

Board of Education Meeting  
Thursday, July 22, 2021 6:30 PM  
Derby Middle School Cafetorium, 73 Chatfield  
Street or via ZOOM

Dr. Matthew J. Conway, Jr. is inviting you to a scheduled Zoom meeting.

Topic: Board of Education Meeting  
Time: Jul 22, 2021 06:30 PM Eastern Time (US and Canada)  
Jul 22, 2021 06:30 PM  
Aug 19, 2021 06:30 PM  
Sep 16, 2021 06:30 PM  
Oct 21, 2021 06:30 PM  
Nov 18, 2021 06:30 PM  
Dec 16, 2021 06:30 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Monthly:

[https://us02web.zoom.us/meeting/tZApC0GhqTgqG9YpZ8hGw5LiabvXvDY9QOyQ/ics?icsToKen=98tyKuGsqjwiE9OWsBiFRpwIBo\\_CWfPwtnZfjfpkjCW9CwdENy\\_\\_N-BUCqRbKYHh](https://us02web.zoom.us/meeting/tZApC0GhqTgqG9YpZ8hGw5LiabvXvDY9QOyQ/ics?icsToKen=98tyKuGsqjwiE9OWsBiFRpwIBo_CWfPwtnZfjfpkjCW9CwdENy__N-BUCqRbKYHh)

Join Zoom Meeting

<https://us02web.zoom.us/j/84478973012>

Meeting ID: 844 7897 3012

One tap mobile

+13126266799,,84478973012# US (Chicago)

+16465588656,,84478973012# US (New York)

1. Call to Order  
**Speaker(s):** Mr. Gildea
  - A. Opening Ceremonies  
**Speaker(s):** Mr. Gildea
  - B. Roll Call  
**Speaker(s):** Mr. Gildea
2. Public Portion  
**Speaker(s):** Mr. Gidea
3. Executive Session  
**Speaker(s):** Mr. Gildea
4. Appointment of New Hires  
**Speaker(s):** Mr. Gildea
5. Subcommittee Reports  
**Speaker(s):** Mr. Gildea
6. Superintendent's Report

- Speaker(s):** Dr. Conway
7. Administrator's Reports
    - A. Technology Report  
**Speaker(s):** Mr. Langridge
    - B. Facilities Report  
**Speaker(s):** Mr. Cunningham
  8. Financial Report  
**Speaker(s):** Mr. Passarelli
  9. Update on ReOpening Plan  
**Speaker(s):** Dr Matthew Conway
  10. Remote Learning  
**Speaker(s):** Dr Matthew Conway
  11. Approval of Minutes

- Speaker(s):** Mrs. Netto
12. Adjourn
  13. Vacancy List
  14. 2020 Check Registers

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
- 1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
- 1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
- 1.4 Develop a more robust sychronized remote learning model to support all students during our pandemic

#### School Growth Areas:

- 1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
- 1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
- 1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
- 1.4 Develop a more robust sychronized remote learning model to support all students during our pandemic

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.
- 2.2 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.  
  
The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations
- 2.3

#### School Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.
- 2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQL Guiding Coalition  
  
The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations
- 2.3

### OPERATIONS

#### District Growth Areas:

- 3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.  
  
Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.
- 3.4

#### School Growth Areas:

- 3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.  
  
Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.
- 3.4

### CULTURE AND CLIMATE

#### District Growth Areas:

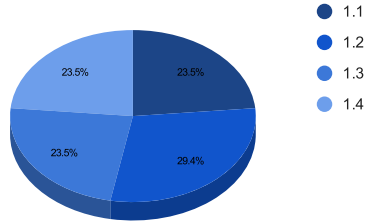
- 4.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 4.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 4.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.
- 4.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.

#### School Growth Areas:

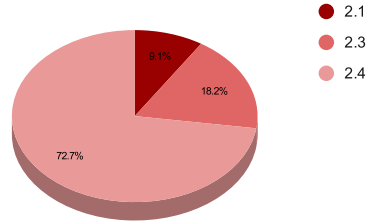
- 4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.
- 4.2 Actively participate on local and state boards and committies
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

# Monthly Statistics Report

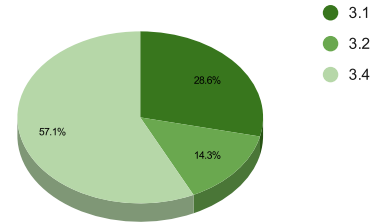
## Academics



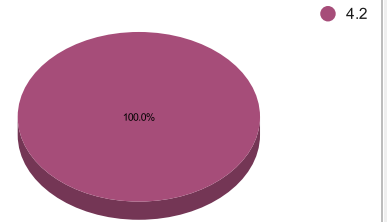
## Human Capital



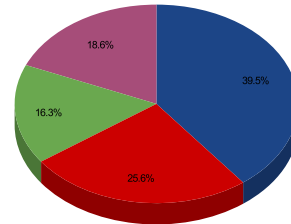
## Operations



## Culture and Climate



## Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension

1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.

1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.

1.4 Develop a more robust synchronized remote learning model to support all students during our pandemic

Indicator	1.1	1.2	1.3	1.4	Date Completed	Academics
	✓	✓	✓	✓		Participated in District Strategic Planning meeting with Guiding Coalition
	✓	✓	✓	✓		Held planning meetings with Director of Teaching & Learning
Academics		✓				Held Weekly Special Education Check In Meetings

Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Attended Acceleration Preview Webinar by CT Center for School Change
	✓	✓	✓	✓		Held Summer Enrichment Program Grant Application Review meetings
<b>Indicator</b>	2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.	2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQI Guiding Coalition	2.3 The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations		<b>Date Completed</b>	<b>Human Capital</b>
Human Capital  Enter a 1 in the cells to indicate alignment to goal	✓		✓	✓		Held Admin Council meeting
				✓		Conducted Interviews for HR position
				✓		Attended College of Education Colloquium with SCSU Dean of School of Education
				✓		Participated in May Network Institute Planning Meeting (Virtual Harvard)
				✓		Held Negotiations and Personnel Committee Meetings
				✓		Attended Superintendent Network Meetings
				✓		Attended Spring 2021 Alliance District Symposium
				✓		Held District TOY Selection Committee Meeting
			✓		Attended CAPSS' Innovation Committee and Columbia University's Center for Public Research & Leadership	
<b>Indicator</b>	3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.	3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.	3.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.	<b>Date Completed</b>	<b>Operations</b>
Operations  Enter a 1 in the cells to indicate alignment to goal	✓			✓		Attended Meeting to review APR ESSERS funding
	✓	✓				Attended TRSSC meetings
				✓		Held meetings with Unions
				✓		Attended Medical Insurance Renewal Planning Meetings
				✓		Attended Screening Tests in Schools Discussion with CSDE
					Attended BoAT Committee Meetings	

Indicator	4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate  Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
		✓				Participate in Daily/Weekly phone calls with Governor & Commissioners, & DPH, City, NVHD
		✓				Attended BOA meeting and BOA Sub-Committee Meetings
		✓				Hosted SCASA Meeting
		✓				Held Federal Relations & Legislative Meeting
		✓				Participated in TEAM Housing Forums
		✓				Attended Valley United Way Annual Members of the Corporation Meeting
		✓				Attended various school and athletic events

