

Board of Education Meeting
Thursday, May 20, 2021 6:30 PM
Derby Middle School Cafetorium 73 Chatfield
Street and via zoom
<https://us02web.zoom.us/j/84478973012> ID:
844 78973012
35 Fifth Street
Derby, CT 06418

1. Call to Order
Speaker(s): Mr. Gildea
 - 1.A. Opening Ceremonies
Speaker(s): Mr. Gildea
 - 1.B. Roll Call
Speaker(s): Mr. Gildea
 - 1.C. Additions/Deletions to the Agenda
Speaker(s): Mr. Gildea
2. Public Portion
Speaker(s): Mr. Gidea
3. Executive Session
Speaker(s): Mr. Gildea
4. Staff Recognition
Speaker(s): Dr Matthew Conway
 - 4.A. Teachers who recently passed TEAM modules or completed TEAM this year
Speaker(s): Dr Matthew Conway
5. Appointment of New Hires
Speaker(s): Mr. Gildea
6. Human Resources Position Salary Discussion and Possible Action
Speaker(s): Mr. Gildea
7. Athletic Director/Counselor Discussion and Possible Action
Speaker(s): Mr. Gildea, Dr. Conway
8. Retirement
Speaker(s): Mr. Gildea
9. Subcommittee Reports
Speaker(s): Mr. Gildea
10. Superintendent's Report
Speaker(s): Dr. Conway
11. Administrator's Reports
 - 11.A. Technology Report
Speaker(s): Mr. Langridge
 - 11.B. Facilities Report
Speaker(s): Mr. Cunningham
12. Teaching and Learning - Derby Strategic Planning
Speaker(s): Dr. Rafferty

13. 0511 MOU Behavior Stipend Draft 3 CE rev. 5-18-21
14. Approval of Minutes
Speaker(s): Mrs. Netto
15. Financial Report
Speaker(s): Mr. Passarelli
16. Healthy Foods Certification Statement
Speaker(s): Mr. Giannotti, Mr. Passarelli
17. Healthy Foods Certification Statement for Exemptions
Speaker(s): Mr. Giannotti, Mr. Passarelli
18. Remote/Virtual Learning Moving Forward
Speaker(s): Dr. Conway
19. Approval of Policies
Speaker(s): Mrs. Harris
 - 19.A. Policy 6154 - Homework Assignments, First Read
Speaker(s): Mrs. Harris, Mr. Rafferty
 - 19.B. Policy 1147 - Banners and Plaques, First Read
Speaker(s): Mrs. Harris, Dr. Conway
20. Adjourn
21. Information Items
 - 21.A. Vacancy List
 - 21.B. 2020 Check Registers
 - 21.C. End of Year Events

Board of Education Meeting
 May 20, 2021 6:30 PM
 Derby Middle School Cafetorium 73 Chatfield Street
 and Zoom
<https://us02web.zoom.us/j/84478973012>
 ID: 844 78973012

I. Call to Order	Mr. Gildea
a. Opening Ceremonies	Mr. Gildea
b. Roll Call	Mr. Gildea
c. Additions/Deletions to the Agenda	Mr. Gildea
II. Public Portion	Mr. Gildea
III. Executive Session to review the appointment list of new hires, a letter of retirement, Code Yellow Security Protocols, and to review the paraeducator wage comparisons, and the Superintendent of Schools is invited to attend.	Mr. Gildea
IV. Staff Recognition	Dr Matthew Conway
a. Teachers who recently passed TEAM modules or completed TEAM this year	Dr Matthew Conway
V. Appointment of New Hires	Mr. Gildea
VI. Human Resources Position Salary Discussion and Possible Action	Mr. Gildea
VII. Athletic Director/Counselor Discussion and Possible Action	Mr. Gildea, Dr. Conway
VIII. Retirement	Mr. Gildea
IX. Subcommittee Reports	Mr. Gildea
X. Superintendent's Report	Dr. Conway
XI. Administrator's Reports	
a. Technology Report	Mr. Langridge
b. Facilities Report	Mr. Cunningham
XII. Teaching and Learning - Derby Strategic Planning	Dr. Rafferty
XIII. 0511 MOU Behavior Stipend Draft 3 CE rev. 5-18-21	
XIV. Approval of Minutes	Mrs. Netto
XV. Financial Report	Mr. Passarelli
XVI. Healthy Foods Certification Statement	Mr. Giannotti, Mr. Passarelli
XVII. Healthy Foods Certification Statement for Exemptions	Mr. Giannotti, Mr. Passarelli
XVIII. Remote/Virtual Learning Moving Forward	Dr. Conway
XIX. Approval of Policies	Mrs. Harris
a. Policy 6154 - Homework Assignments, First Read	Mrs. Harris, Mr. Rafferty
b. Policy 1147 - Banners and Plaques, First Read	Mrs. Harris, Dr. Conway
XX. Adjourn	
XXI. Information Items	
a. Vacancy List	
b. 2020 Check Registers	
c. End of Year Events	

Human Resources Position - CASBO Survey Results				
District	DRG	Title	Salary	Notes
Enfield	F	Chief Personnel Officer + HR Supervisor	\$230,942	\$144K + \$87K resp; excl benefits clerk + personnel asst
Ridgefield	A	Personnel director	\$185,271	\$ excludes annuity
Watertown	D	HR Specialist (shared - 40%) + 2 secretaries + Benefits coord	\$185,000	\$40K + 3 staff @ \$26.66/hr
Milford	D	Director	\$127,592	
Torrington	G	Director	\$119,646	
Newtown	B	HR Director	\$115,006	
New Fairfield	B	Director + HR Generalist	\$108,535	\$63K + \$46K resp
Killingly	G	Director	\$92,320	
Tolland	C	Generalist	\$83,200	
East Haven	G	Specialist	\$73,500	
Cheshire	B	Manager	\$71,500	
Suffield	C	Admin Asst	\$68,834	
Guilford	B	Coordinator	\$67,134	
RSD #8	C	HR generalist (0.7 FTE) + Super AA (0.3 FTE)	\$66,000	
Derby	H	HR Coordinator	\$61,500	
Pomfret	C	Specialist (HR + AP + payroll)	\$48,859	shared positions
East Lyme	D	HR generalist + assist supe/business office support	\$48,750	\$25/hr
Coventry	E	Specialist (secretary)	\$48,000	
		average	\$100,088	
Rocky Hill		N/A - Super and Business offices		
Somers		N/A		
Hebron		N/A		
East Hampton		N/A - Super and Business offices, admins assistants share		
RSD #18		N/A		
RSD #7		N/A		

Athletic Director (Current Job Description/Posting)

Position Purpose

To manage and coordinate the school district athletic activities and sports programs to promote athletics and physical fitness as positive extracurricular activities, and to ensure that all students have an equal opportunity to participate and share in the benefits of the district's athletic programs

Essential Functions

- Supervises the **High School and Middle School's athletic programs** in coordination with the Principal, Superintendent and others, including recommending policies and procedures relating to the athletic programs.
- Analyzes and **evaluates existing athletic programs and equipment** for the purpose of ensuring that they serve the best interest of the district and the students who participate, meet applicable laws and regulations, and ensure safety of participants.
- Assists in the **recruitment, selection, supervision and evaluation** of all coaches.
- Serves as a **consultant** to administration, teaching staff, coaches and students on matters pertaining to the athletic programs.
- **Analyzes student participation** and develops procedures to ensure that the maximum number of students have the opportunity to participate in athletic activities and that the programs do not discriminate against female or minority students.
- Supervises the **district's athletic facilities**, oversees the scheduling and coordinating of practices and athletic events, and disseminates information as needed regarding the times and places athletic events.
- Supervises and coordinates the **district budget and finances** for all sports programs and sporting events, including inventory and control of uniforms, supplies and equipment.
- Serves as the school district representative and **liaison to the interscholastic league**, the C.I.A.C., Booster Club and other sports-related groups as needed.
- Assists in ensuring that all applicable laws and regulations relating to athletics are applied and followed, including **Title IX and other federal laws** and regulations, state laws and regulations, and C.I.A.C. rules and regulations.
- Coordinates the **transportation schedule** and provides for safe and cost-effective transportation for off-site athletic or sporting events.
- Assists in establishing and administering a program for **passes for members of the community for athletic and related events**.
- Coordinates the selection and **compensation of sports officials/referees** for on-site events, and represents the district for the purpose of securing the highest possible quality of officiating.
- **Establishes criteria for awards** relating to participation and demonstrating excellence in school district athletic programs, including eligibility requirements.

- **Creates materials to publicize athletic and sporting events**, both in printed and electronic formats, for the purpose of disseminating information and fostering enhanced awareness among students, staff, and the community in recognizing and supporting the school's athletic programs and attending events.
- **Maintains professional relationship with media sources** for the purpose of providing information regarding schedules, postponements or cancellations, sporting event statistics, records, and other relevant information.
- Coordinates with others for the purpose of **scheduling ancillary activities** that occur prior to, during, and after sporting events, such as musical programs, press boxes, scorers tables, half-time programs, police coverage, ticket sales, availability of on-site medical care, concessions, custodial services, and other related activities.
- Coordinates the taking of **physical examinations** of participants in athletics.
- **Handles all accidents and injuries** in accordance with school policies, and applicable laws and regulations, including reporting and documentation requirements.
- Maintains records and documents as required and necessary to ensure proper **documentation of athletic program activities**, events, participation, and related information for the purpose of complying with school policies as well as applicable laws and regulations.

Additional Duties

Performs other related tasks as assigned by the High School Principal or Superintendent.

Note: The above description is illustrative of tasks and responsibilities. It is not meant to be all inclusive of every task or responsibility.

Equipment

- Uses standard office equipment such as personal computers, printer, copier and fax machines, calculators and telephone.
- Uses equipment and supplies related to sports, athletics, and physical fitness.

Travel Requirements

Travel to school district buildings and professional meetings as required.

Physical and Mental Demands, Work Hazards

Work in standard office and school building environments.

Note: Also see the Summary of Physical, Sensory and Environmental Requirements Needed to Perform Essential Job Duties for this position.

Knowledge, Skills, and Abilities

- Knowledge of athletics, athletic programs, and physical fitness.
- Knowledge of applicable federal and state laws and regulations regarding school district athletic programs, safety and health, and other areas under responsibility.
- Ability to understand, apply and use personal computers and software applications (e.g., Word, Excel, PowerPoint).

- Ability to evaluate, develop and implement athletic programs, activities and events, and take effective recommendations related to those areas.
- Effective verbal and written communication skills.
- Ability to organize multiple tasks and conflicting time constraints.
- Ability to engage in self-evaluation with regard to leadership, performance and professional growth.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work.

Qualifications Profile

- Certification/License:
- [State] State Certification in related area or as required for position.
- Motor Vehicle Operator's License or ability to provide own transportation.

Education

Bachelor's and Masters Degree from an accredited college or university in related field.

Experience

- Successful experience managing or directing the athletic programs or a school district preferred.
- Successful Supervisory experience preferred.

FLSA Status: Exempt

Athletic Director/Student-Athlete Counselor

Proposed Additional Responsibilities

GOAL 1: Support college and career readiness of all student athletes with academic advising, college advising, student-athlete recruitment plans, self-marketing plans for prospective coaches, family student-athlete workshops,

GOAL 2: Create an additional layer of academic accountability for students to SAT / ACT Test Prep, Tutoring,

GOAL 3: Support the physical, social and emotional health of student athletes. Sports Training Consultation and Mental Training Preparation

- Coordinates an **after-school tutoring program** for all student-athletes to ensure academic eligibility and satisfactory academic progress.

- **Develops an inclusive academic and athletic program** to enrich the lives of students and create peer-to-peer leadership and learning opportunities
- **Coordinates the Academic Pathways and Post-Secondary Partnerships** (Advanced Manufacturing, Allied Health, Technology)
- **Assists students in evaluating students' aptitudes and abilities** through the interpretation of individual standardized test scores and other pertinent data, and works with students in developing education and occupation plans consistent with such evaluation.
- Assists students in making **course and subject selections**, as well as with evaluating career interests and choices.
- Obtains and disseminates information regarding **occupational opportunities** to students and to classes studying occupations.
- Assists students with admissions, recruitment, and athletic scholarships
- Assists with the orientation students who are new to the school regarding athletic opportunities
- Serves as a ready resource to students to provide counseling that will lead each student to increased personal growth, self-understanding, and maturity.
- Encourages parental involvement in student-athletes education and ensures effective communication with students and parents.

Additional Associated Costs

Proposal for Expanded Athletic Department and Enhanced Academic Counseling Program	
Proposed Athletic Director/Academic Counseling Salary	\$90,000

Current Model for Athletics	
------------------------------------	--

Current Salary AD/Teacher	\$97,092
P/T Athletic Director Stipend	\$12,402
0.4 FTE Teacher to Cover AD	\$20,564
TOTAL in addition to salary	\$32,966
Proposal for Expanded Athletic Department and Counseling Support	
Athletic Director/Academic Counseling	\$90,000
TOTAL minus addition to salary	\$57,034

May 11, 2021

Dr. Matthew Conway
Derby Board of Education
35 Fifth Street
Derby, CT 06418

Dear Dr. Conway,

After much thought, I have made the decision to retire as of June 30, 2021. I wish to thank everyone for their support this past year, during these extraordinary times.

It has been a pleasure working for the Derby Board of Education. Thank you for all the opportunities you have given me over the years to improve my teaching skills. I hold many fond memories of students and staff that I have worked with over the years.

If the opportunity is available, I am interested in continuing part time, in the future. In particular, I have training in Structured Literacy procedures and highly support this practice. I would welcome the opportunity to coach teachers in this skill.

Thank you again for all your support. I am blessed to have had a wonderful and rewarding career experience with Derby Public Schools!

Sincerely,



Deborah G. Zaleha
Reading Specialist
Bradley School

cc: M.C.

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
- 1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
- 1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
- 1.4 Develop a more robust sychronized remote learning model to support all students during our pandemic

School Growth Areas:

- 1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension
- 1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.
- 1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.
- 1.4 Develop a more robust sychronized remote learning model to support all students during our pandemic

HUMAN CAPITAL

District Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.
- 2.2 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.

The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations
- 2.3

School Growth Areas:

- 2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQL) high quality instruction protocols.
- 2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQL Guiding Coalition

The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations
- 2.3

OPERATIONS

District Growth Areas:

- 3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.

Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.
- 3.4

School Growth Areas:

- 3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.

Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.
- 3.4

CULTURE AND CLIMATE

District Growth Areas:

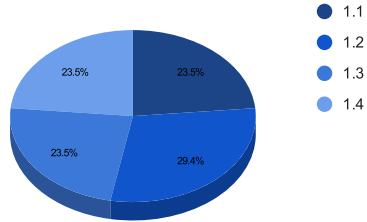
- 4.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.
- 4.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.
- 4.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.
- 4.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.

School Growth Areas:

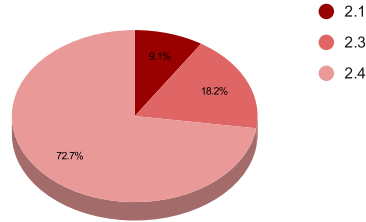
- 4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.
- 4.2 Actively participate on local and state boards and committies
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

Monthly Statistics Report

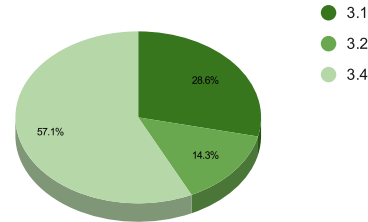
Academics



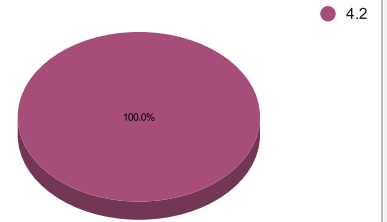
Human Capital



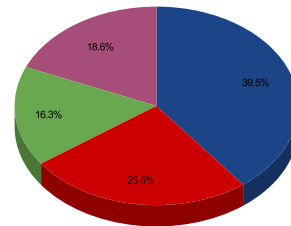
Operations



Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK teachers will receive training to explicitly teach Phonemic Awareness, Phonics Fluency, Vocabulary, and Text Comprehension	1.2 Support for Specialized Populations :The district will provide a Tier III intervention program (RAISE Academy) for Gr. 7-12 students who would benefit from a more individualized setting, and specialized Learning Centers for Autism Spectrum Disorder (ASD), Behavioral (BLC), and Academic (ALC) needs.	1.3 CC Aligned Curriculum & Assessment System: The district will support the implementation of new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) & Math (Illustrative) in Gr 6-8, and an adaptive diagnostic assessment (i-Ready) in Grades K-10 to monitor student learning and drive instruction.	1.4 Develop a more robust synchronized remote learning model to support all students during our pandemic	Date Completed	Academics
	✓	✓	✓	✓		Participated in District Strategic Planning meeting with Guiding Coalition
	✓	✓	✓	✓		Held planning meetings with Director of Teaching & Learning
Academics		✓				Held Weekly Special Education Check In Meetings

Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Attended Acceleration Preview Webinar by CT Center for School Change
	✓	✓	✓	✓		Held Summer Enrichment Program Grant Application Review meetings
Indicator	2.1 The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction, and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision of (HQI) high quality instruction protocols.	2.2 The district will build the capacity of beginning teachers with a strong induction program, & create leadership experiences for high-performing teachers to demonstrate a commitment to lifelong learning and career growth. Will focus on creating district leadership experiences with HQI Guiding Coalition	2.3 The district will support the teacher evaluation process with multiple, standards-based measures of performance to promote improved practice. The focus will be on feedback and reflection. Admins will learn to provide actionable feedback and engage in accountable conversations		Date Completed	Human Capital
Human Capital Enter a 1 in the cells to indicate alignment to goal	✓		✓	✓		Held Admin Council meeting
				✓		Conducted Interviews for HR position
				✓		Attended College of Education Colloquium with SCSU Dean of School of Education
				✓		Participated in May Network Institute Planning Meeting (Virtual Harvard)
				✓		Held Negotiations and Personnel Committee Meetings
				✓		Attended Superintendent Network Meetings
				✓		Attended Spring 2021 Alliance District Symposium
				✓		Held District TOY Selection Committee Meeting
			✓		Attended CAPSS' Innovation Committee and Columbia University's Center for Public Research & Leadership	
Indicator	3.1 Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program that truly bridges the digital divide by providing 100% connectivity both inside and outside the classroom.	3.2 Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	3.3 Student Enrollment Process: The district will support an online student enrollment process to streamline the school registration process which will remove the burden of paper forms, redundancy, and document copies.	3.4 Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based budget to ensure resources are allocated to individual schools, and budgetary authority is granted to the school's principal who best understands, and is accountable to, the needs of the school and students.	Date Completed	Operations
Operations Enter a 1 in the cells to indicate alignment to goal	✓			✓		Attended Meeting to review APR ESSERS funding
	✓	✓				Attended TRSSC meetings
				✓		Held meetings with Unions
				✓		Attended Medical Insurance Renewal Planning Meetings
				✓		Attended Screening Tests in Schools Discussion with CSDE
					Attended BoAT Committee Meetings	

Indicator	4.1 The district will continue to support a comprehensive approach to behavior management, including common rules and expectations that support a positive, predictable, and safe environment. The district will utilize climate specialists to support students and provide behavior interventions to reduce Out of School Suspensions.	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	Date Completed	Culture and Climate
Culture and Climate Enter a 1 in the cells to indicate alignment to goal		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
		✓				Participate in Daily/Weekly phone calls with Governor & Commissioners, & DPH, City, NVHD
		✓				Attended BOA meeting and BOA Sub-Committee Meetings
		✓				Hosted SCASA Meeting
		✓				Held Federal Relations & Legislative Meeting
		✓				Participated in TEAM Housing Forums
		✓				Attended Valley United Way Annual Members of the Corporation Meeting
		✓				Attended various school and athletic events



Teaching and Learning

BOE Share May 2021

Strategic Planning (We got a plan)



Derby Strategic Planning



Launchpad: [Derby Strategic Planning](#) The link to view this document or share with others

Derby Guided Coalition Source Document: [Derby GC Source Document](#)

[Strategic Planning Dashboard](#)

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

[Plan for Derby Strategic Plan Creation](#)

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

[Derby Strategic Planning GC 1](#): The Google Slides presentation for the 1st Guiding Coalition meeting

[Derby Strategic Planning GC 2](#): The Google Slides presentation for the 2nd Guiding Coalition meeting

[Derby Strategic Planning GC 3](#): The Google Slides presentation for the 3rd Guiding Coalition meeting

Designing a Strategic Focus: GC Update

The heart of attaining portrait of a graduate

Should a 4th circle be added so that we can include the families with this work.

Having visuals / supports for students in order to succeed

How are families a piece of this puzzle?

All 3 are linked to how we will work with questioning.

Is there a particular order to the topics?

Does this contradict the pie chart or the way that piece together the PoG?

How easy is it to explain the thinking behind the circles?

You need each of the 3 circles to be working and willing in order for the center piece to work.

Questioning is the heart of learning.

As a visual learner, I need to see what this looks like first. Someone modeling this with examples would be very helpful.

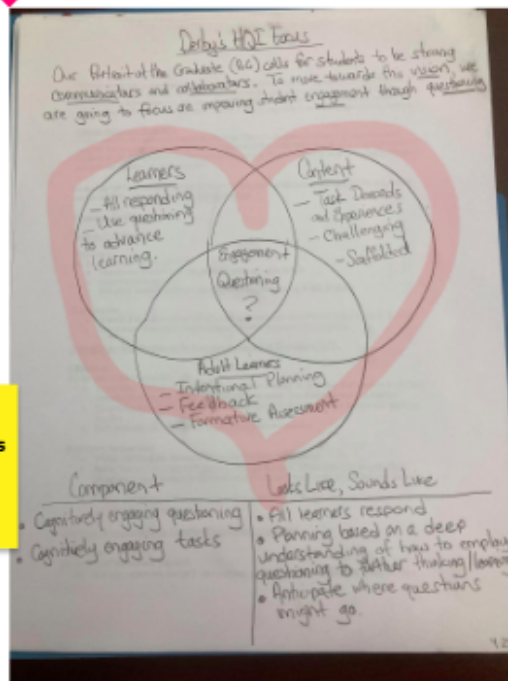
Our focus is engagement and the way we will do that is through these questioning Technics.

Is the pie chart more solid and the venn diagram more of an ever changing piece. Do we consider taking the pie chart topics and think of each piece while working with the venn diagram.

Can we (STudents and Staff) tell the story of PoG using this image

Example: Empathy: What does that look like with each piece of the venn diagram... and in a particular classroom.

Giving learners the power of choice-making it personalized.



Thank you to whosver posted this wish I had thought to do that

School Strategy Maps (Drafts: Revised Across the Year)

Action Planning for Instruction
 2019-2020 Planning for 2020-2021

District of Columbia							
Current Action Plan and its	Building Action Plan	Building Action Plan	Teacher Leaders (if available)	Teacher Leaders (if available)	Teachers will do...	Teachers will...	ESG (if available)
SOCIAL-EMOTIONAL LEARNING/SEL/ACCOMPLISH							
<ul style="list-style-type: none"> ...will work towards a healthy school climate and positive relationships between students and support staff. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community. 	<ul style="list-style-type: none"> ...will support social-emotional learning and provide opportunities for students to address the needs of the school community. ...will provide opportunities for students to address the needs of the school community.

[Bradley Action Planning Winter 2020](#)

[Irving Action Planning Winter 2020](#)

[DMS Action Planning 10-2020](#)

[DHS Action Planning Winter 2020](#)

[LRU Action Planning Winter 2020](#)

[RAISE Action Planning Winter 2020](#)

Math Curriculum Implementation Focus



Curriculum Updates



Previewing and Reviewing New Math Resources

- Step One: General Overview of Illustrative Math
- Step Two: The K-12 Alignment to a Common Math Model
- Step Three: Introduction to the Resources
- Step Four: Log In and Look Around

Little Bobcats Say...

"...it was good! It was different to me. It showed me the math."
-Bradley 3rd Grader

"...I learned from it, too. I liked how it was on the board. I had
my own paper."
-Bradley 3rd Grader

"The tools are fun. I use cubes, blocks, frames, and posters."
-Bradley Kindergartener

"The quack quack quack song is funny!"
-Bradley Kindergartener

May 2021

Derby Public Schools

Monthly Board Report

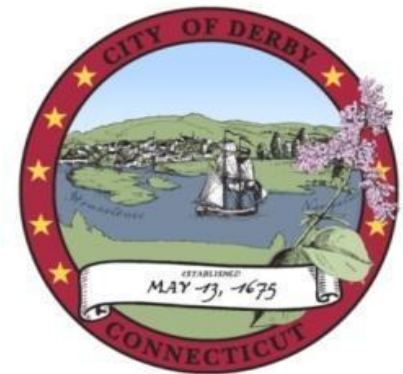
Technology Department

Brad Langridge, Director of Technology

Carmine D'Onofrio, Lead Technician

Lorenzo Maltes, Level 1 Technician

Jocelyn Kahyaoglu, Helpdesk



Achievements



Technology Department

- Taking "Vacation" - While supporting Derby.
- Hired Jocelyn Kahyaoglu - hit the ground running.
- Getting testing software out where needed.
- Pixellot installed and working.
- Coordinated Tech needs for opening ceremony, DHS honors awards.
- General forward progress in several projects.
- Completed E-rate phase 2
- Rapidly deploying / repairing technology to students/ staff who need them.

Projects



Technology Department

- Working with all schools on grants and Tech needs.
- Move Email to M365
- Erate work
- Working with PowerSchool and the Schools to do paperless.
- Working with Clever and Go Guardian to enroll rest of staff.
- Repairing and recovering Laptops
- Continuous - Reviewing servers & updating website.

Equipment numbers



Technology Department

- Chromebooks & Laptops deployed total: 1254
 - DHS/Raise 365
 - DMS/Raise 330
 - IRV 291
 - BRD 238
 - LRU 30
- Repairs Total 174
(Broken screens / Power issues /Missing Keys)
 - IRV: 26
 - BRD: 22
 - DMS: 56
 - DHS: 67
 - other 3
- Hot spots Deployed:
 - To 0 new (Total: 137)

DERBY SCHOOLS

Facilities Report May 2021

Derby High School

- Break room faculty restrooms contractor steam cleaned grout.
- Sidewalk installed outside Raise entrance.
- Unhealthy trees removed from LRU playground hillside.
- Repaired cafeteria door.
- Auditorium and gym air handlers professionally cleaned.
- Cleaned out science lab storage rooms.
- Clean Harbors removed expired chemicals.



Derby Middle School

- Relocated panic button in principals office.
- Front facade powerwashed.
- Clean Harbors replaced limestone in science lab deacidification tanks.
- Plumbing repairs in both boys and girls C floor restrooms.
- Replaced broken door glass in north stairwell.
- Biannual fire alarm testing performed.



Bradley Elementary

- Installed new floor sink in custodial closet.
- Plumbing repairs to upper hall boys restroom.
- Landscapers cleared property line on either side of building.
- Powerwashed front facade of building.
- New LED emergency lighting installed throughout building.



Irving Elementary

- Asbestos abatement completed for 4 staff restrooms.
- Powerwashed front and side building facades.
- New LED emergency lighting installed throughout building.
- Playground gate repaired.



General

- Restroom renovation bid walkthroughs scheduled for Bradley and Irving Saturday May 22.



Teaching and Learning

BOE Share May 2021

Strategic Planning (We got a plan)



Derby Strategic Planning



Launchpad: [Derby Strategic Planning](#) The link to view this document or share with others

Derby Guided Coalition Source Document: [Derby GC Source Document](#)

[Strategic Planning Dashboard](#)

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

[Plan for Derby Strategic Plan Creation](#)

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

[Derby Strategic Planning GC 1](#): The Google Slides presentation for the 1st Guiding Coalition meeting

[Derby Strategic Planning GC 2](#): The Google Slides presentation for the 2nd Guiding Coalition meeting

[Derby Strategic Planning GC 3](#): The Google Slides presentation for the 3rd Guiding Coalition meeting

Designing a Strategic Focus: GC Update

The heart of attaining portrait of a graduate

Should a 4th circle be added so that we can include the families with this work.

Having visuals / supports for students in order to succeed

How are families a piece of this puzzle?

All 3 are linked to how we will work with questioning.

Is there a particular order to the topics?

Does this contradict the pie chart or the way that piece together the PoG?

How easy is it to explain the thinking behind the circles?

You need each of the 3 circles to be working and willing in order for the center piece to work.

Questioning is the heart of learning.

As a visual learner, I need to see what this looks like first. Someone modeling this with examples would be very helpful.

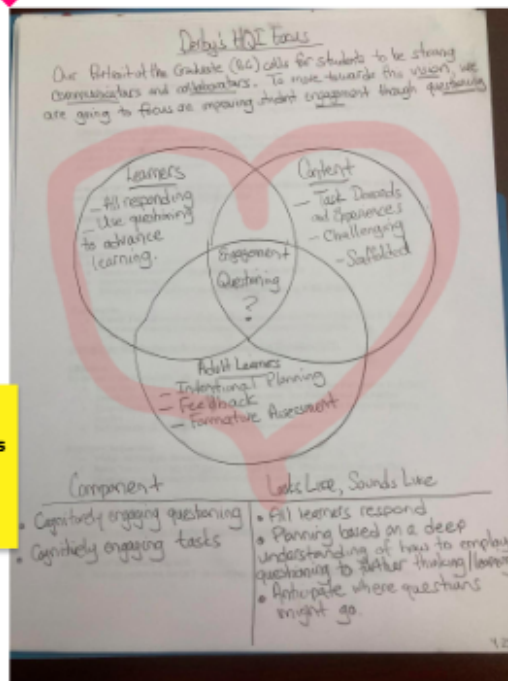
Our focus is engagement and the way we will do that is through these questioning Technics.

Is the pie chart more solid and the venn diagram more of an ever changing piece. Do we consider taking the pie chart topics and think of each piece while working with the venn diagram.

Can we (STudents and Staff) tell the story of PoG using this image

Example: Empathy: What does that look like with each piece of the venn diagram... and in a particular classroom.

Giving learners the power of choice-making it personalized.



Thank you to whomever posted this wish I had thought to do that

School Strategy Maps (Drafts: Revised Across the Year)

Action Planning for Instruction
 2019-2020 Planning for 2020-2021

District of Columbia							
Current Status and At-Risk	Building Action Plan	Building Action Plan	Teacher Leaders (if available)	Teacher Leaders (if available)	Teachers will do...	Teachers will...	ESG (if available)
SOCIAL-EMOTIONAL LEARNING/SEL/ACCOMPLISH							
<ul style="list-style-type: none"> SEL will provide a healthy culture of positive relationships and support each other. ...providing resources for students 	<ul style="list-style-type: none"> ...will support school-wide development of social-emotional learning ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the 	<ul style="list-style-type: none"> ...will provide support and professional development for teachers ...will provide training for development along the

[Bradley Action Planning Winter 2020](#)

[Irving Action Planning Winter 2020](#)

[DMS Action Planning 10-2020](#)

[DHS Action Planning Winter 2020](#)

[LRU Action Planning Winter 2020](#)

[RAISE Action Planning Winter 2020](#)

Math Curriculum Implementation Focus



Curriculum Updates



Previewing and Reviewing New Math Resources

- Step One: General Overview of Illustrative Math
- Step Two: The K-12 Alignment to a Common Math Model
- Step Three: Introduction to the Resources
- Step Four: Log In and Look Around

Little Bobcats Say...

"...it was good! It was different to me. It showed me the math."
-Bradley 3rd Grader

"...I learned from it, too. I liked how it was on the board. I had
my own paper."
-Bradley 3rd Grader

"The tools are fun. I use cubes, blocks, frames, and posters."
-Bradley Kindergartener

"The quack quack quack song is funny!"
-Bradley Kindergartener

MEMORANDUM OF UNDERSTANDING

The Derby Board of Education (hereinafter the “Board”) and the United Public Service Employees Union (UPSEU) Local 424- Unit #124 (hereinafter the “Union”, collectively referred to as the “parties”) are parties to a Collective Bargaining Agreement (hereinafter “CBA”) dated July 1, 2020 through June 30, 2021.

Whereas, the Board contacted the Union with respect to its desire to implement an “Applied Behavior Analysis” (ABA) teaching methodology program. In connection with this program, certain paraprofessionals would be required to receive additional training in the ABA methodology and would fall under a “Registered Behavior Technician” (RBT) classification.

Whereas, current contract language of the CBA in filling vacancies (Article 19.1.B.1) provides in part the following:

‘During the school year, vacant positions and new bargaining unit positions will be posted online and on all applicable school bulletin boards for five (5) work days. The posting will also be sent by certified mail to all individuals on the recall list. The position will be awarded to the qualified employee with the highest seniority, subject to a forty-five (45) day probationary period.’

And Whereas, the Board indicated that due to the significant complexities of the RBT positions, they would want more freedom to consider an applicant’s training, experience, compatibility, and other qualifications in filling RBT positions in order to determine best fit. The Union understood the Board’s position but did not want this to impact current contract language in filling vacant bargaining unit positions outside of the RBT classification.

Now Therefore, the parties agree as follows:

1. An individual hired to work in a “Registered Behavior Technician” assignment will be considered a paraprofessional employee and covered under the current CBA to the extent that the current CBA would apply to such individual pursuant to Article 1 thereof.
2. The Board will recognize the Union as the exclusive bargaining agent for employees ~~assigned~~ hired to work as Registered Behavior Technicians in the future to the same extent that the Union would be the exclusive bargaining agent for such employees pursuant to Article 1 in that such employees shall be considered paraprofessional employee hired to work under a special classification.
3. A Registered Behavior Technician Job Description shall be developed and agreed to by the Board and the Union.
4. Individuals hired to work as Registered Behavior Technicians shall be required to receive specialized training and hold a valid Registered Behavior Technician certificate.

5. Individuals holding a valid Registered Behavior Technician certificate may be required by the Board to work during the months of July and August for the Board's extended school year (ESY) program. If ESY support is needed, the Board agrees to provide notice by May 1.
6. An individual hired to work as a Registered Behavior Technician and holding valid and appropriate certification for such assignment shall receive a stipend of five dollars (\$5.00) per hour for all hours scheduled in addition to the individual's regular hourly rate determined according to such individual's then-current step placement as set forth in Schedule A of the CBA. Such stipend shall be in lieu of any other stipend the individual may otherwise be eligible for under the CBA including, ~~but not limited to,~~ stipends provided for toileting and working in a learning center or Little Raiders University pursuant to Article 4 of the CBA, with the exception of classroom coverage, as noted in #7 below.
7. The stipend shall not apply if an individual holding a valid and appropriate Registered Behavior Technician certification is asked or assigned to classroom coverage in which case, the provisions of Section 4.4. of the CBA shall apply.
8. The Board shall determine the number of Registered Behavior Technician assignments needed to meet the educational interests of the Board. Notices of all vacancies shall be posted in all schools for a period of five (5) working days. The Board shall determine which applicant is best able to fill the assignment(s) in each school. In the event that a position is no longer needed (due to student leaving the district or changes to the IEP), the Registered Behavior Technician may be laid off/eliminated, at the Superintendent's discretion in consultation with the Union. Nothing in this Memorandum of Understanding shall be construed to limit the Board's discretion to hire external applicants with the requisite qualifications, experience, training, and ability to perform the job, but consideration shall be first given to current employees.
9. Current bargaining unit members applying for a Registered Behavior Technician assignment for the 2021-2022 school year must meet the training requirements within one hundred twenty (120) days of assignment as a Registered Behavior Technician and shall not be eligible for the stipend associated with such assignment until completing such training requirements and receiving valid and appropriate certification. The Board shall provide all costs associated with such training if selected to fill the assignment. Failure to obtain or meet the necessary training standards will lead to reassignment as a regular paraprofessional. New hires will be required to meet the training standards as a prerequisite to employment.
10. This Memorandum of Understanding and the terms and conditions set forth herein are specific to the matters raised herein and shall not set a past practice or precedent in future matters.

11. This Memorandum of Understanding shall have no effect on any other provision of the parties 2020-2021 CBA, and all such other provisions shall remain in full force and effect.
12. This Memorandum of Understanding shall remain effective as long as the 2020-2021 CBA remains effective.

In Witness Whereof, The Parties Set Their Hands

For the Board:

Matthew Conway, Superintendent

Date

For the Union:

Samantha Mahan, Unit #124 President

Date

Colleen Ezzo, Labor Representative

Date

Committee of the Whole

May 04, 2021 6:30 PM

Derby Middle School Cafetorium

73 Chatfield Street

Join Zoom Meeting

<https://us02web.zoom.us/j/81128957262>

Meeting ID: 811 2895 7262

One tap mobile

+16465588656,,81128957262# US (New York)

+13017158592,,81128957262# US (Germantown)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

Meeti

I. Call to Order

Mr. Gildea: We're going to get started. Welcome everyone tonight to the Derby Board of Education Meeting. We would like to call this meeting to order, it is 6:37.

a. Opening Ceremonies



Pledge of Allegiance.

b. Roll Call

Mr. Gildea: Janine are you here. Okay. Melissa Cannata, Dan Foley, George Kurtyka; Rebecca O'Hara, Laura Harris; Jim Gildea; Ken Marcucio; Tara Hyder.

Let the record reflect there are eight of nine members. Janine Netto is not here.

c. Additions/Deletions to the agenda

Motion Passed: Make a motion to delete number 8a Mr. Chairman, Code Yellow Review passed with a motion by Mrs. Laura Harris and a second by Mr. Kenneth Marcucio.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Mr. Gildea: Any additions, deletions to the agenda?

Ms. Harris: Yes. Make a motion to delete number 8 Mr. Chairman, Code Yellow Review.

Mr. Gildea: A motion by Ms. Harris to delete Item Number Eight.

Mr. Marcucio: Second by Ken.

Mr. Gildea: One Board member who wanted that discussion who is not here. A motion has been made and seconded. 8a, thank you.

II. Public Participation

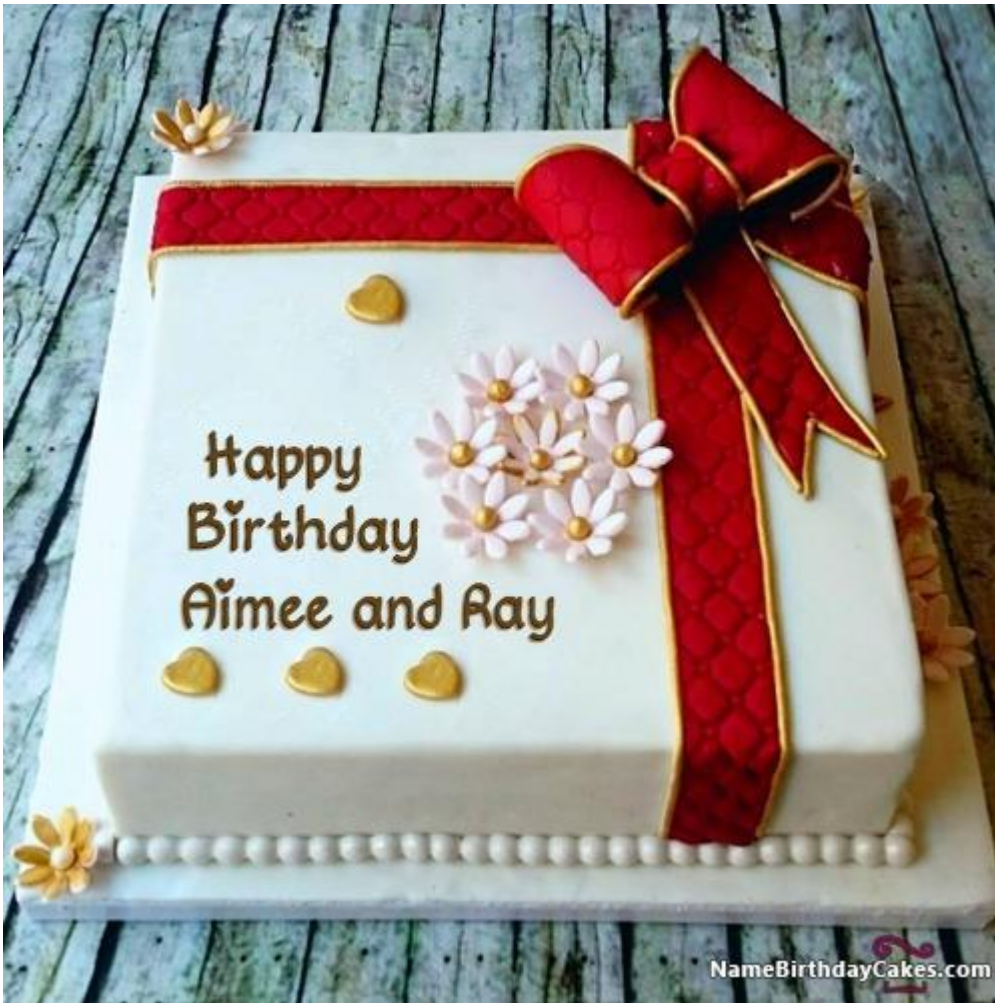
PUBLIC PARTICIPATION

-

* Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

Mr. Gildea: Is there anyone from the public would like to speak to the Board of Education tonight? Public portion is closed.

III. Birthdays



Mr. Gildea: Celebrating double birthdays, celebrating Aimee Misset and Ray Coplin celebrating birthdays.

There is pre-cut cake. COVID safe friendly hug. Happy Birthday.

IV. Student Representative to the Board of Education

Mr. Gildea: Ms. Chevarella softball game.

V. Student Recognition

Mr. Gildea: Student recognition, Dr. Conway.

a. CABE Student Leadership Awards



Nicholas Sheridan, Grade 8
CABE Student Leadership Award



Vanessa Nguyen, Grade 8
CABE Student Leadership Award



Alysa Caruso, Grade 11
CABE Leadership Award



Bridget Wright, Grade 11
CABE Leadership Award

The CABE Student Leadership Awards Program has been expanded to include 7th and 8th grade students along with High School students who exhibit exemplary leadership skills. Leadership skills should include: • Willingness to take on challenges • Capability to make difficult decisions • Concern for others • Ability to work with others • Willingness to commit to a project • Diplomacy • Ability to understand issues clearly • Ability to honor a commitment

Mr. Kurtyka: I'm George Kurtyka. Not only am I on the Board of Education, I'm the CABE Director for this area that covers 14 Towns. So tonight, we're going to give out the CABE Student Leadership Awards, honor High School and Middle School students. With that said, I will turn it over to Rachel.

Mrs. Caggiano: Ms. Cortiano and I are each going to present our CAFE Student Leadership Award. Talking about Vanessa Nguyen in giving her the CAFE Student Leadership Award. Founding member of our Peer Tutoring Club here in Middle School. Congratulations Vanessa.

Ms. Cortiano: Our second award winner is Nicholas Sheriden. There he is. Part of on Board crew for 6th grade students. Member of Peer Tutoring Club. Also a high honor student. Talking about Nicholas Sheriden in giving him the CAFE Student Leadership Award.

Mr. Gildea: The Board would love to extend our congratulations and we will have the Superintendent go through all the list.

Dr. Conway: Pause on the High School representatives for the CAFE Student Leadership awards.

Mr. Gildea: Did you break any records tonight, Bridget.

Ms. Wright: No.

Dr. Conway: Here's Alysa.

Mr. Gildea: We got it. We're good. Hi Alysa.

Ms. Caruso: Hi.

Mr. Gildea: We have them both, nice.

Mrs. Caggiano: We are recognizing our CAFE Leadership Awards.

Mr. Coplin: Alysa very self-motivated hard-working student. Extracurricular activities. Classroom and Athletic Field. National Honor Society, Spanish National Honor Society. Sits on the class council. Student advisory Board member. Track team. She worked at the Spooner House. Helped out at Holy Rosary Church. Derby Pop Warner.

Mr. Coplin: Allstate recognition. Leadership and prior achievement. Extremely committed to volunteering. Her story about her own heart condition. Congratulations to Bridget.

Mr. Gildea: If I could on behalf of the Board of Education congratulate Alysa and Bridget. They are amazing student athletes. Treat people with respect. Good job girls.

b. CAS-CIAC Scholar Athlete Awards



Emily Borowski, Grade 12
CIAC Scholar Athlete



Massimo Pettine, Grade 12
CIAC Scholar Athlete

The Scholar-Athlete Program annually recognizes two high school seniors whose academic and athletic careers have been exemplary, whose personal standards and achievements are a model to others, and who possess high levels of integrity, self-discipline and courage.

Ms. Olson: Recognizing two high school seniors Emily Borowski and Massimo Pettine. High levels of integrity. Very proud to recognize Massimo and talking about Massimo Pettine and congratulating him to the CAS-CIAC Scholar Athlete Award. And Emily Borowski, congratulating Emily to the CAS-CIAC Scholar Athlete Award. Member of the Italian Honor Society and National Honor Society.

Mr. Gildea: Pretty impressive GPA, very nice.

c. Derby Middle School Junior National Honor Society

Dr. Conway: Mrs. Caggiano, recognize members of the Derby Middle School Junior National Honor Society.

Mrs. Caggiano: We have completed that application and selection process. So we are here to present the 19 students that will have an induction ceremony on June 8 here at Derby Middle School. On the zoom tonight, we have all the students. Stating all the names of the students who made the Derby Middle School Junior National Honor Society.

Mr. Gildea: This concludes for now, the students. On behalf of the Board of Education, all of the students, we are very proud of you. Your accomplishments are significant. We are definitely proud of you. Thank you.

VI. 2022 Paraeducators of the Year

Mr. Gildea: Dr. Conway, item number six.

Dr. Conway: We have our paraeducator of the Year. A very competitive nomination.

Mr. Gildea: Melissa are you on.

a. Little Raiders University 2022 Paraeducator of the Year

Mrs. Conway: We are very lucky to have Ms. Melissa Basuljuvec as part of our LRU team. Ms. Melissa is a mom, para and she does whatever it takes to keep our students happy at LRU. She is a para for four years. We would like to congratulate Ms. Melissa. All the students, teachers and of course myself would like to send Ms. Melissa a air hug.

Congratulations, Ms. Melissa.

b. Bradley School 2022 Paraeducator of the Year

<https://www.smores.com/41j0b>

Dr. Conway: Mr. Ciccarini, Paraeducator of the Year for Bradley School.

Mr. Ciccarini: Recognizing Joyce Dobek as the Paraeducator of the Year. Also attended Derby Public Schools. Talking about Joyce and congratulating her. Finally, the kids love her. Joyce Dobek.

Joyce Dobek: Thank you everybody.

Mr. Gildea: Congratulations Joyce.

c. Irving School 2022 Paraeducator of the Year

Ms. Misset: Talking about Gessy as the Paraeducator of the Year and welcoming her.

Mr. Gildea: Congratulations Gessy.

d. Derby Middle School 2022 Paraeducator of the Year

Mr. Nichols: Mr. Sal Frosceno, as Paraeducator of the Year. Congratulating and talking about Sal.

I refer to Sal a humbling kind of guy, say yes kind of person. He leans into every experience. His willingness to help. His willingness to do whatever is needed. He's also a coach, a tremendous athlete. He really is a great guy to have part of the team here. Well deserved.

Mrs. Caggiano: Super proud of Sal.

Mr. Gildea: Congratulations Sal.

e. Derby High School 2022 Paraeducator of the Year

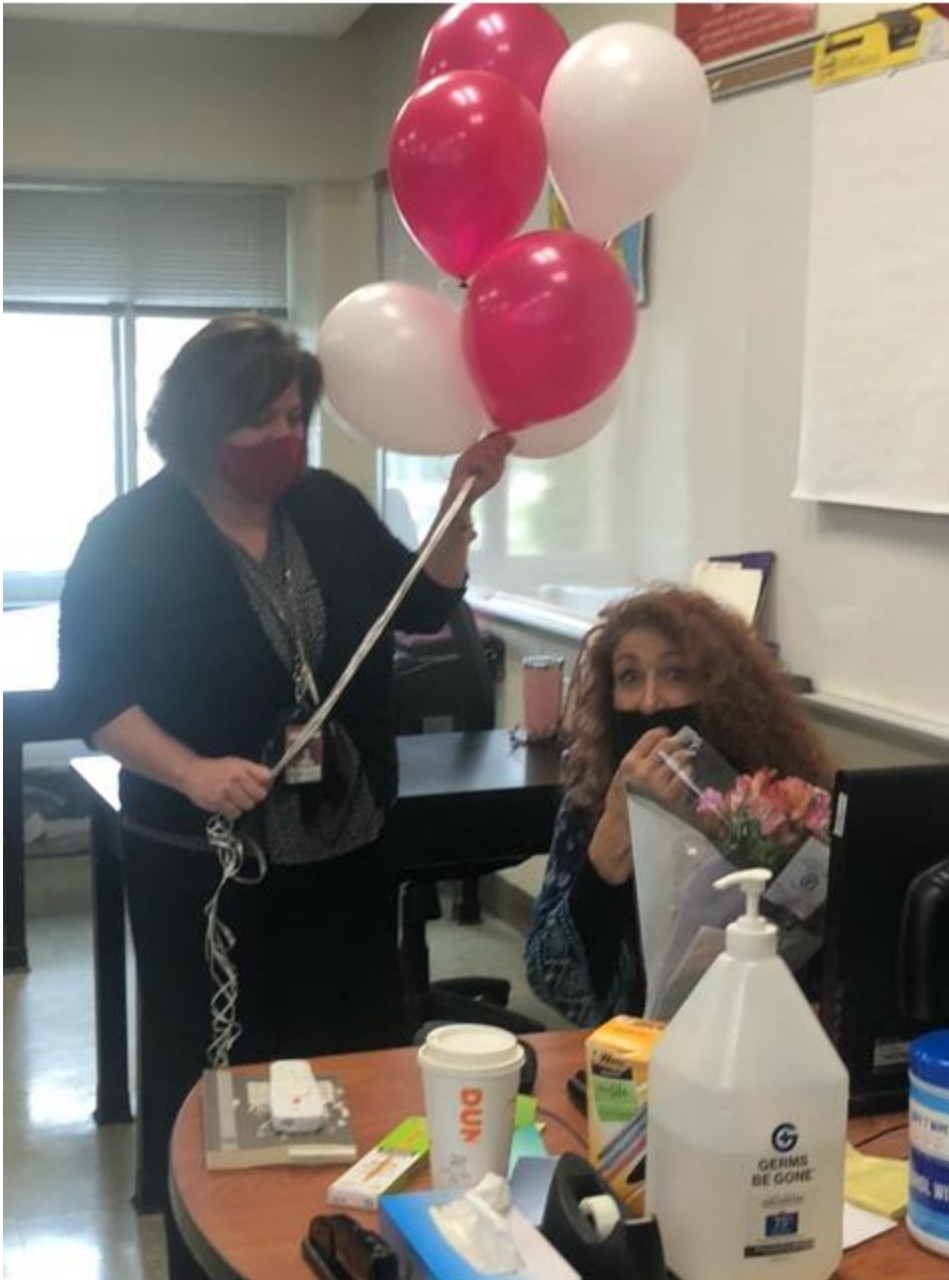
Ms. Olson: Introducing you to Ms. Corey Bartone as paraeducator of the year. Ms. Bartone started working in Derby High School in November 2018. She attended Derby High School herself. Corey comes to us with great experience in working with students. She brings some of her passions to Derby High School in not only things like our talent shows, theater trips. Also different athletic events.

Ms. Bartone: Thank you.

Mr. Nichols: General appreciation to Ms. Bartone. Corey has just bought in, she's asked questions, she's designed questions. Started the school day in making sure getting everything ready for the kids. Thank you Corey.

Ms. Bartone: Thank you everybody.

f. 2022 District Paraeducator of the Year



Congratulations to Corey Bartone who has been selected to represent the Derby Public Schools as the 2022 District Paraeducator of the Year!

Dr. Conway: Congratulations Corey Bartone.

Mr. Gildea: On behalf of the Board, congratulations to all of the paraeducators. It's kind of neat having a paraeducator award ceremony. It's really great to have that recognition. So many things, interacting with students. Such a critical role in the education of our children. On behalf of the Board, congratulations to all of the educators. You give your heart and sole to the Town.

Ms. Bartone: Thank you all.

VII. Staff Appreciation

Dr. Conway: I would like to recognize some of the members of our staff appreciation.

a. National Principals Appreciation Day Saturday, May 1, 2021

[A Tribute to Our Amazing Principals](#)

Dr. Conway: Last week, we recognized Principals Appreciation Day.

Mr. Gildea: On behalf of the Board of Education, we are grateful for you and we hope that it shows. Thank you. The work that you had done, we certainly see all the work that you do. We get to see you up close at the meetings.

b. National Teacher Appreciation Week May 3 - May 7, 2021

Dr. Conway: This week we have the honor of recognizing our teachers, this week is National Teacher Appreciation Week.

Mr. Gildea: And today being National Teacher Appreciation Week, again, on behalf of the Board of Education, again, dual work, trying to teach this half, lesson plans, dealing with the uncertainty, safety concerns. A really impressive year for our teachers. Schools continue to move forward. Our kids continue to learn. See the results of your efforts. On behalf of the Board of Education, we're grateful for our teachers, for certain.

c. National School Nurse Day - May 12th

Dr. Conway: Next week, we'll be honoring our school nurse on National School Nurse Day, May 12th. I would like to give a heartfelt thanks. They go above and beyond every day. And return every day to help us out. Never missed a day moving forward.

Mr. Gildea: Our nurses have had an amazing year. Our nurses have done an amazing job. Whether it be daily interactions with our students, care empathy, the Corona, workshops they had. On behalf of the Board, we appreciate you very much.

VIII. Executive Session

Motion Passed: The Board of Education enter into Executive Session to discuss the appointment list of new hires, a letter of retirement, and the Paraeducator contract, and the Superintendent of Schools is invited to attend. passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Mr. Gildea: Item number eight.

Ms. Harris: Making motion.

Mr. Kurtyka: Second.

At 7:25 and back in at 7:44.

a. Code Yellow Review

Mr. Gildea: We marked over Code Yellow.

IX. Nursing Supervisor

Motion Passed: The Board of Education appoint Taryn Christiani to the position of Nursing Supervisor, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Ms. Melissa Cannata.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Ms. Harris: Making motion.

Ms. Cannata: Second.

Dr. Conway: Congratulations Taryn. March 13th, Taryn stepped up immediately to help us through a process that we have never experienced before. She has been there literally 24/7 since this started for what anybody needed, especially for what I needed. A question of what we should do next, how does contact tracing work. Thank you, Taryn, for everything you've been doing.

Ms. Misset: I've had the pleasure of working with Taryn at the school. Never in my life that I thought I needed a thought partner. That happened last year. Even if we forget about COVID, Taryn hit. We talked about having a flu clinic at the school. Once we get through this pandemic, move forward by helping her work with our kids and our staff.

Mr. Gildea: On behalf of the Board of Ed we are certainly excited for you. Everybody loves her. Hear only amazing things. So glad you are getting the promotion.

Taryn: Thank you everyone.

Dr. Conway: Thank you for all of your support.

X. School Psychologist

Motion Passed: The Board of Education appoint Jenna Gogliettino to the position of School Psychologist at Irving School, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Mrs. Rebecca O'Hara.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Ms. Harris: Making Motion.

Mr. Gildea: Ms. O'Hara, second.

Ms. Misset and Ms. McCoart: We are so happy to welcome you to the Irving family. Saying a few words about Jenna. She comes highly recommended. She spoke passionately about counseling, emotions and anger

management. Getting involved with classroom teachers and the school community. Super excited to be a part of the Irving Family.

Welcome Jenna to our Team.

Mr. Gildea: On behalf of the BOE, it's very much a family atmosphere. We welcome you here. Thank you.

XI. Retirement

Motion Passed: The Board of Education accept the letter of retirement for Sharon Bette, 7th Grade Reading Teacher at Derby Middle School, with best wishes. passed with a motion by Mrs. Laura Harris and a second by Mr. Dan Foley.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Ms. Harris: Making motion. I'll miss her.

Mr. Gildea: Mr. Foley second. Ms. Bette has had a boatload of our kids.

XII. Appointment of New Hires

Motion Passed: The Board of Education approve the appointment list for new hires, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Mrs. Rebecca O'Hara.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Ms. Harris: Making motion.

Ms. O'Hara: Second.

Mr. Gildea: We conclude the appointment hires and staff recognition and student recognition. I would just like to say that we will be giving out the spirit award this evening to Irving School. Very nice. Congratulations.

XIII. Administrator's Reports

Mr. Gildea: Little Raider's University.

a. Little Raiders University

Mrs. Conway: So Little Raiders has a new friend in our 4-year-old program, so now we're up to 47. The curriculum for the month was seeds and plants and insects. They're all growing butterflies. Everybody planted a little garden in their classroom. We are continuing to zoom with parents and Derby Neck Library. We did an egg hunt, all the kids had the time of their life. It was incredibly awesome.

We're so lucky to have Ms. Melissa as a para of the year from Little Raiders University.

Mr. Gildea: Thank you.

b. Bradley School

Mr. Gildea: Mr. Cicarrini.

Mr. Cicarrini: It's Star Wars Day. Kids were greeted with a 15-minute medley of Star Wars Songs.

I would like to extend my thanks to the BOE and to Dr. Conway for the edible arrangements that were delivered to the principals over the weekend to the principal's house. It was for Mrs. Cicarrini. I imagine that it was delicious. But thank you very much. The Cicarrini children thoroughly enjoyed it. Unfortunately, I put it on the island in the kitchen. My six-year-old devoured most of it. Thank you.

Music teacher, Music performances delivered through zoom. Second and third graders where different musicians came and talked about the instruments they played. Played samples of music for them. It was a different series of programs over numerous weeks. The kids really enjoyed it. The presenters were fantastic.

Our fifth grade student typically go to each year to David Humphreys House. April 22nd, virtually at David Humphreys House. Finally last week, junior achievement, presentations for our third, fourth and fifth grade students, over two days, they were 90 minutes a day. Instruction, numerous literacy courses. Positive feedback from the presenters. How cooperative the teachers were in helping to facilitate it. It was a great month for community partnership to our school. I'm open to any questions.

Mr. Gildea: Community partnership. That's awesome. Thank you.

c. Irving School

Ms. Misset: We've had a great month at Irving. I am very happy, I just looked at our remote learners. We are only 17 percent in remote learning. We keep seeing it shift to in person.

And for me, grants wrapped up this month. Essers II was approved. We did apply for a competitive grant for an after school program to run from October to April. If we get approval, not only would our teachers run the program, but Griffin would come in monthly to do themes. So fingers crossed that we have that opportunity for our students.

Just celebrated our English/language learners today. Sent them off with summer reading material and snacks. We are planning for our end of year activities.

We are planning for promotion and award ceremony. Combine the two this year.

Mr. Gildea: Any questions.

d. Derby Middle School

Mrs. Caggiano: Things have been going really well. One highlight I'd really like to share, myself, Ms. Cortiano, Dr. Rafferty and the coaches to a class. The teachers this year, they're trying new things try to not step out of their boxes. As part of Commissioner's network they come in to look at us. Let's film this interaction. Showing a lot of growth for us. We've put a lot of stuff into action. We get to show how we want things to function. At some point Dr. Rafferty and I will put you guys through that. The kids are really enjoying it. So really great things happening for us. Give a shout out to Mr. Nichols. The walkathon that we had here last weekend was great.

Mr. Gildea: Thank you. The highlight, Mr. Frosceno with the cape. I do have a video of Doc riding the bike.

Mrs. Caggiano: We do have a student who was awarded a bike here. Things have been going really well. Looking forward toward end of the year. Letters went out to all 8th graders at home. Moving up

ceremony to be in person, outside. Limiting number of tickets for COVID. End of year special events for kids.

Mr. Gildea: Thank you.

e. Derby High School

Ms. Olson: Focus on a couple of quick things. Student recognition. Thursday night our big academic award program. In person and welcoming families to join us.

Students with honors and high honors for the first three marking periods. We've also got some special awards this year and scholarships given to students that night. We've been practicing. Our families will be watching in an auditorium to be watching on a screen like this. A YouTube link, kicks off at 6:30. We came with a group of students to you for the year book this year. We hit submit when we returned from April vacation. The kids did a fantastic job.

Really just right now getting into end of year events. Prom and post-prom. Kind of a sense of normalcy for them.

The big highlight of April, kids think what life is going to be like after high school, was our Career Fair. We did it virtually. We had a speaker. Welcomed in about 30 guest speakers.

Thank you.

Mr. Gildea: Thank you.

f. Raise Academy

<https://docs.google.com/document/d/1fdM-f427UWUqT3oS4RsT0A3JXOFkaBIIdR81MJ0obLGQ/edit#>

Mr. Gildea: He's at the track. Special Education.

g. Special Education Supervisors Report

Ms. McCoart: So we've been busy. Starting to look at planning for next year. We had some visits scheduled. A lot of planning with the teachers. We've scheduled some special development for the teachers, focusing on goals and objectives. We have three more sessions until the end of the year. A big event we are planning is our autism walk. This year held at North Haven Fair Grounds. I created a Team Derby. Raiders Raising Awareness team name. We're going to do some fundraising. This is District-wide.

Mr. Gildea: Very nice. Mr. Nichols.

Mr. Nichols: I'm also sharing in those activities as well. A lot of planning next year. The behavioral learning center is in process right now. Secondary level from an outside provider to focus on the behaviors. Secondary level between Raise Academy the new need here with the Behavioral Learning Center. That is a new change. Contract with Constellations primarily for elementary.

Mr. Gildea: Is that something we can do at the elementary level.

Mr. Nichols: We've had a lot of turnover. Work very closely with Nick DiLuggio. Make a change to explore. It gives us that ownership kind of over where we see the vision for services offered within our schools here.

Mr. Gildea: Thank you.

Mr. Nichols: There was no professional clash or anything like that. Give something different a try.

Mr. Gildea: Any questions.

h. Athletic Department Report

Mr. Gildea: Do it later.

XIV. Human Resources Director Salary Discussion

Motion Passed: Motion to move to Negotiations Committee and report back to review this. passed with a motion by Mr. George Kurtyka and a second by Mr. Dan Foley.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Mr. Gildea: We had put this on the agenda to discuss the salary discussion.

Mr. Kurtyka: We referred to my Committee sometime next week. And then we'll report back on the end.

Mr. Gildea: Motion to move to Negotiations Committee and report back to review this. Second, Mr. Foley.

XV. Paraeducator Memorandum of Understanding

Mr. Gildea: Are we doing anything on this now?

Dr. Conway: No.

XVI. Policy 6161.21 - Other Fees

Motion Passed: The Board of Education suspend section on Other Fees under Policy 6161.21 - Fees, Fines and Charges, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Mr. Dan Foley.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

<http://z2policy.cabe.org/cabe/browse/derby/derby/z20000468>

Other Fees

In accordance with Board policy, the cost of the following items are to be borne by the student:

- Cap and gown for graduation;
- Class ring;
- Yearbook;
- Charity drives;
- Class dues;
- Materials used in club activities;
- Musical instruments for participating in a school band or orchestra except those provided by the school;
- Club dues;
- Dances.

Mr. Gildea: Item 16.

Ms. Harris: Dr. Conway.

Dr. Conway: Yes, I'd like to ask the Board, student handbooks for the high school, aligned to our policy, 6161.21. So I would like to do is have the policy committee review 6161.21. Suspend the fees until the policy committee had time to review.

Ms. Harris: Motion that the Board of Education suspend other fees on policy 6161.21 fees, fines and charges as recommended by the Superintendent of Schools.

Mr. Foley: Second.

Ms. Harris: We'll put it on the agenda, Mr. Foley.

XVII. Adjourn

Motion Passed: The Board of Education adjourn its meeting. passed with a motion by Ms. Melissa Cannata and a second by Mr. George Kurtyka.

Mrs. Laura Harris	Yes
Mr. Dan Foley	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mrs. Tara Hyder	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Absent

Ms. Cannata: Making motion.

Mr. Kurtyka: Second.

Marianne Samokar, Recording Secretary



Boards are required by state law to have a policy regarding homework. A few samples follow.

(Instruction

Commented [5]: Reviewed and considered but not used.

Homework/MakeUp Work

Homework

(The responsibility of the school district to educate the student is carried out by the teachers through effective classroom instruction and the careful delegation of independent study. It is important for the student to be taught the concepts related to the subject area and how to study in school before he/she is given work to do at home. There is, therefore, a steady increase in the amount of homework expected of students from the elementary grades through the senior high school. Teachers shall assign homework according to administrative regulations.)

Another version to consider:

The Board of Education considers homework and other out-of-class assignments to be essential parts of the educational program of the _____ Public Schools. Through homework and out-of-class assignments, students have an opportunity to reinforce and/or extend academic and learning skills taught in class. Homework also contributes to the students' development of such skills as working independently, organizing time, developing effective work habits, and developing self-discipline in accepting responsibilities. Parents or guardians are encouraged, through discussions with their children, to become aware of and to support the need for the student to complete homework and other out-of-class assignments.

Another version to consider:

Homework is a constructive tool in the teaching/learning process when geared to the needs and abilities of students. Purposeful assignments not only enhance student achievement, but also develop self-discipline and associated good working habits. As an extension of the classroom, homework must be planned and organized, must be viewed as purposeful to the students, and should be evaluated and returned to student in a timely manner.

Teachers may give homework to students to aid in the student's educational development.

(Teachers may assign homework as part of their curriculum. If homework is to be used by teachers as part of a student's grade, the teacher will explain to students how such homework assignments relate to the teacher's grading system. Homework should be any application or adaptation of a classroom experience, and should not be assigned for disciplinary purposes.)

Legal Reference: Connecticut General Statutes
10-221 Boards of education to prescribe rules, policies and procedures

Policy adopted:

eps 6/10
rev 12/12

Research Links:

Research on Homework (Readings)

General Findings

<https://www.readingrockets.org/article/key-lessons-what-research-says-about-value-homework>

Math and Homework

<https://osf.io/preprints/socarxiv/xf96q/>

Community Relations

Banners and Plaques

This policy defines the criteria for displaying permanent banners in the gymnasium for the purpose of honoring those Derby High School and Derby Middle School student athletes that have won the title "Champion" through CIAC sanctioned competition. All banners will be of the same format so as to be consistent with the banners that exist prior to this policy. The following are the criteria:

- 1. Team Championships:** Conference, Class or State Championships will have a banner hung on the gym wall.
- 2. Individual Championship:** Any individual that wins a Class Championship will have their name and year(s) placed on a banner that pertains to that sport. There will be one banner for each sport that recognizes individual champions hung on the gym wall.
- 3. State Open Championships:** Any individual that wins a State Open Championship will have their name, sport and year placed on a banner that recognizes State Open Champions.
- 4. New England Championship:** Any individual that wins a New England Championship will have their name, sport, and year placed on a banner that recognizes New England Champions.
- 5. Conference Champion:** Any individual that wins a Conference Championship will have their name and year(s) placed on a banner that pertains to that sport. There will be one banner for each sport hung in a prominent place.
- 6. All-State Selection:** One banner for each sport. ~~Those who will be honored will be determined by the following coaches polls:~~
 - ~~a. Football - New Haven Register All State Selection~~
 - ~~b. Softball - Hartford Courant All State Selection~~
 - ~~c. Baseball - Hartford Courant All State Selection~~
 - ~~d. Basketball - New Haven Register All State Selection~~

All State Selection for each sport will be determined by the Connecticut High School Coaches Association

The head coach of each sport is responsible for researching all those who will be honored in each individual sport.

This policy, in no way prohibits the display of any temporary banners or spirit signs (i.e., basketball & wrestling team members' names and numbers during those athletic seasons.)

The present banners and other items commemorating the achievements of our student athletes will continue to be maintained.

Legal Reference: Connecticut General Statutes

[10-221](#) Boards of education to establish rules, policies and procedures.

Policy adopted: May 16, 2013

Revised: July 18, 2019

DERBY PUBLIC SCHOOLS

Derby, Connecticut

Moving Up Day
For Little Raiders University

Please join us on June 9 , 2021



Where: Little Raiders University

75 Chatfield Street, Derby

Location: Zoom (link will follow)

Time: 10:00a.m. Ms. Hancock's class

11:30a.m. Ms. Ana's class

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
45932	04/12/2021	AATI	\$50.00	1107	Printed	Expense	<input type="checkbox"/>		
45936	04/12/2021	City Stitchers	\$375.00	1107	Printed	Expense	<input type="checkbox"/>		
45937	04/12/2021	DBO-TSG LLC	\$6,495.00	1107	Printed	Expense	<input type="checkbox"/>		
45941	04/12/2021	KidSense Therapy Group	\$11,400.00	1107	Printed	Expense	<input type="checkbox"/>		
45942	04/12/2021	Paychex of New York LLC	\$854.50	1107	Printed	Expense	<input type="checkbox"/>		
45944	04/12/2021	Societa Onoraria Italica	\$61.00	1107	Printed	Expense	<input type="checkbox"/>		
45945	04/12/2021	Sunbelt Staffing, LLC	\$360.00	1107	Printed	Expense	<input type="checkbox"/>		
45948	04/12/2021	Treasurer, State of Connecticut	\$38,000.00	1107	Printed	Expense	<input type="checkbox"/>		
45950	04/13/2021	Airgas USA, LLC	\$15.00	1111	Printed	Expense	<input type="checkbox"/>		
45951	04/13/2021	All Star Transportation	\$76,047.23	1111	Printed	Expense	<input type="checkbox"/>		
45952	04/13/2021	B and B Transportation Inc.	\$385.00	1111	Printed	Expense	<input type="checkbox"/>		
45953	04/13/2021	CABE	\$1,300.00	1111	Printed	Expense	<input type="checkbox"/>		
45954	04/13/2021	Carmine D'Onofrio	\$44.80	1111	Printed	Expense	<input type="checkbox"/>		
45955	04/13/2021	ChimeNet Inc.	\$5,900.00	1111	Printed	Expense	<input type="checkbox"/>		
45956	04/13/2021	CompuClaim	\$1,166.67	1111	Printed	Expense	<input type="checkbox"/>		
45957	04/13/2021	Dave Chevarella	\$129.44	1111	Printed	Expense	<input type="checkbox"/>		
45958	04/13/2021	DBO-TSG LLC	\$4,549.25	1111	Printed	Expense	<input type="checkbox"/>		
45959	04/13/2021	Derby Food Services	\$182.01	1111	Printed	Expense	<input type="checkbox"/>		
45960	04/13/2021	East River Energy	\$3,317.03	1111	Printed	Expense	<input type="checkbox"/>		
45962	04/13/2021	Eversource	\$13,229.31	1111	Printed	Expense	<input type="checkbox"/>		
45963	04/13/2021	Frank D'Amore	\$366.44	1111	Printed	Expense	<input type="checkbox"/>		
45964	04/13/2021	Infoshred, LLC	\$18.90	1111	Printed	Expense	<input type="checkbox"/>		
45966	04/13/2021	Johnson Health Tech North America, Inc.	\$4,010.00	1111	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
45968	04/13/2021	Kelly Services Inc.	\$3,618.57	1111	Printed	Expense	<input type="checkbox"/>		
45969	04/13/2021	Matthew Cunningham	\$233.35	1111	Printed	Expense	<input type="checkbox"/>		
45970	04/13/2021	School Nurse Supply Inc.	\$409.54	1111	Printed	Expense	<input type="checkbox"/>		
45971	04/13/2021	Stamps.com Inc.	\$134.94	1111	Printed	Expense	<input type="checkbox"/>		
45973	04/13/2021	United Illuminating	\$51,360.13	1111	Printed	Expense	<input type="checkbox"/>		
45974	04/13/2021	Verizon Wireless	\$490.26	1111	Printed	Expense	<input type="checkbox"/>		
45975	04/23/2021	B and B Transportation Inc.	\$1,260.00	1116	Printed	Expense	<input type="checkbox"/>		
45976	04/23/2021	CABE	\$42.00	1116	Printed	Expense	<input type="checkbox"/>		
45977	04/23/2021	Calvert Safe & Lock	\$424.00	1116	Printed	Expense	<input type="checkbox"/>		
45979	04/23/2021	City Stitchers	\$100.00	1116	Printed	Expense	<input type="checkbox"/>		
45980	04/23/2021	Delta T-Group Hartford, Inc.	\$2,162.60	1116	Printed	Expense	<input type="checkbox"/>		
45981	04/23/2021	Department of Labor	\$602.00	1116	Printed	Expense	<input type="checkbox"/>		
45982	04/23/2021	Derby Food Services	\$241.80	1116	Printed	Expense	<input type="checkbox"/>		
45985	04/23/2021	Eversource	\$869.88	1116	Printed	Expense	<input type="checkbox"/>		
45988	04/23/2021	GRAINGER Inc.	\$1,666.79	1116	Printed	Expense	<input type="checkbox"/>		
45989	04/23/2021	Home Depot	\$1,550.33	1116	Printed	Expense	<input type="checkbox"/>		
45990	04/23/2021	Jostens Inc.	\$10.21	1116	Printed	Expense	<input type="checkbox"/>		
45991	04/23/2021	Kelly Services Inc.	\$2,964.67	1116	Printed	Expense	<input type="checkbox"/>		
45993	04/23/2021	Lakeshore Learning Materials	\$158.97	1116	Printed	Expense	<input type="checkbox"/>		
45995	04/23/2021	Paychex of New York LLC	\$860.61	1116	Printed	Expense	<input type="checkbox"/>		
45996	04/23/2021	Regional Water Authority	\$430.35	1116	Printed	Expense	<input type="checkbox"/>		
45997	04/23/2021	School Specialty	\$78.03	1116	Printed	Expense	<input type="checkbox"/>		
45998	04/23/2021	Spark Energy Gas, LLC	\$9,469.14	1116	Printed	Expense	<input type="checkbox"/>		
45999	04/23/2021	Specialized Education of CT, Inc.	\$7,650.03	1116	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
46000	04/23/2021	Standard Insurance Company	\$57.00	1116	Printed	Expense	<input type="checkbox"/>		
46001	04/23/2021	The Eagle Leasing Company	\$515.00	1116	Printed	Expense	<input type="checkbox"/>		
46003	04/23/2021	Total Fence LLC	\$1,219.55	1116	Printed	Expense	<input type="checkbox"/>		
46004	04/23/2021	Treasurer, State of Connecticut	\$1,843.00	1116	Printed	Expense	<input type="checkbox"/>		
46005	04/23/2021	Treasurer, State of CT	\$375.00	1116	Printed	Expense	<input type="checkbox"/>		
46006	04/23/2021	Troy Industrial Solutions	\$1,945.96	1116	Printed	Expense	<input type="checkbox"/>		
46007	04/23/2021	VanEtten Plumbing & Heating	\$1,500.00	1116	Printed	Expense	<input type="checkbox"/>		
46008	04/23/2021	Winsupply of Shelton Co.	\$237.43	1116	Printed	Expense	<input type="checkbox"/>		
46009	04/29/2021	ACES	\$167,083.95	1125	Printed	Expense	<input type="checkbox"/>		
46011	04/29/2021	All Star Transportation	\$805.87	1125	Printed	Expense	<input type="checkbox"/>		
46012	04/29/2021	Angela Lillemoe	\$122.38	1125	Printed	Expense	<input type="checkbox"/>		
46013	04/29/2021	Aspire Living & Learning	\$29,100.00	1125	Printed	Expense	<input type="checkbox"/>		
46015	04/29/2021	B-G Mechanical Service, Inc	\$148.00	1125	Printed	Expense	<input type="checkbox"/>		
46016	04/29/2021	Blanchette Sporting Goods	\$277.00	1125	Printed	Expense	<input type="checkbox"/>		
46017	04/29/2021	Boys & Girls Village, Inc.	\$23,010.00	1125	Printed	Expense	<input type="checkbox"/>		
46019	04/29/2021	Connecticut Transportation Solutions	\$5,620.00	1125	Printed	Expense	<input type="checkbox"/>		
46020	04/29/2021	Delta T-Group Hartford, Inc.	\$962.50	1125	Printed	Expense	<input type="checkbox"/>		
46021	04/29/2021	Department of Labor	\$1,282.50	1125	Printed	Expense	<input type="checkbox"/>		
46022	04/29/2021	Derby Food Services	\$96.00	1125	Printed	Expense	<input type="checkbox"/>		
46023	04/29/2021	Derby Glass	\$374.00	1125	Printed	Expense	<input type="checkbox"/>		
46024	04/29/2021	Eastbay	\$72.25	1125	Printed	Expense	<input type="checkbox"/>		
46025	04/29/2021	Frank Pozonka	\$35.00	1125	Printed	Expense	<input type="checkbox"/>		
46026	04/29/2021	Frontier Communications	\$1,375.65	1125	Printed	Expense	<input type="checkbox"/>		
46027	04/29/2021	Gateway Community College	\$16,500.00	1125	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
46029	04/29/2021	GRAINGER Inc.	\$657.96	1125	Printed	Expense	<input type="checkbox"/>		
46031	04/29/2021	Home Services & More LLC	\$607.30	1125	Printed	Expense	<input type="checkbox"/>		
46032	04/29/2021	Jostens Inc.	\$10.15	1125	Printed	Expense	<input type="checkbox"/>		
46034	04/29/2021	N2y Unique Curriculum	\$199.68	1125	Printed	Expense	<input type="checkbox"/>		
46035	04/29/2021	Paychex of New York LLC	\$20.38	1125	Printed	Expense	<input type="checkbox"/>		
46036	04/29/2021	School Specialty	\$15.91	1125	Printed	Expense	<input type="checkbox"/>		
46037	04/29/2021	Standard Insurance Company	\$628.32	1125	Printed	Expense	<input type="checkbox"/>		
46039	04/29/2021	The Eagle Leasing Company	\$119.00	1125	Printed	Expense	<input type="checkbox"/>		
46040	04/29/2021	Troy Industrial Solutions	\$228.15	1125	Printed	Expense	<input type="checkbox"/>		
46041	04/29/2021	Tyler Technologies, Inc.	\$8,607.86	1125	Printed	Expense	<input type="checkbox"/>		
46042	04/29/2021	United Illuminating	\$195.69	1125	Printed	Expense	<input type="checkbox"/>		
46044	04/29/2021	Wendy Levy, PsyD Clinical Psychologist	\$1,500.00	1125	Printed	Expense	<input type="checkbox"/>		
46045	04/29/2021	Woodwind Brasswind	\$48.71	1125	Printed	Expense	<input type="checkbox"/>		
46046	04/29/2021	YALE	\$300.00	1125	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 85 Total Amount: \$522,741.93

Fund: 2002 Federal Grants (Current Year)

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
45933	04/12/2021	Adganida Blackwood	\$240.00	1107	Printed	Expense	<input type="checkbox"/>		
45938	04/12/2021	Jasmine Abbott	\$367.50	1107	Printed	Expense	<input type="checkbox"/>		
45939	04/12/2021	John Wiley & Sons	\$2,836.19	1107	Printed	Expense	<input type="checkbox"/>		
45940	04/12/2021	Kassandra Martinez	\$360.00	1107	Printed	Expense	<input type="checkbox"/>		
45943	04/12/2021	Public Consulting Group Holdings, Inc.	\$6,500.00	1107	Printed	Expense	<input type="checkbox"/>		
45946	04/12/2021	Test Prep Wizards	\$4,050.00	1107	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 2002 Federal Grants (Current Year)

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
45947	04/12/2021	The Reading Warehouse Inc.	\$11,398.25	1107	Printed	Expense	<input type="checkbox"/>		
45949	04/13/2021	Adganida Blackwood	\$409.50	1111	Printed	Expense	<input type="checkbox"/>		
45959	04/13/2021	Derby Food Services	\$600.00	1111	Printed	Expense	<input type="checkbox"/>		
45961	04/13/2021	Eastern Bag & Paper Company	\$4,103.00	1111	Printed	Expense	<input type="checkbox"/>		
45965	04/13/2021	Jasmine Abbott	\$240.00	1111	Printed	Expense	<input type="checkbox"/>		
45967	04/13/2021	Kassandra Martinez	\$450.00	1111	Printed	Expense	<input type="checkbox"/>		
45972	04/13/2021	Texas Music Festivals Enterprise, Inc	\$818.00	1111	Printed	Expense	<input type="checkbox"/>		
45984	04/23/2021	Environmental Group Inc.	\$10,400.00	1116	Printed	Expense	<input type="checkbox"/>		
45986	04/23/2021	FQC, LLC	\$635.00	1116	Printed	Expense	<input type="checkbox"/>		
45987	04/23/2021	FW Webb Company	\$1,625.22	1116	Printed	Expense	<input type="checkbox"/>		
45988	04/23/2021	GRAINGER Inc.	\$1,789.79	1116	Printed	Expense	<input type="checkbox"/>		
45992	04/23/2021	Kendall Hunt Publishing Company	\$24,000.00	1116	Printed	Expense	<input type="checkbox"/>		
45994	04/23/2021	Next Generation Supply Group	\$3,156.00	1116	Printed	Expense	<input type="checkbox"/>		
46002	04/23/2021	The Powerwash Guys LLC	\$3,835.00	1116	Printed	Expense	<input type="checkbox"/>		
46007	04/23/2021	VanEtten Plumbing & Heating	\$2,300.00	1116	Printed	Expense	<input type="checkbox"/>		
46010	04/29/2021	Adganida Blackwood	\$319.50	1125	Printed	Expense	<input type="checkbox"/>		
46014	04/29/2021	Automated Logic Contracting Svcs	\$1,629.00	1125	Printed	Expense	<input type="checkbox"/>		
46018	04/29/2021	CDW Government Inc	\$9,211.60	1125	Printed	Expense	<input type="checkbox"/>		
46028	04/29/2021	General Maintenance Supply	\$1,962.00	1125	Printed	Expense	<input type="checkbox"/>		
46030	04/29/2021	Hillyard Rovic Inc	\$4,953.00	1125	Printed	Expense	<input type="checkbox"/>		
46033	04/29/2021	Kassandra Martinez	\$450.00	1125	Printed	Expense	<input type="checkbox"/>		
46038	04/29/2021	Tec Control Systems Inc.	\$1,950.00	1125	Printed	Expense	<input type="checkbox"/>		
46040	04/29/2021	Troy Industrial Solutions	\$791.72	1125	Printed	Expense	<input type="checkbox"/>		
46043	04/29/2021	University System of New Hampshire	\$875.00	1125	Printed	Expense	<input type="checkbox"/>		

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

To Voucher:

Total Checks for Fund: 30 Total Amount: \$102,255.27
Fund: 3003 State Grants (Current Year)

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
45934	04/12/2021	Ayanna Williams	\$484.00	1107	Printed	Expense	<input type="checkbox"/>		
45935	04/12/2021	Central Connecticut Coast YMCA	\$19,335.16	1107	Printed	Expense	<input type="checkbox"/>		
45978	04/23/2021	Central Connecticut Coast YMCA	\$2,088.28	1116	Printed	Expense	<input type="checkbox"/>		
46009	04/29/2021	ACES	\$0.00	1125	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 4 Total Amount: \$21,907.44
Fund: 9001 Enterprise Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
23067	04/12/2021	Timothy Beloin	\$200.00	1108	Printed	Expense	<input type="checkbox"/>		
23068	04/20/2021	Frank Pozonka	\$1,800.00	1112	Printed	Expense	<input type="checkbox"/>		
23069	04/21/2021	Birchwoods at Oaklane	\$500.00	1114	Printed	Expense	<input type="checkbox"/>		
23070	04/21/2021	CIAC	\$170.00	1114	Printed	Expense	<input type="checkbox"/>		
23071	04/21/2021	Eastbay	\$39.25	1114	Printed	Expense	<input type="checkbox"/>		
23072	04/21/2021	Sarah Bernstein	\$1,050.00	1114	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 6 Total Amount: \$3,759.25
Fund: 9002 Field House Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
3	04/13/2021	City Stitchers	\$182.00	1110	Printed	Expense	<input type="checkbox"/>		
4	04/21/2021	Debra Bova	\$81.88	1115	Printed	Expense	<input type="checkbox"/>		
5	04/29/2021	A+ Technology & Security Solutions, Inc.	\$2,346.00	1124	Printed	Expense	<input type="checkbox"/>		
6	04/29/2021	Pine Street Picture Framing	\$700.00	1124	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 4 Total Amount: \$3,309.88

Derby Public Schools

Reprint Check Listing

Fiscal Year: 2020-2021

Criteria:

Bank Account:

From Date: 04/01/2021

To Date: 04/30/2021

From Check:

To Check:

From Voucher:

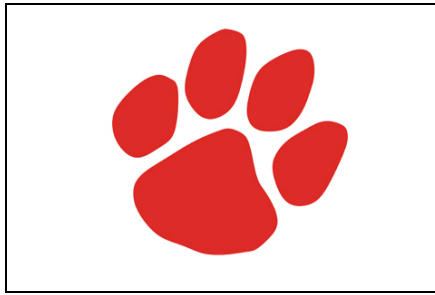
To Voucher:

Total Amount: \$653,973.77

End of Report

CSDE FY21 Grant Payments (5/4/2021)

Code	Payment	Paid/Allotted	Balance	Date Funds			InvoiceNum	InvDate	Project	Acct	Qty
				Applied	PayDate	Bank Dep					
11000-12547-82010-2021-170003	\$7,000.00	\$7,000.00	\$0	02/23/2021	02/23/2021	Commissioner's Network	CM_SDE_Mar2021_00005_2021054				
11000-12547-82010-2021-170003	\$32,000.00	\$32,000.00	\$0	1/27/2021	2/3/2021	Commissioner's Network	CM_SDE_JAN2021_00002_2021027	2021/02/27	CM_SDE_NOV2020_00005_2021027	SDE00000000002	55050 QE-3/03/31
11000-12547-82010-2021-170003	\$82,000.00	\$82,000.00	\$0	11/23/2020	11/25/2020	Commissioner's Network	CM_SDE_NOV2020_00002_2020328	2020/11/28	CM_SDE_NOV2020_00002_2020328	SDE00000000002	55050 QE-3/12/31
11000-12547-82010-2021-170003	\$126,000.00	\$126,000.00	\$0	10/28/2020	10/30/2020	Commissioner's Network	CM_SDE_Jan2021_00004_2020363	2020/10/28	CM_SDE_Jan2021_00004_2020363	SDE00000000002	55050 QE-2/12/31
11000-12547-82010-2021-170003	\$37,000.00	\$37,000.00	\$0	12/28/2020	2/3/2021	Commissioner's Network	CM_SDE_DEC2020_00004_2020363	2020/12/28	CM_SDE_DEC2020_00004_2020363	SDE00000000002	55050 QE-2/12/31
11000-12547-82010-2021-170003	\$76,000.00	\$76,000.00	\$0	3/26/2021	3/26/2021	Commissioner's Network	CM_SDE_MAR2021_00002_2021085	2020/12/28	CM_SDE_MAR2021_00004_2020363	SDE00000000002	55050 QE-2/12/31
11000-12547-82010-2021-170003	\$76,000.00	\$76,000.00	\$0	04/27/2021	04/27/2021	Commissioner's Network	CM_SDE_APR2021_00002_2021085	2020/12/28	CM_SDE_APR2021_00004_2020363	SDE00000000002	55050 QE-2/12/31
11000-16274-83014-2021-170002	\$29,004.00	\$29,004.00	\$0	10/21/2020	10/23/2020	School Readiness And Child Day Care Grant Program	CM_OEC_Jan2020_00001_2020295	2020/10/21	CM_OEC_Jan2020_00001_2020295	OEC00000000002	55070 QE-2/12/31
11000-16274-83014-2021-170002	\$11,600.00	\$11,600.00	\$0	12/16/2020	2/3/2021	School Readiness And Child Day Care Grant Program	CM_OEC_DEC2020_00001_2020351	2020/12/16	CM_OEC_DEC2020_00001_2020351	OEC00000000002	55070 QE-2/12/31
11000-16274-83014-2021-170002	\$10,396.00	\$10,396.00	\$0	1/22/2021	2/3/2021	School Readiness And Child Day Care Grant Program	CM_OEC_JAN2021_00001_2021022	2021/01/22	CM_OEC_JAN2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16274-83014-2021-170002	\$21,000.00	\$21,000.00	\$0	02/19/2021	03/26/2021	School Readiness And Child Day Care Grant Program	CM_OEC_Mar2021_00001_2021022	2021/02/19	CM_OEC_Mar2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16274-83014-2021-170002	\$21,000.00	\$21,000.00	\$0	02/22/2021	02/22/2021	School Readiness And Child Day Care Grant Program	CM_OEC_Mar2021_00001_2021022	2021/02/22	CM_OEC_Mar2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16274-83014-2021-170002	\$41,133.25	\$41,133.25	\$0	03/23/2021	03/23/2021	School Readiness And Child Day Care Grant Program	CM_OEC_JAN2021_00001_2021022	2021/03/23	CM_OEC_JAN2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16274-83014-2021-170002	\$20,000.00	\$20,000.00	\$0	04/26/2021	04/26/2021	School Readiness And Child Day Care Grant Program	CM_OEC_Apr2021_00001_2021022	2021/04/26	CM_OEC_Apr2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16274-83014-2021-170002	\$2,100.00	\$2,100.00	\$0	04/26/2021	04/26/2021	Quality Enhancement Program	CM_OEC_Apr2021_00001_2021022	2021/04/26	CM_OEC_Apr2021_00001_2021022	OEC00000000002	55070 QE-3/03/31
11000-16279-83004-2021-170031	\$45,000.00	\$45,000.00	\$0	10/20/2020	10/22/2020	Smart Start	CM_OEC_JAN2020_00001_2020283	2020/10/20	CM_OEC_JAN2020_00001_2020283	OEC00000000002	55070 QE-2/12/31
11000-16279-83004-2021-170031	\$23,000.00	\$23,000.00	\$0	11/9/2020	11/9/2020	Smart Start	CM_OEC_JAN2020_00001_2020291	2020/10/20	CM_OEC_JAN2020_00001_2020291	OEC00000000002	55070 QE-2/12/31
11000-16279-83004-2021-170031	\$7,000.00	\$7,000.00	\$0	12/16/2020	2/3/2021	Smart Start	CM_OEC_DEC2020_00002_2020351	2020/12/16	CM_OEC_DEC2020_00002_2020351	OEC00000000002	55070 QE-2/12/31
11000-16279-83004-2021-170031	\$20,000.00	\$20,000.00	\$0	1/22/2021	2/3/2021	Smart Start	CM_OEC_JAN2021_00002_2021022	2021/01/22	CM_OEC_JAN2021_00002_2021022	OEC00000000002	55070 QE-3/03/31
11000-16279-83004-2021-170031	\$17,000.00	\$17,000.00	\$0	2/19/2021	2/19/2021	Smart Start	CM_OEC_Mar2021_00002_2021022	2021/02/19	CM_OEC_Mar2021_00002_2021022	OEC00000000002	55070 QE-3/03/31
11000-16279-83004-2021-170031	\$17,000.00	\$17,000.00	\$0	2/22/2021	2/22/2021	Smart Start	CM_OEC_Mar2021_00002_2021022	2021/02/22	CM_OEC_Mar2021_00002_2021022	OEC00000000002	55070 QE-3/03/31
11000-16279-83004-2021-170031	\$3,050.00	\$3,050.00	\$0	3/23/2021	03/23/2021	Smart Start	CM_OEC_Mar2021_00002_2021022	2021/03/23	CM_OEC_Mar2021_00002_2021022	OEC00000000002	55070 QE-3/03/31
11000-16279-83004-2021-170031	\$50,000.00	\$50,000.00	\$0	04/26/2021	04/26/2021	Commissioner's Network	CM_OEC_Apr2021_00002_2021022	2021/04/26	CM_OEC_Apr2021_00002_2021022	OEC00000000002	55070 QE-3/03/31
11000-17030-84003-2021-170013	\$84,479.00	\$84,479.00	\$0	8/04/2020	n/a	Adult Education - Cooperative	ADEDCOOP_FT01_AUG2020_2020327	2020/08/04	ADEDCOOP_FT01_AUG2020_2020327		8/24/2020 SDE000 55070
Low Performing Schools 12052-43728-82010-2021	\$22,000.00	\$22,000.00	\$0	02/23/2021	02/23/2021	Low Performing Schools	CM_SDE_FEB2021_0005_2021054				
Low Performing Schools 12052-43728-82010-2021	\$11,000.00	\$11,000.00	\$0	04/27/2021	04/27/2021	Low Performing Schools	CM_SDE_APR2021_0005_2021054				
11000-17041-82164-2021-170002-SDE00005	\$14,000.00	\$14,000.00	\$0	02/23/2021	02/23/2021	ECS Alliance District	CM_SDE_Feb2021_00006_2021027	2021/02/23	CM_SDE_Feb2021_00006_2021027	SDE00000000002	55070 QE-3/03/31
11000-17041-82164-2021-170002-SDE00005	\$63,000.00	\$63,000.00	\$0	02/23/2021	02/23/2021	ECS Alliance District	CM_SDE_Feb2021_00006_2021027	2021/02/23	CM_SDE_Feb2021_00006_2021027	SDE00000000002	55070 QE-3/03/31
11000-17041-82164-2021-170002-SDE00005	\$292,000.00	\$292,000.00	\$0	03/26/2021	03/26/2021	ECS Alliance District	CM_SDE_Mar2021_00006_2021027	2021/03/26	CM_SDE_Mar2021_00006_2021027	SDE00000000002	55070 QE-3/03/31
11000-17041-82164-2021-170002-SDE00005	\$292,000.00	\$292,000.00	\$0	4/27/2021	4/27/2021	ECS Alliance District	CM_SDE_Apr2021_00006_2021027	2021/04/27	CM_SDE_Apr2021_00006_2021027	SDE00000000002	55070 QE-3/03/31
11000-17041-82164-2021-170002-SDE00005	\$76,000.00	\$76,000.00	\$0	1/27/2021	2/3/2021	ECS Alliance District	CM_SDE_JAN2021_00006_2021027	2021/01/27	CM_SDE_JAN2021_00006_2021027	SDE00000000002	55070 QE-3/03/31
11000-17041-82164-2021-170002-SDE00005	\$210,000.00	\$210,000.00	\$0	12/28/2020	2/3/2021	ECS Alliance District	CM_SDE_DEC2020_00005_2020363	2020/12/28	CM_SDE_DEC2020_00005_2020363	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$183,000.00	\$183,000.00	\$0	11/23/2020	11/25/2020	ECS Alliance District	CM_SDE_NOV2020_00003_2020328	2020/11/23	CM_SDE_NOV2020_00003_2020328	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$161,000.00	\$161,000.00	\$0	10/28/2020	10/30/2020	ECS Alliance District	CM_SDE_Jan2020_00005_2020302	2020/10/28	CM_SDE_Jan2020_00005_2020302	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$387,000.00	\$387,000.00	\$0	9/28/2020	9/30/2020	ECS Alliance District	CM_SDE_SEP2020_00006_2020272	2020/09/28	CM_SDE_SEP2020_00006_2020272	SDE00000000002	55070 QE-1/09/30
11000-17041-82164-2021-170002-SDE00005	\$133,000.00	\$133,000.00	\$0	12/28/2020	2/3/2021	ECS Alliance District	CM_SDE_DEC2020_00006_2020363	2020/12/28	CM_SDE_DEC2020_00006_2020363	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$57,000.00	\$57,000.00	\$0	11/23/2020	11/25/2020	ECS Alliance District	CM_SDE_NOV2020_00004_2020328	2020/11/23	CM_SDE_NOV2020_00004_2020328	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$35,000.00	\$35,000.00	\$0	10/28/2020	10/30/2020	ECS Alliance District	CM_SDE_Jan2020_00004_2020302	2020/10/28	CM_SDE_Jan2020_00004_2020302	SDE00000000002	55070 QE-2/12/31
11000-17041-82164-2021-170002-SDE00005	\$45,000.00	\$45,000.00	\$0	9/30/2020	9/30/2020	ECS Alliance District	CM_SDE_SEP2020_00005_2020272	2020/09/28	CM_SDE_SEP2020_00005_2020272	SDE00000000002	55070 QE-1/09/30
11000-17041-82164-2021-170002-SDE00005	\$15,000.00	\$15,000.00	\$0	8/27/2020	8/31/2020	ECS Alliance District	CM_SDE_AUG2020_00005_2020240	2020/08/27	CM_SDE_AUG2020_00005_2020240	8/27/2020 SDE000 55070	
11000-17041-82164-2021-170002-SDE00005	\$40,000.00	\$40,000.00	\$0	03/26/2021	03/26/2021	ECS Alliance District	CM_SDE_Mar2020_00005_2020240	2020/03/26	CM_SDE_Mar2020_00005_2020240	8/27/2020 SDE000 55070	
11000-17041-82164-2021-170002-SDE00005	\$23,000.00	\$23,000.00	\$0	04/27/2021	04/27/2021	ECS Alliance District	CM_SDE_Apr2020_00005_2020240	2020/04/27	CM_SDE_Apr2020_00005_2020240	8/27/2020 SDE000 55070	
12060-20679-82070-2021-170002	\$41,000.00	\$41,000.00	\$0	1/27/2021	2/3/2021	Title I Improving Basic Programs	CM_SDE_JAN2021_00007_2021027	2021/01/27	CM_SDE_JAN2021_00007_2021027	SDE00000000002	55050 QE-3/03/31
12060-20679-82070-2021-170002	\$11,000.00	\$11,000.00	\$0	12/28/2020	2/3/2021	Title I Improving Basic Programs	CM_SDE_DEC2020_00007_2020363	2020/12/28	CM_SDE_DEC2020_00007_2020363	SDE00000000002	55050 QE-2/12/31
12060-20679-82070-2021-170002	\$54,000.00	\$54,000.00	\$0	11/23/2020	11/25/2020	Title I Improving Basic Programs	CM_SDE_NOV2020_00005_2020328	2020/11/23	CM_SDE_NOV2020_00005_2020328	SDE00000000002	55050 QE-2/12/31
12060-20679-82070-2021-170002	\$33,657.90	\$33,657.90	\$0	10/28/2020	10/30/2020	Title I Improving Basic Programs	CM_SDE_JAN2020_00001_2020302	2020/10/28	CM_SDE_JAN2020_00001_2020302	SDE00000000002	55050 QE-2/12/31
12060-20679-82070-2021-170002	\$23,000.00	\$23,000.00	\$0	9/28/2020	9/30/2020	Title I Improving Basic Programs	CM_SDE_SEP2020_00001_2020272	2020/09/28	CM_SDE_SEP2020_00001_2020272	SDE00000000002	55050 QE-1/09/30
12060-20679-82070-2021-170002	\$52,000.00	\$52,000.00	\$0	03/26/2021	03/26/2021	Title I Improving Basic Programs	CM_SDE_Mar2020_00006_2020302	2020/03/26	CM_SDE_Mar2020_00006_2020302	SDE00000000002	55050 QE-3/03/31
12060-20679-82070-2021-170002	\$50,000.00	\$50,000.00	\$0	04/27/2021	04/27/2021	Title I Improving Basic Programs	CM_SDE_Apr2020_00006_2020302	2020/04/27	CM_SDE_Apr2020_00006_2020302	SDE00000000002	55050 QE-2/12/31
12060-20679-82071-2019-170003-SDE00118	\$7,449.00	\$7,449.00	\$0	1/27/2021	2/3/2021	Title I Part A Improving Basic Programs 1003(a)	CM_SDE_JAN2021_00001_2021027	2021/01/27	CM_SDE_JAN2021_00001_2021027	SDE00000000002	55050 QE-3/03/31
12060-20679-82071-2019-170003-SDE00118	\$28,000.00	\$28,000.00	\$0	02/23/2021	02/23/2021	Title I Part A School Improvement-1003(a)	CM_SDE_Feb2021_00001_2021027	2021/02/23	CM_SDE_Feb2021_00001_2021027	SDE00000000002	55050 QE-3/03/31
12060-20679-82071-2019-170003-SDE00118	\$70,000.00	\$70,000.00	\$0	03/26/2021	03/26/2021	Title I Part A School Improvement-1003(a)	CM_SDE_Mar2021_00001_2021027	2021/03/26	CM_SDE_Mar2021_00001_2021027	SDE00000000002	55050 QE-3/03/31
12060-20679-82071-2019-170003-SDE00118	\$70,000.00	\$70,000.00	\$0	04/27/2021	04/27/2021	Title I Part A School Improvement-1003(a)	CM_SDE_Apr2021_00001_2021027				



Bradley School

155 David Humphreys Road • Derby, CT 06418-2250

Mr. Mario Ciccarini, Principal

Phone: (203) 736-5040 • www.derbyps.org/Bradley

Email: MCiccarini@derbyps.org

*At Bradley School we leave our P.A.W.S. on everything we do. We **P**ersevere, **A**ct Responsibly, **W**ork and Play Safely, and **S**how Respect.
These are the characteristics that define who we are and will help us become positive role models in our school and community.*

Hi Dina,

Here are our end-of-year events on the requested letterhead ☺

Thanks,
Mario

Bradley School

Grade 5 Field Trip - Nature's Classroom at Osbornedale State Park

Thursday, May 20 - Mrs. Klabonski's class

Friday, May 21 - Mrs. Henderson's class

Field Day

Friday, June 11 - Grades K-5 Field Day (Rain date - Monday, June 14)

Grade 5 Completion and Awards

Tuesday, June 15 from 6 - 7 p.m., Outdoors (Rain date - June 16)

Kindergarten Graduation

Wednesday, June 16 from 9 - 10:00 a.m., Outdoors (Rain date - June 17)



DERBY HIGH SCHOOL

75 Chatfield Street • Derby, Connecticut 06418
(203) 736-5032 [phone] • (203) 736-5056 [fax]
www.derbyps.org / @DerbyRedRaider

JENNIFER OLSON
Principal
jolson@derbyps.org

RAY COPLIN
Assistant Principal
rcoplin@derbyps.org

March 29, 2021

Dear «First_Name» and Family:

Congratulations! We are quickly approaching a major milestone in your life and preparing for another chapter in the rich tradition of Derby High School! This year is truly one for the history books and we are committed to providing the Class of 2021 with memorable end of year celebrations, including: Academic Awards Night, Prom, Post-Prom, and Senior Class Night.

These special events have been carefully planned to be as inclusive as possible, while adhering to Connecticut's Sector Rules for indoor and outdoor gatherings. Although we are optimistic that the community health conditions will continue to permit us to come together for these events, these plans are subject to change based on Executive Orders or guidance from the Department of Public Health.

This letter is filled with information about each event to provide answers to questions and allow you an opportunity to plan for the busy days ahead! We are very excited to share these plans with you.

Academic Awards Night - Thursday, May 6, 2021– 6:00 p.m.

This annual awards presentation will be held at Derby High School. We will celebrate our students who earned the honor roll consecutively during the first three marking periods of the 2020-2021 school year, as well as members of the National Honor Society, Spanish Honor Society, Italian Honor Society, recipients of scholarships and additional awards. We will congratulate them for their hard work and dedication to their studies!

Students who will be recognized will receive an invitation to the event. To ensure social distancing and adherence to Connecticut's Sector Rules for indoor events, the following arrangements have been made to bring students and families together for this celebration:

Event Details:

- Students will be able to invite up to two (2) guests to the Awards Night
- The Award Ceremony will take place in the Alphonso F. Vitello Gymnasium
 - Students, faculty advisors, and speakers will be seated in the gymnasium.

MISSION STATEMENT

Derby High School pursues **Academic** achievement, promotes creative and critical thinking, expects appropriate **Behavior** and fosters responsible **Citizenship**.

“The ABC’s of DHS”

- Due to indoor capacity restrictions, we will use three seating areas for families. Guests of freshman families will be seated in the Commons; Guests of Sophomore and Juniors will be seated in the Martin R. Chromik Memorial Auditorium; Guests of seniors will be seated in the Alphonso F. Vitello Gymnasium.
- The Awards Ceremony will be live streamed and projected on the oversized movie screens in the Commons and the auditorium so guests can watch the event live. The link will be shared in advance so additional guests may watch from home.
- At the conclusion of each award recognition, students and their advisors will process as a group from the gymnasium, to the auditorium, and walk across the stage to be recognized and photographed as a group. They will then process through the Commons for the same recognition and photographs. This will be repeated for all of the individual Honor Societies and individual awards.
- Students will return to the gym for the remainder of the ceremony. At the conclusion of the Awards Night Ceremony, all student honorees will return to the auditorium to walk across the stage for a socially distanced closing ceremony.

Junior-Senior Prom – Friday, May 14, 2021– 5:00 - 10:00 PM

The Junior-Senior Prom will be held outdoors (rain or shine) at The Birchwoods at Oaklane Country Club, 1027 Racebrook Road, Woodbridge, CT 06525. This event will include the following:

- 5:00 - 6:15 PM Pictures and Refreshments in the floral gardens and the Ballroom
- 6:15 - 10:00 PM Outdoor dining and entertainment under lighted tents

Prom Event Details:

- Prom tickets are \$75.00/person and go on sale April 1 during lunch waves.
- For contact tracing purposes, all juniors and seniors attending the prom must complete the enclosed “Prom Guest Permission Form” to identify who they will be bringing to the prom. Please return this no later than April 21, 2021.
- The “Prom Guest Permission” form must be approved prior to purchasing your prom ticket.
- All class dues must be paid prior to purchasing your prom ticket.
- Attendance at school is mandatory on the day of the prom. Students may request to leave school early in preparation for the prom. Students/parents must complete the enclosed permission slip no later than 5/13. Students who are approved to leave early, may dismiss at the conclusion of Period 3 (10:04 AM).
- All prom attendees will be emailed a “Health Screening Form” to complete prior to arrival to the prom.
- Students should arrive at the prom no later than 7:00 p.m.; Students may not leave the prom before 9:30 PM.

- Please note, should health and safety conditions at the time not permit coming together on May 14, 2021 we will do everything we can to work with the venue to select a new date this year.

“All Night” Post Prom – Lake Quassy – Friday, May 14 - Saturday, May 15 2021– 11:00 pm 3:30 am

This exciting PTO sponsored and supervised event is sure to be filled with fun and plenty of activities for all! This year’s event has been custom designed for DHS and includes amusement park rides, basketball, volleyball, cornhole, billiards, water pong, jumbo Jenga, laser maze, painting, burgers, hotdogs, beverages, firepit with S’mores, and dessert! Students who do not attend the prom are welcome to attend the post prom event. Many thanks to our PTO volunteers for planning and hosting this event!

Post-Prom Event Details:

- Students/guests/parents must complete the enclosed “Post Prom Permission Slip” by April 21, 2021.
- Students should arrive at DHS at 11:00 PM.
- The bus will leave DHS by 11:15 PM and will return by 3:30 AM. Students will not be permitted to drive.
- Parents or guardians must be at the school to pick up their students no later than 3:15 AM. *Please be considerate of our volunteers and chaperones and be on time for pick up so everyone can get home after a long, fun-filled evening.*
- The PTO will purchase tickets for DHS Juniors and Seniors to attend the post-prom. A fee will be charged for all other guests payable to Quassy Amusement Park.
- The rain date for this event, if needed, will be **announced** on May 12, 2021 (*subject to date availability at Lake Quassy*).

Senior Class Night – Tuesday, May 25, 2021 – 6:00 p.m.

This event for members of the senior class will be held in the Alphonso F. Vitello Gymnasium. This event includes a special dinner, Senior slideshow, and festivities. There is no cost for students to attend this event. A livestream link will be provided for parents and family members to join virtually. The Senior Slideshow will be sent out to all families as a keepsake. Students will need to complete the enclosed RSVP and return by May 3, 2021 for this event so we can plan accordingly.

Last day of classes for Seniors

Thursday, June 3, 2021 is the last full day of classes for seniors. All work must be turned in by 2:00 PM. This includes Edgenuity on-line classes.

Senior Final Exams – exams for seniors will be given:

This year, final course assessments will be formatted in a variety of ways, including a traditional comprehensive final exam, a culminating project, presentation, etc. Each teacher will share their end of course assessment format with students at the start of Q4. (1st Exam 7:45 AM - 9:15 AM; 2nd Exam 9:45 AM - 11:15 AM)

Friday, June 4, 2021	Period 1 and 2	Room 109/110
Monday, June 7, 2021	Period 3 and 4	Room 109/110
Tuesday, June 8, 202	Period 5 and 6	Room 109/110
Wednesday, June 9 , 2021	Period 7 and make-ups	Room 109/110

Obligations

In order for seniors to receive their caps and gowns, all financial obligations must be cleared up no later than June 3rd. This includes such things as lost or damaged textbooks, library fines, class dues, activity fees, athletic uniforms, laptops and the like. If there is a question regarding this, please contact the Student Affairs office at 203-736-5032 between the hours of 8:00 a.m. and 2:00 p.m.. **Caps and gowns for graduation will be distributed on June 10th to those seniors who have no outstanding obligations.**

Graduation Rehearsals – scheduled as follows:

Thursday, June 10th	DHS Gym	9:00 a.m. – Pizza party & yearbook distribution
Friday, June 11th	DHS Gym	9:00 a.m. – Caps and gowns distributed Parade clap through in front of DMS/DHS
Monday, June 14th	DHS Gym	9:00 a.m. – Tickets for Graduation distributed ice cream social

These rehearsals are mandatory

Derby High School Graduation – Monday, June 14, 2021– 6:00 p.m.

Louis DeFillipo Field – Leo F. Ryan Derby Sports Complex

Our goal for this special evening is to present our graduates to the Derby community in a ceremony that is both festive and distinguished. Students should dress to impress and enjoy this special occasion. Please note high heels will cause damage to the turf field, so they are not permitted -no exceptions. Please see the letter mailed out on March 8, 2021 with detailed information about the graduation format and contingency plans that are in place.

Only Those Students Who Qualify For A Derby High School Diploma May Participate In Graduation

Photography

We have retained the services of Sylvie Mair Photography to capture a photograph of each graduate as he/she receives a diploma. We have found that providing these services for families allows everyone the opportunity to enjoy the event from the audience and minimizes the need to get to the front, which often blocks the view of others. Each graduate will receive a 4 x 6 photo in the mail following the ceremony. Along with the complimentary photo, you will receive an order form for additional pictures.

I trust this letter has provided you with helpful information. On behalf of the faculty, staff and administration, congratulations! We look forward to sharing these joyful events with you and your family!

Sincerely,

Jennifer Olson
Principal




Derby High School End of Year Calendar of Events

Monday	Tuesday	Wednesday	Thursday	Friday
MAY 3	MAY 4	MAY 5	MAY 6 Academic Award Night 6:00 PM	MAY 7
MAY 10	MAY 11	MAY 12	MAY 13	MAY 14 Jr/Sr Prom 5-10 All Night Post Prom 11PM - 3:30 AM
MAY 17	MAY 18	MAY 19	MAY 20 Field Day Celebration Whole School	MAY 21
MAY 24	MAY 25 Senior Class Night 6:00 PM	MAY 26	MAY 27	MAY 28
MAY 31 Memorial Day No School	JUNE 1	JUNE 2 DHS Band/Chorus Spring Concert 6:00 p.m.	JUNE 3 Last full day of classes for Seniors	JUNE 4 Senior Exam Period 1 & 2
JUNE 7 Senior Exam Period 3 & 4	JUNE 8 Senior Exam Period 5 & 6	JUNE 9 Senior Exam Period 7/Makeups Senior last day of classes including on-line Edgenuity All coursework due by 2:00 p.m.	JUNE 10 Graduation Rehearsal DHS Gym 9:00 - 11:25 Pizza Party! Yearbook Distribution	JUNE 11 Graduation Rehearsal DHS Gym 9:00 - 11:25 Caps & Gowns Distributed Ice Cream Social!
JUNE 14 Graduation Rehearsal - 10:00am DHS Gym CLASS OF 2021 GRADUATION!! Underclassmen Exams Period 7	JUNE 15 Underclassmen Exams Period 1 & 2	JUNE 16 Underclassmen Exams Period 3 & 4	JUNE 17 Underclassmen Exams Period 5 & 6	JUNE 18 Underclassmen Make Up Exams Have a Great Summer!

End of the Year Planning Calendar

May 2021				
w	04	05 (Early Dismissal) SBAC Roll Out Administration Training	06	07 SBAC Kick-off Event
10	11 ELA CAT Session 1 8:45 a - 10:30 a	12 ELA CAT Session 2 8:45 a - 10:30 a	13 Q4 Progress Report Comments Due 9 am	14 ELA CAT Make Ups *Time will be assigned Q4 Progress Reports Distributed
17	18 Math CAT Sess. 1 8:45 a - 10:30 a	19 (Early Dismissal) Math CAT Sess. 2 8:45 a - 10:30 a	20 Math PT 8:45 a - 10:30 a	21 Math CAT & PT Make Ups *Time will be assigned
24	25 NGSS (Grade 8) I-Ready Reading (Grade 6 and 7) 8:45 a - 10:30 a	26 I-Ready Reading (Grade 6 and 7) 8:45 a - 10:30 a	27 NGSS and I-Ready Make Ups *Time will be assigned	28 Ice Cream/ Movie Celebration by Grade Level
31 No School 				

June 2021

	<p>1</p> <p>Incoming 6th Grade Student RISE UP Orientation 10:30 am</p>	<p>2 (Early Dismissal)</p> <p>I-Ready Math (Grade 6 and 7) 8:45 a - 10:30 a</p> <p>DMS/DHS Spring Chorus/ Band Concert 5pm/ 6:30 pm</p>	<p>3</p> <p>I-Ready Math (Grade 6 and 7) 8:45 a - 10:30 a</p> <p>DMS/DHS Spring Chorus/ Band Concert (Rain Date) 5pm/ 6:30 pm</p>	<p>4</p> <p>I-Ready Math Make Ups *Times will be assigned</p>
7	<p>8</p> <p>DMS NJHS Induction Ceremony 6 pm</p> 	9	<p>10</p> <p>DMS Academic Awards Night 6:30pm via ZOOM</p> 	<p>11</p> <p>Field Day!</p> 
<p>14</p> <p>Last day for students to submit assignments</p>	<p>15</p> <p>Incoming 6th Grade Parent Orientation Night/ Q&A 6:00pm via ZOOM</p>	<p>16 (Early Dismissal)</p> <p>8th Grade Moving Up Ceremony 6:30 pm</p> 	<p>17 (Early Dismissal)</p>	<p>18 (Early Dismissal)</p> <p>Last Day of School</p> <p>All grades must be entered by 3pm.</p>
21	22	23	24	25
28	29	30		

Irving School End of Year Events 2021

Monday, 5/17 - Wednesday 5/19 - 9:30 - 4:30

Nature's Classroom - 1 day program - Osborndale - 1 class per day

Friday, 5/28 - 11:30 - 3:00

End of Year PBIS Celebration -

Staggered classes throughout the day; celebration to include Mr. Softee & outdoor dance party

Tuesday, 6/1 - Friday, 6/4

Week of Field Day Fun & School Spirit- Students will participate in special "field day" events each day during their Unified Arts special. Each day will also have a dress up and activity theme (Art Day, Sports Day, Nature Day, Picnic/Luau Day). The week will culminate with a "picnic" lunch on Friday.

Friday, 6/4 - each lunch wave

School Picnic - Food service will provide a "picnic lunch" (hot dog, chips and fruit), we will also provide popsicles. Students will bring a beach towel and eat outside.

Thursday, 6/10 - 2:15 - 3:00

Gillon Awards - Celebration format TBD (in person for students/videostream for parents?)

Wednesday, 6/16 - 3:00 - 4:00

Grade 5 Promotion Ceremony at DMS (outdoors)

Thursday, 6/17 - Staggered times 10:45-12:20

Kindergarten Promotion Ceremony (Gym - one class at a time, 2 adults per student) - families will be socially distanced at all times

10:30 - 10:50 - Carey

11:15 - 11:35 - Raucci

12:00 - 12:20 - Sobolisky