

## Regular Meeting

Wednesday, April 1, 2015 7:00 PM

Auditorium, 129 Church Street, Bristol, CT 06010

1. **Call to Order, National Anthem/Pledge of Allegiance, Moment of Silence**
2. **Staff and Student Recognition**
3. **Approval of Minutes - March 4, 2015 Regular Meeting**
4. **Committee Reports**
5. **Student Representative Reports**
6. **Superintendent Report**
7. **Consent Agenda**
  - 7.1. Personnel
    - 7.1.a. Teacher Retirement - Effective June 30, 2015
    - 7.1.b. Teacher Resignations
    - 7.1.c. New Teachers Hired \*
    - 7.1.d. Coaching Resignations
    - 7.1.e. Coaching Appointments
  - 7.2. Grants
    - 7.2.a. DEEP Bond for Bristol Eastern Press Box
    - 7.2.b. Thomaston Savings Bank Grant
    - 7.2.c. TOPS (Translation, Outreach, Programming and Support Services) for Spanish speaking parents/children) at West Bristol FRC
    - 7.2.d. Quality Enhancement Grant for Bristol FRC's for FY 2015-2016
8. **Public Comment**
9. **Deliberated Items/District Leadership Team Reports**
  - 9.1. Elementary School Offerings - Summer 2015
  - 9.2. High School Graduation Date and End of Year Closing Date
  - 9.3. Parent Conferences Schedules and Marking Period Date - 2015-2017
10. **Textbook Adoption**
  - 10.1. A.P. U.S. History Textbook Adoption - Second Reading

10.2. Italian Textbook Adoption - Second  
Reading

11. **New Business**

12. **Adjournment**

**BOARD OF EDUCATION**  
**Bristol, Connecticut**  
**March 4, 2015 – Regular Meeting Minutes**

The regular meeting of the Bristol Board of Education was held on Wednesday, March 4, 2015 at 7:00 p.m., in the auditorium of the Board of Education Administration Building, located at 129 Church Street, Bristol, Connecticut.

**PRESENT:** Commissioners: Lawrence Amara, Genard Dolan, Jennifer Dube, Jill Fitzgerald, Jeffrey Morgan, Thomas O'Brien (Arrived at 7:18 p.m.), Karen Vibert, Christopher Wilson; Ellen Solek, Superintendent, Susan Moreau, Deputy Superintendent, Sam Galloway, Director of Human Resources, Henry Martin, Council Liaison, and Student Representatives Sophia Dtikas and Nick Savino.

**EXCUSED:** Commissioner Karen Hintz

**CALL TO ORDER and PLEDGE OF ALLEGIANCE**

Chairman Amara called the meeting to order at 7:02 p.m. and invited the audience to join him in reciting the Pledge of Allegiance and remain standing for the National Anthem. Instrumental students from Chippens Hill Middle School performed the National Anthem under the direction of Lisa LaDone.

**MOMENT OF SILENCE**

A moment of silence was observed for John Borg, Principal at Patterson and West Woods Schools from 1965 to 1986 and Maureen Colbert, Special Education Teacher at Memorial Boulevard and Bristol Eastern from 1976 – 2002.

Dr. Solek welcomed Boy Scout Troop 20 from St. Matthews School who were present in the audience. The scouts are attended the meeting, so they can continue to pursue their Citizenship badges. There were 10 scouts and 2 adult sponsors present.

**2015 SCHOLASTIC ART AWARD WINNERS**

Dr. Solek thanked Lori Eschner, Art Department Chair for organizing this evening's presentation and the reception was held before this evenings meeting. She also thanked all of art teachers that were present for the fine work that they do with our students and she enjoys being able to view the work that is always at the Board of Education.

This was the 26th Annual Connecticut Regional Scholastic Art Awards this is the largest juried student art exhibition in the state. The Connecticut Regional Awards were established 1920. This National program was originated to honor the creative efforts of grade 7 to 12 students in public, private and parochial schools and it was recently opened up to private businesses, CREC schools, magnet schools . The competition is getting tougher each year. For 2015, the Connecticut Region Scholastic Awards exhibition featured select works from over 130 participating schools with art; selected from over 2,000 total entries, 665 works were on exhibit at the University of Hartford. The Bristol Public schools students earned 16 awards.

Mrs. Eschner and Dr. Solek presented each student with a participation certificate and students stood beside their artwork to be recognized.

The Bristol award winners were:

**Bristol Central High School**

**Kaitlyn Zukowski**, Printmaking, City Night, Silver Key, Leslie Fernandez

**Bristol Eastern High School**

**Tia Burey**, Ceramics and Glass, Holding Hands, Honorable Mention, Teacher, Kristine Monaco

**Allison Santiago**, Painting, Hexagon Pattern, Honorable Mention, Teacher, John Morfis

**Ali Wrisley**, Ceramics and Glass, Sgraffito Pinch Pot, Honorable Mention, Teacher, Deborah Thaler

**Kira Carpenter**, Drawing and Illustration, Untitled, Honorable Mention, Teacher, Sharon Williams  
**Chippens Hill Middle School**

**Connor Errato**, Drawing and Illustration, Concept Sneaker Design, Honorable Mention, Teacher, Peter Kosciukiewicz

**Marissa Stone**, Drawing and Illustration, Common Objects, Gold Key, Teacher, Peter Kosciukiewicz

**Molyna Tep**, Painting, Common Object Realism Painting, Gold Key, Teacher, Peter Kosciukiewicz

**Brianna Ogonowski**, Printmaking, Surfer Girl, Gold Key, Teacher, Brian Troccoli

#### **Greene-Hills School**

**Crystal Cleveland**, Printmaking, Painted Pony, Honorable Mention, Teacher, Joseph Johnson

**Giovanni Guerrera**, Printmaking, Rave Lincoln, Honorable Mention, Teacher, Joseph Johnson

#### **Northeast Middle School**

**Nurul-Huda Abdulsalam**, Drawing and Illustration, Pen and Ink Self-Portrait, Honorable Mention, Teacher, Allison Chatelle

**Melanie Lopez**, Drawing and Illustration, Black and White Still Life, Honorable Mention, Teacher, Allison Chatelle

**Weronika Zatorska**, Printmaking, Concert Poster, Silver Key, Teacher, Allison Chatelle

**Morgan Greger**, Printmaking, Bird, Honorable Mention, Teacher, Sarah May

#### **West Bristol School**

**Jenna Ptak**, Drawing and Illustration, Mob Scene, Honorable Mention, Teacher, Mary Kilduff

#### **APPROVAL OF MINUTES**

On motion by Commissioner Fitzgerald and a seconded by Commissioner Dolan it was unanimously

***VOTED: That the Board of Education approve the February 4, 2015 Regular Meeting Minutes as written.***

#### **COMMITTEE REPORTS**

**Operations** - Commissioner Vibert reported that the committee met on March 2<sup>nd</sup>. They discussed a request from the City for the discontinuance of a portion of Pine Street between Evergreen and Sycamore Streets; it is called the Pine Street Terminus. The committee approved the discontinuance because it does not and will not affect students now or in the future. The committee also reviewed a request from the City's Synthetic Fields Committee to use parking spaces at the King Street entrance to Bristol Eastern High school in the event that a synthetic field is located at Page Park. Following a lengthy discussion, the committee voted to approve their request.

On motion by Commissioner Vibert and a seconded by Commissioner Fitzgerald it was unanimously

***VOTED: That the Board of Education add the City's Synthetic Fields Committee request to use parking spaces at the King Street entrance of Bristol Eastern High School to the agenda.***

On motion by Commissioner Vibert and a seconded by Commissioner Dolan it was unanimously

***VOTED: That the Board of Education approve the City's Synthetic Fields Committee request to use the parking lot at the King Street entrance of Bristol Eastern if the synthetic field is located at Page Park.***

On motion by Commissioner Vibert and a seconded by Commissioner Dolan it was unanimously

***VOTED: That the Board of Education add the discontinuance of the Pine Street terminus to the agenda.***

On motion by Commissioner Vibert and a seconded by Commissioner Dube it was unanimously

## Operations – con't

**VOTED:** *That the Board of Education approve the discontinuance of the Pine Street terminus.*

**Student Achievement** - Commissioner Dube reported that the Student Achievement Committee, met on February 18th and they voted to approve a curriculum revision for Italian I and to recommend that it be presented to the full Board for a second reading. We will hear Christina Chamberlain, Supervisor for Humanities and World Languages, briefly describe the revision tonight. The committee discussed an update of the Adult Education Certification Program, presented by supervisor Lawrence Covino. The program has been very successful program, and at this point has attracted the interest of local businessmen who have approached Mr. Covino with requests to be included in future expansion. Mr. Covino is seeking to be recognized as an “Eligible Training Facility” to qualify for federal funding and support. This program fills a significant need in our community.

**Finance** - Commissioner Fitzgerald reported that the committee met on Thursday, February 12th and received the budget reforecast from Gary Franzi. The current 14-15 budget is \$106.8 million the current reforecast is projected at \$107.9 million or \$1,041,747 over plan. The current reforecast for the Food Services Operation is a projected operating deficit of \$277,486. Special Education expenditures continue to be volatile and significantly impacting the overall district for 2014-2015 fiscal year. The current reforecast is \$23.9 million or 4.44% over plan. The State of CT has provided the projection for Excess Cost revenues for 2014-15; the projection is \$3,274,062 or \$674,062 over the budgeted revenue amount set by the City. This projection by the State will be finalized by May 2015. Administration has met with the City Comptroller to provide the State projection amount and to request this excess funding be provided as a supplemental appropriation from the Special Education excess cost to offset expenditures in excess of plan. The prior year reserve of \$1,026,859 will be forwarded to the current fiscal year 2014-2015 to offset certified salaries. This request was approved by the Board of Finance at the November 2014 meeting. Also, in addition to the monthly meeting, workshops were held to develop the 2015-2016 budget, which Dr. Solek will be presenting this evening.

## STUDENT REPRESENTATIVE REPORTS

Nick Savino reported on Bristol Central activities. Student Advisory Council met with Dr. Solek on February 18th. The group discussed bullying in the high schools, and potential solutions will be proposed next month. Culture Night was held on February 19<sup>th</sup>, this event allowed students to explore different cultures and taste the food from different cultures at Bristol Central. To wrap up the month, we had the annual winter formal dance that was put on by Student Council. This upcoming month is busy for juniors and seniors with the college application process. For juniors, the National Honor Society will be holding its tapping ceremony on March 13th and the induction ceremony will be held on March 17th. The Interact Club will be holding its annual rotary pizza challenge on March 15th at Giammati Little League, and the money raised at the challenge will go towards a scholarship for Interact Club students. The Interact Club is also participating in the charity cycling challenge to benefit protectors of animal shelter on March 28<sup>th</sup>. Preparations have begun for Mr. BCHS, a male comedy pageant for senior boys; they will be raising money for the Bristol Boys and Girls Club. The boys have also been going around collecting money for the Leukemia and Lymphoma Society; the show is on April 25th. Mr. Schleer and Mr. Broderick are starting a new event called Push up for Patriots which will raise money for the Semper Fi Fund a foundation that supports wounded Marines. Mr. Schleer and Mr. Broderick will be doing 11 push-ups and running sprints for 3 minutes for 24 hours straight. Students will come out to support this cause and maybe join in. Finally the Academic Bowl will be held at the end of the month where several local high schools will participate. Commissioner Vibert requested that Nick keep the board apprised of the work that the Student Advisory Council will be doing in regards to bullying.

Sophia Dzikas reported on Bristol Eastern activities. Eight seniors in the Bristol Eastern Band were accepted into the First Chair Honor Band at UConn. With our band director Mrs. Dauphinais, we met fellow seniors, college students and UConn directors and professors. We worked with professors of our instruments and then performed two pieces for families in the afternoon after only a few hours of rehearsal. Last weekend the

International Championship of High School Acapella East Coast Semifinals were held at Bristol Eastern. Our Acapella group Strawberry Fields took second place out of the eleven groups present, and one of the soloist received the Outstanding Vocalist award. The math team has their last official meet today in Suffield. They are currently ranked third in their division and will be sending six students to represent Eastern at the State Meet in April. Bristol Eastern will be hosting their annual Music in Our Schools Month Concert next Thursday, March 12th at 7 p.m. This concert will include performances from the elementary and middle school bands in our district as well. The Annual Regional Academic bowl will be held at Lewis Mills High School on March 28th. Bristol Eastern will be represented by an Academic Bowl Team and students who will be present original poetry and compete in public speaking. There are several student activities planned this month to hopefully welcome a warm and exciting spring season. A spring fling dance is in the works for later this month and a few teachers are putting together a Shamrockin Lunch, which will include green ice cream, music and Irish dancing during the lunch periods. Our annual talent show will also be held at the end of March.

## **SUPERINTENDENT REPORT:**

### **Budget Presentation**

Dr. Solek presented the 2015-2016 Board of Education Budget. Following a detailed district program presentation, Dr. Solek asked Gary Franzi, Finance Director to walk Commissioners through the operating budget. The 2015-2016 proposed budget is \$110.2 million 3.3% over this years plan or 3.16% increase.

Questions followed regarding BYOD policy revisions for staff and addressing class sizes for next year.

On motion by Commissioner Fitzgerald, seconded by Commissioner Dolan it was unanimously

***VOTED: That the Board of Education add the 2015-2016 Board of Education budget to the agenda for a vote.***

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was

***VOTED: That the Board of Education approve the 2015-2016 Board of Education budget in the amount of \$110,217,917 million dollars an increase of \$3,381,267 or 3.16 % over the 2014-2015 budget and to send this recommendation to the Board of Finance for further action.***

Chairman Amara declared the motion **PASSED** with seven (7) Commissioners in favor of the motion and one (1) Commissioner, Commissioner Morgan opposed.

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education add the 2015-2016 Food Service budget to the agenda for a vote.***

On motion by Commissioner Fitzgerald, seconded by Commissioner Morgan it was unanimously

***VOTED: That the Board of Education approve the 2015-2016 Food Services budget in the amount of \$2,785,770 dollars and to send this recommendation to the Board of Finance for further action.***

### **Middle School Programming Update**

Dr. Solek reported that the sub-committee of the Middle School scheduling committee met last Thursday and reviewed the Superintendents' recommendations which the board reviewed last month. The committee is aware that they will be scheduling based upon those recommendations, but without compromising current offerings in terms of frequency or length of class offerings. They will be meeting again this coming Thursday and she anticipates that they will finish their work at that time, and she will bring back to the board a final outline of implementing middle school programming including as many Superintendent recommendations as possible. Finally, we are planning on implementing intrascholastic baseball and softball this spring at the middle school level.

## **CONSENT AGENDA**

Commissioner Vibert asked that Item 7.1.g - Coaching Appointments be pulled out for discussion.

### **Personnel**

#### **New Administrator Hired**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the following New Administrator Hire:  
Amy Martino – BOE – Special Education Supervisor – Effective date to be determined.***

#### **Teacher Retirement**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the following Teacher Retirement:  
Anne-Marie Bissonette – WB – Special Education – Effective June 30, 2015***

#### **Teacher Resignations**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education accept the following Teacher Resignations:  
Kimberly DiVergilio – EPH – School Psychologist – Hubbell – Effective March 6, 2015  
Teresa Veenstra – EPH/STAF – Special Education – Effective June 30, 2015  
Bethany Willard – BEHS – Special Education – Effective April 1, 2015***

#### **New Teachers Hired**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the following New Teacher Hires:  
Shelly Nocera – BEHS – English – Effective February 9, 2015  
Nicole Redman – BECC – Speech Language Pathologist – Effective March 2, 2015***

#### **Sixth Year Salary Credit - Effective February 1, 2015**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the following Sixth Year Salary Credit - Effective  
February 1, 2015  
Kathleen Archibald – BCHS – Spanish***

#### **Coaching Resignations**

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education accept the following Coaching Resignation:  
Mario Marrero – Assistant Track and Field Coach .5 Boys - .5 Girls – BCHS – Effective 1/30/15  
Tim Hamel – Assistant Lacrosse Coach – BCHS – Effective 2/17/15  
Kyle Fuller – Assistant Girls Track Coach – BEHS – Effective 2/17/15***

#### **Coaching Appointments**

Commissioner Vibert would like to request the Coaching Appointment Hiring Sheet be included in the board packet as it was in the past. She found the information useful when having to vote on Coaching Appointments. Dr. Solek, said the sheet could be added.

On motion by Commissioner Vibert, seconded by Commissioner Wilson it was unanimously

## Coaching Appointments – con't

***VOTED: That the Board of Education approve the following Coaching Appointments:***

***Kyle Fuller - Head Boys Track Coach - BEHS, effective 3/23/15***

***Timothy Hamel - Head Boys Lacrosse Coach - BEHS, effective 3/23/15***

***Barbara Lessard - Head Girls Tennis Coach - BEHS, effective 3/23/15***

***Monica Hayes - Head Softball Coach - BCBS, effective 3/23/15***

***Paul Philippon - Head Football Coach - BEHS, effective 3/4/15***

***Michael Cassin - Volunteer Wrestling Coach - BEHS, effective 1/5/15***

***Jason Wyrebek - Volunteer Boys Basketball Coach - BCBS, effective 1/5/15***

***Vincent Guarda - Volunteer Boys Basketball Coach - BCBS, effective 1/5/15***

## GRANTS

### 2014-2015 Bilingual Education Grant

The Bilingual Education Grant award is in the amount of \$10,060.00 and will be used to offset the cost of educating Bilingual students in Bristol. This year - three schools have 20 or more identified ELL students of the same dominant language (Spanish) - Bristol Central, West Bristol and Greene Hills.

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the 2014-2015 Bilingual Education Grant.***

### Stocker Foundation Grant

The Bristol Board of Education received a grant in the amount of \$4,009 from the Stocker Foundation to purchase books and support the director's salary for the bookmobile.

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education accept the grant from the Stocker Foundation for the Bookmobile.***

### United Way Grant in Collaboration with the Bristol Community Organization

Bristol FRC's in collaboration with The Bristol Community Organization is requesting funds for an Ages & Stages Screening (ASQ) grant for the United Way funding cycle 2015-18 (3 year grant). This grant from United Way will provide Ages & Stages Screenings (ASQ) to approximately 150 children ages birth to five served by the FRCs and BCO. FRC Staff will conduct Ages & Stages screenings at the FRC and at BCO. The ASQ is designed to screen children for developmental delays during the critical first 5 years of life. The ASQ has high reliability and validity with strong evidence supporting it as an effective early detection tool. The grant total request is for \$25,000 (per year) which will be divided between the agencies as 70% to FRCs (\$17,500) and 30% (\$7,500) to BCO. United Way disburses funds to BCO as the official 501(c)3 agency partner. Upon approval of the grant, BCO will remit payment to the BOE, on a monthly basis to cover the FRC responsibilities/cost under this grant for fiscal year July 1, 2015 - June 30, 2016.

On motion by Commissioner Fitzgerald, seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education approve the United Way Grant in Collaboration with the Bristol Community Organization.***

## PUBLIC COMMENT

Anthony Rinaldi – 147 Cameron Drive – addressed the board again, regarding class size at South Side School. His daughters have had class sizes of 30, and he hopes that we can work on them not being that size again and managing the numbers before they get too high, with students coming in and out of the district.

## **PUBLIC COMMENT - con't**

Robyn Beaudoin – 53 Northmont Road Ext – addressed the board regarding 4<sup>th</sup> grade class sizes at South Side School and the effect that it has on the student's learning. She hopes that we will address this matter for next year.

Dylan Cushing – 214 Brentwood Drive – addressed the board regarding music in the middle schools. He believes that the quality of music has changed since students had to choose. He is advocating having music returned to the middle schools.

## **CURRICULUM REVISION**

### **Italian I Curriculum Revision - Second Reading**

Christina Chamberlain, Supervisor for Humanities and World Languages presented the Italian I Curriculum Revision for a Second Reading. The Italian I curriculum has been updated and revised to reflect changes in modern culture, the addition of Common Core Standards, and a shifting emphasis in the Connecticut World Language Frameworks. The new curriculum features increased rigor in grammatical concepts, greater emphasis on authentic speaking and learning, rich opportunities for meaningful reading and writing, and updated cultural connections.

On motion by Commissioner Morgan, seconded by Commissioner Wilson it was unanimously

***VOTED: That the Board of Education approve the Italian I Curriculum Revision for a Second Reading.***

## **TEXTBOOK ADOPTION**

### **Italian Textbook Adoption - First Reading**

Christina Chamberlain, Supervisor for Humanities and World Languages presented the Italian Textbook Adoption for the First Reading. A team of world language teachers has selected a new textbook for use in Italian courses. The book, *Sentieri*, presents vocabulary in meaningful contexts, allows for the practice of vocabulary and grammatical concepts through communication activities, explores cultural themes, develops reading skills in the context of unit themes, and includes online supporting materials such as an electronic textbook, videos, MP3s, and interactive activities. *Sentieri* will effectively support the Italian curriculum and its alignment to both state and national standards.

This is the first reading; any questions in the subsequent month should be directed to Christina Chamberlain, in the Office of Teaching and Learning.

### **A.P. U.S. History Textbook Adoption - First Reading**

Christina Chamberlain, Supervisor for Humanities and World Languages presented A.P. U.S. History Textbook Adoption for a First Reading. A team of social studies teachers has selected a new textbook for use in the AP US History course. The book, *The American Pageant: AP Edition* presents a balanced survey of U.S. History spanning Native American civilizations before European exploration to major events during President Obama's first term in office. There is a strong emphasis on preparation for the AP test, including test-taking strategies, review questions, sample document-based questions and free-response questions, and a wide range of historical texts. Supplementary texts, *Voices of Freedom: A Documentary History* (Volumes I and II), trace the development of American freedom over the last 250 years through diverse primary sources. An online book companion site provides a variety of resources to help students more deeply understand historical content.

This is the first reading; any questions in the subsequent month should be directed to Christina Chamberlain, in the Office of Teaching and Learning.

### **A.P. U.S. History Textbook Adoption - First Reading - con't**

Questions followed regarding the number of books ordered, making the books available for board review and A.P. textbooks options.

### **POLICY REVISION**

#### **Policy 5114: Suspension/Expulsion - Second Reading**

On motion by Commissioner Morgan, seconded by Commissioner Fitzgerald it was unanimously

***VOTED: That the Board of Education approve the Policy 5114: Suspension/Expulsion Policy Revision for a Second Reading.***

### **NEW BUSINESS**

There was no new business to come before the Board.

### **VOTE TO CONVENE INTO EXECUTIVE SESSION**

With no other public business to come be the board, the Board should convene into Executive Session

On motion by Commissioner Dolan, seconded by Commissioner Morgan it was unanimously

***VOTED: The Board of Education Convene into Executive Session for the purpose of discussing: Local 2267 Negotiations. (8:25 p.m.)***

### **EXECUTIVE SESSION**

**PRESENT:** Commissioners: Lawrence Amara, Genard Dolan, Jennifer Dube, Jill Fitzgerald, Jeffrey Morgan, Thomas O'Brien (Arrived at 7:18 p.m.), Karen Vibert, Christopher Wilson; and Ellen Solek, Susan Moreau, Sam Galloway, Gary Franzi and Attorney William Connon

**EXCUSED:** Commissioner Karen Hintz

Executive Session was called to order ***(8:53 p.m.)***

Commissioners discussed Local 2267 Negotiations.

### **RECONVENE INTO PUBLIC SESSION to take any necessary votes from Executive Session:**

On motion by Commissioner O'Brien seconded by Commissioner Dolan it was

***VOTED: The Board of Education approve the Local 2267 Settlement Agreement and authorize Chairman Amara to sign the agreement.***

Chairman Amara declared the motion **PASSED** with seven (7) Commissioners in favor of the motion, and one (1) Commissioner, Commissioner Vibert, opposed.

### **ADJOURNMENT**

The being no other business to come before the Board of Education the meeting should adjourn.

Respectfully Submitted

*Susan P. Everett*

Susan P. Everett

Executive Secretary to Board of Education

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# BRIANNA FLAHERTY

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## PROFESSIONAL SUMMARY

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Caring and dedicated teacher focused on implementing highly effective instructional practices to improve student learning and academic performance using Common Core State Standards to drive instruction.

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## SKILLS

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- Connecticut Teaching Certificate with Elementary Education endorsement Kindergarten to Grade 6
- Trained in Fountas and Pinnell's Benchmark Assessment Systems
- PMT Certified as of November 2014.
- Worked with Fountas and Pinnell's Kindergarten LLI program
- Strong written and verbal communicator
- Working knowledge of SMART Board
- Experiential learning
- Extremely flexible
- Work well cooperatively and collaboratively with colleagues
- SBAC knowledge
- SRBI Tier 2 and Tier 3 interventionist

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## WORK HISTORY

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**Long-Term Substitute - Grade 3, 08/2014 to Current**  
**Greene-Hills School – Bristol, CT**

- Instructed up to 21 students individually and in groups.
- Conducted Parent Teacher Conferences.
- Assigned grades and distributed Report Cards for 21 students.
- Attended all professional development days offered at Greene-Hills from August 2014 to present.
- PMT Certified as of November 2014.
- Trained to administer and analyze Fountas and Pinnell's Benchmark Assessment System.
- Assessed students' reading levels using the Benchmark Assessment System.
- Set up lesson materials, bulletin board displays and demonstrations.
- Adapted teaching methods and materials to meet students' varying needs and interests.
- Observed and evaluated students' performance, behavior, social development and physical health.
- Encouraged interactive learning by incorporating educational software and the Internet.
- Fostered team collaboration between students through group projects and activities in the classroom.
- Enforced the school's PBIS program to deal with problem situations.
- Developed students' computer and technology skills through demonstrations and practice.
- Cooperated with parents to support students' learning in school and at home.
- Created a classroom environment in which children could learn respect for themselves and others.
- Fostered oral language development and critical thinking skills during literary discussions.

**Literacy Intern, 01/2014 to 06/2014**

**Greene-Hills School – Bristol, CT**

- Instructed up to 42 students in grades Kindergarten to grade 5, individually and in small groups.
- Determined student strengths and weaknesses through weekly assessments.
- Adapted teaching methods and materials to meet students' varying needs and interests.
- Maintained accurate and complete records for students.
- Worked collaboratively with teachers and administrators to evaluate and revise SMART goals and interventions for students entering the SRBI process as well as students who already have SRBIs in place.
- Substitute teacher in all grades Pre-k to Grade 8, including Middle School Encore, Middle School GOAL, and Elementary gym.
- Ran a literacy station for the Title 1 Literacy and Math family night, *Dive into Learning*.
- Participated in the Student vs. Faculty basketball game.

- One Book, One School family night.
- Assisted with *Great Beginnings*: Informational evening for parents of incoming Kindergarten students.
- Helped with kindergarten graduation commencement
- Worked cooperatively with a fellow intern to create a slideshow for the kindergarten graduation
- Attended numerous extracurricular activities including the school play, *Wizard of Oz*, Spring Choral Concert and Spring Band Concert
- Participated in the Relay for Life, supporting the Greene-Hills team

**Volunteer, 09/2005 to Current**

**St. Mary School – Waterbury, CT**

- Children's theater
- School wide ice cream social
- *Polar Express Night*: children's night with Santa
- The Bells Dinner (Annual awards ceremony honoring members of the community for the impact they've made on the school)
- Eighth grade class night
- Photographed the school property and school events for the school's website
- Helped prepare classrooms and school for opening day over the summer

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## EDUCATION

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**Bachelor of Science: Education, 2013**

**Central Connecticut State University - New Britain, CT**

- Majors: English and Geography
- Dean's List: Spring and Fall 2011, Spring and Fall 2012, Fall 2013
- Student Teaching: Second Grade, Greene-Hills School, Bristol, CT. August 2013 - December 2013
- Used Common Core State Standards to drive planning and instruction
- Incorporated literacy across the curriculum
- Worked with the EnVisions Math program utilizing the consumables and online visual learning resources daily
- Taught Readers and Writers Workshops

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## PROFESSIONAL DEVELOPMENT

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- Common Core State Standards: August 26, 2013
- SRBI process and procedures: February 12, 2014
- Teachfest Connecticut Summer Academy, ELA and Literacy in Content Areas: July 29, 2014
- Common Core State Standards: August 7, 2014

# Gina Krar

## Objective

Literacy coaching position in a school that celebrates children and where staff works together as a team.

## Education

Master of Education, University of Hartford, January 2009

Bachelor of Arts, Central Connecticut State University, August 1991

## Certification

013 Provisional Educator, Elementary Education K-6, valid November 13, 2011 through 2019

## Experience

### Grade 3 Classroom Teacher

Thalberg Elementary School, Southington Board of Education, September 2009 – present

- Trained by Columbia University in Reading and Writing Workshop. One week in summer 2009 and advanced training in summer 2010. Attended several Columbia University Reunion Workshops and Professional Development Seminars in New York City as well as on site training.
- Use Fountas & Pinnell Benchmark Kit to assess student reading levels.
- Words Their Way and Lexia for intervention to target decoding and encoding skills.
- Analyze Language Arts student data with grade level team and in vertical teams to plan instruction.
- Served on the Language Arts curriculum committee to write and analyze Reading and Writing Units.
- Participating in book club with Southington High School students and my class through Google Docs and Skype.
- Taught full day Professional Development for district on Google Drive.
- Initiated and coordinate school-wide SKATE program, Smart Kids At Thalberg Elementary. Create Math challenges by grade level and accept published writing submissions. Choose winners who are recognized and celebrated at monthly pep rallies.
- Requested by the former Superintendent to sit on the district-wide Technology Committee to assist in researching and making decisions for future technology purchases.
- Only classroom in the district to pilot a 1:1 iPad initiative with the goal to be paperless.
- Grant Recipient of 2 grants from the Southington Education Foundation.
  - First grant ever awarded by the SEF: Four iPods for students to listen to audiobooks to increase fluency in Reading Workshop.
  - Co-wrote a STEM unit on Conservation.
- TEAM certified to mentor a student teacher and to be a mentor for new teachers through the TEAM program.

### Grade 1 Classroom Teacher

Thalberg Elementary School, Southington Board of Education, January 2009 – June 2009

## Additional Qualifications

- Rated as an Exemplary teacher in new teacher evaluation system.
- Wrote and taught a Board Game Designer course for Southington Summer School Enrichment Program.
- Update and maintain Southington Education Association website and sit on Executive Board.
- Serve on the building Safety Committee and have successfully passed the FEMA Independent Study Course Introduction to Incident Command System.
- Serve on the district-wide Social Studies curriculum committee.
- Co-chair monthly staff dress down committee.

# Elementary Summer Enrichment Program 2015



Summer Fun!



**July 6 to July 31**

**A place to learn, be active, make friends and  
have a great time!**

**For students entering K-6**

**Classes held at :**

**Ivy Drive Elementary School**

**160 Ivy Drive**

**Bristol, CT 06010**

**Scott Redman, Director**

## **Purpose**

*The summer enrichment program provides students with opportunities to challenge themselves academically, physically, creatively and intellectually.*

## **Who Can Attend**

*The program is open to all Bristol public and parochial students entering Kindergarten through grade 6. Non-residents are also welcome to attend. Children must be 5 before 1/1/2015.*

## **Program Costs/ Payment/ Attending**

*Students may attend classes on a week by week basis or for the entire four weeks.*

*\$35.00 for one class, \$70.00 for two classes per week. **Payment must be made at time of registration.***

***Checks should be payable to Bristol Summer School and may be mailed to the address below.***

***\*Special Programs are priced differently and may have limited space.***

## **Registering**

**Mail:** *Detach the registration form and mail to:*

Northeast Middle School

ATTN: Scott Redman

530 Stevens Street

Bristol, CT 06010



## **Web:**

<http://www.bristol.k12.ct.us> or

*Email your course selections to*

[ElementarySummerEnrichment@ci.bristol.ct.us](mailto:ElementarySummerEnrichment@ci.bristol.ct.us)

## **Special Needs**

*The summer program is designed to meet the needs of all students. Please contact Scott Redman with any special requests or inquiries.*

## **Contact information:**

*Phone Number **before** June 30th: 860-584-7839 ext.107*

*Phone Number **as of** July 7th: 860-584-7844 ext. 131*

**\*We do not confirm registration.**

## *Arts, Literacy, Science and Technology*

**FUTURE ARTISTS:** *This class is for the primary students interested in rolling up their sleeves and exploring the world of art. Watercolors, painting, drawing and more. K-2*

**ARTIST COLONY:** *Students will learn about different artists and explore various ways of drawing and creating. K-2*

**FASHION DESIGN:** *Students will draw and sketch concepts, designs, and learn the fundamentals of design techniques. 3-6*

**TIE DYE:** *This fun-filled class will explore the process of tie dyeing. Students will have a chance to enhance artistic abilities. K-2 & 3-6*

**WEAVING:** *Students will create items such as wall hangings using various materials such as yarn and gimp plastic. K-6*

**CROCHETING:** *Enhance motor skill development and mental acuity by learning the basics of crocheting. Simple projects will be created for all to enjoy. 3-6*

**BRINGING BOOKS TO LIFE:** *Read some of your favorite stories and then roll up your sleeves and do crafts and projects related to the book. K-2*

**HAM IT UP ACTING:** *So you want to be an actor? Students will build drama skills as they explore and perform scenes from their favorite stories, bringing magical characters to life using pantomime, movement, simple props and costumes. K-2 & 3-6*

**POETRY SLAM:** *Welcome poets, rappers, performers. Join this class to share, learn, listen and perform all types of poetry and create art projects to go with your original poetry. 3-6*

**LEGO ROBOTICS:** *The LEGO education construction set is an easy-to-use program that introduces young students to robotics. Children build LEGO models featuring working motors and sensors. K-2 & 3-6*

**SLOPPY SCIENTISTS:** *Students will enjoy getting messy with this class. Children will explore science by making many fun projects that include gak, bubbles, oobleck, playdough and volcanoes! K-2 & 3-6*

**TECHNOLOGY & TYPING:** *Learn and enhance typing skills while exploring different technology resources. 3-6*

**TOUCHDOWN MATH:** *Students will use a variety of sports situations as their guide to explore and apply several mathematical concepts and discover the importance of math in the sports they love to play. 3-6*

**MAD SCIENTISTS:** *Explore the scientific method through exciting experiments such as building bottle rockets. A great hands-on learning experience. K-6*

**CAMP INVENTION:** **July 13-17, 8:30-3pm** *The Camp Invention program instills vital 21st-century life skills, such as problem-solving and teamwork, through hands-on fun! (\$250 for the week) K-5*

**CRIME LAB INVESTIGATION:** *Decode fingerprints, examine soil, and analyze ink composition. It's up to you to use the clues to solve the crime. 3-6*

**SUMMER AT SEA:** *Join our crew as we explore ocean life through literature, arts & crafts, technology, snacks and more! K-2*

## *Arts, Literacy, Science, and Physical Activities*

**Magic? NOT! SCIENCE!** Impress friends and family with some “magic” tricks but then explain it with science. **3-6**

**MONSTER LAB:** Design and create different monsters using materials such as paint, fabrics, ink, and more. **K-2**

**STOP THE PRESSES:** Students will learn the skills needed to plan and write news stories, feature articles, and editorial pieces. Students will also learn to lay out the articles in an organized manner to develop a news magazine and/or newspaper. **3-6**

**OUR ENVIRONMENT:** Explore our environment: the animals, people and our interaction with it. **K-2**

**THE ART OF SCIENCE:** A class that fuses art and science. Create unique masterpieces using science principles. **3-6**

**BOOK COOKS:** Reading and recipes for the little ones. How much fun! Students read and are read to, then make fun food and learn to “cook.” **K-2**

**KNIGHTS OF BRISTOL:** This chess class is open to beginners, experts and all in between. Learn the game played by kings. This helps with concentration, focus, problem-solving and thinking! Boards and pieces provided, but you can bring your own too! **K-6**

**GETTING READY FOR KINDERGARTEN:** This is a great class for your child to work on writing, coloring, socializing, and listening. Taught by experienced and wonderful primary grade teachers!

**AMERICAN SIGN LANGUAGE:** Children will learn the basics of American Sign Language, including letters, numbers, and simple vocabulary. **3-6**

**MUSIC TECHNOLOGY:** Explore the digital world of music and learn about music composition in this exciting class that will stimulate all participants. **3-6**

**INTRODUCTION TO GUITAR:** Students will learn the basics of guitar in a fun and exciting way. **3-6**

**OLD SCHOOL GAMES:** Outdoor and indoor games from past and present. Activities to strengthen thinking and social skills. Guaranteed fun! **K-6**

**AROUND THE WORLD:** Explore the world and different cultures through technology, arts & crafts, music, snacks and more! **3-6**

**FROZEN:** Bring the movie to life by making snow and doing arts & crafts all centered around the movie! **K-2**

**PUPPETRY:** Explore the artistry of making and using puppets in a production. **K-2 & 3-6**

**GARDENING:** Learn and help play a role in building a garden at Ivy Drive School. **K-6**

**SOCCER SKILLS:** Learn and enhance the FUNdamentals of soccer focusing on skill development and enjoyment! **K-2**

**MINECRAFT:** Explore the creative side of the game by making new worlds and completing challenges with your new friends. **K-2 & 3-6**

**BRAIN TEASERS:** Test your mind with fun and exciting puzzles and challenges. **3-6**

# Physical Activities (cont.)

**TRACK & FIELD:** Explore a variety of track and field events while making new friends. **3-6**

**CHEERLEADING:** This is an exciting class that requires a lot of energy, spirit and concentration. Learn steps, moves, and simple stunts. Beginner and Intermediate levels (must have knowledge of arm movements and jumps). Open to boys and girls. **K-6**

**HIP HOP DANCE:** Learn some of today's latest steps and moves in this fast-paced, fun class. Dress comfortably and wear sneakers or your dance shoes. Open to boys and girls. **K-2 & 3-6**

**DIAMOND SPORTS:** Enjoy the fun and excitement of diamond sports such as 3-ball, powerball, and kickball, all while making new friends and getting exercise. **K-6**

**COOPERATIVE GAMES & FITNESS:** Learn to work together and solve problems through physical activity and challenges. **K-2 & 3-6**

**NUTRITION & FITNESS:** Learn about healthy habits such as food groups, appropriate portion sizes and healthy snacks through activity while making new friends. **K-2**

## July 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4 Independence Day
5	6 Week 1 Starts (Start of Program)	7	8	9	10 Week 1 Ends	11
12	13 Week 2 Starts *Camp Invention Starts	14	15	16	17 Week 2 Ends *Camp Invention Ends	18
19	20 Week 3 Starts	21	22	23	24 Week 3 Ends	25
26	27 Week 4 Starts	28	29	30	31 Week 4 Ends (End of Program)	

**8:30 a.m. to 10:00 a.m.**

**Week 1: July 6-10**

LEGO Robotics (3-6)  
Future Artists (K-2)  
Cooperative Games & Fitness (K-2)  
Sloppy Scientists (3-6)  
Summer at Sea (K-2)  
Hip-Hop Dance (3-6)  
Poetry Slam (3-6)  
Book Cooks (K-2)

**Week 2: July 13-17**

*Camp Invention (K-5) \*See Description*  
Artist Colony (K-2)  
Nutrition & Fitness (K-2)  
Gardening (K-6)  
Knights of Bristol (K-6)  
Our Environment (3-6)  
Mad Scientist (K-6)  
American Sign Language (3-6)  
Brain Teasers (3-6)

**Week 3: July 20-24**

LEGO Robotics (3-6)  
Future Artists (K-2)  
Cooperative Games & Fitness (K-2)  
Frozen (K-2)  
Puppetry (3-6)  
The Art of Science (K-2)  
Technology Tour (3-6)  
Book Cooks (K-2)  
Minecraft (K-2)

**Week 4: July 27-31**

LEGO Robotics (3-6)  
Tie Dye (K-2)  
Soccer Skills (K-2)  
Around the World (3-6)  
Ham it Up Acting (3-6)  
Sloppy Scientists (3-6)  
Touchdown Math (3-6)  
Music Technology (3-6)

**10:15 a.m. to 11:45 a.m.**

**Week 1: July 6-10**

LEGO Robotics (K-2)  
Fashion Design (3-6)  
Cooperative Games & Fitness (3-6)  
Around the World (3-6)  
Hip-Hop Dance (K-2)  
Sloppy Scientists (K-2)  
Stop the Presses (3-6)  
Bringing Books to Life (K-2)

**Week 2: July 13-17**

*Camp Invention (K-5) \*See Description*  
Weaving (3-6)  
Track & Field (3-6)  
Getting Ready for K (K)  
Intro to Guitar (3-6)  
Monster Lab (K-2)  
Cheerleading (K-6)  
Old School Games (K-6)

**Week 3: July 20-24**

LEGO Robotics (K-2)  
Fashion Design (3-6)  
Cooperative Games & Fitness (3-6)  
Crocheting (3-6)  
Puppetry (K-2)  
Magic? NOT! SCIENCE! (3-6)  
Crime Lab Investigation (3-6)  
Bringing Books to Life (K-2)  
Minecraft (3-6)

**Week 4: July 27-31**

LEGO Robotics (K-2)  
Tie Dye (3-6)  
Diamond Sports (K-6)  
Getting Ready for K (K)  
Ham it Up Acting (K-2)  
Sloppy Scientists (K-2)  
Stop the Presses (3-6)  
Intro to Guitar (3-6)

**PLEASE NOTE:** *Grade levels are recommendations. Contact Director with any inquiries. Students will have a supervised break from 10:00 to 10:15. They may bring a (peanut-free) snack and/or drink. Students will be escorted from session 1 to session 2 and then to the café after classes. Parents are asked to pick up their children inside the cafeteria (signs will be posted). Any changes in transportation need to be communicated in writing to the class teacher or the Director.*

## Registration 2015 Elementary Summer Enrichment

### Personal Information

Student Name

Student # 2

Parent Name

Home address

Phone (Home)

Phone (Cell)

Grade entering

Child's School

Email

Other adults authorized to pick up child and phone number:

### Class Selection

8:30 - 10:00

10:15 - 11:45

Week 1 Choices

Student # 2

Week 2 Choices

Student # 2

Week 3 Choices

Student # 2

Week 4 Choices

Student # 2

### Emergency and Medical Information

In case of emergency, contact

Emergency contact's phone

Medical conditions/concerns



Come Join the Fun!



## **BRISTOL SUMMER ENRICHMENT PROGRAM**



**COMING SOON!!**



Program Dates: **July 6<sup>th</sup>-July 31<sup>st</sup>**

Location: **Ivy Drive** Elementary School

For students entering **K-6<sup>th</sup>** grade

This program will offer a variety of classes for students to challenge themselves academically, physically, creatively and intellectually.

**\*REGISTRATION BROCHURES WILL BE AVAILABLE AT**

**ALL ELEMENTARY SCHOOLS OR AT [www.bristolk12.ct.us](http://www.bristolk12.ct.us)**

**Bristol Board of Education  
2014-2015 Snow Days**

<u>Date</u>	<u>Day</u>	<u>Delay/Closure/Early Dismissal</u>	<u>Last Day of School</u> June 10, 2015
11/26/2014	Wednesday	Closed	June 11, 2015
12/9/2014	Tuesday	2 hour Delay	n/a
12/11/2014	Thursday	2 hour Delay	n/a
1/6/2015	Tuesday	No Afternoon or evening activities	n/a
1/8/2015	Thursday	2 hour Delay	n/a
1/9/2015	Friday	Closed	June 12, 2015
1/12/2015	Monday	Closed	June 15, 2015
1/24/2015	Saturday	No SAT; No Activities	n/a
1/26/2015	Monday	Early Dismissal	n/a
1/27/2015	Tuesday	Closed	June 16, 2015
1/28/2015	Wednesday	2 hour Delay	n/a
1/30/2015	Friday	2 hour Delay	n/a
2/2/2015	Monday	Closed	June 17, 2015
2/3/2015	Tuesday	2 hour Delay	n/a
2/5/2015	Thursday	2 hour Delay	n/a
2/9/2015	Monday	Closed	June 18, 2015
2/10/2015	Tuesday	2 hour Delay	n/a
3/2/2015	Monday	2 hour Delay	n/a
3/3/2015	Tuesday	No Afternoon or evening activities	n/a
3/4/15	Wednesday	2 hour Delay	n/a

Bristol Board of Education  
2014-2015 Snow Days

3/5/15	Thursday	2 hour Delay	n/a
3/20/15	Friday	Early Dismissal	n/a

**BRISTOL PUBLIC SCHOOLS CALENDAR  
2015-2016**

**Teacher Meeting Day:** August 24      **Professional Development Days:** August 25 and 26; November 3

**Vacation Weeks:** Close December 23 at end of the shortened school day – Reopen January 4

Close February 12 at end of school day – Reopen February 17

Close April 8 at end of school day – Reopen April 18

**No School:** Labor Day, Sept. 7; Columbus Day, Oct. 12; PDD, Nov. 3; Veteran’s Day, Nov. 11;

Thanksgiving Recess, Nov. 26, 27; Martin Luther King Day, Jan. 18; Good Friday, March 25;

Memorial Day, May 30

**\*\*Shortened Legal Days:** Thanksgiving Recess, Nov. 25; Christmas Recess, Dec. 23

Elementary, K-8 & Middle – last three school days in June; High School – last school day in June

**Parent Conference Days:** (\*indicates afternoon conferences)

Elementary –	October 19, 20*, 21	(snow date: November 5)
	March 21, 22*, 23	(snow date: April 5)
K-8 –	October 27, 28, 29*	(snow date: November 12)
	March 28, 29, 30	(snow date: April 7 )
Middle –	October 26, 27, 28, 29*	(snow date: November 12)
	March 28, 29	(snow date: April 7 )
High –	October 19, 20, 21*	(snow date: November 5 )
	March 22	(snow date: April 5 )

M	T	W	TH	F		M	T	W	TH	F			
<u>August</u>						<u>February</u>							
TMD	PDD	PDD	27	28	3 days	1	2	3	4	5			
31						8	9	10	11	12			
<u>September</u>						PD	VAC	17	18	19			
	1	2	3	4		22	23	24	25	26			
LD	8	9	10	11		29					19 days		
14	15	16	17	18		<u>March</u>							
21	22	23	24	25			1	2	3	4			
28	29	30			21 days	7	8	9	10	11			
<u>October</u>						14	15	16	17	18			
			1	2		21	22	23	24	GF			
5	6	7	8	9		28	29	30	31		22 days		
CD	13	14	15	16		<u>April</u>							
19	20	21	22	23						1			
26	27	28	29	30	21 days	4	5	6	7	8			
<u>November</u>						(11	12	13	14	15)	vacation		
2	PDD	4	5	6		18	19	20	21	22			
9	10	VD	12	13		25	26	27	28	29	16 days		
16	17	18	19	20		<u>May</u>							
23	24	25**			17 days	2	3	4	5	6			
30						9	10	11	12	13			
<u>December</u>						16	17	18	19	20			
	1	2	3	4		23	24	25	26	27			
7	8	9	10	11		MD	31				21 days		
14	15	16	17	18		<u>June</u>							
21	22	23**			17 days			1	2	3			
<u>January</u>						6	7	8	9	10			
4	5	6	7	8		13	14	15	16	17			
11	12	13	14	15		20	21	22	23	24			
MLK	19	20	21	22		27	28	29	30		5 days		
25	26	27	28	29	19 days								
<b>First Half</b>	<b>98 days</b>					<b>Second Half</b>	<b>83 days</b>					<b>Total</b>	<b>181</b>

Emergency Days – Students must attend school 181 days. With no snow days the last day of school will be June 7. Each snow day used will advance the last day of school forward to no later than June 30.

# BRISTOL PUBLIC SCHOOLS CALENDAR 2016-2017

**Teacher Meeting Day:** August 29      **Professional Development Days:** August 30 and 31; November 8

**Vacation Weeks:** Close December 23 at end of the school day – Reopen January 2  
Close February 17 at end of school day – Reopen February 22  
Close April 13 at end of school day – Reopen April 24

**No School:** Labor Day, Sept. 5; Columbus Day, Oct. 10; PDD, Nov. 8; Veteran’s Day, Nov. 11;  
Thanksgiving Recess, Nov. 24, 25; Martin Luther King Day, Jan. 16; Good Friday, April 14;  
Memorial Day, May 29

**\*\*Shortened Legal Days:** Thanksgiving Recess, Nov. 23; Christmas Recess, Dec. 23  
Elementary, K-8 & Middle – last three school days in June; High School – last school day in June

**Parent Conference Days:** (\*indicates afternoon conferences)

Elementary – October 17, 18*, 19	(snow date: November 3 )
March 20, 21*, 22	(snow date: April 11 )
K-8 – October 25, 26, 27*	(snow date: November 9 )
March 28, 29, 30	(snow date: April 12 )
Middle – October 24, 25, 26, 27*	(snow date: November 9 )
March 28, 29	(snow date: April 12 )
High – October 17, 18, 19*	(snow date: November 3 )
March 21	(snow date: April 11 )

M	T	W	TH	F		M	T	W	TH	F			
<u>August</u>						<u>February</u>							
TMD	PDD	PDD			0 days			1	2	3			
						6	7	8	9	10			
<u>September</u>						13	14	15	16	17			
LD	6	7	1	2		PD	VAC	22	23	24	18 days		
12	13	14	15	16		27	28						
19	20	21	22	23		<u>March</u>							
26	27	28	29	30	21 days			1	2	3			
<u>October</u>						6	7	8	9	10			
3	4	5	6	7		13	14	15	16	17			
CD	11	12	13	14		20	21	22	23	24	23 days		
17	18	19	20	21		27	28	29	30	31			
24	25	26	27	28		<u>April</u>							
31					20 days	3	4	5	6	7			
<u>November</u>						10	11	12	13	GF			
	1	2	3	4		(17	18	19	20	21)	vacation		
7	PDD	9	10	VD		24	25	26	27	28	14 days		
14	15	16	17	18		<u>May</u>							
21	22	23**				1	2	3	4	5			
28	29	30			18 days	8	9	10	11	12			
<u>December</u>						15	16	17	18	19			
5	6	7	1	2		22	23	24	25	26			
12	13	14	15	16		MD	30	31			22 days		
19	20	21	22	23**	17 days	<u>June</u>							
<u>January</u>									1	2			
2	3	4	5	6		5	6	7	8	9			
9	10	11	12	13		12	13	14	15	16			
MLK	17	18	19	20		19	20	21	22	23			
23	24	25	26	27		26	27	28	29	30	7 days		
30	31				21 days								
<b>First Half</b>			<b>97 days</b>			<b>Second Half</b>			<b>84 days</b>			<b>Total 181</b>	

Emergency Days – Students must attend school 181 days. With no snow days the last day of school will be June 9.  
Each snow day used will advance the last day of school forward to no later than June 30. 1/22/2015

**BRISTOL PUBLIC SCHOOLS  
2015-2016**

**PARENT CONFERENCE SCHEDULE**

<b>CONFERENCE DATES</b>		<b>CONFERENCE SNOW DATES</b>	
<b>ELEMENTARY SCHEDULE</b>			
<b>M October 19, 2015</b> <b>Tu October 20 [afternoon session]</b> <b>W October 21</b> <b>M March 21, 2016</b> <b>Tu March 22 [afternoon session]</b> <b>W March 23</b>		<b>November 5, 2015</b>  <b>April 5, 2016</b>	
<b>K-8 AND MIDDLE SCHOOL SCHEDULE</b>			
<b>M October 26, 2015 6-8</b> <b>Tu October 27 K-8 + 6-8</b> <b>W October 28 K-8 + 6-8</b> <b>Th October 29 K-8 + 6-8 [afternoon session]</b> <b>M March 28, 2016 K-8 + 6-8</b> <b>Tu March 29 K-8 + 6-8</b> <b>W March 30 K-8</b>		<b>November 12, 2015</b>  <b>April 7, 2016</b>	
<b>HIGH SCHOOL SCHEDULE</b>			
<b>M October 19, 2015</b> <b>Tu October 20</b> <b>W October 21 [afternoon session]</b> <b>T March 22, 2016</b>		<b>November 5, 2015</b>  <b>April 5, 2016</b>	

**MARKING PERIOD SCHEDULE**

<b>ELEMENTARY</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	<b>Date for Issuance of Report Card</b>
1 <sup>st</sup> marking period	November 25, 2015	61	December 11, 2015
2 <sup>nd</sup> marking period	March 4, 2016	60	March 18, 2016 or during conferences
3 <sup>rd</sup> marking period	Last day of school	60	Last day of school
<b>K-8 AND MIDDLE SCHOOL</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	
1 <sup>st</sup> marking period	November 25, 2015	61	
2 <sup>nd</sup> marking period	March 4, 2016	60 days	
3 <sup>rd</sup> marking period	Last day of school	60 days	
<b>HIGH SCHOOL</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	
1 <sup>st</sup> marking period	October 30, 2015	45	
2 <sup>nd</sup> marking period	January 22, 2016	48	
3 <sup>rd</sup> marking period	March 24, 2016	42	
4 <sup>th</sup> marking period	Last day of school	46	

**BRISTOL PUBLIC SCHOOLS  
2016-2017**

**PARENT CONFERENCE SCHEDULE**

<b>CONFERENCE DATES</b>		<b>CONFERENCE SNOW DATES</b>	
<b>ELEMENTARY SCHEDULE</b>			
<b>M October 17, 2016</b> <b>Tu October 18 [afternoon session]</b> <b>W October 19</b> <b>M March 20, 2017</b> <b>Tu March 21 [afternoon session]</b> <b>W March 22</b>		<b>November 3, 2016</b>  <b>April 11, 2017</b>	
<b>K-8 AND MIDDLE SCHOOL SCHEDULE</b>			
<b>M October 24, 2016 6-8</b> <b>Tu October 25 K-8 + 6-8</b> <b>W October 26 K-8 + 6-8</b> <b>Th October 27 K-8 + 6-8 [afternoon session]</b> <b>M March 28, 2017 K-8 + 6-8</b> <b>Tu March 29 K-8 + 6-8</b> <b>W March 30 K-8</b>		<b>November 9, 2016</b>  <b>April 12, 2017</b>	
<b>HIGH SCHOOL SCHEDULE</b>			
<b>M October 17, 2016</b> <b>Tu October 18</b> <b>W October 19 [afternoon session]</b> <b>Tu March 21, 2017</b>		<b>November 3, 2016</b>  <b>April 11, 2017</b>	

**MARKING PERIOD SCHEDULE**

<b>ELEMENTARY</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	<b>Date for Issuance of Report Card</b>
1 <sup>st</sup> marking period	December 2, 2016	61	December 16, 2016
2 <sup>nd</sup> marking period	March 8, 2017	60	March 22, 2017 or during conferences
3 <sup>rd</sup> marking period	Last day of school	60	Last day of school
<b>K-8 AND MIDDLE SCHOOL</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	
1 <sup>st</sup> marking period	December 2, 2016	61	
2 <sup>nd</sup> marking period	March 8, 2017	60	
3 <sup>rd</sup> marking period	Last day of school	60	
<b>HIGH SCHOOL</b>			
<b>Marking Period Ends</b>		<b># Days in Marking Period</b>	
1 <sup>st</sup> marking period	November 4, 2016	45	
2 <sup>nd</sup> marking period	January 20, 2017	45	
3 <sup>rd</sup> marking period	March 29, 2017	46	
4 <sup>th</sup> marking period	Last day of school	45	