

## Regular Meeting Template

Wednesday, December 5, 2018 7:00 PM

Auditorium, 129 Church Street, Bristol, CT 06010

1. **CALL TO ORDER/NATIONAL ANTHEM/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE**

2. **STAFF RECOGNITION**

3. **APPROVAL OF MINUTES**

4. **COMMITTEE REPORTS**

5. **CHAIRMAN REPORT**

6. **STUDENT REPRESENTATIVE REPORTS**

7. **SUPERINTENDENT REPORT**

8. **CONSENT AGENDA**

8.1. Personnel

8.1.a. Teacher Retirements

8.1.b. Administrator Hire

8.1.c. New Teacher Hire

8.1.d. A-2 Appointment

9. **PUBLIC COMMENT**

10. **DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

10.1. BOE Approval of Hubbell School Roof Project as Complete and File Paperwork

10.2. French Trip - Martinique and Guadeloupe - February 2020

10.3. Smarter Balance Assessment (SBA) Report: Bristol's Growth

10.4. Vision of the Graduate for Bristol Public Schools

10.5. Schedule of Board of Education Meetings for the 2019 Calendar Year

11. **NEW BUSINESS**

12. **INFORMATION**

13. **LIAISON REPORTS**

14. **ADJOURNMENT**

**BOARD OF EDUCATION**  
**Bristol, Connecticut**  
**November 7, 2018 – Regular Meeting Minutes**

The regular meeting of the Bristol Board of Education was held on Wednesday, November 7, 2018 at 7:00 p.m., in the auditorium of the Board of Education Administration Building, located at 129 Church Street, Bristol, Connecticut.

**PRESENT:** Commissioners: Jeff Caggiano, Jennifer Dube, Kristen Giantonio, Joseph Grabowski, Karen Hintz, Thomas O'Brien, Karen Vibert and Christopher Wilson; Dr. Susan Kalt Moreau, Superintendent, Dr. Catherine Carbone, Assistant Superintendent, and Dr. Sam Galloway, Director of Human Resources

**EXCUSED:** Commissioner Tina Taylor

**CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE**

Chairman Wilson called the meeting to order at 7:01 p.m. and asked the audience to stand for the Pledge of Allegiance. The audience remained standing for the singing of the National Anthem, performed by a band from Greene-Hills and West Bristol under the direction Sara DiVenere.

**STAFF RECOGNITION**

Dr. Moreau presented the Staff Recognition for the following staff members:

- Joann Peluso for being named 2018 Poet of the Year by the New England Association of Teachers of English.
- Dr. Dave Huber and Kim DiFusco for presenting at the Literacy for all Conference.
- Dr. Mike Dietter and Erika Treannie for presenting at the Global Youth Court Conference.

Staff members were present in the audience and stood to be recognized.

**APPROVAL OF MINUTES** – October 3, 2018 Regular Meeting

On motion by Commissioner Hintz and seconded by Commissioner Dube it was

**VOTED:** *That the Board of Education approve the October 3, 2018 Regular Meeting minutes as written.* Commissioners Caggiano and Giantonio abstained.

**COMMITTEE REPORTS**

**Operations** – Commissioner Hintz reported that the committee met earlier this evening and discussed a modification to the Board of Education parking lot. The committee will need to place the item on the agenda under New Business for a vote.

**Student Achievement** – Commissioner Dube reported that the committee met on October 17<sup>th</sup> to hear a presentation about the 2018 Smarter Balanced Assessment. Carly Fortin will give a report to the board next month due a death in the family.

**Finance** – Commissioner Vibert reported that the committee met on October 15<sup>th</sup>. The committee discussed moving the meeting to the 3<sup>rd</sup> Monday of the month rather than the 1<sup>st</sup> Monday. The monthly items: Year to Date Budget Update, Appropriation Transfers & Requests, Special Education Report, Cafeteria Report as well as a report on the End of Q1 numbers were discussed. Jill Browne, Director of Finance shared the numbers from the CEP program with the board. The next Finance meeting will be Monday, November 19<sup>th</sup>.

**Communications Community Relations** – Commissioner Caggiano reported that the committee met on October 24<sup>th</sup> to discuss the fall newsletter and receive a Communication and Outreach update from

**Communications Community Relations – con't**

Dr. Carbone. There were several members from the public at the meeting to hear about the Equity, Race and Diversity Conversation planning topic. There will be two planning meetings (November and December) and the conversation will be held in January.

**STUDENT REPRESENTATIVE REPORTS**

Abby Tijhuan Grant–Christie, Student Representative from Bristol Central shared several activities that have occurred over that past month; SAT's, parent conferences, Excel club Baby Drive, Avid student tour of Yale, Sports updates, homecoming, spirit week activities, NHS election day activities and fundraisers throughout the school.

Bristol Eastern Student Representative Lori Chen shared several activities that have occurred over the past month; PSAT's for 10<sup>th</sup> and 11<sup>th</sup> graders, seniors visited schools or worked on essays during the testing period. Lori also shared the various new groups or clubs that are available to students: BE Pride, Dungeons & Dragons, Songwriters Club, Movie and TV club are just a few of the new options; 51 teachers have applied for grants through donors choice, students participated in mock elections and helped out across the city on election day and finally a financial aid meeting was held for parents and students.

Katherine, Lori and Logan plan to attend the student session of the CAFE convention on November 17<sup>th</sup>.

**CHAIRMAN REPORT**

Chairman Wilson shared a CREC, CCJEF and Business Education Foundation update with the board.

**SUPERINTENDENT REPORT**

Dr. Moreau shared a Safety and Security update, district activities, a Program Committee update and a Powerpoint presentation showing the progress of the District's Priorities/Goals.

**CONSENT AGENDA**

Item 8.1.b. Administrator Hire were pulled out and placed under New Business for discussion.

On motion by Commissioner Caggiano; seconded by Commissioner Giantonio it was unanimously

**VOTED:** *That the Board of Education approve the following Consent Agenda items:*

**PERSONNEL**

**Administrator Resignation**

Harnett, Matthew – CHMS – Principal – Effective April 15, 2019

**Teacher Resignation**

Hokanson, Timothy – GH – Science Teacher, Grade 6 – Effective October 31, 2018

**New Teacher Hires**

Condren, Meghan – WB – Grade 1 Teacher – Effective October 18, 2018

Cox, Terrian – CHMS – Language Arts – Grade 7 – Effective October 9, 2018

**A-3 Resignation**

Bernier, Craig – SSS – Co-K-5 Technology Leader – Effective October 23, 2018

**PERSONNEL – con't**

**A-3 Appointment – Effective October 15, 2018**

Farrell, Latanya – BCHS – Co-Avid Coordinator  
Machol, Kerilyn – BCHS – Co-Avid Coordinator

**Certified Personnel Who Have Attained Tenure**

Attached is a list of certified professional personnel who have reached continuing contract status (tenure) during the period September 1, 2017 through September 1, 2018. [Emeeting\November 2018\Tenure Listing.pdf](#)

**Grants**

Program Enhancement Project Grant IEL/Civics  
Program Enhancement Project Grant

**PUBLIC COMMENT**

Joselyn Benoit – 38 High Meadow Lane addressed the board regarding parent communication.

**DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

**October 1 Enrollment Count for the 2018-2019 School Year**

Dr. Galloway presented the October 1 Enrollment Count for the 2018-2019 School Year.

**Smarter Balance Assessment (SBA) Report: Bristol's Growth** - Mrs. Fortin will present this report next month.

**OLD BUSINESS** – There was no Old Business to come before the Board.

**NEW BUSINESS**

**ADMINISTRATOR HIRES**

On motion by Commissioner Hintz; seconded by Commissioner Caggiano it was unanimously

**VOTED:** *That the Board of Education add 8.1.b. - Administrator Hires to the agenda.*

On motion by Commissioner Hintz; seconded by Commissioner Caggiano it was unanimously

**VOTED:** *That the Board of Education approve the following Administrator Hires:*

*Coleman, Erika – WB – Assistant Principal/K-8 Literacy Supervisor – effective October 22, 2018*

*Fitzpatrick, Mariliz – CHMS – Principal – effective October 26, 2018*

*Rechenberg, Jaime – BOE – Secondary Supv. of Math, Science and Tech Ed – effective Nov. 26, 2018*

Mrs. Fitzpatrick was in the audience and stood to be recognized.

**OPERATIONS COMMITTEE**

On motion by Commissioner Hintz; seconded by Commissioner Caggiano it was unanimously

**VOTED:** *That the Board of Education add an item under New Business to the agenda.*

This item concerns the parking lot.

On motion by Commissioner Hintz; seconded by Commissioner Caggiano it was unanimously

**NEW BUSINESS – con't**

**OPERATIONS COMMITTEE**

***VOTED: That the Board of Education approve the two parking lot cuts from School Street into the church and Biker's Edge parking lot be closed and create one cut adjacent to the entrance to the Board of Education parking lot.***

Discussion followed regarding the recommendation of a speed bump.

**INFORMATION** – There was no Information to come before the Board.

**LIAISON REPORTS**

Commissioner Giantonio shared a liaison report from SEPTO.

Commissioner Dube shared a liaison report from West Bristol.

Commissioner Vibert shared the names of student winners from the NAACP annual awards dinner.

Chairman Wilson – shared information from the MBIMS (Memorial Boulevard Intradistrict Magnet School) Committee.

***VOTE TO CONVENE INTO EXECUTIVE SESSION for the purpose of conducting a discussion concerning an attorney/client communication regarding the legal steps for addressing a DCF/personnel investigation. (8:23)***

**EXECUTIVE SESSION**

**PRESENT:** Commissioners: Jeff Caggiano, Jennifer Dube, Kristen Giantonio, Joseph Grabowski, Karen Hintz, Thomas O'Brien, Karen Vibert and Christopher Wilson; Dr. Susan Kalt Moreau, Superintendent, Dr. Catherine Carbone, Assistant Superintendent, Dr. Sam Galloway, Director of Human Resources and Jessica Ritter, Attorney, Shipman & Goodwin

Executive Session was called to order at 8:31 p.m.

Commissioners received a report from Attorney Jessica Ritter.

**RECONVENE INTO PUBLIC SESSION to take any votes on items discussed in Executive Session.**

**ADJOURNMENT**

On motion by Commissioner Taylor seconded by Commissioner Vibert it was unanimously

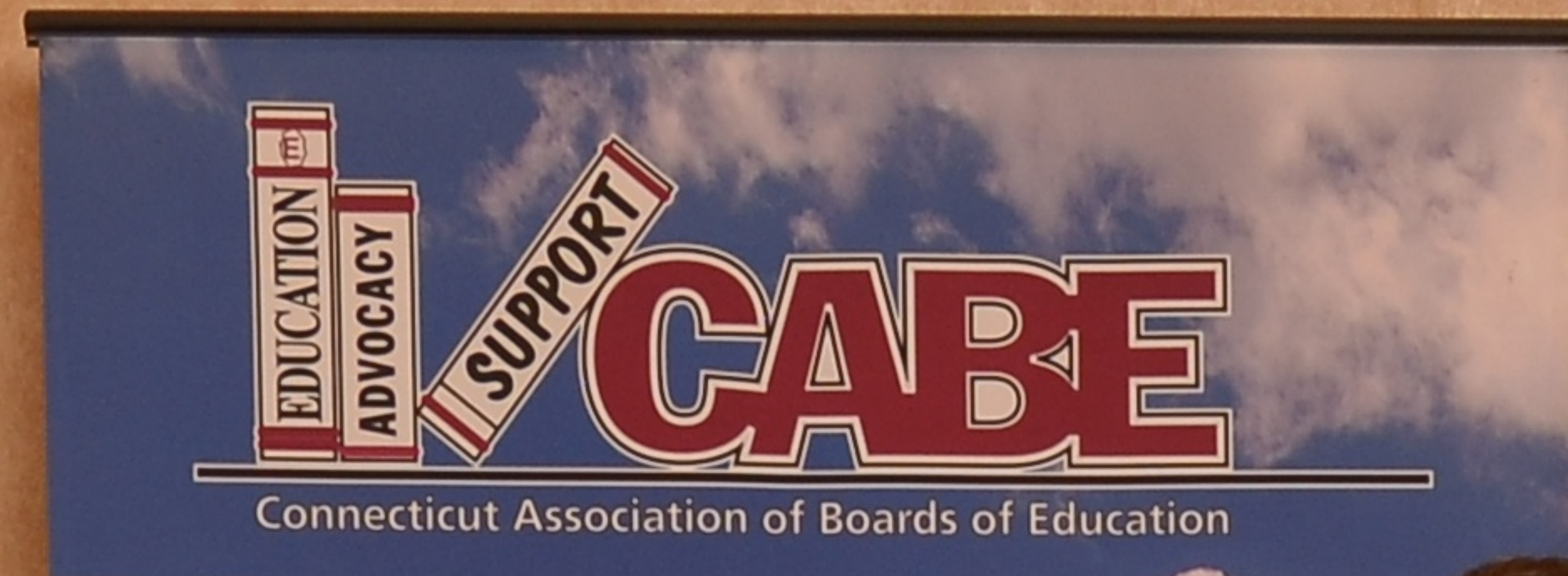
***VOTED: There being no other business to come before the Board of Education the meeting should be adjourned. (9:09 p.m.)***

Respectfully Submitted

***Susan Everett***

Susan P. Everett

Executive Secretary to Board of Education



CABE Board of Education  
Board Recognition Award  
High Standards • Dedication • Team Work  
Bristol  
Board of Education  
2001, 2002, 2016, 2018

# Azra Redzic

An enthusiastic and innovative educational leader and thinker, with a track record of success in establishing strong working relationships, interactions, and communications with community partners, parents, students, and faculty. Excellent history of turning around underperforming school operations through strategic planning, curriculum, and program development. Experienced at meeting the needs of all students. Skilled at meeting the needs of adult learners through the creation of stimulating and meaningful professional learning conducive to high levels of student achievement and continuous improvement.

## Education

### **SIXTH YEAR | MAY 2013 | CENTRAL CONNECTICUT STATE UNIVERSITY**

- Major: Educational Leadership-SYC
- GPA: 4.0
- Intermediate Administration and Supervision (092)

### **MASTER OF SCIENCE | DECEMBER 2010 | CENTRAL CONNECTICUT STATE UNIVERSITY**

- Major: Educational Leadership
- GPA: 4.0

### **BS EDUCATION | MAY 2015 | CENTRAL CONNECTICUT STATE UNIVERSITY**

- Major: English
- GPA: 3.42
- Professional Educator Elementary Kindergarten through 6 grade (013)

## Experience

### **PRINCIPAL | MARIA SANCHEZ SCHOOL, HARTFORD BOARD OF EDUCATION**

#### **JULY 2014- PRESENT**

- Extensive instructional experience in urban/multi-cultural settings
- Accomplished a highly effective neighborhood school, which meets the needs of all students
- Chronic absenteeism decreased from 24% to 15% under my tenure
- 95% favorable ratings according to parent climate surveys
- High levels of student growth and academic results
- Created innovative schedules, systems, and structures to meet unique and individual needs of students
- Created, implemented, and presented on Intervention Flex Block System & Structures
- Created intervention handbook to support staff in providing appropriate interventions
- Continuous improvement cycles through data loops, PDSA, work plan, professional learning plan and school improvement planning
- Created and implemented strong professional learning structures and systems that motivate adults through meaningful and relevant professional learning
- Developed teacher capacity through inquiry groups, teacher led walkthroughs, and professional learning
- Part of the District Math Leadership Team
- Implementation of the EL Education model
- Student Centered Learning through Student Led Conferences and Crew Council
- Supported curriculum development at Sanchez and HPS through co-writing and implementation/revisions of District Curriculum

- Created and implemented Standards Based Grading and Reporting at Building and District Level
- Managed all financial operations and resources to promote each student's academic success and well-being
- Implementation of all federal and state mandates and regulations (IDEA, 504, Title IX, SRBI, etc.)
- Part of the HBOE Learning Forward Committee tasked with revising HPS professional learning
- Part of the HBOE interview panel for principals and assistant principals
- Collegial Calibration facilitator, training HBOE administrators on the use of the CCT Framework and Evaluation system
- Mentor to new principals
- Train and mentor administrative interns enrolled in the UCAPP and CCSU 092 program
- Named one of two finalists for the Connecticut Association of School's Elementary School of the Year Award (\*please see attached letter)

**INTERVENTION SPECIALIST | BURR SCHOOL HARTFORD BOARD OF EDUCATION  
OCTOBER 2013-JUNE 2014**

- Presented at district level professional development on various topics
- Implemented research-based professional development in the areas of data-driven decision making and effective teaching strategies
- Implemented meaningful and relevant professional learning that meets adult learning needs
- Built staff capacity with implementation of effective data teams/grade level teams
- Part of instructional leadership team
- Coached Pre-K-5 teachers in all subject areas
- Compiled, analyzed, and reported on data and trends as it pertains to school improvement planning
- Created action plans based off of data and trends to support effective school operations
- Trained teachers on use of CCSS and SBGR
- Created systems and structures for the ongoing implementation of SRBI
- Trained teachers on use of SRBI
- Chaired and led all of the SAT/ SRBI meetings
- Created intervention systems and structures to support tier 2 & 3 students as well as enrichment students
- Provided individualized professional development in the area of teaching and learning to teachers and staff
- Coordinated community resources to support the school improvement plan
- Modeled and implemented intervention strategies
- Part of the leadership team, and assumed all administrative responsibilities in the absence of administration

## **THIRD GRADE TEACHER & TEAM LEADER | SANCHEZ SCHOOL HARTFORD BOARD OF EDUCATION**

**MAY 2005-OCTOBER 2013**

- Highly effective educator
- Implemented student centered learning strategies
- Team Leader
- Team mentor
- Presented PD at Sanchez as well as District PD for HPS on various topics such as CCSS, SBGR, ELLs
- Created and implement intervention blocks for the 3rd grade team
- TEAM trained Mentor
- Mentored and supported new teachers and staff
- Piloted and implemented the SBGR system for HPS
- Excellent written and verbal communication skills
- Part of ILT
- Selected to pilot EL (Expeditionary Learning curriculum)
- Part of the Leadership Team
- Served on EL Pilot team
- Admin intern
- Worked to support school improvement plan by supporting school operations

## **Achievements**

### **SANCHEZ**

- Reduced chronic absenteeism to 15%
- Named one of two finalists for the CAS Elementary School of the year award
- Nominated and won the CAS Distinguished Friends of Education Award for a community agency
- 95% favorable ratings on climate surveys
- Presented at CAS conference on "Turnaround Schools Using Student Engagement and Parent Engagement as a Strategy"
- Sent teachers to present at the Expeditionary Learning National Conference
- Received a \$100,000 grant for a State of the Art Fitness Center (only elementary school to do so)
- Received multiple grants to help fund innovative practices such as the EL Living Room with live animals
- Presented at Leadership Greater Hartford on "Creating a Successful Urban School"
- Presented to Achievement First on "Sanchez a Successful Urban School"
- Supported other EL schools in the EL network through feedback for improvement
- Presented at CREC Curriculum Council on "Supporting ELLs at Sanchez School"
- Many Sanchez School teachers present professional learning for HPS and are curriculum writers for the district

# LAINY FELSKY

*As a highly motivated, compassionate and dedicated speech language pathologist, I am looking to secure a full-time position in a school district.*

## **EDUCATION**

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**BOSTON UNIVERSITY, Boston, MA** September 2008-May 2010  
Master of Science; Speech Language Pathology

**MCGILL UNIVERSITY, Montreal, QC** August 2004-May 2007  
Bachelor of Arts; Major in Linguistics, Minors in Psychology and Political Science

- Graduated with distinction

## **SELECT WORK EXPERIENCE**

**SUPPLEMENTAL HEALTHCARE, North Andover, MA** March 2018-Present  
*Contract Speech Language Pathologist*

- Fulfill speech language pathologist duties in an elementary school setting
- Treat students with language, articulation, motor speech, fluency and social communication disorders
- Write IEPs, complete testing, contribute to IEP, progress and eligibility meetings

**FUNCTIONAL PATHWAYS at EDGEWOOD, North Andover, MA** March 2017-March 2018  
*Speech Language Pathologist*

- Treated a wide variety of adults for short-term rehabilitation and long-term care programming as well as outpatient services in individual, group and co-treatment sessions working on improving cognition, dysphagia, motor speech disorders, expressive and receptive language skills and voice disorders
- Treated adults diagnosed with Cerebral Vascular Accidents, Parkinson's Disease, Dementia, Multiple Sclerosis, and other complex medical diagnoses
- Developed and implemented testing protocols and wrote evaluations, weekly progress notes, recertifications and discharges

**REHABCARE at HUGHES HEALTH AND REHAB, West Hartford, CT** September 2016-March 2017  
*Rehab Manager*

- Rehab manager in a 160-bed skilled nursing facility responsible for overseeing twelve full time therapists, two rehab technician and per-diem staff members
- Ensured appropriate staffing, supervision, training, evaluation, performance review, and development of rehab team
- Monitored team members' competency and licensure/certifications
- Coordinated the development of team members and departments by creating long term care programs, organizing weekly rehab meetings, holding in-services and educating staff regarding updates to Medicare, billing, coding and best practices
- Maintained up-to-date knowledge of Medicare, federal, state and other reimbursement regulations
- Regularly coordinated with interdepartmental staff including MDS coordinator, nursing management, administrative staff and restorative staff to develop treatment plans and maximize patient and financial outcomes
- Identified and executed opportunities for performance improvement within all rehab service areas
- Reviewed therapist documentation for skilled content, timely completion and addressed areas for improvement
- Developed and managed budget and revenue expectations while actively seeking ways to eliminate or reduce expenses
- Improved timeliness of documentation completion and outcome completion from 60 percent to 95 percent which improved compliance with regulations
- Performed duties as a speech-language pathologist with treatment, care plan development and documentation

# LAINY FELSKY

## **SELECT WORK EXPERIENCE - CONTINUED**

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**REHABCARE at MARY IMMACULATE, Lawrence, MA**

May 2011-September 2016

*Speech Language Pathologist*

- Treated a wide variety of adults for short-term rehabilitation and long-term care programming in individual, group and co-treatment sessions working on improving cognition, dysphagia, motor speech disorders, expressive and receptive language skills and voice disorders
- Treated adults diagnosed with Cerebral Vascular Accidents, Parkinson's Disease, Dementia, Multiple Sclerosis, and other complex medical diagnoses
- Developed and implemented testing protocols and wrote evaluations, weekly progress notes, recertifications and discharges
- Contributed to multidisciplinary meetings and completed ongoing staff education with building wide in-services
- As part of a multidisciplinary team, developed and implemented facility-wide cognitive programming to determine baseline cognitive functioning, spared skills, areas of strength and weakness in order to maximize patient function and quality of life and reduce caregiver burden
- Collaborated with nursing, activities and rehab in order to educate staff of cognitive program and maximize carryover throughout the facility
- Contributed to Performance Improvement (PI) meetings to determine methods to best meet patient needs and enhance quality of life
- In 2013, collaborated with dietician and kitchen manager to develop new diet texture practices within the facility and new dining service practices to maximize safety with PO intake, allow for increased resident choice and maximize resident satisfaction with diet textures and educated all staff regarding changes and enhancements
- Coordinated with part time SLP to distribute SLP caseload, balance type of patients on each caseload and manage division of labor

**GREATER LAWRENCE EDUCATIONAL COLLABORATIVE, Methuen, MA**

August 2010-May 2011

*Speech Language Pathologist*

- Treated a wide variety of middle-school and high-school aged students in group and individual sessions working on improving their expressive and receptive language skills, cognition, AAC use, pragmatic language skills and articulation
- Treated students diagnosed with Autism, PDD-NOS, Asperger's, Cerebral Palsy, Down Syndrome, Mitochondrial Disorders, among others
- Developed and implemented testing protocols and wrote evaluation reports
- Contributed to multidisciplinary meetings, IEP meetings, and 3-year evaluation meetings concerning students treated with regard to current and prospective goals and evaluation results
- Collaborated with other professionals on the team and in the district as well as with families in order to determine best treatment and goals for each student
- Worked with AAC devices and strategies including GO-TALK, Chat-PC, Dynavox, Mini-Merc, Step-by-step switches, static communication boards and PECS
- Wrote quarterly notes for each student outlining their progress

## **SKILLS & CERTIFICATIONS**

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- Languages: English mother tongue; strong French written and verbal skills
- ASHA Certificate of Clinical Competence (CCC SLP)
- Licensed SLP by the States of Massachusetts and Connecticut
- Proficient using rehab software including SMART (Casamba), Rehab Optima and Microsoft Office



**Bristol Public Schools**  
**Field Trip Request Form for Travel**  
**Outside the Continental United States**  
**Page 1 of 2**

All field trips outside of the Continental United States must be approved by the Board of Education. The following information must be presented to the BOE no less than 6 months prior to the date of the proposed trip. The Superintendent and building principal will be provided with a final list of student participants, hotels and flight arrangements one month prior to departure.

|   |   |    |
|---|---|----|
| <b>Name of School:</b>                                  | Bristol Central & Bristol Eastern High School |    |
| <b>Date of Request:</b>                                 | October 11, 2018                              |    |
| <b>Trip Destination</b>                                 | Martinique & Guadeloupe                       |    |
| <b>Proposed Dates:</b>                                  | February 14-20, 2020                          |    |
| <b>Number of Students participating (approximately)</b> |   | 30 |
| <b>Grade level of students:</b>                         | 9-12  |    |
| <b>Name of teacher(s) making request</b>                | Anya Rochester & Kelly Lynne Thibodeau        |    |
| <b>Number and names of chaperones:</b>                  |   |    |
| 1. Anya Rochester                                       | 2. Kelly Lynne Thibodeau                      |    |
| 3. Kelly Monahan-DiNoia                                 | 4.  |    |
| 5.  | 6.  |    |
| 7.  | 8.  |    |

***If more teachers or chaperones are required, please attach list on a separate piece of paper.***

|  |   |
|--|---|
| <b>Transportation:</b>   | <input checked="" type="radio"/> Bus<br><input type="radio"/> Train<br><input checked="" type="radio"/> Plane<br><input type="radio"/> Car<br><input type="radio"/> Other |
| <b>Estimated Total Budget</b>  | Approximately \$81,000  |
| <b>Estimated Cost to student</b>   | Approximately \$2,700   |
| <b>Are fund-raising activities planned?</b><br><input type="radio"/> Yes (please describe) | <b>Description of fund-raising activities</b>   |

**No**  
**Name of Travel Agency**

|   |
|---|
|   |
| Globe Travel<br>Four Winds Travel and Tours   |
| <input checked="" type="radio"/> <b>Hotel/Motel</b><br><input type="radio"/> Private Homes<br><input type="radio"/> Other |

**Lodging**

***Insurance Arrangements for Staff and Students: (Please describe and attach a copy of the insurance coverage arranged for this trip). Please list any excursion that may be part of the exchange/trip that will be taken outside of the itinerary created by the travel agency.***

Airline travel insurance provided directly by Globe Travel who will be booking our tickets.

Land insurance provided by Four Winds Tours via Travelex.

**Proposed Itinerary: Please write a brief narrative explaining the purpose and educational value of the proposed trip.**

**\*Attach a copy of the full brochure from the travel agency.**

## **Rationale for Martinique and Guadeloupe**

Guadeloupe and Martinique are the two bigger islands in French hands; both are overseas *départements*, meaning they are integral parts of France and the European Union. Martinique and Guadeloupe, located in the Caribbean have remained France's well kept secrets. A trip to these islands will give students a taste of France without the expense and distance of traveling to France. During this excursion, students would get to experience authentic French cuisine with a touch of island flavor, hear authentic French with a touch of island slang, interact with French students and find out about their school experience and overall, experience what it is like to be in the French speaking Caribbean.

Students and chaperones would take a direct flight from New York, landing in Martinique where they would explore the volcano that destroyed the capital city in 1902 as well as the diverse landscapes and beaches found on the island. Students will also get to see French education in action through interactions with students. A 45 minute flight takes travelers to Guadeloupe where students will explore one of France's National Parks (probably its most beautiful) and partner with French students for a game of soccer and tennis.

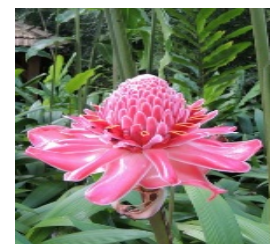
A part of this visit will include interaction with students in Martinique and Guadeloupe. As a result, travel time has to be appropriately chosen to maximize this, meaning that traveling during the student vacation time on the islands would be counterproductive. In addition, the period between Ash Wednesday and Easter begins the Carnival season in Martinique. In order to make the trip affordable and school appropriate, traveling as early as possible within the season is recommended.

## Itinerary and Insurance



Revised 10-10-18

# **Bristol Central/Eastern HS Cultural and French Language Immersion Martinique and Guadeloupe - February 2020**



## **Day 1 Friday, February 14<sup>th</sup> –Martinique**

Board your International flight to Martinique for your adventure to the French Caribbean. Depending on the arrival time and school holiday schedule, visit a local school for foreign language exchange, subject to availability. Enjoy dinner and some free time to relax and swim at the hotel

## **Day 2, Saturday, February 15<sup>th</sup> – Martinique Cultural Tour of the North part of the island**

**7.45** Breakfast at the hotel

### **8.30 am North – Tour Plantation**

WHERE TO : La Trace Road, Northern part of the island, Caribbean Coast, Atlantic coast

Departure from your hotel by bus to Fort-de-France. Visit of the SACRE COEUR DE BALATA church (an exact replica of the Sacred Heart Basilica of Montmartre). Up the winding la Trace road to the BALATA BOTANICAL GARDEN (discovery of tropical plants and flowers to which the island of flowers owes its name). La Trace goes across the tropical rainforest (ferns and giants bamboo trees). Crossing of the village of Morne Rouge. Arrival at Saint-Pierre, City of Art and History, the little Pompei of the Caribbean. Saint-Pierre, former capital city of Martinique was entirely destroyed by the 1902 eruption of Mount Pelée, and is now renowned for its ruins. Lunch will be provided at the restaurant on the road of the volcano. The tour continues towards the Atlantic coast with a visit to ST-JAMES



rum distillery. Before boarding the bus for your return to the hotel stop in TILO, for some leisure time shopping for souvenirs. Return to the hotel by bus, at 5.30. Dinner at the hotel



30 Jericho Executive Plaza □ Suite 500E □ Jericho, NY 11753 □ Tel. 516-334-2400 □ 800-896-3858 □ Fax 516-334-2466

Email: [info@FourWindsTours.com](mailto:info@FourWindsTours.com) □ Web: [www.FourWindsTours.com](http://www.FourWindsTours.com)

“THE STUDENT TRAVEL SPECIALISTS SINCE 1994”



**Day 3 Sunday, February 16th– Martinique**

**Leisure and cultural tour of the south of the island. Josephine’s bathtub / Fonds Blancs**

**7.45 Breakfast at the hotel**

WHERE TO: South of the island, Atlantic coast



**8.30 am** Departure from your hotel to the François Marina, there you will board a boat and travel up to the islets where you will be served a refreshing drink. Swim in Josephine’s bathtub, sandbar in the middle of the ocean where you’re able to stand and enjoy the surrounding mountain views. Then sail to, and visit the Robert Island and his iguanas. Lunch and fun games on the boat. Return to your hotel at 5.30 pm

**Tips :** Bring your walking shoes, sunscreen, hat and sunglasses, swimming gear, towel and sweat-shirt for the boat ride back.



Dinner at hotel

**Day 4, Monday, February 17th – Martinique / Guadeloupe**

**Leisure tour kayaking and beach**

**7.45 Breakfast at the hotel**

30 Jericho Executive Plaza □ Suite 500E □ Jericho, NY 11753 □ Tel. 516-334-2400 □ 800-896-3858 □ Fax 516-334-2466

Email: [info@FourWindsTours.com](mailto:info@FourWindsTours.com) □ Web: [www.FourWindsTours.com](http://www.FourWindsTours.com)

“THE STUDENT TRAVEL SPECIALISTS SINCE 1994”



### **Kayaking Cap Chevalier**

**WHERE TO:** South of the island, Atlantic coast

**8.30 am** Departure from your hotel to Sainte Anne for a day of kayaking, discover the Cap Chevalier lagoon, followed by a barbecue lunch on the beach

**Tips:** Bring your, sunscreen, hat and sunglasses, swimming gear, towel and sweat-shirt for the boat ride back. Arrive at hotel 5.30.

**Evening** - Depart for your 45 minute flight to

Guadeloupe enjoy dinner and overnight accommodations in Guadeloupe.

## **Day 5, Tuesday, February 18th– Guadeloupe Northern Base Terre: Glass bottom boat and zip line in the rain forest**

### **7.45 Breakfast at the hotel.**

**Approx 8.30 am** Departure from the hotel. After crossing the Rivière Salée, you will take the



Route des Mamelles which winds through the lush National Park of Guadeloupe (tropical rainforest). Stop at the "Cascade aux Ecrevisses" (crawfish waterfall). Then, visit of the zoological and botanical park, essential reserve of the genetic patrimony of the fauna and the flora of the Caribbean. Along the paths, animals native to the area such as iguanas, mongoose, "molokoï", agoutis, parrots, raccoons ... Then, we invite

you to discover the "canopy" thanks to suspension bridges to the top of the big trees recovered with lianas and plants. 20 meters above the ground, you will **cross the rainforest from tree to tree**. This unique attraction in the Caribbean will assure you unforgettable sensations. Créole lunch with drinks in a typical restaurant provided.

In the afternoon, departure northwards to Malendure (on the Caribbean coast). You will discover the Captain Cousteau underwater reserve, at Pigeon Island, aboard the glass-bottom boat "le Nautilus". Flippers and snorkels are at your disposal for those that wish to snorkel, and even non-divers will be able to admire the underwater plants, corals and wildlife from the boat. A refreshing drink will be provided onboard. Return to the hotel at the end of the afternoon followed by dinner at the hotel.

30 Jericho Executive Plaza □ Suite 500E □ Jericho, NY 11753 □ Tel. 516-334-2400 □ 800-896-3858 □ Fax 516-334-2466

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**Day 7, February 20th– Guadeloupe**  
**Enjoy breakfast at the hotel and Return flight to USA**

| <b>Number of Paying Students</b> | <b>Complimentary Chaperones</b> | <b>Price per student based on a double/twin room occupancy (land only)</b> |
|----------------------------------|---------------------------------|--|
| <b>25</b>                        | <b>2</b>                        | <b>\$1685</b>  |
| <b>30</b>                        | <b>3</b>                        | <b>\$1590</b>  |

**International airfare from John F Kennedy airport additional \$475-\$575 with Norwegian Airlines on specific dates. \$850-\$995 with other major airlines on more flexible dates.**

**The Tour Includes**

- 6 nights hotel accommodations in double room occupancy**
- Local transportation via motor coach or mini bus as needed**
- Transportation to hotel from airport**
- 6 x breakfast, 5 x lunch, 6x dinner**
- Martinique Full Day Plantation tour North of Island**
- Martinique Full Day Leisure and cultural Tour South of Island**
- Martinique Kayak tour**
- Guadeloupe Glass bottom Boat and Zip Line tour**
- School interaction/exchange with students in Martinique or Guadeloupe, subject to availability**

**The tour does not include**

- Guadeloupe half day optional tour on day 6 – to be decided**
- Soccer or tennis game with locals at Marie Galante Sport Club, Guadeloupe (Saturday or Sunday only) subject to availability**
- Airfare from US and from Martinique to Guadeloupe**
- Tips for guides and drivers**
- Transportation to airport in US**
- Cancellation Insurance**

### **STUDENT TRAVEL PROTECTION (Optional)**

Four Winds Tours recommends that you purchase a Travelex travel protection plan to help protect you and your trip investment! Now more than ever it is important to think about the unexpected. With Travelex's 360° Student Group Choice Plan, you are eligible to receive reimbursement up to 100% (Trip Cancellation) or up to 150% (Trip Interruption) of your Insured Trip Cost if you need to cancel or interrupt your trip due to a covered reason.

The plan also provides a Cancel for Any Reason\* benefit, which allows you to cancel your trip for any reason, within 2 days of your Scheduled Departure Date, and receive up to 75% of the Insured Trip Cost. To be eligible for this benefit, the plan must be purchased within 21 days of your initial trip deposit and full trip cost must be insured.

| 360° Student Group Choice Rates** |  |                           |
|-----------------------------------|--|---------------------------|
| <b>Trip Cost</b>                  | <b>Plan Cost – cancel for medical reason</b> | <b>Plan Cost w/ CFAR*</b> |
| \$1 - \$500                       | \$18   | \$27.00                   |
| \$500 - \$1,000                   | \$25   | \$37.50                   |
| \$1,001 - \$1,500                 | \$38   | \$56.00                   |
| \$1,501 - \$2,000                 | \$51   | \$76.50                   |
| \$2,001 - \$2,500                 | \$63   | \$94.50                   |

The plan must be purchase at or before your final trip payment \*\*Rates are subject to change. You must have a minimum of 10 students (under the age of 25 years) to be eligible for the group plan. Please inquire for the cost of insurance for any paying adults.

Click here to view the [Plan Brochure](#)

Click here to view the [Description of Coverage](#)

This is a brief description. Refer to the Description of Coverage via link above for a summary of the plan details including the benefits, coverages, limitations, and exclusions on the plan. Travel Insurance is underwritten by Transamerica Casualty Insurance Company, Columbus, Ohio; NAIC #10952.

**SYTA CONSUMER PROTECTION:** As we are privileged to be a member of SYTA (Student & Youth Travel Association), founded in 1997 to protect travelers younger than 26 years of age, Four Winds Tours & Travel endorses and complies with SYTA's strict code of ethics. In addition, Four Winds Tours & Travel meets SYTA's requirement that members have tour protection coverage of \$200,000.

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**BOARD OF EDUCATION  
Bristol, Connecticut**

**2019 BOARD OF EDUCATION MEETING SCHEDULE**

**Day and Time:** First Wednesday of every month at 7:00 p.m.  
*(Except August, September and January 2020)*

**Place of Meeting:** Auditorium, Board of Education Administration Building,  
129 Church Street, Bristol, Connecticut 06010

January 2, 2019

February 6, 2019

March 6, 2019

April 3, 2019

May 1, 2019

June 5, 2019

July 3, 2019

August 14, 2019 \*

September 11, 2019 \*

October 2, 2019

November 6, 2019

December 4, 2019

January 8, 2020 \*