

Regular Board template

Wednesday, February 1, 2012 7:00 PM

Board of Education Auditorium, 129 Church Street, Bristol, CT 06010

I. Call to Order, Pledge of Allegiance, Moment of Silence

II. Recess for a Reason

III. Approval of Minutes

IV. Committee Reports

V. Consent Agenda

V.A. Personnel

V.A.1. Teacher Request for Unpaid Leave of Absence

V.A.2. Sixth Year Salary Credit - Effective February 1, 2012

V.A.3. Coaching Appointments

V.B. Grants

V.B.1. Education Jobs Fund 2010-2012 - Additional Authorization

V.B.2. Main Street Women & Girls Fund - Professional Development of Women in Licensed Home-based Child Care

VI. Public Comment

VII. Deliberated Items

VII.A. Policy Revision

VII.A.1. Safe School Climate Plan - Regulation 5131.911 - Second Reading

VIII. Old Business

VIII.A. Reconsideration of Cancellation of April Vacation

IX. New Business

X. Building Committee Reports

XI. Information

XI.A. Enrollment Update

XI.B. 2012 Bristol Scholastic Art Award Winners

XII. Vote to Convene Into Executive Session

XIII. Reconvene Into Public Session

XIV. Adjournment

BOARD OF EDUCATION
Bristol, CT
Regular Meeting – January 4, 2012

The regular monthly meeting of the Bristol Board of Education was held on Wednesday, January 4, 2012 at 7:00 p.m., at the Board of Education Administration Building, 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners: Lawrence Amara, Karen Bourassa, Genard Dolan, Jill Fitzgerald (arrived at 7:05), Karen Hintz, Jeffrey Morgan, Thomas O'Brien, Karen Vibert, Christopher Wilson; Philip Streifer, Superintendent of School, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Director of Human Resources and David Mills, City Council Liaison

CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE

Chairman Wilson called the meeting to order at 7:00 p.m. and invited the audience to join him in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the December 7, 2011 Regular Meeting were unanimously approved as written.

SUPERINTENDENT REPORT:

Dr. Streifer presented a comprehensive Financial History Report. Highlights of that report include: number of students, students receiving free and reduced lunch, Special Education costs Connecticut magazine ranking, MBR timeline, recent cost savings measures and returning a surplus to the city.

Redistricting Information Timeline

Dennis Bieu presented the Redistricting Information Timeline. The process begins in February, with a final decision/plan to be made by April 1st. During this timeframe, there will be a couple of opportunities for the public to address the Board with their concerns. Chairman Wilson has asked that the schedule be changed a bit, due to his travel schedule, and his need to be present at the meetings. Discussion followed regarding the various options and student population in regards to funding.

Chairman Wilson thanked Superintendent Streifer for his comprehensive report.

COMMITTEE REPORTS:

Finance Committee:

Commissioner Vibert reported that the committee met and Gretel Cote presented a letter from Blum Sharpiro informing the Board that they are compliant. The committee also discussed the possible closing of Jennings, for financial reasons. While the closure will not cover the deficit, we need to look at this option. We will be conducting a citywide redistricting once not twice, and we need to be sure that there is a racial and economic balance. The committee is requesting a cost analysis of closing Jennings school. Commissioner O'Brien added that Milone & McBroom should draft the redistricting plan with lines that include the Jennings closure. Finally, the committee discussed the City Council's letter regarding returning MBR monies to the City. The district is in dire straits fiscally. Administration has prepared a draft letter to send back to the city, we have a history of returning surplus. We will do what we have done previously is to return a surplus, but we will not return MBR. Councilor Mills asked if there were capital items that could be purchased with the surplus; Dr. Streifer will look into this idea further.

On motion of Commissioner Vibert, seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education vote to put the letter from the Administration to the City Council on the agenda.

COMMITTEE REPORTS: (con't)

On motion of Commissioner Vibert, seconded by Commissioner Hintz, it was unanimously

VOTED: That the Board of Education vote to approve sending the letter drafted by Administration to the City Council as written.

Personnel Committee

Commissioner O'Brien reported that the committee met and did a preliminary review of administrative positions within the proposed budget for next year. The committee also moved into Executive Session to discuss the replacement of Dr. Streifer. The hiring process has started and the board would like to have someone named by the end of June to replace Dr. Streifer who will leave in September. There was discussion regarding the list of positions that were being reviewed.

CONSENT AGENDA

PERSONNEL:

New Teacher Hires

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

***VOTED: That the Board of Education approve the following New Teacher Hires:
Tammy Biga – JJJ/STAF – Instructional Support – Effective December 19, 2011
Christopher McAleese – NEMS – Technology Education – Effective January 3, 2012***

Teacher Appointment - Effective December 15, 2011

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

***VOTED: That the Board of Education approve the following Teacher Appointment:
Paul Pinette – NEMS – Instructional Technology Coordinator***

A-3 Teacher Appointment - Effective November 21, 2011

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

***VOTED: That the Board of Education approve the following A-3 Teacher Appointment:
Kevin Browning – CTO – Science Coordinator***

Teacher Request for Unpaid Leave of Absence

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

***VOTED: That the Board of Education approve the following Teacher Request for Unpaid Leave of Absence:
Jennifer McCaffrey – MTV – .5 Kindergarten – Effective Approximately March 1, 2012 - March 21, 2012***

Sixth Year Salary Credit - Effective February 1, 2012

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

VOTED: That the Board of Education approve the following Sixth Year Salary Credits, effective February 1, 2012:

Sixth Year Salary Credit - Effective February 1, 2012 – (con't)

Bece, Cassie – BCHS – Math
Brunetti, Colin – BCHS – Math
DiLernia, Elizabeth – BEHS – Science
Frant, Monika – BCHS – Math
Holway, Brooke – CHMS – Science
Nolan, Barry – BCHS – Math
Woods, Kristine – CHMS – Library Media

Coaching Appointments

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

VOTED: That the Board of Education approve the following Coaching Appointments:
John Dauphinee – Girls Basketball Coach – CHMS – effective 12/12/11
Mark Camden – Assistant Girls Basketball Coach – BEHS – effective 12/5/11

Grants

On motion of Commissioner O'Brien, seconded by Commissioner Vibert, it was unanimously

VOTED: That the Board of Education approve the Bilingual Education Grant.

Public Comment

David Rackliff - 730 Lake Avenue, addressed the Board regarding Bristol Youth lacrosse. He as well as a large group of families that were present in the auditorium; would like to bring lacrosse to the district. The group would like the opportunity to address the Student Achievement committee again to discuss the development of a program that is supported by the Board and the community. Chairman Wilson stated, they were welcome to present their proposal to the Student Achievement committee, yet as they just heard in the budget presentation, it would be difficult to take on any new expenses. The administration will contact him regarding the date of the next meeting.

William Stortz - 31 Oxbow Drive – addressed the Board regarding displaying the American flag. He said that he attends a number of events in the schools, and he has noticed that the American flags are not displayed in the auditoriums. Mr. Stortz recalled several events where the flag was not present at all, or in one instance appeared from around the stage curtain. He wanted to know why the flag are not kept on display in the auditoriums. Chairman Wilson stated he understood his concern, and would be sure that the flags remained on display.

David Latimer, 5 Corona Drive, Waterbury, teacher at Chippens Hill - addressed the Board regarding the Middle School Proposal. He read a prepared statement regarding the K-8 instructional program. He feels that the program is not equitable. With the new proposal the core classes will have less instruction time than unified arts. How will more band and more art nurture strong readers. How does the REACH program effectively meet the needs of every students? The cutting of Language Arts will be detrimental to the students; this proposal will make it difficult to connect with students. Science and Social Studies cannot supplement the language arts curriculum. Our literacy and test scores will decline. We should not gamble on our students education.

Ryan Michaud, 4 Driftwood Road, addressed the board regarding redistricting. He was questioning the cost and the rules governing the redistricting plan that the Board of Education is conducting. Dr. Streifer responded to Mr. Michaud's questions and concerns.

Deliberated Items

High School Program of Studies for 2012-2013

Dr. Wysowski presented the 2012-2013 High School Program of Studies. Each year, the Board of Education reviews proposed changes to the high school program of studies booklet and approves those changes. Three new courses are included in the 2012-2013 Program of Studies. These are the AVID elective course (page 19), Microeconomics Advanced Placement (page 64), and Advanced Mathematical Decision Making (page 51). For the Microeconomics course and the Advanced Mathematical Decision Making course, the curricula are being developed now and will be presented to the Student Achievement Committee and the full Board of Education later in the school year. The descriptions of these courses must be included in the Program of Studies now in order for student to select these courses for the 2012-2013 school year.

On motion of Commissioner Dolan, seconded by Commissioner Bourassa, it was unanimously

VOTED: That the Board of Education approve the following the High School Program of Studies for 2012-2013

Schedule of Board of Education Meetings for the 2012 Calendar Year

In accordance with Section 1-21 of the Connecticut General Statutes and in keeping with Board of Education policy, a schedule of Board of Education meeting dates for the 2012 calendar year is required by the Town and City Clerk. Board of Education meetings will be held the first Wednesday of every month* at 7:00 p.m. in the Auditorium of the Board of Education Administration Building, 129 Church Street Bristol, Connecticut. *except July, August and September.

On motion of Commissioner Vibert, seconded by Commissioner Dolan, it was unanimously

VOTED: That the Board of Education approve the Schedule of Board of Education Meetings for the 2012 Calendar Year as written.

Make up of Weather Related Days

In October of this year we all experienced a very unusual weather event that cut power to the City causing us to close schools for an entire week (five schools days). That was unprecedented. Following the October storm superintendents were notified by the Commissioner of Education that he would not entertain requests to shorten the legally mandated 180 days of school unless all efforts were made to capture available days throughout the school year.

Our students would not be able to graduate and we would not have fulfilled the statutory requirement for a minimum school year, thereby jeopardizing state funding, if we do not have 180 days of school.

The Administration and Board of Education considered many alternatives to address this issue. Our published calendar already noticed everyone that in the event of excessive weather-related closings, April would be canceled – not February. This has been the long-standing practice here in Bristol and our published calendars have so stated, including the calendar for 2011-2012. Extensive discussion followed regarding the unions' input, how this proposal was devised, the prematurity of the vote and changing the vacation school calendar in the future.

On motion of Commissioner Vibert, seconded by Commissioner Hintz, it was

VOTED: That April vacation period is cancelled as of now to make up the five lost school days in October. Further, the Administration proposes that the Bristol Board of Education approve a change in the 2011-2012 school year calendar that would cause the schools to open on Wednesday, February 22nd and Thursday, February 23rd should we experience more than seven (7) additional weather-event days by

Make up of Weather Related Days – (con't)

Friday, February 3rd, 2012, the remaining days in June will be utilized beyond June 21, 2012. (June 22nd through June 29th).

Chairman Wilson declared the motion **PASSED**, after a roll call vote of six (6) commissioners in favor of the motion, and three (3) commissioners; Amara, Bourassa, Fitzgerald opposed.

Safe School Climate Plan – Regulation 5131.91

Dr. Moreau presented the Safe School Climate Plan. Public Act 11-232 was approved by the Connecticut Legislature effective July 1, 2011. One component of this legislation requires adoption of a District Safe School Climate Plan to address bullying. Following Board approval of the District Plan, schools will create individual Safe School Climate Plans and appoint a Safe School Climate Coordinator. A meeting of all Safe School Climate Coordinators will be held at least twice annually to review both the school plans and data regarding incidents of bullying. Staff training in the Positive Behavioral Interventions and Supports program is on-going. The cost of training over a 3 year period is \$3,800 per school [Yr 1 - \$2,000, Yr 2 - \$1,000, Yr 3 - \$800, totaling \$53,200. The State has only made 3 training slots available to the district each year for the past 4 years.

This is the first reading of the plan, please contact Dr. Moreau with any questions you may have. It will be on the February agenda for a second reading.

Old Business

Commissioner O'Brien asked that an Executive Session be added to the agenda, to update the board regarding the Superintendent search.

On motion of Commissioner O'Brien seconded by Commissioner Amara, it was unanimously

VOTED: That the Board of Education add an Executive Session to the agenda for the purpose of discussing the Superintendent search following last night's meeting.

New Business

Commissioner Fitzgerald reported that the FOI meeting has been scheduled for February 15th. All the commissioners will be invited as well as city councilors.

Building Committee Reports

Forestville School Committee

Commissioner O'Brien reported that the committee met this evening to approve additional work to coordinate lights that are on Pine Street. They have been assured that they will meet their deadline; they will open in August. By the 23rd of August our furniture will be in and our teachers will be in the building setting up their rooms. Commissioner O'Brien also reported that if any board member would like a tour of the school, they can set up a meeting to do that as a group or individually upon request.

West Bristol School Committee

Dr. Moreau reported that both schools will be going to the State with their furniture, fixtures and technology packages. If that goes smoothly they will then go out to bid or use state contracts to get the best prices on those packages. They committees will then be approving the playscapes and bring them to the state in February, this will be the final phase of the project.

INFORMATION

Councilor Mills commended whoever was responsible for the condition of the gym floor at Bristol Eastern. He attended a basketball game last night; where Boys' Basketball Coach Mike Giovinazzo was honored for his 300th win, and the floor looked impressive. The visiting team was impressed with the facility.

Commissioner Fitzgerald received notice the Governor will be holding a conference at Central Connecticut State University tomorrow regarding his plans for education reforms. She also attended a conference held by CEA yesterday, and she will send her notes from that meeting to commissioners.

Chairman Wilson reported that the NAACP will host its annual Martin Luther King breakfast on Monday, January 16th at 8 a.m. at Bristol Eastern; please contact them directly if you would like to attend. He has received an invitation from the Labor Council for a meet and greet with Board Members, the meeting will take place on January 14th from 9-10:30. He reminded the Board of the Bristol Education Foundation grant recipient reception here in the auditorium on Monday, January 9th at 3:30. Finally, he and his wife spoke with two 5th grade classes at Mountain View about a recent trip his wife too to Haiti. The students wrote them thank you letters, and he put them on display this evening. Please try to look them over, as they indicate how appreciative they were for the Wilson's sharing their trip with their classes and what they took from their presentation.

Commissioner Hintz reported that she attended the Special Education PTO meeting. She has never met a more articulate, forceful and committed group of parents. She was astounded at their advocacy. They have the desire to work with the educators in our community, for the betterment of their children. She is glad to see them back together as a group.

CONVENE INTO EXECUTIVE SESSION

There being no further business to come before the Board and

On motion of Commissioner Hintz and seconded by Commissioner Vibert it was unanimously

VOTED: That the Board of Education convene into Executive Session for the purpose of discussing the Superintendent search. (9:07 p.m.)

EXECUTIVE SESSION

PRESENT: Commissioners: Lawrence Amara, Karen Bourassa, Genard Dolan, Jill Fitzgerald, Karen Hintz, Jeffrey Morgan, Thomas O'Brien, Karen Vibert, Christopher Wilson; Philip Streifer, Superintendent of School, and David Mills, City Council Liaison

The Board of Education convened into Executive Session and the meeting was called to order. ***(9:28 p.m.)***

SUPERINTENDENT SEARCH

A report was given from the Personnel Committee regarding the Superintendent Search. The personnel Committee will conduct the initial interview, offsite. The hiring committee will have a representative from the community, a parent, a teacher and administration. Members sign confidentiality agreements.

RECONVENE INTO PUBLIC SESSION

On motion of Commissioner Vibert seconded by Commissioner O'Brien it was unanimously

VOTED: That the Board of Education meeting be adjourned. (9:45 p.m.)

ADJOURNMENT:

On motion of Commissioner Vibert seconded by Commissioner O'Brien it was unanimously

VOTED: *That the Board of Education meeting be adjourned. (9:45 p.m.)*

Respectfully Submitted:

Susan P. Everett

Susan P. Everett
Executive Secretary
Bristol Board of Education

DRAFT

160 North Harwinton Avenue
Terryville, CT 06786

2012 JAN 24 A 11:08

January 19, 2012

Mr. Dennis Bieu
129 Church Street
Bristol, CT 06010

Dear Mr. Bieu,

I am currently on maternity leave following the December 8, 2011 birth of my daughter. I would like to request an extension of my unpaid leave of absence for the remainder of the 2011-2012 school year. Thank you for your help in this matter.

Respectfully yours,



Jennifer Cote
Third Grade Teacher
Jennings School

cc: Mr. Steven Woznicki

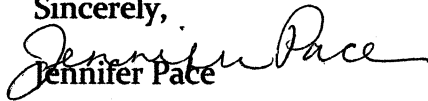
January 23, 2012

2012 JAN 26 P 3:37

Dear Mr. Bieu

I am writing to request that my unpaid leave of absence be extended by 19 school days so that I can return to work on Monday, April 2, 2012. This will allow me a little more time to be at home with my daughter for child rearing purposes. Thank you for your consideration.

Sincerely,


Jennifer Pace

School Psychologist

Ivy Drive School

**BOARD OF EDUCATION
Bristol, Connecticut**

RECOMMENDATIONS TO BOARD FOR SIXTH YEAR SALARY CREDIT
EFFECTIVE 2/1/2012

Name	Assignment	Transcribed Course Work	Work Shops	Instructor of College Course/s	Authorship	Travel	Total Credits
Lamontagne, Julie	BEHS English	30					30
Luchina, David	NEMS Math	30					30
Maule, Jonathan	BEHS Special Education	33					33
Philipon, Paul	BEHS Special Education	6	31.2				37.2
Rocco, Lisa	BEHS Social Studies	6	24				30
Vetrano, Melanie	BEHS Science	6	24				30

1/17/12

COACHES GOING BEFORE THE BOARD OF EDUCATION FOR APPROVAL

Name: Erin Carlson		Address: 66 Delmar Drive	
City: Bristol		State: CT	Zip: 06010
Current Occupation: Paraprofessional at Northeast Middle School			
Position Desired:			
Sport Cheerleading Coach	School Northeast Middle School	Level Middle School	
Coaching/Playing Experience:		Level	# Years
In Sport Applying for:			
Previously coached cheerleading		At Northeast MS	2001-2004
Coached		Bristol Eastern- JV	2 yrs
		Hall High School	1 yr
Other Sports			
Date Paperwork Completed for Human Resources: December 2011			
Certifications Required: yes			
Coaching Permit Current Processing		Dates Valid From:	
First Aid Current YES		Dates Valid From: Nov. 2011- Nov. 2013	
CPR Current YES		Dates Valid From: Nov. 2011- Nov. 2013	
Recommend To Hire Date: Jan 2, 2012		By: <i>Ellen Benham</i> Title: Supervisor of Athletics	

COACHES GOING BEFORE THE BOARD OF EDUCATION FOR APPROVAL

Name: Salvatore Mazzarella		Address: 51 Cameron Drive	
City: Bristol		State: CT	Zip: 06010
Current Occupation: Student at Endicott College			
Position Desired:			
Sport Track Coach (Volunteer)	School Bristol Central High School	Level High School	
Coaching/Playing Experience:		Level	# Years
In Sport Applying for:			
Ran track at Bristol Central		High School varsity	4 years
Other Sports			
Pony League Umpire NW Regional CT Special Olympics		Recreation various	2 yrs 2 yr
Date Paperwork Completed for Human Resources: December 2011			
Certifications Required: yes			
Coaching Permit Current Processing		Dates Valid From:	
First Aid Current YES		Dates Valid From: Nov. 2011- Nov. 2013	
CPR Current YES		Dates Valid From: Nov. 2011- Nov. 2013	
Recommend To Hire Date: Jan 20, 2012		By: <i>Ellen Benham</i> Title: Supervisor of Athletics	



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

BRISTOL PUBLIC SCHOOLS
129 CHURCH STREET PO BOX 450
BRISTOL, CT 06011-0450

4 Award Information

Grant Type: FEDERAL
Statute: P.L. 111-226
CFDA #: None
SDE Project Code: SDE000000000002

Grant Number: 017-000 12060-22405-2011-82010-170002

2 Grant Title

EDUCATION JOBS FUND

5 Award Period

8/10/2010 - 9/30/2012

3 Education Staff

Program Manager:

Kevin Chambers (PM)

Payment & Expenditure Inquiries:

Eugene Croce (860) 713-6470

6 Authorized Funding

Grant Amount: \$2,471,717

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2010 and June 30, 2011 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2011. For grants awarded for two-year periods beginning July 1, 2010, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2012. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

This grant has been approved.

11/22/2011

Brian Mahoney

ALL

BUDGET FORM

Created On: 11/22/2011

ED 114

Fiscal Year: 2012
Grantee Name: BRISTOL
Grant Title: EDUCATION JOBS FUND
Project Title:
Fund: 12060 **SPID:** 22405 **Year:** 2011 **PROG:** 82010 **CF1:** 170002 **CF2:**
Grant Period: 8/10/2010 - 9/30/2012 **Authorized Amount:** \$2,471,717
SDE Project Code: SDE000000000002

Funding Status: Final

Vendor ID: 00017

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$2,471,717

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	2,471,717
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
300	PURCHASED PROF/TECH SERVICES	
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	
600	SUPPLIES	
700	PROPERTY	
800	OTHER OBJECTS	
	TOTAL	\$2,471,717

Original Request Date: 9/2/2010

This budget was approved by Kevin Chambers (PM) on 11/22/2011.

DRAFT REGULATION

Students**Bullying**

Safe School Climate Plan

A safe school climate is essential to maximize student learning. The Bristol Board of Education is committed to creating and maintaining a physically, emotionally, and intellectually safe educational environment free from bullying, harassment and discrimination. In order to foster an atmosphere conducive to learning, the Bristol Board of Education has developed the following Safe School Climate Plan, consistent with state law and Bristol Board of Education Policy. This Plan represents a comprehensive approach to addressing bullying and cyberbullying and sets forth the Bristol Board of Education's expectations for creating a positive school climate and thus preventing, intervening, and responding to incidents of bullying.

Bullying behavior is strictly prohibited, and students who are determined to have engaged in such behavior are subject to disciplinary action, which may include suspension or expulsion from school. The district's commitment to addressing bullying behavior, involves a multi-faceted approach, which includes education and the promotion of a positive school climate in which bullying will not be tolerated by students or school staff.

1. Prohibition Against Bullying and Retaliation

- A. Bristol Board of Education expressly prohibits any form of bullying behavior on school grounds; at a school-sponsored or school-related activity, function or program whether on or off school grounds; at a school bus stop; on a school bus or other vehicle owned, leased or used by a local or regional board of education; or through the use of an electronic device or an electronic mobile device owned, leased or used by Bristol Board of Education.
- B. Bristol Board of Education also prohibits any form of bullying behavior outside of the school setting if such bullying (i) creates a hostile environment at school for the student against whom such bullying was directed, (ii) infringes on the rights of the student against whom such bullying was directed at school, or (iii) substantially disrupts the education process or the orderly operation of a school;

Students**Bullying**

Safe School Climate Plan - continued

- C. In addition to prohibiting student acts which constitute bullying, the Bristol Board of Education also prohibits discrimination and/or retaliation against an individual who reports or assists in the investigation of an act of bullying.
- D. Students who engage in bullying behavior in violation of Bristol Board of Education Policy and the Safe School Climate Plan shall be subject to school discipline, up to and including expulsion, in accordance with Bristol Board of Education's policies on student discipline, suspension and expulsion, and consistent with state and federal law.

II. Definition of Bullying

- A. **“Bullying”** means the repeated use by one or more students of a written, verbal or electronic communication, such as cyberbullying, or a physical act or gesture directed at another student attending school in the same district that:
 1. causes physical or emotional harm to such student or damage to such student's property;
 2. places such student in reasonable fear of harm to himself or herself, or of damage to his or her property;
 3. creates a hostile environment at school for such student;
 4. infringes on the rights of such student at school; or
 5. substantially disrupts the education process or the orderly operation of a school.
- B. Bullying shall include, but not be limited to, a written, verbal or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory

Students**Bullying**

Safe School Climate Plan – continued

disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

III. Other Definitions

- A. **“Cyberbullying”** means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications.
- B. **“Electronic communication”** means any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photo-optical system;
- C. **“Hostile environment”** means a situation in which bullying among students is sufficiently severe or pervasive to alter the conditions of the school climate;
- D. **“Mobile electronic device”** means any hand-held or other portable electronic equipment capable of providing data communication between two or more individuals, including, but not limited to, a text messaging device, a paging device, a personal digital assistant, a laptop computer, equipment that is capable of playing a video game or a digital video disk, or equipment on which digital images are taken or transmitted;
- E. **“Outside of the school setting”** means at a location, activity or program that is not school related, or through the use of an electronic device or a mobile electronic device that is not owned, leased or used by a local or regional board of education;
- F. **“Prevention and intervention strategy”** may include, but is not limited to, (1) implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying identified by the Department of Education, (2) school rules prohibiting bullying, harassment and intimidation and establishing appropriate consequences for those who engage in such acts, (3) adequate adult

Students

Bullying

Safe School Climate Plan - continued

supervision of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur, (4) inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school, (5) individual interventions with the bully, parents and school employees, and interventions with the bullied child, parents and employees, (6) school-wide training related to safe school climate, (7) student peer training, education and support, and (8) promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions.

- G. **“School climate”** means the quality and character of school life that optimizes learning, with a particular focus on the quality of the relationships within the school community between and among students and adults.
- H. **“School employee”** means (1) a teacher, substitute teacher, school administrator, school superintendent, guidance counselor, psychologist, social worker, nurse, physician, school paraprofessional or coach employed by a local or regional board of education or working in a public elementary, middle or high school; or (2) any other individual who, in the performance of his or her duties, has regular contact with students and who provides services to or on behalf of students enrolled in a public elementary, middle or high school, pursuant to a contract with the local or regional board of education.
- I. **“School-Sponsored Activity”** shall mean any activity conducted on or off school property (including school buses and other school-related vehicles) that is sponsored, recognized or authorized by the Board of Education.

IV. Leadership and Administrative Responsibilities

A. Safe School Climate Coordinator

For the school year commencing July 1, 2012, and each school year thereafter, the Superintendent shall appoint, from existing school district staff, a District Safe School Climate Coordinator (“Coordinator”). The Coordinator shall:

Students**Bullying**

Safe School Climate Plan - continued

1. be responsible for implementing the district's Safe School Climate Plan ("Plan");
2. collaborate with building Safe School Climate Specialists, the Bristol Board of Education, and the Superintendent to prevent, identify and respond to bullying in district schools;
3. provide data and information, in collaboration with the Superintendent, to the Department of Education regarding bullying;
4. ***meet with Safe School Climate Specialists at least twice during the school year*** to discuss issues relating to bullying in the school district and to make recommendations concerning amendments to the district's Plan.

B. Safe School Climate Specialist

For the school year commencing July 1, 2012, and each school year thereafter, ***the principal of each school (or principal's designee) shall serve as the Safe School Climate Specialist.*** The Safe School Climate Specialist shall investigate or supervise the investigation of reported acts of bullying and act as the primary school official responsible for preventing, identifying and responding to reports of bullying in the school.

V. Development and Review of Safe School Climate Plan

- A. For the school year commencing July 1, 2012 and each school year thereafter, ***the Principal of each school shall establish a committee or designate at least one existing committee ("Committee") in the school to be responsible for developing and fostering a safe school climate and addressing issues relating to bullying in the school.*** Such committee ***shall include at least one parent/guardian of a student enrolled in the school,*** as appointed by the school principal. ***The Safe School Climate Coordinator should be a member of the School Crisis Team.***

Students**Bullying**

Safe School Climate Plan - continued

- B. The Committee shall:
- 1) receive copies of completed reports following bullying investigations;
 - 2) identify and address patterns of bullying among students in the school;
 - 3) review and amend school policies relating to bullying;
 - 4) review and make recommendations to the Coordinator regarding the Safe School Climate Plan based on issues and experiences specific to the school;
 - 5) educate students, school employees and parents/guardians on issues relating to bullying;
 - 6) collaborate with the Coordinator in the collection of data regarding bullying; and
 - 7) perform any other duties as determined by the Principal that are related to the prevention, identification and response to school bullying.
- C. Any parent/guardian serving as a member of the Committee shall not participate in any activities which may compromise the confidentiality of any student, including, but not limited to receiving copies of investigation reports, or identifying or addressing patterns of bullying among students in the school.
- D. This Bristol Board of Education Safe School Climate Plan, they shall make such plan available on:
1. The Bristol Board of Education's web site;
 2. at each individual school in the school district and on each school's web site;
 3. ensure that the Safe School Climate Plan is included in the school district's publication of the rules, procedures and standards of conduct for schools; and
 4. in all student handbooks.

VI. Procedures for Reporting and Investigating Complaints of Bullying

- A. Students are parents (or guardians of students) may file written reports of bullying. Written reports of bullying shall be reasonably specific as to the basis for the report, including the time and place of the alleged conduct, the number of incidents, the target of the suspected bullying,

Students**Bullying**

Safe School Climate Plan – continued

and the names of potential witnesses. Such reports may be filed with any building administrator and/or the Safe School Climate Specialist (i.e.) building principal), and all reports shall be forwarded to the Safe School Climate Specialist for review and actions consistent with this Plan.

- B. Students may make anonymous reports of bullying to any school Employee. Students may also request anonymity when making a report, even if the student's identity is known to the school employee. In cases where a student request anonymity, the Safe School Climate Specialist or his/her designee shall meet with the student (if the student's identity is known) to review the request for anonymity and discuss the impact that maintaining the anonymity of the complainant may have on the investigation and on any possible remedial action. All anonymous reports shall be reviewed and reasonable action will be taken to address the situation, to the extent such action may be taken that does not disclose the source of the report, and is consistent with the due process rights of the students(s) alleged to have committed acts of bullying. No disciplinary action shall be taken solely on the basis of an anonymous report.
- C. School employees who witness acts of bullying or receive reports of bullying shall orally notify the Safe School Climate Specialist or another school administrator if the Safe School Climate Specialist is unavailable, **not later than one (1) school day** after such school employee witnesses or receives a report of bullying. The school employee shall then file a **written report not later than two (2) school days** after making such oral report.
- D. The Safe School Specialist shall be responsible for reviewing any anonymous reports of bullying and shall investigate or supervise the investigation of all reports of bullying and ensure that such investigation is completed promptly after receipt of any written reports. In order to allow the district to adequately investigate complaints filed by a student or parent/guardian, the parent of the student suspected of being bullied should be asked to provide consent to permit the release of that student's name in connection with the investigation process, unless the student and/or parent has requested anonymity.

Students**Bullying****Safe School Climate Plan - continued**

- E. In investigating reports of bullying, the Safe School Climate Specialist or designee will consider all available information known, including the nature of the allegation and the ages of the students involved. The Safe School Climate Specialist will interview witnesses, as necessary, reminding the alleged perpetrator and other parties that retaliation is strictly prohibited and will result in disciplinary action.

- F. *Copies of all letters to the family of the bully and victim shall be sent to the District Safe School Climate Coordinator* and utilized to complete annual reports to the State Department of Education.

VII. Responding to Verified Acts of Bullying

- A. Following investigation, if acts of bullying are verified, the Safe School Climate Specialist or designee shall notify the parents or guardians of the students against whom such acts were directed as well as the parents or guardians of the students who commit such acts of bullying of the finding **not later than forty-eight hours** after the investigation is completed. This notification shall include a description of the school's response to the acts of bullying. In providing such notification, however, care must be taken to respect the statutory privacy rights of other students, including the perpetrator of such bullying. The specific disciplinary consequences imposed on the perpetrator, or personally identifiable information about a student other than the parent/guardian's own child, may not be disclosed except as provided by law.

- B. In any instance in which bullying is verified, the Safe School Climate specialist or designee shall also invite the parents or guardians of the student who commits any verified act of bullying and the parents or guardian of the student against whom such act was directed to a meeting to communicate the measures being taken by the school to ensure the safety of the student/victim and to prevent further acts of bullying. The invitation may be made simultaneous with the notification described above in Section VII.A. The purpose of the meeting is to communicate to parents/guardians the measures being taken by the school to ensure the safety of the student involved and to prevent further acts of bullying. Normally, separate meetings shall be held with the respective parents; however, at the discretion

Students**Bullying****Safe School Climate Plan - continued**

of the Safe School Climate Specialist and with written consent of the parents/guardians involved, the meeting(s) may be held jointly.

- C. If bullying is verified, the Safe School Climate Specialist or designee shall develop a student safety support plan for any student against whom an act of bullying was directed. Such support plan will include safety measures to protect against further acts of bullying.
- D. A specific written intervention plan shall be developed to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual.

The written intervention plan may include counseling, discipline and other appropriate remedial actions as determined by the Safe School Climate Specialist or designee, and may also incorporate a student safety support plan, as appropriate.

- E. Notice to Law Enforcement

If the Principal of a school (or his/her designee) reasonably believes that any act of bullying constitutes a criminal offense, he/she shall notify appropriate law enforcement. Notice shall be consistent with the Bristol Board of Education's obligations under state and federal law and Bristol Board of Education's policy regarding the disclosure of personally identifiable student information. In making this determination, the Principal or his/her designee, may consult with the school resource office, if any, and other individuals the principal or designee deems appropriate.

- F. If a bullying complaint raises concern about discrimination or harassment on the basis of a legally protected classifications (such as race, religion, color, national origin, sex, sexual orientation, age or disability), the Safe School Climate Specialist or designee shall also coordinate any investigation with other appropriate personnel within the district as appropriate (e.g. Title IX Coordinator, Section 504 Coordinator etc.)

Students**Bullying****Safe School Climate Plan – continued****VIII. Documentation and Maintenance of Log**

- A. Each school shall maintain written reports of bullying, along with supporting documentation received and/or created as a result of bullying investigations, consistent with the Bristol Board of Education’s obligations under state and federal law. Any educational record containing personally identifiable student information pertaining to an individual student shall be maintained in a confidential manner, and shall not be disclosed to third parties without written prior written consent of a parent, guardian or eligible student, except as permitted under Bristol Board of Education policy and state and federal law.
- B. The Principal of each school shall maintain a list of the number of verified acts of bullying in the school and this list shall be available for public inspection upon request. Consistent with district obligations under state and federal law regarding student privacy, the log shall not contain any personally identifiable student information, or any information that alone or in combination would allow a reasonable person in the school community to identify the students involved. Accordingly, the log should be limited to basic information such as the number of verified acts, name of school and/or grade level and relevant date. Given that any determination of bullying involves repeated acts, each investigation that results in a verified act of bullying for that school year shall be tallied as one verified act of bullying unless the specific actions that are the subject of each report involve separate and distinct acts of bullying. This list shall be limited to the number of verified acts of bullying in each school and shall not set out the particulars of each verified act, including, but not limited to any personally identifiable student information, which is confidential information by law.
- C. The Principal of each school each shall report the number of verified acts of bullying in the school annually to the Department of Education in such manner as prescribed by the Commissioner of Education.

Students**Bullying****Safe School Climate Plan - continued****IX. Other Prevention and Intervention Strategies**

- A. Bullying behavior can take many forms and can vary dramatically in the nature of the offense and the impact the behavior may have on the victim and other students. Accordingly, there is no one prescribed response to verified acts of bullying. While conduct that rises to the level of “bullying”, as defined above, will generally warrant traditional disciplinary action against the perpetrator of such bullying, whether and to what extent to impose disciplinary action (e.g., detention, in-school suspension, suspension or expulsion) is a matter for the professional discretion of the building principal (or responsible program administrator or his/her designee). No disciplinary action may be taken solely on the basis of an anonymous complaint. As discussed below, schools may also consider appropriate alternative to traditional disciplinary sanctions, including age-appropriate consequences and other restorative or remedial interventions.
- B. A specific written intervention plan shall be developed to address repeated incidents of bullying against a single individual or recurrently perpetrated bullying incidents by the same individual. This plan may include safety provisions, as described above, for students against whom acts of bullying have been verified and may include other interventions such as counseling, discipline, and other appropriate remedial or restorative actions as determined by the responsible administrator.
- C. The following sets forth possible interventions which may also be utilized to enforce Bristol Board of Education’s prohibition against bullying:

i. Non-disciplinary interventions

When verified acts of bullying are identified early and/or when such verified acts of bullying do not reasonably require a disciplinary response, students may be counseled as to the definition of bullying, its prohibition, and their duty to avoid any conduct that could be considered bullying. Students may also be subject to other forms of restorative discipline or

Students**Bullying****Safe School Climate Plan – continued**

remedial actions, appropriate to the age of the students and nature of the behavior.

If a complaint arises out of conflict between students or groups of students, peer or other forms of mediation may be considered. Special care, however, is warranted in referring such cases to peer mediation. A power imbalance may make the process intimidating for the victim and therefore inappropriate. In such cases, the victim should be given additional support. Alternatively, peer mediation may be deemed inappropriate to address the concern.

ii. Disciplinary interventions

When acts of bullying are verified and a disciplinary response is warranted, students are subject to the full range of disciplinary consequences. Anonymous complaints, however, shall not be the basis for disciplinary action.

In-school suspension and suspension may be imposed only after informing the accused perpetrator of the reasons for the proposed suspension and giving him/her an opportunity to explain the situation, in accordance with Bristol Board of Education's Student Discipline policy [due process].

In cases in which expulsion is being considered, a recommendation will be made to the Superintendent of Schools to expel a student in accordance with the Bristol Board of Education policy. This consequence shall normally be reserved for serious incidents of bullying and/or when past interventions have not been successful in eliminating bullying behavior.

iii. Interventions for bullied students

The building principal (or other responsible program administrator) or his/her designee shall intervene in order to address incidents of bullying against a single individual. Intervention strategies for a bullied student may include the

Students**Bullying****Safe School Climate Plan – continued**

following:

- a. Counseling;
- b. Increased supervision and monitoring of student to observe and intervene in bullying situations;
- c. Encouragement of student to seek help when victimized or witnessing victimization;
- d. Peer mediation or other forms of mediation, where appropriate;
- e. Student Safety Support plan; and
- f. Restitution and/or restorative interventions.

iv. General Prevention and Intervention Strategies

In addition to the prompt investigation of complaints of bullying and direct intervention when acts of bullying are verified, other district actions may ameliorate potential problems with bullying in school or at school-sponsored activities. While no specific action is required, and school needs for specific prevention and intervention strategies may vary from time to time, the following list of potential prevention and intervention strategies shall serve as a resource for administrators, teachers and other professional employees in each school. Such prevention and intervention strategies may include, but are not limited to:

- a. school rules prohibiting bullying, harassment and intimidation and establishing appropriate consequences for those who engage in such acts;
- b. Adequate adult supervision of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;

Students**Bullying****Safe School Climate Plan - continued**

- c. Inclusion of grade-appropriate bullying education and prevention curricula in kindergarten through high school which may include a school-wide Positive Behavioral Intervention and Supports [PBIS] program, intended to include specific learning objectives for building safe and positive school communities.
- d. Individual interventions with the perpetrator, parents and school employees, and the interventions with the bullied student, parents and school employees;
- e. *School-wide training related to safe school climate*, which training may include Title IX/Sexual harassment training, Section 504/ADA Training, cultural diversity/multicultural education or other training in federal and state civil rights legislation or other topics relevant to safe school climate;
- f. Student peer training, education and support; and
- g. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions;
- h. Implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying, including any such program identified by the Connecticut Department of Education;
- i. Respectful responses to bullying concerns raised by students, parents or staff;
- j. Planned professional development programs addressing prevention and intervention strategies, which training may include school violence prevention, conflict resolution and prevention of bullying, with a focus in evidence based practices concerning same;

Students**Bullying****Safe School Climate Plan - continued**

- k. Use of peers to help ameliorate the plight of victims and include them in group activities;
 - l. Avoidance of sex-role stereotyping;
 - m. Continuing awareness and involvement on the part of school employees and parents with regards to prevention and intervention strategies;
 - n. Modeling by teachers of positive, respectful, and supportive behavior toward students;
 - o. Creating a school atmosphere of team spirit and collaboration that promotes appropriate social behavior by students in support of others;
 - p. Employing classroom strategies that instruct students how to work together in a collaborative and supportive atmosphere.
- D. In addition to prevention and intervention strategies, administrators, teachers and other professional employees many find opportunities to educate students about bullying and help eliminate bullying behavior through class discussions, counseling, and reinforcement of socially-appropriate behavior. Administrators, teachers and other professional employees should intervene promptly whenever they observe mean-spirited student conduct, even if such conduct does not meet the formal definition of “bullying.”
- X. **Improving School Climate**
- Each school Safe School Climate Committee will submit their Safe School Climate Plan [“Plan”] to the District Safe School Climate Coordinator. A revised Plan shall be resubmitted if there are substantive changes to the plan.

Students

Bullying

Safe School Climate Plan - continued

XI. Annual Notice and Training

- A. Students, and parents or guardians of students shall be notified annually of the process by which students may make reports of bullying.
- B. Bristol Board of Education shall provide for the inclusion of language in student codes of conduct concerning bullying.
- C. At the beginning of each school year, each school shall provide all school employees with a written or electronic copy of the school district's safe school climate plan and require that all school employees annually complete training on the identification, prevention and response to bullying as required by law.

XII. School Climate Assessments

On and after July 1, 2012, and biennially thereafter, the Bristol Board of Education shall require each school in the district to complete an assessment using the school climate assessment instruments, including surveys, approved and disseminated by the Department of Education. Bristol Board of Education shall collect the school climate assessments for each school in the district and submit such assessments to the Department.

Legal References:

Public Act 11-232, *An Act Concerning for Strengthening of School Bullying Laws*

Conn. Gen. Stat. § 10-222d

Conn. Gen. Stat. §§ 10-233a through 12-233f

Connecticut State Department of Education Circular Letter C-8, Series 2008-2009 (March 16, 2009)

c.f. Policies 5114 - Suspension/Expulsion, 5131- Out-of-School Misconduct, 5131.911- Bullying/Cyberbullying

Regulation Adopted: January 5, 2011

Bristol Public School,
Bristol, Connecticut



Connecticut Positive Behavior Support (PBS)
Returning District Roll-out Plan
 2011-2012
 DRAFT for Budget Purposes 11-30-2011

District: <i>Bristol Public Schools</i>		Date: <u>11-2011 for 12-13</u>	
School Year	Schools to Participate in School-wide PBS (SW-PBS) Three Year Training Series (please add rows where necessary)		
Schools Scheduled to Begin Participation in SW-PBS	Name of School (please list only <u>new</u> schools each year*)	Grade Range	Administrator Signature (Required)
2009 - 2010	• Clara T. O'Connell School	K-5	
	• Southside School	K-5	
	• Edgewood School	K-5	
	• Bristol Eastern High School	9-12	
2010 - 2011	• Ivy Drive School	K-5	
	• Mountain View School	K-5	
	• John J. Jennings School	K-5	
2011 - 2012	Chippens Hill Middle school	6-8	Confirmed 6.3.11
	• Ellen P. Hubbell School	K-5	
	• Stafford School	K-5	
2012-2013	• Greene- Hills School	K-8	
	• Northeast Middle School	9-12	Confirmed 11.10.11
	West Bristol School	K-8	
2013-2014	• Bristol Central High School	6-8	Reconfirmed 11.10.11
	•	6-8	
	•	6-8	

* List schools identified to *begin* training during the given years. SW-PBS training consists of 3 full years of training. School listed to begin training are assumed to participate for 3 full years.

NOTE: In 2012, we will be opening two new K-8 Schools. Greene-Hills School will change from K-5 to K-8 and the West Bristol School will open.



BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
Quarterly Report February 2012

As of January 19, 2012

Elem.School	Pre-K	Kgn.	1	2	3	4	5	Total	Total Prev. Yr.	DIFF.
Edgewood		14	16	21	19	20	20			
		16	20	21	21	20	18			
		16	18	21	19	19	20			
		14	18		21					
Total	0	60	72	63	80	59	58	392	395	-3
Greene-Hills	14	15	21	18	26	21	20			
	15	17	20	18	25	21	20			
		17	20	18			20			
Total	29	49	61	54	51	42	60	346	354	-8
Hubbell	8	19	21	17	21	24	21			
	9	19	21	17	22	25	23			
	15	18	21	17	23	25	24			
	10	19	21	18	23		24			
	10	18								
	12									
Total	64	93	84	69	89	74	92	565	521	44
Ivy Drive	26	17	17	17	24	21	21			
individuals		18	18	17	24	20	21			
		13	18	16	23	21	21			
		16	18	17						
Total	26	64	71	67	71	62	63	424	422	2
Jennings		19	18	19	23	20	23			
		18	19	20	23	19	24			
		18	19	20	23	19	23			
			20							
Total	0	55	76	59	69	58	70	387	366	21
Mt. View	15	19	20	19	17	24	23			
	15	20	20	19	17	24	24			
	15	19	20	18	18					
	15									
Total	60	58	60	56	52	48	47	381	380	1

BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
Quarterly Report February 2012

Elem.School	Pre-K	Kgn.	1	2	3	4	5	Total	Total Prev. Yr.	DIFF.
O'Connell	12	16	18	18	16	20	17			
	13	16	17	18	17	20	18			
		17	18	18	18	20	18			
			14							
Total	25	49	67	54	51	60	53	359	345	14
South Side	15	19	18	20	23	21	23			
	15	19	18	20	24	24	23			
		17	18	21	24	24	21			
		17	18	18	23	23	23			
			19	21			22			
Total	30	72	91	100	94	92	112	591	609	-18
Stafford	4	19	19	21	25	21	23			
	10	20	18	18	25	22	23			
	12	18	18	20	23	24	25			
	8	15	20	20						
	12									
	11									
Total	57	72	75	79	73	67	71	494	543	-49
TOTALS	291	572	657	601	630	562	626	3939	3935	4
Total K - 5		572	657	601	630	562	626	3648	3626	22

NESDEC		587	667	577	621	541	623	3616		32
PROWDA		588	665	570	625	543	634	3625		23

Elementary Class Size Averages

Pre-K	Kgn.	1	2	3	4	5
13.2	17.3	18.8	18.8	21.7	21.6	21.6

Range	4-15	13-20	14-21	16-21	16-26	19-25	17-25
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BRISTOL PUBLIC SCHOOLS

ENROLLMENT FIGURES
Quarterly Report February 2012

Mid. School	6	7	8			Total	Total Prev. Yr.	DIFF.
Chippens Hill	242	292	286			820	882	-62
Mem. Blvd.	172	164	175			511	515	-4
Northeast	178	182	193			553	563	-10
Total	592	638	654			1884	1960	-76

NESDEC	593	636	660			1889		-5
PROWDA	605	641	664			1910		-26

High School	9	10	11	12	Total	Total Prev. Yr.	DIFF.
BCHS	361	325	309	294	1289	1277	12
BEHS	363	340	283	285	1271	1314	-43
Total	724	665	592	579	2560	2591	-31
Community/Vocational Program (in HS numbers last year)					14	0	14
					2574	2591	-17

West Woods Academy included in high school numbers.

NESDEC	761	680	614	586	2641		-67
PROWDA	762	654	601	574	2591		-17

Number Attending	Total to Date	Total Prev. Yr.	DIFF.
Total PreK-5	3939	3935	4
Total Gr. 6-8	1884	1960	-76
Total Gr. 9-12	2574	2591	-17
Sub Total	8397	8486	-89
Special Education Program: Citywide	ASEP	24	25
	Sub Total	8421	8511
Bristol Students Enrolled But Not Attending A Bristol Public School: And Counted in the State Report	Special Ed. Out Pl.	71	61
	BTEC	28	39
	Sub Total	99	100
	Gr. Total Enrolled	8520	8611
			-91