

Regular BOE Meeting

Wednesday, September 12, 2018 7:00 PM
Auditorium, 129 Church Street, Bristol, CT 06010

1. **CALL TO ORDER/PLEDGE OF ALLEGIANCE/NATIONAL ANTHEM/MOMENT OF SILENCE**
2. **APPROVAL OF MINUTES - August 15, 2018 Regular Meeting**

3. **COMMITTEE REPORTS**

4. **STUDENT REPRESENTATIVE REPORT**

5. **CHAIRMAN REPORT**

6. **SUPERINTENDENT REPORT**

7. **CONSENT AGENDA**

7.1. Personnel

7.1.a. New Teacher Hires

7.1.b. A-1 Resignations

7.1.c. A-1 Appointments - Effective August 27, 2018

7.1.d. A-2 Appointments - Effective August 27, 2018

7.1.e. A-3 Appointment - Effective August 27, 2018

7.1.e.a. Teacher on Special Assignment for Science Curriculum and Professional Development

7.1.f. Coaching Appointments

8. **PUBLIC COMMENT**

9. **DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS**

9.1. New Teacher Hiring Overview

10. **POLICY REVISION**

10.1. Policy 3520.13: Business and Non-Instructional Operations - Data Privacy - new

10.2. Policy 5144.4: Physical Exercise and Discipline of Students - new

10.3. Policy 6114: Emergencies and Disaster Preparedness - revised

10.4. Policy 6145.6: Travel and Exchange Programs - revised

10.5. Policy 6172: Alternative Education Programs - new

11. **OLD BUSINESS**

12. **NEW BUSINESS**

13. **INFORMATION**

14. **LIAISON REPORTS**

15. **ADJOURNMENT**

The minutes presented within this document are a summary of the discussion that took place at the Board of Education meeting. To view the meeting in its entirety and hear full reports please go to: <https://www.youtube.com/watch?v=WFVeiZ3sgAI>

BOARD OF EDUCATION
Bristol, Connecticut
August 15, 2018 – Regular Meeting Minutes

The regular meeting of the Bristol Board of Education was held on Wednesday, August 15, 2018 at 7:00 p.m., in the auditorium of the Board of Education Administration Building, located at 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners: Jeff Caggiano, Kristen Giantonio, Joseph Grabowski, Karen Hintz, Thomas O'Brien, Tina Taylor, Karen Vibert and Christopher Wilson; Dr. Susan Kalt Moreau, Superintendent, Dr. Catherine Carbone, Assistant Superintendent, Dr. Sam Galloway, Director of Human Resources and Peter Kelley, Council Liaison

EXCUSED: Commissioner Jennifer Dube

CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE

Chairman Wilson called the meeting to order at 7:03 p.m. and asked the audience to stand for the Pledge of Allegiance. Chairman Wilson called for a moment of silence for Keith Edward Dubay, Chairman of the Board of Education from 1976 to 1979 as well as a Bristol Representative to the Legislature.

APPROVAL OF MINUTES – July 11, 2018 – Regular Meeting Minutes

On motion by Commissioner Taylor and seconded by Commissioner Hintz it was

VOTED: *That the Board of Education approve the July 11, 2018, Regular Meeting minutes as written.* Commissioners Grabowski and Vibert abstained.

COMMITTEE REPORTS

Student Achievement – Commissioner Grabowski reported that the committee met August 8th and discussed revisions to the High School Automation and Robotics curriculum which had not been revised since 2005. The committee discussed the dates of the Data Showcases which are: Elementary and K-8, Wednesday, September 26th at 6:30 and High Schools Thursday, September 27th at 6:30 with locations to be determined.

Personnel – Commissioner O'Brien reported that committee met and discussed the success the district is having working with City Hall on consolidating operations in the areas of insurance, technology and facilities management.

Policy - Commissioner Taylor reported that the committee met on Monday, August 13th and had a discussion about student data privacy and a few other policies that will appear on next month's agenda for discussion and a vote.

Finance - Commissioner Vibert reported that in regards to Finance, we are also working well with the city. Looking at the General Operating Budget, it appears we are going to finish with a small deficit of \$412,503.00; that amount may even be less depending on what we receive from the displaced students grant; when it does come in we are estimating our deficit will go down approximately \$270,000.00. The Food Services Account looks good, over that last couple of months we did better than expected, and we will end the year with a \$30,000.00 surplus. Mrs. Brown provided an update on the district deficit; it is now \$408,372.00, because a tuition refund was received and applied yesterday. Once we receive the anticipated displaced student grant monies in the amount of \$273,125.00, our deficit will be \$-135,247.00.

Finance – con't

Dr. Dietter reported that the district's new enrollment continues to trend at about 20% eligible for special education; we will continue to track those figures. The projected enrollment for students eligible for special education is 1,604; that is a little under 20% of the total student enrollment. Also, the IDEA Grant appears under tonight's Consent Agenda, the district has applied for and received the same level of funding as last year. There are two parts to the grant, 611 and 619 the two part total for the district is \$1,941,181.00 dollars.

Operations – Commissioner Hintz reported that the committee met on Monday, August 13th and discussed two items, both of which appear later on tonight's agenda: Discontinuance of a dead end street and a grant that Stafford School received which they will use to build an outdoor learning community.

CHAIRMAN REPORT

Chairman Wilson shared information regarding the upcoming CABE/CAPSS Convention on November 16th and 17th and encouraged commissioners to get their registration in by August 27th to receive the discount. Please contact Susan Everett regarding registration. Also, the Delegate Assembly will be held the day before for anyone who would like to attend.

SUPERINTENDENT REPORT

Dr. Moreau shared information regarding the Equity & Diversity event that was held earlier this Spring. We are looking to form a planning committee to engage the community in a conversation about Equity, Diversity and Bias. Dr. Moreau also shared information about the upcoming Opening Day Convocation on August 27, 2018.

CONSENT AGENDA

On motion by Commissioner Hintz; seconded by Commissioner Vibert it was unanimously

VOTED: *That the Board of Education approve the following Consent Agenda items:*

PERSONNEL

Administrative Hire – Effective August 20, 2018

Ricciardone, Kristy – CHMS – Dean of Students/Assessment Coordinator
Sarli, Samantha – Citywide – On-Call Administrator/Supervisor of Fine Arts

Teacher Retirement – Effective July 10, 2018

Nettleton, Linda – ID – Grade 4

Teacher Resignations

Block, Richard – MTV – Physical Education – effective July 30, 2018
Lennon, Peter – WB – Music – effective July 20, 2018
Mayer, Kate – CHMS – Wellness – effective July 20, 2018
Riley, Alexander – EPH – Grade 5 – effective August 3, 2018

Teacher Hires - Effective August 27, 2018

Broderick, Colin – BEHS – SPED teacher
Brown, Hillary – EPH – SPED-Extended R.R. teacher
Bryden, Hayley – BCHS & BEHS (split) – Psychologist
Davies, Jammy – BEHS – SPED-GOAL teacher
Kelaita, Kara – WB – Psychologist
Latour, Rebecca – BEHS – Science teacher
Lowell, Anthony – WB – Physical Education teacher

Teacher Hires - Effective August 27, 2018 – con't

Michaud-Maltese, Melissa – BCHS – SPED teacher
Palmero,Carolynn – NEMS – Gr. 7 & 8 Math teacher
Troche, Steven – BCHS – Spanish teacher
Woods, Kristine – GH – Library Media Specialist

A-1 Retirement/Resignations - Effective June 30, 2018

Behrendt, Sarah (resignation) – CHMS – Orange Team Co-Leader
Fish, Pat (retirement) – NEMS – Yellow Team Leader
Hanson, Lynn (retirement) – WB – 6th Grade Team Leader
McCormick, Mary (resignation) – CHMS – Green Team Co-Leader
Stellmach, Matthew (resignation) – NEMS – Red Team Leader

A-1 Appointment - Effective July 1, 2018

Longo, Kelley – BEHS – Guidance Department Head

A-2 Resignation

Adams, Wendy – BEHS – Assistant Drama Advisor
Carroll, Lisa – BEHS – Drama Head Co-Advisor
Kelly, William – BEHS – Drama Head Co-Advisor
Lomaglio, Angela – NEMS – Performing Group Advisor, Choral

A-2 Appointments - Effective August 27, 2018

Archibald, Kathy – BCHS – 2022 Class Advisor
Rochester, Anya – BCHS – 2022 Class Advisor

A-3 Appointment - Effective August 27, 2018

Birsch Kenney, Janet – BEHS – Instructional Resource Coordinator

6th Year Credit

Adams, Wendy – BEHS – Social Studies

A-2 Coaching Appointments

The Board of Education annually appoints, upon recommendation of the Superintendent, personnel to fill the athletic A-2 positions in the contract. The attached list reflects those individuals being recommended. Vacant athletic A-2 positions will be posted and filled as required by contract.

BRISTOL CENTRAL

Head Football
Asst. Football
Asst. Football
Asst. Football
Asst. Football
Head Soccer-Boys
Asst. Soccer-Boys
Asst. Soccer-Boys
Cross Country
.5 Asst. Cross Country
Head Soccer-Girls
Asst. Soccer-Girls
Asst. Soccer-Girls

Jeffrey Papazian
David Talmadge
Kevin Taylor
TBD
Vincent Guarda
Nathen Jandreau
Brian Nass
David Greenleaf
Tamara Stafford-Kirk
TBD
Ginny Godbout
TBD
Victoria Malick

A-2 Coaching Appointments – con’t

Head Volleyball
Asst. Volleyball
Asst. Volleyball
Head Swimming-Girls
Asst. Swimming-Girls
Head Basketball-Boys
Asst. Basketball-Boys
Asst. Basketball-Boys
Head Basketball-Girls
Asst. Basketball-Girls
Asst. Basketball-Girls
Head Indoor Track-Co-Ed
Asst. Indoor Track-Co-Ed
Head Wrestling
Asst. Wrestling
Asst. Wrestling
Head Baseball
Asst. Baseball
Asst. Baseball
Head Softball
Asst. Softball
Asst. Softball
Head Track &Field-Boys
Asst. Track &Field-Boys
Head Track &Field-Girls
Asst. Track &Field-Girls
Asst. Track &Field-Boys 1/2; Girls 1/2
Golf
Tennis-Boys
Tennis-Girls
Head Boys Lacrosse
Asst. Boys Lacrosse
Head Cheerleading
Asst. Cheerleading
Faculty Manager

Holly Willette
Caitlin Tracy
Lance Pepper
Adrienne Bentley
Jody Ceglarski
Timothy Barrette
Joseph DeFillippi
Kyle Plelan
Steven Gaudet
Lance Pepper
Monica Hayes
Kevin Taylor
Paul Ryskowski
Matthew Boissonneault
Juan Quintero
Jonathan Horan
Sumeet “Bunty” Ray
Shawn Mirmina
Kelly McCabe
Monica Hayes
Ginny Godbout
TBD
Tamara Stafford-Kirk
Anthony Lowell - Matthew Boissonneault
Kiara Bonilla-Jusino
Alasia Griebel
Paul Ryskowski
Timothy Barrette
Jeremy Sloate
Sara DeFillippi
Michael Gissas
Ian Wagemaker
Erin Coombs
Keri Coombs
TBD

BRISTOL EASTERN

Head Football
Asst. Football
Asst. Football
Asst. Football
Asst. Football
Head Soccer-Boys
Asst. Soccer-Boys
Asst. Soccer-Boys
Cross Country
.5 Asst. Cross Country
Head Soccer-Girls
Asst. Soccer-Girls
Asst. Soccer-Girls

Anthony Julius
Anthony Lowell
John DeMartino
Timothy Barrette
Tyrell Holmes
William Sweet
Kyle Phelan
Sumeet “Bunty” Ray
Kyle Fuller
Paul Hylan
Scott Redman
Angelina Saporito
Eric Steinfeld

A-2 Coachings Appointments – con’t

Head Volleyball	Stacy Rivoira
Asst. Volleyball	Kelly Lejeune
Asst. Volleyball	TBD
Interim Head Swimming-Girls	Alyson Phelan
Asst Swimming-Girls	TBD
Head Basketball-Boys	Sumeet “Bunty” Ray
Asst. Basketball-Boys	David Parent
Asst. Basketball-Boys	Ryan Raponey
Head Basketball-Girls	Anthony Floyd
Asst. Basketball-Girls	Vincent Guarda
Asst. Basketball-Girls	Mark Camden
Head Indoor Track-Co-Ed	Kyle Fuller
Asst. Indoor Track-Co-Ed	Paul Hylan
Head Wrestling	Bryant Lishness
Asst. Wrestling	John Benoit
Asst. Wrestling	Todd Krolikowski – Michael Cassin
Head Swimming-Boys	TBD
Asst. Swimming-Boys	Alyson Phelan
Head Baseball	Michael Giovinazzo
Asst. Baseball	Steven Gaudet
Asst. Baseball	TBD
Head Softball	Scott Redman
Asst. Softball	Enrico Lodivico
Asst. Softball	Nate Jandreau
<i>Head Outdoor Track &Field-Boys</i>	Kyle Fuller
Asst. Outdoor Track &Field-Boys	Paul Hylan
Head Outdoor Track &Field-Girls	Anthony Floyd
Asst. Outdoor Track &Field-Girls	Tyrell Holmes
Asst. Track &Field-Boys 1/2; Girls 1/2	Anthony Julius
Golf	Gregory Boulanger
Tennis-Boys	Logan Bourke
<i>Tennis-Girls</i>	Barbara Lessard
<i>Head Boys Lacrosse</i>	Jesse Gumpert
Asst. Boys Lacrosse	TBD
Head Girls Lacrosse	Kyle Phelan
Asst. Girls Lacrosse	Kayla Policarpio
Faculty Manager	John Stavens
Head Cheerleading	Stephanie D'Angelo
Asst. Cheerleading	TBD

Grants

The following grants were approved under the Consent Agenda:

IDEA Preliminary Grant Award Letter

Bristol Business Education Foundation Request for Funds

Kids be Kids Play & Learn Group

People Empowering People Grant (PEP)

Quality Enhancement Grant for Bristol FRC's for FY 2018-2019

Stafford School - Spring 2018 Lowe's Toolbox for Education

United Way Grant in Collaboration with Imagine Nation, A Museum of Early Learning

PUBLIC COMMENT

Gianna Zaldivar – 51 Matthews Street – Addressed the Board regarding Spanish class offerings in grades K-8.

Victoria Zaldivar – 51 Matthews Street – Addressed the Board regarding ways we can be saving the planet.

DELIBERATED ITEMS/DISTRICT LEADERSHIP TEAM REPORTS

Hiring Update

Dr. Sam Galloway presented the district’s Hiring Update. Highlights from his report included: 26 certified positions have been filled to date, the following positions remain open: CHMS – Math and Language Arts; City Wide Positions in Special Education, School Psychologist, Special Education Teacher, Speech Language pathologist; PE/Wellness, part time PE teacher, Stafford PE teacher and several part time music positions and one TESOL position. The State Department will be holding another recruitment session in New Britain later this month; hopefully that will yield some candidates.

Request that the BOE approve the discontinuance of Arcadia Road west of Lot 21

As part of the proposed subdivision, it is proposed that the western end of the existing Arcadia Road right-of-way from the western property line of Lot 21 be discontinued. This road is a dead-end street that buses cannot go down and this discontinuance will not affect the BOE or transportation.

On motion by Commissioner Hintz; seconded by Commissioner Caggiano it was unanimously

VOTED: That the Board of Education approve the discontinuance of the western end of the existing Arcadia Road right-of-way from the western property line of Lot 21.

Stafford School Outdoor Learning Community Project

Stafford School applied for and received a Spring 2018 Lowe’s Toolbox for Education grant from the Lowe’s Charitable and Educational Foundation (LCEF) in the amount of \$4,000. Stafford School has chosen to create the Stafford Reading Garden: Where Minds Grow. The outdoor learning garden will be built on a private area in the back of the school where staff can gather students to teach various academic and social-emotional learning lessons. The area will also be used for mindfulness activities to allow students and staff to take time to enjoy the present moment and focus on positive ways to reduce stress and anxiety. We will be building a concrete foot pad of approximately 20’x30’ with ADA ramp accessibility. We will add raised flower beds, benches, yoga mats, and kindness rocks painted by students and staff along the border of the concrete. We may also add some sort of shade covering if we have enough funds. The area will be large enough to accommodate more than one classroom at a time.

On motion by Commissioner Hintz; seconded by Commissioner Giantonio it was unanimously

VOTED: That the Board of Education approve the Stafford School Outdoor Learning Community Project.

Culture, Equity & Excellence Conversations

In June, CABE provided the Board with facilitators to discuss how we may launch a community conversation about equity and culture. The first step in launching the community conversation is convening a planning committee of 10-15 members comprised of Board members, administrators, and community members. This group will meet several times and generate meeting agendas for the community conversations. Commissioner Caggiano called for a postponement of the vote for commissioners who were not able to attend the June discussion to receive more information before making a decision. Following in-depth discussion, and

Culture, Equity & Excellence Conversations – con’t

On motion by Commissioner Caggiano seconded by Commissioner Giantonio it was

VOTED: That the Board of Education postpone the vote of Culture, Equity & Excellence Conversations. Chairman Wilson declared the motion **FAILED**, after a roll call vote of four (4) commissioners (O’Brien, Caggiano, Giantonio and Wilson) in favor of the motion, and four (4) Commissioners (Grabowski, Vibert, Taylor, Hintz) opposed.

On motion by Commissioner Vibert seconded by Commissioner Hintz it was

VOTED: That the Board of Education approve the creation of a planning committee to establish Culture, Equity & Excellence in Conversations. Commissioners Caggiano and Giantonio abstained.

CURRICULUM REVISION

Automation and Robotics Curriculum

The Automation and Robotics curriculum was last revised and approved in 2005. The broad goals of the course ensure that students understand the history, development and applications of machine control in automation and robotics. Hands-on activities are designed to develop introductory skills necessary for students to design, create, and test robots and machines. Students also will learn the basics of programming for robotic behaviors and Computerized Numerical-machine Control (CNC) while developing an understanding of electrical principles and logic. This course will be the second course of a three course pathway leading to a manufacturing design course that will allow students to earn a certification in Mastercam, a desirable certification in the manufacturing industry.

On motion by Commissioner Taylor seconded by Commissioner Grabowski it was unanimously

VOTED: That the Board of Education approve the Automation and Robotics Curriculum.

OLD BUSINESS – There was no Old Business to come before the Board.

NEW BUSINESS – There was no New Business to come before the Board.

INFORMATION - There was no Information to come before the Board.

LIAISON REPORTS - There were no Liaison Reports to share with the Board.

Introduction of New Administrators – Dr. Carbone introduced Samantha Sarli the Citywide On-Call Administrator/Supervisor of Fine Arts who was present in the audience and stood to be acknowledged, we will have Kristy Ricciardone, the newly appointed Dean of Students/Assessment Coordinator at Chippens Hill at next month’s meeting for introduction.

ADJOURNMENT

There being no other business to come before the board, the meeting was adjourned. (7:44 p.m.)

Respectfully Submitted

Susan P. Everett

Susan P. Everett

Executive Secretary to Board of Education

Lorenzo T. Baker

Objective

To obtain a position as an educator, teaching Physical Education. By obtaining such a position, I will provide enthusiasm, passion, and sincere dedication, while also teaching these young individuals the necessary skills to be successful both in and outside of the classroom.

Special Skills

Mentoring, organization, leadership, conflict resolution, and team building skills, activity planning, coaching, etc.

Education

Central Connecticut State University

New Britain, CT

Graduation; May 2013

- Bachelor's Degree (Physical Education)
 - Health Education Cross-Endorsement
-

Experience

New Haven Public Schools

Fall 2014-Present

Health/Physical Education Teacher

- Educating k-8 grade students with necessary skills and knowledge that will allow them to understand the value of a balanced and healthy lifestyle

New Britain Public Schools

November 2013-December 2014

New Britain, CT

Behavioral Support Assistant

- Assisting in maintaining a positive, safe, and encouraging learning environment for students who have behavioral concerns.

Adelbrook Behavior & Development Services

August 2013-Present

Cromwell, CT

Behavioral Technician

- Supporting individuals with developmental disabilities, primarily Autism Spectrum Disorders, as well as behavioral concerns
 - Assisting the residents in their ADL's
 - Teaching life skills
 - Implementing specific behavior and treatment plans in a therapeutic manner
-

Related Experience

Middletown High School

September 2010- 2015

Middletown, CT

Track

Portland High School
December 2013-Present
Junior Varsity Basketball Coach

Rocky Hill High School
Fall 2014-2016
Varsity Football Assistant

Cromwell High School
Fall 2017-Present
Varsity Football Assistant

Professional Organizations

- Member of Connecticut Association for Health, Physical Education, Recreation, and Dance (CTAHPERD)

Shannon Burton

PROFESSIONAL EXPERIENCE

Art Teacher

New Haven Public Schools, New Haven, Connecticut

October 2012 - present

- Worked with grades Kindergarten- 8th grade, including a K-8 self-contained class
- Designed high quality art lessons focused on students being able to create, present, respond, and connect art
- Designed art lessons to encourage social and emotional skill growth
- Designed rubrics and assessment to monitor student achievement
- Modified and Accommodated instruction and activities based on student needs within IEP
- Maintained discipline and safety in accordance with school procedures and policies
- Collaborated with art department to discuss curriculum and design units based on the National Core Arts Standards
- Collaborated with academic teachers, special education teachers, enrichment teachers and magnet coaches within school to develop and strengthen our learning community
- Organized and assisted on field trips
- Organized student participation in district and school art shows
- Participated in school committees and activities to promote a sense of community amongst staff, students, and parents: Beautification Committee, Earth Day Committee, Book Fair, Graduation Committee, School Performance Set Design and Props, Mural Painting

EXPERIENCE

Summer School

New Haven Public Schools, New Haven, CT

July 2016 – August 2016

- Organized effective classroom based on assigned curriculum, instruction, and assessment given by the district
- Collaborated with special education teachers and staff
- Promoted a safe learning environment with attention on student readiness, guidance, and discipline

Summer Paraprofessional and Art Director

Avon Public Schools, Avon, CT

July 2012 - August 2012

- Assisted special education teacher with organization of summer program
- Assisted students with social skills and academics
- Organized art projects for summer program

Paraprofessional

Avon Middle School, Avon, CT

August 2009 – September 2012

- Assisted special education teacher with organization, photo copies, answering phones, and performing reading/writing programs
- Assisted students with note taking, comprehension, reinforcement, and study skills

EDUCATION

Southern Connecticut State University, New Haven, Connecticut

- **Masters in Elementary Education**, May 2011
Graduated with a G.P.A. of 3.78

- **Bachelor of Science in Art Education, May 2009**
Graduated with a G.P.A. of 3.0

TECHNOLOGY SKILLS

MAC and PC literate: Word, Excel, PowerPoint, Internet, Photoshop

Google: Classroom, Calendar, Drive

Smart Board

PowerSchool

Zach Eucalitto

OBJECTIVE Seeking an opportunity as an Elementary School Teacher or another position in the school system.

CERTIFICATION Grades 1-6 currently in progress.

EDUCATION **Southern Connecticut State University, New Haven, CT**
Bachelor of arts, winter 2014
Major: Communications
Honors: Dean's List – Spring 2013

University of Bridgeport, Bridgeport CT
Master of Sciences, winter 2017
Major: Elementary Education

SPECIAL SKILLS Proficient in Microsoft Word, PowerPoint and Excel, NWEA Certified, Trained in iReady and IXL.

JOB EXPERIENCE **Math Tutor** December 2018- Current
Swift Middle School

- Maintained a safe and fun learning environment for all students in the classroom
- Designed and implemented remediation and tutoring lessons for grade 6
- Collaborated with the sixth grade team to ensure lessons were presented in the best way possible.
- Administered and scored Formative and summative assessments to track student progress.

Resident Student Teacher August 2017- December 2017
Litchfield Center School

- Maintained a safe and fun and environment for all students in the classroom
- Conducted daily lessons in various subjects such as Math and Reading
- Collaborated with the first grade team to ensure lessons were presented in the best way possible.
- Administered and scored Formative and summative assessments through out the year to track student progress.

Teaching Intern August 2016- June 2017
Litchfield Public Schools

- Substitute taught in grades k-6
- Covered classes on a daily basis
- Collaborated with other teachers on effective strategies to use in the classroom
- Covered daily lunch and recess practices
-

Lifeguard/Swim Instructor Summer 2010-2013
William L. Besse Municipal Swimming Pool, Torrington, CT

- Ensured safety of all swimming pool patrons inside and outside pool.
- Monitored large and small pool chemicals on daily basis.
- Followed emergency procedures in event of storm.
- Provided care to patrons in need of first aid.
- Taught children ages 6-12 water safety, basic swimming skills and stroke development of all four competitive strokes.
- Wrote report cards for swimmers at end of each session.

Lifeguard/Swim Instructor November 2009-August 2012

Northwest YMCA, Torrington, CT

- Ensured safety of patrons in pool and on deck.
- Tested pool chemicals at beginning and end of shift.
- Followed proper opening and closing procedures.
- Maintained cleanliness of pool and pool deck.
- Reported chemical issues to front desk and Aquatics Director immediately.

ACCOMPLISHMENTS - Southern Connecticut State University Swimming and Diving

2011-2014

Recognized as Student-Athlete with cumulative GPA of 3.0 or better from Fall 2010-Fall 2014
Coach's Award recipient 2014

Assistant Coach Oliver-Wolcott Tech wrestling team

2008-2010

- Programed and ran daily practices.
- Maintained a positive relationship with parents and athletes.
- Attended CIAC state meetings.
- Coordinated matches and practices with other coaches.

Jessica Fisher

Work

Experience: CREC

September 2016-current

- TESOL teacher for grades Kindergarten-5th grade
- Provide individual and small group instruction and support
- Prepare daily objectives that meet state guidelines for EL learners
- Collaborate with classroom teachers to plan and coordinate student work
- Assess and monitor student progress of English language skills
- Prepare and administer LAS Links to all EL students.
- Use Spanish skills to communicate with students and parents

Farmington Public Schools

September 2015-June 2016

- Worked every day as a permanent substitute in Kindergarten-6th grade

UConn Clinical Skills Lab

September 2010 - August 2015

- Worked as a Patient Instructor to simulate a clinical encounter with medical students
- Evaluated interpersonal, communication and history taking skills and provide feedback

Prince George's County Public Schools

August 2004 - August 2008

- Taught 2nd grade, kindergarten and Pre-kindergarten
- Worked in Title 1 schools with high population of ESOL students
- Prepared daily objectives that met the county curriculum guidelines
- Successfully maintained effective classroom management through clear behavior guidelines and making learning exciting through engaging lessons
- Used Spanish skills to communicate with parents
- Technology Coordinator for the 2005-2006 school year

Adjunct Faculty at Howard Community College

January 2008 – May 2008

- Taught 2 Adult ESL classes
- Developed lesson plans whole group settings as well as one-on-one sessions.

Certification: Initial Certificate

For the State of Connecticut in the following areas:

- Elementary Education K-6
- ESOL Pre-K-12
- TEAM completed in May 2018

Education: Masters of the Arts in Leadership in Teaching

TESOL Concentration

College of Notre Dame of Maryland, Baltimore, MD, May 2007

GPA 3.875

Bachelor of Science in Elementary Education

Brigham Young University, Provo, UT, April 2004

GPA: 3.53

Minor: Spanish

Lindsay Gagnon

Education:

Bachelor of Science in Elementary Education, December 2017

Southern Connecticut State University (SCSU)

GPA 3.86/4.0 Scale

Related Experience:

Long-Term Substitute Teacher

Lake Garda School

Began 3/28/18-present

- (See responsibilities below from Regan Elementary School)
- Use Teacher's College Reader's and Writer's Workshop programs to teach students reading and writing.
- Use Bridges and Number Corner programs to teach students mathematics.

Regan Elementary School

Began 1/18/18-3/27/18

- Responsible for carrying out a typical school day in place of the regular classroom teacher.
- Teach lesson plans in subject areas such as language arts, mathematics, science, social studies, reading, etc.
- Responsible for carrying out daily routines such as attendance, correcting homework, administering tests/quizzes in the classroom, etc.
- Completed report cards and grades for each student as well as attended district professional development meetings and weekly Math/ELA meetings with school administration to update on student progress.

Student Teacher

Wakelee Elementary School

Fall 2017

- Responsible for completely taking control of a fourth-grade classroom of 19 students with a cooperating teacher as a mentor.
- Responsibilities included implementing daily routines and activities that correspond with English language arts, mathematics, science, social studies, and guided reading groups (ELA).
- Created and implemented lesson plans, differentiation, formative and summative assessments, classroom management, and classroom discipline.
- Participated in grade four and school-wide data team meetings, PPT meetings (504 and IEP), professional development, and cross-district grade level collaboration meetings.

Associate Teacher/Camp Counselor

ESPN Kids Center (Bright Horizons)

Worked During Summer Months-(May-August 2014, May-August 2015, and June-August 2016)

- Worked as a summer camp counselor supporting children ages 6-12 years old, ensuring their emotional and physical needs were met.
- Responsible for a group of 10 children daily (total of 80 children in the camp).
- Responsibilities included creating and facilitating fun and educational activities for the children (e.g. physical education, arts and crafts, technology, field trips, team building group activities etc.).
- Responsible for facilitating breakfast, lunch and snack time with the children each day.

Field Placement (training through SCSU)

Celentano Biotech, Health and Medical Magnet School, New Haven, CT (Grade 4)

Lindsay Gagnon

Fall 2016

- Completed 23 hours of field work. Volunteered in a fourth-grade classroom assisting the cooperating teacher with the daily lessons.
- Met with small groups of students to review their classwork, ensuring they had the instructional support and tools necessary to complete their assignments.
- Provided administrative help with the grading of papers, copying, etc...
- Lead and facilitated a classroom transition.
- Volunteered to help at the schools "Science Night". I helped set up a booth/presentation and informed the parents and family members of the student's, about what the kids had learned in science during the first half of the school year.

Helen Street School, Hamden, CT (Grade 2)

Fall 2015

- Completed 40 hours of field work. Volunteered in a second-grade classroom, assisting the cooperating teacher with delivering lessons.
- Provided support with grading papers and other administrative duties.
- Established and provided instruction for three of my own lessons to the class in math, reading, and art.
- Administered the student's weekly spelling test.

Wexler Grant Elementary School, New Haven, CT (Pre-Kindergarten)

Fall 2014

- Completed 40 hours of field work. The hours were used for both field work placement and Jumpstart Program volunteer hours.
- Approximately 3 times per week, I visited the classroom to read children's books to the students.
- Facilitated educational activities and lesson plans.
- Assisted my cooperating teacher with engaging the students to a level where they willingly involved themselves in her lessons, which enhanced the completion of their classwork.

Student Leadership and Volunteer Experience:

Jumpstart Program

Southern Connecticut State University

Corp Member, October 2014-May 2015

- Completed 300 hours of volunteer work in a preschool classroom at Wexler Grant Elementary School in New Haven, CT.
- Created and implemented lesson plans and educational activities (reading, writing, art, dramatic play, etc.) to go along with these stories.
- Lead and practiced songs and poems with the students during circle time.
- Read children's books to students 2-3 times per week with a team of 5 other SCSU students.

Jessica Gionfriddo

E L E M E N T A R Y S C H O O L T E A C H E R



EDUCATION

Masters Degree in Special Education with Autism Spectrum Disorders Certificate,
University of Saint Joseph
GPA: 4.0

Batchelors Degree in English/Geography Elementary Education,
Central Connecticut State University
GPA: 3.8, Magna Cum Laude

CERTIFICATIONS

Provisional Educator
Endorsement Code 013
State of Connecticut
2016 - 2024

PROFESSIONAL PROFILE

I am a highly motivated and passionate educator certified to teach grades K to 6. My varied school experiences, masters degree in special education, and specialization in Autism spectrum disorders make me a strong teacher whose instruction is guided by data and student needs.

TEACHING EXPERIENCE

NORTH CANAAN ELEMENTARY SCHOOL

| Canaan, CT | 2013 – Present

Kindergarten Teacher

- Promoted students social and emotional growth through the implementation of the Second Step program and positive behavioral interventions and supports.
- Collaborated with special education teacher to implement individualized education programs (IEP) through a variety of instructional techniques
- Volunteered to work as part of my schools PBIS committee, as well as their assembly committee.
- Differentiated curriculum to meet student needs daily through small group instruction, effective planning, and evaluation of student data.
- Fostered meaningful relationships with families by inviting parent volunteers into the classroom, sending positive notes home, and holding effective parent teacher conferences.
- Implemented a classroom management plan which created a positive learning environment for all students.
- Worked with grade level colleagues to write curriculum maps for both math and language arts.

ALFREDD W. HAMNER ELEMENTARY SCHOOL

| Wethersfield, CT | 2012 - 2013

Title I ELL Tutor

- Provided support across subjects to English language learners in grades K – 4.
- Collaborated with teachers at various grade levels to ensure individual student needs were addressed, as well as confirm continuity within subject matters.
- Attended two conferences at Colombia Teachers College on implementing reading and writing workshop.

**CORE
COMPETENCIES**

Creating a Positive Learning
Environment
Data Collection
Collaboration
Organization

**PROFESSIONAL
DEVELOPMENT**

New England Conference for
PreK – K Teachers
2013 and 2014

Attended Webinars on
FrontRowEd, Eureka Math,
Classroom Management,
Improving Reading Groups,
and Implementing Research
Based Writing in K
2017 – 2018 School Year

Attending NGSS Trainging in
May, 2018

GLASTONBURY PUBLIC SCHOOLS
| Glastonbury, CT | 2011 – 2012

Special Education Paraprofessional

- Implemented a strict behavior plan for a third grade student with Autism.
- Supported two special needs first grade students.
- Collaborated with special education and general education staff.
- Maintained a positive rapport with teachers, students, parents, and administration.

LAKE GARDA ELEMENTARY SCHOOL
| Burlington, CT | January 2010 – May 2010

Student Teacher, Grade 1

- Planned and developed multiple thematic units including a weather unit and suspense writing unit.
- Collaborated with first grade team to plan new mathematics curriculum.
- Worked on first grade data team to plan for instruction in both mathematics and reading.
- Differentiated instruction regularly through modified assessments, worksheets, and leveled texts.

Scott Gordon

EDUCATION:

Southern Connecticut State University
Master of Science
Major: Speech Language Pathology

New Haven, CT
September 2011 to December 2013

University of Connecticut
Bachelor of Arts

Storrs, CT
May 2011

Major: Communication Disorders

Course Highlights: Speech and Language Acquisition, Introduction to Phonetic Principles, Introduction to Audiology, Structure and Function of the Auditory System

Fairfield University

Fairfield, CT
September 2007 to May 2009

Bachelor of Arts

Major: Psychology

GPA: 3.57/4.00 overall, Dean's List

Member of Psi Chi, the National Honor Society in Psychology

Course Highlights: Biological Bases of Behavior, Statistics for Life Sciences, Research Methods

COMPUTER SKILLS:

Proficient with Microsoft Windows, Word, PowerPoint, Excel, IEP Direct

EXPERIENCE:

East Hampton Public Schools
Speech-Language Pathologist

East Hampton, CT
February 2014 to January 2018

- Working as a speech-language pathologist primarily at Memorial Elementary School
- Experience working throughout the district, including East Hampton High School and Center School
- Evaluating and screening students for a wide variety of speech and language disorders
- Providing therapy services for many communication needs including receptive and expressive language, phonology/articulation, pragmatic language, assistive and augmentative communication (AAC), and fluency/stuttering
- Creating and implementing Individualized Education Program (IEP) goals and objectives related to speech-language needs
- Presenting evaluations and student progress at Planning and Placement Team (PPT) meetings
- Collaborating with colleagues and parents to assist in the treatment of communication disorders
- Participating as a member of the East Hampton Assistive Technology Committee

Erin N. Hall

PROFESSIONAL PROFILE

School counselor with a passion for working with people. Strong and detailed planner, with experience of developing a comprehensive school counseling program. Excellent communication and interpersonal skills. Natural ability to develop and form strong working relationships with students, parents, and faculty/staff.

CERTIFICATION

068, K- 12 School Counselor Certification

EDUCATION

Master of Arts, School Counseling

University of Saint Joseph, West Hartford, CT, May 2015

Bachelor of Arts, Psychology

Saint Joseph College, West Hartford, CT, May 2012

PROFESSIONAL EXPERIENCE

Bristol Public Schools, Chippens Hill Middle School

(May 2018- June 2018)

School Counselor

Bristol, CT

- Provided direct individual counseling as well as group counseling
- Monitored students with at risk of failing academic grades
- Facilitated lunch groups
- Managed students in crisis and behavioral counseling referrals

Saint Paul Catholic High School

(August 2015- September 2017)

School Counselor

Bristol, CT

- Assisted freshman students with transition to high school life, responsibilities, and expectations
- Planned and lead Freshman Seminar groups; trained students on Naviance program
- Co-leader of Girls/Women's Group; lead meetings and ran fundraising
- Coordinated student trips to on site campus tours of colleges within Connecticut
- Facilitated the National Honor Society tutoring program; created student contracts and scheduling
- Managed the registration of new students and course selection
- Worked with International students as well as their agencies and host families
- Assisted students with educational goals through the development of student success plans
- Counseled students in reducing anxiety, coping skills and strategies
- Referred students in need of 211 services and the Department of Children and Families
- Delivered developmental lessons regarding social responsibility, internet safety, and more
- Met with families individually for Junior College Meeting and Planning
- Assisted potential college athletes with NCAA Requirements and programs
- Assisted Seniors with College Planning; Met with families to assist in the process/planning
- UCONN Early College Experience Site Representative; AP Coordinator
- Facilitated Peer Mediation; Tracked Chronic Absenteeism
- Lead the Freshman Summer Academy; Orientation to the school and school counseling
- Held Junior and Senior College Night; Financial Aid Informational Sessions for Families

Portland Public Schools, Portland High School

(August 2014- June 2015) School Counselor Intern Portland, CT

- Participated in and planned freshman and sophomore seminar groups
- Completed a needs assessment data project regarding school and social concerns
- Participated in staff meetings regarding NEASC recommendations
- Attended transition training through SERC; assisted in transition goals and meetings
- Worked 1:1 with an autistic student to enable participation on the track team
- Managed caseload of 504 students, including planning and facilitating meetings
- Experience with Naviance, X2/Aspen, Compuclaim, and Odyssey Wear

Bristol Public Schools, Green-Hills School

(January 2015- May 2015) Group Facilitator Bristol, CT

- Delivered a 14 week evidence-based program to a kindergarten group, designed to reduce students' aggression and enhance social skills
- Worked on developing empathy, emotion regulation, and conflict resolution skills
- Modified materials to enhance effectiveness for kindergarten age group
- Participated in research data, collected a baseline and post-group results

Glastonbury Public Schools, Smith Middle School

(January 2014- June 2014) School Counselor Practicum Student Glastonbury, CT

- Participated in various teams including student intervention, school climate, and SRBI
- Co-facilitated group counseling in stress reduction and children of divorced parents
- Counseled students at academic risk
- Assisted in planning a stress awareness and management day

OTHER WORK EXPERIENCE

West Hartford Public Schools, West Hartford, CT

(September 2007- February 2008) Paraprofessional West Hartford, CT

- Assisted students with physical, cognitive, and emotional/behavioral disabilities
- Worked in a designated Autism and Advanced Behavioral Analysis Program

State of CT, Hartford, CT

(Sept 2017- Current) Disability Claims Examiner Hartford, CT

- Review Individual Education Plans and Psychological Testing to determine eligibility
- Work with claimants to review prior job and career history and determine a vocational assessment for the claimant for return to work purposes

COMMUNITY INVOLVEMENT

Connecticut School Counseling Association Scholarship and Membership Board Committee Member
United Way Youth Board Advisor, 2016-2017

Christian Education Board Member, First Church of Portland

Member of Chi Sigma Iota, Counseling Academic & Professional Honor Society

Active Volunteer of the Portland School System Parent and Teacher Organization

Lauren Humphrey

OBJECTIVE

To obtain a position as a Special Education teacher in the GOAL Program in the Bristol Public School District.

EDUCATION

Eastern Connecticut State University

Willimantic, CT - B.S. in Communications, 2006

Southern Connecticut State University

New Haven, CT - Certification in Special Education K-12, 2008-2011

Western Connecticut State University

New Britain, CT - M.S. in Applied Behavior Analysis, 2017

WORK EXPERIENCE

Special Education Teacher - West Hartford Public Schools

Aug/2013 - present

- Case manage and provide instruction to students in the district-wide intensive behavior program
- Develop and implement Individualized Education Plans and collect academic and behavior data daily
- Provide direct instruction to students grades 2-4 in a self-contained classroom
- Collaborate with general education and support staff to support an inclusion model when appropriate
- Implement evidence-based academic and behavior interventions
- Collaborate with BCBA to develop and implement Functional Behavior Assessments and Behavior Intervention Plans
- Collaborate with district BCBAs to develop a behavior SST process to mirror the academic SST process
- Train and supervise paraprofessionals and teaching assistants
- Plan and present professional development in the area of classroom management and behavior interventions
- Collaborate with school and community agencies to provide wrap around services
- Participate in the Positive Behavior Intervention and Support (PBIS) Team
- Uphold daily communication with parents of all students on caseload
- Hold team meetings and PPTs regularly to ensure the success of each student

Special Education Teacher - Bristol Public Schools

Aug/2011 - 2013

- Case manage and provide instruction to students in the district-wide intensive behavior program
- Develop and implement Individualized Education Plans and collect academic and behavior data daily
- Provide direct instruction to students grades 3-5 in a self-contained classroom
- Collaborate with school psychologists, social workers, and administrative team
- Implement evidence-based academic and behavior interventions
- Train and supervise paraprofessionals and teaching assistants
- Collaborate with school and community agencies to provide wrap around services
- Uphold daily communication with parents of all students on caseload
- Hold team meetings and PPTs regularly to ensure the success of each student

RELATED EXPERIENCE

Education Assistant - Benhaven School

Feb/2008 - Jan/2011

- Implemented one-to-one instruction in a classroom of six students with Autism and other pervasive developmental disorders
- Implemented IEP's and Behavioral Support Plans in the classroom and vocational/community settings
- Collected behavior and academic data in the classroom and vocational/community settings
- Assisted teacher in creation of Behavioral Support Plans, lessons and group activities
- Participated in a student team with monthly meetings involving the parents, administrators and other specialists
- Created and presented a professional development in-service for staff on educating in the community

CERTIFICATIONS/SKILLS

- Board Certified Behavior Analyst
- Connecticut Provisional Educator License #165
- Physical and Psychological Management Trained (PMT)
- Computer Skills: MS Office, Google systems, Google Read & Write, IEP Direct, PowerSchool, PowerTeacher

Danielle Johnson

CERTIFICATIONS:

Connecticut Teacher License

Initial License: History and Social Studies, Grade 7-12

Massachusetts Teacher License

Initial License: History Grades 5-8 and History Grades 8-12

EDUCATION:

Westfield State University, Westfield MA

Post Bac in Secondary Education (2016)

Grade Point Average 3.8

Central Connecticut State University, New Britain, CT

Master of Arts in Public History (2012)

Grade Point Average 3.77, Phi Alpha Theta Honor Society, Golden Key International Honour Society

Bridgewater State College, Bridgewater, MA

Bachelor of Arts in History (2010)

Grade Point Average 3.25, Phi Alpha Theta Honor Society

RELATED EXPERIENCE:

Southbridge Middle School, Southbridge MA

8th Grade Team Leader

August 2017 - Present

- The 8th grade is separated into two teams of teachers, each team has a designated number of students.
- Facilitates communication and decision-making processes among team members, other teams, administration, and counselors.
- Helps develop team identity, pride and a positive climate within the team and with their students.
- Schedules, sets the agenda, and conducts team meetings every two days.
- Incorporates special education and ELL staff in interdisciplinary team meetings.
- Resolves team problems or concerns when they occur.
- Provides leadership that enables a team to communicate effectively with parents.
- Uses team time to analyze data relevant to the achievement and success of the team's students and maintains written records of all meetings with samples of student work and data analysis.

8th Grade Social Studies Teacher

August 2016 - Present

- Plans, implements and teaches lessons for World History 1. Some examples are the Rise of Islam, the Indian Caste System, European/Japanese Feudalism, the Renaissance, and the Enlightenment.
- Works collaboratively with other social studies teachers (of all grades) on creating engaging lessons.
- Works directly with the other 8th grade social studies teacher and ELA 8th grade teachers to coordinate skills and thematic units/lessons.
- Designs and creates assessments that supported students' diverse educational needs and their educational growth.
- Participates in parent teacher conferences and professional development.
- Attends daily team meetings to discuss important information with coursework/student concerns.
- Advisor to the middle school Model UN club, the co-advisor for the 8th grade, and teacher participant for the middle school musical.

Danielle Johnson

High School of Commerce, Springfield MA

Student Teacher

October 2016 – May 2016

- Fall: observed lessons and taught lessons on the American Revolution and Civil War.
- Spring: Planned, implemented and taught lessons for US1 and IB History of Americas courses. Some examples are the American Civil War, Great Depression, New Deal era, Civil Rights movement, westward expansion, and 19th century American advancements.
- Worked collaboratively with other social studies teachers on creating engaging lessons.
- Worked directly with the MYP coordinator on creating lessons and materials for IB courses.
- Designed and created assessments that supported students' diverse educational needs and their educational growth.
- Participated in parent teacher conferences and professional development.
- Attended daily team meetings to discuss important information.

Connecticut Historical Society, Hartford, CT

Visitor Services Associate

January 2015 - Present (Seasonal)

- Includes all duties listed in Museum Educator position.
- Assisting patrons doing research in the Research Center, including pulling materials from the stacks, assisting in research topics, handling of manuscripts, and reshelving materials.
- Operates the welcome desk, sales in gift shop, and making sure the museum is ready for visitors.
- Organizing, coordinating, and creating content for upcoming Summer educational programming.

Museum Educator

September 2014 - January 2015

- Teaches over 12 different educational programs to Pre K – 12 students in a museum setting in groups of students ranging from 5 to 60 students.
- Teaches over 5 different educational outreach programs to students in Pre K-12 at offsite locations in groups of students ranging from 15 to 40 students.
- Develops new programming and prep materials for on and off-site programs.
- Develops and implements programs for home school day programming multiple times a year.
- Prep all educational programming materials along with leading tours of the museum galleries.
- Coordinated primary resource workshops for middle school students with museum staff.

Mark Twain House Museum, Hartford, CT

Museum Interpreter (Part Time)

October 2011 – Present (Seasonal)

- Lead three to five tours a day to visitors along with school groups of all ages.
- Interacted with public during large Mark Twain events.
- Operated front desk, sells tickets and memberships.
- Worked facility rentals for tours but also for safety.

National Park Service (SCA/AmeriCorps), Manassas, VA

Civil War Sesquicentennial Interpretive Media Team

April 2012 – November 2013

- Managed multiple social media outlets: Facebook, Twitter, Flickr, etc.
- Managed and tracked social media statistics for multiple National Park Sites.
- Wrote articles for multiple National Park Service's Civil War websites and social media.
- Organized team members during events, including schedules and interpretive output for the web.
- Design projects in InDesign Adobe programs.
- Archived and attached metadata to 40,000 images.
- Photographed National Park Service commemorative events for social media and archival purposes.

Danielle Johnson

Connecticut Landmarks, Hartford, CT

Museum Educator **March 2011 – April 2014**

- Lead tours to visitors at the Butler–McCook House and Garden.
- Interacted with public during large Connecticut Landmarks events.
- Directly worked with curatorial objects in historic house, primarily from the 19th century.

Outreach Education Leader **July 2011 – April 2012**

- Implemented educational lessons based on the Butler-McCook House in Hartford Elementary Schools during the summer months and after school programs.
- Supervised three high school students, an educator and 15 students in outreach programs.
- Coordinated with Hartford City Schools for educational programming.

Eleanor Buck Wolf Nature Center, Wethersfield, CT

Lead Educator **February 2009 – May 2011**

- Created and implemented curriculum to match weekly theme for groups of 18-20 students.
- Supervised five assistant counselors and multiple volunteers.
- Contacted parents and groups for educational programming purposes.

Student Educator **May 2008 – February 2009**

- Assisted in classroom lessons with a Lead Educator, along with creating craft projects for students.
- Supervised volunteers and organized classroom activities.

Education Assistant **June 2005 – May 2008**

- Supervised 18 – 20 children along with a lead educator.
- Prepared lessons for lead educator.

PROFESSIONAL DEVELOPMENT & ACHIEVEMENTS:

Teacher Professional Development:

- Mapping a New World: Places of Conflict and Colonization in 17th Century New England (July 23-28, 2017) *National Endowment for Humanities*
- Immigration Issues in Perspective: Building Curriculum with Primary Sources (June 6-7, 2016) *Collaborative of Educational Services* (22.5 PDP)
- Teaching Primary Sources with Diverse Learners: Blending History and Common Core Instruction. (July 29-30, 2015) *Collaborative of Educational Services* (22.5 PDP)
- Veterans' Voices: Oral History, The Springfield Armory, and the Library of Congress
- (July 14, 2015) *Collaborative of Educational Services* (10 PDP)

Education Ambassador at the Hartford Stage (Non-Profit Theater):

- Education Ambassadors are “a crucial partnership between the Board of Directors, staff, management and community in advocating for the diverse education programs that Hartford Stage offers to the local and statewide community.”

Publication:

- “Sergeant Major Robert H. Kellogg 16th Regiment Connecticut Volunteer Infantry” *Connecticut History Review* Vol. 50, Number 1 (Spring 2011)
- “Always a pleasure to hear from home,” Lebanon and the Civil War Exhibit Review, *Connecticut History Review* Vol. 53, Number 1 (Spring 2014).

Awards:

- Winner of the National Park Service’s National Capital Region 2012 and 2013 Interpretive Media Award

Shea N. Marsella

Education

SACRED HEART UNIVERSITY- Fairfield, CT

Master of Science, Speech-Language Pathology, May 2018

Overall GPA: 3.80/4.00; *Honors*

UNIVERSITY OF CONNECTICUT- Storrs, CT

Bachelor of Arts, Communication Sciences, August 2015

Major: Speech, Language & Hearing Sciences; Minor: Cognitive Science

Major GPA: 3.71/4.00, Overall GPA: 3.40/4.00

New England Scholar, Dean's List, Certificate of Professional Development

Relevant Experience

Southington Public Schools, Southington, CT

Speech-Language Pathologist Clinical Fellow, May 2018-June 2018

- Covered maternity leave for two caseloads at Southington High School and Derynoski Elementary School for a diverse variety of students with special needs including Down Syndrome, autism, cerebral palsy, articulatory and phonological deficits and many more
- Provided individualized whole class, small group or one-on-one treatment to students based on their IEP goals and present levels of performance to enhance speech and language skills

ComKey Therapy, Hartford, CT

Speech-Language Pathologist Clinical Fellow, May 2015-Present

- Implements specific treatment plans in the home setting of the clients to reach individualized goals developed by a supervising SLP for thirty-minute therapy sessions
- Assists with pragmatic, expressive and receptive language, articulatory and other various deficits to support and improve the communication of clients with varying degrees of conditions and disorders while documenting and recording progress of clients

Clinical Experience

Pediatric & Adolescent Speech Therapy Associates, West Hartford, CT, *January 2018-May 2018*

- Provided weekly and biweekly therapy sessions in the areas of speech, language, fluency and swallowing to 21 children ages 3-18 to reach their specified goals
- Administered, scores and analyzes various assessment batteries including the *GFTA-3* and *PLS-5* to children in need of initial assessment data or re-evaluation information
- Performed data tracking during each treatment session and SOAP note writing to document each student's progress toward their goals

Southington Public Schools, Southington, CT, *July 2017- December 2017*

Student Teaching Externship

- Planned daily sessions and implemented treatment plans based on IEP's to students at Derynoski Elementary School and Hatton Elementary School during the Extended School Year session for students K-21 years, and fall academic semester for students in grades K-5
- Utilized various assessment tools to gather baseline data and updated re-evaluation IEP data using speech and language samples and the *GFTA,-3*, *HAPP-3*, *CELF-5* and *CASL-2*

- Participated in IEP planning meetings with colleagues to provide a comprehensive overview of the student's current level of speech and language functioning and plan for future strategies and ideas for academic success

Aphasia Group Intensive Workshop, Sacred Heart University, Trumbull, CT, *May 2017*

- Developed daily and weekly session plans for language and articulation and provided education and counseling to clients and family members
- Conducted group and individual therapy sessions to increase receptive and expressive language abilities for clients with varying types of aphasia and co-occurring deficits

Trumbull Public Schools, Trumbull, CT, *January 2017-May 2017*

- Designed and applied weekly individual and group session plans for students in grades Pre-K-3rd grade, based on student's developmental norms and current level of performance
- Documented student's progress through data collection and weekly progress notes

Aphasia Group, Sacred Heart University, Trumbull, CT, *September 2016-December 2016*

- Provided weekly individual and group therapy sessions to treat disorders including cognitive-linguistic, word-finding, articulation, and apraxia of speech
- Collaborated with colleagues, professors, and family members to provide comprehensive care for clients of varying disorders

Cambridge Health & Rehabilitation Center, Fairfield, CT, *September 2016-December 2016*

- Completed cognitive communication screenings, speech, language and swallowing assessments such as the *MoCa*, *Mini-Mental*, *RIPA-G-2*, and *WAB-R*, to assess patient's current abilities or need for further testing for speech, language or swallowing services
- Treated disorders of Broca's aphasia, Alzheimer's disease, Parkinson's disease, and swallowing dysfunction on a weekly basis

Certifications

- OSHA & HIPPA Training, *September 2016*
- Sexual Misconduct Training *October 2016*

Other Experience

Language Creations Laboratory, University of Connecticut, Storrs, CT

Research Assistant, Fall 2014-Spring 2015

- Studied language acquisition and creation as well as the relationship between language and cognition, as revealed by D/deaf individuals with varying degrees of language input

Child Development Labs, University of Connecticut, Storrs, CT

Teaching Assistant, Fall 2013-Spring 2014

- Facilitated students with literacy, language, development of autonomy and emotional management

Community Outreach, University of Connecticut, Storrs, CT

America Reads Volunteer, Fall 2013-Spring 2014

- Worked to strengthen students' reading and writing skills and decrease student illiteracy through individualized and group attention for students entering kindergarten

AmeriCorps, University of Connecticut, Storrs, CT

Jumpstart Corps Member, Fall 2012-Spring 2013

- Participated as an AmeriCorps member in an award-winning network of volunteers who provided individualized attention to prepare preschool children for school success

Kristen Martin

EDUCATOR

CONTACT



CERTIFICATIONS

STATE OF CONNECTICUT

Provisional Educator Certificate
(Grades 1-6)

STATE OF MASSACHUSETTS

Preliminary Teacher License (Grades 1-6)

Sheltered English Immersion
Endorsement

EDUCATION

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Keene State College

Keene, NH | May 2014

Magna Cum Laude, GPA: 3.821

MASTER OF EDUCATION: CURRICULUM AND INSTRUCTION

Keene State College

Keene, NH | June 2015

GPA: 4.0

PROFILE

Elementary teacher with three years of experience teaching first grade in a turnaround school setting with a culturally diverse student population. Excels in cultivating and maintaining positive relationships with students, families, and colleagues.

PROFESSIONAL EXPERIENCE

FIRST GRADE TEACHER | NATHANIEL BOWDITCH SCHOOL

SEPT. 2015 – JUNE 2018 | SALEM, MA

- Plan engaging and rigorous lessons with targeted instruction using tiered assignments or tasks in alignment with Common Core State Standards
- Develop strong relationships with students, families, and colleagues
- Differentiate instruction using data to meet the needs of all students, particularly English Language Learners
- Observe, plan with team and coaches, teach, and assess practice to inform and modify instruction for multi-cultural classes with many levels of ability
- Perform and use classroom benchmark assessments to inform instruction
- Continually improve practice through professional development opportunities, collaboration with colleagues, peer observations, and walkthroughs
- Contribute ideas and plan with colleagues as a member of the school's Culture and Climate Team
- Implement PBIS interventions and positive incentives to promote student success

ONLINE ESL TEACHER | VIPKID

NOV. 2017 - PRESENT | BEIJING, CHINA

- Deliver one on one full immersion English language and content classes to elementary age children in China
- Engage students using total physical response and props
- Provide feedback to students and families

SUBSTITUTE TEACHER | BRISTOL PUBLIC SCHOOLS

MAY 2013 - JUNE 2015 | Bristol, CT

- Implemented teacher developed lesson plans
- Supervised and ensured the safety of children at all times
- Managed student behavior to create an environment conducive to learning
- Performed other school duties required of absent teacher

JULIE L. OAKES

Profile

- Energetic and responsive educator with the ability to create a supportive environment where all students learn
- A collaborative professional who makes valuable contributions to her grade-level team
- Reflective, student-focused teacher who adapts to meet the needs of her diverse students

A proven track record of successfully achieving results in the areas of:

Classroom Management	Parent Communication	Formative Assessments
Data Analysis	Interventions	Lesson Planning
Reader's Workshop	Writer's Workshop	Math Workshop

All of my students scored proficient or above on the Grade 3 District Math Assessment (Multiplication – fall 2017-2018), which helped South Side School to achieve the highest level of proficiency in the district at 85%.

Based on administered reading assessments (Fountas & Pinnell BAS) – from fall 2017 to spring 2018, students reading at or above grade level increased from 65% to 74%.

Professional Teaching Experience

Wakelee School, Wolcott, CT

Long-term Substitute, Third Grade

April 2018 – June 2018

- Develop lessons and deliver the Wolcott Public Schools curriculum
- Collaborate with grade level team, including data team
- Utilize technology including Chromebooks and Google Classroom
- Differentiate in-class instruction and homework assignments
- Administered SBAC assessments

South Side School, Bristol, CT

Long-term Substitute, Third Grade

August 2017 – April 2018

Literacy Intern, K – Fifth Grade

January – June 2017

Long-term Substitute, Fifth Grade

September – December 2016

Literacy Intern, K – Fifth Grade

January – June 2016

Long-term Substitute, Third Grade

August – December 2015

Long-term Substitute, Third and Fifth Grades

- Developed lessons and delivered the Bristol Public Schools curriculum
- Collaborated with grade level team to unwrap standards, create common formative assessments, evaluate data from common formative assessments, and to plan instruction and interventions and to develop scope and sequence for literacy units
- Implement school-wide PBIS system in classroom
- Communicate with parents including parent-teacher conferences, PPT's, open house, report cards, and both remedial and positive phone calls
- Provide SRBI instruction and track data for students
- Represent third grade on school-wide literacy team (2017) and school-wide PBIS team (2015)
- Utilize technology including Chromebooks and Google Classroom
- Coordinate with special education teachers to differentiate assignments and make accommodations for students to ensure compliance with their IEP's
- Differentiate in-class instruction and homework assignments
- Participate in math and literacy professional development and coaching

Literacy Intern, K – Fifth Grade

- Conducted small-group Tier 2 literacy instruction and administered assessments utilizing Fountas & Pinnell Leveled Literacy Intervention kit
- Provided enrichment literacy instruction to two kindergarten students
- Attended SRBI meetings and prepared progress reports for students
- Oversaw K literacy centers and provided guided reading instruction

Plymouth Center School, Plymouth, CT

Long-term Substitute, Fifth Grade

April – June 2015

Student Teacher, Fifth Grade

January – April 2015

Internship, K – Fifth Grade

January – December 2014

Education

Sixth Year Certificate in Elementary Education, University of Bridgeport, Bridgeport, CT
Master of Business Administration, University of New Haven, West Haven, CT
Bachelor of Science in Business Administration, Eastern CT State University, Windham, CT

Certification

Connecticut Initial Educator Certificate

Endorsements: Elementary K-6 (013), Business (010), School Business Administrator (085)

Technology

- Utilize SMART board and Presenter document camera in daily lessons
- Integrate Google applications and Chromebooks into student learning
- Use Power Teacher Pro for attendance, report cards, and assignments

Jacques Plante

Anticipated Certification : July 2018

Primary Applied Focus: Saxophone

Education

Western Connecticut State University Danbury, CT
Bachelors of Science in Music Education : K-12 Certification in Music (049)
GPA: 3.75

Fall 2014 – Spring 2018

Performance Experience

WCSU Wind Ensemble, Danbury, CT

Fall 2017

Saxophone Quartet, Danbury, CT

Fall 2014-Fall 2017

WCSU Symphonic Band

Fall 2014-Spring 2017

Guest Conductor for WCSU Wind Ensemble, Danbury, CT

Spring 2017

Guest Performer for Bock and Blu, Brookfield CT

December 2015, 2017

WCSU Concert Choir, Danbury, CT

Fall 2014-Spring 2015

Teacher Education Placements

Frank A. Berry School, Bethel, CT

March-April 2018

Student Teaching Elementary Placement in K-3 General Music

- Directed students through a performance program
- Recorded accompaniments for student songs

Newtown Middle School, Newtown, CT

January-February 2018

Student Teaching Secondary Placement in 7-8 Band and Music Technology

- Selected repertoire for the spring concert
- Co-taught afterschool jazz ensemble and sectionals
- Re-arranged jazz saxophone soli for “Harlem Nocturne”

Maple Hill Elementary School, Naugatuck, CT

March 2017

Five-Day Full Day placement in K-5 General Music

- Developed rote song lesson plan and game for grades 1-3
- Discussed implementing choirs to combat the challenges of a choir-less program with colleagues

Ellsworth Avenue Elementary School, Danbury, CT

September-December 2016

Student Observer, grades 3-5 Choir and General Music

East Ridge Middle School, Ridgefield, CT

September-December 2015

Student Observer, grades 6-8 Orchestra

Special Programs and Recognitions

James Furman Honors Competition Chamber Group Winner, Danbury, CT

February 2017

- One classical chamber group chosen during competition.
- Diffusion for Saxophone Quartet played by the Noland Saxophone Quartet which includes Charles Tinnen (Soprano), Jacques Plante (Alto), Patrick Barnum (Tenor), and Anthony Pelligrini (Baritone).

CSU Trustees' Scholarship, Danbury, CT

Fall 2014 - Present

- Maintained a 3.5 GPA or higher throughout all semesters at Western Connecticut State University

Western Connecticut State University – Dean' List

Fall 2014-Spring 2017

Daniel W. Rehberg

Education

Western Connecticut State University – Danbury, CT
BS Music Education (PK-12); Concentration in Voice, Graduated: May 2018
Deans List; James Furman Choral Legacy Award

Professional Experience

- Student taught at Hill and Plain Elementary School (New Milford, CT) (January-March 2018)
 - General Music for grades K-2
- Student taught at Joel Barlow High School (Redding, CT) (March-May 2018)
 - 2 Sections of Concert Choir/Chorale and Chamber Singers
- Observed 35 hours at Joel Barlow High School (Redding, CT) (October-Dec 2017)
 - Taught 20-minute lesson
- Observed 35 hours at John S. Martinez School (New Haven, CT) (March 2017)
 - Taught a 40-minute lesson
- Observed 20 hours at Broadview Middle School (Danbury, CT) (Spring 2016)
- Observed 15 hours at Bethel High School (Bethel, CT) (Fall 2015)

Performing Experience

- Laurel Music Camp (June 2014-present)
 - A music camp in CT hosting four ensembles. Member of the choir since 2014.
 - Camper (2014-2015) Junior Counselor (2016-2018)
- Amahl and the Night Visitors – WCSU Opera (December 2016 -2017)
 - One act opera performed for various schools and congregations around Connecticut
- WCSU Opera Department – Full-Length Operas
 - Full-length operas performed by the WCSU Opera Department in the Mainstage Theatre at WCSU. Includes The Gondoliers (Giorgio), The Merry Widow (Ensemble)
- WCSU Choral Ensembles:
 - Consists of Concert Choir (Fall 2014-Spring 2017), University Choir (New Ensemble Fall 2017), Chamber Singers (Spring 2015-Fall 2017)
- Musical Pit
 - Wizard of Oz: Reed 3
 - Once Upon a Mattress: Clarinet

Professional Memberships

- American Choral Directors Association (ACDA) (September 2015-current)
 - Historian of WCSU Chapter (Fall 2017-Spring 2018)
- National Association for Music Education (NAfME) (September 2014-current)
- Connecticut Music Educators Association (CMEA) (September 2014-current)
- Connecticut American Choral Directors Association (CT-ACDA) (September 2015-current)

Conferences Attended

- Connecticut Music Educators Association (CMEA) Conference (April 2015, 2017, 2018)
- CT American Choral Directors Association Fall Conference (October 2016, 2017)
- Eastern Regional American Choral Directors Association Conference (March 2016, 2018)
 - 2016: Performed in the WCSU Concert Choir as a part of a session led by Dr. Cory Ganschow on working with a choir of all experience levels

Work Experience

- Wilton Congregational Church (October 2016-June 2018)
 - I was employed as the bass section leader of the Adult Choir. I helped answer questions for the older inexperienced musicians in the ensemble.
 - Eugene Sirotkine, Director of Music Ministry
70 Ridgefield Road, P.O. Box 215
Wilton, CT 06897
(203)-762-5591
- WCSU Music Department Employee (January 2015-May 2018)
 - Learned how to stage manage and run a variety of events, from recitals to full concerts and festivals.
 - Laura Piechota, Musical Arts Assistant
43 Lake Avenue Ext. Danbury, CT 06810
(203)-837-8614
- Wilson's Leather (Seasonal) (Nov. 2013-January 2014)
 - I learned about retail and how to work with a variety of customers and co-workers in selling various leather products
 - No contact info available (Out of Business)

ANDREW WOOD

OBJECTIVE

To obtain a position as a Physical Education teacher for Bristol Public Schools

PROFILE

- Strong organizational skills
- Positive problem solver
- Athletic

EDUCATION

Central Connecticut State University, New Britain, CT

BS in Physical Education/Cross Endorsement-Health

05/11

3.45 GPA

Dean's List

Spring 2009

Fall 2010

Spring 2011

CERTIFICATION

- CPR and First Aid
- Coaching Permit

Professional Experience

CREC-Metropolitan Learning Center

08/14-Present

- Teach sixth-tenth grade Physical Education and ninth grade Health
- JV baseball coach
- WEB (Where Everybody Belongs) Co-coordinator

Northwest Village School-Wheeler Clinic

05/12-08/14

- Taught transition skills to students eighteen to twenty one years old

Coaches Going Before the Board of Education for Approval

Name: Salvatore Cintorino		Address: 295 Pennwood Place
City: Bristol	State: CT	Zip: 06010
Current Occupation: Assistant Chief Administrative Officer – Central Connecticut State University		
Position: Asst. Football	School: BCHS	Level: Varsity-JV
Coaching/Playing Experience: Football Playing Experience Wrestling Played Experience Football Coaching	Level: HS – College - Professional HS - College HS - College	Years: 9 years 8 years 27 years
Date Paperwork Completed for Human Resources: 8/14/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 7/28/18 – 7/27/23	
First Aid Current: Yes	Valid Dates: 3/18/18 – 3/17/20	
CPR Current: Yes	Valid Dates: 3/18/18 – 3/17/20	
Recommend to Hire Date: 8/14/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Juan Quintero		Address: 74 El Toro Drive
City: Bristol	State: CT	Zip: 06010
Current Occupation: Social Studies Teacher – Bristol Central High School		
Position: Asst. Girls Soccer Coach	School: BCHS	Level: High School
Coaching/Playing Experience: Wrestled in HS Wrestled D III Coached Wrestling Player Soccer Coach Soccer	Level: HS College HS and MS HS Youth	Years: 4 years 4 years 2 years 4 Yrs 3 Yrs
Date Paperwork Completed for Human Resources: 8/21/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 12/29/15 – 12/28/20	
First Aid Current: Yes	Valid Dates: 11/16 – 11/18	
CPR Current: Yes	Valid Dates: 11/16 – 11/18	
Recommend to Hire Date: 8/23/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Alasia Greibel		Address: 21 Atkins Dr,	
City: Bristol	State: CT		Zip: 06010
Current Occupation: Teacher – Bristol Central High School			
Position: Asst. Track Coach	School: Bristol Central		Level: High School
Coaching/Playing Experience: Volunteer Indoor Track Coach Outdoor Track Coach Distance Runner	Level: HS HS College	Years: 2 years 1 years 4 years	
Date Paperwork Completed for Human Resources: 8/8/18			
Certification Required: Yes			
Coaching Permit Current: Yes		Valid Dates: 12/20/16 - 12/19/21	
First Aid Current: Yes		Valid Dates: 8/16/18 – 8/15/20	
CPR Current: Yes		Valid Dates: 8/16/18 – 8/15/20	
Recommend to Hire Date: 8/23/18		By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Kyle Phelan		Address: 49 Carmelo rd
City: Bristol	State: CT	Zip: 06010
Current Occupation: Teacher – West Bristol School		
Position: Asst. Soccer Coach	School: Bristol Central High School	Level: High School
Coaching/Playing Experience: Volunteer Girls Basketball Coach Coached Youth Soccer Played Soccer – BEHS Coached for Sky Hawks Sports Coached Boys Basketball Coached Girls Lacrosse	Level: High School Middle School High School Elem. – Middle School High School High School	Years: 3 Years 2 Year 4 Years 1 Years 3 Years 3 Years
Date Paperwork Completed for Human Resources: 8/10/16		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 1/17/13 – 1/16/18	
First Aid Current: Yes	Valid Dates: 11/14 – 11/16	
CPR Current: Yes	Valid Dates: 11/14 – 11/16	
Recommend to Hire Date: 8/10/16	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Jenna Rodjenski		Address: 25 Fairview Dr.	
City: Bristol	State: CT		Zip: 06010
Current Occupation: Grad. Student			
Position: Asst. Volleyball Coach	School: Bristol Eastern High School		Level: JV
Coaching/Playing Experience: Played Intramural Volleyball Played Volleyball Track and Field	Level: College High School College Varsity	Years: 4 years 4 years 1 year 1 year	
Date Paperwork Completed for Human Resources: 8/14/18			
Certification Required: Yes			
Coaching Permit Current: Yes		Valid Dates: Pending	
First Aid Current: Yes		Valid Dates: 8/16/18 – 8-15/20	
CPR Current: Yes		Valid Dates: 8/16/18 – 8-15/20	
Recommend to Hire Date: 8/23/18		By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Paul Ryskowski		Address: 176 Seneca Road
City: Bristol	State: CT	Zip: 06010
Current Occupation: Teacher – Chippens Hill Middle School		
Position: Cross Country	School: Bristol Central High School	Level: Varsity
Coaching/Playing Experience: Participated in track BCHS Participated in track SCSU .5 Assistant Coach BCHS Volunteer Cross Country – BCHS Asst. Indoor Track Coach Asst. Outdoor Track Coach	Level: Varsity Varsity Varsity Varsity Varsity Varsity	Years: 4 years 4 years 2 year 1 year 4 year 4 year
Date Paperwork Completed for Human Resources: 7/17/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 3/10/19	
First Aid Current: Yes	Valid Dates: 8/16/18 – 8/15/20	
CPR Current: Yes	Valid Dates: 8/16/18 – 8/15/20	
Recommend to Hire Date: 8/30/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Anthony Lowell		Address: 34 Angela Drive
City: Wallingford	State: CT	Zip: 06492
Current Occupation: PE Teacher – West Bristol School		
Position: Asst. Coach	School: Bristol Eastern	Level: High School
Coaching/Playing Experience: Played Football Track Team Football Coach	Level: HS HS HS	Years: 4 years 1 years 7 years
Date Paperwork Completed for Human Resources: 7/24/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 8/28/17 - 8/27/22	
First Aid Current: Yes	Valid Dates: June 2017 – June 2019	
CPR Current: Yes	Valid Dates: June 2017 – June 2019	
Recommend to Hire Date: 7/24/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Michael Gissas		Address: 12 Sherry Dr.
City: Southington	State: CT	Zip: 06489
Current Occupation: Vice President of Professional Finance Group in Southington		
Position: Vol. Football Coach	School: BCHS	Level: High School
Coaching/Playing Experience: Played HS Lacrosse Played College Lacrosse Coached Lacrosse Interim Head Lacrosse Coach	Level: Southington HS College Freshman and JV Varsity	Years: 3 Years 3 Years 3 Years 1 Year
Date Paperwork Completed for Human Resources: 8/16/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 3/21/14 – 3/20/19	
First Aid Current: Yes	Valid Dates: 3/14/18 – 3/13/20	
CPR Current: Yes	Valid Dates: 3/14/18 – 3/13/20	
Recommend to Hire Date: 8/16/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Danielle Kriscenski		Address: 6 Curry Court
City: Bristol	State: CT	Zip: 06010
Current Occupation: Grad. Student		
Position: Vol. Girls Soccer Coach	School: Bristol Eastern High School	Level: JV - Varsity
Coaching/Playing Experience: Played Soccer Vol. Soccer Coach	Level: Youth, HS and College Youth	Years: 12 years 4 years
Date Paperwork Completed for Human Resources: 8/23/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: Pending	
First Aid Current: Yes	Valid Dates: 8/16/18 – 8-15/20	
CPR Current: Yes	Valid Dates: 8/16/18 – 8-15/20	
Recommend to Hire Date: 8/23/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Alyson Phelan		Address: 49 Carmelo Rd
City: Bristol	State: CT	Zip: 06010
Current Occupation: Employed by Bristol Youth Services		
Position: Interim Head Girls Swim Coach	School: BEHS-BCHS	Level: High School
Coaching/Playing Experience: Swimmer and Diver Participated in Gymnastics Asst. Boys Swim Coach Asst. Girls Swim Coach	Level: High School Elem – MS High School High School	Years: 4 Years 6+ Years 1 Year 2 Year
Date Paperwork Completed for Human Resources: 8/6/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 8/5/17 - 8/6/22	
First Aid Current: Yes	Valid Dates: 8/2/17 – 8/2/19	
CPR Current: Yes	Valid Dates: 8/2/17 – 8/2/19	
Recommend to Hire Date: 8/23/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	

Coaches Going Before the Board of Education for Approval

Name: Eric Henne		Address: 243 Dino Rd
City: Bristol	State: CT	Zip: 06010
Current Occupation: Teacher – Northeast Middle School		
Position: Vol.. Boys Soccer Coach	School: Bristol Eastern High School	Level: High School
Coaching/Playing Experience: Played Soccer Player Premier Soccer Coached Youth Soccer Tennis Coach	Level: High School MS-HS Middle School High School	Years: 4 Years 5 Year 3 Years 1 Years
Date Paperwork Completed for Human Resources: 8/23/18		
Certification Required: Yes		
Coaching Permit Current: Yes	Valid Dates: 11/21/17 – 11/20/22	
First Aid Current: Yes	Valid Dates: 9/2018 – 9/20	
CPR Current: Yes	Valid Dates: 9/2018 – 9/20	
Recommend to Hire Date: 8/23/18	By: Christopher Cassin – Supervisor of Athletics, Physical Education and Health	