

# Board of Education Meeting

Wednesday, August 14, 2024 7:00 PM

BOE Auditorium and via Zoom Meeting Platform, 129 Church Street, Bristol, CT 06010

## 1. CALL TO ORDER and PLEDGE OF ALLEGIANCE

## 2. APPROVAL OF MINUTES

2.1. July 10, 2024 Regular Meeting Minutes

2.2. July 24, 2024 - Special Meeting Minutes

2.3. Discussion and possible action on a proposed addendum to the June 5, 2024, Board Meeting Minutes.

## 3. COMMITTEE REPORTS

## 4. CHAIR REPORT

## 5. SUPERINTENDENT REPORT

## 6. CONSENT AGENDA

### 6.1. PERSONNEL

6.1.a. Administrative Hire - Effective July 1, 2024

6.1.b. Teacher Resignations

6.1.c. New Teacher Hires - Effective August 26, 2024

6.1.d. A-1 Resignations

6.1.e. A-1 Hire

6.1.f. A-2 Resignation

6.1.g. A-2 Hire

6.1.h. A-3 Resignations

6.1.i. A-3 Hire

6.1.j. Teacher Request for Unpaid Leave of Absence

### 6.2. GRANTS

6.2.a. The Barnes Foundation Grant for CT Storytelling

6.2.b. Fresh Fruits and Vegetables Grant

## 7. PUBLIC COMMENT

## 8. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

8.1. New Teacher Hiring Overview

8.2. Pupil Services Report

9. **NEW BUSINESS**

10. **BUILDING REPORTS**

11. **INFORMATION/LIAISON REPORTS**

12. **ADJOURNMENT**

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: [July 10, 2024 Regular Meeting Recording](#)

**BRISTOL BOARD OF EDUCATION**  
**Bristol, Connecticut**  
**Wednesday, July 10, 2024 – 7:00 p.m.**  
**Regular Meeting Minutes**

The Bristol Board of Education regular meeting was held on Wednesday, July 10, 2024, at 7:00 p.m. in the Bristol Board of Education Auditorium located at 129 Church Street and via the Zoom Meeting Platform.

**ATTENDANCE:**

Russell Anderson:	Present
Eric Carlson:	Present
Jill Fitzsimons-Bula:	Present
Kristen Giantonio:	Present
Lorianne Osenkowski:	Present
Shelby Pons:	Present
Maria Simmons:	Present
Dante Tagariello:	Absent
Jennifer Van Gorder:	Absent

**ALSO PRESENT:** Iris White, Acting Superintendent, Dr. Michael Dietter, Deputy Superintendent, Erick Rosengen, Council Liaison

**1. CALL TO ORDER and THE PLEDGE OF ALLEGIANCE**

Chair Pons called the July 10, 2024, Regular Board of Education meeting to order at 7:00 p.m. and asked the audience to stand for The Pledge of Allegiance.

**2. APPROVAL OF MINUTES**

**1. November 8, 2023 - Special Meeting Minutes**

The Board of Education voted to approve the November 8, 2023 Special Meeting Minutes as written.

This motion, made by Eric Carlson and seconded by Jill Fitzsimons-Bula, Carried unanimously.

**2. March 5, 2024 - Special Meeting Minutes**

The Board of Education voted to approve the March 5, 2024 Special Meeting Minutes as written.

This motion, made by Eric Carlson and seconded by Maria Simmons, Carried unanimously.

**3. April 25, 2024 - Special Meeting Minutes**

The Board of Education voted to approve the April 25, 2024 Special Meeting Minutes as written.

This motion, made by Eric Carlson and seconded by Jill Fitzsimons-Bula, Carried unanimously.

**4. May 14, 2024 - Special Meeting Minutes**

Commissioner Giantonio asked to add something missing from the minutes in regards to convening into public session. The request was to add the following: “that Commissioner Giantonio raised for discussion that we postpone moving into public session because of the extremely late hour of the session and to add that as part of the discussion in the agenda and the concerns about the transparency to the public”. Following

discussion, it was decided that the addition can be added to the notes of the meeting, rather than the public session as it took place in Executive Session.

Commissioner Simmons made a motion to correct the minutes to read:

“The board amend the minutes of the meeting of May 14, 2024 to replace the words “Following discussion, and that follow Commissioners voted to eliminate the position of Executive Director of Communications.” with the words “following extensive discussion and review of information about Mr. Burkes accomplishments that Commissioner Giantonio brought for discussion with the board and...”

Commissioner Simmons repeated the motion, “The board amend the minutes of the meeting of May 14, 2024 to replace the words “Following discussion, and that follow Commissioners voted to eliminate the position of Executive Director of Communications.” Here is the change “following extensive discussion and review of information about Mr. Burke’s accomplishments that Commissioner Giantonio brought for discussion with the board and...”

Commissioner Simmons was asked to repeat the motion:

...“following extensive discussion and review of information about Mr. Burke's accomplishments that Commissioner Giantonio brought for discussion with the board and...”

This motion, made by Maria Simmons and seconded by Eric Carlson.

Commissioner Giantonio called for a motion to amend. Chair Pons opened the topic up for discussion again.

Commissioner Giantonio called for a motion to amend the previous motion:

“To strike the term Brian Burke and just add the words, Communications Director.”

The original motion made by Maria Simmons and seconded by Eric Carlson. Carried unanimously.

Discussion followed to clarify the motion and the requested amendment.

Commissioner Simmons amended her original motion to read:

“Following extensive discussion and review of information about the Executive Director of Communications Brian Burke's accomplishments, while in the respective position, that Commissioner Giantonio brought to the board for discussion and...”

This motion made by Maria Simmons and seconded by Eric Carlson. Carried unanimously

### **5. June 5, 2024 - Regular Meeting Minutes**

The Board of Education voted to approve the June 5, 2024 Regular Meeting Minutes as written.

This motion, made by Kristen Giantonio and seconded by Eric Carlson, Carried Unanimously.

## **3. COMMITTEE REPORTS**

### **Finance and Operations Committee**

Commissioner Carlson reported that the committee met and the budget is behind about 4.8 million dollars, Lynn Boisvert will discuss this later; the committee approved a BAIMS donation; and approved a change to the school time schedule; last month the committee approved revising the ESSER/ARP Grant to pay for a water main repair. This revision was not approved by CSDE and we are going to reach out to see if we can resubmit to have it approved.

### **Student Achievement and Outcomes**

Commissioner Fitzsimmons Bula reported that the committee met on May 26, 2024 and there was a discussion item on the gifted program and Twice Exceptional and there were eight curriculum revisions. The board will learn more about the curriculum later in the agenda.

### **Labor Relations**

Commissioner Carlson reported that the committee did not meet; the contracts are all going through, and we are close.

## **4. CHAIR REPORT**

Chairs Pons presented the monthly Chair report. In response to those who have requested an update about the investigation at Ivy Drive. Chair Pons requested that the board attorney prepare a statement that she could share. Chair Pons read the statement into the record. Click [here](#) to read the statement.

## **5. SUPERINTENDENT REPORT**

Ms. White presented the monthly Superintendent's Report. The following topics were presented:

1. Congratulations to the Class of 2024
2. 2024 [Seal of Biliteracy Recipients](#) – Presented by Leszek Ward
3. 2025 French Exchange Program
4. Learning Heroes – Presented by Dr. Dietter
5. Partners for Educational Leadership

## **6. CONSENT AGENDA**

Chair Pons called for a motion to approve the Consent Agenda which includes Items 6.1.a through 6.1.f.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

### **6.1. PERSONNEL**

#### **6.1.a. Administrative Resignations**

The Board of Education voted to approve the Administrative Resignations as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

#### **6.1.b. Teacher Retirement - Effective June 30, 2024**

The Board of Education voted to approve the Teacher Retirement as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

#### **6.1.c. Teacher Resignations - Effective June 19, 2024**

The Board of Education voted to approve the Teacher Resignations as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

#### **6.1.d. New Teacher Hires - Effective August 26, 2024**

The Board of Education voted to approve the New Teacher Hires as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

#### **6.1.e. A-1 Resignation**

The Board of Education voted to approve the A-1 Teacher Resignations as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

**6.1.f. Teacher Request for an Unpaid Leave of Absence**

The Board of Education voted to approve the Teacher Request for an Unpaid Leave of Absence as written.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

**7. PUBLIC COMMENT**

1. Morris Patton – 49 Field Street – Addressed the Board regarding DEI and accountability.
2. Mike Erosenko – 40 Palmoor Place – Addressed the Board regarding mud.

**8. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

**8.1. ED-099 Authorized Signatures Change Form**

Lynn Boisvert presented the ED-099 Authorized Signatures Change Form.

The Board of Education voted to approve the submission of the Authorized Signature Change Form to add Ms. Iris White as a signatory for the Bristol Board of Education.

This motion, made by Eric Carlson and seconded by Maria Simmons, Carried Unanimously.

**8.2. Approval of the Phase 2 Final Plans and Project Manuals for the Northeast MS Project**

Dr. Dietter presented the Approval of the Phase 2 Final Plans and Project Manuals for the Northeast MS Project.

The Board of Education voted to approve the final plans and project manual(s) as prepared for bidding and dated April 30, 2024, and the professional cost estimate, completed in accordance with Level 3 of ASTM International Standard E1557, Standard Classification of Building Elements and Related Sitework-UNIFORMAT II for this project, dated June 4, 2024.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

**8.3. Approval of Board of Education Equity Statement for the Sustainable CT Action Program Application.**

Ms. White presented the approval of Board of Education Equity Statement for the City of Bristol's Sustainable CT Action Program application. David Oakes, Public Works Facilities and Energy Manager for the City of Bristol was online and spoke briefly about the Sustainable Program.

The Board of Education voted to formally adopt the Bristol Public Schools Equity Statement as written.

This motion, made by Kristen Giantonio and seconded by Maria Simmons, Carried Unanimously.

**8.4. Water Meter/Main Replacement at the BoE Building**

Dr. Dietter presented the Water Meter/Water Main Replacement at the BoE Building.

The Board of Education voted to approve the BoE building water meter and water main replacement.

Following discussion,

This motion, made by Eric Carlson and seconded by Kristen Giantonio, Carried Unanimously.

**8.5. Proposed Start and End Times for the 2024 - 2025 School Year**

Dr. Dietter presented the Proposed Start and End Times for the 2024 - 2025 School Year.

The Board of Education voted to approve the revisions to the 24-25 School Time Schedule as presented.

Following discussion,

This motion, made by Kristen Giantonio and seconded by Russell Anderson, Carried Unanimously.

### **8.6. Donation of Artwork to BAIMS and the Rockwell Theater**

Lynn Boivert presented the Donation of Artwork to BAIMS and the Rockwell Theater.

The Board of Education voted to accept the mounted photograph of BAIMS at Night by photographer Terry Marselle, donated by Bristol Arts & Culture Fund, Bristol Historical Society, D'Amato Construction, Tobacco Construction, and QA & M Architects valued at \$3,700.00 to be mounted in the lobby of the Rockwell Theater across from the mounted clock.

Following discussion, regarding protecting the photograph once it is mounted.

This motion, made by Eric Carlson and seconded by Maria Simmons, Carried Unanimously.

Lea McCabe, Principal of BAIMS was online and, spoke briefly; she thanked all those involved for the donation and shared information about how the photograph is mounted.

### **8.7. End of the Spring Season Report**

Cera Gulluzzo, Athletics Director presented the End of Spring Season Report. The report included numerous student accolades and recognitions that were received across the district during the Spring season.

Erick Rosengren, Council Liaison, shared that the Bristol Central Boys & Girls Track Team was recognized at the July 9, 2024 City Council meeting.

Discussion followed regarding funding for the adaptive sports programs.

### **8.8. Talent Management Report**

Dr. Kim Culklin presented the Talent Management Report. Topics discussed included:

- July 2024 staffing update;
- Hiring protocol;
- Communication to parents/guardians regarding certified staffing vacancies.

Discussion followed regarding applicant pools; the number of resignations and retirement; state reporting regarding resignations, exit interviews/surveys, vacant position timeframe, and data regarding interviews.

### **8.9. Special Services Report**

Amy Martino presented the June Special Services Report.

Discussion followed regarding expanding monthly information about Special Services.

## **9. CURRICULUM REVISION**

### **9.1. K-12 Library Media Curriculum - Second Reading**

Jillian Romann presented the K-12 Library Media Curriculum for a Second Reading.

The Board of Education voted to approve the K-12 Library Media Curriculum Revision as presented.

This motion, made by Kristen Giantonio and seconded by Maria Simmons, Carried Unanimously.

### **9.2. Botany Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the Botany Curriculum Revision for a Second Reading.

The Board of Education voted to approve the Botany Curriculum Revision as presented.

Discussion followed regarding student fieldwork.

This motion, made by Kristen Giantonio and seconded by Russell Anderson, Carried Unanimously.

**9.3. Communication Technology - Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the Communication Technology Curriculum Revision for a Second Reading.

The Board of Education voted to approve the Communication Technology Curriculum Revision as presented.

This motion, made by Russell Anderson and seconded by Kristen Giantonio, Carried Unanimously.

**9.4. CAD & Solid Modeling Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the CAD & Solid Modeling Curriculum Revision for a Second Reading.

The Board of Education voted to approve the CAD & Solid Modeling Curriculum Revision as presented.

This motion, made by Kristen Giantonio and seconded by Russell Anderson, Carried Unanimously.

Discussion followed regarding collaborations.

**9.5. Child, Family and Community Curriculum Revision**

Dr. Jaime Rechenberg presented the Child, Family, and Community Curriculum Revision for a Second Reading.

The Board of Education voted to approve the Child, Family and Community Curriculum Revision as presented.

This motion, made by Kristen Giantonio and seconded by Lorianne Osenkowski, Carried Unanimously.

**9.6. ECE Environmental Science Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the ECE Environmental Science Curriculum Revision for a Second Reading.

The Board of Education voted to approve the ECE Environmental Science Curriculum Revision.

This motion, made by Kristen Giantonio and seconded by Lorianne Osenkowski, Carried Unanimously.

**9.7. Oceanography Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the Oceanography Curriculum Revision for a Second Reading.

The Board of Education voted to approve the Oceanography Curriculum Revision as presented.

Discussion followed regarding what type of work students have access to.

This motion, made by Kristen Giantonio and seconded by Jill Fitzsimons-Bula, Carried Unanimously

**9.8. Website Design Curriculum Revision - Second Reading**

Dr. Jaime Rechenberg presented the Website Design Curriculum Revision for a Second Reading

The Board of Education voted to approve the Website Design Curriculum Revision.

This motion, made by Kristen Giantonio and seconded by Eric Carlson, Carried Unanimously.

The Board approved Dr. Rechenberg's resignation earlier this evening. Commissioner Giantonio thanked Dr. Rechenberg for the changes, progress, pathways, and collaborations, she has brought to the district during her tenure.

## 10. NEW BUSINESS

### **Addition of BCHS Press Box Donation To The Agenda**

Commissioner Carlson called for a motion to add the BCHS Press Box Donation to the agenda.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

### **Acceptance of \$50,000 Anonymous Donations for BCHS Press Box**

Commissioner Carlson read the motion.

That the Board of Education approves a \$50,000 anonymous donation for the construction of a press box on the athletic fields of Bristol Central High School, located at 480 Wolcott Street.

This motion, made by Eric Carlson and seconded by Russell Anderson, Carried Unanimously.

Discussion followed regarding how the anonymous donation will be used towards the initial planning and engineering fees for the press box construction.

## 11. BUILDING REPORTS

Peter Fusco presented the following Building Reports:

### **CHMS UNDERGROUND STORAGE TANK**

- We are working through the punch list.

### **BAIMS**

- Remediation is complete
- The environmental Hygienist took samples and did his visual inspection this afternoon. Once the results come back clean, the containment can come down.
- We are awaiting preliminary restoration options that will be shared with the building committee.

### **New NEMS**

- The committee met last night
- The Pre-bid Conformance Review is scheduled for July 18th.

### **ESSER/ARP**

- All of the projects are currently moving along. There are no issues at this time.

### **EDGEWOOD/CULINARY ARTS**

- We received the approval letter from the state for both the Edgewood Renovation Project and the High School Culinary Arts Projects. We are starting to work through the documents now that we have received the formal approval.

### **ATHLETIC FIELDS & SITE IMPROVEMENTS**

The following projects under this grant are complete are:

- Milling, resurfacing, and repaving the existing blacktop play areas at South Side School
- Crack sealing on blacktop play areas at Edgewood
- Bristol Central and Bristol Eastern High Schools shot put enhancements
- Dugouts at Bristol Central and Bristol Eastern with the windscreens
- Batting Cages at Bristol Central and Bristol Eastern

The following projects under this grant are in process are:

- Crack Sealing the blacktop play area at Stafford has begun and is anticipated to be complete by the end of this summer. Ivy Drive will also be complete.

We hired an Engineer to provide us with a scope of work for track repairs at Bristol Eastern and Bristol Central High Schools. The identified repairs have been put out to bid two times with no qualified bidders responding. We are currently working with the purchasing agent in soliciting independent bids from contractors.

Discussion followed regarding cracks on the tracks.

**12. INFORMATION/LIAISON REPORTS**

Commissioner Simmons provided a liaison report for Bristol Eastern High School and South Side School.

**13. ADJOURNMENT**

Chair Pons adjourned the meeting at 9:04 p.m.

DRAFT

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: [July 24, 2024 Special Meeting Recording](#)

**BOARD OF EDUCATION  
 July 24, 2024 ~ 6:00 PM – Special Meeting Minutes  
 via Zoom Meeting Platform**

**ATTENDANCE:**

Russell Anderson: Present  
 Eric Carlson: Present  
 Jill Fitzsimons-Bula: Present  
 Kristen Giantonio: Present  
 Lorianne Osenkowski: Present  
 Shelby Pons: Present  
 Maria Simmons: Present  
 Dante Tagariello: Present  
 Jennifer Van Gorder: Present

**ALSO PRESENT:** Lynn Boisvert, Business Manager, Dr. Kimberly Culkin, Chief Office of Talent Management, Dr. Michael Dietter, Deputy Superintendent, Carly Forting, Director of Talent Management, Amy Martino, Director of Special Services, Iris White, Acting Superintendent, and Attorney Thomas Mooney, Shipman and Goodwin

**1. CALL TO ORDER**

Chair Pons called the meeting to order. (6:00 p.m.)

**2. VOTE TO CONVENE INTO EXECUTIVE SESSION** for the purpose of discussing Attorney-Client privileged communication regarding employee contract matters.

This motion, made by Dante Tagariello and seconded by Maria Simmons, followed by a Roll Call Vote, Carried unanimously.

COMMISSIONERS	VOTES		
	YES	NO	ABSTAIN
Commissioner <b>Simmons</b>	X		
Commissioner <b>Tagariello</b>	X		
Commissioner <b>Fitzsimons-Bula</b>	X		
Commissioner <b>Anderson</b>	X		
Commissioner <b>Carlson</b>	X		
Commissioner <b>Giantonio</b>	X		
Commissioner <b>Osenkowski</b>	X		
Commissioner <b>Van Gorder</b>	X		
Chair <b>PONS</b>	X		
<b>TOTAL:</b>	<b>9</b>		
<b>PASSED/FAILED:</b>	<b>PASSED</b>		

Chair Pons invited Board Council and Iris White to the Executive Session.

### 3. EXECUTIVE SESSION

**ATTENDANCE:**

Eric Carlson Present  
Kristen Giantonio: Present  
Lorraine Osenkowski Present  
Shelby Pons: Present  
Maria Simmons: Present  
Dante Tagariello: Present  
Jennifer Van Gorder Present  
Jill Fitzsimmons-Bula Present  
Jennifer Van Gorder: Present

**ALSO PRESENT:** Iris White, Acting Superintendent, and Attorney Thomas Mooney, Shipman and Goodwin

Commissioners received Attorney-Client privileged communication regarding employee contract matters.

### 4. RECONVENE INTO SPECIAL SESSION to vote on any items discussed in the Executive Session.

Chair Pons convened the Board back into Special Session. (6:58 p.m.)

Commissioner Simmons made a motion:

*That the Board approves the contracts of employment of Ms. Fortin, Ms. Martino, Dr. Culkin, and Ms. Boisvert as recommended by the Acting Superintendent and that the Board authorizes its Chairperson to sign the contracts on behalf of the Board.*

This motion, made by Maria Simmons and seconded by Dante Tagariello.

Commissioner Carlson asked if there would be discussion. There were no discussion requests.

Chair Pons moved to a Roll Call Vote.

COMMISSIONERS	VOTES		
	YES	NO	ABSTAIN
Commissioner <b>Carlson</b>	X		
Commissioner <b>Simmons</b>	X		
Commissioner <b>Tagariello</b>	X		
Commissioner <b>Giantonio</b>	-		
Commissioner <b>Osenkowski</b>	-		
Commissioner <b>Fitzsimmons-Bula</b>	-		
Commissioner <b>Anderson</b>	-		
Commissioner <b>Van Gorder</b>	-		
Chair <b>Pons</b>	-		
<b>TOTAL:</b>	<b>3</b>		
<b>PASSED/FAILED:</b>	<b>N/A</b>		

K. Giantonio, L. Osenkowski, R. Anderson and J. Van Gorder were not previously in the Special Meeting, once reconvened at 6:58. They stated they just joined in.

Commissioner requested a vote to Convene into Public Session.

Commissioner Carlson made a motion to Reconvene into Public Session.

This motion, made by Eric Carlson and seconded by Russell Anderson, followed by a Roll Call Vote, Carried unanimously.

COMMISSIONERS	VOTES		
	YES	NO	ABSTAIN
Commissioner <b>Carlson</b>	X		
Commissioner <b>Tagariello</b>	X		
Commissioner <b>Simmons</b>	X		
Commissioner <b>Fitzsimons-Bula</b>	X		
Commissioner <b>Giantonio</b>	X		
Commissioner <b>Osenkowski</b>	X		
Commissioner <b>Anderson</b>	X		
Chair <b>Pons</b>	X		
Commissioner <b>Van Gorder</b>	X		
<b>TOTAL:</b>	<b>9</b>		
<b>PASSED/FAILED:</b>	<b>PASSED</b>		

Commissioner Simmons made a motion:

***That the Board approve the contracts of employment of Ms. Fortin, Ms. Martino, Dr. Culkin, and Ms. Boisvert as recommended by the Acting Superintendent and that the Board authorizes its Chairperson to sign the contracts on behalf of the Board.***

Administrator asked Chair if they may ask a question, Chair informed group that we need a motion and asked for second. Commissioner Tagariello confirmed the second. Discussion opened.

Administrator asked for clarification on status of current contract. Chair explained that Board is voting on approval of recommended contracts tonight.

Attorney Mooney recommended that all questions regarding status of contracts should be discussed with Superintendent and that the matter before the board is to vote to approve contracts as recommended by Superintendent and that admin should talk with Superintendent if there are questions about this action.

Commissioner Giantonio made a motion:

***To amend the current motion on the floor that we approved the Superintendent's recommendations but that the vote be taken by position.***

This motion, made by Kristen Giantonio and seconded by Lorianne Osenkowski. Chair Pons opened discussion regarding the amended motion.

Commissioner asked if each contract could be voted on separately.

Administrator asked if they could ask another question. Attorney Mooney advised that there is a motion on the floor and that discussion is designated for Board members. If staff have questions they should be directed towards their supervisor.

Commissioner asked for clarity on what is currently being voted on – the first motion on the floor or the proposed amended motion. Further discussion took place.

Roll Call Vote was called for the amended motion.

COMMISSIONERS	VOTES		
	YES	NO	ABSTAIN
Commissioner <b>Carlson</b>		X	
Commissioner <b>Simmons</b>		X	
Commissioner <b>Fitzsimons-Bula</b>		X	
Commissioner <b>Tagariello</b>		X	
Commissioner <b>Giantonio</b>	X		
Commissioner <b>Van Gorder</b>	X		
Commissioner <b>Osenkowski</b>	X		
Commissioner <b>Anderson</b>	X		
Chair <b>Pons</b>		X	
<b>TOTAL:</b>	<b>4</b>	<b>5</b>	
<b>PASSED/FAILED:</b>	<b>FAILED</b>		

Roll Call Vote was called for the original motion.

COMMISSIONERS	VOTES		
	YES	NO	ABSTAIN
Commissioner <b>Carlson</b>	X		
Commissioner <b>Simmons</b>	X		
Commissioner <b>Fitzsimons-Bula</b>	X		
Commissioner <b>Tagariello</b>	X		
Commissioner <b>Anderson</b>		X	
Commissioner <b>Osenkowski</b>	X		
Commissioner <b>Giantonio</b>	X		
Commissioner <b>Van Gorder</b>		X	
Chair <b>Pons</b>	X		
<b>TOTAL:</b>	<b>7</b>	<b>2</b>	
<b>PASSED/FAILED:</b>	<b>PASSED</b>		

## 5. Adjournment

Chair Pons adjourned the meeting.

Respectfully Submitted,  
*Jill Fitzsimons-Bula*  
Jill Fitzsimons-Bula  
Board of Education Secretary

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please click the following link: [June 5, 2024 Regular Meeting Recording](#).

**BRISTOL BOARD OF EDUCATION**  
**Bristol, Connecticut**  
**Wednesday, June 5, 2024 – 7:00 p.m.**  
**Regular Meeting Minutes**

The Bristol Board of Education regular meeting was held on Wednesday, June 5, 2024, at 7:00 p.m. in the Bristol Board of Education Auditorium located at 129 Church Street and via the Zoom Meeting Platform.

**PRESENT:** Commissioners: Russell Anderson, Jill Fitzsimons-Bula, Eric Carlson, Kristen Giantonio, Lorianne Osenkowski, Maria Simmons, Jennifer Van Gorder and Chair Shelby Pons (Virtual)

**ALSO PRESENT:** Iris White, Acting Superintendent, Dr. Michael Dietter, Deputy Superintendent, Lynn Boisvert, Director of Finance and Erick Rosengren, Board Council Liaison

**ABSENT:** Commissioner Dante Tagariello

**1. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE**

Vice Chair Maria Simmons called the meeting to order at 7:01 p.m. and asked the audience to stand for the Pledge of Allegiance. Vice Chair Simmons asked the audience to join her in a moment of silence for Patricia Coley a Special Education Teacher at Mountain View and Bristol Eastern from 9/6/77 to 6/30/11; and Marilyn Resnick a Grade 1 Teacher, an English Teacher, and a Development Reading Teacher at the Callen School and Memorial Boulevard M.S. from 1973-2003.

**2. STAFF AND STUDENT RECOGNITION** - The Board recognized the following staff and students:

1. Bristol Central and Bristol Eastern – AVID Seniors Updates
2. BCHS Latin Student Accolades
3. BoE Senior Student Representatives – Isabel Paolino (BCHS) and Rita Gao (BEHS)
4. 2025 Paraeducator of the Year – David Friedman – Bristol Central High School
5. 2025 Teacher of the Year – Anne Tacinelli – Greene–Hills School

**3. APPROVAL OF MINUTES**

**May 1, 2024 - Special Meeting - Meet & Greet Minutes**

On a motion by Eric Carlson, seconded by Kristen Giantonio and

*Following a roll call vote, the Board of Education voted unanimously to approve the May 1, 2024 – Special Meeting - Meet & Greet Minutes as written.* Commissioner Fitzsimons-Bula Abstained.

**May 1, 2024 - Regular BoE Meeting Minutes**

On a motion by Eric Carlson, seconded by Kristen Giantonio and

*Following a roll call vote, the Board of Education voted unanimously to approve the May 1, 2024 – Regular Meeting Minutes as written.*

Discussion followed regarding the May 14, 2024, Executive Session minutes not being listed for approval, adequate notification of Special Meetings, and the practice of having Public Comment on all Special Meetings agendas.

#### 4. COMMITTEE REPORTS

##### **Finance and Operations Committee**

Commissioner Carlson reported that the committee met earlier this evening. He arrived late to the meeting and he did not chair it. All items were tabled as they were more discussion items and the committee will be putting those off until a future meeting so the next regularly scheduled meeting will see these items.

##### **Policy Committee**

Commissioner Fitzsimons-Bula reported that the committee met on May 22nd and had robust discussions. The committee learned more information about cheer competition uniforms; how many teams within the CCC have one competition uniform versus practice, game and competition uniform. The committee discussed bylaws and conversation around a potential schedule; creating a schedule to review them regularly is still in the works and further discussion is needed. School climate policy was discussed as was Bylaw 9326 - Minutes, Taping, Broadcasting and Policy - 2141 Recruitment and Appointment of the Superintendent. The last two agenda items will be coming back on our next policy committee meeting for further discussion.

##### **School, Family, and Community Partnerships Committee**

Commissioner Simmons reported that the School, Family, and Community Partnerships committee met on May 22<sup>nd</sup>. They started the meeting by activating well-being which is a way to support relational practices and connect with one another in a less transactional way. They discussed community conversations and the potential of bringing in community voice and how that would impact the work of the School, Family, and Community Partnerships committee knowing that each community member has something important to contribute and how we might engage community members, members of the school community, members of the community at large, students, parents, etc. no resolution there, but just really starting to open that up for conversation. They discussed School, Family, and Community Partnerships Committee expansion, looking at the committee and the potential for expanding the committee beyond just the board members so looking at student representatives, PTA representatives, parent representatives, and staff representatives, really making sure that we have diversity in the voice and representation; also no resolution, just conversational. The committee also looked at tardy reporting for district transportation and district practices in the way that it assigns absences or tardies based on district transportation challenges that is been something discussed widely throughout the district and we wanted to look at potential policy which is a task for another committee but again looking at how we can create partnerships to ensure that students across all schools in Bristol have an equal application of practice.

##### **Student Achievement and Outcomes Committee**

Commissioner Fitzsimons-Bula reported that the Student Achievement and Outcomes committee met on May 15th and they were presented three informational items: Real Impact Initiative Partners for Educational Leadership, Student Outcome Data, 5-Year Smarter Balanced Peer Assessment and they received an ESSER/ARP update. The committee also had three curriculum revision presentations that were moved to the full board which commissioners will learn more about later this evening, they include Modern American History, Emergency Medical Response, and Algebra and Algebra 1 Grade 8 Revision.

Lynn Boisvert informed Commissioner Simmons that the Budget must be voted on this evening. The budget and either set of proposed changes will need to be approved. If not approved this evening, a special meeting will need to be held before June 30th.

##### **Labor Relations Committee**

Commissioner Carlson reported that the committee continues to meet with the unions; Locals 818, 3551, and 2267.

## 5. STUDENT REPRESENTATIVE REPORTS

### **Bristol Central High School**

BCHS Junior Student Representative, Abigail Wasta reported on Bristol Central High School activities. Highlights from her May report included a sports team wrap-up and numerous sports accolades. Juniors and seniors had a great time at prom this year, they were both successful and fun events. Before prom, students watched the mock accident that was put together by the Bristol Fire Department, Police Department, EMS and BC performing art students. Thank you for putting this together and for teaching our students to be safe and make smart decisions. Many of the Latin students had a great time at CT Latin Day playing games, dressing up, enjoying great food and learning a lot about the culture. South Side Scholars graduated from the Italian program in addition the annual Italian Car Show made its way back to BCHS, students were able to see, sit in and ask questions about the Italian culture. Performing Arts put on a wonderful show in the spring performance. The Jazz Band, Percussion Ensemble and Concert Band performed and were amazing. Madrigals, BC Flats, and Concert Choir performed at the spring Coral concert. Congratulations to all our Juniors and seniors who were inducted into the National Honors Society. The senior NHS officers and advisors put together a beautiful ceremony to welcome the new inductees. Bristol Central hosted a successful Awards night this past month Freshmen received excellence awards, Juniors received book awards and the seniors received scholarships for next year. We are especially proud of Isabel Paolino and Olivia Norrie who were named Valedictorian and Salutatorian at awards night.

### **Bristol Eastern High School**

BEHS Junior Student Representative, Peyton Troth reported on sporting events and activities as well as updates on academics and extracurriculars at Bristol Eastern High School. Highlights from her report included the recently held sports banquet and the academic and scholarship awards ceremony; Mental Health Awareness Day, students and teachers participated in events and activities that focused on different elements of mental health; therapy dogs were in attendance as well as firefighters and a speaker who spoke about his battles with anxiety and depression; seniors are focusing on all the final details before graduation; underclassmen are preparing for finals and next year's schedule; the annual walk week was held this week allows students and teachers to de-stress by having each class get a chance to go outside and walk the track. Seniors recently had their senior beach life prank and it was great to see all the seniors come together for their last celebrations.

## 6. CHAIR REPORT

No Chair Report was given this evening.

## 7. SUPERINTENDENT REPORT

Iris White, Acting Superintendent provided an update on the following topics:

1. Student and Staff Recognition
2. Central Office Town Hall
3. School Visits
4. Strategic School Reviews
5. Learner Engagement and Attendance Program (LEAP)

## 8. CONSENT AGENDA

Vice Chair Maria Simmons called for a motion to approve the Consent Agenda which included Items 8.1.a through 8.1.e.

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the Consent Agenda as presented.*

## **8.1. PERSONNEL**

### **8.1.a. Administrative Request for Sabbatical Leave of Absence**

Carbone, Catherine - BOE - Superintendent of Schools - Effective May 16, 2024 through July 2, 2024.

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the Administrative Request for Sabbatical Leave of Absence as presented.*

### **8.1.b. Administrative Retirement**

Carbone, Catherine - BOE - Superintendent of Schools - Effective July 3, 2024

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the Administrative Retirement as presented.*

### **8.1.c. Teacher Retirements**

Mazzone, Ida - SSS - Grade 1 Teacher - Effective June 30, 2024

Plourde, Gerard - BCHS - Social Studies Teacher - Effective June 30, 2024

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the Teacher Retirements as presented.*

### **8.1.d. Teacher Resignations - Effective June 19, 2024**

LaMarre, Marie - SSS - Grade 2 Teacher

Meusel, Amanda - WB - Grade 2 Teacher

Meyer, Erin - BEHS - Science Teacher

Palmero,Carolynn - BAIMS - Grade 8 Math Teacher

Young, Tylar - ID - Special Education Teacher

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the Teacher Resignations as presented.*

### **8.1.e. New Teacher Hires**

Croce, Meghan - BEHS - Mathematics Teacher - Effective August 26, 2024

Janick, Paige - WB - Grade 1 Teacher - Effective May 28, 2024

### **8.1.f. Teacher Request for Unpaid Leave of Absence**

Ojard, Hannah - BAIMS - Social Worker effective on or about November 21, 2024 and returning on January 2, 2025.

On a motion by Jennifer Van Gorder, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to approve the New Teacher Hires as presented.*

## 9. PUBLIC COMMENT

Tom Baril – 498 East Road – Addressed the Board regarding DEI.

Deborah Baril – 498 East Road – Addressed the Board regarding DEI.

Jocelyn Benoit – 38 High Meadow Lane – Addressed the Board regarding the heat issue at Greene-Hills School

Jennifer Benevento – 239 Grove Street – Addressed the Board regarding social behavior

Kelly Badyrka – 4 Bridgeport Ave – Addressed the Board regarding Ivy Drive State Investigation

Lauren Vernaglia – 79 Beechwood Lane – Addressed the Board regarding Board Leadership

Rachel DeConte – 111 Old Turnpike Road – Addressed the Board regarding Ivy Drive

Wyatt DeConte – 111 Old Turnpike Road – Addressed the Board regarding Advocating for Mrs. Gomes

## 10. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

### 10.1. Report on Dress Down Days for the 2023-2024 School Year

Dr. Dietter presented the Dress Down Days for the 2023-2024 School Year Report. The Board of Education agreed to waive the staff dress code for monthly dress down days that would benefit students and/or staff. Attached is this year's list of charities and the monthly amount raised. Staff donated a total of \$17,066.00 for the 2023-2024 school year.

### 10.2. Special Services Report

Amy Martino presented the monthly Special Education Report. As of June 1, 2024, 1,845 of the 8,140 enrolled Bristol students are identified as requiring Special Education programming. This enrollment reflects 22.67% of the total BPS student population. As of June 1st, 120 students with disabilities required out-of-district placements at private special education school programs. There are 78 students requiring special education programming services at other public out-of-district schools, including magnet schools. During May 2024, 4% of newly registered students were identified as students with special education programming needs at registration. One newly enrolled student received their program and services during May from an out-of-district special education school program. During May, there were (44) 211 and (13) 911 calls.

## 11. CURRICULUM REVISION

### 11.1. Grade 8 Math and Algebra Curriculum Revision

Dr. Jaime Rechenberg presented the Grade 8 Math and Algebra Curriculum Revision for a second reading.

On a motion by Jill Fitzsimons-Bula, seconded by Kristen Giantonio and

*Following a roll call vote, the Board of Education voted unanimously to approve the Grade 8 Math and Algebra Curriculum Revision as presented.*

### 11.2. Emergency Medical Response Curriculum Revision

Dr. Jaime Rechenberg presented the Emergency Medical Response Curriculum Revision for a second reading.

On a motion by Eric Carlson, seconded by Jennifer Van Gorder and

*Following a roll call vote, the Board of Education voted unanimously to approve the Emergency Medical Response Curriculum Revision as presented.*

### 11.3. Modern American History Curriculum Revision

Leszek Ward presented the Modern American History Curriculum Revision for a second reading

On a motion by Jill Fitzsimons-Bula, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted to approve the Modern American History Curriculum Revision as presented with Seven (7) Commissioners (Carlson, Fitzsimons-Bula, Giantonio, Osenkowski, Simmons, Van Gorder, and Pons) in favor of the motion and one (1) Commissioner Anderson Opposed.*

## 12. TEXTBOOK ADOPTION

### 12.1. Modern American History Textbook - Second Reading

Leszek Ward presented the Modern American History Curriculum Revision for a second reading.

On a motion by Eric Carlson, seconded by Jennifer Van Gorder and

*Following a roll call vote, the Board of Education voted to approve the Modern American History Textbook Adoption as presented with Seven (7) Commissioners (Carlson, Fitzsimons-Bula, Giantonio, Osenkowski, Simmons, Van Gorder, and Pons) in favor of the motion and one (1) Commissioner Anderson Opposed.*

## 13. NEW BUSINESS

### Addition of Recommended Budget Cuts to the Agenda

On a motion by Eric Carlson, seconded by Russell Anderson and

*Following a roll call vote, the Board of Education voted unanimously to add Recommended Budget Cuts to the Agenda.*

### Approval of Recommended Budget Cuts and Budget

On a motion by Jennifer Van Gorder, seconded by Shelby Pons and

*Following a roll call vote, the Board of Education voted unanimously to approve the Recommended Budget Cuts and the budget.*

Discussion followed regarding not agreeing with the previous vote and how the Board came to the recommended cuts.

Commissioner Simmons called for a motion to add a discussion of client/attorney communication regarding an employee complaint to New Business.

Following discussion the motion was amended *to add Attorney-Client communication to the agenda for discussion in Executive Session following the meeting.*

On a motion by Maria Simmons, seconded by Eric Carlson and

*Following a roll call vote, the Board of Education voted unanimously to add Attorney-Client communication to the agenda for discussion in Executive Session.*

## 14. BUILDING/FACILITY REPORTS

Peter Fusco, Facilities Director provided the monthly building reports:

### CHMS UST

- The tank was delivered and piping was installed.
- Oil and diesel were delivered on Friday, May 31, 2024
- Start-up was this morning
- Miscellaneous paving and site restoration will be completed in the next two weeks

### **BAIMS**

- On Friday, May 31, 2024, the contractor removed their poly barrier and air scrubbers and they were replaced with a new containment and 3 air filtration units by the remediation company
- Work is scheduled to begin on Tuesday, June 11, 2024
- The remediation is scheduled to last 4-5 weeks.
- We are working with the design team on the restoration

### **New NEMS**

- Approval from the state was received and the project is set to go out to bid for Phase One by the end of next week
- The design team and construction manager are finalizing the documents for Phase two
- The PCR for Phase Two will be scheduled for mid-July.
- At next month's meeting, we will be asking for approval on the specifications and drawings.
- This is a requirement for state approval
- These will be emailed to the Commissioners in the next few days

### **ESSER/ARP**

- All contractors are onboard preliminary work has started
- They are currently working on the second shift and plan to move to the first when school is out for the year.

## **15. INFORMATION/LIAISON REPORTS**

Commissioner Giantonio shared a report regarding activities West Bristol School.

Commissioner Osenkowski shared a report regarding activities Ivy Drive School.

Commissioner Van Gorder shared a report regarding activities at Hubbell Elementary School.

Commissioner Simmons shared reports regarding activities at Bristol Eastern High School and South Side School.

## **16. VOTE TO CONVENE INTO EXECUTIVE SESSION (9:37 p.m.)**

On a motion by Eric Carlson, seconded by Kristen Giantonio and

*Following a roll call vote, the Board of Education voted unanimously to Convene into Executive Session for the purpose of discussing an attorney-client communication.*

## **17. EXECUTIVE SESSION**

**PRESENT:** Commissioners: Russell Anderson, Jill Fitzsimons-Bula, Eric Carlson, Kristen Giantonio, Lorianne Osenkowski, Maria Simmons, Jennifer Van Gorder and Chair Shelby Pons (By Phone)

**ALSO PRESENT:** Iris White, Acting Superintendent

The Board reviewed and discussed handouts regarding the Confidential Attorney-Client Privileged Communications.

## **18. VOTE TO RECONVENE INTO PUBLIC SESSION to take votes on items discussed in Executive Session.**

On a motion by Eric Carlson and a second, by Lorraine Osenkowski and

*Following a roll call vote, the Board of Education voted unanimously to Reconvene Into Public Session to take votes on items discussed in the Executive Session. (10:58 p.m.)*

**19. ADJOURNMENT**

There being no other business to come before the Board, the meeting should be adjourned. ***This motion, made by Eric Carlson and seconded by Van Gorder, passed unanimously. (10:59 p.m.)***

Respectfully Submitted,



Recording Secretary  
Bristol Board of Education

APPROVED



Susan Everett <susaneverett@bristol12.org>

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## Meeting Minutes Follow Up

1 message

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Dante Tagariello <dantetagariello@bristol12.org>

Thu, Jun 6, 2024 at 9:02 AM

To: Iris White <iriswhite@bristol12.org>, Shelby Pons <shelbypons@bristol12.org>, Maria Simmons <mariasimmons@bristol12.org>

Cc: Susan Everett <susaneverett@bristol12.org>

Good morning:

I wanted to send an email correcting the record related to posting meeting minutes & apparent instructions that I may have given during my time as Chair.

To be emphatically clear, at no point during my tenure, did I direct that meeting minutes (regular, emergency, or special) not be published. During my term as Chair, I questioned the veracity of our authority to take minutes in an executive session. It had been intimated by our Board attorney, on more than one occasion, that taking minutes in executive sessions was inappropriate. During a discussion with the former Superintendent, in our meeting as Chair and Superintendent, there was a desire to continue our practice and ensure that those minutes would remain locked in the Superintendent's office, not to be published. After all, the intent of the executive session is that it is closed to elected officials and anyone they invite as part of the proceeding.

The minutes in question, which were at some point claimed to be missing, were from a special meeting where executive session was the main priority, and open session followed. At this time, there was no other secretary present (or Board staff) other than the elected Board Secretary, Jill.

Given that Jill only had one sheet to record the minutes, she took the executive session minutes followed by the special meeting minutes in the same packet (votes are recorded on the sheet). After the meeting, I walked the folder over with Jill to deliver them to Susan's desk.

Following this meeting, the Chair informed me that a commissioner had called her suggesting that the meeting minutes were missing. Knowing exactly where they were, I drove to the Board of Education building, met with the Chair, and the meeting minutes were immediately recovered (we were told at no point were they considered missing).

At no point during this time did I direct anyone not to publish minutes that were outside of the executive session. As a matter of fact, I fully support publishing the minutes from our open meeting.

Understandably, I can see the confusion given that the minutes may have been considered as **all executive session**. I have no ill will at the assumption. Given that the vast majority of the meeting was closed, and how the minutes of both meetings were recorded using the same sheet, this is an understandable mistake.

Lastly, in order to assist with publishing these minutes, I am willing to come into the office to help delineate what is an executive session and what is not. In the future, I hope it is clear that I am not responsible for directing minutes be published or otherwise.

I will be requesting this email be added to our meeting minutes (6/5/24) as part of the public record in response to the discussion held in open session. I believe the public deserves this complete response to the Board's discussion.

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Sincerely,

Dante A. Tagariello  
Commissioner, Board of Education

# Andrew R. Beaucar

## Physical and Health Education

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A

### WORK EXPERIENCE

**Newington Public Schools** March 2024 - May 2024

*Health and Physical Education, Student Teacher, Secondary*

- Anticipated Units:
  - o Nutrition, Drugs and Alcohol, Conflict Resolution, Human Growth and Puberty.
  - o Field Hockey, Lacrosse, Soccer, Volleyball, Badminton, Pickleball, Dance, Cardiovascular & Strength Endurance/Fitness, Fitness Testing.
  - o Adapted Physical Education.
- Attending SHAPE America National Conference in Cleveland, Ohio.

**Middletown Public Schools** January 2024 - March 2024

*Health and Physical Education, Student Teacher, Elementary*

- Implemented diverse instructional strategies to meet all students. Positive behavior management techniques to create a safe and inclusive environment. Accommodated to students with autism, ADHD, IEP's and 504's, etc.
- Assessed students in psychomotor, cognitive, and affective domain. Use of advanced technology. Communicated with parents/guardians.
- Created unit based on new National Standards.
- Units Taught:
  - o Self-Advocacy, Hygiene Habits, Handwashing, Physical Safety, Body Awareness.
  - o Administered Fitness Testing.
  - o Overhand Throwing, Basketball, Volleyball, Locomotor Movements, Teamwork and Cooperative Games.

**Bristol Public Schools** May 2022 - Present

*Substitute Teacher, Paraprofessional, Head Coach, Mentor.*

- Implemented lesson plans, monitored classroom behavior, taught various subjects and grade levels. Worked 1-on-1 with students with disabilities. Adapted to multiple school environments. Emphasized on student/player development.

### EDUCATION

Central Connecticut State University

New Britain, Connecticut

- Bachelor of Science (Education), May 2024
- Physical and Health Education, PK-12: 043, 044.
- 115 Credits Earned.
- 7x Dean's List.
- PE Club Public Relations Officer
- Outstanding Future Professional
- Major of the Year Recipient
- Research Assistant

### CTAHPERD

- Student Representative
- Outstanding Future Professional
- Conference Presenter and Presider
- Quiz Bowl Participant 2x
- Led and Organized Student Leadership Conference
- Attends monthly PD meetings

### SHAPE AMERICA

- Major of the Year Recipient
- Attended National Conference in Seattle, WA. & Cleveland, Ohio.
- Quiz Bowl Participant
- Attends monthly PD meetings

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**Skyhawks Sports Academy**

May 2023 - Present

*Summer Camp Director*

- Strong leadership skills to effectively manage camp staff, provide guidance, and create a positive work environment. Experience in designing diverse and age-appropriate camp activities, ensuring an enriching and enjoyable experience for all campers.

**Bristol Parks and Recreation**

May 2020 - Present

*Program Director, Head Coach for Baseball, Basketball, Flag Football, Summer Camp Counselor*

- Successfully cultivated a positive and productive learning environment for children of various ages. Committed to promoting physical fitness and overall well-being through physical activity and sports.

**Bristol Boys and Girls Club**

August 2021 - Present

*Teen Coordinator, Athletic Director Assistant, Travel Volleyball Head Coach, Charity and Social Events*

- Managed the simultaneous operation of multiple programs, overseeing scheduling, resource allocation, and participant enrollment. Created parent partnerships through students to help reinforce their learnings. Developed, planned, organized, and execute athletic events, tournaments, and competitions with athletic director.

**VOLUNTEER**

Charity and Social events through local elementary schools, Boys and Girls Club, and Parks and Recreation.

+60 Field Work hours in Elementary School PE.

+50 Field Work hours in Middle School PE.

+30 Field Work hours in a classroom.

Helped teachers prepare classroom over summer.

Leader at Open Houses, PTO/PTA, School Tours.

Athletic developmental sports camps/clinics

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**SKILLS/LICENSES**

- CPR/AED/First Aid Certified.
- Mandated Reporter
- CIAC Certified Coach, USAV Certified.
- Responsible and shows leadership in collaborative activities.
- Ensured safe environments, sets appropriate boundaries, makes strong connections
- Always open to learn, grow, and succeed.
- Lifelong Learner!

**AWARDS**

- Dean's List Scholarships (CCSU)
- Gibson-Laemel Scholarship (CTAHPERD)
- Outstanding Future Professional Nominee (CTAHPERD) and Major of the Year Recipient (SHAPE America)
- Frances E. Librera Scholarship (CCSU)
- Polish Invitational Golf Tournament (CCSU)
- Department of Honor Award Nominee

**REFERENCES**

- Jay Maia: BBGC President and CEO, (860) 583-4734.
- Dr. Tan Leng Goh, CCSU Professor, (860) 832-2123.
- Amanda Amtmanis, Coop Teacher, amtmanisa@mpsct.org

“Every child has a different learning style and pace. Each child is unique, not only capable of learning, but also capable of succeeding.”

- ROBERT JOHN MEEHAN

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# Abigael Bosman

## SUMMARY

I am a recent college graduate eager to start my career as an elementary educator. With over 3 years of experience in school systems, I have adopted various practices that I apply to my own teaching. I have worked with students of all ages from grades kindergarten to eighth, and have taught in whole class and small group instruction. I am looking forward to securing a teaching position that allows me to grow in the education field.

## CORE QUALIFICATIONS

- Background working with children in grades K-8.
- Background working with students who have Autism Spectrum Disorder and developmental disabilities.
- Proficient at communicating and interacting with children and work colleagues.
- Strong team-building abilities: able to interact with others to address conflict and ensure progress.
- Flexibility within lesson plans and substitute assignments.
- Knowledge of IEPs and SRBI intervention plans.
- Eagerness to use knowledge from prior teaching experience to implement into a classroom environment.

## EXPERIENCE

### **Building Substitute | Flanders Elementary School, Southington, CT | Dec 2023-June 2024**

- Substitute teacher in grades K-5, as well as in art and music.
- Substitute teacher for paraeducators and resource teachers.
- Filled in for colleagues during duties such as bus duty and parent pick-up.
- Traveled to other elementary schools to substitute teach due to employee shortages.
- Built effective classroom management strategies.

### **Student Teacher | Flanders Elementary School, Southington, CT | August 2023-Dec 2023**

- Created engaging lessons in all content areas that aligned with curriculum standards and assessments.
- Differentiated lessons and activities to support students with IEPs and SRBI interventions.
- Led whole group instruction in all content areas.
- Led small group instruction in reading and math.
- Attended P.P.T. meetings and case conferences.

- Participated in open house and parent-teacher conferences.
- Collaborated with grade-level colleagues, special education teachers, and resource teachers.
- Spoke directly to parents/guardians via ParentSquare.
- Attended all professional development days and sessions.

**Intern | Highland Elementary School, Cheshire, CT | August 2022-June 2023**

- Substitute teacher in grades K-5, as well as in art, music, physical education, and library.
- Substitute teacher for paraeducators and resource teachers.
- Filled in for colleagues during duties such as bus duty and parent pick-up.
- Attended all professional development days and sessions.
- Checked in parents and guardians for parent-teacher conferences.

**Paraprofessional | North Haven Middle School, North Haven, CT | June 2021-August 2022**

- Worked during the school year and the summer extended school year.
- Aided middle school-aged students with developmental disabilities in general education classrooms.
- Accommodated for students with the assistance of the general education and special education teacher.
- Led small group instruction.

## **EDUCATION**

**University of Bridgeport | School of Education | Dec 2023**

- Masters of Science in Teaching, Elementary Education.
- Anticipating receiving Connecticut Initial Educator Certification 1-6 #305.

**Central Connecticut State University | College of Liberal Arts and Social Sciences | May 2021**

- Bachelor of Arts in Psychological Sciences.
- Social Justice minor.

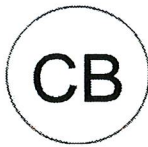
## **FIELD WORK**

**Field Work | Cheshire Public Schools | Feb 2017-June 2017**

- Worked directly under a 2<sup>nd</sup> grade teacher to run classroom lessons and activities.

**Field Work | New Haven Public Schools | Dec 2018**

- Worked directly under a 1<sup>st</sup> grade teacher to run classroom lessons and activities.



# Cara Brown-Spencer



## PROFESSIONAL SUMMARY

Versatile Special Education Teacher with focus on individual student needs across academia and emotional development. Empathetic and accommodating in design and implementation of hands-on lessons, catering to diverse learning abilities. Proficient in employing constant communication, patience and positive reinforcement in team efforts to deliver exceptional educational tools, fostering academic achievement.

## SKILLS

- Conflict resolution techniques
- Student records management
- Student Progress Reporting
- Motivating Students
- Differentiated Instruction
- Disability assessment testing
- Secondary Education
- Google Certified Educator Level 1 & 2

## WORK HISTORY

### SPECIAL EDUCATION TEACHER

08/2016 to CURRENT

#### Waterbury Board Of Education | Waterbury, CT

- Instructed students in multiple academic areas such as mathematics, reading, and English language Arts
- Delivered effective and standards based differentiated classroom instruction to a diverse range of developmentally challenged students
- Cultivated connections and strong student rapport to foster classroom engagement, in addition to recording student progress to inform parents and school administration
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals
- Modified general education curriculum for special education students using various instructional techniques and technologies
- Taught students in a variety of settings, including self-contained and resource environments.
- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals.

### MTSS COORDINATOR

08/2021 to 06/2023

#### North End Middle School | Waterbury, CT

- Guided and supported faculty and staff in development of new programs.
- Collaborated with faculty, staff and students to identify and address institutional challenges.
- Developed and implemented student success initiatives to recognize and

encourage achievement.

**EXTENDED SCHOOL YEAR TEACHER**

*07/2016 to 08/2018*

**Waterbury Board Of Education | Waterbury, CT**

- Created and developed lesson plans according to students' academic needs, including both group and individual work
- Kept students on-task with proactive behavior modification and positive reinforcement strategies
- Enhanced student learning by optimizing a wide range of instructional approaches and innovative classroom activities.
- Applied IEP ESY goals and monitored student progress.

**LONG TERM SPECIAL EDUCATION SUBSTITUTE**

*08/2014 to 06/2016*

**Waterbury Board Of Education**

- Created and managed IEPs to define student learning objectives and educational strategies, in addition to applying instructional knowledge and methods to support goals
- Delivered effective and differentiated classroom instruction to a diverse range of developmentally challenged students
- Modified general education curriculum for special-needs students using various instructional techniques and technologies
- Taught multiple subjects to students with intellectual or emotional disabilities.

**EDUCATION**

**Master of Science | Special Education**

*05/2019*

**Central Connecticut State University, New Britain, CT**

**Bachelor of Arts | Psychology**

*05/2004*

**University of Connecticut, Storrs, CT**

# MARIAH KLAIR CASTILLO

## Education

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**University of Connecticut** **May 2024 - pending**  
M.A. Educational Psychology  
Wallace S. Moreland Memorial Fund Scholarship

**Barnard College, Columbia University** **February 2016**  
B.A. Political Science  
Dean's List: 2013-2014, Fall 2014  
2015 Helen Marie Carlson French Prize

## Teaching Experience

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**Teachers Certification Program for College Graduates | Student Teacher** **May 2023 - Present**

- Collaborate with mentor teacher to create and implement math and reading interventions to 10 high school freshmen receiving Special Education services in an urban high school
- Provide academic support to students in resource room and co-taught classroom settings
- Facilitate transition activities for high school students in resource class

**Tutor.com (Princeton Review) | Tutor** **September 2022 – November 2023**

- Conducted online tutoring sessions and homework help in elementary school math and English
- Reviewed progress made in each session to better prepare for future sessions

**Gengras Center | Paraprofessional** **March 2022 – May 2023**

- Provided 1:1 support to students with special needs
- Assisted head teacher in lessons for academics and life skills
- Implemented and monitored student progress on individualized behavior and communication programming

**Barnard College Dean of Studies Office | Tutor** **March 2015 – December 2015**

- Worked with students weekly to develop understanding of French language and study skills
- Monitored progress of students through bi-weekly progress reports

## Additional Experience

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**Chubb Specialty Insurance | Customer Service Representative** **January 2017 – February 2022**

- Processed monetary transactions in multiple operating systems with 100% accuracy per manager audits
- Maintained good rapport with coworkers in multiple departments and with external contacts

**Iglesia Ni Cristo | District Children's Worship Service President** **March 2015 - Present**

- Monitor attendance and activeness of 300 children ages 4-12 of all local congregations in the Northeast
- Train officers through weekly and monthly meetings
- Organize activities for youth members in New York and New England

**New York Cares | Volunteer** **April 2013 – December 2015**

- Helped elementary school students develop grammar and reading comprehension skills in weekly afterschool and early morning programs
- Worked with high school-age students to develop SAT-level math skills

## Skills & Abilities

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- CSDE Certification: Comprehensive Special Education Endorsement #165 (pending)
- Completed Tests: *Praxis I* Waiver, *Praxis II* (Special Education 5543), Foundations of Reading
- Assessment Administration: WIAT-4 & Woodcock Johnson IV
- EdTech: Kahoot, Reading Plus, Khan Academy, Desmos, PowerSchool, CT SEDS
- Computer: Microsoft Office; Google Suite
- French (Proficient), Tagalog (Intermediate), Spanish (Beginner)

**Silvio A. D'Agostino**

**EDUCATION**

**Central Connecticut State University (CCSU), New Britain, CT *Anticipated 2024***

- B.A. School of Liberal Arts & Social Sciences, English.
- CCSU President's List 2021
- CCSU Dean's List 2019-2020; 2022-2023
- Ebenezer D. Basset Student Achievement Award - *Humanitarian*, 2022

**Southington High School (SHS), Southington, CT 2019**

- Received diploma in spring 2019
- Graduated on the honor roll

**CERTIFICATION**

**Central Connecticut State University (CCSU), New Britain, CT *Anticipated 2024***

- 015 English Education, 7–12 *Anticipated 2024*

**TEACHING EXPERIENCE**

**Student Teacher, Bristol Arts & Innovation Magnet School, – Bristol CT *Anticipated***

***January 2024 - May 2024***

- *8th Grade English Language Arts*
- *8th Grade Exploratory Theater*

**Pre-Service Teacher, Bristol Arts & Innovation Magnet School, – Bristol CT**

***September 2023 - January 2024 (Part Time)***

- Provided assistance in English Language Arts classrooms, Grade 8. Students' age ranged from 13-14.
- Managed and facilitated small group discussions
- Planned and implemented lessons on a variety of topics including reading and writing lessons.

**Pre-Service Teacher, Southington High School, – Southington CT**

***January 2023 - February 2023***

## **Silvio A. D'Agostino**

- Provided assistance in a wide variety of English Language Arts classrooms, grades 9-12. Students' age ranged from 15-17.
- Managed and facilitated small group discussions

### **Pre-Service Teacher, Diloreto Middle School, – New Britain CT**

***March 2022 - May 2022***

- Provided assistance in a diverse middle school English Language Arts classroom in grade 7. Students' age ranged from 12 to 14.
- Managed a classroom and implemented lesson plans and activities

### **Musical Theater Dance Teacher, Nutmeg Performing Arts Center–Bristol Connecticut *September 2021 - Present***

- Instructs Beginner and Intermediate Musical Theater Dance classes to students ages 7 to 12
- Organizes and choreographs dances that match the needs of students as well as the class
- Manages classes that facilitate learning through movement

### **Director, Town Parks & Recs – Southington Youth Summer Theater Program, Southington CT**

***June 2019 - Present***

- Director of Worklights Program – children entering grades third, fourth, fifth, and sixth
- Organized parent meetings and sent out weekly emails and stayed in touch with parents with needs and concerns
- Lead daily rehearsal and guided children with special needs

## **RELATED WORK HISTORY**

### **Building Substitute – Depaolo Middle School, Southington CT**

***May 2022 - January 2024***

- Manage and monitor a variety of classroom subjects
- Implement lesson plans created by the classroom teacher
- Support student learning

## **PUBLICATIONS**

D'Agostino, Silvio. *Cruel Summer Without You*. Kindle Direct Publishing, 2023.

**Silvio A. D'Agostino**

**RELATED VOLUNTEER HISTORY**

**Director, Southington Catholic School Drama Club, Southington CT**

***February 2022 – Present***

- ☐ Lead in music and script and dance rehearsals
- ☐ Updated and communicate with parents via email
- ☐ Implemented and enforced rehearsal behavior
- ☐ Met regularly with the principal and other educators in the building for scheduling purposes

**Director, Hatton Elementary School Drama Program, Southington CT**

***October 2016 – March 2020***

- ☐ Lead music and script rehearsals
- ☐ Completed costume and set designs
- ☐ Updated the Hatton Drama Facebook page and ran the drama email
- ☐ Implemented and enforced rehearsal behavior

**Director, Strong Elementary School Drama Program, Southington CT**

***September 2018 – January 2019***

- ☐ Lead all rehearsals including music, script, and dance practices
- ☐ Reinforced a safe learning environment

# Julianna Fanelli

## EDUCATION

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**Central Connecticut State University**, New Britain, CT  
*Bachelor of Science in Elementary Education, English Focus*

Graduated: May 2024  
GPA: 3.65/4.00

## EXPERIENCE

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**Mountain View Elementary School**, Bristol, CT  
1st Grade Long Term Substitute Teacher

April 2024 - June 2024

- Design innovative lessons catered to all students' needs within bounds of scripted curriculum
- Assess and input student data into math and literacy trackers
- Maintains a structured and organized classroom environment, minimizing disruptions and optimizing learning time
- Communicates daily with parents regarding behavior, events and updates

**Mountain View Elementary School**, Bristol, CT  
2nd Grade Student Teacher

January 2024 – April 2024

- Manage classroom of 22 students with minimal host teacher intervention
- Lead daily small group literacy rotations with differentiated instruction
- Implement positive reinforcement for behavioral management
- Review pacing plan and student progress data weekly with literacy and math coach
- Allocate dedicated time within the curriculum for STEAM lab activities

**Mary E. Griswold Elementary School**, Kensington, CT  
4th Grade Teaching Intern

August 2023 – December 2023

- Designed and delivered a comprehensive 4th-grade writing lesson focused on the effective use of transition words

**Ellen P Hubbell School**, Bristol, CT  
3rd Grade Teaching Intern

January 2023 – April 2023

- Instructed a 3rd-grade social justice lesson within the context of their unit on perspective

**Lincoln Elementary School**, New Britain, CT  
Kindergarten Teaching Intern

August 2022 – December 2022

- Facilitated a kindergarten lesson on Social-Emotional Learning (SEL), focusing on the concept of 'being a bucket filler'

**Kelly Services**, Wethersfield, CT  
Building Substitute

January 2021 – December 2021

- Demonstrated flexibility and adaptability by effectively covering various grade levels and subject areas as a substitute teacher.

## TECHNOLOGY / PROGRAMS

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- Proficient in educational technology platforms including Lexia, ST Math, ParentSquare, and PowerSchool
- Grade 1 and 2 Foundations and Illustrative Mathematics Program

## VOLUNTEERING

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**LifeWay Church**, Newington, CT  
Part-Time Worship Leader

August 2022 - Present

**LifeWay Church**, Newington, CT  
Young Adults Life Group Leader

January 2023 – December 2023

## CERTIFICATION TESTS

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PRAXIS Elementary Education (5002-5005), Pearson Foundations of Reading (190), edTPA

# Kayla Gaudet

## Education

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### Quinnipiac University School of Education

Master of Arts in Elementary Education; Cumulative GPA 4.0

North Haven, CT

May 2021

### Quinnipiac University

Bachelor of Arts in Media Studies; GPA 3.5

*Honors and Awards:* Lambda Pi Eta Communications Honors Society, Cum Laude

Hamden, CT

May 2020

## Experience

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### Celentano Biotech, Health and Medical Magnet School

*Formerly First Grade and Currently Third Grade Teacher*

New Haven, CT

November 2021-Present

- Forge strong relationships with students through daily social emotional practices
- Collaborate with my grade level partner to create engaging and creative lessons
- Target specific needs of students through assessments and progress monitoring
- Implement positive behavior management systems using PBIS strategies

### Hamden Hall Country Day School

*Extended School Day Staff*

Hamden, CT

November 2022-Present

- Supervise students ranging from kindergarten to eighth-grade
- Organize developmentally appropriate activities that promote safety and growth
- Create and maintain positive relationships with families to encourage family participation
- Resolve conflicts between students through use of restorative practices

### New Haven Public Schools

*Summer School Teacher- 1st Grade*

New Haven, CT

June 2023-July 2023

- Facilitated small group instruction to expand on literacy and math skills
- Monitored student progress with a pre and post assessment, as well as daily work samples
- Remained up to date on best practices through collaboration and personal development with staff
- Differentiated instruction through visual and hands-on aids to support ELL students

### Holiday Hill Day Camp

*STEM Educator*

Prospect, CT

June 2023-August 2023

- Planned STEM activities for ages ranging between k-8 that encourage creative thinking
- Engaged students in hands-on activities that fostered creativity and problem solving skills
- Empowered students to adapt when facing a challenge to promote a growth mindset

## Continuing Education

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Harvard University "Introduction to Data-Wise: A Collaborative Process to Improve Learning and Teaching" completed March 8, 2024

# Melissa Green

## Objective

I am hoping to obtain a student teaching position in an elementary school setting, grades 1-6.

## Personal Statement

I am a reliable and hard-working individual who will always be dedicated to what I do and will never perform less than my best. I have strong leadership and interpersonal skills. I am passionate about teaching and I see it as my calling.

## Education

### Central Connecticut State University

New Britain, Connecticut

- Fall 2020 - Spring 2024
- Bachelor of Science in Elementary Education
- Graduated Summa Cum Laude
- 3.74 GPA
- Dean's List for 5 semesters

### Seton Hall University

South Orange, New Jersey

- Fall 2018 - Fall 2019
- Buccino Leadership Institute
- 3.76 GPA
- Dean's List for 2 semesters

## Teaching Experience

### South Side School, Bristol CT

Student Teacher (Grade 3) Spring 2024

- Collaborated with mentor teacher to design and implement engaging lesson plans aligned with curriculum standards, integrating technology and differentiated instruction to meet the needs of all learners.
- Gradually took over every content area and all duties of the cooperating teacher

### Emma Hart Willard School, Berlin, CT

Teacher Candidate (Kindergarten) Fall 2023

- Worked with the teacher to apply positive and inclusive classroom management strategies
- Worked with small groups during math and literacy centers

### Hubbell Elementary School, Bristol, CT

Teacher Candidate (Grade 4) Spring 2023

- Assisted teacher with small group instruction in literacy and mathematics
- Created meaningful connections with students

## Teaching Experience continued

### Lincoln Elementary School, New Britain, CT

Teacher Candidate (Grade 1) Fall 2022

- Observed classroom and behavior management
- Worked one-on-one with several students in need of redirection

## Related Experience

### Bright Start Child Care and Preschool

Assistant Teacher

May 2019-August 2019

- Provided continuous supervision to children during indoor and outdoor activities
- Created and maintained safe learning and playing environments

### Saint Basil The Great Parish

First & Third Grade Teacher

2012-2018

- Created and taught lessons in accordance with approved curriculum
- Guided and assisted students in completing all projects and requirements
- Attended all required teacher workshops

### Play-Well TEKnologies

Assistant Instructor

June 2017-August 2017

- Responsible for approximately 20 children from ages 5-12 and teaching them STEM through LEGO
- Had to spearhead at least one project a week, in which I had to create, teach and help children complete the final product

## Work Experience

### Dynalock Corporation

Assistant to Comptroller

January 2022-January 2024

- Performs various administrative duties such as: operating phone systems, copying, printing, mailing, etc.

### Wood-N-Tap

Server

December 2019-October 2021

- Provided excellent customer service while multitasking and working in a fast-paced environment

## Honors and Activities

- **Success Central Mentor**; Central Connecticut State University (2022)
- **Superintendent Student Recognition Award**; Wolcott High School (2018)
- **Faculty Distinguished Service Award**; Wolcott High School (2018)
- **President of National Honor Society**; Wolcott High School (2018)

# Nicole Johnson

## Speech-Language Pathologist

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### Professional Summary

Dedicated professional with experience in providing assessment and treatment for a variety of communication disorders. Skilled in utilizing evidence-based practices to create individualized treatment plans and support pediatrics to reach their highest potential.

### Experience

#### Speech-Language Pathologist

August 2019 to Present

##### **Plymouth Public Schools** - Plymouth, CT

- Responsible for K-5 caseload, including IEP services, informal intervention, and consultation services between two elementary schools
- Evaluate, develop, and implement individualized treatment plans for students with speech, language, and communication disorders, as well as Autism Spectrum Disorder
- Monitor progress of caseload through data collection
- Utilize CTSEDs for IEP development and progress monitoring

#### Speech-Language Pathologist

September 2023 to Present

##### **Cheshire Fitness Zone** - Cheshire, CT

- Provide speech-language intervention to pediatrics with a variety of disorders, including Autism Spectrum Disorder
- Utilize PracticePro to complete documentation and billing
- Collaborate and educate families regarding strategies and home programs
- Program and implement individualized AAC systems

### Education

**Master of Science (M.S.) : Speech-Language Pathology**, May 2019

**Sacred Heart University** - Fairfield, CT

**Bachelor of Science (B.S.) : Communication Disorders**, May 2016

**Southern Connecticut State University** - New Haven, CT

### Skills

- Collaboration and Teamwork
- Creativity
- Technology Proficiency

### Certifications

- Provisional Educator, C052022000764, SLP 061
- ASHA CCC 14361312
- CT SLP 7086

### References

References available upon request

## Patricia Lanesey

### CAREER OBJECTIVE

To continue my teaching career post-retirement, while helping to fill a need in a shortage area district.

### EXPERIENCE

Long term substitute, contracted teacher, Soliant Health, Bristol (West Bristol School, Chippen's Hill Middle School) Anna Reynolds School , Newington

Special Education Teacher, Thomaston High School (7-12)

December 1999-January 2023

GED and ESL Instructor. ED Advance Adult Education May 2019-present

Tutor, Professional Tutors of America  
2007-2010

Preschool Teacher, Play and Learn Child Development Center (1993-1997)

### EDUCATION

University of Phoenix - M.A. Ed., Curriculum and Instruction  
2006

University of St. Joseph - Magna cum laude, BS Cross endorsement in Regular and Special Education  
1999

Naugatuck Valley Community College -AS Early Childhood Education

### CERTIFICATIONS

265: Special Education Comprehensive Grades K-12  
005: Elementary Education Grades K-6

107: External Diploma Program (Adult Ed. GED Mandated Instructor)

088: Teaching English to Non-English speaking adults

Certified Orton Gillingham Reading Instructor  
CPI: Crisis Prevention and Intervention  
CPR certified

### SKILLS

Building positive student and parent relationships

Remedial reading and math instruction

Developing lesson plans

Administration of achievement testing

Co-teaching and grade level team collaboration in a variety of settings

Development of behavior intervention plans and data tracking

Classroom management

Implementing assistive technology plans

Development and implementation of IEPs

## Kailey Laprise

### Licenses/Skills

- 
- |                                                                                                                                                                                                   |                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• CIAC Certified Coach</li> <li>• CPR/AED/ First Aid Certified</li> <li>• Pe 043, Health 044</li> <li>• CTAHERD Member</li> <li>• NAHPLE Member</li> </ul> | <ul style="list-style-type: none"> <li>• Works well with children of all ages</li> <li>• Enthusiastic and high energy</li> <li>• Dependable, hardworking, and passionate</li> <li>• Strong sense of leadership</li> </ul> |
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### Student Teaching/ Field Work Experience

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- |                                                                                                                                                                                                             |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| <b>Lake Garda Elementary School-</b> Region 10 District                                                                                                                                                     | 2024 |
| <ul style="list-style-type: none"> <li>• Full takeover of all grade levels, create and implement lessons related to the National Standards, differentiating to meet students' needs.</li> </ul>             |      |
| <b>CREC Academy of Science and Innovation-</b> CREC Schools, New Britain                                                                                                                                    | 2024 |
| <ul style="list-style-type: none"> <li>• Full takeover of middle and high school classes, create and implement Adventure Education and skills-based Health aligning with the National Standards.</li> </ul> |      |
| <b>Southside Elementary School-</b> Bristol, CT                                                                                                                                                             | 2023 |
| <ul style="list-style-type: none"> <li>• Create and teach physical education lessons to 3<sup>rd</sup> grade students.</li> </ul>                                                                           |      |
| <b>Lake Garda Elementary School-</b> Region 10 District                                                                                                                                                     | 2022 |
| <ul style="list-style-type: none"> <li>• Assist and instruct various lessons in the kindergarten classroom.</li> </ul>                                                                                      |      |
| <b>Childcare Center-</b> CCSU New Britain, CT                                                                                                                                                               | 2022 |
| <ul style="list-style-type: none"> <li>• Create and teach lessons related to physical activity and socioemotional learning to students ages 3-10.</li> </ul>                                                |      |

### Volunteer Work

- 
- |                                                                                                                                                                                                 |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>United Way Volleyball Charity Event-</b> Bloomfield, CT                                                                                                                                      | 2022-2023 |
| <ul style="list-style-type: none"> <li>• Volunteer in organized tournament to help raise money for The United Way</li> </ul>                                                                    |           |
| <b>Center for Community Engagement, Recess Program-</b> Windham, CT                                                                                                                             | 2019      |
| <ul style="list-style-type: none"> <li>• Staying active with elementary students during recess period</li> </ul>                                                                                |           |
| <b>TopSoccer Program-</b> Bristol, CT                                                                                                                                                           | 2017-2018 |
| <ul style="list-style-type: none"> <li>• Assist young athletes with special needs on the field. Work alongside children who display physical, intellectual, and emotional handicaps.</li> </ul> |           |

### Relevant Work Experience

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- |                                                                                                                                                                                                          |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Track and Field Assistant Coach (middle school)-</b> CREC, New Britain                                                                                                                                | 2024      |
| <ul style="list-style-type: none"> <li>• Implementing relative drills and organizing practice plans</li> <li>• Supervising middle school aged students</li> </ul>                                        |           |
| <b>Waitress at 99 Restaurant-</b> Bristol, CT                                                                                                                                                            | 2021-2024 |
| <ul style="list-style-type: none"> <li>• Implementing people skills, communication, and organization to provide service.</li> </ul>                                                                      |           |
| <b>Substitute Teacher-</b> Region 10 District                                                                                                                                                            | 2022      |
| <ul style="list-style-type: none"> <li>• Supervise students of all different ages, while taking leadership of the classroom.</li> <li>• Comply with lesson plans and instruction of material.</li> </ul> |           |
| <b>Sales Associate at TeamSports-</b> Farmington, CT                                                                                                                                                     | 2018-2019 |
| <ul style="list-style-type: none"> <li>• Knowledgeable about sports equipment and products, assist youth in finding products.</li> </ul>                                                                 |           |
| <b>Soccer Referee for Bristol Soccer Club-</b> Bristol, CT                                                                                                                                               | 2015-2017 |
| <ul style="list-style-type: none"> <li>• Officiate teams and leagues for young athletes ages ranging from 5-17 years old.</li> </ul>                                                                     |           |

### Education

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- |                                                                                                                 |           |
|-----------------------------------------------------------------------------------------------------------------|-----------|
| <b>Central Connecticut State University- New Britain, CT</b><br>Physical Education and Health Major             | 2021-2024 |
| <ul style="list-style-type: none"> <li>○ Dean's List all semesters, 3.67 GPA</li> </ul>                         |           |
| <b>Eastern Connecticut State University- Willimantic, CT</b>                                                    | 2019-2020 |
| <ul style="list-style-type: none"> <li>○ Dean's List</li> </ul>                                                 |           |
| <b>Bristol Eastern High School- Bristol, CT</b>                                                                 | 2019      |
| <ul style="list-style-type: none"> <li>○ High Honors, Top 10%, 4.2 GPA, Scholar Athlete Hall of Fame</li> </ul> |           |

# Davianna Larocque

## EXPERIENCE

**Student Teacher**, Bristol Eastern High School— *Bristol, CT*

January 2024 - PRESENT

- Developing and teaching two 6-week unit plans for *Their Eyes Were Watching God* and *The Curious Incident of the Dog in the Night Time* based on district goals, Common Core State Standards, and
- Collaboratively planning lessons to ensure consistency across the grade-level curriculum, expectations, and student progress
- Collecting, reviewing, and analyzing data from student assessments to guide instruction and planning
- Attending Professional Development for state, district, and departmental meetings
- Observing ELA teachers in their classrooms across grade levels, ability levels, English-speaking proficiencies, and specific content-area topics
- Researching classroom practices regarding student engagement with curricular literature and ELA performance, specifically in correlation with students' perceived level of personal representation in the texts
- Using PowerSchool to post and update students' grades and attendance
- Using Google Suite to create, post, and digitize classroom materials, and contact parents when needed
- Participating in a voluntary book club reading *Grading for Equity*, and meeting biweekly.

**Clinical Observations**, North End Middle School— *Waterbury, CT*

Summer 2024

- Engaged in 40+ hours of classroom observations
- Documented classroom management practices, pedagogical techniques, and differentiation strategies of a veteran teacher.

**Peer Writing Tutor**, University of Connecticut— *Waterbury, CT*

Fall 2021-Present

- Providing academic support to college-level students with a specific focus on the English subject area, including First Year Writing and advanced English courses
- Demonstrating flexibility by exploring a multitude of pedagogies and teaching methodologies to best serve students of different cultural and ethnic backgrounds, college majors, English-speaking fluencies, and academic goals

**Direct Support Professional**, Turnbridget— *Woodbury, CT*

May 2022-January 2023

- Maintained a safe, comfortable, and clean environment for 18 adolescents aged 14-17 in recovery from substance abuse disorders and mental health crises
- Collected qualitative and quantitative data regarding client behaviors, needs, and achievements to be relayed to therapists, psychiatrists, nurses, and families
- Writing and distributing daily reports detailing the completion of program tasks of each client
- Monitored client behaviors, identified crises, and observed client interactions to maintain safety and mental well-being in clients.

## EDUCATION

**University of Connecticut**,  
Waterbury, CT— *M.A.*

*Curriculum & Instruction*

May 2024

**University of Connecticut**,  
Waterbury, CT— *B.A. English*

May 2023

## KEY ACHIEVEMENTS

-UConn TCPCG Student Teacher of the Month (2024)

-Magna Cum Laude (2023)

-New England Scholar (2023)

-Babbidge Scholar (2022)

-English Departmental Award (2023)

-Phi Beta Kappa (2023)

## PROJECTS

**Action Research:**

**“Representation, Engagement, and Performance: Examining the Impact of Mandated ELA Curriculum in Bristol Eastern High School”** (2023)

Abstract: This inquiry seeks to examine the intricate relationship between curriculum-mandated texts and student engagement in secondary English Language Arts. This research investigates the extent to which texts prescribed by the curriculum in Bristol Public Schools reflect the diverse backgrounds of the student body, examining the identity factors of race, ethnicity, and sexuality. Concurrently, the inquiry scrutinizes the influence that textual diversity, or lack thereof, can have on student engagement and feelings of belonging. The study employs a multi-dimensional approach, using both qualitative and quantitative data collection and analysis. Through questionnaires, interviews, and examining artifacts, the research aims to articulate the potential correlations between a diverse, inclusive, and representative curriculum and student engagement.

**Jessica M. Luntta**

**EDUCATION**

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**Southern Connecticut State University** New Haven, CT  
Masters Degree, Remedial Reading May 2008  
102 Certification

**Keene State College** Keene, NH  
Bachelor of Science, Elementary Education/Communication May 2003  
013 Certification

**TEACHING EXPERIENCE**

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**Mayberry Elementary School** East Hartford, CT  
Classroom Teacher August 2018- present

*Second Grade (2023-2024), First Grade (2018-2023)*  
*Team Leader SY 2019-2024*  
*Cooperating Teacher for University of Saint Joseph's student teachers (2021-present)*  
*Mayberry Teacher of the Year SY 2019-2020*  
*Implemented Readers, Writers and Math Workshop*  
*Planned and delivered instruction using guidance documents to support the use of enVisionmath 2.0 and Illustrative Mathematics*  
*Facilitated phonics instruction using Wilson's Foundations and UFLI*  
*Provided phonemic awareness instruction using Heggerty Phonemic Awareness Curriculum*  
*Administered Fountas and Pinnell Benchmark Assessment System 1*  
*Administered DIBELS testing*  
*Member of the School Culture Turnaround Grant Committee*  
*Represent classroom teachers on the district Student Success Team*  
*Co-chair of the PBIS sub-committee*

Instructional Coach K-2 August 2017-August 2018

*Model, coach, and provide feedback to K-2 teachers*  
*Manage academic SRBI process for the building*  
*Represent K-2 for Behavior SRBI team*  
*Implement daily literacy and math interventions and/or enrichment groups*  
*Design interventions for literacy tutors*  
*Administered Fountas and Pinnell Benchmark Assessment Systems 1 and 2*  
*Administered DIBELS testing K-2*  
*Member of the School Culture Turnaround Grant Committee*  
*Member of the PBIS Committee*  
*Restorative Justice Taskforce Committee member*  
*Assisted Principal in the creation and presentation of Student Achievement Meeting slideshows*

Interventionist Coach August 2010-June 2017

*Manage SRBI process for the building*  
*Design interventions for literacy tutors*  
*Implement daily literacy interventions and/or enrichment groups*  
*School Testing Coordinator*

*Oversee Resource Room staff including Paraprofessionals and Instructional Tutors and Interns*  
*Facilitate UConn and Saint Joseph College Internship Partnership Program*  
*Coordinate building-wide coverage*  
*Member of the School Culture Turnaround Grant Committee*  
*Member of the PBIS Committee*  
*Assisted Principal in the creation and presentation of Student Achievement Meeting slideshows*  
*TEAM mentor*

**Lake Garda Elementary School (Region 10)**

Burlington, CT

Classroom Teacher

August 2009-May 2010

*First Grade Teacher*  
*Incorporated reading skills/strategies and technology into all academics areas*  
*Taught spelling and phonics using the Rebecca Sitton program*  
*Provided students with a range of activities to help them discuss, represent and reason mathematically*

**West District Elementary School**

Farmington, CT

Classroom Teacher

August 2008-June 2009

*Third Grade Teacher*  
*Effectively implemented Readers and Writers Workshop Models*  
*Administered Fountas and Pinnell Benchmark Assessment Systems 1 and 2*  
*Implemented Everyday Mathematics as it aligned with district curriculum*  
*Summer School Teacher 2009*

**Roberts Avenue Elementary School**

Danbury, CT

Classroom Teacher

August 2003-June 2008

*Classroom teacher for First and Fifth Grade Classrooms*  
*Effectively implemented Readers and Writers Workshop Models*  
*Coached new first grade teachers with varying levels of experience and knowledge*  
*CST (EIP) case manager, SY 2007-2008*  
*Summer School Teacher 2007, 2008*

**PROFESSIONAL ACTIVITIES**

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**Responsibilities:**

- Student Success Team Member, SY2018-2019
- Restorative Justice Taskforce Member, SY2017-2018
- ELA Curriculum Committee Member, SY2015-2016
- PBIS Committee Member, SY2014-present
- ELA Curriculum Writing, Summer 2012
- SRBI Facilitator, 2010-2018
- Webmaster, SY2014-present

**Professional Development:**

**Attended:**

- LETRS training for units 1-4, 2023-2024
- Elevations Module Training
- Science of Reading – deepen knowledge of Scarborough’s Reading Rope
- Going Deeper with Illustrative Mathematics

- Developing Math Strategies (focus on problem solving and use of IM supports)
- Building Learning Targets in Planning for Small Groups in Tier 1 Instruction, October 2019
- Next Steps in Building Trauma Sensitive Schools: Tools and Strategies to Support All Students, October 2019.
- Mathematics Tasks and Number Sense, February 2019
- Embedding Math Fluency Tasks into Units of Study and Math Workshop Routines, November 2018
- Introduction to Inquiry at the Connecticut Science Center, One week training, May 2018
- Getting the Most out of Small Group Literacy Instruction, February 2018
- Columbia University Teachers College Reunion, October 2016 & March 2015
- DIBELS Training: The Basics, October 2015
- Kindergarten Foundations, Wilson Language Basis Training, June 2014
- Columbia University Teachers College Four day training: Using Touchstone Texts to Teach Reading and Writing Well, February 2008
- Columbia University Teachers College One week training: Readers' Workshop, June 2006

**Delivered:**

- enVisionmath 2.0 Program Overview
- Next Generation Science Implementation
- Social Studies Curriculum Rollout
- Introduction to Explicit Vocabulary Instruction, October 2017 & 2016
- LLI Training, August 2016
- The Literacy Workshop Model with a Balanced Literacy Model, August 2016
- Writers Workshop District Wide Curriculum Rollout, February 2016
- Writers Workshop Overview, January 2016
- Academic Language/Vocabulary, Spring 2015
- Implementing Class Dojo in the Elementary Classroom, November 2015
- Focus on Instructional Shifts, Fall 2014
- Intentional Instructional Design, Fall 2014

**Committees:**

- Restorative Justice Taskforce Committee Member, SY2017-2018
- School Climate Turnaround Grant Committee Member, 2016-Spring 2019
- PBIS Committee Member, SY2014-present

**Learning Experiences:**

- Instructional Rounds, Fall 2011, SY2012, SY2013
- TEAM Initial Support Training, Fall 2011

**ADDITIONAL INFORMATION**

**Computer Skills:** Microsoft Office Suite, Google Suite, Foundations Test Tracker, DIBELS mclass, PowerSchool, SWIS Suite

# Derek Mason

## Education

University of Connecticut- Storrs Mansfield, CT (August 2023-Present)

- *Master of Arts*, Educational Psychology in Special Education, Neag School of Education
  - GPA: 4.00

University of Connecticut- Storrs Mansfield, CT (August 2019- May 2023)

- *Bachelor of Science*, PK-12 Comprehensive Special Education, Neag School of Education
  - Dean's List- 7 semesters
  - UConn Babbidge Scholar (2022) & New England Scholar (2021)
  - GPA: 3.92
- Leadership, Equity, and Diversity (LEAD) Special Program in Education
- University Honors Program

Bristol Central High School- Bristol, CT (August 2015-June 2019)

## Certifications

CT 165: PK-12 Comprehensive Special Education

UConn graduate certificate in Schoolwide Positive Behavior Support (SWPBS)

## Assessments

WIAT-4, WJ-IV, QRI-6, FBA

## Special Education Internships & Student Teaching

**Graduate Intern, Farmington Valley Diagnostic Center (FVDC), Grades 6-12, Capitol Region**

**Education Council (CREC), Simsbury, CT (August 2023-Present) 18 hrs/wk**

- Provide whole class, small group, and individualized instruction in middle and high school special education math and science courses.
- Lead the implementation of individualized Check-In Check-Out + Breaks "r" Better (CICO + BrB) intervention.
- Administer WIAT-4 and QRI-6, write evaluation reports, and conduct triennial PPT.
- Conduct basic FBAs and create and implement BIPs.
- Monitor and manage student behavior throughout the school day.

**Student Teacher (January-April 2023)- 37 hrs/wk, Intern (September-December 2022)- 7 hrs/wk, Academic Supports/Case Management (Grades 9-12), Special Education English (Grades 9-10), & Functional Math (Grades 9-12), Edwin O. Smith High School, Storrs Mansfield, CT**

- Provided resource room supports in all academic areas.
- Modified assignments and exams for students as required by the IEP.
- Developed IEP goals and objectives for academics, functional skills, and transition planning.
- Designed and led lessons and interventions for students receiving modified English and functional/life skills math instruction based on IEP goals.

**Intern, Academic Supports, Sport and Medical Sciences Academy (SMSA), Grades 6-12, Hartford, CT (February-April 2022)- 7.5 hrs/wk**

- Observed and independently completed pull-out interventions in all academic areas.
- Discussed transition planning and goals with students in grades 9-12.

- Participated in a PPT.
- Assisted special education teacher with developing IEP goals and objectives for students.

***Intern, Behavior Interventions and Academic Supports, George Hersey Robertson (GHR) School, Grades 3-5, Coventry, CT (September-December 2021)- 7hrs/wk***

- Observed and independently completed push-in and pull-out interventions in all academic areas.
- Observed and with guidance of special education teacher and school psychologist completed behavior interventions.
- Assisted special education teacher with assessments for reading fluency and reading comprehension.
- Participated in a PPT.
- Designed morning meetings and behavioral point sheets for third grade students.

**Special Education Jobs**

***Paraprofessional, Extended School Year (ESY), Grades 5 & 6 (June-August 2023), Grade 6 (June-August 2022), Bristol Public Schools, Bristol, CT- 14 hrs/wk***

- Supported special education teacher with the design and implementation of various lessons and activities.
- Routinely monitored and managed student behavior.
- Carried out daily duties such as walking students to and from the bus, taking attendance, retrieving student lunches, monitoring the playground and gymnasium.

**Activities/Other Work Experiences**

***Mentor, The Major Experience (TME), PK-12 Comprehensive Special Education (May 2022-Present)***

- Mentor undergraduate students interested in shifting their path of study toward special education.

***Secretary (May 2022-May 2023), STAAR Transition Mentorship Program Coordinator (February-May 2022), Member, UConn Best Buddies (September 2021-May 2023)***

- Managed communications to UConn student members about events.
- Organized on and off campus meetings, mentoring sessions, and holiday celebrations.
- Coordinated mentorship program of UConn students with students in the transitional program at E.O. Smith High School, Depot Campus.

***Member, UConn Future Educators (UFE) (September 2019-May 2023)***

- Participated in professional development activities.
- Conducted mock interviews for students who applied to the Neag Special Education program in January 2022.

***Mentor, Peer Allies Through Honors (PATH) (August 2020-May 2022)***

- Mentored freshmen UConn honors students in academics and student life.

***Co-Facilitator, LEAD Special Program in Education (August-December 2020)***

- Provided instruction and mentorship to students related to coursework, academic planning, career development, extracurricular involvement, student life, and more.

***Tutor, Mansfield Middle School (February-March 2020)***

- Supported two 8<sup>th</sup> grade students 1x/wk on homework and study and organization skills.

***Tour Guide, Honors Initiative for Prospective Students (HIPS) (February-March 2020)***

- Gave prospective UConn honors students tours of the campus and introduced them to different majors, student clubs, and organizations.

# Erin Miller, NCSP

## PROFESSIONAL SUMMARY

Highly knowledgeable, empathetic, and solutions-focused school psychologist with extensive experience in special education and proven skills providing comprehensive assessment, consultation, and tiered intervention services for K-12 students in public school and outplacement settings.

## CERTIFICATIONS

- Nationally Certified School Psychologist, National Association of School Psychologists
- Provisional Educator Certificate Holder, State of Connecticut, School Psychologist (070)

## RELATED WORK EXPERIENCE

### Fairfield Public Schools, Fairfield, CT

#### School Psychologist, Walter Fitzgerald Campus, 2023-Present

- Completes comprehensive psychoeducational evaluations for students attending an alternative high school setting in grades 9-12 including assessment of cognition, neuropsychological processing, autism spectrum, academic achievement, visual-motor screening, and social-emotional/behavioral functioning.
- Provides individualized and group counseling utilizing dialectical behavior therapy (DBT) techniques, as well as direct instruction, mentoring, and de-escalation for those struggling with academic, social-emotional, and behavioral difficulties.
- Designs and delivers effective and relevant professional development programming for district school staff in trauma-informed practices.
- Facilitates and provides appropriate consultation and assistance before, during, and after PPT meetings regarding the development and maintenance of students' IEPs and service plans.
- Conducts FBAs/FBAATs and develops BIPs/BSSs, including additional progress monitoring and fidelity checks to ensure proper implementation of the plans.
- Conducts risk and threat assessments in an effort to determine current student functioning, as well as help students in need return to the school setting with the necessary supports in place.
- Designs, models, and facilitates the delivery of school-wide behavioral supports, individual and whole-group.
- Works to increase staff compliance with school's behavioral model of support.

### High Road Schools of New England, Wallingford, CT

#### School Psychologist & Specialized Behavior Consultant, 2023-2023

- Completed comprehensive psychoeducational evaluations for students ages 4-22 across 4 school campuses.
- Conducted FBAs and developed BIPs/BSSs, including additional progress monitoring and fidelity checks to ensure proper implementation of the plans.
- Regularly collected, analyzed, and used data to inform practice, maintain compliance with local, state, and federal special education policies and laws, and ensure equitable attainment of outcomes.
- Provided appropriate consultation and assistance before, during, and after PPT meetings regarding the development and maintenance of students' IEPs and service plans, including goal setting as it relates to academic, behavioral, social-emotional, and post-secondary targets.
- Worked directly with faculty, students, and families to resolve issues and concerns regarding students' academic or personal functioning, and made referrals for services where appropriate.
- Displayed sensitivity to the cultural and linguistic needs of the students and families served.

### Hamden Public Schools, Hamden, CT

#### School Psychologist, District-Wide, 2022-2022

#### School Psychologist & PPT Coordinator, Hamden Middle School, 2020-2022

- Completed comprehensive psychoeducational evaluations for students district-wide aged 5-22.
- Provided behavioral and psychological consulting services for Hamden students attending out-of-district placements, including magnet schools.
- Provided case-management services for the district's High Road behavioral program (grades 7-8) including PPT coordination, evaluations, program management, and future planning.
- Facilitated and provided appropriate consultation and assistance before, during, and after PPT meetings regarding the development and maintenance of students' IEPs and service plans.
- Provided individualized and group counseling, as well as direct instruction, mentoring, and de-escalation for those struggling with academic, social-emotional, and behavioral difficulties.

- Conducted FBAs/FBAATs and developed BIPs/BSSs, including additional progress monitoring and fidelity checks to ensure proper implementation of the plans.
- Initiated and facilitated the school-wide implementation of a tier 1 SEL curriculum in an effort to promote citizenship, empathy, and understanding among the student community, and provides ongoing training and consultations for teachers regarding the program rollout.
- Conducted risk and threat assessments in an effort to determine current student functioning, as well as help students in need return to the school setting with the necessary supports in place.

**Meriden Public Schools, Meriden, CT**

**School Psychologist, Nathan Hale Elementary School, 2018-2020**

**School Psychologist, Francis T. Maloney High School, 2017-2018**

- Completed comprehensive psychoeducational evaluations to students aged 5-21.
- Provided appropriate consultation and assistance during PPT meetings regarding the development and maintenance of IEPs as well as students with a Section 504 plan.
- Conducted FBAs/FBAATs and developed BIPs, including additional progress monitoring and fidelity checks to ensure proper implementation of the plans.
- Co-created district-wide protocol for risk and threat assessments, in an effort to identify students in need and help such students return to the school setting with the necessary supports in place.
- Provided in-service training to school staff on topics such as social-emotional learning in the classroom, working effectively with students who exhibit challenging behaviors, and de-escalation techniques.
- Provided individualized and group counseling, as well as instruction, mentoring, and de-escalation for those struggling with social, emotional, and behavioral problems.
- Contributed to the school's Multi-Tiered System of Supports program by participating in team-based discussions during Child Study and Student Assistance Team meetings.

**EDUCATION**

**Southern Connecticut State University, New Haven, CT**

**Sixth Year Professional Diploma, School Psychology, 2018**

GPA: 4.0. Completed course work in advanced assessment practices, counseling techniques, school psychological interventions, consultation, and advanced research and program evaluation; completed over 800 hours of supervised practicum and 1200 hours of internship to prepare for state and national certifications in school psychology (070; NCSP).

**Southern Connecticut State University, New Haven, CT**

**Master of Science, School Psychology, 2016**

GPA: 4.0. Completed course work in counseling theories and interventions, psychological and educational assessments, behavior modification, professional ethics and standards of the school psychology profession, research, and mental health psychology in the schools.

**Southern Connecticut State University, New Haven, CT**

**Bachelor of Arts, General Psychology, 2011**

Overall GPA: 3.9, Major GPA: 4.0. Completed course work in general and mental health psychology, and elementary and special education.

**ACTIVITIES AND HONORS**

- Staff Member of the Month, Hamden Middle School, March 2021
- SCSU Counseling & School Psychology Diversity Committee - Service Coordinator, 2016-2017
- Summa Cum Laude, Cumulative GPA of 3.97 - Southern Connecticut State University, 2011

# Kelly Newton

## Education

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### University of Delaware

Bachelor of Science in Education  
Elementary Teacher Education Major  
Concentration in Special Education

Newark, DE

May 2021

Major GPA: 3.86

### Southern Connecticut State University

Masters in English as a Second Language

New Haven, CT

Present

## Certifications

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- Elementary Education Praxis - *passed all areas*
- Special Education Praxis - *passed all areas*
- CPR, First Aid, and Wilderness First Aid (WFA) Certified

## Experience

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### Wilbur Cross School

Third Grade Teacher

Bridgeport, CT

Aug 2021- Present

- Manage classroom of students using restorative practices and SEL focused instruction
- Plan lessons with a focus on common core and student engagement
- Engage in professional development with Hill for Literacy, HMH, and Wonders

### Trumbull Public Schools

Substitute Paraprofessional

Trumbull, CT

Jan 2021- Aug 2021

- Work as a one-on-one aid with students in kindergarten through fifth grade classrooms

### Warner Elementary School

Student Teacher

Wilmington, DE

Spring 2021

- Support students in the fifth grade special education setting
- Work alongside cooperating teacher to plan lessons, evaluate Individualized Education Plans for students, work with fifth grade team

### Forest Oak Elementary School

Student Teacher

Newark, DE

Fall 2020

- Teach lessons to 16 kindergarten students online and in person
- Work alongside cooperating teacher to plan lessons, grade assignments, work with kindergarten team and school administration

### Early Learning Center

Substitute

Newark, DE

2018- 2021

- Manage classroom and provide relevant instruction to students
- Work with infants to school age children

**Thomson Estates Elementary School**

**Elkton, MD**

*Student Teacher*

*Spring 2019*

- Co taught and planned lessons for 18 third grade students

**Bridgeport Rescue Mission**

**Bridgeport, CT**

*Intern*

*Summer 2020*

- Coordinate and schedule shifts for volunteers and create a check in process following CDC guidelines
- Create a COVID safe onboarding program and guidelines for food distribution
- Organize volunteer manager website for easy accessibility for volunteers

**Summit Extended Orientation**

**University of Delaware**

*Trip Leader*

*Feb 2019- Sept 2019*

- Lead groups of 11-12 students through 2 day on-campus orientation and a 5 day backpacking trip on the Appalachian Trail
- Deal with in person conflict management and trained for student development

**Jane Ryan Elementary School**

**Trumbull, CT**

*Volunteer*

*Spring 2017*

- Tutor students from kindergarten-fifth grade
- Work alongside teachers and plan lessons

**Activities**

**LEAP Home Visit Team**

**Bridgeport, CT**

*Aug 2021-Present*

- Increase engagement between bridgeport schools and families
- Participate in trainings to help families set goals for their children

**Spelling Bee Coordinator**

**Bridgeport, CT**

*Sept 2022- Present*

- Organized our schools first spelling bee
- Winners from our 3rd-5th grade and 6th-8th grade went on to participate in the district bee

**Math Lead Teacher**

**Bridgeport, CT**

*Sept 2022- Present*

- Attend school leadership meetings to coordinate school plans and collect and gather data
- Attend district leadership meetings to review and plan for instruction

**Gamma Sigma Sigma Service Sorority**

**Newark, DE**

*2017-2021*

- Complete over 150 hours of community service

**APPLE (Association of Pre Professional Leaders in Education)**

**Newark, DE**

*Vice President*

*2019-2021*

- Unite pre- professional educators through fun activities and professional development events

*Social Coordinator*

*2018-2019*

**InterVarsity**

**Newark, DE**

*Co-President*

*2019*

**Veritas**  
Co-President

**Newark, DE**  
*2020*



# JULIA PAHL

I am a well trained and prepared teacher candidate who is eager to get into the classroom with students. It has been my life goal to educate others and to share my passion with colleagues. The future is up to us!



## EXPERIENCE

### CAMP COUNSELOR

Bristol Parks and Recreation

2018

- Create weekly schedules taking into account age and interest
- Educate children through games and exploration

### NANNY

Rocky Hill

2021 -2023

- Transport children to and from activities, laundry, cooking, cleaning, and help with schoolwork
- Provide attentive care to children

### ASSISTANT DANCE TEACHER

Apogee Dance Academy

2017-2019

- Instruct and train students in dance
- Motivate students and maintain physical fitness

### NEXTGEN EDUCATOR PROGRAM

Hubbell Elementary School

2022-2024

- Assist students in classroom activities and ensure organization throughout class
- Assist cooperating teacher in grades K-5

### SUMMER SCHOOL INTERN

Greene-Hills School

2018

- Observe special education services
- Assist cooperating teacher with any needs

### TUTOR

Bristol Central High School

2018-2020

- Help students understand new concepts and complete assignments
- Communicate with teachers and students

### PARA-EDUCATOR EXTENDED SCHOOL YEAR

West Bristol School

2023

- Assist students in summer school - students with autism (verbal and non-verbal)

### STUDENT TEACHING

Hubbell Elementary School - Grade 3

January - May 2024

- Create and implement methods for successfully controlling the class during instruction, including various grouping and presenting techniques.
- Assess student performance

## EDUCATION

### HIGH SCHOOL DIPLOMA

Bristol Central High School

2016 - 2020

### BACHELOR IN SCIENCE ELEMENTARY EDUCATION - MATHEMATICS

Central Connecticut State University

2021 - 2024

## SKILLS

- Strong Communication
- Creativity and Design
- Flexibility
- Enjoys working with others
- Problem Solving
- Google Platform and other Digital Platforms
- Mathematics

## ACCOMPLISHMENTS

- Top 10% of my graduating class in 2020
- Miss Congeniality Award at Miss CT's Outstanding Teen Competition 2019
- Dean's List and President's List 2021-2024 at Central Connecticut State University

# Colin M. Pratt

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**OBJECTIVE:** Dedicated and passionate middle school social studies teacher with a strong commitment to fostering critical thinking and compassionate students who work collaboratively and develop lifelong learning skills. Seeking a position as a social studies teacher at Canton Middle and High School, which I can inspire young minds and make a positive impact on their education and the community.

## EDUCATION

### **CT Planned Sixth-Year Program, Technology Integration**

Dominican University of California, 2020-anticipated completion Dec. 2023

### **Masters of Science in Secondary Education, Social Studies Certification (Grades 6-12)**

University of Bridgeport, 2011

### **Bachelor of Arts in History and minor in geography**

Central Connecticut State University, 2001

## TEACHING EXPERIENCE:

### **Middle School Social Studies Teacher, Grade 7 and 8**

Gilmartin Elementary School, Waterbury, CT, August 2013-Present

#### **Responsibilities:**

- Developed and implemented engaging lesson plans aligned with the CT Common Core State Standards and ISTE Standards to teach a comprehensive social studies curriculum to students in grade 7 and grade 8.
- Established a positive and inclusive classroom environment that encouraged active participation, communication, collaboration, critical thinking, risk taking, and respectful discussion amongst students.
- Differentiated lessons and assessments to meet the variety of learning needs and learning styles and used formative and summative assessments to gauge student progress and adjust instruction accordingly, ensuring academic growth for all students.
- Utilized a variety of instructional strategies, including interactive group activities, multimedia presentations, and project-based learning, to promote a deeper understanding of historical content and events.
- Integrated instructional technology to enhance student engagement and facilitate independent research and exploration.
- Maintained open communication with parents and guardians to discuss student progress, address concerns, and provide support when necessary.
- Actively participated in faculty meetings, professional development workshops, parent-teacher conferences, school PBIS team, school Leadership Committee, and acted as the 8<sup>th</sup>-grade Class Advisor to stay informed and engaged in the school community.
- Maintain a strong positive rapport with students, staff, and families.

### **Substitute Teacher, various grade levels and subject areas**

Wolcott School District, Wolcott, CT, May 2011-December 2012, Thomaston High School, Thomaston, CT, October 2010-December 2012, Litchfield High School, Litchfield, CT, February 2010-December 2012, Housatonic Valley Regional High School, Falls Village, CT, September 2012-December 2012

- Implemented lesson plans and refined classroom management skills.
- Assisted special education students in Thomaston High School's *Wheeler Program*.
- Focused on building positive rapport with students and a respectful learning environment.
- Executed school rules and procedures to ensure safety and maintain everyday normalcy.

## SCHOOL INVOLVEMENT and LEADERSHIP ROLES:

- 8<sup>th</sup>-grade Class Advisor
- Co-organizer for the annual 8<sup>th</sup>-grade class end of year field trip
- Co-organizer for the annual 8<sup>th</sup>-grade trip to Washington, D.C.
- Organize and choreograph the Gilmartin Elementary School 8<sup>th</sup>-grade Promotion Ceremony

- Organize 8<sup>th</sup>-grade end of the year semi-formal dance
- School Leadership Committee team member
- Wingman Teacher Champion to help Wingman Students implement lesson plans to help build a positive school climate
- PBIS School Committee team member
- Utilized ParentSquare, Class DOJO for PBIS point system and communication with parents

**ADDITIONAL SKILLS and TECHNOLOGY COMPETENCIES:**

- Strong knowledge of social studies content and ability to translate concepts into engaging lessons.
- Effective classroom management skills to maintain a positive and inclusive learning environment.
- Commitment to promoting cultural understanding, diversity, and inclusion with the classroom.
- Strong communication and interpersonal skills to collaborate with colleagues, students and parents effectively.
- Proficient in using educational technology such as interactive whiteboards, Google Suite, SAMR Model, Class DOJO, PowerSchool

**REFERENCES:**

Available upon request.

# Brianna Rovella

## Licensure

Massachusetts Educator License: Grades Pre-k – 2

Connecticut Educator License: Grades 1 – 6

Kindergarten State License: Pending

## Education

Merrimack College / Master's Degree in Early Childhood Education

October 2021 – December 2022

Southern Connecticut State University / Bachelor's Degree in Exercise Science

August 2016 – May 2020

## Work Experience

Odyssey Community School

Kindergarten Teacher / August 2023 - Present

- Responsibilities:
  - Create and present interactive and engaging lesson plans for whole group and small group instruction
  - Engage students through individualized and differentiated instruction
  - Develop and implement behavior management strategies to create a supportive and safe learning environment for all students
  - Record, observe, and maintain student progression through progress monitoring, small group instruction, and grading independent work
  - Create an inclusive and welcoming environment in the classroom to foster each students' sense of belonging, individuality, and imagination.

Woodland School

Long Term Maternity Leave Substitute Teacher / January 2023 – June 2023

- 2<sup>nd</sup> Grade and 1<sup>st</sup> Grade
- Responsibilities:
  - Create and present lesson plans based on curriculum and state standards
  - Engage students by using various teaching techniques
  - Record and maintain student progress through progress monitoring, small group instruction, and grading independent work
  - Maintain a safe, welcoming, and organized classroom environment

Woodland School

Student Teaching / August 2022 – December 2022

- Pre-K and 1<sup>st</sup> Grade Student Teacher
- Responsibilities;
  - Instruct and create lesson plans for students
  - Organize records of student's achievements, assessments, and progress

Small World Learning and Child Care Center

Instructor / August 2022 – December 2022

- Responsibilities;
  - Develop age appropriate learning through read aloud books and hands on activities
  - Maintain cleanliness standards by assisting students in all areas of the facility

Roaring Brook School

Teaching Assistant / August 2021 – June 2022

- 1<sup>st</sup> grade Teaching Assistant
- Responsibilities;
  - Support teachers in managing class behavior, instruction, and lesson planning
  - Differentiate reading and writing activities in small group settings

Plymouth Center Elementary School

Tutor / October 2020 – June 2021

- Grades Kindergarten to Fifth
- Responsibilities;

- Support reading, writing, and math activities through small group instruction
- Respond and present lessons for a student's individual needs

American Gymnastics Training Center

Coach / August 2020 – Present

- Worked with kids ranging from 2-17 years old with varying abilities
- Responsibilities;
  - Occasionally assumed head coaching responsibilities with team members
  - Teaching basic skills/conditioning techniques for the beginner level to the advance level

**Awards / Acknowledgments**

- All America Scholar Athlete Award for SCSU gymnastics in 2017, 2018, and 2019
- ECAC All Academic Award in 2017, 2018, & 2019
- National Student Athlete Day Award in 2017, 2018, & 2019
- Dean's list 2017

**Activities**

- Alpha Sigma Alpha Sorority Alumna / Service and Giving Chairman
- SCSU Gymnastics Team Member for 3 years

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

August 14, 2024

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<input checked="" type="checkbox"/>	<b>Decision Item</b>
<input type="checkbox"/>	<b>Information Item</b>

**AGENDA REPORTING FORM**

**TOPIC: A3 Hire**

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**BACKGROUND:**

Guastella, Michelle – CHMS – Science Coordinator

**COST:** \_\_\_\_\_ **FUNDING SOURCE:** \_\_\_\_\_

**RECOMMENDATIONS/COMMENTS:**

**ATTACHMENTS:**

**TOPIC PRESENTER:** Kimberly Culkin, Chief Officer, OTM

**CONTACT NUMBER:** 860-584-7022

**ACTING SUPERINTENDENT:** Iris White

Iris White

<b>Bristol Board of Education, Bristol CT</b>	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

August 14, 2024

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X	<b>Decision Item</b>
	<b>Information Item</b>

**AGENDA REPORTING FORM**

**TOPIC: Teacher Request for Unpaid Leave of Absence**

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**BACKGROUND:**

Lord, Chandler – WB – Special Education Teacher effective on October 1 through November 3, 2024 and return on November 4, 2024.

**COST:** \_\_\_\_\_ **FUNDING SOURCE:** \_\_\_\_\_

**RECOMMENDATIONS/COMMENTS:** Recommend approval

**ATTACHMENTS:**

**TOPIC PRESENTER:** Kimberly Culkin, Ed.D. \_\_\_\_\_

**CONTACT NUMBER:** 860-584-7022 \_\_\_\_\_

**ACTING SUPERINTENDENT:** *Iris White*  
Iris White \_\_\_\_\_

<b>Bristol Board of Education, Bristol CT</b>	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

August 14, 2024

(Meeting Date)

x	<b>Decision Item</b>
	<b>Information Item</b>

**AGENDA REPORTING FORM**

**TOPIC: The Barnes Foundation grant for CT Storytelling**

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**BACKGROUND:**

The Barnes Foundation has approved a \$20,000 grant to BPS for the support of the Connecticut Storytellers program.

**COST:** \_\_\_\_\_ **FUNDING SOURCE:** \_\_\_\_\_

**RECOMMENDATIONS/COMMENTS:**

That the Board of Education vote to accept this grant in support of our literacy initiatives.

**ATTACHMENTS:**

**Grant Approval [letter](#)**

**TOPIC PRESENTER:** Azra Redzic, OTL

**CONTACT NUMBER:** 860-584-7081

**ACTING SUPERINTENDENT:** Iris White  
Iris White

<b>Bristol Board of Education, Bristol CT</b>	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

The Barnes Foundation Inc.

PO Box 411  
Marion CT 06444

Bristol Public Schools  
129 Church Street  
Bristol CT 06010

June 9, 2024

Dear Catherine,

The Directors of the Barnes Foundation, Inc. have approved a grant of \$20,000 in support of the Connecticut Storytellers programs. A check for that amount is included.

At the completion of the grant period, please send a brief report of the outcomes and an accounting of the grant monies spent. Please use the Common Grant Report Form that can be found at [www.CTphilanthropy.org](http://www.CTphilanthropy.org). Please email your report to me at [barnesfd@hotmail.com](mailto:barnesfd@hotmail.com). We also appreciate receiving updates and photos along the way. Reports on past grants must be received before a new request will be considered.

Thank you for giving us the opportunity to fund this program, and for all you do for our community. We are thrilled for the children of Bristol Schools to be able to enjoy this program. I'd love to come visit and see the programs in action if the opportunity arises. Keep me updated if there's a good time.

Sincerely,

Tim O'Connor  
Executive Director  
The Barnes Foundation Inc.

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

August 14, 2024  
(Meeting Date)

x	<b>Decision Item</b>
	<b>Information Item</b>

**AGENDA REPORTING FORM**

**TOPIC: Fresh Fruits and Vegetables Grant**

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**BACKGROUND:**

The committee was presented with the FY 2025 Fresh Fruits and Vegetables Grant at the Finance and Operations meeting earlier this evening.

**Award** \$267,819.00      **FUNDING SOURCE:** Fresh Fruits & Vegetables Grant CSDE

**RECOMMENDATIONS/COMMENTS:**

**Recommended Motion:**

Resolved that the board of education authorizes the Business Services Department to accept the \$267,819.00 Fresh Fruits & Vegetables Grant for FY 2025.

**ATTACHMENTS:**

**TOPIC PRESENTER:** Lynn Boisvert

**CONTACT NUMBER:** 860-584-7031

**ACTING SUPERINTENDENT:** *Iris White*  
Iris White

<b>Bristol Board of Education, Bristol, CT</b>	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

**BRISTOL PUBLIC SCHOOLS**  
Bristol, Connecticut

August 14, 2024

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<input checked="" type="checkbox"/>	<b>Decision Item</b>
<input type="checkbox"/>	<b>Information Item</b>

**AGENDA REPORTING FORM**

**TOPIC: New Teacher Hiring Overview for 2024-2025**

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**BACKGROUND:**

Teacher hiring overview attached

**COST:** \_\_\_\_\_ **FUNDING SOURCE:** \_\_\_\_\_

**RECOMMENDATIONS/COMMENTS:**

**ATTACHMENTS:** Teacher hiring overview

**TOPIC PRESENTER:** Kimberly Culkin, Ed.D.

**CONTACT NUMBER:** 860-584-7022

**ACTING SUPERINTENDENT:** Iris White  
Iris White

<b>Bristol Board of Education, Bristol CT</b>	
Presented at Board Meeting:	
Approved:	
Order Filed:	
Referred to:	

**MEMORANDUM**



**TO:** Iris White, Ed.D., Acting Superintendent of Schools  
**FROM:** Kimberly Culkin, Ed.D., Chief of Talent Management  
**SUBJECT:** Teacher Hiring Overview for School Year 2024-2025

**New Hires as of August 14, 2024:**

CERTIFICATION	
Initial	13
Provisional	5
Professional	5
DSAP	

ETHNICITY	
Hispanic or Latino	
Not Hispanic or Latino	23

RACE	
American Indian or Alaskan Native	
Asian	1
Black or African American	1
Native Hawaiian or Other Pacific Islander	
White	20
Two or more races	1

GENDER	
Male	4
Female	19

RESIDENCE	
Avon	1
Berlin	1
Bristol	7
Cheshire	2
Clinton	1
Farmington	1
New Hartford	1
Newington	1
North Haven	1
Oakville	1
Plainville	1
Southington	1
Thomaston	1
West Hartford	1
Wolcott	2

HIGHEST DEGREE HELD	
Bachelors	7
Masters	15
6th Year	1

LAST NAME	FIRST NAME	ASSIGNMENT	LOCATION	BACHELORS	MASTERS	6TH YEAR
Beucar	Andrew	PE/Health Teacher	GH	CCSU		
Bosman	Abigael	Grade 1 Teacher	SSS	CCSU	University of Bridgeport	
Brown-Spencer	Cara	Special Education Teacher	DW @ BEHS	UCONN	CCSU	
Castillo	Mariah Klair	Special Education Teacher	BCHS	Barnard College	UCONN	
Croce	Megan	Math Teacher	BEHS	Lasall University	University of Saint Joseph	
D'Agostino	Silvio	ELA Teacher	CHMS	CCSU		
Fanelli	Julianna	Grade 2 Teacher	WB	CCSU		
Gaudet	Kayla	Grade 3 Teacher	SSS	Quinnipiac University	Quinnipiac University	
Glynn	Kieran	Grade 7 Math Teacher	CHMS	Sacred Heart University	Sacred Heart University	
Green	Melissa	Grade 4 Teacher	SSS	CCSU		
Johnson	Nicole	S&L Pathologist	DW	SCSU	Sacred Heart University	
Lanesey	Patricia	Special Education Teacher	NEMS	University of St. Joseph	University of Phoenix	
Laprise	Kailey	PE/Health Teacher	WB	CCSU		
Larocque	Davianna	Grade 8 ELA	CHMS	UCONN	UCONN	
Luntta	Jessica	Kindergarten Teacher	GH	Keene State College	SCSU	
Mason	Derek	Special Education Teacher	CHMS	UCONN	UCONN	
Miller	Erin	School Psychologist	WB	SCSU	SCSU	SCSU
Newton	Kelly	Grade 5 Teacher	GH	University of Delaware		
Onofrio	Kelsey	Grade 8 Math Teacher	WB	SCSU	Albertus Magnus	
Pahl	Julianna	Grade 3 Teacher	EPH	CCSU		
Pratt	Colin	Grade 8 Social Studies	CHMS	CCSU	University of Bridgeport	
Rovella	Brianna	Grade 3 Teacher	WB	SCSU	Merrimack College	
Tobin	Jacklyn	Spanish/World Lang. Teacher	CHMS	Stonehill College	Nova Southeastern University	

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

August 14, 2024  
(Date)

Information

Decision

**AGENDA REPORTING FORM**

**TOPIC: Pupil Services Leadership Team Report**

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**BACKGROUND:**

Amy Martino - Director of Special Services will update the Board regarding Pupil Services programs and topics.

**COST:** 0 **FUNDING SOURCE:** N/A

**RECOMMENDATIONS/COMMENTS:**

**ATTACHMENTS:**

**TOPIC PRESENTER:** Amy Martino, Special Serv. Director

**CONTACT NUMBER:** 860-584-7051

**ACTING SUPERINTENDENT:** Iris White  
Iris White

Bristol Board of Education, Bristol CT

Presented at Board Meeting: \_\_\_\_\_

Approved: \_\_\_\_\_

Order Filed: \_\_\_\_\_

Referred to: \_\_\_\_\_