

Regular BoE Meeting

Wednesday, December 7, 2022 7:00 PM

Board of Education Auditorium, 129 Church Street, Bristol, CT 06010

I. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE/MEETING NORMS

II. STAFF AND STUDENT RECOGNITION

III. APPROVAL OF MINUTES

IV. COMMITTEE REPORTS

V. STUDENT REPRESENTATIVE REPORTS

VI. CHAIR REPORT

VII. SUPERINTENDENT REPORT

VIII. CONSENT AGENDA

VIII.A. PERSONNEL

VIII.A.1. Teacher Resignations

VIII.A.2. New Teacher Hires

VIII.A.3. A-2 Resignation

VIII.A.4. A-2 Hire - Effective August 23, 2022

VIII.A.5. A-3 Resign - Effective 21, 2022

VIII.A.6. A-3 Hire - Effective August 23, 2022

IX. PUBLIC COMMENT

X. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

X.A. Bristol Parks, Recreation, Youth and Community Services (BPRYCS) - The Better for Bristol Federal Grant and PRIDE Survey Participation Presentation

X.B. Bristol Central High School/Genoa Italy Sister School Proposal

X.C. ESSER/ARP Committee to move forward with CHMS HVAC as the priority project

X.D. Consideration of the Proposed Redistricting Maps 2023

X.E. Special Services Report

XI. POLICY REVISIONS

XI.A. Policy 2112 - Professional Development

XI.B. Policy 3000 - Concept and Roles in Business and Non-Instructional Operations

XI.C. Policy 3240 - Tuition Fees

XI.D. Policy 3250 - Materials/ Service Fees,
Charges

XII. NEW BUSINESS

XIII. BUILDING REPORTS

XIV. INFORMATION/LIAISON REPORTS

XV. VOTE TO CONVENE INTO EXECUTIVE SESSION

XVI. VOTE TO RECONVENE INTO PUBLIC SESSION

XVII. ADJOURNMENT

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please go to: [November 2, 2022 Meeting Recording](#)

BRISTOL BOARD OF EDUCATION
Bristol, Connecticut
Wednesday, November 2, 2022 – 7:00 p.m.
Regular Meeting Minutes

The Bristol Board of Education meeting was held on Wednesday, November 2, 2022, at 7:00 p.m. at the Bristol Board of Education auditorium and via the Zoom Meeting Platform.

PRESENT: Commissioners: Russell Anderson, Eric Carlson, Jennifer Dube, Kristen Giantonio, Shelby Pons, Todd Sturgeon, Dante Tagariello and Karen Vibert; **ALSO PRESENT:** Dr. Catherine Carbone, Superintendent, Dr. Michael Dietter, Deputy Superintendent and Jolene Lusitani, Council Liaison

EXCUSED: Commissioner Christopher Wilson

I. CALL TO ORDER/ PLEDGE OF ALLEGIANCE/MEETING NORMS

Chair Dube called the meeting to order at 7:00 p.m. and asked the audience to stand for The Pledge of Allegiance. Chair Dube asked the audience to join her in a moment of silence for Bristol Police Officer, Lieutenant Dustin DeMonte a School Resource Officer at Greene-Hills and West Bristol Schools, and Sergeant Alex Hamzy a Bristol Police Officer and Bristol Eastern High School Alumni.

II. STAFF AND STUDENT RECOGNITION

Carly Fortin, Director of the Office of Teaching and Learning presented the following staff recognitions.

Jaime Rechenberg, Ed.D. - ReadyCT STEM Award for Excellence in Manufacturing - CT Manufacturing Summit - Jaime Rechenberg, Ed.D., Secondary STEM Supervisor was awarded the ReadyCT STEM Award for Excellence in Manufacturing at the CT Manufacturing Summit. Dr. Rechenberg stood to share information about the manufacturing programs in Bristol.

Carolyn Kielma - Connecticut Teacher of the Year

Mrs. Carolyn Kielma, Bristol's Teacher of the year was named Connecticut Teacher of the Year! Mrs. Kielma is now in the running for National Teacher of the Year. Mrs. Kielma shared with the Board what it has been like since being named CT Teacher of the year and what professional development she will receive with the title.

Congratulations to Dr. Rechenberg and Mrs. Kielma for these outstanding recognitions.

III. APPROVAL OF MINUTES

October 5, 2022 - Regular BoE Meeting

On a motion by Eric Carlson and a second, by Dante Tagariello, the Board of Education unanimously approved the October 5, 2022, Regular Meeting minutes as written.

October 27, 2022 - Redistricting Workshop

On a motion by Eric Carlson and a second, by Shelby Pons, the Board of Education approved the October 27, 2022 - Redistricting Workshop meeting minutes as written. Commissioner Sturgeon abstained.

IV. COMMITTEE REPORTS

There were no committee reports given this evening.

V. STUDENT REPRESENTATIVE REPORTS

Bristol Central

Senior Representative, Fatima Aamir shared happenings from Bristol Central. Highlights from her report included Bristol Central beating Bristol Eastern in Volleyball for the first time since 1994. Boys and Girls soccer teams held

V. STUDENT REPRESENTATIVE REPORTS – cont'd

their senior night last night. The Girls' soccer team defeated Bristol Eastern and took the title as CCC Champs. Teams volunteered at the Mum-a-thon and the BC track team delivering food to Brian's Angels Homeless Shelter. The InterAct Club volunteered at Indian Rock and is hosting a powder puff football game. Student Council decorated the halls for spirit week leading up to homecoming. This month the underclassmen took the PSAT and seniors participated in workshops to help with their college application process. To honor the fallen police officers, the interact club sold bracelets at lunch and after school games. All of the money was donated to the families of the officers.

Bristol Eastern

Senior Representative Max Stavens shared happenings from Bristol Eastern. Highlights from his report included Both Girls volleyball and Boys' soccer are tournament bound. Congratulations to the Boys' soccer team for their win over BC last night. Congratulations to Mrs. Kielma for winning the CT Teacher of the Year, she will be recognized at the Bushnell on November 16th. Over the past month, Student Council has hosted a successful homecoming and a blood drive. Homecoming was so popular; an underclassman dance is now scheduled for November 19th. Also, in October, we had a successful PSAT/SAT day. Looking ahead, November is a packed month, the fall sports banquet will be held on November 14th, and November 15th will be CT Free College Application Day, courtesy of the BEHS Guidance Department. At the end of the month, we will start the annual 26 Days of Kindness in honor of the lives lost during the Sandy Hook tragedy. It is almost time for the Battle of the Bell and we are hard at work preparing for the prep rally and the big game. In December, the Bristol Eastern Theater Arts will be showing 12 Angry Jurors on December 2 and 3 and the Student Council will be hosting its annual dodgeball tournament. Also, several options are being considered for the commemoration of the fallen officers, Alex Hamzy and Dustin DeMonte; recent money raised at athletic events has gone to the Bristol Police Hero's Fund.

VI. CHAIR REPORT

Chair Dube reported that she participated in the CT Teacher of the Year Interview process and was excited to see Carolyn Kielma, Bristol's Teacher of the Year has now been named Connecticut Teacher of the Year. Bristol has never had a CT Teacher of the Year. We will anxiously wait to see if Mrs. Kielma brings the National title to Bristol!

VII. SUPERINTENDENT REPORT

Dr. Carbone presented the monthly Superintendent Report. The FY 24 budget development process has begun. School leaders and department heads will meet with the Central Office team to make requests for the FY 24 school year. The administrative team will present to the Board of Education recommendations based on these requests during our budget workshops tentatively scheduled for January 17, and 24, 2023. We are starting the recruitment season for BAIMS for the 2023-24 school year. Mrs. McCabe and her staff will visit all elementary and K-8 schools to speak with the grade 5 students about the courses and activities offered at BAIMS - and a parent night for all grade 5 parents has been scheduled for November 9th at BAIMS. Students and parents in grades 6 and 7 will receive a survey to gather student interest in remaining at BAIMS for the 2023-24 school year. Students that elect to go back to their neighborhood middle school will leave an open seat for other students to select enrollment at BAIMS for the upcoming year. Available seats at BAIMS will be chosen by lottery - Parents at Chippens Hill, Northeast, Greene-Hills, and West Bristol will receive notification through their email as to the number of seats that become available and details related to the lottery process. Dr. Carbone shared information that was discussed at the Special BoE workshop last week. Consultant, Patrick Gallagher reviewed the updated school boundary maps for the Reimagining BPS 2023 plan and Phase 1 of the redistricting process. School enrollment numbers as well as demographic projections based on the October 1, 2022 enrollment shaped the updated school boundary maps, these updated maps reflect the feedback we have received from families as we try to decrease the number of transitions students will have as a result of redistricting and aim to keep school boundaries around schools as static as possible to keep walkers within their school zone, these areas included Mountain View, Ivy Drive and Stafford. As feedback is received through Thoughtexchange, themes that emerge will be shared with families and the BoE. As of today, themes include: avoiding students moving two times; location and distance to school, keeping class size small, allowing grandfathering at middle grades, looking at redistricting, and changing the HS boundaries. To ensure we gather feedback from as many families as possible, a second BoE workshop is scheduled for Thursday, November 17 Bristol Central High School at 6:30 pm.

VIII. CONSENT AGENDA

Chair Dube called for a motion to approve the Consent Agenda, which included Items VIIIA.1. through VIII.B.2.

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the Consent Agenda as written.

VIII.A. PERSONNEL

VIII.A.1. Teacher Resignations

Bannon, Kathleen - BEHS - TESOL Teacher effective November 11, 2022

Schacht, Andrea - BEHS - World Language/Spanish Teacher effective October 31, 2022

Selmanaj, Edlira - BCHS - Interim Italian Teacher effective October 14, 2022

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously accept the Teacher Resignations as written.

VIII.A.2. New Teacher Hires

Archambault, Erica - BCHS - Chemistry Teacher effective January 23, 2023

DeRoy, Nadia - BEHS - French Teacher effective TBD

Ellison, Lisa - WB - Social Worker effective November 14, 2022

Freedman, Margaret - EPH/EDGE - Elementary Art Teacher effective October 26, 2022

Harrington, Alicia - STAF - Kindergarten Teacher effective TBD

Lopez, Susan - SSS - .6 Physical Education Teacher effective November 7, 2022

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the New Teacher Hires as written.

VIII.A.3. A-1 Hire - Effective August 23, 2022

DeMarco, Joseph - BAIMS - Grade 6 Team Leader

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the A-1 Hire as written.

VIII.A.4. A-2 Resignations

Carroll, Lisa - NEMS - Technology Coordinator effective June 16, 2022

Jose, Matthew - GH - Morning Announcement Producer/Director effective September 23, 2022

MacDonald, Theresa - BEHS - Head Drama Advisor effective June 16, 2022

Paquette-Claman, Creighton - BEHS - Student Counsel Advisor effective June 16, 2022

Wininger, Erin - BEHS - Yearbook Advisor effective June 16, 2022

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously accept the A-2 Resignations as written.

VIII.A.5. A-2 Hire - Effective August 23, 2022

Callahan, Katherine - BCHS - Newspaper Advisor

DeVito, Margaret - BEHS - Head Drama Advisor

Dilernia, Elizabeth - BEHS - Student Counsel Advisor

Humerick, Jacob - BAIMS - High School Instrumental

VIII.A.5. A-2 Hire - Effective August 23, 2022 – cont'd

Maestre, Sarah - BEHS - Yearbook Advisor
Russo, Dean - BAIMS/NEMS - Instructional Technology Coordinator

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the A-2 Hires as written.

VIII.A.6. A-3 Resignations - Effective June 16, 2022

Blancq, Shelly - CHMS - Science Curriculum Coordinator
Cantin, Michelle - BAIMS - Math Curriculum Coordinator
Dauphinee, John - CHMS - Math Curriculum Coordinator
DeVito, Margaret - BAIMS - Gifted Coach
Carroll, Lisa - NEMS - Webmaster and Instructional Resource Manager
Consonni, Claire - BECC - Technology Leader and Webmaster

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously accept the A-3 Resignations as written.

VIII.A.7. A-3 Hire - Effective August 23, 2022

Baranski, Zara - CHMS - Science Curriculum Coordinator
Blancq, Shelly - BAIMS - Science Curriculum Coordinator
Boudreau, Kenneth - WB - Gifted Coach
DeVito, Margaret - BAIMS - Social Studies Curriculum Coordinator
Dudek, Caitlyn - BAIMS - ELA Curriculum Coordinator
Germain, Eileen - CHMS - Math Curriculum Coordinator
Palermo,Carolynn - BAIMS - Math Curriculum Coordinator
Roche, Sheryl - NEMS - Gifted Coach
Russo, Dean - NEMS - Webmaster and Instructional Resource Manager
Witkewitz, Rachael - BECC - Webmaster and Technology Leader

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the A-3 Hires as written.

VIII.A.8. Certified Personnel Who Have Attained Tenure

<u>Bristol Arts Innovative Magnet School</u>	<u>Effective Date</u>
Dudek, Caitlyn - Grade 8 Language Arts	6/30/2022
McLean, Racia - Grade 8 Science Teacher	6/30/2022
Palmero, Carolynn - Grade 8 Math Teacher	6/30/2022
<u>Bristol Central High School</u>	
Lindstrom, Sarah - World Language/Spanish Teacher	6/30/2022
<u>Bristol Eastern High School</u>	
Elliot, Lauri - Chemistry Teacher	5/31/2022
Nugent, Alyssa - Social Studies Teacher	6/30/2022
<u>Chippens Hill Middle School</u>	
Baker, Lorenzo - Wellness Teacher	6/30/2022
Martino, Danielle - Grade 8 Social Studies	6/30/2022
Sisson, Suzanne - Grade 7 Math Teacher	6/30/2022

Ellen P. Hubbell School

Gagnon, Lindsay - Grade 3 Teacher

Effective Date

6/30/2022

Greene-Hills School

Barichko, Christine - World Language/Spanish Teacher

11/30/2021

Blumenthal, Joshua - Art Teacher

6/30/2022

DeLarosa, Steven - Physical Education Teacher

6/30/2022

Fisher, Jessica - TESOL Teacher

6/30/2022

Ivy Drive School

Eucalitto, Zachary - Grade 5 Teacher

6/30/2022

South Side School

Oakes, Julie - Grade 5 Teacher

6/30/2022

Traner, Ashleeann - K-5 Library Media Specialist

6/30/2022

Stafford School

Hanson, Alba - Literacy Coach

6/30/2022

West Bristol K-8 School

Lowell, Anthony - 6-8 Physical Education Teacher

6/30/2022

Mazzei, Sarah - Grade 5 Teacher

11/30/2021

Special Education

Broderick, Colin - Special Education Teacher - BEHS

6/30/2022

Davies, Jammy - Special Education Teacher - BEHS

6/30/2022

Gordon, Scott - Speech and Language Pathologist - SSS

6/30/2022

Carlisle, Laura - Special Education Teacher - STAF

2/28/2022

Hall, Erin - Guidance Counselor - WBS

6/30/2022

Administrators

Bulls, Tanya - Dean of Students - STAF and SSS

1/31/2022

Madruza, Matthew - Assistant Principal - WB

6/30/2022

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the Certified Personnel Who Have Attained Tenure as written.

VIII.B. GRANTS

VIII.B.1. Perkins Grant Allocation 2022-23

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the Perkins Grant Allocation 2022-23 as written.

VIII.B.2. McPhee Foundation Grant for Ivy Drive

On a motion by Dante Tagariello and a second by Kristen Giantonio Tagariello, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) voted to unanimously approve the McPhee Foundation Grant for Ivy Drive Tenure as written.

Ivy Drive Principal, Emily Gomes spoke about the McPhee Foundation Grant and how it is being used at Ivy Drive School.

IX. PUBLIC COMMENT

No members of the public wished to address the Board.

X. DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

X.A. Approve the Education Specifications for the SSS HVAC Replacement Project

Tim Callahan presented Approval of Education Specifications for the SSS HVAC Replacement Project. This project is eligible for state reimbursement. As part of the process, the state requires the education specifications to be approved by the Board of Education.

On a motion by Eric Carlson and a second by Shelby Pons, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) resolves that the Board of Education unanimously approves the Education Specifications for the South Side School HVAC Replacement Project located at 21 Tuttle Road and send to City Council for approval.

X.B. Authorization of at least the schematic design for the SSS HVAC Replacement Project

Tim Callahan presented the Authorization of at least the schematic design for the SSS HVAC Replacement Project. This project is eligible for state reimbursement. As part of the process, the state requires the Board of Education to approve the preparation of schematic drawings and outline specifications.

On a motion by Eric Carlson and a second by Shelby Pons, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) unanimously authorize at least the preparation of schematic drawings and outline specifications for the South Side School HVAC Replacement Project located at 21 Tuttle Road and send to City Council for approval.

X.C. Board of Education requests the City Council to Authorize the Board of Education to Apply for the SSS HVAC Replacement Project Grant

Tim Callahan presented the Board of Education's request to the City Council to Authorize the Board of Education to Apply for the SSS HVAC Replacement Project Grant. This project is eligible for state reimbursement. As part of the process, the state requires the Bristol Board of Education to request approval from the Bristol City Council to apply for the grant for South Side School HVAC Replacement Project located at 21 Tuttle Road, Bristol, CT.

On a motion by Eric Carlson and a second, by Todd Sturgeon, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) unanimously requests the Bristol City Council authorize the Board of Education to apply to the Commissioner of Administrative Services and to accept or reject a grant for the South Side School HVAC Replacement Project located at 21 Tuttle Road, Bristol, CT.

X.D. October 1 Enrollment Count for the 2022-2023 School Year

Dr. Sam Galloway presented the October 1 Enrollment Count for the 2022-2023 School Year. Highlights from his report included that overall there was a 54-student increase across the district. Dr. Galloway walked the commissioners through the enrollment report that was shared prior to the meeting. A question followed regarding the number of homeschooled students. Dr. Galloway will provide that information to commissioners tomorrow.

X.E. Special Services Report

Dr. Kim Culkin presented the monthly Special Services Report. As of the October 1 report, of our 8,089 students, 1,661 are identified as students requiring Special Education programming. This enrollment reflects 20.53% of the total BPS student population. During the month of September 2022, 12% of newly registered students were identified as students with special education programming needs at the time of registration. No students newly enrolled in BPS during the month of September 2022 were receiving their programs and services at out-of-district special education school programs at the time of enrollment. During the month of September 2022, 10 calls were made to 911 for emergency assistance, there were 37 risk assessments have been conducted by BPS staff. As of October 1, 2022, 124 of our 1,661 identified students require out-of-district placements at private special education school programs and 68 students require special education programming services at other public out-of-district schools including magnet schools.

XI. NEW BUSINESS

There was no New Business to come before the Board.

XII. BUILDING REPORTS

MBIAMS Committee Update

Dr. Dietter presented the MBIAMS Committee Update. BAIMS has been occupied for approximately 2 months now. We have fully acclimated to systems and technology. Long lead items are starting to show up, including:

- Digital marquee on South Street
- Curtains and acoustical elements fitted in theater
- Upper Mezzanine seat field adjustments are ½ way completed
- Box seat fitment is underway

The first community rentals are starting in the gymnasium with BPRYCS Zumba and Yoga kicking off next week, check the Parks flier if you are interested.

High School Culinary Project Update

Tim Callahan presented the High School Culinary Project Update. The High School Culinary Arts Programs will be part of our June 30, 2022 priority grant application. They will be submitted as a “Program Targeted Alteration” Total project cost 1.5 million dollars for each school. The city’s bond commitment is \$970,000 or approximately 33% of the total cost.

ESSER/ARP Building Committee Update

Tim Callahan presented the ESSER/ARP Building Committee Update. The monthly meeting will be held tomorrow at 6:30 p.m. We have hired the engineer and have signed the contract. They will get this project started tomorrow and get it done so we are within the window to get this grant.

XIII. INFORMATION/LIAISON REPORTS

Commissioner Dube shared the first liaison report from BAIMS. She highlighted numerous activities from the building.

XIV. VOTE TO CONVENE INTO EXECUTIVE SESSION

Chair Dube called for a motion to Convene Into Executive Session for the purpose of discussing the Superintendent’s Contract.

On a motion by Dante Tagariello and a second Karen Vibert, the Board of Education (Commissioners Anderson, Carlson, Giantonio, Pons, Sturgeon, Tagariello, Vibert, and Dube) unanimously voted to Convene Into Executive Session for the purpose of discussing the Superintendent’s Contract. (7:48 p.m.)

EXECUTIVE SESSION

PRESENT: Commissioners: Russell Anderson, Eric Carlson, Jennifer Dube, Kristen Giantonio, Shelby Pons, Todd Sturgeon, Dante Tagariello, Karen Vibert, and Christopher Wilson (virtual); **ALSO PRESENT:** Dr. Catherine Carbone, Superintendent

Dr. Carbone opened with a presentation regarding her contract extension. Commissioners discussed the Superintendent Contract Extension.

XV. VOTE TO RECONVENE INTO PUBLIC SESSION *to vote on items discussed in Executive Session. (8:57 p.m.)*

SUPERINTENDENT CONTRACT EXTENSION

On a motion by Karen Vibert and a second Eric Carlson, the Board of Education voted to Extend the Superintendent’s Contract for one (1) year.

Following a roll call vote, Chair Dube declared the motion **PASSED** with six (6) Commissioners (Carlson, Pons, Tagariello, Vibert, Wilson, and Dube) in favor of the motion and three (3) Commissioners (Anderson, Giantonio, and Sturgeon) **OPPOSED**.

XVI. ADJOURNMENT

There being no other business to come before the Board, the meeting should adjourn. (8:59 p.m.)

Respectfully Submitted,



Susan Everett, Recording Secretary
Bristol Board of Education

DRAFT

BRISTOL BOARD OF EDUCATION
Bristol, Connecticut
Thursday, November 17, 2022 – 6:30 p.m.
Special Meeting – Redistricting Workshop

A Special Bristol Board of Education meeting was held on Thursday, November 17, 2022 at 6:30 p.m. in the Auditorium of Bristol Central High School, located at 480 Wolcott Street, Bristol, Connecticut.

PRESENT: Commissioners: Eric Carlson, Kristen Giantonio, Shelby Pons, Todd Sturgeon, and Karen Vibert

EXCUSED: Commissioners: Russell Anderson, Jennifer Dube, Dante Tagariello, and Christopher Wilson

ALSO PRESENT: Dr. Catherine Carbone, Superintendent, and Dr. Michael Dietter, Deputy Superintendent

1. Call to Order/Pledge of Allegiance/Meeting Norms

Vice Chair Kristen Giantonio called the Special Meeting to order at 6:30 p.m. and asked the audience to stand for the Pledge of Allegiance. Vice Chair Giantonio read the meeting norms in the record.

Vice Chair Giantonio turned the meeting over to Dr. Carbone to introduce representatives from The S/L/A/M Collaborative (SLAM).

2. Presentation of Redistricting Maps by SLAM

Dr. Carbone introduced Mike Zuba, and Patrick Gallagher, from SLAM and shared the feedback from the October redistricting workshop and the goals of the Reimagining 2023 plan. Mr. Zuba and Mr. Gallagher presented newly revised maps and provided a detailed report regarding the Bristol Public Schools Reimagining BPS 2023 Recommended Phase I Boundaries.

3. Discussion

Vice Chair Giantonio opened the floor for discussion by Commissioners. Commissioner Pons thanked the community and families for coming and shared that Commissioners would not be able to respond to parent questions this evening, but wanted them to know they were being heard. Vice Chair Giantonio thanked Dr. Carbone and the leadership team; this was an iterative process; their openness to listening to the public and adjusting to family concerns. They did a tremendous job at mitigating the hard-to-mitigate issues and appreciated the district, Dr. Carbone, and SLAM's responsiveness. Commissioner Giantonio reiterated thanks from the Board.

4. Public Comment

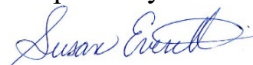
Vice Chair Giantonio read the Public Comment rules into the record and read public comments received prior to this evening's meeting. The following members of the community submitted public comments:
Jason and Rachel DeConti – 111 Old Turnpike Road – Regarding Ivy Drive
Morgan and Paul Campbell – 183 Sims Road – Regarding Ivy Drive

No members of the audience wished to address the Board.

5. ADJOURNMENT

There being no other business, the meeting should adjourn. (7:00 p.m.)

Respectfully Submitted,



Susan Everett, Recording Secretary
Bristol Board of Education

SARAH E. IVES (MOREHOUSE), NCSP, OTR/L

CREREDENTIALS

State of CT Department of Education

Nationally Certified School Psychologist

State of CT Department of Public Health

Nationally Certified/CT Licensed Occupational Therapist

EDUCATION

Sixth-Year Certificate University of Hartford, CT (2006)

Major: School Psychology Certification Program

NASP Approved Certification, 66-credit program

Master of Science University of Hartford, CT (2005)

Major: School Psychology

Specialization: Clinical Child Counseling

Bachelor of Science University of Hartford, CT (2001)

Major: Occupational Therapy Minor: Psychology

Cum Laude

PROFESSIONAL COMPETENCIES

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- | | |
|---------------------------------------------|---------------------------------|
| -Curriculum Development | -Professional Consultation |
| -Physical Disabilities Assessment | -Risk Assessment |
| -Activities of Daily Living Assessment | -Functional Behavior Analysis |
| -Clinical Diagnosis | -Behavior Intervention |
| -Case Management | -Professional Development |
| -PMT Trained | -Program Development |
| -Second Step Building Trainer | -Grief Work |
| -Individual/Group/Family Counseling | -Cognitive Behavioral Therapy |
| -Trauma-Informed /Trauma-Sensitive Provider | -Animal-Assisted Therapy |
| -Crisis Prevention and Intervention | -DCF Mandated Reporter Training |
| -Medicaid Billing (Compuclaim) | -IEP Direct/504 Direct |
| -Special Education Law | -SRBI Intervention Planning |
| -Google Drive/Documents/Calendar | -Grant Writing |
| -Volunteer Student Mentor | -504/PPT facilitation |
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PROFESSIONAL EXPERIENCE

Bristol Public Schools (Through Soliant Health Contracting)

2020-present

School Psychologist currently working within all Bristol Public and Parochial Schools (ages 3 through 21), including specialized behavioral, therapeutic, and Autism programs, in addition to supporting Bristol students attending Transitional Programs, Group Homes, Juvenile Detention Centers, and Magnet Schools throughout the state. Provide evaluation, counseling, risk-assessment, consultation, PPT attendance/facilitation, and comprehensive services as needed.

Bristol Public Schools Employee School Psychologist in a diverse, urban school district

<u>Greene-Hills School</u> (Grades 5-8 and GOAL self-contained behavioral-support middle school classroom)	2013-2020
<u>Mountain View School</u> (Serviced grades pre-K- 5)	2013- 2020
<u>Bristol Technical Education Center</u> (Serviced grades 9-12)	2013-2017
<u>Bristol Community Vocational Program</u> (Serviced students ages 19-21)	2013-2017

Key roles and responsibilities:

- Conduct 35-60 comprehensive evaluations per year (Initial, Reevaluation, 504, FBA)
- Research and connect families to outside counseling, financial, social, medical, and housing resources
- Develop, implement, monitor, and analyze data for FBAs and BIPs
- Provide research-based counseling interventions within whole classroom, individual, or small-group counseling/skill-building sessions (Regular Education, IEP, 504) aligned with IEP objectives/building-need. Mandated counseling caseload= approximately 35-40 students /year.
- Medicaid Billing for 30-40 students per year (for each counseling session/evaluation/PPT/504 meeting)
- Facilitate daily student to student mediations and student to staff mediations
- Conduct and document daily/multiple crisis interventions, de-escalations, behavior management, and risk assessments
- Consult and collaborate daily with outside providers, DCF, 211, IICAPS, teachers, paraeducators, BCBA's, behavior interventionists, school counselor, other school psychologists in district
- Participate/facilitate SRBI, Student Assistance Team, PPT, 504, Climate Team, and grade level team meetings
- Lesson Planning/Curriculum Development through personal research and materials
- Data collection and analysis for student BIP plans and SRBI behavioral interventions
- Provide Erin's Law and Bullying Law classroom lessons for each for classroom in K-8 building

Thomaston Public Schools (Thomaston Center School) 2006-2013

School Psychologist and Lead Teacher (Acting Administrator)

- Conducted comprehensive psychoeducational evaluations
- Provided IEP, 504, RTI, and regular education counseling
- Peer Mediation Program advisor
- Co-developed a building crisis-intervention team and created Risk Assessment forms and protocols
- Co-developed District Assessment Committee to facilitate best-practice in district evals and instruments
- Key player in developing District Response to Intervention Program and Materials
- Provided Professional Development to staff on Best Practices in Assessment and Report Writing, SRBI, and Crisis Intervention
- Mentored students in district with disabilities
- Completed training to become nationally registered therapy dog team and provided Animal-Assisted Therapy within my counseling sessions
- Completed Paws and Read Training to provide Animal-Assisted reading program for schools/libraries
- Co-facilitated afterschool Safe Kids Community Club to promote teamwork, social skills, and community service

PROFESSIONAL TRAINING

School Psychology Internship:

Hebron Elementary School, Hebron, CT

(September, 2005-June, 2006)

School Psychology Practicum, Dual Placement:

Avon High School, Avon CT
Middle School of Plainville, Plainville, CT
2005)

(February, 2005-June, 2005)
(September, 2004-January,

HONORS AND DISTINCTIONS

University of Hartford Highest GPA for a Graduating
Student in the Sixth Year Program in School -
Psychology Award (2006)

University of Hartford Highest GPA for a Graduating
Senior in the M.S. Program in Psychology Award
(2005)

Kirsten E. Kelly

Objective To obtain a full-time position as a speech language pathologist in a public school system.

Certification Certificate of Clinical Competency, Awarded by American Speech and Hearing Association (Current)

Licensure, Awarded by State of Connecticut Department of Public Health
(Renewed annually since September 1998)

Certification by Connecticut State Department of Education
(Current)

Certification in use of Picture Exchange Communication System (PECS)

Trained in PROMPTS

Physical/Psychological Management Training (PMT) Trained

Education **Nova Southeastern University**
Fort Lauderdale, FL
Master of Science in Speech Language Pathology
August, 1998

Elmira College
Elmira, NY
Bachelor of Science in Speech Language Pathology
June, 1994

Experience

Speech Language Pathologist

Consolidated School District of New Britain
New Britain, Connecticut
August 2017- Present

- Assumed full therapy caseload, served as case manager for students receiving only speech and language services. Served as a member of evaluation and special education service teams. Provided services for students in kindergarten through fifth grade levels. Programmed a variety of assistive technology devices for individual students using "GoTalk" with Proloquo. Trained school personnel and students and implemented use of devices. Created and implemented the use of PECS books. Involved in staff training for a student with an FM system and student training in the use and maintenance of the system. Caseload included students with diverse needs requiring varying levels of intervention.

Speech Language Pathologist

Plainville Public Schools
Plainville, Connecticut
August 2015 – June 2017

- Assumed full therapy caseload serving as case manager. Served as a member of evaluation and special education service teams. Provided services for students in pre-kindergarten through fifth grade levels. Programmed a variety of assistive technology devices for individual students using "GoTalk" and "Alexicom" programs as well as others. Trained school personnel and students and

implemented use of devices. Created and implemented the use of PECS books. Involved in staff training for a student with an FM system and student training in the use and maintenance of the system. Caseload included students with diverse needs requiring varying levels of intervention.

Speech Language Pathologist (Substitute for Therapist on Maternity Leave)

Consolidated School District of New Britain
New Britain, Connecticut
May 2015 – June 2015

- Stepped into an established caseload and program to complete the school year. Provided therapy to students in the preschool program four days a week within the preschool classroom and in small group and individual sessions. Worked with the preschool team to help students generalize skills and to plan for their transition to their classrooms and programs for the 2015-16 school year. Completed evaluations as part of a multi-disciplinary team. Wrote reports, generated recommendations for therapy, and attended Pupil Planning Team Meetings.

Speech Language Pathologist

Rehabilitation Associates of Connecticut, Inc.
Fairfield, Connecticut
September 1998 – February 2015

- Assumed full therapy caseloads in public and private schools at preschool, elementary, middle school, and high school levels through a variety of assignments. Worked in a therapy setting as well as within selected classrooms. Participated fully in the special education referral, evaluation, Individual Educational Plan, and Pupil Planning Team processes. (Schools included: Darien Public Preschool and Elementary Schools, New Canaan Public Middle and High Schools, Cromwell Public Preschool and Elementary Schools, The Learning Center at Adelbrook in Cromwell, Hamden Public Preschool and Elementary Schools, St. Stephen Elementary School and St. Rita Elementary School in Hamden.)
- As a Connecticut Birth to Three Service Coordinator, provided early intervention services and parent training associated with children who displayed or were at risk for developmental delays. Collaborated as part of multidisciplinary teams to develop Individual Family Service Plans and facilitate the public school transition process. Maintained a case load of 15-25 clients with autism, Down syndrome, hearing impairment, apraxia, and articulation and language disorders.
- Worked in cooperation with translators in homes where English was a second language.
- Designed and presented in-service presentations to parents and professional staff regarding typical and atypical speech, language, and oral motor development.

Nova Southeastern University Internship in Speech Language Pathology

Mediplex of Milford - Milford, Connecticut
April 1998 - August 1998

- Assumed a full-time caseload including speech, language and dysphagia therapy in a subacute and long term care rehabilitation facility; performed diagnostic evaluations; participated in "Care Conferences;" collaborated with other therapists from a variety of disciplines; performed modified barium swallow; presented inservice workshops on dysphagia.

Nova Southeastern University Internship in Speech Language Pathology

Abraham Pierson and Jared Eliot Schools - Clinton Public Schools, Clinton, CT
January 1998 - April 1998

- Assumed a full-time caseload including speech and language therapy in a consult / collaboration model, diagnostic evaluations, participation in PPTs, parent and staff consultation.

Nova Southeastern University Practicum in Speech Language Pathology

Nova Southeastern University Communication Disorders Clinic - Ft. Lauderdale, FL
April 1997 - December 1997

- Provided speech and language therapy to children and adults in the areas of aphasia, autism, articulation and language in individual and group settings.

Behavior Modification Trainer

Coral Springs, Hollywood, Plantation, FL

May 1996 - December 1997

- Provided an applied behavior analysis (ABA) method of behavioral programming to instruct four autistic children, aged three to six.

Speech Language Teacher Assistant

West Haven Public Schools, West Haven CT

September 1994 - December 1995

- Designed and implemented therapy lesson plans for individual and group speech, language, and hearing sessions for children in preschool through seventh grade.
- Aided in conducting speech and language diagnostic screenings and evaluations.

References and letters of recommendation furnished upon request

Stephanie Listner

Summary

I am a self motivated elementary school teacher with 7 years of experience in Hartford Public Schools. I aim to guide and teach students using proven methods, collaboration and positive interactions. I am enthusiastic about facilitating opportunities for students to understand academic subject material, as well as fostering social and emotional growth. I strive to have a pleasant and cooperative attitude when communicating with children, families and colleagues.

Skills

- Lesson Planning
- Verbal and Written Communication
- State Standards Adherence
- Fostering a positive and safe learning environment
- Individualized Learning Plans
- Class Management
- Dual CT State Certified (013 & 165)
- Experience with technology such as Google Classroom, Zoom, Clever, and other technology supports
- A willingness to learn, listen and collaborate

Experience

August 2016 **Hartford Public Schools** Hartford, CT

to **3rd Grade Teacher**

Current

- Maintained safe, clean and organized classroom environment.
- Involved parents in student education by cultivating strong relationships.
- Taught students subject-specific material, learning strategies and social skills.
- Referred to district curriculum to plan lessons and prepare students to take standardized assessments.
- Maintained positive classroom environments by reinforcing expectations for behavior and relationship-building actions.
- Established and communicated clear learning objectives to foster student progress and academic performance.
- Planned and implemented individualized interventions as part of behavior intervention plans.
- Conducted small group and individual classroom activities with students based on differentiated learning needs.
- Differentiated instruction according to student skill level.
- Conferred with specialists to support needs of students with individualized educational plans.

Education and Training

May 2020 **University of Hartford** West Hartford, CT

Master of Education: Special Education

May 2016 **University of Hartford** West Hartford, CT

Bachelor of Science: Elementary Education

Certifications

- CT State Certification - Kindergarten-Grade 6 Elementary Education (013)
- CT State Certification - Kindergarten-Grade 12 Special Education (165)

Proposal: BRISTOL/GENOA ITALY SISTER SCHOOL
Bristol Central High School and Majorana-Giorgi Genova
<https://www.majorana-giorgi.edu.it/>

Bristol Central High School is seeking support to initiate a sister school exchange program with Majorana-Giorgi Genova High School in Genoa, Italy. This proposal is a two-step initiative beginning with a virtual exchange during the 2022/2023 school year and an in-person travel opportunity in the 2023/2024 school year. A sister school partnership is a long-term agreement that will support curriculum and pedagogy enhancements for both schools. An international partnership consisting of reciprocal student exchanges have been shown to encourage personal development and teach valuable life skills such as leadership, perseverance and independence. The goal of this exchange is to create opportunities for our students to use language in a full-immersion setting while acting as cultured global citizens and ambassadors of Bristol. A program such as this aligns with our vision of the graduate a supports our global mindset reinforcing our initiative to “ work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts as well as understanding other nations and cultures including the use of non-English language”¹. This proposal precedes a 16 year partnership with the G. Nolfi school in Fano, Italy. Our partners in Fano have retired therefore this is the ideal opportunity to build relationships with another region in Italy.

This proposal requests that we host our sister school during the fall of 2023 and travel during the winter/spring of 2024. This period of time has been chosen so as to miss minimal instructional/learning time in the US and maximize learning while abroad. We are requesting permission to offer this exchange 1 year in advance to begin our virtual exchange and to ensure that students and parents have enough time to prepare for the trip. We would like to

¹ BPS vision of the Graduate
https://cdn5-ss19.sharpschool.com/UserFiles/Servers/Server_117038/File/Information/Vision%20of%20the%20Graduate/Vision_of_Graduate.pdf

give families sufficient time both to save for travel costs as well as to help plan this educational experience. BCHS offers scholarship opportunities and group fundraising that will support an equitable opportunity for all students.

In planning, both partners will take the proper travel precautions and we will follow all COVID recommendations while organizing trip details. We will purchase additional travel insurance to insure the maximum safety coverage and will follow all Bristol Board of Education travel protocols. This exchange is a once in a lifetime opportunity; with your support and approval we can foster a love for lifelong learning and cultural competence.

The Benefits of This Experience:

The world language curriculum is based on the five C's, the Standards for Foreign Language Learning and the ACTFL standards of proficiency. Those standards incorporate communication, cultures, connections, comparisons and communities. Communication in languages other than English, gain knowledge and understanding of other cultures, connect with other disciplines and acquire information, develop insight into the nature and language of culture and participate in multilingual communities at home and around the world; the exchange program that we have organized offers our students an unparalleled opportunity to practice and refine all areas of proficiency in all modes of communication (Interpersonal/Interpretive and Presentational). Our priority standards, based on the state frameworks, and the NEASC report both stress the importance of authentic interactions with other languages and cultures. This program will also help support our students' path to proficiency as they prepare for the Seal of Biliteracy.

It is not realistic to expect that all BCHS students will be able to have the opportunity to study abroad for a semester or an extended period of time. This program will allow total immersion in the Italian language and culture at a reasonable price. The importance of a study abroad program is a topic discussed in classrooms across the nation. The following list was

compiled by Diversity Abroad, a website that discussed the importance of a study abroad experience. This list highlights the effectiveness of a study abroad experience and its impact on the face of education across the nation.

When studying abroad students will have the opportunity to gain skills such as:

- The ability to adapt to unfamiliar environments
- The ability to learn from different teaching styles
- The opportunity to learn to effectively communicate among diverse groups
- The willingness to extend beyond one's own comfort zone
- The knowledge of a foreign language

By studying abroad students will benefit from many unique experiences unavailable at the high school level. Such experiences include:

- Learning from students from different cultural, ethnic and national backgrounds
- Honing cross-cultural communication skills
- Mastering a foreign language
- Exposure to new ideas and philosophies

For many students, studying abroad is a life-changing experience. Students come back from study abroad more independent, confident and eager to take on any challenge, academic, professional or personal. There are many personal benefits to study abroad. Some of these benefits include:

- Increased self-confidence

- Independence and maturity
- Global networking of friends
- Appreciation of other cultures as well as appreciation for the American culture
- Ability to face challenges in the future
- Learn to creatively solve problems
- Better understanding of personal strengths and weaknesses

The knowledge gained during this program will continue far beyond the week-long time frame for Bristol Central students and teachers. The understandings that the students will develop from this experience are directly linked to the world language curriculum and district priority standards.

Below you will find an overview of the tentative program both in Italy and in Bristol

Schedule for American students in Italy

Date	Event
weekend 1	<ul style="list-style-type: none"> ● meet hosts and spend quality time connecting to the families ● tour of: Porto Antico di Genova
Monday	<ul style="list-style-type: none"> ● Principal's WELCOME - Refreshments and meet and greet with officials ● attend class with host students ● Afternoon: all'Acquario di Genova (https://www.acquariodigenova.it/en/)

	<ul style="list-style-type: none"> • Evening: spent with the host families
Tues	<ul style="list-style-type: none"> • attend lessons with host students • Afternoon: gita alla Lanterna di Genova (https://www.lanternadigenova.it/storia/) • Evening: spent with the host families
Wednesday	<ul style="list-style-type: none"> • Morning and Afternoon: Gita al Parco Nazionale delle Cinque Terre (https://www.cinqueterre.it/) • Evening: spent with the host families
Thursday	<ul style="list-style-type: none"> • Morning and afternoon day spend visiting Milan or Florence (TBD)
Friday	<ul style="list-style-type: none"> • Morning WhaleWatching (https://www.whalewatchliguria.it/it/news-5/genova-porto-antico.html) • Afternoon: giro nel Centro Storico di Genova(https://www.visitgenoa.it/centro-storico) • Evening: typical Genovese Dinner together
Sat	Departure

Date	Event
weekend 1	<u>Arrival:</u> <u>Weekend spent with the host family</u> <i>Ideas:</i> <ol style="list-style-type: none"> 1. All types of shopping (this includes clothes shopping, grocery shopping, etc.) 2. Movies 3. Fall events- fairs, pumpkin picking etc. 4. Bowling 5. School Events (games, etc.) 6. laser tag 7. Local places of interest 8. Lyman Orchards (or any local farms) 9. The outlets 10. Hartford or any local towns or cities
Monday	<p>Arrive at BCHS for 7:15</p> <ul style="list-style-type: none"> ● Welcome breakfast and principal meet and greet ● Italian students will attend period ½ with American Students ● AT 9:00am American students accompany Italian students to the gym entrance ● Italian students take bus to Police station, City Hall and Memorial Boulevard and local areas of interest ● Italian Students Return to BCHS for 2:00
Tues	<ul style="list-style-type: none"> ● Drop off Italians at 6:50: day trip to New York ● Rockefeller center and Rockefeller tower St. Patrick's Cathedral ● 9/11 memorial ● time square, Broadway, time for shopping, and sightseeing ● Load Bus at 6:30
Wed	<ul style="list-style-type: none"> ● Students will attend class with the American students ● Departure for New Haven, Yale campus, Art museum etc.
Thurs	<ul style="list-style-type: none"> ● Drop off at 6:50am at the gym entrance ● Day trip to Boston ● 1st stop Harvard university/ shopping ● 2nd stop lunch Quincy market ● 3rd stop freedom trail ● 6:30pm leave Boston
Fri	<ul style="list-style-type: none"> ● Morning lessons ● Essex steam train and boat ride ● return to BCHS 4:00
Sat	Departure ☺



*Teach and Learn with
Passion and Purpose*

Board of Education Redistricting Workshop

Thursday, November 17, 2022
Bristol Central High School

***If you plan to speak during Public Comment, please sign up
at the microphones located in the aisles.**

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE/MEETING NORMS



- All participants will actively participate, engage in the work of the meeting, and have an equal voice and airtime
- Assume positive intentions by respecting and honoring the diversity of opinions, beliefs, and perspectives.
- Cultivate trust by being honest and focusing on ideas, practices, and the work...not people.
- Norms will be upheld during all meetings and in all interactions outside of formal meetings.

Meeting Norms

- All participants will actively participate, engage in the work of the meeting, and have an equal voice and airtime
- Assume positive intentions by respecting and honoring the diversity of opinions, beliefs, and perspectives.
- Cultivate trust by being honest and focusing on ideas, practices, and the work...not people.
- Norms will be upheld during all meetings and in all interactions outside of formal meetings.

2. Presentation of Redistricting Maps by: The S/L/A/M Collaborative (SLAM)

Patrick Gallagher, AICP

Planning Manager

- Goals of Redistricting and Reimagining BPS 2023
- Enrollment Summary by School
- School Boundary Areas

Bristol Public Schools

Reimagining BPS 2023 Recommended Phase I Boundaries

November 17, 2022



Reimagining BPS 2023: Goals

1. Renovate old and outdated schools.

- Improve operational efficiency.
- Improve instructional conditions for all students and staff.
- Ensure equity for all students to attend well-appointed and safe schools.

2. Redistrict to create parity in class size and demographics.

- Ensure an equitable, sustainably-sized, and structured school district through consideration of demographics and socio-economic status.

3. Adopt consistent grade configurations and instructional models across all schools aligned to the developmental plane of child.

- Expand opportunities for teachers to collaborate in teams and departments to ensure equitable and high quality instruction.
- Consistently apply grade configurations aligned to an educational philosophy.

4. Increase access to full day Pre-K programming.

Reimagining BPS 2023: Phase I

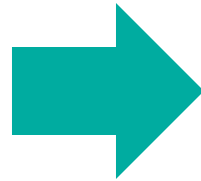
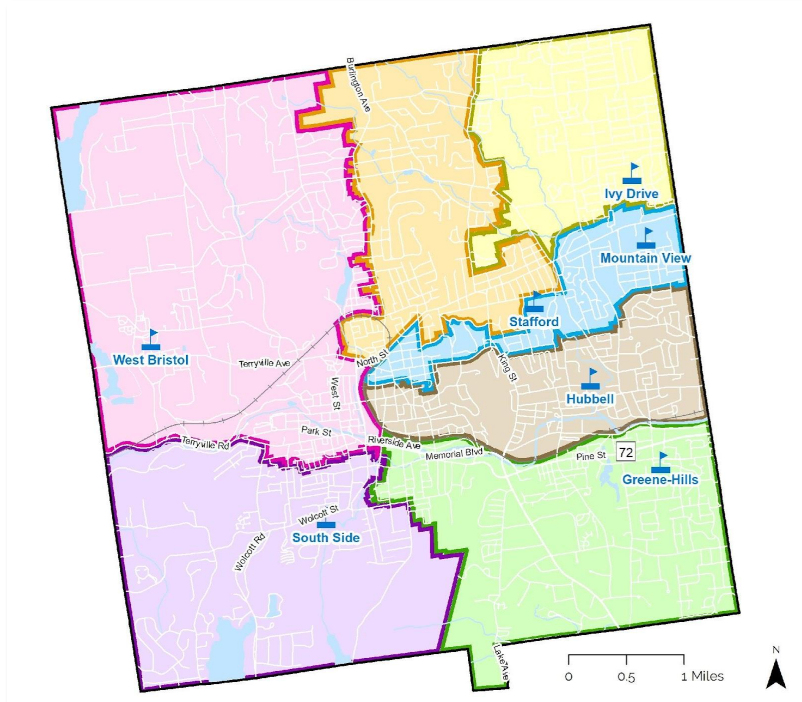
Phase I of the Plan will occur at the start of the 2023-24 school year

Key Elements of Phase I:

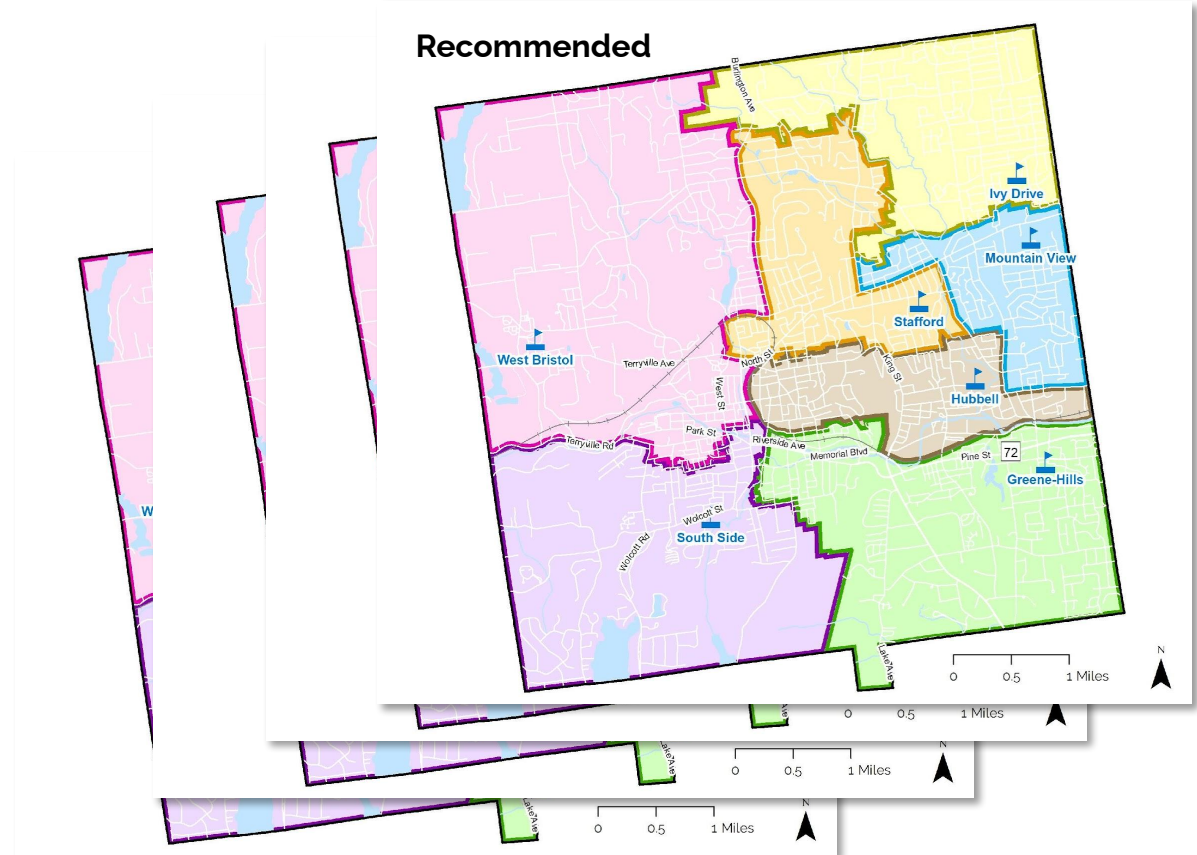
- Edgewood Elementary School will close in June of 2023 and students will be redistricted for the start of the 2023-2024 school year.
- Bristol Early Childhood Center pre-kindergarten students and school readiness programs will become one program in the newly redesigned Pre-K Academy at Edgewood School for the start of the 2023-2024 school year.
- Additional changes to improve parity and enrollment balance will be made to elementary and middle school attendance zones across the City of Bristol for the start of the 2023-24 school year.

Phase 1 Redistricting Process

Original Conceptual Phase I Boundaries (Scenario 5C)



Refined Phase I Boundaries



Phase 1 Redistricting Process

Refinement Process:

- 1.) Create Logical Transportation Routes** – based on input from BPS transportation
- 2.) Minimize Disruption where Possible** – consider transitions and neighborhoods moving in multiple phases.
- 3.) Maintain Enrollment Balance Objectives Using 10/1/2022 Enrollment**
 - School utilization (all schools at or near planning target)
 - Racial balance (strive for all schools within 10% of districtwide average)
 - Socioeconomic balance (strive for all schools within 10% of districtwide average)
- 4.) Strive for Efficient Staffing & Sectioning**
 - Align enrollment with desired BPS staffing/section model
 - Shift additional students into larger buildings (Greene-Hills, West Bristol, South Side)
 - Strive for lower utilization at smaller buildings that have special programs (Hubbell, Ivy Drive, Mountain View, Stafford)

Phase 1 Redistricting Process

As of November 15, 2022, slight adjustments have been made to the Recommended Phase I maps based on community feedback

Phase 1 Special Programs

Students in BPS Special Programs will remain in current facilities under Phase 1 and will not be impacted by redistricting

K-5/K-8 Programs

BPS Special Program	Phase I School
Destinations	Separate facility
LEAD	Hubbell
EXCEL	Mountain View
Breakthrough	Ivy Drive
LEAD	Stafford
Greene-Hills Extended Resource	Greene-Hills
Hubbell/Extended Resource	Hubbell
Ivy Drive Extended Resource	Ivy Drive
South Side Extended Resource	South Side

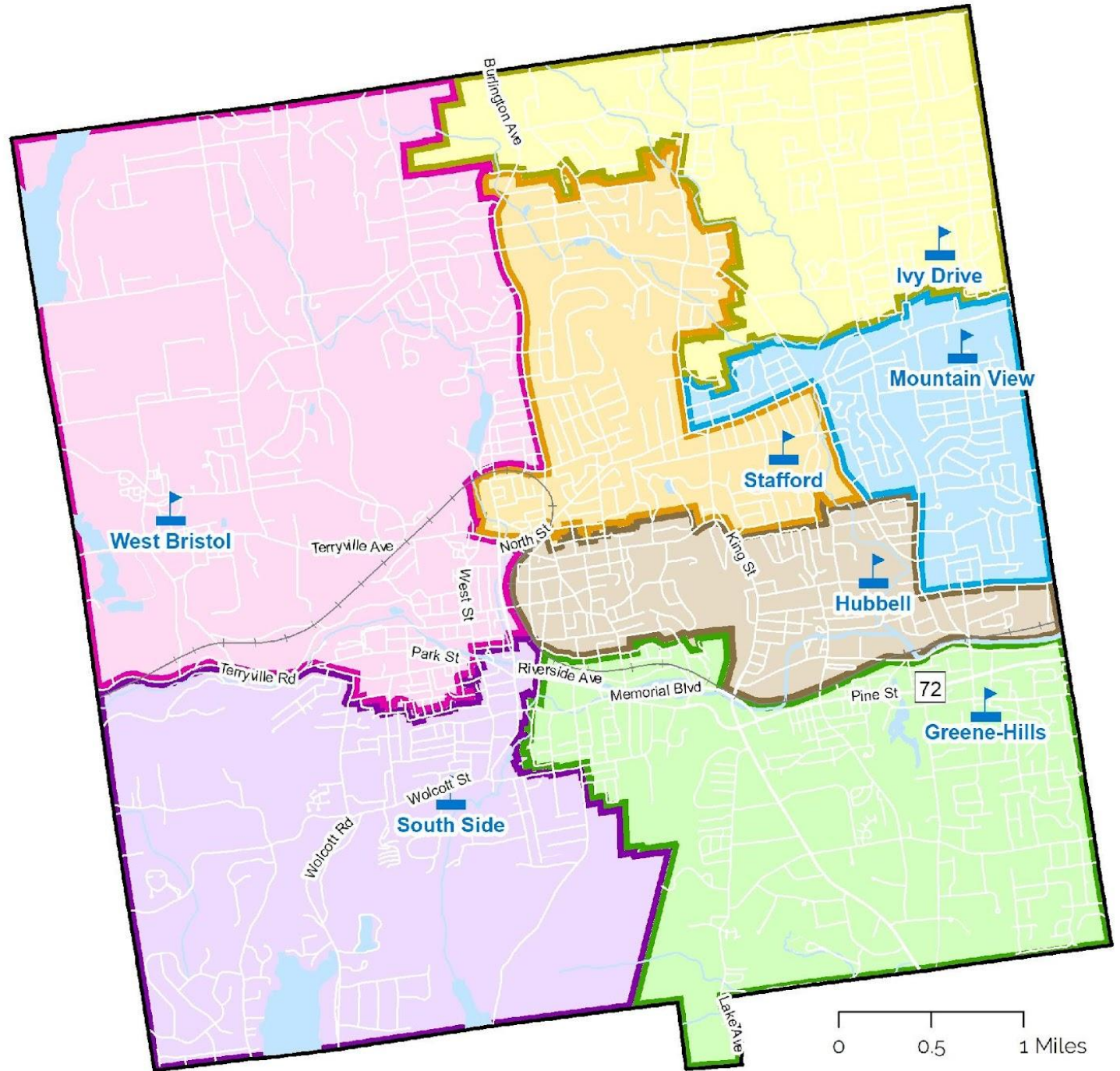
Middle School Programs

BPS Special Program	Phase I School
EXCEL (2)	Chippens Hill
Chippens Hill Extended Resource	Chippens Hill
Chippens Hill GOAL	Chippens Hill
Northeast Extended Resource	Northeast
Northeast GOAL	Northeast

Recommended Phase I Elementary (K-5) Boundaries

Recommended Plan Elementary Districts

- Greene-Hills
- Hubbell
- Ivy Drive
- Mountain View
- South Side
- Stafford
- West Bristol

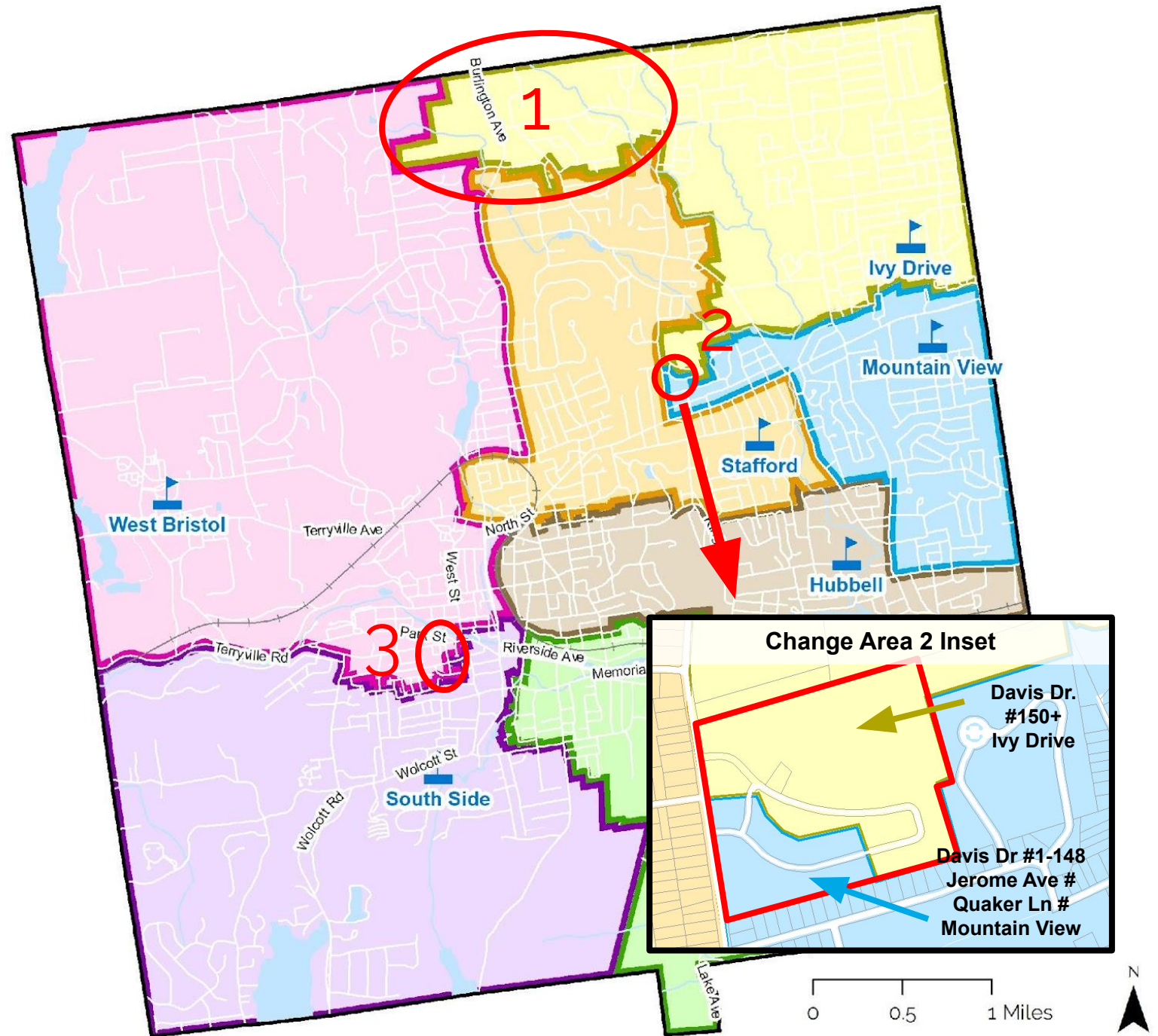


Changes from original Map:

- 1.) Area shifted to Ivy Drive & Northeast
- 2.) Cambridge Park (Davis Dr.) split between Ivy Drive and Mountain View. Both areas will attend Northeast
- 3.) Smaller area shifted from West Bristol to South Side – results in fewer impacted students during Phase 1.

Recommended Plan Elementary Districts

- Greene-Hills
- Hubbell
- Ivy Drive
- Mountain View
- South Side
- Stafford
- West Bristol



Elementary (K-5) Change Areas

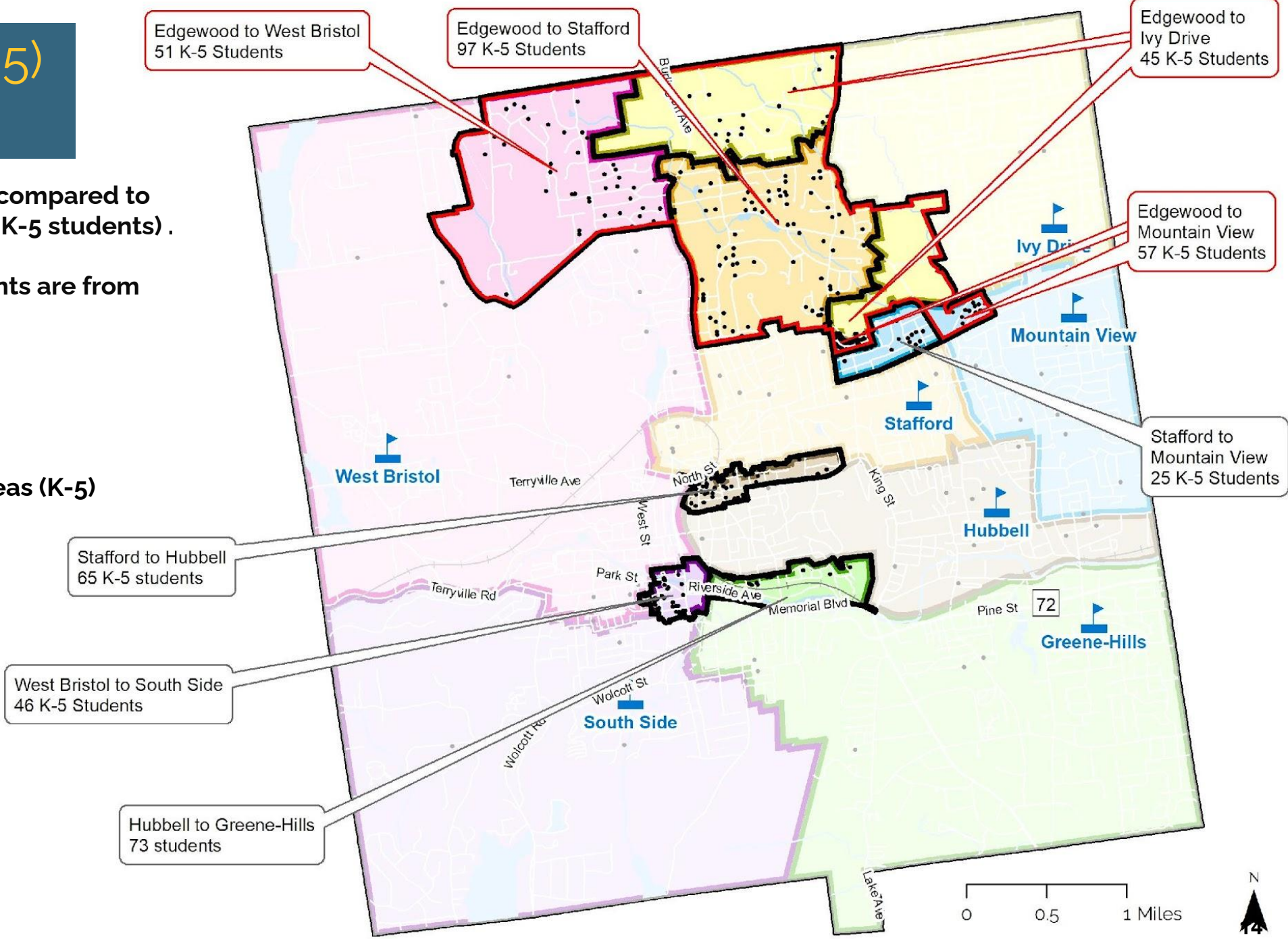
Impacts ~25 fewer students compared to original boundaries (~16% of K-5 students).

48% of redistricted ES students are from Edgewood

Recommended Plan Change Areas (K-5)

- Edgewood District
- Elementary Change Areas

- Districts**
- Greene-Hills
 - Hubbell
 - Ivy Drive
 - Mountain View
 - South Side
 - Stafford
 - West Bristol



Phase I Middle School Feeder Pattern

Northeast MS

Ivy Drive

Mountain View

Chippens Hill MS

Stafford

Hubbell

South Side

PK-8 Schools

(students remain in buildings for grades 6-8 during Phase I)

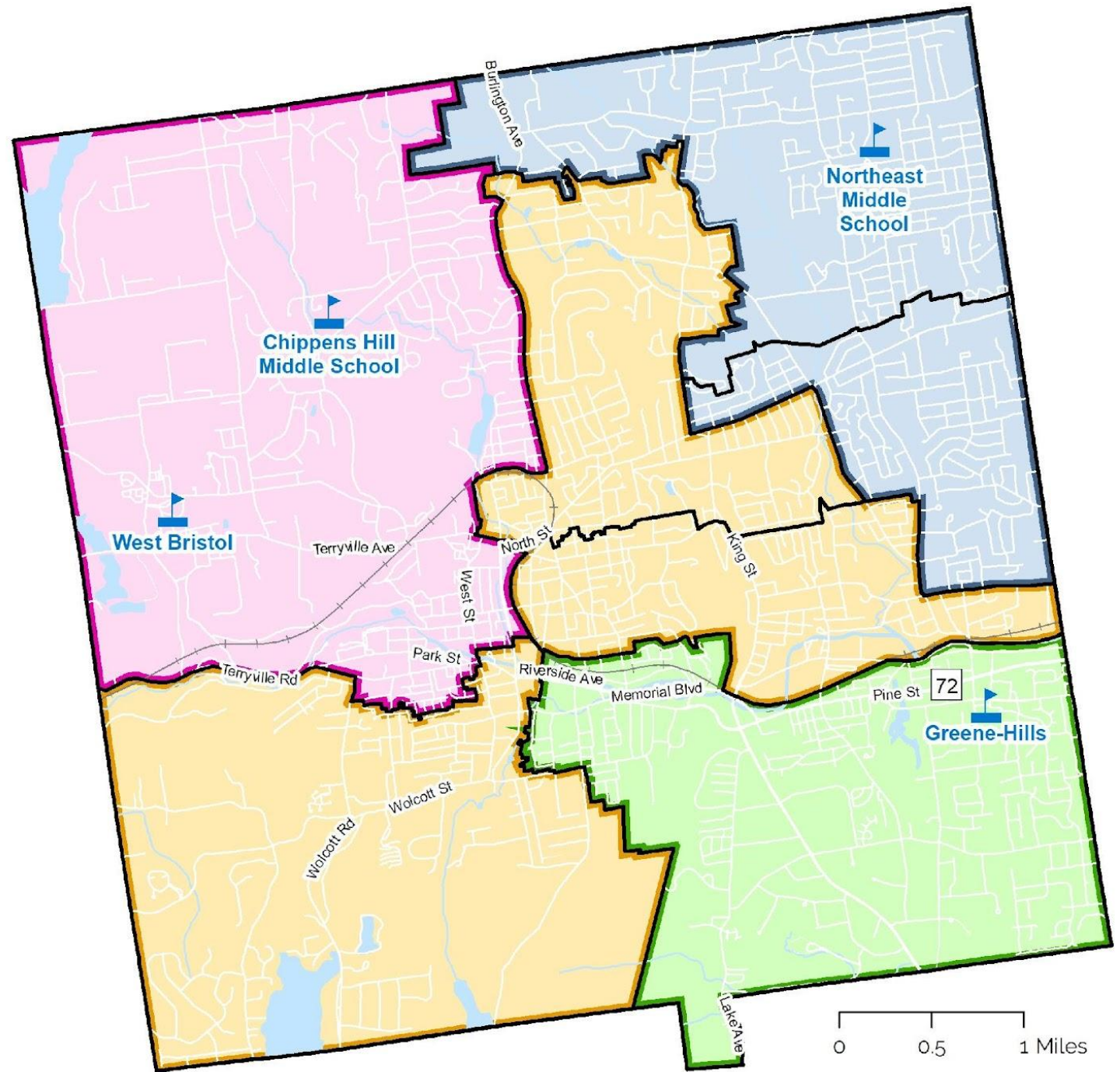
Greene Hills

West Bristol

No impacts to Bristol Arts and Innovation Magnet School (BAIMS) students

No changes to High School Attendance Zones

Recommended Phase I Middle (6-8) Boundaries



Recommended Plan Middle School Districts

Districts

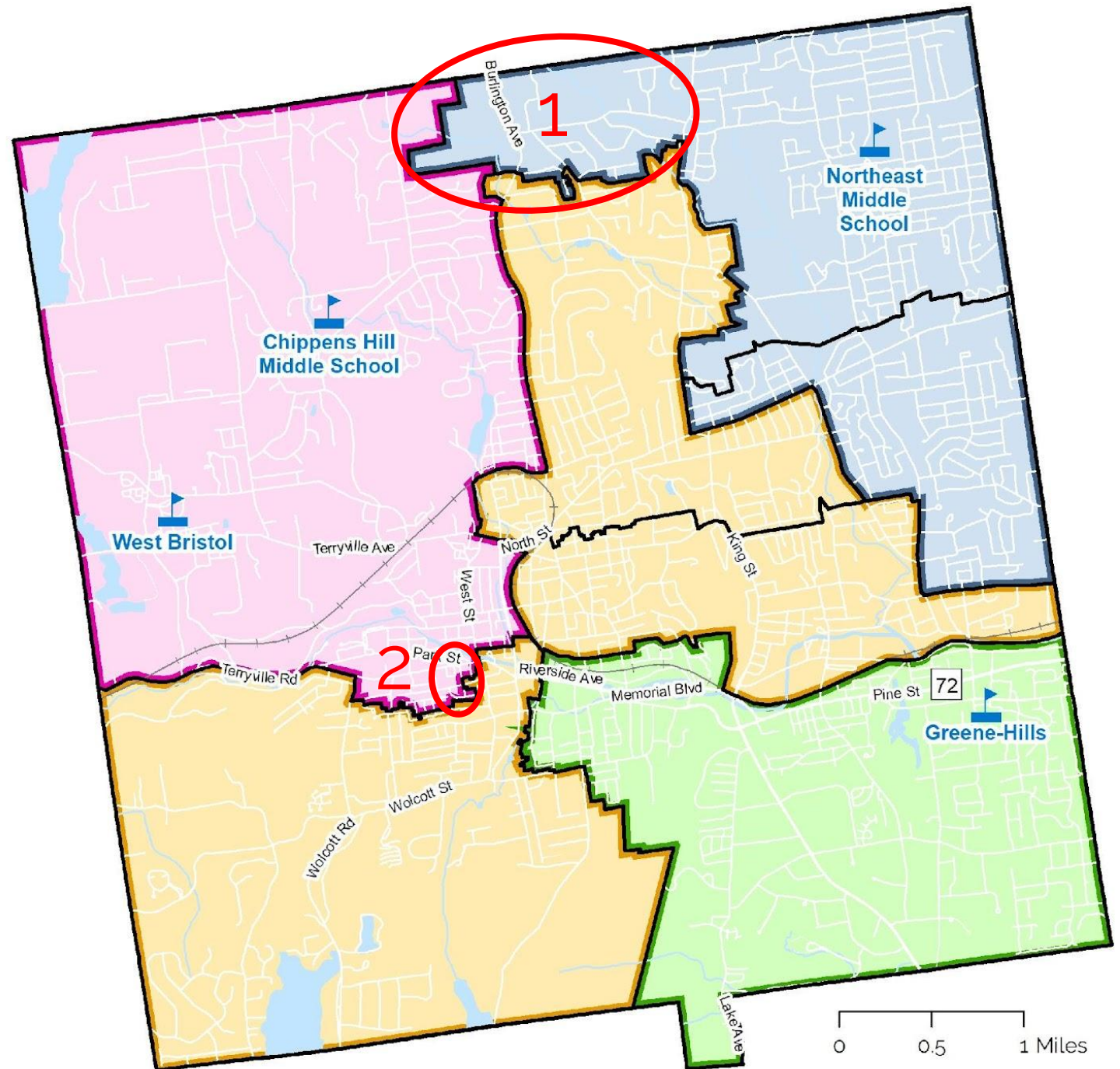
-  Chippens Hill
-  Greene-Hills
-  Northeast
-  West Bristol

Changes from original Map:

1.) Area assigned to West Bristol east of Burlington Ave (Bristol Eastern) shifted to Ivy Drive & Northeast – better aligns with High School and Phase 2 boundaries.

2.) Smaller area shifted from West Bristol to Chippens Hill – results in fewer impacted students during Phase 1.

No changes to Cambridge Park/Davis Drive neighborhood at the Middle School level, as entire neighborhood attends NEMS.



Recommended Plan Middle School Districts

Districts


- Chippens Hill
- Greene-Hills
- Northeast
- West Bristol

Middle School (6-8) Change Areas

Impacts ~20 fewer students compared to Recommended Phase 1 boundaries

No impacts to Bristol Arts and Innovation Magnet School (BAIMS) students

Potential Changes to Recommended Phase 1 Middle School Boundaries

 Change Areas

Districts

-  Chippens Hill
-  Greene-Hills
-  Northeast
-  West Bristol

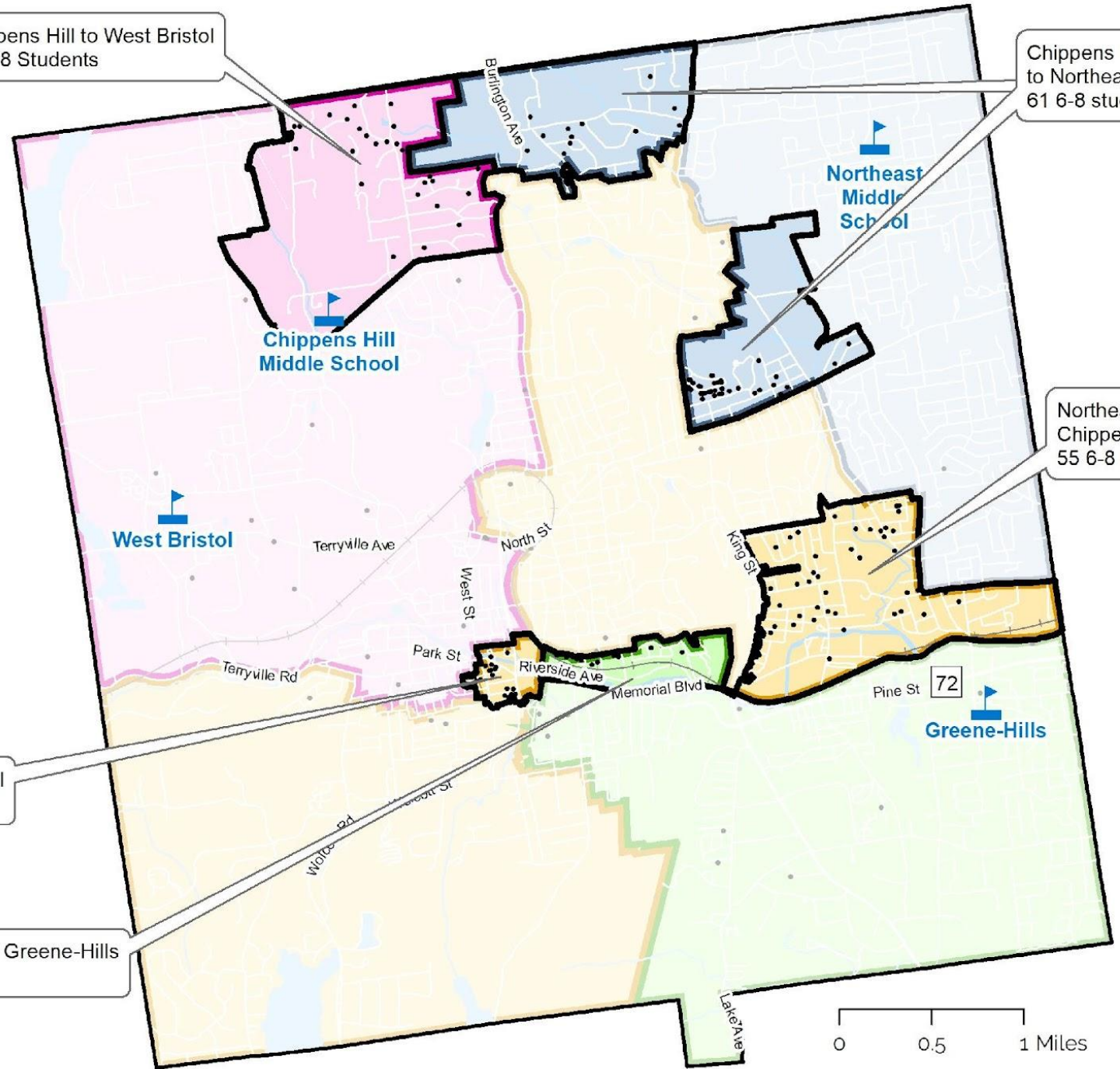
Chippens Hill to West Bristol
41 6-8 Students

Chippens Hill to Northeast
61 6-8 students

Northeast to Chippens Hill
55 6-8 students

West Bristol to Chippens Hill
25 6-8 students

Chippens Hill to Greene-Hills
25 6-8 students



Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Phase 1 Option C3 Boundaries

School	K-5 Enroll	6-8 Enroll	Total Enroll	Sections Per Grade	Revised Planning Target	22-23 Utilization
Edgewood	-	-	-			-
Greene-Hills	629	274	903	5	900	100.3%
Hubbell	367		367	3	378	97.1%
Ivy Drive	391		391	3	378	103.4%
Mountain View	380		380	3	378	100.5%
South Side	480		480	4	504	95.2%
Stafford	370		370	3	378	97.9%
West Bristol	577	272	849	5	900	94.3%
Total	3,194	546	3,740		3,816	98.0%

** Excludes students in Destinations. All other self-contained programs were assigned to current school*

All other out of area placements were returned to their zoned school

- **Planning target revised based on optimal sectioning/staffing at each building**
- **Shifts additional students into larger buildings (Greene-Hills, South Side, West Bristol)**
- High utilization at Ivy Drive will be reduced next year with 5th grade “bubble” entering middle school

Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Phase 1 Option C3 Boundaries

School	Racial Balance		Socioeconomic Balance	
	% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
Greene-Hills	58.9%	2.8%	60.0%	2.8%
Hubbell	59.4%	3.3%	64.9%	7.6%
Ivy Drive	50.9%	-5.2%	49.4%	-7.9%
Mountain View	58.7%	2.6%	55.8%	-1.4%
South Side	55.2%	-0.9%	55.6%	-1.6%
Stafford	55.1%	-1.0%	51.1%	-6.1%
West Bristol	53.8%	-2.3%	58.8%	1.6%
Total	56.1%	0.0%	57.2%	0.0%

All schools within 10% of districtwide averages for racial balance

- Racial balance ranges from +3.3% at Hubbell to -5.2% at Ivy Drive

All schools within 10% of districtwide averages for socioeconomic balance

- FRL balance ranges from +7.6% at Hubbell to -7.9% at Ivy Drive

Comparison to Today

October 1, 2022 Enrollment – Existing Schools

School	Racial Balance		Socioeconomic Balance	
	% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
Edgewood	55.6%	-0.7%	47.2%	-10.1%
Greene-Hills	54.8%	-1.5%	56.1%	-1.2%
Hubbell	64.0%	7.8%	70.1%	12.7%
Ivy Drive	48.9%	-7.4%	47.7%	-9.6%
Mountain View	51.7%	-4.5%	48.3%	-9.1%
South Side	52.9%	-3.4%	53.3%	-4.0%
Stafford	61.7%	5.5%	58.6%	1.3%
West Bristol	58.4%	2.2%	64.7%	7.3%
Total	56.2%	0.0%	57.3%	0.0%

Today, all schools within 10% of districtwide averages for racial balance

- Racial balance ranges from +7.8% at Hubbell to -7.4% at West Bristol

Today, two schools exceed 10% districtwide average for socioeconomic balance

- Edgewood is 10.1% lower than districtwide average and Hubbell is 12.7% higher

Recommended Phase I Boundaries

Based on October 1, 2022 Enrollment Assigned to Recommended Phase 1 Boundaries

Middle School	6	7	8	6-8 Enrollment Total	Racial Balance		Socioeconomic Balance	
					% Minority	Deviation from Avg.	% FRL	Deviation from Avg.
BAIMS	86	87	83	256	59.8%	6.7%	54.7%	0.0%
Chippens Hill	172	189	204	565	54.0%	1.0%	55.0%	0.3%
Greene-Hills	105	88	81	274	56.9%	3.9%	56.9%	2.2%
Northeast	117	113	104	334	43.7%	-9.3%	48.8%	-5.9%
West Bristol	76	103	93	272	52.2%	-0.8%	59.2%	4.5%
Total	556	580	565	1701	53.0%	0.0%	54.7%	0.0%

BPS Special Program	Phase I School
EXCEL (2)	Chippens Hill
Chippens Hill Extended Resource	Chippens Hill
Chippens Hill GOAL	Chippens Hill
Northeast Extended Resource	Northeast
Northeast GOAL	Northeast

- **Special programs are included in enrollment numbers above**
- **No BAIMS students were impacted**

Online Interactive Platform

Item Views this Period

4,375

Avg Item Views Per Day

150.86

Usage Time Series



Online Interactive Platform

[Update](#) [Introduction](#) [Northeast Middle School Constr...](#) [Recommended Phase I Boundaries](#) [Recommended Plan Phase II](#)

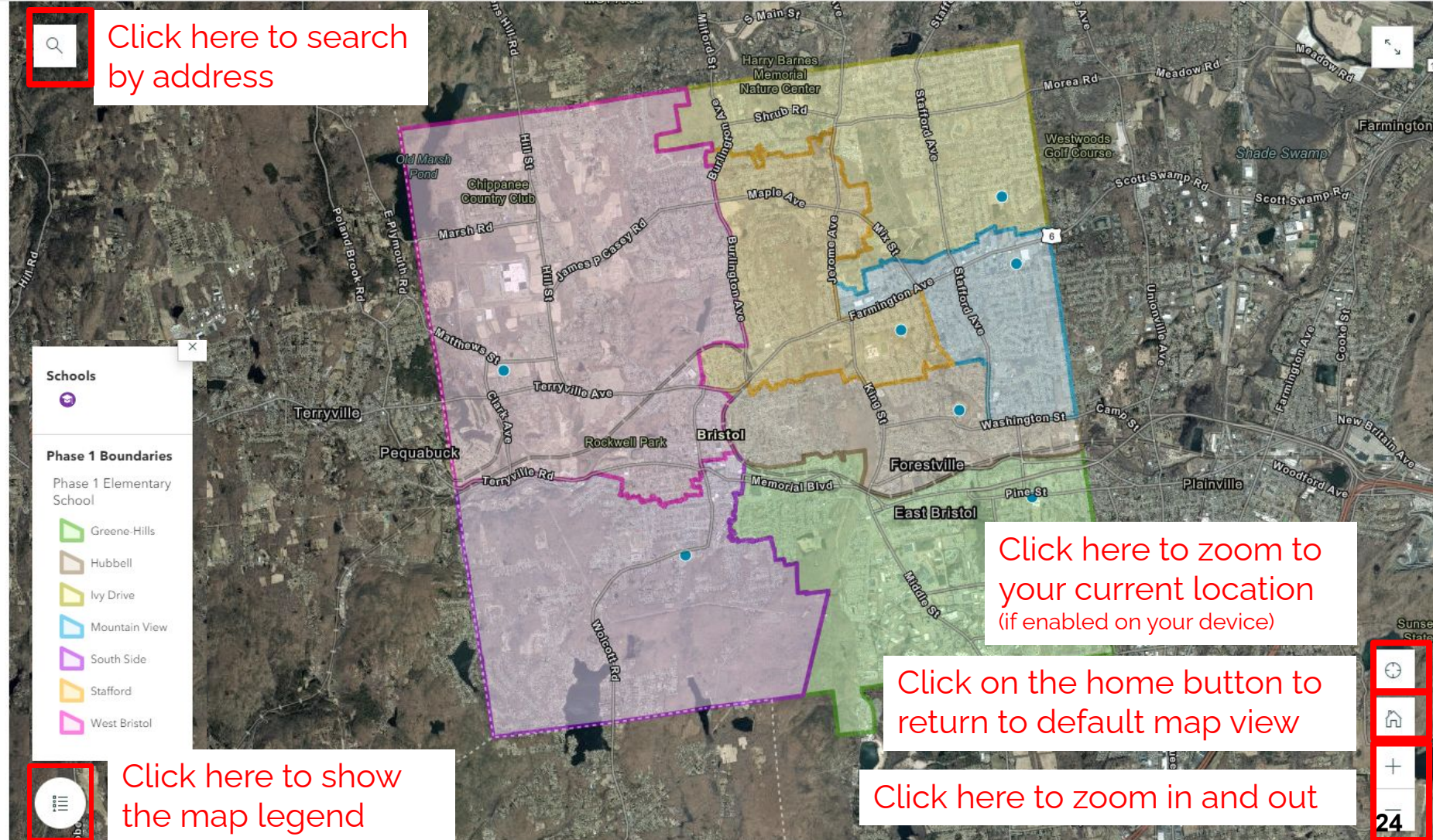
Recommended Phase I Boundaries

Please note that as of November 15, 2022, slight adjustments have been made to the Recommended Phase I Boundaries based on community feedback.

Phase I of the Reimagining BPS 2023 Plan will begin at the start of the 2023-2024 school year.

The interactive map is color-coded based on the elementary school attendance zones under Phase I. Middle school attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand the Phase I boundaries, please use the magnifying glass in the upper left-hand corner to search by address. If you have



Online Interactive Platform

Update Introduction Northeast Middle School Constr... Recommended Phase I Boundaries Recommended Plan Phase II

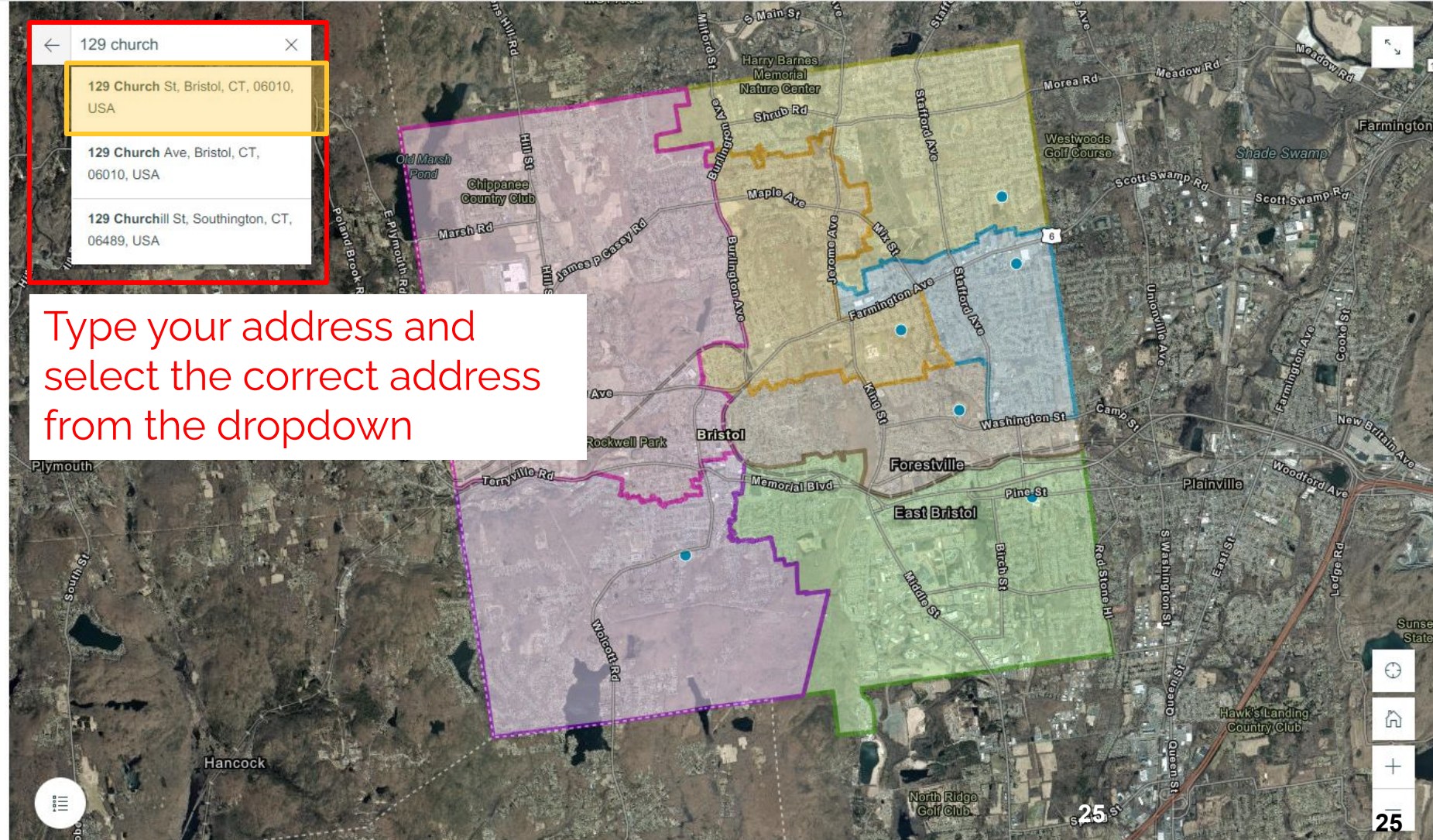
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Online Interactive Platform

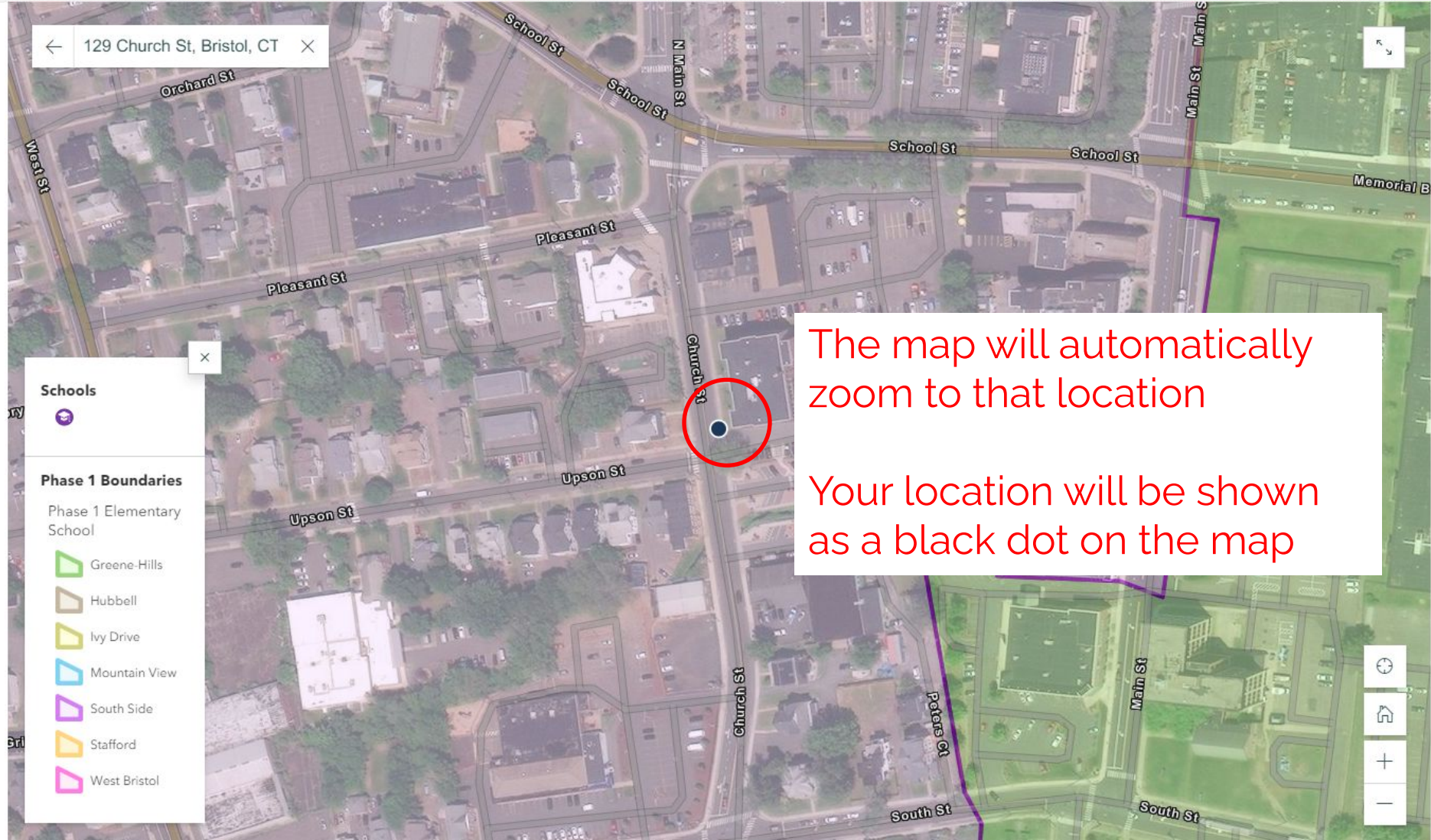
[Introduction](#) [School Construction Projects](#) [Recommended Plan Phase I](#) [Recommended Phase I Boundaries](#) [Recommended Plan Phase II](#)

Recommended Phase I Boundaries

Phase I will be implemented at the start of the 2023-24 school year

The interactive map is color-coded based on the elementary attendance zones under the Phase I Plan. Middle School attendance zones can also be determined by clicking on the attendance zones on the map. Attendance zone changes have been made at the elementary and middle school grade levels. **No changes have been made to the high school attendance zones.**

In order to understand impacts under the Recommended Phase I Plan, please use the magnifying glass in the upper left-hand corner to search by address. If you have location enabled on your device, click on the cross hairs on the bottom right of the map (just above the home button). This will zoom to your current location.



Online Interactive Platform

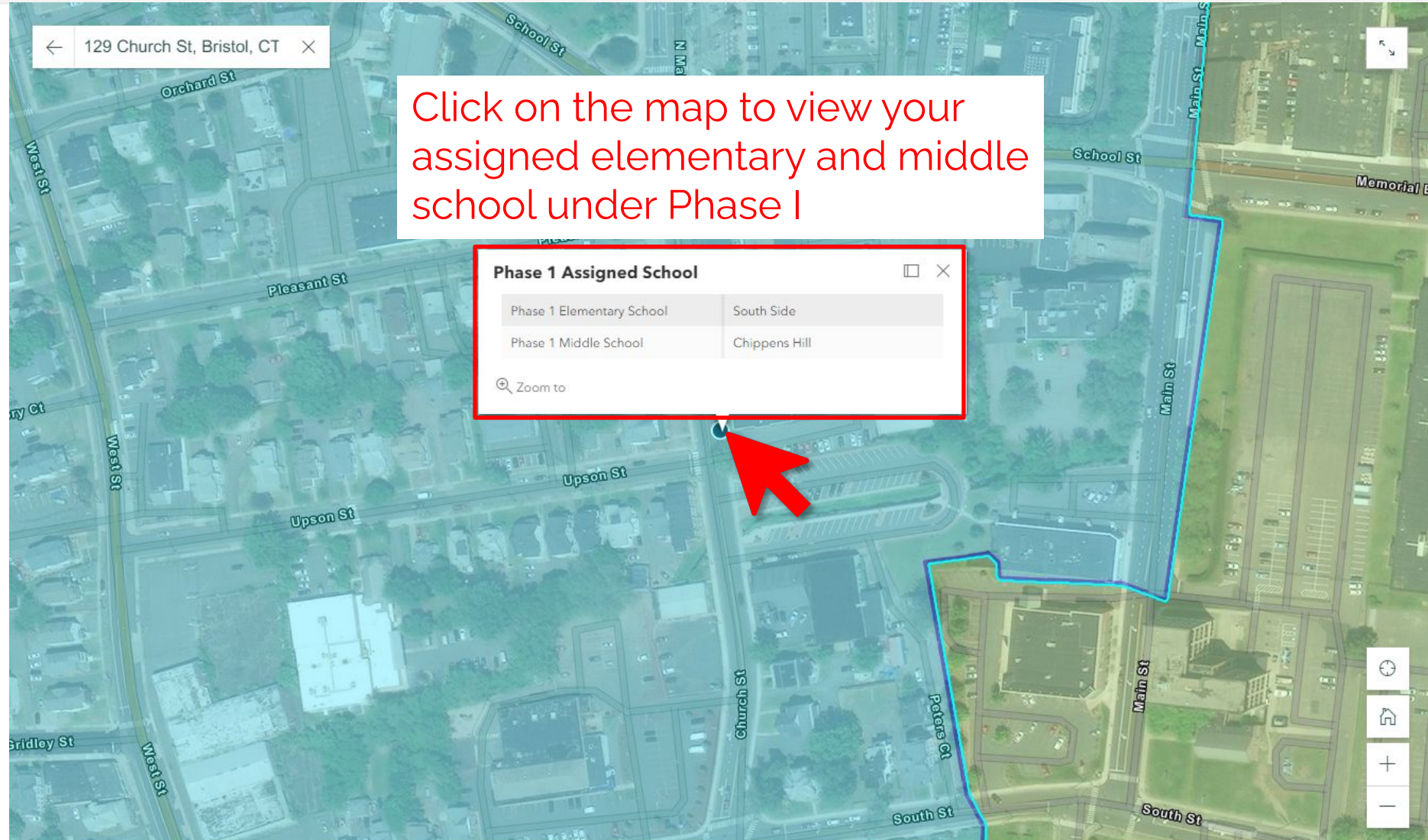
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Reimagining BPS 2023: Phase II

Phase II of the Plan will occur following the completion of the Northeast Middle School building project

(Tentatively 2025-26, subject to change based on construction timelines – depending on state school construction grant approval)

Redistricting maps for Phase II of the Plan are under construction and will be refined and released for public review and comment as we approach the completion of the Northeast Middle School building project.

Reimagining BPS 2023: Phase II

Key elements of Phase II include:

1. Northeast Middle School will open with a larger capacity.
2. Greene-Hills School and West Bristol School will transition from K-8 schools to K-5 schools creating a uniform grade configuration across all schools (K-5, 6-8, 9-12).
3. Additional K-5 students will shift into Greene-Hills School and West Bristol School, providing efficiency and parity across all elementary schools.
4. Middle school students from Greene-Hills School and West Bristol School will be reassigned to either Chippens Hill Middle School or Northeast Middle School.
5. Middle School attendance zones for Chippens Hill Middle School and Northeast Middle School will follow the high school boundaries for Bristol Central High School and Bristol Eastern High School to the greatest extent possible.
6. Additional changes to improve parity and enrollment balance will be made to elementary (Grades K-5) attendance zones across the City of Bristol.

3. DISCUSSION

Commissioner's questions to be addressed by
Patrick Gallagher or Dr. Carbone

ThoughtExchange Survey



tejoin.com

978-441-895

What are some things we should consider to ensure the proposed attendance zone changes contribute to the success of students and staff?

4. PUBLIC COMMENT

1. Everyone is requested to address the Chair for recognition.
2. Each speaker must state his/her name and address.
3. All speakers must observe rules of common etiquette. Personalities are not to be injected. Anyone violating this rule will be denied the floor. Unless waived by the Chairperson or a majority of the Board.
4. Each speaker shall limit his/her remarks to **three (3) minutes**.
5. Speakers shall state their positions on the subject being discussed.
6. A speaker will not be recognized for a second time on the same topic.
7. Each speaker must concern himself/herself with the topic under discussion. Anyone digressing from the topic will be ruled out of order.

5. ADJOURNMENT

Thank You

We appreciate the opportunity to support the
Bristol Public Schools Community

Thank You

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Bristol Public Schools Community

Administration

Professional Development

The Board of Education recognizes the importance of professional development opportunities for new and experienced administrators. As leaders of the school system, administrators' active participation in professional development provides positive role models for other staff and students by enacting dual roles of teacher and learner. Formal acknowledgment of the importance of these reciprocal roles and responsibilities will lead to sustained professional growth and learning among administrative staff, which will, in turn, benefit the school community.

A philosophy that promotes continued learning for all educators should permeate professional development programs and practices. The philosophy should specifically support different learning needs, based on experience, and an investment in the professional growth of future school leaders:

1. Innovative programs should be developed and established for teachers who aspire to administrative positions. A special effort should be made to encourage women and minorities to seek administrative positions.
2. For new administrators, a comprehensive orientation program should include broad-based exposure to district practices and resources, provision of mentor support from experienced administrators, and development of an individualized professional growth plan that targets priority learning needs.
3. For experienced administrators, flexible professional development opportunities should be entertained, allowing for career advancement support and long-term areas of professional pursuit.

All administrators should be exposed to professional growth opportunities and educational practices that address ways to foster diversity and equity in the school community. Professional development programs should be developed to assist and alert participants to issues related to the impact of racial, ethnic, and gender bias in the classroom, in the schools, and in the broader community.

Policy adopted: August 25, 1993

Business**Concept and Roles in Business and Non-Instructional Operations****Business**

The Bristol Board of Education looks upon business operations of the school system as essential -- yet ancillary and auxiliary to the central function of the school system, which is education. The Board serves as trustee of school facilities and overseer of school business operations for the purpose of providing the facilities and services that will support a good educational program.

The Board expects operation and maintenance of the school plant, equipment, and services to set high standards of safety, to promote the health of students and staff, to reflect the aspirations of the community, and to support environmentally the efforts of the staff to provide good instruction.

The Bristol Board of Education recognizes that money and money management comprise the foundational support of the whole school program. To make that support as effective as possible, the Board intends:

1. To encourage advance planning through the best possible budget procedures.
2. To explore all practical and legal sources of dollar income.
3. To guide the expenditure of funds so as to achieve the greatest educational returns.
4. To require maximum efficiency in accounting and reporting procedures.
5. To maintain a level of per student expenditure needed to provide high quality education.

As trustee of community, state, and federal funds allocated for use in local education, the Board of Education has the responsibility to protect the funds and use them wisely.

Policy adopted: July 6, 1994

Business**Tuition Fees**

The Bristol Board of Education will permit students from other school districts to attend local schools when they can be accommodated in existing classes. The students or their sending district shall pay a tuition fee. The tuition fee may be adjusted as changes in costs indicate unless a multiple year agreement to provide educational facilities is entered into with another Board of Education.

(cf. 6145.6 - Travel and Exchange Students re Foreign Exchange Students)

Legal Reference: Connecticut General Statutes

[10-33](#) Tuition in towns in which no high school is maintained.

[10-35](#) Notice of discontinuance of high school service to nonresidents. [10-55](#) Pupils to attend regional school.

[10-220](#) Duties of boards of education.

[10-253](#) School privileges for children in certain placements, nonresident children and children in temporary shelters.

[10-266](#) Reimbursement for education of pupils residing in state property.

Policy Adopted: July 6, 1994

Business

Materials/Services Fees, Charges

Copies of Records

Any person who applies in writing will receive a plain or certified copy of any public record. (cf. [9330](#) Board/School District Records) A fee not to exceed amount itemized in State Statute or City Ordinance per page will be established.

Legal Reference: Connecticut General Statutes

[1-15](#) Application for copies of public records.

[10-221](#) Boards of education to prescribe rules.

[10-228](#) Free textbooks, supplies, material and equipment. [10-229](#) Change of textbooks.

Policy Adopted: July 6, 1994