

Regular Meeting

Wednesday, November 7, 2018 7:00 PM
Auditorium, 129 Church Street, Bristol, CT 06010

1. **CALL TO ORDER/NATIONAL ANTHEM/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE**

2. **STAFF RECOGNITION**

3. **APPROVAL OF MINUTES - October 3, 2018 Regular Meeting**

4. **COMMITTEE REPORTS**

5. **STUDENT REPRESENTATIVE REPORTS**

6. **CHAIRMAN REPORT**

7. **SUPERINTENDENT REPORT**

8. **CONSENT AGENDA**

8.1. Personnel

8.1.a. Administrator Resignation

8.1.b. Administrator Hires

8.1.c. Teacher Resignation

8.1.d. New Teacher Hires

8.1.e. A-3 Resignation

8.1.f. A-3 Appointment - Effective October 15, 2018

8.1.g. Certified Personnel Who Have Attained Tenure

8.2. Grants

8.2.a. Program Enhancement Project Grant
IEL/Civics

8.2.b. Program Enhancement Project Grant

Presenter: Larry
Covino

9. **PUBLIC COMMENT**

10. **DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

10.1. October 1 Enrollment Count for the 2018-2019 School Year

10.2. Smarter Balance Assessment (SBA) Report:
Bristol's Growth

11. **NEW BUSINESS**

12. **INFORMATION**

13. **LIAISON REPORTS**

14. VOTE TO CONVENE INTO EXECUTIVE SESSION for the purpose of a: Discussion concerning an attorney/client communication regarding the legal steps for addressing a DCF/personnel investigation.
15. RECONVENE INTO PUBLIC SESSION to take any votes on items discussed in Executive Session
16. ADJOURNMENT

BOARD OF EDUCATION
Bristol, Connecticut
October 3, 2018 – Regular Meeting Minutes

The regular meeting of the Bristol Board of Education was held on Wednesday, October 3, 2018 at 7:00 p.m., in the auditorium of the Board of Education Administration Building, located at 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners: Jennifer Dube, Joseph Grabowski, Karen Hintz, Thomas O'Brien (arrived 7:12 p.m.), Tina Taylor, Karen Vibert and Christopher Wilson; Dr. Susan Kalt Moreau, Superintendent, Dr. Catherine Carbone, Assistant Superintendent, Dr. Sam Galloway, Director of Human Resources and Peter Kelley, Council Liaison

EXCUSED: Commissioners: Jeff Caggiano and Kristen Giantonio

CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

Chairman Wilson called the meeting to order at 7:01 p.m. and asked the audience to stand for the Pledge of Allegiance. The audience remained standing for the singing of the National Anthem performed by the Chippens Hill Harmonizers under the direction of Angela Lomaglio.

Chairman Wilson called for a moment of silence for Thomas Johnson a Custodian at Greene-Hills and Chippens Hill from January 1990 to November 2006 and Ruth Pater a Special Education Teacher from 9/6/83 to 6/30/17.

September 13, 2018 – Regular Meeting Minutes

Commissioner Taylor ask that the minutes be corrected to reflect her absence from the September meeting.

On motion by Commissioner Hintz and seconded by Commissioner Hintz it was

VOTED: *That the Board of Education approve the September 13, Regular Meeting minutes with the requested correction.* Commissioner Taylor abstained.

COMMITTEE REPORTS

Student Achievement – Commissioner Dube reported that the committee met on September 19th. The committee met the new Fine Arts Director, Samantha Sarli, there was a middle schools Humanities update regarding religious studies and the 2018 SAT Achievement report was discussed. The middle school schedule that is being piloted at Chippens Hill (6th grades students having access to all electives) was added to the agenda that evening for discussion. The committee continues to conduct research and studies on how that working is going. They will update the board as they get more information.

STUDENT REPRESENTATIVE REPORTS

Student Representatives from Bristol Central (Katherine Funk and Abby Tijhuan Grant-Christie) and Bristol Eastern (Lori Chen and Logan Zdun) will update the board on recent activities at each of their schools.

This month Logan shared information on the following topics: Opioid presentation by Chief Gould from the Bristol Police Department, ACT testing notifications and school safety.

STUDENT REPRESENTATIVE REPORTS – con’t

Katherine shared information on the following topics: PSAT and SAT test dates, upcoming conferences, the recent college fair, financial aid night, a recent visit by administration to the AVID program, participation in the Sandy Hook Promise program entitled Starts with Hello, Grant requests through Donor’s Chose.org and community service updates by athletic teams.

Chairman Wilson reminded students that they are invited to participate in the Student Session at the upcoming CABA/CAPSS convention; students can speak with Ms. Everett for more information.

CHAIRMAN REPORT

Chairman Wilson shared information regarding the upcoming CABA/CAPSS Convention on November 16th and 17th. Chairman Wilson asked Sarah Mitchell, Coordinator of Community Outreach/Mentor Program to give a brief description of the Business Education Foundation. Ms. Mitchell reminded the audience of the Business Education Foundation Trivia Night fundraiser that will be held on Friday, October 19th at the Double Tree Hotel. Chairman Wilson explained how building committee appointments work, and shared that Commissioner Vibert has agreed to serve on the HVAC Replacement Committee and Commissioner Hintz has agreed to serve on the Stafford Roof Replacement and lastly he spoke about CREC sustainability.

SUPERINTENDENT REPORT

Dr. Moreau shared information regarding the recent Mum Parade, the CHMS 25th Anniversary Celebration, a recent AVID program visit, attendance at the Leading for Equity Institute. Dr. Moreau also shared a Powerpoint presentation about the District’s Priorities/Goals.

CONSENT AGENDA

Item 7.2.a. Alliance Grant and 7.2.b. Bristol Adult Education Center were pulled out for discussion.

On motion by Commissioner Vibert; seconded by Commissioner Hintz it was unanimously **VOTED: That the Board of Education approve the following Consent Agenda items:**

PERSONNEL

7.1. Personnel

7.1.a. Administrator Resignations

Bernabe, Lisa – BOE – Math Supervisor – Effective August 29, 2018
Schwartz, Rochelle – Hubbell – Principal – Effective October 9, 2018

7.1.b. Administrator Hire

DeLeo, Kristine – EPH – Principal – Effective October 8, 2018

7.1.c. New Teacher Hires

Naples, Michael – CHMS – Grade 7 Social Studies teacher – TBD
Pecevich, Devin – split between EPH and SSS – 0.4 Physical Education teacher – Effective September 26, 2018

7.1.d. A-2 Appointments

Santiago, Miguel – BCHS – 0.5 Athletic Coordinator – Effective September 4, 2018
Degan, Theresa – BEHS – Head Drama Advisor – Effective September 6, 2018
Degan, Theresa – NEMS – Performing Group Advisor, Choral – Effective September 10, 2018

7.1.e. A-3 Appointment – Effective September 12, 2018

Dauphinee, John – CHMS – Math Curriculum Coordinator

7.2. Grants

Dr. Carbone gave a brief overview of how the district uses the Alliance Grant. Dr. Moreau explained the Adult Education Grant and how it is funded.

On motion by Commissioner Vibert; seconded by Commissioner Hintz it was unanimously

VOTED: That the Board of Education approve the following Grants: Alliance Grant and Bristol Adult Education Grant.

PUBLIC COMMENT – No members from the public wished to address the Board.

DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

Secondary Summer School Reports

Carly Fortin, Director of Teaching and Learning presented the Secondary Summer School Reports.

Dr. Moreau took a moment to introduce Kristine DeLeo as the newly appointed Principal of Hubbell Elementary School. Mrs. DeLeo was in the audience and stood to be recognized.

2018 CT School Day SAT Board Update

Commissioners were provided a full written report in their online meeting packet. Carly Fortin, Director of Teaching and Learning presented an overview of the 2018 CT School Day SAT Report; a full and extensive report was presented at the Student Achievement Committee meeting.

OLD BUSINESS – There was no Old Business to come before the Board.

NEW BUSINESS – There was no New Business to come before the Board.

Commissioner O’Brien wanted to know what our October 1 enrollment numbers look like. Dr. Galloway shared that there were no surprises; our numbers are down. A full report will be given at the November meeting.

INFORMATION - There was no Information to come before the Board.

LIAISON REPORTS

Commissioner Dube shared a liaison report from West Bristol School.

Commissioner Taylor shared a liaison report from Greene-Hills School.

Councilman Kelley – shared with the board his visit to Chippens Hill Middle School to observe Teacher of the Year Mike Reynolds.

Chairman Wilson – shared information from the MBIMS (Memorial Boulevard Intradistrict Magnet School) Committee.

ADJOURNMENT

There being no other business to come before the board, the meeting was adjourned. (7:59 p.m.)

Respectfully Submitted

Susan P. Everett

Susan P. Everett

Executive Secretary to Board of Education

RESOLUTION

The intent of this resolution is to signal an accord among the superintendents and boards of education in the Greater Hartford region that the legislature must act immediately to resolve the significant outstanding financial issues surrounding implementation of the Sheff vs. O'Neill Settlement Agreement. Furthermore, a long-term plan to address the systems of enrollment and funding for Sheff is essential to the sustainability of Sheff programs and to the continued success of school districts in the Hartford region.

The prolonged lack of resolution to the issues highlighted herein affects every community, school, and student in our region. The pending financial impact of continued inaction will be deeply harmful to our students and educational systems, and we implore the legislature to take immediate and lasting action to prevent such an outcome.

Addressing the short-term need while seeking a long-term solution:

- The state's per student contribution to Sheff magnet school funding has remained at \$10,443 since FY 2011 and was reduced in 2017 and 2018.
- In order to address this immediate funding shortage, the state must distribute additional funds to Sheff magnet schools.
- The state must meet its obligation to fund a minimum of 75% of the cost for the diverse student population in Sheff magnet schools.
- Planning for sustainable, long-term financial and operational structures that support Sheff magnet schools, including a plan for support for students with special educational needs, must be undertaken in earnest.
- Without immediate action, local school districts will face a significantly increasing financial burden for magnet school costs, beginning in fiscal year 2020 and continuing in each successive year until a sustainable, long-term, and equitable solution is implemented.

Resolution:

Members of the boards of education and superintendents of the Greater Hartford region conclude that:

- WHEREAS the State of Connecticut created the system of magnet schools in the Greater Hartford region in order to meet its obligations under the Sheff vs. O'Neill Settlement Agreement; and
- WHEREAS Sheff magnet schools fulfill a social justice mission on behalf of the region to ensure that all students have access to a high-quality, integrated education; and
- WHEREAS the state has not historically met its obligations to fund the vast majority of the operating costs of Sheff magnet schools; and
- WHEREAS Sheff magnet schools cannot sustain operations when funding remains flat or is decreased while contractual costs and other operating expenses increase annually; and
- WHEREAS without funding relief from the state, RESC-managed Sheff magnet schools will significantly increase tuition fees to local school districts in order to sustain operations; therefore be it
- RESOLVED that the state legislature must immediately provide relief to Hartford region school districts by funding RESC-managed Sheff magnet schools at a per pupil rate commensurate with current costs and must meet the state's commitment to fund 75% of the costs of these schools; and be it
- RESOLVED that the state legislature must annually fund Sheff programs at this level until a long-term solution has been executed; and be it
- RESOLVED that the state must work toward a long-term solution that addresses enrollment, funding, special education, and 504, in order to ensure that Sheff programs can be sustained in perpetuity without excessively burdening local school districts.

Signed:

Background Information:

History

The initial Sheff vs. O'Neill Settlement Agreement did not prescribe a system for providing Hartford-resident students with access to a high-quality integrated education. Through negotiations, the state created a fully voluntary plan, including the Open Choice program and a system of regional magnet schools operated by five providers, including two Regional Education Service Centers (RESCs).

Over the course of the past 20 years, the results have been mixed. Several towns in the region – not all – participate in Open Choice. Two years ago, the state cut grant funding to towns participating in the program in the middle of the fiscal year. Magnet schools enroll students through a state-run lottery process and are popular in Hartford and the suburbs. However, towns have no control over the number of students from their communities who enroll in magnet schools and cannot predict how enrollment, which is finalized on October 1st, will impact their budgets.

Funding

Broadly, RESC-managed magnet schools receive funding from three sources: state, local districts, and other sources (i.e. grants and donations). The state funding per pupil for Sheff magnet schools operated by RESCs has statutorily remained flat at \$10,443 per pupil since 2010-11. In FY17, the state paid providers only \$10,002 per pupil; and in FY18, the state paid \$9,901 per pupil. The costs to our school districts have increased as a result. RESCs are allowed by law to charge tuition to local school districts to close the gap between the state's contribution and the RESC's expenditures, up to a maximum per pupil expenditure of 120% of Connecticut's average NCEP (net current expenditures per pupil). In addition to tuition, local school districts are responsible for managing and paying for special education and 504 services for resident students attending magnet schools.

When the state initially asked RESCs to open and operate magnet schools in response to Sheff, the State of Connecticut agreed to pay the vast majority (75%) of the cost of educating a magnet school child through the state magnet grant. Unfortunately, the state has not fulfilled that commitment. The state grant payments dropped from 67% of the total cost in FY2011 to 61% of the total cost in FY2018.

The money that RESCs did not receive as a result of stagnant and eroded state funding over the past eight years is significant. Magnet schools – like all public schools – have growing costs due to contractual agreements with bargaining units. With increased costs and a concern about the burden being placed on our districts, magnet schools have made cuts to staff and programming and the providers have run deficits. As costs continue to rise, magnet schools have only one option for securing the funding necessary to continue to operate. Without a municipal tax base and without funding from the state, they will significantly raise tuition to local school districts next school year (FY20).

A cliff on the horizon

Assuming no change, the gap between the state's funding of CREC magnet schools and the funding necessary for the schools to remain operational is estimated to reach **\$7 million** in FY20, **\$8.9 million**

in FY21, and \$11.7 million in FY22. In the absence of additional money from the state, this will result in increases to school district tuition rates of 21.64% in FY20, 23.69% in FY21, and 31.23% in FY22 (from FY19 levels). These are increases that our communities cannot absorb.

A short-term solution

CREC's student population is diverse. Over one half of the student population is comprised of students living in poverty, approximately 15% of students are eligible for special education services, and 7% of students require services as English language learners. CREC's current operating costs per pupil is below the state's average NCEP.

In order to address the immediate funding shortage, the state must distribute additional funds to Sheff magnet schools. In the short-term, all parties must contribute to a solution.

A long-term solution

This short-term challenge is a symptom of the larger failure on the part of the parties to the Sheff vs. O'Neill lawsuit to establish a long-term plan for the implementation and funding of Sheff programs. Immediate funding is a stop-gap measure, but it will not take the place of a comprehensive solution to the many issues plaguing implementation of the Sheff Settlement Agreement.

School districts in the greater Hartford area have collectively discussed and evaluated plans for re-organizing and coordinating the systems of management, enrollment, and funding for Sheff. The primary goals of a long-term plan are: to create enrollment and cost predictability for school districts; to provide funding security for operators; and to ensure the sustainability of Sheff programs for the students and families they serve. These discussions have included the following long-term options:

- An apportionment plan that redefines the integration standard and proportionally allocates enrollment and funding responsibility to school districts across the region.
- A plan wherein RESC providers transition ownership and management of magnet schools to the local school districts where each school is physically located.
- A complete revision to the state's primary funding formula – the educational cost sharing grant –to include choice programs, including assigning responsibility for special education and 504 services to magnet school operators.

School districts are ready and willing to collaborate with the legislature to review these and other options for establishing a long-term plan for Sheff that ensures the program's sustainability and considers the impact on all stakeholders.

Erika J. Coleman

Objective:

To obtain the position as Assistant Principal/Literacy Supervisor at West Bristol, K-8 School

Relevant Experience & Accomplishments:

Supervisor, Elementary & PK-5 Literacy

December 2014 – Present

Office of Teaching & Learning Bristol Public Schools, Bristol, CT

- Coordinated curriculum development in the areas of language arts, social studies and science, K-5
- Responsible of the analysis and reporting of district-wide K-5 literacy assessment student data
- Implemented K-5 literacy framework to provide coherent, vertically aligned curriculum, instructional and assessment practices
- Developed PK-5 Standards-Based Report Cards for Bristol Public Schools
- Supervised literacy coaches and instructional support teachers, K-5
- Supported district and school-based school improvement plans, goals and progress monitoring measures
- Developed district professional development offerings for language, arts/ literacy, social studies and science, PK-5
- Managed grant funding which included: Alliance Grant, Title I and Liberty Bank Early Childhood Grant
- District liaison for Bristol Schools and the Center for Reading Recovery and Literacy Collaborative
- District liaison for Bristol Schools and the CT Science Center to support NGSS curriculum development and instructional practices, K-5
- Managed substantial district budget for district-wide and school-based instructional materials
- Actively participated on district and school-based committees: DDT, PDEC, School Readiness, School Leadership Teams
- Liaison for RSVP community volunteer/ mentoring program

K-8 District Literacy Coordinator

December 2012 – December 2014

Office of Teaching & Learning Bristol Public Schools, Bristol, CT

- Provided ongoing professional development of Literacy Collaborative trained literacy coaches, K-8
- Developed and supported implementation of Bristol Public Schools' literacy framework, K-8
- Developed and vertically aligned reading and writing units of study, K-8
- Managed grant funding in support of district literacy initiatives set in the Alliance Grant and Title I professional development funds
- Assisted in developing school-based and district-wide literacy events
- Provided support to administrators in support of curriculum, assessment, instruction and intervention, K-8

Literacy Coach, 6-8

August 2005 – December 2012

Northeast Middle School Bristol Public Schools, Bristol, CT

- English Language Arts Department Coordinator January 2007 – December 2012
- Provided job embedded professional development and coaching to core classroom teachers
- Managed school based and department school improvement goals
- Implemented Literacy Collaborative instructional framework grades 6-8
- Facilitated bi-monthly department meetings with department coordinators (ELA/ SS)
- Active participant on school-based and district-wide committees
- Provided reading and writing intervention to students at 6-8 level (LLI, Read 180, Read About)
-

Classroom Teacher, Grades 2, 4 and 5

July 1999 – May 2005

Curry Elementary School, Tempe District #3 Tempe, Arizona

Educational Experiences:

Long Island University: C.W. Post University Brookville, New York Master of Science: Curriculum & Instruction with a concentration in Elementary Education, PK-8 Art Education Certification, PK-12	January 1999
Franklin Pierce University Rindge, New Hampshire Bachelor of Arts: Fine Art & Graphic Communications Double Major, Art History, Minor	May 1996

Endorsements and Certifications:

• Sacred Heart University Fairfield, Connecticut Intermediate Administrative Certification (092) Cohort	May 2015
• Albertus Magnus College New Haven, Connecticut Sixth Year Certification (102) Remedial Reading and Remedial Language Arts as a Literacy Specialist, K-12	May 2008
• Arizona State University Tempe, Arizona Reading Recovery Training (CLIP)	May 2003
• University of Phoenix Phoenix, Arizona TOESL/ Bilingual ESL Certification, K-12	May 2001

Specialized Literacy Training:

Literacy Collaborative District Liaison for Bristol Public Schools	December 2013-Present
Literacy Collaborative Literacy Trained Intermediate Coach, Grades 3-8	August 2012 - Present
Literacy for All National Conference, Providence, RI Presenter	November 2010, 2013, 2015
Leveled Literacy Intervention System Trained (LLI)	2011 - 2012, spring 2018
Effective Literacy Coaching Training	Fall 2009 - spring 2010

Educational Workshops & Trainings:

Columbia Teachers College: Leadership Institute Supporting Whole Fall Institute	October 2018
Instructional Rounds Training: CT Center for School Change	January 2018
Jennifer Serravallo: Writing Strategies, Summer Webinar Series Participant	August 2018
Columbia Teachers College: Content Area Institute: Supporting Inquiry across Curriculum, K-5	January 2017
PLC National Conference: Solution Tree Orlando, Florida	July 2016
Columbia Teachers College: February Mini-Institute Participant Columbia University, NY	February 2016
PLC at Work National Summit Participant: Solution Tree Phoenix, Arizona	February 2015
K-8 Science Leaders Partnership CT Science Center On-site Trainings NGSS/NGSX	2016-Present
DIBELS: CT CK3LI Reading Initiative Training with West Bristol School Literacy Team	2013-Present
CT Teacher Induction Program Mentor: Bristol TEAM Mentor	2013
Positive Behavior Interventions and Support	2011
Jim Knight Instructional Coaching Model Trained	2010
Scholastic intervention Program Trained (Read 180, SRI, Read About)	2007
Arizona State University: PT3@ASU Educational Technology Leadership Program Participant	July 2000, 2001

Professional Commitments & Committee Work:

Bristol Public Schools:

• District Improvement Team Member (DDT)	October 2013 - Present
• PK-12 District Literacy Committee Co-Chair	August 2015 - June 2016
• PDEC District Committee Member	August 2015 - Present
• PDEC Evaluation Sub-Committee Member	August 2017 - Present
• SRBI District Committee Member	August 2015 - June 2016
• Curriculum Planning Council Member	2007 - Present
• TEAM Mentor	2013
• REACH District Committee Member	2011 - 2012
• Novel Preview Team Member, Grades 3-8	2008-2011
• Northeast Middle School Data Team Member	2007-2014
• Northeast Middle School: School Improvement Team	2007-2008
• Middle School Focus Team Member (ELA/ Science)	2007-2008

Recognitions and Awards:

- Liberty Bank \$30K Grant Recipient for Bristol Public Schools Early Literacy Summer Camp May 2016-2018
- Literacy Collaborative "Teacher Leader" Grant Recipient \$20,000. September 2017
- Bristol Teacher Appreciation Award Recipient 2008
- Bristol Business Mini-Grant Recipient: 2009, 2010, 2012, and 2013
- PT3@ASU Technology Grant Recipient: Arizona State University and TD#3 2005 May 2000 -

Community Volunteer Work:

- Burlington Boy Scout Troop 23 Committee Secretary: Northwest Hills District September 2017 - Present
- Burlington Historical Society/ Economic Development Committee: Burlington Farmer Market Summer 2018

Mariliz Matos-Fitzpatrick

LICENSURE

- **Professional Administrator Certificate**
 - 2016 – 2019
- **Professional Educator Certificate**
 - 2016 - 2021

LEADERSHIP EXPERIENCE

Chippens Hill Middle School, Bristol, CT

- **Assistant Principal** **2018 – present**
 - *Created school structures to align with pilot schedule*
 - *Led the PBIS team and staff in revamping the system to improve climate*
 - *Collaborated with school leadership team to set school improvement goals*
- **Interim Assistant Principal** **2017– 2018**
 - *Provided leadership and direction in the area of curriculum, instruction, and assessment*
 - *Ensured equitable access to a quality education for all students*
 - *Maintained a safe and orderly environment through implementation of crisis plan*
- **District Testing Coordinator** **2017– 2018**
 - *Coordinated administration of assessment*
 - *Scheduled and administered training sessions*
 - *Collaborated with all personnel to ensure systems were properly implemented*
- **Dean of Students** **2017– 2018**
 - *Coordinated, facilitated and implemented academic and disciplinary interventions, including SRBI*
 - *Supervised and evaluated certified staff*
 - *Presented professional development and supported teachers in professional growth*
- **Acting Assistant Principal** **2016– 2017**
 - *Disseminated information about school disciplinary policies*
 - *Assigned disciplinary consequences to students*
 - *Ensured smooth overall operation of the school*

State of Department of Education, Hartford, CT

- **Commissioner's Council on Mathematics** **2015 -2016**
 - *Made recommendations to the commissioner in improving math instruction*

RECOGNITION AND PUBLICATON

- *Staff Achievement Award*
- *Johnnie M Floyd NAACP Education Award*
- *"Connecticut Dream Team" - Selected by the Learnzillion organization to publish a Mathematics Instructional Cycle on the Connecticut State Department of Education website*
- *Bristol Teacher of the Year Nominee* **2009, 2010, 2011, 2013, 2015, 2016, 2017**

ADDITIONAL SKILLS OF NOTE

- *Bilingual fluency in both English and Spanish*

JAIME E. RECHENBERG, Ed.D

Educational Leader



EXPERTISE

Educational Leadership
Strategic Planning
Instructional Change
Curriculum Development
Professional Learning
Communities (PLC)
Science Standards (NGSS)

EDUCATION

Ed.D., Educational
Leadership and Supervision,
American International
College- May 2015

M.Ed., Educational
Leadership, American
International College,
Springfield, MA - 2010

B.A., Biology and Education,
University of Southern Maine,
Gorham, Maine – 1999

CERTIFICATIONS

Administrator (092)
Chemistry (031)
Biology (030)
General Science (034)

EXPERIENCED EDUCATOR

Dedicated to educational success as...

- a leader in Next Generation Science Standards (NGSS) implementation across the State of Connecticut through the development of a Science Curriculum Consortium.
- an instructional innovator that promotes practices to improve the retention and transfer of scientific knowledge to the real world for more than 70 school districts and 3,000 educators across the State of Connecticut.
- a teacher, leader, advisor, and learner with a Doctorate in Educational Leadership coupled with 18 years' experience instructing middle and secondary students, leading curriculum development teams, and advising numerous educator and student groups (local and international).

SUMMARY OF QUALIFICATIONS

- An **enthusiastic, creative, and passionate** educator, mentor, and leader who believes that all children can learn and thrive in a learning environment that is stimulating, comforting and appropriate to their unique talents and abilities.
- **Specializations include:** Change implementation and strategic planning, educational administration, professional development, intervention planning, chemistry, general science, biology, data manipulation, and technical writing.
- **Instructional Leadership** – Develop relationships and use a balanced blend of motivational and targeted instructional methodologies to enhance curriculum implementation and instructional success evidenced by student outcomes.
- **Strategic Collaborations** – Work closely with district leaders and community partners to review current practices and align strategies for ultimate efficiency that maximize student growth in a changing educational climate.
- Utilize a **visionary approach with consistency** to help students and educators pass the threshold of not-knowing to knowing and develop to their fullest extent.

EXPERIENCE

CAPITOL REGION EDUCATION COUNCIL, Hartford, CT

August 2015- Present

Science Education Specialist

- Develop curriculum writing practices that align to the Next Generation Science Standards.
- Plan, organize, and implement a curriculum writing consortium for the Next Generation Science Standards for grades kindergarten through 11.
- Encourage collaborative partnerships and collegial relationships between districts across the State of Connecticut.
- Train school staff on the content and implementation of the Next Generation Science Standards.

JAIME E. RECHENBERG, Ed.D

Educational Leader

EXPERIENCE continued

- Model student-centered instructional practices that encourage students to become sense-makers and problem solvers.
- Consult with district leaders to promote positive and successful institutional change.
- Facilitate coaching academies for instructional coaches and school administrators in all subject areas.
- Provide instructional leadership for the Connecticut Invention Convention.
- Act as an instructional coach for teachers K-12 in various subject areas.
- Facilitate Connecticut teacher evaluation and Smarter Balanced formative assessment training for school administrators.
- Deliver cultural proficiency training to school staff.
- Write grants and associated budgets for improved access to science education.

Highlighted Achievements and Experiences:

- Collaborative partner in the development in an NGSS curriculum writing app with CREC's Studio 111 (2017-present).
- Development of a consortium that impacts districts outside of the CREC region and aids in the implementation of the NGSS for more than 70 Connecticut districts (2016-present).
- Delivered a NGSS implementation workshop at two national NSTA conferences in Los Angeles and Atlanta (2017, 2018).
- A keynote speaker at for a Connecticut Science Supervisors Association dinner meeting (2016).
- Consulted with Abilix, an international robotics company, to aid in the conversion of their curriculum to an NGSS aligned curriculum.
- Designed and implemented professional learning experiences for Connecticut Invention Convention (2015-2017).
- Facilitated a monthly science curriculum council for STEM leaders across the State (2015-present).
- Collaborated with the State of Connecticut and the Connecticut Science Center to develop a process for writing story-lined and phenomenon-based science curriculum (2016).
- Collaborated with CREC magnets schools to develop a process for developing NGSS assessment.
- Jim Knight instructional coaching training (2015).
- Equip rubric training for assessing quality NGSS aligned curriculum and lessons (2016).

GRANBY MEMORIAL HIGH SCHOOL, Granby, CT

August 2004 – July 2015

High School Science Teacher

- Facilitated five classes consisting of 24 students for grades 9-12.
- Utilized multiple assessments in compliance with district and State requirements to inform instruction.
- Used innovative methods and materials to produce effective learning experiences utilizing best instructional strategies, technology, and differentiation.
- Promoted ownership of learning with use of data from formative and summative assessments paired with active reflection and metacognition.
- Acted as the on-call administrator for the high school.

JAIME E. RECHENBERG, Ed.D

Educational Leader

EXPERIENCE continued

Highlighted Achievements and Experiences:

- Contributed to an increase in student performances on standardized testing through use of data and collegial discussion in weekly PLC meetings, as the science PLC leader, 2007-2015.
- Provided instructional and organizational leadership for the student intervention team (SRBI).
- Promoted student reflection to stimulate learning and depth of understanding for a doctoral dissertation
- Teacher of the year nomination (2008).
- Awarded the "Whatever it Takes Award" (2010).
- Coordinated the Japanese Exchange program emphasizing global understanding and learning, 2011-14.
- Engaged in dialogue about instructional practices in the United States and Japan with Japanese school officials in Chiba, Japan.
- Advised Student Government 2006-2015, and the classes of 2010, 2011, 2014, 2015.
- Lead professional development activities for use of data tracking in PowerSchool and SRBI process and protocol.
- Representative on several district teams to serve the current school improvement initiatives including: special services District and Community Partnership team and district SBRI.
- Active member and facilitator of the capstone team, a group responsible for the creation of a capstone experience grades 9-12.
- Trained in chemical hygiene practices and protocols (2014).
- Committee member of two NEASC visiting teams.
- Participated in two PLC Learning Communities at Work Seminars as a district committee member looking to promote change and achievement.

MOORELAND HILL SCHOOL, Kensington, CT

August 2001 – June 2004

Science Teacher/Coach

- Instructed grades 5-9 in various topics of science, including general, life, physical and earth sciences.
- Coached three sport seasons per year including field hockey, basketball, and running.
- Led grades 5-6 basketball team to championships and went undefeated for the season.
- Discussed learning expectations and interventions with all teachers monthly.

ST. THOMAS MORE SCHOOL, Oakdale, CT

July 2000 – June 2001

Chemistry/Physics Teacher

- Developed daily lesson plans for chemistry and physics to meet the needs of unmotivated students.
- Served as an instructional coach to aid students in improving study habits and skills.
- Implemented various classroom management techniques for maintaining student attention, involvement, and discipline.
- Chaired the yearbook committee and compiled the 2000-01 yearbook

Meghan Condren

Education

Central Connecticut State University

January 2018- Current

- Graduate Major: Literacy Education

Eastern Connecticut State University

August 2012-May 2016

- Elementary Education and Mathematics major
- Dean's list: Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015 and Spring 2016
- Inducted into Kappa Delta Pi (International Honor Society In Education)
- Inducted into Kappa Mu Epsilon (National Honor Society in Mathematics)

Southington High School

September 2008- June 2012

- Attended four years until graduation in 2012

Education Experience

Student Teaching

January 2016- April 15 2016

- Placed at Staffordville School in Stafford Springs Connecticut
- Worked with first grade students
- Worked with small groups as well as one on one with students
- Attended SRIBI weekly meetings
- Attended professional development days and parent-teacher conferences
- Taught whole group lessons aligned with standards
- Had complete takeover of classroom for about 4-6 weeks
- Used Reader's Workshop, Writer's Workshop, Go Math! and responsive classroom.

Pre-Student Teaching

August 2015- December 2015

- Placed at Staffordville School in Stafford Springs Connecticut
- Worked in a first-grade classroom
- Worked with small groups as well as one on one with students
- Felicitated whole class math and science lessons
- Felicitated reading groups with students

Meghan Condren

2

Field Placement 2

January 2015- May 2015

- Placed at Andover Elementary school in Andover Connecticut
- Worked in a third-grade classroom
- Worked with small groups as well as one on one with the students
- Felicitated math and science whole class lessons
- Felicitated reading groups
- Completed DRAs with students

Field Placement 1

September 2014- December 2014

- Placed at Samuel Huntington Elementary School in Norwich Connecticut
- Worked in a fourth-grade classroom
- Worked with small groups as well as one on one with the students
- Was a part of a technology study of implementing technology into the classroom

Center for Community Engagement

September 2012- December 2015

- Volunteered at Windham Center Elementary School and North Windham Elementary School after school programs.
- Helped students with homework and built a strong relationship with the students.

Work Experience

West Bristol School

August 2018- Current

- Long-term substitute in kindergarten
- Attended professional development
- Attended SRBI meeting
- Felicitated literacy and math instruction
- Planned daily lessons/activities
- Attended math and literacy collaboration
- Felicitated literacy and math assessments

West Bristol School

May 2018- June 2018

- Long-term substitute in third grade
- Felicitated literacy and math instruction

Meghan Condren

3

- Worked collaboratively with third grade team
- Planned daily lessons/activities

West Bristol School

October 2016- May 2018

- Literacy/ Math intern for Kindergarten through fifth grade
- Felicitated literacy intervention groups for kindergarten through third grade
- Felicitated math intervention for fourth and fifth grade
- Felicitated Fountas and Pinnell Leveled Literacy Intervention reading groups to struggling third grade readers
- Participated in monthly Literacy How sessions within the classrooms of kindergarten through third grade
- Worked with Scholastic Do the Math and ECRI (Reading Instruction)
- Attended Monthly SRBI meetings for third grade
- Felicitated DIBELS testing
- Felicitated Kindergarten Guided Reading Groups

Daisy Ingraham Elementary School

September 2016- October 2016

- Paraprofessional for an unidentified student during A.M. preschool
- Worked with student on sensory activities and verbal skills
- Paraprofessional for Down Syndrome student during P.M. preschool
- Worked with student on daily routines and class participation
- Worked with student to continue communication through PECS

Staffordville School

May 2016- June 2016

- Substitute paraprofessional working one on one with a kindergarten student with Autism

Southington YMCA

May 2015- Current

- Teacher assistant in charge of helping pre-school teachers with their daily routines with students ranging from 3-5 years old

Center for Community Engagement

August 2014- December 2015

- Student leader in charge of community program Kids Books and Athletics that takes place at North Windham Elementary School and planning the activities integrated within the elementary after school program

Palace Entertainment: Lake Compounce

May 2010-October 2013

- Ride operator that was in charge of guest safety

Other

Meghan Condren

4

Mary Our Queen Youth Ministry

- Attended 5 mission trips
- Volunteered within the communities of New Orleans, New York, Puerto Rico, Canada and Philadelphia
- Worked with low income children in program called kids club

Eastern's Child and Family Development Resource Center

- Volunteered in a preschool classroom during spring semester of 2014

Eastern Connecticut State University

- Volunteered at Windham Center Elementary School afterschool program for two years (Fall 2012-Spring 2014).
- Helped students one on one with homework.

TERRIAN N. COX

Objective: To obtain employment as a Secondary Education Language Arts teacher.

Education

Central Connecticut State University Teacher Certification, Secondary Education (English)	8/2012-12/16	New Britain, CT
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Central Connecticut State University BA, Anthropology/Cross Cultural Analysis	8/2004-8/2008	New Britain, CT
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Experience

Achievement First Amistad High School World Literature Teacher (Grade 10)	7/1/18-Present	New Haven, CT
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CREC Montessori Magnet School Math Interventionist (Grades 1-5)	11/4/14-7/1/18 <i>2017-2018 academic year</i>	Hartford, CT
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Associate Instructor (Grades 4-6)

- Assist Teacher w/implementing lesson plans.
- Teach prepared lessons in teacher absence.
- Assist students with in-class lessons/projects.
- Facilitate weekly upper level reading group.
- Provide 1:1 instruction when needed.
- Assist Teacher with light administrative duties.
- Saturday Academy Instructor (Academic Year 2015 & 2016)
- Summer School Instructor (2015)

Aftercare Director

- Supervise Aftercare staff.
- Implement Enrichment activities and programs for students.
- Perform administrative duties.

Trading Spaces-ABA (<i>part-time</i>) Behavior Tech (ages 6-12)	10/2016-October 2017	Glastonbury, CT
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- Implement/teach behavior programs to children with autism diagnosis (in home and office settings).
- Parent Coaching.
- Collect and record data on child's learning (i.e. baseline, teaching, and mastered data)
- Liaison between family and various service providers (psych, medical, DCF, Schools, etc.)

Northwest Village School Paraprofessional (Grades 9-12)	7/7/14-10/31/14	Plainville, CT
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- Assist Teacher(s) with implementing lesson plans.
- Facilitate OLWEUS (anti-bullying) Curriculum workshop on a weekly basis.
- Provide 1:1 support when needed.
- Assist students with in-class assignments.
- Behavior management and implementation of MOAB techniques as needed.

Community Mental Health Affiliates

8/22/11-7/4/14

New Britain, CT

Assistant Program Coordinator

- Provide administrative supervision to all staff to ensure appropriate delivery of services to all clients (age 18-65) on site. Primary clients included those on the Psychiatric Security Review Board (PSRB).
- Performed administrative duties (i.e. payroll, scheduling, ordering of program supplies, etc.)
- Provided bi-weekly individual supervision to program monitors and case managers to provide support and professional feedback as it pertained to job duties.
- Assisted in conducting assessments of all referrals to the program for clinical appropriateness and risk by reviewing all referral information as delegated by the Program Coordinator.
- Participated in and documented staff meetings weekly to ensure timely and accurate communication related to client care, facility cleanliness and safety, and other matters.
- Oversee day to day operations and provided individual and/or group activities to ensure program coverage as indicated by program schedule and compliance with regulatory and payer sources.
- Shared on call responsibilities with the Program Coordinator.
- Conducted primary case load responsibilities and all associated documentation as per agency policies and procedures.
- Participated, as a CMHA representative, in all necessary internal and external meetings that pertain to clinical care, compliance and client activity.
- Performed direct care services when needed (i.e. medication administration, transportation, etc.).
- Perform other related duties as assigned.

My Sisters' Place, Inc.

12/1/09-8/16/11

Hartford, CT

Case Manager, Transitional Living Program & Supportive Recovery Program

- Provided case management services to homeless women & children (TLP).
- Provided case management services to women in recovery from substance abuse (SRP).
- Conducted Intakes and Assessments, Admissions & Discharges, and weekly apartment inspection to ensure safety and HUD compliance.
- Facilitated weekly Life Skills (budgeting, health & wellness, etc.) and Recovery Groups.
- Assist clients in obtaining and maintaining employment, housing (i.e. section 8, low income, etc.), rental assistance, utility assistance, & Entitlements/Benefits (AFDC, SNAPs, etc.).
- Other duties as assigned.

Community Mental Health Affiliates

5/7/08-8/14/11

New Britain, CT

Rehab Tech*(per diem 12/09-8/11)*

- Perform Admission/Discharge duties.
- Conduct drug test/property searches/on-site unit searches.
- Medication Supervision.
- Monitor smoke breaks & community activities.
- Program Site Safety Officer (SSO).
- Other duties as assigned.

Apados, Inc.

2008-2010

Hartford, CT

Secondary Ed Tutor

- Tutored secondary level students in their homes (Hartford) 4 days/week.
- Used traditional assessment tools to measure learning (i.e. quizzes, homework, etc.)
- Wrote and provided weekly reports on child's learning to the Dept. of Children & Families and Dept. of Juvenile Services.
- Apados/CWP/Weaver High School Summer program, Customer Service Teacher (2008).

Phelps Tavern Museum

12/2004-8/2007

Simsbury, CT

Museum Assistant/Store Attendant

- Museum store sales assistant.
- Events Assistant.
 - Simsbury Annual Barn Tour
 - Phelps Tavern Candlelight Tour
 - Museum Coffee Lectures
 - Museum Summer Children's Program
- Other duties as assigned.

Delta-T Group

12/2004-8/2008

Rocky Hill, CT

Independent Contractor/Human Services

Assignments include, but not limited to:

- Gray Lodge Shelter for Women
(On site school & residential work. Also provided 1:1 services for high risk adolescent girls)
- The Academy of Mount Saint John for Boys (Clinical Day School & some Residential work)
- CRI for boys (Bristol & Windsor Residential homes)
- The Village for Children (Residential work, 1:1 services for high risk children)
- Stepping Stone (Waterbury, on site school & residential work) & Touchstone (Litchfield, residential work)
- Gilead (1:1 services)
- The Bridge Family Center (1:1 services and residential work)
- CREC Polaris School & Residential (East Hartford, 1:1 and residential work)
- Ability Beyond Disability (1:1 services with adolescents & residential work)
- New Hope Manner (Manchester, Clinical day school)
- Department of Children & Families (provided 1:1 services in homes and schools, supervised visits w/biological parents, Transportation & Mentoring services)

BOARD OF EDUCATION
Bristol, Connecticut

TENURE ELIGIBILITY LIST

Certified professional personnel who will become eligible for continuing contract status (tenure) during the period September 1, 2017 through September 1, 2018 are listed below.

Chippens Hill Middle School

Effective Date

Hahn, James - Math	6/30/18
Percival, Robin - Literacy Coach	6/30/18
Petrillo, Amy - Language Arts	2/28/18

West Bristol K-8 School

Meusel, Amanda - Kindergarten	12/31/17
Phelan, Kyle - Math	11/30/17

Edgewood School

Duchemin, Katie - Grade 3	6/30/18
Gleason-Schulitz, Amy - Grade 4	6/30/18
Timreck, Kaitlyn - Grade 4	6/30/18

Ellen P. Hubbell School

Bouchard, Kelly - Grade 4	9/30/17
Daly, Erin - Grade 4	6/30/18
Lizotte, Sarah - Grade 1	6/30/18

Greene-Hills School

Lejeune, Kelly - Grade 1	6/30/18
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Mountain View School

Rutkowski, Sarah - Grade 5	6/30/18
Sokolowski, Christine - Grade 3	6/30/18

South Side School

Downes, Elizabeth - Grade 1	6/30/18
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Stafford School

Titus, Lauren - Grade 1

Effective Date

6/30/18

City Wide

Hoyt, Sara - Music - EDGE/EPH

6/30/18

Humphrey, Monica - Art - EDGE/STAF

6/30/18

Julius, Anthony - Physical Ed - WB

6/30/18

Special Education

Banda, Kara - BEHS

6/30/18

Sample, Erica - GH

6/30/18

Costa, Marjorie - SSS

1/31/18

DiDominzio, Michael - BEHS

6/30/18

Gugliotti, Michele - EDGE

6/30/18

Martin, Jennifer - BCHS

12/31/17

Trombley, Jennifer - BEHS

9/30/17



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1 Grant Recipient

BRISTOL PUBLIC SCHOOLS
129 CHURCH STREET PO BOX 450
BRISTOL, CT 06011-0450

4 Award Information

Grant Type: FEDERAL
Statute: P.L.113-128
CFDA #: 84.002A
SDE Project Code: SDE000000000002

Grant Number: 017-000 12060-20784-2019-84002-170015

2 Grant Title

ADULT EDUCATION

5 Award Period

7/1/2018 - 6/30/2019

3 Education Staff

Program Manager:
Susan Pierson 860-807-2121

Payment & Expenditure Inquiries:
Jeffrey Lindgren 860-713-6624

6 Authorized Funding

Grant Amount: \$37,000

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2018 and June 30, 2019 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2019. For grants awarded for two-year periods beginning July 1, 2018, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2020. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant has been approved.

9/25/2018

Charlene Russell-Tucker
Associate Commissioner
Division of Family and Student Support Services

BUDGET FORM

Created On: 9/25/2018

ED 114

Fiscal Year: 2019
Grantee Name: BRISTOL
Grant Title: ADULT EDUCATION
Project Title: English Literacy Acquisition (EL/Civics)
Fund: 12060
Grant Period: 7/1/2018 - 6/30/2019
Project Code: SDE000000000002

Grantee: 017-000
Year: 2019
PROG: 84002
CF1: 170015
CF2:
Authorized Amount: \$37,000

Funding Status: Final
Vendor ID: 00017

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: CURRENT DUE: \$37,000

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	3,840
111B	INSTRUCTIONAL	17,776
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
321	TUTORS	
322	IN SERVICE	
324	FIELD TRIPS	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	7,200
500	OTHER PURCHASED SERVICES	8,184
600	SUPPLIES	
700	PROPERTY	
917	INDIRECT COST	
	TOTAL	\$37,000
XTLM	TOTAL LOCAL MATCHING	9,333
	TOTAL for "X" Codes	\$9,333

Original Request Date: 8/27/2018

This budget was approved by Susan Pierson on 9/20/2018.



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1 Grant Recipient

BRISTOL PUBLIC SCHOOLS
129 CHURCH STREET PO BOX 450
BRISTOL, CT 06011-0450

4 Award Information

Grant Type: FEDERAL
Statute: P.L.113-128
CFDA #: 84.002A
SDE Project Code: SDE000000000002

Grant Number: 017-000 12060-20784-2019-84002

2 Grant Title

ADULT EDUCATION

5 Award Period

7/1/2018 - 6/30/2019

3 Education Staff

Program Manager:
Susan Pierson 860-807-2121

Payment & Expenditure Inquiries:
Jeffrey Lindgren 860-713-6624

6 Authorized Funding

Grant Amount: \$86,000

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2018 and June 30, 2019 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2019. For grants awarded for two-year periods beginning July 1, 2018, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2020. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant has been approved.

9/25/2018

Charlene Russell-Tucker
Associate Commissioner
Division of Family and Student Support Services

BUDGET FORM

Created On: 9/25/2018

ED 114

Fiscal Year: 2019
Grantee Name: BRISTOL
Grant Title: ADULT EDUCATION
Project Title: Program Improvement Project(s)
Fund: 12060
Grant Period: 7/1/2018 - 6/30/2019
Project Code: SDE000000000002

Funding Status: Final
Vendor ID: 00017

Grantee: 017-000
Year: 2019
PROG: 84002
CF1:
CF2:

Authorized Amount: \$86,000

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$86,000

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	4,704
111B	INSTRUCTIONAL	58,276
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	2,829
321	TUTORS	
322	IN SERVICE	
323	PUPIL SERVICES	
324	FIELD TRIPS	
325	PARENT ACTIVITIES	400
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	16,925
600	SUPPLIES	2,866
700	PROPERTY	
917	INDIRECT COST	
	TOTAL	\$86,000
XFLE	Family Literacy Services-ESL, ABE/GED	50,000
XFLS	Family Literacy Services-CDP, NEDP	
XNAE	Nontraditional Adult Educ. Instruction & Services	
XNED	National External Diploma Program (NEDP)	
XTIB	TRANS INT BASIC ED & SKILLS TRNG	
XTPS	Transition to Post-Secondary Education & Training	
XVHS	Connecticut (CT) Adult Virtual High School	
XWFE	TRANSITION: PREPARING FOR 21C CAREERS-ESL, ABE/GED	
XWFS	TRANSITION: PREPARING FOR 21C CAREERS-CDP, NEDP	36,000
XZLM	TOTAL LOCAL MATCHING	21,500
	TOTAL for "X" Codes	\$107,500

Original Request Date: 8/28/2018

This budget was approved by Susan Pierson on 9/20/2018.

As of October 1, 2018 at 3:00 pm

Elem.School	Pre-K	Kgn.	1	2	3	4	5	Total	Total Prev. Yr.	DIFF.
Edgewood		20	23	16	23	27	20			
		22	22	15	23	27	22			
				16						
Total	0	42	45	47	46	54	42	276	288	-12
Greene-Hills	14	18	20	22	24	23	26			
	16	18	20	23	24	24	26			
		18	20	22	24	23	26			
		18	19	23	24	24	27			
		17	19	23						
Total	30	89	98	113	96	94	105	625	614	11
Hubbell	15	20	19	18	21	26	23			
	18	20	19	20	22	23	23			
		19	19	18	22	26	23			
Total	33	59	57	56	65	75	69	414	433	-19
Ivy Drive	18	17	19	22	23	20	21			
	18	17	20	23	22	19	22			
		17	21	23	23		21			
Total	36	51	60	68	68	39	64	386	403	-17
Mt. View	18	20	23	19	19	27	24			
	18	21	23	19	19	27	25			
			23	20	21					
Total	36	41	69	58	59	54	49	366	366	0
South Side	12	21	24	22	23	21	27			
	12	19	23	22	22	21	26			
	18	21	23	23	21	21	26			
	17		22			20				
Total	59	61	92	67	66	83	79	507	491	16

Elem.School	Pre-K	Kgn.	1	2	3	4	5	Total	Total Prev. Yr.	DIFF.
Stafford		21	17	21	24	21	20			
		19	17	21	25	20	21			
		21	17	22	24	22	21			
Total	0	61	51	64	73	63	62	374	411	-37
West Bristol		20	20	19	25	25	27			
		20	21	20	25	25	26			
		20	19	18	26	25	26			
		20	18	20	24	26	26			
			21	19						
Total	0	80	99	96	100	101	105	581	588	-7
BECC	7									
	8									
	9									
	7									
	5									
	6									
	9									
	9									
	9									
	4									
	10									
	10									
Speech	21									
Total	114	0	0	0	0	0	0	114	110	4
TOTALS	308	484	571	569	573	563	575	3643	3704	-61
Total K - 5		484	571	569	573	563	575	3335	3394	-59

Projections										
P. Prowda	298	553	565	548	584	562	581	3691		-356

Elementary Class Size Averages

Pre-K	Kgn.	1	2	3	4	5	K-5
12.0	19.4	20.4	20.3	22.9	23.5	24.0	21.7

excludes
Speech

Range 18-19	4-18	17-22	17-24	15-23	19-26	19-27	20-27
Range 17-18	5-16	17-22	15-23	15-22	16-26	19-26	19-28

excludes
Speech

Mid. School	6	7	8	Total	Total Prev. Yr.	DIFF.
Chippens Hill	241	257	284	782	765	17
Greene-Hills	94	95	111	300	296	4
Northeast	163	164	174	501	477	24
West Bristol	111	109	110	330	324	6
Total	609	625	679	1913	1862	51

Projections						
P. Prowda	606	611	675	1892		21

High School	9	10	11	12	Total	Total Prev. Yr.	DIFF.
BCHS	316	280	276	304	1176	1107	69
BEHS	281	280	256	263	1080	1103	-23
BPA	3	11	10	12	36	37	-1
Total	600	571	542	579	2292	2247	45
Community/Vocational Program					16	13	3
					2308	2260	48

Projections							
P. Prowda	620	570	511	598	2299		-7

	Number Attending	Total to Date	Total Prev. Yr.	DIFF.
	Total PreK-5	3643	3704	-61
	Total Gr. 6-8	1913	1862	51
	Total Gr. 9-12	2308	2260	48
	Sub Total	7864	7826	38
Special Education Program: Citywide	ASEP	17	19	-2
	Sub Total	7881	7845	36
Bristol Students Enrolled But Not Attending a Bristol Public School and Counted in the State Report	Spec. Ed. Out Pl. Priv.	119	110	9
	BTEC	20	24	-4
	Sub Total	139	134	5
	Gr. Total Enrolled	8020	7979	41
Magnet Students		316	335	-19
	Total	8336	8314	22

COMPARISON BETWEEN BRISTOL AND P. PROWDA PROJECTIONS GRADES K - 12

Grade	BRIS	PR	DIFF
Kind.	484	553	-69
1	571	565	6
2	569	548	21
3	573	584	-11
4	563	562	1
5	575	581	-6
EL. Subtotal	3335	3691	-356
6	609	606	3
7	625	611	14
8	679	675	4
MS Subtotal	1913	1892	21
9	600	620	-20
10	571	570	1
11	542	511	31
12	579	598	-19
HS Subtotal	2292	2299	-7
Grand Total	7540	7882	-342

COMPARISON OF BRISTOL NUMBERS PREVIOUS YEAR TO CURRENT YEAR

SCHOOL	C. YR.	PR. YR	DIFF.
Edgewood	276	288	-12
Greene-Hills	625	614	11
Hubbell	414	433	-19
Ivy Drive	386	403	-17
Mt. View	366	366	0
South Side	507	491	16
Stafford	374	411	-37
West Bristol	581	588	-7
BECC	114	110	4
EL. Subtotal	3643	3704	-61
CHMS	782	765	17
GH	300	296	4
NEMS	501	477	24
WB	330	324	6
MS. Subtotal	1913	1862	51
BCHS	1176	1107	69
BEHS	1080	1103	-23
BPA	36	37	-1
HS. Subtotal	2292	2247	45
Comm/Voc	16	13	3
ASEP	17	19	-2
Subtotal	33	32	1
Grand Total	7881	7845	36
Minus PreK	7573	7547	26

High School Class Load Teachers Over 130 Students

BCHS

Subject	18-19	17-18	Diff.
English	6	4	2
Math	1	0	1
Science	0	0	0
Soc. Studies	3	1	2
World Lang.	1	0	1
Total	11	5	6

BEHS

Subject	18-19	17-18	Diff.
English	0	2	-2
Math	0	0	0
Science	0	1	-1
Soc. Studies	1	0	1
World Lang.	1	0	1
Total	2	3	-1

Sections per Grade

	*PreK	Kind.	1	2	3	4	5	Total PreK	Total K - 5
Edgewood	0	2	2	3	2	2	2	0.0	13
Greene-Hills	2	5	5	5	4	4	4	2.0	27
Hubbell	2	3	3	3	3	3	3	2.0	18
Ivy Drive	2	3	3	3	3	2	3	2.0	17
Mt. View	2	2	3	3	3	2	2	2.0	15
South Side	4	3	4	3	3	4	3	4.0	20
Stafford	0	3	3	3	3	3	3	0.0	18
West Bristol	0	4	5	5	4	4	4	0.0	26
BECC	12							12.0	
Total	24	25	28	28	25	24	24	24.0	154
								Total Sections	178.0
								Total Sec K-5	154.0

* Speech not included in Prek

BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
2018 - 2019

Kdg = 22
Gr. 1 - 2 = 23
Gr. 3 - 5 = 28

BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
2018 - 2019

Kdg = 22
Gr. 1 - 2 = 23
Gr. 3 - 5 = 28

BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
2018 - 2019

Kdg = 22
Gr. 1 - 2 = 23
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BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
2018 - 2019

Kdg = 22
Gr. 1 - 2 = 23
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BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
2018 - 2019

Kdg = 22
Gr. 1 - 2 = 23
Gr. 3 - 5 = 28

BRISTOL PUBLIC SCHOOLS

RACIAL SURVEY 10/1/2018

	American Indian				Asian American				Black				White				Hispanic				Native Hawaiian				Two or More Races				Total			
Grade	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%	M	F	Tot.	%
Pre-K	0	0	0	0.0%	4	6	10	3.3%	5	12	17	5.5%	109	73	182	59.3%	40	39	79	25.7%	0	0	0	0.0%	10	9	19	6.2%	168	139	307	40.7%
Kind.	2	0	2	0.4%	8	5	13	2.7%	19	15	34	7.0%	127	90	217	44.8%	84	97	181	37.4%	0	0	0	0.0%	19	18	37	7.6%	259	225	484	55.2%
GR. 1	2	0	2	0.4%	11	8	19	3.3%	19	15	34	6.0%	156	155	311	54.5%	77	104	181	31.7%	0	0	0	0.0%	16	8	24	4.2%	281	290	571	45.5%
GR. 2	0	0	0	0.0%	17	9	26	4.6%	20	21	41	7.2%	159	158	317	55.7%	84	80	164	28.8%	0	0	0	0.0%	11	10	21	3.7%	291	278	569	44.3%
GR. 3	0	1	1	0.2%	9	15	24	4.2%	27	31	58	10.1%	139	158	297	51.8%	92	73	165	28.8%	1	0	1	0.2%	16	11	27	4.7%	284	289	573	48.0%
GR. 4	0	0	0	0.0%	15	14	29	5.2%	20	26	46	8.2%	147	143	290	51.5%	86	91	177	31.4%	1	0	1	0.2%	8	12	20	3.6%	277	286	563	48.3%
GR. 5	0	0	0	0.0%	17	14	31	5.4%	17	26	43	7.5%	161	132	293	51.0%	88	99	187	32.5%	0	0	0	0.0%	10	11	21	3.7%	293	282	575	49.0%
GR. 6	0	0	0	0.0%	7	12	19	3.1%	20	17	37	6.1%	175	145	320	52.5%	102	103	205	33.7%	1	0	1	0.2%	7	20	27	4.4%	312	297	609	47.3%
GR. 7	0	0	0	0.0%	8	14	22	3.5%	24	25	49	7.8%	176	166	342	54.7%	90	108	198	31.7%	0	0	0	0.0%	4	10	14	2.2%	302	323	625	45.3%
GR. 8	0	3	3	0.4%	11	13	24	3.5%	23	17	40	5.9%	197	190	387	57.0%	93	102	195	28.7%	1	1	2	0.3%	17	11	28	4.1%	342	337	679	42.7%
GR. 9	0	1	1	0.2%	10	6	16	2.7%	33	25	58	9.7%	180	166	346	57.7%	79	83	162	27.0%	0	0	0	0.0%	10	7	17	2.8%	312	288	600	42.3%
GR. 10	1	0	1	0.2%	6	6	12	2.1%	15	12	27	4.7%	191	182	373	65.3%	66	69	135	23.6%	0	1	1	0.2%	11	11	22	3.9%	290	281	571	34.5%
GR. 11	1	0	1	0.2%	13	7	20	3.7%	18	18	36	6.6%	158	172	330	60.9%	72	64	136	25.1%	0	0	0	0.0%	12	7	19	3.5%	274	268	542	39.1%
GR. 12	0	2	2	0.3%	9	9	18	3.1%	22	16	38	6.6%	195	171	366	63.2%	75	61	136	23.5%	0	0	0	0.0%	13	6	19	3.3%	314	265	579	36.8%
Total	6	7	13	0.2%	145	138	283	3.6%	282	276	558	7.1%	2270	2101	4371	55.7%	1128	1173	2301	29.3%	4	2	6	0.1%	164	151	315	4.0%	3999	3848	7847	44.2%

ELL #'s							
2010	2011	2012	2013	2014	2015	2016	2017
263	263	329	315	355	341	354	377

BRISTOL PUBLIC SCHOOLS

RACIAL SURVEY 10/1/2018

BRISTOL PUBLIC SCHOOLS
RACIAL SURVEY BY SCHOOL
10/1/18

School	American Indian	Asian	Black	White	Hispanic	Native Hawaiian	Two or More	Total	% 2017	% 2016	% 2015	% 2014
BCHS	2	38	78	695	320	0	43	1176	40.9%	35.9%	35.6%	35.3%
BEHS	3	28	79	703	234	1	32	1080	34.9%	30.2%	30.9%	28.3%
CHMS	2	27	60	405	259	1	28	782	48.2%	37.2%	36.5%	34.3%
NEMS	1	19	36	325	99	2	19	501	35.1%	26.9%	26.5%	26.1%
GH	0	45	70	463	316	1	29	924	49.9%	42.1%	42.2%	41.5%
WB	0	20	53	444	347	0	47	911	51.3%	44.6%	43.2%	44.0%
EDGE	0	13	8	148	96	0	11	276	46.4%	38.1%	39.0%	39.2%
EPH	2	22	32	185	146	0	27	414	55.3%	51.1%	49.0%	44.5%
ID	0	8	37	241	79	0	21	386	37.6%	33.7%	31.2%	31.0%
MTV	1	23	16	215	91	0	20	366	41.3%	36.3%	38.3%	31.7%
SSS	1	14	42	282	154	0	14	507	44.4%	38.2%	37.5%	36.8%
STAF	1	23	42	181	113	1	13	374	51.6%	41.1%	43.4%	38.2%
ASEP	0	0	3	7	7	0	0	17	58.8%	50.0%	61.9%	77.8%
COMM VOC	0	0	3	10	2	0	1	16	37.5%	25.0%	33.3%	20.0%
BECC	0	3	3	67	32	0	9	114	41.2%	36.6%	19.0%	
BPA	0	0	2	17	15	0	2	36	52.8%	39.1%	42.9%	
TOTAL	13	283	564	4388	2310	6	316	7880	44.3%	37.7%	34.2%	32.4%

* 1 student undeclared

ELL #'s

2010	2011	2012	2013	2014	2015	2016	2017
263	263	329	315	355	341	354	377

	Ave.	+15	-15
PreK-5	45.4%	60.4%	30.4%
Middle	41.7%	56.7%	26.7%
K-8	50.6%	65.6%	35.6%
High	42.9%	57.9%	27.9%
Total	44.3%	59.3%	29.3%

BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
PAROCHIAL SCHOOLS
10/1/18

School	Pre-K	Kgn.	1	2	3	4	5	6	7	8	Total	Pr.Yr.	#Bristol
Heritage Ch.	Closed		0	0	0	0	0	0	0	0	0	0	0
Immanuel Lu.	34	7	4	1	7	4	8	6	7		78	70	52
St. Anthony	Closed		0	0	0	0	0	0	0	0	0	0	0
St. Joseph	28	9	18	14	17	18	16	15	16	12	163	174	133
St. Matthew*	14	15	12	17	18	18	13	18	18	16	159	226	159
*provided only #Bristol figures													
Total	76	31	34	32	42	40	37	39	41	28	400	470	344

School	9	10	11	12							Tot.	Pr.Yr.	#Bristol
St. Paul	113	100	123	119							455	449	145
Heritage	Closed		0	0							0	0	0
Total	113	100	123	119							455	449	145

Parochial Totals

Level	17-18	Pr.Yr
Elementary	292	322
Secondary	563	595
Total	855	917

OPEN CHOICE STUDENTS 2017-2018

School	1	2	3	4	5	6	7	8	Total
Edgewood									0
Greene-Hills									0
Hubbell									0
Ivy Drive									0
Mt. View									0
South Side									0
Stafford									0
West Bristol									0
Chippens									0
Northeast									0
Greene-Hills									0
West Bristol									0
	9	10	11	12					Total
Central	0	0	0	0					0
Eastern	0	0	0	0					0
								TOTAL	0

Department					October, 2018			October, 2017			October, 2016			October, 2015			October, 2014			October, 2013			October, 2012			October, 2011			October, 2010			October, 2009			October, 2008			October, 2007			October, 2006														
	18-19	20-21	22-23	24-25	2018 Total Students	2018 Total Sections	2018 Section Average	2017 Total Students	2017 Total Sections	2017 Section Average	2016 Total Students	2016 Total Sections	2016 Section Average	2015 Total Students	2015 Total Sections	2015 Section Average	2014 Total Students	2014 Total Sections	2014 Section Average	2013 Total Students	2013 Total Sections	2013 Section Average	2012 Total Students	2012 Total Sections	2012 Section Average	2011 Total Students	2011 Total Sections	2011 Section Average	2010 Total Students	2010 Total Sections	2010 Section Average	2009 Total Students	2009 Total Sections	2009 Section Average	2008 Total Students	2008 Total Sections	2008 Section Average	2007 Total Students	2007 Total Sections	2007 Section Average	2006 Total Students	2006 Total Sections	2006 Section Average												
	6-10	11-15	16-20	21-25	26-30																																																		
Art	1	0	1	3	13	0	0	0	0	371	18	20.61	346	18	19.22	345	18	19.17	356	18	19.78	327	18	18.17	364	18	20.22	313	18	17.39	303	18	16.83	352	25	15.68	392	24	16.33	393	24	16.38	370	24	15.42	384	24	16							
AVID	0	0	1	2	1	0	0	0	0	73	4	18.25	59	4	14.75	66	4	16.50	61	4	15.25	49	3	16.33	28	2	14.00	16	1	15.00																									
Business	0	0	2	10	0	0	0	0	0	213	12	17.75	190	12	15.83	174	11	15.82	171	11	15.55	173	11	15.73	178	11	16.18	189	11	17.18	179	11	16.27	199	15	13.27	203	15	13.53	233	15	15.53	266	15	17.73	263	15	17.53							
English	0	1	2	14	18	9	0	0	0	376	45	21.67	314	48	21.17	1102	54	20.41	975	56	17.41	1066	58	17.90	1027	59	17.52	1082	61	17.41	1167	61	19.13	951	61	15.59	1197	62	19.31	1178	62	19.60	1200	68	18.23	1258	65	19.35							
English-Team	0	0	1	6	7	3	0	0	0	276	18	17.25	245	15	16.33	248	16	15.60	273	16	17.08	257	16	16.06	291	16	18.19	300	16	18.75	308	16	19.25	346	16	21.63	303	16	18.94	364	16	22.75	332	16	20.75	385	18	20.28							
English Total	0	1	8	21	22	9	0	0	0	1291	96	12.83	1219	99	12.83	1380	103	13.11	1248	61	20.48	1313	78	17.81	1348	78	17.87	1362	77	17.89	1478	77	19.16	1297	77	16.64	1512	78	19.38	1642	78	19.77	1692	84	19.66	1843	64	19.88							
ELL	0	4	0	0	0	0	0	0	0	33	10	3.30	52	10	5.20	89	10	8.90	32	5	6.40	23	5	4.60	28	4	7.00	30	4	7.50	30	3	10.00	25	3	8.33	17	3	5.67	18	3	6.00	16	3	5.33	26	4	6.5							
Fam Cons Science	0	1	3	8	0	0	0	0	0	199	12	16.58	221	12	18.42	197	12	16.42	207	12	17.25	171	12	14.25	196	12	16.33	204	12	17.00	185	12	15.42	250	18	14.44	297	18	16.50	245	18	13.61	251	18	16.17	296	18	16.44							
Math	0	1	6	15	18	1	2	0	0	899	48	19.54	915	48	19.08	975	48	18.23	959	49	17.53	914	50	18.28	993	50	19.86	985	56	17.59	1034	56	18.46	963	55	17.51	1032	55	19.49	979	56	17.48	1042	56	18.61	1018	52	19.58							
Math-Team	0	0	5	8	3	0	0	0	0	284	18	15.78	262	15	17.47	249	16	15.56	281	16	17.56	277	16	17.31	297	16	16.56	302	16	18.88	328	16	20.50	344	16	21.50	322	16	20.13	378	16	23.63	346	16	21.63	399	19	21							
Math Total	0	1	13	23	22	1	2	0	0	1193	62	19.86	1177	62	18.98	1124	64	17.56	1140	68	17.54	1191	66	18.08	1290	66	19.85	1287	72	17.88	1362	72	18.92	1307	71	18.41	1410	71	19.86	1397	72	18.85	1388	72	19.26	1417	71	19.96							
Music	1	1	7	0	0	0	0	0	0	100	9	11.11	91	8	11.38	81	8	10.13	74	8	9.25	75	8	9.38	70	8	8.75	67	8	8.38	64	8	8.00	77	7	11.00	113	9	12.56	111	9	12.33	93	9	10.33	91	8	11.38							
Band	0	0	0	0	0	0	0	0	0	72	2	36.00	63	2	31.50	74	2	37.00	71	2	35.50	71	2	35.50	71	2	35.50	79	2	39.50	82	2	41.00	92	2	46.00	90	1	90.00	78	1	78.00	89	1	89	80	1	80							
Choir	0	0	0	0	0	0	0	0	0	70	1	70.00	69	2	49.50	98	2	49.00	108	2	54.00	118	2	59.00	102	2	51.00	88	2	44.00	109	2	52.50	104	2	52.00	104	2	52.00	145	2	72.50	180	2	75	148	1	148							
Phys Ed	0	0	0	5	4	10	1	2	0	570	28	21.92	593	28	22.81	621	28	23.88	639	28	24.58	619	28	23.81	652	28	25.08	662	28	25.46	634	28	22.54	661	28	25.42	693	24	29.88	691	24	28.79	690	24	28.75	728	24	30.33							
Health	0	4	5	3	0	0	0	0	0	190	12	15.83	159	12	13.25	183	12	15.25	167	12	13.92	149	12	12.42	142	12	11.83	161	12	13.42	156	12	13.00	176	12	14.67	167	12	13.92	151	12	12.58	163	12	13.56	160	12	13.33							
Science	0	1	12	17	16	0	0	0	0	787	44	17.83	725	43	17.09	752	46	16.71	836	46	18.17	857	46	18.63	860	46	18.70	838	46	18.23	968	49	19.76	843	52	16.21	913	52	17.56	922	52	17.73	1019	52	19.6	1040	49	21.22							
Science-Team	0	0	5	8	3	0	0	0	0	276	18	17.25	244	15	16.93	252	16	15.75	277	16	17.31	271	16	16.94	303	16	18.94	301	16	18.81	311	16	19.44	341	16	21.31	318	16	19.88	375	16	23.44	340	16	21.25	391	19	20.58							
Science Total	0	1	17	25	17	0	0	0	0	1043	60	17.38	989	60	16.48	1004	61	16.46	1113	62	17.98	1126	62	18.19	1193	62	19.88	1179	65	19.88	1184	68	17.41	1231	68	18.10	1297	68	19.07	1399	68	19.99	1431	68	21.04										
Soc Stud	0	0	5	16	19	3	0	0	0	992	44	22.55	901	43	18.63	924	44	18.73	929	45	18.42	892	46	19.17	995	47	19.04	947	49	19.73	1011	49	20.63	954	49	19.67	996	49	19.49	913	49	18.63	996	54	18.44	1021	51	20.02							
Soc Stud-Team	0	0	2	6	8	0	0	0	0	246	16	15.38	242	15	16.13	245	16	15.31	261	16	17.56	271	16	16.94	293	16	18.31	322	16	20.13	312	16	19.50	339	16	21.19	319	16	19.94	361	16	22.56	329	16	20.56	389	19	20.47							
Soc Stud Total	0	2	12	24	19	3	0	0	0	1148	60	19.13	1043	60	17.38	1069	60	17.82	1110	61	18.20	1163	62	18.69	1188	63	18.86	1269	64	19.83	1263	65	20.36	1293	65	19.89	1285	65	19.86	1244	65	19.14	1335	70	18.93	1416	70	20.14							
Special Ed	27	37	28	7	0	0	0	0	0	850	99	9.88	807	81	9.87	770	78	9.87	66	6.00	649	66	9.83	563	60	9.38	640	61	9.83	603	61	9.89	620	64	8.13	568	60	9.47	414	43	9.63	453	45	10.07	423	42	10.21								
Technical Ed	0	3	5	4	0	0	0	0	0	184	12	13.67	189	12	15.75	198	12	16.50	199	12	16.58	213	12	17.75	211	12	17.58	198	12	16.50	220	12	18.33	310	29	12.40	381	30	12.70	398	29	13.66	389	29	13.41	449	29	15.48							
World Lang	3	2	10	15	12	3	0	0	0	785	45	17.44	792	43	17.2	776	49	15.84	808	50	14.69	820	50	16.40	843	50	17.15	1026	50	19.82	1063	50	19.69	1064	57	18.49	1169	57	19.46	1148	57	20.14	1148	56	20.5	1162	56	20.8							
TOTALS	38	87	117	148	199	26	6	0	0	606			482			500			493			497			490			499			499			537			537			520			532			527									

Note:
 English Section - 1 moved to English Team
 Math - 1 moved to Math Team
 Math - 1 moved to AVID
 Music - 1 added from Choir
 Science - 1 moved to Science Team
 Science

Semester Two as of 9/28/2018

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Abreu, Debbie	Case Manager		18-19	101	8		
Abreu, Debbie	ELL SUPPORT	1-2(A)	18-19	104	7		
Abreu, Debbie	ELL Math	3-4(B)	18-19	104		3	
Abreu, Debbie	ELL SUPPORT	5-6(A)	18-19	104	7		
Abreu, Debbie	ELL SUPPORT	5-6(B)	18-19	104		6	
Abreu, Debbie	ELL SUPPORT	7-8(A)	18-19	104	4		
Abreu, Debbie	ELL SUPPORT	7-8(B)	18-19	104		4	39
Abucewicz, John	BAND	1-2(A)	18-19	125	40		
Abucewicz, John	BAND	1-2(B)	18-19	125		31	
Abucewicz, John	MUSIC THEORY/AP	5-6(A)	18-19	125	2		
Abucewicz, John	BAND	1-2(A)	S2	125	1		
Abucewicz, John	MUSIC TECHNOLOGY	3-4(A)	S2	125	11		
Abucewicz, John	MUSIC TECHNOLOGY	3-4(B)	S2	125		12	
Abucewicz, John	MUSIC THEORY 2	5-6(B)	S2	125		14	111
Archibald, Brian	Case Manager		18-19	110	16		
Archibald, Brian	AIM/MATH 11	1-2(A)	18-19	110	12		
Archibald, Brian	AIM/MATH 11	1-2(B)	18-19	110		11	
Archibald, Brian	STUDY SKILLS 10	3-4(A)	18-19	110	19		
Archibald, Brian	GEOMETRY/ACA	3-4(B)	18-19	112		17	
Archibald, Brian	GEOMETRY/ACA	5-6(A)	18-19	111	24		
Archibald, Brian	AIM/MATH 9	5-6(B)	18-19	110		9	108
Archibald, Kathleen	SPANISH 1/ACA	1-2(A)	18-19	23	21		
Archibald, Kathleen	SPANISH 3/ACA	1-2(B)	18-19	23		23	
Archibald, Kathleen	SPANISH 3/ACC	3-4(A)	18-19	23	26		
Archibald, Kathleen	SPANISH 1/ACC	3-4(B)	18-19	23		17	
Archibald, Kathleen	SPANISH 3/ACC	5-6(B)	18-19	23		22	109
Barrette, Timothy	PHYSICAL SCI/ACA	1-2(B)	18-19	233		18	
Barrette, Timothy	ENVIRONMENTAL SCIENCE AP	3-4(A)	18-19	233	12		
Barrette, Timothy	PHYSICAL SCI/ACA	3-4(B)	18-19	233		19	
Barrette, Timothy	PHYSICAL SCI/ACC	5-6(A)	18-19	233	24		
Barrette, Timothy	ENVIRONMENTAL SCIENCE AP	5-6(B)	18-19	233		9	
Barrette, Timothy	PHYSICAL SCI/ACA	7-8(A)	18-19	233	12		94
Barros, Ann Marie	ENGLISH 4/ACA	1-2(A)	18-19	213	18		
Barros, Ann Marie	ENGLISH 1/ACA	1-2(B)	18-19	213		18	
Barros, Ann Marie	ENGLISH 1/ACA	3-4(B)	18-19	213		16	
Barros, Ann Marie	ENGLISH 1/ACC	5-6(A)	18-19	213	20		
Barros, Ann Marie	ENGLISH 1/ACC	7-8(A)	18-19	213	21		
Barros, Ann Marie	ENGLISH 4/ACA	7-8(B)	18-19	213		25	118
Becce, Cassie	MATH FOUNDATIONS 2	1(A)	18-19	118	7		
Becce, Cassie	MATH FOUNDATIONS 2	2(A)	18-19	118	9		
Becce, Cassie	GEOMETRY/ACC	1-2(B)	18-19	118		23	
Becce, Cassie	GEOMETRY/ACA	5-6(A)	18-19	118	20		
Becce, Cassie	GEOMETRY/ACC	5-6(B)	18-19	118		17	
Becce, Cassie	GEOMETRY/ACA	7-8(A)	18-19	118	21		
Becce, Cassie	GEOMETRY/ACA	7-8(B)	18-19	118		17	114
Boissonneault, Matthew	ENGLISH 3/ACAD	1-2(A)	18-19	211	18		
Boissonneault, Matthew	ENGLISH 3/ACAD	3-4(B)	18-19	211		25	
Boissonneault, Matthew	ENGLISH LANGUAGE AP	5-6(A)	18-19	211	26		
Boissonneault, Matthew	ENGLISH LANGUAGE AP	7-8(B)	18-19	211	24	24	
Boissonneault, Matthew	CREATIVE WRITING	3-4(A)	S2	211	14		
Boissonneault, Matthew	CREATIVE WRITING	5-6(B)	S2	211		15	146
Brewer, David	PHYSICS/ACA	5-6(A)	18-19	202	16		
Brewer, David	PHYSICS/ACA	5-6(B)	18-19	202		14	
Brewer, David	PHYSICS I UCONN	7-8(A)	18-19	202	21		

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Brewer, David	PHYSICS I UCONN	7-8(B)	18-19	202		15	
Brewer, David	PHYSICS C: Elec. & Mag. AP/UCONN	1-2(A-B)	S2	202	11	11	88

Brown, Jessica	Case Manager		18-19	102	16		
Brown, Jessica	AIM/VOC ED	5-6(A)	18-19	102	17		
Brown, Jessica	AIM/VOC ED	7-8(A)	18-19	102	13		
Brown, Jessica	AIM/CAREERS LIFE SKILLS	1-2(A)	S2	102	14		
Brown, Jessica	AIM/LAW AND JUSTICE	1-2(B)	S2	102		9	
Brown, Jessica	AIM/CAREERS LIFE SKILLS	3-4(B)	S2	102		14	
Brown, Jessica	Civics	5-6(B)	S2	217		21	104

Brunetti, Colin	PRE-CAL/ACA	1-2(A)	18-19	115	12		
Brunetti, Colin	ALGEBRA 2/ACC	3-4(A)	18-19	115	21		
Brunetti, Colin	PRE-CAL/ACA	3-4(B)	18-19	115		23	
Brunetti, Colin	MATH FOUNDATIONS 1	5(B)	18-19	115		11	
Brunetti, Colin	MATH FOUNDATIONS 1	6(B)	18-19	115		7	
Brunetti, Colin	ALGEBRA 2/ACC	5-6(A)	18-19	115	21		
Brunetti, Colin	ALGEBRA 2/ACA	7-8(B)	18-19	115		18	113

Carlson, Ashley	ENGLISH 1/ACC	1-2(B)	18-19	203		24	
Carlson, Ashley	ENGLISH 2/ACA	3-4(A)	18-19	209	24		
Carlson, Ashley	ENGLISH 1/ACA	3-4(B)	18-19	203		14	
Carlson, Ashley	ENGLISH 1/ACA	5-6(A)	18-19	209	15		
Carlson, Ashley	ENGLISH 2/ACA	5-6(B)	18-19	203		23	
Carlson, Ashley	ENGLISH 1/ACA	7-8(A)	18-19	210	21		121

Carpentino, Tammy	Case Manager		18-19	11	22		
Carpentino, Tammy	LC/MATH 9/10 S2	1-2(A)	S2	11	6		
Carpentino, Tammy	LC/MATH 11/12 S2	1-2(B)	S2	11		2	
Carpentino, Tammy	LC/LIFE SKILLS/S2	3-4(A)	S2	11	7		
Carpentino, Tammy	LC/HISTORY S2	3-4(B)	S2	11		4	
Carpentino, Tammy	LC/STUDY SKILLS/S2	5-6(A)	S2	11	6		
Carpentino, Tammy	LC/HISTORY S2	5-6(B)	S2	11		4	51

Carriere, Christopher	HEALTH	1-2(A)	Q3	106	13		
Carriere, Christopher	HEALTH	1-2(B)	Q3	106		13	
Carriere, Christopher	HEALTH	3-4(A)	Q3	106	11		
Carriere, Christopher	HEALTH	5-6(B)	Q3	106		8	
Carriere, Christopher	HEALTH	7-8(A)	Q3	106	18		
Carriere, Christopher	HEALTH	7-8(B)	Q3	106		22	
Carriere, Christopher	HEALTH	1-2(A)	Q4	106	11		
Carriere, Christopher	HEALTH	1-2(B)	Q4	106	11	11	
Carriere, Christopher	HEALTH	3-4(A)	Q4	106	7		
Carriere, Christopher	HEALTH	5-6(B)	Q4	106		9	
Carriere, Christopher	HEALTH	7-8(A)	Q4	106	14		
Carriere, Christopher	HEALTH	7-8(B)	Q4	106		22	170

Ceglarski, Joanne	ENGLISH 2/ACA	1-2(A)	18-19	208	23		
Ceglarski, Joanne	ENGLISH 4/ACC	1-2(B)	18-19	208		28	
Ceglarski, Joanne	ENGLISH 4/ACC	3-4(A)	18-19	208	27		
Ceglarski, Joanne	ENGLISH 2/ACA	3-4(B)	18-19	208		23	
Ceglarski, Joanne	ENGLISH 2/ACC	7-8(A)	18-19	208	21		
Ceglarski, Joanne	ENGLISH 2/ACC	7-8(B)	18-19	208		21	143

Collins, Michelle	WORLD HISTORY/ACC	1-2(A)	18-19	222	10		
Collins, Michelle	WORLD HISTORY/ACC	3-4(A)	18-19	222	11		
Collins, Michelle	WORLD HISTORY/ACA	5-6(B)	18-19	222		20	
Collins, Michelle	WORLD HISTORY/ACA	7-8(B)	18-19	222		16	
Collins, Michelle	SOCIOLOGY/ACA	1-2(B)	S2	222		12	
Collins, Michelle	SOCIOLOGY/ACA	5-6(A)	S2	222	21		90

Cote, Michelle	Introduction to Marketing	1-2(A)	S2	101	16		
Cote, Michelle	Information Processing 2	1-2(B)	S2	101		14	

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Cote, Michelle	SMALL BUSINESS OWNERSHIP	3-4(A)	S2	101	16		
Cote, Michelle	SMALL BUSINESS OWNERSHIP	5-6(A)	S2	101	20		
Cote, Michelle	SMALL BUSINESS OWNERSHIP	5-6(B)	S2	101		15	
Cote, Michelle	Introduction to Marketing	7-8(B)	S2	101		16	97
Crouch, Tara	ALGEBRA 2/ACC	1-2(A)	18-19	120	24		
Crouch, Tara	ALGEBRA 2/ACC	1-2(B)	18-19	120		22	
Crouch, Tara	GEOMETRY/ACA	3-4(A)	18-19	120	20		
Crouch, Tara	GEOMETRY/ACA	3-4(B)	18-19	120		17	
Crouch, Tara	SAT Math Prep	5(A)	S2	120	4		
Crouch, Tara	SAT Math Prep	6(A)	S2	120	5		92
Damon, Pamela	Study Hall/S2	1-2(A)	S2	Cafe 1	24		
Damon, Pamela	Study Hall/S2	1-2(B)	S2	Cafe 1		23	
Damon, Pamela	Study Hall/S2	3-4(A)	S2	Cafe 1	21		
Damon, Pamela	Study Hall/S2	3-4(B)	S2	Cafe 1		32	
Damon, Pamela	Study Hall/S2	5-6(A)	S2	Cafe 1	18		
Damon, Pamela	Study Hall/S2	5-6(B)	S2	29		11	
Damon, Pamela	Study Hall/S2	7-8(A)	S2	Cafe 1	54		
Damon, Pamela	Study Hall/S2	7-8(B)	S2	Cafe 1		41	
Damon, Pamela	Study Hall/Q3	1-2(A)	Q3	Cafe 1	11		
Damon, Pamela	Study Hall/Q3	1-2(B)	Q3	Cafe 1		10	
Damon, Pamela	Study Hall/Q3	3-4(A)	Q3	Cafe 1	6		
Damon, Pamela	Study Hall/Q3	5-6(B)	Q3	29		9	
Damon, Pamela	Study Hall/Q3	7-8(A)	Q3	Cafe 1	14		
Damon, Pamela	Study Hall/Q3	7-8(B)	Q3	Cafe 1	22	22	
Damon, Pamela	Study Hall/Q4	1-2(A)	Q4	Cafe 1	13		
Damon, Pamela	Study Hall/Q4	1-2(B)	Q4	Cafe 1		12	
Damon, Pamela	Study Hall/Q4	3-4(A)	Q4	Cafe 1	10		
Damon, Pamela	Study Hall/Q4	5-6(B)	Q4	29		8	
Damon, Pamela	Study Hall/Q4	7-8(A)	Q4	Cafe 1	18		
Damon, Pamela		115 7-8(B)	Q4	Cafe 1		22	401
DeFillippi, Joseph	PHYS ED 10/11/12	1-2(B)	S2	Gym		18	
DeFillippi, Joseph	PHYS ED 10/11/12	3-4(A)	S2	Gym	29		
DeFillippi, Joseph	PHYS ED 10/11/12	3-4(B)	S2	Gym		30	
DeFillippi, Joseph	PHYS ED 10/11/12	5-6(A)	S2	Gym	29		
DeFillippi, Joseph	PHYS ED 9	7-8(A)	S2	Gym	30		
DeFillippi, Joseph	PHYS ED 10/11/12	7-8(B)	S2	Gym		22	158
DelGobbo, Kelly	Case Manager		18-19	109	14		
DelGobbo, Kelly	ALGEBRA 2/ACA	1-2(A)	18-19	122	23		
DelGobbo, Kelly	AIM/MATH 10	1-2(B)	18-19	108		8	
DelGobbo, Kelly	ALGEBRA 1/ACA	3-4(B)	18-19	122		20	
DelGobbo, Kelly	AIM/MATH 10	5-6(A)	18-19	108	14		
DelGobbo, Kelly	STUDY SKILLS 11	7-8(B)	18-19	110		16	95
DeSantis, Robert	PHYS ED 10/11/12	1-2(A)	S2	Gym	11		
DeSantis, Robert	PHYS ED 9	3-4(A)	S2	Gym	24		
DeSantis, Robert	PHYS ED 9	3-4(B)	S2	Gym		24	
DeSantis, Robert	PHYS ED 10/11/12	5-6(B)	S2	Gym		29	
DeSantis, Robert	PHYS ED 10/11/12	7-8(A)	S2	Gym	30		
DeSantis, Robert	PHYS ED 10/11/12	7-8(B)	S2	Gym		23	141
DiPietro, Lindsey	ELL ENGLISH	5-6(A)	18-19	218	9		
DiPietro, Lindsey	ENGLISH 4/ACA	7-8(A)	18-19	218	26		
DiPietro, Lindsey	ENGLISH 3/ACC	7-8(B)	18-19	218		26	
DiPietro, Lindsey	DRAMA 1	1-2(B)	S2	AUD		20	
DiPietro, Lindsey	DRAMA 1	3-4(A)	S2	AUD	16		
DiPietro, Lindsey	DRAMA 2	3-4(B)	S2	AUD		18	115
Estela, Kevin	Human Geography AP	1-2(A)	18-19	214	25		
Estela, Kevin	MOD AMER HIST/ACA	1-2(B)	18-19	214		26	

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Estela, Kevin	Human Geography AP	3-4(A)	18-19	214	25		
Estela, Kevin	MOD AMER HIST/ACA	3-4(B)	18-19	214			23
Estela, Kevin	MOD AMER HIST/ACA	5-6(B)	18-19	214			24
Estela, Kevin	G and C LAT AM and AFRICA	5-6(A)	S2	214	12		135
Farrell, Latanya	PSYCHOLOGY/AP	1-2(A)	18-19	224	22		
Farrell, Latanya	PSYCHOLOGY/AP	1-2(B)	18-19	224			20
Farrell, Latanya	AVID Tutoring 2	3-4(A)	18-19	224	21		
Farrell, Latanya	PSYCHOLOGY/AP	5-6(A)	18-19	224	24		
Farrell, Latanya	PSYCHOLOGY/AP	5-6(B)	18-19	224			17
Farrell, Latanya	Avid Tutoring 4	7-8(B)	18-19	224		14	118
Fernandez, Leslie	AP STUDIO ART	1-2(A)	18-19	8	3		
Fernandez, Leslie	DRAW and PAINT 4	1-2(B)	S2	8			17
Fernandez, Leslie	DRAW and PAINT 1	3-4(A)	S2	8	22		
Fernandez, Leslie	DRAW and PAINT 3	3-4(B)	S2	8			21
Fernandez, Leslie	PRINTMAKING 1	5-6(B)	S2	8			17
Fernandez, Leslie	DESIGN 2	7-8(A)	S2	8	15		95
Fisher, Ryan	ALGEBRA 1/ACA	1-2(A)	18-19	111	18		
Fisher, Ryan	ALGEBRA 1/ACC	3-4(A)	18-19	111	20		
Fisher, Ryan	ELL Algebra 1	3-4(B)	18-19	111			5
Fisher, Ryan	GEOMETRY/ACA	5-6(A)	18-19	111	24		
Fisher, Ryan	ALGEBRA 1/ACA	5-6(B)	18-19	111			15
Fisher, Ryan	ALGEBRA 1/ACA	7-8(B)	18-19	111		18	100
Frant, Monika	PRE-CAL/ACC	1-2(A)	18-19	114	22		
Frant, Monika	PRE-CAL/ACC	1-2(B)	18-19	114			24
Frant, Monika	ALGEBRA 2/ACA	3-4(A)	18-19	114	23		
Frant, Monika	ALGEBRA 2/ACA	3-4(B)	18-19	114			22
Frant, Monika	MATH FOUNDATIONS 3	5(A)	18-19	114	13		
Frant, Monika	MATH FOUNDATIONS 3	6(A)	18-19	114	11		
Frant, Monika	ALGEBRA 2/ACA	7-8(B)	18-19	114		19	134
Gallo Reinhard, Gina	ITALIAN 1/ACC	1-2(A)	18-19	35	2		
Gallo Reinhard, Gina	ITALIAN 1/ACA	1-2(A)	18-19	35	16		
Gallo Reinhard, Gina	ITALIAN 1/ACC	3-4(B)	18-19	35			1
Gallo Reinhard, Gina	ITALIAN 2/ACC	3-4(B)	18-19	35			12
Gallo Reinhard, Gina	ITALIAN 2/ACA	3-4(B)	18-19	35			17
Gallo Reinhard, Gina	ITALIAN 1/ACA	5-6(A)	18-19	35	19		
Gallo Reinhard, Gina	ITALIAN 4/ACC	5-6(B)	18-19	35			5
Gallo Reinhard, Gina	ITALIAN 4/ACA	5-6(B)	18-19	35			3
Gallo Reinhard, Gina	ITALIAN 2/ACC	7-8(A)	18-19	35	1		
Gallo Reinhard, Gina	ITALIAN 1/ACC	7-8(A)	18-19	35	27		
Gallo Reinhard, Gina	ITALIAN 3/ACC	7-8(B)	18-19	35			10
Gallo Reinhard, Gina	ITALIAN 3/ACA	7-8(B)	18-19	35		4	117
Gaudet, Steve	ALGEBRA 2/ACA	1-2(A)	18-19	122	23		
Gaudet, Steve	ALGEBRA 1/ACA	1-2(B)	18-19	122			19
Gaudet, Steve	ALGEBRA 1/ACA	3-4(B)	18-19	122			20
Gaudet, Steve	GEOMETRY (9)/ACC	5-6(A)	18-19	122	20		
Gaudet, Steve	GEOMETRY (9)/ACC	7-8(A)	18-19	122	22		
Gaudet, Steve	ALGEBRA 2/ACC	7-8(B)	18-19	122		22	126
Godbout, Ginny	US HISTORY/AP	1-2(A)	18-19	220	22		
Godbout, Ginny	MOD AMER HIST/ACA	5-6(A)	18-19	220	26		
Godbout, Ginny	MOD AMER HIST/ACA	7-8(A)	18-19	220	26		
Godbout, Ginny	MOD AMER HIST/ACA	7-8(B)	18-19	220			25
Godbout, Ginny	LAW and JUSTICE/ACA	1-2(B)	S2	220			15
Godbout, Ginny	LAW and JUSTICE/ACA	5-6(B)	S2	220		13	127
Greenleaf, David	ALGEBRA 1/ACA	1-2(B)	18-19	124			14
Greenleaf, David	ALGEBRA 1 FOUNDATIONS	3-4(A)	18-19	124	14		

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Italia, Romina	BIOLOGY/ACA	1-2(A)	18-19	240	20		
Italia, Romina	CHEMISTRY/ACC	1-2(B)	18-19	240			23
Italia, Romina	CHEMISTRY/ACC	3-4(A)	18-19	240	24		
Italia, Romina	CHEMISTRY/ACA	5-6(B)	18-19	240			16
Italia, Romina	CHEMISTRY/ACC	7-8(A)	18-19	240	18		
Italia, Romina	CHEMISTRY/ACC	7-8(B)	18-19	240		14	115

Jandreau, Nathan	WORLD HISTORY/ACC	1-2(B)	18-19	228			10
Jandreau, Nathan	WORLD HISTORY/ACC	3-4(B)	18-19	228			17
Jandreau, Nathan	WORLD HISTORY/ACA	5-6(A)	18-19	227	14		
Jandreau, Nathan	WORLD HISTORY/ACA	7-8(A)	18-19	228	18		
Jandreau, Nathan	Civics	1-2(A)	S2	228	13		
Jandreau, Nathan	G and C ASIA and MIDD EAST	5-6(B)	S2	218		13	85

Jaronko, Peggy	Case Manager		18-19	3	15		
Jaronko, Peggy	AIM/ENGLISH	1-2(B)	18-19	3			11
Jaronko, Peggy	AIM/HISTORY	3-4(A)	18-19	3	12		
Jaronko, Peggy	AIM/SCIENCE	5-6(A)	18-19	3	13		
Jaronko, Peggy	AIM/Math	5-6(B)	18-19	3			12
Jaronko, Peggy	AIM/Math	7-8(A)	18-19	3	11		
Jaronko, Peggy	AIM/ENGLISH	7-8(B)	18-19	3		10	84

Kalat, Kevin	PHYS ED 9	1-2(A)	S2	Gym	15		
Kalat, Kevin	PHYS ED 10/11/12	1-2(B)	S2	Gym			20
Kalat, Kevin	PHYS ED 10/11/12	3-4(B)	S2	Gym			28
Kalat, Kevin	PHYS ED 10/11/12	5-6(A)	S2	Gym	28		
Kalat, Kevin	PHYS ED 9	5-6(B)	S2	Gym			20
Kalat, Kevin	PHYS ED 10/11/12	7-8(A)	S2	Gym	29		140

Kosciukiewicz, Peter	DRAW and PAINT 1	1-2(B)	S2		6		24
Kosciukiewicz, Peter	DRAW and PAINT 2	3-4(A)	S2		6	22	
Kosciukiewicz, Peter	DRAW and PAINT 2	5-6(A)	S2		6	24	
Kosciukiewicz, Peter	FIBER	5-6(B)	S2		6		21
Kosciukiewicz, Peter	DRAW and PAINT 2	7-8(A)	S2		6	22	
Kosciukiewicz, Peter	FIBER	7-8(B)	S2		6		21
							134

Landro, Laura	CHEMISTRY/ACA	1-2(B)	18-19	242			16
Landro, Laura	Chemistry/UCONN	3-4(A-B)	18-19	242	13		13
Landro, Laura	CHEMISTRY/ACA	5-6(A)	18-19	242	18		
Landro, Laura	CHEMISTRY/ACA	7-8(A)	18-19	242	21		
Landro, Laura	CHEMISTRY/ACA	7-8(B)	18-19	242		16	97

LATOUR, REBECCA	ENVIRON SCI/ACA	3-4(A)	18-19	203	21		
LATOUR, REBECCA	ENVIRON SCI/ACA	5-6(A)	18-19	203	21		
LATOUR, REBECCA	ENVIRON SCI/ACA	7-8(A)	18-19	203	22		64

Lattimer, David	ENGLISH 4/ACA	1-2(A)	18-19	212	17		
Lattimer, David	ENGLISH 4/ACC	1-2(B)	18-19	212			26
Lattimer, David	ENGLISH 4/ACA	3-4(B)	18-19	212			27
Lattimer, David	ENGLISH 4/ACC	5-6(A)	18-19	212	27		
Lattimer, David	MYTHOLOGY	7-8(A)	S2	212			22
Lattimer, David	MEDIA LITERACY	7-8(B)	S2	212	23		142

Lavoie, Laurie	Case Manager		18-19	108	18		
Lavoie, Laurie	ENGLISH 3/ACAD	1-2(A)	18-19	210	21		
Lavoie, Laurie	WORLD HISTORY/ACA	1-2(B)	18-19	226			20
Lavoie, Laurie	ENGLISH 3/ACAD	3-4(A)	18-19	210	24		
Lavoie, Laurie	WORLD HISTORY/ACA	5-6(B)	18-19	222			20
Lavoie, Laurie	WORLD HISTORY/ACA	7-8(A)	18-19	228	18		
Lavoie, Laurie	AIM/SOC STUDIES 9	7-8(B)	18-19	108		14	135

Lease, Noah	Case Manager		18-19	232	16		
Lease, Noah	BIOLOGY/ACA	1-2(A)	18-19	239	18		

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Lease, Noah	BIOLOGY/ACA	1-2(B)	18-19	234			17
Lease, Noah	AIM/SCIENCE 10	3-4(B)	18-19	232			8
Lease, Noah	AIM/SCIENCE 9	5-6(A)	18-19	232	19		
Lease, Noah	AIM/SCIENCE 10	7-8(A)	18-19	232		9	
Lease, Noah	BIOLOGY/ACA	7-8(B)	18-19	239		22	109

Lennon, Nancy	BIOLOGY/ACC	1-2(A)	18-19	237	15		
Lennon, Nancy	BIOLOGY/ACA	1-2(B)	18-19	237			17
Lennon, Nancy	BIOLOGY/ACC	3-4(A)	18-19	237	18		
Lennon, Nancy	BIOLOGY/AP	3-4(B)	18-19	237			18
Lennon, Nancy	BIOLOGY/ACC	5-6(A)	18-19	237	21		
Lennon, Nancy	BIOLOGY/ACA	5-6(B)	18-19	237		17	106

Marcil, Debbie	Case Manager		18-19	9	22		
Marcil, Debbie	LC/ENG 11/12 S2	1-2(A)	S2	9	7		
Marcil, Debbie	LC/ENG 9/10 S2	1-2(B)	S2	9			5
Marcil, Debbie	LC/SCIENCE S2	3-4(A)	S2	9	1		
Marcil, Debbie	LC/STUDY SKILLS/S2	3-4(B)	S2	9			11
Marcil, Debbie	LC/SCIENCE S2	5-6(A)	S2	9	8		
Marcil, Debbie	LC/STUDY SKILLS/S2	5-6(B)	S2	9		5	59

Martin, Jennifer	Case Manager		18-19	108	16		
Martin, Jennifer	ALGEBRA 1/ACA	1-2(A)	18-19	117	22		
Martin, Jennifer	ENGLISH 1/ACA	1-2(B)	18-19	213			18
Martin, Jennifer	STUDY SKILLS 12	3-4(A)	18-19	108	19		
Martin, Jennifer	STUDY SKILLS 9	5-6(A)	18-19	110	10		
Martin, Jennifer	AIM/MATH 9	5-6(B)	18-19	108			8
Martin, Jennifer	ENGLISH 1/ACA	7-8(B)	18-19	206		18	111

McCabe, Kelly	STATISTICS/ACA	1-2(A)	18-19	116	21		
McCabe, Kelly	STATISTICS/AP	3-4(A)	18-19	116	23		
McCabe, Kelly	AVID Tutoring 3	3-4(B)	18-19	116			19
McCabe, Kelly	STATISTICS/ACA	5-6(B)	18-19	116			24
McCabe, Kelly	STATISTICS/AP	7-8(A)	18-19	116	14		
McCabe, Kelly	CALCULUS/ACC	7-8(B)	18-19	116		17	118

McCabe, Lea	WORLD HISTORY/ACA	1-2(A)	18-19	227	19		
McCabe, Lea	WORLD HISTORY/ACA	3-4(A)	18-19	227	15		
McCabe, Lea	US HISTORY/AP	3-4(B)	18-19	227			24
McCabe, Lea	WORLD HISTORY/ACA	5-6(B)	18-19	227			18
McCabe, Lea	WORLD HISTORY/ACC	7-8(B)	18-19	227		15	91

Michaud-Maltese, Melissa	Case Manager		18-19	108	17		
Michaud-Maltese, Melissa	STUDY SKILLS 12	1-2(A)	18-19	108	15		
Michaud-Maltese, Melissa	STUDY SKILLS 11	1-2(B)	18-19	111			14
Michaud-Maltese, Melissa	ENVIRON SCI/ACA	5-6(A)	18-19	203	21		
Michaud-Maltese, Melissa	MOD AMER HIST/ACA	5-6(B)	18-19	214			24
Michaud-Maltese, Melissa	ENVIRON SCI/ACA	7-8(A)	18-19	203	22		
Michaud-Maltese, Melissa	AIM/SCIENCE 11	7-8(B)	18-19	232		14	127

Monaco, Kristine	POTTERY 2	1-2(B)	S2	1			22
Monaco, Kristine	POTTERY 2	3-4(A)	S2	1	16		
Monaco, Kristine	POTTERY 1	3-4(B)	S2	1			24
Monaco, Kristine	SCULPTURE 2	5-6(A)	S2	1	9		
Monaco, Kristine	POTTERY 1	7-8(A)	S2	1	24		
Monaco, Kristine	POTTERY 2	7-8(B)	S2	1		19	114

Monahan-DiNoia, Kelly	LATIN 1/ACC	1-2(A)	18-19	29	15		
Monahan-DiNoia, Kelly	LATIN 1/ACC	1-2(B)	18-19	29			12
Monahan-DiNoia, Kelly	LATIN 2/ACC	3-4(A)	18-19	29	16		
Monahan-DiNoia, Kelly	LATIN 4/ACC	3-4(B)	18-19	29			15
Monahan-DiNoia, Kelly	LATIN 3/ACC	7-8(A)	18-19	29	16		
Monahan-DiNoia, Kelly	LATIN 4/ACC	7-8(A)	18-19	29	1		

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Monahan-DiNoia, Kelly	LATIN 2/ACC	7-8(B)	18-19	29		13	88
Moskowitz, Maureen	IND and FAM DEV/UCONN	7-8(A)	18-19	10	7		
Moskowitz, Maureen	Intro Foods & Nutrition	3-4(A)	S2	10	19		
Moskowitz, Maureen	Intro Foods & Nutrition	3-4(B)	S2	10		20	
Moskowitz, Maureen	Advanced Foods & Nutrition	5-6(A)	S2	10	13		
Moskowitz, Maureen	Advanced Foods & Nutrition	5-6(B)	S2	10		15	
Moskowitz, Maureen	Advanced Foods & Nutrition	7-8(B)	S2	10		7	81
Nagle, Corey	PHYSICAL SCI/ACA	1-2(A)	18-19	235	17		
Nagle, Corey	PHYSICAL SCI/ACA	3-4(A)	18-19	235	16		
Nagle, Corey	AVID Tutoring	3-4(B)	18-19	235		19	
Nagle, Corey	PHYSICAL SCI/ACC	5-6(B)	18-19	235		19	
Nagle, Corey	ELL Physical Science	7-8(A)	18-19	235	7		
Nagle, Corey	PHYSICAL SCI/ACA	7-8(B)	18-19	235		18	96
Nelson, David	CONCERT CHOIR	5-6(B)	18-19	126		68	
Nelson, David	PIANO/KEYBOARD	1-2(A)	S2	126	15		
Nelson, David	PIANO/KEYBOARD	1-2(B)	S2	126		13	
Nelson, David	GUITAR(ACOUSTIC)	3-4(A)	S2	126	12		
Nelson, David	PIANO/KEYBOARD	5-6(A)	S2	126	14		
Nelson, David	PIANO/KEYBOARD	7-8(B)	S2	126		14	136
Nettleton, Kimberly	ENVIRON SCI/ACA	1-2(A)	18-19	241	17		
Nettleton, Kimberly	PHYSICAL SCI/ACC	1-2(B)	18-19	241		20	
Nettleton, Kimberly	PHYSICAL SCI/ACC	3-4(B)	18-19	241		21	
Nettleton, Kimberly	PHYSICAL SCI/ACA	5-6(A)	18-19	241	18		
Nettleton, Kimberly	PHYSICAL SCI/ACA	7-8(A)	18-19	241	13		
Nettleton, Kimberly	ENVIRON SCI/ACA	7-8(B)	18-19	241		15	104
Nickeson, Frances	SPANISH 4/ACA	1-2(A)	18-19	25	17		
Nickeson, Frances	SPANISH 2/ACC	1-2(B)	18-19	25		24	
Nickeson, Frances	SPANISH 1/ACA	3-4(B)	18-19	25		21	
Nickeson, Frances	SPANISH 1/ACA	5-6(A)	18-19	25	25		
Nickeson, Frances	SPANISH 4/ACC	5-6(B)	18-19	25		22	
Nickeson, Frances	SPANISH 4/ACC	7-8(A)	18-19	25	25		134
Oksanen, Benjamin	PRE-CAL/ACA	1-2(A)	18-19	112	12		
Oksanen, Benjamin	GEOMETRY/ACA	1-2(B)	18-19	112		16	
Oksanen, Benjamin	GEOMETRY/ACA	3-4(B)	18-19	112		17	
Oksanen, Benjamin	Calculus AB/AP	7-8(A)	18-19	112	10		
Oksanen, Benjamin	Calculus BC/AP	5-6(A)	S2	112	26		
Oksanen, Benjamin	Calculus BC/AP	5-6(B)	S2	112		25	106
Papazian, Jeffrey	Case Manager		18-19	5	11		
Papazian, Jeffrey	STUDY SKILLS 11	1-2(A)	18-19	5	1		
Papazian, Jeffrey	Func Aca/Study Skills	1-2(A)	S2	5	1		
Papazian, Jeffrey	Functional Academics Math 11	1-2(A)	S2	5	6		
Papazian, Jeffrey	Functional Academics Math 12	1-2(A)	S2	5	1		
Papazian, Jeffrey	Functional Academics Math 9	1-2(A)	S2	5	5		
Papazian, Jeffrey	Func Aca/Study Skills	1-2(B)	S2	5		1	
Papazian, Jeffrey	Functional Academics English 11	1-2(B)	S2	5		6	
Papazian, Jeffrey	Functional Academics English 12	1-2(B)	S2	5		1	
Papazian, Jeffrey	Func Aca/Study Skills	3-4(A)	S2	5	3		
Papazian, Jeffrey	Functional Academics History 11	3-4(A)	S2	5	3		
Papazian, Jeffrey	Functional Academics History 12	3-4(A)	S2	5	1		
Papazian, Jeffrey	Func Aca/Study Skills	3-4(B)	S2	5		2	
Papazian, Jeffrey	Functional Academics Science 11	3-4(B)	S2	5		4	
Papazian, Jeffrey	Functional Academics History 9	3-4(B)	S2	5		5	
Papazian, Jeffrey	Functional Academics History 11	5-6(A)	S2	5	3		
Papazian, Jeffrey	Func Aca/Study Skills	5-6(A)	S2	5	3		
Papazian, Jeffrey	Functional Academics Science 9	5-6(A)	S2	5	4		
Papazian, Jeffrey	Functional Academics Science 11	5-6(B)	S2	5		1	

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Papazian, Jeffrey	Func Aca/Study Skills	5-6(B)	S2	5		4	
Papazian, Jeffrey	Functional Academics Science 12	5-6(B)	S2	5		1	
Papazian, Jeffrey	Functional Academics English 9	5-6(B)	S2	5		5	72

Piotrowski, Nicholas	Civil Engineering & Architecture	5-6(A)	18-19	20	7		
Piotrowski, Nicholas	AUTOMATION & ROBOTICS	1-2(A)	S2	18	7		
Piotrowski, Nicholas	AUTOMATION & ROBOTICS	3-4(A)	S2	18	16		
Piotrowski, Nicholas	CAD & SOLID MODELING	3-4(B)	S2	18		15	
Piotrowski, Nicholas	CONSTRUCT APPL	5-6(B)	S2	17		7	
Piotrowski, Nicholas	TOOLS and MATERIALS	7-8(B)	S2	17		19	71

Platt, Adam	ENGLISH 1/ACA	1-2(A)	18-19	206	16		
Platt, Adam	ENGLISH 2/ACA	1-2(B)	18-19	206		24	
Platt, Adam	ENGLISH 1/ACC	3-4(A)	18-19	206	14		
Platt, Adam	ENGLISH 1/ACC	5-6(B)	18-19	206		13	
Platt, Adam	ENGLISH 2/ACC	7-8(A)	18-19	206	20		
Platt, Adam	ENGLISH 1/ACA	7-8(B)	18-19	206		18	105

Plourde, Gerard	MICROECONOMICS/AP	5-6(A)	18-19	226	20		
Plourde, Gerard	MICROECONOMICS/AP	7-8(B)	18-19	226		16	
Plourde, Gerard	ECONOMICS/ACA	3-4(A)	S2	226	13		
Plourde, Gerard	DEVELOP PSYCHOLOGY	3-4(B)	S2	226		23	
Plourde, Gerard	DEVELOP PSYCHOLOGY	5-6(B)	S2	226		22	94

Plourde, Jennifer	ENGLISH 2/ACA	1-2(A)	18-19	215	24		
Plourde, Jennifer	English 4/AP	1-2(B)	18-19	215		16	
Plourde, Jennifer	English 4/AP	3-4(A)	18-19	215	24		
Plourde, Jennifer	ENGLISH 2/ACC	3-4(B)	18-19	215		24	
Plourde, Jennifer	ENGLISH 2/ACC	5-6(B)	18-19	215		24	112

Quintero, Juan	WORLD HISTORY/ACA	1-2(B)	18-19	226		20	
Quintero, Juan	WORLD HISTORY/ACA	3-4(B)	18-19	224		16	
Quintero, Juan	WORLD HISTORY/ACA	5-6(A)	18-19	228	13		
Quintero, Juan	WORLD HISTORY/ACC	7-8(A)	18-19	227	14		
Quintero, Juan	ELL Law & Justice	3-4(A)	S2	228	5		
Quintero, Juan	ELL Law & Justice	5-6(B)	S2	228		5	73

Ray, Sumeet	Contemporary Psychology	1-2(A)	S2	229	22		
Ray, Sumeet	Civics	1-2(B)	S2	229		15	
Ray, Sumeet	LAW and JUSTICE/ACA	3-4(A)	S2	229	18		
Ray, Sumeet	LAW and JUSTICE/ACA	3-4(B)	S2	229		21	
Ray, Sumeet	Contemporary Psychology	5-6(A)	S2	229	23		
Ray, Sumeet	LAW and JUSTICE/ACA	5-6(B)	S2	229		15	114

Redline, Alicia	ALGEBRA 2/ACA	1-2(A)	18-19	113	20		
Redline, Alicia	ALGEBRA 2/ACA	1-2(B)	18-19	113		13	
Redline, Alicia	ALGEBRA 2 FOUNDATIONS	3-4(A)	18-19	113	13		
Redline, Alicia	ALGEBRA 2/ACA	5-6(A)	18-19	113	21		
Redline, Alicia	Advanced Mathematical Decision Making	5-6(B)	18-19	113		19	
Redline, Alicia	SAT Math Prep	3(B)	S2	113		14	
Redline, Alicia	SAT Math Prep	4(B)	S2	113		15	115

Reichler, Jason	PHYSICAL SCI/ACC	1-2(A)	18-19	234	11		
Reichler, Jason	BIOLOGY/ACA	1-2(B)	18-19	234		17	
Reichler, Jason	PHYSICAL SCI/ACA	3-4(A)	18-19	234	23		
Reichler, Jason	PHYSICAL SCI/ACA	5-6(B)	18-19	234		13	
Reichler, Jason	PHYSICAL SCI/ACC	7-8(B)	18-19	234		14	78

Roberge, Laurie	ACCOUNTING 1	3-4(B)	18-19	103		19	
Roberge, Laurie	ACCOUNTING 1	7-8(A)	18-19	103	14		
Roberge, Laurie	ACCOUNTING 2	7-8(B)	18-19	103		12	
Roberge, Laurie	PERSONAL FINANCE & INVESTMENT	1-2(B)	S2	103		18	

Teacher Name	Course Name	Period	Term	Room	A Day	B Day	Total
Roberge, Laurie	PERSONAL FINANCE & INVESTMENT	3-4(A)	S2	103	20		
Roberge, Laurie	PERSONAL FINANCE & INVESTMENT	5-6(A)	S2	103	20		103
Rochester, Anya	FRENCH 3/ACC	1-2(A)	18-19	21	15		
Rochester, Anya	FRENCH 3/ACA	1-2(A)	18-19	21	10		
Rochester, Anya	FRENCH 1/ACC	3-4(A)	18-19	21	17		
Rochester, Anya	FRENCH 1/ACA	3-4(B)	18-19	21			18
Rochester, Anya	FRENCH 2/ACA	5-6(A)	18-19	21	14		
Rochester, Anya	FRENCH 2/ACC	5-6(B)	18-19	21			26
Rochester, Anya	FRENCH 1/ACA	7-8(B)	18-19	21			13
							113
Rubbo, Nicola	Case Manager		18-19	207	16		
Rubbo, Nicola	ENGLISH 2/ACA	1-2(A)	18-19	215	24		
Rubbo, Nicola	ENGLISH 2/ACA	1-2(B)	18-19	206			24
Rubbo, Nicola	AIM/ENGLISH 10	3-4(A)	18-19	207	11		
Rubbo, Nicola	ENGLISH 2/ACA	3-4(B)	18-19	208			23
Rubbo, Nicola	STUDY SKILLS 10	7-8(A)	18-19	207	18		
Rubbo, Nicola	AIM/ENGLISH 10	7-8(B)	18-19	207			9
							125
Shook, Nicole	ANAT and PHYS/ACA	1-2(A)	18-19	236	21		
Shook, Nicole	ANAT and PHYS/ACA	1-2(B)	18-19	236			18
Shook, Nicole	BIOLOGY/ACA	3-4(A)	18-19	236	22		
Shook, Nicole	BIOLOGY/ACA	5-6(B)	18-19	236			16
Shook, Nicole	ANAT and PHYS/ACA	7-8(A)	18-19	236	19		
Shook, Nicole	ANAT and PHYS/ACA	7-8(B)	18-19	236			15
							111
Stafford-Kirk, Tamara	PHYS ED 10/11/12	1-2(A)	S2	Gym	16		
Stafford-Kirk, Tamara	PHYS ED 9	1-2(B)	S2	Gym			17
Stafford-Kirk, Tamara	PHYS ED 10/11/12	3-4(A)	S2	Gym	25		
Stafford-Kirk, Tamara	PHYS ED 9	5-6(A)	S2	Gym	28		
Stafford-Kirk, Tamara	PHYS ED 10/11/12	5-6(B)	S2	Gym			29
Stafford-Kirk, Tamara	PHYS ED 10/11/12	7-8(B)	S2	Gym			21
							136
Talmadge, David	ENGLISH 3/ACAD	1-2(A)	18-19	210	21		
Talmadge, David	ENGLISH 3/ACAD	1-2(B)	18-19	210			25
Talmadge, David	ENGLISH 3/ACAD	3-4(A)	18-19	210	24		
Talmadge, David	ENGLISH 3/ACC	5-6(A)	18-19	210	24		
Talmadge, David	ENGLISH 3/ACC	5-6(B)	18-19	210			20
Talmadge, David	ENGLISH 3/ACAD	7-8(B)	18-19	210			21
							135
Torres, Ginny	MOD AMER HIST/ACC	1-2(A)	18-19	219	25		
Torres, Ginny	US GOVT and POL/AP	3-4(A)	18-19	219	24		
Torres, Ginny	US GOVT and POL/AP	3-4(B)	18-19	219			24
Torres, Ginny	US GOVT and POL/AP	5-6(B)	18-19	219			21
Torres, Ginny	US GOVT and POL/AP	7-8(A)	18-19	219	18		
Torres, Ginny	US GOVT and POL/AP	7-8(B)	18-19	219			19
							131
Troche, Steve	SPANISH 2/ACC	1-2(A)	18-19	33	24		
Troche, Steve	SPANISH 2/ACA	1-2(B)	18-19	33			14
Troche, Steve	SPANISH 1/ACA	3-4(A)	18-19	33	17		
Troche, Steve	SPANISH 1/ACA	5-6(B)	18-19	33			18
Troche, Steve	SPANISH 2/ACC	7-8(A)	18-19	33	18		
Troche, Steve	SPANISH 2/ACA	7-8(B)	18-19	33			13
							104
Twiggs, Tina	CHILD, FAMILY, & COMMUNITY	1-2(A)	S2	12	13		
Twiggs, Tina	CHILD, FAMILY, & COMMUNITY	1-2(B)	S2	12			14
Twiggs, Tina	EARLY CHILDHOOD EDUCATION 2	3-4(A)	S2	14	15		
Twiggs, Tina	CHILD, FAMILY, & COMMUNITY	3-4(B)	S2	12			14
Twiggs, Tina	EARLY CHILDHOOD EDUCATION 2	5-6(A)	S2	14	14		
Twiggs, Tina	CHILD, FAMILY, & COMMUNITY	5-6(B)	S2	12			15
							85
Volpicella, Susan	DEV STUDY HALL	2(A)	S2	Cafe 2	7		
Volpicella, Susan	DEV STUDY HALL	1(A)	S2	Cafe 2	9		

BRISTOL EASTERN HIGH SCHOOL

Section Analysis 18-19 S1 October 1, 2018

FINAL - Based on Master Schedule

								(S1)			(S1)			(S1)			(S1)			(S1)		
								2018			2017			2016			2015			2014		
								Total Students	Total Sections	Section Average	Total Students	Total Sections	Section Average	Total Students	Total Sections	Section Average	Total Students	Total Sections	Section Average	Total Students	Total Sections	Section Average
DEPT	1 - 5	6 - 10	11 - 15	16 - 20	21 - 25	26 - 30	31+															
Art		2	9	10				315	21	15.00	340	23	14.78	311	21	14.81	433	28	15.46	389	28	13.89
AVID		1	1	1	1			60	4	15.00	67	4	16.75	63	4	15.75	61	4	15.25	65	4	16.25
CATE/Business			6	5				164	11	14.91	173	13	13.31	201	14	14.36	251	14	17.93	255	14	18.21
CATE/FCS		2	2	1				66	5	13.20	86	5	17.20	80	5	16.00	72	5	14.40	94	5	18.80
CATE/Tech				12				220	12	18.33	191	12	15.92	192	12	16.00	203	12	16.92	198	12	16.50
English			12	22	9	4		898	47	19.11	942	49	19.22	1129	55	20.53	1019	55	18.53	1030	50	20.60
English Foundations		1	1					22	2	11.00	8	1	8.00									
English Team		1	5	6	2			224	14	16.00	250	16	15.63	230	14	16.43	252	14	18.00	265	16	16.56
English Total	0	2	18	28	11	4	0	1144	63	18.16	1200	66	18.18	1359	69	19.70	1271	69	18.42	1295	66	19.62
ELL		5		1				99	6	16.50	82	8	10.25	113	6	18.83	25	6	4.17	21	6	3.50
Health=1/4 class		2	3	5				140	10	14.00	150	8	18.75	127	8	15.88	136	8	17.00	149	8	18.63
Math		1	8	18	9	1		676	37	18.27	662	34	19.47	938	48	19.54	863	53	16.28	598	47	12.72
Math Foundations		1	5					70	6	11.67	73	6	12.17									
Math Team		3	6	5	2			234	16	14.63	296	18	16.44	191	17	11.24	260	15	17.33	333	20	16.65
Math Total	0	5	19	23	11	1	0	980	59	16.61	1031	206	5.00	1129	65	13.90	1123	68	13.90	931	67	13.90
Music	1	3	5					90	9	10.00	84	9	9.33	107	10	10.70	98	9	10.89	323	9	4.61
Music-Band							1	97	1	97.00	100	1	100.00	98	1	98.00	84	1	84.00	85	1	85.00
Music-Chorus							2	110	2	55.00	110	2	55.00	121	1	121.00	125	2	62.50	135	2	67.50
Phys. Ed		2	5	6	3	3	6	534	25	21.36	539	26	20.73	590	26	22.69	611	28	21.82	646	28	23.07
Science			12	26	13			918	51	18.00	812	41	19.80	926	51	18.16	942	54	17.44	1055	58	18.19
Science Team		2	10	3	1			219	16	13.69	298	18	16.56	231	13	17.77	254	15	16.93	280	16	17.50
Science Total	0	2	22	29	14	0	0	1137	67	16.97	1110	59	18.81	1157	64	18.04	1196	69	18.04	1335	74	18.04
Social Studies		3	7	15	12	4		787	41	19.20	725	39	18.59	836	44	19.00	1071	41	26.12	1227	41	29.93
Soc Stu Team		2	11	2	1			222	16	13.88	274	17	16.12	214	13	16.46	194	14	13.86	277	16	17.31
Soc Stu Total	0	5	18	17	13	4	0	1009	57	17.70	999	56	17.84	1050	57	26.39	1265	55	26.39	1504	57	26.39
Special Education	0	12	30	19	15	1		1262	77	16.39	965	85	11.35	847	71	11.93	600	60	10.00	842	56	15.04
World Language	1	9	8	12	10	1		652	41	15.90	682	50	13.64	764	46	16.61	811	47	17.26	767	59	13.00
TOTAL	1	30	55	69	37	5	0	8973	470	17.19	7393	633	11.73	8270	400	20.68	8304	403	20.61	9634	537	17.94

AVID & ELL are counted separate from subject areas. (Except for ELL co-taughts count for both.)

Co-taught sections are counted as sections for regular ed teachers and sped teachers

French & Italian Sections are counted as merged sections

BRISTOL EASTERN HIGH SCHOOL 2018-2019
TEACHER CASELOAD BY DEPARTMENT, THEN TEACHER
OCTOBER 1, 2018

TEACHER NAME	DEPT	COURSE NAME	EXP	TERM	Room	ENR	TOTAL	MAX
LESSARD, BARBARA	ART	DRAW and PAINT 1	1-2(A)	S1	7	18		20
LESSARD, BARBARA	ART	PRINTMAKING 1	1-2(B)	S1	7	13		20
LESSARD, BARBARA	ART	PHOTO AS ART	3-4(A)	S1	108	9		12
LESSARD, BARBARA	ART	SCULPTURE 1	5-6(A)	S1	7	20		20
LESSARD, BARBARA	ART	PRINTMAKING 1	5-6(B)	S1	7	15		20
LESSARD, BARBARA	ART	SCULPTURE 1	7-8(B)	S1	7	16	91	20
MORFIS, JOHN	ART	DRAW and PAINT 1	1-2(A)	S1	105	16		20
MORFIS, JOHN	ART	DRAW and PAINT 1	1-2(B)	S1	105	11		20
MORFIS, JOHN	ART	DRAW and PAINT 3	3-4(A)	S1	105	18		20
MORFIS, JOHN	ART	DRAW and PAINT 1	3-4(B)	S1	105	19		20
MORFIS, JOHN	ART	DRAW and PAINT 1	5-6(B)	S1	105	15		20
MORFIS, JOHN	ART	DRAW and PAINT 1	7-8(A)	S1	105	18	97	20
THALER, DEBORAH	ART	POTTERY 1	1-2(A)	S1	103	12		20
THALER, DEBORAH	ART	POTTERY 1	3-4(A)	S1	103	16		20
THALER, DEBORAH	ART	POTTERY 1	5-6(A)	S1	103	17	45	20
WILLIAMS, SHARON	ART	AP STUDIO ART	1-2(A)	18-19	108	6		12
WILLIAMS, SHARON	ART	POTTERY 1	1-2(B)	S1	103	15		20
WILLIAMS, SHARON	ART	DESIGN 1	3-4(A)	S1	106	14		14
WILLIAMS, SHARON	ART	DESIGN 1	3-4(B)	S1	106	13		14
WILLIAMS, SHARON	ART	AP STUDIO ART	5-6(A)	18-19	104	1		1
WILLIAMS, SHARON	ART	POTTERY 1	5-6(B)	S1	103	14		20
WILLIAMS, SHARON	ART	POTTERY 1	7-8(A)	S1	103	19	82	20
ART TOTAL							315	
HARRIS, JOHN	CATE/BUS	BUSINESS MANAGEMT	1-2(B)	S1	115	18		20
HARRIS, JOHN	CATE/BUS	Information Processing	3-4(A)	S1	115	15		20
HARRIS, JOHN	CATE/BUS	PERSONAL FINANCE & INVESTMENT	5-6(A)	S1	115	13		20
HARRIS, JOHN	CATE/BUS	PERSONAL FINANCE & INVESTMENT	5-6(B)	S1	115	16		20
HARRIS, JOHN	CATE/BUS	Information Processing	7-8(A)	S1	115	14		20
HARRIS, JOHN	CATE/BUS	PERSONAL FINANCE & INVESTMENT	7-8(B)	S1	115	13	89	20
JACQUES, SHARON	CATE/BUS	ACCOUNTING 1	1-2(A)	18-19	119	17		20
JACQUES, SHARON	CATE/BUS	ACCOUNTING 1	1-2(B)	18-19	119	12		20
JACQUES, SHARON	CATE/BUS	Introduction to Marketing	3-4(B)	S1	119	19		20
JACQUES, SHARON	CATE/BUS	ACCOUNTING 1	5-6(A)	18-19	119	17		20
JACQUES, SHARON	CATE/BUS	ACCOUNTING 2	7-8(B)	18-19	119	10	75	20
CATE/BUS TOTAL							164	
PAQUETTE-CLAMAN, CREIGHT	CATE/FCS	CHILD, FAMILY, & COMMUNITY	1-2(B)	S1	129	20		20
PAQUETTE-CLAMAN, CREIGHT	CATE/FCS	EARLY CHILDHOOD EDUCATION 1	3-4(A)	S1	129	11		16
PAQUETTE-CLAMAN, CREIGHT	CATE/FCS	CHILD, FAMILY, & COMMUNITY	3-4(B)	S1	129	15		20
PAQUETTE-CLAMAN, CREIGHT	CATE/FCS	EARLY CHILDHOOD EDUCATION 1	5-6(A)	S1	129	10		16
PAQUETTE-CLAMAN, CREIGHT	CATE/FCS	IND and FAM DEV/UCONN	7-8(A)	18-19	129	10		18
CATE/FCS TOTAL						66	66	
DIAZ, GREGORY	CATE/TECH	ARCH CONCEPTS	1-2(A)	S1	6	18		18
DIAZ, GREGORY	CATE/TECH	CONSTRUCTION TECH	1-2(B)	S1	6	17		18
DIAZ, GREGORY	CATE/TECH	TOOLS and MATERIALS	3-4(A)	S1	6	17		18

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DIAZ, GREGORY	CATE/TECH	AUTOMATION & ROBOTICS	3-4(B)	S1	2	17		18
DIAZ, GREGORY	CATE/TECH	TOOLS and MATERIALS	5-6(A)	S1	6	18		18
DIAZ, GREGORY	CATE/TECH	CONSTRUCTION TECH	5-6(B)	S1	6	17	104	18
LECLAIR, MICHAEL	CATE/TECH	Intro to Computer Assisted Design	1-2(A)	S1	4	20		20
LECLAIR, MICHAEL	CATE/TECH	VIDEO PRODUCTION TECHNIQUES	3-4(B)	S1	3	20		20
LECLAIR, MICHAEL	CATE/TECH	Intro to Computer Assisted Design	5-6(A)	S1	4	20		20
LECLAIR, MICHAEL	CATE/TECH	VIDEO PRODUCTION TECHNIQUES	5-6(B)	S1	3	20		20
LECLAIR, MICHAEL	CATE/TECH	Introduction to Engineering	7-8(A)	18-19	4	16		20
LECLAIR, MICHAEL	CATE/TECH	COMMUNICATION TECHNOLOGY	7-8(B)	S1	3	20	116	20
CATE/TECH TOTAL						220	220	
MARIANO, KLAUDIA	ELL	ELL SUPPORT	5-6(A)	18-19	202	10		20
MARIANO, KLAUDIA	ELL	ELL SUPPORT	5-6(B)	18-19	202	9		20
MARIANO, KLAUDIA	ELL	ELL Early US History	1-2(A)	S1	220	8		25
MARIANO, KLAUDIA	ELL	ELL Physical Science	1-2(B)	18-19	121	7		25
MARIANO, KLAUDIA	ELL	ELL ENGLISH	7-8(A)	18-19	244	16		25
MARIANO, KLAUDIA	ELL	ELL Math	7-8(B)	18-19	206	9		25
ELL TOTAL						99	59	
BONETTA, JOHN	ENG	ELL ENGLISH	7-8(A)	18-19	244	16		25
BONETTA, JOHN	ENG	ENGLISH 4/ACA	1-2(A)	18-19	244	26		27
BONETTA, JOHN	ENG	SAT LITERACY PREP	1-2(B)	Q1	244	11		27
BONETTA, JOHN	ENG	ENGLISH 4/ACA	3-4(A)	18-19	244	25		25
BONETTA, JOHN	ENG	ENGLISH 4/ACA	3-4(B)	18-19	244	18		27
BONETTA, JOHN	ENG	ENGLISH 4/ACA	5-6(B)	18-19	244	16	112	27
BRADY, JENNIE	ENG	ENGLISH 2/ACA	1-2(A)	18-19	246	21		27
BRADY, JENNIE	ENG	ENGLISH 2/ACA	1-2(B)	18-19	246	18		27
BRADY, JENNIE	ENG	ENGLISH 2/ACA	5-6(A)	18-19	246	19		27
BRADY, JENNIE	ENG	JOURNALISM	5-6(B)	S1	246	17		27
BRADY, JENNIE	ENG	MYTHOLOGY	7-8(A)	S1	246	18		27
BRADY, JENNIE	ENG	ENGLISH 2/ACA	7-8(B)	18-19	246	17	110	27
BURDELSKI, ELIZABETH	ENG	AVID Tutoring 2	1-2(A)	18-19	239	21		21
BURDELSKI, ELIZABETH	ENG	MYTHOLOGY	1-2(B)	S1	239	14		27
BURDELSKI, ELIZABETH	ENG	ENGLISH 1/ACA	3-4(A)	18-19	239	19		25
BURDELSKI, ELIZABETH	ENG	ENGLISH 1/ACA	3-4(B)	18-19	239	18		25
BURDELSKI, ELIZABETH	ENG	Skills for Success - English	5-6(A)	S1	239	8		13
BURDELSKI, ELIZABETH	ENG	ENGLISH 1/ACC	7-8(B)	18-19	239	16	96	27
GRIFFIN, DENNIS	ENG	ENGLISH 1/ACA	1-2(B)	18-19	235	13		25
GRIFFIN, DENNIS	ENG	ENGLISH 1/ACC	3-4(A)	18-19	235	11		27
GRIFFIN, DENNIS	ENG	ENGLISH 4/ACA	3-4(B)	18-19	235	15		27
GRIFFIN, DENNIS	ENG	ENGLISH 1/ACA	5-6(A)	18-19	235	21		24
GRIFFIN, DENNIS	ENG	ENGLISH 1/ACA	7-8(B)	18-19	235	22	82	24
JANDREAU, KARA	ENG	DRAMA 1	1-2(B)	S1	236	17		27
JANDREAU, KARA	ENG	ENGLISH 4/ACA	5-6(B)	18-19	236	20		27
JANDREAU, KARA	ENG	DRAMA 1	7-8(A)	S1	236	17		27
JANDREAU, KARA	ENG	ENGLISH 4/ACC	7-8(B)	18-19	236	25		27
JANDREAU, KARA	ENG	ENGLISH 4/ACA	1-2(A)	18-19	236	23		24
JANDREAU, KARA	ENG	ENGLISH 4/ACA	5-6(A)	18-19	236	22	124	24
KUKUCKA, SUZANNE	ENG	ENGLISH 2/ACA	1-2(A)	18-19	241	19		27
KUKUCKA, SUZANNE	ENG	MEDIA LITERACY	3-4(A)	S1	241	27		27
KUKUCKA, SUZANNE	ENG	ENGLISH 2/ACA	5-6(B)	18-19	241	17		27

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KUKUCKA, SUZANNE	ENG	MEDIA LITERACY	7-8(B)	S1	241	27		27
KUKUCKA, SUZANNE	ENG	ENGLISH 2/ACA	1-2(B)	18-19	241	15		24
KUKUCKA, SUZANNE	ENG	ENGLISH 2/ACA	7-8(A)	18-19	241	20	125	24
MCCELWEE, REBECCA	ENG	ENGLISH 3/ACC	3-4(A)	18-19	240	21		27
MCCELWEE, REBECCA	ENG	ENGLISH LANGUAGE AP	3-4(B)	18-19	240	13		27
MCCELWEE, REBECCA	ENG	ENGLISH 3/ACC	5-6(A)	18-19	240	27		27
MCCELWEE, REBECCA	ENG	ENGLISH 3/ACC	5-6(B)	18-19	240	23		27
MCCELWEE, REBECCA	ENG	ENGLISH LANGUAGE AP	7-8(A)	18-19	240	13		27
MCCELWEE, REBECCA	ENG	ENGLISH LANGUAGE AP	7-8(B)	18-19	240	15	112	27
NOCERA, SHELLY	ENG	ENGLISH 1/ACA	1-2(A)	18-19	249	12		25
NOCERA, SHELLY	ENG	ENGLISH 1/ACA	3-4(A)	18-19	249	10		25
NOCERA, SHELLY	ENG	ENGLISH 1/ACC	3-4(B)	18-19	249	20		27
NOCERA, SHELLY	ENG	ENGLISH 1/ACC	7-8(A)	18-19	249	17		27
NOCERA, SHELLY	ENG	ENGLISH 3/ACAD	1-2(B)	18-19	249	22		24
NOCERA, SHELLY	ENG	ENGLISH 3/ACAD	5-6(B)	18-19	249	18	99	24
PELUSO, JOANNE	ENG	SEMINAR AP	1-2(A)	18-19	243	16		24
PELUSO, JOANNE	ENG	ENGLISH 2/ACC	3-4(B)	18-19	243	14		27
PELUSO, JOANNE	ENG	SEMINAR AP	5-6(A)	18-19	243	13		24
PELUSO, JOANNE	ENG	ENGLISH 2/ACC	5-6(B)	18-19	243	14		27
PELUSO, JOANNE	ENG	ENGLISH 2/ACC	7-8(A)	18-19	243	19		27
PELUSO, JOANNE	ENG	ENGLISH 2/ACC	7-8(B)	18-19	243	16	92	27
ROBERTS, KATHRYN	ENG	Skills for Success - English	1-2(B)	S1	233	13		14
ROBERTS, KATHRYN	ENG	ENGLISH 1/ACA	3-4(A)	18-19	233	13		25
ROBERTS, KATHRYN	ENG	ENGLISH 1/ACC	3-4(B)	18-19	233	14		27
ROBERTS, KATHRYN	ENG	CREATIVE WRITING	5-6(A)	S1	233	11		27
ROBERTS, KATHRYN	ENG	CREATIVE WRITING	7-8(A)	S1	233	16		27
ROBERTS, KATHRYN	ENG	ENGLISH 1/ACA	7-8(B)	18-19	233	18	85	25
ZIMMERMAN, MARC	ENG	ENGLISH 3/ACAD	3-4(A)	18-19	237	19		27
ZIMMERMAN, MARC	ENG	ENGLISH 3/ACAD	3-4(B)	18-19	237	17		27
ZIMMERMAN, MARC	ENG	ENGLISH 3/ACAD	5-6(A)	18-19	237	15		27
ZIMMERMAN, MARC	ENG	ENGLISH 3/ACAD	5-6(B)	18-19	237	18		27
ZIMMERMAN, MARC	ENG	ENGLISH 3/ACAD	7-8(A)	18-19	237	21		27
ZIMMERMAN, MARC	ENG	English 4/UCONN	7-8(B)	18-19	237	17	107	20
ENG TOTAL							1144	
TOOMEY, KEVIN	HE	HEALTH	1-2(A)	Q1	141	11		20
TOOMEY, KEVIN	HE	HEALTH	1-2(B)	Q1	141	18		20
TOOMEY, KEVIN	HE	HEALTH	3-4(A)	Q1	141	11		20
TOOMEY, KEVIN	HE	HEALTH	3-4(A)	Q2	141	7		20
TOOMEY, KEVIN	HE	HEALTH	3-4(B)	Q2	141	16		20
TOOMEY, KEVIN	HE	HEALTH	5-6(A)	Q1	141	19		20
TOOMEY, KEVIN	HE	HEALTH	5-6(A)	Q2	141	18		20
TOOMEY, KEVIN	HE	HEALTH	7-8(A)	Q2	141	20		20
TOOMEY, KEVIN	HE	HEALTH	7-8(B)	Q1	141	12		20
TOOMEY, KEVIN	HE	HEALTH	7-8(B)	Q2	141	8		20
HE TOTAL							140	
BEAUDOIN, MICHAEL	MATH	ALGEBRA 2/ACA	1-2(A)	18-19	207	19		27
BEAUDOIN, MICHAEL	MATH	ALGEBRA 2/ACA	3-4(A)	18-19	207	14		15
BEAUDOIN, MICHAEL	MATH	ALGEBRA 2 FOUNDATIONS	3-4(B)	18-19	207	14		15
BEAUDOIN, MICHAEL	MATH	ALGEBRA 2/ACA	5-6(A)	18-19	207	17		27

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BEAUDOIN, MICHAEL	MATH	CALCULUS/ACC	5-6(B)	18-19	207	15		27
BEAUDOIN, MICHAEL	MATH	ALGEBRA 2/ACA	7-8(B)	18-19	207	18	97	27
BOURKE, LOGAN	MATH	STATISTICS/ACA	1-2(A)	18-19	209	13		27
BOURKE, LOGAN	MATH	GEOMETRY/ACA	1-2(B)	18-19	209	19		27
BOURKE, LOGAN	MATH	PRE-CAL/ACA	3-4(A)	18-19	209	19		27
BOURKE, LOGAN	MATH	PRE-CAL/ACA	5-6(A)	18-19	209	17		27
BOURKE, LOGAN	MATH	STATISTICS/ACA	5-6(B)	18-19	209	17		27
BOURKE, LOGAN	MATH	GEOMETRY/ACA	7-8(B)	18-19	209	20	105	27
BURNS, MICHELLE	MATH	GEOMETRY (9)/ACC	1-2(A)	18-19	205	12		27
BURNS, MICHELLE	MATH	ALGEBRA 1/ACA	1-2(B)	18-19	205	16		25
BURNS, MICHELLE	MATH	GEOMETRY/ACC	3-4(A)	18-19	205	13		27
BURNS, MICHELLE	MATH	ALGEBRA 1/ACA	3-4(B)	18-19	205	10		25
BURNS, MICHELLE	MATH	ALGEBRA 2/ACA	5-6(A)	18-19	205	11		15
BURNS, MICHELLE	MATH	ALGEBRA 2 FOUNDATIONS	5-6(B)	18-19	205	11	73	15
GAMMONS, LAURIE	MATH	ALGEBRA 2/ACA	1-2(A)	18-19	208	16		27
GAMMONS, LAURIE	MATH	PRE-CAL/ACA	1-2(B)	18-19	208	14		27
GAMMONS, LAURIE	MATH	PRE-CAL/ACA	3-4(B)	18-19	208	11		27
GAMMONS, LAURIE	MATH	ALGEBRA 2/ACA	5-6(A)	18-19	208	13		27
GAMMONS, LAURIE	MATH	ALGEBRA 2/ACA	7-8(A)	18-19	208	10		15
GAMMONS, LAURIE	MATH	ALGEBRA 2 FOUNDATIONS	7-8(B)	18-19	208	10	74	15
JACQUES, STEPHANIE	MATH	ELL Math	7-8(B)	18-19	206	9		25
JACQUES, STEPHANIE	MATH	ALGEBRA 1/ACC	7-8(A)	18-19	206	19		27
JACQUES, STEPHANIE	MATH	ALGEBRA 1/ACA	1-2(A)	18-19	206	21		24
JACQUES, STEPHANIE	MATH	ALGEBRA 1/ACA	1-2(B)	18-19	206	17		24
JACQUES, STEPHANIE	MATH	ALGEBRA 1/ACA	3-4(A)	18-19	206	11		15
JACQUES, STEPHANIE	MATH	ALGEBRA 1 FOUNDATIONS	3-4(B)	18-19	206	11	88	15
JONES, KARA	MATH	ALGEBRA 2/ACC	1-2(A)	18-19	211	25		27
JONES, KARA	MATH	ALGEBRA 2/ACA	3-4(A)	18-19	211	19		27
JONES, KARA	MATH	STATISTICS/AP	3-4(B)	18-19	211	22		27
JONES, KARA	MATH	STATISTICS/AP	5-6(B)	18-19	211	17		27
JONES, KARA	MATH	ALGEBRA 2/ACA	1-2(B)	18-19	211	22	105	24
KELLY, WILLIAM	MATH	CALCULUS AP	1-2(A)	18-19	216	19		27
KELLY, WILLIAM	MATH	PRE-CAL/ACC	1-2(B)	18-19	216	27		27
KELLY, WILLIAM	MATH	GEOMETRY (9)/ACC	3-4(B)	18-19	216	21		27
KELLY, WILLIAM	MATH	ALGEBRA 1/ACA	5-6(A)	18-19	216	11		25
KELLY, WILLIAM	MATH	ALGEBRA 1/ACA	5-6(B)	18-19	216	13		25
KELLY, WILLIAM	MATH	GEOMETRY (9)/ACC	7-8(A)	18-19	216	19	110	27
MAESTRE, SARAH	MATH	Advanced Mathematical Decision Making	1-2(A)	18-19	210	23		26
MAESTRE, SARAH	MATH	GEOMETRY/ACC	1-2(B)	18-19	210	16		27
MAESTRE, SARAH	MATH	Advanced Mathematical Decision Making	5-6(B)	18-19	210	19		24
MAESTRE, SARAH	MATH	GEOMETRY/ACA	7-8(A)	18-19	210	22		23
MAESTRE, SARAH	MATH	GEOMETRY/ACA	3-4(A)	18-19	210	23		24
MAESTRE, SARAH	MATH	GEOMETRY/ACA	7-8(B)	18-19	210	21	124	24
SALESKI, MARTHA	MATH	ALGEBRA 1/ACC	5-6(A)	18-19	214	17		27
SALESKI, MARTHA	MATH	ALGEBRA 1/ACA	5-6(B)	18-19	214	13		25
SALESKI, MARTHA	MATH	ALGEBRA 1/ACA	7-8(A)	18-19	214	14		16
SALESKI, MARTHA	MATH	ALGEBRA 1 FOUNDATIONS	7-8(B)	18-19	214	14		16
SALESKI, MARTHA	MATH	ALGEBRA 1/ACA	3-4(A)	18-19	206	11		15
SALESKI, MARTHA	MATH	ALGEBRA 1 FOUNDATIONS	3-4(B)	18-19	206	11	80	15

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STEINFELD, ERIC	MATH	GEOMETRY/ACA	1-2(B)	18-19	212	19		20
STEINFELD, ERIC	MATH	GEOMETRY/ACA	3-4(A)	18-19	212	24		24
STEINFELD, ERIC	MATH	GEOMETRY/ACA	3-4(B)	18-19	212	19		20
STEINFELD, ERIC	MATH	GEOMETRY/ACA	5-6(A)	18-19	212	17		20
STEINFELD, ERIC	MATH	ALGEBRA 2/ACC	5-6(B)	18-19	212	23		26
STEINFELD, ERIC	MATH	ALGEBRA 2/ACC	7-8(A)	18-19	212	22	124	22
MATH TOTAL							980	
BAGLEY, KEN	MU	MUSIC THEORY 1	1-2(A)	S1	11	9		27
BAGLEY, KEN	MU	PIANO/KEYBOARD	1-2(B)	S1	10	8		12
BAGLEY, KEN	MU	PIANO/KEYBOARD	3-4(A)	S1	11	11		12
BAGLEY, KEN	MU	BAND	5-6(B)	18-19	11	97		120
BAGLEY, KEN	MU	PIANO/KEYBOARD	7-8(A)	S1	11	11		12
BAGLEY, KEN	MU	PIANO/KEYBOARD	7-8(B)	S1	11	5	141	12
CODERRE, MICHAEL	MU	GUITAR(ACOUSTIC)	1-2(A)	S1	10	13		18
CODERRE, MICHAEL	MU	GUITAR(ACOUSTIC)	1-2(B)	S1	10	9		18
CODERRE, MICHAEL	MU	CONCERT CHOIR	3-4(B)	18-19	10	40		75
CODERRE, MICHAEL	MU	CONCERT CHOIR	5-6(A)	18-19	10	70		75
CODERRE, MICHAEL	MU	MUSIC TECHNOLOGY	7-8(A)	S1	10	12		13
CODERRE, MICHAEL	MU	GUITAR(ACOUSTIC)	7-8(B)	S1	10	12	156	18
MUSIC TOTAL							297	
ARCHANGELO, STACIA	PE/HE	PHYS ED 9	1-2(A)	S1	Gym-1	12		35
ARCHANGELO, STACIA	PE/HE	PHYS ED 9	3-4(A)	S1	Gym-1	14		35
ARCHANGELO, STACIA	PE/HE	PHYS ED 10/11/12	3-4(B)	S1	Gym-1	12		35
ARCHANGELO, STACIA	PE/HE	PHYS ED 10/11/12	5-6(A)	S1	Gym-1	24		35
ARCHANGELO, STACIA	PE/HE	PHYS ED 10/11/12	5-6(B)	S1	Gym-1	17		35
ARCHANGELO, STACIA	PE/HE	PHYS ED 9	7-8(B)	S1	Gym-1	35	114	36
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 9	1-2(A)	S1	Gym-2	14		35
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 9	1-2(B)	S1	Gym-2	16		35
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 10/11/12	3-4(A)	S1	Gym-2	28		35
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 9	3-4(B)	S1	Gym-2	6		35
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 9	5-6(B)	S1	Gym-2	27		35
D'AMATO, CHRISTOPHER	PE/HE	PHYS ED 10/11/12	7-8(A)	S1	Gym-2	25	116	35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	3-4(A)	S1	Gym-4	29		35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	3-4(B)	S1	Gym-4	8		35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	5-6(A)	S1	Gym-4	20		35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	5-6(B)	S1	Gym-4	18		35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	7-8(A)	S1	Gym-4	24		35
FLOYD, ANTHONY	PE/HE	PHYS ED 10/11/12	7-8(B)	S1	Gym-4	34	133	35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	1-2(A)	S1	Gym-3	32		35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	1-2(B)	S1	Gym-3	32		35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	3-4(B)	S1	Gym-3	12		35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	5-6(A)	S1	Gym-3	18		35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	7-8(A)	S1	Gym-3	25		35
REDMAN, SCOTT	PE/HE	PHYS ED 10/11/12	7-8(B)	S1	Gym-3	34	153	35
TOOMEY, KEVIN	PE/HE	PHYS ED 10/11/12	5-6(B)	S1	Gym-3	18	18	35
PHYS ED TOTAL							534	
BITTEL, DAVID	SCI	PHYSICS I UCONN	1-2(A)	18-19	113	19		24
BITTEL, DAVID	SCI	PHYSICS C: Mechanics AP/UCONN	3-4(A-B)	S1	113	12		24
BITTEL, DAVID	SCI	PHYSICS C: Mechanics AP/UCONN	3-4(A-B)	S1	113	12		24

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BITTEL, DAVID	SCI	PHYSICS/ACA	5-6(B)	18-19	113	17		24
BITTEL, DAVID	SCI	PHYSICS I UCONN	7-8(A)	18-19	113	22		24
BITTEL, DAVID	SCI	COMPUTER SCIENCE/AP	7-8(B)	18-19	116	18	100	20
DILERNIA, ELIZABETH	SCI	ENVIRONMENTAL SCIENCE AP	1-2(A)	18-19	128	12		24
DILERNIA, ELIZABETH	SCI	ENVIRON SCI/ACA	1-2(B)	18-19	128	14		14
DILERNIA, ELIZABETH	SCI	ENVIRONMENTAL SCIENCE AP	5-6(A)	18-19	128	17		24
DILERNIA, ELIZABETH	SCI	ENVIRONMENTAL SCIENCE AP	7-8(A)	18-19	128	17		24
DILERNIA, ELIZABETH	SCI	ENVIRON SCI/ACA	7-8(B)	18-19	128	20		24
DILERNIA, ELIZABETH	SCI	ENVIRON SCI/ACA	5-6(B)	18-19	128	23	103	24
HYDE, MARY	SCI	CHEMISTRY/ACC	1-2(A)	18-19	127	18		24
HYDE, MARY	SCI	CHEMISTRY/ACC	1-2(B)	18-19	127	21		24
HYDE, MARY	SCI	CHEMISTRY/ACC	3-4(A)	18-19	127	22		24
HYDE, MARY	SCI	CHEMISTRY/ACA	3-4(B)	18-19	127	15		24
HYDE, MARY	SCI	CHEMISTRY/ACA	7-8(B)	18-19	127	18		24
HYDE, MARY	SCI	CHEMISTRY/ACA	7-8(A)	18-19	127	21	115	24
KIELMA, CAROLYN	SCI	BIOTECHNICAL ENGINEERING	1-2(A)	18-19	125	13		24
KIELMA, CAROLYN	SCI	Avid Tutoring 4	1-2(B)	18-19	125	13		20
KIELMA, CAROLYN	SCI	BIOTECHNICAL ENGINEERING	3-4(A)	18-19	125	16		24
KIELMA, CAROLYN	SCI	BIOTECHNICAL ENGINEERING	3-4(B)	18-19	125	21		24
KIELMA, CAROLYN	SCI	BIOTECHNICAL ENGINEERING	5-6(A)	18-19	125	14		24
KIELMA, CAROLYN	SCI	BIOLOGY/ACA	5-6(B)	18-19	125	17	94	24
LATOUR, REBECCA	SCI	CHEMISTRY/ACA	1-2(B)	18-19	232	20		24
LATOUR, REBECCA	SCI	ENVIRON SCI/ACA	3-4(B)	18-19	232	19		24
LATOUR, REBECCA	SCI	CHEMISTRY/ACC	5-6(B)	18-19	242	14	53	24
MENDAL, ZOE	SCI	BIOLOGY/ACC	1-2(A)	18-19	123	24		24
MENDAL, ZOE	SCI	BIOLOGY/ACC	1-2(B)	18-19	123	19		24
MENDAL, ZOE	SCI	BIOLOGY/ACC	3-4(B)	18-19	123	20		24
MENDAL, ZOE	SCI	PHYSICAL SCI/ACA	5-6(B)	18-19	123	10		25
MENDAL, ZOE	SCI	PHYSICAL SCI/ACA	7-8(A)	18-19	123	13		25
MENDAL, ZOE	SCI	PHYSICAL SCI/ACA	5-6(A)	18-19	123	14	100	24
MEYER, ERIN	SCI	ANAT and PHYS/ACA	1-2(A)	18-19	126	14		24
MEYER, ERIN	SCI	BIOLOGY/ACC	1-2(B)	18-19	126	17		24
MEYER, ERIN	SCI	ANAT and PHYS/ACA	5-6(A)	18-19	126	18		24
MEYER, ERIN	SCI	BIOLOGY/AP	5-6(B)	18-19	126	14		24
MEYER, ERIN	SCI	BIOLOGY/AP	7-8(A)	18-19	126	11		24
MEYER, ERIN	SCI	BIOLOGY/ACC	7-8(B)	18-19	126	19	93	24
ORDE, SARAH	SCI	BIOLOGY/ACA	1-2(A)	18-19	114	19		24
ORDE, SARAH	SCI	BIOLOGY/ACA	3-4(A)	18-19	114	22		24
ORDE, SARAH	SCI	BIOLOGY/ACA	3-4(B)	18-19	114	17		24
ORDE, SARAH	SCI	BIOLOGY/ACA	5-6(A)	18-19	114	19		24
ORDE, SARAH	SCI	BIOLOGY/ACA	1-2(B)	18-19	114	21		24
ORDE, SARAH	SCI	BIOLOGY/ACA	5-6(B)	18-19	114	21	119	24
PETERSEN, TIINA	SCI	PHYSICAL SCI/ACA	1-2(A)	18-19	122	13		25
PETERSEN, TIINA	SCI	PHYSICAL SCI/ACC	1-2(B)	18-19	122	9		20
PETERSEN, TIINA	SCI	PHYSICAL SCI/ACA	3-4(A)	18-19	122	16		20
PETERSEN, TIINA	SCI	ANAT and PHYS/ACA	5-6(A)	18-19	122	16		24
PETERSEN, TIINA	SCI	ANAT and PHYS/ACA	7-8(B)	18-19	122	21		24
PETERSEN, TIINA	SCI	PHYSICAL SCI/ACA	3-4(B)	18-19	122	22	97	24
SCHWER, ROBERT	SCI	PHYSICAL SCI/ACA	1-2(A)	18-19	132	10		25

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SCHWER, ROBERT	SCI	PHYSICAL SCI/ACA	1-2(B)	18-19	132	14		25
SCHWER, ROBERT	SCI	ANAT and PHYS/ACA	3-4(A)	18-19	132	21		24
SCHWER, ROBERT	SCI	PHYSICAL SCI/ACC	5-6(A)	18-19	132	15		20
SCHWER, ROBERT	SCI	ANAT and PHYS/ACA	5-6(B)	18-19	132	16		24
SCHWER, ROBERT	SCI	PHYSICAL SCI/ACA	7-8(B)	18-19	132	12	88	25
VALLE, ORLANDO	SCI	ELL Physical Science	1-2(B)	18-19	121	7		25
VALLE, ORLANDO	SCI	PHYSICAL SCI/ACC	3-4(A)	18-19	121	14		20
VALLE, ORLANDO	SCI	PHYSICAL SCI/ACA	3-4(B)	18-19	121	11		25
VALLE, ORLANDO	SCI	PHYSICAL SCI/ACC	5-6(A)	18-19	121	16		20
VALLE, ORLANDO	SCI	PHYSICAL SCI/ACC	5-6(B)	18-19	121	18		20
VALLE, ORLANDO	SCI	PHYSICAL SCI/ACA	7-8(A)	18-19	121	12	78	25
VETRANO, MELANIE	SCI	CHEMISTRY/AP	1-2(A-B)	18-19	109	16		24
VETRANO, MELANIE	SCI	CHEMISTRY/AP	1-2(A-B)	18-19	109	16		24
VETRANO, MELANIE	SCI	CHEMISTRY/AP	3-4(A-B)	18-19	109	23		24
VETRANO, MELANIE	SCI	CHEMISTRY/AP	3-4(A-B)	18-19	109	23		24
VETRANO, MELANIE	SCI	BIOLOGY/ACC	7-8(B)	18-19	109	19	97	24
SCI TOTAL							1137	
ADAMS, WENDY	SOC	AVID Tutoring	3-4(A)	18-19	227	16		20
ADAMS, WENDY	SOC	US GOVT and POL/AP	3-4(B)	18-19	227	19		27
ADAMS, WENDY	SOC	MOD AMER HIST/ACA	5-6(A)	18-19	227	27		27
ADAMS, WENDY	SOC	MOD AMER HIST/ACA	5-6(B)	18-19	227	20		27
ADAMS, WENDY	SOC	Civics	7-8(A)	S1	227	25		27
ADAMS, WENDY	SOC	Civics	7-8(B)	S1	227	22	129	27
BROWER, GINA	SOC	WORLD HISTORY/ACA	1-2(B)	18-19	222	11		25
BROWER, GINA	SOC	PSYCHOLOGY/AP	3-4(B)	18-19	222	17		27
BROWER, GINA	SOC	WORLD HISTORY/ACA	5-6(A)	18-19	222	14		25
BROWER, GINA	SOC	PSYCHOLOGY/AP	7-8(A)	18-19	222	15		27
BROWER, GINA	SOC	WORLD HISTORY/ACC	7-8(B)	18-19	222	10		27
BROWER, GINA	SOC	WORLD HISTORY/ACA	3-4(A)	18-19	222	20	87	24
CIRILLO, JASON	SOC	RESEARCH AP	1-2(A)	18-19	116	16		20
CIRILLO, JASON	SOC	US HISTORY/AP	3-4(A)	18-19	230	16		27
CIRILLO, JASON	SOC	MOD AMER HIST/ACC	3-4(B)	18-19	230	19		27
CIRILLO, JASON	SOC	MOD AMER HIST/ACC	5-6(A)	18-19	230	22		27
CIRILLO, JASON	SOC	MOD AMER HIST/ACC	5-6(B)	18-19	230	20		27
CIRILLO, JASON	SOC	Civics	1-2(B)	S1	230	26	119	26
COOK, ALYSSA	SOC	LAW and JUSTICE/ACA	1-2(B)	S1	221	15		27
COOK, ALYSSA	SOC	LAW and JUSTICE/ACA	3-4(A)	S1	221	26		27
COOK, ALYSSA	SOC	MOD AMER HIST/ACA	3-4(B)	18-19	221	23		27
COOK, ALYSSA	SOC	LAW and JUSTICE/ACA	5-6(A)	S1	221	20		27
COOK, ALYSSA	SOC	MOD AMER HIST/ACA	5-6(B)	18-19	221	21		27
COOK, ALYSSA	SOC	MOD AMER HIST/ACA	7-8(A)	18-19	221	27	132	27
FLEISCHMAN, JEFFREY	SOC	ELL Early US History	1-2(A)	S1	220	8		25
FLEISCHMAN, JEFFREY	SOC	US GOVT and POL/AP	1-2(B)	18-19	220	15		27
FLEISCHMAN, JEFFREY	SOC	Civics	3-4(B)	S1	220	19		27
FLEISCHMAN, JEFFREY	SOC	Civics	5-6(A)	S1	220	23		27
FLEISCHMAN, JEFFREY	SOC	Civics	5-6(B)	S1	220	16	81	27
KAMINSKI, BARBARA	SOC	WORLD HISTORY/ACA	1-2(B)	18-19	219	12		25
KAMINSKI, BARBARA	SOC	Contemporary Psychology	3-4(B)	S1	219	16		27
KAMINSKI, BARBARA	SOC	WORLD HISTORY/ACA	5-6(A)	18-19	219	13		25

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KAMINSKI, BARBARA	SOC	PSYCHOLOGY/AP	5-6(B)	18-19	219	18		27
KAMINSKI, BARBARA	SOC	WORLD HISTORY/ACC	7-8(A)	18-19	219	15		27
KAMINSKI, BARBARA	SOC	WORLD HISTORY/ACA	3-4(A)	18-19	219	15	89	24
LAVOIE, THOMAS	SOC	DEVELOP PSYCHOLOGY	1-2(A)	S1	229	17		27
LAVOIE, THOMAS	SOC	DEVELOP PSYCHOLOGY	1-2(B)	S1	229	16		27
LAVOIE, THOMAS	SOC	GLOBAL ISSUES	3-4(A)	S1	229	25		27
LAVOIE, THOMAS	SOC	GLOBAL ISSUES	3-4(B)	S1	229	21		27
LAVOIE, THOMAS	SOC	DEVELOP PSYCHOLOGY	5-6(B)	S1	229	13		27
LAVOIE, THOMAS	SOC	US HISTORY/AP	7-8(A)	18-19	229	15	107	27
MCDANIEL, KATHLEEN	SOC	WORLD HISTORY/ACA	1-2(A)	18-19	231	11		25
MCDANIEL, KATHLEEN	SOC	SOCIOLOGY/ACA	3-4(A)	S1	231	21		27
MCDANIEL, KATHLEEN	SOC	WORLD HISTORY/ACC	3-4(B)	18-19	231	12		27
MCDANIEL, KATHLEEN	SOC	ECONOMICS/ACA	5-6(A)	S1	231	10		27
MCDANIEL, KATHLEEN	SOC	WORLD HISTORY/ACA	5-6(B)	18-19	231	14		25
MCDANIEL, KATHLEEN	SOC	WORLD HISTORY/ACA	7-8(B)	18-19	231	13	81	25
ROCCO, LISA	SOC	Contemporary Psychology	1-2(A)	S1	228	19		27
ROCCO, LISA	SOC	MOD AMER HIST/ACA	3-4(B)	18-19	228	21		27
ROCCO, LISA	SOC	SOCIOLOGY/ACA	5-6(A)	S1	228	15		27
ROCCO, LISA	SOC	Contemporary Psychology	5-6(B)	S1	228	11		27
ROCCO, LISA	SOC	SOCIOLOGY/ACA	7-8(A)	S1	228	23		27
ROCCO, LISA	SOC	MOD AMER HIST/ACA	7-8(B)	18-19	228	24	113	24
STAVENS, JOHN	SOC	Human Geography AP	1-2(A)	18-19	218	25		27
STAVENS, JOHN	SOC	WORLD HISTORY/ACC	1-2(B)	18-19	218	18		27
STAVENS, JOHN	SOC	Human Geography AP	3-4(B)	18-19	218	9		27
STAVENS, JOHN	SOC	WORLD HISTORY/ACA	5-6(A)	18-19	218	8		25
STAVENS, JOHN	SOC	WORLD HISTORY/ACA	5-6(B)	18-19	218	11	71	25
SOC TOTAL							1009	
BANDA, KARA	SPED	Func Aca/Life Skills 11/12	1-2(A)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Life Skills 9/10	1-2(A)	S1	102	7		20
BANDA, KARA	SPED	Func Aca/Health & Safety 11/12	1-2(B)	S1	102	3		20
BANDA, KARA	SPED	Func Aca/Heath & Safety 9/10	1-2(B)	S1	102	8		20
BANDA, KARA	SPED	Func Aca/Life Skills 9/10	1-2(B)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Study Skills	2(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Study Skills	2(B)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Study Skills	3(A)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Study Skills	3(B)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/English 11/12	3-4(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/English 9/10	3-4(A)	S1	102	5		20
BANDA, KARA	SPED	Func Aca/Math 11/12	3-4(A)	S1	102	3		20
BANDA, KARA	SPED	Func Aca/Math 9/10	3-4(A)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Art	3-4(B)	S1	102	3		20
BANDA, KARA	SPED	Func Aca/Science 9/10	3-4(B)	S1	102	8		20
BANDA, KARA	SPED	Func Aca/Study Skills	4(A)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Study Skills	4(B)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Art	5-6(A)	S1	102	7		20
BANDA, KARA	SPED	Func Aca/English 9/10	5-6(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Vocational Skills 11/12	5-6(A)	S1	102	2		2
BANDA, KARA	SPED	Func Aca/Life Skills 11/12	5-6(B)	S1	102	5		20
BANDA, KARA	SPED	Func Aca/Life Skills 9/10	5-6(B)	S1	102	2		20

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BANDA, KARA	SPED	Func Aca/Math 11/12	5-6(B)	S1	102	3		20
BANDA, KARA	SPED	Func Aca/Math 9/10	5-6(B)	S1	102	6		20
BANDA, KARA	SPED	Func Aca/English 11/12	7(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/English 11/12	7(B)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/English 11/12	7-8(A)	S1	102	4		20
BANDA, KARA	SPED	Func Aca/English 9/10	7-8(A)	S1	102	3		20
BANDA, KARA	SPED	Func Aca/Math 11/12	7-8(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Math 9/10	7-8(A)	S1	102	1		20
BANDA, KARA	SPED	Func Aca/Vocational Skills 11/12	7-8(A)	S1	102	2		20
BANDA, KARA	SPED	Func Aca/Vocational Skills 9/10	7-8(A)	S1	102	5		20
BANDA, KARA	SPED	Func Aca/History 9/10	7-8(B)	S1	102	8		20
BANDA, KARA	SPED	Func Aca/Study Skills	7-8(B)	S1	102	4		20
BANDA, KARA	SPED	Func Aca/Vocational Skills 11/12	7-8(B)	S1	102	1	110	20
BRODERICK, COLIN	SPED	LC/ENGLISH 11/12	1-2(A)	18-19	213	3		15
BRODERICK, COLIN	SPED	LC/ENGLISH 9/10	1-2(A)	18-19	213	9		15
BRODERICK, COLIN	SPED	LC/ALGEBRA 11/12	1-2(B)	18-19	213	10		15
BRODERICK, COLIN	SPED	LC/BIOLOGY	3-4(A)	18-19	213	10		15
BRODERICK, COLIN	SPED	LC/STRATEGIES S1	3-4(A)	S1	213	1		1
BRODERICK, COLIN	SPED	LC/WORLD HISTORY	3-4(B)	18-19	213	11		15
BRODERICK, COLIN	SPED	LC/STRATEGIES S1	5-6(A)	S1	213	10		15
BRODERICK, COLIN	SPED	LC/ART	5-6(B)	18-19	213	11	65	15
DAVIES, JAMMY	SPED	GOAL/SCIENCE 2	1-2(A)	18-19	215	7		15
DAVIES, JAMMY	SPED	GOAL/ENGLISH 3	1-2(B)	18-19	215	9		15
DAVIES, JAMMY	SPED	GOAL/LIFE SK MTH I	3-4(A)	18-19	215	9		15
DAVIES, JAMMY	SPED	GOAL/CIVICS	3-4(B)	S1	215	8		15
DAVIES, JAMMY	SPED	GOAL/LIFE SKILLS 2	5-6(A)	18-19	215	9		15
DAVIES, JAMMY	SPED	GOAL/ART III	5-6(B)	18-19	215	8	50	15
DECKER, COURTNEY	SPED	STUDY SKILLS S1	7-8(B)	S1	242	18		20
DECKER, COURTNEY	SPED	ENGLISH 4/ACA	1-2(A)	18-19	236	23		24
DECKER, COURTNEY	SPED	ENGLISH 3/ACAD	1-2(B)	18-19	249	22		24
DECKER, COURTNEY	SPED	ENGLISH 4/ACA	5-6(A)	18-19	236	22		24
DECKER, COURTNEY	SPED	ENGLISH 3/ACAD	5-6(B)	18-19	249	18	103	24
DIDOMINZIO, MICHAEL	SPED	AIM/VOC ED	3-4(A)	18-19	138	19		20
DIDOMINZIO, MICHAEL	SPED	AIM/VOC ED	3-4(B)	18-19	138	20		20
DIDOMINZIO, MICHAEL	SPED	AIM/CAREERS LIFE SKILLS	5-6(A)	S1	138	18		20
DIDOMINZIO, MICHAEL	SPED	STUDY SKILLS S1	7-8(B)	S1	138	15		20
DIDOMINZIO, MICHAEL	SPED	ENGLISH 2/ACA	1-2(B)	18-19	241	15		24
DIDOMINZIO, MICHAEL	SPED	ENGLISH 2/ACA	7-8(A)	18-19	241	20	107	24
DIGIACOMO, DAVID	SPED	AIM/GEOGRAPHY	1-2(A)	S1	223	18		20
DIGIACOMO, DAVID	SPED	AIM/SOC STUDIES 9	3(A-B)	18-19	223	10		15
DIGIACOMO, DAVID	SPED	AIM/SOC STUDIES 9	4(A-B)	18-19	223	13		15
DIGIACOMO, DAVID	SPED	AIM/SOC STUDIES 10	7(A-B)	18-19	223	13		16
DIGIACOMO, DAVID	SPED	AIM/SOC STUDIES 10	8(A-B)	18-19	223	16		16
DIGIACOMO, DAVID	SPED	Civics	1-2(B)	S1	230	26	96	26
GUMPERT, JESSE	SPED	AIM/MATH 9	1(A-B)	18-19	134	15		15
GUMPERT, JESSE	SPED	AIM/MATH 9	2(A-B)	18-19	134	14		15
GUMPERT, JESSE	SPED	AIM/MATH 10	3(A-B)	18-19	134	16		16
GUMPERT, JESSE	SPED	AIM/MATH 10	4(A-B)	18-19	134	13		16
GUMPERT, JESSE	SPED	AIM/MATH 11	5-6(A)	18-19	134	9		20

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GUMPERT, JESSE	SPED	STUDY SKILLS S1	5-6(B)	S1	134	20	87	20
KILRAY, MARK	SPED	AIM/SCIENCE 9	1(A-B)	18-19	135	13		15
KILRAY, MARK	SPED	AIM/SCIENCE 9	2(A-B)	18-19	135	13		15
KILRAY, MARK	SPED	AIM/SCIENCE 10	3(A-B)	18-19	135	13		16
KILRAY, MARK	SPED	AIM/SCIENCE 10	4(A-B)	18-19	135	15		16
KILRAY, MARK	SPED	STUDY SKILLS S1	5-6(A)	S1	135	9		15
KILRAY, MARK	SPED	AIM/SCIENCE 11	7-8(B)	18-19	135	19	82	22
LOWE, CHRISTINE	SPED	ASEP/ENGLISH 1	1(A-B)	18-19	ASEP	6		15
LOWE, CHRISTINE	SPED	ASEP/MATH 1	2(A-B)	18-19	ASEP	6		15
LOWE, CHRISTINE	SPED	ASEP/SCIENCE 1	3(A-B)	18-19	ASEP	6		15
LOWE, CHRISTINE	SPED	ASEP/HISTORY 1	4(A-B)	18-19	ASEP	6		15
LOWE, CHRISTINE	SPED	ASEP/LIFE SKILLS	5(A-B)	18-19	ASEP	6		10
LOWE, CHRISTINE	SPED	ASEP/PHYS ED	6(A-B)	18-19	ASEP	6	36	10
MAULE, JAY	SPED	AIM/ENGLISH 9	3(A-B)	18-19	203	12		15
MAULE, JAY	SPED	AIM/ENGLISH 9	4(A-B)	18-19	203	11		15
MAULE, JAY	SPED	STUDY SKILLS S1	5-6(A)	S1	203	12		20
MAULE, JAY	SPED	AIM/ENGLISH 11	7-8(A)	18-19	203	15		16
MAULE, JAY	SPED	BIOLOGY/ACA	1-2(B)	18-19	114	21		24
MAULE, JAY	SPED	BIOLOGY/ACA	5-6(B)	18-19	114	21	92	24
MONTAGUE, THOMAS	SPED	AIM/MATH 12	1-2(A)	18-19	136	18		20
MONTAGUE, THOMAS	SPED	AIM/MATH 11	3-4(B)	18-19	136	15		20
MONTAGUE, THOMAS	SPED	AIM/MATH 12	7-8(A)	18-19	136	20		20
MONTAGUE, THOMAS	SPED	ALGEBRA 2/ACA	1-2(B)	18-19	211	22		24
MONTAGUE, THOMAS	SPED	GEOMETRY/ACA	3-4(A)	18-19	210	23		24
MONTAGUE, THOMAS	SPED	GEOMETRY/ACA	7-8(B)	18-19	210	21	119	24
PHILIPPON, PAUL	SPED	AIM/ENGLISH 12	1-2(B)	18-19	234	11		20
PHILIPPON, PAUL	SPED	AIM/READING	2(A)	18-19	234	10		10
PHILIPPON, PAUL	SPED	STUDY SKILLS S1	3-4(B)	S1	234	18		20
PHILIPPON, PAUL	SPED	AIM/READING	5(B)	18-19	234	6		10
PHILIPPON, PAUL	SPED	AIM/ENGLISH 12	5-6(A)	18-19	234	14		20
PHILIPPON, PAUL	SPED	AIM/ENGLISH 10	7(A-B)	18-19	234	15		16
PHILIPPON, PAUL	SPED	AIM/ENGLISH 10	8(A-B)	18-19	234	11	85	16
TROMBLEY, JENNIFER	SPED	AIM/ENGLISH 11	1-2(B)	18-19	204	10		15
TROMBLEY, JENNIFER	SPED	WORLD HISTORY/ACA	3-4(A)	18-19	219	15		24
TROMBLEY, JENNIFER	SPED	PHYSICAL SCI/ACA	5-6(A)	18-19	123	14		24
TROMBLEY, JENNIFER	SPED	ENVIRON SCI/ACA	5-6(B)	18-19	128	23		24
TROMBLEY, JENNIFER	SPED	CHEMISTRY/ACA	7-8(A)	18-19	127	21		24
TROMBLEY, JENNIFER	SPED	MOD AMER HIST/ACA	7-8(B)	18-19	228	24	107	24
WEILAND, COLLEEN	SPED	ALGEBRA 1/ACA	1-2(A)	18-19	206	21		24
WEILAND, COLLEEN	SPED	ALGEBRA 1/ACA	1-2(B)	18-19	206	17		24
WEILAND, COLLEEN	SPED	WORLD HISTORY/ACA	3-4(A)	18-19	222	20		24
WEILAND, COLLEEN	SPED	PHYSICAL SCI/ACA	3-4(B)	18-19	122	22		24
WEILAND, COLLEEN	SPED	ENGLISH 1/ACA	5-6(A)	18-19	235	21		24
WEILAND, COLLEEN	SPED	ENGLISH 1/ACA	7-8(B)	18-19	235	22	123	24
SPED TOTAL							1262	
CRUZ, PAULA	WL	SPANISH 2/ACC	1-2(A)	18-19	200	15		27
CRUZ, PAULA	WL	SPANISH 2/ACA	1-2(B)	18-19	200	19		27
CRUZ, PAULA	WL	SPANISH 2/ACA	3-4(A)	18-19	200	21		27
CRUZ, PAULA	WL	SPANISH 3/ACA	3-4(B)	18-19	200	24		27

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CRUZ, PAULA	WL	SPANISH 2/ACA	5-6(A)	18-19	200	17		27
CRUZ, PAULA	WL	SPANISH 2/ACC	7-8(B)	18-19	200	16	112	27
INFANTE, LUCIA	WL	ITALIAN 1/ACA	1-2(A)	18-19	118	18		27
INFANTE, LUCIA	WL	ITALIAN 3/ACA	1-2(B)	18-19	118	10		27
INFANTE, LUCIA	WL	ITALIAN 3/ACC	1-2(B)	18-19	118	2		27
INFANTE, LUCIA	WL	MULTICULTURAL EXPRESSIONS	3-4(A)	S1	118	2		15
INFANTE, LUCIA	WL	AVID Tutoring 3	3-4(B)	18-19	118	10		20
INFANTE, LUCIA	WL	ITALIAN 2/ACA	5-6(B)	18-19	118	7		27
INFANTE, LUCIA	WL	ITALIAN 2/ACC	5-6(B)	18-19	118	5		27
INFANTE, LUCIA	WL	ITALIAN 4/ACA	5-6(B)	18-19	118	3		12
INFANTE, LUCIA	WL	ITALIAN 4/ACC	5-6(B)	18-19	118	1		12
INFANTE, LUCIA	WL	ITALIAN 1/ACA	7-8(A)	18-19	118	8	66	27
INGVERTSEN, ASHLEY	WL	SPANISH 3/ACA	3-4(A)	18-19	120	24		27
INGVERTSEN, ASHLEY	WL	SPANISH 3/ACC	3-4(B)	18-19	120	23		27
INGVERTSEN, ASHLEY	WL	SPANISH 3/ACC	5-6(A)	18-19	120	22		27
INGVERTSEN, ASHLEY	WL	SPANISH 1/ACA	5-6(B)	18-19	120	16		27
INGVERTSEN, ASHLEY	WL	SPANISH 1/ACA	7-8(A)	18-19	120	25		27
INGVERTSEN, ASHLEY	WL	SPANISH 3/ACC	7-8(B)	18-19	120	25	135	27
JOLIAT, BARBARA	WL	LATIN 4/ACC	1-2(A)	18-19	224	6		27
JOLIAT, BARBARA	WL	LATIN 4/ACC	1-2(B)	18-19	224	16		27
JOLIAT, BARBARA	WL	LATIN 2/ACC	5-6(A)	18-19	224	16		27
JOLIAT, BARBARA	WL	LATIN 1/ACC	5-6(B)	18-19	224	10		27
JOLIAT, BARBARA	WL	LATIN 3/ACC	7-8(A)	18-19	224	24		27
JOLIAT, BARBARA	WL	LATIN 1/ACC	7-8(B)	18-19	224	13	85	27
MCDERMOTT, JUSTIN	WL	SPANISH 1/ACA	1-2(A)	18-19	226	19		27
MCDERMOTT, JUSTIN	WL	SPANISH 1/ACA	1-2(B)	18-19	226	13		27
MCDERMOTT, JUSTIN	WL	SPANISH 2/ACC	3-4(A)	18-19	226	21		27
MCDERMOTT, JUSTIN	WL	SPANISH 1/ACC	5-6(B)	18-19	226	9		27
MCDERMOTT, JUSTIN	WL	SPANISH 2/ACA	7-8(A)	18-19	226	20		27
MCDERMOTT, JUSTIN	WL	SPANISH 2/ACA	7-8(B)	18-19	226	16	98	27
SCHACHT, ANDREA	WL	SPANISH 4/ACA	3-4(A)	18-19	225	6		27
SCHACHT, ANDREA	WL	SPANISH 1/ACA	3-4(B)	18-19	225	14		27
SCHACHT, ANDREA	WL	SPANISH 4/ACC	5-6(A)	18-19	225	10		27
SCHACHT, ANDREA	WL	SPANISH 1/ACA	5-6(B)	18-19	225	16		27
SCHACHT, ANDREA	WL	SPANISH 4/ACC	7-8(B)	18-19	225	21	67	27
THIBODEAU, KELLY LYNNE	WL	FRENCH 2/ACA	1-2(A)	18-19	117	12		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 2/ACC	1-2(A)	18-19	117	3		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 2/ACA	1-2(B)	18-19	117	6		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 2/ACC	1-2(B)	18-19	117	3		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 1/ACA	3-4(B)	18-19	117	15		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 4/ACA	5-6(A)	18-19	117	6		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 3/ACA	7-8(A)	18-19	117	9		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 3/ACC	7-8(A)	18-19	117	15		27
THIBODEAU, KELLY LYNNE	WL	FRENCH 1/ACA	7-8(B)	18-19	117	20	89	27
WORLD LANG TOTAL							652	