

## Regular Board template

Wednesday, April 4, 2012 7:00 PM

Bristol Eastern High School Auditorium, 129 Church Street, Bristol, CT 06010

### 1. Call to Order, Pledge of Allegiance, Moment of Silence

### 2. Approval of Minutes

### 3. Committee Reports

### 4. Consent Agenda

#### 4.1. Personnel

4.1.a. Administrator Retirement - Effective June 30, 2012

4.1.b. Teacher Resignation From an Unpaid Leave of Absence - Effective June 30, 2012 **Presenter:** Dennis Bieu

4.1.c. A-1 Teacher Appointment - Effective March 22, 2012 **Presenter:** Dennis Bieu

4.1.d. Coaching Resignations

4.1.e. Coaching Appointment

#### 4.2. Grants

4.2.a. Open Choice Grant - July 1, 2011- June 30, 2012

4.2.b. Program Improvement Project (PIP) - Federal Grant to Supplement Adult Basic Education

### 5. Public Comment

### 6. Deliberated Items

6.1. Consideration of Proposed Redistricting Plans

6.2. Certification of Phase III of the West Bristol School Building Project

6.3. Bristol Eastern Field Trip To Greece

6.4. BEHS Acceptance of Mission/Core Values Statement and Academic, Social, and Civic Expectations

6.5. Elementary and Secondary Summer School Offerings

6.6. High School Graduation Date and End of Year Closing Date

6.7. Municipal Corporate Credit Card Resolution

### 7. Old Business

### 8. New Business

### 9. Building Committee Reports

10. **Information**

11. **Vote To Convene Into Executive Session for the purpose of discussing:**

12. **Reconvene Into Public Session**

13. **Adjournment**

**BOARD OF EDUCATION**  
Bristol, CT  
**Regular Meeting – March 7, 2012**

The regular monthly meeting of the Bristol Board of Education was held on Wednesday, March 7, 2012 at 7:00 p.m., at the Board of Education Administration Building, 129 Church Street, Bristol, Connecticut.

**PRESENT:** Commissioners: Lawrence Amara, Karen Bourassa, Genard Dolan, Jill Fitzgerald, Karen Hintz, Jeffrey Morgan, Thomas O'Brien, Karen Vibert, Christopher Wilson; Philip Streifer, Superintendent of School, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Director of Human Resources and David Mills, City Council Liaison

**CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE**

Chairman Wilson called the meeting to order at 7:00 p.m. and invited the audience to join him in reciting the Pledge of Allegiance. A moment of silence was observed for Gerald Carpenter a Physical Education Teacher from 9/7/76 to 6/30/08 and Lynn Schowalter a K-5 Library Media Coordinator from 2/26/01 to 6/30/10.

**2012 Bristol Scholastic Art Award Winners Presentation**

A reception for the award recipients and their families preceded the Board of Education meeting. Bristol students earned 23 awards in the 23rd annual Connecticut Regional Scholastic Art Awards competition. Of the 1,500 pieces of artwork entered only 10% of that work received gold. Top state award winners and gold key recipients' work will now be entered in the national competition with a national awards ceremony and exhibition in New York City.

Lori Escher, Art Department Chair and Dr. Streifer presented certificates to the Scholastic Art Award recipients; and they stood by their work that was present in the auditorium.

The Bristol award winners (teacher, student, category, and award) follows:

Bristol Eastern High School

Kristine Monaco, **Christa White**, Ceramics and Glass, 2 Gold Key  
Deborah Thaler, **Francesca Souza**, Ceramics and Glass, 2, Gold Key  
Deborah Thaler, **Francesca Souza**, Ceramics and Glass, 2, Honorable Mention  
Deborah Thaler, **Roberto Pedraza**, Ceramics and Glass, 2, Honorable Mention  
Sharon Williams, **Michael Garcia**, Drawing, 2, Honorable Mention

Chippens Hill Middle School

Peter Kosciukiewicz, **Julie Ciralli**, Drawing, 1, Gold Key  
Peter Kosciukiewicz, **Angela Daley**, Drawing, 1, Honorable Mention  
Peter Kosciukiewicz, **Kelsea Paradis**, Painting, 1, Gold Key  
Honorata Szymczyk, **Jacob Kreciglowa**, Ceramic and Glass, 1, Honorable Mention  
Honorata Szymczyk, **Georgia Ogonowski**, Printmaking, 1, Honorable Mention  
Brian Troccolo, **Edgar Ortiz-Hernandez**, Drawing, 1, Honorable Mention  
Brian Troccolo, **Allison Jones**, Painting, 1, Silver Key

Memorial Boulevard Middle School

Joseph Johnson, **Jessica Capezzone**, Printmaking , 1, Gold Key  
Joseph Johnson, **Nicole Wolf**, Printmaking, 1, Gold Key  
Joseph Johnson, **Justin Carrier**, Printmaking, 1, Silver Key  
Joseph Johnson, **Kevin Thai**, Printmaking, 1, Honorable Mention  
Mary Kilduff, **Molly Watstein**, Painting, 1, Gold Key  
Mary Kilduff, **Taya Watson**, Painting, 1, Silver Key  
Mary Kilduff, **Mone't Naha**, Painting, 1, Honorable Mention  
Mary Kilduff, **Colin Savino**, Painting, 1, Honorable Mention

Northeast Middle School

Sarah May, **Muhammad Ridhwan Abdulsalam**, Printmaking, 1, Honorable Mention  
Sarah May, **Courtney Anderson**, Printmaking, 1, Honorable Mention  
Sarah May, **Connor Maguire**, Printmaking, 1, Honorable Mention

Dr. Streifer commended the parents and teachers for their contributions to the work of their children and students; and offered congratulations to everyone.

**March - Board of Education Month**

Dr. Streifer announced that March is Board of Education Appreciation Month. He wanted everyone to know that the Board of Education members serve as volunteers, as do most boards around that country. It is a difficult job; the issues of school management are very complex, he thanked the Board for their work and time that they give to the Board of Education.

**Odyssey of the Mind Information Presentation**

Members of the Odyssey of the Mind teams stood while five time member Sara Larson described the Odyssey of the Mind program and invited board members to attend the state competition that will take place Saturday, March 31st at Bristol Eastern High School; where seven teams will be representing Bristol. Team members that represented Bristol in Maryland at the 2011 Odyssey of the Mind World Finals would like to present the Board of Education with a plaque to thank them for their dedication and support of the Odyssey of the Mind Program. Phil thanked the group for the plaque, and went on to thank and congratulate everyone involved with making this program such a success – parents, teachers, volunteers and especially the students who participate. Dr. Streifer, Dr. Moreau and Chris Wilson stood for a photo with the group.

Commissioner Wilson called for a five minute break. (7:15 p.m.)

Commissioner called the meeting to order. (7:21 p.m.)

**APPROVAL OF MINUTES**

On motion of Commissioner Vibert, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the minutes of the February 14, 2012 Special Meeting were unanimously approved as written.***

On motion of Commissioner Dolan, seconded by Commissioner Hintz it was unanimously

***VOTED: That the minutes of the February 1, 2012 Regular Meeting were unanimously approved as written.***

## COMMITTEE REPORTS

### Student Achievement

Commissioner Amara reported that the committee met on February 6<sup>th</sup>. They were presented the first reading of the AP Calculus curriculum; Mr. Radcliff from Bristol Lacrosse gave an extensive presentation regarding their program. Ellen Benham gave a presentation regarding financing lacrosse. Commissioner Amara asked that no vote be taken regarding lacrosse, and that it go to the full board for a vote, that presentation appears later on this evening's agenda. The committee also discussed school year calendars; which should appear on next month's agenda for a vote following the completion of surveys.

### Personnel

Commissioner O'Brien reported that the committee met and went into Executive Session to discuss non-bargaining salaries; the committee is waiting for a report back from the Superintendent. The Superintendent's Search is moving along.

### Finance

Commissioner Vibert reported that the committee met twice. At the first meeting they voted to move the budget to the full board for acceptance and to send it to the Board of Finance. That item appears later on this evening's agenda. At this evening meeting, the committee looked at the possible surplus of \$1,122,475, it is important to note that we would not have that surplus without having received the MBR money; we would be in a deficit. The committee discussed using the funds to pay off the retirement plans (I, II, and III); in an effort to keep the cost base of the budget down next year. Items noted were deficits in the following lines: Pupil Transportation for Out of District Special Education approximately \$650,000 Special Education tuition, approximately \$240,000, fuel oil approximately \$124,000 and diesel fuel approximately \$100,000.

## CONSENT AGENDA

Dr. Streifer asked that an item be removed for further discussion,

On motion of Commissioner Vibert, seconded by Commissioner Hintz, it was unanimously

***VOTED: That the Board of Education pull out Item 7.1.1 – Central Office Retirement for further discussion.***

### Personnel

#### Teacher Resignations – Effective June 30, 2012

With no opposing votes, the Board

***VOTED: To approve the following Teacher Resignations:***

***Merrill Ebner – WW – Math***

***Courtney Dunlap – BCHS – Guidance***

***Kimberly Gentile – ID – Kindergarten***

***Wayne Kukucka – BCHS – Science***

***Justin Tacchi – MBMS – Language Arts***

### **Sixth Year Salary Credits- Effective February 1, 2012**

With no opposing votes, the Board

***VOTED: To approve the following Sixth Year Salary Credits:  
Janice Rustico – CHMS – Language Arts  
Geoffrey Sinatro – BCHS – Special Education***

### **Grants**

With no opposing votes, the Board

***VOTED: To approve the following the Grant:  
United Way Grant in Collaboration with the Bristol Community Organization***

### **Central Office Retirement – Gretel Cote – Supervisor of Budget and Finance**

Dr. Streifer wanted to speak about the retirement of Gretel Cote, effective March 16, 2012. Gretel Cote stood to be recognized. She has been Budget Supervisor for 10 years. He has had the pleasure of working with her for the last five years. She is the person that makes the numbers work at the end of the year; it is an amazing task. She is talented and will be sorely missed. We wish her the best in her retirement.

On motion of Commissioner Hintz, seconded by Commissioner Dolan, it was unanimously

***VOTED: That the Board of Education approve the following Central Office Retirement:  
Gretel Cote – Supervisor of Budget and Finance – Effective 3/16/12***

### **PUBLIC COMMENT**

Will Cushing – 214 Brentwood Drive – addressed the board regarding music, band and advanced chorus. With the changes to the program there is not a time for whole school chorus or band. Without chorus or band, the gifted kids will be left behind. He needs an expressive class; he fits in with band and chorus he does not do sports. Music is his sports team, but what is a sports team without enough players? If they do not put music in REACH, please put them somewhere where they can have whole school chorus and advanced band.

Tyler Melicio – 44 Coventry Road – addressed the board regarding music. He spoke at the last meeting, and he is here this evening to hear the discussion regarding express chorus and symphonic band. He would like music put within the REACH period, which is like flex, but it is for instruction. He told a personal story about how he did not make the cuts for advanced chorus, and if we go through with the plan, he will never have the opportunity to be a part of this great music program. Please reconsider your decision.

Dan Wolf – he addressed the board regarding lacrosse. He is the President and Founder of Bristol Lacrosse. He told the story of how the program began; he feels that it is a positive, steadfast program.

Susanne Godau – addressed the board regarding lacrosse. She is the mother of a current and former lacrosse player. She read a letter written by her son about how lacrosse has helped him; he is currently a sophomore at Norwich University playing lacrosse.

Eric Bell – 280 Morris Avenue – he addressed the board regarding lacrosse. He spoke about how he started with the game, what it means to him and the work he has done with the program over the last seven (7) years.

Sarah Fregrau – 65 Rockwell Avenue – She addressed the board regarding O’Connell School and the redistricting plan. She is part of a group of families that are being left out of the West Bristol School. They feel that they are being left behind and do not have a say about what is going on. The families should be a part of the new school; Greene-Hills’ entire school is being sent to the new school why not O’Connell. They have a list of 150 names that are not happy with the plan.

Kristi Stergiotis – 124 Newell Avenue – She addressed the board regarding O’Connell School. She is one of parents that is being left out of West Bristol School. This group is being asked to go to South Side. The 900 students that will attend will fluctuate, due to student migration. Their children are not going anywhere because the parents own their homes. If you allow the 44 students being left out to attend West Bristol it will balance out the fluctuating 900 students.

Mary Barber – 31 Kelley Street - addressed the board regarding O’Connell School. She is representing the 44 students that will not be going to the new school. She understands the need to redistrict, but she feels that the group has been unjustly sent to another school rather than being kept with their classmates. O’Connell consists of a close knit community of parents, children and staff. The excluded neighborhood is filled with involved parents. This move affects every part of their lives, this change will even affect Boy Scout Pack 82. By moving these 44 students, you have torn apart Pack 82 and taken away valuable leaders from dozens of scouts and stripped the O’Connell School area of heavily active parents. They are just asking to be included in the new school.

Jessica Valardo – 93 Newell Avenue – addressed the board regarding O’Connell School. She feels it is important to keep the students stabilized. She has a son, who in the past has struggled, and she has appreciated all the support she has received at O’Connell. She has worked with Mr. Audette and his teachers to help her son. As a single mother she has struggled, but the O’Connell family and the FRC have really come together and they are very close. She is afraid to see what will happen with her son, he is on a good path.

Jennifer Stockman – 63 Rita Drive – she addressed the board in support of lacrosse. She is a single parent, her husband passed away 11 years ago. Her children participated in hockey and lacrosse. She sent her older son to Xavier, where he excelled. He is now playing at Roger Williams as well as studying Engineering. Her younger son is now participating in Bristol Lacrosse with hopes that it will become a high school sport. The loss of her husband could have sent her children down different paths, but she found that there were honorary aunts and uncles and coaches, they helped raise her children; they are a family. Bristol can do this.

Tamara Roy – Waterbury Road – addressed the board regarding O’Connell School and the students that are being allowed to move to the West Bristol School. These children will move from a No Child Left Behind school to another school that is still on the list. They should be given the same opportunities as the other O’Connell students. The families that are being excluded had opportunities to move their children to other schools, however; they chose to stay within the close knit family at O’Connell, now they are not being allowed to move to the new school like the other students. The new school has no status; this would give the children the opportunity to establish the school. As stable homeowners and taxpayers they deserve the same opportunities as everyone else.

## **Deliberated Items**

### **Addition of Lacrosse as a High School Sport**

Phil Cocoa a volunteer with Bristol Youth Lacrosse League presented a PowerPoint presentation highlighting some topics that may not have been discussed during public comment. Topic covered included the inception of the program, some of the its members, schools with Connecticut players, the increase in numbers on a local, state and national level, the support of all those involved and why they feel it should become a varsity sport, and what they would need to get that program started.

A lengthy discussion followed regarding: the boards inability to fund all programs with the current budget, equipment questions, the guidelines for a co-op program, lack of fields in Bristol and the need for parents to come out to support he schools and their programs at the upcoming presentation of the 2012-2013 Board of Education budget to the Finance Board on March 29th.

On motion of Commissioner Amara, seconded by Commissioner Dolan, it was unanimously

***VOTED: That the Board of Education table the motion to add Lacrosse as a high school sport until the board receives their budget from the city.***

Commissioner Wilson called for a break. (8:46 p.m.)

Commissioner Wilson called the meeting to order. (9:00 p.m.)

### **Certification of Phase IV of the Forestville School Building Project**

Dr. Moreau presented the Certification of Phase IV of the Forestville School Building Project. Phase IV of the building project is the design and installation of playground equipment. This is the final phase of the Forestville Building Project. The Board must approve the plans and project manual prior to review by the School Facilities Bureau.

On motion of Commissioner O'Brien, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the Board of Education certifies these final plans and project manual for Phase IV of the Forestville School, as prepared for bidding and dated February 27, 2012 and the professional cost estimate dated February 27, 2012 for this project, have been reviewed and approved on the date listed in this motion.***

### **Bristol Central High School Mission Statement Approval**

Pete Wininger, Principal at Bristol Central High School presented a PowerPoint presentation showing the revised Bristol Central High School Mission Statement for approval. He introduced Assistant Principals Andrew Clapsaddle and Mary Gadd, as well as Julie Robertson, Lia McCabe and Dave Greenleaf all members of the NEASC committee.

Bristol Central High School will be undergoing its decennial accreditation review with the New England Association of Schools and Colleges (NEASC) in the Spring of 2014. In accordance with NEASC standards, high schools must have an ongoing process to review and amend its mission statement and learning expectations. With the input of Bristol Central faculty, students and parents, the administration created these new statements to reflect the 21<sup>st</sup> century learning expectations contained in the seven NEASC accreditation standards. The new mission statement and motto were written by the committee and revised by faculty for the evaluation in Spring 2014, working to get to this point was a lot of work, but it was a group effort.

Dr. Streifer wanted the Board to know what a comprehensive in-depth process accreditation can be. It is one of the most labor intensive, arduous, philosophically intense, educationally; valuable tasks a faculty can go through. Teachers spend hours and hours getting to the point that was presented this evening, however it is not only the hard work of the faculty, they could not have gotten here without Pete's leadership. He congratulated them on a job well done.

Questions followed regarding having the necessary tools to fulfill the new expectations; how the new expectations would be introduced to students and staff, and Capstone Project may be incorporated in the new program.

On motion of Commissioner Bourassa, seconded by Commissioner Fitzgerald, it was unanimously

***VOTED: That the Board of Education approve the new Bristol Central High School motto and mission statement.***

### **Curriculum Revision**

#### **AP Calculus - Second Presentation**

In previous years, AP Calculus AB/BC has been offered to a couple of students as an independent study. We now have enough students to run at least one section in Bristol. As a result, a plan was made to create an up-to-date, high-quality mathematics curriculum for this course. The AP Calculus AB/BC curriculum is to provide consistent district-wide implementation of the BOE approved curriculum as we increase the availability of AP Calculus AB/BC. This curriculum is aligned to the College Board guidelines to ensure student access to the AP exam and course credit. Current state and national standards are not provided for this level of mathematics.

Following questions and,

On motion of Commissioner O'Brien, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the Board of Education approve the revised AP Calculus Curriculum.***

#### **Report of the Board Finance Committee and Vote on Proposed 2012-2013 Operating Budget**

Commissioner Vibert reported that the Finance Committee met on Monday evening and voted to move the 2012-2013 Operating Budget to the full board for approval. The committee is seeking approval for the 2012-2013 school budget in the amount of \$105,574,058 an increase of 2.8%. This is lower than we anticipated because they plan to use a little surplus money to pay off the retirement plans; in an effort to keep the cost base of the budget lower.

On motion by Commissioner Vibert, and seconded by Commissioner O'Brien, it was unanimously

***VOTED: That the Board of Education use anticipated MBR surplus funds to pay for the remaining incentives for the Teacher Retirement Plans I and II on June 30, 2012.***

On motion by Commissioner Vibert, and seconded by Commissioner O'Brien, it was unanimously

***VOTED: That the Board of Education approve the Teacher Retirement Plan proposed for the current year entitled Teacher Retirement Plan III.***

On motion by Commissioner Vibert, and seconded by Commissioner O'Brien, it was unanimously

***VOTED: That the Board of Education pay the incentives for Retirement Plan III using our anticipated MBR surplus funds in the amount of \$140,000 on June 30, 2012.***

Dr. Streifer wanted to clarify the motions that were just passed: Those three motions have now reduced items that were in the budget for next year and allows you to move forward with a lower budget.

Commissioner O'Brien suggested that money be added back into the budget for music and lacrosse; understanding that it is highly unlikely that it would be approved, but now would be the time to do it. Commissioner Vibert asked if the funds were added back in, how would that affect the middle schedule? Dr. Streifer, stated that we would need a few minutes to find out what the amounts were and we would have to add that to the budgeted amount for next year, so we would need to amend the budget amount. He would like to caucus and find out how that would work; he is not prepared to answer that question. Commissioner O'Brien stated that they were told by Denise Carabetta if we added two teachers we could continue with the music program, and we already have a budgeted amount from Ellen for next year.

Commissioner O'Brien thought that during our presentation we would specifically say that at the request of parents we would like to include this as part of our budget presentation. He is not "passing the buck" to the Board of Finance, but he thinks they should be aware that there is a large group of parents that feels strongly that these programs should be a part of our budget. For those people who feel we should be level funded, he sees no reason not to add in the money to fund those programs in our budget, and make our case to the Board of Finance and let them do what they are going to do. Dr. Streifer asked for a moment before a motion is passed.

Dr. Streifer rejoined the table and stated that the addition of the two programs would be approximately \$240,000. He also reminded the Board that the general music program as we discussed it would not work at the two new K-8 middle schools, there would not be enough students.

We will need to amend the request to include those as line items to be presented to the Board of Finance.

On motion of Commissioner Vibert, seconded by Commissioner O'Brien it was

***VOTED: That the Board of Education approve a budget of \$105,814,058 which includes two line items one for \$150,000 for two teachers to reinstate general music at Chippens Hill and Northeast Middle schools and the second line item for \$90,000 to include lacrosse as a varsity program at the high schools, for the 2012-2013 school year.***

Discussion followed regarding how this motion would be received and executed by the Board of Finance.

Chairman Wilson declared the motion **PASSED** with one Commissioner, Commissioner Hintz opposed.

### **Policy Revision**

#### **Policy - 3542.1 - Non-Instructional Operations Purposes and Facilities: Food Service**

Dr. Moreau presented the Policy - 3542.1 - Non-Instructional Operations Purposes and Facilities: Food Service. The changes to this policy are all regarding changed nomenclature. That is, the school lunch program is now referred to as school Food Service Program and the wording of legislation has been changed from School Lunch and Nutrition Program to Child School Lunch and Nutrition Program. The state required these changes to our policy manual. This policy has not been revised since 1994.

On motion of Commissioner Dolan, seconded by Commissioner Hintz, it was unanimously

***VOTED: That the Board of Education waive the second reading of Policy - 3542.1 - Non-Instructional Operations Purposes and Facilities: Food Service***

On motion of Commissioner Hintz, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the Board of Education approve Policy - 3542.1 - Non-Instructional Operations Purposes and Facilities: Food Service.***

**Regulation Revision - 3542.31 - Non-Instructional Operations Purposes and Facilities: Food Service**

The changes to this policy are all regarding changed nomenclature. That is, the school lunch program is now referred to as school Food Service Program and the wording of legislation has been changed from School Lunch and Nutrition Program to Child School Lunch and Nutrition Program. This regulation has not been revised since 1994. “Meals for Needy Children” has been renamed “Free and Reduced Priced Meals”. The word lunches has been changed to meals as we are now providing a breakfast program. The state required these changes to our policy manual.

On motion of Commissioner Hintz, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the Board of Education waive the first reading of Regulation Revision - 3542.31 - Non-Instructional Operations Purposes and Facilities: Food Service.***

On motion of Commissioner Dolan, seconded by Commissioner Morgan, it was unanimously

***VOTED: That the Board of Education approve Regulation Revision - 3542.31 - Non-Instructional Operations Purposes and Facilities: Food Service.***

**OLD BUSINESS**

Commissioner Amara again asked that the board entertain the idea of having a second meeting a month. He feels holding a second monthly meeting would be more effective, to cover some of the committee and other board business that needs to be done.

**NEW BUSINESS**

Commissioner Fitzgerald suggested that if we are level funded, one of the things we might want to consider is looking more stringently at free and reduced lunch applications for possible savings. She also suggested having a BFT presentation as to how we might be more efficient and ways to save money if we are level funded.

**BUILDING COMMITTEE REPORTS**

**Forestville Building Committee**

Dr. Moreau reported that at the last meeting the Committee approved Phase IV that was approved earlier this evening for the playground. There have been a number of change orders, as things arise or are “tweaked”. Unfortunately, one of the architects, Christine; has moved on to another position at another architecture firm, she has been replaced. She was generous with her knowledge and sharing it with the other firm. It was a pleasure working with Christine, and we wish her well in her new position.

**West Bristol**

Dr. Moreau reported that the committee is also looking at change orders. The committee toured the building after the meeting and we offered tours the last week in February to board members, members of City Council and members of the Board of Finance of each of the school buildings, Councilman Mills,

Commissioners Dolan and Amara and Chairman Wilson all took the opportunity to tour the buildings and really got to see everything in progress. We are at the point where we will see progress on a weekly basis. Things are changing quickly. Chairman Wilson added that he had asked Dr. Moreau to calculate figures for the amount of local labor we are using; 27% of our labor hours are being paid to our contiguous towns, and 55% of our labor hours are from a 20 mile radius. Commissioner Dolan asked about change orders and an increase in costs. Dr. Moreau informed him that we still have funds remaining in our contingency on both project; considerably more for the West Bristol, because we did not have a rock problem which was a \$600,000 rock problem. She got good news today that the furniture, fixtures and equipment budget, when they went out to bid came in under \$200,000 which is the cost of the playscape.

The total cost for the two schools are still coming in, but we are 9 million dollars under budget; or rather 4.6 million to the tax payers of Bristol, which is a really important number that they will save.

There was discussion regarding the additional land that was purchased by the city near the West Bristol School and the shortage of athletic fields.

Commissioner Dolan said he was asked earlier this evening if the lacrosse program could come under the Parks Department; Commissioner Dolan suggested we look into this possibility; the team would come under the auspices of the city yet be run by the Board of Education. This is not a viable solution because they have to become a varsity sport in order to participate interscholastically in the CIAC.

## **INFORMATION**

### **CAACE Award**

Denise Carabetta informed the Board that Director Maria Groody has been named Leader of the Year by Connecticut Association for Adult and Continuing Education. Mrs. Groody was in the audience and stood to be recognized. Mrs. Carabetta read an excerpt from the letter she received from CAACE. Mrs. Groody will receive her award at a luncheon to be held on March 30<sup>th</sup>. Congratulations to Maria!

Commissioner Hintz reported that on February 16th she and Commissioner Vibert attended the Legislative Breakfast at the Capitol. Representatives Boukus and Betts were there to represent Bristol. Most of those in attendance were Board of Education members and members of CAFE who felt that that Governor Malloy's plan was definitely a step in the right direction; but still felt that we needed much more support for early childhood education, extended day kindergarten and pre-school. Most of the districts were grappling with some of the same issues as Bristol, such as cost of magnet schools, particularly PreK, seeking legislative relief on the unemployment issue, where part-timers and substitute teachers apply for unemployment benefits. It was good to see that everyone is in the same boat, but it is also discouraging knowing it is an uphill battle.

Commissioner Bourassa said that she had been asked by elementary parents if our April 4<sup>th</sup> Board meeting could be moved due to conferences that evening. Dr. Moreau stated that we have had some other options presented to us by the schools, such as moving the evening conference to Tuesday instead of Wednesday; we will be looking into this as we just received the suggestion this afternoon. We also moved high school conferences from March 22nd to March 29th because it conflicted with the last Redistricting Workshop the board will hold.

Commissioner Vibert wanted to acknowledge a group of school employees that do not get recognized; she wanted to give her gratitude to the Central Office members for all the work that they do and for the relationship they maintain with the board members.

Commissioner Fitzgerald wanted to speak about redistricting. There were three points that she wanted to make in regards to the families of the 44 students. It seems that shifting those students would not cost us anything, and perhaps we should consider that move because they are not transient as some of the other families in the area. The other point she wanted to address was the single mom and her son; at the capitol she is always hearing about at risk population and the child of the single mom would be considered as such, so it was important to her that she move her for the support she would receive. She also wanted to know what the cost would be to move those 44 students to the new school.

Lengthy discussion followed regarding applying for out-of-area requests, the process in making a change to the proposed redistricted areas, the ramifications of making changes to one area and not to another, and the possibility of looking at the redistricting maps again. Commissioners felt that we owe it to everyone to look at the maps again to a try to address some of the concerns that have been raised. The administration will go back to the consultants and have them run different scenarios, and we will have a written report to board members before the next Redistricting workshop.

Chairman Wilson wanted to inform commissioners about the Day on the Hill on March 14th from 8:30-11:45 the Governor has committed to being there for the middle of the session from 10:15-10:45. Board Members have attended in the past; he is unable to attend this year. If you are interested in attending, you can go to the CAFE website to sign up. He purchased Tom Mooney's book, 7<sup>th</sup> Edition of the Practical Guide to Connecticut School Law with his own money. If any board members are interested in Education Law, and would like to borrow it, they may contact him.

#### **CONVENE INTO EXECUTIVE SESSION**

There being no further business to come before the Board and

On motion of Commissioner Vibert and seconded by Commissioner Fitzgerald it was unanimously

***VOTED: That the Board of Education convene into Executive Session for the purpose of discussing Retirement Incentive for 2012 and Review of Non-Bargaining Salaries and Benefits (10:02 p.m.)***

#### **EXECUTIVE SESSION**

**PRESENT:** Commissioners: Lawrence Amara, Karen Bourassa, Genard Dolan, Jill Fitzgerald, Karen Hintz, Jeffrey Morgan, Thomas O'Brien, Karen Vibert, Christopher Wilson; Philip Streifer, Superintendent of School, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Director of Human Resources, Denise Carabetta, Director of Teacher and Learning, Kim Hapken, Director of Special Services, and David Mills, City Council Liaison

The Board of Education convened into Executive Session and the meeting was called to order ***(10:15 p.m.)***

#### **DISCUSSION**

The board discussed teacher terminations for reductions in force, five student expulsions, BAPS retirement incentive to prevent a reduction in force and the Superintendent Contract.

#### **RECONVENE INTO PUBLIC SESSION**

On motion of Commissioner Vibert seconded by Commissioner Hintz it was unanimously

***VOTED: That the Board of Education reconvene into Public Session to take any necessary votes from Executive Session (11:05 p.m.)***

On motion of Commissioner O'Brien seconded by Commissioner Amara it was unanimously

***VOTED: That the Board of Education approve Teacher Terminations for a Reduction in Force.***

**ADJOURNMENT:**

On motion of Commissioner Morgan seconded by Commissioner Vibert it was unanimously

***VOTED: That the Board of Education meeting be adjourned. (11:05 p.m.)***

Respectfully Submitted:

*Susan P. Everett*

Susan P. Everett  
Executive Secretary  
Bristol Board of Education

# SOUTH SIDE SCHOOL

PRINCIPAL: MR. GARY MAYNARD

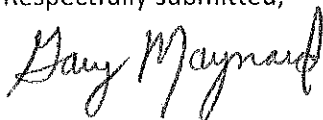
2012 MAR 28 A 8 50

March 20, 2012

To Dr. Phil Streifer,

I am writing this letter to inform you that I will be retiring as of June 30, 2012. It has been a great pleasure to work for the Bristol Board of Education for the last 39 years. I have worked as a classroom teacher, a reading consultant, the city-wide reading supervisor and finally as an elementary principal for the last 19 years. I am ending my educational career in the same place it began. I began my educational journey as a kindergarten student at South Side School and now I am ending my educational career as the principal of South Side School. It has been a fantastic journey and would do it again in a heartbeat. Thanks to all of the people in Bristol for all of their kind support.

Respectfully submitted,



Mr. Gary Maynard

*"SOAR TO SUCCESS"*

2/28/12

2012 MAR -3 P 10:25

To Whom It May Concern,

I am writing this letter as a letter of resignation from the Bristol Public School System.

After the one year leave of absence, I have decided to stay in California at this time.

Thank you so much for the opportunity to start my teaching career in Bristol. I appreciate and value the experience, friendships, and teaching skills I have obtained from the years teaching in Bristol. If ever returning to Connecticut, it would be an honor and privilege to teach in the Bristol Public School System again. Thank you again!

Sincerely,

*Mary E. Klimas*

Mary E. Klimas

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**BRISTOL PUBLIC SCHOOLS  
HUMAN RESOURCES**

Date: March 22, 2012

TO: **Human Resources**

FROM: Richard Gagliardi

SUBJECT: **Recommendation to Advance in the Hiring Process**

Name Sharon Jacques

Position Dept Head Business, FCS & Technology Ed School BEHS

Funding Source: General Budget \_\_\_\_\_ Grant \_\_\_\_\_ Grant # \_\_\_\_\_

Start Date 3/22/12 Work Hours \_\_\_\_\_

Special instructions \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is certification required for this position? \_\_\_\_\_

Is new hire at risk for exposure to Bloodborne pathogens under BOE guidelines? \_\_\_\_\_  
(Usually pertains to Special Education Teachers, Paraprofessionals, all Coaches, and some Custodial Staff.)

**Please be advised that this is the only recommendation form that will be accepted by the Human Resource Office when departments wish to hire new staff.**

Good Morning Ellen,

I am writing to you to formally resign as assistant track and field coach at Bristol Central High School. It has been a pleasure coaching with Coach Stafford and Coach Forgione for these past several years.

Thank-you for the opportunity.

Sincerely,

Mike Drury

--  
Mike Drury

Head Football Coach/Special Education Teacher

Southington High School

860-384-4518

The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack in will.

**Vince Lombardi**

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## Ellen Benham - Resignation

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**From:** Brian Archibald  
**To:** Benham, Ellen  
**Date:** 2/29/2012 10:22 AM  
**Subject:** Resignation

---

This email will serve as my resignation from the Middle School Wrestling coaching position effective immediately. Please feel free to contact me if you have any questions.

Sincerely

Brian Archibald

*Brian Archibald*

**COACHES GOING BEFORE THE BOARD OF EDUCATION FOR APPROVAL**

<b>Name:</b> Michael Archangelo		<b>Address:</b> 59 Tanglewood Road	
<b>City:</b> Bristol		<b>State:</b> CT	<b>Zip:</b> 06010
<b>Current Occupation:</b> Physical Education teacher at Bristol Eastern High School			
<b>Position Desired:</b>			
<b>Sport</b> Assistant Track and Field Coach	<b>School</b> Bristol Eastern	<b>Level</b> High School	
<b>Coaching/Playing Experience:</b>		<b>Level</b>	<b># Years</b>
<b>In Sport Applying for:</b> Coached Track and Field		High School	4 years
<b>Other Sports</b>			
Currently Head Coach- Football		High School	3 years
Assistant Football Coach		High School	3 years
<b>Date Paperwork Completed for Human Resources:</b> n/a (already an employee)			
<b>Certifications Required:</b> Yes			
<b>Coaching Permit Current</b> YES		<b>Dates Valid From:</b> 9/29/08-9/28/13	
<b>First Aid Current</b> YES		<b>Dates Valid From:</b> 8/25/10-8/25/12	
<b>CPR Current</b> YES		<b>Dates Valid From:</b> 8/25/10-8/25/12	
<b>Recommend To Hire Date:</b> March 8, 2012		<b>By:</b> Ellen Benham <b>Title:</b> Supervisor of Athletics	

March 19, 2012

# **Program Improvement Project – Federal Grant to Supplement Adult Basic Education**

## **Expenditure Details:**

The Program Improvement Project Grant is divided into three areas:

1. **Expansion of National External Diploma Program:** Amount Requested is **\$30,000**  
Monies will fund teacher salaries for four NEDP advisors/assessors and the training of 1-2 more teachers in the program. At least 20 clients will be able to participate in this program from Bristol and surrounding areas of Plainville, Farmington, Harwinton, Avon & Burlington. Instructional NEDP materials will also be funded. One staff member will represent the district at the CASAS Summer Institute which is a requirement of the grant.
2. **Transition: Post-secondary Education and Training:** Amount Requested is **\$25,000**  
Monies will fund teacher salaries for 4 sections of College-Prep Math and Language Arts for students attending the GED, NEDP or Credit Diploma Programs, based on the results of the Diagnostic Accuplacer tests. It will also fund the cost of the Accuplacer Diagnostic tests. In addition, funding for college-career readiness counseling made available by Tunxis counselors in collaboration with BAE counselors to facilitate admissions and financial aid process for transition students.
3. **English Literacy and Civics Education (EL/Civics):** Amount Requested is **\$25,000**  
Monies will fund teacher salaries for 2 sections of EL/Civics per semester in two locations, to supplement additional instruction for ESL adults looking to obtain citizenship and/or improve their English literacy skills. The courses will be a minimum of 75 hours per semester. Specific technology software for this course will be purchased.

Collaboration with community agencies such as: BCO, Family Resource Centers, AIC, Boy's & Girl's Club, School Readiness Council, Capital Workforce Partners.

**PROPOSAL COVER**  
**FOR 2012 – 2013 ADULT EDUCATION PROGRAM IMPROVEMENT PROJECTS**  
**Bureau of Health/Nutrition, Family Services and Adult Education**

**Title Of Grant:** Building Bridges for Success

**Applicant Organization:** Bristol Adult Education Center

**Initiated By:** Maria Groody, Director of Bristol Adult Education  
 210 Redstone Hill Rd.  
 Bristol, CT 06010  
 mariagroody@ci.bristol.ct.us  
 860-585-4368

**Project Director:** same as above

**Submitted By:** Philip A. Streifer, Ph.D.  
 Superintendent of Schools

**Signature of Superintendent of  
 Schools or Chief Executive  
 Officer of Agency:**

---

Priority Area	Code	Funds Requested	Matching Funds
Transition: Preparing for Twenty-first Century Careers- <i>Elementary ESL and ABE/GED</i>	AE-13-1E		
Transition: Preparing for Twenty-first Century Careers- <i>Secondary</i>	AE-13-1S		
Family Literacy – <i>Elementary ESL and ABE/GED</i>	AE-13-2E		
Family Literacy- <i>Secondary</i>	AE-13-2S		
Nontraditional Adult Education Instruction and Services	AE-13-3		
Expansion of the National External Diploma Program	AE-13-4	\$30,000	\$ 7,500
Transition: Post-Secondary Education and Training	AE-13-5	\$25,000	\$ 6,250
Transition: I-BEST	AE-13-6		
English Literacy and Civics Education	AE-13-7	\$25,000	\$ 6,250
CT Adult Virtual High School	AE-13-8		
<b>Total Funds Requested</b>		<b>\$80,000</b>	<b>\$20,000</b>
<b>Date Submitted: March 26, 2012</b>		<b>Date of Board or Agency Approval:</b>	

# Greece Trip

## July 8-July 30

### 2012

Gary Fleming

B.E.H.S.

**BRISTOL PUBLIC SCHOOLS**  
**Bristol, Connecticut**

3/19/2012

Information

Decision

**AGENDA REPORTING FORM**

**TOPIC: Bristol Eastern Field Trip to Greece**

**BACKGROUND:** For several years, Bristol students interested in classical history have traveled to Greece to explore the remains of an ancient civilization whose political and cultural contributions continue to shape societies two millennium after their birth. Prior to the trip, students have taken classes to learn about the ideas of Pericles, Socrates, Plato, Aristotle, Alexander the Great, Aristophanes, and Phidias. During the trip, they have taken note of the sites that inspired not only these Greek geniuses but also the likes of William Shakespeare and Thomas Jefferson. Upon their return, students have written a paper and earned ¼ course credit. We seek permission to continue this rich learning experience this summer. See forthcoming proposal for further details.

**COST:** Appx. \$ 3500.00

**FUNDING SOURCE:** Parents & students

**RECOMMENDATIONS/COMMENTS:**

**ATTACHMENTS:** Please see attached proposal, containing the trip's rationale.

**TOPIC PRESENTER:** Gary Fleming, Social Studies teacher at Bristol Eastern High School  
Supported by Pam Brisson, supervisor of Humanities & World Languages

**CONTACT NUMBER:** 584-7735 ext. 232

**SUPERINTENDENT:** Philip Streifer, Ph.D.  
Philip A. Streifer, Ph.D.

**Bristol Board of Education, Bristol CT**

Presented at Board Meeting: \_\_\_\_\_

Approved: \_\_\_\_\_

Order Filed: \_\_\_\_\_

Referred to: \_\_\_\_\_

**Topic: Greece Study Abroad Program Sponsored by Paideia- 2012**

**Background:** Bristol Eastern has been involved with the Paideia program since 1999. Bristol Eastern students have gone to Greece in 1999, 2005, 2008, and 2011. Paideia is designed to promote the Greek culture in the United States. It has chapters in Rhode Island, Alaska, Georgia, Michigan, and Connecticut. It is based at the University of Connecticut at the Center for Hellenic Studies on Dog Lane. Students from Bristol Eastern attend daily lectures by various professors. They have to keep a daily journal of their experiences. They will also write two papers on lectures that they will attend. Students will visit various cities and ancient historical sites throughout Greece. We will also visit Kozani our sister city. We will meet with the various dignitaries of Kozani and other cities. Students will have a chance to experience the Greek culture first hand.

**Trip to Greece: July 8-30, 2012**

1. The total cost of the trip is \$3500.00
  - Round trip air fare to Athens from Bradley is \$1600.00 with US Air
  - Leaving Athens to Rhodes air fare will be 92 Euro (about \$118)
  - Leaving Rhodes to Athens air fare will be 91 Euro (about \$118)
  - Housing- we will be staying in various hotels which will include breakfast. Dinner will be provided by Paideia.
  - Transportation by bus from Athens to various cities and historical sites all included.
  - Paideia- is a study abroad program in Greece which is sponsored by the center for Hellenic studies at the University of Connecticut
2. There will be 6 students from Bristol Eastern/ Bristol Central and 10 students from Norwich Free Academy. There will also be about 20 students from UCONN attending.
3. Chaperones: Gary Fleming, Lucy and John Agapis, Nina Barclay (Norwich Free Academy), Maria and Ilias Tomazos of UCONN
4. This is not part of an exchange program this is part of a study abroad program that we have participated in since 1999.
5. Participating teachers/ chaperones receive room and board at no cost but receive no other payments or bonuses. All air fare and transportation is paid by chaperones.

Gary Fleming

Social Studies Teacher

Bristol Eastern High School

## The Culture of Greece

Culture of Greece reviews the art and architecture of Greece, the customs and lore of Modern Greece

Visit museums, archaeological sites and monuments around Greece

Participate in a number of cultural and athletic events in different regions of Greece

Survey the classical and Byzantine art and architecture

There are places you will visit either on the scheduled field trips or during the week long study tour or archaeological sites, monuments and museums of Greece during your stay in Greece

Visits:

- 1) ATHENS: Acropolis; The Parthenon; Agora; Museums; Stadium
- 2) DELPHI: Archaeological site; Museum; Tholos
- 3) AEANI-KOZANI: Museum; Necropolis; Apollodoros Festival
- 4) VERGINA: Museum; King Philip's Tomb
- 5) DION; Museum
- 6) OLYMPIA: Archaeological Site; Museums; Town
- 7) NEMEA: Stadium; Museum
- 8) EPIDAUROS: Ancient Greek Theater
- 9) RHODES: Old City
- 10) KAMEIROS-RHODES: Archaeological Site
- 11) LINDOS-RHODES: Acropolis; The Village
- 12) MYCENAE: Museum; Acropolis
- 13) THERMOPYLAE: Battle ground; King Leonidas of Sparta Monument
- 14) METEORA: Byzantine Monasteries; Town
- 15) THESSALONIKI: Museums; White Tower; Alexander the Great Monument

Assessment:

1. Students will keep a daily journal of the various sites that they will visit.
2. They will attend lectures by the various professors.
3. They will write two papers 1-2 pages each on their two favorite sites.
4. They will also attend some classes in Rhodes which will be conducted by Professor Tomazos

Insurance:

Each student will be required to purchase insurance from CMI Insurance Worldwide. See Flyer!

Travel Agent: APOLLO TRAVEL , Konstantinou 4, Athens, Greece . This agent has been used for almost twenty years.

*Need travel medical insurance? Tell us who you are.*

### **Student/Scholar**

Get started by exploring CMI's insurance plans.

### **Parents**

Learn more

### **Administrator**

Learn more about group coverage for colleges and high school groups.

### **Leisure Traveler**

Learn more about travel medical insurance and get pricing information.

## **Why buy travel medical insurance?**



- Accidents and illnesses happen everywhere.
- You may have to pay expensive out-of-pocket costs for medical care.
- Language barriers can affect medical treatment.
- Finding quality medical care abroad can be difficult.
- CMI and FrontierMEDEX can help with all of these and more.

In addition to protecting you while you travel, CMI's medical insurance programs include Emergency Medical Evacuation, Emergency Reunion, Repatriation Benefits, and 24 hour assistance services.

Travel News

01/26/10 - [MEDEX Global Group Announces the Addition of Three Regional Sales Directors](#)

## **Know Your Plan?**

It's easy to buy now!

## **Questions?**

Call us at (800) 586-0753  
between 8am - 5pm, EST  
Calling international?  
+1-410-583-2595

**PAIDEIA STUDY ABROAD PROGRAMS IN GREECE**  
**CENTER FOR HELLENIC STUDIES PAIDEIA**

Campus of the University of Connecticut  
28 Dog Lane, P.O. BOX 818, Storrs, CT 06268

Tel/fax: (860) 429-8518

Cell: (860) 906-8458

Email: [paideia@snet.net](mailto:paideia@snet.net)

[www.paideiaonline.org](http://www.paideiaonline.org)

**SUMMER 2012 STUDY TOUR**

July 8 to July 31, 2012



July 11	<b><u>Olympia</u></b>	7.00 pm	3.30 hr	7.00 pm	<b><u>Hotel Neda</u></b>		
				8.00 pm	<b><u>Dinner</u></b>		
Jul 12	<b><u>Olympia</u></b>	8.30 am	2:30 hr		<b><u>Ancient Olympic site</u></b>	Tour	Learn about Olympic Games
	<b><u>Olympia</u></b>	12:00 pm	3.00 hr		<b><u>Depart</u></b>		
	<b><u>Naupakto</u></b>	3.00 pm			<b><u>arrive</u></b>	Tour	Old Port Castle
	<b><u>Delphi</u></b>	5.00 pm	½ hr			Check in	
		7:30 pm	1.30 hr		<b><u>Hotel Apollon</u></b>	Dinner sleep	
Jul 13	DELPHI	8:30am	3.00 hr	11.30 pm	<b><u>Sanctuary, Theater Old City, Tholos etc</u></b>	Tour	Learn about the Delphic Oracle, Greek Design & Architecture, and Delphic Amphictyonic League
		11.30 am	1.30 hr	1.00 pm	<b><u>FREE TIME</u></b>		
	Thermopylae	1.00 pm	1.0 hr	2.00 pm		Tour	Learn about Greek Persian wars 300 Spartans

Jul 13	Meteora	8.00 am					
Jul 14		10.30 am	2.00 hr	10.30 am		Tour	<i>Byzantine Greece</i>
	Kozani		2.00 hr	12:30 pm	<u>Aiani, Kozani</u>	Museum	<i>Learn about King Philip, Alexander the Great And Ancient Macedonia, Byzantine and Modern Greece</i>
	Kalabaka				<u>Hotel Kaiki Meteora</u>	Check in dinner	
	Kalabaka	8:40 am				departure	<i>Ancient, Byzantine Modern Greek City</i>
July 15	Aeani, Kozani	7:30 pl		12:00 pm		Tour	
		8:00 am		3:00 pm		Check in Dinner	
	Vergina				<u>Vergina</u>	Tour	
	Thessaloniki	8:00 am		12:30 pm	<u>Hotel Emporikon</u>		
July 16 Rhodes					<u>White Tower Museums</u>		
July 30	Thessaloniki				<u>End of study Tour</u>	Travel to Rhodes-Flight	

Stay in Rhodes until morning of July 30 at Paideia Apartments

Tel.(22410)41002,(224115,6979341866

Visit the Old City of Rhodes, Acropolis of Lindos, Old City of Kameiros, Museums, Valley of Butterflies, University of Aegean , Monasteries and Monuments. Attend classes lectured by Professor Tomazos.

See: [www.gogreece.about.com/cs/grksightseeing/a/olympiaolympus.htm](http://www.gogreece.about.com/cs/grksightseeing/a/olympiaolympus.htm),

FOR OFFICE USE ONLY:

Accept: \_\_\_\_\_

Alternate: \_\_\_\_\_

Not recommended: \_\_\_\_\_

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**CENTER FOR HELLENIC STUDIES PAIDEIA**

**SUMMER STUDY ABROAD PROGRAM**

**APPLICATION FORM**

Date submitted: \_\_\_\_\_

Name of Applicant: \_\_\_\_\_ SS#: \_\_\_\_\_

Study Abroad Program: \_\_\_\_\_ Year Applying for  \_\_\_\_\_  Summer \_\_\_\_\_

Current accumulated number of credits: \_\_\_\_\_ GPA: \_\_\_\_\_

Anticipated month and year of graduation: \_\_\_\_\_

APPLICATION  
(Please type or print)

**I. PERSONAL INFORMATION**

Applicant's name: \_\_\_\_\_

Social Security #: \_\_\_\_ - \_\_\_\_ - \_\_\_\_ Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  Male  Female

Country of birth: \_\_\_\_\_ Country of citizenship: \_\_\_\_\_ Country of Residency \_\_\_\_\_

Passport # \_\_\_\_\_ Visa type if not U.S. citizen: \_\_\_\_\_

School address: \_\_\_\_\_  
(Street) (Apt. or P.O. Box)

E-mail address: \_\_\_\_\_ Cell Phone \_\_\_\_\_

Permanent address: \_\_\_\_\_  
(Street) (Apt. or P.O. Box)

(City) (State) (Zip Code)

**II. PERMANENT CONTACT INFORMATION**

Parent's or guardian's name \_\_\_\_\_

Permanent phone #: (\_\_\_\_) \_\_\_\_\_ Perm. Fax #: (\_\_\_\_) \_\_\_\_\_

**III. EMERGENCY CONTACT INFORMATION**

Emergency contact: \_\_\_\_\_  
(Full name) (Relation)

(Street) (Apt. or PO Box #)

(City) (State) (Zip code)

Emergency phone: (\_\_\_\_) \_\_\_\_\_ Emergency E-mail: \_\_\_\_\_

**IV. SCHOOL CONTACT INFORMATION**

Institution: \_\_\_\_\_

Academic advisor: \_\_\_\_\_  
(Name) (Phone ext.)

**V. COURSE INFORMATION**

You can sign for one summer course.

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**VI. FINANCIAL INFORMATION**

Are you planning to use financial aid toward your study abroad program in Greece?

Yes  No

**VII. STATEMENT OF PURPOSE**

Please write a concise statement about your proposed study abroad program. Include how it will relate to your past experiences, your present academic, and your future goals. Finally, describe the personal benefits you expect to receive, as well as, the challenges you may face during the program (Please type or print on a separate sheet of paper).

**VIII. LETTERS OF RECOMMENDATION**

You are required to submit two letters of recommendation. Please list the individuals you have asked to forward letters on your behalf:

Name of professor

Department

Phone number

1. \_\_\_\_\_

2. \_\_\_\_\_

**VIII. UNDERSTANDING OF AGREEMENT**

I hereby certify that the above information is complete and correct. I am aware of the cost, dates, locations, course offerings, and other pertinent program information. I understand that this application represents my commitment to attend the PAIDEIA study abroad program should I be accepted.

Student signature \_\_\_\_\_

Date: \_\_\_\_\_

### Academic Expectations:

- Students can read actively and critically to comprehend information of increasingly complex texts, from a variety of sources.
- Students can demonstrate effective written, spoken and mathematical communication for a range of purposes and audiences.
- Students can engage in appropriate collaborative and independent inquiry to question, investigate/research a topic, gather and present information.
- Students can apply concepts allowing them to frame, analyze and solve a range of increasingly complex problems involving real world scenarios.
- Students can construct clear and concise arguments to support their reasoning and will appropriately critique the reasoning of others.

### Social and Civic Expectations:

- Students can use interpersonal and collaborative skills required to keep harmony in a diverse community.
- Students can demonstrate an understanding of changing global issues and their worldwide impact.
- Students can participate in the democratic process due to their understanding of the process and by staying informed.
- Students can apply safe and healthy lifestyle choices that ensure physical, mental and emotional well being of self and the community.

## Statement of Core Values/Mission

*Bristol Eastern High School supports, challenges and empowers students to succeed within and beyond our community. We are committed to regular and continuous evaluation and improvement of instructional practice. We provide a safe and nurturing environment in which students are partners in their learning progression helping them develop a passion for knowledge. We have set forth 21st century learning expectations that will challenge our students to think and act to solve problems within and across disciplines. We will provide varied opportunities for our students to work independently or collectively within or outside the classroom setting. We pledge to review and revise learning expectations and this narrative based on district and community priorities.*

## Instruction

### Summer School

The Board of Education may sponsor a summer school program providing remedial and enrichment courses at all levels and review courses at the secondary level. Enrichment courses shall carry no credit. Under limited circumstances, credit may be accepted from other area summer schools.

#### 1. Elementary

Admission to elementary summer school classes will be limited to those students who will be enrolled in grades K-5 in September of the year of the summer school session.

#### 2. Middle School [Grades 6-8]

Admission to a remedial summer school class for make-up of a failing grade will be permitted to students previously enrolled in that grade level class. To meet the proficiency standards in summer school and therefore to receive a passing grade, students shall:

- a. Meet the attendance policy as specified in the summer school rules and regulations.
- b. Participate in class and take the end of summer school assessment; this assessment is created from items on the district-wide, common assessments given during the school year in the class.
- c. Receive a passing grade, defined as a D or higher, for the remedial summer school class. The summer school grade will be the average of the score on the end of summer school assessment and the grade received for class work during the summer class.
- d. To receive a passing grade for a summer school class taken in another district, the student must receive a passing grade, defined as D or higher, on the Bristol common assessments given in that class during the school year.

#### 3. High School [Grades 9-12]

Admission to a remedial summer school course for credit will be permitted to students previously enrolled in the same course, but who have not received credit for that course. To meet proficiency standards in the summer school course and to therefore receive credit for the course, students shall:

- a. Meet the attendance policy as specified in the summer school rules and regulations.
- b. Receive a passing grade, defined as 65 or higher, on the assessment administered at the end of the summer school course; this assessment is created from items on the Bristol mid-term and final common assessments administered in the course during the school year.
- c. Receive a passing grade of 65 or higher for the summer school class.
- d. The grade for credit awarded through the summer school program is the average of [1] the grade received in the summer school class, and [2] and the grade on the end of summer school assessment. To receive credit for the course, the student must achieve a minimum of 65 for the summer school course work and a minimum of 65 on the end of the summer school assessment. If a student fails the end of summer school assessment, the student shall not receive credit for the course.
- e. To receive credit for a failed required course, if the summer school course is taken in other area summer schools, the student must receive a grade of 65 or higher on the mid-year and final assessments administered during the school year for the Bristol course .

Non-resident students will be admitted pending availability of seats in each course. Priority will be given to Bristol students enrolled in the public schools.

4. Tuition

The Board of Education may charge a reasonable fee to each child attending summer school with the exception of grade 6, 7, 8, 9 and 10 students who require remediation in the core academic subjects taught within the middle school and high school teams. Non-residents will be required to pay fees established by the Board of Education.

Legal Reference: Connecticut General Statutes

10-74a Summer Courses

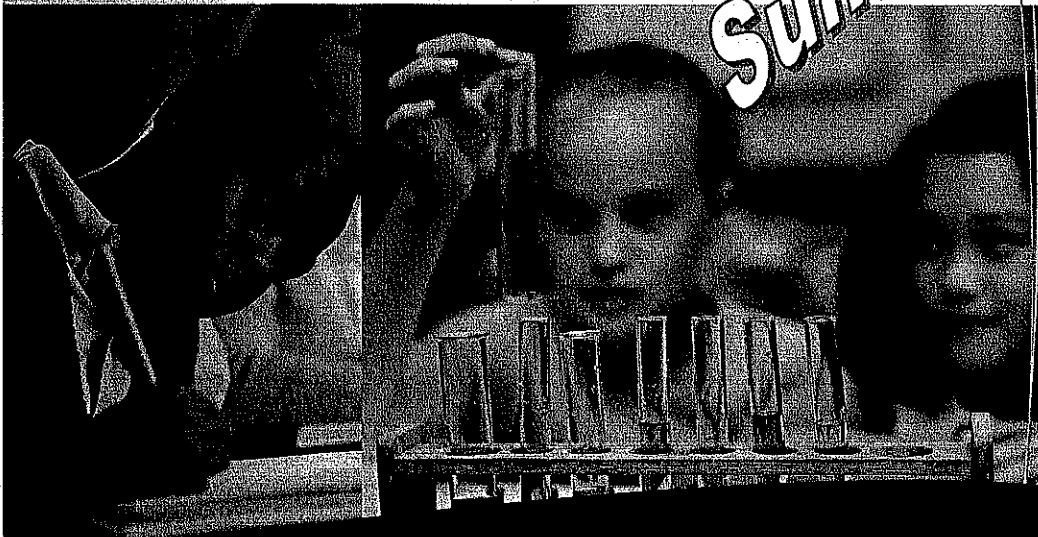
Policy adopted: April 5, 1995

Policy revised: December 6, 2006

# Elementary Summer Enrichment Program 2012



**Summer Fun!**



**July 2 to July 27**

**A place to learn, be active, make friends and  
have a great time!**

**For students entering K-6**

**Classes held at**

**Ivy Drive Elementary School**

**160 Ivy Drive**

**John Ryan, Director**

**Purpose**

The summer enrichment program provides students with opportunities to challenge themselves academically, physically, creatively and intellectually.

**Who Can Attend**

The program is open to all Bristol public and parochial students entering Kindergarten through grade 6. Non-residents are also welcome to attend. Children must be 5 before 1/1/2013

**Program Costs/ Payment/ Attending**

Students may attend classes on a week by week basis or for the entire four weeks.

\$35.00 per week for one class, \$70.00 per week for two classes. *Cash or Checks payable to Bristol Summer School.* Payment can be made when your child's class begins or by mailing a check to the address below \*Special programs are priced differently and may have limited space.

**Registering**

**Mail:** Detach the registration form and mail to:

Ivy Drive School  
ATTN: John Ryan  
160 Ivy Drive  
Bristol, CT 06010

**Web Register**

<http://www.bristol.k12.ct.us/page.cfm?p=3942>

or

Email your course selections to

[ElementarySummerEnrichment@ci.bristol.ct.us](mailto:ElementarySummerEnrichment@ci.bristol.ct.us)

**Special Needs**

The summer program is designed to meet the needs of all students. Please contact John Ryan with any special requests or inquiries. 860 584-4311

Contact information:

---

Phone Number before June 30th 860.584-4311

Phone Number as of July 2nd 860.584-7844 ext. 131

**\*We do not confirm registrations. If a class is full or not available, we will contact you**

## *The Arts & Science Technology and Mathematics*

**PRINTMAKING-** Students will explore a variety of printmaking methods and materials as they create a beautiful portfolio of unique designs. . Kids-this is your big chance to express yourself and create amazing art from the heart!. K-5

**CLAY SCULPTURE-Who doesn't love working with clay?** Basic methods of creating sculptures will be explored with various media. K-5 Space is limited

**DRAWING AND PAINTING-**Class emphasizes techniques, concepts and terminology, students learn a variety of techniques to pursue artistic interests K-5

**FUTURE ARTISTS-**This class is for the primary students interested in rolling up their sleeves and exploring the world of art. Watercolors, painting, drawing and more. K-2

**FRIENDSHIP BRACELET FRENZY** Grades 3-5

Students will be introduced to the basics of friendship bracelet making, learn about the different bracelet patterns and create as many as they can... including ones with beads!

**FASHION DESIGN-**Students will draw and sketch concepts, designs, and learn the fundamentals of design techniques. K-5

**GUITAR HERO-**No, not the video game! This is for kids who want to learn the basics of playing the guitar and start a wonderful musical hobby. We provide the guitars. Grades 4-5

**C8 SCIENCES-**This fascinating neuroscience based program, developed by Yale scientists, combines specific physical activities with computer-based brain games. Research proven methods to help students concentrate better, focus on tasks, strengthen motor skills and ultimately perform better on academic tasks. Visit [www.C8sciences.com](http://www.C8sciences.com) to learn more. K-2

**CONNECTICUT SCIENCE CENTER OUTREACH-July 16-20-**Each day is a new and exciting class that requires you to be a scientist for the day. Topics range from worms to parachutes. K-5

**LEGO ROBOTICS-**The Lego education construction set is an easy-to-use set that introduces young students to robotics. Children build LEGO models featuring working motors and sensors. K-5 Space limited

**mARTH-**Yes, that's right, Math and Art. This is a fantastic journey of seeing math in nature and art. Learn about math through art! K-5

**FANTASTIC FISHING-**Introduce students to the wonders of water, fishing, and nature. Certified instructors pass along the knowledge learned through years of angling. Three field trips to local lakes. We provide all the equipment you need. Grades 4-5 (Class runs 8:30-11:45)

**CAMP INVENTION-July 9-13, 8:30-3pm** The Camp Invention program instills vital 21st century life skills such as problem-solving and teamwork through hands-on fun! (\$215 for the week)

**MOVIE MAKER STORYBOOK-**We will create story frames, take pictures, select music and put the whole "book" together. Each student will take home a movie DVD at the end of the class.

**MIDDLE SCHOOL PREP-MATHEMATICS-**Whether your child excels or struggles in math, this class prepares students for the rigor of middle school. Taught by an experienced middle school teacher,

## *Literacy, Intellectual and Social*

**BRINGING BOOKS TO LIFE**- Read some of your favorite stories and then roll up your sleeves and do crafts and projects related to the book. K-2

**BOOK COOKS**- Reading and recipes for the little ones. How much fun! Students read and are read to, then make fun food and learn to "cook". K-2

**POETRY SLAM**-Welcome poets, rappers, performers. Join this class to share, learn, listen and perform all types of poetry. Grades 3-5

**KNIGHTS OF BRISTOL**-This chess class is open to beginners, experts and all in between. Learn the game played by kings. This helps with concentration, focus, problem-solving and thinking! Boards and pieces provided, but you can bring your own too! K-5

**MASTERMINDS**-Learn how to play the trickiest games, solve the toughest problems and amaze your family and friends. These strategies will help you in school and life. Are you up to the challenge? K-5

**OLD SCHOOL GAMES**-Outdoor and indoor games from past and present. Activities to strengthen thinking and social skills. Guaranteed fun! K-5

**GETTING READY FOR KINDERGARTEN**-This is a great class for your child to work on writing, coloring, socializing, listening and trying out the class. Taught by experienced and wonderful primary grade teachers!

**JUDGE AND JURY**-So you think you want to be a lawyer or a detective? Join this class of mystery, debate and procedures. Try your hand at mock trials and solving mysteries like Sherlock Holmes. Grades 2-5

**S1C4R1A1B4B4L2E1** -This is such a great game. A fun and innovative way for kids to develop vocabulary, spelling, math and spatial relation skills. We provide the boards. 3-5

### **JUNIOR ACHEIVEMENT-**

*More Than Money* Grades 3-5

Discover a world beyond school and home! In hands-on games and activities, students will think independently as they make choices about money they earn themselves, and creatively to come up with a group business idea. What good is earning money if we don't know how to save, spend, and share it?

*Our Families* Grades K-2

Discover a world beyond school and home! Students will play games and work together to understand the value of working hard to earn the things our families need and want (and the difference between the two!).

**HAM IT UP ACTING**-So you want to be an actor? Or maybe just work behind the scenes or help write scripts, check out this class! Put on mini productions, practice, improve and use your creativity. K-5

## *Physical Activities*

**CHEERLEADING**- This is an exciting class that requires a lot of energy, spirit and concentration. Learn steps, moves, and simple stunts. Open to boys and girls K-5

**HIP HOP DANCE**-Learn some of today's latest steps and moves in this fast-paced, fun class. Dress comfortably and wear sneakers or your dance shoes. Open to boys and girls K-5

**T-BALL**-What a great way to learn the basics of baseball. Classes will be held outside, so remember to dress appropriately and wear sunscreen.

**FLAG FOOTBALL**-The safe way to enjoy the game! Run, pass, and have fun. K-5

**SPORTS AND GAMES**-Get out and get up! Try your hand at exciting games in a fun environment. Students are grouped by age/ability. K-5

**HOOP IT UP BASKETBALL**-Focusing on the **FUN**damentals of basketball. Emphasis given to shooting and dribbling. Improve your game! K-5

**BASEBALL CLINIC**-Improve your skills in this fun and intense course. Players should bring a glove. Class will be outside. Grades 4-5

**SOCCER SKILLS**-Improve your skills in this fun and intense course. Open to beginners too! K-5

## July 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Program Starts	3	4 No Classes	5	6	7
8	9 Camp Invention	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 Program Ends	28
29	30	31				

**8:30 a.m. to 10:00 a.m.**

**Week 1** (July 2-6)

LEGO Robotics (K-5)  
Hip-Hop Dancing (K-2)  
Getting Ready for Kindergarten  
Basketball (4/5)  
C8 Sciences (K-2)  
Sign Language (3-5)  
Printmaking (K-5)  
Scrabble (3-5)  
Fantastic Fishing\* (4/5)  
Guitar (4/5)

**Week 2** (July 9-13)

Drawing and Painting (K-2)  
Ham it up Acting (K-5)  
Bringing Books to Life (K-2)  
mARTs (3-5)  
C8 Sciences (K-2)  
Baseball Clinic (4/5)  
Fantastic Fishing\* (4/5)  
Cheerleading (K-2)  
Camp Invention (see description)

**Week 3** (July 16-20)

Clay Sculpture (3-5)  
Fashion Design (K-5)  
LEGO Robotics (K-5)  
Flag Football (K-5)  
Old School Games (K-5)  
Chess (K-5)  
Fantastic Fishing\* (4/5)  
CT Science Center (K-2)  
Soccer (K-5)

**Week 4** (July 23-27)

Cheerleading (3-5)  
Printmaking (3-5)  
Masterminds (K-5)  
Bringing Books to Life (K-2)  
Ham it up Acting (K-5)  
LEGO Robotics (K-5)  
Baseball Clinic (4/5)  
Friendship Bracelets (3-5)  
Junior Achievement (K-2)  
Guitar (4/5)

**10:15 a.m. to 11:45 a.m.**

**Week 1**

Clay Sculpture (K-5)  
Hip-Hop Dancing (3-5)  
T-Ball (K-1)  
Old School Games (K-5)  
Poetry Slam (3-5)  
Future Artists (K-2)  
Masterminds (K-5)  
Judge and Jury (2-5)  
Book Cooks (K-2)

**Week 2**

Moviemaker (3-5)  
Chess (K-5)  
Flag Football (K-5)  
Movie Maker (K-5)  
Friendship Bracelets (3-5)  
LEGO Robotics (K-5)  
Printmaking (K-5)  
Cheerleading (3-5)  
Judge and Jury (2-5)

**Week 3**

Masterminds (K-5)  
Clay Sculpture (K-2)  
Poetry Slam (3-5)  
Book Cooks (K-2)  
T-Ball (K-1)  
Scrabble (K-5)  
Sign Language (K-5)  
CT Science Center (3-5)  
Guitar (4/5)  
Middle School Math Prep

**Week 4**

Cheerleading (K-2)  
mARTs (3-5)  
Judge and Jury (2-5)  
Old School Games (K-5)  
Getting Ready for Kindergarten  
Printmaking (K-2)  
T-Ball (K-1)  
Poetry Slam (3-5)  
Junior Achievement (3-5)  
Soccer (K-5)  
Middle School Math Prep

\* Indicates that the class runs through both sessions (8:30-11:45), pricing is for two classes  
Please note that grade levels are recommendations and not final. Contact me with any inquires.  
The students have a supervised break from 10:00 to 10:15. You may send them with a snack.  
The students are escorted from session 1 to session 2 and then to the café after classes  
Parents are to pick up their children inside the cafeteria (signs will be posted)



**Personal Information**

Student Name	
Student # 2	
Parent Name	
Home address	
Phone (Home)	
Phone (Cell)	
Grade entering	
Child's School	
Email	

Other adults authorized to pick up child

**Class Selection**

	8:30	10:15
Week 1 Choices		
Student # 2		
Week 2 Choices		
Student # 2		
Week 3 Choices		
Student # 2		
Week 4 Choices		
Student # 2		

**Emergency and Medical Information**

In case of emergency, contact	
Emergency contact's phone	
Medical conditions/concerns	



Personal Information	
Student Name	
Student # 2	
Parent Name	
Home address	
Phone (Home)	
Phone (Cell)	
Grade entering	
Child's School	
Email	

Other adults authorized to pick up child



Class Selection		
	8:30	10:15
Week 1 Choices		
Student # 2		
Week 2 Choices		
Student # 2		
Week 3 Choices		
Student # 2		
Week 4 Choices		
Student # 2		



Emergency and Medical Information	
In case of emergency, contact	
Emergency contact's phone	
Medical conditions/concerns	

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