

Regular Board template

Wednesday, July 7, 2010 7:00 PM

Board of Education Auditorium, 129 Church Street, Bristol, CT 06010

I. Call to Order, Pledge of Allegiance, Moment of Silence

II. Approval of Minutes - June 2, 2010 Regular Meeting

III. Committee Reports

IV. Consent Agenda

IV.A. Personnel

IV.A.1. Administrative Resignation - Effective June 30, 2010

IV.A.2. Administrator Hired - Effective July 1, 2010

IV.A.3. Teacher Resignations - Effective June 30, 2010

IV.A.4. New Teachers Hired - Effective August 30, 2010

IV.A.5. A-1 Teacher Appointments - Effective August 30, 2010

IV.A.6. A-3 Teacher Resignation - Effective June 30, 2010

IV.A.7. A-3 Teacher Appointments

IV.A.8. Part Time Teacher Hired for Full Time Position

IV.A.9. Coaching Resignations

IV.B. Grants

IV.B.1. Education Credit Management Corporation (ECMC) - Grant Proposal

IV.B.2. Increase in the CT State Department of Education Reimbursement for Bristol Adult Education

IV.B.3. O'Connell School Family Resource Center Grant

IV.B.4. South Side School Family Resource Center Grant

V. Public Comment

VI. Deliberated Items

VI.A. Report on Dress Down Days for 2009-2010 School Year

VI.B. Teacher Evaluation Report

VI.C. Mentor/Cooperating Teachers

VI.D. Healthy Foods Certification Statement

VI.E. Student Accident & Athletic Insurance
Program

VI.F. Curriculum Revision

VI.F.1. Study Skills Curriculum, Grades 6-8

VI.G. Textbook Adoption

VI.G.1. Grade 3 Mathematics - Second Reading

VII. Superintendents Report

VII.A. Forestville K-8 Presentation by Tai Soo
Kim Architects

VIII. Old Business

IX. New Business

X. Building Committee Reports

XI. Information

Presenter: Barbara
Doyle

**XII. Vote to Convene Into Executive Session for the
purpose of discussing:**

Presenter: Barbara
Doyle

XIII. Reconvene Into Public Session

Presenter: Barbara
Doyle

XIV. Adjournment

Presenter: Barbara
Doyle

BOARD OF EDUCATION
Bristol, CT
Regular Meeting – June 2, 2010

The regular monthly meeting of the Bristol Board of Education was held on Wednesday, June 2, 2010 at 7:00 p.m., at the Board of Education Administration Building, 129 Church Street, Bristol, Connecticut.

PRESENT: Commissioners Jane E. Anastasio, Margaret L. Bonola, Amy D. Coan, Barbara Y. Doyle, Thomas O'Brien, Sherry A. Turcotte, Karen L. Vibert, Christopher C. Wilson; Philip A. Streifer, Superintendent of Schools, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Human Resources Director and Cliff Block, Council Liaison

ABSENT: Commissioners Jane E. Anastasio

EXCUSED: Commissioners Julie M. Luczkow

CALL TO ORDER/PLEDGE OF ALLEGIANCE/MOMENT OF SILENCE:

Chairman Doyle called the meeting to order at 7:05 p.m. and invited the audience to join her in reciting The Pledge of Allegiance. A moment of silence was observed for Henry Fiamengo a custodian and Elizabeth Tyrrell an Art Teacher and Department Chair.

APPROVAL OF MINUTES:

On motion of Commissioner Wilson, seconded by Commissioner Turcotte, it was unanimously

VOTED: That the minutes of the May 5, 2010 regular meeting be approved as written.

BRISTOL TEACHER OF THE YEAR

Chairman Doyle announced the 2011 Bristol Teacher of the Year.

Lisa Galske is a physical education teacher at Greene-Hills School and Southside School. She was awarded a Bachelor of Science degree in Physical Education from Central Connecticut State University with a minor in Athletic Training. She is currently completing her Master's degree in Physical Education. Lisa is a highly committed and effective teacher, who is well-respected by her peers. She is involved in professional organizations and many school activities including numerous community service programs. She has presented many workshops at her state organization's conference and is currently an officer for this organization. In 2005, Lisa received the Outstanding Program Award from CTAHPERD. Lisa is a mentor for beginning teachers and has served on school and district committees.

The Board presented Mrs. Galske with flowers and congratulated her on this recognition and her work in the Bristol Schools.

MIDDLE SCHOOL OF THE YEAR

Dr. Moreau announced that Chippens Hill Middle School has been named as one of The Connecticut Association of Schools (CAS) Middle School of the Year. Dr. Moreau read a portion that was received from CAS.

"A school community that can rise from priority status to state recognition in a few short years reflects the efforts, professional knowledge and enormous commitment to education of middle school students in Bristol. Among the foremost reasons for your selection is your impressive work to close the achievement gap. In this regard, Chippens Hill is matchless in Connecticut. That you are not completely satisfied with your results and aspire to be at the same level as more affluent high performing districts in your geographic area speaks volumes about your commitment. We have no doubt that you will soon be there".

MIDDLE SCHOOL OF THE YEAR (con't)

Several members of the administration and staff of Chippens Hill were present in the audience. The Board congratulated the staff and students of Chippens Hill Middle school on this outstanding accomplishment. Principal Kate Carbone, spoke briefly to acknowledge the work of the teachers and students and thanked the Board for their continued support.

COMMITTEE REPORTS:**Student Achievement**

Commissioner Wilson reported on the Student Achievement Committee. The committee met and had a robust discussion regarding revisions to the Grade 8 and Grade 9 Social Studies curriculum. The recommendations are before you this evening for a second reading. There is not meeting schedule for June, but the committee will work on our schedules to organize a June meeting date.

Finance Committee:

Commissioner O'Brien reported that the committee met and their budget reductions will be discussed later on the agenda.

Personnel Committee:

Commissioner O'Brien reported that the committee had not met recently, but he took the time to publically comment on the recent articles and blogs entries regarding the Board of Education hiring practices.

CONSENT AGENDA**PERSONNEL:****Teacher Retirement - Effective June 30, 2010:**

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education accept the following Teacher Retirement – Effective June 30, 2010:

Theodore Glowa – MBMS – Language Arts, Grade 7/8

Teacher Resignation – Effective June 30, 2010

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education accept the following Teacher Resignation – Effective June 30, 2010:

Jacqueline Albert – EPH – Grade 3

New Teachers Hired - Effective August 30, 2010

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the following New Teachers Hired – Effective August 30, 2010:

Lauren Anthony – BCHS – English

Kimberly–Ann Coyle – NEMS – Technology Education

Michael Drury – BCHS – Special Education

Non-Renewal Due to Reduction in Force – Effective June 30, 2010

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the following Non-Renewal Due to Reduction in Force – Effective June 30, 2010:

Kristen Russo – City Wide – .5 Music

A-2 Teacher Resignations - Effective June 30, 2010

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the following A-2 Teacher Resignations – Effective June 30, 2010:

Sharon Jacques – BCHS – FBLA Advisor

Sarah Ramsey – BCHS – Band Auxiliary Unit Advisor – Dance

Coaching Appointment - Effective August 1, 2010

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the following A-2 Teacher Resignations – Effective August 1, 2010:

Chelsea Keegan – BCHS – Assistant Volleyball Coach

GRANTS

On motion of Commissioner Vibert, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education approve the following Grants:

IDEA Section 611

IDEA Section 619

P.E. P. (Physical Education for Progress) Grant

PUBLIC COMMENT

No members from the Public wished to address the Board.

DELIBERATED ITEMS

Ivy Drive School Building Committee

Dr. Moreau reported on the Ivy Drive School Building Committee of Bristol. The committee was in mediation regarding the final payment to Banton Construction Company. The School Building Committee voted to approve the mediation agreement at its meeting of May 13, 2010 and voted to recommend that the Board of Education accept the project as complete and file the final papers with the State Department of Education.

On motion of Commissioner Turcotte, seconded by Commissioner O'Brien it was unanimously

Ivy Drive School Building Committee

VOTED: That the Board of Education accept the Ivy Drive School Building project as complete and file the final papers with the State Department of Education.

CURRICULUM REVISIONS

Social Studies, Grade 8 and Grade 9 Academic and Accelerated Curriculum - Second Reading

On motion of Commissioner O'Brien, seconded by Commissioner Vibert it was unanimously

VOTED: That the Board of Education approve the Social Studies, Grade 8 and Grade 9 Academic and Accelerated Curriculum.

Textbook Adoption

Grade 3 Math Textbook - First Reading

The Bristol Grade 3 Mathematics Curriculum has been recently revised in order to align to the 2007 Connecticut Prekindergarten-Grade 8 Mathematics Curriculum Standards and the grade-level expectations (GLEs). The current text, *Growing with Mathematics*, was chosen prior to the adoption of the 2007 Connecticut Prekindergarten-Grade 8 Mathematics Curriculum Standards and does not align well with this new curriculum. In addition, the publisher, McGraw-Hill Wright Group, does not intend to support the program by revising or updating it further. It has become necessary to find a text that more closely matches the Bristol Mathematics Curriculum and the 2007 Connecticut Prekindergarten-Grade 8 Mathematics Curriculum Standards. Furthermore, as the needs of our students continue to change and grow, it is important to find a text that can adapt to these changing needs and expand to the increasing demands of technology as a resource for educating and enhancing instruction for our students.

In order to address these issues, a committee of K-5 teachers was formed to examine two different texts to determine if either would be a stronger match to the newly adopted mathematics curriculum and support student achievement in Bristol.

- The K-5 committee met over a period of six weeks to fully examine two different texts, using a rigorous evaluation form that compared the elements and design of the texts to a variety of criteria including math content and processes, instructional design and pedagogy, student engagement, and assessment opportunities.
- The two texts that were evaluated are the most current materials on the market that address mathematics education at the elementary level and contain resources appropriate for instruction.
- The two texts that were evaluated are similar in terms of approach to content, use of technology, opportunities for differentiated instruction, supplemental materials, and ease of use.

The K-5 committee recommends the adoption of *enVisionMATH*, published by Pearson for Grade 3. *enVisionMATH* supports student understanding by providing scaffolded instruction that begins with a significant problem-based activity at the start of each lesson. Students utilize concrete materials and then create pictorial representations of similar work, through a specific stepped-out visual model. They then move towards the abstract, connecting the prior two experiences. *enVisionMATH* was chosen for its unique, problem-based approach to mathematics content coupled with cutting-edge technology that engages students and allows for discussion surrounding key concepts and essential questions. There is a strong alignment with the Bristol Mathematics Curriculum and the 2007 Connecticut Prekindergarten-Grade 8 Mathematics Curriculum Standards. *enVisionMATH* allows teachers to provide engaging, relevant, and meaningful mathematics instruction for students. Every lesson contains ideas for differentiating instruction and homework based upon student needs and provides teachers with multiple entry points with which students may access the content.

The proposal submitted here is based on work by the K-5 Textbook Adoption Committee which included: Leah Baron, Marie Conlan, Nancy Fuller, Karen Hurlbert, Debra Kligerman, Meghan Kulak, Derrick Lachance, Kathryn O'Neil, Katje Pearson, Diane Pratt, Jennifer Silva, Tania Palmieri, Ann Marie Spinelli, Debra Vitale and Marlene Lovanio.

Grade 3 Math Textbook - First Reading (con't)

This is the first reading of the textbook, we will request your approval at the July board meeting.

Social Studies - Advanced Placement Psychology Textbook - First Reading

Carly Fortin presented the Advanced Placement Psychology textbook. A.P. Psychology is a new course within our Social Studies department at the high school level. The College Board has defined the units of instruction and the learning expectations of the course, which forms the foundation of our curriculum. Additionally, the College Board requires that students read a college-level textbook for the course. The College Board lists a number of books that they have approved for use with this course.

Myer's Psychology for AP is an approved textbook for the Advanced Placement Psychology course. The fourteen units in the text follow the scope and sequence of our course. Terms, names, and other concepts have been emphasized to promote students' success on the AP exam.

Myer's Psychology for AP closely aligns with the state standards for social studies as well as the curriculum objectives based on the standards in Bristol's curriculum units for this course. Examples of this alignment are detailed in the document provided on CD-Rom. The files included on the CD-Rom list each curriculum objective along with a chapter and page reference for the textbook being recommended.

The Myers' AP text offers robust ancillary material, with an annotated Teachers' Edition keyed to the Instructor's Resource material, a wealth of interactive on-line material to help students to learn to think like a psychological scientist, and dozens of other media and print items. The Test Bank offers AP style multiple choice questions and free response questions to help students master the material in a style that mirrors what they will encounter on the exam.

On motion of Commissioner Wilson, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education waive the second reading of the Advanced Placement Psychology Textbook.

On motion of Commissioner Wilson, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education approve the selected Advanced Placement Psychology Textbook.

Social Studies - United States History - Grade 8 Accelerated Level Textbook - First Reading

Carly Fortin presented the United States History - Grade 8 Accelerated Level Textbook. The accelerated curriculum for Grade 8 Social Studies was recently revised by a committee and approved by the Student Achievement Committee of Board of Education on May 7, 2010. The curriculum will be read and decided upon at the June 2010 meeting of the Board of Education. The grade 8 course at the accelerated level has been designed to prepare students to take an Advanced Placement course as a sophomore. In order to prepare students for the level of reading that they will encounter as tenth graders in an AP course, the grade 8 committee sought a resource that would provide students with a book that could serve as a bridge between the traditional school textbook and the critical texts used in college-level history courses. *A History of US*, written by Joy Hakim, will be used in addition to the textbook, *The American Journey*. Students will read and learn from the expository, traditional-type textbook content from *The American Journey* and then will read about the historical content from a more analytical perspective through the series of books called *The History of US*.

On motion of Commissioner Wilson, seconded by Commissioner Coan it was unanimously

VOTED: That the Board of Education waive the second reading of the United States History - Grade 8 Accelerated Level Textbook.

Social Studies - United States History - Grade 8 Accelerated Level Textbook - First Reading (con't)

On motion of Commissioner Wilson, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education approve the United States History - Grade 8 Accelerated Level Textbook.

Social Studies - World History - Grade 9 Textbook - First Reading

Carly Fortin presented the World History - Grade 9 Textbook. The accelerated curriculum for Grade 9 Social Studies was recently revised by a committee and approved by the Student Achievement Committee of Board of Education on May 7, 2010. The curriculum will be read and decided upon at the June 2010 meeting of the Board of Education. The grade 9 course at the accelerated level has been designed to prepare students to take an Advanced Placement course as a sophomore. In order to prepare students for the level of reading that they will encounter as tenth graders in an AP course, the grade 9 committee sought a book that would provide students with the experience of advanced level reading with supportive text features.

With the selection of *World History* written by William J. Duiker and Jackson J. Spielvogel,

- Students will be reading a textbook that is approved by the College Board for use in Advanced Placement World History courses, so they will be prepared to read this type of material in future Advanced Placement courses in U.S. History, American Government and Politics, and Psychology. The reading level of the text is challenging, and at the same time, there are a number of guides and aides built into the text such as headings, subheadings, charts, graphs, visuals, and essential questions.
- When compared to the other texts reviewed, *World History* goes into depth about each history topic rather than superficial coverage that only highlights the major events. This depth of content will allow teachers and students to meet the objectives in our curriculum.

World History closely aligns with the state standards for social studies as well as the curriculum objectives based on the standards in Bristol's curriculum units for this course. Examples of this alignment are detailed in the document provided on CD-Rom. The files included on the CD-Rom list each curriculum objective along with a chapter and page reference for the textbook being recommended.

On motion of Commissioner Wilson, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education waive the second reading of the Grade 9 World History Textbook.

On motion of Commissioner Wilson, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education approve the Grade 9 World History Textbook.

West Bristol K-8 School Presentation by DRA

There will be a special Board of Education meeting on August 4, 2010 for the board to approve the plans for both of the new schools before they go to the state with for their plan completion test.

Jim Barrett, Lead Architect from DRA presented a PowerPoint presentation outlining the work to date on the West Bristol K-8 school Facility. Mr. Barrett discussed the building schedule, where we have been and where we are going in the building of the West Bristol K-8 school.

Adoption of the Revised 2010-2011 Operating Budget

Commissioner O'Brien reported that the Finance Committee met prior to tonight's meeting. Mr. O'Brien thanked Cliff Block for all of his support during the budget process. Dr. Streifer outlined the recommended reductions to the 2010-2011 Operating Budget.

Adoption of the Revised 2010-2011 Operating Budget (con't)

On motion of Commissioner O'Brien, seconded by Commissioner Wilson it was unanimously

VOTED: That the Board of Education approve the Adoption of the revised 2010-2011 Operating Budget.

On motion of Commissioner O'Brien, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education amend the previous motion to include the new total of the Board of Education 2010-2011 Operating Budget as \$102,563,330.

Adoption of the 2010-2011 Cafeteria Budget

Dr. Moreau presented the 2010-2011 Cafeteria Budget. Commissioners were provided an attachment that detailed the budget. The 2010-2011 Cafeteria Budget is \$3,362,590. Unfortunately that total still includes a proposed deficit of \$140,487; which is lower than this year's deficit due to the closing of Bingham.

On motion of Commissioner O'Brien, seconded by Commissioner Turcotte it was unanimously

VOTED: That the Board of Education approve the Adoption of the 2010-2011 Cafeteria Budget in the amount of \$3,362,590.

Superintendent Report

Dr. Streifer presented Bristol's recently submitted grant proposal to the Federal Government under the Race to the Top Investment in Innovation program. This is not the same as the state-level Race to the Top; rather, this program is reserved for school districts only. Bristol submitted a proposal with several partners.

Old Business

AP & College Credit Courses

Per a previous Board request, Denise Carabetta presented the report on AP & College Credit Courses. Commissioners were provided a PowerPoint document outlining the various options for earning college credit at Bristol Central and Bristol Eastern High Schools.

NEW BUSINESS:

There was no New Business to come before the board.

BUILDING COMMITTEE REPORTS:

West End Committee

Commissioner Wilson reported that the committee met and they have received the Inland & Wetlands recommendations and stipulations, and they were forwarded onto Mallone & McBroom. They are on the scheduled for a special hearing with the Planning Commission on July 20, 2010. They are hoping for approval that evening, once that occurs they will forward that and the traffic report to the State.

Forestville Committee

Commissioner O'Brien reported that in order to stay on schedule and open the schools at the same time, they will be attending the same city hearings with hopefully the same success. As Jim Barrett mentioned there will be a special meeting on August 4th followed by immediate submission of the plans to the State. The committee did not meet this month, but next month Tai Soo Kim will be making a presentation to the board similar to Jim Barrett's presentation this evening.

INFORMATION:

Baseball Coach of the Year

Ellen Benham was pleased to present the Baseball Coach of the Year. Mike Giovinazzo was named Baseball Coach of The Year by the Connecticut High School Coaches Association at a banquet at the Aqua Turf Club on May 13, 2010. He was nominated by his peers. Coach Giovinazzo is the head baseball coach at Bristol Eastern and has been for 35 years. He is also the head basketball coach at Eastern and his team made it to the semi-finals of the Boys Basketball Tournament in Class L. Mrs. Benham and the board wished to congratulate Coach "G" and will send a letter of acknowledgement for his recognition.

CONVENE INTO EXECUTIVE SESSION

There being no further business to come before the Board and

On motion of Commissioner Turcotte, and seconded by Commissioner Vibert it was unanimously

VOTED: That the Board of Education convene into Executive Session for the purpose of discussing Student Expulsions and an update on 3551 negotiations.(9:05).

EXECUTIVE SESSION

PRESENT: Commissioners Jane E. Anastasio, Margaret L. Bonola, Amy D. Coan, Barbara Y. Doyle, Thomas O'Brien, Sherry A. Turcotte, Karen L. Vibert, Christopher C. Wilson; Philip A. Streifer, Superintendent of Schools, Susan Kalt Moreau, Deputy Superintendent of Schools, Dennis Bieu, Human Resources Director and Cliff Block, Council Liaison

ABSENT: Commissioners Jane Anastasio, Julie M. Luczkow, and Kim Hapken

The Board of Education convened into Executive Session and the meeting was called to order.
(9:15 p.m.)

Student Expulsions

Two reports were given regarding student expulsions. There have been a total of 26 expulsions this year.

3551 Negotiations

A report was given by Dennis Bieu regarding the ongoing 3551 negotiations.

RECONVENE INTO PUBLIC SESSION

On motion of Commissioner Vibert, seconded by Commissioner Wilson it was unanimously

VOTED: The Board of Education reconvene into Public Session to vote on any items discussed in Executive Session. (9:40 p.m.)

ADJOURNMENT:

On motion of Commissioner Vibert, seconded by Commissioner Wilson it was unanimously

VOTED: That the Board of Education meeting be adjourned (9:40 p.m.)

Respectfully Submitted:

Susan P. Everett

Susan P. Everett

Executive Secretary

Bristol Board of Education

DRAFT