

Regular Board of Education Meeting

Wednesday, March 1, 2023 7:00 PM

BOE Auditorium and via Zoom Meeting Platform, 129 Church Street, Bristol, CT 06010

I. **CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/MEETING NORMS**

II. **BOARD OF EDUCATION RECOGNITION**

III. **STAFF AND STUDENT RECOGNITION**

IV. **APPROVAL OF MINUTES**

V. **COMMITTEE REPORTS**

VI. **STUDENT REPRESENTATIVE REPORTS**

VII. **CHAIR REPORT**

VIII. **SUPERINTENDENT REPORT**

IX. **CONSENT AGENDA**

IX.A. PERSONNEL

IX.A.1. New Administrative Hire

IX.A.2. Teacher Retirement

IX.A.3. Teacher Resignations

IX.A.4. New Teacher Hire

IX.A.5. A-1 Resignation - Effective February 24, 2023

IX.A.6. A-2 Hire - Effective August 23, 2022

IX.A.7. Teacher Request for Unpaid Leave of Absence

X. **PUBLIC COMMENT**

XI. **DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

XI.A. Approval of Superintendent's Recommended Budget

XI.B. 2023-2024 and 2024-2025 School Calendars - Second Reading

XI.C. Co-Op Swim Team for Fall 2023

XI.D. Update on Public Use of Fields

XI.E. Special Services Report

XII. **POLICY REVISIONS**

XII.A. Policy 5123 -
Promotion/Acceleration/Retention - Revision

XII.B. Policy 6174 - Summer School - Revision

XIII. **NEW BUSINESS**

XIV. **BUILDING REPORTS**

XV. **INFORMATION/LIAISON REPORTS**

XVI. **ADJOURNMENT**

BRISTOL BOARD OF EDUCATION
Bristol, Connecticut
Wednesday, February 1, 2023 – 6:30 p.m.
Special Meeting - Meet & Greet Minutes

A Special Bristol Board of Education meeting was held on Wednesday, February 1, 2023 at 6:30 p.m. in Room 36 of the Bristol Board of Education, located at 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners: Russell Anderson, Jill Fitzsimmons-Bula, Kristen Giantonio, Maria Simmons, Dante Tagariello, and Chair Jennifer Dube

ALSO PRESENT: Dr. Catherine Carbone, Superintendent, Dr. Kimberly Culkin, Director of Special Services, Dr. Michael Dietter, Deputy Superintendent, Carly Fortin, Director of Teaching and Learning, Dr. Sam Galloway, Director of Talent Management, and Amy Martino, Candidate

EXCUSED: Commissioner: Shelby Pons

ABSENT: Commissioners: Eric Carlson and Todd Sturgeon

I. CALL TO ORDER

Chair Dube called the Special Meeting to order at 6:30 p.m.

Dr. Galloway introduced Amy Martino as the candidate for the Special Education Director position. Mrs. Martino and the Commissioners introduced themselves. Mrs. Martino was asked to answer her first interview question for those present.

II. ADJOURNMENT

There being no other business, the meeting should adjourn. (6:42 p.m.)

Respectfully Submitted,



Susan Everett, Recording Secretary
Bristol Board of Education

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please go to: [February 1, 2023 Meeting Recording](#) Passcode: 1dk#g5^k

BRISTOL BOARD OF EDUCATION
Bristol, Connecticut
Wednesday, February 1, 2023 – 7:00 p.m.
Regular Meeting Minutes

The Bristol Board of Education meeting was held on Wednesday, February 1, 2023, at 7:00 p.m. at the Bristol Board of Education auditorium and via the Zoom Meeting Platform.

PRESENT: Commissioners: Russell Anderson, Eric Carlson, Kristen Giantonio, Jill Fitzsimons-Bula, Shelby Pons, Maria Simmons, Todd Sturgeon, Dante Tagariello, and Jennifer Dube; **ALSO PRESENT:** Dr. Catherine Carbone, Superintendent, Dr. Michael Dietter, Deputy Superintendent and Jolene Lusitani, Council Liaison

CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MEETING NORMS

Chair Dube called the meeting to order at 7:01 p.m. and asked the audience to stand for The Pledge of Allegiance.

Chair Dube read the meeting norms into the record.

STAFF AND STUDENT RECOGNITION – The Board recognized the following students:

Martin Luther King Jr. Essay Contest - Alanna Jackson - Grade 6 – CHMS

Mariliz Fitzpatrick, Principal, Chippens Hill Middle introduced Alanna Jackson. Alanna and her mother stood as Alanna shared her winning essay with the audience. Alanna was one of 15 winning essays selected out of close to 2,000 entries. Each year, Senator Murphy invites students across the state to participate in his office’s Annual Martin Luther King Jr. Essay Contest. Students from elementary, middle, and high schools honor the legacy of Martin Luther King Jr. by submitting essays that reflect on Dr. King’s dream, their own aspirations, and the importance of what Dr. King means to them.

Mastery Credit Presentation - Jade Gaud - Grade 11 - BCHS and Emily Phan - Grade 10 – BCHS

Carly Fortin, Director of the Office of Teaching and Learning explained the Mastery Credit Experience concept. Students Jade Gaud and Emily Phan - Grade 10, shared their student-directed Mastery Credit project and experience with the Board.

Sea Shanty Presentation - BAIMS - Aiden Pellerin - Grade 11 - BCHS, Jessa Armstrong - Grade 12 - BEHS

Students Aiden Pellerin and Jessa Armstrong shared what they have learned in their dramatic theater class and how the course prepared them for the creation of “Sea Shanty”, the first production to be run in the Rockwell Theater. A brief clip from the show was shared with the board. Concepts drawings for the show were drawn by student Deana Newkirk - Grade 9 – BCHS and they displayed in the auditorium.

APPROVAL OF MINUTES

January 4, 2023 - Regular BoE Meeting

On a motion by Russell Anderson and a second, by Shelby Pons, the Board of Education approved the January 4, 2023, Regular meeting minutes as written. Commissioners Carlson, Fitzsimons-Bula and Simmons Abstained.

January 17, 2023 – Budget Workshop

On a motion by Russell Anderson and a second, by Dante Tagariello, the Board of Education approved the January 17, 2023, Budget Workshop meeting minutes as written. Commissioner Shelby Pons Abstained.

January 24, 2023 – Budget Workshop

On a motion by Kristen Giantonio and a second, by Russell Anderson, the Board of Education approved the January 24, 2023, Budget Workshop minutes as written. Commissioners Giantonio and Sturgeons Abstained.

COMMITTEE REPORTS

Communications and Community Relations Committee

Commissioner Giantonio reported that Committee met on January 25th, they reviewed the parent/ student visitation schedule for redistricting. The committee also reviewed and approved the 2023-2024 meeting calendar and we will hear more about the visitation schedule and redistricting plans later on in the agenda.

Finance Committee

Commissioner Tagariello reported that the Finance committee is looking forward to taking up the board budget in our next meeting. Commissioner Tagariello noted that at the last Finance Committee meeting we were informed that we are currently in a 2.1 million dollar deficit as of December 31, 2022. Commissioner Tagariello has asked for an updated number and that number is at 3.5 million dollars to date. It would appear that we have not received our full share of the Excess Cost Grant. As a matter of information for the public, we usually end up in deficits at this point of the year given that we haven't received our full share of State funding, and as always, we will come in at budget or above.

Policy Committee

Commissioner Giantonio reported that Committee met on January 25th, they reviewed the 2023-2024 meeting calendar and reviewed three policies Policy 1251 - Loitering or Causing a Disturbance, Policy 1316 - Conduct on School Property and Policy 1322 - Contests for Students there were no substantive changes to the policies, but they were due for changes. Any changes made will be discussed later in the agenda.

Student Achievement

Commissioner Sturgeon reported that the committee met on January 18th. The 2023-2024 Program of Studies was presented as an informational item. Commissioners were very impressed by the presentation and decided to move forward with this and bring it to the full board for a vote. The committee also heard information on the Connecticut Automatic Admissions Program, there was an update on the Connecticut State Department of Education K3 reading legislation which is coming down. The committee reviewed the Rising Educators I curriculum, and it unanimously voted to bring it to the full board for a vote.

STUDENT REPRESENTATIVE REPORTS

Bristol Central High School

BCHS Senior Representative, Fatima Amir provided the monthly report. The wrestling team has continued to have a successful season by defeating Conard at the Avon Duals. The swim team, hockey team, and both girl's and boys' basketball teams showed great perseverance and brought home many victories. As for academics, the midterms were held the second week of January bringing an end to the first semester of this year meaning we are already halfway through the school year. After Winter break students are ready to get back into the routine of things, seniors are receiving college acceptances left and right and they can be seen on the board near the main office. Many seniors have already committed to colleges, while others are still making decisions. There is also a list of scholarships in the guidance office as well as on Google Classroom to help seniors stay organized and receive as much money as possible for college. Although, this process is overwhelming for many students, our counselors' multiple efforts have made this process very easy and understandable. The NHS tapped new members on January 30th and they will also be helping volunteer at the 8th-grade grade orientation and Parents Night. The Student Council planned a fun winter formal to ease into the new year and celebrate all the accomplishments from the beginning of the year. It is open to all grades and will be a fun way to get together.

Bristol Eastern High School

Junior Representative Rita Gao gave her first report to the Board. Rita shared some updates on Sports, extracurricular activities and upcoming events. Rita congratulated Coach Floyd and Mrs. Kielma on their achievements this month. Mrs. Kielma is currently one of the five final contestants for National Teacher of the Year. We are so proud of her accomplishments and representation of Bristol we wish her luck at the national level. Coach Floyd also had some pretty big accomplishments by hitting 600 wins this basketball season. Indoor track, boys and girls both placed 4th in CCC's. Boy track and field broke three different school records, the Sprint Medley Relay, the 4x200, and the 55-meter dash. Boys basketball qualified for the State tournament which is the first time in eight years. Girls basketball and wrestling are also doing well going into the second half of the winter seasons. With

STUDENT REPRESENTATIVE REPORTS – Bristol Eastern – cont'd

midterms done, students are starting to focus on class selections for next year. Clubs are starting to plan big events, the Diversity Club has set a date for the 2nd Annual Culture Day, which will be scheduled for April 28th. Student Council will hold a blood drive on March 1st in remembrance of Lieutenant DeMonte and Sergeant Hamzey. There was a student-led presentation to raise awareness of the Iran/Hijab crisis and the problems arising in Islam. With Black History month here, BE has many things planned in recognition such as: poetry readings, Mrs. Adams is building a museum of African American Achievements in her African American Studies class, there is also a mural being worked on recreating famous artwork, replaced with diverse characters such as painting the Mona Lisa will be displayed as an African American woman.

CHAIR REPORT

Chair Dube reported that she reluctantly accepted Karen Vibert's resignation from the Board of Education last month. Chair Dube shared some "fun facts" about Mrs. Vibert. Karen served on the Board of Education for over 15 years she has served on every subcommittee except for Policy, the Personnel committee was her favorite. She also went above and beyond throughout her tenure in aiding students in need. She was instrumental in facilitating transportation for our Cambridge Park scholars in the cold winter months. She was the founder of Peter's Pocket a program that was established to help our SRO's pay for school lunches before the school was CEP qualified. On a personal note, Karen was the first commissioner to reach out to Chair Dube when she started on the board. Karen's caring nature will be truly missed. Mrs. Vibert was in the audience with her husband and daughter she stood to be recognized and spoke briefly about her time on the Board.

With two resignations, Chair Dube formerly introduced two new commissioners. Jill Fitzsimons-Bula is replacing Chris Wilson. Jill has her Masters of Social Work and she was very eager to bring that experience with her to benefit our district. She has a 6-year-old daughter who attends West Bristol school she will be serving on the Operations committee and Student Achievement Committee. The other new Commissioner is Maria Simmons she is replacing Karen Vibert. Marie is a lifelong resident of Bristol and her two sons attend the same Elementary School that she did as a child. She has 20 years of experience in education and leadership as a Special Education teacher, school principal and school superintendent. She will be serving on the Finance and Personnel Committees.

SUPERINTENDENT REPORT

Dr. Carbone presented the monthly Superintendent Report. Dr. Carbone shared the redistricting updates. Families received a letter in January that formerly assigned their scholar to their school for the 23-24 school year. This evening Dr. Carbone gave an overview of the next letter that families will receive. Students in kindergarten through grade 7 may be redistricted into a new school community. For those families and scholars that will be redistricted, we have designed some in-school visits and visits to their new school. Dr. Carbone walked the commissioners through the March Redistricting Calendar.

Dr. Carbone recognized Coach Tony Floyd, for reaching a coaching milestone of 600 wins. Dr. Carbone presented Coach Floyd with a commemorative basketball to highlight this accomplishment. Other accolades, Coach Floyd has achieved during his tenure: He has won four state championships, in 2000 he received the New England High School Coach of the Year and was runner-up for the National High School Coach of the year. In 1997, Coach Floyd was inducted into the Bristol Sports Hall of Fame and received the Chuck McCarthy award, in 1991, he was named Outstanding Coach of Girls Basketball by the Connecticut High School Association and in 1991, he received the Coordinator of the Year in Connecticut Nutmeg Games there have been are numerous accomplishments but the most important accomplishments is the impact that he has had on so many young female basketball players. Coach Floyd stood to be recognized and addressed the audience briefly.

Dr. Carbone shared that Carolyn Kielma has officially been recognized as one of the five finalists for the National Teacher of the Year. She will travel to Washington for a formal interview along with the other finalists and we will wait until April to find out the outcome but we wish her the best of luck and are so proud of her representation of Bristol Public Schools and Bristol educators.

SUPERINTENDENT REPORT- cont'd

Dr. Carbone updated the community on a Grant in Aid that Bristol received in the amount of \$650,000, that amount was based on a request for some upgrades in our school sites and our athletic areas. Dugouts & Batting Cages at Bristol Central and Bristol Eastern are a part of that. Planning for those monies includes the Rehabilitation of the Long Jump, Javelin, Discus and Pole Vault areas at Bristol Eastern and Sitework at SSS, Stafford, and Ivy as well as an engineering study of Bristol Central field drainage.

CONSENT AGENDA

Chair Dube called for a motion to approve the Consent Agenda, which included Items 8A.1. through 8.A.8.

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously approve the Consent Agenda as written.

PERSONNEL

Administrative Resignation - Effective March 31, 2023

Galloway, Samuel - BOE - Director of Talent Management

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously accept the Administrative Resignation - Effective March 31, 2023 as written.

Administrative Hires

Culkin, Kimberly - BOE - Director of Talent Management - Effective April 3, 2023

McCabe, Lea - BAIMS - Principal - Effective February 2, 2023

Martino, Amy – BoE – Director of Special Services – Effective April 3, 2023

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously to approve the Administrative Hires as written.

Teacher Resignations

Goncalves, Vanessa - BEHS - On-Track Coordinator - Effective January 20, 2023

Nagle, Corey - BCHS - Physical Science Teacher - Effective January 17, 2023

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously accept the Teacher Resignations as written.

VIII.A.4. New Teacher Hires

Curley, Kristen - CW - TESOL Teacher - Effective January 13, 2023

Guerin, Sarah - WB - Interim Grade 1 Teacher - Effective January 23, 2023

Peralta-Fries, Elaine - ID - Social Worker - Effective March 1, 2023

Peterson, Kelly - CW - TESOL Teacher - Effective February 12, 2023

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously approve the New Teacher Hires as written.

A-2 Hire - Effective January 3, 2023

Boudreau, Kenneth - WB - Robotics Coach

A-2 Hire - Effective January 3, 2023 - cont'd

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously approve the A-2 Hire as written.

A-3 Resignation - Effective January 17, 2023

Nagle, Corey - BCHS - AVID Site Co-Coordinator

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously accept the A-3 Resignation as written.

A-3 Hire - Effective January 3, 2023

Boudreau, Kenneth - WB - K-5 Coaches of Gifted

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously approve the A-3 Hire as written.

6th Year Salary Credit - Effective February 1, 2023

<u>NAME</u>	<u>Assignment</u>
Jammy Davies	BEHS - Special Education
Jeffrey Papazian	BCHS - Special Education
Eric Turner	WB - Special Education

On a motion by Dante Tagariello and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted to unanimously approve the 6th Year Salary Credit - Effective February 1, 2023 as written.

New Administrators were just approved. Dr. Carbone recognized Lea McCabe and Amy Martino. Both Mrs. Martino and Mrs. McCabe were in the audience and both stood to be recognized and briefly addressed the Board.

PUBLIC COMMENT

No members of the public wished to address the Board.

DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

2023 - 2024 Program of Studies

Peter Wininger, Principal at Bristol Central High School presented the 2023- 2024 Program of Studies. Mr. Wininger thanked Melanie Vetrano, Bristol Eastern Assistant Principal for creating the first web-based program of studies. Mr. Wininger walked commissioners through the program of studies to demonstrate how it works and the ease with which students are able to move through it.

2023-2024 and 2024-2025 School Calendars - First Reading

Dr. Sam Galloway presented the 2023-2024 and 2024-2025 School Calendars for the First Reading. After this presentation, the calendar will be shared with BAPS, BFT, AFSCME 818, AFSCME 2267, AFSCME 2551, and the PTA/PTO to receive feedback.

Quarterly Enrollment Update

Dr. Sam Galloway presented the Quarterly Enrollment Update. Highlights from his report include enrollment from last January to this January and the overall student change is 36 students We have held true to the class size numbers regarding kindergarten of 22. Grades 1 and 2 to 23 and grades 3 to 5 at 28 students. Dr. Carbone works

Quarterly Enrollment Update – cont’d

really hard to maintain the balances across the district ensuring that class sizes do not exceed that limit the K5 class size average is 20.5 and for our high school total enrollment is 2,433 and we have 302 students out at magnet schools.

BAIMS - London, England Trip - April 2025

Lisa Carroll, BAIMS Drama Teacher presented the BAIMS - London, England Trip - April 2025. Mrs. Carroll and theater students at the Bristol Arts and Innovation Magnet School hope to bring theater history to life by exploring its roots in London, England for seven days in April 2025. The students will experience theater on the West End as well as touring William Shakespeare’s home of Stratford on Avon as well as participating in a theater workshop at the Globe Theater. Students will gain an appreciation of the rich theater history of London as well as its modern attractions. Through international travel, students will gain a global perspective and experience tremendous personal growth as they tackle the challenge of traveling abroad and navigating a new city.

On a motion by Shelby Pons and a second by Dante Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted unanimously to approve the BAIMS trip to London, England in April 2025.

Connecticut Automatic Admissions Program - CAAP

Carly Fortin presented the Connecticut Automatic Admissions Program. The Connecticut Automatic Admissions Program (CAAP) offers eligible students’ automatic admission to participating Connecticut Colleges and Universities based on high school grade point average (CAAP GPA) and/or percentile class ranking, both calculated using the College Board’s formula for calculating GPA. This program was created by the CT General Assembly in the June 2021 Special Session through [Public Act 21-2ss](#). The following schools Central Connecticut State, Eastern Connecticut State, Southern Connecticut State, Western Connecticut State, Mitchell College, University of Bridgeport, University of New Haven, University of St Joseph, and Goodwin University will be participating in the program. The high school class of 2023 is the first class of students eligible for CAAP.

CT Grown for CT Kids Grant Approval

Brain Burke, Director of Community Engagement presented the CT Grown for CT Kids Grant. Bristol received \$24,090.00. The Connecticut Department of Agriculture awarded 32 grants (72 applications) from the Connecticut Grown for Connecticut Kids Grant to develop and enhance farm-to-school programs. The Bristol program will be called “Seed-to-Table” which is an after-school program that promotes basic gardening and cooking principles and skills. Principles include food safety, freshness, seasonality, and locality and some skills include garden plantings, care, and harvesting; cooking skills such as washing, peeling, and cutting; and cooking methods such as boiling, steaming, sautéing, and pan-roasting. Throughout the 18 months, cooking lessons will be taught by local chefs. The pilot program will be completed over 18 months at Ivy Drive School and Greene-Hills School. The grant will begin on February 15th at Ivy Drive and Greene-Hills Schools and the Public Works Department will donate their time and materials to refresh the existing gardens that they had previously installed at both schools a few years ago. Throughout the 18 months, the students will help plant and harvest the crops and cooking lessons will be taught monthly by local Bristol chefs.

On a motion by Kristen Giantonio and a second by Todd Sturgeon the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) unanimously resolved that it is in the best interests of Bristol Public Schools to enter into contracts with the CT Department of Agriculture. In furtherance of this resolution, the Board Chair, Jennifer Dube is duly authorized to enter into and sign said contracts on behalf of the Bristol Board of Education. The Board Chair, Jennifer Dube is further authorized to provide such additional information and execute such other documents as may be required by the state or federal government in connection with said contracts and to execute any amendments, rescissions, and revisions thereto. The Secretary, Susan Everett is authorized to impress the seal of the Bristol Board of Education on any such document, amendment, rescission, or revision at the Regular Board of Education Meeting, on February 1, 2023, and that it has not been rescinded, amended or altered in any way, and that it remains in full force and in effect.

Special Services Report

Dr. Kim Culkin presented the monthly Special Services Report. Through the month of December, 25% of the newly registering students in Bristol were coming to us identified as students receiving special educational programming at the time of enrollment. No new students joined us in Bristol already receiving special education services at out-of-district programs. During the month of December, our staff conducted 38 risk assessments, 4 calls were made to 911 for student-related emergencies, and 12 calls to 211 were placed for student assessment. As of January 1, 2023, we continue to have 118 of our identified students require out-of-district placements at private special education school programs and have a total of 73 students requiring special education programming services at other public out-of-district schools including magnet schools. We have a total of 1,708 students out of 8,143 students identified as special education students. This reflects a 20.98% of the total BPS student population.

CURRICULUM REVISION

Rising Educator I - Second Reading

Jaime Rechenberg presented the Rising Educator I for the second reading.

On a motion by Todd Sturgeon and a second by Kristen Giantonio the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted unanimously to approve the Rising Educator I Curriculum.

TEXTBOOK ADOPTION

ECE Physics Textbook Selection

Jaime Rechenberg presented the ECE Physics Textbook Selection for the second reading.

On a motion by Todd Sturgeon and a second by Kristen Giantonio, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted unanimously approve the College Physics 11th Edition as the ECE Physics Textbook.

POLICY REVISIONS

Dr. Dieter presented the policy revisions before the board this evening.

Policy 1251 - Loitering or Causing a Disturbance

The Policy Committee reviewed Policy 1251 - Loitering or Causing a Disturbance. This policy was first adopted in 1993 it was revised in 2016. This policy empowers staff and administration to report any concerns as well as the Connecticut General statute for enforcement in the event that we need to include the Bristol Police Department in a response. The committee made no revisions to the policy. The policy will be note as reviewed.

Policy 1316 – Relations Between Public and School Personnel

The Policy Committee reviewed Policy 1316 - Conduct on School Property. The policy was adopted in 2002 it provides a description and expectations of Conduct in school, on school grounds, and at school-sponsored events. There were slight revisions since it was adopted, they were minor changes to spell out expectations around civility and the language we use with one another. The committee unanimously endorsed the revisions.

On a motion by Kristen Giantonio and second, by Todd Sturgeon, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Fitzsimons-Bula, Pons, Simmons, Sturgeon, Tagariello, and Dube) voted unanimously to approve Policy 1316 - Conduct on School Property with the recommended changes.

Policy 1322 - Contests for Students

The committee reviewed Policy 1322 - Contests for Students. This policy was adopted in 1993 and revised in 2017. It provides criteria for the Superintendent to consider when approving contests for students to participate in.

As mentioned previously we are in the process of revising older policies and reviewing them, thus the subcommittee reviewed the policy and no revisions were necessary. The policy will be noted as reviewed.

NEW BUSINESS

There was no New Business to come before the Board.

BUILDING REPORTS

ESSER/ARP Building Committee Update

Dr. Dietter did not have specific projects or reports for this evening other than to say that our projects are moving forward. Site improvements are progressing forward on timelines associated with the specified project. With respect to the ESSER ARP, the committee did meet and we are continuing to look at plans related to Chippens Hill Middle School and as reported previously that is our priority focus and if there's any additional funding it will be put towards air conditioning and other air quality renovations at Hubbell School.

INFORMATION/LIAISON REPORTS

There was no information to report and no liaison reports were given.

ADJOURNMENT

There being no other business to come before the Board, the meeting should adjourn. (8:32 p.m.)

Respectfully Submitted,



Susan Everett, Recording Secretary
Bristol Board of Education

DRAFT

Cera Orner

Determined, resourceful and extremely organized worker who creates positive, supportive relationships with other educators. Hardworking and committed to student success. Recognized for exceptional classroom management skills.

EDUCATION

- Quinnipiac University, School of Education** December 2020
Sixth-Year Diploma in Educational Leadership
GPA: 3.92
- Quinnipiac University, School of Education** May 2015
Masters Degree in Secondary Education
GPA: 3.96
- Quinnipiac University, Hamden, CT** May 2014
Bachelor of Arts in English
GPA: 3.38

TEACHING EXPERIENCE

English Teacher

North Branford High School, North Branford, CT

August 2016- June 2019;
August 2020- Present

Ninth Grade

- Reinforced and strengthened already existing literary element knowledge through short stories and poetry units
- Structured assessments on *To Kill A Mockingbird* while simultaneously taught research skills and writing
- Designed peer evaluation and grammar activities incorporating classroom Smart Board
- Accommodated special education students through differentiated teaching techniques and collaboration among support staff- paraprofessionals, special education teachers, and life skills coordinators
- Aided the implementation of root-based vocabulary as an English-wide initiative to increase usage and understanding

Eleventh Grade

- Collaborated and influenced by veteran teacher of the district to maintain synonymous teaching across the grade
- Served as a valuable and fresh insight to existing curriculum through the use of technology such as Smart Board
- Enriched lessons involving *Beowulf* text by incorporating creative collaborative projects
- Prepared students for the SAT exam in April through continuous vocabulary expansion, close-reading of fiction and non-fiction pieces, and timed writing samples inside and out of the classroom setting
- Taught and assisted students with college application writing and strengthened student resumes

Twelfth Grade Electives

Writing For College

- Implemented an established curriculum and modified for effective and personal teaching style
- Strengthened MLA writing through the synthesis essay and other written responses
- Trained college-bound students on the essential skills of secondary education writing: style, syntax, and synthesis
- Addressed outstanding issues in writing to help better prepare and assist students in their education after high school

Book Was Better

- Created new course curriculum by collaborating with English department coworkers and incorporating suggestions
- Expanded students analytic skills beyond literature and onto digital mediums by interpreting theme through novels and their film counterparts
- Provided teacher-led lessons on analytic writing and oversaw the creation of such writing pieces

Language Arts Teacher

North Branford Intermediate School, North Branford, CT

August 2015- June 2016

- Constructed the currently existing 8th grade curriculum with ACES mentor and colleague
- Differentiated writing prompts, lessons, projects, and grouping to encompass diverse learners
- Implemented writing lessons using classroom technology such as SmartBoard and document camera
- Incorporated activities such as timed reading assessments and narrative practice in preparation for i-Ready standardized testing benchmark exams
- Collaborated with colleagues, including special education and administration, for specific needs of students

August 2019- June 2020

- Restructuring a new eighth grade curriculum using the Readers Writers Workshop model of teaching
- Instructing and enhancing skills of main idea, theme, character development and analysis, and author's craft
- Implementing differentiated instruction for inclusion classes and individualized student needs through small group work, peer conferencing, and similar strategies to accommodate high-need as well as regular education students

Student Teacher

January 2015- April 2015

North Branford High School, North Branford, CT

- Created and implemented a fifty day unit where students read *To Kill a Mockingbird* and wrote their required research essay while coordinating the research paper unit with/for the History department
- Strengthened pedagogical techniques and technological skills while developing an increased appreciation for teaching

RELATED EXPERIENCE

Readers Writers Workshop

School Year 2019

North Branford Intermediate School, North Branford, CT

- Engaged in professional developments that focused on the implementation of the new curriculum with many sessions led by Lead Staff Developer Kate Roberts

Google Classroom Training

August 2017

North Branford High School, North Branford, CT

- Mastered the ins-and-outs of the Google platform to utilize these tools in everyday classwork and assignments
- Maintained consistent use of Google adaptations throughout the year to enhance student knowledge and use of technology appropriately

PSAT 8-9 Training

March 2017

Connecticut Association of Schools, Cheshire, CT

- Learned techniques and ideas to implement in the 9th grade classroom to enhance student PSAT scores in the future
- Presented professional development findings to colleagues and peers in the English department
- Created lessons and implemented activities learned at training to enhance PSAT scores in district

ACES Curriculum Training

August 2015- June 2016

North Branford Intermediate School, North Branford, CT

- Created three core units that are structured around Common Core and district expectations
- Collaborated with department leaders and corresponding LA teacher, as well as ACES Curriculum developer
- Implemented lessons and analyzed prior unit materials to build a functioning curriculum for the 8th grade

ACTIVITIES

Sacred Heart Academy Competitive Cheerleading Head Coach

November 2016- Present

Sacred Heart Academy, Hamden, CT

- Trained athletes ages 14-18 in gymnastics skills over winter season to prepare for intense competitive competitions

North Branford Volleyball Head Coach

August 2016- May 2018

North Branford High School, North Branford, CT

- Trained athletes ages 15-18 in volleyball skills throughout the season and participated in strong games in the fall

Quinnipiac University Acrobatics and Tumbling Team

August 2010- May 2014

Hamden, CT

- Four year collegiate athlete, titled captain senior year; ranked second place nationally

Nicole Beauchamp

EDUCATION

2019 Masters in Educational Technology

Central Connecticut State University, CT

2017 Masters of Science for Teachers in Mathematics

University of New Hampshire, Durham, NH

2009 Bachelor of Science in Mathematics

Eastern Connecticut State University, Willimantic, CT

2009 Bachelor of Arts in Sociology

Eastern Connecticut State University, Willimantic, CT

EXPERIENCE

Math Teacher (August 2012 - Present)

East Hartford High School, East Hartford, CT

- Currently teaching Algebra 1 and piloting the “Building Thinking Classrooms” model
- Taught Topics in College Algebra (Level 1 and 2) and Precalculus (Honors). Topics in College Algebra is an Accuplacer Prep Course developed in conjunction with Manchester Community College
- TEAM certified mentor - five mentees to date
- Taught Summer School (2012 - 2018 and 2020)
- Taught Adult Ed GED Math Prep class in first application of Remote Learning
- Co-created and taught after school SAT prep curriculum based on A-List Training
- Wrote the Accreditation Proposal approved by Manchester Community College for Topics in College Algebra to be an accredited class for college credit including course structure, standards and syllabus
- Piloted the Center for 21st Century Skills 10th grade STEM Geometry course (2014 - 2015)

Adult Education Math Teacher, Part Time (December 2016 – March 2017)

Manchester High School, Manchester, CT

- Taught Math Fundamentals course to build students’ math fluency in preparation for the GED program
- Prepared diversified materials for a wide range of ages and education levels

Math Teacher (August 2011 - June 2012)

RHAM High School, Hebron, CT

- Taught Level 1 Pre-Calculus, Level 2 Geometry and Math for Success (a developmental math class)

Long Term Substitute Math Teacher (March 2011 - June 2011)

RHAM High School, Hebron, CT

- Prepared and implemented lessons for Honors Geometry, Level 1 Pre-Calculus and Algebra 2
- Co-taught one special needs Geometry class with a special educator, which included team lesson planning, modifying assessments and accommodating a variety of learning styles

CURRENT EXTRACURRICULAR INVOLVEMENT

- Senior Class Business Manager
- Grant-Funded After School Math Tutor
- PBIS Committee Member
- Homebound Tutor
- Assistant Cross Country Coach
- Origami Club
- Prior years: Cycling Club and Ballroom Dance Club

PROFESSIONAL DEVELOPMENT

Illustrative Math Curriculum Training	August 2021
AAIMS Algebra Progress Monitor Training	August 2021
ATOMIC Conference	December 2019
College & Career Readiness Standards for Adult Education, Mathematics 101 & 102 CREC Certificate	Summer 2017
UConn Bridges Program	October 2016
ATOMIC Conference	September 2016
NCTM Annual Meeting, Boston, MA	June 2016
CT ASCD Best-Practice Symposium, Meriden, CT	May 2014
CCSS for Mathematics: Practicing the Practices, Middletown, CT	March 2014
ATMNE Conference, Killington, VT	October 2013
CT STEM Conference, Hartford, CT	October 2013
NCTM Annual Meeting, Philadelphia, PA	April 2012

REFERENCES

Matthew Ryan

Principal
East Hartford High School, East Hartford, CT 06118
(860) 622-5203
ryan.mj@easthartford.org

Michelle Marion

Assistant Principal
East Hartford High School, East Hartford, CT 06118
(860) 622-5271
marion.mt@easthartford.org

Robert Janes, III

Department Head, Mathematics
East Hartford High School, East Hartford, CT 06118
(860) 622-5245 / (860) 622-5653
janes.rk@easthartford.org

2023 - 2024 District Calendar



Teach and Learn with
Passion and Purpose

AUGUST							1
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	TMD	PDD	PDD	31			

SEPTEMBER							20
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

OCTOBER							21
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

NOVEMBER							18
S	M	T	W	T	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

DECEMBER							16
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

JANUARY							20
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

EXPLANATION OF DATES		
Aug.	28	Teacher Meeting Day
Aug.	29-30	Teacher Professional Development Days
Aug.	31	First Day of School
Sep.	4	Labor Day - No School
Oct.	9	Indigenous People Day/Columbus Day - No School
Oct.		PDD - Shortened Day: 9-12 only PSAT Administration
Nov.	7	Professional Development Day - No School
Nov.	10	Veterans Day - No School
Nov.	22	Thanksgiving Recess - Shortened Day All
Nov.	23 & 24	Thanksgiving Recess - No School
Dec.	22	Holiday Recess - Shortened Day All
Dec./Jan.	25 - 2	Holiday Recess - No School
Jan.	1	New Years Day Observance - No School
Jan.	16	Martin Luther King Jr. Day - No School
Feb.	19	Presidents' Day - No School
Feb.	20	Vacation Day - No School
Mar	29	Good Friday - No School
April	8-12	Spring Break - No School
May	27	Memorial Day - No School
June	12	Projected Last Day of School

Parent Conference Days: Shortened Days		
Elem:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
K-8:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
MS:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
HS:	October	(Snow Date: Nov.)
	March	(Snow Date: April)

Shortened Days Not Listed Above
Elementary, K-8 and Middle School - Last 3 days of school
High School - Midterms on the 88-91st school days;
Final Exams - Last five days of school

Emergency Days
Students must attend school 181 days. With no snow days the last day of school will be June 1th . Each snow day will advance the last day of school forward to no later than June 30.

FEBRUARY				
S	M	T	W	T
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MARCH				
S	M	T	W	T
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

APRIL				
S	M	T	W	T
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

MAY				
S	M	T	W	T
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

JUNE				
S	M	T	W	T
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Total Days of School: 181
No School
Shortened Day - All
Shortened Day - 9-12 or

with
ose

19	
F	S
2	3
9	10
16	17
23	24

20	
F	S
1	2
8	9
15	16
22	23
29	30

17	
F	S
5	6
12	13
19	20
26	27

22	
F	S
3	4
10	11
17	18
24	25
31	

7	
F	S
	1
7	8
14	15
21	22
28	29

nly	

2024 - 2025 District Calendar



Teach and Learn
Passion and Purp

AUGUST						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	TMD	PDD	PDD	OFF	31

SEPTEMBER							20
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

OCTOBER							22
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

NOVEMBER							17
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

DECEMBER							16
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					

JANUARY							21
S	M	T	W	T	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

EXPLANATION OF DATES:		
Aug.	27	Teacher Meeting Day
Aug.	28-30	Teacher Professional Development Days
Sept.	3	First Day of School
Sep.	2	Labor Day - No School
Oct.	14	Indigenous People Day/Columbus Day - No School
Oct.		PDD - Shortened Day: 9-12 only PSAT Administration
Nov.	5	Professional Development Day - No School
Nov.	11	Veterans Day - No School
Nov.	27	Thanksgiving Recess - Shortened Day All
Nov.	28 & 29	Thanksgiving Recess - No School
Dec.	23	Holiday Recess - Shortened Day
Dec./Jan.	24-1	Holiday Recess - No School
Jan.	1	New Years Day Observance - No School
Jan.	15	Martin Luther King Jr. Day - No School
Feb.	17	Presidents' Day - No School
Feb.	18	Vacation Day - No School
April	18	Good Friday - No School
April	14-18	Spring Break - No School
May	26	Memorial Day - No School
June	11	Projected Last Day of School

Parent Conference Days: Shortened Days		
Elem:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
K-8:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
MS:	October	(Snow Date: Nov.)
	March	(Snow Date: April)
HS:	October	(Snow Date: Nov.)
	March	(Snow Date: April)

Shortened Days Not Listed Above	
Elementary, K-8 and Middle School	- Last 3 days of school
High School	- Midterms on the 88-91st school days; Final Exams - Last five days of school

Emergency Days:	
Students must attend school 181 days. With no snow days the last day of school will be June 11th . Each snow day will advance the last day of school forward to no later than June 30.	

FEBRUARY				
S	M	T	W	T
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH				
S	M	T	W	T
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL				
S	M	T	W	T
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY				
S	M	T	W	T
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE				
S	M	T	W	T
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Total Days of School: 181	
No School	
Shortened Day - All	
Shortened Day - 9-12 or	

with
ose

	18
F	S
	1
7	8
14	15
21	22
28	

	21
F	S
	1
7	8
14	15
21	22
28	29

	17
F	S
4	5
11	12
18	19
25	26

	21
F	S
2	3
9	10
16	17
23	24
30	31

	8
F	S
6	7
13	14
20	21
27	28

nly	

Students

Promotion/Acceleration/Retention

The Bristol Public Schools are dedicated to the continuous academic, social, emotional and physical development of all students. Students shall be placed in an educational program appropriate to their academic, social, emotional development as well as their age. The instructional program shall provide for the growth and development of students from grade to grade with most pupils spending one year in each grade. Reports of student progress shall be made to parents and students at least 3 times annually.

In general, students shall be promoted annually. At the high school level, students shall be promoted in keeping with the requirement set forth below and in Board Policy [6146](#) - Graduation Requirements.

Concerns regarding expected yearly progress will be reviewed by classroom teachers, the principal, reading specialists or other staff and in discussion with parents. Provisions shall be made for the prompt referral to a planning and placement team meeting (PPT) of students' whose grades have been considered persistently unsatisfactory or at a marginal level of acceptance by the school district.

Retention shall not be used as an option until all possible alternatives have been exhausted. Instructional interventions may include: summer school, classroom modifications, support services, literacy or numeracy intervention and/or parent interventions.

In all cases of promotion or retention, the parent/guardian is to be fully involved and informed throughout the promotion/retention decision-making process. The Principal shall be responsible for making the final decision as to retention and assignment.

The accompanying regulations detail provisions at the elementary, middle and high school level.

(cf. [5124](#) - Reporting to Parents)

(cf. [6146](#) - Graduation Requirements)

(cf. [6146.1](#) - Grading System)

Legal Reference: Connecticut General Statutes

P.A. 99-288 An Act Concerning Education Accountability

[10-221\(b\)](#) Boards of education to prescribe rules.

[10-265g](#) Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans.

[10-265l](#) Requirements for additional instruction for poor performing students in priority school districts; exemption. Summer school required; exemption.

RCSA Section 10-76d-7 Regulations concerning children requiring a referral to special education.

Policy Adopted: March 1, 1995

Policy Revised: November 1, 2000

Policy Revised: May 2, 2001

Policy Revised: September 14, 2005

Policy Revised: January 3, 2007

Policy Revised: August 20, 2008

Policy Revised: July 10, 2013

BRISTOL PUBLIC SCHOOLS

Students

Promotion & Retention

The criteria to be considered as a basis for promotion /retention shall be:

Elementary School:

Student Work	Interview Information
Chronological Age	Academic Performance
Physical Size and Maturity	Parental Support
Assessment Data	Previous Retentions

Middle School:

All of elementary plus
Performance in core academic subjects
Performance in summer school

Procedures

Elementary/Middle School

Whenever the possibility of retention exists, the following procedures will be implemented:

1. Information concerning the aforementioned will be collected.
2. A parent conference will be held to inform parents of findings and /or recommendations.
3. Every effort will be made to arrive at a mutually agreeable decision regarding either retention or promotion. However, the decision of the Principal is final.

Middle School

To be considered for promotion to the next grade, a student must demonstrate that he/she is proficient in the core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in each subject.

Any student who fails four core classes will be retained. When a student fails language arts or mathematics, summer school is required. When a student fails science or social studies, summer school is recommended. When a student fails two core subjects, summer school is required in these two subjects and the student must receive a passing grade in at least one of the core subjects in summer school. When a student fails three core subjects, summer school is required in these three subjects and the student must receive a passing grade in at least two of the core subjects in summer school.

Students must meet the summer school proficiency standards, as specified in Board of Education policy #[6174](#).

For students who failed a core subject, a review of each student will be completed in August by the school administration and a determination of his/her placement for the next year will be made at that time. Information about the student's summer school performance will be included in this review. A parent conference will be held to inform parents of findings and /or recommendations. Every effort will be made to arrive at a mutually agreeable decision regarding either retention or promotion. The decision of the Principal is final.

High School:

From Grade 9 to Grade 10:

To be promoted from Grade 9 to Grade 10 a student must earn 5.25 credits and demonstrate that he/she is proficient in the core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in each subject. Students must "make-up" failed core academic courses by receiving a passing grade in summer school. Students must meet the summer school proficiency standards, as specified in Board of Education policy #6174.

If such student does not attend summer school or fails to meet the summer school proficiency standards, the administration will review the student's achievement and may take any of the following actions based upon the students' individual circumstances:

1. Placement in an Alternative High School Program
2. Placement in Adult Education if age eligible
3. Placement on a Freshman Team

Regardless of which option the administration chooses, the student shall remain classified as a Grade 9 student until all four core Grade 9 courses are completed with passing grades

From Grade 10 to Grade 11:

To be promoted from Grade 10 to Grade 11 a student must earn an accumulated 11.75 and demonstrate that he/she is proficient in at least one of the four core academic areas (English, Social Studies, Science and Mathematics) by receiving a passing grade in the subject.

Students must "make-up" failed core academic courses by receiving a passing grade in summer school.

Grade 11 to Grade 12:

To be promoted from Grade 11 to Grade 12 a student must earn an accumulated 17.25 credits.

Graduation

To graduate from high school, a student must earn an accumulated 25.25 credits.

Regulation Adopted: September 14, 2005

Regulation Revised: August 20, 2008

July 10, 2013

August 19, 2015

BRISTOL PUBLIC SCHOOLS

Bristol, Connecticut

Instruction

Summer School

The Board of Education may sponsor a summer school program providing remedial and enrichment courses at all levels and review courses at the secondary level. Enrichment courses shall carry no credit. Under limited circumstances, credit may be accepted from other area summer schools.

1. Elementary

Admission to elementary summer school classes will be limited to those students who will be enrolled in grades K-5 in September of the year of the summer school session.

2. Middle School [Grades 6-8]

Admission to a remedial summer school class for make-up of a failing grade will be permitted to students previously enrolled in that grade level class. To meet the proficiency standards in summer school and therefore to receive a passing grade, students shall:

- a. Meet the attendance policy as specified in the summer school rules and regulations.
- b. Receive a passing grade, defined as 65 or higher, for the remedial summer school class. The summer school grade consists of 20% assessment and 80% course work. The summer school grade is not averaged with the final course grade for the full year course.
- c. To receive a passing grade for a summer school class taken in another district, the student must receive a passing grade, defined as 65 or higher, on the Bristol common assessments given in that class during the school year.

3. High School [Grades 9-12]

Admission to a remedial summer school course for credit will be permitted to students previously enrolled in the same course, but who (1) have not received credit for that course or (2) have passed with a grade of 65 or higher either semester 1 or semester 2 of the full year course during the school year. If a student fails one semester of the full year course in summer school, the student must take the full year course again during the school year or the full course again in summer school.

Students may make-up a maximum of two credits, which could be four semesters or two full year courses, during one summer school session.

To meet proficiency standards in the summer school course and to therefore receive credit for the course, students shall:

- a. Meet the attendance policy as specified in the summer school rules and regulations.

Receive a passing grade of 65 or higher for the summer school class.

- b. The grade for credit awarded through the summer school program consists of 20% assessment and 80% course work. When a student participates in the summer school course for either semester 1 or semester 2 of a full year course and passes the semester half of the course in summer school, the student shall receive 1/2 credit for the summer school course and 1/2 credit for the semester passed during the school year. The 1/2 credit awarded for the summer school course and the 1/2 credit awarded for the semester passed during the school year is only applicable to the remedial summer school courses. The summer school grade is not averaged with the final course grade for the full year course.

- c. To receive credit for a failed required course, if the summer school course is taken in other area summer schools, the student must receive a grade of 65 or higher on the mid-year and final assessments administered during the school year for the Bristol course.

Non-resident students will be admitted pending availability of seats in each course. Priority will be given to Bristol students enrolled in the public schools.

4. Tuition

The Board of Education may charge a reasonable fee to each child attending summer school with the exception of grade 6, 7, 8, 9 and 10 students who require remediation in the core academic subjects taught within the middle school and high school teams. Non-residents will be required to pay fees established by the Board of Education.

Legal Reference: Connecticut General Statutes

[10-74a](#) Summer Courses

Policy Adopted: April 5, 1995

Policy Revised: December 6, 2006

Policy Revised: March 6, 2013