

Board of Education Meeting

Wednesday, August 5, 2026 6:30 PM

BOE Auditorium and via Zoom Meeting Platform, 129 Church Street, Bristol, CT 06010

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

2. APPROVAL OF MINUTES

2.1. July 7, 2026 -Special Meeting Minutes

2.2. July 8, 2026 -Regular Meeting Minutes

3. COMMITTEE REPORTS

4. VICE CHAIR REPORT

5. SUPERINTENDENT REPORT

5.1. NEMS Ribbon Cutting Ceremony-August 7, 2026

5.2. Sgt. Alex Hamzy Gym Dedication at NEMS-August 15, 2026

5.3. Mayor's Pencil Hunt/Back to School Bash-August 19, 2026

5.4. Back to School Convocation-August 24th, 10:00am at Muzzy Field Theme: Better Together

5.5. 2025-26 Dress Down Donations

5.6. Blue Ribbon Commission Survey

5.7. Bristol Junior All-Stars Team

5.8. The Bristol Splash Swim Team

5.9. Mountain View Elementary School- Named Red, White, and Blue School

6. CONSENT AGENDA

6.1. PERSONNEL

6.1.a. A1 Hires effective August 24, 2026

Archibald, Brian - BCHS - Special Education
Department Head

Croce, Jennifer - BEHS - Special Education
Department Head

D'Agonstino, Silvio - CHMS - Purple Team Leader

Downes, Jason - CHMS - Silver Team Leader

Mariano, Klaudia - BEHS - World Language
Department Head

Mullaney, Courtney - CHMS - Blue Team Lead

Russman, Christel - BCHS - K-12 Library Media
Department Head

6.1.b. A2 Resignations effective June 26, 2026

Abucewicz, Danielle - CHMS - Special MS

Performing Groups, Choral

Boudreau, Kenneth - WB - Robotics

6.1.c. A3 Hires effective August 27, 2026

Baldwin, Friecka - CHMS - Math Curriculum
Coordinator

Baldwin, Friecka - CHMS - Co-Instructional
Resource Coordinator

Baranski, Zara - BEHS - Science Team Leader

Behrendt, Sarah - CHMS - ELA Curriculum
Coordinator

Croce, Megan - BEHS - Mathematics Team Leader

Guerrera, Joseph - CHMS - Social Studies
Curriculum Coordinator

Nocera, Shelly - BEHS - ELA Team Leader

Rubbo, Cary - CHMS - Co-Instructional Resource
Coordinator

6.1.d. A3 Resign effective June 26, 2026

Boudreau, Kenneth - WB - Gifted Coach

6.1.e. Teacher Hire effective August 24, 2026

Affainie, Jasiel - CHMS - Mathematics Teacher

Culpepper, Madison - CHMS - School Psychologist

Dadio, Brittany - WB - Special Education Teacher,
LEAD

Gomez, Shannon - WB - Special Education Teacher,
LEAD

Hill, Amanda - CW - PE/Health Teacher

Mangual, Mardelin - BEHS - Spanish Teacher

6.1.f. Teacher Resignations effective June 30, 2026

Mamuya, Lashay - BAIMS - Mathematics Teacher,
Grades 6-8

Montague, Thomas - BEHS- Special Education
Teacher

Wyskiel, Mikayla - STAF - Speech and Language
Pathologist

7. PUBLIC COMMENT

**8. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM
REPORTS**

**8.1. Teacher Hiring Overview for School Year 2026-
2027**

9. NEW BUSINESS

10. INFORMATION/LIAISON REPORTS

10.1. City Council Liaison Report

10.2. BOE Liaison Reports

11. ADJOURNMENT

The minutes presented within this document summarize the discussion of the Special Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: [7/7/26-Special Board of Education Meeting](#)

Bristol Board of Education
Bristol, Connecticut
Tuesday, July 7, 2026 – 6:30 p.m.
Special Meeting Minutes

The Bristol Board of Education special meeting was held on Tuesday, July 7, 2026 at 6:30 p.m. in the Bristol Board of Education Auditorium located at 129 Church Street and via Zoom Meeting Platform.

Present: Chair Shelby Pons, Commissioners: Jennifer Tagariello, Jill Fitzsimons-Bula, Kristen Giantonio, Kara Ledger, Lorianne Osenkowski, Robert Parenti, Barbara Tedesco, Jennifer Van Gorder, and Liaison, Peter Kelley

Also, Present: Superintendent Iris White, Mary Hawk, Deputy Superintendent, and Joseph Grabowski

1.Call to Order/Pledge of Allegiance/Moment of Silence:

Chair Pons called the meeting to order at 6:30 p.m. and asked the audience to stand for the Pledge of Allegiance.

2. Discussion concerning an attorney client privileged opinion concerning an overview of the District's hiring committee process and applicable policies (proposed for executive session)

Chair Pons motioned to convene into executive session for discussion concerning an attorney client privileged opinion concerning an overview of the District's hiring committee process and applicable policies. , and to invite Superintendent Iris White into executive session.

Motion made by Jennifer Tagariello and seconded by Kara Ledger. Motion carried unanimously. (6:32 PM)

The Board convened into executive session for discussion concerning an attorney client privileged opinion concerning an overview of the District's hiring committee process and applicable policies. The Board engaged in discussion and asked questions related to the matter.

Chair Shelby Pons called for a motion to reconvene into public session from Executive Session.

Motion made by Jennifer Tagariello and seconded by Kara Ledger. Motion carried unanimously. (8:22 P.M.)

The Board reconvened into public session. No action was taken during the executive session.

3. Discussion concerning an attorney client privileged opinion related to legal steps for addressing the complaint filed by the Administrators' Union (proposed for executive session)

Chair Pons motioned to convene into executive session for discussion concerning an attorney client privileged opinion related to legal steps for addressing the complaint filed by the Administrators' Union (proposed for executive session).

Motion made by Jennifer Van Gorder and seconded by Jennifer Tagariello. The motion passed unanimously. (8:22 P.M.)

The Board convened into executive session for discussion concerning an attorney client privileged opinion related to legal steps for addressing the complaint filed by the Administrators' Union. The Board engaged in discussion and asked questions related to the matter.

Chair Shelby Pons called for a motion to reconvene into public session from Executive Session.

Motion made by Jennifer Tagariello and seconded by Kristen Giantonio. Motion carried unanimously. (9:20 P.M.)

The Board reconvened into public session.

4. Possible Action concerning the complaint filed by the Administrators' Union

Vice-Chair Jennifer Tagariello called for a motion as the Bristol Board of Education hereby authorizes the Board Chair, in consultation with Shipman & Goodwin to appoint an outside counsel to review the statement of concerns presented by the Bristol Association of Principals and Supervisors (BAPS) Union on or about June 26, 2026.

Motion made by Jennifer Tagariello and seconded by Kristen Giantonio. The motion passed unanimously.

5. Adjournment

There being no further business to come before the Board, the Special Board of Education Meeting adjourned. **(9:20 P.M)**

Respectfully Submitted,



Sydney Molina
Recording Secretary
Bristol Board of Education

The minutes presented within this document summarize the discussion of the Regular Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: [7/8/26-Regular Board of Education Meeting](#)

Bristol Board of Education
Bristol, Connecticut
Wednesday, July 8, 2026 – 6:30 p.m.
Regular Meeting Minutes

The Bristol Board of Education regular meeting was held on Wednesday, July 8, 2026 at 6:30 p.m. in the Bristol Board of Education Auditorium located at 129 Church Street and via Zoom Meeting Platform.

Present: Chair Shelby Pons, Commissioners: Jill Fitzsimons-Bula, Kristen Giantonio, Kara Ledger, Lorianne Osenkowski, Robert Parenti, Maria Simmons, Barbara Tedesco, and Jennifer Van Gorder and Peter Kelley, Board Liaison

Absent: Carly Fortin, Chief Academic Officer,

Also, Present: Superintendent Iris White, Mary Hawk, Deputy Superintendent, Jodi Bond, Director of Finance, Dr. Amy Martino, Director of Pupil Services, Joseph Grabowski, Chief Talent Officer and Jeff Telke Supervisor of IT

1. Call to Order/Pledge of Allegiance/Moment of Silence:

Chair Pons called the meeting to order at 6:30 p.m. and asked the audience to stand for the Pledge of Allegiance.

2. Approval of Minutes

2.1 June 3, 2026 -Regular Meeting Minutes

The Board of Education voted to approve the June 3, 2026 -Regular Meeting Minutes as written.

Motion made by Jill Fitzsimons-Bula and second by Jennifer Van Gorder. The motion passed 8-1, with Commissioner Tagariello abstaining.

2.2 June 10, 2026 -Special Meeting Minutes

The Board of Education voted to approve the June 10, 2026 -Special Meeting Minutes

Motion made by Jill Fitzsimons-Bula and second by Lorianne Osenkowski. The motion passed 7-2, with Commissioner Giantonio and Osenkowski abstaining.

Prior to moving onto item #3, Commissioner Tagariello made a motion to move items from New Business, 10.1 Solar Array at the High Schools RFP Results, and 10.2 Resource Lighting & Energy Phase II to the next items in the agenda.

Motion made by Jennifer Tagariello and second by Shelby Pons. The motion passed unanimously.

10. New Business

10.1 Solar Array at the High Schools RFP Results

Adam Teff from Titan Energy presented the RFP results for the Solar Array's project for both Bristol Central High and Bristol Eastern High School.

Questions and discussion were presented to Adam Teff in regards to the presentation provided. Peter Fusco, Director of Facilities answered questions about administration feedback for Solar on school properties.

Commissioner Tagariello asked for a motion to approve the award to Greenskies for the Solar Array at the two high schools project as presented.

Motion made by Kara ledger and second by Jill Fitzsimons-Bula. The motion passed unanimously

10.2 Resource Lighting & Energy (RLE) Phase II

Garrett Cudgma and Shawn Dunn presented a progress update to the Resource Lighting & Energy (RLE) project and introduced Phase II to conduct the no-cost energy assessments with each of the schools.

Questions and discussion were presented in regards to current assessments being done, and what locations are being assessed.

Chair Pons asked for a motion to approve for RLE to begin conducting no cost site audits for phase II measures with the goal of increasing the incentive Eversource will be paying on the lighting project.

Motion made by Jill Fitzsimons-Bula and second by Jennifer Tagariello. The motion passed unanimously

3. Committee Reports

School, Family, and Community Partnerships: Commissioner Tedesco shared that the June Committee meeting did not occur due to High Schools Graduations.

Student Achievement & Outcome Committee: Commissioner Ledger shared that the June Committee meeting did not occur due to High Schools Graduations. The next committee meeting is scheduled for August 19, 2026.

Policy Committee: Secretary Fitzsimons-Bula stated the committee convened on June 10, 2026 to review various policies from CAFE audit and Student/Family Handbook., which will be presented to the full board tonight. The Committee also reviewed Policy 1120: Public Participation at Board of Education Meetings, which will be brought back to the subcommittee

due to Attorney input just being provided this afternoon and will need further discussion and revisions. The committee is set to meet again on August 12, 2026.

School Safety Committee: No report provided.

Finance and Operations Committee: Vice-Chair Tagariello reported they met on June 10, 2026, and were provided a live view of the new financial dashboard.

4. Chair Report

Chair Pons presented the monthly Chair Report.

5. Superintendent Report

Superintendent Iris White began her report with an update on her 2025–2026 priorities. Superintendent White provided an update on Summer SPARK (Supporting Participation and Attendance through Relationships and Key Connections), a new grant-funded summer initiative designed to strengthen students' connection to school and support improved attendance prior to the start of the school year. The initiative is intended to provide additional outreach and engagement opportunities for students who may benefit from extra support in reconnecting with their school community, including, but not limited to, chronically absent students, students experiencing school avoidance, and students transitioning to a new school. Planned activities include family-friendly engagement events, school tours, scavenger hunts, and opportunities for students and families to connect with school staff in a welcoming and supportive environment. The program aims to foster positive relationships, ease student transitions, and encourage a successful start to the upcoming school year through increased engagement and a stronger sense of belonging.

The Board was informed that following the appointment of the new Bristol Central High School Principal, a meeting will be scheduled with both high school principals to discuss the role of the Board of Education Student Representatives, as well as the current application and recruitment process.

The Board received an update that Bristol Public Schools was selected by the Connecticut State Department of Education and Santa Fe's Relational Leadership Institute to participate in the Relational Leadership Institute, a three-day professional learning experience held July 21–23 in Old Wethersfield. This opportunity was made possible through a collaborative grant involving the Connecticut State Department of Education, CREC's Statewide Family Engagement Center, the National Association for Family, School and Community Engagement, the Center for Relational Learning and Relational Leading, Bristol Family Resource Centers, and the Wethersfield Early Childhood Collaborative.

The institute focused on a Relationships-First approach to leadership, providing district and school leaders with the opportunity to explore the importance of prioritizing people and relationships while developing practical strategies to strengthen trust, collaboration, and

engagement across schools. Participants examined tools and practices designed to enhance partnerships with students, families, staff, and the broader community, with the goal of supporting improved student outcomes and fostering a positive school culture throughout the district. Superintendent White expressed her sincere appreciation to the Bristol Lions Club for its generous donation of \$896, which will fund the purchase of seven Buddy Benches, one for each Bristol Public Schools elementary school. The Buddy Benches will feature signage encouraging students to invite peers who may be feeling lonely to join them during unstructured playtime. The benches will also serve as a welcoming space that promotes kindness, inclusion, friendship, and positive social connections within each school community.

Superintendent White presented a report on teacher retention trends from the 2021–2022 school year through the present. The report included data on teacher retention rates, with a breakdown of the reasons educators left Bristol Public Schools, as well as retention data organized by school. Superintendent White recognized Former Board of Education Commissioner and Vice Chair, Maria Simmons and thanked her years of service to the Board of Education from February 2023-June 2026.

This concluded the Superintendent’s Report, Questions and discussion occurred in regards to the teacher retention report provided.

6. Consent Agenda

Chair Pons called for a motion to approve the Consent agenda, which include items from 6.1.a to 6.1.i

Motion made by Jennifer VanGorder and second by Kara Ledger. Motion passed unanimously.

Chair Pons invited Mr. Miguel Falcon, Dean of Students Chippens Middle School to say a few words on his appointment. Mr. Falcon addressed the Board of Principal Fitzpatrick.

8.1 PERSONNEL

6.1.a Administrative Hire

Falcon, Miguel – CHMS – Dean of Students effective August 17, 2026

6.1.b A1 Hires effective August 27, 2026

Casasanta, Caitlin – NEMS – Yellow Team Leader

Cawley, Meghan – NEMS – Silver Team Leader

Lagassie, Ellen – NEMS – Blue Team Leader

Parsons, Rebecca – NEMS – Red Team Leader

Pellegrino, Sandra – NEMS – Green Team Leader

Reynolds, Cassandra – NEMS – Purple Team Leader

Stellmach, Matthew – NEMS – Orange Team Leader

6.1.c A2 Hires effective August 27, 2026

Blancq, Shelly – BEHS – Assistant Drama Director
D’Agostino, Silivo – BEHS – Head Drama Director

6.1.d A3 Hires effective August 27, 2026

Cawley, Meghan – NEMS – ELA Curriculum Coordinator
Killiany, Dawn – NEMS – Gifted Coach, 6-8
Luchina, David – CW – CTE Curriculum Coordinator
Parsons, Rebecca – NEMS – Middle School Science Curriculum Coordinator
Pilarski, Julia – NEMS – Middle School Math Curriculum Coordinator
Russo, Dean – NEMS – Instructional Resource Coordinator

6.1.e A3 Resignations

Roche, Sheryl – NEMS – Gifted Coach, 6-8 effective June 26, 2026

6.1.f Teacher Hire effective August 24, 2026

Kelleher, Caitlin – ID/EPH – Library Medical Specialist

6.1.g Teacher Leave of Absence Requests

Baronowski, Rebecca – Edgewood PreK – effective August 14, 2026 returning January 4, 2027

Dinnan, Sarah – BCHS – English Teacher – effective August 24, 2026 returning August 23, 2027

Tousignant, Amanada – MTV – effective October 23, 2026 returning November 2, 2026

White, Amanda – BCHS – BCHS – effective August 24, 2026 returning March 1, 2027

6.1.h Teacher Resignation effective June 30, 2026

Rawcliffe, Nicole – BCHS – On-Track Coordinator/School Counselor
Slotnick, Tatiana – STAF – Grade 3 Teacher

6.1.i Teacher Retirement effective June 26, 2026

Imfeld, Isabel - BCHS – Biology Teacher
Lanahan, Katherine – EPH – Grade 2 Teacher

7. Public Comments

Prior to public comment commencing, Chair Pons read the rules to Public Comment.

During Public Comment, the Board was provided a copy of an emailed public comment from:

- Emily Bailey - 21 Tiffany Lane - Address to the Board Bristol Central Principal Candidate.

The following individuals addressed the Board via online or in-person:

- Nick Jones Jr.- 36 Orchard St. - - Addressed the Board regarding Personnel
- Jon Lukasiewicz - 290 Perkins St. - Addressed the Board regarding Personnel
- Aaron Castro - 48 Munchausen Rd. - Addressed the Board regarding Personnel

- Matthew Biadun - 53 Buff Rd. - Addressed the Board regarding Personnel
- Jacoby Fry- 1038 Matthew St. Addressed the Board regarding Personnel
- Amy Lawson - 84 Lawrence Ln. Addressed the Board regarding Retention
- Rippy Patton - 49 Field St. - Addressed the Board regarding New Hire
- Scott Fields - 7 Southdown Dr. - Addressed the Board regarding Personnel

8. Deliberated Items/District Leadership Team Reports

8.1 Pupil Personnel Services Report

Dr. Amy Martino provided a Pupil Personnel Services Report enrollment and services within the district. The identification rate of Bristol Public School students requiring special education programming as of June 1, 2026 was 1823 of 7951 of the BPS students, which reflects 22.92%. The Board was informed that during the month of May 2026, 59% (10 of 17) of newly enrolled students to BPS were receiving special education services; none of our newly registered students attended an ODP placement at the time of enrollment. In addition, the Board received an update regarding emergency response activity during the month of March. There were (28) calls to 211 and (6) calls to 911. As of June 1, 2026, all represented budget lines are trending close to the budgeted figure for the 25-26 school year with the exception of transportation. We anticipate additional transportation invoices through June 30, 2026. At this time, we continue to forecast being over budget by the end of the fiscal year.

9. Policy Revision

9.1 Policy 5131 Conduct at School and Activities

Commissioner Fitzsimons-Bula provided background information regarding the recommendation to rescind Policy 5131. She explained that CAGE has rescinded Policy 5131 and incorporated its provisions into Policy 5114, Suspension/Expulsion; Student Due Process. Policy 5114 was adopted by the Board of Education on May 20, 2026.

Jill Fitzsimons-Bula asked for a motion to approve to rescind Policy 5131 Conduct at School and Activities as presented.

Motion made by Jennifer Tagariello and second by Jennifer VanGorder. Motion passed unanimously.

9.2 Policy 3541 Transportation

Commissioner Fitzsimons-Bula provided background information on the recommended revisions to Policy 3541, Transportation. She explained that the current policy, last revised on June 7, 2017, was identified during the CAGE policy audit as requiring updates because it was not based on the CAGE model. The audit also determined that the existing policy combined policy and regulation language, and recommended that the two be separated. The proposed revisions align the policy with the current CAGE model, with proposed additions shown in blue and recommended deletions indicated in red within the draft provided to the Board.

Jill Fitzsimons-Bula asked for a motion to approve the revised Policy 3541 Transportation as presented.

Motion made by Jennifer Tagariello and second by Kara Ledger. Motion passed unanimously.

9.3 Policy 5145.12 Search and Seizure

Commissioner Fitzsimons-Bula explained that, as part of the recent policy audit, revisions to the regulations for Policy 5145.12, Search and Seizure, were recommended. The policy, last updated on April 4, 2007, has been revised using the current CABA model to incorporate guidance regarding the involvement of law enforcement and procedures related to strip searches. She noted that, within the draft provided to the Board, proposed additions are identified in blue and recommended deletions are shown in red.

Jill Fitzsimons-Bula asked for a motion to approve the revised Policy 5145.12 Search and Seizure as presented.

Motion made by Jennifer Tagariello and second by Jennifer VanGorder. Motion passed unanimously.

9.4 Policy 3516.4 Sex Offender Notification

Commissioner Fitzsimons-Bula provided background information on Policy 3516.4, Sex Offender Notification. She explained that the current policy is based on an outdated CABA model and, following a recent policy audit, revisions were recommended to reflect legislative changes and updated legal citations. The proposed policy and regulation updates align with the current CABA model. Within the draft provided to the Board, proposed additions are identified in blue and recommended deletions are shown in red. Commissioner Fitzsimons-Bula noted that the policy and accompanying regulations have not been revised since their last review on May 5, 1999.

Jill Fitzsimons-Bula asked for a motion to approve the revised Policy 3516.4 Sex Offender Notification as presented.

Motion made by Jennifer Tagariello and second by Kara Ledger. Motion passed unanimously.

9.5 Policy 3516.5 Sexual Offenders on School Property

Commissioner Fitzsimons-Bula provided background information on Policy 3516.5, Sexual Offenders on School Property. She explained that the mandated policy, which is based on the CABA model, was identified during the recent policy audit as requiring updates to its legal references. The proposed revisions align the policy with the current CABA model. Within the draft provided to the Board, proposed additions are indicated in blue and recommended deletions are shown in red. Commissioner Fitzsimons-Bula noted that the policy was last reviewed on April 3, 2013.

Jill Fitzsimons-Bula asked for a motion to approve the revised Policy 3516.5 Sexual Offenders on School Property as presented.

Motion made by Jennifer Tagariello and second by Kara Ledger. Motion passed unanimously.

9.6 Policy 5142 School Safety: Preparation, Response and After Action

Commissioner Fitzsimons-Bula provided background information regarding Policy 5142, School Safety: Preparation, Response and After Action. She explained that, as identified through the CABE policy audit, the current policy was not based on a CABE sample and requires revisions to ensure it reflects current standards and requirements. She noted that significant changes have occurred since the policy was last approved, including the need to update legal references and related guidance.

The recommended revisions were provided through CABE's February Policy Highlight Update. Within the draft, proposed additions are indicated in blue, while language recommended for deletion is identified in red with strikethrough. Commissioner Fitzsimons-Bula noted that the policy was last updated on September 9, 2009.

Jill Fitzsimons-Bula asked for a motion to approve the revised Policy 5142 School Safety: Preparation, Response and After Action as presented.

Motion made by Barbara Tedesco and second by Kara Ledger. Motion passed unanimously.

9.7 Policy 1120 Public Participation at Board of Education Meetings

Commissioner Fitzsimons-Bula provided background information regarding Policy 1120, Public Participation at Board of Education Meetings, which is based on the CABE model and was last revised on March 1, 2017. The Committee discussed obtaining feedback from Attorney Ritter regarding the proposed revisions to ensure that any recommended changes are developed in good faith and appropriately balance the interests of the public and the Board of Education.

Jill Fitzsimons-Bula asked for a motion to bring Policy 1120 Public Participation at Board of Education Meetings back to the subcommittee for further review in light of feedback from CABE and Attorney Ritter.

Motion made by Jennifer Tagariello and second by Kara Ledger. Motion passed unanimously.

10. New Business

10.3 Discussion and Appointment of BOE Commissioner to the BCHS Roof Replacement Project Committee

Chair Pons opened the floor for discussion if any Commissioner wanted to be placed on the Roof Replacement Project Committee. Commissioner VanGorder agreed to be on the committee.

Chair Pons asked for a motion to approve Commissioner Jennifer VanGorder to the BCHS Roof Replacement Project Committee.

Motion made by Jennifer Tagariello and second by Jill Fitzsimons-Bula. Motion passed unanimously.

10.4 Discussion and Possible Appointment of the Principal of Bristol Central High School

Chair Pons asked for a motion to approve Mr. Brandon HuBrins as Principal of Bristol Central High School

Motion made by Kara Ledger and second by Jill Fitzsimons-Bula. Motion passed unanimously.

No questions and discussions among the Commissioners. Commissioners Giantonio, VanGorder, Osenkowski, Tedesco, Ledger, Fitzsimons-Bula Pons and Parenti provided a statement in regards to the Bristol Central High Schools appointment.

Chair Pons called for a Roll Call Vote to be completed, Following a Roll Call Vote, six (6) commissioners (Pons, Tagariello, Fitzsimons-Bula, Ledger, Parenti, Tedesco) were in favor of the motion and three (3) commissioners (Giantonio, Osenkowski and Van Gorder) opposed. The motion PASSED 6-3 in favor of Mr. Brandon HuBrins as the Principal of Bristol Central High School.

Superintendent Iris White introduced Mr. Brandon HuBrins and invited him to the podium. Mr. Brandon HuBrins addressed the Board of those in attendance via online and in-person on his new appointment to Principal of Bristol Central High School.

11. Information/Liaison Reports

11.1 City Council Liaison Report

No report provided.

11.2 BOE Liaison Reports

Commissioner Tedesco provided a brief liaison report for Stafford and Hubbell Elementary School where she shared that she recently went to a Bristol Blue baseball game that was grant funded. Commissioner Tedesco accompanied administration on doing morning walkthroughs and getting first hand experience of the good morale in the school buildings.

12. Adjournment

There being no further business to come before the Board, the Regular Board of Education Meeting adjourned at 10:29 p.m.

Respectfully Submitted,



Sydney Molina
Recording Secretary
Bristol Board of Education

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

X	Decision Item
	Information Item

AGENDA REPORTING FORM

TOPIC: A1 Hires effective August 24, 2026

BACKGROUND:

Archibald, Brian – BCHS – Special Education Department Head
Croce, Jennifer – BEHS – Special Education Department Head
D’Agonstino, Silvio – CHMS – Purple Team Leader
Downes, Jason – CHMS - Silver Team Leader
Mariano, Klaudia – BEHS – World Language Department Head
Mullaney, Courtney – CHMS – Blue Team Lead
Russman, Christel – BCHS – K-12 Library Media Department Head

COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:

ATTACHMENTS:

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

ACTING SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

☒	Decision Item
☐	Information Item

AGENDA REPORTING FORM

TOPIC: A2 Resignations effective June 26, 2026

BACKGROUND: Abucewicz, Danielle – CHMS – Special MS Performing Groups, Choral Boudreau, Kenneth – WB - Robotics
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COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:

ATTACHMENTS:

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

ACTING SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

☒	Decision Item
☐	Information Item

AGENDA REPORTING FORM

TOPIC: A3 Hires effective August 27, 2026

BACKGROUND:

Baldwin, Friecka – CHMS – Math Curriculum Coordinator
Baldwin, Friecka – CHMS - Co-Instructional Resource Coordinator
Baranski, Zara – BEHS – Science Team Leader
Behrendt, Sarah – CHMS – ELA Curriculum Coordinator
Croce, Megan – BEHS – Mathematics Team Leader
Guerrera, Joseph – CHMS – Social Studies Curriculum Coordinator
Nocera, Shelly – BEHS – ELA Team Leader
Rubbo, Cary – CHMS – Co-Instructional Resource Coordinator

COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:

ATTACHMENTS:

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

ACTING SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

☒	Decision Item
☐	Information Item

AGENDA REPORTING FORM

TOPIC: A3 Resign effective June 26, 2026

BACKGROUND: Boudreau, Kenneth – WB – Gifted Coach

COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:
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ATTACHMENTS:

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

ACTING SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

JASIEL AFFAINIE



PROFESSIONAL SUMMARY

Motivated professional with a strong background in mathematics and a passion for helping students succeed. Currently serving as a long-term 8th-grade math substitute, teaching Pathway to Algebra and Algebra+ using the Illustrative Mathematics curriculum. Known for building positive relationships, maintaining a structured classroom, and creating engaging lessons. Bilingual in English and Spanish and currently pursuing a Master of Arts in Teaching in Secondary Mathematics and working toward full certification.

EDUCATION

Western Governors University

Master of Arts in Teaching, Secondary Mathematics
October 2025 – In Progress
Expected Completion: April 2027

Eastern Connecticut State University

Bachelor's Degree in Mathematics
August 2018 – December 2021
• Cum laude

SKILLS

- Bilingual: Fluent in English & Spanish
- Strong communication and relationship-building skills
- Classroom management and student engagement
- Lesson planning and differentiated instruction
- Detail-oriented and organized
- Problem-solving and critical thinking
- Team collaboration

CERTIFICATIONS

- Certified Credit Union Financial Counselor (CCUFC)

PROFESSIONAL EXPERIENCE

Long Term 8TH Grade Math Substitute Teacher

ESS (West Bristol School) | October 2025 - Current

- Teach 8th grade math (Pathway to Algebra and Algebra+) using the Illustrative Mathematics (IM) curriculum
- Plan and deliver daily lessons that promote student engagement and understanding
- Facilitate group work and class discussions to support problem-solving and mathematical thinking
- Use formative assessments (warm-ups and exit tickets) to monitor student progress and adjust instruction
- Maintain a structured and positive classroom environment through clear expectations and routines

Financial Services Officer

North Star Community Credit Union | April 2023 - August 2024

- Delivered personalized services to members by assisting with loan applications, account openings, and daily transactions
- Evaluated financial information to support loan decisions and ensure creditworthiness
- Educated members on financial services and products to promote financial wellness
- Processed transactions efficiently and accurately while ensuring compliance with internal policies
- Supported lending team with administrative duties, document preparations, and customer follow-ups

Guest Advocate

Target | November 2019 - April 2023

- Delivered exceptional customer services while assisting guests with purchases, returns, and general inquiries
- Handled cash, credit, and mobile payments with accuracy and attention to loss prevention procedures
- Resolved customer concerns calmly and efficiently in a fast-paced retail environment
- Collaborated with team members to maintain a clean and organized front-end experience

Madison Culpepper, M.S., LPCA

SUMMARY

Graduate student in School Psychology (M.S., LPCA) with a strong foundation in written communication, interdisciplinary collaboration, and ethical practice. Demonstrated success in delivering educational support services, managing cases efficiently, maintaining accurate and confidential documentation, and supporting students with diverse learning, behavioral, and social-emotional needs.

EDUCATION

University of Hartford, West Hartford, CT

Master of Science (MS), May 2025

Sixth-Year Certificate, May 2026

Central Connecticut State University, New Britain, CT

Bachelor of Arts, May 2022

Major: Psychological Sciences/Minor: Creative Writing

Northwestern Connecticut State University, Winsted, CT

Associates in Art, May 2020

Major: Psychology Studies

SKILLS

- Time Management
- Organization
- Executive Functioning Support
- Social Skills Development
- Confidential Record-Keeping
- Collaboration and Teamwork
- Effective Communication
- Classroom Management
- Cognitive Assessment
- Personality Assessment
- Psycho-educational Assessment
- Group & Individual Counseling

PROFESSIONAL TRAINING

School Psychologist Intern, Ellen P. Hubbell School – Bristol Public Schools

August 2025 — June 2026

- Administered cognitive and social-emotional assessments.
- Wrote clear, integrated psychological reports.
- Demonstrated strong data interpretation and report-writing skills.
- Provided individual and small-group counseling.
- Assisted with crisis response and student de-escalation.

Counseling & Practicum Student, Northeast Middle School - Bristol Public Schools

August 2024 – June 2025

- Supported counseling and assessment activities.
- Collaborated with teachers, staff, and families.
- Contributed to report preparation and team meetings.
- Aided in crisis response and student support.

PROFESSIONAL EXPERIENCE

Summer Camp Counselor, Bristol Parks & Recreation

June 2025 — August 2025

- Supervised campers and supported a safe environment.
- Led activities that promoted teamwork and engagement.
- Managed behavioral concerns using positive strategies.
- Responded to conflicts and followed safety procedures.

Access Ability Services Coach, University of Hartford

August 2024 — May 2025

- Improved study habits and time management.
- Guided goal setting and progress tracking.
- Adapted coaching to student needs.
- Promoted self-advocacy and independence.

Assistant Teacher, Torrington YMCA

June 2024 — August 2024

- Supported lesson planning and instruction.
- Reinforced behavior expectations.
- Organized classroom materials.

Substitute Teacher, ESS

August 2023 — June 2025

- Maintained a safe, positive classroom with effective management.
- De-escalated behavior and encouraged respectful interactions.
- Adapted lessons for diverse learning needs.
- Managed lessons and activities with strong organization skills.

Building Substitute, Forbes Elementary School - Torrington Public Schools

August 2022 — June 2023

- Fostered a positive, well-managed classroom.
- Ensured safety and de-escalated behavior issues.
- Delivered adaptable, inclusive lessons.
- Managed time effectively for smooth instruction.

Summer Camp Counselor, Torrington Parks & Recreation

June 2018 — August 2023

- Led activities and resolved conflicts for ages 4–12.
- Maintained engagement with creative solutions during COVID-19.
- Enforced safety protocols and built strong communication skills.
- Promoted to lead counselor in 2022.

Student Worker, Northwestern Community College

August 2019 — May 2020

- Maintained organized records and student files.
- Supported counselors and addressed student inquiries.
- Assisted guests and ensured accurate event materials.

BRITTANY DADIO

Special Education Teacher

Professional Summary

Passionate and dedicated Special Education Teacher with twelve plus years of experience teaching diverse student populations, with a commitment to student growth and development. Believes that meeting students' basic needs is essential for academic success, and that all behavior is a form of communication. Skilled in building meaningful relationships with colleagues to create a foundation for success. Strong advocate for structure and routine to ensure a safe and engaging classroom where students are comfortable. Experience with incorporating social emotional learning into everyday instruction and implementing positive behavior interventions.

Skills

- Behavior management
- PMT trained
- Crisis intervention/de-escalation strategies
- Developing and implementing curriculum based instruction for learners with varying abilities
- Data driven decision making
- Collaboration with team members and families
- Trauma informed teaching practices
- Classroom management and organization
- Social Emotional Learning
- Communication (written and verbal)
- Restorative Practice

Work History

Special Education Teacher, January 2020- Present

EdAdvance- Partnership Learning Academy- Plymouth, CT

- Provides specialized instruction to meet the unique social/emotional/behavioral needs of students in a therapeutic educational setting ranging from kindergarten through fifth grade.
- Develops and implements Individualized Educational Program (IEP) plans for students.
- Works cooperatively with school team members in developing instructional goals and strategies.
- Coordinates the delivery of special education services in each student's IEP.
- Conducts special education evaluations and reevaluations.
- Implements both whole group and individual student behavior management plans.
- Works closely with sending districts to provide shared students with appropriate programming in the Least Restrictive Environment.
- Provides physical intervention for students who have difficulty regulating emotions and controlling behavior.

Special Education Teacher, August 2012 to August 2018

Chapel Haven Schleifer Center- New Haven, CT

- Member of the Professional Development Evaluation Committee and TEAM Coordinating Committee.
- Taught functional academic, life skills, and pre-vocational classes to young adults (18-21 years old) with intellectual and developmental disabilities.
- Participated in creation and implementation of Individualized Support Plans for each student, as a member of the Interdisciplinary Team.
- Developed and implemented Individualized Education Plans for students.
- Submitted progress reports and evaluations to meet Chapel Haven, Public School Districts, and other agency requirements.
- Maintained education files for all students on caseload.
- Met with Program Staff as needed for consulting and creating generalization plans/plans of action to address specific goals and objectives.
- Provided one-on-one and/or small group curriculum based instruction as assigned or as needed.
- Responsible for the development and implementation of student goals based on assessments.
- Responsible for ensuring accurate data collection relating to each student's performance in individual programs and IEP goals.
- Maintained ongoing communication with parents and school districts.

Education

Master of Science: Special Education, 2016

Southern Connecticut State University- New Haven, CT

Concentration in Autism Spectrum Disorders and Other Developmental Disabilities (ASD/DD)

Bachelor of Science: Elementary and Special Education, 2012

Southern Connecticut State University- New Haven, CT

- Elected as Secretary for Southern Future Teachers Organization from 2009-2011

Bachelor of Arts: Media Studies, 2012

Southern Connecticut State University- New Haven, CT

Certifications

Professional Educator Certificate

PMT Certified

Shannon M. Gomez

EDUCATION

Quinnipiac University, North Haven, Connecticut

Sixth Year Diploma in Educational Leadership, May 2017, GPA: 4.0

Walden University

M.S. in Education – Elementary Reading and Mathematics, April 2009, GPA: 4.0

Marist College, Poughkeepsie, New York

B.A. in Psychology/Elementary Education/Special Education, May 2004, GPA: 3.94

Summa Cum Laude, top 1% of student body

PROFESSIONAL CERTIFICATIONS

Connecticut State Department of Education

Intermediate Administration or Supervision (092)

Elementary K-6 (013)

Comprehensive Special Education K-12 (165)

PROFESSIONAL EXPERIENCE

Head Teacher, Frisbie School, Wolcott, CT, 2017-present

- Assumed responsibility for building in absence of Principal
- Conducted teacher observations as part of teacher evaluation process
- Completed 56-hour Cognitive Coaching Foundation Seminar
- Completed CAS Leadership Academy
- Completed ACES Equity Training
- Assisted in matters of student discipline
- Led school data team meetings
- Interviewed candidates and assisted in the hiring process for various vacant positions
- Placed general supply order for school
- Received, checked in, and distributed all staff supply orders
- Served as administrator in PPT and Section 504 meetings
- Created intern schedule
- Trained in CPR/First Aid

Special Education Teacher, Frisbie School, Wolcott, CT, 2021-present

- Collaborated with BCBA to create a new district program for K-5 students with ASD
- Trained, supervised, and supported team of thirteen paraeducators/RBTs/BTs
- Collaborated with related service personnel and general education teachers
- Developed adaptive music, art, P.E., and computer programs
- Planned and conducted PPTs

- Wrote IEPs and completed CTSEDS IEP Quality Training course
- Planned and conducted Triennial Evaluations
- Researched and implemented school-wide reverse inclusion program
- Received PECS (Picture Exchange Communication System) training and implemented PECS with students
- Received PMT training
- Completed 40-hour Relias Registered Behavior Technician series
- Completed Professional Development: Autism Spectrum Disorder – Trauma-Informed Strategies and Approaches

General Education Teacher, Frisbie School, Wolcott, CT, 2005 – 2021

- Named District Teacher of the Year
- Utilized formative and summative assessment data to plan differentiated instruction in all subject areas and in many grade levels: kindergarten, first, fourth, and fifth
- Created instructional and assessment materials to supplement program resources
- Delivered Tier I instruction and Tier II interventions
- Collaborated with building and cross-district grade-level teams, special education teachers, reading consultants, and numeracy tutor
- Conducted Curriculum Nights and Parent/Teacher Conferences
- Attended PPT, EIT, and Section 504 meetings
- Served as a Cooperating Teacher for student teachers and a TEAM mentor for non-tenured teachers
- Participated in grade-level instructional data teams
- Wrote K-5 science curriculum
- Served on the following teams and committees: District Data, District Professional Development and Evaluation, School Data, District Teacher of the Year Selection, STEM, “One School, One Book”, “Reading is Surprising”, Veterans Day, Frisbie Variety Show, Frisbie 4th/5th Grade Play

INTERNSHIP EXPERIENCE FOR QU EDUCATIONAL LEADERSHIP PROGRAM

Wolcott Public Schools, Wolcott, CT, 2016-2017

- Analyzed achievement data for sub-group of special education students at Frisbie School, and developed a strategic plan including SMART goals and adult actions to improve student learning
- Served on district-wide data team, and collaborated with Frisbie School administrator to plan and implement school data team meetings and faculty meetings aimed at providing professional development for teachers in order to achieve school SMART goals and fulfill the school’s vision and mission
- Supervised a non-tenured teacher and developed professional growth plans in order to improve instruction and student learning
- Spearheaded a new safe school climate program at Frisbie School, designed to improve student behavior, particularly on the buses and during lunch/recess, and to increase attendance at school
- Formed a STEM Committee and oversaw all aspects of planning and implementing a Frisbie Family STEM Night, with the support of various stakeholders within the community

- Analyzed state, district, and school trend data, identified the emerging trend of an increasing number of non-tenured teachers at Frisbie School, and developed a strategic plan for responding to the trend
- Served on District Professional Development and Evaluation Committee
- Led a district-wide first grade pilot of the STEMScopes program

HONORS

- Outstanding Elementary Cooperating Teacher, University of Bridgeport, 2017
- Teacher of the Year, Wolcott Public Schools, 2010
- Dean's List all semesters, Marist College
- Member of Alpha Chi National College Honor Society
- Nominee for the "St. Marcellin Champagnat Award for Excellence in Education," Marist College
- Nominee for *Who's Who among Students in American Colleges and Universities*
- Marist College Presidential Scholarship
- Valedictorian, Terryville High School
- Yale Book Award, Terryville High School

AMANDA E. HILL

TEACHING & RELATED EXPERIENCE

Jan. 2026-March 2026	Student Teaching East Farms Elementary School Farmington, CT 06032
March 2026-May2026	Student Teaching Chippens Hill Middle School Bristol, CT 06010
March 2022-Current	Assistant Softball Coach Bristol Eastern High School Bristol, CT 06010
	Practicum
Aug. 2025-Dec. 2025	Simsbury High School Simsbury, CT 06070
Jan. 2025-May 2025	Mountain View Elementary School Bristol, CT 06010
Aug. 2024-Dec. 2024	Wolcott High School Wolcott, CT 06716
Jan.2024-May2024	Ivy Drive Elementary School Bristol, CT 06010
Sept. 2023-Nov. 2023	Head Soccer Coach West Bristol Middle School Bristol, CT 06010
Nov. 2021-June 2023	Paraprofessional Bristol Public Schools Bristol, CT 06010
March 2017-Sept. 2020	Emergency Department/ Behavior Health Technician Connecticut Children's Medical Center Hartford, CT 06106
June 2012-Feb. 2014	Head Teacher Wheeler Regional YMCA Plainville, CT 06062

VOLUNTEER EXPERIENCE

2009-Current	Head Soccer Coach Bristol Travel Soccer Bristol, CT 06010
2010-2018	Girls U6-U12 Head Softball Coach/Board Member Bristol Girls Little League Bristol, CT 06010

EDUCATION & CERTIFICATIONS

Aug. 2023-May 2026	Central Connecticut State University New Britain, CT 06051 Bachelor of Science in Physical Education and Health
Dec. 2025	State Certifications • Physical Education K-12 (044) • Health K-12 (043)
2013-2021	Tunxis Community College Farmington, CT 06032 Completed Transfer Coursework
2015-Current	American Heart Association • First Aid & CPR Certification
2016-2022	New Britain EMS Academy New Britain, CT 06051 Emergency Medical Technician

REFERENCES

Relationship: University Supervisor	Amy Gagnon 860.302.5356 agagnon@ccsu.edu
Relationship: Cooperating Teacher	Darcy O'Shea oshead@fpsct.org 959.595.6094
Relationship: Cooperating Teacher	Katie Pepe katiepepe@bristolk12.org 860.997.4519
Relationship: Supervising Head Coach	Tyler Catlin 860.655.6166 tylercatlin@bristolk12.org
Relationship: Lead Classroom Teacher	Jessica Epps 315.679.6818 jessicaepps@bristolk12.org

Mardelin Mangual



Energetic Spanish Teacher with State of Connecticut certification (023) and Intermediate Administrator Certification (092). Passionate about supporting new teachers and collaborating with others to best support my students, families, staff and teachers. A lifelong learner with a love of technology and best practices to increase student outcomes while promoting the vision and mission of my school.

Education

JUNE 2022, GPA 3.9

Intermediate Administrator Certification (092) / Sacred Heart University, Fairfield, CT

MARCH 2016, GPA 3.98

Master of Education – Concentration in TESOL / Post University, Waterbury, CT

MARCH 2013, GPA 3.4

Bachelor of General Studies / University of Connecticut, Waterbury, CT

Teaching Experience

OCTOBER 2025 – PRESENT

Spanish Teacher / **Har-Bur Middle School, Burlington, CT**

- Instruct students in Spanish 1 and 2 in grades 6-8
- Work collaboratively in PLC/Department meetings.
- Establish positive rapport with students and support them not only in the classroom but also SEL.
- Able to differentiate learning and multi-task in an unpredictable environment.
- Maintain accurate records and grades for students, email/meet with parents to discuss student progress and work collaboratively with case managers for students with IEPs and 504 plans.

AUGUST 2025 – OCTOBER 2025

Spanish Teacher / **Eli Terry Jr. Middle School, Plymouth, CT**

- Instructed students in Spanish 1 in grades 6-8
- Worked collaboratively in team/learning meetings.
- Advisor of Homework Club

AUGUST 2024 – June 2025

Spanish Teacher / **Terryville High School, Plymouth, CT**

- Instructed students in Spanish 1 and Spanish 3.
- Worked collaboratively in department and CPT meetings.
- Developed and implemented a program for Spanish 3 with a new textbook/curriculum to build consistency and easy transition into Spanish 4.
- Advisor of National Honor Society.

AUGUST 2021 – DECEMBER 2022, AUGUST 2023 – AUGUST 2024

Spanish Teacher, 8th grade Homeroom / **Middle School of Plainville, Plainville, CT**

- Instructed 8th grade student body in Spanish for High School credit of Spanish 1.
- Made their first experience taking another language a positive one.
- Member of various committees: PDEC, Scheduling, SEL, Teacher of the Year, and Equity Subcommittee.
- Established and advised a new chapter of National Junior Honor Society.

AUGUST 2018 – JULY 2021

Spanish Teacher, 8th grade Homeroom / Catholic Academy of Waterbury, Waterbury, CT

- Taught Spanish courses to a diverse student body in Grades 5-8.
- Instructed students on-site and remote students simultaneously using zoom and live streaming technology.
- Used a variety of instructional strategies to provide equity and excellence to students of all ability levels.

AUGUST 2017 – JUNE 2018

Spanish Teacher / St. Mary School, Waterbury, CT

- PK-8 Spanish teacher until school merged with Blessed Sacrament into the new school Catholic Academy of Waterbury.

AUGUST 2017 – JUNE 2017

Long-Term Substitute Teacher / Waterbury Public Schools

AUGUST 2014 – MARCH 2015

English Language Arts (ELA) Tutor / Waterbury Public Schools

Administrative Experience

DECEMBER 2022 – AUGUST 2023

Principal / St. John the Evangelist Middle School, Watertown, CT

- Worked alongside the Assistant Superintendent and Superintendent to develop a school improvement plan in line with the mission and vision of the school to increase student achievement in core subject areas.
- Responsible for the operational aspects of the school, including budget preparation, management and implementation, and hiring of school staff.
- Communicated effectively with parents, parish, community and alumni.
- Completed evaluations of teachers and provided effective feedback to improve instruction and overall success of students.
- Reviewed and updated curriculum and textbooks, and led ongoing student recruitment efforts.
- Supervised and evaluated non-tenured teachers to improve classroom management and instructional practices

MAY 2022 – JULY 2022

Assistant Director of RAMP Program / Middle School of Plainville, Plainville, CT

- This was year 2 of a summer program designed to help academically at-risk students in seventh and eighth grade work on their Math and ELA skills in addition to participating in various engaging STEAM activities.
- Worked alongside Building and Superintendents' Office Administrative Teams.
- Responsible for admissions, transportation, food, staffing, all staff professional development and curriculum decisions.
- Designed a safe environment for teachers to utilize their unique skills while working towards district goals.
- Collaborated with staff members and school administrative team to identify academically at-risk students.

MAY 2022 – JULY 2022

Assistant Director of BRIDGE Program / Middle School of Plainville, Plainville, CT

- Worked alongside Building and Superintendents' Office Administrative Teams.
- This summer program was designed to assist incoming students with their social and emotional needs and to provide resources, knowledge and skills needed to be a successful middle school student.
- Collaborated with three Elementary Schools within the district to give at-risk fifth grade students access to the Bridge Program as they transition to middle school.
- Responsible for leading staff in a collaborative and transformational manner throughout the program.

JANUARY 2022 – AUGUST 2023

Scheduling Committee / Middle School of Plainville, Plainville, CT

- School Wide Committee focused on the planning and development of a new model schedule for the 2022/2023 school year.
- Participated in discussions on how to increase effectiveness of instructional time while maintaining all union and school rules and input.
- Collaborate with other members to create a new schedule that improves school effectiveness and increases student outcomes while considering the input of the community, staff, office personnel and students.
- Voiced objective solutions that solved the complex puzzle of creating a schedule that worked for all stakeholders.

SEPTEMBER 2021 – AUGUST 2024

Professional Development & Evaluation Committee / Plainville Community Schools

- District Wide Committee focused on the planning and development of current best practices of teachers.
- Participated in discussions on how to increase effectiveness of new teachers and how to create a school environment that promotes outstanding teaching with a focus on the whole child.
- Collaborated with other members to create and modify the evaluation system currently used in Plainville Community Schools.
- Worked alongside building principals, superintendents, central office staff, and various stakeholders to provide meaningful professional development to teachers of all grades and content areas.

SEPTEMBER 2021 – JUNE 2022

092 Internship / Middle School of Plainville, Plainville, CT

- Collaborated with the administrative team to develop a school improvement plan in line with the mission and vision of the school district to increase student achievement in core subject areas.
- Analyzed school climate data to identify trends and improve safety and climate.
- Participated in a hiring committee for administration, teachers, and support staff.
- Supervised and evaluated non-tenured teachers to improve classroom management and instructional practices.
- Researched and collaborated with the EL, Equity & Student Support Specialist and other districts to develop a curriculum/assessment for EL and bilingual programs.
- Tasked with overseeing the World Language Department assessment creation, implementation, and data collection.
- Utilized restorative practices to resolve conflict related to student discipline.
- Developed proposal for BOE to implement new resources for the World Language Department.

AUGUST 2020 - JUNE 2021

Lead Teacher / Catholic Academy of Waterbury, Waterbury, CT

- Served as a facilitator between staff and administration
- Communicated and supported families whose native language was Spanish.
- Worked collaboratively with the administration to maintain a healthy school environment for all stakeholders using SEL strategies.
- Created the schedule of classes for the entire middle school: regular, early dismissal and delay
- Assisted students and families with high school application, deadlines, recommendations, and other information.
- Supported teachers to promote a variety of instructional strategies to provide equity and excellence to students of all ability levels.
- Advised co-curricular clubs and activities such as Coordinator of STREAM, Student Council, National Junior Honors Society and Yearbook.
- Led PLCs on school technology equipment and student support strategies for English Language Learners.
- Worked cooperatively with other teachers in developing and sharing curriculum strategies
- Maintained accurate records for students, email/met with parents to discuss student progress and attended PPT meetings.

AUGUST 2020 - JUNE 2021

Head of Technology / Catholic Academy of Waterbury, Waterbury, CT

- Used technology to enhance learning through Smart Board, 3D printing, Google Classroom/apps and other online programs.
- Assisted teachers and problem solved computer issues throughout the school day.
- Led PLCs on platforms for instruction such as Google Classroom, GoGuardian, Zoom, and more.

Skills

- Bilingual (Spanish)
- Strong leadership ability
- Expert in Google Workspace as well as Microsoft Office
- Self-starter and lifelong learner who is well organized.
- Capable of multitasking and prioritizing with attention to detail
- Expertise with technology and education platforms including but not limited to Google Classroom, Blackboard, PlusPortal and PowerSchool.

References

- Available upon request

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

X	Decision Item
	Information Item

AGENDA REPORTING FORM

TOPIC: Teacher Hire effective August 24, 2026

BACKGROUND:

Affainie, Jasiel – CHMS – Mathematics Teacher
Culpepper, Madison – CHMS – School Psychologist
Dadio, Brittany – WB – Special Education Teacher, LEAD
Gomez, Shannon – WB – Special Education Teacher, LEAD
Hill, Amanda – CW – PE/Health Teacher
Mangual, Mardelin – BEHS – Spanish Teacher

COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:

ATTACHMENTS: resumes

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

BRISTOL PUBLIC SCHOOLS
Bristol, Connecticut

August 5, 2026

X	Decision Item
	Information Item

AGENDA REPORTING FORM

TOPIC: Teacher Resignations effective June 30, 2026

BACKGROUND:

Mamuya, Lashay – BAIMS – Mathematics Teacher, Grades 6-8
Montague, Thomas – BEHS- Special Education Teacher
Wyskiel, Mikayla – STAF – Speech and Language Pathologist

COST: _____ **FUNDING SOURCE:** _____

RECOMMENDATIONS/COMMENTS:

ATTACHMENTS: letters

TOPIC PRESENTER: Joseph Grabowski

CONTACT NUMBER: 860-584-7022

SUPERINTENDENT: Iris White
Iris White

Bristol Board of Education, Bristol CT	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	



Amy Devine <amydevine@bristol12.org>

Re: Resignation Notice & New Appointment

1 message

Jessica Lemos <jessicalemos@bristol12.org>

Mon, Jul 20, 2026 at 12:11 PM

To: Thomas Montague <thomasmontague@bristol12.org>

Cc: "Higgins, Michael" <michaelhiggins@bristol12.org>, "Vetrano, Melanie" <melanievetrano@bristol12.org>, "McDermott, Justin" <justinmcdermott@bristol12.org>, Amy Martino <amymartino@bristol12.org>, Amy Devine <amydevine@bristol12.org>

Hi Tom,

Thank you for letting us know and for your commitment to the Bristol community for the past 15 years! You will be greatly missed. I wish you much success in Bethel.

Jess

On Mon, Jul 20, 2026 at 11:52 AM Thomas Montague <thomasmontague@bristol12.org> wrote:

Good afternoon administration team,

I hope you are having a restful and relaxing summer break.

I am writing to share some bittersweet news. I have recently accepted an offer to join Bethel High School as a Special Education teacher for the 2026–2027 school year, which means I will not be returning to BEHS this fall.

Spending the last 15 years with Bristol Public Schools has been an incredible journey. I am deeply grateful for the opportunities I've had here, and it has been an absolute pleasure working alongside such a supportive leadership team. Thank you for your guidance and collaboration over the years.

I wish you, the staff, and the students at BEHS nothing but the very best moving forward.

Regards,

Thomas Montague
Special Education Teacher/Case Manager
Bristol Eastern High School
(860) 584-7876 ext. 621204

Privileged and confidential. If received in error, please notify me by e-mail and delete the message.

Mikayla Wyskiel, M.S., CCC-SLP

Joseph Grabowski
Bristol Public Schools
Bristol, CT
July 17, 2026

Dear Mr. Grabowski,

Please accept this letter as my formal resignation from my position as a Speech-Language Pathologist with Bristol Public Schools, effective at the conclusion of my contractual obligations for the current school year.

I am incredibly grateful for the opportunities I've had to grow professionally and personally during my time in Bristol. This decision was not an easy one and working alongside such dedicated colleagues and supporting my students has been a truly meaningful experience that I will always appreciate.

It has been an honor to be part of the LEAD team. I truly believe it is a special, unique, and critically important program that serves some of the most vulnerable students in the Bristol community. I have been fortunate to witness firsthand the incredible impact that knowledgeable, dedicated, and compassionate staff can have on the lives of these students and their families. Being able to contribute to that mission has been one of the most rewarding experiences of my career, and it is something I will always be grateful for.

Thank you for your support and for everything I have learned during my time with the district. I will always look back on my time in Bristol with gratitude and I wish Bristol Public Schools, the LEAD program, and its students continued success in the years ahead.

Sincerely,

A handwritten signature in cursive script that reads "Mikayla Wyskiel".

Mikayla Wyskiel, M.S., CCC-SLP



Amy Devine <amydevine@bristol12.org>

Notice of Resignation

1 message

LaShay Mamuya <lashaymamuya@bristol12.org>
To: hr@bristol12.org

Fri, Jul 24, 2026 at 7:37 AM

Dear Human Resources,

Please accept this letter as my formal resignation from my position at BAIMS, effective immediately.

I have also provided notice of my resignation to Principal McCabe.

This was not an easy decision, and I am grateful for the opportunities, experiences, and support I have received during my time at BAIMS. It has been a privilege to work with the students, staff, and the school community.

Could you please let me know the next steps regarding my separation from BAIMS, including any information about final paychecks, health insurance benefits, other benefits, and any paperwork or procedures I need to complete? I would appreciate any guidance on the offboarding process.

Sincerely,

LaShay Mamuya

MEMORANDUM

To: Iris White, Superintendent of Schools
From: Joseph Grabowski, Chief of Talent Management
Subject: Teacher Hiring Overview for School Year 2026-2027



New Hire Information as of August 5, 2026

	DSAP	Initial	Provisional	Professional	Resident Certificate
Certification	1	2	1	2	

	Hispanic or Latino	Not Hispanic or Latino
Ethnicity	1	5

	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Chose not to answer
Race					6		

	Male	Female
Gender		6

	Bristol	Terryville	Torrington	Wallingford
Residence	3	1	1	1

	Bachelors	Masters	Masters +30	6th Year
Highest Degree of Education	2	1	1	2

Last Name	First Name	Assignment	Location	Bachelors	Masters	Masters +30	6th Year
Affainie	Jasiel	Mathematics Teacher	CHMS	ECSU	Western Governors University		
Culpepper	Madison	School Psychologist	CHMS	CCSU	UHART		UHART
Dadio	Brittany	Special Education Teacher - LEAD	WB	SCSU	SCSU		
Gomez	Shannon	Special Education Teacher - LEAD	WB	Marist College	Walden University		Quinnipiac University
Hill	Amanda	PE/Health Teacher	CW	CCSU			
Mangual	Mardelin	Spanish Teacher	BEHS	UConn	Post University	Sacred Heart University	