

DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA

Monday, December 11, 2023

**VANDENBERG ELEMENTARY SCHOOL - Library Conference Room
561 Briggs Street
Box Elder, SD 57719**

5:00 PM

DOUGLAS SCHOOL DISTRICT INVITES YOU TO ATTEND A SCHEDULED ZOOM ROOM MEETING:

Join Zoom Meeting

<https://sdk12.zoom.us/j/93493414166?pwd=bC93c3A3cVpMVmhjNFcyeDR3WmpoUT09>

Meeting ID: 934 9341 4166

Passcode: 401896

Individuals attending virtually and desiring to speak during public forum should email their request to the Superintendent's Office (Kevin.Case @k12.sd.us or Jackie.McPherson@k12.sd.us) including all identifying information by noon of the day of the board meeting.

1. Call Meeting To Order:
2. Pledge of Allegiance and Moment of Silence In Honor Of Fallen Soldiers And Active Duty Persons:
3. Recognition:
4. Review of Board Working Agreements:
 - Student Success is our Center
 - Be Respectful: Presume Positive Intent; Embrace Cognitive Conflict; Practice Suspension
 - Listen to Learn and Understand; Speak to Clarify
- 5.
6. Public Forum:
7. Approval of Agenda:
8. Consent Agenda Items:
 - A. Approval of Regular Meeting Minutes for November 27, 2023.
 - B. Approve Personnel Action
 - C. Approve the Purchases and Issuing of Accounts Payable and Payroll

- D. Approve Conflict Disclosures and Waiver Authorizations Pursuant to SDCL 3-23-3
 - E. Approve 4 high school students for early graduation (graduating in fewer than eight semesters), pending successful completion of all required classes and credits.
 - F. Approve Declaring Library Books as Surplus (Surplus for sale or Discard)
9. Items Removed From Consent Agenda
10. Elementary and Secondary Curriculum and Instruction Items:
- A. Approve 2024-25 Academic Calendar Proposal
11. Superintendent Items:
12. Fiscal Resources Items:
- A. Hear report and acknowledge receipt of FY2023 Audit Report conducted by Ketel Thorstensen, LLP.
13. Operational Support Services Items:
- A. Approve the Douglas School District 2023-24 Back-To-School Plan.
 - B. Approve SECOND READING of Reviewed or Revised Board Policies, Section J, (JGB-JHDA).
 - C. Hear INFORMATIONAL READING of Board Policies Section J, JGD-JOB(E).
14. Reports:
- A. Superintendent:
 - B. Committee Reports From Board Members and Comments from Associate Board Members
15. Upcoming Calendar Events:
- December 22 - January 3 Winter Break
 - January 4 & 5 District PD Days
 - January 8 Students Back
 - January 8 BOE Meeting, 5:00 pm
16. Work Session - Budget Information
17. Adjournment

SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH
---------	----------	-------	--	------	-------------

Public Participation at Board Meetings

The School Board recognizes and respects the input which may be provided by the public on school district matters. The Board also recognizes and respects the distinction between a school board meeting that is open to the public and a public hearing held by the school board.

- At a school board meeting which is open to the public, members of the public may be present, observe and listen to the school board conduct its business and may speak during the school board meeting consistent with this policy.
- At a public hearing held by the school board, there is usually one topic to be presented by the District and discussed. The public is given the opportunity to speak and be heard on the topic which is the reason for the public hearing. This type of meeting allows for public participation under the rules designed specifically for that meeting and is not subject to this policy.

This Policy applies only to regularly scheduled school board meetings held in open session. Matters addressed in executive session pursuant to SDCL 1-25-2 are not open to the public.

Personnel matters or complaints that directly or indirectly identify an employee shall not be discussed. Complaints against school employees or students, and complaints related to sexual harassment or bullying, must be addressed according to specific school district policies before being addressed by the School Board.

When a complaint against a school employee or a student is brought to the Board during the public forum, the Board President will direct the person bringing the complaint to the applicable complaint procedure. The complaint procedures are designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. The Board will address the complaint only if the matter has been appealed to the Board pursuant to the applicable complaint policy

Persons making references about a specific school employee or employees, or a specific student or students during the public forum should be mindful that based upon what the person says during the public forum the employee(s) or student(s) about whom the comments are made may have legal recourse against the person voicing the complaint.

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative, or threatening, shall not make comments which

are disrespectful to one or more persons, and shall not use profanity.

The time designated for Public Forum on the agenda shall be immediately before the adoption of the meeting agenda by the school board.

In order to assure that the Board may conduct its meetings in a respectful and efficient manner, the procedure for public participation at regularly scheduled monthly school board meetings is as follows:

1. Agenda and Non Agenda Items:

- a. Before the meeting is called to order, an individual who desires to speak at a school board meeting must in writing inform the Superintendent, the Business Manager or the Board President of the person's desire to speak and the topic upon which the person intends to speak. The requesting party must sign a form (prepared by the school district) with their name, address, email and topic to be addressed. Individuals attending virtually and desiring to speak during public forum, should email their request to the superintendent's office, including all identifying information, by noon the day of the meeting.
- b. During the time designated for Public Forum, the Board President will recognize the person who signed up to speak and the person may speak on the topic according to the rules set forth in this policy
- c. A speaker shall be granted 5 minutes to present comments to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by a majority of school board members present and voting, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- d. Should a number of persons wish to address the school board on the same agenda item, or should the comments become repetitious, the School Board President, in the President's sole discretion, may shorten the time for comments to two minutes per person in order that persons wishing to address the school board may be heard and still allow the school board sufficient time to conduct its agenda business.

2. Adding an Item to the School Board Meeting Agenda in Order to Request Specific School Board Action:

- a. Any person or delegation (with one person being the spokesperson for the delegation) making a specific request to the school board which would require formal action by the school board must present a written request to the Superintendent for the item to be placed on the school board meeting proposed agenda. The written request must be submitted to the Superintendent at least five calendar days before the school board meeting.
- b. The specific request to add an item to the agenda shall clearly identify what is being requested and why, signed by the person making the request, and include the person's name, address, email and telephone number.
- c. The Superintendent will forward the request to the School Board President and the Board President will decide whether the item will be placed on the proposed agenda. Whether any item is to be addressed at the school board meeting is determined by a majority of school

board members at the beginning of the school board meeting when the school board adopts the proposed agenda as printed or adopted after being modified.

- d. If the item on the meeting agenda is adopted by the school board, the person or spokesperson for the delegation who has submitted the request for specific school board action will be granted 10 minutes to explain the request to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by the majority of school board members present, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- e. In the sole discretion of the school board, requests to the school board for specific action submitted after the proposed agenda has been posted may be:
 - deferred until the next regular meeting or a special school board meeting, or
 - added to the meeting agenda for discussion purposes only, or
 - added to the agenda for discussion and possible action.

3. Authority of Presiding Officer:

The Board vests in its presiding officer the authority to terminate the right of any person to speak at the end of the time granted pursuant to provision 1.d, provision 1.e, or provision 2.d. as set forth in this policy. The presiding officer may also terminate the right of a person to speak at a school board meeting should the person cause public inconvenience, annoyance, or alarm to the school board or any person, engage in threatening behavior, make unreasonable noise, disturb or be disruptive of an official school board meeting, or when comments are disrespectful to one or more persons, boisterous, argumentative, threatening, or contain profanity.

If deemed necessary by the presiding officer, the presiding officer may contact local law enforcement to have a person removed from the school board meeting as it is a violation of law for a person to intentionally cause or create a risk of serious public inconvenience, annoyance, alarm or disturbance at a school board meeting.

REFERENCES

State Reference:

SDCL 1-25-1	Official meetings open to the public
SDCL 1-25-2	Executive or closed meetings
SDCL 13-32-6	Disturbance of school as a misdemeanor
SDCL 13-8-39	Management of schools by board
SDCL 22-18-35(3)	Disturbing any lawful assembly or meeting

Policy Cross Reference:

BD	School Board Meetings
Bddb	Board Meeting Agendas and Format
BDDC	Agenda Preparation and Dissemination

Adoption History

Approved	9/8/1977		
First Reading of Revision	10/10/1985		
Approved - Revision	11/14/1985		
First Reading	11/17/2014		
Approved	12/8/2014		
First Reading-Rewrite	2/13/2017		
Approved	2/27/2017		
First Reading-Revision	2/28/2022		
Approved	3/14/2022		

**DOUGLAS SCHOOL BOARD
REQUEST TO COMMENT
SPEAKER SIGN IN**

DATE _____

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative or threatening, shall not make comments which are disrespectful to one or more persons, and shall not use profanity.

Please print legibly.

	Name & Address	Email & Phone #	Topic / Item #
1			
2			
3			
4			
5			
6			
7			
8			
9			

SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH-E(2)
---------	----------	-------	--	------	------------------

Introduction to Public Forum

If the Board/Board President wishes to have the Board President make an introductory statement at the beginning of the Public Forum, the following may serve as a starting point which could be modified at the discretion of the Board/Board President and which is consistent with local Board policy.

This is the time for the Public Forum.

Each individual wishing to address the Board is asked to sign the form on the table in the back of the room with their name, address, email and topic to be addressed being legible. Persons having signed in will be recognized and have an opportunity to speak.

Speakers will have five (5) minutes to present comments to the school board. An extension of time may be granted pursuant to Board policy. Should more than one person wish to address the school board on the same agenda item, or should the comments become repetitious, speaker time may be shortened.

The District has policies related to complaints involving bullying, sexual harassment, school employees or students. Those policies include procedures designed to balance the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. If a complaint about bullying, sexual harassment, school employees or students is brought to the Board during the public forum, the person will be informed as to the applicable complaint procedure.

* Individuals attending virtually and desiring to speak during public forum, instructions are given on the meeting agenda when it is posted to email their request to the superintendent’s office, including all identifying information, by noon the day of the board meeting.

Notes: All Board members should be aware that SDCL 22-18-35(3) says any person who intentionally causes serious public inconvenience, annoyance, or alarm to any other person, or creates a risk thereof by disturbing any lawful assembly or meeting of persons without lawful authority is a criminal offense (Class 2 Misdemeanor). This statute could be referenced in extreme situations if a speaker/group fails to respect the decorum expected during a formal governmental meeting

Adopted: 3/14/2022

MINUTES
DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

Monday, November 27, 2023

The Douglas School District No. 51-1 Board of Education held a Regular meeting on Monday, November 27, 2023 at 5:00 PM in the library conference room at Vandenberg Elementary School, Box Elder, South Dakota. President Tanya Gray presided. Those present were:

Tonya Amaral: Present (5:07), Ben Frerichs: Present, Tanya Gray: Present, Amy McGovern: Present, Chris Misselt: Present. Patrice Holmes, Associate Member: Present.

All actions in these Minutes were by unanimous vote unless otherwise stated.

President Gray called the meeting to order at 5:00 p.m.

President Tanya Gray gave a shoutout to the success of the recent middle school Turkey Bingo event.

There was nothing for public forum.

Motion to approve the agenda. This motion, made by Ben Frerichs and seconded by Amy McGovern, Carried. Yea: 4, Nay: 0, Absent: 1

Motion to approve the consent agenda, Items 7A-E. This motion, made by Chris Misselt and seconded by Amy McGovern, Carried. Yea: 4, Nay: 0, Absent: 1

Approved Regular Meeting Minutes for November 13, 2023.

Approved Personnel Action for November 27, 2023. (Attachment)

Approved October 2023 Financial Report. (Attachment)

Approved Accounts Payable Report for November 30, 2023. (Attachment)

There were no conflicts disclosed as defined in SDCL 3-23.

Elementary and Secondary Academic Items:

Executive Director of Academics Ann Pettit presented an overview of the 2022-23 State Report Card data including historical and state average comparisons for ELA, Math and Science. She connected the data to the Strategic Direction Focus Areas of Identity, Ownership, and Adaptability. The report included K-12 action steps and takeaways. Attendance is part of the School Environment Indicator. There is a rise in chronic absenteeism, which is defined by the State as being absent 10% or more of enrolled days. There is a wealth of data included on the [South Dakota State Report Card website](#).

Executive Director of Academics Ann Pettit reported on the year-long process to develop two calendar options for the 2024-25 academic school year. The Academic Calendar Committee with representation from certified, classified and administrative staff from multiple buildings developed the academic calendar options by using input from the staff and family ThoughtExchange, considering contractual and preferred components, and adding planned inclement weather days. The calendar options will be presented to Ed Council members tomorrow for their recommendation and come back to the Board for approval in December.

Operational Support Services Items:

Motion to approve Second Reading of School Board Policies JFCH-JGA, EEA, EEA-R. This motion, made by Amy McGovern and seconded by Ben Frerichs, Carried.

- Revised Board Policy EEA - Bus Transportation Policy
- Revised Board Policy Regulation EEA-R - Bus Transportation Policy
- Revised Board Policy EEAB - School Bus Scheduling and Routing
- Revised Board Policy JFCH - Alcohol and Other Drug Use by Students
- Revised Board Policy Regulation JFCH-R - Student Abuse of Alcohol and Other Drugs
- Reviewed Board Policy JFCJ - Dangerous Weapons in the School
- Revised Board Policy JFCK - Cell Phones and Portable Digital Media Devices
- Revised Board Policy JFCL - Student Registered Sex Offenders
- Reviewed Board Policy JFEE - Participation in Work Study Programs
- Revised Board Policy Regulation JFEE-R - Participation in Work Study Programs
- Revised Board Policy JFG - Student Searches
- Reviewed Board Policy JFH - Student Complaints and Grievances
- Reviewed Board Policy JFHA - Student Nondiscrimination Grievance Procedure
- Reviewed Board Policy Exhibit JFHA-E(1) - Grievance Filing Form
- Revised Board Policy JG - Student Discipline
- Reviewed Board Policy JGA - Prohibition of Corporal Punishment

Motion approve to First Reading of Reviewed or Revised School Board Policies, Section J: JGB-JHDA. This motion, made by Ben Frerichs and seconded by Tonya Amaral, Carried.

- Revised Board Policy JGB - Restraint and Seclusion
- Reviewed Board Policy JGB-E(1) - Incident Report Form
- Reviewed Board Policy Exhibit JGB-E(2) - Debriefing Form
- Reviewed Board Policy JH - Wellness Policy
- Reviewed Board Policy JHC - Student Health
- Reviewed Board Policy JHCA - Student Immunizations and Physical Exams
- Reviewed Board Policy Regulation JHCA-R - School Immunization Program
- Reviewed Board Policy JHCDA - Student Self-Administration of Prescription Asthma & Anaphylaxis Medication
- Reviewed Board Policy Exhibit JHCDA-E/JHCDC-E - Annual Authorization Form
- Reviewed Board Policy JHCDB - Epinephrine Auto-Injectors
- Reviewed Board Policy JHCDC - Diabetes Health Care and Insulin Administration
- Revised Board Policy JHDA - Student Welfare Crisis Intervention

Reports:

Superintendent Kevin Case commented on a recent base tour and the amount of work happening on base in preparation for the arrival of the B-21.

Committee Reports from Board Members and Comments from Associate Board Members

Tonya Amaral stated the Booster Club meeting is tomorrow night at the high school. The Douglas Drum Line brought home the Creative Sparkle Award from the Parade of Lights on Saturday.

Amy McGovern attended the Box Elder Chamber of Commerce meeting last week. Winter Wonderland will be this coming Saturday.

Tanya Gray attended the short business meeting for the Black Hills Special Services Cooperative before Thanksgiving. BHSSC will have its Christmas Party in Spearfish with the business meeting scheduled later in December.

Motion to adjourn the meeting at 6:17 pm. This motion, made by Ben Frerichs and seconded by Amy McGovern, Carried.

Yea: 5, Nay: 0

Tanya Gray, President

Trista Olney, Business Manager

_____ Initials

_____ Date

Published once at the total approximate cost of _____.

DOUGLAS SCHOOL DISTRICT**PERSONNEL ACTION****Employee Leave of Absence Requests**

	Name	Building	Position	Effective Date
	Chesie Huseby	DMS	Special Education Aide	02/16/2024-5/15/2024

Classified Resignations/Terminations

	Name	Position	Location	Effective Date
	Megan Anders	Lunchroom Aide	VES	11/17/2023

Certified Staff Hiring

	Name	Location / Position	Wage	Effective Date
	Bianca Boadway	DMS/ELA	\$61,625.00	01/04/2024

Classified Staff Hiring

	Name	Location / Position	Wage	Effective Date
	Rebecca Fox	MS Counselor Secretary	\$16.20	11/14/2023
	Stephanie Oakley	Instructional Aide, Title	\$16.20	11/16/2023
	Lauren Underwood	VES Lunchroom Aide	\$14.70	11/27/2023

** Personnel Action additions and updates made after initial publication and before scheduled school board meeting.

October 1, 2023 FINANCIAL	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION
BALANCE 09/30/23	814,155.89	1,763,133.54	1,244,569.51
RECEIPTS:			
TAXES	38,621.21	26,099.98	13,954.78
INTEREST	241.95	0.00	0.00
ADMISSIONS	6,205.00	0.00	0.00
LOCAL	6.41	0.00	0.00
COUNTY	23,547.35	0.00	0.00
STATE	1,370,483.00	0.00	330,396.00
FEDERAL	0.00	161,053.49	21,137.61
OTHER	1,153.80	91.35	0.00
INTERFUND TRAN.	19,263.32	0.00	0.00
TOTAL RECEIPTS:	1,459,522.04	187,244.82	365,488.39
DISBURSEMENTS:			
VERIFIED CLAIMS	201,227.21	596,128.97	7,756.29
SALARIES	1,707,182.26	0.00	401,685.71
TRANSFERS OUT			
BALANCE 10/31/23	365,268.46	1,354,249.39	1,200,615.90
BALANCE 10/31/22	1,454,125.16	(550,390.71)	1,463,845.33

October 1, 2023 FINANCIAL	FEDERAL PROJECTS	UNEMPLOY- MENT FUND
BALANCE 09/30/23	(5,145,400.71)	49,497.51
RECEIPTS:		
LOCAL		
STATE		
FEDERAL		0.00
REIMBURSEMENTS	0.00	
OTHER (LOCAL) -AFROTC	0.00	0.00
INTERFUND TRAN.		
TRANSFER IN		
TOTAL RECEIPTS:	0.00	0.00
DISBURSEMENTS:		
VERIFIED CLAIMS	692,016.49	0.00
SALARIES	87,158.05	0.00
TRANSFERS OUT		
BALANCE 10/31/23	(5,924,575.25)	49,497.51
BALANCE 10/31/22	(2,543,936.12)	50,460.60

October 1, 2023 FINANCIAL	DEP CARE	MEDICAL REIMB	IMPACT AID
BALANCE 09/30/23	1,286.33	(3,016.70)	25,423,222.54
RECEIPTS:			
INTEREST	0.00	0.00	19,263.32
FEDERAL	0.00	0.00	0.00
LOCAL	1,051.68	2,093.72	0.00
OTHER			
INTERFUND TRAN.			
LOANS			
TOTAL RECEIPTS:	1,051.68	2,093.72	19,263.32
DISBURSEMENTS:			
VERIFIED CLAIMS	771.72	2,917.43	0.00
EXPENDITURES/TRANSFERS OUT	0.00	0.00	19,263.32
BALANCE 10/31/23	1,566.29	(3,840.41)	25,423,222.54
BALANCE 10/31/22	940.11	(871.31)	22,983,716.54

October 1, 2023 FINANCIAL	FOOD SERVICE	FIDUCIARY FUNDS
BALANCE 09/30/23	248,321.71	243,151.56
RECEIPTS:		
INTEREST		
SALES	62,925.10	0.00
STATE	0.00	0.00
FEDERAL	92,717.63	0.00
LOCAL	374.86	36,519.62
OTHER		
INTERFUND TRAN.		
LOANS		
TOTAL RECEIPTS:	156,017.59	36,519.62
DISBURSEMENTS:		
VERIFIED CLAIMS	61,283.22	18,221.57
SALARIES	77,830.61	
BALANCE 10/31/23	265,225.47	261,449.61
BALANCE 10/31/22	328,189.77	211,809.87

Board Report - For School Board 11/30/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
AMAZON.COM	183352		5,382.63
AMICK SOUND INC	183353		690.66
B & H PHOTO-VIDEO-PRO AUDIO	183355		645.88
BERS WINDY FLATS RUBBLE SITE	183356		70.00
BEST WESTERN PLUS RAMKOTA HOTEL	183357		245.34
BLACK HILLS ENERGY- AUTO PAY	136		31,390.22
BLICK ART MATERIALS	183358		31.92
BORDER STATES ELECTRIC INC	183359		40.76
BOX ELDER HARDWARE	183360		92.35
CARQUEST AUTO PARTS	183361		113.79
CNA SURETY	183363		50.00
DAKOTA SUPPLY GROUP, INC.	183364		122.54
DAYLIGHT DONUTS	183365		204.00
DELTAMATH SOLUTIONS	183366		650.00
FIDUCIARY ACCOUNT	183367		1,096.75
HIGH PLAINS WESTERN HERITAGE CENTER	183369		133.00
HILLYARD INC	183370		1,028.69
KETEL, THORSTENSON, LLP	183371		30,241.52
LEADERSHIP MATTERS LLC	183372		8,976.33
MITCHELL SCHOOL DISTRICT	183373		527.00
PETTIT, ANN	183374		43.37
PLANK ROAD PUBLISHING	183375		176.35
PRAIRIE RIDGE	183376		2,500.00
RAPID CITY JOURNAL	183378		265.61
RIVERSIDE TECHNOLOGIES INC	183379		549.00
ROBOTICS EDUCATION & COMPETITION	183380		100.00
SASD	183381		50.00
SHI INTERNATIONAL CORP.	183382		34.47
TEMPERATURE TECHNOLOGY INC	183384		60.48
TIE	183385		800.00
USES KNIFE, MARGIE	183387		100.00
VANWAY TROPHY & AWARD, INC.	183388		94.90
VOYAGER FLEET SYSTEMS, INC.	183389		149.25
GENERAL FUND			<hr/> 86,656.81
AMAZON.COM	183352		229.84

Board Report - For School Board 11/30/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
HELLO LITERACY	183368		1,283.70
RIVERSIDE TECHNOLOGIES INC	183379		8,120.80
CAPITAL OUTLAY			<hr/> 9,634.34
AMAZON.COM	183352		428.35
PRO-ED, INC.	183377		381.00
SONOVA USA INC	183383		2,695.24
TIMMONS MARKET	183386		2.17
WHY TRY	183390		99.00
SPECIAL ED			<hr/> 3,605.76
AMAZON.COM	183352		159.95
ASCD	183354		2,100.00
CLIMATE CONTROL SYSTEMS AND SERVICE	183362		98,985.35
GRANTS			<hr/> 101,245.30
			<hr/> 201,142.21
ALSCO	12261		149.48
AMAZON.COM	12262		112.65
CASH-WA DISTRIBUTING COMPANY, INC.	12263		513.28
CASH-WA DISTRIBUTING COMPANY, INC.	12264		756.00
CHRISTOPHERSON, SARAH	12265		3.95
CLIMATE CONTROL SYSTEMS AND SERVICE	12266		438.36
COCA-COLA BOTTLING CO HIGH COUNTRY	12267		387.50
DAKOTA WAREHOUSE	12268		18.00
PIZZA HUT- BOX ELDER	12269		418.00
PRAIRIE FARMS	12270		2,345.99
REINHART FOOD SERVICE LLC	12271		11,700.10
FOOD SERVICE			<hr/> 16,843.31
			<hr/> 16,843.31
Grand Total:			<hr/> 217,985.52

DOUGLAS SCHOOL DISTRICT**PERSONNEL ACTION****Certified Teaching Contract Amendments**

	Name	From Bldg / Position / Hrs / Wage	To Bldg / Position / Hrs / Wage	Effective Date
	MSgt Chester Stewart	HS/ROTC Instructor/\$29,294.70/10 month Contract	HS/ROTC Instructor/\$32,224.17/11 month Contract	11/21/2023
	Lt. Col Michael Morrow	HS/ROTC Instructor/\$40,341.90/10 month Contract	HS/ROTC Instructor/\$44,376.09/11 month Contract	11/21/2023
	Susan Waterson	Carr/Early Childhood/ \$56375.00	Carr/Early Childhood/ \$40877.00	10/26/2023

Activity Contract Amendments

	Name	From Bldg / Position / Hrs / Wage	To Bldg / Position / Hrs / Wage	Effective Date
	Katlin Heier	HS Asst Track Coach / \$4643.00	HS Asst Track Coach / \$4705.00	2023/2024

Employee Leave of Absence Requests

	Name	Building	Position	Effective Date
	MSgt Chester Stewart	HS	HS/ROTC Instructor	FMLA

Certified Professional Growth Plans

	Name	Building	Position	Effective Date
	Jace Caldwell	DMS	Physical Education	12/11/2023

Classified Service Factor Bonus

	Name	Position/Years	Amount	Dates of Service
	George Bradstream	Tech Support	\$918.70	(10 years) 1/6/2014 - 1/6/2024

Certified Resignations/Terminations

	Name	Position	Location	Effective Date
	Susan Waterson	Early Childhood	Carr	06/30/2024
	Duncan Stoebner	Science Teacher	DMS	12/21/2023 assess \$4000 penalty per contract terms.
**	Rebecca Nelson	Computer Teacher	VES	05/29/2024

Certified Retirements

**	Janice Hemen	3rd Grade Teacher	BC	05/23/2024
----	--------------	-------------------	----	------------

Classified Resignations/Terminations

	Name	Position	Location	Effective Date
	Kristen Goff	Food Service Worker	HS	11/15/2023

	Shelli Walker	Bus Driver	Bus Barn	12/15/2023
	MSgt Chester Stewart	Lunchroom Supervisor	HS	12/22/2023
	Stacia Moon	Lunchroom Aide	BC	12/06/2023

Temporary Hires

	Name	Position	Salary	Effective Date
	Angie Stanford	Teacher/BLT	\$53.06	11/14/2023
	Rachel Quimby	Teacher/BLT	\$53.06	11/14/2023
	Nick Knutson	Teacher/BLT	\$53.06	11/14/2023
	Cathy Baragar	Teacher/BLT	\$53.06	11/14/2023
	Tori Nielsen	Teacher/BLT	\$53.06	11/14/2023
	Rosalie Moore	Teacher/BLT	\$35.37	11/14/2023
	David Carroll	Teacher/LETTRS Prep	\$1,697.76	Aug 2023-Dec 2023
	David Carroll	Teacher/LETTRS Training	\$1,000.00	Aug 2023-Dec 2023
	Shawna Delaney	Teacher/LETTRS Prep	\$1,697.76	Aug 2023-Dec 2023
	Shawna Delaney	Teacher/LETTRS Training	\$1,000.00	Aug 2023-Dec 2023
	Jeff Wilson	HS Asst. Wrestling Coach	\$4,336.00	2023/2024
	Adam Pilgrim	Lunchroom Supervisor DMS	\$2500 Stipend/ Prorated	12/11/2023
	Jessica Gaudino	Nurse/Training/ Dental Bus Coord	\$1,500	2023-2024

Substitute Hires

	Name	Substitute Teacher	Substitute Classified	Effective Date
	Meghan Kvernum	DMS Library	95% of Step 1	12/13/2023

** Personnel Action additions and updates made after initial publication and before scheduled school board meeting.

Board Report - For School Board 12/15/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
ACE STEEL & RECYCLING, INC.	183394		868.76
ACT	183395		468.00
AMERICAN LEGION	183396		600.00
AQUA CHEM	183397		675.00
BADEN SPORTS	183459		119.98
BEEFTINK, HERMAN	183459		27.99
BLACK HILLS BAGELS	183459		76.50
BOX ELDER HARDWARE	183400		389.86
BOX EVENT CENTER	183401		600.00
BSN SPORTS, LLC	183402		69.03
CARQUEST AUTO PARTS	183403		103.16
CENTURY BUSINESS	183405		66.42
CENTURYLINK	183406		439.10
CITY OF BOX ELDER/PUBLIC WORKS DEPT	183407		6,535.82
CLARK PRINTING, INC.	183408		995.15
CRESCENT ELECTRIC	183410		241.82
CROSSWAIT, COURTNEY	183411		331.46
CUSTER SCHOOL DISTRICT	183412		150.00
DAKOTA BUS SERVICE, INC.	183413		6,885.45
DAYS INN SIOUX FALLS	183415		240.00
DAYS INN- MITCHELL	183414		356.03
DREAMSCAPE	183459		29.00
ECONO LODGE	183417		520.95
EPACKAGE SUPPLY	183459		188.99
FIDUCIARY ACCOUNT	183419		2,373.25
GOODWILL OF THE GREAT PLAINS	183459		51.93
HAUGH, PETER	183421		59.96
HERDER, LEON	183422		66.52
HILLYARD INC	183423		11,840.34
HOT SPRINGS SCHOOL DISTRICT	183424		150.00
HOWARD, MATTHEW	183425		19.98
INNOVATIVE OFFICE SOLUTIONS	183426		485.47
JOSTENS INC	183427		1,190.30
KIEFFER SANITATION, INC.-AUTO PAY	138		2,456.18
KNIGHTS QUALITY WELDING	183428		325.00

Board Report - For School Board 12/15/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
KNODEL WELDING LLC	183429		350.00
LEAD/DEADWOOD SCHOOL DISTRICT	183430		100.00
LYNN JACKSON SHULTZ & LEBRUN PC INC	183432		2,146.00
MCKIE FORD, INC.	183459		286.61
MENARDS	183433		1,007.07
MG OIL COMPANY, INC.	183434		10,371.91
MONTANA DAKOTA UTILITIES COMPANY, INC.	140		5,180.75
NIKON INC. CALIFORNIA	183459		209.60
NORTH CENTRAL BUS & EQUIPMENT CO. INC	183435		192.07
PANERA BREAD - CREDIT CARD	183459		66.14
PETTIT, ANN	183437		63.46
PLAY SCRIPTS, INC.	183438		944.89
POWER HOUSE HONDA	183439		21.95
RADIO ENGINEERING INDUSTRIES	183440		584.14
RAPID CITY AREA SCHOOL DISTRICT	183441		150.00
ROWE, AMY	183443		14.86
SAM'S CLUB	183459		92.71
SANFORD HEALTH OCCMED	183444		35.00
SASD	183445		50.00
SAVERSMART LLC	183459		8.48
SPARTAN STORES, LLC.	183446		25.22
STREET IMAGE	183447		1,210.60
STURGIS BROWN HIGH SCHOOL	183448		125.00
TEACHERS SYNERGY, LLC	183459		289.93
TEMPLE, JADE	183449		97.96
TIE	183450		3,950.00
TIMMONS MARKET	183459		462.08
US BANK	183459		267.31
USES KNIFE, MARGIE	183453		100.00
VALLEY SWEEPING, INC.	183454		7,856.12
VERIZON WIRELESS	183455		340.37
VOYAGER FLEET SYSTEMS, INC.	183456		202.21
WAL-MART STORES INC	183459		446.53
WARNE CHEMICAL & EQUIPMENT, INC.	183457		449.03
WEST RIVER ELECTRIC-AUTOPAY	139		1,705.15

Board Report - For School Board 12/15/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
WORLAND HIGH SCHOOL	183458		400.00
GENERAL FUND			<hr/> 79,800.55
BSN SPORTS, LLC	183402		7,011.90
CENTURY BUSINESS	183405		8,590.78
FOLLETT CONTENT SOLUTIONS, INC	183420		3,569.96
GUARDIAN SPORTS	183459		1,700.32
TITAN MACHINERY	183452		14,256.48
CAPITAL OUTLAY			<hr/> 35,129.44
BLACK HILLS BEHAVIOR (dba) IMPACT LEARNING	183398		1,925.00
BLACK HILLS SPECIAL SERVICES COOPERATIVE	183399		3,035.00
CASH - PUPIL PERSONNEL	183404		30.99
ELSTON, KRISTI	183418		292.64
LEWIS, SARAH	183431		62.20
PD MONSTER	183436		95.00
RATWIK, ROSZAK & MALONEY, P.A	183442		371.00
TIMMONS MARKET	183451		44.73
WAL-MART STORES INC	183459		20.87
WESTIN PITTSBURGH, THE	183459		680.58
SPECIAL ED			<hr/> 6,558.01
WEBSTAIRANT STORE	183459		152.59
FOOD SERVICE			<hr/> 152.59
CLIMATE CONTROL SYSTEMS AND SERVICE	183409		75,458.61
DRYSDALE, JOIE	183416		59.96
GRANDSTAY HOTEL & SUITES- TEA/SF	183459		1,009.60
LOVES TRAVEL STOP	183459		248.06
MICROTEL INN & SUITES	183459		2,378.23
SAM'S CLUB	183459		325.45
UNITED AIR LINES	183459		5,616.25
US BANK	183459		81.99
GRANTS			<hr/> 85,178.15
			<hr/> 206,818.74
ALSCO	12274		448.44
CASH-WA DISTRIBUTING COMPANY, INC.	12275		821.80
CASH-WA DISTRIBUTING COMPANY, INC.	12276		6,173.51
CHILD AND ADULT NUTRITION	12277		3,303.25
CLIMATE CONTROL SYSTEMS AND SERVICE	12278		5,633.00

Board Report - For School Board 12/15/2023

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
COCA-COLA BOTTLING CO HIGH COUNTRY	12279		502.00
DAKOTA WAREHOUSE	12280		120.00
FIDUCIARY ACCOUNT	12281		155.00
GENERAL FUND	12282		51,409.29
PAN-O-GOLD BAKING COMPANY, INC.	12283		1,262.92
PIZZA HUT- BOX ELDER	12284		893.00
PRAIRIE FARMS	12285		4,696.78
REINHART FOOD SERVICE LLC	12286		14,400.51
FOOD SERVICE			<hr/> 89,819.50
			<hr/> 89,819.50
Grand Total:			<hr/> 296,638.24

PAYROLL EXPENDITURES

NOVEMBER 7 2023

NOVEMBER 21 2023

TOTALS

\$1,161,959.82

\$1,255,972.38

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/16/2023 - Copies Removed: 29

Amphibians in danger : a worldwide warning (Removed: 1)

Author: Fridell, Ron. ISBN: 0-531-11737-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
597.8 FRI	T 86380	\$17.96	2/4/2008	97011

Was Available -- Weeded

Animal talk : breaking the codes of animal language (Removed: 1)

Author: Friend, Tim. ISBN: 0-7432-0157-4 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
591.59 FRI	T 86389	\$21.25	2/4/2008	97011

Was Available -- Weeded

Animals that hibernate (Removed: 1)

Author: Perry, Phyllis Jean. ISBN: 0-531-11864-9 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
591.56 PER	T 85599	\$17.96	2/26/2004	97011

Was Available -- Weeded

Animals under the ground (Removed: 1)

Author: Perry, Phyllis Jean. ISBN: 0-531-11759-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
591.56 PER	T 86390	\$19.12	2/4/2008	97011

Was Available -- Weeded

Bats : the amazing upside-downers (Removed: 1)

Author: Perry, Phyllis Jean. ISBN: 0-531-20342-5 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
599.4 PER	T 71178	\$22.00	7/27/2000	97011

Was Available -- Weeded

Bees of the world (Removed: 1)

Author: O'Toole, Christopher. ISBN: 0-8160-5712-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
595.79 OTO	T 75011	\$34.96	12/9/2008	97011

Was Available -- Weeded

Brotherhood of the bomb : the tangled lives and divided loyalties of Rober (Removed: 1)

Author: Herken, Gregg, 1947- ISBN: 0-8050-6588-1 (hb) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
539.7 HER	T 85450	\$27.00	1/22/2004	97011

Was Available -- Weeded

Dance of the continents (Removed: 1)

Author: Gallant, Roy A. ISBN: 0-7614-0962-9 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
551.1 GAL	T 71676	\$10.00	3/17/2009	97011

Was Available -- Weeded

Dolphins : their natural history, behavior and unique relationship with hu (Removed: 1)

Author: Dor, Galia. ISBN: 9-65494185-6 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/16/2023 - Copies Removed: 29

599.53 DOR T 86243 \$12.06 1/30/2007 97011
Was Available -- Weeded

Environmental geology : facing the challenges of our changing earth (Removed: 1)

Author: Erickson, Jon, 1948- ISBN: 0-8160-4727-8 (acid-free paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
550 ERI	T 85489	\$54.96	1/22/2004	97011

Was Available -- Weeded

Erosion : how land forms, how it changes (Removed: 1)

Author: Stille, Darlene R. ISBN: 0-7565-0854-1 (hardcover) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
551.3 STI	T 75060	\$20.95	12/9/2008	97011

Was Available -- Weeded

Explaining the universe : the new age of physics (Removed: 1)

Author: Charap, John M. ISBN: 0-691-00663-6 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
530 CHA	T 85491	\$29.95	1/22/2004	97011

Was Available -- Weeded

The Facts on File earth science handbook (Removed: 1)

Author: The Diagram Group. ISBN: 0-8160-4081-8 (acid-free paper) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
550 FAC	T 71747	\$35.00	1/11/2002	97011

Was Available -- Weeded

The Facts on File physics handbook (Removed: 1)

Author: The Diagram Group. ISBN: 0-8160-4082-6 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
530 FAC	T 71748	\$35.00	1/11/2002	97011

Was Available -- Weeded

Meteorites : their impact on science and history (Removed: 1)

Author: edited by Brigitte Zanda and Monica Rotaru ; translated by Roger Hewins. ISBN: 0-521-79940-6 (pbk.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
551.3 MET	T 85154	\$18.96	8/21/2002	97011

Was Available -- Weeded

The Mount St. Helens volcanic eruption (Removed: 1)

Author: Harper, Kristine. ISBN: 978-0-8160-5757-3 (lib. bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
551.21 HAR	T 63955	\$30.00	12/14/2005	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/16/2023 - Copies Removed: 29

The nature of lions : social cats of the savannas (Removed: 1)

Author: Grace, Eric S. ISBN: 1-55297-542-8 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
599.757 GRA	T 85533	\$25.46	1/22/2004	97011

Was Available -- Weeded

On the wing : to the edge of the earth with the peregrine falcon (Removed: 1)

Author: Tennant, Alan, 1943- ISBN: 0-375-41551-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
598.9 TEN	T 85829	\$21.25	1/26/2005	97011

Was Available -- Weeded

Owls : the silent fliers (Removed: 1)

Author: Lawrence, R. D., 1921- ISBN: 1-55209-588-6 (pbk.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
598.9 LAW	T 85539	\$16.96	1/22/2004	97011

Was Available -- Weeded

Plate tectonics : unraveling the mysteries of the earth (Removed: 1)

Author: Erickson, Jon, 1948- ISBN: 0-8160-4327-2 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
551.1 ERI	T 85836	\$54.96	1/26/2005	97011

Was Available -- Weeded

Pythons and boas : squeezing snakes (Removed: 1)

Author: Schlaepfer, Gloria G. ISBN: 0-531-13954-9 (lib. bdg.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
597.96 SCH	T 85686	\$11.86	2/26/2004	97011

Was Available -- Weeded

Quakes, eruptions, and other geologic cataclysms : revealing the Earth's h (Removed: 1)

Author: Erickson, Jon, 1948- ISBN: 0-8160-4516-X (acid-free paper) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
550 ERI	T 86361	\$54.96	2/13/2007	97011

Was Available -- Weeded

The race to save the Lord God Bird (Removed: 1)

Author: Hoose, Phillip M., 1947- ISBN: 978-0-374-36173-0 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
598.7 Hoo	T 82127	\$20.33	1/10/2006	97011

Was Available -- Weeded

Rattlesnakes (Removed: 1)

Author: McDonald, Mary Ann. ISBN: 1-56065-294-2 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
597.96 MCD	T 86310	\$17.95	1/30/2007	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/16/2023 - Copies Removed: 29

The universe in a nutshell (Removed: 1)

Author: Hawking, S. W. (Stephen W.)	ISBN: 0-553-80202-X	Published: 2001		
Call Number	Barcode	Price	Acquired	Removed By
530.12 HAW	T 85699	\$29.75	2/26/2004	97011
Was Available -- Weeded				

Wild cats of the world (Removed: 1)

Author: Alderton, David, 1956-	ISBN: 0-8160-5217-4	Published: 2002		
Call Number	Barcode	Price	Acquired	Removed By
599.75 ALD	T 86085	\$34.96	1/19/2006	97011
Was Available -- Weeded				

Wild dogs : past & present (Removed: 1)

Author: Halls, Kelly Milner, 1957-	ISBN: 1-58196-027-1 (hardcover)	Published: 2005		
Call Number	Barcode	Price	Acquired	Removed By
599.77 HAL	T 75778	\$14.25	11/8/2011	97011
Was Available -- Weeded				

Wolves (Removed: 1)

Author: Wood, Daniel.	ISBN: 1-55285-664-X	Published: 2005		
Call Number	Barcode	Price	Acquired	Removed By
599.773 WOO	T 86349	\$12.70	1/30/2007	97011
Was Available -- Weeded				

World of water : essential to life (Removed: 1)

Author: Arato, Rona.	ISBN: 0-7787-1416-0 (rlb : alk. paper)	Published: 2005		
Call Number	Barcode	Price	Acquired	Removed By
551.48 ARA	T 86351	\$18.90	1/30/2007	97011
Was Available -- Weeded				

11/15/2023 - Copies Removed: 38

Animal camouflage & defence [i.e defense] (Removed: 1)

Author: Petty, Kate.	ISBN: 0-7910-8213-X	Published: 2005		
Call Number	Barcode	Price	Acquired	Removed By
591.47 PET	T 86188	\$25.20	1/30/2007	97011
Was Available -- Weeded				

Animal groupings (Removed: 1)

Author: Ganeri, Anita, 1961-	ISBN: 0-7910-8216-4 (hc.)	Published: 2005		
Call Number	Barcode	Price	Acquired	Removed By
590 GAN	T 86385	\$25.20	2/4/2008	97011
Was Available -- Weeded				

Aquarium (Removed: 1)

Author: Cook, Diane.	ISBN: 1-931788-21-9	Published: 2003		
Call Number	Barcode	Price	Acquired	Removed By
597.073 COO	T 85735	\$38.25	1/26/2005	97011
Was Available -- Weeded				

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/15/2023 - Copies Removed: 38

Becoming a tiger : how baby animals learn to live in the wild (Removed: 1)

Author: McCarthy, Susan. ISBN: 0-06-620924-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
591.5 MCC	T 85974	\$21.20	1/19/2006	97011

Was Available -- Weeded

Boltzmann's atom : the great debate that launched a revolution in physics (Removed: 1)

Author: Lindley, David, 1956- ISBN: 0-684-85186-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
530.092 LIN	T 85611	\$20.40	2/26/2004	97011

Was Available -- Weeded

Chasing the panda : how an unlikely pair of adventurers won the race to ca (Removed: 1)

Author: Kiefer, Michael, 1952- ISBN: 1-56858-223-4 (cloth) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
599.789 KIE	T 85209	\$21.20	1/17/2003	97011

Was Available -- Weeded

Creatures of the deep : in search of the sea's "monsters" and the world th (Removed: 1)

Author: Hoyt, Erich. ISBN: 1-55209-340-9 (bound) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
591.77 HOY	T 85470	\$33.96	1/22/2004	97011

Was Available -- Weeded

Earth (Removed: 1)

Author: editor-in-chief, James F. Luhr. ISBN: 0-7894-9643-7 (alk. paper) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
550 EAR	T 75049	\$43.00	12/9/2008	97011

Was Available -- Weeded

Elements. [Volume 1], Hydrogen and the noble gases (Removed: 1)

Author: Knapp, Brian J. ISBN: 0-7172-7573-6 (v. 1) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63422	\$15.00	1/6/2009	97011

Was Available -- Weeded

Elements. [Volume 2], Sodium and potassium (Removed: 1)

Author: Knapp, Brian J. ISBN: 0-7172-7574-4 (v. 2) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63423	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 3], Calcium and magnesium (Removed: 1)

Author: Knapp, Brian J. ISBN: 0-7172-7575-2 (v. 3) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63424	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 4], Iron, chromium and manganese (Removed: 1)

Author: Knapp, Brian J. ISBN: 0-7172-7576-0 (v. 4) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/15/2023 - Copies Removed: 38

546 ELE	T 63425	\$15.00	12/16/2008	97011
---------	---------	---------	------------	-------

Was Available -- Weeded

Elements. [Volume 5], Copper, silver and gold (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7577-9 (v. 5)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63426	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 6], Zinc, cadmium and mercury (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7578-7 (v. 6)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63427	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 7], Aluminum (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7579-5 (v. 7)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63428	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 8], Carbon (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7580-9 (v. 8)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63429	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 9], Silicon (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7581-7 (v. 9)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63430	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 10], Lead and tin (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7582-5 (v. 10)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63431	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 11], Nitrogen and phosphorus (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7583-3 (v. 11)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63432	\$15.00	12/16/2008	97011

Was Available -- Weeded

Elements. [Volume 12], Oxygen (Removed: 1)

Author: Knapp, Brian J.		ISBN: 0-7172-7584-1 (v. 12)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
546 ELE	T 63433	\$15.00	12/16/2008	97011

Was Available -- Weeded

From: 8/1/2023 To: 11/27/2023

11/15/2023 - Copies Removed: 38**Elements. [Volume 13], Sulfur (Removed: 1)**

Author: Knapp, Brian J.	ISBN: 0-7172-7585-X (v. 13)	Published: 2002
Call Number	Barcode	Price
546 ELE	T 63434	\$15.00
Acquired	Removed By	
12/16/2008	97011	

Was Available -- Weeded

Elements. [Volume 14], Chlorine, fluorine, bromine, and iodine (Removed: 1)

Author: Knapp, Brian J.	ISBN: 0-7172-7586-8 (v. 14)	Published: 2002
Call Number	Barcode	Price
546 ELE	T 63435	\$15.00
Acquired	Removed By	
12/16/2008	97011	

Was Available -- Weeded

Elements. [Volume 15], Uranium and other radioactive elements (Removed: 1)

Author: Knapp, Brian J.	ISBN: 0-7172-7587-6 (v. 15)	Published: 2002
Call Number	Barcode	Price
546 ELE	T 63436	\$15.00
Acquired	Removed By	
12/16/2008	97011	

Was Available -- Weeded

Elephants (Removed: 1)

Author: consulting editor, Jeheskel Shoshani.	ISBN: 0-8160-4294-2	Published: 2000
Call Number	Barcode	Price
599.67 ELE	T 85237	\$39.95
Acquired	Removed By	
1/17/2003	97011	

Was Available -- Weeded

E=mc² : a biography of the world's most famous equation (Removed: 1)

Author: Bodanis, David.	ISBN: 0-425-18164-2	Published: 2001
Call Number	Barcode	Price
530.11 Bod	T 83783	\$17.09
Acquired	Removed By	
4/12/2010	97011	

Was Available -- Weeded

Firefly encyclopedia of reptiles and amphibians (Removed: 1)

Author: edited by Tim Halliday and Kraig Adler.	ISBN: 1-55297-613-0	Published: 2002
Call Number	Barcode	Price
597.9 FIR	T 85497	\$33.96
Acquired	Removed By	
1/22/2004	97011	

Was Available -- Weeded

Frogs : inside their remarkable world (Removed: 1)

Author: Beltz, Ellin.	ISBN: 1-55297-869-9	Published: 2005
Call Number	Barcode	Price
597.8 BEL	T 86020	\$29.70
Acquired	Removed By	
1/19/2006	97011	

Was Available -- Weeded

A gap in nature : discovering the world's extinct animals (Removed: 1)

Author: Flannery, Tim F. (Tim Fridtjof), 1956-	ISBN: 0-87113-797-6	Published: 2001
Call Number	Barcode	Price
591.68 FLA	T 71755	\$34.95
Acquired	Removed By	
1/11/2002	97011	

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/15/2023 - Copies Removed: 38

Great caves of the world (Removed: 1)

Author: Waltham, Tony. ISBN: 978-1-55407-413-6 (lib. bdg.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
551.447 WAL	T 75074	\$25.46	12/9/2008	97011

Was Available -- Weeded

The grizzly maze : Timothy Treadwell's fatal obsession with Alaskan bears (Removed: 1)

Author: Jans, Nick, 1955- ISBN: 0-525-94886-4 (alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
599.784 JAN	T 82897	\$17.00	1/29/2008	97011

Was Available -- Weeded

Killer whales of the world : natural history and conservation (Removed: 1)

Author: Baird, Robin W. ISBN: 0-89658-512-3 (hardcover) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
599.53 BAI	T 85663	\$25.46	2/26/2004	97011

Was Available -- Weeded

Mammal (Removed: 1)

Author: [senior editor, Kate Hayward]. ISBN: 0-7894-9972-X (hc.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
599 MAM	T 85524	\$25.50	1/22/2004	97011

Was Available -- Weeded

Mammal tracks & sign : a guide to North American species (Removed: 1)

Author: Elbroch, Mark. ISBN: 0-8117-2626-6 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
599 ELB	T 85525	\$44.95	1/22/2004	97011

Was Available -- Weeded

National Audubon Society guide to marine mammals of the world (Removed: 1)

Author: illustrated by Pieter A. Folkens ; written by Randall R. Reeves ... [et al.]. ISBN: 0-375-41141-0 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
599.5 NAT	T 85677	\$22.90	2/26/2004	97011

Was Available -- Weeded

Orcas : high seas supermen (Removed: 1)

Author: Hopkins, Ellen. ISBN: 0-7807-9670-5 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
599.53 Hop	T 83446	\$15.26	1/27/2009	97011

Was Available -- Weeded

Untamed : animals around the world (Removed: 1)

Author: Havard, Christian. ISBN: 0-8109-5956-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
590.22 HAV	T 86532	\$16.10	2/4/2008	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/15/2023 - Copies Removed: 38

A visual introduction to monkeys and apes (Removed: 1)

Author: Stonehouse, Bernard. ISBN: 0-8160-3927-5 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
599.8 STO	T 86296	\$16.95	1/30/2007	97011

Was Available -- Weeded

Wolves at our door : the extraordinary story of the couple who lived with (Removed: 1)

Author: Dutcher, James. ISBN: 0-7434-0048-8 (alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
599.773 DUT	T 85365	\$22.10	1/17/2003	97011

Was Available -- Weeded

11/2/2023 - Copies Removed: 60

All about sign language : talking with your hands (Removed: 1)

Author: Niven, Felicia Lowenstein. ISBN: 0-7660-2028-2 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
419 LOW	T 83935	\$23.65	11/4/2010	97011

Was Available -- Weeded

Bears (Removed: 2)

Author: Breiter, Matthias. ISBN: 1-55407-077-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
599.78 BRE	T 85973	\$29.70	1/19/2006	97011
599.78 BRE	T 86199	\$29.70	1/30/2007	97011

Was Available -- Weeded

Bicycle science projects : physics on wheels (Removed: 1)

Author: Gardner, Robert, 1929- ISBN: 0-7660-1630-7 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
531 Gar	T 82235	\$25.63	4/5/2006	97011

Was Available -- Weeded

The big one : the earthquake that rocked early America and helped create a (Removed: 1)

Author: Page, Jake. ISBN: 0-618-34150-1 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.22 PAG	T 86201	\$20.40	1/30/2007	97011

Was Available -- Weeded

Chemistry science fair projects using french fries, gumdrops, soap, and ot (Removed: 1)

Author: Gardner, Robert, 1929- ISBN: 0-7660-2211-0 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
547 GAR	T 86132	\$19.95	3/30/2006	97011

Was Available -- Weeded

Climate crash : abrupt climate change and what it means for our future (Removed: 1)

Author: Cox, John D. ISBN: 978-0-309-10199-8 (pbk.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
551.7 COX	T 86223	\$27.95	1/30/2007	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

Deadly storms (Removed: 1)

Author: Weil, Ann. ISBN: 1-56254-664-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.55 WEI	T 85996	\$9.36	1/19/2006	97011

Was Available -- Weeded

Earth : an intimate history (Removed: 1)

Author: Fortey, Richard A. ISBN: 0-375-40626-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
551.7 FOR	T 86005	\$25.50	1/19/2006	97011

Was Available -- Weeded

Electricity and magnetism (Removed: 1)

Author: Robertson, William C. ISBN: 0-87355-236-9 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
537 ROB	T 86244	\$24.79	1/30/2007	97011

Was Available -- Weeded

Electricity and magnetism science fair projects : using batteries, balloon (Removed: 1)

Author: Gardner, Robert, 1929- ISBN: 0-7660-2127-0 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
537 GAR	T 86007	\$19.95	1/19/2006	97011

Was Available -- Weeded

Encyclopedia of careers and vocational guidance. (Removed: 5)

ISBN: 978-0-8160-8313-8 (hardcover : alk. paper) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
REF 331.702 CAR	T 52545	\$50.00	11/16/2011	97011
Was Available -- Weeded				
REF 331.702 CAR	T 52546	\$50.00	11/16/2011	97011
Was Available -- Weeded				
REF 331.702 CAR	T 52547	\$50.00	11/16/2011	97011
Was Available -- Weeded				
REF 331.702 CAR	T 52548	\$50.00	11/16/2011	97011
Was Available -- Weeded				
REF 331.702 CAR	T 52549	\$50.00	11/16/2011	97011
Was Available -- Weeded				

The encyclopedia of drug abuse (Removed: 1)

Author: Gwinnell, Esther. ISBN: 978-0-8160-6330-7 (trade : alk. paper) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 616.86 GWI	T 75676	\$75.05	11/8/2011	97011

Was Available -- Weeded

Encyclopedia of medieval literature (Removed: 1)

Author: Ruud, Jay. ISBN: 0-8160-5497-5 (hardcover : alk. paper) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

REF 809 RUU T 86140 \$74.96 3/30/2006 97011
Was Available -- Weeded

The encyclopedia of obesity and eating disorders (Removed: 1)

Author: Cassell, Dana K. ISBN: 0-8160-6197-1 (alk. paper) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 616.85 CAS	T 75916	\$75.00	12/22/2011	97011

Was Available -- Weeded

Encyclopedia of Renaissance literature (Removed: 1)

Author: Cook, James Wyatt, 1932- ISBN: 0-8160-5624-2 (hardcover : alk. paper) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 809 COO	T 86141	\$69.96	3/30/2006	97011

Was Available -- Weeded

Encyclopedia of the Harlem Renaissance (Removed: 1)

Author: Aberjhani, 1957- ISBN: 0-8160-4539-9 (acid-free paper) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
REF 810.9 ABE	T 85784	\$64.96	1/26/2005	97011

Was Available -- Weeded

Entanglement : the greatest mystery in physics (Removed: 1)

Author: Aczel, Amir D. ISBN: 1-56858-232-3 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
530.12 ACZ	T 85633	\$21.25	2/26/2004	97011

Was Available -- Weeded

Ferguson career resource guide for people with disabilities. (Removed: 2)

ISBN: 0-8160-6127-0 (set : hc : alk. paper) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
REF 362.4 FER	T 51976	\$56.25	2/7/2007	97011

Was Available -- Weeded

REF 362.4 FER	T 51977	\$56.25	2/7/2007	97011
---------------	---------	---------	----------	-------

Was Available -- Weeded

Fish tank physics projects (Removed: 1)

Author: Goodstein, Madeline P. ISBN: 0-7660-1624-2 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
532 GOO	T 85136	\$20.36	8/21/2002	97011

Was Available -- Weeded

Forces and motion science fair projects : using water balloons, pulleys, a (Removed: 1)

Author: Gardner, Robert, 1929- ISBN: 0-7660-2129-7 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
531 GAR	T 86143	\$19.95	3/30/2006	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

High-tech IDs : from finger scans to voice patterns (Removed: 1)

Author: Tocci, Salvatore.

ISBN: 0-531-11752-9

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
599.9 TOC	T 71761	\$18.95	1/11/2002	97011

Was Available -- Weeded

Hurricane Katrina : the storm that changed America (Removed: 1)

Author: by the editors of Time.

ISBN: 1-933405-13-9

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
551.55 HUR	T 86102	\$18.66	1/23/2006	97011

Was Available -- Weeded

Inventors and inventions. Volume 1, Accidents and mistakes-Colt, Samuel. (Removed: 1)

ISBN: 978-0-7614-7763-1 (v. 1 ; lib. bdg.)

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 609 INV	T 52433	\$80.00	4/15/2010	97011

Was Available -- Weeded

Inventors and inventions. Volume 2, Communications-Fuller, R. Buckminster. (Removed: 1)

ISBN: 978-0-7614-7764-8 (v. 2 ; lib. bdg.)

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 609 INV	T 52435	\$80.00	4/15/2010	97011

Was Available -- Weeded

Inventors and inventions. Volume 3, Fulton, Robert-Kettering, Charles. (Removed: 1)

ISBN: 978-0-7614-7766-2 (v. 3 ; lib. bdg.)

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 609 INV	T 52436	\$80.00	4/15/2010	97011

Was Available -- Weeded

Inventors and inventions. Volume 4, Kilby, Jack, and Robert Noyce-Roebling (Removed: 1)

ISBN: 978-0-7614-7767-9 (v. 4 ; lib. bdg.)

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 609 INV	T 52437	\$80.00	4/15/2010	97011

Was Available -- Weeded

Inventors and inventions. Volume 5, Russell, James T.- Indexes. (Removed: 1)

ISBN: 978-0-7614-7768-6 (v. 5 ; lib. bdg.)

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
REF 609 INV	T 52438	\$80.00	4/15/2010	97011

Was Available -- Weeded

Mammoths : ice-age giants (Removed: 1)

Author: Agenbroad, Larry D.

ISBN: 0-8225-2862-2 (lib. bdg. : alk. paper)

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

569 AGE T 85669 \$19.95 2/26/2004 97011
Was Available -- Weeded

Mayo Clinic family health book (Removed: 1)

Author: Scott C. Litin, editor-in-chief. ISBN: 978-1-60320-077-6 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REF 613 MAY	T 75722	\$42.50	11/8/2011	97011

Was Available -- Weeded

Nature projects for young scientists (Removed: 1)

Author: Rainis, Kenneth G. ISBN: 0-531-11724-3 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
508 RAI	T 85679	\$12.56	2/26/2004	97011

Was Available -- Weeded

Rocks and minerals (Removed: 1)

Author: Pellant, Chris. ISBN: 0-7894-9106-0 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
552 PEL	T 75129	\$16.96	12/9/2008	97011

Was Available -- Weeded

Science fair projects about the properties of matter : using marbles, wate (Removed: 1)

Author: Gardner, Robert, 1929- ISBN: 0-7660-2128-9 (hardcover) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
507 GAR	T 86063	\$19.95	1/19/2006	97011

Was Available -- Weeded

The science of Harry Potter : how magic really works (Removed: 1)

Author: Highfield, Roger. ISBN: 0-670-03153-4 (alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
500 HIG	T 85555	\$20.36	1/22/2004	97011

Was Available -- Weeded

Simply Einstein : relativity demystified (Removed: 1)

Author: Wolfson, Richard. ISBN: 0-393-05154-4 (hardcover) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
530.11 WOL	T 86324	\$21.20	1/30/2007	97011

Was Available -- Weeded

Timelines of history. (Removed: 10)

ISBN: 0-7172-6002-X (set : alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
REF 902 TIM	T 52147	\$34.00	4/11/2007	97011

Was Available -- Weeded

REF 902 TIM	T 52148	\$34.00	4/11/2007	97011
-------------	---------	---------	-----------	-------

Was Available -- Weeded

REF 902 TIM	T 52149	\$34.00	4/11/2007	97011
-------------	---------	---------	-----------	-------

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

REF 902 TIM	T 52152	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52153	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52154	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52156	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52157	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52158	\$34.00	4/11/2007	97011
Was Available -- Weeded				
REF 902 TIM	T 52160	\$34.00	4/11/2007	97011
Was Available -- Weeded				

Water : no longer taken for granted (Removed: 1)

Author: Fisher, Helen S.		ISBN: 0-7876-7346-3	Published: 2004	
Call Number	Barcode	Price	Acquired	Removed By
551.48 JAC	T 86339	\$41.96	1/30/2007	97011
Was Available -- Weeded				

Water science fair projects : using ice cubes, super soakers, and other we (Removed: 1)

Author: Goodstein, Madeline P.		ISBN: 0-7660-2124-6 (hardcover)	Published: 2004	
Call Number	Barcode	Price	Acquired	Removed By
507 GOO	T 86170	\$19.95	3/30/2006	97011
Was Available -- Weeded				

Wild cats of the world (Removed: 1)

Author: Sunquist, Melvin E.		ISBN: 0-226-77999-8 (cloth : alk. paper)	Published: 2002	
Call Number	Barcode	Price	Acquired	Removed By
599.75 SUN	T 85702	\$44.96	2/26/2004	97011
Was Available -- Weeded				

The wild woods guide : from Minnesota to Maine, the nature and lore of the (Removed: 1)

Author: Bennet, Doug.		ISBN: 0-06-093601-0	Published: 2003	
Call Number	Barcode	Price	Acquired	Removed By
508.3152 BEN	T 85587	\$18.66	1/22/2004	97011
Was Available -- Weeded				

Winter world : the ingenuity of animal survival (Removed: 1)

Author: Heinrich, Bernd, 1940-		ISBN: 0-06-019744-7	Published: 2003	
Call Number	Barcode	Price	Acquired	Removed By
591.4 HEI	T 85875	\$24.95	1/26/2005	97011
Was Available -- Weeded				

Worldmark encyclopedia of cultures and daily life. Volume 1, Africa (Removed: 1)

Author: editors, Timothy L. Gall and Jeneen Hobby.		ISBN: 978-1-41444883-1 (vol. 1 : trade)	Published: 2009	
Call Number	Barcode	Price	Acquired	Removed By

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/2/2023 - Copies Removed: 60

REF 305.8 WOR T 75534 \$618.85 1/5/2011 97011
Was Available -- Weeded

Worldmark encyclopedia of cultures and daily life. Volume 2, Americas (Removed: 1)

Author: editors, Timothy L. Gall and Jeneen Hobby. ISBN: 978-1-41444890-9 (vol. 2 : trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REF 305.8 WOR	T 75535		1/5/2011	97011

Was Available -- Weeded

Worldmark encyclopedia of cultures and daily life. Volume 3, Asia & Oceania (Removed: 1)

Author: editors, Timothy L. Gall and Jeneen Hobby. ISBN: 978-1-41444891-6 (vol. 3 : trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REF 305.8 WOR	T 75536		1/5/2011	97011

Was Available -- Weeded

Worldmark encyclopedia of cultures and daily life. Volume 4, Asia & Oceania (Removed: 1)

Author: editors, Timothy L. Gall and Jeneen Hobby. ISBN: 978-1-41444892-3 (v. 4 : trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REF 305.8 WOR	T 75537		1/5/2011	97011

Was Available -- Weeded

Worldmark encyclopedia of cultures and daily life. Volume 5, Europe (Removed: 1)

Author: editors, Timothy L. Gall and Jeneen Hobby. ISBN: 978-1-41446430-5 (v. 5 : trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
REF 305.8 WOR	T 75538		1/5/2011	97011

Was Available -- Weeded

11/1/2023 - Copies Removed: 77

24 girls in 7 days (Removed: 1)

Author: Bradley, Alex. ISBN: 0-14-240543-4 (pbk.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Bra	T 83732	\$11.30	11/2/2009	97011

Was Available -- Weeded

"A" is for alibi (Removed: 1)

Author: Grafton, Sue. ISBN: 0-553-27991-2 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
Fic Gra	T 81353	\$14.24	2/19/2004	97011

Was Available -- Weeded

Alien abductions : creating a modern phenomenon (Removed: 1)

Author: Matheson, Terry. ISBN: 1-57392-244-7 (cloth : alk. paper) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
398 MAT	T 75224	\$29.68	10/23/2009	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

Ambush at Corella (Removed: 1)

Author: Allen, Roger MacBride.

ISBN: 0-553-29803-8

Published: 1995

Call Number

Barcode

Price

Acquired

Removed By

Fic All

T 83142

\$11.10

1/20/2009

97011

Was Available -- Weeded

The American heritage student science dictionary (Removed: 1)

Author: [contributing science writers, Ari W. Epstein ... [et al.]]. ISBN: 0-618-18919-X

Published: 2002

Call Number

Barcode

Price

Acquired

Removed By

503 Ame

T 81342

\$22.50

1/27/2004

97011

Was Available -- Weeded

An American tragedy (Removed: 1)

Author: Dreiser, Theodore, 1871-1945.

ISBN: 0-451-52770-4 (pbk.)

Published: 2000

Call Number

Barcode

Price

Acquired

Removed By

Fic Dre

T 82625

\$13.10

4/11/2007

97011

Was Available -- Weeded

The Avengers : Earth's mightiest heroes, the ultimate character guide (Removed: 1)

Author: Cowsill, Alan.

ISBN: 978-0-7566-6740-5

Published: 2010

Call Number

Barcode

Price

Acquired

Removed By

741.5 COW

T 50198

\$10.00

10/29/2012

97011

Was Available -- Weeded

"B" is for burglar (Removed: 1)

Author: Grafton, Sue.

ISBN: 0-8050-1632-5

Published: 1985

Call Number

Barcode

Price

Acquired

Removed By

FIC GRA

T 85970

\$24.30

1/19/2006

97011

Was Available -- Weeded

Before I die (Removed: 1)

Author: Downham, Jenny.

ISBN: 978-0-385-75155-1 (trade)

Published: 2007

Call Number

Barcode

Price

Acquired

Removed By

Fic Dow

T 83158

\$16.88

1/20/2009

97011

Was Available -- Weeded

The best American mystery stories 2006 (Removed: 1)

Author: edited and with an introduction by Scott Turow ; Otto Penzler, series editor.

ISBN: 978-0-618-51747-3

Published: 2006

Call Number

Barcode

Price

Acquired

Removed By

FIC BES

T 83943

\$17.00

11/4/2010

97011

Was Available -- Weeded

The big sky (Removed: 1)

Author: Guthrie, A. B. (Alfred Bertram), 1901-

ISBN: 0-395-61153-9

Published: 1992

Call Number

Barcode

Price

Acquired

Removed By

FIC GUT

T 84354

\$17.15

11/10/2011

97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

Blaze of silver (Removed: 1)

Author: Grant, K. M. (Katie M.)

ISBN: 978-0-8027-9625-7
(hardcover)

Published: 2007

Call Number
Fic Gra

Barcode
T 83162

Price
\$17.63

Acquired
1/20/2009

Removed By
97011

Was Available -- Weeded

Blow out : An FBI thriller (Removed: 1)

Author: Coulter, Catherine.

ISBN: 0-399-15187-7

Published: 2004

Call Number
FIC COU

Barcode
T 63892

Price
\$10.00

Acquired
4/4/2005

Removed By
97011

Was Available -- Weeded

Busted (Removed: 1)

Author: Bildner, Phil.

ISBN: 978-1-41692424-1

Published: 2007

Call Number
Fic Bil

Barcode
T 83173

Price
\$16.88

Acquired
1/20/2009

Removed By
97011

Was Available -- Weeded

"C" is for corpse (Removed: 1)

Author: Grafton, Sue.

ISBN: 978-0-312-93901-4 (pbk.)

Published: 2005

Call Number
FIC GRA

Barcode
T 52506

Price
\$6.39

Acquired
2/28/2011

Removed By
97011

Was Available -- Weeded

Cat in glass, and other tales of the unnatural (Removed: 1)

Author: Etchemendy, Nancy.

ISBN: 0-8126-2674-5 (cloth : alk.
paper)

Published: 2002

Call Number
Fic Etc

Barcode
T 81329

Price
\$20.50

Acquired
12/18/2003

Removed By
97011

Was Available -- Weeded

The Christmas thief (Removed: 1)

Author: Clark, Mary Higgins.

ISBN: 978-0-7432-7225-4 (pbk.)

Published: 2006

Call Number
Fic Cla

Barcode
T 83577

Price
\$12.09

Acquired
11/2/2009

Removed By
97011

Was Available -- Weeded

Copper sun (Removed: 1)

Author: Draper, Sharon M. (Sharon Mills)

ISBN: 0-689-82181-6

Published: 2006

Call Number
Fic Dra

Barcode
T 82839

Price
\$17.32

Acquired
1/29/2008

Removed By
97011

Was Available -- Weeded

Daniel half human (Removed: 1)

Author: Chotjewitz, David.

ISBN: 978-0-689-85748-5

Published: 2006

Call Number
Fic Cho

Barcode
T 82310

Price
\$10.30

Acquired
11/15/2006

Removed By
97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

Deadline (Removed: 1)

Author: Crutcher, Chris.

ISBN: 978-0-06-085089-0 (trade
bdg.)

Published: 2007

Call Number
Fic Cru

Barcode
T 83190

Price
\$17.66

Acquired
1/20/2009

Removed By
97011

Was Available -- Weeded

Every man for himself : ten short stories about being a guy (Removed: 1)

Author: edited by Nancy E. Mercado.

ISBN: 978-0-8037-2896-7 (hc.)

Published: 2005

Call Number
FIC EVE

Barcode
T 82873

Price
\$17.00

Acquired
1/29/2008

Removed By
97011

Was Available -- Weeded

Fahrenheit 451 (Removed: 1)

Author: Bradbury, Ray, 1920-2012.

ISBN: 0-345-34296-8

Published: 1982

Call Number
Fic Bra

Barcode
T 82386

Price
\$10.75

Acquired
11/15/2006

Removed By
97011

Was Available -- Weeded

Fall of a kingdom (Removed: 1)

Author: Bell, Hilari.

ISBN: 0-689-85414-5 (pbk.)

Published: 2005

Call Number
Fic Bel

Barcode
T 83599

Price
\$11.30

Acquired
11/2/2009

Removed By
97011

Was Available -- Weeded

Forging the sword (Removed: 1)

Author: Bell, Hilari.

ISBN: 978-0-689-85418-7

Published: 2007

Call Number
Fic Bel

Barcode
T 83603

Price
\$11.30

Acquired
11/2/2009

Removed By
97011

Was Available -- Weeded

Gifted (Removed: 1)

Author: Evangelista, Beth.

ISBN: 978-0-8027-8994-5 (trade
bdg.)

Published: 2005

Call Number
Fic Eva

Barcode
T 83800

Price
\$11.27

Acquired
4/12/2010

Removed By
97011

Was Available -- Weeded

Hallowe'en party, (Removed: 1)

Author: Christie, Agatha, 1890-1976.

ISBN: 0-671-54203-6

Published: 1969

Call Number
FIC CHR

Barcode
T 83624

Price
\$11.00

Acquired
11/2/2009

Removed By
97011

Was Available -- Weeded

Hickory dickory dock (Removed: 1)

Author: Christie, Agatha, 1890-1976.

ISBN: 0-425-17546-4 (pbk.)

Published: 2000

Call Number
FIC CHR

Barcode
T 84420

Price
\$12.00

Acquired
11/10/2011

Removed By
97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

How to ruin a summer vacation (Removed: 1)

Author: Elkeles, Simone. ISBN: 978-0-7387-0961-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic ELK	T 84029	\$13.75	11/4/2010	97011

Was Available -- Weeded

I am Rembrandt's daughter (Removed: 1)

Author: Cullen, Lynn. ISBN: 978-1-59990-046-9 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic Cul	T 83231	\$17.63	1/20/2009	97011

Was Available -- Weeded

Ironside : a modern faery's tale (Removed: 1)

Author: Black, Holly. ISBN: 978-0-689-86820-7 (hc.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic Bla	T 83441	\$11.89	1/27/2009	97011

Was Available -- Weeded

Just listen : a novel (Removed: 1)

Author: Dessen, Sarah. ISBN: 978-0-670-06105-1 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Des	T 83444	\$12.67	1/27/2009	97011

Was Available -- Weeded

The killer's tears (Removed: 1)

Author: Bondoux, Anne-Laure. ISBN: 0-385-73293-7 (trade) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Bon	T 83246	\$12.67	1/20/2009	97011

Was Available -- Weeded

The lacemaker and the princess (Removed: 1)

Author: Bradley, Kimberly Brubaker. ISBN: 978-1-41691920-9 (hardcover) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic Bra	T 83493	\$17.66	4/2/2009	97011

Was Available -- Weeded

Leaving Paradise (Removed: 1)

Author: Elkeles, Simone. ISBN: 978-0-7387-1018-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic ELK	T 84049	\$13.75	11/4/2010	97011

Was Available -- Weeded

Looking for Alaska : a novel (Removed: 1)

Author: Green, John. ISBN: 978-0-525-47506-4 (trade) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
Fic Gre	T 82436	\$17.05	11/15/2006	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

A murder is announced (Removed: 1)

Author: Christie, Agatha, 1890-1976. ISBN: 0-425-12962-4 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
FIC CHR	T 80256	\$10.00	7/27/2000	97011

Was Available -- Weeded

The murder on the links (Removed: 1)

Author: Christie, Agatha, 1890-1976. ISBN: 0-396-09162-8 Published: 1984

Call Number	Barcode	Price	Acquired	Removed By
FIC CHR	T 83658	\$11.00	11/2/2009	97011

Was Available -- Weeded

My lost and found life (Removed: 1)

Author: Bowsler, Melodie. ISBN: 978-1-58234-736-3 (trade bdg.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Bow	T 83260	\$17.63	1/20/2009	97011

Was Available -- Weeded

Myths, legends, and folktales of America : an anthology (Removed: 1)

Author: [edited by] David Leeming and Jake Page. ISBN: 0-19-511783-2 (acid-free paper) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
398 Lee	T 82963	\$22.32	1/29/2008	97011

Was Available -- Weeded

November blues (Removed: 1)

Author: Draper, Sharon M. (Sharon Mills) ISBN: 978-1-41690698-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic Dra	T 83266	\$17.66	1/20/2009	97011

Was Available -- Weeded

On thin ice (Removed: 1)

Author: Bastedo, Jamie, 1955- ISBN: 0-88995-337-6 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Bas	T 83130	\$16.54	11/19/2008	97011

Was Available -- Weeded

Open season (Removed: 1)

Author: Box, C. J. ISBN: 0-425-18546-X Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
FIC BOX	T 84469	\$12.50	11/10/2011	97011

Was Available -- Weeded

Passenger to Frankfurt (Removed: 1)

Author: Christie, Agatha, 1890-1976. ISBN: 0-312-98170-8 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
FIC CHR	T 82556	\$10.00	1/24/2007	97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

Peril at End House (Removed: 1)

Author: Christie, Agatha, 1890-1976.

ISBN: 0-8161-4587-3 (lg. print)

Published: 1988

Call Number

Barcode

Price

Acquired

Removed By

FIC CHR

T 80263

\$10.00

7/27/2000

97011

Was Available -- Weeded

Rise of a hero (Removed: 1)

Author: Bell, Hilari.

ISBN: 978-0-689-85415-6 (trade
bdg.)

Published: 2005

Call Number

Barcode

Price

Acquired

Removed By

Fic Bel

T 83683

\$11.30

11/2/2009

97011

Was Available -- Weeded

Romiette and Julio (Removed: 1)

Author: Draper, Sharon M. (Sharon Mills)

ISBN: 0-689-82180-8

Published: 1999

Call Number

Barcode

Price

Acquired

Removed By

FIC DRA

T 86318

\$15.26

1/30/2007

97011

Was Available -- Weeded

Samurai shortstop (Removed: 1)

Author: Gratz, Alan, 1972-

ISBN: 978-0-8037-3075-5

Published: 2006

Call Number

Barcode

Price

Acquired

Removed By

Fic Gra

T 83297

\$11.89

1/20/2009

97011

Was Available -- Weeded

Santa cruise : a holiday mystery at sea (Removed: 1)

Author: Clark, Mary Higgins.

ISBN: 978-1-41653552-2

Published: 2006

Call Number

Barcode

Price

Acquired

Removed By

Fic Cla

T 83688

\$12.09

11/2/2009

97011

Was Available -- Weeded

Shark girl (Removed: 1)

Author: Bingham, Kelly L., 1967-

ISBN: 978-0-7636-3207-6 (hc. :
alk. paper)

Published: 2007

Call Number

Barcode

Price

Acquired

Removed By

Fic Bin

T 83693

\$17.86

11/2/2009

97011

Was Available -- Weeded

Sign of the Qin (Removed: 1)

Author: Bass, L. G. (Laura Geringer)

ISBN: 0-7868-1918-9 (trade)

Published: 2004

Call Number

Barcode

Price

Acquired

Removed By

Fic Bas

T 82144

\$18.51

1/10/2006

97011

Was Available -- Weeded

The Simpsons treehouse of horror fun-filled frightfest (Removed: 1)

Author: [contributing artists, John Adam ...
[et al.]; contributing writers, Neil Alsip ... [et
al.]].

ISBN: 978-0-06-056070-6 (pbk.)

Published: 2003

Call Number

Barcode

Price

Acquired

Removed By

741.5 SIM

T 95415

\$18.00

9/17/2014

97011

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

Thirteen reasons why : a novel (Removed: 1)

Author: Asher, Jay, 1975- ISBN: 978-1-59514-188-0 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
Fic Ash	T 83710	\$17.86	11/2/2009	97011

Was Available -- Weeded

Tyrell (Removed: 1)

Author: Booth, Coe. ISBN: 0-439-83879-7 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
Fic Boo	T 83060	\$11.58	1/29/2008	97011

Was Available -- Weeded

Waves (Removed: 1)

Author: Dogar, Sharon. ISBN: 978-0-439-87180-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
FIC DOG	T 84532	\$13.25	11/10/2011	97011

Was Available -- Weeded

Why does a ball bounce? : 101 questions you never thought of asking (Removed: 1)

Author: Hart-Davis, Adam. ISBN: 1-55407-113-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
500 HAR	T 86106	\$16.96	1/23/2006	97011

Was Available -- Weeded

The World Book encyclopedia. (Removed: 22)

ISBN: 978-0-7166-0111-1 (set) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
REF 031 WOR	T 52661	\$25.00	2/6/2012	97011

Was Available -- Weeded

REF 031 WOR	T 52662	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52663	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52664	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52665	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52666	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52667	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52668	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52669	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

REF 031 WOR	T 52670	\$25.00	2/6/2012	97011
-------------	---------	---------	----------	-------

Was Available -- Weeded

Library Weeding Log

Douglas High School

From: 8/1/2023 To: 11/27/2023

11/1/2023 - Copies Removed: 77

REF 031 WOR	T 52671	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52672	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52673	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52674	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52675	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52676	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52677	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52678	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52679	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52680	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52681	\$25.00	2/6/2012	97011
Was Available -- Weeded				
REF 031 WOR	T 52682	\$25.00	2/6/2012	97011
Was Available -- Weeded				

8/28/2023 - Copies Removed: 1

Josee, the tiger and the fish (Removed: 1)

Author: Tanabe, Seiko, 1928-2019.

ISBN: 978-1-975340-45-2

Published: 2022

Call Number

Barcode

Price

Acquired

Removed By

808.83 JOS

303072187

\$18.51

8/14/2023

97011

Was Available -- Deleted

From: 8/1/2023 To: 11/27/2023 Total Copies Removed: 205

Deleted: 1, Transferred: 0, Weeded: 204

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/5/2023 - Copies Removed: 2

Haunted Hollywood (Removed: 1)

Author: Williams, Dinah (Dinah J.)

ISBN: 978-1-62724-519-7

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
133.1 WIL	T 178586	\$20.00	4/14/2016	95476

Was Available -- Weeded

The story of the Green Bay Packers (Removed: 1)

Author: Ellenport, Craig.

ISBN: 978-1-64519-229-9

Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
796.332 ELL	T 196638	\$23.28	2/3/2021	95476

Was Available -- Weeded

12/1/2023 - Copies Removed: 259

5-minute Star Wars stories (Removed: 1)

Author: unless otherwise noted, all illustrations by Pilot Studio.

ISBN: 978-1-48472820-8

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F 5-M	T 179440	\$11.24	10/17/2018	95476

Was Lost on 10/15/2021 by Glayzer, Samuel Sebastian Lee (Student: P 14285) - fine was satisfied -- Deleted

The 18th emergency (Removed: 1)

Author: Byars, Betsy Cromer.

ISBN: 0-14-031451-2 (pbk.)

Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
F BYA	T 180318	\$9.19	8/29/2000	95476

Was Available -- Weeded

Aaron Rodgers (Removed: 1)

Author: Morey, Allan.

ISBN: 978-1-68151-663-9

Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
921 ROD	T 196527	\$21.02	2/3/2021	95476

Was Available -- Weeded

Abrams tanks (Removed: 1)

Author: Von Finn, Denny.

ISBN: 978-1-60014-814-9 (lib. bdg. : alk. paper) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
623.74 VON	T 186120	\$16.93	11/20/2013	95476

Was Lost on 5/26/2023 -- Deleted

Amphibious vehicles (Removed: 1)

Author: Nagelhout, Ryan.

ISBN: 978-1-48242114-9

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
355.8 NAG	T 178314	\$15.91	12/21/2015	95476

Was Lost on 5/26/2023 -- Deleted

Angry Birds playground : animals (Removed: 1)

Author: Esbaum, Jill.

ISBN: 978-1-42631266-3 (trade)

Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
591.4 ESB	T 150259	\$10.00	3/6/2013	95476

Was Lost on 9/6/2019 by Sohlberg, Nixon K (Student: P 11820) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Anna and the tooth fairy (Removed: 1)

Author: Wright, Maureen, 1961- ISBN: 978-1-50394664-4 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F WRI	T 179012	\$15.44	11/22/2017	95476

Was Lost on 11/13/2023 by LaJoie, Cami L (Student: P 13650) - fine was satisfied -- Deleted

Archaeopteryx (Removed: 1)

Author: Murray, Julie, 1969- ISBN: 978-1-53212716-8 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
568 MUR	T 196671	\$20.00	10/29/2021	95476

Was Lost on 9/19/2022 by Thompson-Gnehm, Eirik Allan (Student: P 17491) - fine was satisfied -- Deleted

Are haunted houses real? (Removed: 1)

Author: Perish, Patrick. ISBN: 978-1-60753-385-6 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
133.1 PER	T 178318	\$21.43	12/21/2015	95476

Was Available -- Weeded

Avengers infinity war (Removed: 1)

Author: Geron, Eric. ISBN: 978-0-7944-4677-2 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
F GER	T 196775	\$8.99	10/29/2021	95476

Was Available -- Weeded

Baby wolves (Removed: 1)

Author: Kalman, Bobbie. ISBN: 978-0-7787-4900-4 (pbk. : alk. paper) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
599.773 KAL	T 175859	\$11.46	11/10/2010	95476

Was Lost on 10/26/2020 by Morrison, Lillianna Jene (Student: P 14333) - fine was satisfied -- Deleted

Backward bowwow (Removed: 1)

Author: Hines-Stephens, Sarah. ISBN: 978-1-40486480-1 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F HIN	T 177997	\$17.04	12/9/2014	95476

Was Lost on 12/3/2018 by Evans, Aurora Karis (Student: P 11332) - fine was satisfied -- Deleted

Bad kitty meets the baby (Removed: 1)

Author: Bruel, Nick. ISBN: 978-0-312-64121-4 (pbk.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F BRU	T 177221	\$12.00	5/10/2013	95476

Was Lost on 9/13/2019 by Holy Bear, Gabriel James (Student: P 15162) - payment pending -- Deleted

Bad Kitty school daze (Removed: 1)

Author: Bruel, Nick. ISBN: 978-1-59643-670-1 (trade) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F BRU	T 177222	\$12.00	5/10/2013	95476

Was Lost on 4/15/2021 by Wright, Braylen A (Student: P 11010) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Barbie as the island princess (Removed: 1)

Author: Katschke, Judy. ISBN: 978-0-439-02548-5 (pbk.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F KAT	T 151308	\$6.00	2/18/2010	95476

Was Lost on 4/1/2019 by Flores, Amaya (Student: P 14133) - fine was satisfied -- Deleted

Barbie, you can be 5-minute stories. (Removed: 1)

ISBN: 978-1-52471505-2 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F BAR	T 151151	\$12.99	4/5/2019	95476

Was Lost on 9/13/2019 by Morrison, Lillianna Jene (Student: P 14333) - fine was satisfied -- Deleted

Barbie's Fabulous Fairy Tales. (Removed: 1)

ISBN: 978-0-375-97213-3 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F BAR	T 150740	\$6.99	4/10/2018	95476

Was Lost on 5/6/2019 -- Deleted

Batgirl at Super Hero High (Removed: 1)

Author: Yee, Lisa. ISBN: 978-1-10194065-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F YEE	T 179020	\$16.99	11/22/2017	95476

Was Lost on 5/14/2021 by Mason, Danielle A (Student: P 12754) - payment pending -- Deleted

Batman's missions (Removed: 1)

Author: Davies, Beth. ISBN: 978-1-46543014-4 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F DAV	T 178326	\$9.61	12/21/2015	95476

Was Lost on 5/7/2019 -- Deleted

Bear hugs : romantically ridiculous animal rhymes (Removed: 1)

Author: Wilson, Karma. ISBN: 978-0-689-85763-8 (hc.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
811 WIL	T 194285	\$12.70	2/9/2006	95476

Was Lost on 9/7/2018 -- Deleted

A beginner's guide to bear spotting (Removed: 1)

Author: Robinson, Michelle (Michelle Jane), 1977- ISBN: 978-1-68119-026-6 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F ROB	T 178867	\$14.59	4/12/2017	95476

Was Lost on 9/25/2018 -- Deleted

Better call Batman! (Removed: 1)

Author: Bright, J. E., ISBN: 978-1-42426689-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC BRI	T 186262	\$12.35	11/6/2018	95476

Was Lost on 3/11/2022 by Floyd, Zane Christian-Anthony (Student: P 17838) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The big bad fox (Removed: 1)

Author: Renner, Benjamin, 1983- ISBN: 978-1-62672-331-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F REN	T 179027	\$21.09	11/22/2017	95476

Was Lost on 4/9/2021 by Allison, Esperanza K (Student: P 16731) - payment pending -- Deleted

Big snakes : hunters of the night (Removed: 1)

Author: Landau, Elaine. ISBN: 978-0-7660-2769-5 (hc.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
597.96 LAN	T 175447	\$16.95	12/2/2009	95476

Was Lost on 5/26/2023 -- Deleted

Big tracks, little tracks : following animal prints (Removed: 1)

Author: Selsam, Millicent Ellis, 1912- ISBN: 0-06-028209-6 (lib. bdg.) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
599.147 SEL	T 171655	\$15.89	8/29/2000	95476

Was Available -- Weeded

Bingo Brown and the language of love (Removed: 1)

Author: Byars, Betsy Cromer. ISBN: 0-670-82791-6 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
F BYA	T 180661	\$9.85	8/29/2000	95476

Was Available -- Weeded

Bird (Removed: 1)

Author: Burnie, David. ISBN: 0-7566-0658-6 (hc) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
598 BUR	T 151172	\$10.00	5/19/2009	95476

Was Lost on 5/6/2021 by Moser, Michelle (Faculty: P 203) -- Deleted

Bird eggs (Removed: 1)

Author: Frost, Helen, 1949- ISBN: 0-7368-0223-1 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
598.146 FRO	T 151397	\$20.65	3/16/2017	95476

Was Lost on 5/16/2022 -- Deleted

The birthday surprise (Removed: 1)

Author: Stephens, Leigh. ISBN: 978-1-33815901-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F STE	T 179356	\$9.91	10/17/2018	95476

Was Lost on 3/17/2022 by Wilbanks, Evelyn Lerie (Student: P 18643) - fine was satisfied -- Deleted

Biscuit takes a walk (Removed: 1)

Author: Capucilli, Alyssa Satin, 1957- ISBN: 978-0-06-117745-3 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F CAP	T 152164	\$9.40	4/6/2017	95476

Was Lost on 9/17/2020 by Aboagye, Siobhan Akosua Baffowaa (Student: P 15650) - fine was satisfied -- Deleted

Bison (Removed: 1)

Author: Tomljanovic, Tatiana. ISBN: 978-1-60596-955-8 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

599.64 TOM T 186010 \$18.00 2/5/2013 95476
Was Lost on 9/28/2023 by Naranjo, Lazarus (Student: P 17714) -- Deleted

The Blue Angels : the U.S. Navy Flight Demonstration Squadron (Removed: 1)

Author: Bledsoe, Glen. ISBN: 0-7368-0773-X Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
797.5 BLE	T 192519	\$15.95	1/23/2002	95476

Was Lost on 5/14/2021 by Kindergarten FC (Faculty: P 97715) -- Deleted

The boy who cried wolf (Removed: 1)

Author: Ross, Tony. ISBN: 0-8037-0193-4 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
F ROS	T 180020	\$9.69	8/29/2000	95476

Was Lost on 10/7/2021 -- Deleted

Brave dragon (Removed: 1)

Author: Scollon, Bill, ISBN: 978-1-42426068-3 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F SCO	T 152272	\$11.05	4/10/2017	95476

Was Lost on 9/21/2023 by Pullen, Amelia (Student: P 10682) - fine was satisfied -- Deleted

Bubbles float, bubbles pop (Removed: 1)

Author: Weakland, Mark. ISBN: 978-1-42965250-6 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
530.4 WEA	T 150558	\$12.00	2/8/2017	95476

Was Lost on 5/14/2021 by Kindergarten FC (Faculty: P 97715) -- Deleted

Can you see what I see? : treasure ship (Removed: 1)

Author: Wick, Walter. ISBN: 978-0-439-02643-7 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
793.73 WIC	T 151570	\$10.00	3/10/2011	95476

Was Lost on 9/25/2018 by Michael, Kaylee L (Student: P 13861) - payment pending -- Deleted

Captain Invincible and the space shapes (Removed: 1)

Author: Murphy, Stuart J., 1942- ISBN: 0-06-028022-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
516 MUR	T 150703	\$10.00	2/28/2017	95476

Was Available -- Weeded

Captain Underpants and the big, bad battle of the Bionic Booger Boy. Part (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-0-439-37609-9 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F PIL	T 181450	\$10.52	4/8/2009	95476

Was Lost on 5/5/2021 by Trevillyan, Acacia (Faculty: P 97218) -- Deleted

The case of the mystery museum (Removed: 1)

Author: Koontz, Robin Michal. ISBN: 978-1-60270-562-3 (lib. bdg.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F KOO	T 176588	\$16.00	12/22/2011	95476

Was Lost on 5/5/2021 by Wieman, Marlee Ann (Faculty: P 95094) -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The cat in the hat (Removed: 1)

Author: Seuss, Dr. ISBN: 0-394-90001-4 (lib. bdg.) Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
F SEU	T 160234	\$7.99	8/29/2000	95476

Was Lost on 1/19/2021 by Flint, Keri (Faculty: P 97155) -- Deleted

Charlie goes to the doctor (Removed: 1)

Author: Drummond, Ree. ISBN: 978-0-06-221917-6 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F DRU	T 178879	\$10.08	4/12/2017	95476

Was Lost on 1/13/2020 -- Deleted

Chief Joseph (Removed: 1)

Author: Strand, Jennifer. ISBN: 978-1-53212022-0 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
921 JOS	T 179636	\$19.00	11/15/2019	95476

Was Lost on 4/9/2021 by Holy Bear, Gabriel James (Student: P 15162) - payment pending -- Deleted

Children's quick & easy cookbook (Removed: 1)

Author: Wilkes, Angela. ISBN: 978-0-7566-1814-8 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
641.5 WIL	T 175043	\$12.76	1/19/2009	95476

Was Lost on 5/16/2022 -- Deleted

Chloe the kitten (Removed: 1)

Author: Small, Lily. ISBN: 978-1-62779-141-0 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F SMA	T 179251	\$12.01	4/17/2018	95476

Was Lost on 4/9/2021 by Jensen, Emmalyn Q (Student: P 11863) - fine was satisfied -- Deleted

Clark the Shark, lost and found (Removed: 1)

Author: Hale, Bruce. ISBN: 978-0-06-227910-1 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F HAL	T 178884	\$10.08	4/12/2017	95476

Was Lost on 10/10/2023 by Coburn, Hope (Student: P 21066) - fine was satisfied -- Deleted

Cleopatra (Removed: 1)

Author: Adil, Janeen R. ISBN: 978-1-42961936-3 (lib. bdg.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
921 CLE	T 150344	\$10.00	10/21/2008	95476

Was Lost on 9/13/2019 -- Deleted

Clifford gets a job (Removed: 1)

Author: Bridwell, Norman. ISBN: 0-606-01044-0 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
F BRI	T 171275	\$8.75	8/29/2000	95476

Was Lost on 2/11/2022 by Shirley, James Alan (Student: P 18884) - fine was satisfied -- Deleted

Cool castles (Removed: 1)

Author: Kenney, Sean. ISBN: 978-0-8050-9539-5 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

688.7 KEN T 179366 \$12.94 10/17/2018 95476
Was Lost on 9/13/2019 by Lewis, Arrietta Renae (Student: P 13894) - fine was satisfied -- Deleted

Cool cookies (Removed: 1)

Author: La Penta, Marilyn. ISBN: 978-1-61772-308-7 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
641.86 LA	T 176598	\$17.00	12/22/2011	95476

Was Lost on 9/13/2019 -- Deleted

Crystal & gem (Removed: 1)

Author: Symes, R. F. ISBN: 978-0-7566-3001-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
548 SYM	T 194862	\$13.59	1/18/2008	95476

Was Lost on 3/17/2021 by Tautkus, Carolie (Faculty: P 205) -- Deleted

Curious George gets a medal. (Removed: 1)

Author: Rey, H. A. (Hans Augusto), 1898- ISBN: 0-395-18559-9 Published: 1957

Call Number	Barcode	Price	Acquired	Removed By
F REY	T 192450	\$9.26	9/18/2001	95476

Was Lost on 3/22/2021 by Sturm, Mason Matthew (Student: P 16789) - fine was satisfied -- Deleted

DC Comics : the ultimate character guide (Removed: 1)

Author: Snider, Brandon T. ISBN: 978-0-7566-8261-3 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 SNI	T 179055	\$14.59	11/22/2017	95476

Was Lost on 2/5/2019 -- Deleted

Denver Broncos (Removed: 1)

Author: Wyner, Zach. ISBN: 978-1-48960818-5 (lib. bdg.) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
796.33 WYN	T 186194	\$19.74	1/12/2015	95476

Was Available -- Weeded

Descendants. Wicked world : cinestory comic. Volume 3. (Removed: 1)

ISBN: 978-1-77275-460-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5 DES	T 179057	\$13.86	11/22/2017	95476

Was Lost on 10/5/2023 by Martin, Brooklynn (Student: P 20549) - fine was satisfied -- Deleted

The destruction of Pompeii, AD 79 (Removed: 1)

Author: Tarshis, Lauren. ISBN: 978-0-545-45939-6 (pbk.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F TAR	T 178560	\$10.61	4/14/2016	95476

Was Lost on 5/16/2022 -- Deleted

Diary of a wimpy kid : hard luck (Removed: 1)

Author: Kinney, Jeff. ISBN: 978-1-41971132-9 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F KIN	T 177664	\$11.91	11/7/2013	95476

Was Lost on 10/7/2021 by Rohde-Rodriguez, Caden Leo (Student: P 17541) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Diary of a wimpy kid : Rodrick Rules (Removed: 1)

Author: Kinney, Jeff. ISBN: 978-0-8109-9473-7 (trade) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
F KIN	T 150057	\$6.99	5/8/2012	95476

Was Lost on 1/13/2020 -- Deleted

Diary of a wimpy kid : the getaway (Removed: 1)

Author: Kinney, Jeff. ISBN: 978-1-41972545-6 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F KIN	T 179852	\$16.71	3/5/2020	95476

Was Available -- Weeded

Diary of a Wimpy Kid : Wrecking ball (Removed: 1)

Author: Kinney, Jeff. ISBN: 978-1-41973903-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
F KIN	T 179993	\$17.51	3/5/2020	95476

Was Available -- Weeded

Disney Cinderella (Removed: 1)

Author: Disney. ISBN: 978-0-7364-3375-4 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
F DIS	T 150831	\$7.99	4/16/2018	95476

Was Lost on 4/8/2021 by Kremer, Lyla Lorrayne (Student: P 15688) - fine was satisfied -- Deleted

Disney Frozen (Removed: 1)

Author: Victoria Saxon. ISBN: 978-0-7364-3381-5 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F DIS	T 150826	\$7.99	4/16/2018	95476

Was Lost on 9/25/2018 by Kursave, Fern L (Student: P 11267) - fine was satisfied -- Deleted

Disney Tangled (Removed: 1)

Author: Disney. ISBN: 978-0-7364-3379-2 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F DIS	T 150867	\$7.99	4/16/2018	95476

Was Lost on 4/8/2021 by Kremer, Lyla Lorrayne (Student: P 15688) - fine was satisfied -- Deleted

Dizzy Izzy (Removed: 1)

Author: Scieszka, Jon. ISBN: 978-1-61479-394-6 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F SCI	T 178890	\$17.00	4/12/2017	95476

Was Lost on 5/14/2021 by Blackwater, Jevon Gregory (Student: P 16791) -- Deleted

Dog Man (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-0-545-58160-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 PIL	T 152360	\$9.00	5/9/2017	95476

Was Lost on 4/9/2021 by Suter, Weston Michael (Student: P 15329) - fine was satisfied -- Deleted

Dog Man. Brawl of the wild (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-1-33823657-6 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

741.5 PIL T 179495 \$16.99 4/18/2019 95476
Was Lost on 5/14/2021 -- Deleted

Dog Man Mothering Heights Bk. 10 (Removed: 1)

Author: Dav Pilkey. ISBN: 978-1-33873670-0 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
741.5 PIL	T 151331	\$12.99	3/25/2021	95476

Was Lost on 11/24/2021 by Arpan, Gage Zephyr (Student: P 15772) - fine was satisfied -- Deleted

Dog Man unleashed (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-0-545-93520-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5 PIL	T 152349	\$9.00	5/9/2017	95476

Was Lost on 10/26/2020 by Halfred, Bodie Daniel (Student: P 16527) - fine was satisfied -- Deleted

The dog that pitched a no-hitter (Removed: 1)

Author: Christopher, Matt.. ISBN: 0-316-14057-0 Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 160554	\$9.95	8/29/2000	95476

Was Available -- Weeded

Dolphins at daybreak (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-88338-X Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
F OSB	T 177450	\$10.21	9/25/2013	95476

Was Lost on 11/20/2020 by Jones, Arora Melina Lillian (Student: P 14926) - fine was satisfied -- Deleted

Don't let the pigeon drive the bus! (Removed: 1)

Author: Willems, Mo. ISBN: 0-7868-1988-X Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 179496	\$18.76	4/18/2019	95476

Was Lost on 10/26/2020 by Lethco, Tucker A (Student: P 14064) - fine was satisfied -- Deleted

Dork diaries : tales from a not-so-fabulous life (Removed: 1)

Author: Russell, Rachel Renee. ISBN: 978-1-41698006-3 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F RUS	T 150315	\$6.00	1/9/2014	95476

Was Lost on 5/14/2021 -- Deleted

Dragon egg (Removed: 1)

Author: Loehr, Mallory. ISBN: 978-0-375-84350-1 (trade bdg.) Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F LOE	T 152323	\$8.76	4/10/2017	95476

Was Lost on 5/22/2019 by Wilson, Emileigh M J (Student: P 14105) - fine was satisfied -- Deleted

Dragonsdale (Removed: 1)

Author: Drake, Salamanda. ISBN: 978-0-439-87173-0 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F DRA	T 194881	\$14.44	1/18/2008	95476

Was Available -- Weeded

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Drip, drop (Removed: 1)

Author: Weeks, Sarah.

ISBN: 978-0-06-443597-0

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
F WEE	T 152186	\$7.96	4/7/2017	95476

Was Lost on 4/12/2021 by Johnson, Halen Lyric (Student: P 15836) - fine was satisfied -- Deleted

The duckling gets a cookie!?! (Removed: 1)

Author: Willems, Mo.

ISBN: 978-1-42315128-9 (trade)

Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 150306	\$10.00	11/27/2013	95476

Was Lost on 4/22/2022 -- Deleted

Emily the emerald fairy (Removed: 1)

Author: Meadows, Daisy.

ISBN: 978-0-439-93530-2

Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F MEA	T 175486	\$9.96	12/2/2009	95476

Was Lost on 10/26/2020 by Soule, Lindsay Lorrae (Student: P 14748) - fine was satisfied -- Deleted

Enchanting and potions in Minecraft (Removed: 1)

Author: Gregory, Josh.

ISBN: 978-1-53413302-0

Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
794.8 GRE	T 179656	\$16.81	11/15/2019	95476

Was Lost on 5/12/2021 by Leipold, Kayden Wayne Thomas (Student: P 14280) - fine was satisfied -- Deleted

Amulet.Escape from Lucien (Removed: 1)

Author: Kibuishi, Kazu, 1978-

ISBN: 978-0-545-43315-0 (pbk.)

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F KIB	T 150444	\$13.00	2/17/2015	95476

Was Lost on 1/23/2019 -- Deleted

Eva and the new owl (Removed: 1)

Author: Elliott, Rebecca.

ISBN: 978-0-545-82560-3

Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F ELL	T 179499	\$11.06	4/18/2019	95476

Was Lost on 3/1/2023 -- Deleted

Everything reptiles (Removed: 1)

Author: Hoena, B. A.

ISBN: 978-1-42632527-4

Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
597.9 HOE	T 178727	\$25.90	11/21/2016	95476

Was Lost on 9/23/2021 -- Deleted

Extreme rocks & minerals! : Q & A (Removed: 1)

Author: Stewart, Melissa.

ISBN: 978-0-06-089981-3 (pbk.)

Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
552 STE	T 175497	\$11.96	12/2/2009	95476

Was Lost on 5/26/2023 -- Deleted

Fire fighter! (Removed: 1)

Author: Royston, Angela.

ISBN: 978-0-7894-2960-5

Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

628.9 ROY T 192920 \$10.96 1/16/2003 95476
Was Lost on 1/21/2020 by Glayzer, Samuel Sebastian Lee (Student: P 14285) - fine was satisfied -- Deleted

Firelight friends (Removed: 1)

Author: Bentley, Sue, 1951- ISBN: 978-0-448-46788-7 Published: 2014
Call Number Barcode Price Acquired Removed By
F BEN T 178391 \$10.41 12/21/2015 95476
Was Lost on 4/9/2021 by Jensen, Emmalyn Q (Student: P 11863) - fine was satisfied -- Deleted

Florida fog phantoms (Removed: 1)

Author: Rand, Johnathan. ISBN: 1-893699-22-6 (pbk.) Published: 2002
Call Number Barcode Price Acquired Removed By
F RAN T 151422 \$6.00 10/14/2010 95476
Was Lost on 4/7/2022 by Thornton, Brantley James (Student: P 17197) - fine was satisfied -- Deleted

Football nightmare (Removed: 1)

Author: Hirschfeld, Robert, 1942- ISBN: 0-316-14370-7 Published: 2001
Call Number Barcode Price Acquired Removed By
F CHR T 192576 \$13.56 1/23/2002 95476
Was Available -- Weeded

Friends! (Removed: 1)

Author: Scott, Elaine, 1940- ISBN: 0-689-82105-0 (alk. paper) Published: 2000
Call Number Barcode Price Acquired Removed By
177 SCO T 150265 \$7.00 1/23/2017 95476
Was Lost on 5/14/2021 by Kindergarten FC (Faculty: P 97715) -- Deleted

Game on! 2017 : 100% new! all the best games, amazing facts, awesome secre (Removed: 1)

ISBN: 978-1-33803272-7 Published: 2016
Call Number Barcode Price Acquired Removed By
794.8 GAM T 152384 \$10.00 8/31/2017 95476
Was Lost on 11/2/2018 by McCurdy, Hunter M (Student: P 11975) - fine was satisfied -- Deleted

German shepherds (Removed: 1)

Author: Rajczak, Kristen. ISBN: 978-1-43395770-3 (lib. bdg.) Published: 2012
Call Number Barcode Price Acquired Removed By
636.737 RAJ T 176447 \$13.31 10/11/2011 95476
Was Lost on 2/11/2022 by Green, Jameson William (Student: P 16876) - fine was satisfied -- Deleted

Ghostbusters : who you gonna call? (Removed: 1)

Author: Sazaklis, John. ISBN: 978-1-52471491-8 Published: 2016
Call Number Barcode Price Acquired Removed By
F SAZ T 179511 \$4.44 4/18/2019 95476
Was Lost on 9/19/2022 by Thompson-Gnehm, Eirik Allan (Student: P 17491) - fine was satisfied -- Deleted

The girl in the graveyard : and other scary tales (Removed: 1)

Author: Dahl, Michael. ISBN: 978-1-49654901-3 Published: 2018
Call Number Barcode Price Acquired Removed By
F DAH T 169328 \$18.99 11/13/2018 95476
Was Lost on 9/23/2021 by Soule, Lindsay Lorrae (Student: P 14748) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Global warming (Removed: 1)

Author: Royston, Angela.

ISBN: 978-1-43290924-6 (hc : lib. bdg.) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
363.738 ROY	T 175972	\$19.50	11/10/2010	95476

Was Available -- Weeded

Goofy at bat (Removed: 1)

Author: Amerikaner, Susan.

ISBN: 978-1-42425740-9 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F AME	T 151302	\$11.05	3/15/2017	95476

Was Lost on 12/9/2019 by Boyd, Sophia Liliana (Student: P 15673) - fine was satisfied -- Deleted

Goofy jokes & giggles (Removed: 1)

Author: Keller, Charles.

ISBN: 978-1-40277846-9 (pbk.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
818 KEL	T 192589	\$12.71	1/23/2002	95476

Was Available -- Weeded

Goosebumps, haunted Halloween : movie novel (Removed: 1)

Author: edited and introduced by R.L. Stine.

ISBN: 978-1-33829957-1 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
F GOO	T 179514	\$12.86	4/18/2019	95476

Was Lost on 5/29/2020 by Fischer, Norah E (Student: P 12860) - fine was satisfied -- Deleted

Gorillas (Removed: 1)

Author: Miller-Schroeder, Patricia.

ISBN: 978-1-61913-426-3 (pbk.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
590 SCH	T 186029	\$19.80	2/5/2013	95476

Was Lost on 3/17/2021 by Tautkus, Carolie (Faculty: P 205) -- Deleted

The graveyard plot (Removed: 1)

Author: Strange, Jason.

ISBN: 978-1-43423298-4 Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F STR	T 178411	\$18.04	12/21/2015	95476

Was Lost on 4/9/2021 by Schmidt, Lana M (Student: P 11853) - fine was satisfied -- Deleted

Green Bay Packers (Removed: 1)

Author: Wyner, Zach.

ISBN: 978-1-48960826-0 (lib. bdg.) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
796.33 WYN	T 186196	\$19.74	1/12/2015	95476

Was Available -- Weeded

Gross-out jokes (Removed: 1)

Author: compiled by Pam Rosenberg ; illustrated by Bob Ostrom.

ISBN: 978-1-62323-996-1 (lib. bdg.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
818.6 GRO	T 186173	\$17.95	1/12/2015	95476

Was Available -- Weeded

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Halloween (Removed: 1)

Author: Trueit, Trudi Strain. ISBN: 978-0-7614-4886-0 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
394.2646 TRU	T 176315	\$18.25	10/4/2011	95476

Was Lost on 4/17/2019 by Canedo Stanton, Elizebeth Marie (Student: P 13945) -- Deleted

Happy's big plan (Removed: 1)

Author: Earhart, Kristin. ISBN: 978-0-439-90094-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F EAR	T 177064	\$9.50	11/9/2012	95476

Was Lost on 9/20/2018 -- Deleted

Haunted castle on Hallows Eve (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-82521-5 (Trade) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F OSB	T 150433	\$10.00	4/4/2006	95476

Was Lost on 2/15/2022 by Blackwater, Jevon Gregory (Student: P 16791) - fine was satisfied -- Deleted

Henry and Mudge and the forever sea : the sixth book of their adventures (Removed: 1)

Author: Rylant, Cynthia. ISBN: 0-689-81017-2 (pbk) Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
F RYL	T 150083	\$6.00	7/28/2000	95476

Was Lost on 5/24/2019 by Flint, Keri (Faculty: P 97155) -- Deleted

Here comes Zelda Claus, and other holiday disasters (Removed: 1)

Author: Hall, Lynn. ISBN: 0-15-233790-3 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
F HAL	T 170153	\$13.95	8/29/2000	95476

Was Available -- Weeded

Heroes of Gotham City (Removed: 1)

Author: Bright, J. E., ISBN: 978-1-42426690-6 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
FIC BRI	T 186263	\$12.35	11/6/2018	95476

Was Lost on 4/3/2019 -- Deleted

Hocus Pocus (Removed: 1)

Author: Desrosiers, Sylvie, 1954- ISBN: 978-1-55453-577-4 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F DES	T 176643	\$14.50	12/22/2011	95476

Was Lost on 5/14/2021 by New, Ryleigh Aurora (Student: P 13803) - fine was satisfied -- Deleted

How cooking works (Removed: 1)

Author: [photographer, Dave King]. ISBN: 978-0-7566-9004-5 (trade) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
641.5 HOW	T 150268	\$8.00	10/16/2017	95476

Was Lost on 9/18/2019 by Gogue, Carly M (Student: P 11541) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

How to be a princess (Removed: 1)

Author: Fliess, Sue.

ISBN: 978-0-399-55642-5

Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
F FLI	T 179521	\$4.44	4/18/2019	95476

Was Lost on 9/19/2019 -- Deleted

How to catch an elf (Removed: 1)

Author: Wallace, Adam.

ISBN: 978-1-49264631-0

Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F WAL	T 196585	\$9.65	2/3/2021	95476

Was Lost on 3/1/2022 by Igo, Opal Amari (Student: P 17973) - fine was satisfied -- Deleted

I am Abraham Lincoln (Removed: 1)

Author: Meltzer, Brad.

ISBN: 978-0-8037-4083-9 (trade :
hardcover : acid-free paper)

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
921 LIN	T 150049	\$5.00	9/25/2017	95476

Was Lost on 4/9/2021 by Holy Bear, Gabriel James (Student: P 15162) - payment pending -- Deleted

I can lick 30 tigers today : and other stories (Removed: 1)

Author: Seuss, Dr.

LCCN: 71-86940

Published: 1969

Call Number	Barcode	Price	Acquired	Removed By
F SEU	T 154146	\$6.00	8/29/2000	95476

Was Lost on 5/16/2022 -- Deleted

I can read with my eyes shut! (Removed: 1)

Author: Seuss, Dr.

ISBN: 0-394-93912-3 (lib. bdg.)

Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
F SEU	T 181080	\$13.39	8/18/2003	95476

Was Lost on 3/18/2022 by Evans, Faith McKenzie (Student: P 16784) - fine was satisfied -- Deleted

Iditarod : the great race to Nome (Removed: 1)

Author: Schultz, Jeff.

ISBN: 0-88240-411-3

Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
798 SCH	T 160033	\$11.97	8/29/2000	95476

Was Lost on 5/22/2023 -- Deleted

Iron Man 2 : Iron Man fights back (Removed: 1)

Author: Huelin, Jodi.

ISBN: 978-0-316-08364-5 (pbk.)

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F HUE	T 176013	\$8.66	11/10/2010	95476

Was Lost on 10/26/2020 by Jastorff, Carter Philip (Student: P 15934) - payment pending -- Deleted

Is there room on the bus? (Removed: 1)

Author: Piers, Helen.

ISBN: 0-689-80610-8

Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
F PIE	T 170861	\$14.00	8/29/2000	95476

Was Available -- Weeded

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

It's backward day! (Removed: 1)

Author: O'Connor, Jane.

ISBN: 978-0-06-226981-2

Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F OCO	T 178927	\$10.08	4/12/2017	95476

Was Lost on 5/22/2023 -- Deleted

The Japanese tsunami, 2011 (Removed: 1)

Author: Tarshis, Lauren.

ISBN: 978-0-545-45937-2 (pbk.)

Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F TAR	T 178227	\$10.61	4/21/2015	95476

Was Lost on 5/16/2022 -- Deleted

Jewelry (Removed: 1)

Author: Owen, Ruth, 1967-

ISBN: 978-1-47771283-2 (lib. bdg.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
745.59 OWE	T 186076	\$19.95	11/20/2013	95476

Was Lost on 10/26/2020 by Michael, Joyleece A (Student: P 13862) - payment pending -- Deleted

JoJo's guide to making your own fun : #doityourself (Removed: 1)

Author: Siwa, JoJo, 2003-

ISBN: 978-1-41973208-9

Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
649 SIW	T 179880	\$16.34	3/5/2020	95476

Was Lost on 10/5/2022 by Steele, Amelia Ray (Student: P 15989) - fine was satisfied -- Deleted

Joker's magic mayhem (Removed: 1)

Author: Bright, J. E.

ISBN: 978-1-49652538-3

Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F BRI	T 178770	\$19.54	11/21/2016	95476

Was Lost on 8/30/2019 by Allen, Maksim Alexander (Student: P 11737) - fine was satisfied -- Deleted

Judy Moody, girl detective (Removed: 1)

Author: McDonald, Megan.

ISBN: 978-0-7636-3450-6 (trade)

Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F MCD	T 176020	\$13.59	11/10/2010	95476

Was Lost on 3/12/2020 by Tiggs, Jordyn A (Student: P 13835) - fine was satisfied -- Deleted

Jumbo blue whales (Removed: 1)

Author: MacIntire, Francis.

ISBN: 978-1-53820907-3

Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
599.5 MAC	T 179704	\$14.25	11/15/2019	95476

Was Lost on 5/25/2022 by Eagle Bull, Don Parion (Student: P 17597) - fine was satisfied -- Deleted

Junie B., first grader : shipwrecked (Removed: 1)

Author: Park, Barbara.

ISBN: 978-0-375-82804-1 (trade)

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F PAR	T 193762	\$10.16	1/13/2005	95476

Was Lost on 9/16/2020 by Burgoyne, Elijah Raphael (Student: P 14167) -- Deleted

Junie B. Jones is Captain Field Day (Removed: 1)

Author: Park, Barbara.

ISBN: 0-375-80291-6 (pbk.)

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

F PAR T 192619 \$12.95 1/23/2002 95476
Was Lost on 9/16/2020 by Burgoyne, Elijah Raphael (Student: P 14167) -- Deleted

Junie B. Jones loves handsome Warren (Removed: 1)

Author: Park, Barbara. ISBN: 0-679-86696-5 (pbk.) Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
F PAR	T 196985	\$12.50	11/3/2022	95476

Was Lost on 10/5/2023 by Allen, Zaiden M.R. (Student: P 18740) - fine was satisfied -- Deleted

Karate (Removed: 1)

Author: Downs, Kieran. ISBN: 978-1-64487-425-7 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
796.815 DOW	T 196766	\$20.26	10/29/2021	95476

Was Lost on 2/14/2023 by Forman, Sarai (Student: P 19936) - fine was satisfied -- Deleted

The king's stilts (Removed: 1)

Author: Seuss, Dr. ISBN: 978-0-394-80082-0 Published: 1967

Call Number	Barcode	Price	Acquired	Removed By
F SEU	T 154156	\$6.00	8/29/2000	95476

Was Lost on 5/16/2022 -- Deleted

Kitty Love (Removed: 1)

Author: Swinney, Nicola Jane. ISBN: 978-0-7112-4094-0 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
636.8 SWI	T 151198	\$9.99	4/5/2019	95476

Was Lost on 9/19/2019 -- Deleted

Knock-knock jokes (Removed: 1)

Author: Winter, Judy A., 1952- ISBN: 978-1-42964468-6 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
818 WIN	T 176663	\$15.50	12/22/2011	95476

Was Lost on 9/21/2021 -- Deleted

Knuffle Bunny : a cautionary tale (Removed: 1)

Author: Willems, Mo. ISBN: 0-7868-1870-0 (reinforced) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 175360	\$17.26	1/19/2009	95476

Was Lost on 9/17/2020 by Stoen, Evelyn Rose (Student: P 15665) -- Deleted

The last kids on Earth and the zombie parade! (Removed: 1)

Author: Brallier, Max. ISBN: 978-0-670-01662-4 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F BRA	T 152353	\$8.00	5/9/2017	95476

Was Lost on 1/13/2020 -- Deleted

Learn to draw Disney Frozen (Removed: 1)

Author: illustrated by The Disney Storybook Artists. ISBN: 978-1-939581-64-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 LEA	T 151006	\$12.99	4/28/2016	95476

Was Lost on 2/19/2020 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

LEGO manufacturers : the Kristiansen family (Removed: 1)

Author: Slater, Lee, 1969- ISBN: 978-1-62403-977-5 (lib. bdg.) Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
920 KRI	T 150767	\$18.95	4/16/2018	95476

Was Lost on 12/12/2022 -- Deleted

Lights, camera, Perry? (Removed: 1)

Author: O'Ryan, Ellie. ISBN: 978-1-61479-268-0 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F ORY	T 180056	\$19.00	10/20/2020	95476

Was Lost on 9/26/2022 -- Deleted

Little Bear's little boat (Removed: 1)

Author: Bunting, Eve, 1928- ISBN: 978-0-395-97462-9 (pbk.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F BUN	T 176971	\$14.65	11/5/2012	95476

Was Lost on 9/17/2020 -- Deleted

The little engine that could : the complete original edition (Removed: 1)

Author: Piper, Watty. pseud. ISBN: 0-590-05433-3 Published: 1961

Call Number	Barcode	Price	Acquired	Removed By
F PIP	T 180570	\$12.19	8/29/2000	95476

Was Lost on 1/5/2023 -- Deleted

Lost and hound (Removed: 1)

Author: Malone, Sydney. ISBN: 978-1-33813554-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F MAL	T 179396	\$10.71	10/17/2018	95476

Was Lost on 3/1/2023 -- Deleted

Love your cat (Removed: 1)

Author: Heneghan, Judith. ISBN: 978-1-47770184-3 (lib. bdg.) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
636.8 HEN	T 177932	\$18.95	4/9/2014	95476

Was Available -- Weeded

Lunch Lady and the bake sale bandit (Removed: 1)

Author: Krosoczka, Jarrett. ISBN: 978-0-375-96729-0 (lib. bdg.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
741.5 KRO	T 177675	\$11.09	11/7/2013	95476

Was Lost on 9/25/2018 by McCurdy, Brennan J (Student: P 27078) - fine was satisfied -- Deleted

M & M and the bad news babies (Removed: 1)

Author: Ross, Pat, 1943- ISBN: 978-0-14-031851-7 Published: 1985

Call Number	Barcode	Price	Acquired	Removed By
F ROS	T 192462	\$8.96	9/18/2001	95476

Was Lost on 5/22/2019 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The magic school bus. Human body (Removed: 1)

Author: Nelvana Limited ; Public
Broadcasting Service ; Scholastic
Productions ; Studio 306 ; The Film House
Group ; producer, Hasmi Giakoumis ; head
writer,

ISBN: 1-56832-950-4

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
DVD 612 MAG	T 152423	\$10.00	4/18/2018	95476

Was Lost on 5/16/2022 -- Deleted

Mario and Luigi : Super Mario Bros heroes (Removed: 1)

Author: Abdo, Kenny, 1986-

ISBN: 978-1-09822146-1

Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
794.8 ABD	T 196774	\$20.00	10/29/2021	95476

Was Lost on 5/24/2023 by Thompson, Christian Joshua (Student: P 18635) - fine was satisfied -- Deleted

Marshmallows (Removed: 1)

Author: Blakemore, Victoria.

ISBN: 978-1-947439-77-1

Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
641.85 BLA	T 179544	\$14.08	4/18/2019	95476

Was Lost on 5/24/2023 by Remington, Jaylen (Student: P 19796) - fine was satisfied -- Deleted

Marvel Avengers. Battle on the moon (Removed: 1)

Author: Sazaklis, John.

ISBN: 978-1-984847-86-7

Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
F SAZ	T 196679	\$4.59	10/29/2021	95476

Was Lost on 3/11/2022 by Floyd, Zane Christian-Anthony (Student: P 17838) - fine was satisfied -- Deleted

Meet the princess of friendship (Removed: 1)

Author: Rosen, Lucy (Children's story
adapter)

ISBN: 978-1-53214094-5

Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
F ROS	T 179397	\$18.01	10/17/2018	95476

Was Available -- Weeded

Mercy Watson goes for a ride (Removed: 1)

Author: DiCamillo, Kate.

ISBN: 978-0-7636-2332-6 (trade)

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F DIC	T 194994	\$10.96	1/18/2008	95476

Was Lost on 5/24/2019 by Flint, Keri (Faculty: P 97155) -- Deleted

A merry Christmas cookbook (Removed: 1)

Author: Garces, Cristina.

ISBN: 978-1-42316322-0

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
641.5 GAR	T 150330	\$10.00	12/1/2017	95476

Was Lost on 2/11/2022 by Sturm, Amiya Grace (Student: P 15540) - fine was satisfied -- Deleted

Merry Christmas, everywhere! (Removed: 1)

Author: Erlbach, Arlene.

ISBN: 0-7613-1956-5 (lib. bdg.)

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
394.2663 ERL	T 150835	\$10.00	3/1/2017	95476

Was Lost on 10/26/2020 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The midnight fox (Removed: 1)

Author: Byars, Betsy Cromer.

ISBN: 0-14-031450-4 (pbk.)

Published: 1981

Call Number	Barcode	Price	Acquired	Removed By
F BYA	T 180638	\$9.85	8/29/2000	95476

Was Available -- Weeded

Midnight on the moon (Removed: 1)

Author: Osborne, Mary Pope.

ISBN: 0-679-96374-X (lib. bdg.)

Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
F OSB	T 180806	\$9.84	9/18/2001	95476

Was Lost on 10/15/2018 -- Deleted

Minecraft combat handbook (Removed: 1)

Author: Milton, Stephanie.

ISBN: 978-0-545-82323-4

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
793.93 MIL	T 178470	\$7.69	12/21/2015	95476

Was Lost on 5/5/2022 -- Deleted

Minnesota Vikings (Removed: 1)

Author: Scarpati, Kevin.

ISBN: 978-1-48960850-5 (lib. bdg.)

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
796.33 WYN	T 186199	\$19.74	1/12/2015	95476

Was Available -- Weeded

M&M'S fun stuff cookbook. (Removed: 1)

ISBN: 978-1-45085923-3

Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
641.86 M&M	T 150357	\$10.00	3/18/2014	95476

Was Lost on 4/16/2019 by Conn, Chloe A (Student: P 11510) - fine was satisfied -- Deleted

Monster dump trucks (Removed: 1)

Author: Gordon, Nick.

ISBN: 978-1-60014-938-2 (lib. bdg. : alkaline paper)

Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
624.22 GOR	T 186182	\$16.95	1/12/2015	95476

Was Lost on 10/2/2023 by Riggs, Waylon (Student: P 21060) - fine was satisfied -- Deleted

Monster jokes (Removed: 1)

Author: Pellowski, Michael.

ISBN: 978-1-40278478-1 (pbk.)

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
818 PEL	T 150172	\$6.00	1/28/2013	95476

Was Available -- Weeded

Monster trucks (Removed: 1)

Author: Harasymiw, Luke.

ISBN: 978-1-53824517-0

Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
629.224 HAR	T 179898	\$14.25	3/5/2020	95476

Was Lost on 5/18/2021 by Gust, Wyatt Joseph (Student: P 17429) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Moonlight on the magic flute (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 978-0-375-85646-4 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F OSB	T 151258	\$10.00	11/24/2009	95476

Was Lost on 10/26/2020 by Antoine, Nevaeh Rhae-Leigh (Student: P 13752) - payment pending -- Deleted

Mother and baby zoo animals (Removed: 1)

Author: Arnold, Caroline. ISBN: 1-57505-285-7 (alk. paper) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
591.56 ARN	T 193004	\$15.95	1/16/2003	95476

Was Lost on 5/14/2021 by Kindergarten FC (Faculty: P 97715) -- Deleted

Mountain goats (Removed: 1)

Author: Macken, JoAnn Early, 1953- ISBN: 0-8368-6320-8 (library binding) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
599.64 MAC	T 175616	\$11.96	12/2/2009	95476

Was Lost on 9/1/2022 by Guy, Norah Jacqueline (Student: P 17971) - fine was satisfied -- Deleted

The mouse before Christmas (Removed: 1)

Author: Garland, Michael, 1952- ISBN: 978-0-14-230005-3 (pbk.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
F GAR	T 175617	\$11.66	12/2/2009	95476

Was Lost on 4/14/2021 -- Deleted

Mud city : a flamingo story (Removed: 1)

Author: Guiberson, Brenda Z. ISBN: 978-0-8050-7177-1 (hc. : alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
598.3 GUI	T 175224	\$15.26	1/20/2009	95476

Was Lost on 4/26/2019 -- Deleted

Mulan's happy panda (Removed: 1)

Author: Koster, Amy Sky. ISBN: 978-0-7364-4112-4 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
F KOS	T 196611	\$11.96	2/3/2021	95476

Was Lost on 5/18/2021 -- Deleted

Mutant mayhem! (Removed: 1)

Author: Gilbert, Matthew J. ISBN: 978-0-385-37433-0 (pbk.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F GIL	T 150174	\$3.00	10/16/2017	95476

Was Lost on 10/11/2018 by Walker, Anthon L (Student: P 12923) - fine was satisfied -- Deleted

My best friend : a book about friendship (Removed: 1)

Author: Feldman, Heather. ISBN: 0-8239-5526-5 (lib. bdg.) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
177 FEL	T 192467	\$10.95	9/18/2001	95476

Was Lost on 5/22/2023 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

My little pony : friendship is magic. Vol. 1 (Removed: 1)

Author: Cook, Katie, 1981- ISBN: 978-1-61479-376-2 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 COO	T 179402	\$18.01	10/17/2018	95476

Was Lost on 5/26/2023 -- Deleted

My little pony : friendship is magic. Vol. 2 (Removed: 1)

Author: Cook, Katie, 1981- ISBN: 978-1-61479-377-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 COO	T 179403	\$18.01	10/17/2018	95476

Was Lost on 10/26/2020 by Soule, Lindsay Lorrae (Student: P 14748) - fine was satisfied -- Deleted

My little pony : pony tales. Featuring Rarity (Removed: 1)

Author: Cook, Katie, 1981- ISBN: 978-1-61479-335-9 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
741.5 COO	T 150853	\$16.95	11/5/2015	95476

Was Lost on 10/5/2023 by Martin, Brooklynn (Student: P 20549) - fine was satisfied -- Deleted

National Geographic Kids almanac 2017. (Removed: 1)

ISBN: 978-1-42632417-8 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
031 NAT	T 178784	\$18.71	11/21/2016	95476

Was Lost on 10/26/2020 -- Deleted

A new hope (Removed: 1)

Author: Landers, Ace, ISBN: 978-1-42426796-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC LAN	T 186261	\$13.40	11/6/2018	95476

Was Lost on 3/28/2022 by Simpson, Jarek Lee (Student: P 17953) - fine was satisfied -- Deleted

Odin (Removed: 1)

Author: Denton, Shannon Eric. ISBN: 978-1-60270-568-5 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
398.2 DEN	T 176358	\$16.00	10/4/2011	95476

Was Lost on 5/22/2023 -- Deleted

On thin ice (Removed: 1)

Author: Soontornvat, Christina. ISBN: 978-1-33835399-0 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
F SOO	T 179739	\$11.81	11/15/2019	95476

Was Lost on 3/18/2022 by Evans, Faith McKenzie (Student: P 16784) - fine was satisfied -- Deleted

Optical illusions tricks (Removed: 1)

Author: Sarcone, Gianni A. ISBN: 978-1-68297-339-4 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
152.14 SAR	T 179561	\$14.61	4/18/2019	95476

Was Lost on 10/15/2021 by Glayzer, Samuel Sebastian Lee (Student: P 14285) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Oscar and the bat : a book about sound (Removed: 1)

Author: Waring, Geoff. ISBN: 978-0-7636-4513-7 (pbk.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F WAR	T 177603	\$11.91	10/29/2013	95476

Was Lost on 3/11/2019 by Kennedy, Layla Grace (Student: P 14341) - fine was satisfied -- Deleted

Patch (Removed: 1)

Author: Earhart, Kristin. ISBN: 978-0-439-72236-0 (hc.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F EAR	T 151115	\$4.99	2/26/2009	95476

Was Lost on 11/7/2018 by Sunny, Clara S (Student: P 13854) - fine was satisfied -- Deleted

Penalty shot (Removed: 1)

Author: Christopher, Matt. ISBN: 0-316-13787-1 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 180823	\$10.35	9/18/2001	95476

Was Available -- Weeded

Pet frog (Removed: 1)

Author: Nelson, Robin, 1971- ISBN: 978-0-8225-1271-4 (lib. bdg. Published: 2003
: alk. paper)

Call Number	Barcode	Price	Acquired	Removed By
639.3 NEL	T 151893	\$13.95	3/27/2017	95476

Was Lost on 2/5/2020 by Ketelsen, Liam Theodore (Student: P 15762) - fine was satisfied -- Deleted

Pete the cat and the missing cupcakes (Removed: 1)

Author: Dean, Kim, 1969- ISBN: 978-0-06-230434-6 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F DEA	T 178957	\$18.89	4/12/2017	95476

Was Available -- Weeded

Pete the cat : Pete's big lunch (Removed: 1)

Author: created by James Dean. ISBN: 0-06-211069-1 Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F PET	T 177686	\$9.81	11/7/2013	95476

Was Lost on 10/26/2020 by Cutshall, Ronan Scott (Student: P 15663) - fine was satisfied -- Deleted

Pete the cat's got class (Removed: 1)

Author: Dean, James, 1957- ISBN: 978-0-06-230410-0 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F DEA	T 178961	\$8.64	4/12/2017	95476

Was Lost on 9/30/2021 by Hise, Molly May (Student: P 17376) - payment pending -- Deleted

A piece of cake (Removed: 1)

Author: Rusu, Meredith. ISBN: 978-1-33813558-9 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F RUS	T 179422	\$9.91	10/17/2018	95476

Was Lost on 5/26/2023 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The pigeon wants a puppy! (Removed: 1)

Author: Willems, Mo. ISBN: 978-1-42310960-0 Published: 2008
(reinforced bdg.)

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 175249	\$12.74	1/20/2009	95476

Was Lost on 10/26/2020 by Payeur Johnson, Rylee Violet (Student: P 12648) - fine was satisfied -- Deleted

Pinkalicious : school rules! (Removed: 1)

Author: Kann, Victoria. ISBN: 978-0-06-192886-4 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F KAN	T 151529	\$6.00	2/14/2011	95476

Was Lost on 5/12/2022 by Martinez Gomez, Yarezi Fabiola (Student: P 14932) - fine was satisfied -- Deleted

Plants vs. zombies : petal to the metal (Removed: 1)

Author: Tobin, Paul, 1965- ISBN: 978-1-61655-999-1 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 TOB	T 152383	\$5.00	8/31/2017	95476

Was Lost on 5/22/2023 by Martin, Caiden Tamatoa (Student: P 17813) - fine was satisfied -- Deleted

Please, Mr. Panda (Removed: 1)

Author: Antony, Steve. ISBN: 978-0-545-78892-2 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F ANT	T 178965	\$14.59	4/12/2017	95476

Was Available -- Weeded

Pokémon. Battle with the ultra beast : 2 graphic adventures (Removed: 1)

Author: Whitehill, Simcha. ISBN: 978-1-33862712-1 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
741.5 WHI	T 196537	\$21.55	2/3/2021	95476

Was Available -- Weeded

Polite as a princess (Removed: 1)

Author: Arps, Melissa. ISBN: 978-0-7364-2367-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
F ARP	T 176097	\$8.96	11/10/2010	95476

Was Lost on 5/20/2019 by Sunny, Clara S (Student: P 13854) - fine was satisfied -- Deleted

Poppy the Pony (Removed: 1)

Author: Small, Lily. ISBN: 978-1-62779-734-4 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F SMA	T 179299	\$12.01	4/17/2018	95476

Was Lost on 9/13/2019 -- Deleted

Princess Baby (Removed: 1)

Author: Katz, Karen. ISBN: 978-0-375-94119-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
F KAT	T 175651	\$12.74	12/2/2009	95476

Was Lost on 5/14/2021 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Princess candy : the marshmallow mermaid (Removed: 1)

Author: Dahl, Michael. ISBN: 978-1-43421588-8 (lib. bdg.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
741.5 DAH	T 178501	\$17.04	12/21/2015	95476

Was Lost on 4/1/2022 -- Deleted

Princess story collection : a collection of five early readers. (Removed: 1)

ISBN: 978-0-7364-2486-8 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F DIS	T 150912		4/20/2018	95476

Was Lost on 10/26/2020 by Steele, Amelia Ray (Student: P 15989) - fine was satisfied -- Deleted

Puggle : pugs meet beagles! (Removed: 1)

Author: Edwards, Sue Bradford. ISBN: 978-1-54355520-2 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
636.76 EDW	T 196808	\$21.54	10/29/2021	95476

Was Lost on 2/11/2022 by Green, Jameson William (Student: P 16876) - fine was satisfied -- Deleted

Puppies (Removed: 1)

Author: Twine, Alice. ISBN: 978-1-40424143-5 (library binding) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
636.7 TWI	T 175815	\$15.95	4/6/2010	95476

Was Lost on 9/19/2019 -- Deleted

The quest for paradise : the return to the Kingdom of Fantasy (Removed: 1)

Author: [illustrations by Francesco Barbieri ... [et al.]. ISBN: 978-0-545-25307-9 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F STI	T 150051	\$10.00	5/8/2012	95476

Was Lost on 9/25/2020 by Combs, Kahlan M (Student: P 11344) -- Deleted

Red-hot hightops (Removed: 1)

Author: Christopher, Matt. ISBN: 0-316-14056-2 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 180456	\$9.15	8/29/2000	95476

Was Available -- Weeded

Ripley's believe it or not!. (Removed: 1)

ISBN: 978-0-545-56647-6 (trade) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
031.02 RIP	T 150399	\$10.00	4/29/2014	95476

Was Lost on 2/28/2022 by Vallaster, Kaylee I (Student: P 16695) - fine was satisfied -- Deleted

River monsters : Extreme adventures: The search for bigger, faster, meaner (Removed: 1)

Author: Wade, Jeremy. ISBN: 1-45084224-0 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
597.17 WAD	T 150149	\$6.00	12/18/2012	95476

Was Available -- Weeded

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Rock star (Removed: 1)

Author: Drummond, Ree.

ISBN: 978-0-06-234777-0

Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F DRU	T 178967	\$10.08	4/12/2017	95476

Was Lost on 4/15/2021 by Ebel, Jacquelyn Nicole (Student: P 16787) - fine was satisfied -- Deleted

Rodeo queen (Removed: 1)

Author: Peschke, M. (Marci)

ISBN: 978-1-40485961-6 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F PES	T 151737	\$16.00	10/18/2011	95476

Was Lost on 4/3/2019 -- Deleted

Rodrick rules (Removed: 1)

Author: Kinney, Jeff.

ISBN: 978-1-41974186-9

Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
F KIN	T 179951	\$17.51	3/5/2020	95476

Was Lost on 10/4/2021 by Morgensen, Addison Jane (Student: P 17721) - fine was satisfied -- Deleted

Roller hockey radicals (Removed: 1)

Author: Mantell, Paul.

ISBN: 0-316-13675-1

Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 192093	\$13.56	8/29/2000	95476

Was Available -- Weeded

Saving Xenos (Removed: 1)

Author: Cara J. Stevens, 2017.

ISBN: 1-33827720-0

Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
741.5 STE	T 150491	\$10.00	2/14/2018	95476

Was Lost on 10/26/2020 by Leipold, Kayden Wayne Thomas (Student: P 14280) - fine was satisfied -- Deleted

Scrambled eggs super! (Removed: 1)

Author: Seuss, Dr.

ISBN: 0-394-80085-0

Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
F SEU	T 156133	\$6.00	8/29/2000	95476

Was Lost on 5/16/2022 -- Deleted

Scruffy : a wolf finds his place in the pack (Removed: 1)

Author: Brandenburg, Jim.

ISBN: 0-8027-7602-7 (pbk.)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
599.773 BRA	T 192360	\$10.96	1/10/2001	95476

Was Lost on 10/26/2020 by Morrison, Lillianna Jene (Student: P 14333) - fine was satisfied -- Deleted

The sea of lost books (Removed: 1)

Author: Dahl, Michael.

ISBN: 978-1-43422142-1 (lib. bdg.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F DAH	T 177955	\$17.04	4/9/2014	95476

Was Lost on 10/26/2020 -- Deleted

Sea patrol to the rescue! (Removed: 1)

Author: illustrated by Nate Lovett.

ISBN: 978-1-52476875-1

Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

F SEA T 179434 \$11.61 10/17/2018 95476
Was Lost on 1/8/2021 -- Deleted

Sharkpedia (Removed: 1)

Author: Ellwood, Nancy. ISBN: 978-0-7566-3761-3 (trade) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
597.3 ELL	T 151295	\$12.99	2/11/2010	95476

Was Lost on 10/26/2020 -- Deleted

Should I share my ice cream? (Removed: 1)

Author: Willems, Mo. ISBN: 978-1-42314343-7 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 178973	\$13.66	4/12/2017	95476

Was Lost on 5/23/2022 -- Deleted

Silkie time (Removed: 1)

Author: Belle, Magnolia. ISBN: 978-0-316-31580-7 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F BEL	T 179436	\$9.61	10/17/2018	95476

Was Available -- Weeded

Sioux (Removed: 1)

Author: Tieck, Sarah, 1976- ISBN: 978-1-62403-357-5 (lib. bdg.) Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
978 TIE	T 196001	\$19.95	11/18/2016	95476

Was Lost on 5/16/2022 -- Deleted

Sled dogs (Removed: 1)

Author: Haskins, Lori. ISBN: 1-59716-171-3 (lib. bdg.) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
636.73 HAS	T 175275	\$18.95	1/20/2009	95476

Was Lost on 9/25/2018 -- Deleted

Sloppy Joe (Removed: 1)

Author: Keane, David, 1965- ISBN: 978-0-06-171020-9 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F KEA	T 152268	\$16.99	4/10/2017	95476

Was Lost on 2/8/2022 by Tran, Alec Nien (Student: P 16910) - fine was satisfied -- Deleted

The solar system (Removed: 1)

Author: Rector, Rebecca Kraft. ISBN: 978-1-978509-33-7 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
523.4 REC	T 179773	\$16.11	11/15/2019	95476

Was Lost on 5/17/2022 -- Deleted

Soul (Removed: 1)

Author: Carbone, Courtney. ISBN: 978-0-7364-4074-5 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
F CAR	T 196633	\$4.49	2/3/2021	95476

Was Lost on 5/18/2022 by Aufdengarten, Kyler Jade (Student: P 18782) - fine was satisfied -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Spider-Man versus Kraven (Removed: 1)

Author: Hill, Susan, 1965- ISBN: 978-0-06-162619-7 (pbk.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
F LON	T 176237	\$9.46	4/5/2011	95476

Was Lost on 4/9/2021 by Allen, Maksim Alexander (Student: P 11737) - fine was satisfied -- Deleted

The Spring parade (Removed: 1)

Author: Ilnitzki, Megan, ISBN: 978-1-42426752-1 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
FIC ILN	T 186233	\$10.85	11/6/2018	95476

Was Lost on 3/26/2021 -- Deleted

Star Wars, Jedi battles (Removed: 1)

Author: editors, Lisa Stock, Julia March, Pamela Afram, Hannah Dolan, Rahul Ganguly [and one other]. ISBN: 978-1-46541813-5 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
791.43 STA	T 178810	\$14.49	11/21/2016	95476

Was Lost on 9/17/2020 -- Deleted

Star wars : the Clone Wars : the Starcrusher trap (Removed: 1)

Author: Barr, Mike W. ISBN: 978-1-59582-714-2 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 BAR	T 177119	\$13.00	11/9/2012	95476

Was Lost on 8/30/2019 by Allen, Maksim Alexander (Student: P 11737) - fine was satisfied -- Deleted

Starter guide to Minecraft (Removed: 1)

Author: Gregory, Josh. ISBN: 978-1-53413301-3 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
794.8 GRE	T 179588	\$16.66	4/18/2019	95476

Was Lost on 2/11/2020 by Alcantara, Sebastian N M (Student: P 12840) - fine was satisfied -- Deleted

Stormy (Removed: 1)

Author: Mills, J. Elizabeth. ISBN: 978-0-545-12097-5 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F MIL	T 176127	\$4.24	11/10/2010	95476

Was Lost on 9/20/2018 -- Deleted

Summer of the sea serpent (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-375-82735-8 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F OSB	T 150641	\$10.00	10/19/2006	95476

Was Lost on 10/23/2023 by Stites, Dana Robert (Student: P 17950) - fine was satisfied -- Deleted

Super heroes storybook collection. (Removed: 1)

ISBN: 978-0-06-212398-5 (trade) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
F SUP	T 178017	\$10.24	12/9/2014	95476

Was Lost on 5/26/2023 -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

Super Mario (Removed: 1)

Author: Foxe, Steve. ISBN: 978-0-593-30446-4 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
F FOX	T 196838	\$5.47	10/29/2021	95476

Was Lost on 3/8/2023 by Vega, Jaxson (Student: P 19841) - fine was satisfied -- Deleted

Supercross motorcycles (Removed: 1)

Author: Bullard, Lisa. ISBN: 978-0-8225-6010-4 (lib. bdg. Published: 2007
: alk. paper)

Call Number	Barcode	Price	Acquired	Removed By
629.227 BUL	T 194669	\$10.46	1/11/2007	95476

Was Lost on 10/18/2021 by Jackson, Carsyn James (Student: P 17506) - fine was satisfied -- Deleted

Tales from a not-so-glam TV star (Removed: 1)

Author: Russell, Rachel Renée. ISBN: 978-1-44248767-3 (trade) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F RUS	T 178508	\$11.94	12/21/2015	95476

Was Lost on 5/14/2021 -- Deleted

Tales from a not-so-happy heartbreaker (Removed: 1)

Author: Russell, Rachel Renée. ISBN: 978-1-44244963-3 (trade) Published: 2013

Call Number	Barcode	Price	Acquired	Removed By
F RUS	T 177967	\$11.94	4/9/2014	95476

Was Lost on 5/5/2021 by Trevillyan, Acacia (Faculty: P 97218) -- Deleted

Tales from a not-so-perfect pet sitter (Removed: 1)

Author: Russell, Rachel Renée. ISBN: 978-1-48145704-0 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F RUS	T 178506	\$11.94	12/21/2015	95476

Was Lost on 10/4/2021 by Morgensen, Addison Jane (Student: P 17721) - fine was satisfied -- Deleted

Teddy the dog : be your own dog (Removed: 1)

Author: Boyle, Keri. ISBN: 978-0-06-238283-2 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
F BOY	T 179022	\$15.44	11/22/2017	95476

Was Available -- Weeded

Amulet.The Last Council (Removed: 1)

Author: Kibuishi, Kazu, 1978- ISBN: 978-0-545-20887-1 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
741.5 KIB	T 178082	\$17.61	12/9/2014	95476

Was Lost on 1/23/2019 -- Deleted

Amulet. The Stonekeeper's Curse (Removed: 1)

Author: Kibuishi, Kazu, 1978- ISBN: 978-0-439-84682-0 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
741.5 KIB	T 178161	\$17.60	12/9/2014	95476

Was Lost on 5/24/2019 by Flint, Keri (Faculty: P 97155) -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The wise owl bully stopper kit (Removed: 1)

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
DVD 302.3 WIS	T 152464	\$300.00	5/3/2018	95476

Was Lost on 5/14/2021 by Aukerman, Brandy (Faculty: P 53759) -- Deleted

The Titanic (Removed: 1)

Author: Burgan, Michael. ISBN: 978-0-7565-1045-9 (pbk.) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
910 BUR	T 193887	\$16.95	1/13/2005	95476

Was Lost on 2/3/2023 -- Deleted

To wake the dead (Removed: 1)

Author: Strange, Jason. ISBN: 978-1-43422963-2 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
F STR	T 178511	\$18.04	12/21/2015	95476

Was Lost on 4/14/2021 -- Deleted

Toby Belfer visits Ellis Island (Removed: 1)

Author: Pushker, Gloria Teles. ISBN: 1-58980-117-2 (hc.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
F PUS	T 194383	\$13.56	4/12/2006	95476

Was Lost on 5/14/2021 by Mason, Danielle A (Student: P 12754) - payment pending -- Deleted

Tough to tackle (Removed: 1)

Author: Christopher, Matt. ISBN: 978-0-316-14058-4 (pbk.) Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 180516	\$9.15	8/29/2000	95476

Was Available -- Weeded

Transformers : hunt for the Decepticons : Ratchet to the rescue (Removed: 1)

Author: Frantz, Jennifer. ISBN: 978-0-06-199173-8 (pbk.) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F FRA	T 176912	\$9.65	10/2/2012	95476

Was Lost on 10/7/2021 -- Deleted

Tuck everlasting (Removed: 1)

Author: Babbitt, Natalie. ISBN: 978-0-312-36981-1 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
F BAB	T 170325	\$15.00	8/29/2000	95476

Was Lost on 4/9/2021 by Conn, Chloe A (Student: P 11510) - payment pending -- Deleted

Turquoise (Removed: 1)

Author: Petersen, Christine. ISBN: 978-1-61783-875-0 (lib. bdg.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
553.8 PET	T 177863	\$18.95	1/30/2014	95476

Was Lost on 4/9/2021 by Allison, Esperanza K (Student: P 16731) - payment pending -- Deleted

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

The TV kid (Removed: 1)

Author: Byars, Betsy Cromer. ISBN: 0-14-032308-2 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
F BYA	T 180521	\$9.70	8/29/2000	95476

Was Available -- Weeded

Tyrannosaurus rex vs. velociraptor (Removed: 1)

Author: Pallotta, Jerry. ISBN: 978-0-545-17573-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
567.912 PAL	T 179331	\$10.11	4/17/2018	95476

Was Lost on 9/23/2021 by Rouse, Madison K (Student: P 14066) - fine was satisfied -- Deleted

Uni the unicorn and the dream come true (Removed: 1)

Author: Rosenthal, Amy Krouse. ISBN: 978-1-10193659-7 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F ROS	T 179785	\$15.49	11/15/2019	95476

Was Lost on 10/5/2022 by Wilbanks, Evelyn Lerie (Student: P 18643) - fine was satisfied -- Deleted

The U.S. Marine Corps (Removed: 1)

Author: Reed, Jennifer, 1967- ISBN: 978-1-51576772-5 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
359.9 REE	T 169267	\$19.99	12/1/2017	95476

Was Lost on 10/26/2020 by Anderson, Alex Michael (Student: P 14093) - fine was satisfied -- Deleted

Vacation queen (Removed: 1)

Author: Peschke, M. (Marci) ISBN: 978-1-51580058-3 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F PES	T 169231	\$16.49	3/29/2017	95476

Was Lost on 10/16/2018 by Pourier, Nate'a Danielle (Student: P 14878) - payment pending -- Deleted

Valentine queen (Removed: 1)

Author: Peschke, M. (Marci) ISBN: 978-1-47952352-8 (lib. bdg.) Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F PES	T 177976	\$16.04	4/9/2014	95476

Was Lost on 5/14/2021 by Jones, Arora Melina Lillian (Student: P 14926) - fine was satisfied -- Deleted

The Valentine's Day cookbook (Removed: 1)

Author: Brown, Tammy B., ISBN: 978-1-62310-313-2 Published: 2021

Call Number	Barcode	Price	Acquired	Removed By
641.86 BRO	T 186285	\$20.95	5/6/2021	95476

Was Lost on 2/8/2022 by Tran, Alec Nien (Student: P 16910) - fine was satisfied -- Deleted

A very Shopkins vacation (Removed: 1)

Author: Simon, Jenne. ISBN: 978-1-33810883-5 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
F SIM	T 179454	\$10.81	10/17/2018	95476

Was Lost on 12/3/2018 -- Deleted

Viking ships at sunrise (Removed: 1)

Author: Osborne, Mary Pope. ISBN: 0-679-89061-0 (pbk.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

F OSB T 150615 \$6.00 10/3/2006 95476
Was Lost on 11/8/2021 by Steele, Amelia Ray (Student: P 15989) - fine was satisfied -- Deleted

We are in a book! (Removed: 1)

Author: Willems, Mo. ISBN: 978-1-42313308-7 (trade) Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 176250	\$7.64	4/5/2011	95476

Was Lost on 11/28/2023 by Mullin, Preslee (Student: P 20784) - fine was satisfied -- Deleted

We love babies! (Removed: 1)

Author: Esbaum, Jill. ISBN: 978-1-42633749-9 Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
591.3 ESB	T 179983	\$27.90	3/5/2020	95476

Was Available -- Weeded

What if you had an animal nose!? (Removed: 1)

Author: Markle, Sandra. ISBN: 978-0-545-85922-6 Published: 2017

Call Number	Barcode	Price	Acquired	Removed By
573.2 MAR	T 179339	\$11.01	4/17/2018	95476

Was Lost on 9/13/2019 -- Deleted

What's in the sky, dear dragon? (Removed: 2)

Author: Hillert, Margaret. ISBN: 978-1-59953-580-7 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F HIL	T 152087	\$16.00	4/4/2017	95476

Was Lost on 12/10/2019 -- Deleted

F HIL	T 178998	\$17.00	4/12/2017	95476
-------	----------	---------	-----------	-------

Was Lost on 11/6/2019 -- Deleted

When Africa was home (Removed: 1)

Author: Williams, Karen Lynn. ISBN: 0-531-05925-1 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
F WIL	T 154465	\$14.95	8/29/2000	95476

Was Available -- Weeded

Where the sidewalk ends : the poems & drawings of Shel Silverstein. (Removed: 1)

Author: Silverstein, Shel. ISBN: 0-06-057234-5 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
811 SIL	T 181500	\$19.42	4/8/2009	95476

Was Lost on 9/13/2019 by Hoof, Hailey Marie (Student: P 12262) - fine was satisfied -- Deleted

White Fang (Removed: 1)

Author: Dunn, Joeming W. ISBN: 978-1-60270-055-0 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
741.5 DUN	T 175311	\$18.95	1/20/2009	95476

Was Lost on 5/24/2019 by Flint, Keri (Faculty: P 97155) -- Deleted

Who is the mystery reader? : the big story! (Removed: 1)

Author: Willems, Mo. ISBN: 978-1-36804686-2 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Francis Case Elementary

From: 8/1/2023 To: 12/6/2023

12/1/2023 - Copies Removed: 259

F WIL T 179988 \$11.24 3/5/2020 95476
Was Lost on 4/19/2022 by Simonson, Alivia Janet (Student: P 18751) - fine was satisfied -- Deleted

The wolfboy's wish (Removed: 1)

Author: O'Reilly, Sean, 1974- ISBN: 978-1-43423219-9 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
741.5 ORE	T 151744	\$17.00	10/18/2011	95476

Was Lost on 9/25/2018 by Pierce, Kiera May (Student: P 26354) - fine was satisfied -- Deleted

Women who changed the world : 50 amazing Americans (Removed: 1)

Author: Calkhoven, Laurie. ISBN: 978-0-545-88962-9 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
920.72 CAL	T 150982	\$8.99	4/11/2016	95476

Was Lost on 5/22/2019 -- Deleted

A wonderlandiful world (Removed: 1)

Author: Hale, Shannon. ISBN: 978-0-316-28209-3 Published: 2014

Call Number	Barcode	Price	Acquired	Removed By
F HAL	T 150877	\$14.99	3/2/2016	95476

Was Lost on 10/26/2020 by Miller, Rylee June (Student: P 14736) - fine was satisfied -- Deleted

The year Mom won the pennant (Removed: 1)

Author: Christopher, Matt. ISBN: 0-316-13988-2 Published: 1968

Call Number	Barcode	Price	Acquired	Removed By
F CHR	T 180542	\$9.15	8/29/2000	95476

Was Available -- Weeded

The yellow house mystery (Removed: 1)

Author: Warner, Gertrude Chandler, 1890- LCCN: 53-13243 Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
F WAR	T 180544	\$9.15	8/29/2000	95476

Was Lost on 5/13/2021 by Schmidt, Stacey (Faculty: P 97047) - fine was satisfied -- Deleted

From: 8/1/2023 To: 12/6/2023 Total Copies Removed: 261

Deleted: 221, Transferred: 0, Weeded: 40

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

The American book of days. (Removed: 1)

Author: Christianson, Stephen G. ISBN: 0-8242-0954-0 (alk. paper) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
394.2 CHR	T 11202	\$195.00	12/17/2001	998075

Was Available -- Weeded

Ancient horsemen of Siberia (Removed: 1)

Author: Buell, Janet. ISBN: 0-7613-3005-4 (lib. bdg.) Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
306 BUE	T 32551	\$23.40	7/27/2000	998075

Was Available -- Weeded

Backstage at a newscast (Removed: 1)

Author: Somerville, Barbara A. ISBN: 0-516-24326-8 (lib. bdg.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
070.1 SOM	T 34088	\$20.00	12/12/2003	998075

Was Available -- Weeded

The best of Nany Polette : strategies for reading, writing and thinking (Removed: 1)

Author: Polette, Nancy. ISBN: 978-1-931334-15-0 (pbk.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
P 372.6 POL	T 12370	\$24.95	2/6/2007	998075

Was Available -- Weeded

Best of times : the story of Charles Dickens (Removed: 1)

Author: Caravantes, Peggy, 1935- ISBN: 978-1-931798-68-6 (lib. bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 DIC	T 34832	\$27.95	12/14/2006	998075

Was Available -- Weeded

The blue jean book : the story behind the seams (Removed: 1)

Author: Kyi, Tanya Lloyd, 1973- ISBN: 978-1-55037-917-4 (bound) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
646.4 KYI	T 34907	\$24.95	12/14/2006	998075

Was Available -- Weeded

The calendar (Removed: 1)

Author: Kummer, Patricia K. ISBN: 0-531-12340-5 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
529 KUM	T 34753	\$9.95	2/7/2006	998075

Was Available -- Weeded

Carl Sandburg : adventures of a poet (Removed: 1)

Author: Niven, Penelope. ISBN: 0-15-204686-0 (alk. paper) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 SAN	T 34053	\$17.00	12/12/2003	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

Charles Dickens and the street children of London (Removed: 1)

Author: Warren, Andrea. ISBN: 978-0-547-39574-6 (trade) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
921 DIC	T 46815	\$16.25	12/5/2011	998075

Was Available -- Weeded

Chaucer : celebrated poet and author (Removed: 1)

Author: Hubbard-Brown, Janet. ISBN: 0-7910-8635-6 (hardcover) Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
921 CHA	T 34890	\$30.00	12/14/2006	998075

Was Available -- Weeded

Community geography : GIS in action (Removed: 1)

Author: English, Kim. ISBN: 1-58948-023-6 (pbk. : alk. paper) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
P 910 ENG	T 13038	\$24.95	10/3/2003	998075

Was Available -- Weeded

Community geography : GIS in action : teacher's guide (Removed: 1)

Author: Malone, Lyn. ISBN: 1-58948-051-1 (pbk. : alk. paper) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
P 910 MAL	T 13142	\$9.95	10/3/2003	998075

Was Available -- Weeded

Condoleezza Rice : being the best (Removed: 1)

Author: Wade, Mary Dodson. ISBN: 0-7613-2619-7 (lib. bdg.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 RIC	T 34371	\$23.93	1/12/2005	998075

Was Available -- Weeded

Confucius : the golden rule (Removed: 2)

Author: Freedman, Russell. ISBN: 978-0-439-13957-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
181 FRE	T 12631	\$10.00	2/22/2006	998075

Was Available -- Weeded

181 FRE	T 33689	\$15.95	1/17/2003	998075
---------	---------	---------	-----------	--------

Was Available -- Weeded

Cool careers for girls in engineering (Removed: 1)

Author: Pasternak, Ceel, 1932- ISBN: 1-57023-126-5 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
920 PAS	T 33152	\$12.95	2/12/2001	998075

Was Available -- Weeded

Cool careers without college for film and television buffs (Removed: 1)

Author: Apel, Melanie Ann. ISBN: 0-8239-3501-9 (lib. bdg.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
331.7 APE	T 27256	\$30.60	1/22/2003	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

Cruzan v. Missouri : the right to die (Removed: 1)

Author: Donnelly, Karen J. ISBN: 0-8239-4014-4 (lib. bdg.) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
344.73 DON	T 34506	\$29.25	1/6/2006	998075

Was Available -- Weeded

Cycle of rice, cycle of life (Removed: 1)

Author: Reynolds, Jan, 1956- ISBN: 978-1-60060-254-2 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
633.1 REY	T 45585	\$19.95	11/25/2009	998075

Was Available -- Weeded

Dear Miss Breed : true stories of the Japanese American incarceration duri (Removed: 1)

Author: Oppenheim, Joanne. ISBN: 978-0-439-56992-7 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
940.53 OPP	T 34943	\$22.99	12/14/2006	998075

Was Available -- Weeded

Democracy (Removed: 1)

Author: Downing, David, 1946- ISBN: 978-1-40340317-9 (hc.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
321.8 DOW	T 33940	\$28.50	12/12/2003	998075

Was Available -- Weeded

Dickens : his work and his world (Removed: 1)

Author: Rosen, Michael, 1946- ISBN: 978-0-7636-2752-2 (trade bdg : alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 DIC	T 34656	\$19.99	1/6/2006	998075

Was Available -- Weeded

Discovering careers for your future. Publishing. (Removed: 1)

ISBN: 978-0-8160-5845-7 (trade) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
070.5 DIS	T 34794	\$21.95	12/14/2006	998075

Was Available -- Weeded

A dream deferred : the Jim Crow era (Removed: 1)

Author: Sharp, Anne Wallace. ISBN: 1-59018-700-8 (hard cover : alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
323.1196 SHA	T 34958	\$28.70	12/14/2006	998075

Was Available -- Weeded

Dressed for the occasion : what Americans wore 1620-1970 (Removed: 1)

Author: Miller, Brandon Marie. ISBN: 0-8225-1738-8 (alk. paper) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
391 MIL	T 33458	\$25.26	12/18/2001	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

Edward Hopper (Removed: 1)

Author: Foa, Emma.

ISBN: 0-531-12240-9

Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
921 HOP	T 34206	\$22.50	1/12/2005	998075

Was Available -- Weeded

Eighth book of junior authors & illustrators (Removed: 1)

Author: edited by Sally Holmes Holtze.

Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
920.03 WIL	T 10955	\$50.00	11/19/2001	998075

Was Available -- Weeded

Engel v. Vitale : prayer in the public schools (Removed: 1)

Author: Loren, Julia C.

ISBN: 1-56006-732-2 (alk. paper)

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
344.73 LOR	T 33759	\$27.45	1/17/2003	998075

Was Available -- Weeded

Eugenie Clark : adventures of a shark scientist (Removed: 1)

Author: Butts, Ellen.

ISBN: 0-208-02440-9 (lib. bdg. :
alk. paper)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
597.092 CLA	T 32957	\$19.50	2/12/2001	998075

Was Available -- Weeded

Everything you need to know about classroom discipline : Common sense tric (Removed: 3)

Author: Dahlgren, Rick.

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
P 649.64 DAH	T 12528	\$10.00	8/31/2004	998075

Was Available -- Weeded

P 649.64 DAH	T 12529	\$10.00	8/31/2004	998075
--------------	---------	---------	-----------	--------

Was Available -- Weeded

P 649.64 DAH	T 13161	\$10.00	9/24/2004	998075
--------------	---------	---------	-----------	--------

Was Available -- Weeded

Fred Jones' Tools for Teaching-Discipline-Instruction-Motivation : Discipli (Removed: 1)

Author: Jones, Fredric H., Ph.D.

ISBN: 0-9650263-0-2 (pbk.)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
P 371.33 JON	T 34250	\$29.95	1/12/2005	998075

Was Available -- Weeded

Freedom of religion (Removed: 1)

Author: Head, Tom.

ISBN: 0-8160-5664-1

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
323.44 HEA	T 19902	\$34.96	2/4/2008	998075

Was Available -- Weeded

Great moments in women's sports (Removed: 1)

Author: Teitelbaum, Michael.

ISBN: 0-8368-5349-0 (lib. bdg.)

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

920 TEI T 34095 \$29.27 12/12/2003 998075
Was Available -- Weeded

Gwendolyn Brooks : "poetry is life distilled" (Removed: 1)

Author: Hill, Christine M. ISBN: 0-7660-2292-7 (hardcover) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 BRO	T 34885	\$31.93	12/14/2006	998075

Was Available -- Weeded

Harlem stomp! : a cultural history of the Harlem Renaissance (Removed: 1)

Author: Hill, Laban Carrick. ISBN: 0-316-81411-3 (hc.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
810.9 HIL	T 34233	\$18.95	1/12/2005	998075

Was Available -- Weeded

Headin' for better times : the arts of the Great Depression (Removed: 1)

Author: Damon, Duane. ISBN: 0-8225-1741-8 (lib. bdg. :
alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
700 DAM	T 33935	\$25.26	12/12/2003	998075

Was Available -- Weeded

Helen's eyes : a photobiography of Annie Sullivan, Helen Keller's teacher (Removed: 1)

Author: Delano, Marfe Ferguson. ISBN: 978-1-42630209-1 Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
921 SUL	T 45194	\$30.12	12/15/2008	998075

Was Available -- Weeded

Hindu and Sikh faiths in America (Removed: 1)

Author: Harley, Gail M. ISBN: 0-8160-4987-4 Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
294.5 HAR	T 33976	\$30.00	12/12/2003	998075

Was Available -- Weeded

Hinduism (Removed: 1)

Author: Streissguth, Thomas, 1958- ISBN: 1-56006-985-6 (hardback :
alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
294.5 STR	T 12325	\$27.45	2/10/2003	998075

Was Available -- Weeded

If I had a hammer : building homes and hope with Habitat for Humanity (Removed: 1)

Author: Rubel, David. ISBN: 978-0-7636-4701-8 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
363.5 RUB	T 45688	\$16.99	11/25/2009	998075

Was Available -- Weeded

In real life : six women photographers (Removed: 1)

Author: Sills, Leslie. ISBN: 978-0-8234-1498-7 (trade) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
920 SIL	T 33503	\$19.95	12/18/2001	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

Information literacy toolkit. Grades 7 and up (Removed: 1)

Author: Ryan, Jenny, 1955- ISBN: 0-8389-3508-7 (alk. paper) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
P 020 RYA	T 11199	\$40.50	11/20/2001	998075

Was Available -- Weeded

The inuksuk book (Removed: 1)

Author: Wallace, Mary, 1950- ISBN: 1-895688-90-6 (bound) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
971.9 WAL	T 33589	\$19.95	1/10/2002	998075

Was Available -- Weeded

Jesse Ventura tells it like it is : America's most outspoken governor spea (Removed: 1)

Author: Ventura, Jesse. ISBN: 0-8225-0385-9 (lib. bdg. : alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
977.6 VEN	T 33863	\$15.95	1/17/2003	998075

Was Available -- Weeded

John Grisham (Removed: 1)

Author: Weaver, Robyn. ISBN: 1-56006-530-3 (alk. paper) Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
813 CON	T 33227	\$19.96	2/12/2001	998075

Was Available -- Weeded

Johnny Tremain and the American Revolution (Removed: 1)

Author: Brezina, Corona. ISBN: 0-8239-4504-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
813 BRE	T 34735	\$29.25	2/7/2006	998075

Was Available -- Weeded

The Korean Americans (Removed: 1)

Author: Orr, Tamra. ISBN: 978-1-42220612-6 (trade) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
973 ORR	T 45704	\$22.95	11/25/2009	998075

Was Available -- Weeded

Layers of life (Removed: 1)

Author: Castner, James L. ISBN: 0-7614-1130-5 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
577.34 CAS	T 33644	\$27.07	1/17/2003	998075

Was Available -- Weeded

Literature lures : using picture books and novels to motivate middle schoo (Removed: 1)

Author: Polette, Nancy. ISBN: 1-56308-952-1 (pbk.) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
P 027.62 POL	T 33455	\$32.50	10/3/2003	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

L.M. Montgomery (Removed: 1)

Author: Kjelle, Marylou Morano. ISBN: 0-7910-8234-2 (alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 MON	T 19926	\$29.96	2/4/2008	998075

Was Available -- Weeded

Logo, font & lettering bible (Removed: 1)

Author: Cabarga, Leslie, 1954- ISBN: 1-58180-436-9 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
P 745.6 CAB	T 14085	\$32.99	1/24/2005	998075

Was Available -- Weeded

Louis Sachar (Removed: 1)

Author: Greene, Meg. ISBN: 0-8239-4017-9 (library binding) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
921 SAC	T 19645	\$19.95	4/19/2005	998075

Was Available -- Weeded

Maritcha : a nineteenth-century American girl (Removed: 1)

Author: Bolden, Tonya. ISBN: 978-0-8109-5045-0 (reinf. bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 LYO	T 34470	\$17.95	1/6/2006	998075

Was Available -- Weeded

The Mason-Dixon Line (Removed: 1)

Author: Davenport, John, 1960- ISBN: 978-0-7910-7830-3 (lib. bdg.) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
911 DAV	T 19646	\$26.95	4/19/2005	998075

Was Available -- Weeded

Mayflower 1620 : a new look at a pilgrim voyage (Removed: 1)

Author: Plimoth Plantation with Peter Arenstam, John Kemp, and Catherine O'Neill Grace ; photographs by Sisse Brimberg and Cotton Coulson. ISBN: 978-0-7922-6142-1 (pbk.) Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
974.4 PLI	T 34147	\$17.95	1/12/2005	998075

Was Available -- Weeded

The media war (Removed: 1)

Author: Rivera, Sheila, 1970- ISBN: 1-59197-418-6 (lib. bdg.) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
070.1 RIV	T 34324	\$25.65	1/12/2005	998075

Was Available -- Weeded

Middle and junior high library catalog (Removed: 1)

Author: edited by Anne Price. ISBN: 0-8242-1053-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

011.62 MID T 12124 \$4.49 12/14/2005 998075
Was Available -- Weeded

Mildred Taylor (Removed: 1)

Author: Houghton, Gillian. ISBN: 1-40420330-3 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 TAY	T 34988	\$27.95	1/29/2007	998075

Was Available -- Weeded

More tools for teaching content literacy (Removed: 1)

Author: Allen, Janet, 1950- ISBN: 978-1-57110-771-8 (spiral-bound : pbk. : alk. paper) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
P 428.0071 ALL	T 45493	\$12.96	10/6/2009	998075

Was Available -- Weeded

Naked reading : uncovering what tweens need to become lifelong readers (Removed: 1)

Author: Teri S. Lesesne. ISBN: 1-57110-416-X Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
P 372.4 NAK	T 45494	\$17.28	10/6/2009	998075

Was Available -- Weeded

A nineteenth-century schoolgirl : the diary of Caroline Cowles Richards, 1 (Removed: 1)

Author: Richards, Caroline Cowles, 1842-1913. ISBN: 0-7368-0342-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 RIC	T 33492	\$22.60	12/18/2001	998075

Was Available -- Weeded

The ninth book of junior authors and illustrators (Removed: 1)

Author: edited by Connie C. Rockman. ISBN: 0-8242-1043-3 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
809 NIN	T 12309	\$115.00	12/14/2005	998075

Was Available -- Weeded

Norman Rockwell : storyteller with a brush (Removed: 1)

Author: Gherman, Beverly. ISBN: 0-689-82001-1 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
921 ROC	T 33702	\$19.95	1/17/2003	998075

Was Available -- Weeded

The Old African (Removed: 1)

Author: Lester, Julius. ISBN: 978-0-8037-2564-5 (trade bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
F LES	T 28015	\$20.32	1/23/2006	998075

Was Available -- Weeded

Old Testament women (Removed: 1)

Author: Ward, Elaine. ISBN: 1-59270-011-X Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
-------------	---------	-------	----------	------------

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105

704.9 WAR T 34771 \$18.95 2/7/2006 998075
Was Available -- Weeded

Our Eleanor : a scrapbook look at Eleanor Roosevelt's remarkable life (Removed: 1)

Author: Fleming, Candace. ISBN: 978-0-689-86544-2 (trade bdg.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
921 ROO	T 34513	\$19.95	1/6/2006	998075

Was Available -- Weeded

Paul Klee (Removed: 1)

Author: Laidlaw, Jill A. ISBN: 0-531-12230-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 KLE	T 27326	\$13.05	4/17/2003	998075

Was Available -- Weeded

Peaceful protest : the life of Nelson Mandela (Removed: 1)

Author: McDonough, Yona Zeldis. ISBN: 0-8027-8821-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
921 MAN	T 34031	\$17.85	12/12/2003	998075

Was Available -- Weeded

Phillis Wheatley : legendary African-American poet (Removed: 1)

Author: Salisbury, Cynthia. ISBN: 0-7660-1394-4 (lib. bdg.) Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
921 WHE	T 33498	\$20.95	12/18/2001	998075

Was Available -- Weeded

Photoshop CS2 accelerated. (Removed: 1)

ISBN: 9-81053851-0 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
P 006.6 PHO	T 12645	\$10.00	3/13/2007	998075

Was Available -- Weeded

The Pueblo (Removed: 1)

Author: Bial, Raymond. ISBN: 0-7614-0861-4 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
978.9 BIA	T 10736	\$22.95	4/4/2001	998075

Was Available -- Weeded

Readicide : how schools are killing reading and what you can do about it (Removed: 1)

Author: Gallagher, Kelly, 1958- ISBN: 978-1-57110-780-0 (pbk.) Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
P 428.4 GAL	T 45496	\$18.90	10/6/2009	998075

Was Available -- Weeded

Reading doesn't matter anymore : shattering the myths of literacy (Removed: 1)

Author: Booth, David W. (David Wallace), 1938- ISBN: 978-1-57110-492-2 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
P 372.4 BOO	T 45497	\$17.28	10/6/2009	998075

Was Available -- Weeded

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105**Resolving conflicts : how to get along when you don't get along (Removed: 1)**

Author: Judson, Karen, 1941-

ISBN: 0-7660-2359-1

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
303.6 JUD	T 34902	\$31.95	12/14/2006	998075

Was Available -- Weeded

Riding low on the streets of gold : [Latino literature for young adults] (Removed: 1)Author: edited, with an introduction, by
Judith Ortiz Cofer.

ISBN: 1-55885-380-4 (pbk.)

Published: 2003

Call Number	Barcode	Price	Acquired	Removed By
860.8 RID	T 34446	\$14.95	2/17/2005	998075

Was Available -- Weeded

Right to vote (Removed: 1)

Author: Connolly, Sean, 1956-

ISBN: 1-58340-517-8

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
324.6 CON	T 34977	\$31.35	1/29/2007	998075

Was Available -- Weeded

Sammy Sosa : an authorized biography (Removed: 1)

Author: Muskat, Carrie.

ISBN: 1-883845-92-0 (lib. bdg.)

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 SOS	T 32724	\$18.95	7/27/2000	998075

Was Available -- Weeded

Savvy surfing on the Internet : searching and evaluating Web sites (Removed: 1)

Author: Spangenburg, Ray, 1939-

ISBN: 0-7660-1590-4 (hc.)

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
025.04 SPA	T 34676	\$26.60	1/6/2006	998075

Was Available -- Weeded

Sea soup : phytoplankton (Removed: 1)

Author: Cerullo, Mary M.

ISBN: 0-88448-208-1 (alk. paper)

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
579.8 CER	T 32963	\$16.95	2/12/2001	998075

Was Available -- Weeded

Shakespeare's theatre (Removed: 1)

Author: Langley, Andrew.

ISBN: 0-19-910565-0

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
792 LAN	T 32669	\$17.95	7/27/2000	998075

Was Available -- Weeded

Short on time, long on learning : activities for those teachable moments (Removed: 1)

Author: Northrup, Mary.

ISBN: 0-938865-99-4

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
P 372.13 NOR	T 11118	\$39.95	10/15/2001	998075

Was Available -- Weeded

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105**Six days in October : the stock market crash of 1929 (Removed: 1)**

Author: Blumenthal, Karen.

ISBN: 0-689-84276-7

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
332.64 BLU	T 33918	\$17.95	12/12/2003	998075

Was Available -- Weeded

Slave spirituals and the Jubilee Singers (Removed: 1)

Author: Cooper, Michael L., 1950-

ISBN: 0-395-97829-7

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
782.42 COO	T 33657	\$16.00	1/17/2003	998075

Was Available -- Weeded

The song shoots out of my mouth (Removed: 1)

Author: Adoff, Jaime.

ISBN: 0-525-46949-4

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
780 ADO	T 33905	\$17.99	12/12/2003	998075

Was Available -- Weeded

Sophocles' Oedipus the King (Removed: 1)

Author: Rao, Sirish.

ISBN: 0-89236-764-4

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
F RAO	T 34650	\$18.95	1/6/2006	998075

Was Available -- Weeded

Stock market smart (Removed: 1)

Author: McGowan, Eileen Nixon.

ISBN: 0-7613-2113-6 (lib. bdg.)

Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
332.63 MCG	T 34032	\$23.90	12/12/2003	998075

Was Available -- Weeded

Struggling adolescent readers : a collection of teaching strategies (Removed: 1)

Author: [edited by] David W. Moore, Donna E. Alvermann, Kathleen A. Hinchman.

ISBN: 0-87207-272-X

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
P 428.4 STR	T 45499	\$31.95	10/6/2009	998075

Was Available -- Weeded

Subjects matter : every teacher's guide to content-area reading (Removed: 1)

Author: Daniels, Harvey, 1947-

ISBN: 0-325-00595-8 (alk. paper)

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
P 428.4 DAN	T 45500	\$38.48	10/6/2009	998075

Was Available -- Weeded

Technology (Removed: 1)

Author: Bridgman, Roger Francis, 1940-

ISBN: 0-7894-4887-4

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
600 BRI	T 14801	\$15.95	1/25/2023	998075

Was Available -- Weeded

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105**Tell all the children our story : memories and mementos of being young and (Removed: 1)**

Author: Bolden, Tonya. ISBN: 0-8109-4496-0 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
973 BOL	T 33625	\$24.95	1/17/2003	998075

Was Available -- Weeded

Ten amazing people : and how they changed the world (Removed: 1)

Author: Shaw, Maura D. ISBN: 1-893361-47-0 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
920 SHA	T 34959	\$17.95	12/14/2006	998075

Was Available -- Weeded

Tenement : immigrant life on the Lower East Side (Removed: 1)

Author: Bial, Raymond. ISBN: 0-618-13849-8 (hardcover) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
307.76 BIA	T 33622	\$16.00	1/17/2003	998075

Was Available -- Weeded

Tenth book of junior authors and illustrators (Removed: 1)

Author: edited by Connie C. Rockman. ISBN: 978-0-8242-1066-3 (trade : alk. paper) Published: 2008

Call Number	Barcode	Price	Acquired	Removed By
809 TEN	T 10220	\$120.00	4/6/2009	998075

Was Available -- Weeded

Turn on the power! : Using media for social change. (Removed: 1)

Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
P 791.45 TUR	T 10740	\$25.00	4/11/2002	998075

Was Available -- Weeded

Understanding by design (Removed: 1)

Author: Wiggins, Grant P., 1950- ISBN: 0-87120-313-8 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
P 375.001 WIG	T 11150	\$20.95	10/15/2001	998075

Was Available -- Weeded

Understanding the Holy Land : answering questions about the Israeli-Palest (Removed: 1)

Author: Frank, Mitch. ISBN: 978-0-670-06032-0 (hc.) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
956.9405 FRA	T 34518	\$17.99	1/6/2006	998075

Was Available -- Weeded

When ice threatened living things : the pleistocene (Removed: 1)

Author: Blashfield, Jean F. ISBN: 1-40347662-4 Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
551.7 BLA	T 34818	\$37.14	12/14/2006	998075

Was Available -- Weeded

From: 8/1/2023 To: 12/8/2023

12/7/2023 - Copies Removed: 105**When land, sea, and life began : the Precambrian (Removed: 1)**

Author: Blasfield, Jean F.

ISBN: 978-1-40347657-9

Published: 2006

Call Number	Barcode	Price	Acquired	Removed By
551.3 BLA	T 34817	\$37.14	12/14/2006	998075

Was Available -- Weeded

William Bradford : Plymouth's faithful pilgrim (Removed: 1)

Author: Schmidt, Gary D.

ISBN: 0-8028-5151-7 (cloth: alk. paper)

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
921 BRA	T 32770	\$18.00	7/27/2000	998075

Was Available -- Weeded

William Carlos Williams (Removed: 1)

Author: Berry, S. L.

ISBN: 1-58341-284-0 (alk. paper)

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
921 WIL	T 34163	\$28.50	1/12/2005	998075

Was Available -- Weeded

Wings of an artist : children's book illustrators talk about their art (Removed: 1)

Author: introduction by Julie Cummins ; activity guide by Barbara Kiefer.

ISBN: 0-8109-4552-5

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
741.6 WIN	T 33267	\$17.95	2/12/2001	998075

Was Available -- Weeded

With courage and cloth : winning the fight for a woman's right to vote (Removed: 1)

Author: Bausum, Ann.

ISBN: 0-7922-7647-7

Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
324.6 BAU	T 34159	\$32.90	1/12/2005	998075

Was Available -- Weeded

Word jam : an electrifying, mesmerizing, gravity-defying guide to a powerf (Removed: 1)

Author: Frazier, Walt, 1945-

ISBN: 0-8167-7156-1

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
428.1 FRA	T 33567	\$6.95	1/10/2002	998075

Was Available -- Weeded

12/6/2023 - Copies Removed: 51**African Americans : voices of triumph (Removed: 1)**

Author: by the editors of Time-Life Books.

ISBN: 0-7835-2251-7

Published: 1993

Call Number	Barcode	Price	Acquired	Removed By
973 AFR	T 20472	\$6.00	7/27/2000	998075

Was Available -- Weeded

Amazing grace : the story behind the song (Removed: 1)

Author: Haskins, James, 1941-

ISBN: 0-15-629411-7

Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
264.2 HAS	T 19020	\$14.90	7/27/2000	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

Awakening the heart : exploring poetry in elementary and middle school (Removed: 1)

Author: Heard, Georgia.

ISBN: 0-325-00093-X

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
P 327.64 HEA	T 11265	\$15.00	11/20/2002	998075

Was Available -- Weeded

Building academic vocabulary : teacher's manual (Removed: 1)

Author: Marzano, Robert J.

ISBN: 1-41660234-8

Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
P 428.10 MAR	T 12359	\$10.00	11/2/2006	998075

Was Available -- Weeded

Dictionary of aviation (Removed: 1)

Author: Hall, R. J.

LCCN: 1558-621067 (t90063665) Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
R 629.13 HAL	T 31474	\$45.00	7/27/2000	998075

Was Available -- Weeded

Dive! : my adventures in the deep frontier (Removed: 1)

Author: Earle, Sylvia A., 1935-

ISBN: 0-7922-7144-0

Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
551.46 EAR	T 32585	\$18.95	7/27/2000	998075

Was Available -- Weeded

Don't know much about the 50 states (Removed: 1)

Author: Davis, Kenneth C.

ISBN: 0-06-028607-5

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
973 DAV	T 10055	\$10.00	10/2/2008	998075

Was Available -- Weeded

Everything you need to know about self-confidence (Removed: 1)

Author: Ignoffo, Matthew.

ISBN: 0-8239-2148-4

Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
158 IGN	T 17592	\$18.35	7/27/2000	998075

Was Available -- Weeded

Fifth book of junior authors & illustrators (Removed: 1)

Author: edited by Sally Holmes Holtze.

ISBN: 0-8242-0694-0

Published: 1983

Call Number	Barcode	Price	Acquired	Removed By
920 HO	T 12931	\$20.00	7/27/2000	998075

Was Available -- Weeded

Fourth book of junior authors & illustrators (Removed: 1)

Author: edited by Doris de Montreuil and Elizabeth D. Crawford.

ISBN: 0-8242-0568-5

Published: 1978

Call Number	Barcode	Price	Acquired	Removed By
920 DE	T 12652	\$20.00	7/27/2000	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

Guided readers and writers : Grades 3-6 ; teaching comprehension, genre, a (Removed: 1)

Author: Fountas, Irene C.

ISBN: 0-325-00310-6

Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
P 379.2 FOU	T 11263	\$37.50	11/20/2002	998075

Was Available -- Weeded

Herstory : women who changed the world (Removed: 1)

Author: edited by Ruth Ashby and Deborah Gore Ohrn ; introduction by Gloria Steinem.

Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
920 HER	T 32024	\$22.95	7/27/2000	998075

Was Available -- Weeded

Historical atlas of the United States. (Removed: 1)

Author: National Geographic Society (U.S.)

ISBN: 0-87044-747-5

Published: 1988

Call Number	Barcode	Price	Acquired	Removed By
R 911 HIS	T 11743	\$20.00	7/27/2000	998075

Was Available -- Weeded

The home book of verse (Removed: 2)

Author: Stevenson, Burton Egbert.

ISBN: 0-03-028035-4

Published: 1953

Call Number	Barcode	Price	Acquired	Removed By
821.08 STE	T 13364	\$23.45	7/27/2000	998075

Was Available -- Weeded

821.08 STE	T 13368	\$23.45	7/27/2000	998075
------------	---------	---------	-----------	--------

Was Available -- Weeded

Indira Gandhi (Removed: 1)

Author: Butler, Francelia, 1913-

ISBN: 0-87754-596-0

Published: 1986

Call Number	Barcode	Price	Acquired	Removed By
921 GAN	T 14091	\$15.53	7/27/2000	998075

Was Available -- Weeded

The Iran hostage crisis (Removed: 1)

Author: Stein, R. Conrad.

ISBN: 0-516-06681-1

Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
955.05 STE	T 20577	\$6.00	7/27/2000	998075

Was Available -- Weeded

Jump at de sun : the story of Zora Neale Hurston (Removed: 1)

Author: Porter, A. P.

ISBN: 0-87614-667-1 (lib. bdg.)

Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
921 HUR	T 26520	\$11.65	7/27/2000	998075

Was Available -- Weeded

Katherine Paterson (Removed: 1)

Author: Cary, Alice.

ISBN: 0-88160-281-7 (pbk.)

Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
921 PAT	T 32054	\$6.95	7/27/2000	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

The lemonade war (Removed: 1)

Author: Davies, Jacqueline, 1962-	ISBN: 978-0-618-75043-6 (hc.)	Published: 2007		
Call Number	Barcode	Price	Acquired	Removed By
F DAV	T 14561	\$4.99	5/19/2021	998075

Was Available -- Weeded

Leveled books for readers, grades 3-6 (Removed: 1)

Author: Pinnell, Gay Su.	ISBN: 0-325-00307-6	Published: 2002		
Call Number	Barcode	Price	Acquired	Removed By
P 379.2 PIN	T 11256	\$29.50	11/20/2002	998075

Was Available -- Weeded

The librarian who measured the earth (Removed: 1)

Author: Lasky, Kathryn.	ISBN: 0-316-51526-4	Published: 1994		
Call Number	Barcode	Price	Acquired	Removed By
520 LAS	T 20875	\$16.95	7/27/2000	998075

Was Available -- Weeded

The life and times of Mother Theresa (Removed: 1)

Author: Rice, Tanya.	ISBN: 0-7910-4637-0 (lib. bdg.)	Published: 1997		
Call Number	Barcode	Price	Acquired	Removed By
921 TER	T 32424	\$15.95	7/27/2000	998075

Was Available -- Weeded

Madeleine L'Engle : author of A wrinkle in time (Removed: 1)

Author: Gonzales, Doreen.	ISBN: 0-87518-485-5	Published: 1991		
Call Number	Barcode	Price	Acquired	Removed By
921 LEN	T 31376	\$12.95	7/27/2000	998075

Was Available -- Weeded

Mariculture : farming the fruits of the sea (Removed: 1)

Author: Koch, Frances King.	ISBN: 0-531-15239-1 (trade)	Published: 1992		
Call Number	Barcode	Price	Acquired	Removed By
639 KOC	T 31789	\$22.91	7/27/2000	998075

Was Available -- Weeded

More junior authors (Removed: 1)

Author: edited by Muriel Fuller.	LCCN: 06-311816	Published: 1963		
Call Number	Barcode	Price	Acquired	Removed By
920 FUL	T 13310	\$8.00	7/27/2000	998075

Was Available -- Weeded

Mosaic of thought : teaching comprehension in a reader's workshop (Removed: 1)

Author: Keene, Ellin Oliver.	ISBN: 0-435-07237-4	Published: 1997		
Call Number	Barcode	Price	Acquired	Removed By
P 372.47 KEE	T 11260	\$25.65	11/20/2002	998075

Was Available -- Weeded

Newberys & the net (Removed: 1)

Author: Lamb Annette.	ISBN: 1-891917-02-1	Published: 2000		
Call Number	Barcode	Price	Acquired	Removed By

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

P 028.1 LAM T 10461 \$28.95 8/31/2000 998075
Was Available -- Weeded

Nineteenth-century writers (Removed: 1)

Author: Otfinoski, Steven. ISBN: 0-8160-2486-3 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
810.9 OTF	T 31386	\$16.95	7/27/2000	998075

Was Available -- Weeded

On target: Reading strategies to guide learning : / Grades 4-12 /. (Removed: 1)

Author: June Preszler, editor; Gloria Gunn, designer; Joesphine Hartmann, content consultant : Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
P 428.4 TAR	T 11882	\$5.00	10/14/2005	998075

Was Available -- Weeded

Play KEWL at school! (Removed: 2)

Author: Kotnour, Mary. Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
P 796 KOT	T 12475	\$49.00	8/31/2004	998075

Was Available -- Weeded

P 796 KOT	T 12481	\$49.00	8/31/2004	998075
-----------	---------	---------	-----------	--------

Was Available -- Weeded

Ralph Nader : the consumer revolution (Removed: 1)

Author: Celsi, Teresa Noel. ISBN: 1-56294-044-9 Published: 1991

Call Number	Barcode	Price	Acquired	Removed By
921 NAD	T 31401	\$14.90	7/27/2000	998075

Was Available -- Weeded

Reading with meaning : teaching comprehension in the primary grades (Removed: 1)

Author: Miller, Debbie, 1948- ISBN: 1-57110-307-4 (alk. paper) Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
P 372.4 MIL	T 11269	\$21.00	11/20/2002	998075

Was Available -- Weeded

Regional directory of Native American resources (Removed: 1)

Author: Spencer, Velva-Lu. Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
P 970 SPE	T 20721	\$6.00	7/27/2000	998075

Was Available -- Weeded

School leadership that works : from research to results (Removed: 1)

Author: Marzano, Robert J. ISBN: 1-41660227-5 (alk. paper) Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
P 371.2 MAR	T 12360	\$10.00	11/2/2006	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

Science in early Islamic culture (Removed: 1)

Author: Beshore, George. ISBN: 0-531-20355-7 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
509.17 BES	T 30540	\$10.40	7/27/2000	998075

Was Available -- Weeded

A science teachers guide to assessment (Removed: 1)

Author: Doran, Rodney. LCCN: 98-84816 Published: 1998

Call Number	Barcode	Price	Acquired	Removed By
P 372.3 DOR	T 21140	\$27.95	7/27/2000	998075

Was Available -- Weeded

Seventh book of junior authors and illustrators (Removed: 1)

Author: edited by Sally Holmes Holtze. ISBN: 0-8242-0873-0 Published: 1996

Call Number	Barcode	Price	Acquired	Removed By
920 HOL	T 21023	\$50.00	7/27/2000	998075

Was Available -- Weeded

Sixth book of junior authors and illustrators (Removed: 1)

Author: edited by Sally Holmes Holtze. -- ISBN: 0-8242-0777-7 Published: 1989

Call Number	Barcode	Price	Acquired	Removed By
920 HOL	T 31035	\$40.00	7/27/2000	998075

Was Available -- Weeded

State Names, seals, flags, and symbols : a historical guide (Removed: 1)

Author: Shearer, Benjamin F. ISBN: 0-313-24559-2 Published: 1987

Call Number	Barcode	Price	Acquired	Removed By
973 SH	T 11720	\$20.00	7/27/2000	998075

Was Available -- Weeded

The story of communications (Removed: 1)

Author: Ganeri, Anita, 1961- ISBN: 0-19-521411-0 Published: 1997

Call Number	Barcode	Price	Acquired	Removed By
384 GAN	T 32326	\$14.95	7/27/2000	998075

Was Available -- Weeded

Strategies that work : teaching comprehension to enhance understanding (Removed: 1)

Author: Harvey, Stephanie. ISBN: 1-57110-310-4 (alk. paper) Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
P 372.47 HAR	T 11283	\$22.50	11/20/2002	998075

Was Available -- Weeded

Third book of junior authors (Removed: 1)

Author: edited by Doris de Montreuil and Donna Hill. ISBN: 0-8242-0408-5 Published: 1972

Call Number	Barcode	Price	Acquired	Removed By
920 DE	T 12935	\$20.00	7/27/2000	998075

Was Available -- Weeded

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

12/6/2023 - Copies Removed: 51

Thurgood Marshall : a life for justice (Removed: 1)

Author: Haskins, James, 1941- ISBN: 0-8050-2095-0 (acid-free paper) Published: 1992

Call Number	Barcode	Price	Acquired	Removed By
921 MAR	T 31892	\$14.45	7/27/2000	998075

Was Available -- Weeded

The times atlas of the world : Tenth comprehensive edition. (Removed: 1)

ISBN: 0-8129-3265-X Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
R 912 TIM	T 10235	\$200.00	7/27/2000	998075

Was Available -- Weeded

Tools for teaching content literacy (Removed: 1)

Author: Allen, Janet, 1950- ISBN: 1-57110-380-5 (alk. paper) Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
P 428.4 ALL	T 45501	\$12.96	10/6/2009	998075

Was Available -- Weeded

Using picture storybooks to teach literacy devices : Recommended books for (Removed: 1)

Author: Hall, Susan. ISBN: 1-57356-350-1 Published: 2002

Call Number	Barcode	Price	Acquired	Removed By
P 027.62 HAL	T 33400	\$32.50	10/3/2003	998075

Was Available -- Weeded

The West Indian-American experience (Removed: 1)

Author: Halliburton, Warren J. ISBN: 1-56294-340-5 (lib. bdg.) Published: 1994

Call Number	Barcode	Price	Acquired	Removed By
973 HAL	T 19579	\$16.40	7/27/2000	998075

Was Available -- Weeded

What you will see inside a Hindu temple (Removed: 1)

Author: Jani, Mahendra. ISBN: 1-59473-116-0 Published: 2005

Call Number	Barcode	Price	Acquired	Removed By
294.5 JAN	T 34897	\$17.99	12/14/2006	998075

Was Available -- Weeded

WOW! : the wonders of wetlands (Removed: 1)

Author: Kesselheim, Alan S., 1952- ISBN: 1-888631-00-7 Published: 1995

Call Number	Barcode	Price	Acquired	Removed By
P 333.91 KES	T 20959	\$9.95	7/27/2000	998075

Was Available -- Weeded

11/30/2023 - Copies Removed: 1

Guinness World Records, 2020 (Removed: 1)

Author: editor-in-chief, Craig Glenday. ISBN: 978-1-912286-83-6 Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
031.02 GLE	T 14161	\$28.95	3/1/2021	998075

Was Available -- Deleted

11/28/2023 - Copies Removed: 6

Library Weeding Log

Douglas Middle School

From: 8/1/2023 To: 12/8/2023

11/28/2023 - Copies Removed: 6

The Babysitters Club, 2. The truth about Stacy (Removed: 1)

Author: Telgemeier, Raina. ISBN: 978-0-545-81388-4 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
741.5 TEL	T 49371	\$21.29	12/4/2015	998068

Was Available -- Weeded

Captain Underpants and the invasion of the incredibly naughty cafeteria la (Removed: 1)

Author: Pilkey, Dav, 1966- ISBN: 978-1-59054-681-9 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
F PIL	T 13366	\$9.99	4/8/2019	998068

Was Available -- Weeded

The dark portal (Removed: 1)

Author: Jarvis, Robin, 1963- ISBN: 0-7861-9347-6 Published: 2000

Call Number	Barcode	Price	Acquired	Removed By
AB F JAR	T 10521	\$56.00	11/18/2010	998068

Was Available -- Weeded

Merriam-Webster's easy learning complete French. (Removed: 1)

ISBN: 978-0-87779-566-7 (pbk.) Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
448.2 MER	T 28882	\$19.50	4/3/2012	998068

Was Available -- Weeded

A silent voice. 7 (Removed: 1)

Author: Ōima, Yoshitoki. ISBN: 978-1-63236-222-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
741.5 OIM	T 49586	\$9.39	10/31/2016	998068

Was Available -- Weeded

Speechless (Removed: 1)

Author: Schmitt, Adam P. ISBN: 978-1-53620092-8 Published: 2018

Call Number	Barcode	Price	Acquired	Removed By
F SCH	T 14355	\$17.99	1/25/2021	998068

Was Available -- Weeded

11/1/2023 - Copies Removed: 2

Harry Potter and the cursed child. Parts one and two (Removed: 1)

Author: Thorne, Jack. ISBN: 978-1-33809913-3 Published: 2016

Call Number	Barcode	Price	Acquired	Removed By
822 THO	T 49440	\$33.21	9/15/2016	998075

Was Lost on 11/1/2023 by Bonner, Isaac J (Student: P 17466) - payment pending -- Weeded

The one (Removed: 1)

Author: Cass, Kiera. ISBN: 978-0-06-206000-6 Published: 2015

Call Number	Barcode	Price	Acquired	Removed By
F CAS	T 22662	\$15.06	1/31/2018	998075

Was Available -- Weeded

From: 8/1/2023 To: 12/8/2023 Total Copies Removed: 165

Deleted: 1, Transferred: 0, Weeded: 164

#1 DOUGLAS SCHOOL DISTRICT 2024- 2025 SCHOOL CALENDAR

HOME OF
THE PATRIOTS

August						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days: Student (8) Teacher (15)
 Aug. 6-9 New Teacher Orientation
 Aug. 12-20 District PD Days
 Aug. 21 First Day of School

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days: Student (17) Teacher (19)
 Jan. 1-3 Holiday Break
 Jan. 6-7 District PD Day
 Jan. 20 Martin Luther King Day

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days: Student (20) Teacher (20)
 Sept. 2 Labor Day

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Days: Student (19) Teacher (19)
 Feb. 10-11, 13 Conferences 3:30 - 7:00
 Feb. 14 Conference Comp. Day
 Feb. 17 President's Day

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days: Student (21) Teacher (22)
 Oct. 7-8, 10 Conferences 3:30 - 7:00
 Oct. 11 Conference Comp. Day
 Oct. 14 Native American Day
 Oct. 24 End of 1st Qtr.
 Oct. 25 District PD Day

March						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days: Student (20) Teacher (21)
 Mar. 13 End of 3rd Qtr.
 Mar. 14 District PD Day

November						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days: Student (17) Teacher (17)
 Nov. 11 Veteran's Day
 Nov. 27-29 Holiday Break

April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days: Student (19) Teacher (19)
 Apr. 17-21 Holiday Break

December						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days: Student (15) Teacher (15)
 Dec. 20 End of 2nd Qtr. / 1st Sem.
 Dec. 23-31 Holiday Break

May						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days: Student (14) Teacher (15)
 May 18 Senior Graduation
 May 22 Last Day for Students
 (2 hr. Early Release)
 May 22 End of 4th Qtr./ 2nd Sem
 May 23 District PD Day

	No School - Holiday
	No School - Conference Comp.
	No School Students - District PD Day
	Early Release Students: 2 hrs
	First/Last Day of School
	Conferences- Evenings 3:30 - 7:00
	End of Quarter / Semester
	Inclement Weather Days

170 student days
 (includes conference days)
 12 certified staff district days

Quarter Dates	
End of 1st Qtr.	Oct. 24
End of 2nd Qtr. /1st Sem.	Dec. 20
End of 3rd Qtr.	Mar. 13
End of 4th Qtr. /2nd Sem.	May 22

Parent Teacher Conferences	
Mondays	HS & VES
Tuesdays	MS, BC & FC
Thursdays	All Schools

*

**DOUGLAS SCHOOL DISTRICT 51-1
MEADE AND PENNINGTON COUNTIES, SOUTH DAKOTA**

FINANCIAL STATEMENTS AND INDEPENDENT AUDITOR'S REPORT
JUNE 30, 2023

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

TABLE OF CONTENTS

	<u>PAGE</u>
Independent Auditor’s Report	4-6
Management’s Discussion and Analysis	7-16
<i>Government-wide Financial Statements:</i>	
Statement of Net Position	17
Statement of Activities	18
<i>Fund Financial Statements:</i>	
Governmental Funds Balance Sheet	19
Reconciliation of Governmental Funds Balance Sheet to Government-wide Statement of Net Position	20
Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances	21-22
Reconciliation of Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to Government-wide Statement of Activities	23
Proprietary Funds Balance Sheet	24
Proprietary Funds Statement of Revenues, Expenses and Changes in Net Position	25
Proprietary Funds Statement of Cash Flows	26
Statement of Fiduciary Net Position	27
Statement of Changes in Fiduciary Net Position	28
Notes to the Financial Statements	29-45
<i>Required Supplementary Information:</i>	
Budgetary Comparison Schedule – Budgetary Basis – General Fund	47-48
Budgetary Comparison Schedule – Budgetary Basis – Capital Outlay Fund	49
Budgetary Comparison Schedule – Budgetary Basis – Special Education Fund	50
Schedule of the District’s Proportionate Share of the Net Pension Asset	51
Schedule of the District Contributions	52
Notes to the Required Supplementary Information	53-55

DOUGLAS SCHOOL DISTRICT 51-1

TABLE OF CONTENTS

	<u>PAGE</u>
<i>Single Audit Section:</i>	
Schedule of Expenditures of Federal Awards.....	57-58
Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	59-60
Independent Auditor’s Report on Compliance for Each Major Program and on Internal Control over Compliance Required by Uniform Guidance	61-63
Schedule of Findings and Questioned Costs.....	64-66
<i>Management Response:</i>	
Summary Schedule of Prior Audit Findings.....	68
Corrective Action Plan	69

DRAFT



810 Quincy Street
P.O. Box 3140, Rapid City, South Dakota 57709
Telephone (605) 342-5630 • e-mail: info@ktlp.com

INDEPENDENT AUDITOR'S REPORT

To the School Board
Douglas School District 51-1
Meade and Pennington Counties, South Dakota

Report on the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Douglas School District 51-1 (the District), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2023, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and there is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as a fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain other internal control matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis, budgetary comparison information, and pension schedules on pages 7 through 16 and 47 through 55 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Report on Other Legal and Regulatory Requirements

In accordance with *Government Auditing Standards*, we have also issued our report dated _____, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

KETEL THORSTENSON, LLP
Certified Public Accountants

_____, 2023

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2023

This section of Douglas School District 51-1's (the District) annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year ended on June 30, 2023. Please read it in conjunction with the District's financial statements, which follow this section.

FINANCIAL HIGHLIGHTS

The District's net position from governmental and business-type activities increased approximately \$4,300,000. The total revenue of the District increased by approximately \$3,100,000, due mainly to an increase in operating grants and the cost of the District's programs increased by approximately \$3,000,000 due mainly to a decrease in costs for instruction and support programs during the year.

The General Fund reported an increase in fund balance as a result of current year activity of approximately \$770,000. The change in fund balance is attributable to the fact that Impact Aid is reported in the General Fund ending balance. In addition, the District has been making budget reductions throughout the District.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts-management's discussion and analysis (which is this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

The first two statements are government-wide financial statements that provide both long-term and short-term information about the District's overall financial status.

The remaining statements are fund financial statements that focus on individual parts of the District government, reporting the District's operations in more detail than the government-wide statements.

The governmental funds statements tell how general government services were financed in the short-term, as well as what remains for future spending.

Proprietary fund statements offer short-term and long-term financial information about the activities that the District operates like businesses. The District's proprietary funds are the Food Service Fund, Tuition Services Fund, and Internal Service Funds.

Fiduciary fund statements provide information about the financial relationships in which the District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong. Most of these are school clubs or clearing accounts.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the information in the financial statements.

DOUGLAS SCHOOL DISTRICT 51-1

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2023

OVERVIEW OF THE FINANCIAL STATEMENTS

Government-wide Financial Statements:

The government-wide financial statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the District's net position and how it has changed. Net position-the difference between the District's assets and liabilities-is one way to measure the District's financial health or position.

- Increases or decreases in the District's net position is an indicator of whether its financial health is improving or deteriorating, respectively.
- To assess the overall health of the District, you need to consider additional non-financial factors such as changes in the District's property tax base, changes in the state school aid funding formula from the State of South Dakota, and changes in accounting laws for funds such as Impact Aid.

The government-wide financial statements of the District are reported in two categories:

- **Governmental Activities** – This category includes the District's basic instructional services, such as elementary and high school educational programs, support services (guidance counselor, executive administration, board of education, fiscal services, etc.), extracurricular activities (sports, music, etc.), and capital equipment purchases or the construction of buildings. Property taxes, state grants, federal grants, and interest earnings finance most of these activities.
- **Business-Type Activities** – The District charges a fee to students to help cover the costs of providing hot lunch services to all students. They also charge for pre-school, after school, and driver's education services provided by the District. The Food Service Fund and Tuition Services Fund are the only business-type activities of the District.

Fund Financial Statements:

The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes.

- State Law requires some of the funds.
- The District Board of Education establishes other funds to control and manage money for particular purposes.

DOUGLAS SCHOOL DISTRICT 51-1

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2023

OVERVIEW OF THE FINANCIAL STATEMENTS

Fund Financial Statements:

The District has three types of funds:

- **Governmental Funds** – Most of the District's basic services are included in the governmental funds, which focus on (1) how cash and other financial assets that can readily be converted into cash flow in and out and (2) the balances remaining at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, we provide additional information at the bottom of the governmental funds statements, or on the subsequent page, that explains the relationship (or differences) between them.
- **Proprietary Funds** – Services for which the District charges customers a fee are generally reported in proprietary funds. Proprietary funds, like the government-wide statements, provide both short- and long-term financial information. The Food Service and Internal Service Funds are the Proprietary Funds the District maintains.
- **Fiduciary Funds** – The District is the trustee, or fiduciary, for various external and internal parties. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. We exclude these activities from the District's government-wide financial statements because the District cannot use these assets to finance its operations.

DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

OVERVIEW OF THE FINANCIAL STATEMENTS

Fund Financial Statements:

Figure A-1 summarizes the major features of the District’s financial statements, including the portion of the District government they cover and the types of information they contain. The remainder of the overview section of the management’s discussion and analysis explains the structure and contents of each of the statements.

Figure A-1				
	Government-wide Statements	Fund Statements		
		Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire District government (except fiduciary funds).	The activities of the District that are not proprietary or fiduciary, such as elementary and high school education programs.	Activities the District operates similar to a private business- food service, other proprietary, and internal service.	Instances in which the District is the trustee or agent for someone else's resources.
Required Financial Statements	Statement of Net Position Statement of Activities	Balance Sheet Statement of Revenues, Expenditures and Changes in Fund Balances	Balance Sheet Statement of Revenues, Expenses and Changes in Net Position Statement of Cash Flows	Statement of Fiduciary Net Position
Accounting Basis and Measurement Focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of Asset/ Liability Information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; the District's funds do not currently contain capital assets although they can
Type of Inflow/ Outflow Information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during the year or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid

DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

Table A-1 illustrates an increase in overall net position of 6.89 percent for governmental activities. Business-type activities decreased 9.97 percent from 2022 to 2023. The activities combined accounted for a total increase of 6.77 percent.

Table A-1 Statement of Net Position						
	Governmental Activities		Business-Type Activities		Total	
	2022	2023	2022	2023	2022	2023
Current and Other Assets	\$ 39,667,318	\$ 36,346,717	\$ 597,140	\$ 430,345	\$ 40,264,458	\$ 36,777,062
Capital Assets	34,430,497	36,387,107	51,404	43,105	34,481,901	36,430,212
Total Assets	74,097,815	72,733,824	648,544	473,450	74,746,359	73,207,274
Pension Related Deferred Outflows of Resources	\$ -	\$ 7,054,939	\$ -	\$ 172,744	\$ -	\$ 7,227,683
Long-Term Debt Outstanding	\$ 992,260	\$ 1,004,170	\$ -	\$ -	\$ 992,260	\$ 1,004,170
Accounts Payable and Other Current Liabilities	3,428,380	3,631,010	80,443	119,845	3,508,823	3,750,855
Total Liabilities	4,420,640	4,635,180	80,443	119,845	4,501,083	4,755,025
Taxes Levied for Future Period	3,140,200	3,420,808	-	-	3,140,200	3,420,808
Pension Related Deferred Inflow of Resources	3,306,580	4,144,528	96,174	101,481	3,402,754	4,246,009
Total Deferred Inflows	6,446,780	7,565,336	96,174	101,481	6,542,954	7,666,817
Net Position:						
Investment in Capital Assets	34,295,433	36,387,107	51,404	43,105	34,346,837	36,430,212
Restricted	5,195,914	6,833,532	74,656	73,008	5,270,570	6,906,540
Unrestricted	23,739,048	24,367,608	345,867	308,755	24,084,915	24,676,363
Total Net Position	\$ 63,230,395	\$ 67,588,247	\$ 471,927	\$ 424,868	\$ 63,702,322	\$ 68,013,115
Beginning Net Position	\$ 59,340,700	\$ 63,230,395	\$ 154,942	\$ 471,927	\$ 59,495,642	\$ 63,702,322
Change in Net Position	3,889,695	4,357,852	316,985	(47,059)	4,206,680	4,310,793
Percentage of Change in Net Position	6.55%	6.89%	204.58%	-9.97%	7.07%	6.77%

DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

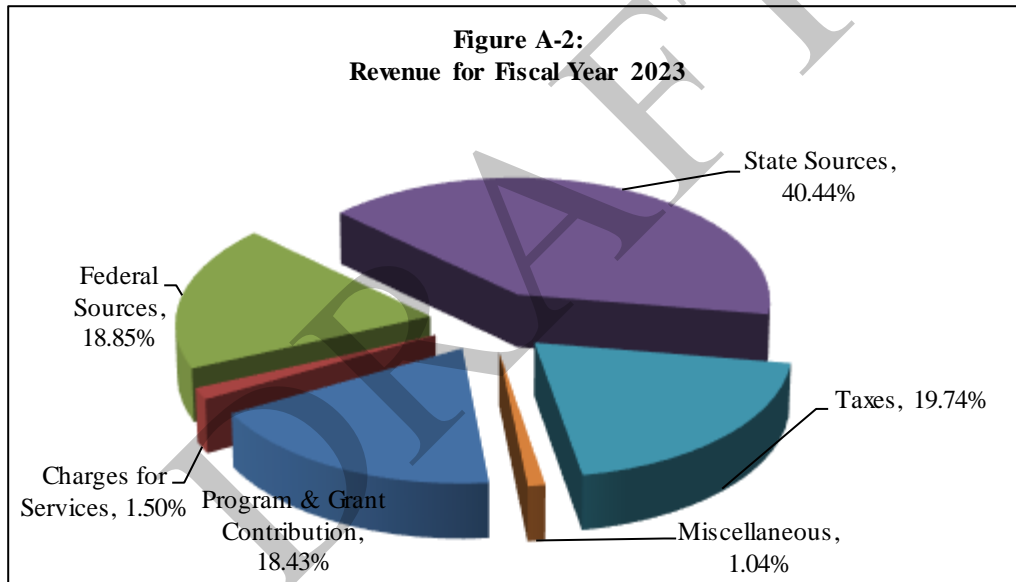
FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Position

The Statement of Net Position reports all financial and capital resources. The statement presents the assets and liabilities in order of relative liquidity. The liabilities with average maturities greater than one year are reported in two components – the amount due within one year and the amount due in more than one year. The long-term liabilities of the District, consisting of compensated absences payable, have been reported in this manner on the Statement of Net Position. The difference between the District's assets and liabilities is its net position.

Changes in Net Position

The District's revenues totaled approximately \$37,000,000. Approximately 18.13 percent of the District's revenue comes from Federal Sources, 40.80 percent from State Sources, and 19.91 percent comes from taxes. (See Figure A-2.)



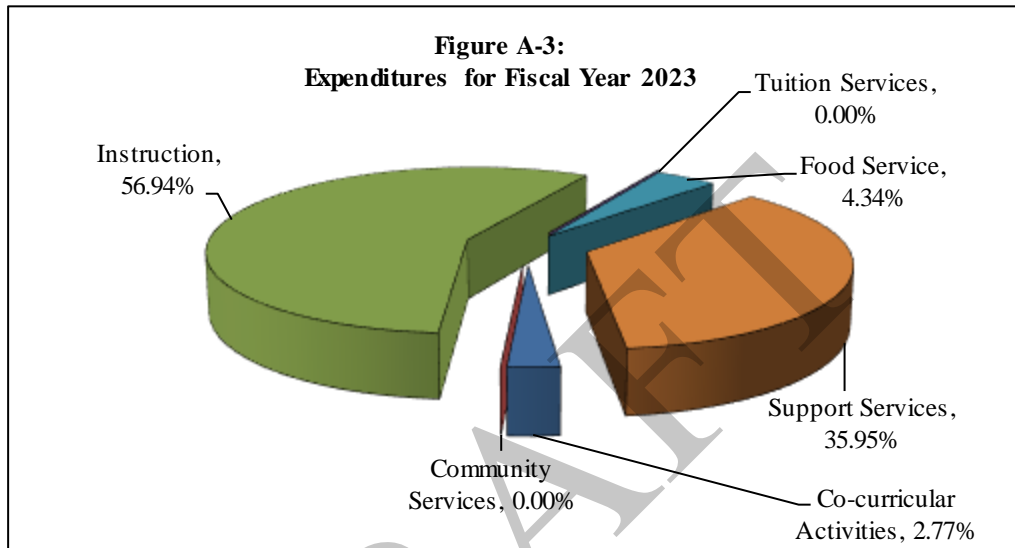
DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Changes in Net Position

The District's expenses cover a wide range of services, but mainly cover instruction and support services. These account for approximately 92.89 percent of the total expenditures in 2023. (See Figure A-3.)



DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Changes in Net Position

Table A-2 and the narrative that follows consider the operations of the governmental and business-type activities.

Table A-2 Changes in Net Position						
	Governmental Activities		Business-Type Activities		Grand Total	
	2022	2023	2022	2023	2022	2023
Revenues						
Program Revenues:						
Charges for Services	\$ 33,586	\$ 25,547	\$ 96,403	\$ 532,711	\$ 129,989	\$ 558,258
Operating Grants and Contributions	5,321,059	5,995,187	1,666,702	842,950	6,987,761	6,838,137
General Revenues:						
Taxes	6,754,626	7,322,565	-	-	6,754,626	7,322,565
State Sources	14,274,755	15,001,382	-	-	14,274,755	15,001,382
Federal Sources	5,490,598	6,987,305	-	-	5,490,598	6,987,305
Other General Revenues	285,489	238,520	2,243	-	287,732	238,520
Unrestricted Investment Earnings	36,040	148,433	-	-	36,040	148,433
Total Revenues	32,196,153	35,718,939	1,765,348	1,375,661	33,961,501	37,094,600
Expenses						
Instruction	17,143,792	18,667,298	-	-	17,143,792	18,667,298
Support Services	10,362,351	11,784,141	-	-	10,362,351	11,784,141
Community Services	57,313	460	-	-	57,313	460
Co-curricular Activities	752,168	909,188	-	-	752,168	909,188
Food Service	-	-	1,438,842	1,422,720	1,438,842	1,422,720
Tuition Services	-	-	355	-	355	-
Total Expenses	28,315,624	31,361,087	1,439,197	1,422,720	29,754,821	32,783,807
Excess Revenues (Expenses)						
Before Transfers	3,880,529	4,357,852	326,151	(47,059)	4,206,680	4,310,793
Transfers	9,166	-	(9,166)	-	-	-
Increase/(Decrease) in Net Position	3,889,695	4,357,852	316,985	(47,059)	4,206,680	4,310,793
Beginning Net Position	59,340,700	63,230,395	154,942	471,927	59,495,642	63,702,322
Ending Net Position	\$ 63,230,395	\$67,588,247	\$ 471,927	\$ 424,868	\$ 63,702,322	\$68,013,115

DOUGLAS SCHOOL DISTRICT 51-1

**MANAGEMENT’S DISCUSSION AND ANALYSIS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2023**

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Changes in Net Position:

Governmental Activities

The revenues for the governmental activities increased primarily due to an increase in operating grants. The decrease in expenditures is a result of decreased instructional costs.

Business-Type Activities

The revenues for the business-type activities decreased primarily due to a decrease in operating grants. The decrease in expenditures is a result of lower food costs from lower participation in school meals.

FINANCIAL ANALYSIS OF THE DISTRICT’S FUNDS

The General Fund balance increased in the current year due to an increase in grant funding. The District has been making budget reductions over the last few years in an effort to reduce its dependence on Impact Aid. The Capital Outlay Fund balance increased in the current year due to a decrease in capital outlay expenditures for the design phase of new school buildings. The Special Education Fund balance decreased in the current year due to an increase in instruction expenditures.

GENERAL FUND BUDGETARY HIGHLIGHTS

Over the course of the year, the Douglas School District Board of Education approved contingency transfers for unanticipated, yet necessary, expenses to provide items necessary for the education program of the District. The District’s budget changes or variances for the year were minimal and due to unanticipated expenditures throughout the year.

CAPITAL ASSET ADMINISTRATION

By the end of 2023, the District had invested approximately \$36 million (net of depreciation) in a broad range of capital assets, including land, buildings, CIP, improvements, and equipment. Governmental Activities increased approximately \$2 million from 2022 due to a combination of approximately \$2.4 million in purchases/construction and depreciation. (See Table A-3.)

	Table A-3			
	Capital Assets			
	Governmental Activities		Business-Type Activities	
	2022	2023	2022	2023
Buildings	\$ 26,105,746	\$ 24,950,569	\$ -	\$ -
Improvements Other than Buildings	413,962	375,476	-	-
Equipment	1,685,082	2,466,820	51,404	43,105
Land	858,900	858,900	-	-
Construction Work in Progress	5,366,807	7,735,342	-	-
Total Capital Assets, Net of Depreciation	\$ 34,430,497	\$ 36,387,107	\$ 51,404	\$ 43,105

DOUGLAS SCHOOL DISTRICT 51-1

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) FOR THE YEAR ENDED JUNE 30, 2023

CAPITAL ASSET ADMINISTRATION

The District's fiscal year 2023 capital projects consisted mainly of costs associated with architectural fees for the design of new school buildings.

LONG-TERM DEBT

At year-end, the District had \$1,004,170 in long-term debt consisting of vacation, voluntary separation, and severance pay (sick leave).

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The District's economic position has shown small change recently. The District relied more heavily upon Impact Aid during the last fiscal year because of increased expenditures, but has still been able to maintain a healthy balance in the Impact Aid fund reserves. The District has again experienced an increase in total property valuation over the last year. This allows the District the ability to increase the amount of revenue generated from property taxes, but the total amount that can be levied is limited in all funds by the State of South Dakota.

One of the primary General Fund resources of revenue to the District is based on a state aid funding formula from the State of South Dakota. The formula continues to be limited by what the District can collect from local property taxes and the difference is made up by the state aid from the State of South Dakota.

There is ongoing concern that the Impact Aid funding at the federal level could be decreasing in the near term depending on what happens at the federal level. Because of the uncertainty of funding at the state and federal level – mainly in the form of Impact Aid – and because the District enrollment has recently become rather stagnant, if not declining slightly, the District is proceeding cautiously with all expenditures, including filling of vacant positions and new hires, salary negotiations, and long-term budgetary considerations.

The District is currently planning for the possibility of expansion of Ellsworth Air Force Base with the possible addition of B-21s to the Bomber Base. If projections are accurate, it will mean a significant increase of students to Douglas School District, which will mean an increase of needs to both infrastructure and staffing. The District is planning appropriately on both sides to ensure if the additional bombers arrive at Ellsworth, it will be prepared to handle the additional students.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, and other concerned individuals with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional information, contact the Douglas School District Business Office at 400 Patriot Drive, Box Elder, SD 57719.

DOUGLAS SCHOOL DISTRICT 51-1

**STATEMENT OF NET POSITION
JUNE 30, 2023**

	Primary Government		Total
	Governmental Activities	Business-Type Activities	
ASSETS:			
Cash and Cash Equivalents	\$ 27,791,202	\$ 336,935	\$ 28,128,137
Taxes Receivable	3,510,768	-	3,510,768
Internal Amounts	166	(166)	-
Due from Other Governments	4,497,998	19,720	4,517,718
Inventories	81,773	62,743	144,516
Other Receivables and Prepaid Expenses	393,551	9,368	402,919
Net Pension Asset	71,259	1,745	73,004
Capital Assets:			
Land	858,900	-	858,900
Buildings, Net of Depreciation	24,950,569	-	24,950,569
Improvements Other than Buildings, Net of Depreciation	375,476	-	375,476
Equipment, Net of Depreciation	2,466,820	43,105	2,509,925
Construction in Progress	7,735,342	-	7,735,342
TOTAL ASSETS	72,733,824	473,450	73,207,274
DEFERRED OUTFLOW OF RESOURCES:			
Pension Related Deferred Outflows of Resources	7,054,939	172,744	7,227,683
TOTAL DEFERRED OUTFLOW OF RESOURCES	7,054,939	172,744	7,227,683
TOTAL ASSETS AND DEFERRED OUTFLOW OF RESOURCES	\$ 79,788,763	\$ 646,194	\$ 80,434,957
LIABILITIES:			
Accounts Payable	\$ 449,091	\$ 1,698	\$ 450,789
Other Current Liabilities	3,181,919	34,675	3,216,594
Unearned Revenue	-	83,472	83,472
Long-Term Liabilities:			
Due Within One Year	1,004,170	-	1,004,170
TOTAL LIABILITIES	4,635,180	119,845	4,755,025
DEFERRED INFLOWS OF RESOURCES:			
Taxes Levied for Future Period	3,420,808	-	3,420,808
Pension Related Deferred Inflow of Resources	4,144,528	101,481	4,246,009
TOTAL DEFERRED INFLOWS OF RESOURCES	7,565,336	101,481	7,666,817
NET POSITION:			
Invested in Capital Assets	36,387,107	43,105	36,430,212
Restricted:			
Capital Outlay	2,543,852	-	2,543,852
Pension - SDRS	2,981,670	73,008	3,054,678
Special Education	1,308,010	-	1,308,010
Unrestricted	24,367,608	308,755	24,676,363
TOTAL NET POSITION	67,588,247	424,868	68,013,115
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION	\$ 79,788,763	\$ 646,194	\$ 80,434,957

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2023

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position		Total
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Government		
					Governmental Activities	Business-Type Activities	
Governmental Activities:							
Instruction	\$ 18,667,298	\$ -	\$ 5,995,187	\$ -	\$ (12,672,111)	\$ -	\$ (12,672,111)
Support Services	11,784,141	-	-	-	(11,784,141)	-	(11,784,141)
Community Services	460	2,449	-	-	1,989	-	1,989
Co-curricular Activities	909,188	23,098	-	-	(886,090)	-	(886,090)
Total Governmental Activities	31,361,087	25,547	5,995,187	-	(25,340,353)	-	(25,340,353)
Business-Type Activities:							
Food Service	1,422,720	532,711	842,950	-	-	(47,059)	(47,059)
Total Business-Type Activities	1,422,720	532,711	842,950	-	-	(47,059)	(47,059)
Total Primary Government	\$ 32,783,807	\$ 558,258	\$ 6,838,137	\$ -	(25,340,353)	(47,059)	(25,387,412)
General Revenues							
Taxes:							
Property Taxes					7,162,067	-	7,162,067
Gross Receipts Taxes					160,498	-	160,498
Revenue from State Sources:							
State Aid					15,001,382	-	15,001,382
Revenue from Federal Sources					6,987,305	-	6,987,305
Unrestricted Investment Earnings					148,433	-	148,433
Other General Revenues					238,520	-	238,520
Total General Revenues					29,698,205	-	29,698,205
Change in Net Position					4,357,852	(47,059)	4,310,793
Net Position - Beginning					63,230,395	471,927	63,702,322
Net Position - Ending					\$ 67,588,247	\$ 424,868	\$ 68,013,115

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

GOVERNMENTAL FUNDS BALANCE SHEET
JUNE 30, 2023

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
ASSETS:				
101 Cash and Cash Equivalents	\$ 24,060,852	\$ 2,027,162	\$ 1,653,690	\$ 27,741,704
110 Taxes Receivable--Current	1,578,111	1,242,897	664,634	3,485,642
112 Taxes Receivable--Delinquent	15,180	6,184	3,762	25,126
120 Accounts Receivable	16,163	-	31,337	47,500
130 Due from Other Funds	166	-	-	166
140 Due from Other Governments	3,856,710	562,527	78,761	4,497,998
170 Inventory of Supplies	81,773	-	-	81,773
192 Prepaid Assets	292,914	-	53,137	346,051
TOTAL ASSETS	\$ 29,901,869	\$ 3,838,770	\$ 2,485,321	\$ 36,225,960
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES:				
Liabilities:				
402 Accounts Payable	\$ 360,150	\$ 73,036	\$ 15,905	\$ 449,091
404 Contracts Payable	2,132,677	-	390,004	2,522,681
450 Payroll Deductions and Withholdings and Employer Matching Payable	541,057	-	118,181	659,238
Total Liabilities	3,033,884	73,036	524,090	3,631,010
Deferred Inflows of Resources:				
551 Taxes Levied for Future Periods	1,545,705	1,221,882	653,221	3,420,808
551 Unavailable Revenue-Property Taxes	15,180	6,184	3,762	25,126
Total Deferred Inflows of Resources	1,560,885	1,228,066	656,983	3,445,934
Fund Balance:				
711 Nonspendable - Inventory	81,773	-	-	81,773
712 Nonspendable - Prepaid Assets	292,914	-	53,137	346,051
723 Restricted - Capital Outlay	-	2,537,668	-	2,537,668
724 Restricted - Special Education	-	-	1,251,111	1,251,111
750 Assigned - Health and Wellness	977,603	-	-	977,603
760 Unassigned	23,954,810	-	-	23,954,810
Total Fund Balance	25,307,100	2,537,668	1,304,248	29,149,016
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES				
	\$ 29,901,869	\$ 3,838,770	\$ 2,485,321	\$ 36,225,960

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

**RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO
GOVERNMENT-WIDE STATEMENT OF NET POSITION
JUNE 30, 2023**

Total Fund Balances - Governmental Funds \$ 29,149,016

Amounts reported for governmental activities in the Statement
of Net Position are different because:

Net pension asset reported in governmental activities is not an available financial resource and therefore is not reported in the funds. 71,259

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 36,387,107

Pension related deferred outflows are components of pension asset and therefore are not reported in the funds. 7,054,939

Pension related deferred inflows are components of pension asset and therefore are not reported in the funds. (4,144,528)

Long-term liabilities, including vacation payable, severance payable, and voluntary separation payable, are not due in the current period and therefore are not reported in the funds. (1,004,170)

Delinquent taxes receivable are not available to pay for current period expenditures and therefore are deferred in the funds. 25,126

Internal service funds are used by management to charge the costs of activities, such as insurance, to individual funds. The assets and liabilities of internal service funds are included in the governmental activities in the Statement of Net Position. 49,498

Net Position - Governmental Funds \$ **67,588,247**

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2023

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
Revenues:				
<i>1000 Revenue from Local Sources:</i>				
1110 Ad Valorem Taxes	\$ 3,309,419	\$ 2,400,704	\$ 1,385,775	\$ 7,095,898
1120 Prior Years' Ad Valorem Taxes	25,825	12,923	8,262	47,010
1140 Gross Receipts Taxes	160,498	-	-	160,498
1190 Penalties and Interest on Taxes	6,912	3,386	2,124	12,422
1500 Earnings on Investments and Deposits	148,433	-	-	148,433
<i>1700 Co-curricular Activities:</i>				
1710 Admissions	19,138	-	-	19,138
1790 Other Pupil Activity Income	3,960	-	-	3,960
<i>1900 Other Revenue from Local Sources:</i>				
1950 Refund of Prior Year's Expenditures	2,449	-	-	2,449
1990 Other	48,077	35,034	-	83,111
2110 County Apportionment	166,529	-	-	166,529
<i>3000 Revenue from State Sources:</i>				
3110 Unrestricted Grants-in-Aid	14,952,326	49,056	-	15,001,382
3120 Restricted Grants-in-Aid	-	-	1,838,851	1,838,851
<i>4000 Revenue from Federal Sources:</i>				
4110 Unrestricted Grants-in-Aid Received				
Directly from Federal Government	4,865,060	-	-	4,865,060
4120 Unrestricted Grants-in-Aid Received from				
Federal Government Through State	1,256	-	-	1,256
4140 Restricted Grants-in-Aid Received				
Directly from Federal Government	43,959	110,523	57,773	212,255
4150-4199 Restricted Grants-in-Aid Received				
from Federal Government Through State	2,979,690	155,000	809,391	3,944,081
4900 Other Federal Revenue	98,347	2,022,642	-	2,120,989
Total Revenues	26,831,878	4,789,268	4,102,176	35,723,322
Expenditures:				
<i>1100 Instruction - Regular Programs:</i>				
1110 Elementary	6,980,514	-	-	6,980,514
1120 Middle/Junior High	3,243,143	-	-	3,243,143
1130 High School	3,326,188	22,157	-	3,348,345
<i>1200 Instruction - Special Programs:</i>				
1220 Programs for Special Education	-	9,009	2,948,639	2,957,648
1250 Culturally Different	34,754	-	-	34,754
1270 Educationally Deprived	598,370	-	-	598,370
1290 Other Special Programs	13,359	-	-	13,359
<i>2100 Support Services - Pupils:</i>				
2110 Attendance and Social Work	200,538	-	83,753	284,291
2120 Guidance	713,694	-	-	713,694
2130 Health	287,784	-	-	287,784
2140 Psychological	-	-	325,795	325,795
2150 Speech Pathology	-	-	586,369	586,369
2170 Student Therapy Services	-	-	141,508	141,508

DOUGLAS SCHOOL DISTRICT 51-1

**GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2023**

	General Fund	Capital Outlay Fund	Special Education Fund	Total Governmental Funds
<i>2200 Support Services - Instructional Staff:</i>				
2210 Improvement of Instruction	106,427	-	-	106,427
2220 Educational Media	963,994	53,184	-	1,017,178
<i>2300 Support Services - General:</i>				
2310 Board of Education	142,916	10,000	-	152,916
2320 Executive Administration	906,155	-	-	906,155
<i>2400 Support Services - School:</i>				
2410 Office of the Principal	1,173,283	-	-	1,173,283
<i>2500 Support Services - Business:</i>				
2520 Fiscal Services	402,484	6,840	-	409,324
2530 Facilities Acquisition and Construction	-	81,201	-	81,201
2540 Operation and Maintenance of Plant	2,893,710	-	-	2,893,710
2550 Pupil Transportation	1,055,814	15,345	-	1,071,159
2560 Food Services	-	14,712	-	14,712
2570 Internal Services	90,856	-	-	90,856
<i>2600 Support Services - Central:</i>				
2640 Staff	174,501	-	-	174,501
<i>2700 Support Services - Special Education:</i>				
2710 Administrative Costs	-	-	411,243	411,243
2730 Transportation Costs	345	-	207,465	207,810
2750 Other Special Education Costs	-	-	36,867	36,867
<i>3000 Community Services:</i>				
3900 Other	460	-	-	460
<i>4000 Nonprogrammed Charges:</i>				
4500 Early Retirement	342,855	-	-	342,855
4600 Insurance Costs	8,425	-	-	8,425
5000 Debt Services	135,064	-	-	135,064
<i>6000 Co-curricular Activities:</i>				
6100 Male Activities	113,489	-	-	113,489
6200 Female Activities	70,274	-	-	70,274
6900 Combined Activities	693,769	27,267	-	721,036
7500 Capital Outlay	1,385,921	2,690,688	-	4,076,609
Total Expenditures	26,059,086	2,930,403	4,741,639	33,731,128
Excess of Revenue Over (Under) Expenditures	772,792	1,858,865	(639,463)	1,992,194
Other Financing Sources:				
5130 Sale of Capital Assets and Surplus Property	-	640	-	640
Total Other Financing Sources	-	640	-	640
Net Change in Fund Balances	772,792	1,859,505	(639,463)	1,992,834
Fund Balance -- June 30, 2022	24,534,308	678,163	1,943,711	27,156,182
Fund Balance -- June 30, 2023	\$ 25,307,100	\$ 2,537,668	\$ 1,304,248	\$ 29,149,016

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

**RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCES TO GOVERNMENT-WIDE STATEMENT OF ACTIVITIES
FOR YEAR ENDED JUNE 30, 2023**

Net Change in Fund Balances - Total Governmental Funds \$ 1,992,834

Amounts reported for governmental activities in the Statement of Activities are different because:

This amount represents capital asset purchases which are reported as expenditures on the fund financial statements, but increase assets on the Statement of Net Position. 4,076,609

In the Statement of Activities, losses on disposal of capital assets are reported, whereas, in the governmental funds, the proceeds from the disposal of capital assets are reflected, regardless of whether a gain or loss is realized. (11,760)

This amount represents the current year depreciation expense reported in the Statement of Activities, which is not reported on the fund financial statements because it does not require the use of current financial resources. (2,108,239)

The fund financial statement property tax accruals differ from the government wide statement property tax accruals as the fund financial statements require the amounts to be "available." 6,737

Governmental funds recognize expenditures for amounts of compensated absences and voluntary separation actually paid to employees with current financial resources. Amounts of compensated absences earned by employees are not recognized in the funds. In the Statement of Activities, expenses for these benefits are recognized when employees earn leave or elect to retire early. (146,974)

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. 135,064

Changes in the pension related deferred outflows/inflows are direct components of the pension asset and are not reflected in the governmental funds. 1,170,117

Pension expenses in the Statement of Activities do not provide current financial resources and are not reported as expenses in the funds. (755,210)

Internal service funds are used by management to charge the costs of certain activities, such as insurance, to individual funds. The net expenses and transfers of the internal service funds is reported with governmental activities. (1,326)

Change in Net Position of Governmental Activities \$ 4,357,852

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

PROPRIETARY FUNDS BALANCE SHEET
JUNE 30, 2023

	Food Service Fund	Total Proprietary Funds	Internal Service Funds
ASSETS:			
<i>Current Assets:</i>			
101 Cash and Cash Equivalents	\$ 336,935	\$ 336,935	\$ 49,498
140 Due from State Government	19,720	19,720	-
170 Inventory of Supplies	15,085	15,085	-
172 Inventory of Donated Food	47,658	47,658	-
192 Prepaid Expense	9,368	9,368	-
Total Current Assets	428,766	428,766	49,498
<i>Noncurrent Assets:</i>			
196 Net Pension Asset	1,745	1,745	-
204 Equipment	312,715	312,715	-
Less: Accumulated Depreciation	(269,610)	(269,610)	-
Total Noncurrent Assets	44,850	44,850	-
TOTAL ASSETS	473,616	473,616	49,498
DEFERRED OUTFLOW OF RESOURCES:			
252 Pension Related Deferred Outflows	172,744	172,744	-
TOTAL ASSETS	\$ 646,360	\$ 646,360	\$ 49,498
LIABILITIES:			
<i>Current Liabilities:</i>			
402 Accounts Payable	\$ 1,698	\$ 1,698	\$ -
404 Contracts Payable	17,968	17,968	-
430 Due to Other Funds	166	166	-
450 Payroll Deductions and Withholdings and Employer Matching Payable	16,707	16,707	-
475 Unearned Revenue	83,472	83,472	-
Total Current Liabilities	120,011	120,011	-
DEFERRED INFLOW OF RESOURCES:			
252 Pension Related Deferred Inflows	101,481	101,481	-
NET POSITION:			
706 Investment in Capital Assets	43,105	43,105	-
725 Restricted Pension	73,008	73,008	-
708 Unrestricted	308,755	308,755	49,498
Total Net Position	424,868	424,868	49,498
TOTAL LIABILITIES, DEFERRED INFLOW OF RESOURCES, AND NET POSITION	\$ 646,360	\$ 646,360	\$ 49,498

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

PROPRIETARY FUNDS STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION
FOR THE YEAR ENDED JUNE 30, 2023

	Food Service Fund	Total Proprietary Funds	Internal Service Funds
Operating Revenue:			
<i>Sales:</i>			
1610 To Pupils	\$ 369,650	\$ 369,650	\$ -
1620 To Adults	3,269	3,269	-
1630 A la Carte	157,299	157,299	-
1690 Miscellaneous	2,493	2,493	-
Total Operating Revenue	532,711	532,711	-
Operating Expenses:			
100 Salaries	562,593	562,593	-
200 Employee Benefits	141,403	141,403	-
300 Purchased Services	12,313	12,313	-
400 Supplies	46,108	46,108	-
461 Cost of Sales	457,558	457,558	-
462 Cost of Sales - Donated Food	188,545	188,545	-
910 Depreciation - Local Funds	14,200	14,200	-
4900 Other Premiums	-	-	1,326
Total Operating Expenses	1,422,720	1,422,720	1,326
Operating Loss	(890,009)	(890,009)	(1,326)
Nonoperating Revenue:			
<i>Local Sources:</i>			
3810 Cash Reimbursements	2,968	2,968	-
<i>Federal Sources:</i>			
4810 Cash Reimbursements	623,474	623,474	-
4820 Donated Food	210,607	210,607	-
4900 Other Federal Revenue	5,901	5,901	-
Total Nonoperating Revenue	842,950	842,950	-
Change in Net Position	(47,059)	(47,059)	(1,326)
Net Position -- Beginning	471,927	471,927	50,824
Net Position -- Ending	\$ 424,868	\$ 424,868	\$ 49,498

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

PROPRIETARY FUNDS STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2023

	Food Service Fund	Total Proprietary Funds	Internal Service Funds
Cash Flows from Operating Activities:			
Receipts from Customers	\$ 577,222	\$ 577,222	\$ -
Payments to Suppliers	(500,136)	(500,136)	-
Payments to Employees	(707,673)	(707,673)	-
Other Disbursements	-	-	(1,326)
Net Cash Used in Operating Activities	(630,587)	(630,587)	(1,326)
Cash Flows from Investing Activities:			
Purchases of Property and Equipment	(5,901)	(5,901)	-
Net Cash Used in Investing Activities	(5,901)	(5,901)	-
Cash Flows from Noncapital Financing Activities:			
Operating Subsidies	632,901	632,901	-
Internal Activity, Net	(3,000)	(3,000)	-
Net Cash Provided by Noncapital Financing Activities	629,901	629,901	-
Net Change in Cash and Cash Equivalents	(6,587)	(6,587)	(1,326)
Cash and Cash Equivalents at Beginning of Year	343,522	343,522	50,824
Cash and Cash Equivalents at End of Year	\$ 336,935	\$ 336,935	\$ 49,498
Reconciliation of Operating Loss to Net Cash Used in Operating Activities:			
Operating Loss	\$ (890,009)	\$ (890,009)	\$ (1,326)
<i>Adjustments to Reconcile Operating Loss to Net Cash Used in Operating Activities:</i>			
<i>Change in Assets and Liabilities:</i>			
Depreciation Expense	14,200	14,200	-
Value of Donated Commodities Used	188,545	188,545	-
Accounts Receivable	987	987	-
Inventories	14,130	14,130	-
Prepaid Expenses	510	510	-
Net Pension Asset	169,085	169,085	-
Pension Related Deferred Outflows/ Inflows	(167,437)	(167,437)	-
Accounts Payable	1,203	1,203	-
Contracts Payable	(710)	(710)	-
Accrued Payroll Deductions	(4,615)	(4,615)	-
Unearned Revenue	43,524	43,524	-
Net Cash Used in Operating Activities	\$ (630,587)	\$ (630,587)	\$ (1,326)
Noncash Investing, Capital and Financing Activities:			
Value of Commodities Received	\$ 210,607	\$ 210,607	\$ -

The accompanying notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

**STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2023**

	<u>Custodial Funds</u>
<u>ASSETS:</u>	
Cash and Cash Equivalents	\$ 247,904
<hr/>	
<u>NET POSITION:</u>	
Restricted for Individuals and Organizations	\$ 247,904
<hr/>	

The accompanying notes are an integral part of this statement.

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
JUNE 30, 2023**

	<u>Custodial Funds</u>
<u>ADDITIONS:</u>	
Contributions and Custodial Funds	\$ 414,439
Total Additions	414,439
<u>DEDUCTIONS:</u>	
Payments to individuals, organization and other governments	423,079
Total Deductions	423,079
Net Decrease in fiduciary net position	(8,640)
Net Position - Beginning	256,544
Net Position - Ending	\$ 247,904

The accompanying notes are an integral part of this statement.

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(1) Summary of Significant Accounting Policies

The accounting policies of the District conform to accounting principles generally accepted in the United States of America as applicable to governments.

Financial Reporting Entity

The reporting entity of Douglas School District No. 51-1 (the District), consists of the primary government (which includes all of the funds, organizations, institutions, agencies, departments, and offices that make up the legal entity, plus those funds for which the primary government has a fiduciary responsibility, even though those fiduciary funds may represent organizations that do not meet the criteria for inclusion in the financial reporting entity); those organizations for which the primary government is financially accountable; and other organizations for which the nature and significance of their relationship with the primary government are such that their exclusion would cause the financial reporting entity's financial statements to be misleading or incomplete.

The Funds included in this report are controlled by or dependent upon the Douglas School Board of Education.

The District participates in a cooperative service unit with several other school districts. See Note 8 entitled "Joint Ventures" for specific disclosures. Joint ventures do not meet the criteria for inclusion in the financial reporting entity as a component unit but are discussed in these notes because of the nature of their relationship with the District.

Basis of Presentation

Government-wide Financial Statements:

The Statement of Net Position and the Statement of Activities display information about the reporting entity as a whole. They include all funds of the reporting entity except for fiduciary funds. Eliminations have been made to prevent the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange revenues. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services.

The Statement of Net Position reports all financial and capital resources, in a net position form (assets minus liabilities equal net position). Net position is displayed in three components, as applicable, invested in capital assets, restricted (distinguishing between major categories of restrictions), and unrestricted.

The Statement of Activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) charges paid by recipients of goods and services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes and Impact Aid, are presented as general revenues.

Fund Financial Statements:

Fund financial statements of the reporting entity are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, revenue and expenditures/expenses. Funds are organized into three major categories: governmental, proprietary and fiduciary. An emphasis is placed on major funds within the governmental and proprietary categories.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(1) Summary of Significant Accounting Policies

Basis of Presentation

Fund Financial Statements:

A fund is considered major if it is the primary operating fund of the District or if it meets the following criteria:

1. Total assets, liabilities, revenues or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type, and
2. Total assets, liabilities, revenues or expenditures/expenses of the individual governmental or enterprise fund are at least five percent of the corresponding total for all governmental and enterprise funds combined, or
3. Management has elected to classify one or more governmental or enterprise funds as major for consistency in reporting from year to year, or because of public interest in the fund's operations.

The funds of the District financial reporting entity are described below within their respective fund types:

Governmental Funds:

General Fund – A fund established by South Dakota Codified Laws (SDCL) 13-16-3 to meet all of the general operational costs of the District, excluding the Capital Outlay Fund and Special Education Fund expenditures. The General Fund is always a major fund.

Special Revenue Fund Types – Special Revenue Funds are used to account for proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Special Revenue Funds of the District include the following:

Capital Outlay Fund – A fund established by SDCL 13-16-6 to meet expenditures which result in the lease of, acquisition of, or additions to real property, plant or equipment, textbooks and instructional software. This fund is financed by property taxes. This is a major fund.

Special Education Fund – A fund established by SDCL 13-37-16 to pay the costs for the special education of all children in need of special assistance and prolonged assistance who reside within the District. This fund is financed by grants and property taxes. This is a major fund.

Proprietary Funds:

Enterprise Fund Types – Enterprise Funds may be used to report any activity for which a fee is charged to external users for goods or services. Activities are required to be reported as enterprise funds if any one of the following criteria are met:

- (a) The activity is financed with debt that is secured solely by a pledge of the net revenues from fees and charges of the activity. Debt that is secured by a pledge of net revenues from fees and charges and the full faith and credit of a related primary government or component unit – even if that government is not expected to make any payments – is not payable solely from fees and charges of the activity. (Some debt may be secured, in part, by a portion of its own proceeds but should be considered as payable “solely” from the revenues of the activity.)
- (b) Laws or regulations require that the activity's costs of providing services, including capital costs (such as depreciation or debt service), be recovered with fees and charges, rather than with taxes or similar revenues.
- (c) The pricing policies of the activity establish fees and charges designed to recover its costs, including capital costs (such as depreciation or debt service).

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(1) Summary of Significant Accounting Policies

Basis of Presentation

Proprietary Funds:

Enterprise Funds of the District include the following:

Food Service Fund - A fund used to record the financial transactions related to food service operations. This fund is financed by user charges and grants. This is a major fund.

Internal Service Fund Types - Internal Service Funds are used to report activities that provide goods or services to other funds, departments, or agencies of the District, or to other governments, on a cost-reimbursement basis. The Unemployment Insurance Fund is an internal service fund maintained by the District. Internal service funds are never considered to be major funds.

Fiduciary Funds:

Custodial Funds – Custodial funds are used to report fiduciary activities that are not required to be reported in pension (and other employee benefit) trust funds, investment trust funds, or private-purpose trust funds. The School District maintains custodial funds to hold assets as an agent in a trustee capacity for various classes, clubs, and organizations.

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe how transactions are recorded within the various financial statements. Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

Measurement Focus:

Government-wide Financial Statements:

In the Government-wide Statement of Net Position and Statement of Activities, both governmental and business-type activities are presented using the economic resources measurement focus, applied on the accrual basis of accounting.

Fund Financial Statements:

In the fund financial statements, the current financial resources measurement focus and the modified accrual basis of accounting are applied to governmental funds, while the economic resources measurement focus and the accrual basis of accounting are applied to the proprietary and fiduciary funds.

Basis of Accounting:

Government-wide Financial Statements:

In the Government-wide Statement of Net Position and Statement of Activities, governmental and business-type activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues and related assets generally are recorded when earned (usually when the right to receive cash vests); and expenses and related liabilities are recorded when an obligation is incurred (usually when the obligation to pay cash in the future vests).

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(1) Summary of Significant Accounting Policies

Measurement Focus and Basis of Accounting

Fund Financial Statements:

All governmental funds are accounted for using the modified accrual basis of accounting. Their revenues, including property taxes, generally are recognized when they become measurable and available. Available means resources are collected or to be collected soon enough after the end of the fiscal year that they can be used to pay the bills of the current period. The accrual period does not exceed one bill-paying cycle, and for the District, the length of that cycle is 60 days. Reported deferred inflows of resources are those where asset recognition criteria have been met, but for which revenue recognition criteria have not been met. For the District, these consist primarily of property taxes.

Expenditures generally are recognized when the related fund liability is incurred. Exceptions to this general rule include principal and interest on general long-term debt which are recognized when due.

All proprietary funds and fiduciary funds are accounted for using the accrual basis of accounting. Their revenues are recognized when they are earned, and their expenses are recognized when they are incurred. Unearned revenues reported in the proprietary fund consist of advance food service sales.

Interfund Eliminations and Reclassifications

Government-wide Financial Statements:

In the process of aggregating data for the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified, as follows:

1. In order to minimize the grossing-up effect on assets and liabilities within the governmental and business-type activities columns of the primary government, amounts reported as interfund receivables and payables have been eliminated in the governmental and business-type activities columns, except for the net, residual amounts due between governmental and business-type activities, which are presented as Internal Balances.
2. In order to minimize the doubling-up effect on internal service fund activity, certain "centralized expenses," including an administrative overhead component, are charged as direct expenses to funds or programs in order to show all expenses that are associated with a service, program, department, or fund. When expenses are charged in this manner, expense reductions occur in the General Fund, so that expenses are reported only in the function to which they relate.

Capital Assets

Capital assets include land, buildings, machinery and equipment, improvements, and all other tangible or intangible assets that are used in operations and that have initial useful lives extending beyond a single reporting period.

The accounting treatment over capital assets depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

Government-wide Financial Statements:

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are valued at their estimated acquisition value on the date donated.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(1) Summary of Significant Accounting Policies

Capital Assets

Government-wide Financial Statements:

Depreciation of all exhaustible fixed assets is recorded as an allocated expense in the Government-wide Statement of Activities, with net capital assets reflected in the Statement of Net Position. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts) for land, buildings, improvements, and equipment are all set at \$5,000. The depreciation method used for buildings, improvements, and equipment is straight-line. Land is an inexhaustible capital asset and is not depreciated.

The estimated useful lives of capital assets reported in the government-wide statements and proprietary funds are as follows:

Buildings	10-60 years
Improvements Other than Buildings	10-20 years
Equipment	5-20 years

Fund Financial Statements:

In the fund financial statements, capital assets used in governmental fund operations are accounted for as capital expenditures of the appropriate governmental fund upon acquisition. Capital assets used in proprietary fund operations are accounted for on the accrual basis, the same as in the government-wide statements.

Long-Term Liabilities

The accounting treatment of long-term liabilities depends on whether the assets are used in governmental fund operations or proprietary fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term liabilities to be repaid from governmental and business-type resources are reported as liabilities in the government-wide statements. The long-term liabilities consist of vacation payable, voluntary separation (early retirement benefits) payable, and sick leave/severance payable.

In the fund financial statements, debt proceeds are reported as revenues (other financing sources), while payments of principal and interest are reported as expenditures when they become due. The accounting for the proprietary fund is on the accrual basis, the same as in the government-wide statements.

Program Revenues

In the Government-wide Statement of Activities, reported program revenues derive directly from the program itself or from parties other than the District’s taxpayers or citizenry, as a whole. Program revenues are classified into three categories, as follows:

1. Charges for services – These arise from charges to customers, applicants, or others who purchase, use, or directly benefit from the goods, services, or privileges provided, or are otherwise directly affected by the services.
2. Program-specific operating grants and contributions – These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for use in a particular program.
3. Program-specific capital grants and contributions – These arise from mandatory and voluntary non-exchange transactions with other governments, organizations, or individuals that are restricted for the acquisition of capital assets for use in a particular program.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(1) Summary of Significant Accounting Policies

Proprietary Funds Revenue and Expense Classifications

In the Proprietary Fund Statement of Revenues, Expenses and Changes in Net Position, revenues and expenses are classified in a manner consistent with how they are classified in the Statement of Cash Flows. That is, transactions for which related cash flows are reported as capital and related financing activities, noncapital financing activities, or investing activities are not reported as components of operating revenues or expenses.

Cash and Cash Equivalents

The District pools its cash resources for depositing and investing purposes. The District has access to its cash resources on demand. Accordingly, all reported deposit and investment balances are considered to be cash and cash equivalents for the purpose of the Statement of Cash Flows.

Use of Estimates

The preparation of the financial statements in accordance with Generally Accepted Accounting Principles requires management to make estimates and assumptions that affect the reported amounts of certain financial statement balances. Actual results could vary from the estimates used.

Equity Classifications

Government-wide Financial Statements:

Equity is classified as net position and is displayed in three components:

1. Investment in capital assets – Consists of capital assets, including restricted capital assets, net of accumulated depreciation and related debt.
2. Restricted net position – Consists of net assets with constraints placed on their use either by (a) external groups such as creditors, grantors, contributors, or laws and regulations of other governments; or (b) law through constitutional provisions or enabling legislation.
3. Unrestricted net position – All other net assets that do not meet the definition of “restricted” or “invested in capital assets.”

It is the District’s policy to first use restricted net position, prior to the use of unrestricted net position, when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Fund Financial Statements:

Proprietary fund equity is classified the same as in the government-wide financial statements. Fiduciary fund equity is reported as net position held in trust for other purposes.

Governmental fund equity is classified as fund balance and is classified as follows:

Nonspendable – includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

Restricted – includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(1) Summary of Significant Accounting Policies

Equity Classifications

Fund Financial Statements:

Committed – includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end.

Assigned – includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the School Board, Superintendent and Business Manager.

Unassigned – includes positive fund balance within the General Fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

The District uses restricted amounts first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made. As of year-end, the District has an assigned fund balance for health and wellness.

The District does not have a formal minimum fund balance policy.

Deferred Inflows and Outflows of Resources

In addition to assets, the Statement of Net Position reports a separate section for deferred outflows of resources. Deferred outflows of resources represent consumption of net position that applies to a future period or periods. These items will not be recognized as an outflow until the applicable future period. Deferred outflows of resources consist of pension activity.

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. Deferred inflows of resources represent acquisitions of net position that applies to a future period or periods. These items will not be recognized as an inflow of resources until the applicable future period. Deferred inflows of resources consist primarily of property taxes and pension activity.

Pensions

For purposes of measuring the net pension asset, deferred inflows of resources related to pensions, and pension revenue, information about the fiduciary net position of the South Dakota Retirement System (SDRS) and additions to SDRS's fiduciary net position have been determined on the same basis as they are reported by SDRS. District contributions and net pension asset are recognized on an accrual basis of accounting.

Emerging Accounting Standard

In June 2022, the Governmental Accounting Standards Board (GASB) issued Statement No. 101, *Compensated Absences*, which updates the recognition and measurement guidance for compensated absences. Leave that has not been used, is attributable to services already rendered, accumulates, and is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means should generally be recognized at the employee's pay rate as of the financial statement date. The standard also includes guidance for types of leave other than vacation, requires accrual of salary related payments, and changes the disclosure requirements. The statement is effective for the District's year ending June 30, 2025. The District is currently evaluating the impact this statement will have on the financial statements.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(1) Summary of Significant Accounting Policies

Subsequent Events

Subsequent events were evaluated through _____, which is the date which the financial statements were available to be issued.

(2) Deposits and Investments

The District follows the practice of aggregating the cash assets of various funds to maximize cash management efficiency and returns. Various restrictions on deposits and investments are imposed by statutes. These restrictions are summarized below:

Deposits – The District’s deposits are made in qualified public depositories as defined by SDCL 4-6A-1, 13-16-15, 13-16-15.1, and 13-16-18.1. Qualified depositories are required by SDCL 4-6A-3 to maintain at all times, segregated from their other assets, eligible collateral having a value equal to at least 100 percent of the public deposit accounts which exceed deposit insurance such as the FDIC and NCUA. In lieu of pledging eligible securities, a qualified public depository may furnish irrevocable standby letters of credit issued by federal home loan banks accompanied by written evidence of that bank’s public debt rating, which may not be less than “AA,” or a qualified public depository may furnish a corporate surety bond of a corporation authorized to do business in South Dakota.

Investments – In general, SDCL 4-5-6 permits school district funds to be invested only in (a) securities of the United States and securities guaranteed by the United States Government either directly or indirectly; or (b) repurchase agreements fully collateralized by securities described in (a) above; or in shares of an open-end, no-load fund administered by an investment company whose investments are in securities described in (a) above and repurchase agreements described in (b) above. Also, SDCL 4-5-9 requires investments to be in the physical custody of the political subdivision or deposited in a safekeeping account with any bank or trust company designated by the political subdivision as its fiscal agent. State law limits eligible investments for the District. The District has no investment policy that would further limit its investment choices or limit maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

As of June 30, 2023, the District’s cash and investments consisted only of checking, savings, and SDFIT Money Market.

The bank balances at June 30, 2023 are as follows, excluding SDFIT:

	Bank Balance
Insured - FDIC	\$ 500,000
Uninsured, collateralized in accordance with SDCL 4-6A-3	23,707,189
Total Deposits	\$ 24,207,189

Credit Risk – State law limits eligible investments for the District, as discussed above. The District has no investment policy that would further limit its investment choices.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(2) Deposits and Investments

The South Dakota Public Fund Investment Trust (SDFIT) is an external investment pool created for South Dakota local government investing purposes. It is regulated by a nine member board with representation from municipalities, school districts and counties. The net asset value of the SDFIT money market account (GCR) is kept at one dollar per share by adjusting the rate of return on a daily basis. Earnings are credited to each account on a monthly basis. The balance of SDFIT at June 30, 2023 was \$4,309,399. SDFIT is measured as a Level 2 recurring fair value measurement according to the fair value hierarchy.

Assignment of Investment Income – State law allows income from deposits and investments to be credited to either the General Fund or the fund making the investment. The District's policy is to credit all income from deposits and investments to the General Fund. US GAAP, on the other hand, requires income from deposits and investments to be reported in the fund whose assets generated the income. Where the governing board has discretion to credit investment income to a fund other than the fund that provided the resources for investment, a transfer to the designated fund is reported. Accordingly, in the fund financial statements, interfund transfers of investment earnings are reported, while in the government-wide financial statements, they have been eliminated, except for the net amounts transferred between governmental activities and business-type activities. These interfund transfers are not violations of the statutory restrictions on interfund transfers.

(3) Inventory

Inventory of the business-type activities is valued at the lower of cost or market value. The cost valuation method is first-in, first-out. Donated commodities are valued at estimated market value based on the USDA price list at the date of receipt.

In the government-wide financial statements and the enterprise fund financial statements, inventory items are initially recorded as assets and charged to expense in the various functions of government as they are consumed.

In the governmental fund financial statements, inventories consist of expendable supplies held for consumption. The cost is reported as an expenditure at the time individual inventory items are consumed. Reported inventories are equally offset by a Nonspendable Fund Balance, which indicates that they do not constitute "available spendable resources" even though they are a component of current assets.

(4) Property Taxes

Property taxes are levied on or before each October 1, attach as an enforceable lien on property, become due and payable as of the following January 1, and are payable in two installments on or before the following April 30 and October 31. The counties bill and collect the District's taxes and remit them to the District. District property tax revenues are recognized to the extent that they are used to finance each year's appropriations. Revenue related to current year property taxes receivable, which is not intended to be used to finance the current year's appropriations and therefore is not susceptible to accrual, has been reported as deferred inflows of resources in both the fund financial statements and the government-wide financial statements. Additionally, in the fund financial statements, revenue from property taxes may be limited by any amount not collected during the current fiscal period or within the availability period.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(5) Changes in Capital Assets

A summary of changes in capital assets in governmental activities for the year ended June 30, 2023, is as follows:

	Balance <u>June 30, 2022</u>	<u>Additions</u>	<u>Retirements/ Transfers</u>	<u>Balance June 30, 2023</u>
Governmental Activities:				
Capital Assets, not Depreciated:				
Land	\$ 858,900	\$ -	\$ -	\$ 858,900
Construction in Progress	5,366,807	2,368,535	-	7,735,342
	<u>6,225,707</u>	<u>2,368,535</u>	<u>-</u>	<u>8,594,242</u>
Capital Assets, Depreciated:				
Buildings	52,282,601	-	-	52,282,601
Improvements Other Than Buildings	3,395,362	18,871	-	3,414,233
Equipment	10,219,811	1,689,203	(2,364,407)	9,544,607
	<u>65,897,774</u>	<u>1,708,074</u>	<u>(2,364,407)</u>	<u>65,241,441</u>
Less Accumulated Depreciation for:				
Buildings	26,176,855	1,155,177	-	27,332,032
Improvements Other Than Buildings	2,981,400	57,357	-	3,038,757
Equipment	8,534,729	895,705	(2,352,647)	7,077,787
	<u>37,692,984</u>	<u>2,108,239</u>	<u>(2,352,647)</u>	<u>37,448,576</u>
Governmental Capital Assets, Net	\$ 34,430,497	\$ 1,968,370	\$ (11,760)	\$ 36,387,107

Depreciation expense was charged to functions within governmental activities as follows:

Instruction	\$ 1,262,574
Support Services	831,634
Co-curricular Activities	14,031
Total Depreciation Expense	\$ 2,108,239

A summary of changes in capital assets in business-type activities for the year ended June 30, 2023, is as follows:

	Balance <u>June 30, 2022</u>	<u>Additions</u>	<u>Retirements</u>	<u>Balance June 30, 2023</u>
Business-Type Activities:				
Capital Assets, Depreciated:				
Equipment	\$ 306,814	\$ 5,901	\$ -	\$ 312,715
Less Accumulated Depreciation for:				
Equipment	255,410	14,200	-	269,610
Business-Type Capital Assets, Net	\$ 51,404	\$ (8,299)	\$ -	\$ 43,105

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(6) Long-Term Liabilities

The District had a non-interest bearing debt agreement to finance the purchase and installation of new energy efficient lighting. The loan was paid in full during the year ended June 30, 2023. The loan is serviced out of the General Fund.

A summary of the changes in long-term liabilities for the year ended June 30, 2023, is as follows:

	Balance <u>June 30, 2022</u>	<u>Additions</u>	<u>Deletions</u>	Balance June 30, 2023	Due Within One Year
Energy Efficient Lighting Debt	\$ 135,064	\$ -	\$ (135,064)	\$ -	\$ -
Vacation Liability	76,798	5,215	(2,607)	79,406	79,406
Voluntary Separation Liability	46,398	432,334	(335,968)	142,764	142,764
Severance Pay (Sick Leave) Liability	734,000	247,893	(199,893)	782,000	782,000
General Long-Term Debt	\$ 992,260	\$ 685,442	\$ (673,532)	\$ 1,004,170	\$ 1,004,170

Vacation and severance pay for governmental activities typically have been liquidated from the General Fund and Special Education Fund. The remaining voluntary separation liability of \$142,764 is payable from the General and Special Education Funds in the fiscal years ending June 30, 2024 and 2025.

(7) Interfund Transfers

Interfund transfers for the year ended June 30, 2023, were as follows:

	<u>Transfer In</u>	<u>Transfer Out</u>
General Fund	\$ 3,137,018	\$ -
General Fund - Impact Aid	-	3,137,018
Total	\$ 3,137,018	\$ 3,137,018

Transfers are used to move unrestricted Impact Aid revenue (included in the General Fund) to other funds to finance various programs in accordance with budgetary authorizations.

At June 30, 2023, the District had an interfund receivable in the general fund from the food service fund of \$166. The interfund amount was for reimbursement of operating expenditures.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(8) Joint Ventures

The District participates in the Black Hills Special Services Cooperative (the Co-op), a cooperative service unit formed for the purpose of providing special educational services to the member school districts. During the year ended June 30, 2023, the District paid \$655,718 for services provided by the Co-op. The Co-op's governing board (the Board) is composed of one representative from each member school district, who is a school board member. The Board is responsible for adopting the Co-op's budget and setting service fees at a level adequate to fund the adopted budget.

The District retains no equity in the net assets of the Co-op, but does have a responsibility to fund deficits of the Co-op in proportion to the relative participation described below.

The members of the Co-op and their relative percentage participation are as follows:

Spearfish School District No. 40-2	8.33%
Lead-Deadwood School District No. 40-1	8.33%
Oelrichs School District No. 23-3	8.33%
Meade School District No. 46-1	8.33%
Rapid City Area School District No. 51-4	8.33%
Belle Fourche School District No. 9-1	8.33%
Custer School District No. 16-1	8.33%
Douglas School District No. 51-1	8.33%
Edgemont School District No. 23-1	8.33%
Haakon School District No. 27-1	8.33%
Hill City School District No. 51-2	8.33%
Hot Springs School District No. 23-2	8.33%

Separate financial statements for this joint venture are available from Black Hills Special Services Cooperative, Sturgis, South Dakota. At June 30, 2023, this joint venture had total fund equity of \$7,614,090 (unaudited) and long-term debt of \$204,840 (unaudited).

(9) Risk Management

The District is exposed to various risks of loss related to torts; theft of damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During the period ended June 30, 2023, the District managed its risks as follows:

Property/Liability Insurance:

The District joined the Associated School Boards of South Dakota Property and Liability Fund (ASBSD-PLF), a public entity risk pool currently operating as a common risk management and insurance program for South Dakota school districts. The objective of the ASBSD-PLF is to administer and provide risk management services and risk sharing facilities to the members; to defend and protect the members against liability; to advise members on loss control guidelines and procedures; to provide them with risk management services, loss control and risk reduction information; and to obtain lower costs for that coverage. The District's responsibility is to promptly report to and cooperate with the ASBSD-PLF to resolve any incident which could result in a claim being made by or against the District. The District pays an annual premium under a claims-made policy and the premiums are accrued based on the ultimate cost of the experience to date of the ASBSD-PLF member, based on their exposure or type of coverage.

The agreement with the ASBSD-PLF provides that the above coverage will be provided to a \$1,000,000 limit. Member premiums are used by the pool for payment of claims and to pay for reinsurance for claims in excess of \$100,000 to the upper limit. The District carries various deductibles for various types of coverage.

The District carries additional insurance to cover claims in excess of the upper limit up to \$5 million. Settled claims resulting from these risks have not exceeded liability coverage during the past three years.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(9) Risk Management

Unemployment Benefits:

The District has elected to be self-insured and retain all risk for liabilities arising from claims for unemployment benefits.

The District has designated a part of its unrestricted net position as equity in the Unemployment Insurance - Internal Service Fund in the amount of \$49,498 for the payment of future unemployment benefits.

During the year ended June 30, 2023, claims totaling approximately \$1,326 for unemployment benefits were filed.

Workmen's Compensation:

The District purchases liability insurance for worker's compensation from a commercial carrier. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

Health Insurance:

The District joined the South Dakota School District Health Benefits Fund. This is a public entity risk pool currently operating as a common risk management and insurance program for South Dakota local government entities. The District pays a monthly premium to the pool to provide health insurance coverage for its employees. The pool purchases reinsurance coverage with the premiums it receives from the members. The coverage also includes a \$1,000,000 lifetime maximum payment per person.

The District does not carry additional health insurance coverage to pay claims in excess of this upper limit. Settled claims resulting from these risks have not exceeded the liability coverage during the past three years.

(10) Impact Aid

The District receives a significant portion of their revenue from federal Impact Aid grants. Impact Aid activity is included in the General Fund for the year ended June 30, 2023, which includes unrestricted grants-in-aid received directly from the federal government of \$4,865,060, earnings on investments and deposits of \$137,018, and expenditures (transfers out) of \$3,137,018. As of June 30, 2023, the General Fund fund balance resulting from Impact Aid activity totaled \$24,848,777 of which \$-0- is assigned to next year's budget.

(11) Pension Plan

All employees, working more than 20 hours per week during the school year, participate in the SDRS, a cost sharing, multiple employer hybrid defined benefit pension plan administered by SDRS to provide retirement benefits for employees of the State of South Dakota and its political subdivisions. The SDRS provides retirement, disability, and survivors' benefits. The right to receive retirement benefits vests after three years of credited service. Authority for establishing, administering and amending plan provisions are found in SDCL 3-12. The SDRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained at <http://www.sdrs.sd.gov/publications/> or by writing to the SDRS, P.O. Box 1098, Pierre, SD 57501-1098 or by calling (605) 773-3731.

Benefits Provided:

SDRS has four classes of employees, Class A general members, Class B public safety and judicial members, Class C Cement Plant Retirement Fund members, and Class D Department of Labor and Regulation members.

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2023

(11) Pension Plan

Benefits Provided:

Members that were hired before July 1, 2017, are Foundation members. Class A Foundation members and Class B Foundation members who retire after age 65 with three years of contributory service are entitled to an unreduced annual retirement benefit. An unreduced annual retirement benefit is also available after age 55 for Class A Foundation members where the sum of age and credited service is equal to or greater than 85 or after age 55 for Class B Foundation judicial members where the sum of age and credited service is equal to or greater than 80. Class B Foundation public safety members can retire with an unreduced annual retirement benefit after age 55 with three years of contributory service. An unreduced annual retirement benefit is also available after age 45 for Class B Foundation public safety members where the sum of age and credited service is equal to or greater than 75. All Foundation retirements that do not meet the above criteria may be payable at a reduced level.

Members that were hired on/after July 1, 2017, are Generational members. Class A Generational members and Class B Generational judicial members who retire after age 67 with three years of contributory service are entitled to an unreduced annual retirement benefit. Class B Generational public safety members can retire with an unreduced annual retirement benefit after age 57 with three years of contributory service. At retirement, married Generational members may elect a single-life benefit, a 60 percent joint and survivor benefit, or a 100 percent joint and survivor benefit. All Generational retirement benefits that do not meet the above criteria may be payable at a reduced level. Generational members will also have a variable retirement account (VRA) established, in which they will receive up to 1.5 percent of compensation funded by part of the employer contribution. VRAs will receive investment earnings based on investment returns.

Legislation enacted in 2017 established the current Cost-of-Living Adjustment (COLA) process. At each valuation date:

- Baseline actuarial accrued liabilities will be calculated assuming the COLA is equal to long-term inflation assumption of 2.25 percent.
- If the fair value of assets is greater or equal to the baseline actuarial accrued liabilities, the COLA will be:
 - The increase in the 3rd quarter CPI-W, no less than 0.5 percent and no greater than 3.5 percent.
- If the fair value of assets is less than the baseline actuarial accrued liabilities, the COLA will be:
 - The increase in the 3rd quarter CPI-W, no less than 0.5 percent and no greater than a restricted maximum such that, if the restricted maximum is assumed for future COLAs, the fair value of assets will be greater or equal to the accrued liabilities.

Legislation enacted in 2021 reduced the minimum COLA from 0.5 percent to 0.0 percent.

All benefits except those depending on the Member's Accumulated Contributions are annually increased by COLA.

Contributions:

Per SDCL 3-12, contribution requirements of the active employees and the participating employers are established and may be amended by the SDRS Board. Covered employees are required by state statute to contribute the following percentages of their salary to the plan; Class A Members, 6.0 percent of salary; Class B Judicial Members, 9.0 percent of salary; and Class B Public Safety Members, 8.0 percent of salary. State statute also requires the employer to contribute an amount equal to the employee's contribution. The District's share of contributions to the SDRS for the fiscal years ended June 30, 2023, 2022, and 2021 were **\$1,198,006**, \$1,106,412 and \$1,074,473, respectively, equal to the required contributions each year.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(11) Pension Plan

Pension Assets/(Liabilities), Pension Revenue, and Deferred Outflows of Resources and Deferred Inflows of Resources to Pensions:

At June 30, 2022, SDRS is 100.10 percent funded and accordingly has a net pension asset. The proportionate shares of the components of the net pension asset of SDRS, for the District as of this measurement period ending June 30, 2022 and reported by the School District as of June 30, 2023 are as follows:

	Governmental Activities	Business-Type Activities	Total
Proportionate Share of Net Position Restricted for Pension Benefits	\$ 106,032,491	\$ 3,089,687	\$ 109,122,178
Less: Proportionate Share of Total Pension Liability	(105,961,232)	(3,087,942)	(109,049,174)
Proportionate Share of Net Pension Asset	\$ 71,259	\$ 1,745	\$ 73,004

At June 30, 2023, the District reported an asset of \$73,004 for its proportionate share of the net pension asset. The net pension asset was measured as of June 30, 2022 and the total pension liability used to calculate the net pension asset was based on a projection of the District's share of contributions to the pension plan relative to the contributions of all participating entities. At June 30, 2022, the District's proportion was .772488 percent, which is a decrease of .0167453 percent from its proportion as of June 30, 2021.

For the year ended June 30, 2023, the District recognized pension expense of \$785,086. At June 30, 2023, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between Expected and Actual Experience	\$ 1,389,705	\$ 4,740
Changes in Assumption	4,639,972	4,066,315
Net Difference between Projected and Actual Earnings on Pension Plan Investments	-	174,954
District Contributions Subsequent to the Measurement Date	1,198,006	-
Total	\$ 7,227,683	\$ 4,246,009

Deferred outflow of resources includes \$1,198,006 resulting from District contributions subsequent to the measurement date that will be recognized as a reduction of the net pension liability in the year ending June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense/(revenue) as follows:

2024	\$ 479,701
2025	1,013,859
2026	(1,156,267)
2027	1,446,375
	\$ 1,783,668

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(11) Pension Plan

Actuarial Assumptions:

The total pension asset in the June 30, 2022 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.25 percent
Salary Increases	Graded by years of service, from 7.66% at entry to 3.15% after 25 years of service
Discount Rate	6.50% net of plan investment expense. This is composed of an average inflation rate of 2.50% and real returns of 4.00%
Future COLAs	2.10%

Mortality Rates:

All mortality rates based on Pub-2010 amount-weighted mortality tables, projected generationally with improvement scale MP-2020

Active and Terminated Vested Members:

Teachers, Certified Regents, and Judicial: PubT-2010

Other Class A Members: PubG-2010

Public Safety Members: PubS-2010

Retired Members:

Teachers, Certified Regents, and Judicial Retirees: PubT-2010, 108% of rates above age 65

Other Class A Retirees: PubG-2010, 93% of rates through age 74, increasing by 2% per year until 111% of rates at age 83 and above

Public Safety Retirees: PubS-2010, 102% of rates at all ages

Beneficiaries:

PubG-2010 contingent survivor mortality table

Disabled Members:

Public Safety: PubS-2010 disabled member mortality table

Others: PubG-2010 disabled member mortality table

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period of July 1, 2016, to June 30, 2021.

Investment portfolio management is the statutory responsibility of the South Dakota Investment Council (SDIC), which may utilize the services of external money managers for management of a portion of the portfolio. SDIC is governed by the Prudent Man Rule (i.e., the council should use the same degree of care as a prudent man). Current SDIC investment policies dictate limits on the percentage of assets invested in various types of vehicles (equities, fixed income securities, real estate, cash, private equity, etc.). The long-term expected rate of return on pension plan investments was determined using a method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of real rates of return for each major asset class included in the pension plan's target asset allocation as of June 30, 2022 (see the discussion of the pension plan's investment policy) are summarized in the following table using geometric means:

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE FINANCIAL STATEMENTS
JUNE 30, 2023**

(11) Pension Plan

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Global Equity	58.0%	3.7%
Fixed Income	30.0%	1.1%
Real Estate	10.0%	2.6%
Cash	2.0%	0.4%
	<u>100.0%</u>	

Discount Rate:

The discount rate used to measure the total pension asset was 6.50 percent. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that matching employer contributions will be made at rates equal to the member rate. Based on these assumptions, the pension plan’s fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability (asset).

Sensitivity of Asset to Changes in the Discount Rate:

The following presents the District’s proportionate share of net pension (asset)/liability, calculated using the discount rate of 6.50 percent, as well as what the District’s proportionate share of the net pension (asset)/liability would be if it were calculated using a discount rate that is 1-percentage point lower (5.50 percent) or 1-percentage point higher (7.50 percent) than the current rate:

	Current Discount		
	1% Decrease	Rate	1% Increase
District’s Proportionate Share of the Net Pension (Asset)/Liability	\$ 15,158,809	\$ (73,004)	\$ (12,521,421)

Pension Plan Fiduciary Net Position:

Detailed information about the plan’s fiduciary net position is available in the separately issued SDRS financial report.

REQUIRED SUPPLEMENTARY INFORMATION

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2023

	Budgeted Amounts		Actual - Budgetary Basis	Variance
	Original	Final		
Revenues:				
<i>1000 Revenue from Local Sources:</i>				
1110 Ad Valorem Taxes	\$ 3,151,800	\$ 3,151,800	\$ 3,309,419	\$ 157,619
1120 Prior Years' Ad Valorem Taxes	15,000	15,000	25,825	10,825
1140 Gross Receipts Taxes	500	500	160,498	159,998
1190 Penalties and Interest on Taxes	6,000	6,000	6,912	912
1500 Earnings on Investments and Deposits	500	500	11,415	10,915
<i>1700 Co-curricular Activities:</i>				
1710 Admissions	14,000	14,000	19,138	5,138
1740 Rentals	250	250	-	(250)
1790 Other Pupil Activity Income	3,500	3,500	3,960	460
<i>1900 Other Revenue from Local Sources:</i>				
1950 Refund of Prior Year's Expenditures	-	-	2,449	2,449
1990 Other	32,500	32,500	48,077	15,577
2110 County Apportionment	175,000	175,000	166,529	(8,471)
<i>3000 Revenue from State Sources:</i>				
3110 Unrestricted Grants-in-Aid	15,275,000	15,275,000	14,952,326	(322,674)
<i>4000 Revenue from Federal Sources:</i>				
4120 Unrestricted Grants-in-Aid Received from Federal Government Through State	1,100	1,100	1,256	156
4140 Restricted Grants-in-Aid Received Directly from Federal Government	-	-	43,959	43,959
4150-4199 Restricted Grants-in-Aid Received from Federal Government Through State	-	-	2,979,690	2,979,690
4900 Other Federal Revenue	-	-	98,347	98,347
Total Revenues	18,675,150	18,675,150	21,829,800	3,154,650
Expenditures:				
<i>1100 Instruction - Regular Programs:</i>				
1110 Elementary	6,939,647	8,895,605	7,406,194	1,489,411
1120 Middle/Junior High	3,127,637	3,503,181	3,420,581	82,600
1130 High School	3,617,894	5,016,857	3,732,779	1,284,078
1190 Other Regular Programs	-	3,000	-	3,000
<i>1200 Instruction - Special Programs:</i>				
1250 Culturally Different	42,536	42,536	34,754	7,782
1270 Educationally Deprived	-	635,789	598,370	37,419
1290 Other Special Programs	-	-	13,359	(13,359)

DOUGLAS SCHOOL DISTRICT 51-1

**BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2023**

	<u>Budgeted Amounts</u>		<u>Actual -</u>	<u>Variance</u>
	<u>Original</u>	<u>Final</u>	<u>Budgetary Basis</u>	
<i>2100 Support Services - Pupils:</i>				
2110 Attendance and Social Work	110,000	110,000	200,538	(90,538)
2120 Guidance	711,880	754,429	713,694	40,735
2130 Health	269,439	311,327	287,784	23,543
<i>2200 Support Services - Instructional Staff:</i>				
2210 Improvement of Instruction	44,548	197,456	106,427	91,029
2220 Educational Media	994,075	1,074,173	992,552	81,621
<i>2300 Support Services - General:</i>				
2310 Board of Education	139,298	171,057	142,916	28,141
2320 Executive Administration	792,633	1,007,639	919,439	88,200
<i>2400 Support Services - School:</i>				
2410 Office of the Principal	1,196,880	1,204,842	1,173,283	31,559
2490 Other	-	1,000	-	1,000
<i>2500 Support Services - Business:</i>				
2520 Fiscal Services	401,369	404,756	406,763	(2,007)
2540 Operation and Maintenance of Plant	2,626,527	2,930,552	2,893,710	36,842
2550 Pupil Transportation	909,754	1,431,190	1,374,205	56,985
2570 Internal Services	106,529	106,529	90,856	15,673
<i>2600 Support Services - Central:</i>				
2640 Staff	149,049	149,049	174,501	(25,452)
2660 Data Processing	43,495	43,495	-	43,495
<i>2700 Support Services - Special Education:</i>				
2730 Transportation Costs	-	-	345	(345)
<i>3000 Community Services:</i>				
3600 Welfare Activities	-	1,500	-	1,500
3900 Other	7,500	14,109	460	13,649
<i>4000 Nonprogrammed Charges:</i>				
4500 Early Retirement	406,582	406,582	342,855	63,727
4600 Insurance Costs	-	-	8,425	(8,425)
5000 Debt Services	135,065	135,065	135,064	1
<i>6000 Co-curricular Activities:</i>				
6100 Male Activities	139,512	139,512	113,489	26,023
6200 Female Activities	76,311	76,311	70,274	6,037
6900 Combined Activities	724,436	736,136	705,469	30,667
7000 Contingencies	287,404	-	-	-
Total Expenditures	24,000,000	29,503,677	26,059,086	3,444,591
Excess of Revenue Over (Under) Expenditures	(5,324,850)	(10,828,527)	(4,229,286)	6,599,241
Other Financing Sources:				
5110 Transfers In (Out)	5,324,850	5,324,850	3,137,018	(2,187,832)
5130 Sale of Capital Assets and Surplus Property	-	-	-	-
Total Other Financing Sources	5,324,850	5,324,850	3,137,018	(2,187,832)
Net Change in Fund Balances	-	(5,503,677)	(1,092,268)	4,411,409
Fund Balance -- Beginning	1,550,591	1,550,591	1,550,591	-
Fund Balance -- Ending	\$ 1,550,591	\$ (3,953,086)	\$ 458,323	\$ 4,411,409

The accompanying supplementary notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS

CAPITAL OUTLAY FUND

FOR THE YEAR ENDED JUNE 30, 2023

	Budgeted Amounts		Actual -	
	Original	Final	Budgetary Basis	Variance
Revenues:				
<i>1000 Revenue from Local Sources:</i>				
1110 Ad Valorem Taxes	\$ 1,162,800	\$ 1,162,800	\$ 2,400,704	\$ 1,237,904
1120 Prior Years' Ad Valorem Taxes	1,000	1,000	12,923	11,923
1190 Penalties and Interest on Taxes	3,000	3,000	3,386	386
<i>1900 Other Revenue from Local Sources:</i>				
1990 Other	1,000	1,000	35,034	34,034
<i>3000 Revenue from State Sources:</i>				
3110 Unrestricted Grants in Aid	-	-	49,056	49,056
<i>4000 Revenue from Federal Sources:</i>				
4120 Unrestricted Grants-in-Aid Received from Federal Government Through State	-	-	-	-
4140 Restricted Grants-in-Aid Received Directly from Federal Government	-	-	110,523	110,523
4150-4199 Restricted Grants-in-Aid Received from Federal Government	-	-	155,000	155,000
4900 Other Federal Revenue	-	-	2,022,642	2,022,642
Total Revenues	1,167,800	1,167,800	4,789,268	3,621,468
Expenditures:				
<i>1100 Instruction - Regular Programs:</i>				
1110 Elementary	697,725	697,725	2,096,355	(1,398,630)
1120 Middle/Junior High	42,900	69,713	69,713	-
1130 High School	59,500	229,915	218,210	11,705
<i>1200 Special Programs</i>				
1220 Programs for Special Education	13,500	13,500	9,009	4,491
<i>2200 Support Services - Instructional Staff:</i>				
2220 Educational Media	110,950	110,950	53,184	57,766
<i>2300 Support Services - General Administration:</i>				
2310 Board of Education	-	10,000	10,000	-
<i>2500 Support Services - Business:</i>				
2520 Fiscal Services	4,000	6,831	6,840	(9)
2530 Facilities Acquisition and Construction	-	-	155,000	(155,000)
2540 Operation and Maintenance of Plant	127,000	127,000	107,737	19,263
2550 Pupil Transportation	38,500	51,315	64,024	(12,709)
2560 Food Services	15,800	15,800	14,712	1,088
2570 Internal Services	24,900	24,900	-	24,900
<i>3000 Community Services:</i>				
<i>6000 Co-curricular Activities:</i>				
6900 Combined Activities	33,025	126,681	125,619	1,062
Total Expenditures	1,167,800	1,484,330	2,930,403	(1,446,073)
Excess of Revenue Over (Under) Expenditures	-	(316,530)	1,858,865	2,175,395
Other Financing Sources:				
5130 Sale of Surplus Property	-	-	640	640
5140 Compensation for Loss of General Capital Assets	-	-	-	-
Total Other Financing Sources	-	-	640	640
Net Change in Fund Balances	-	(316,530)	1,859,505	2,176,035
Fund Balance -- Beginning	678,163	678,163	678,163	-
Fund Balance -- Ending	\$ 678,163	\$ 361,633	\$ 2,537,668	\$ 2,176,035

The accompanying supplementary notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

BUDGETARY COMPARISON SCHEDULE - BUDGETARY BASIS
SPECIAL EDUCATION FUND
FOR THE YEAR ENDED JUNE 30, 2023

	Budgeted Amounts		Actual - Budgetary Basis	Variance
	Original	Final		
Revenues:				
<i>1000 Revenue from Local Sources:</i>				
1110 Ad Valorem Taxes	\$ 1,290,000	\$ 1,290,000	\$ 1,385,775	\$ 95,775
1120 Prior Years' Ad Valorem Taxes	5,500	5,500	8,262	2,762
1190 Penalties and Interest on Taxes	1,500	1,500	2,124	624
<i>3000 Revenue from State Sources:</i>				
3120 Restricted Grants-in-Aid	1,881,845	1,881,845	1,838,851	(42,994)
<i>4000 Revenue from Federal Sources:</i>				
4140 Restricted Grants-in-Aid Received				
Directly from Federal Government	90,000	90,000	57,773	(32,227)
4150-4199 Restricted Grants-in-Aid Received				
from Federal Government Through State	714,693	714,693	809,391	94,698
Total Revenues	3,983,538	3,983,538	4,102,176	118,638
Expenditures:				
<i>1200 Instruction - Special Programs:</i>				
1220 Programs for Special Education	2,848,627	2,975,442	2,948,639	26,803
<i>2100 Support Services - Pupils:</i>				
2110 Attendance and Social Work	76,990	83,453	83,753	(300)
2140 Psychological	323,998	325,795	325,795	-
2150 Speech Pathology	544,636	589,537	586,369	3,168
2160 Audiology	75,319	75,319	-	75,319
2170 Student Therapy Services	133,100	145,516	141,508	4,008
<i>2700 Support Services - Special Education:</i>				
2710 Administrative Costs	392,360	414,235	411,243	2,992
2730 Transportation Costs	219,128	219,128	207,465	11,663
2750 Other Special Education Costs	29,000	78,115	36,867	41,248
4500 Early Retirement	36,067	36,067	-	36,067
7000 Contingencies	80,775	-	-	-
Total Expenditures	4,760,000	4,942,607	4,741,639	200,968
Excess of Revenue Over (Under) Expenditures	(776,462)	(959,069)	(639,463)	319,606
Other Financing Sources:				
5110 Transfers In	776,462	776,462	-	(776,462)
Net Change in Fund Balances	-	(182,607)	(639,463)	(456,856)
Fund Balance -- Beginning	1,943,711	1,943,711	1,943,711	-
Fund Balance -- Ending	\$ 1,943,711	\$ 1,761,104	\$ 1,304,248	\$ (456,856)

The accompanying supplementary notes are an integral part of this statement.

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION ASSET
JUNE 30, 2023**

	2023	2022	2021	2020	
District's Proportion of the Net Pension (Asset)/Liability	-0.7724880%	-0.7892330%	-0.8053629%	-0.7982395%	
District's Proportionate Share of Net Pension (Asset)/Liability	\$ 73,004	\$ (6,044,173)	\$ (34,977)	\$ (84,592)	
District's Covered-Employee Payroll	\$ 19,987,188	\$ 17,906,860	\$ 17,675,846	\$ 16,971,928	
District's Proportionate Share of the Net Pension (Asset)/Liability as a Percentage of its Covered-Employee Payroll	0.37%	-33.75%	-0.20%	-0.50%	
Plan Fiduciary Net Position as a Percentage of the Total Pension (Asset)/Liability	100.10%	105.52%	100.04%	100.09%	
	2019	2018	2017	2016	2015
District's Proportion of the Net Pension (Asset)/Liability	-0.8209733%	-0.8408643%	0.8361241%	-0.8554103%	-0.8657797%
District's Proportionate Share of Net Pension (Asset)/Liability	\$ (19,147)	\$ (76,309)	\$ 2,824,649	\$ (3,628,040)	\$ (6,237,588)
District's Covered-Employee Payroll	\$ 17,057,572	\$ 17,077,115	\$ 15,905,933	\$ 15,609,731	\$ 15,158,516
District's Proportionate Share of the Net Pension (Asset)/Liability as a Percentage of its Covered-Employee Payroll	-0.11%	-0.45%	17.76%	-23.24%	-41.15%
Plan Fiduciary Net Position as a Percentage of the Total Pension (Asset)/Liability	100.02%	100.10%	97.00%	104.00%	107.00%

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF THE DISTRICT CONTRIBUTIONS
JUNE 30, 2023**

	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>
Contractually Required Contribution	\$ 1,198,006	\$ 1,106,411	\$ 1,074,473	\$ 1,060,706
Contributions in Relation to the Contractually Required Contribution	1,198,006	1,106,411	1,074,473	1,060,706
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's Covered-Employee Payroll	\$ 19,987,188	\$ 18,452,386	\$ 17,906,860	\$ 17,675,864
Contributions as a Percentage of Covered- Employee Payroll	6.0%	6.0%	6.0%	6.0%

	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Contractually Required Contribution	\$ 1,018,333	\$ 1,024,035	\$ 1,025,069	\$ 949,610	\$ 942,118
Contributions in Relation to the Contractually Required Contribution	1,018,333	1,024,035	1,025,069	949,610	942,118
Contribution Deficiency (Excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's Covered-Employee Payroll	\$ 16,971,928	\$ 17,057,572	\$ 17,077,115	\$ 15,905,933	\$ 15,617,985
Contributions as a Percentage of Covered- Employee Payroll	6.0%	6.0%	6.0%	6.0%	6.0%

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2023**

1. Budgets and Budgetary Accounting

The District followed these procedures in establishing the budgetary data reflected in the financial statements:

- 1) Prior to the first regular board meeting in May of each year, the School Board causes to be prepared a proposed budget for the next fiscal year according to the budgetary standards prescribed by the Auditor General.
- 2) The proposed budget is considered by the School Board at the first regular meeting held in the month of May each year.
- 3) The proposed budget is published for public review no later than July 15th each year.
- 4) Public hearings are held to solicit taxpayer input prior to the approval of the budget.
- 5) Before October 1st of each year, the School Board must approve the budget for the ensuing fiscal year for each fund, with the exception of Fiduciary Funds.
- 6) After adoption by the School Board, the operating budget is legally binding and actual expenditures of each fund cannot exceed the amounts budgeted, except as indicated in number 8.
- 7) A line item for contingencies may be included in the annual budget. Such a line item may not exceed five percent of the total District budget and may be transferred by resolution of the School Board to any other budget category, except for capital outlay, that is deemed insufficient during the year.
- 8) If it is determined during the year that sufficient amounts have not been budgeted, state statute allows adoption of supplemental budgets when moneys are available to increase legal spending authority.
- 9) Unexpended appropriations lapse at year-end unless encumbered by resolution of the School Board.
- 10) Formal budgetary integration is employed as a management control device during the year for the General Fund and Special Revenue Funds.
- 11) The budgets for the General Fund and Special Revenue Funds are adopted on a basis consistent with accounting principles generally accepted in the United States of America (GAAP), except for the following:

The financial statements prepared in conformity with US GAAP present capital outlay expenditure information in a separate category of expenditures. Under the budgetary basis of accounting, capital outlay expenditures are reported within the function to which they relate. For example, the purchase of a new bus would be reported as a capital outlay expenditure on the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances, however in the Budgetary Required Supplementary Information Schedule, the purchase of a bus would be reported as an expenditure of the Support Services/Pupil Transportation function of government, along with all other current Pupil Transportation related expenditures.

The financial statements prepared in conformity with US GAAP present federal Impact Aid grants as revenue and related transfers out to the capital outlay fund and special education fund to meet operational needs of the other funds as blended activity in the General Fund following the implementation of GASB 54. However, under the budgetary basis of accounting, the Impact Aid revenue and related transfers out are not included in the Budgetary Required Supplementary Schedule for the General Fund. The following information is provided for purposes of reconciling the two schedules:

Impact Aid Revenue	
Unrestricted Grants-in-Aid Received Directly	
from Federal Government	\$ 4,865,060
Earnings on Investments and Deposits	137,018
Total Impact Aid Revenue	<u>5,002,078</u>
Transfers out of Impact Aid Revenue to Other Funds	<u>(3,137,018)</u>
Net Change in Fund Balance – Impact Aid	<u><u>\$ 1,865,060</u></u>
 Impact Aid Fund Balance	 \$ 24,848,777

DOUGLAS SCHOOL DISTRICT 51-1

NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2023

2. Schedule of the Proportionate Share of the Net Pension Liability (Asset) and Schedule of Pension Contributions

Changes from Prior Valuation

The June 30, 2022, Actuarial Valuation reflects numerous changes to the actuarial assumptions as a result of an experience analysis completed since the June 30, 2021, Actuarial Valuation. In addition, two changes in actuarial methods have been implemented since the prior valuation.

The details of the changes since the last valuation are as follows:

Benefit Provision Changes

During the 2022 Legislative Session no significant SDRS benefit changes were made and gaming enforcement agents became Class B Public Safety Members.

Actuarial Assumption Changes

As a result of an experience analysis covering the period from July 1, 2016, to June 30, 2021, and presented to the SDRS Board of Trustees in April and June 2022, significant changes to the actuarial assumptions were recommended by the SDRS Senior Actuary and adopted by the Board of Trustees first effective for this June 30, 2022, actuarial valuation.

The changes to economic assumptions included increasing the price inflation to 2.50% and increasing the wage inflation to 3.15%. The current assumed investment return assumption of 6.50% was retained, lowering the assumed real investment return to 4.00%. The baseline COLA assumption of 2.25% was also retained. Salary increase assumptions were modified to reflect the increase in assumed wage inflation and recent experience. The assumed interest on accumulated contributions was decreased to 2.25%.

The demographic assumptions were also reviewed and revised. The mortality assumption was changed to the Pub-2010 amount-weighted tables using separate tables for teachers, general, and public safety retirees, with assumptions for retirees adjusted based on credible experience. The mortality assumption for active and terminated vested members was changed to the unadjusted amount-weighted Pub-2010 tables, again by member classification and the assumption for beneficiaries was changed to the amount-weighted Pub-2010 general contingent survivor table. Adjustments based on experience were also made to the assumptions regarding retirement, termination, disability, age of spouses for married Foundation members, percentage of terminated vested members electing a refund, and benefit commencement age for terminated vested Public Safety members with 15 or more years of service.

The SDRS COLA equals the percentage increase in the most recent third calendar quarter CPI-W over the prior year, no less than 0% (0.5% prior to 2021) and no greater than 3.5%. However, if the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (currently 2.25%) is less than 100%, the maximum COLA payable will be limited to the increase that if assumed on a long-term basis, results in a FVFR equal to or exceeding 100%.

As of June 30, 2021, the FVFR assuming the long-term COLA is equal to the baseline COLA assumption (2.25%) was greater than 100% and the full 0% to 3.5% COLA range was payable. For the June 30, 2021, Actuarial Valuation, future COLAs were assumed to equal the baseline COLA assumption of 2.25%.

As of June 30, 2022, the FVFR assuming future COLAs equal to the baseline COLA assumption of 2.25% is less than 100% and the July 2023 SDRS COLA is limited to a restricted maximum of 2.10%. The July 2023 SDRS COLA will equal inflation, between 0% and 2.10%. For this June 30, 2022, Actuarial Valuation, future COLAs were assumed to equal the restricted maximum COLA of 2.10%.

Actuarial assumptions are reviewed for reasonability annually and reviewed in depth periodically, with the next experience analysis anticipated before the June 30, 2027, Actuarial Valuation and any recommended 7 changes approved by the Board of Trustees are anticipated to be first implemented in the June 30, 2027, Actuarial Valuation.

DOUGLAS SCHOOL DISTRICT 51-1

**NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
JUNE 30, 2023**

3. Schedule of the Proportionate Share of the Net Pension Liability (Asset) and Schedule of Pension Contributions

Changes from Prior Valuation

Actuarial Method Changes

Actuarial method changes with minor impact were implemented for this valuation after recommendation by Cavanaugh MacDonald Consulting as part of their reviews of prior valuations. As a result, liabilities and normal costs for refund benefits and the Generational Variable Retirement Account are now calculated using the entry age normal cost method with normal costs based on the expected value of these accounts rather than the actual balance.

DRAFT

DRAFT

SINGLE AUDIT SECTION

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023**

	Federal Contract Number	ALN Numbers	Amount
<i>U.S. Department of Agriculture:</i>			
Pass-Through the S.D. Department of Education:			
Child Nutrition Cluster			
Non-Cash Assistance			
National School Lunch Program (Note 4)	N/A	10.555	\$ 210,607
Cash Assistance			
School Breakfast Program (Note 3)	N/A	10.553	99,143
Supply Chain Assistance (Note 3)	N/A	10.555	71,535
National School Lunch Program	N/A	10.555	474,722
Summer Food Service Program for Children (Note 3)	N/A	10.559	23,314
Total Child Nutrition Cluster			879,321
Total U.S. Department of Agriculture			879,321
<i>U.S. Department of Defense:</i>			
Direct Federal Funding:			
Community Economic Adjustment Assistance for Establishment or Expansion of Military Installation	N/A	12.618	1,783,748
National Defense Authorization Act - Section 386	N/A	12.XXX	335,127
Total U.S. Department of Defense			2,118,875
<i>U.S. Department of the Interior:</i>			
Pass-Through the S.D. Department of Education:			
Taylor Grazing	N/A	15.226	89
National Mineral Leasing	N/A	15.227	1,167
Total U.S. Department of the Interior			1,256
<i>U.S. Department of Education:</i>			
Direct Federal Funding:			
Impact Aid -- Maintenance and Operations	N/A	84.041	3,137,018
Impact Aid -- Special Education	N/A	84.041	57,773
Title VII Indian Education Grant	N/A	84.060	43,959
Pass-Through the S.D. Department of Education:			
Title I Programs -- Local Educational Agencies	SO10A160041	84.010	694,644
Rehabilitation Services Vocational Rehabilitation Grants	N/A	84.126	70,036
Improving Teacher Quality	N/A	84.367	165,670
Title IV SSAE	N/A	84.424	82,991
CARES ESSER 2 Funds	Covid-19, 84.425D	84.425D	167,000
CARES ESSER 3 Funds	Covid-19, 84.425U	84.425U	2,024,114
American Rescue Plan - ESSER - Homeless Children and	Covid-19, 84.425W	84.425W	609
<i>Special Education Cluster:</i>			
Special Education -- State Grants (P.L. 94-142)	N/A	84.027	688,079
Special Education -- Preschool Grants (P.L. 99-457)	N/A	84.173	26,614
Total Special Education Cluster			714,693
Total U.S. Department of Education			7,158,507
Total			\$ 10,157,959

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2023**

Note 1 – Basis of Presentation and Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 2 – Indirect Cost Rate

The District has not elected to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 3 – Cash Reimbursement

These amounts reflect cash received. Federal reimbursements are based on approved rates for services provided rather than reimbursement for specific expenditures.

Note 4 – Non-Monetary Assistance

These amounts include non-monetary assistance which is reported at fair market value of the commodities received and disbursed.

DRAFT



810 Quincy Street
P.O. Box 3140, Rapid City, South Dakota 57709
Telephone (605) 342-5630 • e-mail: info@ktllp.com

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

School Board
Douglas School District 51-1
Meade and Pennington Counties, South Dakota

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Douglas School District No. 51-1 (the District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated _____, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control, described in the accompanying Schedule of Findings as #2023-001, #2023-002, and #2023-003, that we consider to be material weaknesses.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School Board
Douglas School District 51-1

District's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the findings identified in our audit and described in the accompanying Schedule of Findings. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.

KETEL THORSTENSON, LLP
Certified Public Accountants

_____, 2023

DRAFT



810 Quincy Street
P.O. Box 3140, Rapid City, South Dakota 57709
Telephone (605) 342-5630 • e-mail: info@ktllp.com

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

School Board
Douglas School District 51-1
Meade and Pennington Counties, South Dakota

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Douglas School District No. 51-1's (the District's) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2023. The District's major federal programs are identified in the summary of audit results section of the accompanying Schedule of Findings.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually, or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be a material weakness and a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings as #2023-003 to be a material weakness.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings as #2023-004 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the District's response to the internal control over compliance findings identified in our audit described in the accompanying Schedule of Findings. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose. As required by South Dakota Codified Law 4-11-11, this report is a matter of public record and its distribution is not limited.

KETEL THORSTENSON, LLP
Certified Public Accountants

_____, 2023

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2023**

A. Summary of Audit Results

1. The auditor's report expresses an unmodified opinion on the financial statements of Douglas School District 51-1 (the District).
2. Material weaknesses were disclosed during the audit of the financial statements as reported in the Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the District were disclosed during the audit.
4. Findings disclosed during the audit of the major federal award programs are reported in the Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance.
5. The auditor's report on compliance for the major federal award programs for the District expresses an unmodified opinion.
6. The programs tested as a major program were:
 - a. Impact Aid, ALN #84.041
 - b. Child Nutrition Cluster ALN #10.553, #10.555, and #10.559
 - c. Elementary and Secondary School Emergency Relief (ESSER) Fund, ALN #84.425D, #84.425U, and #84.425W
 - d. Office of Local Defense Community Cooperation, ALN #12.618
7. The threshold for distinguishing Type A and B programs was \$750,000.
8. The District was not determined to be a low-risk auditee.

B. FINDINGS – Financial Statement Audit

Material Weaknesses

Finding No. 2023-001: Preparation of Financial Statements

Federal Program Affected: None.

Compliance Requirement: Not Applicable.

Questioned Costs: None.

Condition and Cause: We were requested to draft the audited financial statements and related footnote disclosures as part of our regular audit services. Ultimately, it is management's responsibility to provide for the preparation of the District's statements and footnotes, and the responsibility of the auditor to determine the fairness of presentation of those statements. From a practical standpoint, we do both for the District at the same time in connection with our audit. This is not unusual for us to do this with districts of your size.

Criteria and Effect: It is our responsibility to inform the School Board that this deficiency could result in a material misstatement to the financial statements that could have been prevented or detected by the District's management.

Repeat Finding from Prior Year: Yes, prior year finding 2022-001.

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2023**

B. FINDINGS – Financial Statement Audit

Material Weaknesses

Finding No. 2023-001: Preparation of Financial Statements

Recommendation: As in prior years, we have instructed management to review a draft of the auditor prepared financials in detail for their accuracy, we have answered any questions they might have, and we have encouraged research of any accounting guidance in connection with the adequacy and appropriateness of classification and disclosure in your statements. We are satisfied the appropriate steps have been taken to provide the District with the completed financial statements. It is the responsibility of management and the School Board to make the decision whether to accept the degree of risk associated with this condition because of cost or other considerations.

Response/Corrective Action Plan: The District agrees with the above finding. See Corrective Action Plan.

Finding No. 2023-002: Audit Adjustments

Federal Program Affected: None.

Compliance Requirement: Not Applicable.

Questioned Costs: None.

Condition and Cause: During the course of our engagement, we proposed material audit adjustments including entries to reestablish GASB 68 adjustment, adjust capital asset accounts, record prepaids, and reclassify grant revenue. We also assisted in recording the current year effects of GASB 68 *Accounting and Reporting for Pensions*. Additionally, other entries were proposed as part of the audit, but were not recorded due to the overall insignificance on the financial statements.

Criteria and Effect: District management is responsible for year-end account balances. These adjustments were not recorded through the District's existing internal controls, and therefore, resulted in misstatements of the District's financial statements.

Repeat Finding from Prior Year: Yes, prior year finding 2022-002.

Recommendation: We recommend management do the following:

- Net assets should be rolled forward from the prior year financial statements.
- Depreciation schedules should be reviewed for accuracy and agreed to the general ledger. The general ledger should be adjusted, if necessary.
- Management should continue to review and approve the pension entries.
- Prepaid assets should be recorded and agreed to the general ledger.
- Grant revenue should be properly classified and included on the SEFA.

Response/Corrective Action Plan: Management is in agreement with the finding. See Corrective Action Plan.

DOUGLAS SCHOOL DISTRICT 51-1

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2023**

B. FINDINGS – Financial Statement Audit

Material Weaknesses

Finding No. 2023-003: Schedule of Expenditures of Federal Awards (SEFA) Adjustments

Federal Program Affected: Office of Local Defense Community Cooperation, ALN #12.618

Compliance Requirement: Reporting

Questioned Costs: None.

Condition and Cause: An additional major program was identified during analytical review of expenditures. The revenue totaling \$1,783,748 and accounts receivable of \$108,538 was incorrectly recorded as an offset to expenditures or unrecorded. As a result, the grant expenditures were not included on the SEFA or the financial statements.

Criteria and Effect: This grant was missed through the District's existing internal controls, and therefore, resulted in a material misstatement of the District's SEFA and financial statements.

Repeat Finding from Prior Year: No.

Recommendation: All grants should be accurately tracked and presented on the SEFA.

Response/Corrective Action Plan: Management is in agreement with the finding. See Corrective Action Plan.

C. FINDINGS – Major Program Award Program Audit

See Finding No. 2023-003 listed in Part B related to major programs as noted in each individual finding.

Significant Deficiency

Finding No. 2023-004: Suspension and Debarment

Federal Program Affected: Office of Local Defense Community Cooperation, ALN #12.618

Compliance Requirement: Suspension and Debarment

Questioned Costs: None.

Condition and Cause: The District did not have documentation supporting its verification that vendors charged to federal grant funds were not suspended and debarred vendors.

Criteria and Effect: Supporting documentation for suspended and debarred vendors should be maintained in order to ensure payments are not made to restricted vendors. No vendors tested were suspended or debarred.

Repeat Finding from Prior Year: No.

Recommendation: The District should maintain documentation supporting its efforts to verify vendors are not suspended or debarred.

Response/Corrective Action Plan: Management is in agreement with the finding. See Corrective Action Plan.

MANAGEMENT RESPONSE

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
JUNE 30, 2023**

Douglas School District 51-1 (the District) respectfully submits the following schedule of prior audit findings from the June 30, 2022 Schedule of Findings. The findings are numbered consistently with the numbers assigned in the 2022 Schedule of Findings.

Finding No. 2022-001: Financial Statement Preparation

Status: It is more cost effective for the District to hire Ketel Thorstenson, LLP, a public accounting firm, to prepare the full disclosure financial statements as part of the annual audit process. The District has designated a member of management to review the draft financial statements and accompanying notes to the financial statements.

Initial Year Report: Originally issued years ago.

Reasons for Recurrence and Corrective Action Plan: As the District has accepted the risk associated with the auditor's preparing of the financial statements, it will be repeated in 2023. See Corrective Action Plan.

Finding No. 2022-002: Audit Adjustments

Status: The District made efforts to record all year-end entries, but multiple audit adjustments were made.

Initial Year Report: Originally issued years ago.

Reasons for Recurrence and Corrective Action Plan: The finding is altered based on specific audit adjustments each year and is repeated in the Schedule of Findings. See Corrective Action Plan.

DRAFT

DOUGLAS SCHOOL DISTRICT 51-1

**CORRECTIVE ACTION PLAN
JUNE 30, 2023**

Douglas School District 51-1 (the District) respectfully submits the following corrective action plan regarding findings from the June 30, 2023 Schedule of Findings. The findings are numbered consistently with the numbers assigned in the Schedule of Findings.

Finding No. 2023-001: Preparation of Financial Statements

Responsible Individuals: Trista Olney, Business Manager

Corrective Action Plan: The District has accepted the risk associated with Finding No. 2023-001 regarding preparation of the financial statements and will continue to have the independent auditor prepare the financial statements.

Anticipated Completion Date: Ongoing

Finding No. 2023-002: Audit Adjustments

Responsible Individuals: Trista Olney, Business Manager

Corrective Action Plan: The District will continue efforts to make all year-end entries.

Anticipated Completion Date: Ongoing

Finding No. 2023-003: SEFA Adjustments

Responsible Individuals: Trista Olney, Business Manager

Corrective Action Plan: The District will make efforts to accurately track and present grant funding.

Anticipated Completion Date: Current fiscal year

Finding No. 2023-004: Suspension and Debarment

Responsible Individuals: Trista Olney, Business Manager

Corrective Action Plan: The Business Manager will compare vendors against the list of suspended and debarred vendors.

Anticipated Completion Date: Current fiscal year



DOUGLAS SCHOOL DISTRICT

Back to School Plan

2023-24

Douglas School District 2023 Back To School Plan - Approved, May 22, 2023

Contact Person is Bud Gusso, Executive Director of Operational Support Services bud.gusso@k12.sd.us.

Hello Douglas School District Families,

Our hope is to keep school “in the building” through a shared commitment from students, teachers, families, and staff by preventing the spread of COVID-19. Therefore, for the 2023-2024 School Year, our two primary goals are to continue providing face-face instruction for Douglas students while working to ensure student and staff safety.

What we will do as school and district personnel:

- Follow the mitigation strategies as outlined below.
- Be aware of illness/symptoms in the student body and contact a student’s family immediately if a student exhibits symptoms.
- Monitor positive COVID-19 cases and its spread in Douglas School District and follow — as we would with any community health concern — the recommendation of health department officials regarding school closures, modified school schedules or in-school adjustments.
- Continue to refine our digital curriculum to meet the needs of distance learning as it arises.
- Modify our method of delivery, however necessary, to ensure the health and well-being of students and staff.

What you can do:

- Understand that these guidelines are determined by health, educational and civic professionals commissioned to care for your child, considering the physical environment, time spent in school, and the potential risk to the health of our students, staff and families.
- Keep your child home if they have a fever, cough, cold or flu symptoms, and have them return only when these symptoms have subsided.
- Create a family plan in case your child is sent home from school/bus due to high temperature or is required to be quarantined or isolated.
- Create a family plan in the event schools close for quarantine due to a case(s) within the Douglas School District.
- Talk to your child about changes they may notice at school, reinforcing that these measures are in place to preserve their health, and the health of those around them.
- As always, please reinforce the importance of respecting the authority of teachers and staff to maintain order in the classroom, the hallway, and other campus areas.
- Prepare as much as possible to adapt to change. As evidenced this past spring, things evolve quickly, and schedule modifications and/or closures may be unavoidable.
- Know that you as a guardian and parent have the right to keep your child home at any time as you assess risk as it relates to your family.

Overall, circumstances will likely vary from school to school and program to program, each with unique challenges and solutions. Specific school details will be communicated to you directly by the administration of the school your child attends.

Please read it thoroughly, and please know we are making every effort to provide the best educational experience possible. We ask for your support through this process.

Thank you,
Douglas Board of Education
Douglas Administration
Douglas COVID Recovery Committee

Douglas School District 2023 Back To School Plan - Approved, May 22, 2023

Contact Person is Bud Gusso, Executive Director of Operational Support Services bud.gusso.@k12. sd. us.


THRESHOLDS

THRESHOLD 1	THRESHOLD 2	THRESHOLD 3	THRESHOLD 4
According to internal district data, the total number of positive cases of COVID-19 is less than 3.0%	According to internal district data, the total number of positive cases of COVID-19 is between 3.1% - 6%	According to internal district data, the total number of positive cases of COVID-19 is between 6.1%-10% .	According to internal district data, the total number of positive COVID-19 cases is higher than 10.1%%.
<p>In an effort to ensure continuity of operations, at any point, DSD Administration may require all stakeholders to implement COVID 19 mitigation strategies to prevent the spread and exposure of COVID 19 within Douglas School District.</p> <p>* Administration may implement transitional mitigation strategies between phases where appropriate.</p> <p>**In Threshold 3, the Superintendent may initiate a 2-week mandatory mask mandate to ensure proper operations of the District.</p>			

SCHOOL-BASED OPERATION STATUS

THRESHOLD 1	THRESHOLD 2	THRESHOLD 3	THRESHOLD 4
<p>PHASE 1</p> <ul style="list-style-type: none"> Schools Open 	<p>PHASE 2</p> <ul style="list-style-type: none"> Schools Open Individual classrooms, departments, or buildings may be closed as determined necessary by administration based on local attendance data and continuity of operations. 	<p>PHASE 3</p> <ul style="list-style-type: none"> Schools Open Individual classrooms, departments, or buildings may be closed as determined necessary by administration based on local attendance data and continuity of operations. 	<p>PHASE 4</p> <ul style="list-style-type: none"> Administration will bring a recommendation to the Board of Education regarding the best delivery system when numbers reach this point. Consider School Closure <ul style="list-style-type: none"> All schools will move to Virtual learning Closure time will be determined based on current data
<p>Operational phase will not be for a duration of less than a two-week period.</p>			

EDUCATIONAL DELIVERY

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Traditional face-to-face instruction 	<ul style="list-style-type: none"> Traditional face-to-face instruction 	<ul style="list-style-type: none"> Traditional face-to-face instruction Increased emphasis on digital delivery. 	<ul style="list-style-type: none"> Students and teachers may move to distance learning. School may be closed pending Board action.
<p>Increasing levels of mitigation strategies based on phase and community metrics. </p> <p>For the school year 2023-2024, our primary goal is to provide face-face instruction for Douglas students. In extreme circumstances, BHOLC will be considered on a case-by-case basis by district administration. Any parents and students who have extreme circumstances may contact their school principal for information</p>			

INSTRUCTIONAL INFORMATION

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Grades 6-12 will use Google Classroom/Sites Allocate 1:1 technology <ul style="list-style-type: none"> 3-12 Laptop Computers K-2 Ipads Secure Inventory, User Agreements/Insurance signatures etc. for equipment. Train students on schedules/responsibilities etc should Phase 3 or 4 be initiated. Initiate routine classroom cleaning procedures. (shared tools, materials, etc.) 	<ul style="list-style-type: none"> Grades 6-12 will use Google Classroom/Sites Allocate 1:1 technology <ul style="list-style-type: none"> 3-12 Laptop Computers K-2 Ipads Secure Inventory, User Agreements/Insurance signatures etc. for equipment. Train students on schedules/responsibilities etc should Phase 3 or 4 be initiated. Initiate routine classroom cleaning procedures. (shared tools, materials, etc.) 	<ul style="list-style-type: none"> All grades will use Google Classroom/Sites Inform parents/families of minimized contact measures by building. Increased isolation measures by building/classroom. Increase use of Distance Learning tools within classrooms Adjusted academic delivery to more closely mirror Phase 4 workload etc.. Additional prep of students for 2 week closure plans. (expected schedule of homework, Zoom meetings etc.) 	<ul style="list-style-type: none"> Inform parents/families of the move to closure Initiate distance learning using Google Classroom

PHYSICAL DISTANCING / GROUP SIZE

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Traditional classrooms with enhanced cleaning protocols 	<ul style="list-style-type: none"> Staff will reconfigure rooms to best fit Distancing Guidelines Social distancing where possible Stagger recess, lunch, specials schedules where and when possible: <ul style="list-style-type: none"> Structured recess to maintain distancing and minimal cleaning after Special Services (SPED, ESL, etc.) will continue as pull-out services Group desks may be broken up, separated as needed, or separated by a partition 	<ul style="list-style-type: none"> Staff will reconfigure rooms to best fit Distancing Guidelines Social distancing following federal and state guidelines Controlled movement where possible (classes, hallways, common areas) Limited mass gatherings, assemblies, field trips, etc. Stagger recess, lunch, specials schedules <ul style="list-style-type: none"> Structured recess to maintain distancing and minimal cleaning after Special Services (SPED, ESL, etc.) will continue as pull-out services Group desks will be broken up or separated by a partition 	<ul style="list-style-type: none"> Not applicable, schools closed pending board action.

CLEANING PROTOCOL

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<p>Cleaning protocol in 2021-2022 was successful for Douglas schools. We will use the same protocol when schools are open.</p> <ul style="list-style-type: none"> Increased cleaning of frequently touched surfaces Nightly disinfecting of classrooms and common areas. Including electrostatic spray disinfecting Increased installations of hand sanitizing stations at school entrances and common areas Sanitation wipes provided in every classroom 			<ul style="list-style-type: none"> Schools will be thoroughly cleaned, disinfected, and shut down until further notice

FOOD SERVICES

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Hot breakfast and lunch served in the cafeteria Normal permanent sneeze guards are used in all lunchrooms. Students allowed to self-serve wrapped items 	<ul style="list-style-type: none"> Hot breakfast and lunch served in the cafeteria <p>Mitigation Steps:</p> <ul style="list-style-type: none"> Extend sneeze guards to counter level and add to the height where necessary. Touch-free barcode readers may be utilized Cafeteria separation is determined by individual building Principals 	<ul style="list-style-type: none"> Bag lunches may be delivered to classrooms if lunchroom space does now allow for social distancing with scheduling. <p>Mitigation Steps:</p> <ul style="list-style-type: none"> All applicable mitigation in Phase 2 No self-serve options. Everything will be behind the counter, including milk, utensils, and condiments. 	<ul style="list-style-type: none"> Breakfast/Lunch combo meals are available for drive-up service at Douglas Middle School Bus delivery may be available on determined routes if approved

TRANSPORTATION

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Normal bus routes Face-coverings are voluntary <p>Mitigation Steps:</p> <ul style="list-style-type: none"> District vehicles will be sanitized properly 	<ul style="list-style-type: none"> Normal bus routes <p>Mitigation Steps:</p> <ul style="list-style-type: none"> District vehicles will be sanitized properly 	<ul style="list-style-type: none"> Normal bus routes <p>Mitigation Steps:</p> <ul style="list-style-type: none"> Temperature checks of students conducted by families in the morning District vehicles will be sanitized properly 	<ul style="list-style-type: none"> No Student Transportation

ACTIVITIES / FACILITY USE

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<ul style="list-style-type: none"> Activities in full session Regular spectator attendance <p>Mitigation Steps:</p> <ul style="list-style-type: none"> Equipment/surface/room sanitized after each practice or event 	<ul style="list-style-type: none"> Activities in full session Spectator attendance may be limited. <p>Mitigation Steps:</p> <ul style="list-style-type: none"> Equipment/surface/room sanitized after each practice or event 	<ul style="list-style-type: none"> Participation may be modified based on CDC/SDDOH/SDHSAA and local guidelines Spectator attendance may be limited. <p>Mitigation Steps:</p> <ul style="list-style-type: none"> Equipment/surface/room sanitized after each practice or event 	<ul style="list-style-type: none"> Activities suspended until further notice
<p>Continue to seek guidance for participation based on federal, state, and local recommendations. Student participants will follow recommendations of SDHSAA for COVID mitigation strategies during practices and events.</p>			

ACCESS TO BUILDINGS

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<p>VISITORS</p> <ul style="list-style-type: none"> Traditional student drop-off/pick-up in building office 	<p>VISITORS</p> <ul style="list-style-type: none"> Traditional student drop-off/pick-up in building office <p>FACILITY USE AGREEMENTS</p> <ul style="list-style-type: none"> Requests for Douglas-based Youth Activities will be considered on a case-by-case basis 	<p>VISITORS</p> <ul style="list-style-type: none"> Limited visitor access (by appointment; official school business only) Late Arrival- Guardian will bring student no further than vestibule Early Pick-up- Guardian will enter the vestibule and wait for student <p>FACILITY USE AGREEMENTS</p> <ul style="list-style-type: none"> Requests for Douglas-based Youth Activities will be considered on a case-by-case basis 	<ul style="list-style-type: none"> Not applicable, schools closed pending board action.

Douglas School District 2023 Back To School Plan - Approved, May 22, 2023

Contact Person is Bud Gusso, Executive Director of Operational Support Services bud.gusso.@k12. sd. us.

HEALTH PROTOCOLS

PHASE 1 SCHOOL OPEN	PHASE 2 SCHOOL OPEN	PHASE 3 SCHOOL OPEN	PHASE 4 SCHOOL CLOSED
<p>Important: Federal COVID leave was discontinued in 2021-22. Therefore, Douglas schools encourage all stakeholders to follow CDC guidelines regarding vaccinations.</p>			
<p>STAFF & STUDENTS</p> <ul style="list-style-type: none"> Face-coverings are voluntary. 	<p>STAFF & STUDENTS</p> <ul style="list-style-type: none"> Face-coverings are ENCOURAGED but remain VOLUNTARY Temperatures over 100.4 will need to stay home 	<p>STAFF & STUDENTS</p> <ul style="list-style-type: none"> Face-coverings are STRONGLY ENCOURAGED under the following conditions: <ul style="list-style-type: none"> Distancing Guidelines cannot be maintained Close proximity is longer than 15 minutes When dealing with ill individuals Any other condition that may cause concern Health screener and temperature check completed at school <ul style="list-style-type: none"> Staff provide early notification to DSD to ensure proper coverage Families notify the office as soon as possible of absence Temperatures over 100.4 will need to stay home 	<ul style="list-style-type: none"> Not applicable, schools closed
	<p>For students identified with a temperature greater than 100.4 after they leave home the following procedures will be utilized:</p> <ul style="list-style-type: none"> On the Bus- Students 6-12 will return home immediately On the Bus- Students K-5 will be taken to school and isolated for parent pick-up At the School- Students will be isolated for parent pick-up 		

DSD recognizes the importance of hand washing to reduce the spread and exposure of COVID-19. Hand Washing etiquette education will be provided with all students in K-12. Respiratory etiquette education is also provided to proactively reduce the spread and exposure of COVID-19. Hand Washing and Respiratory Etiquette Posters will be posted throughout all K-12 buildings to reinforce the importance of proper hand washing.

Douglas School District 2023 Back To School Plan - Approved, May 22, 2023

Contact Person is Bud Gusso, Executive Director of Operational Support Services bud.gusso.@k12.sd.us.

The District will consider the most recent CDC guidelines concerning isolation and quarantine. Our goal is to maximize student attendance, reduce the duration of staff absences, and remain in the spirit of CDC guidance, along with district input. The details of the quarantine/isolation protocol is explained below.

CLOSE CONTACT PROCEDURES

According to CDC updated guidance, Asymptomatic Individuals are no longer required to Isolate or Quarantine. Please continue to monitor symptoms. Should symptoms of COVID 19 develop, refer to guidance for COVID Positive Individuals. Mask wear for asymptomatic individuals is recommended but not required.

COVID POSITIVE / ISOLATION

- Isolation will be for a minimum period of 5 days (with onset of symptoms counting as day 0)
- Individuals may return on day 6, but **MUST BE SYMPTOM FREE**, for 24 hours, without medication, prior to return, AND
- Individuals must wear a mask days 6-11, once returning to school.

CONTACT TRACING

- Covid Positive individuals bear the responsibility to notify individuals with whom they have had Close Contact.
- Close Contacts are defined as individuals:
 - Having been exposed during a period beginning 2 days prior to the COVID positive individual's first onset of symptoms.
 - AND having been in close contact for 15 consecutive minutes, within 3 ft.
 - AND having been in contact with no other mitigation efforts present. Ex: barrier or mask.
 - AND having not had COVID within the last 90 days. (antibody criteria)
- Staff identified as either COVID Positive should immediately contact Human Resources.
- Names of students identified as COVID Positive should be entered onto the district COVID spreadsheet by the building secretary.

NOTIFICATION

- Authorized household contacts of COVID Positive, or symptomatic Close Contact students, will receive a personal phone call from the school nurse.
- The school nurse will notify the household of symptomatic individuals of the need to pick up.
- Phone calls questioning or challenging protocol, mask requirement, or Back to School Plan should be directed to school building administration.
- Households may monitor the status of positive COVID cases in the district at [The Douglas Schools Website](#). Numbers will be updated weekly on Friday.

School-Based Rapid Testing Guidelines

The presence of any of the symptoms below generally suggests a student, teacher, or staff member has an infectious illness and should not attend school, regardless of whether the illness is COVID-19. For students, staff, and teachers with chronic conditions, symptom presence should represent a change from their typical health status to warrant exclusion from school. Occurrence of any **TWO** of the symptoms below while a student, teacher, or staff member is at school suggests the person may be referred for diagnostic testing.

- Temperature external of 100.4 degrees Fahrenheit or higher
- Sore throat
- Cough (for students with chronic cough due to allergies or asthma, a change in their cough from baseline)
- Shortness of breath or difficulty breathing (for students with asthma, a change from their baseline breathing)
- Diarrhea
- New loss of taste or smell
- New onset of severe headache, especially with a fever
- Chills
- Sore throat
- Fatigue
- Muscle or body aches
- Congestion or runny nose
- Nausea
- Vomiting

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

DSD coordinated efforts with state and local health officials to ensure we are proactively providing a safe learning environment through the following:

- SY 21-22 Reopening Plan
- Transportation Guidelines
- Quarantine Guidelines
- Close Contact Guidelines
- Social Distancing
- Mask Efficacy
- Bionax Testing
- Wellness Clinic

Douglas School District 2023 Back To School Plan - Approved, May 22, 2023

Contact Person is Bud Gusso, Executive Director of Operational Support Services bud.gusso.@k12. sd. us.

SECTION	J	TITLE	STUDENTS	FILE	JGB
---------	----------	-------	-----------------	------	------------

RESTRAINT AND SECLUSION

The District believes that the school environment should be one in which the care, safety, and welfare of all students and staff members are priorities. Efforts to promote positive interactions and solutions to potential conflict should be extensive. The use of a school-wide systematic approach, using evidence-based practices and data driven decision-making, improves school climate and culture and increases the learning for all students.

A wide range of systemic and individualized positive strategies to reinforce desired behaviors, diminish recurrences of challenging behaviors and teach appropriate behavior to students should be used with all students, should the need arise. In the event that an individual’s behavior presents a threat of imminent harm to self or others, the use of approved physical intervention or seclusion strategies to maintain a safe environment may be used as a last resort.

Physical Restraint is defined as the use of physical contact that immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief, but necessary physical contact for the following or similar purposes:

1. To break up a fight;
2. To knock a weapon away from a student's possession;
3. To calm or comfort;
4. To assist a student in completing a task/response if the student does not resist the contact;
5. To prevent an impulsive behavior that threatens the student's immediate safety (i.e. running in front of a car).

Seclusion is defined as the involuntary isolation of a student in a room, enclosure or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout. A timeout is defined as a behavioral intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

Requirements for the use of Physical Restraint

Physical restraint may be used only when there is an **immediate** risk of physical harm to the student or others and no other safe and effective intervention is possible. If physical restraint is applied, the

staff member must:

- a. implement in a manner that is age and developmentally appropriate;
- b. ensure safety of other students and protect the dignity and respect of the student involved. Combine use with other approaches (nonphysical interventions are always preferred) that will diminish the need for physical intervention in the future;
- c. use the least amount of force necessary, for the least amount of time necessary;
- d. be appropriately-trained;
- e. continually observe the student in restraint for indications of physical or mental distress;
- f. contact administration who will determine if the intervention is insufficient to maintain safety of all involved, and if appropriate emergency entities should be contacted;
- g. remove the student from physical restraint immediately when the immediate risk of physical harm to self or others has dissipated;
- h. following the use of physical restraint, the individual should be assessed for injury or psychological distress and monitored as needed following the incident.

Prohibited Practices for Use of Restraints

Staff members are not to use any physical restraints for which they have not been trained by the district. Staff members are not to use any unauthorized physical restraints. This includes but is not limited to:

- a. Prone restraint, which is physical pressure applied to any part of the student's body to keep the student in a face down position on the floor or other surface, except when the use is necessary and reasonable in manner and moderate in degree;
- b. Any form of physical restraint that involves the intentional, knowing, or reckless use of any technique that involves the use of pinning down a student by placing knees to the torso, head, and or neck of the student;
- c. Using any method that is capable of causing loss of consciousness or harm to the neck or restricting respiration in any way;
- d. Uses pressure point, pain compliance, or joint manipulation techniques;
- e. Corporal punishment;
- f. Dragging or lifting of the student by the hair or ear or by any type of mechanical restraint;
- g. Deprivation of basic needs;
- h. Chemical restraint;
- i. Mechanical restraint (that does not include devices used by trained school personnel, or by a student, for the specific and approved therapeutic or safety purposes for which such devices were designed and, if applicable, prescribed);
- j. Using other students or untrained staff to assist with the hold or restraint;
- k. Securing a student to another student or fixed object, (does not apply to school bus restraint systems);
- l. Aversive behavioral interventions; or
- m. Seclusion in a locked room or area.

Requirement for Use of Seclusion:

Given a threat of immediate risk of physical harm to the student or others, the following principles must always be applied:

- a. A room or area used for seclusion must provide for adequate space, lighting, ventilation, clear visibility and the safety of the student; and not be locked.
- b. Staff must:
 - i. implement in a manner that is age and developmentally appropriate;
 - ii. ensure safety of other students and protect the dignity and respect of the student involved;
 - iii. the least amount of time necessary;
 - iv. be appropriately-trained;
- c. Staff must continually observe the student for the duration of the seclusion;
- d. If at any point the staff assesses that the intervention is insufficient to maintain safety of all involved, the administration will be contacted to determine if emergency personnel will be contacted;
- e. Seclusion ceases when the immediate risk of physical harm to self or others has dissipated;
- f. Upon each use of seclusion, the student shall be assessed for injury or psychological distress and monitored as needed following the incident.

Prohibited for Use of Seclusion

Staff members are not to use any form of seclusion for which they have not been trained by the district. Staff members are not to use any unauthorized form of seclusion. This includes but is not limited to:

- a. Use of seclusion in any environment that does not meet the above criteria.
- b. Deprivation of basic needs;
- c. Seclusion shall not be used;
 - i. as a form of discipline/punishment;
 - ii. as a means to coerce, retaliate or in a manner that endangers a student;
 - iii. for the convenience of staff;
 - iv. as a substitute for an educational program;
 - v. as a substitute for less restrictive alternatives;
 - vi. as a substitute for inadequate staff; and/or
 - vii. as a substitute for positive behavior supports or other crisis prevention.

Reporting and De-Briefing Requirements after the use of Physical Restraint or Seclusion

A staff member(s) using physical restraint or seclusion shall complete all district required reports and document staff's observations of the student. This includes but is not limited to:

- a. As soon as possible, under the circumstances, the staff member(s) using physical restraint or seclusion shall inform the appropriate school administrator of the use of physical restraint or seclusion.
- b. The District's Incident Report shall be completed upon occurrences of physical restraint or seclusion.
- c. Completion of the form and submission of the Incident Report to the appropriate administrator must be done within 24 hours of when the staff member(s) used physical

- restraint or seclusion.
- d. An administrator or designee shall attempt to contact the parent/guardian within 24 hours of the incident to review the incident.
 - e. A copy of the Incident Report must be made available to parent/guardian by the administrator or designee within 36 hours after receipt of the Incident Report.
 - f. The administration shall conduct a debriefing with all involved staff
 - g. Debrief utilizing the District's Debriefing Form.
 - i. Evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs;
 - ii. During the debrief, if the behavior is noted as a pattern of dangerous behavior that leads to the use of restraint and/or seclusion, a Functional Behavior Assessment, and/or a Behavior Intervention Plan shall be initiated following the district's process.

Training and Professional Development

The district will ensure that an appropriate number of personnel in each building are trained in crisis management and de-escalation techniques. The school district will maintain written or electronic documentation on training provided and lists of participants in each training on an annual basis.

District Monitoring

The school board and superintendent **and/or designee** shall monitor the implementation of this policy. This policy shall be accessible on the district's website. The district shall notify all parents annually on the school's website of its policy on seclusion and restraint.

*Nothing in this policy would prohibit a School Resource Officer from performing his/her duties as specified by law.

Complaint

A parent/guardian who feels that a school employee violated this policy may file a complaint pursuant to Policy KL—Complaint Against School Employee.

If the student is a student with a disability, the parent/guardian of the student with a disability may file a complaint with the South Dakota Department of Education, Office of Special Education instead of filing a complaint pursuant to Policy KL—Complaint Against School Employee.

REFERENCES

State Reference:

Policy Reference:

Adoption History	
First Reading	08/13/18
Approved	08/27/18

DOUGLAS SCHOOL DISTRICT 51-1
**RESTRAINT AND SECLUSION
INCIDENT REPORT FORM**

_____ Student Name _____ Date of Incident

Does this student have a disability? _____ Yes _____ No

If yes, what is the disability? _____

Student Ethnicity: _____ Student Gender: _____

Teacher/Class/Grade _____

Staff person(s) initiating restraint; others present/involved:

Staff person(s) initiating seclusion; others present/involved:

Describe the behavior that led to restraint/seclusion, including time, location, activity, others present, other contributing factors:

Procedures used to attempt to de-escalate the student prior to using restraining/seclusion:

Describe the restraint/seclusion:

Duration of time of restraint/seclusion

Staff member submitting report

Submitted to Superintendent at _____ time _____ date

7. If applicable, how will the support plan affect any of the following:

- Behavior Plan (BIP)
- 504 Plan
- Individualized Education Plan (IEP)
- Does the team need to reconvene?

If yes, name of person responsible for notifying the team

BIP Yes Date N/A

504 Yes Date N/A

IEP Yes Date N/A

8. Is this a repeated instance of restraint or seclusion, if so, A Functional Behavioral Assessment (FBA) Should be considered. Has an FBA been initiated? Yes No / Completed? Yes No

NOTE: Process for requesting additional help. (District should insert their specific process to direct teams in next steps for additional help)

9. Additional comments (if any)

SECTION	J	TITLE	STUDENTS	FILE	JH
---------	----------	-------	-----------------	------	-----------

WELLNESS POLICY

The Goal of the Douglas School District is to provide a healthy school program that reaches beyond school meals in the cafeteria. Living a healthy lifestyle and maintaining a healthy weight requires a combination of healthy food choices, knowledge of nutrition, and appropriate amounts of physical activity. All foods made available in the District offer children nutritious choices. Nutrition education and physical activity are incorporated into the school day as often as possible.

Nutrition Education:

- Nutrition education teaches consistent scientifically based nutrition messages throughout the schools, classrooms, cafeterias, homes, community, and media.
- Nutrition education is part of health education instruction.
- The school cafeteria serves as a “learning laboratory” to allow students to apply critical thinking skills taught in the classroom.
- Nutrition education uses the South Dakota Health Education Standards and addresses nutrition concepts progressively in grades K through 12.
- Nutrition education will offer information to families that encourages them to teach their children about health and nutrition, and assists them in planning nutritious meals for their families.
- Students in grades K through 12 are to receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.
- Nutrition education will provide enjoyable, developmentally appropriate, culturally relevant and participatory activities that may involve parents, students and the community.

Nutritional Standards:

The K-12 nutrition standards will include, but not be limited to promoting healthy nutritional choices while impressing upon the students the importance of good nutritional decisions throughout their lives. Foods of good nutritional content including fruits, vegetables, low-fat dairy foods, and low-fat grain products are available wherever and whenever food is sold or otherwise offered at school during the normal school day.

School Meal Program:

- The District food service program operates in accordance with applicable laws and regulations of the state of South Dakota. All schools comply with USDA regulations and state policies.

- Food pricing strategies will follow the Healthy Hungry Free Kids Act 2010.
- Food Service provides information to families, upon request, about the ingredients and nutritional values of the foods served.
- Food and beverages sold or served on school grounds or at school-sponsored events during the normal school day will meet the Dietary Guidelines for Americans and the Standards for Food and Beverages.
- Students with special dietary needs (e.g. diabetes, celiac sprue, allergies,) are accommodated as required by USDA regulation.

Food Service A La Carte Offerings:

- A la carte items available during the school day will meet the Standards for Food and Beverages set forth in this document.
- Food Service will neither sell nor give extra portions of dessert or french fries.

Snacks:

- Healthy snacks include fresh, dried, or canned fruits (in 100% juice only); vegetables; 1% or skim milk; and grains meeting the Standards for Food and Beverages set forth in this document.
- School staff will encourage healthy/nutritious snacks and beverages at parties and other celebrations. A list of easy, healthy, affordable snacks and beverages will be disseminated to parents and teachers.
- Vending machines with food and beverages will not be available to elementary (K-5) students, and will not be available to any students during meal service.
- Food and beverages sold in such machines accessible to students before school and during the normal school day will meet the Standards for Foods and Beverages and guidelines for vending machines as attached.

Physical Activity:

The primary goal for the school's physical activity component is to provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active and healthful lifestyle.

Physical Education Classes K-12:

- Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.
- The physical education curriculum demonstrates a progression and sequence consistent with South Dakota and/or National Physical Education standards for K through grade 12 and is taught by highly qualified physical education teachers.
- Student-teacher ratios in physical education classes should match those for other subject areas.
- Participation in other activities involving physical activity will not be substituted for meeting the physical education requirements.

Recess:

- All elementary school students will have at least 20 minutes a day of supervised recess,

preferably outdoors, during which students are encouraged (verbally and through the provision of space and equipment) to engage in moderate to vigorous physical activity.

Physical Activity Opportunities Before and After School:

- The District provides high school and middle school interscholastic sports programs.
- The District strives to offer activities that meet the needs, interests, and abilities of all students, including boys, girls, students with disabilities, and students with special health-care needs.
- The District encourages participation in community or club activities.
- After-school childcare and enrichment programs provide and encourage (verbally and through the provision of space, equipment, and activities) daily periods of moderate to vigorous physical activity for all participants.

Other School-Based Activities Designed to Promote Student Wellness:

Schools will create an environment that provides consistent wellness messages, conducive to healthy eating and physical activity; and contributes to forming healthy life long habits for students, staff and community.

Professional Development:

- The District will provide ongoing professional development and education for foodservice professionals, educators, administrators and other staff.
- The District will promote nutrition and physical educational opportunities for students, staff, parents, and when appropriate, community members.

Eating Environment:

- Students will be provided with a safe, clean and enjoyable eating environment with adequate time, ample space and appropriate facilities to ensure health and wellness.

Use of School Facilities Outside of School Hours:

- Community (when supervised), staff and student access to the District's physical activity facilities outside the normal school day will be provided to promote recreational/physical activity.

Fundraising:

- School fundraising efforts are to be supportive of a healthy lifestyle. Fundraisers that include physical activity, school support and academic achievement will be encouraged.
- All food and beverages sold in concession stands outside of school hours will include at least a 35% mix of items that meet the Standards for Food and Beverages.
- Organizations are encouraged to sell non-food items and healthy foods as fundraisers. The District will make available a list of ideas for acceptable fundraising activities.
- The sale of food or beverages as fundraisers that do not meet the Standards for Food and Beverages will take place after the end of the normal school day.

Rewards, Incentives, and Consequences:

- Rewards and incentives will be given careful consideration as to the messages they send to the students

- Food will not be withheld from students as a consequence for inappropriate behavior or poor academic performance.
- Teachers and other school personnel will give careful consideration before limiting student participation in physical activity as consequences or for instructional makeup time. Mandatory 20-minute recess per this policy is not to be denied as consequence for behavior or for instructional makeup time.

School Wellness Council:

- A Wellness Council (to include teachers, parents, administrators, food service personnel, students, and other interested parties) will be developed to plan, implement, and improve the nutrition and physical activity within the school environment.
- The Wellness Council will meet annually and will review this policy and suggest possible revisions, coordinate the implementation of this policy, and promote healthy eating and physical activity.

Program Evaluation:

- The district administrators, through the evaluation of all staff responsible for nutrition education, nutrition standards, physical education/activity, and other school-based activities, will assure that the requirements of this policy are met.
- Parent evaluation through district survey.

Legal References:

Healthy Hunger Free Kids Act of 2010

- Child Nutrition and WIC Reauthorization Act of 2004
- PL 1056-268
- Federal Guidelines for reimbursable school meals
- Regulations and guidance issued by the Secretary of Agriculture Pursuant to Subsections (a) and (b) of Section 10 of the Child Nutrition Act (42 U.S.C. 1779) and Section 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42U.S.C. 1758(f)(1), 1766(a)0, as those guidance apply to schools.

Appendices available upon request:

- A. USDA Dietary Guidelines - www.dietaryguidelines.gov
- B. South Dakota Department of Education Standards for Food and Beverages
- C. South Dakota Department of Education Content of Vending Machines guidelines

REFERENCES

State Reference:

Listed Above

Policy Reference:

Adoption History

First Reading	05/08/06
Approved	05/22/06
First Reading	02/11/13
Approved	03/11/13
First Reading Revision	06/30/16
Approved	07/14/16
First Reading Revision	06/12/17
Approved	06/29/17

SECTION	J	TITLE	STUDENTS	FILE	JHC
---------	----------	-------	-----------------	------	------------

STUDENT HEALTH

The Board realizes its responsibility to help protect and improve the health of students. The Board, therefore, will utilize the services of a nurse to coordinate school health services. Student health services will include the following:

1. Help in preventing and controlling disease.
2. Emergency service for injury and sudden illness.
3. Consultation with parents and appropriate staff on the health of.
4. Maintenance of health records for all students.
5. Assessment and implementation of services for students with special needs, administration of medications and performance of specialized health care procedures.
6. Conducting routine health screenings.

The services shall include assessment and implementation of services for students with special needs, administration of medications and performance of specialized health care procedures as per individual health care plan.

Of necessity, the health services provided will be limited largely to the detection and prevention of health problems, referral of problems through parents to the family physician, and emergency care.

Liability insurance will be provided employees to cover actions authorized by law.

REFERENCES

State Reference:
 ARSD 20:48:04.01:09
 SDCL 13-33A
 SDCL 13-33A-6

Policy Reference:
 JHCD
 JHCDA
 JHCDB

Adoption History	
First Reading	04/11/16
Approved	04/25/16

SECTION	J	TITLE	STUDENTS	FILE	JHCA
---------	----------	-------	-----------------	------	-------------

STUDENT IMMUNIZATIONS AND PHYSICAL EXAMS

Inasmuch as student health and safety is a paramount need in any educational setting, the Douglas Board of Education hereby authorizes the Superintendent to implement the South Dakota state law which specifies those immunizations which are required of students prior to their admission to school. It is required in the law that appropriate school authorities receive, for each student, certification from a licensed physician stating that the student is free from certain contagious diseases and received or is in the process of receiving adequate immunizations that meet current state requirements.

Any child entering school or an early childhood program in the District, shall, prior to admission, be required to present to the appropriate school authorities certification from a licensed physician that the child has received or is in the process of receiving adequate immunization against poliomyelitis, diphtheria, pertussis, rubeola, rubella, mumps, tetanus, meningitis, and varicella, according to recommendations provided by the Department of Health. The Department of Health may modify or delete any of the required immunizations.

As an alternative to the requirement for a physician’s certification, the student may present: certification from a licensed physician stating the physical condition of the child would be such that immunizations would endanger the child’s life or health or a written statement signed by one parents or guardian that the child is an adherent to a religious doctrine whose teachings are opposed to such immunizations.

Any child entering an early childhood program, kindergarten, sixth grade, and any student transferring in the District, shall present such certification as required by the South Dakota Department of Health regulations unless a medical or religious exemption authorized by the Department of Health regulations applies.

Physical examinations may also be required for all students who participate in interscholastic athletics and other school activities. The examination must be administered by a licensed physician and provided annually.

Periodically students will also be subject to routine health screenings for hearing and visual acuity.

Pursuant to state law, the school board or Superintendent may, with the concurrence of the county health officer, exclude from school attendance, a student who is determined to be a risk or nuisance to the health of other students or school employees due to the presence of infectious disease or

communicable parasite. A student may be readmitted when the school board or school superintendent, with the concurrence of the county health officer, determines that the state of communicability or infectiousness no longer exists.

REFERENCES

State Reference:

SDCL 13-28-7.1

SDCL 13-28-7.2

SDCL 13-28-7.3

ARSD 44:81

Policy Reference:

JEC

Adoption History

First Reading 6/8/78

Approved 7/13/78

First Reading – Revised 8/25/08

Approved 9/8/08

First Reading – Renamed/Revised 04/11/16

Approved 04/25/16

First Reading – Revision 08/15/16

Approved 08/29/16

SECTION	J	TITLE	STUDENTS	FILE	JHCA-R
----------------	----------	--------------	-----------------	-------------	---------------

SCHOOL IMMUNIZATION PROGRAM

1. At the time of registration of a student in school, the appropriate certification or one of the alternative statements will be required from the parent.
 2. Students who attempt to enroll without any of the certification forms or alternate forms will be denied enrollment until such forms are submitted.
 3. In cases where the certification indicates that immunizations have begun but are not complete, students will be allowed temporary admittance for a period not to exceed 45 days. If the proper certification is not presented by that time, indicating that the immunizations have been completed, the student will be excluded until such time as the immunizations are complete.
 4. In those cases where parents fail to see that their child is properly immunized and thus eligible for admission to school, child neglect and/or truancy proceedings will be initiated by the building principal.
- Renamed April 25, 2016

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JHCDA
----------------	----------	--------------	-----------------	-------------	--------------

STUDENT SELF-ADMINISTRATION OF PRESCRIPTION ASTHMA AND ANAPHYLAXIS MEDICATION

Self-administration of prescription medication means a student’s discretionary use of prescription asthma or anaphylaxis medication, or both.

In accordance with South Dakota Law SDCL 13-32-11, any student with asthma or the potential for anaphylaxis may possess and self-administer prescription asthma or anaphylaxis medication while on school property or at a school related event or activity provided the following conditions and authorizations are obtained.

The requirements for self-administrations are:

1. The prescription asthma or anaphylaxis medication has been prescribed by a physician or other licensed health care provider for that student as indicated by the prescription label on the medication;
2. The self-administration is done in compliance with the prescription or written instructions from the student’s physician or other licensed health care provider; and
3. The parent/guardian of the student provides to the school, on a form provided by the school:
 - a. Written authorization, signed by the parent/guardian/student if age 18 or older, for the student to self-administer prescription asthma or anaphylaxis medication while on school property or at a school-related event or activity;
 - b. A written statement, signed by the parent/guardian/student if age 18 or older, in which the parent releases the school district and its employees and agents from liability for an injury arising from the student’s self-administration of prescription medication while on school property or at a school-related event or activity unless in cases of wanton or willful misconduct;
 - c. A written statement from the student’s physician or other licensed health care provider, is signed by the physician or provider and which shall be kept on file in the office of the school nurse that states:
 - i. The student has asthma, potential for anaphylaxis, or both, and is capable of self-administering the prescription asthma or anaphylaxis medication.
 - ii. The name and purpose of the medication.
 - iii. The prescribed dosage for the medication.
 - iv. The times at which or circumstances under which the medication may be administered; and
 - v. The period for which the medication is prescribed.

4. Upon using the prescribed medication, the student shall notify a teacher, school nurse or the office of the usage.
5. If any student uses the medication in a manner other than prescribed, the student may be subject to disciplinary action by the school. The disciplinary action may not limit or restrict the student's immediate access to the medication.
6. The parent/guardian (or student, if 18 years old or older), authorizes the school nurse to inform appropriate school employees (i.e., teachers, aides, school administrators, activity supervisors, bus drivers who would have a need to know) that the student may self administer medication.
7. The parent/guardian gives permission for the student to have the prescription medication with the student while on school property or at a school-related activity or event.

The physician or provider's order must be renewed annually.

REFERENCES

State Reference:

SDCL 13-32-10
SDCL 13-32-11
SDCL 13-32-12
SDCL 13-32-13
SDCL 13-33A
SDCL Ad-33A-6

Policy Reference:

JHC
JHCD
JHCDB
JHCDC

Adoption History

First Reading 08/23/10
Approved 09/13/10
First Reading – Revision 04/11/16
Approved 04/25/16

Douglas School District 51-1
School Health Services

Annual Authorization For
Self-Administration of Prescription Asthma / Anaphylaxis Medication/Insulin by Student

Medical Authorization

Student _____ Grade _____

School _____ Teacher _____

Medical Diagnosis _____

Medication _____

Purpose for medication _____

Dosage _____ Route _____ Frequency _____

I authorize that this student is capable of self-administering this medication.

Authorization Start Date: _____ Authorization End Date: _____

Signature of Physician/Licensed Health Care Provider

Address and/or Phone Number of Physician/Licensed Health Care Provider

Parental Authorization

1. I am the parent/legal guardian of _____ and I authorize my child to self-administer the prescription medication identified above while on school property or at a school-related event or activity.
2. I hereby release the District and its employees and agents from liability for injury arising from the student's self-administration of the prescription medication while on school property or at a school-related event unless in cases of wanton or willful misconduct.
3. I understand that if the student identified herein uses the medication in a manner other than prescribed, the student may be subject to disciplinary action by the school, however, any disciplinary action may not limit or restrict the student's immediate access to the medication.
4. I understand that that this Authorization to self-medicate can be revoked if the student knowingly and willfully abuses the privilege.
5. I authorize the school nurse to inform appropriate school employees, i.e. instructors, teachers aides, school administrators, activity supervisors, bus drivers who would have a need to know that the student may self-administer medication.
6. I give permission for the student to have the prescription medication with the student while on school property or at a school-related activity or event.
7. I authorize the principal or his/her designee of my student's school to administer the above prescription medication to my student if my student is unable to self-administer.
8. Additional Provisions: _____

Parent/Legal guardian signature

Date

**Douglas School District 51-1
School Health Services**

**Policy
Self-Administration of Prescription
Asthma / Anaphylaxis Medication / Insulin by Students**

In accordance with South Dakota Law SDCL 13-32-11, any student with asthma, the potential for anaphylaxis, or diabetes may possess and self-administer prescription medication while on school property or at a school related event or activity provided the following conditions and authorizations are obtained and kept on file in the school office by the school nurse or principal. The Annual Authorization must be completed and submitted to the school each school year.

The requirements for self-administrations are:

1. The prescription medication has been prescribed for that student as indicated by the prescription label on the medications.
2. The self-administration is done in compliance with the prescription or written instructions from the student's physician or other licensed health care provider.
3. Written authorization for the student to self-administer prescription medication is signed by the parent.
4. Written statement for release of liability for the school district and employees is signed by parent.
5. Written statement from the physician or other licensed health care provider is signed by the physician that states:
 - i. The student has asthma, potential for anaphylaxis, or both, or diabetes and is capable of self-administering the prescription medication.
 - ii. The name and purpose of the medication
 - iii. The prescribed dosage for the medication
 - iv. The times and circumstances under which the medication may be administered.
 - v. The period for which the medication is prescribed.

SECTION	J	TITLE	STUDENTS	FILE	JHCDB
----------------	----------	--------------	-----------------	-------------	--------------

EPINEPHRINE AUTO-INJECTORS

The District may acquire and maintain a stock of epinephrine auto-injectors pursuant to a prescription issued by an authorized health care provider for use in an emergency situation of a severe allergic reaction causing anaphylaxis. Parent/legal guardian of a student with a known severe allergic reaction causing anaphylaxis needs to provide the school with an epinephrine autoinjector prescribed by a licensed physician.

All epinephrine auto-injectors must be stored in a locked medicine cabinet, managed by the school nurse or school personnel trained in administration of epinephrine auto-injector or administration of medication. Epinephrine auto-injectors to be stored and/or administered must be in a pharmacy labeled container. The label must specify the name of physician/licensed health care provider, the date of the prescription and the directions for use.

Any school nurse, or other designated school personnel trained by a licensed health care professional for the purpose of being trained in the administration of epinephrine auto-injectors, and authorized by the School Board, may:

1. administer an epinephrine auto-injector to a student in accordance with a prescription specific to the student on file with the school;
2. administer an epinephrine auto-injector to any student during school hours if the school nurse or designated school personnel believe that the student is experiencing anaphylaxis in accordance with a standing protocol from an authorized health care provider, regardless of whether a student has a prescription for an epinephrine auto-injector or has been diagnosed with an allergy.
3. prior to administering an epinephrine auto-injector made available by the school, each designated school personnel shall be trained by a licensed health care professional:
 - a. to recognize the symptoms of a severe allergy or anaphylactic reaction;
 - b. to know the procedure for the administration of an epinephrine auto-injector;
 - c. to know the procedure for storage of an epinephrine auto-injector; and
 - d. to know the emergency care and aftercare for a student who has an allergic or anaphylactic reaction.

Pursuant to state law, no administrator, school nurse, or designated school personnel, the District or the School Board, that makes available or possesses or epinephrine auto-injectors pursuant to law, may be held liable for any injury or related damage that results from the administration of, self-administration of, or failure to administer an epinephrine auto-injector that may constitute

ordinary negligence, however, this immunity does not apply to an act or omission constituting gross, willful, or wanton negligence.

The District, through the student handbooks and such other means as identified by the Superintendent, shall notify the parents or guardians of each student about the policy.

REFERENCES

State Reference:

ARSD 20:48:04.01:09

SDCL 13-33A

SDCL 13-33A-6

Policy Reference:

JHC

JHCD

JHCDA

Adoption History

First Reading 4/11/16

Approved 4/25/16

SECTION	J	TITLE	STUDENTS	FILE	JHCDC
---------	----------	-------	-----------------	------	--------------

DIABETES HEALTH CARE AND INSULIN ADMINISTRATION

The purpose of this policy is to establish procedures in the District for the administration of health care services for each student with diabetes as prescribed by that student’s personal physician. The goal of this care is to maintain blood glucose levels within a student’s target range and to enable a student with diabetes to safely and fully participate in the educational program.

Douglas School Board Policy JHCD: Administering Medications to Students, shall also apply to the administration of health care services for students with diabetes to the extent Policy JHCD is consistent with and not contradictory to this policy.

CARE TO BE PROVIDED

- A. Diabetes care may be provided by a school nurse.
- B. If a student becomes unconscious or unresponsive due to severe hypoglycemia, school employees shall take actions as specified in the student’s Diabetes Medical Management Plan (DMMP) and contact 911. No student experiencing hypoglycemia shall be left unattended or shall be sent alone to another location to receive care.
- C. All school employees who have primary responsibility for a student with diabetes at any time during the school day or during school-sponsored activities may receive training. The training will include basic information about diabetes and its management, how to recognize symptoms of hypoglycemia and hyperglycemia, and which school employees should be contacted for assistance in providing diabetes care.
- D. Notwithstanding the other provisions in this section, a parent or guardian may elect to perform diabetes care for his/her child at school or during school-sponsored activities. The election should be made in writing and shall specify the circumstances under which the parent or guardian will provide care and the circumstances, if any, under which school personnel will provide care.

DIABETES MEDICAL MANAGEMENT PLAN (DMMP)

- A. The parent of a student with diabetes who requests services from the school must provide written physician’s orders (Diabetes Medical Management Plan, or “DMMP”), signed by the student’s physician. The DMMP identifies the health care needs of, and services to be provided to, a student with diabetes. If the DMMP changes, the parents/guardians shall provide a copy of the changed DMMP, signed by the student’s physician, to the principal or principal’s designee. The parents/guardians shall authorize the principal or the principal’s designee authorization to speak directly with the student’s physician related to the DMMP.

The DMMP must contain:

1. A list of the equipment and supplies, if any, that the student is permitted to carry during the school day;
 2. A statement that the student has been trained on the proper and safe use of medication and supplies needed at school, such as syringes and needles, if the child is to carry such supplies at school;
 3. A statement as to which, if any, diabetes care tasks the student is capable of performing without assistance, which of these tasks require assistance from school personnel, and which of these tasks the student is unable to perform;
 4. If the student requires assistance from the school nurse with blood glucose or ketone monitoring;
 5. If the student requires assistance from the school nurse with insulin, glucagon or other medication administration at school, the medication to be taken, the timing of medication administration, and instructions for calculating the proper dose;
 6. Instructions regarding activity monitoring and exercise plan;
 7. A chart with hypoglycemic recognition and treatment;
 8. A chart with hyperglycemic recognition and treatment; and
 9. Instructions for emergency Glucagon administration.
- B. Once the school receives a copy of the DMMP, the school shall develop and implement a Student Health Plan (SHP) for the student with diabetes that incorporates the provisions of the DMMP. The school may use an individualized Student Health Plan, or include the DMMP in a student's Rehabilitation Act Section 504 Plan (504 Plan), or include the DMMP in a student's Individualized Education Program (IEP).
- C. All supplies and equipment needed by the school to provide diabetes care, including insulin, glucagon, blood glucose meters, and test strips, shall be provided by the student's parent or guardian.
- D. The school may consult with a physician of its own choosing related to any DMMP.

SELF-MONITORING AND TREATMENT

Where a student's DMMP indicates that the student is able to perform specific diabetes care tasks independently, the student shall be permitted to perform these tasks independently while in school and while participating in school-sponsored activities. If specified in the student's DMMP, the student shall be permitted to possess on his or her person all supplies and equipment needed to perform diabetes care.

REFERENCES

State Reference:

SDCL 13-33A-1

Policy Reference:

JHCD

JHCDA

Adoption History
First Reading 04/11/16 Approved 04/25/16

SECTION	J	TITLE	STUDENTS	FILE	JHDA
----------------	----------	--------------	-----------------	-------------	-------------

STUDENT WELFARE CRISIS INTERVENTION

The Board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm. A crisis impacts all members of a school community. The District believes that the school should provide support of the school community while ensuring accurate and sensitive communication.

The District may develop a reporting mechanism and may designate at least one person to act as a liaison officer in the District for the purposes of identifying students in need of early mental health intervention or suicide prevention

When the Administration receives a report about a student, it shall determine if the student’s parent or guardian should be notified. If so notified, the administration will also provide information about available counseling options.

District policy and procedures are not intended to interfere with the rights of parents or guardians and the decision-making regarding the best interest of the child. District policy and procedures are intended to notify a parent or guardian of a need for mental health intervention so that a parent or guardian may take appropriate action. School districts do not have the authority to prescribe medications. Any and all medical decisions are to be made by a parent or guardian of a student.

REFERENCES

State Reference:

Policy Reference:

JHDB

Adoption History

First Reading 04/11/16

Approved 04/25/16

SECTION	J	TITLE	STUDENTS	FILE	JGD
---------	----------	-------	-----------------	------	------------

STUDENT SUSPENSION AND EXPULSION

Serious breaches of standards of behavior may result in suspensions or expulsions from school. A principal is authorized to suspend pupils for not more than ten school days and a Superintendent is authorized to suspend pupils for not more than 90 days. The period of expulsion may extend beyond the semester in which the violation, insubordination, or misconduct occurred. Any expulsion for consumption or possession of beer or alcoholic beverages may not extend beyond ninety school days.

Any student bringing a firearm, or air gun, whether or not the firearm or air gun is designed, adapted, used, or intended primarily for imitative or noise making purposes, or any dangerous weapon to school, except as authorized by law, shall be expelled for not less than twelve months and will be referred to law enforcement authorities. The Superintendent shall have the authority to decrease the length of expulsion on a case-by-case basis. This policy shall be implemented in a manner consistent with IDEA and Section 504.

A suspension may be imposed, but is not limited to, when a student's behavior creates a threat to his own or other's safety or imposes a threat to property or premises or creates a serious disruption of the school environment. Behavior such as fighting or committing an assault on another; stealing; vandalism; possessing weapons, explosives or other prohibited materials; making a false alarm or terroristic threat; lewd or threatening behavior or language; possession of drugs; or possession of beer or alcoholic beverages on the school premises or at school activities may result in suspensions.

Hearing procedures as established by state regulations will be followed for all students who receive long-term suspensions or expulsion.

- In case of a suspension by the Superintendent for more than ten school days, the Superintendent may schedule a hearing before the Board of Education and the hearing shall be scheduled within ten (10) school days of the first day of the student’s suspension.
- Additional procedures mandated by state and federal law apply to special education students.

Suspension from Extra-Curricular Activities:

If a student is adjudicated, convicted, the subject of an informal adjustment or court approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency, for possession, use, or distribution of controlled drugs or substances or marijuana, or for ingesting, inhaling, or otherwise taking into the body any substance as prohibited by statute, the

student shall be suspended as follows:

First Offense:

The student shall be suspended one year which shall be reduced to thirty calendar days if the student participates in an assessment with a certified licensed addiction counselor. If a suspension for a first offense is reduced to 30 calendar days, the student is ineligible for a minimum of two South Dakota High School Activities Association sanctioned events. If two sanctioned events for which the student is ineligible do not take place within the reduced suspension period, the student's suspension remains in effect until two sanctioned events for which the student is ineligible have taken place. Students who are ineligible to participate in activity events, competitions, and performances shall be allowed to participate in practices.

Second Offense:

The student shall be suspended one year. The one year suspension for a second offense shall be reduced to 60 calendar days if the student completes an accredited intensive prevention or treatment program. If the suspension for a second offense is reduced, the student is ineligible for a minimum of six South Dakota High School Activities Association sanctioned events. If a suspension is reduced pursuant to § 13-32-9, a suspension for a second offense shall make the student ineligible for a minimum of six South Dakota High School Activities Association sanctioned events. If six sanctioned events for which the student is ineligible do not take place within the reduced suspension period, the student's suspension remains in effect until six sanctioned events for which the student is ineligible have taken place. Students who are ineligible to participate in activity events, competitions, and performances shall be allowed to participate in practices.

Suspension begins on:

- The day following the notification to a school administrator by the Unified Judicial System that a student has been adjudicated, convicted, the subject of an informal adjustment or court approved diversion program, or the subject of a suspended imposition of a sentence or a suspended adjudication of delinquency for possession, use, or distribution of controlled drugs, substances, or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substance prohibited by § 22-42-15 and the school administrator gives notice to the South Dakota High School Activities Association and the students; or
- The day following the student's admission to a school administrator that the student committed an offense enumerated in subdivision (1), which shall be made with the student's parent or guardian present if the student is an unemancipated minor, and the school administrator gives notice to the South Dakota High School Activities Association.

A suspension that is reduced pursuant to this policy is only in effect during the South Dakota High School Activities Association's activity year, which begins on the first day of its first sanctioned event and concludes on the last day of its last sanctioned event.

A reduced suspension that is not completed by the end of one activity year shall carry over to the next activity year.

In order for events to count toward the minimum number of events for which the student is ineligible following a reduction in the suspension for a first or second offense, the student must participate in the entire activity season. Failure of a student to complete the entire activity season results in the student being ineligible for one year from the date of adjudication, conviction, the subject of an internal adjustment or court approved diversion program, or subject of a suspended imposition of sentence or suspended adjudication of delinquency. A suspension that is not completed by the student during one activity season carries over to the next activity season in which the student participates

Third Offense:

Upon a third or subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by statute, by a court of competent jurisdiction, the student is ineligible to participate in any extracurricular activity.

REFERENCES

State Reference:

Public Law 103-382 d 01/25/16
ARSD 24:05:26
ARSD 24:05:26.01
ARSD 24:07
SDCL 13-32-4
SDCL 13-32-4.2
SDCL 13-32-5
SDCL 13-32-7
SDCL 13-32-9
SDCL 13-32-9.1
SDCL 13-32-9.2

Policy Reference:

IGD
IGDI
JFA
JFC
JFCD
JFCH

Adoption History

First Reading 01/11/16
Approved 01/25/16
First Reading – Revision 02/13/17
Approved 2/27/17

NOTICE OF HEARING FOR LONG-TERM SUSPENSION/EXPULSION

To the Parent/Legal Guardian of _____:
Student's Name

You are hereby notified that your student name above is charged with violating the following rule, regulation or policy of the Douglas School District:

We have in our possession the following item(s) which were seized from your student at the time of the alleged violation: (List if any material evidence was seized and is held by the Superintendent.)

Person(s) witnessing the alleged violation include: (List anyone the administration will call as a witness to prove the violation.)

We have set a hearing before the School Board to hear this matter on:

The hearing shall permit opportunity for your student or his/her representative to present his/her side of the story and confront his/her accusers and witnesses. The purpose of the hearing is to allow the administration to suspend your student from Douglas School District for a period of more than ten days. Evidence and all of the student's records are available for inspection by the student, parent/legal guardian, or other responsible person and their representative.

You are further notified of the right to waive a hearing. Such waiver must be made through written notification to the Superintendent at least 24 hours prior to the time set above for the hearing. This right may be exercised by use of the attached Hearing Waiver form.

Dated this _____ day of _____, 20_____.

Superintendent

HEARING WAIVER

I hereby waive my right to a hearing in the matter of potential suspension/
expulsion from school for the alleged misconduct of _____
_____.

Said hearing was scheduled for the _____ day of _____, 20____.

Student

Parent/Legal Guardian

Relationship

FINDINGS OF FACT

In the matter of the proposed Suspension / Expulsion of _____
Student's Name

THE ABOVE ENTITLED MATTER coming on for hearing on the ____ day of _____,
20____, at _____ o'clock __.m., before the School Board of the Douglas School District, all
members present. President of the Board presiding, and the Board being represented by
_____, its attorney; and _____
appearing in person with his/her parents, _____,
and by their attorney, _____;
and the Board having heard the testimony and having examined and discussed the
evidence offered by the witnesses and the matter having been submitted to the Board for
decision, the Board does hereby make its decision, (number of members dissenting,) to
suspend/expel _____ from any
Student's Name
further attendance at Douglas School District for _____ days based upon the
following Findings of Fact:

FINDINGS OF FACT

1. The Douglas School Board finds that _____
Student's Name
(brief description of incident)

2. The Douglas School Board finds that said conduct by _____
Student's Name
was in violation of the Douglas School District's Policy _____
_____.

3. The Douglas School Board finds that said action constituted a (first/second/third)
violation of said Board policy.

4. The Douglas School Board finds that _____
Student's Name
and his/her parents, _____
had been given notice of the punishment to be recommended upon a (first/second/
third) violation.

Dated at Box Elder, South Dakota, this _____ day of _____, 20____.

School Board President

NOTICE TO PARENT OF SPECIAL EDUCATION STUDENT

To the Parent/Legal Guardian of _____:
Student's Name

You are hereby notified that the Douglas School Board has determined that the above named student should be suspended for more than ten days.

You are further notified that this action is being referred to the Douglas School District's Placement Committee, which shall immediately make a determination of whether the conduct causing the suspension arises from the student's disability or handicapping condition. If it is found to arise from the student's condition, a new individualized education program (IEP) will be established; and the suspension shall thereafter cease.

If the action for which the discipline is imposed did not arise from the student's handicapping condition or disability, the student will continue to receive special education and related services, but will be suspended from all other aspects of the school.

The District may apply to Circuit Court to exclude the student from school if there is a substantial likelihood that maintaining the current placement is likely to result in injury to the student or others.

Finally, you are notified that you have available to you the due process rights of the state and federal special education laws.

SECTION	J	TITLE	STUDENTS	FILE	JGD-R
----------------	----------	--------------	-----------------	-------------	--------------

STUDENT SUSPENSION AND EXPULSION PROCEDURES

PROCEDURAL CHECKLIST FOR SHORT TERM SUSPENSION

1. Give oral or written notice to student and to parents, guardian, or other responsible person, if available, as soon as possible after discovery of misconduct.
2. The notice is to contain the rule, regulation, or policy violated. The student must be given an opportunity to answer the charges.
3. This process does not involve board participation.
4. The hearing is no more than an informal setting granting the student the opportunity to answer the charges and present his/her side of the story.
5. Superintendent or principal should issue a decision as soon as possible. This may be done right on the spot.
6. If the student is suspended, written notice of due process rights must be provided to the student and the parent, guardian, or other responsible person. An unemancipated minor may not be removed from the school during school without notice to the parent, guardian, or responsible person. Dangerous students may be turned over to law Enforcement.

PROCEDURAL CHECKLIST FOR LONG TERM SUSPENSION

1. The Superintendent must prepare and seal a written report to the school board not later than the end of the fifth school day following the first day of a long-term suspension. The Superintendent may request that a hearing be held before the school board. (It is recommended that the school board conduct a hearing for any suspension extending more than ten days.)
2. The Superintendent's report includes the facts of the situation, the action taken, the reasons for the action, and the Superintendent's decision or recommendation. The report remains in the possession of the school board secretary or business manager, sealed and unavailable to individual school board members until and unless a hearing is held. A copy of the report must be sent to the 18-year-old student and, as to unemancipated minors, to the parent, guardian, or responsible person at the time it is filed with the secretary or business manager.
3. The Superintendent may exclude the student from class or classes by using a short-term suspension procedure. Note: An activity should be considered a class, especially if credit is given for the activity. The Superintendent must give notice to the 18-year-old student or the unemancipated minor's parent, guardian, or responsible person of a proposed long-term suspension, and may schedule a hearing.

The notice must contain:

- a. Policy allegedly violated;
 - b. The reason for the discipline;
 - c. Notice of the right to a hearing or the right to waive this hearing;
 - d. A description of the hearing procedure;
 - e. A statement that the records are available for examination; and
 - f. Notice that the student may present witnesses.
4. If a hearing is requested, the Superintendent shall set the date, time, and place for the hearing and send notice to the school board members, as well as a notice by certified mail to the 18-year-old student or the parents of an unemancipated minor.
 5. If no hearing is requested or if the hearing is waived, the proposed action or decision of the Superintendent is final.
 6. A hearing may be waived by an 18-year-old student or the parents of an unemancipated minor, in writing. If the hearing is not waived, the hearing shall be held as set forth in the notice.

CONDUCTING THE HEARING

1. The school board is the hearing board.
2. The school board shall appoint either one of its own members or someone not an employee of the district as hearing officer. At the commencement of the hearing, the hearing officer should state that the hearing is open at the time and place contained in the notice, should state the reason for the hearing, identify the date of the notice of hearing, identify to whom the notice was provided, and have each person present identify themselves by name.
3. The school board shall arrange the place of hearing with three tables, one for the board, one for the administration, and one for the student.
4. The hearing is closed to the public and a verbatim record will be made and sealed pending court order. (It is recommended that the verbatim record be either a court reporter or a videotape. Audio recordings are less than satisfactory.)
5. Each party may make an opening statement, introduce evidence, present witnesses, and examine and cross-examine witnesses.
6. The school administration shall present its case.
7. Each party may be represented by an attorney.
8. If the school attorney is going to present the administration's case, the attorney should not also advise the board. The Board should engage separate counsel in that case.
9. Witnesses, other than the student and his/her representative, are present only while testifying and each witness must take an oath and affirmation administered by the school board president or business manager.
10. Each party may raise objections to relevancy and scope of the questions. All relevant evidence must be admitted; however, unproductive or repetitious evidence may be limited by the hearing officer.
11. The hearing officer may ask questions of witnesses, as may school board members.
12. Each party may make a closing statement.
13. After the hearing is closed, the Board shall deliberate in executive session. No one other than the hearing officer may meet with the school board during deliberation. The school board may seek advice during deliberation from any attorney not representing a party at the

hearing. Any other consultation with any person other than board members during deliberation may occur only if a representative of the student is present.

14. The decision must be based upon the evidence presented at the hearing and be contained in a motion made in open meeting. The motion must omit the name of the student and must state the reason(s) for the Board's action.
15. The 18-year-old student or a parent or guardian of an unemancipated minor student must be given notice in writing of the Board's decision, which must state the length of the suspension or expulsion.
16. The Board's decision may be appealed to the circuit court.

SPECIAL EDUCATION STUDENTS

1. If a student attending school on an individualized educational program (IEP) is the subject of a long-term suspension procedure, special considerations apply.
2. A long-term suspension of a special education student requires a referral to a placement committee. If the action, behavior, or activity which caused the long-term suspension is the result of the student's disability, the placement committee shall prepare a revised IEP and the long-term suspension terminates upon implementation of the plan.
3. Any suspension of more than ten school days constitutes a change in placement and requires prior notice and the right to due process, as specified for a change of placement.
4. A special education student's parent may grant written parental approval for the change in placement.
5. If it is necessary to suspend a special education student for more than ten days and no parental agreement can be achieved for an interim placement or continued suspension, the District must apply to the circuit court for permission to suspend the student.
6. In any such court action, there is a presumption in favor of the current educational placement, which may be rebutted only by showing that the current placement is "substantially likely to result in injury to the pupil or to others."
7. Failure to carefully follow due process procedures with respect to special education students can result in serious ramifications to the District.

Board Approved January 25, 2016

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JHCDD
---------	----------	-------	-----------------	------	--------------

OPIOID ANTAGONIST POLICY

The purpose of this policy is to establish guidelines and procedures governing the utilization of an opioid antagonist administered by members of the Douglas School District. Per SDCL 13-33A, a school board may acquire opioid antagonists and make them available to personnel who are trained by the SD Department of Health (SD DOH) or equivalent to possess and administer the medication for opioid overdose situation in accordance with state law and administrative rules.

It is the policy of the Douglas School District that each school facility shall provide and maintain on-site in each school facility opioid antagonists. To treat a case of suspected opioid overdose in a school setting, any trained school personnel may administer an opioid antagonist, during an emergency, to any student, staff or visitor suspected of having an opioid-related drug overdose whether or not there is a previous history of opioid abuse.

Because opioid antagonists are used in opioid overdose emergency situations, prior parental consent is not required before administration of an opioid antagonist.* Emergency medical services and the parents or guardians will be contacted immediately following the administration of an opioid antagonist.

TRAINING

Before any school personnel may administer an opioid antagonist in the event of a suspected opioid overdose, training must be provided by an individual qualified to do so. Any school personnel who will have access to the medication and who may administer the medication must receive the required training. Training is not required for school personnel who will not have access to the medication or who will not potentially be administering the medication.

The training must include:

1. Signs and symptoms of an opiate overdose;
2. Protocols and procedures for administration of an opioid antagonist;
3. Signs and symptoms of adverse responses to an opioid antagonist;
4. Protocols and procedures to stabilize the patient if an adverse response occurs;
5. Procedures for transporting, storing, and securing an opioid antagonist.
6. Opioid antagonist duration;
7. The protocols and procedures for monitoring the suspected opioid overdose victim and readministration of opioid antagonist if necessary for the safety and security of the suspected overdose victim; and
8. The method of opioid antagonist administration being taught.

Pursuant to state law, no school district, administrator, school board member, school nurse, or designated school personnel possessing or making available opioid antagonists in accordance with state law, and no health care professional providing training in relation thereto, may be held liable for any injury or related damage that results from the administration of, the self-administration of, or the failure to administer an opioid antagonist, if such action or inaction constitutes, ordinary negligence. This immunity does not apply to an act or omission constituting gross, willful, or wanton negligence. The administration of an opioid antagonist does not constitute the practice of medicine. The immunity provided pursuant to SDCL 13-34A-24 is in addition to, and not in lieu of, any other immunity provided by law.

PROCUREMENT OF NALOXONE

The superintendent, or designee will be responsible for the procurement of naloxone. The school physician shall prepare standing orders and update annually.

It is recommended that schools provide an intranasal opioid antagonist. At minimum, each school should have the following supplies:

ITEM	MANUFACTURER	QUANTITY
Opioid antagonist (Naloxone HCL 4mg/0.1ml Nasal spray)	ADAPT	2
Nitrile gloves, pair	Various	1
Mask/barrier device	Various	1
Step by step protocol	Various	1

STORAGE

The opioid antagonist will be clearly marked and stored in an accessible place at the discretion of the school nurse teacher. The school nurse teacher will ensure that all other relevant staff are aware of the storage location. The opioid antagonist will be stored in accordance with manufacturer’s instructions to avoid extreme cold, heat, and direct sunlight. Inspection of the opioid antagonist shall be conducted regularly, including the expiration date.

USE OF NALOXONE

In case of a suspected opioid overdose, trained school personnel shall follow the protocols outlined in the training:

- Call 911
- Administer rescue breathing
- Prepare and administer opioid antagonist
- Alert the school crisis response team
- Continue rescue breathing
- Give another dose of opioid antagonist in 3 minutes if no response or minimal breathing or responsiveness

- Opioid antagonist wears off in 30-90 minutes, which necessitates definitive medical care
- Comfort them; withdrawal can be unpleasant
- Encourage survivors to seek treatment

FOLLOW-UP

After administration of opioid antagonist, the school personnel who administered the drug, will complete the Report of Opioid Antagonist Administration form. The building administrator will:

- Ensure that the overdose victim was transported to the emergency department
- Notify superintendent and appropriate student services
- Provide substance abuse prevention resources to the overdose victim and family, as appropriate

* SDCL 20-9-4.1. Immunity from liability for emergency care—Exception. No peace officer, conservation officer, member of any fire department, police department and their first aid, rescue or emergency squad, or any citizen acting as such as a volunteer, or any other person is liable for any civil damages as a result of their acts of commission or omission arising out of and in the course of their rendering in good faith, any emergency care and services during an emergency which is in their judgment indicated and necessary at the time. Such relief from liability for civil damages extends to the operation of any motor vehicle in connection with any such care or services. Nothing in this section grants any relief to any person causing any damage by his willful, wanton or reckless act of commission or omission.

REFERENCES

State Reference:

References State
 ARSD 20:78:06:02 SDCL 13-33A
 SDCL 13-33A-10
 SDCL 13-33A-11
 SDCL 13-33A-9
 SDCL 20-9-4.1

Policy Reference:

JHCDA
 JHC
 JHCD

Adoption History

First Reading 8/12/19
 Approved 8/26/19

Report of Opioid Antagonist Administration

Student Demographics and Health History

School District: _____ Name of School: _____

Age: _____ Type of Person: Student Staff Visitor Gender: M F Transgender

Ethnicity: Spanish/Hispanic/Latino: Yes No

Race: American Indian/Alaskan Native African American Asian
 Native Hawaiian/other Pacific Islander White Other

Signs of Overdose Present

Blue lips Breathing slowly Shallow breathing Slow pulse Unresponsive

Weak pulse Other (specify) _____

Suspected Overdose on What Drugs?

Heroin Benzos/Barbituates Cocaine/Crack Alcohol

Methadone Suboxone Don't Know Other (specify) _____

Naloxone Administration Incident Reporting

Date of occurrence: _____ Time of occurrence: _____

Vital signs: BP _____/____ Temp _____ Pulse _____ Respiration _____

Location where student was found:

Classroom Cafeteria Health Office Playground Bus Other (specify): _____

How was the naloxone given: Sprayed into nose

Naloxone lot #: _____ Expiration date: _____

Naloxone administered by: (Name) _____

Was this person formally trained? Yes No Don't know

Parent notified of naloxone administration: (time) _____

Was a second dose of naloxone required? Yes No Unknown

If yes, was that dose administered at the school prior to arrival of EMS? Yes No Unknown

Approximate time between the first and second dose _____

Naloxone lot #: _____ Expiration date: _____

Person's Response to Naloxone

Combative Responsive/Angry Responsive but sedated Responsive and Alert No response to naloxone

Post-Naloxone Observations (Check all that apply)

None Seizure Vomiting Difficulty breathing Other (specify): _____

Other Actions Taken

Sternal rub Recovery position Rescue breathing Chest compressions Automatic defibrillator
 Yelled Shook the person Oxygen Other (specify): _____

Disposition

EMS notified at: (time) _____

Transferred to ER: Yes No Unknown

If yes, transferred via: Ambulance Parent/Guardian Other

Parent: At school Will come to school Will meet student at hospital Other: _____

Hospitalized: Yes If yes, discharged after _____ days No

Name of hospital: _____

Student/Staff/Visitor outcome: _____

School Follow-up

Did a debriefing meeting occur? Yes No

Recommendation for changes: Protocol change Policy change Educational change Information sharing None

Comments (include names of school staff, parent, others who attend debriefing):

Form completed by: _____ Date: _____

Title: _____

Phone number: (_____) _____ - _____ Ext.: _____

School District: _____

School address: _____

SECTION	J	TITLE	STUDENTS	FILE	JHCDD-R
---------	----------	-------	-----------------	------	----------------

NARCAN ADMINISTRATION PROTOCOL

RECOGNIZE:

Observe individual for signs and symptoms of opioid overdose

Suspected or confirmed opioid overdose consists of:

- Respiratory depression evidenced by slow respirations or no breathing (apnea)
- Unresponsiveness to stimuli (such as calling name, shaking, sternal rub)

Suspicion of opioid overdose can be based on:

- Presenting symptoms
- History
- Report from bystanders
- School nurse or staff prior knowledge of person
- Nearby medications, illicit drugs or drug paraphernalia

Opioid Overdose vs. Opioid High

Opioid High	Opioid Overdose
Relaxed muscles	Pale, clammy skin
Speech slowed, slurred, breathing	Speech infrequent, not breathing, very shallow breathing
Appears sleepy, nodding off	Deep snorting or gurgling
Responds to stimuli	Unresponsive to stimuli (calling name, shaking, sternal rub)
Normal heart beat/pulse	Slowed heart beat/pulse
Normal skin color	Cyanotic skin coloration (blue lips, fingertips)
	Pinpoint pupils

(Adapted from Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution)

RESPOND:

Immediately call for help


- Call for help- Dial 911.
 - Request Advanced Life Support.
- Assess breathing: Perform rescue breathing if needed.
 - Place the person on their back.
 - Tilt their chin up to open the airway.
 - Check to see if there is anything in their mouth blocking their airway, such as gum, toothpick, undissolved pills, syringe cap, cheeked Fentanyl patch.
 - If present, remove it.
 - If using mask, place and hold mask over mouth and nose.
 - If not using mask, pinch their nose with one hand and place your mouth over their mouth
 - Give 2 even, regular-sized breaths.
 - Blow enough air into their lungs to make their chest rise.
 - If you are using a mask and don't see their chest rise, out of the corner of your eye, tilt the head back more and make sure the seal around the mouth and nose is secure.
 - If you are not using a mask and don't see their chest rise, out of the corner of your eye make sure you're pinching their nose.
 - Breathe again.
 - Give one breath every 5 seconds.

REVERSE:

Administer naloxone

Via Intra-Nasal Narcan:

Tilt head back and given spray (4 mg) into one nostril. If additional doses are needed, given in the other nostril.



Remove NARCAN Nasal Spray from the box.
Peel back the tab with the circle to open the NARCAN Nasal Spray.





Hold the NARCAN nasal spray with your thumb on the bottom of the plunger and your first and middle fingers on either side of the nozzle.

Gently insert the tip of the nozzle into either nostril.

- Tilt the person's head back and provide support under the neck with your hand. Gently insert the tip of the nozzle into **one nostril**, until your fingers on either side of the nozzle are against the bottom of the person's nose.

Press the plunger firmly to give the dose of NARCAN Nasal Spray.

- Remove the NARCAN Nasal Spray from the nostril after giving the dose.



- Place person in recovery position (lying on their side).
- Stay with the person until help arrives.
- Seize all illegal and/or non-prescribed opioid narcotics found on victim and process in accordance with school district protocols.

Note: Using naloxone in patients who are opioid dependent may result in severe opioid withdrawal symptoms such as restlessness or irritability, body aches, diarrhea, increased heart rate (tachycardia), fever, runny nose, sneezing, goose bumps (piloerection), sweating, yawning, nausea or vomiting, nervousness, shivering or trembling, abdominal cramps, weakness, and increased blood pressure. Risk of adverse reaction should not be a deterrent to administration of naloxone.

REFER:

- Have the individual transported to nearest medical facility, even if symptoms seem to get better.
- Contact parent/guardians per school protocol.
- Complete Douglas Narcan Report form.
- Follow up with treatment referral recommendations.

August 26, 2019

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JHD
---------	----------	-------	-----------------	------	------------

STUDENT PSYCHOLOGICAL SERVICES

A teacher or administrator may not refer a student for psychiatric treatment either within or outside the school without the prior written consent of the student’s parent or legal guardian.

REFERENCES

State Reference:

Policy Reference:

Adoption History

First Reading 04/11/16
Approved 04/25/16

SECTION	J	TITLE	STUDENTS	FILE	JHFA
---------	----------	-------	-----------------	------	-------------

SUPERVISION OF STUDENTS

When students are in school, engaging in school-sponsored activities, or traveling to and from school on school buses, they are responsible to the school, and the school is responsible for them. School personnel assigned to their supervision serve in loco parentis.

The Board expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school sponsored activities. School personnel assigned this supervision are expected to act as reasonable prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his assigned group unsupervised unless an arrangement has been made to take care of an emergency.

During school hours, or while engaging in school-sponsored activities, students will be released only into the custody of parents or other authorized persons.

The school administration will assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.

Douglas school personnel shall have disciplinary authority over all students in school or participating in or attending school sponsored activities whether on or off school premises.

Superintendent, **Superintendent designees**, and principals may discipline students for aggressive or violent behavior that disrupts school or that affects a health or safety factor of the school or its programs.

REFERENCES

State Reference:

- SDCL 13-32-1
- SDCL 22-42-19

Policy Reference:

Adoption History	
Previous Policy No. 503	10/14/76
First Reading – Revisions	02/12/01
Approved – Revisions	02/26/01
First Reading – Revision	01/11/16
Approved – Revision	01/25/16

SECTION	J	TITLE	STUDENTS	FILE	JHFAA
---------	----------	-------	-----------------	------	--------------

FIELD TRIPS

The purpose of a field trip is to afford a first-hand educational experience not available in the classroom.

A field trip is defined as any journey by students away from school property. The proposed field trip must be an integral part of an approved course of study and taken only under the supervision of a teacher.

Students on field trips remain under the supervision and responsibility of the Board of Education and are subject to its rules and regulations. All rules of conduct for the District apply to any approved field trips. The Board of Education shall have approval responsibility for those field trips, which are planned to keep students out of the district overnight or longer and take students out of the state.

The superintendent, or his/her designee, shall prepare procedures for the operation of a field trip which shall ensure that the safety and well-being of students shall be protected at all times. This shall include procedures for administration of medication on field trips by nonmedical staff.
 (SDCL 13-33A-01)

ADMINISTRATIVE PROCEDURE

The Superintendent, or his/her designee, shall have final approval of all field trips. All such decisions are final.

Any field trips may be denied due to availability of district resources.

The Board of Education shall approve any field trips, which are planned for overnight or longer and or take students out of the state of South Dakota.

Students must have written parental permission to attend a field trip.

The Building Principal approves the purpose, itinerary, and duration of each proposed trip. Forms will be provided to request approval. Each trip must be properly planned, related to the curriculum, and followed up by appropriate activities, which enhance its usefulness. Teachers – with the approval of the principal – are allowed a considerable degree of flexibility and innovation in planning field trips.

All field trips shall have a minimum of one chaperone, with a maximum number of ten (10) chaperones per school bus. The building principal must approve all chaperones. Chaperones must have consented to a District background investigation. Chaperones must have proof of insurance.

A member of our medical staff (school nurse, medical assistant or Superintendent approved substitute) may accompany all field trips in grades kindergarten through grade six the school nurse determines necessary. This assessment will be made in consultation with the classroom teacher and building principal. The supervising teacher will keep any medicines and the follow the district Self-Administration of Medication Procedure, as necessary.

If a nurse is to accompany a field trip, it is the responsibility of the teacher and nurse to predetermine a central location where the nurse can be easily located in the event of an emergency.

In grades 7-12, secondary students may carry their dosage of medication for self administration of medicine. Secondary students (grades 7-12) who are capable of self administering medication may do so with written parental permission and physician's order prior to the field trip. The person or persons in charge of the field trip will check for required permission forms.

Each year, those who will monitor self-administration, whether in school or on field trips, will receive an orientation by a school nurse consistent with the guidelines set forth in SDCL 13- 33A-1.

REFERENCES

State Reference:

Policy Reference:

Adoption History

First Reading	10/09/07
Approved	10/23/07
First Reading – Revision	08/25/08
Approved	09/08/08

**DOUGLAS SCHOOL DISTRICT #51-1
TRIP REQUEST**

(Submit in four copies - one week in advance)

FIELD _____

Request that Douglas School District provide transportation for:

ACTIVITY _____

Nature and purpose of trip: _____

Pick up point _____ Destination _____

(include all stops)

Date of trip _____ Time _____

Date of return _____ Time _____

Alternate date/time _____ Alternate return date/time _____

Driver needed: Yes ___ No ___ Estimated miles round trip _____

- Bus
- Mini Bus
- Special Ed Bus
- School Car
- Private Auto
- Other

Number of children to be transported _____ Number of adults to be transported _____
estimated/actual teachers / other / actual

REMINDER: A LEAVE SLIP MUST BE SUBMITTED TO THE PERSONNEL OFFICE.

Requesting Teacher _____	Activity or Subject _____	Building _____
--------------------------	---------------------------	----------------

Other Staff: _____

TRIP APPROVAL

Account No.: _____

Date Signed: _____ Nurse: _____

Date Signed: _____ Principal: _____

Date Signed: _____ Superintendent: _____

Board approval required if an out of state or overnight trip with students. Date of Board Approval: _____

Vehicle No _____	Departure Time _____	Return Time _____	Driver Needed: Yes ___ No ___
	Mileage: Out _____	In _____	Driver Signature _____
Vehicle No _____	Departure Time _____	Return Time _____	Driver Needed: Yes ___ No ___
	Mileage: Out _____	In _____	Driver Signature _____
Vehicle No _____	Departure Time _____	Return Time _____	Driver Needed: Yes ___ No ___
	Mileage: Out _____	In _____	Driver Signature _____

TRIP VERIFICATION: I certify that the above trip was made.

Teacher Signature _____ Date _____

Transportation Supervisor's Signature _____ Date _____

SECTION	J	TITLE	STUDENTS	FILE	JHG
----------------	----------	--------------	-----------------	-------------	------------

REPORTING CHILD ABUSE AND NEGLECT

The South Dakota State Legislature, under SDCL, mandates that school personnel make reports of suspected child abuse and neglect.

In accordance with the above laws, the Douglas Board of Education sets forth guidelines to be used by the administration and staff in the enforcement of the related laws.

The term, abused or neglected child, means a child:

1. Whose parent, guardian, or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian, or custodian;
3. Whose environment is injurious to the child's welfare;
4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance, or well-being;
5. Who is threatened with substantial harm;
6. Who has sustained emotional harm or mental injury as indicated by an injury to the child's intellectual or psychological capacity evidenced by an observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
7. Who is subject to sexual abuse, sexual molestation, or sexual exploitation by the child's parent, guardian, custodian, or any other person responsible for the child's care;
8. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
9. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use, or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Statutes related to Child Abuse and Neglect are identified below.

REFERENCES

State Reference:

SDCL 26-8A-2 through 26-8A-8

SDCL 26-8A-10

SDCL 26-8A-13

SDCL 26-8A-14

SDCL 26-8A-16

SDCL 22-6-2

Policy Reference:**Adoption History**

First Reading	11/08/84
Approved	12/13/84
Regulation revised	11/24/08
First Reading – Revisions	1/25/16
Approved – Revisions	02/08/16

SECTION	J	TITLE	STUDENTS	FILE	JHG-R
---------	----------	-------	-----------------	------	--------------

REPORTING CHILD ABUSE & NEGLECT

Any teacher or other school employee who suspects that a child under 18 years of age has been neglected or physically abuse (including sexual or emotional abuse) by a parent or other person, will report orally or in writing this information to the building principal, superintendent, or designee. If the principal is out of the building, the superintendent or another principal will be notified of the incident. The principal or superintendent shall immediately report this information to the state's attorney; or the Department of Social Services; or the county sheriff; or the city police. The teacher or other school employee who witnessed the disclosure or evidence of the abuse or neglect must be available to answer questions when the initial report is made. If the principal or superintendent does not confirm to the teacher or other employee within 24 hours that action has been initiated, the employee will report this information directly to the proper authorities.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition. The principal will request a response report as allowed by statute. After reviewing the response report, a file copy of the incident will be maintained in the Family Services Office.

School employees, including administrators, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report suspicions of abuse or neglect.

Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

Any personal interview or physical inspection of the child should be conducted in a considerate, professional manner. Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report where abuse or neglect is suspected is a class one misdemeanor.

Copies of this policy will be distributed by the superintendent or his designee to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.

REFERENCES
<p>State Reference:</p> <p>Policy Reference:</p>

Adoption History
<p>Revised February 8, 2016</p>

SECTION	J	TITLE	STUDENTS	FILE	JL
---------	----------	-------	-----------------	------	-----------

STUDENT GIFTS AND SOLICITATIONS

SOLICITATIONS
 The solicitation of donations and contributions from students will be restricted to fundraising drives approved by the Board.

Any outside organization desiring to distribute flyers or other materials to students in connection with fund-raising drives may do so only with the approval of the Superintendent.

GIFTS
 Students will be discouraged from the routine presentation of gifts to district employees. When a student feels a spontaneous desire to present a gift to a staff member, the gift may not be elaborate or unduly expensive. The Board will consider as always welcome, and in most cases more appropriate than gifts, the writing of letters to staff members expressing gratitude or appreciation.

REFERENCES

State Reference:

Policy Reference:

Adoption History

First Reading	01/11/16
Approved	01/25/16

SECTION	J	TITLE	STUDENTS	FILE	JN
----------------	----------	--------------	-----------------	-------------	-----------

STUDENT FEES, FINES, AND CHARGES

It is a responsibility of the Board to assure that the children of the District are provided with free public education. Therefore, no fee or charges may be required as a condition of school year attendance, credit in a required course, or for materials or activities that are part of a course requirement. Neither may a fixed activity fee be required of all students, nor class dues exacted. Students will be responsible for the cost of replacing any school district materials or property that is lost or damaged through the student's negligence.

Certain fees and charges, however, may be established under the following conditions:

1. When established to pay for optional activities that are not part of the regular school program nor essential to success in a course.
2. When established to pay for materials that are optional for use in a course, and when grades or credit are not dependent on their use.
3. When established to pay for materials that will result in shop products, clothing, or other items that the student will take home for personal use.

Certain other items or equipment required of students for personal use may be purchased by the school system and rented to the student. When these are no longer needed by the student, they may be returned to the school, with a refund of the rental fee, dependent upon their condition.

The Board will annually review a list of fees and charges proposed at the various school levels. In making recommendations, school administrators will consider the cost of the time and bookkeeping involved in collecting fees and rental charges for minor items.

REFERENCES

State Reference:
SDCL 13-34-23

Policy Reference:

Adoption History

First Reading	01/11/16
Approved	01/25/16

SECTION	J	TITLE	STUDENTS	FILE	JNA
---------	----------	-------	-----------------	------	------------

LOANING OF TEXTBOOKS

Textbooks will be loaned to children ages 5 through 19 who are not enrolled in the school district or a school supported by any other governmental entity upon written request by the child or the child's parent or guardian made prior to (May 1st) preceding the school term of use. Textbooks include print and digital materials, but not computer hardware.

Textbooks loaned shall be the same textbooks normally used by the students enrolled in the schools.

If new textbooks must be purchased to meet the request of children not enrolled in the schools, the Board may limit the number of textbooks per student to be purchased for loan to the same amount of new textbooks that is furnished to the students enrolled in the schools.

REFERENCES

State Reference:
 SDCL 13-34-23
 SDCL 13-34-24

Policy Reference:

Adoption History

First Reading	01/11/16
Approved	01/25/16

SECTION	J	TITLE	STUDENTS	FILE	JNB
---------	----------	-------	-----------------	------	------------

DELINQUENT STUDENT FEES, FINES AND CHARGES

To insure the payment of bills, the Business Manager shall send a letter to the parents/guardians notifying them that their student(s) owe(s) one or more fees, fines, or other charges and the reason the money is owed to the school district. The letter shall inform the parents/guardians that if the amount owed is not paid in full within sixty (60) days of the letter being mailed to the parents/guardians, the account shall be considered delinquent and the District shall file a complaint in Small Claims Court.

The Business Manager shall file a Small Claims Court complaint if the account is not paid in full within sixty (60) days of the letter being mailed to the parents/guardians.

REFERENCES

State Reference:
 SD Unified Judicial System
 SDCL 15-39

Policy Reference:
 JN

Adoption History

First Reading	8/12/19
Approved	8/26/19

SECTION	J	TITLE	STUDENTS	FILE	JNB-R
---------	----------	-------	-----------------	------	--------------

**DELINQUENT STUDENT FEES, FINES AND CHARGES
SMALL CLAIMS COURT INFORMATION**

The School District is authorized by law to initiate legal action in Small Claims Court to recover money due to delinquent student fees, fines and charges. The procedures are designed so that while either or both parties may have legal representation during the legal proceedings legal representation is not required and the parties may address their own claim or defense in court.

The current maximum limit set by law for small claims actions is \$12,000.

The School District would be the Plaintiff. The parent/guardian from whom the School District seeks to recover money due to delinquent student fees, fines or charges would be the Defendant(s).

Forms required to be filed with the Clerk of Courts are:

- Case Filing Statement (for each party)
- Plaintiff's Statement of Claim, and
- Affidavit of Non-Military Status

The Clerk of Courts in the county can explain the process and will help file the necessary papers in the proper court.

Starting the Small Claims Action:

1. Determine the county where to file. A Small Claims Court action must be filed either where the defendant lives or in the county where the loss occurred.
2. Case Filing Statement Form: This form is completed by the School District and is filed with the Clerk of Courts. It includes names, addresses, phone numbers, dates of birth, driver license numbers, attorney information if applicable and other information.
3. Plaintiff's Statement of Claim Form: The School District must provide a signed written statement, describing how the loss or damage occurred. This statement, along with supporting documents (receipts, cost estimates, etc.), must be filed with the Clerk of Courts.
4. All fees and the court costs for filing a small claims action are paid by the School District at the time of filing. The fee for starting the action, and the postage and service cost required, may be added to the damages claimed against the defendant.
- 5.

Pre-Trial:

1. When the Clerk accepts the Case Filing Statement, the Plaintiff's Statement of Claim and the necessary fees, the case will be entered on the small claims docket.
2. Once the papers are filed and the action is docketed and placed on the court calendar, the Clerk will send by certified mail notice of the lawsuit to the defendant.
3. If the defendant wishes to contest the School District's claim, the defendant must file an answer with the Clerk of Courts office within the time limit specified in the notice sent by the Clerk of Courts. If the defendant fails to comply properly with the notice, the defendant may lose the case by default and have a judgment entered against him/her and in favor of the School District. The defendant may wish to have the action transferred to Circuit Court. The procedure for this can be found in the South Dakota Codified Laws.
4. Affidavit of Non-Military Status Form: Before a default judgment may be entered by the Court, the School District is required to file an affidavit stating whether the defendant is in the military service and show necessary facts to support the affidavit.
5. If the defendant wishes to settle the action out of court, the defendant may do so, however, it is entirely up to the School District to decide whether to accept the offer of the defendant. If settled out of court, the School District will not receive a refund of the filing fee or other costs. The School District must give notice of the settlement to the Clerk of Courts

Trial:

1. At the trial, either party may bring in witnesses to testify and introduce other evidence. Witnesses are placed under oath. The judge may ask questions of the parties and their witnesses in order to clarify the facts.
2. The judge may announce his decision right away after all necessary and available testimony or he may delay the decision and put the judgement in writing at a later date.
3. A small claims judgement cannot be appealed to a higher court.

Judgment:

1. The award of a judgment does not guarantee payment of the claim. The Court makes the decision and records the judgment, it does not enforce collection. While the entry of judgment does create a recorded lien against the debtor, it does not guarantee payment of the debt. The School District may utilize the services of a collection agency to recover the judgment from the defendant.
2. When the claim has been paid in full, the School District receiving payment should inform the Clerk in writing that full payment has been received. The Clerk will then satisfy the judgment.

For more information on Small Claims Court including a detailed brochure and the required forms go to http://ujs.sd.gov/Small_Claims/. More information is also available at SDCL Ch 15-39, Small Claims Procedure.

Board Approved August 26, 2019

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JO
---------	----------	-------	-----------------	------	-----------

STUDENT RECORDS

It is the policy of the school board that the principal of each school will be the legal custodian of all student records for that school.

Eligible students and parents will have access to their school records. The school will notify parents and adult students annually of the following:

1. The type of records kept;
2. The procedure for inspecting and copying these records;
3. The right to inspection;
4. The right to challenge data thought to be erroneous, the procedures for correcting or expunging erroneous data or inserting a rebuttal statement;
5. The right to lodge a complaint with the U.S. Department of Education if mandates are not adequately implemented.

Additionally, the District will notify parents annually of the district’s policy on the collection or use of personal information collected from students for the purpose of marketing or selling that information or otherwise providing that information to others for that purpose, including arrangements to protect student privacy that are provided by the agency in the event of such collection, disclosure or use.

The educational records or school records include all materials directly related to a student that a school maintains. Records and notes maintained by a teacher, administrator, school physician, school counselor, social worker or school psychologist for his or her own use, and which are not available to others are exempted from this definition as are records maintained by a law enforcement officer assigned to the school and maintained by the officer solely for law enforcement purposes.

The school will require a prior written consent before information other than directory information may be divulged to third parties. Directory information, which information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. The Superintendent will provide a list of directory information. An exception to this rule exists for school district employees who have legitimate interests in viewing the records, as well as officials in other schools in which the student seeks to enroll. A school district in which a student is enrolled or is in the process-of enrolling in, may request the student’s education records from any district in which the student was formerly enrolled to ascertain safety issues with incoming students and ensure full disclosure. The records,

including the student's disciplinary records, will be forwarded to the requesting district without prior written consent. Disciplinary records shall include but not be limited to all information that relates to a student assaulting, carrying weapons, possessing illegal drugs, including alcohol, and any incident that poses a potential dangerous threat to students or school personnel. When schools transfer records to new educational institutions, the schools notify parents of the transfer. An exemption exists for material under court order. Parents must be notified of such order prior to release.

Considering the totality of the circumstances, the District may disclose information from education records to appropriate parties, including parents of eligible students, whose knowledge of the information is necessary to protect the health or safety of a student or another individual, if there is an actual, impending, or imminent articulable and significant threat to the health or safety of a student or other individual. In such instances, the basis for a decision that a health or safety emergency existed shall be recorded in the student's education records.

The district may disclose, without the consent or knowledge of the eligible student or parent, personally identifiable information in the educational records of a student to the Attorney General of the United States or his or her designee in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes. The district is not required to records such disclosure of information and is protected from liability for disclosing such information in good faith.

The Superintendent is directed to establish procedures to ensure compliance with the Family Educational and Privacy Act (FERPA) and other applicable acts and regulations.

REFERENCES

State Reference:

Legal References: Family Educational Rights and Privacy Act; Approved 12/13/84
18 USC §§2331 and 2332(g)(5)(B); 20 USC 1232;
P.L. 107-110, No Child Left Behind Act of 2001;
ARSD 24:43:09:02

Policy Reference:

Adoption History

First Reading 11/08/84
Approved 12/13/84
Regulation revised 11/24/08
First Reading – Revision 12/14/0
Approved - Revision 1/11/10
First Reading – Revision 02/22/16
Approved 03/17/16

SECTION	J	TITLE	STUDENTS	FILE	JO-E
----------------	----------	--------------	-----------------	-------------	-------------

**STUDENT RECORDS
NOTICE OF RIGHTS**

The Family Educational Rights and Privacy Act (FERPA) affords parents, guardians and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the District to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her

professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA permits the disclosure of Personally Identifiable Information (PII) from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that certain conditions are met.
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to certain requirements.
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to certain limitations.
- To organizations conducting studies for, or on behalf of, the school, in order to:
 - (a) develop, validate, or administer predictive tests;
 - (b) administer student aid programs; or

(c) improve instruction.

- To accrediting organizations to carry out their accrediting functions.
- To parents of a student if the student is a dependent for IRS tax purposes.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency, subject to certain limitations.
- Information the school has designated as “directory information.”

3/17/16

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JO-R
----------------	----------	--------------	-----------------	-------------	-------------

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)
NOTICE FOR DIRECTORY INFORMATION**

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires prior written consent from a student’s parent, guardian, or student age 18 or over prior to the disclosure of a student’s education records unless a specific exception is applicable such that prior written consent is not required.

A student’s educational records are those records that are:

1. directly related to a student; and
2. maintained by the District or by a party acting for the District.

Student educational records do not include:

1. records that are kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to any other person except a temporary substitute for the maker of the record,
2. records of the law enforcement unit of the District, subject to certain limitations,
3. records on a student who is 18 years of age or older, or is attending an institution of postsecondary education, that are:
 - a. made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity,
 - b. made, maintained, or used only in connection with treatment of the student, and
 - c. disclosed only to individuals providing the treatment. (For the purpose of this provision, "treatment" does not include remedial educational activities or activities that are part of the program of instruction at the agency or institution,
4. records created or received by an educational agency or institution after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student and
5. grades on peer-graded papers before they are collected and recorded by a teacher.

However, the District may disclose appropriately designated “directory information” without written consent. FERPA permits the disclosure of Personally Identifiable Information (PII) from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions. Except for disclosures to school officials, disclosures related to some judicial orders or

lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that certain conditions are met.
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student’s enrollment or transfer, subject to certain requirements.
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student’s State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to certain limitations.
- To organizations conducting studies for, or on behalf of, the school, in order to:
 - develop, validate, or administer predictive tests;
 - administer student aid programs; or
 - improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To parents of a student if the student is a dependent for IRS tax purposes.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency, subject to certain limitations.
- Information the school has designated as “directory information.”

The primary purpose of directory information is to allow the District to include this type information from student’s education records in certain school publications. Examples include but not limited to:

1. A playbill, showing student’s role in a drama production;
2. The annual yearbook;
3. Honor roll or other recognition lists;
4. Graduation programs;

5. Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

The District has designated the following information as directory information:

[Note: an LEA may, but does not have to, include all the information listed below.]

1. student's name;
2. address
3. telephone listing
4. E-mail address;
5. photograph;
6. date and place of birth;
7. the most recent educational agency or institution;
8. major field of study;
9. grade level;
10. dates of attendance;
11. degrees, honors, and awards received;
12. participation in officially recognized activities and sports;
13. weight and height of members of athletic teams.

The District shall not collect information which is not necessary for the determination of student academic progress, state and federal reporting requirements, or other duties prescribed to a school district, or for the calculation of funding for public education.

Legal References:

Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill; and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Revised: March 17, 2016

REFERENCES

State Reference:

Policy Reference:

Adoption History

SECTION	J	TITLE	STUDENTS	FILE	JOA
---------	----------	-------	-----------------	------	------------

STUDENT DIRECTORY INFORMATION
THIS POLICY IS REQUIRED BY THE EVERY STUDENT SUCCEEDS ACT

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the District, with certain exceptions, obtain written consent from parents, guardians or from students who are 18 years of age or older ("eligible students"), prior to the disclosure of personally identifiable information from the student's education records. The main exception is that the District may disclose designated "directory information" without written consent, unless the parent, guardian or eligible student has informed the District that prior written consent is required before disclosing the directory information. The primary purpose of directory information is to allow the District to include this type of information from the student's education records in certain school publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's, guardian's or eligible student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require the District to provide military recruiters, upon request, with the names, addresses and telephone listings of the students unless parents or guardians have advised the District that they do not want their student's information disclosed without their prior written consent.

If a student's parent, guardian or an eligible student, does not want the District to disclose directory information from the student's education records without prior written consent, the student's parent, guardian or an eligible student must notify the District in writing within thirty (30) days of the beginning of the school year or, if enrolling after the beginning of the school year, within thirty (30) days of enrollment.

The District has designated the following information as directory information:

1. Student's name;
2. Address;
3. Telephone listing;
4. Name(s) of Parent(s)
5. Photograph;
6. Date and place of birth;
7. Dates of attendance;
8. Grade level;
9. Participation (including video) in officially recognized activities and sports;
10. Weight and height of members of athletic teams;

11. Degrees, honors, and awards received;
12. The most recent educational agency or institution attended.

The District shall provide, by November first of each year, a list of students by name in grades seven to twelve, inclusive, together with their mailing addresses, to the executive director of the Board of Regents and to each postsecondary technical institute located in the state unless the parent has directed that the District not release directory information about the student.

The District shall provide to military recruiters the same access to secondary school students as is provided generally to postsecondary educational institutions or to prospective employers of those students; and shall, upon a request made by military recruiters for military recruiting purposes, provide access to secondary school student names, addresses, and telephone listings, unless the parent of the student has submitted a request to the District that the student's information not be released without prior written parental consent.

The District shall annually notify parents of the types of student directory information released. The notice will include:

1. An explanation of the parent's or eligible student's right to request that information not be disclosed without prior written consent;
2. Notice that the school routinely discloses names, addresses, and telephone numbers to the South Dakota Board of Regents and, upon request to military recruiters, subject to a parent's or eligible student's request not to disclose such information without written consent; and
3. Notification on how the parent or eligible student may opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

REFERENCES

State Reference:

SDCL 13-28-50

Federal References:

CFR Title 34 Part 99 First Reading

Public Law 103-382

USC Title 10 503

USC Title 20 Chapter 31 § 1232g

USC Title 20 7908

Policy Reference:

KBAA

Adoption History

First Reading	12/14/09
Approved	1/11/10
First Reading – Revision	03/17/16
Approved	03/29/16
First Reading – Revision	08/14/17
Approved – Revision	08/28/17
First Reading	6/27/19
Approved	7/22/19

STUDENT DIRECTORY INFORMATION NOTICE

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose designated "directory information" without written consent, unless you have informed the District that prior written consent is required before disclosing the directory information. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's, guardian's or eligible student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require the District to provide military recruiters, upon request, with the names, addresses and telephone listings of the students unless parents or guardians have advised the District that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within thirty (30) days of the beginning of the school year or, if enrolling after the beginning of the school year, within thirty (30) days of enrollment. The District has designated the following information as directory information:

1. Student's name;
2. Address;
3. Telephone listing;
4. Name(s) of Parent(s)
5. Photograph;
6. Date and place of birth;
7. Dates of attendance;
8. Grade level;
9. Participation (including video) in officially recognized activities and sports;
10. Weight and height of members of athletic teams;
11. Degrees, honors, and awards received;
12. The most recent educational agency or institution attended.

STUDENT DIRECTORY INFORMATION OPT-OUT

In accordance with Federal Regulation § 9528 of the Elementary Secondary Education Act (ESEA), each school system that receives funds under the ESEA must comply with a request by a military recruiter or an institution of higher education for secondary students' names, addresses, and telephone numbers, unless a parent has opted out of providing such information.

This form will serve as your opportunity to declare that you **DO NOT** wish to receive contact from these institutions. Please be aware that recruitment calls and visits may help your student determine a college choice, and may even increase your student's chances for acceptance into a post-secondary institution and/or increase their chances of receiving financial assistance.

.....
IF YOU WISH TO OPT OUT, PLEASE SIGN AND RETURN THIS FORM TO THE DHS COUNSELING OFFICE.

DO NOT DISCLOSE my student's name, address, and telephone number to the entities checked below:

_____ U.S. Military (Army, Navy, Air Force, Marines, etc.)

_____ Board of Regents

_____ Technical Institutes

Student's Name: _____

Student's Signature: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____

If you do not return this signed form, we will assume it is acceptable to share your directory information with the entities noted above.

SECTION	J	TITLE	STUDENTS	FILE	JOB
----------------	----------	--------------	-----------------	-------------	------------

STUDENT SURVEYS

No elementary school or secondary school student shall be required to submit to a survey, analysis, or evaluation that reveals information concerning the following subject matters, without the prior written consent of the student (if the student is an adult or emancipated minor), or in the case of an un-emancipated minor, without the prior written consent of the parent:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems or aspects of the student or the student's family;
3. Sex behavior or attitudes of the student or the student's family;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has a close family relationship;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parent;
8. Personal or family gun ownership; or
9. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

Prior consent from parents must be obtained through a parental signature on a written notice received by the parents, identifying the nature of the survey, the purpose of the survey, that the student will not be personally identifiable (except possibly for identification as a male-female or by grade), and that the parent has the right to refuse participation by the student in the survey, analysis or evaluation. (The term, parent, for purposes of this policy, includes a legal guardian or other person standing in loco parentis.)

Prior written consent from an emancipated minor or student age 18 or older must be obtained through the student's signature on a written notice which identifies the nature of the survey, the purpose of the survey, that the student will not be personally identifiable (except possibly for identification as a male-female or by grade), and that the student has the right to refuse participation by the student in the survey, analysis or evaluation.

The student shall not participate in the survey, analysis or evaluation if the school does not receive the required written consent. Denials of consent shall be reflected through the form being returned and in which consent is denied, or when the form is not be returned. Written consent is required prior to a student participating in a survey addressing one or more of the topics identified above and

in no case shall consent be presumed.

The District shall annually provide notice to students and parents/guardians of their rights as set forth in this policy, by publishing notice of the policy in the newspaper and in the student handbooks. The policy shall also be printed in the teacher handbook.

REFERENCES

State Reference:

SDCL 13-3-51.1

SDCL 13-3-51.2

SDCL 13-3-51.3

SDCL 13-3-51.4

SDCL 13-3-51.5

SDCL 13-3-51.6

Policy Reference:

JO

Adoption History

First Reading 3/17/16

Approved 3/29/16

STUDENT SURVEYS – NOTICE OF RIGHTS

Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer to from the parents to a student who is 18 years old or an emancipated minor under State law.

The District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Douglas School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Douglas School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW,
Washington, D.C. 20202-5

STUDENT SURVEYS - CONSENT FORM

It is the policy of the District that no student shall be required, as part of any applicable program, to submit to a survey, analysis, or evaluation that reveals information concerning

- (1) Political affiliations or beliefs of the student or the student's parent;
- (2) Mental or psychological problems or aspects of the student or the student's family;
- (3) Sex behavior or attitudes of the student or the student's family;
- (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
- (5) Critical appraisals of other individuals with whom the student has a close family relationships;
- (6) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- (7) Religious practices, affiliations, or beliefs of the student or student's parent;
- (8) Personal or family gun ownership; or
- (9) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);

Prior consent from parents must be obtained through a parental signature on a written notice received by the parents, identifying the nature of the survey, the purpose of the survey, that the student will not be personally identifiable (except possibly for identification as a male-female or by grade), and that the parent has the right to refuse participation by the student in the survey, analysis or evaluation. (The term, parent, for purposes of this policy, includes a legal guardian or other person standing in loco parentis.

Prior written consent from an emancipated minor or student age 18 or older must be obtained through the student's signature on a written notice which identifies the nature of the survey, the purpose of the survey, that the student will not be personally identifiable (except possibly for identification as a male-female or by grade), and that the student has the right to refuse participation by the student in the survey, analysis or evaluation.

The student shall not participate in the survey, analysis or evaluation if the school does not receive the required written consent. Denials of consent shall be reflected through the form being returned and in which consent is denied, or when the form is not be returned. Written consent is required prior to a student participating in a survey addressing one or more of the topics identified above and in no case shall consent be presumed.

A request is being made by _____ (instructor) to survey students for the _____ (class/program). The topic of the survey is _____.

The purpose of the project is _____

I / We (check one)

_____ authorize _____ (student's name) to participate in the survey.
 _____ do not authorize _____ (student's name) to participate in the survey.

 Date

 Parental/Guardian/adult or emancipated Student signature