

Regular Board template

Wednesday, July 6, 2011 7:00 PM

Board of Education Auditorium, 129 Church Street, Bristol, CT 06010

1. **Call to Order, Pledge of Allegiance, Moment of Silence**

2. **Approval of Minutes of the June 1, 2011 Regular Meeting**

3. **Committee Reports**

4. **Consent Agenda**

4.1. Personnel

4.1.a. Administrator Hired Effective August 1, 2011

4.1.b. Teacher Retirement Eligible for the Retirement Incentive Effective June 30, 2011

4.1.c. Teachers Resignation - Effective June 30, 2011

4.1.d. Part Time Teachers Hired for Full Time Position

4.1.e. A-1 Teacher Appointment Effective July 1, 2011

4.1.f. Coaching Resignations

4.2. GRANTS

4.2.a. Cub Corner Grant

4.2.b. O'Connell School FRC

4.2.c. South Side School FRC

4.2.d. Interdistrict Cooperative Grant - Adventures in Peace Making and Diversity 2011-2012

4.2.e. Secondary School Reform - BCHS

4.2.f. Secondary School Reform - BEHS

4.3. Policy Affirmation

4.4. Reappointment to Plainville Area Cable Television Advisory Council

5. **Public Comment**

6. **Deliberated Items**

6.1. Report on Dress Down Days for 2010-2011 School Year

6.2. Acceptance of the South Side School Roof Project as Complete

6.3. Bid Proposal for School Traffic Control Services for the Board of Education

7. **Textbook Adoption**

7.1. Grade K, 2 and 4 Mathematics Textbook - Second Reading

7.2. Communication Skills for the 21st Century 1 & 2 Textbook - Second Reading

8. **Policy Revision**

8.1. Policy 5117.5 - School Attendance Area - Racial Imbalance (First Reading)

9. **Old Business**

10. **New Business**

11. **Building Committee Reports**

12. **Information**

Presenter: Barbara Doyle

13. **Vote to Convene Into Executive Session for the purpose of discussing:**

Presenter: Barbara Doyle

14. **Reconvene Into Public Session**

Presenter: Barbara Doyle

15. **Adjournment**

Presenter: Barbara Doyle

BOARD OF EDUCATION
Bristol, CT
Regular Meeting – June 1, 2011

The regular monthly meeting of the Bristol Board of Education was held on Wednesday, June 1, 2011 at 7:00 p.m., at the Board of Education Administration Building, 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners Margaret L. Bonola, Orlando J. Calfe, Jr., Amy D. Coan, Barbara Y. Doyle, Thomas P. O'Brien, Karen Vibert; Philip A. Streifer, Superintendent of Schools, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Human Resources Director and Cliff Block, City Council Liaison

EXCUSED: Commissioners Sherry Turcotte and Christopher Wilson

ABSENT: Commissioner Julie M. Luczkow

CALL TO ORDER, PLEDGE OF ALLEGIANCE, MOMENT OF SILENCE

Chairman Doyle called the meeting to order at 7:01 p.m. and invited the audience to join her in reciting the Pledge of Allegiance. A moment of silence was observed for Patricia Duffy a Permanent Sub/Teacher of various grades from 1972 to 2004 and Nancy Rubano a Speech Language Pathologist of various grades from 1974 to 2001.

APPROVAL OF MINUTES

On motion of Commissioner Coan seconded by Commissioner O'Brien it was unanimously

VOTED: That the minutes of the May 4, 2011 Regular Meeting be approved as written.

2012 Bristol Teacher of the Year

Dr. Streifer announced the 2012 Bristol Teacher of the Year.

Jenn Michalek is an 8th grade mathematics teacher at Chippens Hill Middle School. She was awarded a Bachelor of Science degree in mathematics and computer science from Stonehill College. She received a Master of Arts degree in Special Education from Central Connecticut State University. She has been teaching for 15 years. Mrs. Michalek is a highly committed and effective teacher, who is well respected by her peers. She is an active and contributing member of the school community at Chippens Hill Middle School. Her classroom has been recognized as a model co-teaching classroom by the State Education Resource Center. As a faculty member at Chippens Hill Middle School, Mrs. Michalek has served on numerous committees, presented professional development programs, and is the mathematics curriculum coordinator. She is a member of district wide committees and also is a TEAM mentor for new teachers. Jenn exemplifies great teaching. She works to improve the mathematics program, strives to have a positive effect on her students, and everyday teaches in an exemplary manner.

The Board presented Mrs. Michalek with flowers and congratulated her on this recognition and her work in the Bristol Public Schools.

Staff and Student Recognition

Dr. Moreau presented the Staff and Student Recognition items.

The Connecticut Council of Language Teachers recognizes the excellence and achievement of world language students at all levels of instruction across the State with the COLT Award for Excellence in World Languages. This year four Bristol Eastern Students were recognized: Diamond Keith, Yoselin Lopez, Serinda Mak and Sally Manning. The board offered congratulations to these students.

Staff and Student Recognition – con't

The Connecticut Association of Schools announced that Ivy Drive teacher, Bill Mancini has been selected as the CAS Elementary Level Exemplary Educator of the Year. Mr. Mancini will be recognized at Dinner held at the Aqua Turf in November.

Avery Casasanta a sixth grade student, from Chippens Hill Middle School won the Kids' Court Competition held at the State Capitol on May 24th. Avery was one of six finalists that had to read and argue in one of five topic areas: Hate crimes in America's schools, how can we stop the hate?; Does healthcare disparity have an effect on public education?; Sexual harassment - not on our school grounds; My neighborhood: separate but equal. Is it inherently unequal?; Do we live in a post-racial America or does race still matter in education? Avery, along with her teacher Taloria Vance, were present in the audience. Avery stood and read her award winning essay on Hate Crimes in America's Schools.

COMMITTEE REPORTS:

Student Achievement Committee

Commissioner Vibert reported that the Student Achievement committee met on May 12, 2011. They were presented with the English Foundations, Grade 10 curriculum and the Communication Skills for the 21st Century curriculum for a first reading. Both of these curricula are on tonight's agenda for a second reading.

Finance Committee

Commissioner O'Brien acknowledged that there were several people in the audience that wanted to speak on the budget, so he would give his committee reported following the Public Comment section of the meeting.

CONSENT AGENDA

PERSONNEL:

Administrator Resignation - Effective June 30, 2011

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education accept the following Administrator Resignation – Eff. 6/30/11: Susan Iwanicki-Smith - BOE - Teaching & Learning - K-5

Teacher Retirement Eligible for the Retirement Incentive Effective June 30, 2011

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education approve the following Teacher Retirement Eligible for the Retirement Incentive Eff. 6/30/11: Raymond Williard – BCHS – Technology Education

Teacher Resignation – Effective June 30, 2011

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education accept the following Teacher Resignation – Eff. 6/30/11 Cynthia Chesky – BEHS – Special Education

Teacher Resignation from an Unpaid Leave of Absence Effective June 30, 2011

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education accept the following Teacher Resignation from an Unpaid Leave of Absence – Eff. 6/30/11

Karen Guarda – ID – Grade 2

Teacher Requests for Unpaid Leave of Absence

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education approve the following Teacher Requests for Unpaid Leave of Absences

Sarah Brown – CHMS – Technology Education – Effective 11/19/11 – 1/27/12

Suzanne Kukucka – BCHS – English - Effective 11/30/11 – 1/23/12

Denise Zabawa – MBMS – Music – Effective 12/19/11 through 6/30/12

Coaching Resignation

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education accept the following Coaching Resignation:

Timothy Barrette – Assistant Football Coach – BEHS

Grants

On motion of Commissioner Bonola seconded by Commissioner O'Brien, it was unanimously

VOTED: That the Board of Education approve the following Grants:

IDEA Section 611

IDEA Section 619

PUBLIC COMMENT

Frank Nicastro, 80 Beleden Gardens Drive, addressed the Board regarding his disapproval of the potential closing of West Woods School. Mr. Nicastro worked 17 years as a truant officer for the district. Westwoods was established 25 years to meet the needs of the students that required a different setting than the regular classroom. Upon the establishment, Mr. Nicastro was proud to see the change in 99% of the students that attended. Positive people came out of this program; 100's of children have been affected by this program. Bristol has one of the finest boards in state for our alternative education.

Pina Salvatore, 59 Strawberry Hill Road, addressed the Board regarding her disapproval of the potential closing of West Woods School. She is the parent of a student who currently attends Westwoods. She feels it should be kept intact and kept in its original location. Westwoods offers a second chance opportunity; that is only present at Westwoods. We owe it to our students' to give them the opportunity for a future.

Michael Markowich, 59 Strawberry Hill Road, addressed his disapproval of the potential closing of West Woods School. A mind is a terrible mind to waste. Closing for the school for financial reasons; what about not closing for the sake of the student. Westwoods is a superb program. Leave well enough, if it isn't broke then don't fix. The failure of our students will be on the Mayor, the Board and the City Council.

PUBLIC COMMENT – con't

Reed Boling, 84 Rhoda Lane, addressed the Board regarding his disapproval of the potential closing of West Woods School. He grew up in Bristol, served 24 years in the military. He saw all kinds of kids in his recruiter capacity. Our program is invaluable. We (the Board) are giving them an alternative. If you give up on them now, then what do they do? What do they have? We need that type of person. Just because they need a little extra attention. Teachers at that program give a little extra when it is needed that teachers in our larger classes are unable to do.

Cindy Giamini, 84 Rhoda Lane, addressed the Board regarding her disapproval of the potential closing of West Woods School. What happened to no child left behind? Her son was not fitting into the regular school setting. She was very emotional about what her son has done at Westwoods. To see the Board them throw a child's future away for the budget does not seem right.

Cathy Rimcoski, 71 Northwestern Drive, addressed the Board regarding her disapproval of the potential closing of West Woods School. Her son Eric is a success story at Westwoods, he is a sophomore at the high school. Ivy Drive and Northeast said he did not qualify for special education. He needed individual attention. He loves school and loves the teachers at Westwoods. Currently there are no other programs in our system that will provide him with the things that he needs. The watered down version of the program, does not seem doable.

DELIBERATED ITEMS**EF Educational Tour to Spain**

On April 14, 2012, Mrs. Andrea Rajotte, Mrs. Paula Cruz and students at Bristol Eastern High School will be expanding their classroom by embarking on an eight day, educational adventure on an EF Tour to Spain. Rather than just reading about the Prado Museum, the Mezquita and the fountains in the Plaza de España, they are going to experience these historical treasures first hand starting at the Prado in Madrid, visiting the heartbeat of Andalusian culture in Seville and experiencing Córdoba, the Moorish, Roman, Jewish and Christian melting pot. The students are going to take their understanding of world history and cultures to a new level. In addition to gaining greater cultural sensitivity and an international perspective on their studies, students return home feeling more confident and independent—qualities that stay with them throughout their academic, professional and personal lives. We will be touring with EF educational Tour; an accredited company with 40 years of experience.

On motion of Commissioner O'Brien, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the Bristol Eastern EF Educational Tour to Spain.

TEAM Mentors/Cooperating Teacher Applicants

Teachers trained to serve as TEAM (Teacher Education and Mentoring) mentors and cooperating teachers provide assistance and support to student teachers and first year beginning teachers in the district in areas such as lesson design and classroom management and provide feedback and support in the areas of instructional planning and student assessment. Cooperating teachers are those teachers who are trained to work with student teachers. We need to increase the number of cooperating teachers in the district in order to meet the need of student teachers. Mentors must be assigned to first-year teachers to provide mentoring and support to newly certified teachers; this program is required by the State Department of Education. Principals recruit teachers to apply to be a TEAM mentor/cooperating teachers; the applications are reviewed by the TEAM Coordinating Committee. The following teachers were approved by the TEAM Coordinating Committee and are recommended to be TEAM Mentors/cooperating teachers. Approved teachers must attend a three day training program and update their training every three years.

On motion of Commissioner Bonola, seconded by Commissioner O'Brien it was unanimously

TEAM Mentors/Cooperating Teacher Applicants – con't

VOTED: That the Board of Education approve the following TEAM Mentors/Cooperating Teacher Applicants.

| Teacher | Assignment |
|---------------------|-------------------------------------|
| Kerry Desjardins | Mountain View – Grade 1 |
| Scott Ruel | Stafford – Grade 4 |
| Stacia Archangelo | South Side – Physical Education |
| Gina Gallo Reinhard | Bristol Central – World Language |
| Emily McCoy Hill | Edgewood – Special Education |
| Sharon Jacques | Bristol Eastern – Business |
| Geoff Sinatro | Bristol Central – Special Education |
| Amanda Szmalc | Stafford – Grade 4 |
| Erika Coleman | Northeast - Literacy Teacher |

Bid Proposal for Transportation Software for the Board of Education

A Request for Proposal was issued to solicit proposals for Transportation Software for the Board of Education. Five proposals were received. A committee comprised of Karen Vibert, Dr. Susan Kalt Moreau, Roger Rousseau, Greg Boulanger, Richard Gagliardi and Dennis Bieu selected three firms to interview. The firm Transfinder Corporation was the unanimous choice of the committee.

On motion of Commissioner Vibert, seconded by Commissioner O'Brien it was unanimously

VOTED: That the Board of Education approve Transfinder Corporation for Transportation Software for the Board of Education.

Healthy Food Certification Statement

The Board of Education voted to participate in the Healthy Food Certification Compliance Act. Each year the district must certify full compliance with the program. This year, we received approximately \$81,000 in reimbursements from the State of Connecticut as a result of our participation in this program.

The requested approval by the Board of Education is for the 2011-2012 school year. The Food Services budget for 2011-2012 includes anticipated revenue of \$81,000 from the State.

On motion of Commissioner O'Brien seconded by Commissioner Vibert it was unanimously

VOTED: That the Board of Education accept participation in the Healthy Food Certification Statement.

Curriculum Revisions**Communication Skills for the 21st Century 1 & 2 - Second Reading**

Teachers in the Business & Finance Department have completed curriculum work for a new class that will be part of the College Career Pathway Program with Tunxis Community College. Communication Skills for the 21st Century 1 & 2 have been scheduled at both high schools next year. This is a federally funded course, where students will earn 3 college credits for the successful completion of both classes. These 2 new classes will replace 2 others currently taught within the department.

On motion of Commissioner O'Brien seconded by Commissioner Bonola it was unanimously

Communication Skills for the 21st Century 1 & 2 - Second Reading – con't

VOTED: *That the Board of Education approve the Communication Skills for the 21st Century 1 & 2 course.*

English Foundations II - Second Reading

English Foundations II was designed a number of years ago to provide support for sophomores who needed continued assistance in developing reading and writing skills. The course was built around the Connecticut Frameworks for English and the standards embedded in the reading and writing CAPT's. The course structure, however, allowed teachers freedom in selecting reading materials, and they struggled to find suitable materials that were not redundant with those from the students' regular English II courses. Teachers requested a more defined curriculum that articulated not only the reading and writing skills in particular units but also the materials with which to teach those skills. In other words, instead of a unit on "responding to literature" for quarter one, teachers wanted a unit that identified a high-interest topic through which the skills could be addressed. Given this need for more well-defined materials, a committee of English teachers redesigned the course to incorporate units that include skills and the following topics: Quiet Heroes in Quarter 1; Choices and Consequences in Quarter 2; Overcoming Adversity in Quarter 3; and Researching Self-Generated Research Questions in Quarter 4. The first three units focus on literacy skills found in CAPT and the fourth with research skills identified in the English Language Arts Common Core State Standards. Teachers also created a repository of materials, which they will update in coming years to maintain high interest and relevance for students. The document submitted is based on the thoughtful work of Angela DesLauriers, Sophia Gintoff, Julie Lamontagne, Julie Quinto, and Claudine Tolbert.

On motion of Commissioner Vibert seconded by Commissioner Calfe it was unanimously

VOTED: *That the Board of Education approve the new created Communication Skills for the 21st Century 1 & 2 course.*

Textbook Adoption

World Languages/Spanish Textbook – First Presentation

The Spanish I curriculum was revised this spring as part of the district's routine cycle of updating curriculum. As a result of the process, a committee of Spanish teachers from both high schools determined that a current and rigorous textbook was needed to help deliver the curriculum effectively. The committee recommends the approval the following textbook:

- *Aventura*, published by EMC Publishing.

On motion of Commissioner Bonola seconded by Commissioner Calfe it was unanimously

VOTED: *That the Board of Education waive the second reading the textbook adoption.*

On motion of Commissioner O'Brien seconded by Commissioner Bonola it was unanimously

VOTED: *That the Board of Education approve the textbook adoption of Aventura for the Spanish I curriculum.*

Grade K, 2 and 4 Mathematics Textbook - First Presentation

The Bristol Grades K, 2 and 4 Mathematics Curriculum has been recently revised in order to align to the 2010 *Common Core State Standards for Mathematics for Connecticut*. The current text, *Growing with Mathematics*, was chosen prior to the adoption of the 2010 *Common Core State Standards for Mathematics for Connecticut* and does not align well with this new curriculum. In addition, the publisher, McGraw-Hill Wright Group, does not intend to support the program by revising or updating it further. It

Grade K, 2 and 4 Mathematics Textbook - First Presentation – cont't

has become necessary to find a text that more closely matches the Bristol Mathematics Curriculum and the new mathematics curriculum standards. Furthermore, as the needs of our students continue to change and grow, it is important to find a text that can adapt to these changing needs and expand to the increasing demands of technology as a resource for educating and enhancing instruction for our students.

In order to address these issues, a committee of K-5 teachers was formed to examine two different texts to determine if either would be a stronger match to the newly adopted mathematics curriculum and support student achievement in Bristol.

- The K-5 committee met over a period of six weeks to fully examine two different texts, using a rigorous evaluation form that compared the elements and design of the texts to a variety of criteria including math content and processes, instructional design and pedagogy, student engagement, and assessment opportunities.
- The two texts that were evaluated are the most current materials on the market that address mathematics education at the elementary level and contain resources appropriate for instruction.
- The two texts that were evaluated are similar in terms of approach to content, use of technology, opportunities for differentiated instruction, supplemental materials, and ease of use.
The math coaches and mathematics supervisor reviewed the newest Common Core edition of *enVision Math* to verify alignment with the 2010 *Common Core State Standards for Mathematics for Connecticut*.

The K-5 committee recommends the adoption of *enVisionMATH*, published by Pearson for Grades K, 2 and 4. *enVisionMATH* supports student understanding by providing scaffolded instruction that begins with a significant problem-based activity at the start of each lesson. Students utilize concrete materials and then create pictorial representations of similar work, through a specific stepped-out visual model. They then move towards the abstract, connecting the prior two experiences. *enVisionMATH* was chosen for its unique, problem-based approach to mathematics content coupled with cutting-edge technology that engages students and allows for discussion surrounding key concepts and essential questions. There is a strong alignment between *enVisionMATH Common Core* edition and the Bristol Mathematics Curriculum and the 2010 *Common Core State Standards for Mathematics for Connecticut*. *enVisionMATH* allows teachers to provide engaging, relevant, and meaningful mathematics instruction for students. Every lesson contains ideas for differentiating instruction and homework based upon student needs and provides teachers with multiple entry points with which students may access the content.

The follow proposal submitted here is based on work by the K-5 Textbook Adoption Committee which included: Leah Baron, Marie Conlan, Nancy Fuller, Karen Hurlbert, Debra Kligerman, Meghan Kulak, Derrick Lachance, Kathryn O'Neil, Katje Pearson, Diane Pratt, Jennifer Silva, Tania Palmieri, Ann Marie Spinelli, Debra Vitale and Marlene Lovanio. Subsequent reviews of the Common Core version were completed by Ann Marie Spinelli, Debra Vitale, Karen Nestico and Marlene Lovanio.

This item will appear on the July agenda for a second reading.

Calculus Textbook – First Presentation

Bristol Eastern offers UCONN Early College Experience credit for their Calculus course if students elect. In order to comply with this program, our instructors and materials must meet certain requirements. Over the course of last year, it has come to our attention that our Calculus text did not meet those requirements. The current text, *Calculus by Thomas and Finney* is a 2004 edition is far removed from a "current" text. As I probed further, I found that this text does not provide sufficient practice for the AP exam, nor does it provide the range of practice problems to address all three levels of calculus that are offered in Bristol.

Calculus Textbook – First Presentation – con't

Due to its age, it also lacks the technological and mathematical applications that will sufficiently and relevantly challenge our students.

In order to address these issues, a committee of Calculus teachers was formed to examine two different texts to determine if either would be best suited to meet our students' needs.

- The committee discussed textbooks both online and in-person several times over the course of four weeks. The committee examined several different text recommended by the UCONN Approved Textbook list and narrowed their choices down to two.
- The two texts that were evaluated are the most current materials on the market that address various Calculus courses and contain resources appropriate for instruction.
- The two texts that were evaluated are similar in terms of approach to content, use of technology and supplemental materials.

The Calculus Textbook Adoption committee recommends the adoption of *Single Variable Calculus: Early Transcendental Functions*, 5th Edition, authored by Larson and Edwards and published by Brooks/Cole Cengage Learning. This text provides a wealth of both print and digital supplemental materials is straightforward in its approach and includes exercises that help students to synthesize their learning. It includes AP preparation materials, applied problems from various STEM occupations and opportunities for students to write about their understanding. The text is the leading resource as compared to the others.

The follow proposal submitted here is based on work by the Calculus Textbook Adoption Committee which included: Laurie Gammons, Kelly McCabe, Benjamin Oksanen, William Kelly and Marlene Lovanio.

On motion of Commissioner O'Brien seconded by Commissioner Bonola it was unanimously

VOTED: That the Board of Education waive the second reading the textbook adoption.

On motion of Commissioner O'Brien seconded by Commissioner Bonola it was unanimously

VOTED: That the Board of Education approve the textbook adoption of Single Variable Calculus: Early Transcendental Functions, 5th Edition.

Accounting 1 & 2 Textbook – First Presentation

The Textbook Review Committee for the Accounting 1 & 2 classes is recommending the following textbook to support student learning in those classes:

Century 21 Accounting – 9th Edition by Claudia Gilbertson, CPA & Mark Lehman, CPA

On motion of Commissioner Bonola seconded by Commissioner Calfe it was unanimously

VOTED: That the Board of Education waive the second reading the textbook adoption.

On motion of Commissioner O'Brien seconded by Commissioner Bonola it was unanimously

VOTED: That the Board of Education approve the textbook adoption of Century 21 Accounting – 9th Edition.

Communication Skills for the 21st Century 1 & 2 – First Presentation

The curriculum committee completing work on the Communication Skills for the 21st Century 1 & 2 classes are recommending the following textbook to support student learning in that class:
Communication Works – Tenth Edition by Teri Kwal Gamble & Michael Gamble.

This is the first presentation of this textbook. Copies of the textbooks are available for your review in the Office of Teaching and Learning. If you have any questions, please contact Richard Gagliardi.

This item will appear on the July agenda for a second reading.

Old Business

Commissioner O'Brien reported that the Finance Committee met earlier this evening to review the preliminary recommendation of central office with respect to making cuts equal to 5 million dollars in our proposed budget for next year. The Finance Board has recommended to the Joint Board that we maintain our funding level. The Board of Education has requested a 5 million dollar increase to fund its contractually obligated expenses.

With the current proposals, there will be dramatic cuts which will affect education at all levels. It will also put at risk the reputation we have developed as a leading urban educational system in the State.

Commissioner O'Brien gave an overview of the proposed budget:

Reduction of 70 positions, 47 of these positions will result in layoffs across the bargaining units. Due the reductions there will be an increase in class sizes by 2 to 5 students; elimination of a number of electives at the middle and high school; Reduce the graduation credit requirements; Not filling the Assistant Principal position, nor the recent vacancy at the Office of Teaching and Learning. Westwoods will be modified and moved to a wing at Bristol Eastern with a separated entrance; Out-sourcing the crossing guards, resulting in the layoff of 24 employees; Elimination of extended kindergarten at South Side and O'Connell; Consideration of cutting freshman sports at the high schools; Elimination of interscholastic sports at the middle schools, replaced with intramural sports; Consideration of eliminating marching bands at the high schools; Reducing the maintenance staff by 6 employees; Reducing the secretarial staff with one position at each middle school and one central office position; Not rehiring of a guidance counselor due to retirement; Consolidating bus runs, resulting in higher numbers and longer rides for students; 6-8 positions not being filled at the elementary level; Reduction of non-mandating programs at the middle and high schools which could include the business department at both high schools, health and wellness, and family and consumer science; we will take a one year leave of absence from our memberships with CABA and CAS; and possibly eliminating instrumental music at the elementary schools, looking at only meeting our legal obligation to the parochial schools in terms of providing transportation. This is a partial list. The board will not make a final decision about the budget until the finance and the joint boards vote on the budget.

New Business

There was no New Business to come before the Board.

Building Committee Reports

Forestville School Committee

Commissioner O'Brien reported that as of the last meeting, the school is on budget and on schedule.

West Bristol School Committee

Dr. Moreau reported that the committee met on site. Steele has been erected on the site. Things are on schedule and under budget by 9 million dollars.

INFORMATION

There was no Information to come before the Board.

CONVENE INTO EXECUTIVE SESSION

There being no further business to come before the Board and

On motion of Commissioner Turcotte and seconded by Commissioner Bonola it was unanimously

VOTED: That the Board of Education convene into Executive Session for the purpose of discussing Student Expulsions. (8:27 p.m.)

EXECUTIVE SESSION

PRESENT: Commissioners Margaret L. Bonola, Orlando J. Calfe, Jr., Amy D. Coan, Barbara Y. Doyle, Thomas P. O'Brien, Karen Vibert; Philip A. Streifer, Superintendent of Schools, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Human Resources Director and Cliff Block, City Council Liaison, Denise Carabetta, Director of Teaching and Learning

EXCUSED: Commissioners Sherry Turcotte and Christopher Wilson

ABSENT: Commissioner Julie M. Luczkow

The Board of Education convened into Executive Session and the meeting was called to order. ***(8:45 p.m.)***

STUDENT EXPULSIONS

An update of two student expulsions was conducted.

RECONVENE INTO PUBLIC SESSION

On motion of Commissioner Turcotte seconded by Commissioner Vibert it was unanimously

VOTED: The Board of Education reconvene into Public Session to vote on any items discussed in Executive Session. (9:15 p.m.)

ADJOURNMENT:

On motion of Commissioner Turcotte seconded by Commissioner Vibert it was unanimously

VOTED: That the Board of Education meeting be adjourned (9:15 p.m.)

Respectfully Submitted:

Susan P. Everett

Susan P. Everett

Executive Secretary

Bristol Board of Education