

Bethel Board of Education Regular Meeting

Thursday, May 16, 2024 7:00 PM

Board of Education Conference Room E, Live Stream:

<http://devos2.bethel.k12.ct.us/show?video=763ff4de0370> Materials can be viewed at: <https://meetings.boardbook.org/Public/Organization/2425> The opportunity for members of the public wishing to make comments can attend and comment in-person or may send public comments to the Board via email or letter and it will be included as part of the record of the meeting., 1 School Street, PO Box 253, Bethel, CT 06801

1. Call to Order	Speaker(s): Policy 9326
1.A. Roll Call for Quorum	
1.B. Pledge of Allegiance	
2. Board Recognition/A Salute to Excellence	
2.A. CABE Student Leadership Awards 2024	Speaker(s): Christine Carver
2.B. Gifts, Grants, & Bequests	Speaker(s): Christine Carver
3. Appointment of new Supervisor of Facility & Security Operations	
4. Consent Calendar	Speaker(s): Policy 9326
4.A. Approval of Minutes	
4.A.1. April 25, 2024	
5. Correspondence	Speaker(s): Policy 9326
6. Public Comment	Speaker(s): Policy 9326
(Please note: The Board welcomes Public Comment and asks that speakers please limit their comments to 2 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Bethel Public School System.)	
7. Administrative/Board Member Update	Speaker(s): Policy 9326
7.A. Board Chairperson Update	
7.B. Administrative Update	
7.B.1. 2023-2024 BOE District Data Sheet	
8. Reports to the Board	
8.A. Curriculum, Assessment, & Professional Practices	
8.A.1. Food Safety Course & Curriculum	
8.A.2. Personal Finance Curriculum	

8.A.3. Childhood Development II Curriculum

8.A.4. Fashion I Course & Curriculum

8.B. Resource Management & Business Operations

8.B.1. Finance

8.B.1.a. Healthy, Hunger-Free Kids Act Annual
Certification

8.B.1.b. Food Services Management Contract Renewal

8.B.1.c. 2024-2025 Meal Prices

8.B.1.d. 2024-2025 Tuition Rates

8.B.1.e. Quarterly Spending Report

8.B.1.f. Budget Transfers

8.B.1.g. End of Fiscal Year 2023 -2024

9. **Adjourn**

Bethel Public Schools
Bethel, CT

Notification of Receipt of Gifts, Grants, and Bequests Received

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education's regular meeting. Each school is responsible for sending the donor an acknowledgment for the gift.

Gift, Grant, or Bequest Received:

Heather Farisello, our math coach, was awarded the Steve Leinwand Teaching Grant from ATOMIC (Associated Teachers of Mathematics in Connecticut)

How the Gift, Grant, or Bequest Will Be Used:

Johnson School (Grade 3) will use the money to purchase interactive math whiteboards to support our work with Building Thinking Classrooms. We already have boards in Grades 4 & 5.

Estimated Cash Value of the Gift, Grant, or Bequest:

\$500

Donor's Name and Address:

It was a grant.

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School:

Johnson School

Gift, Grant, or Bequest Received by (Print Name):

Heather Farisello

Date Received:

April 8, 2024

Copy to: Donor
Principal
Superintendent

(Ref: Board Policy 3280)
Rev: 6/2017

Form 3280
RECEIVED

Bethel Public Schools
Bethel, CT

MAY 07 2024

BETHEL PUBLIC SCHOOLS
CENTRAL OFFICE

Notification of Receipt of Gifts, Grants, and Bequests Received

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education's regular meeting. Each school is responsible for sending the donor an acknowledgment for the gift.

Gift, Grant, or Bequest Received: donorschoouse.org project

How the Gift, Grant, or Bequest Will Be Used:

in Rockwell Library Lessons

Estimated Cash Value of the Gift, Grant, or Bequest:

≈ 23233

Donor's Name and Address:

Book Dedication Funds
Panda Express match

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School: Rockwell School

Gift, Grant, or Bequest Received by (Print Name):

Kerry Collins, library media specialist

Date Received:

11/2024

Copy to: Donor
Principal
Superintendent

(Ref: Board Policy 3280)
Rev: 6/2017

Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
LEGO Lunar New Year Traditions 80108 Building Kit; Gift Toy for Kids Aged 8 and Up; Building Set Featuring 6 Festive Scenes and 12 Minifigures, Including The God of Wealth (1,066 Pieces) • AMAZON BUSINESS	\$75.00	2	\$150.00
Our Lunar New Year (Asian Holiday) • AMAZON BUSINESS	\$16.99	1	\$16.99
Tomorrow Is New Year's Day: Seollal, a Korean Celebration of the Lunar New Year • AMAZON BUSINESS	\$13.60	1	\$13.60
This is Tet: Rhyming story about Lunar New Year in Vietnam (translated from Vietnamese) • AMAZON BUSINESS	\$12.99	1	\$12.99
The 12 Days of Lunar New Year • AMAZON BUSINESS	\$5.76	1	\$5.76
Materials cost			\$199.34
Vendor shipping charges			FREE
Sales tax			\$0.00
3rd party payment processing fee			\$2.99
Fulfillment labor & materials			\$30.00
Total project cost			\$232.33
Suggested donation to help DonorsChoose reach more classrooms			\$41.00
Total project goal			\$273.33
Still needed View calculation			\$0.00

Our team works hard to negotiate the best pricing and selections available.



Show less

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MAY 07 2024

Bethel Public Schools
Bethel, CT

BETHEL PUBLIC SCHOOLS
CENTRAL OFFICE

Notification of Receipt of Gifts, Grants, and Bequests Received

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education's regular meeting. Each school is responsible for sending the donor an acknowledgment for the gift.

Gift, Grant, or Bequest Received: donorschoose.org project

How the Gift, Grant, or Bequest Will Be Used:

in Rockwell Library lessons
ocean and zoo animals extend MyView Learning

Estimated Cash Value of the Gift, Grant, or Bequest:

≈ \$ 221.94

Donor's Name and Address:

Book Dedication Funds
match on donorschoose

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School: Rockwell School

Gift, Grant, or Bequest Received by (Print Name):

Kerry Collins, library media specialist

Date Received:

1/2024

Copy to: Donor
Principal
Superintendent

(Ref: Board Policy 3280)
Rev: 6/2017

Where Your Donation Goes

MATERIALS	COST	QUANT ITY	TOTAL
Jumbo Ocean Animals • TEACHERS' SCHOOL SUPPLY	\$36.99	3	\$110.97
Jumbo Zoo Animals - Set of 5 • TEACHERS' SCHOOL SUPPLY	\$36.99	3	\$110.97

Materials cost	\$221.94
Vendor shipping charges	\$24.41
Sales tax	\$0.00
3rd party payment processing fee	\$3.33
Fulfillment labor & materials	\$30.00
Total project cost	\$279.68
Suggested donation to help DonorsChoose reach more classrooms	\$49.36
Total project goal	\$329.04
Still needed	\$0.00

[View calculation](#)

Our team works hard to negotiate the best pricing and selections available.

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Bethel Public Schools
Bethel, CT

MAY 07 2024

Notification of Receipt of Gifts, Grants, and Bequests Received BETHEL PUBLIC SCHOOLS
CENTRAL OFFICE

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education's regular meeting. Each school is responsible for sending the donor an acknowledgment for the gift.

Gift, Grant, or Bequest Received: donorschoose.org project

How the Gift, Grant, or Bequest Will Be Used:

in Rockwell library lessons - board games
for collaboration and communication

Estimated Cash Value of the Gift, Grant, or Bequest: \$ 494.45

Donor's Name and Address:

Dalio Family match on donorschoose
Rockwell Book Dedication s

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School: Rockwell School

Gift, Grant, or Bequest Received by (Print Name):

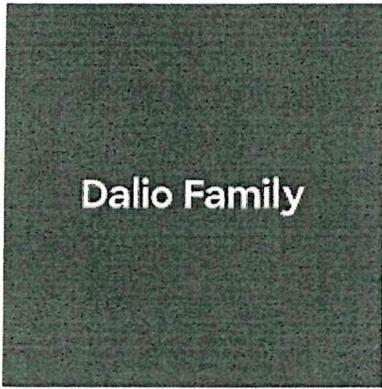
Kerry Collins, library media specialist

Date Received:

3/2024

Copy to: Donor
Principal
Superintendent

(Ref: Board Policy 3280)
Rev: 6/2017



This classroom project was brought to life by The Dalio Family and one other donor.

Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
Hasbro Sorry! Board Game - Elementary-Middle School - Kids • SCHOOL SPECIALTY	\$17.69	5	\$88.45
Educational Insights Pete The Cat I Love My White Shoes Game Board Game For Toddlers & Preschoolers, Gift for Toddlers Ages 3+ • AMAZON BUSINESS	\$16.73	5	\$83.65
Hasbro Gaming Candy Land Kingdom of Sweet Adventures Board Game for Kids Ages 3 & Up (Amazon Exclusive), Red • AMAZON BUSINESS	\$12.99	5	\$64.95
Campfire Stories Deck--For Kids!: Storytelling Games to Ignite Imagination • AMAZON BUSINESS	\$14.95	3	\$44.85
SEQUENCE for Kids -- The 'No Reading Required' Strategy Game by Jax and Goliath, Multi Color, 11 inches (2-4 players) (Packaging May Vary) • AMAZON BUSINESS	\$18.99	2	\$37.98
SEQUENCE Letters by Jax - SEQUENCE Fun from A to Z • AMAZON BUSINESS	\$17.99	2	\$35.98

Hasbro Gaming Trouble Board Game for Kids Ages 5 and Up 2-4 Players (Packaging may vary) • AMAZON BUSINESS \$9.97 2 \$19.94

Materials cost	\$375.80
Vendor shipping charges	\$8.84
Sales tax	\$0.00
3rd party payment processing fee	\$5.64
Fulfillment labor & materials	\$30.00
Total project cost	\$420.28
Suggested donation to help DonorsChoose reach more classrooms	\$74.17
Total project goal	\$494.45
Still needed View calculation	\$0.00

**Some of these resources were not available at the time of funding ([read more about why this happens](#)) and the teacher has selected some replacement items:*

- Educational Insights Pete The Cat I Love My Buttons Board Game For Toddlers & Preschoolers, For 2-4 Players, Gift For Boys & Girls, Fun Family Game For Kids Ages 3+ • AMAZON BUSINESS

Our team works hard to negotiate the best pricing and selections available.



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Bethel Public Schools
Bethel, CT

MAY 07 2024

BETHEL PUBLIC SCHOOLS
CENTRAL OFFICE

Notification of Receipt of Gifts, Grants, and Bequests Received

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education's regular meeting. Each school is responsible for sending the donor an acknowledgment for the gift.

Gift, Grant, or Bequest Received: donorschoose.org project

How the Gift, Grant, or Bequest Will Be Used:

in Rockwell Library lessons
Earth and Animal nonfiction books

Estimated Cash Value of the Gift, Grant, or Bequest:

~ \$ 22298

Donor's Name and Address:

Donorschoose match
Rockwell Book Dedication

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School: Rockwell School

Gift, Grant, or Bequest Received by (Print Name):

Kerry Collins, library media specialist

Date Received:

5/1/24

Copy to: Donor
Principal
Superintendent

(Ref: Board Policy 3280)
Rev: 6/2017

• AMAZON BUSINESS

Look at Me!: How to Attract Attention in the Animal World • AMAZON BUSINESS	\$17.99	1	\$17.99
Zap! Clap! Boom!: The Story of a Thunderstorm • AMAZON BUSINESS	\$17.47	1	\$17.47
Why Do Elephants Have Big Ears?: Questions — and Surprising Answers — About Animals • AMAZON BUSINESS	\$17.28	1	\$17.28
The Sea Book (Conservation for Kids) • AMAZON BUSINESS	\$15.99	1	\$15.99
A Leaf Can Be . . . (Can Be . . . Books) • AMAZON BUSINESS	\$15.57	1	\$15.57
Thank You, Earth: A Love Letter to Our Planet • AMAZON BUSINESS	\$14.99	1	\$14.99
Whale Fall: Exploring an Ocean-Floor Ecosystem • AMAZON BUSINESS	\$14.99	1	\$14.99
Full of Fall (Weather Walks) • AMAZON BUSINESS	\$14.46	1	\$14.46
The Rainforest Book (Conservation for Kids) • AMAZON BUSINESS	\$13.54	1	\$13.54
Ocean! Waves for All (Our Universe, 4) • AMAZON BUSINESS	\$13.15	1	\$13.15
Our Planet! There's No Place Like Earth (Our Universe, 6) • AMAZON BUSINESS	\$11.04	1	\$11.04
Animal Teams: How Amazing Animals Work Together in the Wild • AMAZON BUSINESS	\$10.59	1	\$10.59
Materials cost			\$195.05
Vendor shipping charges			FREE
Sales tax			\$0.00
3rd party payment processing fee			\$2.93
Fulfillment labor & materials			\$30.00
Total project cost			\$227.98

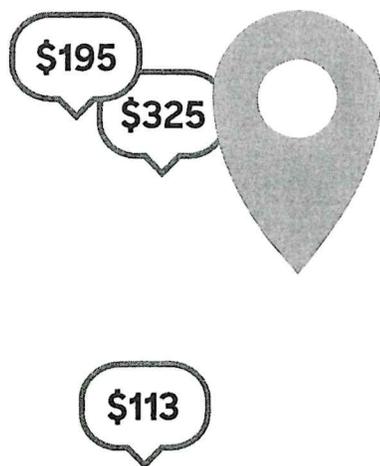
Suggested donation to help DonorsChoose reach more classrooms	\$40.23
Total project goal	\$268.21
Still needed View calculation	\$0.00

**Some of these resources were not available at the time of funding ([read more about why this happens](#)) and the teacher has selected some replacement items:*

- National Geographic Readers: Storms! · AKJ EDUCATION
- National Geographic Readers: Tigers · AMAZON BUSINESS
- National Geographic Readers: Weather · AMAZON BUSINESS
- National Geographic Readers: Giraffes · AMAZON BUSINESS

Our team works hard to negotiate the best pricing and selections available.

^
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Support your local school!

Donate directly to any school in the US. Your donation will go towards directly purchasing urgent supplies.

[Find a local school](#)

Minutes of the Board of Education Curriculum, Assessment & Professional Practice Committee Meeting held on Thursday, May 2, 2024, in Board of Education Conference Room E, 1 School Street, PO Box 253, Bethel, CT 06801 and via Live Stream.

Attendance: None.

Administrative Attendance: K. Brooks

J. Ackerman, Chair, called the meeting to order at 6:00 PM.

Board Members Attendance:

Mr. Anthony Cassio, Alternate	<i>Absent</i>
Mrs. Kara DiBartolo	<i>Absent</i>
Mrs. Jennifer Ackerman	Present
Mrs. Jen Larsen	Present
Mrs. Courtney Martin	Present

1. Food Safety Course & Curriculum

Mark Doolan, Applied Studies Chairman, presented the Food Safety course and curriculum. The semester course will examine the prevention of foodborne illness, and sanitary procedures for the preparation and service of food to the public. The class will also cover proper food handling procedures in receiving, storage, and preparation. Students in Grades 11 or 12 who have taken Culinary can enroll in this course, as it extends the Culinary pathway. This course will prepare students to take the ServeSafe test for certification. They are working toward receiving NVCC dual enrollment credit. Teacher is ServeSafe certified - for dual enrollment checking teacher is certified. Grant covers classes if needed for certification if needed.

Motion to bring the Food Safety Course and Curriculum to the full Board of Education for approval. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.	
Mrs. Jennifer Ackerman:	Yea
Mrs. Jen Larsen:	Yea
Mrs. Courtney Martin:	Yea

2. Personal Finance Curriculum

Mr. Doolan presented the Personal Finance Curriculum. Students study important aspects of managing their personal finances. They also learn how to draft financial smart goals, create a budget, manage credit responsibly, and save for the future. This semester course is a requirement for graduation. Students in grades 10-12 enroll in the class. They reviewed and used portions of the CSDE model curriculum to support the work in Bethel.

Motion to bring the Personal Finance Curriculum to the full Board of Education for approval. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman: Yea

Mrs. Jen Larsen: Yea

Mrs. Courtney Martin: Yea

3. Childhood Development II Curriculum

Mr. Doolan presented the Childhood Development II Curriculum. The curriculum includes family planning, prenatal health, infant care, parenting styles, and the family life cycle. It is recommended for students in the Education Pathway or students interested in a career based in psychology, counseling or the health field. Students in grades 10-12 who have completed Child Development can enroll in this course.

Motion to bring the Child Development II Curriculum to the full Board of Education for approval. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman: Yea

Mrs. Jen Larsen: Yea

Mrs. Courtney Martin: Yea

4. Fashion I Course & Curriculum

Mr. Doolan presented the Fashion I Course & Curriculum. Students learn basic machine and hand sewing skills, construction techniques, fashion theory, elements and principles of design, merchandising, and pattern design. Students in grades 9-12 can enroll in this course. The current enrollment is 48 students.

Motion to bring the new Fashion I course and curriculum to the full Board of Education for approval. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman: Yea

Mrs. Jen Larsen: Yea

Mrs. Courtney Martin: Yea

5. New Business

None.

6. Public Comment

None.

Mrs. Ackerman, Chair, spoke about the passing of former Bethel student Maria DaMata 22' she noted there is a celebration of her life this evening and requested a moment of silence in her

honor.

7. Adjourn

Move to adjourn at 6:30 PM. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman: Yea

Mrs. Jen Larsen: Yea

Mrs. Courtney Martin: Yea

Respectfully submitted,



Susan Pare
Board Recorder

Minutes of the Bethel Board of Education Regular Meeting held on Thursday, April 25, 2024, in Board of Education Conference Room E, 1 School Street, PO Box 253, Bethel, CT 06801 and via Live Stream.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, J. Variale, C. Sipala, M. Rutledge

D. Nostin, Vice Chair, called the meeting to order at 7:00 PM.

Board Members Attendance:

Mrs. Jennifer Ackerman:	Present
Anthony Cassio:	Present
Mr. Scott Clayton:	Present, arrived at 7:10 PM.
Mrs. Kara DiBartolo:	Present
Mr. Bill Foster:	Present
Mrs. Jen Larsen:	Present
Mrs. Courtney Martin:	<i>Absent</i>
Mr. Daniel Nostin:	Present
Ms. Pat Rist:	Present, via phone

A. Call to Order

Roll Call for Quorum
Pledge of Allegiance

2. Board Recognition/A Salute to Excellence

- Bethel High School Navy JROTC has been selected as a Navy Distinguished Unit with Academic Honors for the 21st consecutive year.
- Bethel High School Navy JROTC has also been selected as the NJROTC Most Outstanding Unit for the Northeast Region and is being considered for Most Outstanding in the Nation among 29 other units representing their respective regions.
- US News and World Report released their 2024 Best High Schools in the State of Connecticut. BPS has been proud over the last several years to be in the top 50, this year we are particularly proud to be moved up to number 33, a significant increase in ratings. This exceeded many of our more affluent local districts.

A. 2023 Bonnie B. Carney Award of Excellence

Dr. Carver presented the CBE **2023 Bonnie B. Carney Award of Excellence to Cindy Fuerman** for Special Project AV- "What I Love About Bethel Public Schools Promo video.

B. Gifts, Grants, & Bequests

None.

3. Consent Calendar

A. Approval of Minutes

1. March 18, 2024 - Special Meeting

Move to approve the minutes of the March 18, 2024 - Special Meeting. Passed with a motion by Mr. Bill Foster and a second by Mrs. Jen Larsen.

Anthony Cassio:	Abstain
Ms. Pat Rist:	Abstain
Mrs. Jennifer Ackerman:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea

4. Correspondence

- Letter to new BOE member Anthony Cassio, regarding his appointment to the Board of Education from Daniel E. Carter, First Selectman.
- Construction Audit Commencing - Letters from the Department of Administrative Services regarding the initiation of the audit of the Johnson and Rockwell Schools. As consistent with the State statute, DAS holds back 11% of the reimbursement grant until the audit is completed.

5. Public Comment

Gabriela Hernandez, 114 Knollwood Drive, spoke to the Board about a Walk Audit of STONY HILL ROAD / ROUTE 6 in Bethel to document and capture the experiences of pedestrians, cyclists, and public transportation riders and others to find and recommend to the town more sustainable walkable transit-oriented development options.

6. Administrative/Board Member Update

A. Board Chairperson Update

Scott Clayton welcomed new Board member Anthony Cassio to the Board. He spoke about the budget passing and the support of the community. Mr. Clayton spoke to Board members about the Bethel FOIA Meeting Policy - From 1st Selectman (This will be an annual reminder at each annual BOE meeting.) Mr. Clayton provided the Board with the updated Standing Committees.

B. Administrative Update

HVAC GRANT: Dr. Carver informed the Board the district will receive a grant for HVAC. She stated it will be formally announced in a few weeks.

2024 BPS Awards Celebration: May 23, 2024, 4 PM - 6 PM, at the Amber Room. RSVP by May 10th. See the flyer for details and the RSVP link.

Excess Cost: Senate Bill 5 is still in play at the state legislature. This would provide for no cap on Excess Cost. Dr. Carver asked Board members to call legislators to advocate for full funding.

Board of Selectman Approval: The BOS cut some of the items out of the 460 with the promise to let the district proceed from another funding source. At their meeting they approved for the district to: (1) Update the controls software; (2) replace carpet at Berry School and (3) repair or replace the dumpster enclosures. They approved all work using town ARP funds. This does not go to the BOF because it is grant funds.

3-8 NWEA Results: The district saw significant improvements in mathematics, both in the number of students reaching proficiency and those who met their goals. In reading, there was not an implementation dip and the district improved in some grades, both year-to-year and cohort data. The district also saw a number of students meet their growth goals, unlike we have ever seen previously. Rockwell & Berry will take the assessment at the beginning of May. We will also be starting our state testing at the beginning of May (SBAC and NGSS) in grades 3-8 and 11 (NGSS).

School Day SAT Results - College Board: The College Board Released a summary of our School Day results. This is not the official SDE release, as there may be some minor adjustments. Dr. Carver provided a year-to-year comparison. Our data is significantly above the state average, which went down significantly in mathematics. Nonetheless, we are pleased with the growth in literacy increasing year over year and mathematics.

Repaving of Walkway/Cross Country Trail: The town repaved the walkway or cross country trail between the middle and high school.

Strategic Planning: The Strategic Planning Committee met last Monday to develop a process, to be implemented next year, to revise both the strategic plan and our Visions for a Graduate or Global Competencies.

SBHC Grant: BPS has a partnership to provide School-Based Health Centers (SBHC) in all 5 schools. Currently, we have mental health services only. There was a grant released which allows for expansion of the program to include primary care services. Like the mental health services, if a student is enrolled, the parent can request support for primary health including physicals (including sports), vaccinations, sick visits, etc. They work in cooperation with the

child's pediatrician. If the grant covers the transition of the spaces (need exam room and bathroom), we would like to apply. It might improve our chronic absenteeism. Like the mental health services, the only thing we would provide would be space.

It was the consensus of the Board to apply for the grant.

BMS Tile Repair: The town is making repairs to the classrooms that have had tiles missing.

Speed Bumps: The Town also installed two speed bumps in the junior parking lot.

Grants : At the Town meeting, we had a discussion regarding what goes into the Per Pupil Expenditure. It includes our operating budget, in kind service from the town (maintenance, pension contributions, utilities, SRO's, etc.) and all grants received by the district. On our Financial Dashboard there is a section which outlines the grants we receive.

1. 2023-2024 BOE District Data Sheet

Dr. Carver provided the Board with the monthly 2023-2024 BOE District Data Sheet.

7. Reports to the Board

A. Curriculum, Assessment, & Professional Practices

1. Precalculus Textbook

Move to approve the book, Demana Precalculus: Graphical, Numerical, Algebraic, AP edition, 11th edition, 2024. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Pat Rist:	Yea

2. Algebra II Curriculum

Move to approve the Algebra II curriculum. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea

Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Pat Rist:	Yea

3. Science Curriculum:

- Environmental Science Curriculum
- Forensics Curriculum
- Physical Science Curriculum

Move to approve the Environmental Science, Forensics, and Physical Science curricula. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Pat Rist:	Yea

4. AP Environmental Textbook

Move to approve the AP Environmental Science textbook, Environmental Science for the AP Course 4e by Friedland and Relyea. Passed with a motion by Mrs. Jennifer Ackerman and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Pat Rist:	Yea

5. Korean Collaborative Program

Jen Ackerman, Board Member, informed the Board about the US-South Korea Science Collaborative Research and Education Project. BHS Science dept. was invited to join in the collaborative partnership and travel to Korea in December. BHS declined. However, they participated virtually BHS students met with a paired S. Korea private science school via Zoom

Schools shared their interpretation of their assigned project and presented their work. They have already committed to two teams for the 2024 school year. They will again be participating virtually.

8. Action Items

A. Class of 2024 Graduation Date

Move to approve Monday, June 10, 2024, as the Graduation Day for the Class of 2024. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Pat Rist:	Yea

9. Recommended Executive Session

A. CT General Statutes 1-210(b)(2) Personnel - Non-Renewals

Move to enter into Executive Session at 8:07 PM with C. Carver, K. Brooks, and J. Variale for CT General Statutes 1-210(b)(2) Personnel - Non-Renewals. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea

Move to come out of Executive Session at 8:18 PM. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea

Move that the contract of employment as outlined not be renewed for the following school year upon its expiration at the end of the 2023-2024 school year, and understand the Superintendent of Schools has already advised such persons in writing of this action. Passed with a motion by Mr. Scott Clayton and a second by Mrs. Kara DiBartolo.

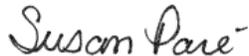
Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea

10. **Adjourn**

Move to adjourn at 8:20 PM. Passed with a motion by Mr. Scott Clayton and a second by Mrs. Jennifer Ackerman.

Mrs. Jennifer Ackerman:	Yea
Anthony Cassio:	Yea
Mr. Scott Clayton:	Yea
Mrs. Kara DiBartolo:	Yea
Mr. Bill Foster:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea

Respectfully submitted,



Susan Pare
Board Recorder

Career Technical Education

Career Technical Education - Culinary

Culinary 1

Baking

Food Safety ←

Culinary 2

Food Safety

The Food Safety class will examine the prevention of foodborne illness, and sanitary procedures for the preparation and service of food to the public. The class will also cover proper food handling procedures in receiving, storage, and preparation.

Curriculum

NVCC dual enrollment

ServeSafe preparation

11 and 12 grade students who have taken Culinary 1 class

Upgrades to culinary area to simulate an industrial kitchen

Food Safety Units of Study

Unit 1 Providing Safe Food

Unit 2 Pathogens and Contaminants

Unit 3 Safe Food Handling

Unit 4 Cleaning and Sanitizing Work Area

Unit 5 Time and Temperature

Unit 6 Food Flow 

Food Safety Performance Tasks

Unit 6 Food Flow

Food lab - Preparation of tacos for service.

1. Review the recipe for tacos that will be prepared in a restaurant/lab
2. Students will produce a flow of food diagram from initiation, preparation, cooking, service and cleaning/ shutdown of the product.

Flow of food

3. Prepare ingredients and equipment for mise en place (storage, time and temperature)
4. Cook ingredients and assemble for service (time and temperature)
5. Clean and sanitize the kitchen.

Personal Finance

Students will study important aspects of managing their personal finances. Students will learn how to draft financial smart goals, create a budget, manage credit responsibly, and save for the future.

Curriculum

Alignment to State Financial Literacy ([Personal Finance](#) and [Standards](#))

Student grades 10-12

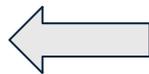
Personal Finance Units of Study

Unit 1 Setting Financial Goal

Unit 2 Investing Paychecks and Taxes

Unit 3 Banking Basics

Unit 4 **Spending Plans**



Unit 5 Time Value of Money

Unit 6 Credit

Unit 7 Automobile Ownership

Unit 8 Insurance

Unit 9 Investing

Unit 11 Housing

Unit 12 Paying for College

Personal Finance Performance Tasks

Unit 4 Spending Plans

Wilkins family budget

Students will consider the Wilkins' family situation and suggest changes to their Income & Expense statements to align with their goals.

[Wilkins Family Budget Assignment](#)

[Wilkins Family Budget Spreadsheet](#)

Child Development 2



Miss Pierpaoli
Bethel High School



Education Pathway

- Child Development 1
- **Child Development 2** ←
- Cadet Teaching
- 30 hours of Community Service in an education setting
- Course work in conjunction with Western Connecticut State University

Child Development 2 Course Information

The content includes family planning, prenatal health, infant care, parenting styles, and the family life cycle. Recommended for students on an education pathway or students interested in a career based in psychology, counseling or the health field.

Curriculum

Students grades 10-12 need to have completed Child Development 1

Child Development 2 Units of Study

Unit 1 Planning a Family

Unit 2 Birth Process

Unit 3 Newborns

Unit 4 Infants 

Child Development 2 Performance Task

Unit 4 Infants

Realcare Baby

Students will take home a Realcare baby and document their experiences.

[Sample Report](#)

[Real Care Baby Assignment](#)



Fashion 1

Students learn basic machine and hand sewing skills, construction techniques, fashion theory, elements and principles of design, merchandising, and pattern design

Curriculum

Grades 9-12

Resources

Fashion 1 Units of Study

Unit 1: Careers in Fashion

Unit 2: Elements of Fashion

Unit 3: The Fashion Process

Unit 4: Clothing Construction 

Fashion 1 Performance Tasks

Unit 4- Clothing Construction

Lesson 1:

- Sewing tools & terminology
- How to read a pattern
- Deconstruct a garment

Lesson 2:

- Sewing machine and parts
- How to thread a machine

Lesson 3:

- Culminating sewing project

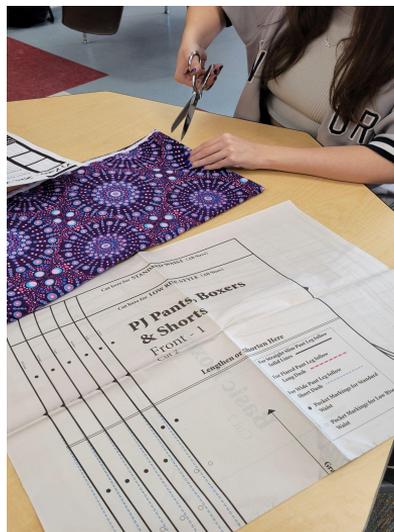
Projects

Pillow - sewing machine

Pajama Pants- sewing machine

Octopus - hand sewn





Bethel Public Schools
Course Proposal



1. Title of Course:

Food Safety

2. Department(s):

CTE

3. Submitted by:

M.Doolan

4. Length of Course (full year, semester):

Semester

5. Grade Level(s), if applicable:

11-12

6. Prerequisites, if any:

Culinary 1

7. Short Course Description, suitable for Program of Studies:

The Food Safety Class will examine the prevention of food-borne illness, sanitary procedures in the protection and service of food to the public. The class will also cover sanitary design and proper food handling procedures in receiving, storage, preparation.

Statement of Need for this Course: *Give the rationale for the proposal, including its relationship to past, current, and future development in the school system.*

The course will add a second level class to the Culinary career pathway.

8. Course Objectives: *The purpose of the new or modified course should be stated here. What is it that the course seeks to help students achieve? What are the student outcomes expected at the end of a given time? What additional outcomes are being sought which cannot be defined in behavioral terms? What are relevant long-term course targets such as student participation rates and*

evaluation criteria?

Students will learn the proper food safety techniques to work in the culinary industry.

9. Scope and Substance of the Course:

- Unit 1 Providing Safe Food
- Unit 2 Pathogens and Contaminants
- Unit 3 Safe Food Handling
- Unit 4 Cleaning and Sanitizing Work Area
- Unit 5 Time and Temperature
- Unit 6 Food Flow

10. Class Size: State minimum and maximum class size and pupil/teacher ratio.

18 Students

11. What specific improvements will this proposal make to the school's academic program and the commitment to the implementation of the *Common Core Standards*?

Students will be able to apply their numeracy and literacy skills in a real world application.

12. What impact – positive or negative – will this proposal have upon other courses or programs offered within the subject area in your building? For example, will the addition of this course reduce the number of pupils in other courses in the department?

The Food Safety class will add a second level culinary course to the culinary career pathway.

13. What impact – positive or negative – will this proposal have on other courses/programs offered in the other buildings? For example, would this proposal cause adjustments to be necessary in feeder programs or follow-up programs? Would this proposal reduce the number of pupils in other departments (in teacher assignments, etc.) be necessary?

The positive impact of the Food Safety course will be career skills and knowledge that will allow students to have success in the culinary industry.

14. Would adoption of this proposal require staff adjustments, e.g., employing new staff, retraining veteran staff? If yes, show the number of positions involved the first year, compared to the past, and project the figure for each of the three successive years?

No adjustments needed

Resources & Development Needs:

1. Will a writing team be necessary to prepare a curriculum guide? *If so,*

submit a proposal for curriculum work along with this course proposal.

No

2. What research has been conducted in the area addressed by this course? Summarize that research and indicate the relationships of the research to this proposed course. Indicate any trends or practices in other schools.

Researched the ServSafe certification and evaluation requirements.

3. Textbook (if applicable):

No

4. Other Resources Recommended:

Food and safety equipment

5. Names of Staff Who May Teach the Course:

M. Turek

6. Training of Staff Required:

No

7. Department Approval: Please have at least 50% of the department members or grade level teachers indicate their approval with their signature and date.

Brend Ritchie

Date 4/22/24

Daniel Ford

Date 4/22/24

Kathryn Pusitzer

Date 4/22/24

Signature of School Administration:

Mary [Signature]

Date 4/22/24

Signature of District Administration:

_____ Date _____

Please submit this form electronically to Dr. Brooks and also submit a hard copy with signatures via inter-office mail. Thank you!

Bethel Public Schools
Course Proposal



1. **Title of Course:** Fashion 1

2. **Department(s):** CTE

3. **Submitted by:** Doolan

4. **Length of Course (full year, semester):** Semester

5. **Grade Level(s), if applicable:** 9-12

6. **Prerequisites, if any:** None

7. **Short Course Description, suitable for Program of Studies:**

Students learn basic machine and hand sewing skills, construction techniques, fashion theory, elements and principles of design, merchandising, and pattern design

8. **Statement of Need for this Course:** *Give the rationale for the proposal, including its relationship to past, current, and future development in the school system.*

Career exploration of the fashion industry

9. **Course Objectives:** *The purpose of the new or modified course should be stated here. What is it that the course seeks to help students achieve? What are the student outcomes expected at the end of a given time? What additional outcomes are being sought which cannot be defined in behavioral terms? What are relevant long-term course targets such as student participation rates and evaluation criteria?*

The course is designed to expose students to the use of sewing equipment, fabrics and patterns, and sewing techniques. Students will also be taught clothing merchandising and design

10. Scope and Substance of the Course:

Unit 1: Careers in Fashion

Unit 2: Elements of Fashion

Unit 3: The Fashion Process

Unit 4: Clothing Construction

11. Class Size: State minimum and maximum class size and pupil/teacher ratio.

25 Students

12. What specific improvements will this proposal make to the school's academic program and the commitment to the implementation of the *Common Core Standards*?

Increase the number of courses that explore career fields

13. What impact – positive or negative – will this proposal have upon other courses or programs offered within the subject area in your building? For example, will the addition of this course reduce the number of pupils in other courses in the department?

None

14. What impact – positive or negative – will this proposal have on other courses/programs offered in the other buildings? For example, would this proposal cause adjustments to be necessary in feeder programs or follow-up programs? Would this proposal reduce the number of pupils in other departments (in teacher assignments, etc.) be necessary?

None

15. Would adoption of this proposal require staff adjustments, e.g.,

employing new staff, retraining veteran staff? *If yes, show the number of positions involved the first year, compared to the past, and project the figure for each of the three successive years?*

No

Resources & Development Needs:

1. Will a writing team be necessary to prepare a curriculum guide? *If so, submit a proposal for curriculum work along with this course proposal.*

No

2. What research has been conducted in the area addressed by this course? *Summarize that research and indicate the relationships of the research to this proposed course. Indicate any trends or practices in other schools.*

We researched high school fashion programs

3. **Textbook (if applicable):**

None

4. **Other Resources Recommended:**

5. **Names of Staff Who May Teach the Course:**

Pierpaoli

6. **Training of Staff Required:**

None

7. **Department Approval:** *Please have at least 50% of the department members or grade level teachers indicate their approval with their signature and date.*

Brod Ritchie

Date 4/24

David Paul

Date 4/24

Missi Boman

Date 4/24

Signature of School Administration:

Harry M

Date 4/23/24

Signature of District Administration:

_____ Date _____

Please submit this form electronically to Dr. Brooks and also submit a hard

BETHEL BOARD OF EDUCATION

Briefing Summary

Date of Briefing to the Board: May 16, 2024

Presenter: Jennifer Variale, Director of Finance & Business Operations

Services Topic: Healthy Food Annual Certification

Importance of this topic to the Board: Important

Key Points of the Briefing:

- * CSDE requires annual certification by the Board of Education for participation in the Healthy Foods Certification Program
- * In participating, Bethel can only serve beverages, foods, snacks and a la carte items that have been specifically approved by the CSDE.
- * For participation, the District receives an additional 10 cents reimbursement from the State on each meal served. This is important to the financial success of our program.

Action Requested of the Board of Education: Motion needed.

Recommended Motions:

- 1) Pursuant to C.G.S. Section 10-215f, the Bethel Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2024 through June 30, 2025. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups.
- 2) The Bethel Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met:
 - 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend;
 - 2) the sale is at the location of the event; and
 - 3) the food items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the

official school day. "Location" means where the event is being held and must be the same place as the food sales.

- 3) The Bethel Board of Education will allow the sale to students of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the beverages are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. The "school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the beverage sales.

BETHEL BOARD OF EDUCATION

Briefing Summary

Date of Briefing to the Board: RAMBO and BOE May 16, 2024

Presenter: Jennifer Variale, Director of Finance & Business Operations
cc. Dr. Christine Carver

Topic: Recommendation of FSMC for 24-25 for 4th of 4 one-year optional renewals

Key Points of the Briefing:

* It is important to the Bethel Board of Education that an excellent Food Service Management Company administer the food service operations for the district in accordance with all of the regulations of the National School Lunch Program under the direction of the USDA and the CSDE.

* The CSDE reviews all required documentation between districts and FSMCs prior to approving the contract renewal.

- 1) Sodexo can charge an increase of up to 4.6% (the CPI) for this coming school year, but they are charging an increase of 3.5% to cover rising costs but understanding the challenges of the upcoming school year.
- 2) Sodexo has been a good partner and will work creatively with the district.
- 3) The management fee will not exceed \$40,905.37 and the administrative fee cannot exceed \$81,601.20 for the contract year.

Action Requested of the Board of Education: Motion needed

Motion to authorize Jennifer Variale, Director of Finance & Business Operations, to finalize all paperwork with the CSDE and sign a CSDE approved extension of contract with FSMC Sodexo for the year 2024-2025.

BETHEL BOARD OF EDUCATION

Briefing Summary

Date of Briefing to BOE and RAMBO: May 16, 2024

Presenter: Jennifer Variale, Director of Finance & Business Operations

Topic: Setting breakfast and lunch prices at the schools for 2024-2025

Importance of this topic to the Board: Important

Key Points of the Briefing:

- 1) To raise the school meal prices to cover increases in labor and food costs and continue to have the school lunch program run at or above break-even and to meet the USDA Paid Lunch Equity requirements. Proposal: Raise student lunch prices by \$0.15 at all schools. Elementary will be \$3.25 and Middle School and High School will be \$3.60. These increases will help the district to comply with the Paid Lunch Equity requirements set by the CSDE and USDA. Breakfast at all schools will be increased \$0.10 to \$2.50 for all students. All student meals include a milk option. Adult meal prices also need to comply with CSDE guidelines, therefore, Adult lunch will increase to \$5.00 and Adult breakfast will increase to \$3.50. Adult meals do not include a beverage.
- 2) To set the price for reduced priced breakfast at \$0.00 instead of \$0.30 for the year 2024-2025. This will continue to encourage participation in the breakfast program and ensure that our neediest students are fed each morning. The cost to the board should be less than \$3,000.
- 3) Action Requested of the Board of Education: Motion needed.

Recommended Motions:

- 1) Motion to set the student school lunch prices for the 2024-2025 school year as follows: Elementary \$3.25 and High School/Middle School \$3.60. The BOE sets the school breakfast prices at all schools at \$2.50 for the 2024-2025 school year.
- 2) Motion to set the reduced priced breakfast to \$0.00 rather than \$0.30 for the 2024-2025 school year to continue to promote participation in the breakfast program.
- 3) Motion to set the Adult lunch price at \$5.00 and the Adult breakfast price at \$3.50 for the 2024-2025 school year in order to comply with CSDE pricing guidelines.



Bethel Public Schools

1 School Street, P.O. Box 253, Bethel, CT 06801
Fax: (203) 794-8723 – website: www.bethel.k12.ct.us

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Assistant Superintendent of Schools
(203) 794-8613

Christine L. Carver, Ed. D.
Superintendent of Schools
(203) 794-8601

Jennifer Variale
Director
Finance & Business Operations
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Christine E. Sipala, Ph.D.
Director
Special Education & Pupil Services
(203) 794-8616

Michelle D. Rutledge
Director
Teaching & Learning
(203) 794-8755

Donna Burns
Director
Instructional Technology
(203) 794-8071

Robert Germinaro
Supervisor
Facility & Security Operations
(203) 794-8609

TO: Board of Education
FROM: Jennifer Variale, Director of Finance and Business Operations
RE: Tuition Rates for Non-Resident 2024-2025
DATE: May 16, 2024

Pursuant to Board of Education Policy, the following tuition rates for non-resident students attending Bethel Public Schools are recommended:

	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>	<u>% Increase</u>
Elem/Middle	\$14,499	\$15,064	\$15,514	2.99%
High School	\$16,729	\$17,381	\$17,900	2.99%

These tuition rates **do not include** transportation. Additionally, Special Education rates will be calculated as needed based on the costs of a specific program with related services. The Special Education costs are not discounted.

MOTION:

The Bethel Board of Education sets the tuition rates for non-resident students attending Bethel Public Schools for the 2024/2025 school year as stated in this memo.

cc: Dr. Christine Carver
Dr. Kristen Brooks

“Our Primary Purpose is to Improve Student Achievement.”

Bethel Board of Education
Quarterly & Year to Date Expenditures

Account	FY Budget	Q1 Expenditures	Q2 Expenditures	Q3 Expenditures	Q4 Expenditures	FY Expenditures	FY Balance
Fiscal Year 2022-2023							
(Audited)							
BOE Operating Budget	\$51,164,831	\$9,087,035	\$13,891,387	\$12,823,618	\$15,306,865	\$51,108,905	\$55,926
Facilities Budget	\$450,000	\$221,831	\$171,314	\$89,891	-\$33,036	\$450,000	\$0

Note: Funds were utilized from the Unexpended Funds Account in 4Q

Fiscal Year 2023-2024							
(Unaudited)							
BOE Operating Budget	\$53,159,164	\$9,326,351	\$15,285,297	\$11,865,416		\$36,477,065	\$16,682,099
Facilities Budget	\$463,880	\$227,991	\$128,987	\$114,799		\$471,778	-\$7,898

BETHEL BOE BUDGET 2023-2024
BUDGET TRANSFERS SUMMARY BY PERIOD

		Approved	July-Sept	Oct-Dec	Jan - Apr	May & Jun		Total	Final
Object Codes		Budget	Adjustments	Adjustments	Adjustments	Adjustments		Transfers	Budget
Salaries	1000	35,490,873	-	-	-	-		-	35,490,873
Employee Benefits	2000	9,470,626	-	-	-	-		-	9,470,626
Professional Services	3000	742,984	-	-	5,552	-		5,552	748,536
Purchased Property Services	4000	237,000	-	895	(800)	-		95	237,095
Other Purchased Services	5000	5,558,812	-	(1,700)	(3,914)	-		(5,614)	5,553,198
Supplies	6000	1,351,892	3,000	(4,386)	(39,743)	-		(41,129)	1,310,763
Property	7000	218,162	(3,000)	1,930	39,837	-		38,767	256,929
Dues & Fees	8000	88,815	-	3,261	(932)	-		2,329	91,144
Total Budget		53,159,164	-	-	-	-		-	53,159,164
Total Transfers To			3,000	6,086	45,389			46,743	
Total Transfers From			(3,000)	(6,086)	(45,389)			(46,743)	
% of Total Budget								0.09%	

Budget Transfers Jan. 1, 2024 - Apr. 30, 2024

	Account Number	Description	Increased	Decreased	Notes
1	100.15.1100.101.7302	FURNITURE & FIXTURES - RS - SW	4,500	0	Principal's Request
	100.15.1100.111.6110	INSTRUCTIONAL SUPPL - RS - LITERACY	0	(4,500)	Bookcases for new reading program
	Total For Request		<u>4,500</u>	<u>(4,500)</u>	
2	100.13.1100.101.7302	FURNITURE & FIXTURES - BS	7,886	0	Principal's Request
	100.13.1100.101.7304	EQUIPMENT - TECHNOLOGY - BS	6,098	0	Bookcases for new reading program &
	100.13.1100.101.6502	TECH SUPPL & SOFTWARE - BS	0	(1,150)	Tech equipment for new classroom
	100.13.1100.111.6110	INSTRUCTIONAL SUPPL - BS - LITERACY	0	(10,408)	
	100.13.2410.101.6901	OTHER SUPPLIES - BS	0	(2,426)	
	Total For Request		<u>13,984</u>	<u>(13,984)</u>	
3	100.11.1100.102.6110	INSTRUCTIONAL SUPPLIES - HS - ART	800	0	Principal's Request
	100.11.1100.102.4303	EQUIPMENT REPAIR - HS - ART	0	(800)	Ceramic supplies for 2nd semester projects
	Total For Request		<u>800</u>	<u>(800)</u>	
4	100.14.1100.101.7302	FURNITURE & FIXTURES - JS - SW	1,300	0	Principal's Request
	100.14.1100.111.6110	INSTRUCTIONAL SUPPL - JS - LITERACY	0	(1,300)	Kidney tables for math suite
	Total For Request		<u>1,300</u>	<u>(1,300)</u>	
5	100.15.1100.101.7304	EQUIPMENT - TECHNOLOGY - RS	5,280	0	Principal's Request
	100.15.1100.111.6110	INSTRUCTIONAL SUPPL - RS - LITERACY	0	(5,280)	Video display equipment for Music
	Total For Request		<u>5,280</u>	<u>(5,280)</u>	
6	100.11.1100.109.7303	EQUIPMENT INSTRUCT - HS - MUSIC	3,600	0	Principal's Request
	100.11.1100.109.3401	PURCH PROF & TECH SERV-HS-MUSIC	0	(3,600)	Purchase of tuba for HS music
	Total For Request		<u>3,600</u>	<u>(3,600)</u>	
7	100.14.2410.101.3302	CONFERENCE REGISTRATION FEES - JS	1,600	0	Principal's Request
	100.14.2410.101.6901	OTHER SUPPLIES - JS	0	(1,600)	Restorative Practices, ATOMIC math, IXL &
	Total For Request		<u>1,600</u>	<u>(1,600)</u>	NAESP conferences
8	100.14.1100.101.5500	PRINTING - JS - SW	500	0	Principal's Request
	100.14.2410.101.6901	OTHER SUPPLIES - JS	0	(500)	Grade 3 Welcome books
	Total For Request		<u>500</u>	<u>(500)</u>	
9	100.16.2230.119.3401	PURCH PROF&TECH SERVICES - TECH	11,318	0	Director of Digital Learning's Request
	100.16.2230.119.5301	COMMUN. & RESEARCH SERV - TECH	0	(4,414)	Offsite data backup services
	100.16.2230.119.6110	INSTRUCTIONAL SUPPLIES - TECH	0	(439)	
	100.16.2230.119.7304	EQUIPMENT TECH - TECHNOLOGY	0	(1,766)	
	100.16.2230.119.3301	PROF EMPLOYEE TRAINING - TECH	0	(3,766)	
	100.16.2230.119.8100	DUES & FEES - TECHNOLOGY	0	(932)	
	Total For Request		<u>11,318</u>	<u>(11,318)</u>	
10	100.15.1100.101.7303	EQUIPMENT INSTRUCT - RS - SW	2,290	0	Principal's Request
	100.15.2410.101.6901	OTHER SUPPLIES - RS - ADMIN	0	(2,290)	Purchase of a laminator
	Total For Request		<u>2,290</u>	<u>(2,290)</u>	
11	100.11.1100.101.7302	FURNITURE & FIXTURES - HS	10,650	0	Principal's Request
	100.11.2410.101.6901	OTHER SUPPLIES - HS	0	(10,650)	Two classrooms of desks
	Total For Request		<u>10,650</u>	<u>(10,650)</u>	

End of Fiscal Year 2023 - 2024

Rationale:

We are preparing for the end of the fiscal year. Final payrolls are scheduled to be processed on June 28th. At that time, we will know what funds remain and if possible, could make a positive impact on our district during the final week of June. We ask for your authorization to focus year-end spending on areas that support our strategic plan or have been discussed by the BOE this fiscal year.

- Cyber Security - Protecting the data privacy of our students and staff is one of our obligations. If we are able to purchase software or services outlined in our cybersecurity plan we would like to go forward.
- Technology - One of our goals is to have technology as a catalyst for teaching and learning. There is a long-term Chromebook replacement plan for our 1:1 strategic plan initiative for Grade K through Grade 12. If we are able to purchase the next planned replacements, we would like to go forward.
- Special Education - The SPED department is still closing their books, especially for outplacement tuition and transportation and necessary student evaluations and outside services; this will all be reconciled. Budget transfers will be needed to cover Special Education overruns in certain areas which will be finalized and brought to the BOE in August 2024 as usual.
- Facilities - With a reduced 460 budget there are a few critical maintenance items that we had this year and we will need to transfer funds to cover these expenses.
- Unexpended Funds Account - Knowing that we are facing rising Special Education costs, we will plan to deposit any unspent funds to this account which is for opportunities and contingencies in the future. We do not anticipate that there will be much at all remaining this year to deposit here.

Recommended Motion(s):

Move to recommend the Board of Education moves to direct the administration to first make accounting adjustments as needed to properly close the books and records and that remaining funds be directed towards the above goals and issues.