	Aurora means dawn	Sanders, Scott R. (Scott Russell), 1945-	1989	7/28/2000	4/9/2010
5/1/2025	Barn dance!	Martin, Bill, 1916-2004.	1986	7/28/2000	2/17/2016
5/1/2025	The Berenstain Bears' new baby	Berenstain, Stan, 1923-2005.	1974	5/12/2014	10/22/2019
5/1/2025	Beyond the ridge	Goble, Paul.	1989	7/28/2000	2/1/2017
5/1/2025	Christmas in the barn	Brown, Margaret Wise, 1910-1952.	2004	7/28/2000	1/9/2020
5/1/2025	Crow chief : a Plains Indian story	Goble, Paul.	1992	7/28/2000	2/12/2019
5/1/2025	The elves and the shoemaker	Galdone, Paul.	1984	7/28/2000	3/18/2019
5/1/2025	Fables	Lobel, Arnold.	1980	7/28/2000	1/9/2017
5/1/2025	First snow	McCarty, Peter.	2015	3/31/2015	3/10/2017
5/1/2025	Frog went a-courtin	Rojankovsky, Feodor. 1891-1970.	1955	7/28/2000	11/1/2011
5/1/2025	Grandfather Twilight	Berger, Barbara, 1945 Mar. 1-	1984	4/18/2011	10/30/2018
5/1/2025	Greyling	Yolen, Jane.	1991	7/28/2000	9/21/2011
5/1/2025	Imogene's antlers	Small, David, 1945-	1985	7/28/2000	11/29/2016
5/1/2025	Julius, the baby of the world	Henkes, Kevin.	1990	7/28/2000	5/1/2019
5/1/2025	Just for you	Mayer, Mercer, 1943-	1975	8/19/2005	4/3/2017
5/1/2025	The lady with the alligator purse	Westcott, Nadine Bernard.	2003	3/15/2011	9/11/2014
5/1/2025	Little Red Riding Hood	Hyman, Trina Schart.	1983	11/17/2014	2/6/2020
5/1/2025	Me too!	Mayer, Mercer, 1943-	1983	7/28/2000	10/6/2016

5/1/2025	Mouse paint	Walsh, Ellen Stoll.	1989	7/28/2000	10/4/2016
5/1/2025	Nate the Great	Sharmat, Marjorie Weinman.	2004	7/28/2000	1/15/2019
5/1/2025	Nate the Great and the lost list	Sharmat, Marjorie Weinman.	1975	7/28/2000	1/15/2019
5/1/2025	Nate the Great goes undercover	Sharmat, Marjorie Weinman.	1984	7/28/2000	1/15/2019
5/1/2025	The owl and the pussycat	Lear, Edward, 1812-1888.	1991	7/28/2000	2/24/2011
5/1/2025	Paul Bunyan, a tall tale	Kellogg, Steven.	1984	7/28/2000	10/15/2013
5/1/2025	Pecos Bill : a tall tale	Kellogg, Steven.	1986	7/28/2000	10/15/2013
5/1/2025	The rooster crows : a book of American rhymes and jingles	Petersham, Maud Fuller, 1890-1971.	1945	7/28/2000	12/17/2018
5/1/2025	Sheep in a shop	Shaw, Nancy (Nancy E.)	1991	7/28/2000	10/3/2018
4/25/2025	Zombies' day off	Pat + Jen (YouTube personality)	2020	5/24/2021	4/16/2025
4/14/2025	Komodo dragon vs. orangutan	Sommer, Nathan.	2021	10/16/2020	3/27/2025
4/14/2025	Wolverine vs. Tasmanian Devil	Pallotta, Jerry.	2009	1/13/2020	3/26/2025
4/11/2025	There was an old lady who swallowed a rose!	Colandro, Lucille.	2012	10/31/2016	4/11/2025
4/9/2025	Guinness World Records, 2004	[managing editor, Claire Folkard].	2003	10/21/2003	3/25/2025
3/12/2025	Weird but true! World 2024 : incredible facts, awesome photos, and weird wonders--for this year and beyond!		2023	9/29/2023	3/12/2025
3/10/2025	Making more : how life begins	Roy, Katherine.	2023	2/16/2024	3/10/2025
3/3/2025	Minecraft. Mobs in the mansion!	Kaplan, Arie.	2024	2/16/2024	3/3/2025
2/11/2025	Counting lions : portraits from the wild	Cotton, Katie.	2015	4/18/2017	1/15/2025
2/11/2025	Ghost town at sundown	Osborne, Mary Pope.	1997	5/12/2014	10/28/2024
2/5/2025	Amazing dionsaur discovery	Bilgrami, Shaheen.	2002	1/11/2006	1/27/2025
2/4/2025	Amulet. Book one, The stonekeeper	Kibuishi, Kazu, 1978-	2008	2/16/2024	11/19/2024
1/16/2025	Taste of home pizza favorites/ : more than 50 easy, cheesy family favorites to spice up pizza night	Taste of Home ; [edited by] Mark Hagen.	2016	9/6/2019	10/23/2024
1/8/2025	Tales from a not-so-graceful ice princess	Russell, Rachel Renee.	2012	9/19/2018	12/10/2024
1/7/2025	Aircraft carriers : runways at sea	Peppas, Lynn.	2012	3/26/2012	10/29/2024

1/7/2025	Amulet. Book three, The cloud searchers	Kibuishi, Kazu, 1978-	2010	11/18/2019	2/27/2024
1/7/2025	Bluey. The Creek.		2020	3/6/2023	4/15/2024
1/7/2025	Build this city!	Steele, Michael Anthony.	2012	2/2/2015	10/21/2024
1/7/2025	The Cardboard Kingdom. Roar of the beast	Sell, Chad.	2021	11/30/2021	2/20/2024
1/7/2025	Come to the fairies' ball	Yolen, Jane.	2009	3/18/2010	5/6/2024
1/7/2025	Dallas Mavericks	Silverman, Drew, 1982-	2023	1/7/2025	
1/7/2025	Dallas Mavericks	Silverman, Drew, 1982-	2023	1/7/2025	
1/7/2025	Dog Man and Cat Kid	Pilkey, Dav, 1966-	2018	9/13/2018	11/8/2024
1/7/2025	An Elephant & Piggie biggie! Volume 2	Willems, Mo.	2019	9/17/2019	1/31/2024
1/7/2025	Fun stuff with hershey's		2013	1/25/2016	2/8/2024
1/7/2025	Guinness World Records, 2008	[editor-in-chief, Craig Glenday].	2007	2/14/2011	3/6/2024
1/7/2025	Halfway to Harmony	O'Connor, Barbara.	2021	5/26/2023	10/28/2024
1/7/2025	Harry Potter and the goblet of fire / #4	Rowling, J. K.	2019	3/11/2021	1/22/2024
1/7/2025	The haunting of Freddy : book four in the golden hamster saga	Reiche, Dietlof.	2006	4/20/2017	12/8/2023
1/7/2025	The last kids on Earth and the zombie parade!	Brallier, Max.	2016	5/21/2021	1/30/2024
1/7/2025	Meet Nyx the scout fairy	Fox, Jennifer, 1976-	2015	11/4/2015	11/12/2024
1/7/2025	Natural or man-made	Carr, Aaron.	2013	11/5/2013	10/30/2024
1/7/2025	Prehistoric predators	Switek, Brian.	2015	4/7/2023	8/27/2024
1/7/2025	Ready, set, play! 2019	Ashby, Stephen.	2017	11/25/2019	11/7/2024
1/7/2025	The sinking of Titanic	Bodden, Valerie.	2019	1/16/2019	1/29/2024
1/7/2025	What if you could sniff like a shark? : explore the superpowers of ocean animals	Markle, Sandra,	2020	8/28/2020	4/26/2024
1/7/2025	Wings of fire. The graphic novel. Book four, The dark secret	Deutsch, Barry.	2021	3/6/2023	11/15/2024
1/7/2025	Young chefs : cooking skills & recipes for kids	Dymock, Christina, 1978-	2013	3/6/2017	8/29/2024

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Customer/Subscriber Number: 02A40432
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Contact Title: PreK/K Teacher

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Prepared by: Karyn Ross
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Expiration Date: 07-21-2024
Subscription Term: 08/06/2025 - 08/05/2027

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PRODUCT	SALES PRICE	QTY	TOTAL PRICE
CCNPKE-PrintDig-2 The Creative Curriculum® for Pre-K with ReadyRosie, PD Teacher Membership, and The Essentials Kit	\$5,270.00	2	\$10,540.00
LitSupp-PrintDig Kickstart Literacy™ Bundle	\$950.00	2	\$1,900.00
30SHIPSUR-PK Shipping Surcharge	\$100.00	2	\$200.00
PD0008220 Getting Started With The Creative Curriculum® for Pre-K (3 Hours)	\$1,992.50	1	\$1,992.50
		Subtotal:	\$14,632.50
		Shipping:	\$921.20
		Tax:	\$0.00
		Total:	\$15,553.70

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Professional Development and Training

Professional Development and Training is delivered subject to the following terms: (i) Customer will be invoiced following completion of each session ordered, but not more frequently than monthly; (ii) Fees for training are based on a maximum number of 30 attendees per session. An additional fee of \$80 will be charged for each attendee in excess of this maximum; (iii) Additional fees, including travel expenses, will also apply for each session not scheduled at least 21 days in advance; (iv) Customer agrees to arrange for a facility with sufficient space for the number of attendees, and to provide any necessary supplies and equipment, including food, beverages, microphones, speakers, projectors, computers and viewing screens; and (v) Not less than 48 hours in advance of the session, Customer will be provided with an electronic copy of the materials to be distributed to attendees. Customer is responsible for reproducing the materials in sufficient quantity to provide to each attendee. Note that the materials are copyrighted, and may not be reproduced or distributed except in accordance with this provision, without the prior written consent of TS. Your execution of this Order represents a binding purchase of the Professional Development and Training services noted above and a binding commitment to pay the fees when invoiced following the completion of each session.

The Parties may mutually consent through informal written communications to revise Professional Development and Training dates and/or session types listed above so long as the fee(s) for the revised Professional Development and/or Training is consistent with the fee(s) listed above.

In the event of cancellation by the Customer, the following cancellation fees will apply:

Cancellation within 48 hours of scheduled session date, Customer is invoiced 100% of session fee.

Cancellation within 7 calendar days of scheduled session date, Customer is invoiced 50% of session fee.

Cancellation within 21 calendar days of scheduled session date, Customer is invoiced 25% of session fee.

In the event that Customer schedules Professional Development and Training with less than a 30-day notice before session date, the following additional fees will apply:

Scheduling within 21-30 days prior to session, Customer is invoiced an additional fee of \$300.

Scheduling with less than a 21-day notice, Customer is invoiced an additional fee of \$790.

Scheduling with less than a 24-hour notice, Customer is invoice an additional fee of \$790 and also for any additional travel expenses incurred due to last minute travel scheduling.

PD Details

TOPIC AND FORMAT	DATE	START	END
Getting Started With The Creative Curriculum® for Pre-K (3 Hours)	08/13/2025	8:00 AM	11:00 AM

SECTION	J	TITLE	STUDENTS	FILE	JECB
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ADMISSION OF NON-RESIDENT STUDENTS (OPEN ENROLLMENT)

This policy is enacted to allow admission of non-resident students in the Douglas School District. For the purposes of this policy, the term "resident district" means the district in which a student has legal residence as determined by SDCL 13-28-9. The term "non-resident district" means any district in which a non-resident student seeks to enroll.

The board will accept all students from other districts wishing to enroll, provided the Douglas School District can accommodate the students without adversely affecting the quality of its educational program. This determination will be based upon criteria adopted by the board, and is subject to the following conditions:

A. GENERAL PRINCIPLES

1. A student who is a legal resident of another South Dakota school district seeking to transfer to Douglas School District must make an application to the **Douglas School District on forms provided by the Department of Education**. The application must be made by an unemancipated student's parent or guardian or by the emancipated student. Application forms must be received by the District Administrative Offices no later than 3:00 p.m. on the first Monday of August. *(The parent with the authority to request enrollment is the resident custodial parent.)*
2. The application will be approved if the transfer does not result in the Douglas School Board's inability to provide a quality educational program to its resident students as well as to non-resident students. The Board shall approve or disapprove the application at the first regular Board meeting following the deadline and notify the applicant and resident district within five days of its decision. Applications will be reviewed in the order received.
 - a. The application may be withdrawn by the applicant prior to approval of the request and upon notification to the district to which the student applied.
 - b. If approved by the Douglas School District, the applicant's intent to enroll obligates the student to attend school at Douglas during the next school year, unless the two boards agree in writing to allow a student to return to the original district or if the parent, guardian, or student changes residence to another district.
 - c. If a bona fide change of residence occurs after the deadline for applications noted in A.1. above, the applicant may apply for enrollment in the non-resident district notwithstanding the August deadline. Transfers from another school district into the District may only take place prior to the last Friday in September during the first semester of any school year, and prior to the last Friday in January during the second semester of any school year.
 - d. **Emergency Clause: The Board may consider the following applications under this Emergency clause: 1) students who are children of active duty military personnel and whose parents are required to move before the November or March deadline; and 2) students of Douglas School District employees.**

SECTION	J	TITLE	STUDENTS	FILE	JECB
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Applications under this Emergency clause will be considered by the Board at the next regularly scheduled Board Meeting after application is made.

3. Once enrolled in the Douglas School District, the enrollment will continue unless a bona fide change of residence occurs or a subsequent transfer application is received.
4. The Douglas School District will accept credits granted for any course successfully completed in another accredited district. The Douglas School District may award a diploma to a non-resident only if the student satisfactorily meets the Douglas School District's graduation requirements
5. Transportation of non-resident students to school is the responsibility of the applicant.

B. SPECIAL EDUCATION STUDENTS

Both state and federal law require that the resident district be responsible for providing a free and appropriate public education for students in need of special education and related services. All applications for transfer of a special education student will first be considered by a placement committee, and the placement committee will include representatives of both the resident and non-resident districts. In addition to the other considerations of the 1997 Open Enrollment Act, the following additional considerations will apply:

1. The combined placement committee will determine if the non-resident district can provide appropriate instructional programs and facilities, including transportation, to meet the student's needs. The capacity of the program shall be a consideration in the placement.
2. If the request to transfer is granted, the non-resident district is responsible for the provision of a free appropriate public education for the student in need of special education or special education and related services.
3. Notwithstanding the provisions of §13-28-45, the individualized education program team shall also determine whether the student in need of special education requires transportation as a related service. If so, the non-resident district shall provide or ensure the provision of transportation within the boundaries of the attendance center to which the student is assigned.
4. Requests to transfer the student back to the resident district shall be considered by the individualized education program team.
5. No separate dates will be in effect for notification and decision-making with respect to special education students.

C. CRITERIA FOR MAKING TRANSFER DETERMINATIONS

The criteria will be available to any individual so requesting. Discrimination based upon race, gender, religious affiliation, or disability is prohibited. The board will consider as factors upon review following application whether the child's parent or guardian is an active military person whose duty station is in the District, whether the child's parent or guardian is an employee of the District, distance from school facilities, timeliness of open enrollment applications and other related factors. All members of the same family residing in the same household will be treated the same

SECTION	J	TITLE	STUDENTS	FILE	JECB
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unless special education services are required (refer to page 2, B1).

1. The board will make every effort to maintain class sizes which promote efficient and effective learning.

K-8 Class Size Standards

The board believes there is a direct correlation between class size, student achievement and teacher effectiveness. Therefore, the board will make a reasonable effort to maintain class sizes which promote efficient and effective learning. It shall be the goal of the board to maintain a student enrollment not to exceed the average district class size for students in grades 2-8. Enrollments in specific subject areas may alter this policy, but all efforts shall be made to maintain this student-teacher ratio.

9-12 Class Size Standards

Class size in grades 9-12 will be determined by the facilities and program capacity. Every reasonable attempt will be made to accommodate students but class size may be limited due to available equipment and classroom space.

2. The Department of Education has authority to promulgate rules setting forth procedural and administrative requirements of the open enrollment program. The school district will follow any and all such rules and procedures.
3. The board may deny applications for any of the following reasons:
 - a. Any criteria established in paragraph A, B or C-1 is violated;
 - b. The student is under suspension or expulsion in the resident district;
 - c. The student has been convicted of possession, use, or distribution of any controlled substance, including marijuana and is under suspension pursuant to SDCL 13-32-43;
 - d. The student has been convicted of a weapons charge relating to the schools and is under suspension pursuant to SDCL 13-32-43.

D. MISCELLANEOUS PROVISIONS

1. The district will make relevant information about the district, schools, programs, policies, and procedures available to all interested people.
2. Appeals from board action under the 1997 Open Enrollment Act can be made under SDCL ch. 13-46 and the court will conduct a de nova review.

The time for appeal under SDCL 13-46 is within ninety days from the date of the decision.

REFERENCES

SECTION	J	TITLE	STUDENTS	FILE	JECB
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State Reference:

[SDCL 13-13-10.1](#) - Education Funding
[SDCL 13-15](#) - Intergovernmental Cooperation In Education
[SDCL 13-28](#) - School Attendance
[SDCL 13-32-4.3](#) -
[SDCL 13-37-35.1](#) - Definitions
[SDCL 13-46](#) - Appeals

Adoption History

First Reading	02/23/93	First Reading-Revision	05/14/07
Approved	03/09/93	Approved-Revision	05/29/07
Approved-Revision	03/28/94	First Reading-Revision	10/09/07
First Reading-Revision	09/25/95	Second Reading- Revisions	10/23/07
Approved-Revision	10/09/95	Second Reading- Revisions	11/13/07
First Reading-Revision	11/13/95	First Reading - Revisions	4/8/2024
Approved-Revision	11/27/95	Approved - Revisions	4/22/2024
First Reading-Revision	04/14/97		
Approved-Revision	04/28/97		
First Reading-Revision	10/13/97		
Approved-Revision	10/27/97		
First Reading-Revision	06/28/99		
Approved-Revision	07/12/99		
First Reading-Revision	01/22/01		
Approved-Revision	02/12/01		
First Reading-Revision	10/10/06		
Approved-Revision	10/23/06		
First Reading-Revision	03/12/07		
Approved-Revision	03/26/07		

SECTION	J	TITLE	STUDENTS	FILE	JECB
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SECTION	G	TITLE	PERSONNEL	FILE	GCPD
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SUSPENSION WITHOUT PAY AND DISMISSAL OF PROFESSIONAL STAFF MEMBERS

Suspension without pay and dismissal of professional staff members is the responsibility of the Board and will conform with the conditions and procedures specified in State law.

An employee may be suspended without pay or an employee's contract may be terminated at any time, or non-renewed in the case of continuing contract status, for just cause including:

1. plain violation of contract
2. gross immorality
3. incompetency or neglect of duty
4. poor performance
5. unprofessional conduct
6. Insubordination
7. violation of any policy or regulation of the school district
8. ~~Neglect~~

The Superintendent will give notice of the intent to recommend suspension without pay or termination. The notice must specify the grounds for the recommendation and inform the right to request a hearing.

REFERENCES

State Reference:

[SDCL 13-10-15](#)
[SDCL 13-43-6.1](#)
[SDCL 13-43-6.2](#)
[SDCL 13-43-6.3](#)
[SDCL 13-43-6.4](#)
[SDCL 13-43-6.5](#)
[SDCL 13-43-6.6](#)
[SDCL 13-43-6.7](#)
[SDCL 13-43-6.8](#)
[SDCL 13-43-6.9](#)

Policy Reference:

GCPDA - Professional Staff Member Administrative Leave with Pay
 AGA - Contested Hearings
 Negotiated Agreement, Article XI

Adoption History

First Reading	06/08/2015		
Approved	06/22/2015		
First Reading-Revision	06/30/2016		
Approved - Revision	07/14/2016		
First Reading-Review	05/08/2023		
Approved - Review	05/22/2023		

SECTION	G	TITLE	PERSONNEL	FILE	GBN
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STAFF FLEX TIME

The occasional use of flex time, less than one hour per instance, requires written approval from the building/department administrator. The District will not arrange or provide substitutes during these times; it is the responsibility of the staff member to find classroom coverage at no cost to the District.

~~The occasional use of flex time, no more than one hour per week, may be flexed with the written approval of the immediate supervisor. Substitutes will not be arranged or provided by the District during these times - it will be the responsibility of the staff member. Any exceptions to the one hour per instance limit must be approved ahead of time by the building/department administrator.~~
immediate.

Flex time may not be combined with any other type of leave.

The use of flex time by staff is time adjusted during the normal duty hours for an emergency personal need and is provided below:

Classified Staff

~~For classified personnel, up to one hour can be flexed per week. Flex time is only permitted before and after school, not during hours students are present. Exceptions to the one-hour limit on flex time may be granted by the Superintendent or designee for emergencies or extenuating circumstances.~~

~~The occasional use of flex time shall be mutually agreed upon by the employee person making the request and their direct supervisor. It is the exception rather than the rule and should not be used to satisfy a person's regular or recurring every day or weekly schedule. Any flex time must should be made up within the same work week workweek it that flex time is used.~~

Certified Staff

~~The normal school day for teaching staff is seven and one-half (7 ½) hours of duty in length except on Fridays when it will be seven and one-quarter (7 ¼) hours. Duty hours are exclusive of time necessarily required to perform extra-duty assignments as well as other assigned duties. Flex time adjustments may to meet the needs of the individual teacher shall only be made outside of one half hour before (15 minutes at high school) and 15 minutes after the teachers required duty hours regularly scheduled classroom day.~~

~~Teachers may request to alter their starting or ending times on a particular day to accommodate an emergency personal need., which time need not be made up. Flex time does not need to be made up unless otherwise directed by the principal. This adjustment shall be handled at the building level through the principal or direct supervisor's office and may involve only that time outside the regularly scheduled classroom day. Any substitute coverage needed will be arranged by the person~~

Revised

~~requesting flex time and the person covering will not receive reimbursement from the district.~~

REFERENCES

Adoption History

First Reading	03/26/2016		
Approved	04/11/2016		
First Reading-Revision	04/24/2023		
Approved-Revision	05/08/2023		

SECTION	I	TITLE	INSTRUCTION	FILE	IKFB
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GRADUATION CEREMONY DECORATION

Any Native American student may wear an eagle feather or eagle plume at that student’s graduation ceremony, or an appropriate beaded graduation cap subject to the determination of the school Administrator overseeing the graduation ceremony that the beaded graduation cap is appropriate.

A student who has enlisted in the South Dakota National Guard or in a branch of the armed forces may wear to his or her graduation ceremony a sash, stole, or other military decoration issued to that student by the military branch for the purposes of being worn at the graduation ceremony. The student should inform the Administrator overseeing the graduation ceremony of his or her intention to wear the sash, stole, or other military decoration.

REFERENCES

State Reference:

- SDCL 13-1-66 [Wearing of Eagle Feather or Plume Beaded Cap](#)
- SDCL 13-1-66.1 [Wearing of Military Decoration at Graduation](#)
- SDCL 36-1-2 [Components of Armed Forces](#)

Federal Reference:

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Adoption History

First Reading			
Approved			
First Reading-Revision			
Approved			

New

SECTION	G	TITLE	PERSONNEL	FILE	GBED
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FRAGRANCE FREE WORKPLACE

Douglas School District strives to maintain a workplace environment that is conducive to effective teaching, learning, and administrative functioning, free from unnecessary distractions and annoyances. Recognizing that employees, students, and visitors to our schools and administrative offices may have sensitivity or allergic reactions to various fragrant products, Douglas School District is committed to maintaining a fragrance-free workplace.

To ensure that Douglas School District provides a fragrance-free workplace, scented products (candles, potpourri and similar items) are not permitted in district buildings or facilities.

Employees required by medical necessity to use products that contain odors perceptible to others may request a reasonable accommodation from their supervisor, principal, or the Human Resources Department. Any employee with a concern about scents or odors should contact their principal, supervisor, or the Human Resources Department.

REFERENCES

State Reference:

Federal Reference:

Adoption History

First Reading			
Approved			
First Reading-Revision			
Approved			

New

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BID ITEM #385
 PLAN HOLDERS LIST/TAB RECORDING SHEET
 (1) 32 PASSENGER SPECIAL NEEDS BUS (Diesel)
 BID OPENING: APRIL 16, 2025, 10:00AM

	BIDDER	BUS TYPE	AMOUNT	TOTAL TRADE-IN	TOTAL
1	FOREMAN	THOMAS	\$156,500		
2	NORTH CENTRAL	BLUE BIRD	\$158,680		+potential tariffs pending
3	HARLOWS	INTERNATIONAL	\$159,986.42	+\$6,700 tariff prior to 12/3/2025 + \$4,400 diagnostic software - optional	\$166,686.42

Item 1:

Add \$750 to the Salary Schedule Base and give all certified who have not earned all steps one step.

- New BA Base = \$53,700
- New AOS13 Max = \$78,450
- All receive at least \$750
- Maximum Increase = \$1,500
- Percentage increase ranges between .97% - 2.83%
- State Aid Increase = 1.25%; Average increase = 2.06%

RATIONALE: The State is only giving schools 1.25% for additional dollars to State Aid. The District wants to ensure (1) that steps are given to all certified employees who have not already earned all their steps and (2) has always prioritized giving as much money as financially responsible as possible to staff. When we updated the salary schedule a couple years ago, the commitment at that point was to give steps every year. This aligns with that goal. All dollars will also be counted toward the State's Teacher Compensation requirement calculation (the District meets this requirement). *Total amount included in the raise equals over \$328K - if enrollment remains flat, the District will only receive approximately \$254K.* [Certified Calculation](#)

DEA Response: ACCEPTED

Item 2:

Increase the Board contribution to District Dental Insurance. The cost of the single premium is going from \$54.96/month per employee to \$56.66/month per employee - an increase of \$1.70/month per employee.

RATIONALE: The District pays the full single premium for Dental Insurance. As this amount increases, the District will pay the increase.

DEA Response: ACCEPTED

Item 3:

Extra Duty, Student Council: leave Category 4 for HS Student Council and Category 7 for HS Assistant Student Council - if Administration feels it is necessary to hire 2 Head Advisors instead of 1 Head and 1 Assistant, they can do so with both at Category 4.

RATIONALE: There is no need to add additional levels to the Negotiated Agreement - there is already flexibility to handle programs as dictated by needs.

DEA Response: ACCEPTED

Extra Duty, [NEW Summer Weight Program, Category 5](#)

RATIONALE: The High School is creating a new Summer Weight Program - placing payment on Category 5 aligns with the other Activities positions in this category regarding time and responsibility involved.

DEA Response: ACCEPTED

Item 4:

Language Items as presented ([Summary](#)) - Rationale specified for each below:

Language:

1. **Article II, ADD C:** Starting with the 2025-26 School Year, policies which are mandatorily negotiable will be removed from the Negotiated Agreement and will be located only in policy. Those policies will have an (N) added after the policy reference (ie...JBZ(N)). Any changes to these policies will be negotiated. Note: in some instances, only portions of the policy will be subject to negotiations. As of July 1, 2025, the following will be located only in Board Policy:
 - a. Article V: Grievance Procedure - refer to Board Policy GBM-R(N);
 - b. Article VI: Complaints/Requests for Review - refer to Board Policy KL-R(N) and KL-E(1)(N);
 - c. Article X: Assignment and Transfer - refer to Board Policy GCI(N);
 - d. Article XV: Teacher Evaluation - refer to Board Policy GCN(N) and Teacher Effectiveness Handbook.
 - i. **RATIONALE:** There are multiple policies that are currently located in multiple locations, and language does not always get updated in all locations which often creates confusion. The Board will continue to negotiate this language with DEA - it will simply be located only in Board Policy and indicated with an (N) at the end of the policy identifier. The board will add language above to BOE Policy.
 - ii. **DEA Response: REJECTED**
2. **Article VIII, C:** The computation of a teacher's daily wage shall be determined by dividing the teacher's basic salary by the sum total of the days in session and teacher duty days (~~excluding the new teacher orientation days~~).
 - a. **RATIONALE:** Since we have added additional days to the beginning of the school year for new teachers, (it previously was only 1 day), it makes sense to incorporate those days into their days worked.
 - b. **DEA Response: ACCEPTED**
3. **Article XI: ~~Dismissal and Suspension~~, Dismissal and Access to Personnel Files** (tied to Item #5)
 - a. **RATIONALE:** Rename Heading to include access to Personnel Files here.
 - b. **DEA Response: REJECTED**
4. **Article XI, A:** The Board of Education may dismiss any teacher at any time for just cause, including ~~plain violation of contract, gross immorality, incompetence or neglect of duty, poor performance, unprofessional conduct, insubordination, violation of any policy or regulation of the school district. or neglect.~~ breach of contract, poor performance, incompetency, gross immorality, unprofessional conduct, insubordination, neglect of duty, or the violation of any policy or regulation of the school district. The Board of Education may...
 - a. **RATIONALE:** No intent changed - now mirrors language in Board Policy GCPD
 - b. **DEA Response: ACCEPTED with the removal of the last two words: "or neglect".**
5. **Article XV, C:** Access to Personnel Files - move to **Article XI, D** (tied to Item #3)
 - a. **RATIONALE:** When we remove the Teacher Evaluation from the Negotiated Agreement, the only remaining item is Access to Personnel Files. It makes sense to move this to another section in the Negotiated Agreement. Language is unchanged - simply moved.
 - b. **DEA Response: REJECTED**

6. **Article XVI:** Add to top of section: [All leave requests must come in increments of “half day” \(3.75 hours\) or full day \(7.5 hours\), except on Friday, which will be \(3.5 hours\) or \(7.25 hours\).](#)
- a. **RATIONALE:** Currently, leave can be taken in as small as .25 hour increments. It creates difficulty when tracking leave requests for the Personnel Office. It also creates difficulty finding Substitutes to cover one hour at a time. As we continue to grow, we’ll need to continue to be more efficient, and this is one more step toward that.
 - b. **DEA Response: REJECTED**
7. **Article XVI, M. 1. - 12 :** See attached changes.
- a. **RATIONALE:** The previous parental leave policy was outdated, confusing and hard to interpret. This new language simplifies the process, aligns it with FMLA and gives an additional opportunity to utilize sick leave (from a maximum of 30 days previously to up to 12 calendar weeks now). [Updated Language](#)
 - b. **DEA Response: ACCEPTED**
8. **Article XVII, A (tied to Item #10):** Each participating certified employee shall contribute one day of his/her sick leave per year for the first three years of participation and one-half day per year for each successive year to the bank. The deadline for sick leave bank enrollment shall be on September 15 of the employee’s year of eligibility. Eligible certified employees declining to become participants in the bank shall be ineligible for participation ~~later~~ [until the next open enrollment date](#). Once enrolled...
- a. **RATIONALE:** Employees are currently only eligible to join the sick leave bank in their second year of employment. If there are rare circumstances affecting that staff member, they may never have an opportunity to join. Giving employees an opportunity every five years to join the sick leave bank is more fair to all employees and gives more opportunities to all.
 - b. **DEA Response: ACCEPTED**
9. **Article XVII, C:** This pool is for the protection of individual participating certified employees whose personal long-term extended illness or disability causes an absence from regularly assigned duties. [Participants may request the use of the sick leave bank once per school year. Once a participating certified employee has exhausted their accumulated sick leave and met the sick leave bank eligibility criteria, they may immediately begin drawing up to 25 days of sick leave from the bank.](#) ~~The absence must extend more than five (5) duty days beyond the number of sick leave days, which an individual participating certified employee has accumulated. There shall be only one five (5) day waiting period per illness or disability. (The five (5) days need not be consecutive.) Use of this pool will begin on the sixth duty day after an individual’s accumulated sick leave days have been exhausted, at which time the participating certified employees may draw up to 30 days of sick leave from the bank.—Use of pool days by participants shall not be limited to the school year in which the long-term illness or disability began. If additional sick leave days are earned at the start of a new school year, those must be exhausted prior to using remaining sick leave bank days.~~
- a. **RATIONALE:** [Clarifying participants may request to utilize the sick leave bank once per school year - it is currently unclear if use is limited by the school year or by the illness/disability. Procedure has been to allow use per school year. Eliminate the 5-day waiting period - simplify the process. Change the maximum number of days used from 30 to 25 - with the elimination of the 5-day waiting period, this essentially moves those 5 days to the end of the sick leave bank usage. It helps protect the sick leave bank now that there is no 5-day waiting period. Clarifying that any days earned at the start of a new school year must be utilized prior to utilizing days from the sick leave bank.](#)
 - b. **DEA Response: ACCEPTED**

10. **Article XVII, NEW I** (tied to Item #8): **Open Enrollment will occur in September every 5th year (i.e. September 2025, September 2030, September 2035, etc.)**
- a. **RATIONALE:** Employees are currently only eligible to join the sick leave bank in their second year of employment. If there are rare circumstances affecting that staff member, they may never have an opportunity to join. Giving employees an opportunity every five years to join the sick leave bank is more fair to all employees and gives more opportunities to all.
 - b. **DEA Response: ACCEPTED**
11. **Article XVII, NEW K:** **Donations outside of the sick leave bank (building and/or department) are not allowed.**
- a. **RATIONALE:** With open enrollment options in the sick leave bank, there should be no need for additional days to be donated. In addition, the current practice (nowhere allowed in policy) creates inequities to staff members based on building/department size. Additionally, the district has expanded their flexible benefits options to include short and long term disability. Removing that option creates equity to all.
 - b. **DEA Response: ACCEPTED**
12. **Article XX, Between Item E6 and E7, create a new F called AOS Phase-Out Process**
- a. **RATIONALE:** The way the current language is written, it is confusing. Creating clarity to the AOS Phase-Out Process will help bring clarity to the process.
 - b. **DEA Response: ACCEPTED - Also, please send something out with clarification on the AOS Phase-Out Process - including a form. People have many questions - clarity would help.**

DEA Item #1: Add \$1,250 to the Salary Schedule Base and the step difference is \$750

- New BA base = \$54,200
- New MA Step 13 Max = \$78,950
- All will receive at least \$1,250
- Maximum increase = \$2,000
- Percent increase ranges between 1.6% - 3.7%

Rationale:

- The total amount included in new money is \$449,661
- The rate of inflation Feb 2025 is 2.8% (uninflationcalculator.com)
- Staff not at top will receive their automatic annual incremental increase (step) per Article XX A-3.

School Board Response: N/A - DEA ACCEPTED School Board Proposal for Item #1

DEA Item #2: Article XIV H. Increase the teacher sub pay from \$20 to \$30/class. Teachers receive \$60 if they cover more than one class period/day. Teachers taking a partial class in addition to their class for the day get \$30 for the day.

Rationale:

- A teacher at step 0 with a bachelor's degree is making \$38.80/hr. We are short on subs regularly. When teachers are asked to take on extra during the school day they often have to stay later or come in earlier to get their work completed.
- Sub pay is \$120-\$165/day
- Teachers take on additional risks and responsibilities watching double the number of students in an average classroom

School Board Response: **REJECTED** Tiered System as presented; **ACCEPTED** increasing from \$20 to \$25 with no additional language changes.

DEA Item #3: Reduce the contract days to 180. Give days as spring break in March or April depending on Easter.

Rationale:

- Having a four day weekend in the month opposite of Easter would be a morale booster for families and teachers.
- Many districts around the country have a spring brea AND an Easter break.
- March and April are longer months. There are more absences/sicknesses.
- Not having a full week at Easter limits vacation time for some families in the district (not just teachers). This could give students and their families another opportunity together for short trips.

School Board Response: **REJECTED** - there already are not enough teacher contract days to complete all the PD and instructional days as wanted. Removing 2 additional days would make that even more difficult. In addition, there is a calendar committee who has had input into the calendar. For the previous 5 years, there was a full week off prior to Easter break, but the committee (with input from their buildings) asked to change it to the current calendar with Thursday, Friday and Monday off around Easter. There are also 6 snow days built into the calendar that are not required to be made up.

DEA Item #4: Professional employees with prior content-area professional experience relevant to their teaching assignment may receive up to seven (7) years of combined credit for teaching and relevant professional experience, as determined by the Superintendent or designee. This provision applies to career changers who have become certified teachers.

Rationale:

- Offering professional content areas experience equal to other new hires with educational experience works as an incentive for career changers to choose Douglas School District.
- Professionals who become certified teachers, later in life, bring private sector knowledge into the classroom. The students and colleagues benefit from teachers with varied backgrounds.
- The previous practice of causing career changers to start at step zero, could be a deterrent to attracting qualified staff and we know that there is a teacher shortage happening.

School Board Response: **ACCEPTED** language as presented below.

Article XX, B. 1.: Professional employees new to Douglas School District may receive up to seven (7) years of credit on the salary schedule for approved teaching experience outside the school district. Partial years of experience may be combined to qualify for a full year of experience. In addition a single partial year, consisting of at least eighty-five (85) work days may be counted as a full year of experience. Additional credit will be granted for any previous experience acquired in the Douglas School District not to exceed a total of seven (7) year experience credit. **Individuals pursuing new career paths in teaching may receive up to 3 years of work related experience in their desired teaching area. Applicable education experience in their teaching area may also be considered.** Retire/rehire teachers begin at Step 0.

NEW: Also, when reviewing the language above, we found the language below that we think makes sense to remove:

~~**Article XX, A. 5.:** Teachers possessing a bachelors or higher degree who do not qualify for a regular South Dakota Teacher's Certificate and are issued a "limited" certificate, will receive two hundred (\$200) less than the amount specified on the basic schedule.~~

DEA Response: **ACCEPTED** as presented above.

DEA Item #5: Provide a yearly \$1,000 stipend for an advisor to develop and lead a local chapter of Educators Rising South Dakota, a state-wide organization that promotes teaching as a profession, until at which time adequate data is compiled to accurately place the position on the extra duty scale.

Rationale:

- The high school administration has expressed the desire and need to have a chapter in Douglas High School.
- No teachers have agreed to be the advisor, thus far.
- The advisor position will require a tremendous amount of time to plan, organize, and implement. Some of the expectations advisors are told to plan for are:
 - Teaching students to lead; setting goals; recruiting members; planning activities; supervising projects; evaluating results; late nights; paperwork...
- It will also require three travel trips or field trips, with students, sometimes across the state, for conferences, leadership development and learning expos for the students.

School Board Response: **ACCEPTED** - however, instead of a \$1,000 stipend (which is outside of the negotiated agreement and a dollar amount separate from other extra duty activities), we recommend adding to the Extra Duty Schedule as *Category 8*. If, as time goes on, it appears it should be placed in a different category based on time and responsibility requirements, that can be renegotiated. In the meantime, staff members may work with Douglas Administration if they wish to request stipend pay to get things started prior to next school year.

DEA Item #6: Increase association leave total days, from 8 to 12.

Association Leave - Article XVI D. Four additional days each school year will be granted for Association members to use for conducting additional Association business at the discretion of the Association. Written notification must be submitted to the Superintendent 5 days before the date of leave will be used. Any substitute cost for these 4 days will be paid by the Association.

Rationale:

- Association days are intended to be used to carry out the business of the Association.
- Leave of this type could be used to allow the President of the Association to meet with members who have potential advocacy related issues, it could be used to allow members to provide information to other staff about upcoming Association events and professional development, or it could be used to allow Association members attend Association training and events at the state or national level.
- The growth and support of our educators through the use of this leave has a positive effect for our entire school community.

School Board Response: **ACCEPTED**

DEA Item #7: Plan of assistance language for Article XV B. 9

Criteria/Elements to be included in a Plan-of_Assistance:

- a. A statement of the observed deficiency(ies) with examples given to demonstrate deficiency. This description should also include which domain(s) and component(s) of the Danielson Model are in question.
- b. Specific tasks to address the deficiency(ies).
- c. A timeline for the plan of assistance to be completed.
- d. The resources that will be provided to support the teacher's effort to correct the stated deficiencies.
- e. An Evaluation Plan for periodic meetings regarding how well the plan's objectives have been met.
- f. Signature of evaluator and employee, noting it has been reviewed and discussed.

Rationale:

- DEA wants to guarantee that there is consistency from building to building and administrator to administrator.

School Board Response: **REJECTED** - The Teacher Effectiveness Handbook already contains what is requested above. In the Board's Item #4-1-d, the Teacher Effectiveness Handbook will be updated through negotiations.

DOUGLAS SCHOOL DISTRICT 2025-2026 APPROVED SALARY SCHEDULE

<u>Exp. Step</u>	<u>Bachelors Degree</u>	<u>Masters Degree</u>	<u>Masters Plus 30</u>	<u>Ed. Spec. Degree or Masters +45</u>
0	\$53,700	\$58,700	\$63,700	\$68,700
1	\$54,450	\$59,450	\$64,450	\$69,450
2	\$55,200	\$60,200	\$65,200	\$70,200
3	\$55,950	\$60,950	\$65,950	\$70,950
4	\$56,700	\$61,700	\$66,700	\$71,700
5	\$57,450	\$62,450	\$67,450	\$72,450
6	\$58,200	\$63,200	\$68,200	\$73,200
7	\$58,950	\$63,950	\$68,950	\$73,950
8	\$59,700	\$64,700	\$69,700	\$74,700
9	\$60,450	\$65,450	\$70,450	\$75,450
10	\$61,200	\$66,200	\$71,200	\$76,200
11	\$61,950	\$66,950	\$71,950	\$76,950
12	\$62,700	\$67,700	\$72,700	\$77,700
AOS13				\$78,450

**DOUGLAS SCHOOL DISTRICT
SPEECH-LANGUAGE PATHOLOGIST
2025-2026 APPROVED SALARY SCHEDULE**

<u>Exp. Step</u>	<u>Masters Degree</u>	<u>Masters Plus 30</u>	<u>Ed. Spec. Degree or Masters +45</u>
0	\$66,200	\$71,200	\$76,200
1	\$66,950	\$71,950	\$76,950
2	\$67,700	\$72,700	\$77,700
3	\$68,450	\$73,450	\$78,450
4	\$69,200	\$74,200	\$79,200
5	\$69,950	\$74,950	\$79,950
6	\$70,700	\$75,700	\$80,700
7	\$71,450	\$76,450	\$81,450
8	\$72,200	\$77,200	\$82,200
9	\$72,950	\$77,950	\$82,950
10	\$73,700	\$78,700	\$83,700
11	\$74,450	\$79,450	\$84,450
12	\$75,200	\$80,200	\$85,200
AOS13			\$85,950

APPENDIX "B"

2025-26

High School, Middle School, Elementary

Exp		CAT 0	CAT 1	CAT 2	CAT 3	CAT 4	CAT 5	CAT 6	CAT 7	CAT 8
		13.20%	11.40%	8.20%	6.40%	5.95%	4.55%	3.65%	3.20%	2.30%
0	\$53,700	\$7,088	\$6,122	\$4,403	\$3,437	\$3,195	\$2,443	\$1,960	\$1,718	\$1,235
1	\$54,450	\$7,187	\$6,207	\$4,465	\$3,485	\$3,240	\$2,477	\$1,987	\$1,742	\$1,252
2	\$55,200	\$7,286	\$6,293	\$4,526	\$3,533	\$3,284	\$2,512	\$2,015	\$1,766	\$1,270
3	\$55,950	\$7,385	\$6,378	\$4,588	\$3,581	\$3,329	\$2,546	\$2,042	\$1,790	\$1,287
4	\$56,700	\$7,484	\$6,464	\$4,649	\$3,629	\$3,374	\$2,580	\$2,070	\$1,814	\$1,304
5	\$57,450	\$7,583	\$6,549	\$4,711	\$3,677	\$3,418	\$2,614	\$2,097	\$1,838	\$1,321
6	\$58,200	\$7,682	\$6,635	\$4,772	\$3,725	\$3,463	\$2,648	\$2,124	\$1,862	\$1,339
7	\$58,950	\$7,781	\$6,720	\$4,834	\$3,773	\$3,508	\$2,682	\$2,152	\$1,886	\$1,356
8	\$59,700	\$7,880	\$6,806	\$4,895	\$3,821	\$3,552	\$2,716	\$2,179	\$1,910	\$1,373
9	\$60,450	\$7,979	\$6,891	\$4,957	\$3,869	\$3,597	\$2,750	\$2,206	\$1,934	\$1,390
10	\$61,200	\$8,078	\$6,977	\$5,018	\$3,917	\$3,641	\$2,785	\$2,234	\$1,958	\$1,408
11	\$61,950	\$8,177	\$7,062	\$5,080	\$3,965	\$3,686	\$2,819	\$2,261	\$1,982	\$1,425
12	\$62,700	\$8,276	\$7,148	\$5,141	\$4,013	\$3,731	\$2,853	\$2,289	\$2,006	\$1,442

Extra-duty salary will be based on the same step of the Bachelor column of the adopted salary schedule as years of experience in coaching, i.e.

If a teacher has no experience in that activity he/she will be placed on Step 0; one year of experience will be placed on Step 1; etc.

Category 0

- A - HS Hd Football
- B - HS Head Track
- C - HS Head Wrestling
- D - HS Head Basketball
- E - HS Head Volleyball

Category 4

- A - MS Drill Team
- B - HS Chorus
- C - HS Hd FB Cheerleading
- D - HS Hd BB Cheerleading
- E - Oral Interpretation
- F - HS Student Council
- G - MS Drama Fall Play
- H - MS Drama Spring Play
- I - HS Asst Drama Fall Play
- J - HS Asst Drama Spring Play
- K - Asst One Act Play
- L - HS Asst Debate

Category 1

- A - HS Hd Golf Fall
- B - HS Hd Golf Spring
- C - HS Band
- D - HS Hd Cross Country
- E - Competitive Dance
- F - Competitive Cheer
- G - HS Head Soccer
- H - AFJROTC
- I - HS Drama Fall Play
- J - HS Drama Spring Play
- K - One Act Play
- L - HS Hd Debate

Category 5

- A - MS Asst Football
- B - MS Asst Wrestling
- C - MS Asst Track
- D - HS Newspaper
- E - MS Asst Volleyball
- F - MS Asst Basketball
- G - MS Asst Cross Country
- H - HS Summer Weights

Category 2

- A - HS Asst Football
- B - HS Asst Basketball
- C - HS Asst Cross Country
- D - HS Asst Wrestling
- E - HS Asst Track
- F - HS Asst Volleyball
- G - HS Asst Soccer

Category 6

- A - ES Chorus
- B - MS Chorus
- C - MS Band
- D - MS Asst Drama Fall Play
- E - MS Asst Drama Spring Play
- F - HS Asst Fall Cheerleading
- G - HS Asst BB Cheerleading
- H - MS Asst Cheerleading
- I - HS Asst Dance

Category 8

- A - ES Asst Chorus
- B - MS Asst Chorus
- C - Intramurals (35 Hrs Min.)
- D - Educators Rising

Category 3

- A - MS Hd Football
- B - MS Hd Basketball
- C - MS Hd Wrestling
- D - MS Hd Track
- E - MS Hd Volleyball
- F - MS Hd Cross Country
- G - HS Hd Drill Team
- H - HS Annual Advisor

Category 7

- A - HS Knowledge Bowl
- B - MS Knowledge Bowl
- C - MS Student Council
- D - MS Newspaper
- E - MS Annual
- F - National Honor Society
- G - Youth 2 Youth
- H - HS/MS Robotics Advisor
- I - HS Asst Student Council
- J - MS Math Counts
- K - E-Sports

Item 1:

New Classified Pay Schedule:

- Condensed - Category A - M (previously A-P)
- Moved certain positions based on comparisons in SD; reclassified Secretary/Administrative Assistants
- Added Step 15 (in order to be placed on Step 10 or Step 15, must have worked at least 10 or 15 years in the District)
- Steps for all who have steps available
- For those with no step available, an equivalent bonus of \$.75/hour will be given - half in December and half in May (approximately 7 people)
- Percentage increase = 3.96%
- State Aid Increase = 1.25%

RATIONALE: The State is only giving schools 1.25% for additional dollars to State Aid. The District wants to ensure (1) that steps are given to all classified employees who have not already earned all their steps and (2) has always prioritized giving as much money as financially responsible as possible to staff. When we updated the pay schedule a couple years ago, the commitment at that point was to give steps every year. This aligns with that goal. In addition, movement on the salary schedule was based on comparisons in the State to similar occupations and wages.

Item 2:

Increase the Board contribution to District Dental Insurance. The cost of the single premium is going from \$54.96/month per employee to \$56.66/month per employee - an increase of \$1.70/month per employee.

RATIONALE: The District pays the full single premium for Dental Insurance. As this amount increases, the District will pay the increase.

Item 3:

Language Items as presented - Rationale specified for each below:

Language:

1. **Parental Leave (Page 13, M):** See attached changes.
 - a. **RATIONALE:** The previous parental leave policy was outdated, confusing and hard to interpret. This new language simplifies the process, aligns it with FMLA and gives an additional opportunity to utilize sick leave (from a maximum of 30 days previously to up to 12 calendar weeks now). [Updated Language](#)
2. **Sick Leave Bank (Page 10, F):** Each participating certified employee shall contribute one day of his/her sick leave per year for the first three years of participation and one-half day per year for each successive year to the bank. The deadline for sick leave bank enrollment shall be on September 15 of the employee's year of eligibility. Eligible certified employees declining to become participants in the bank shall be ineligible for participation ~~later~~ [until the next open enrollment date](#). Once enrolled...
 - a. **RATIONALE:** Employees are currently only eligible to join the sick leave bank in their second year of employment. If there are rare circumstances affecting that staff member, they may never have an opportunity to join. Giving employees an opportunity every five years to join the sick leave bank is more fair to all employees and gives more opportunities to all.
3. **Sick Leave Bank (Page 10, F Additional):** This pool is for the protection of individual participating certified employees whose personal long-term extended illness or disability causes an absence from regularly assigned duties. [Participants may request the use of the sick leave bank once per school year. Once a participating certified employee has exhausted their accumulated sick leave and met the sick leave bank eligibility criteria, they may immediately begin drawing up to 25 days of sick leave from the bank.](#) ~~The absence must extend more~~

than five (5) duty days beyond the number of sick leave days, which an individual participating certified employee has accumulated. There shall be only one five (5) day waiting period per illness or disability. (The five (5) days need not be consecutive.) Use of this pool will begin on the sixth duty day after an individual's accumulated sick leave days have been exhausted, at which time the participating certified employees may draw up to 30 days of sick leave from the bank. Use of pool days by participants shall not be limited to the school year in which the long-term illness or disability began. If additional sick leave days are earned at the start of a new school year, those must be exhausted prior to using remaining sick leave bank days.

- a. **RATIONALE:** Clarifying participants may request to utilize the sick leave bank once per school year - it is currently unclear if use is limited by the school year or by the illness/disability. Procedure has been to allow use per school year. Eliminate the 5-day waiting period - simplify the process. Change the maximum number of days used from 30 to 25 - with the elimination of the 5-day waiting period, this essentially moves those 5 days to the end of the sick leave bank usage. It helps protect the sick leave bank now that there is no 5-day waiting period. Clarifying that any days earned at the start of a new school year must be utilized prior to utilizing days from the sick leave bank.

4. **Sick Leave Bank (Page 10, F Additional):** Open Enrollment will occur in September every 5th year (i.e. September 2025, September 2030, September 2035, etc.)

- a. **RATIONALE:** Employees are currently only eligible to join the sick leave bank in their second year of employment. If there are rare circumstances affecting that staff member, they may never have an opportunity to join. Giving employees an opportunity every five years to join the sick leave bank is more fair to all employees and gives more opportunities to all.

5. **Sick Leave Bank (Page 10, F Additional):** Donations outside of the sick leave bank (building and/or department) are not allowed.

- a. **RATIONALE:** With open enrollment options in the sick leave bank, there should be no need for additional days to be donated. In addition, the current practice (nowhere allowed in policy) creates inequities to staff members based on building/department size. Additionally, the district has expanded their flexible benefits options to include short and long term disability. Removing that option creates equity to all.

APPROVED CLASSIFIED PAY SCHEDULE 2025-2026

	1	2	3	4	5	6	7	10	15
A	\$15.50	\$16.25	\$17.00	\$17.75	\$18.50	\$19.25	\$20.00	\$20.75	\$21.50
B	\$16.25	\$17.00	\$17.75	\$18.50	\$19.25	\$20.00	\$20.75	\$21.50	\$22.25
C	\$17.00	\$17.75	\$18.50	\$19.25	\$20.00	\$20.75	\$21.50	\$22.25	\$23.00
D	\$17.75	\$18.50	\$19.25	\$20.00	\$20.75	\$21.50	\$22.25	\$23.00	\$23.75
E	\$18.50	\$19.25	\$20.00	\$20.75	\$21.50	\$22.25	\$23.00	\$23.75	\$24.50
F	\$21.00	\$21.75	\$22.50	\$23.25	\$24.00	\$24.75	\$25.50	\$26.25	\$27.00
G	\$22.50	\$23.25	\$24.00	\$24.75	\$25.50	\$26.25	\$27.00	\$27.75	\$28.50
H	\$24.00	\$24.75	\$25.50	\$26.25	\$27.00	\$27.75	\$28.50	\$29.25	\$30.00
I	\$25.50	\$26.25	\$27.00	\$27.75	\$28.50	\$29.25	\$30.00	\$30.75	\$31.50
J	\$26.75	\$27.50	\$28.25	\$29.00	\$29.75	\$30.50	\$31.25	\$32.00	\$32.75
K	\$28.75	\$29.50	\$30.25	\$31.00	\$31.75	\$32.50	\$33.25	\$34.00	\$34.75
L	\$31.25	\$32.00	\$32.75	\$33.50	\$34.25	\$35.00	\$35.75	\$36.50	\$37.25
M	\$33.75	\$34.50	\$35.25	\$36.00	\$36.75	\$37.50	\$38.25	\$39.00	\$39.75

ACCOUNTING

I - Bookkeeper

TECHNOLOGY

G - Technician/Support

K - Data Base/Support

ASSISTANT

I - SLP Assistant

TRANSPORTATION

F - Bus Driver

I - Head Mechanic

CUSTODIAL/MAINTENANCE

D - Custodian

F - Groundskeeper

F - Carpenter

I - Plumber

J - Electrician

DELIVERY

B - Delivery

FOOD SERVICE

A - Food Service Worker

B - Cook

INSTRUCTIONAL AIDE

C - Instructional Aide

Includes: Classroom,
Library, Title I*, Speech
& Special Education

PERSONNEL

I - Personnel Manager

NURSE

K - LPN

M - Registered Nurse

ADMINISTRATIVE ASSISTANT

C - Administrative Assistant 1

D - Administrative Assistant 2

D - Administrative Assistant 3

D - Administrative Assistant 4

E - Administrative Assistant 5

I - Administrative Assistant 6

SUPPORT AIDE

A - Lunchroom Aide

A - Bus Aide

-Custodial night differential \$0.50 per hour worked on the night shift

-Bus Aide with CDL differential \$0.50 per hour worked

-Bus Driver Floater differential \$0.50 per hour worked

-Lead Library Aide \$0.50 per hour differential per hour worked

* 48 credit minimum

Administrative Assistant Level Criteria

	Administrative Assistant 1	Administrative Assistant 2	Administrative Assistant 3	Administrative Assistant 4	Administrative Assistant 5	Administrative Assistant 6
10 month 12 month	X	X	X	X	X	X
Department Staff and/or Student Building Staff and/or Student District Staff and/or Student	X	X	X	X	X	X
Department Responsibilities Building Responsibilities District Responsibilities	X	X	X	X	X	X
Department Budget Building Budget District Budget	X	X	X	X	X	X
District Confidentialities					X	X
Board						X

Attendance Secretary (204)	Principal Secretary (218)	Registrar (218)	Personnel Secretary (261)	Curriculum Secretary (261)	Administrative Assistant (261)
SPED Secretary (204)		Food Service Secretary (218)	B & G Secretary (261)	Special Services Secretary (261)	
Counseling Secretary (204)		Central Office Secretary (261*)			
Activities Secretary (204)					

M. Parental Leave

1. Upon written application to the Board, a parental leave of absence shall be granted to a teacher for the birth or adoption of a child. Notice must be given to HR at least forty-five (45) days prior to the date leave is to begin. Current FMLA guidelines will be followed (see ARTICLE XVI, G).
2. If a teacher wishes to extend parental leave beyond FMLA guidelines, they may apply for an Extended Leave of Absence (see ARTICLE XVI, A).
3. A teacher may use up to a maximum of 12 calendar weeks of sick leave (concurrent with FMLA). Available leave must be used for the time out on parental leave.
4. Parental Leave is available for both parents.
5. Reemployment rights will follow FMLA guidelines.
6. If a parental leave is not for a period of longer than one semester, reassignment shall be without loss of ordinary salary increments, but if such leave is for a longer period of time, such reassignment shall be without accumulation of such ordinary increments. While on leave a teacher shall have the option to remain an active participant in: (1) the state teacher retirement system by paying the entire amount which would have been otherwise paid by such teacher and the School District; (b) the health and dental insurance program by continuing cost sharing for the first twelve weeks and thereafter by paying the entire amount. The administration of parental leaves shall comply with FMLA guidelines.

Average 2.05% increase for Administrators

<u>Administrator</u>	<u>FY26</u>	<u>Notes</u>
Bateen, Nathan	\$110,618	MS Dean to MS Asst. Principal
Bowman, Jerry	\$80,795	N/A
Case, Kevin	\$182,484	N/A
Clark, Jeannie	\$121,958	Longevity
Compton, Shawn	\$83,083	N/A
Cowen, Stacey	\$116,985	MS Asst. Principal to MS Principal
Crosswait, Courtney	\$125,000	MS Principal to Exec. Director
Garner, Jennifer	\$77,662	N/A
Gholson, Sean	\$112,193	N/A
Haaland, Josh	\$107,468	N/A
Kosters, Tim	\$127,500	N/A
Nielsen, Tori	\$95,421	Teacher to MS Dean
Olney, Trista	\$144,093	N/A
Pettit, Ann	\$146,600	N/A
Sandal, Shanna	\$114,713	N/A
Voegeli, Beau	\$117,755	N/A
Volesky, Troy	\$122,821	Longevity
Waltman, Jace	\$89,036	226 days to 236 days
Waltman, Monica	\$126,184	N/A
White, Alexa	\$80,401	N/A