

Board of Education Curriculum, Assessment & Professional Practices Committee Meeting

Thursday, June 1, 2023 7:00 PM

Board of Education Conference Room E, 1 School Street, PO Box 253, Bethel, CT 06801

1. **K-5 Reading Program Adoption- My View**

2. **EL Education Program Pilot**

3. **Grade 8 Heritage Course Pilot**

4.

5. **BMS OpenSciEd Program Pilot**

6. **New Business**

7. **Public Comment**

(Please note: The Board welcomes Public Comment and asks that speakers please limit their comments to 2 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Bethel Public School System.)

8. **Adjourn**

Funding Plan



- Payment over 3 years.

Total Cost of Program		\$620,745.13
Breakdown of Costs		
Program Cost		\$569,037.03
Shipping and Handling		\$20,808.10
Professional Learning		\$30,900.00

Funding Source	2022-2023 Fiscal Year	2023-2024 Fiscal Year	2024-2025 Fiscal Year
Right to Read Grant	\$51,500.00	\$51,500.00	N/A
ARP ESSER Grant	\$230,000.00	N/A	N/A
Operating Budget -Building Literacy Budgets -Health Savings -Curriculum Budget	N/A	128,422.57	128,422.56
Title II Grant	N/A	\$20,000 Professional Learning	\$10,900.00 Professional Learning
Totals	\$281,500.00	\$199,922.57	\$139,322.56

Bethel Public School

Textbook or Instructional Resource Adoption Form

Please use as much space as needed to complete the questions. When the form is complete, please email it to Dr. Brooks and send one hard copy with signatures in the interoffice mail. If you need any assistance with any part of the form, please contact Dr. Brooks.

1. Title of **Currently Used** Textbook/Instructional Resource:
District Created Units of Study-Based on Lucy Calkins Units of Study

2. Title of **Proposed** Textbook/Instructional Resource:
MyView Literacy (2020), Savvas Learning Company

3. Subject Area:
English Language Arts

4. Grade Level:
K-5

5. Publisher:
Savvas Learning Company (Formerly Pearson K12 Learning)

6. Unit Cost of Textbook or Unit Cost of the Instructional Resource:
See Quote
\$43.00 per student (1 year)
\$215.00 per student (5 Years)

7. Number of Textbooks/Instructional Resource Materials Needed:
Outfit every K-5 classroom.

8. Total Cost (including estimated shipping):
\$ 620,745.13

9. What **specific selection criteria** were established by the **Selection Committee** for a new textbook or instructional material? (enumerate below)

We used the criteria established by [EdReports](#) and [CURATE](#).

We also reviewed each of the programs for the following:

- Instructional Design, Phonemic Awareness and Phonics, Fluency, Vocabulary, Comprehension, Common Core Standards Alignment, Support for Multilingual Learners [Criteria](#) used by the selection team

10. List the names of the Selection Committee members:

Alison Salerno, Beth Grieco, Donna Burns, Trish Soucy, Christine Carver, Danielle Legnard, Kristen Brooks, Mickie Rutledge, Michelle Pashaian, Michele Walsh, Kristine Calzone, Erin Brown, Diana Bernardo, Diane Kinkade, Elaine O'Keefe, Danielle Troiano, Auguste Sachse-Skidd, Fran Demers, Shannon Carrizzo, Mandy Esposito, Jeff Moscovitz, Lisa Barbieri, Gina McKenzie, Laura Montero, Greg Reid, Kerri Luchsinger, Melissa Dube, Irene Drake, Kristine Komoroski, Leah Guglielmo, Christy Bibb

11. Has the Selection Committee carefully vetted this textbook/instructional resource using the established criteria?

The MyView Literacy program was on the Connecticut State Department of Education's [list of approved programs](#). Each curriculum model or program was reviewed at the state level. In addition to the ratings of Connecticut reviewers, other credible and comprehensive literacy material reviews and research findings, including [CURATE](#), [EdReports](#), and the [Colorado Department of Education Advisory List of Instructional Programming](#), were considered before final approval.

We also internally conducted our own review of the program using the criteria established by [edreports.org](#) and [Curate](#).

12. Is there a digital component to this textbook that would collect student information (names, email, date of birth, address, etc.) or house student content?

- a. Did you review the status of the application or software program on our [website](#) to see if it has already been approved for use?
- b. If not, did you go through the Bethel Public School's [resource review process](#) to have it approved?

Yes, it is approved.

13. What other textbooks or instructional resources were reviewed during the selection process? (list them below)

We reviewed all of the Programs on Connecticut's list of approved reading programs,

- Arc Core (American Reading Company)
- My View (Savvas)
- Into Reading (HMH)
- Wonders-McGraw - Hill Education
- CKLA (Core Knowledge Language Arts)-Amplify
- Open Up-Expeditionary Learning

14. Was all or part of the textbook or instructional resource piloted by teachers? (Describe the pilot procedure or explain why the textbook was not piloted.)

Two programs were piloted for 6 weeks in grades K-5. Teachers piloted all aspects of a unit in the program including all of the digital and assessment tools.

-*My View Literacy* (Savvas) 14 pilot teachers (2 to 3 per grade level) across Berry, Rockwell and Johnson School who piloted

-*Into Reading* (Houghton Mifflin Harcourt) 12 pilot teachers (2 per grade level) across Berry, Rockwell and Johnson School who piloted

Professional learning was provided each week from each company to support the pilot.

15. What other school districts in our area or in Connecticut use this textbook or instructional resource?

[My View New England Users](#)

Three Districts just recently adopted the program to start next year.

- East Granby
- East Windsor
- Norwich Public Schools

16. Summarize the reasons why this textbook or instructional resource is being recommended to the Board of Education for adoption.

In order to determine the program that would best meet our needs here in Bethel, we reviewed the strengths and challenges of several aspects including:

- Comprehensiveness/Rigor of Curriculum and Materials
- Differentiated Instruction-Meeting the Needs of ALL Learners
- Assessment and Data-Driven Instruction
- Teacher Support

The team overwhelmingly chose **MyView Literacy (Savvas)** to move forward to the next phase. Some of the larger themes for why MyView Literacy was chosen included:

- Rigorous, relevant and engaging curriculum with inquiry opportunities
- Explicit standards-based skill instruction supporting the science of reading (phonemic awareness, phonics, fluency, vocabulary, comprehension and includes oral language and listening comprehension)
- Comprehensiveness in terms of supporting all learners-assessment driven with resources to support students' need areas
- Many opportunities for teacher support including on demand embedded professional learning as well as knowledgeable in person opportunities.
- Connection to the global competencies
- Some correlation to our science curriculum.

Signature: _____
Proposal Originator

Date: _____

Signature: _____
Building Administrator

Date: _____

Signature: _____
District Administrator

Date: _____


Bethel Public Schools
Curriculum Committee



MyView Literacy K-5 Program
Savvas Learning Company

June 1, 2023

Background Information



In June 2021, **The Right to Read** Act-Legislation HB 6620 was passed.

Systematizing a coordinated statewide reading response based on the Science of Reading.

One of the expectations outlined in the legislation include:

- **Require districts to implement an evidence-based reading curriculum. (July 2023)**

Selection Process

- *In addition to the expectation of the Right to Read Act that an evidence based program is implemented, the Right to Read Act required the State Department of Education to provide a short list of approved programs for districts to choose from.*
 - Each curriculum model or program was reviewed at the state level to determine if it met the establish criteria.
 - In addition to the ratings of Connecticut reviewers, other credible and comprehensive literacy material reviews and research findings, including [CURATE](#), [EdReports](#), and the [Colorado Department of Education Advisory List of Instructional Programming](#), were considered before final approval by the state.

Programs Reviewed



We reviewed all of the Programs on Connecticut's list of approved reading programs:

- Arc Core (American Reading Company)
- My View (Savvas)
- Into Reading (HMH)
- Wonders (McGraw-Hill Education)
- Core Knowledge Language Arts-CKLA (Amplify)
- Open Up (Expeditionary Learning)

Selection Process



- Starting in January, the District Literacy Team with the representation of each grade level, K-5 convened for a series of presentations by each of the five state approved programs we brought forward for review.
 - After each presentation, each program was evaluated using common criteria and discussed strengths and challenges. [First Round Criteria](#)

Selection Committee



Representation across all three elementary schools Included:

- classroom teachers
- special education teachers
- literacy and multilingual learner specialists
- Instructional coaches
- administration

Chose Two Programs to Pilot



- Two programs were piloted for 6 weeks in grades K-5. Teachers piloted all aspects of a unit in the program including digital components and assessment tools.
 - ***My View Literacy (Savvas)*** 14 pilot teachers (2 to 3 per grade level) across Berry, Rockwell and Johnson School.
 - ***Into Reading (Houghton Mifflin Harcourt)*** 12 pilot teachers (2 per grade level) across Berry, Rockwell and Johnson School.
- Professional learning was provided for pilot teachers each week from each company to support the pilot.
- Teams continuously shared their experiences and thoughts across the pilot teams to ensure that the entire team was learning about each program.

Final Selection of the Chosen Program



- 6 Weeks after the pilot commenced, the the full pilot team was surveyed to collect their thinking. The data was compiled for the selection team to review and synthesize.
- The full reading program selection committee convened to review the patterns and make a final determination.
- The chosen program was overwhelmingly *MyView Literacy* .

Selection Committee Overwhelming Chose MyView Literacy



Team Synthesis of Strengths My View Strengths

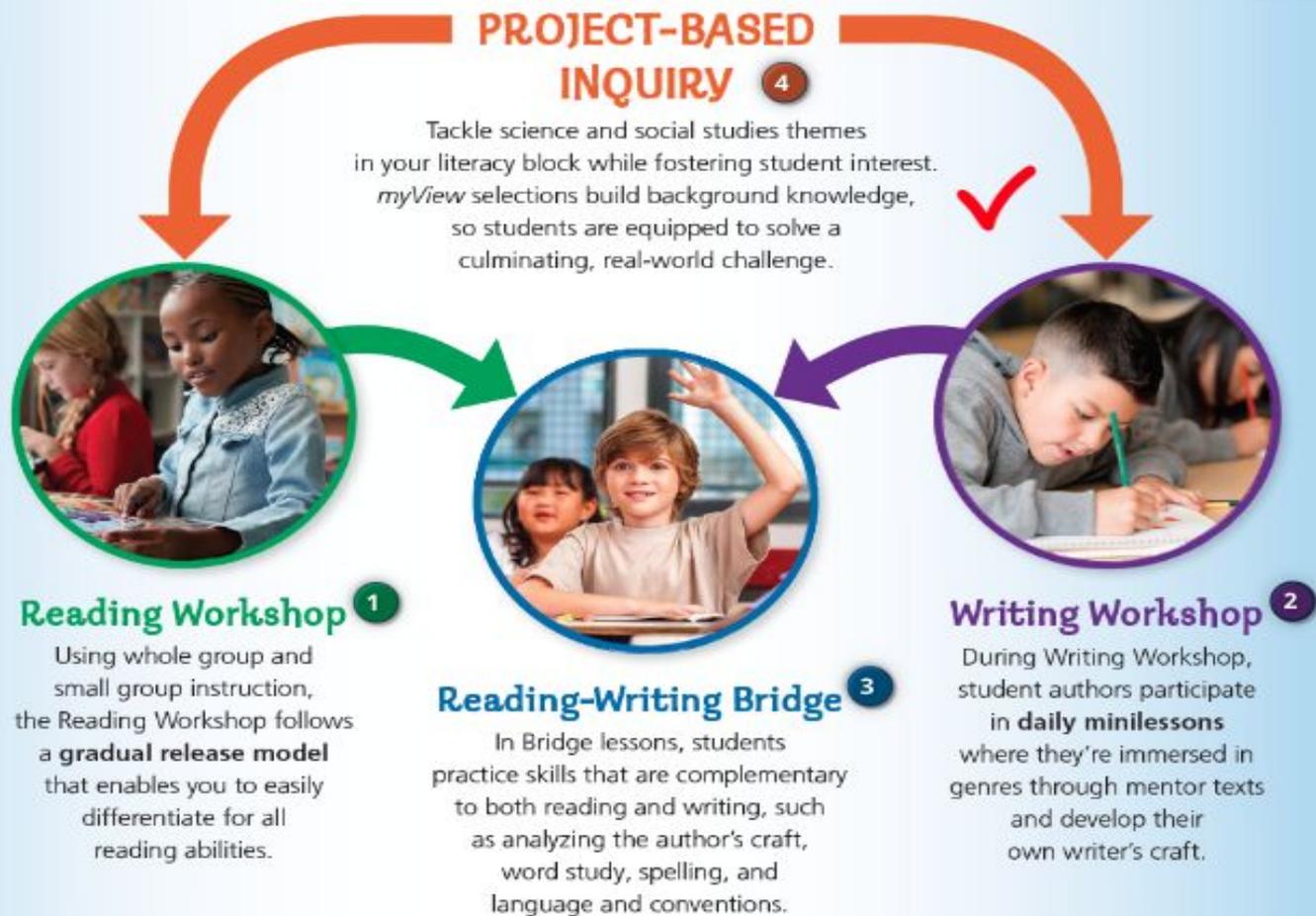
- Rigorous, assessment driven relevant and engaging curriculum with inquiry opportunities (ability to apply the learning of the unit)
- Explicit standards-based skill instruction supporting the science of reading (phonemic awareness, phonics, fluency, vocabulary, comprehension and includes oral language and listening comprehension)
- Comprehensiveness in terms of supporting all learners-assessment driven with resources to support students' need areas (at all areas)
- Many opportunities for teacher support including on demand embedded professional learning as well as knowledgeable in person opportunities.
- Connection to the global competencies and emotional intelligence
- Some correlation to our science program..

MyView Literacy K-5

Savvas Learning Company



MyView Literacy K-5 (Savvas) Overview



UNIT THEME
My Neighborhood

Essential Question

What is a neighborhood?

Weekly Questions
Students relate the weekly questions to their reading.
WEEKS 1–5

WEEK 1

The Blackout

How can neighbors help each other?



WEEK 2

from Henry on Wheels

What can I see in a neighborhood?



WEEK 3

Look Both Ways!

How do signs in our neighborhood help us?



WEEK 4

Garden Party and Click, Clack, Click!

How can I get to know my neighbors?



WEEK 5

Making a Map

What does a neighborhood look like?



WEEK 6

Project



Project-Based Inquiry

At the end of the unit, students will get the chance to apply what they've learned about "my neighborhood" in the WEEK 6 PROJECT: People in My Neighborhood.

Sample Week Six Inquiry Project

Saving SPECIES

Activity

Create a poster about an endangered animal. Research important information about the animal, such as what it eats, where it lives, what adaptations it has made to survive, and why it is now endangered.

Research Articles

With your partner, read "Adapting to Urban Habitats" to generate and clarify questions you have about the inquiry topic. Next, begin developing a research plan to help you create your poster. Be sure to share responsibilities with your partner.

1 Adapting to Urban Habitats

2 An Unlikely Friendship

3 Biomimicry: Shaping the Shinkansen

Generate Questions

COLLABORATE Read "Adapting to Urban Habitats" and generate three questions you have about the article. With your partner, answer any questions you can before sharing them with the class.

1. _____
2. _____
3. _____

Use Academic Words

COLLABORATE Work with your partner to complete the chart. If appropriate, use this vocabulary when you create your poster.

Academic Vocabulary	Word Forms	Word in Context
survive	survives survival survived	Plants need water and sunlight for their survival. _____
defense	defenses defend defender	The defender blocked the rebound shot. _____
classified	classify classifies classification	Ladybugs can be classified by the number of spots they have. _____
acquire	acquires acquired acquisition	Animals acquire, or learn, survival skills from other animals. _____
sufficient	sufficiently insufficient self-sufficient	The family gathered sufficient supplies for their camping trip. _____

Reading Routines Companion:

Practices Grounded in Science

SIDE A

Isolate Phonemes: Medial /a/

Phoneme isolation is the ability to isolate (phonemes) at the beginning, middle, and end of words.

ROUTINE

STEP 1 INTRODUCE

Gather three counters. Today we will isolate the middle sound in words. The middle sound is /a/.

STEP 2 MODEL

- I will say a word. Listen carefully as students repeat the word.
- Segment the sounds of the word, right as you say each phoneme: /p/ /a/ /n/. Sweep your hand beneath the counters as you say: pan.
- Point to each counter as you say: sound in pan is /a/. Say the middle sound: /a/.

STEP 3 GUIDE PRACTICE

Provide students with counters to segment with you. Point to each counter and have them say: /a/ /a/ /p/. Sweep your hand under the middle sound in cap? (/a/)

STEP 4 ON THEIR OWN

Have students segment the sounds in the middle sound.

bot jam tab n

PHONOLOGICAL AND PHONEMIC AWARENESS GRADE 1

SIDE B

Isolate Phonemes: Medial /a/

CORRECTIVE FEEDBACK

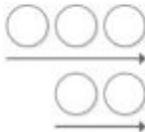
IF students cannot identify medial /a/ in a word,

THEN model how to segment each sound to hear medial /a/. Use Steps 2 and 3. Next, work through the Make It Easier activity.

Make It Easier

Students who cannot identify the medial /a/ in words may be able to focus on the sound /a/ in a tactile phoneme deletion activity.

- Segment the sounds of the word ran, placing a counter from left to right as you say each phoneme: /r/ /a/ /n/. Sweep your hand beneath the counters as you say: ran.
- What is ran without /r/? Remove the first counter and tap beneath each of the remaining counters as you say: /a/ /n/. Sweep your hand beneath the counters as you say: an.
- Continue the phoneme deletion activity with the following words, but this time have students do the tapping and sweeping as they say and blend the sounds.



sop bod sat nop

Make It Harder

Students who can identify the medial /a/ in CVC words may be ready to identify the sound /a/ in CCVC and CCVC words.

- I will say three words. Listen carefully to the sounds in each word. When you hear the sound /a/ in a word, raise your hand and say the word. Listen: nest, mast, cast. Students should raise their hand and say: cast.
- Continue with these sets of words.

nest last dust sent sink sand
rump pump bend sled slam slob

SIDE A

Short a Words

Blending is the ability to string letter spells in a word.

ROUTINE

STEP 1 INTRODUCE

Display the word at using letter tiles at on the board. Point to a. This word spells the vowel sound /a/ the short a sound. Point to t. Y spells. It spells the sound /t/.

STEP 2 MODEL

- I will write the word at. The /a/. I can write the letter a. /t/. Point to the letter t. Sw say: at.
- This is how I blend the word in at as you say its sound: under at as you blend the

STEP 3 GUIDE PRACTICE

Display the word mat. Let's try spelling and have students say your hand under mat as student you: /m/ /a/ /t/. mat. Ask: What How do we spell that sound? with you.

STEP 4 ON THEIR OWN

Have students blend the letter a they have them write the letter a say

am sat

PHONICS

SIDE B

Short a Words

PHONICS GRADE 1

CORRECTIVE FEEDBACK

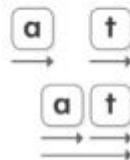
IF students cannot blend letter sounds to read words with the short vowel a,

THEN model how to blend the sounds of words with the short vowel a, using Steps 2 and 3. Next, work through the Make It Easier activity.

Make It Easier

Students who can segment each sound of a word but cannot blend the sounds may benefit from a tactile activity.

- Display letter tiles or cards for at, leaving space between each letter. Point to each sound spelling and say the sound.
- Then push the letter tiles together as you blend the sounds to say the word.
- Provide each student with a set of letter tiles or cards. Using the words below, have students isolate each letter sound and then push the tiles together as they say the word.



am sat Sam Tam

Make It Harder

Students who can blend the sounds to read short a words may be ready to build other words using additional letters.

- Provide individual students or partners with a set of these six letter tiles or cards.
- Have students build and read aloud as many 2-letter short a words as they can with the given letters. (am, ma, an, as, at)
- Then repeat, having students build and read aloud as many 3-letter short a words as they can. (mam, mat, ram, Tam, an, ran, ran, rat, sat, Sam)



Writing Minilesson

Minilesson

Mentor STACK



TEACHING POINT Narrators show what characters are thinking, allowing readers to identify with the characters' problems and decision-making processes. On one hand, a first-person narrator reveals personal thoughts and feelings through the internal dialogue of an individual character. On the other hand, a third-person narrator can describe any character's thoughts and feelings.

MODEL AND PRACTICE Read aloud a stack text with a first-person narrator, and have students take notes to identify language that describes a character's thoughts and feelings. Ask: *What was the first-person narrator's strongest feeling? How can you tell?*

- Repeat the exercise above using a text with a third-person narrator. Ask: *What did the third-person narrator emphasize about the character? Why do you say that?*
- Encourage students to compare the two types of narration, and ask: *Which kind of narrator gave you greater insight? Why do you think that is?*

Use p. 74 in the *Student Interactive* to show students how they can develop a character's internal voice.

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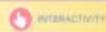
Drafting | Descriptions

As students draft their realistic fiction pieces, have them ask themselves the following questions about any descriptions they wrote:

- What does this detail reveal about my character?
- How does this description relate to the setting or events?
- Could this description better portray the scene?

Encourage students to keep these questions in mind as they draft their stories.

myView
Digital



REALISTIC FICTION

Independent Writing

Mentor STACK



FOCUS ON CHARACTERS After the minilesson, students should transition into independent writing.

- Direct students to begin composing characters for their realistic fiction stories. Students who need ideas can work in pairs to list thoughts and feelings a character might have.

WRITING SUPPORT

- Modeled** Use a stack text to do a Think Aloud that identifies descriptions of a character's thoughts and feelings.
- Shared** Use a stack text with a first-person narrator. Transcribe students' comments as they identify the narrator's thoughts and feelings.
- Guided** Compare stack texts with first- and third-person narrators to provide explicit instruction on describing a character's thoughts and feelings.

Intervention Refer to the Small Group Guide for support.

- Students who have started their stories may continue developing characters in their writing notebooks.

See the **Conference Prompts** on p. T354.

Share Back

Ask one or two students to share examples of writing that show how characters are feeling.

All-in-One Student Interactive

- ▶ Infographics
- ▶ Literature
- ▶ Minilessons
- ▶ Foundational Skills
- ▶ Decodable Stories
- ▶ Vocabulary
- ▶ Spelling and Grammar
- ▶ Handwriting
- ▶ Anchor Charts



Look What We're Reading!



Read Alouds

SCOTT O'DELL

LISTEN TO THE WATER

Launch Text

Why ANIMALS ADAPT

ADAPTATIONS

ANIMALS adapt to their environment in many ways. Some animals have special features that help them survive. These are called adaptations.

ADAPTATIONS

Animals or physical features, in fact, developed through a process called natural selection. The more well-suited an animal is to its environment, the more likely it is to survive and pass on its traits to its offspring.

ADAPTATIONS

Animals have special features that help them survive in their environment. These are called adaptations.

ADAPTATIONS

Animals have special features that help them survive in their environment. These are called adaptations.

Anchor Text

FEATHERS

Not Just for Flying

Paired Text

A Special Breed of Dog

More than 1,000 years ago, a group of people called the Shans moved to the country we now call China. They came from the west for many years to come to the mountains of Shan. People from other lands made their home in the area. They had never seen a dog like the ones that lived in the mountains. These dogs were called Shans. They had long, floppy ears and a white coat. They were called Shans because they were from the mountains. They had long, floppy ears and a white coat. They were called Shans because they were from the mountains.

Leveled Research Articles

Trade Books

BOOK CLUB

Leveled Readers

Level 0: Jellyfish, Evergreen Valley, The Urban Jungle

Level 1: Where Am I?, Retreat, Wildfires

Level 2: The Story of the World, The Story of the World

Level 3: The Story of the World, The Story of the World

Level 4: The Story of the World, The Story of the World

Level 5: The Story of the World, The Story of the World

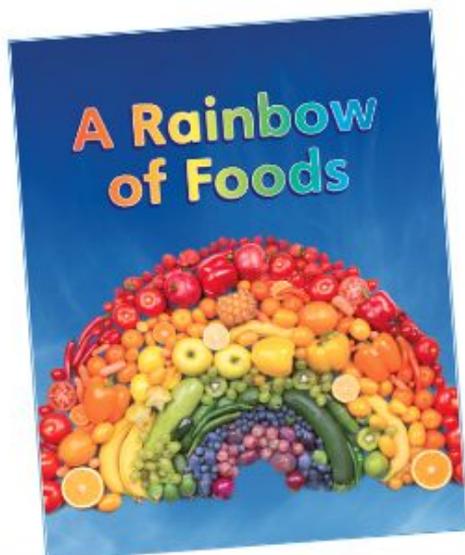
Level 6: The Story of the World, The Story of the World

Level 7: The Story of the World, The Story of the World

Level 8: The Story of the World, The Story of the World

Students experience a variety of texts each week designed to build content knowledge.

Topically-Connected Leveled Texts



- Fountas & Pinnell Characteristics
- Genre, Elements, and Text Structure
- Background Video for Each
- 15-20 per unit



Robust Variety of Assessment Opportunities-Available in Print or Digital

COLD READS
for Fluency and
Comprehension
Teacher's Manual
with Student Reproducibles

Three books of fresh passages to measure fluency and comprehension
• Reading On-Cue
• Aligned

Progress CHECK-UPS
Teacher's Manual
with Student Reproducibles

Weekly assessments for monitoring progress toward mastery of skills and standards

Summative ASSESSMENTS
Teacher's Manual
with Student Reproducibles

Assessments of test-taker comprehension, content, and writing
• Pretest
• Unit
• Mid-year
• End-of-year

Assessment GUIDE
A comprehensive guide for literacy assessment including:
• Strategies for using data to inform instruction
• Easy-to-use strategies and tools for all types of literacy assessments
• Resources for building and using literacy connections

4
myView
LITERACY

Assessment

Downloadable
Printable
Editable
Customizable

Cold Reads for Fluency and Comprehension-three weekly progress check ups.

Progress Check-Ups-include weekly monitoring of skills taught that week.

Summative Assessments-include baseline, unit, midyear, and end of year assessment options.

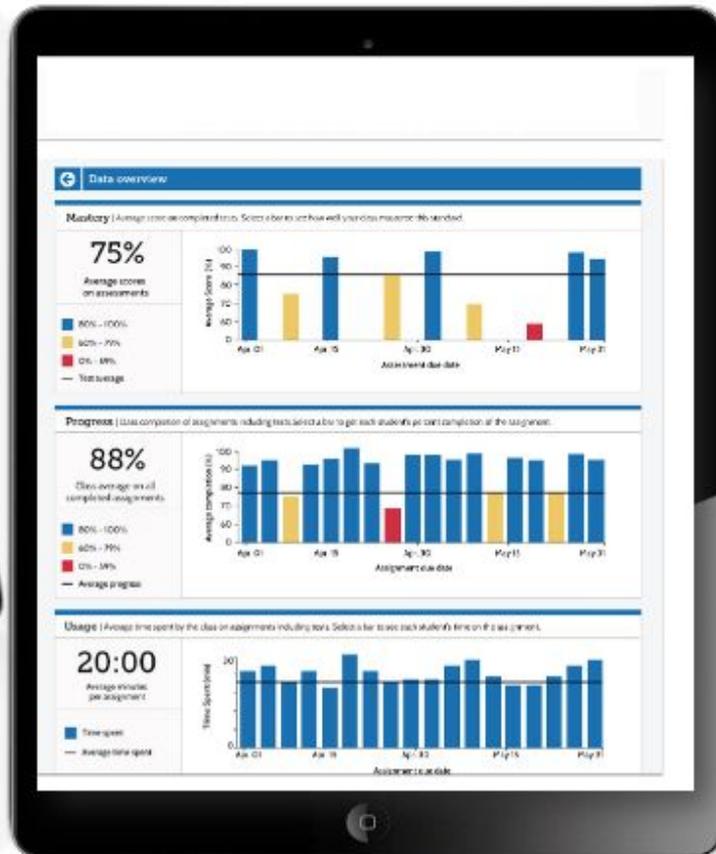
Assessment Guide-Overview as well a parent communication about assessments.

Data-Driven Decisions

- Mastery of Standards
- Results by Assignment
- Class Progress
- Student Progress
- Usage Data
- Item Analysis
- Grouping
- More!



SAVVAS
realize™



Multi levels of Support



Tier I (All students):

Suggestions for formative assessment and supports during lessons.

Tier II: (Small Group)

Flexibly used to target students needs with explicit small group lessons to support students who need.

Tier III: (Individualized Support)

Adaptive, prescriptive, and customizable to support students needs.

TIER 1
myView
LITERACY



QUICK CHECK

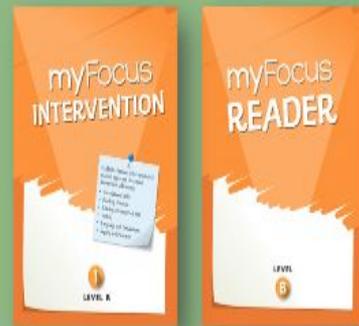
Notice and Assess Can students identify realistic fiction?

Decide

• If students struggle, revisit instruction about realistic fiction in Small Group on pp. T36-T37.

TIER 2

myFOCUS



TIER 3

SuccessMaker®



Realize Digital Platform

Can be accessed by teachers and student online anytime.

Allows teachers to view, teach, monitor, and assign digital leveled readers, vocabulary games, and other texts.

SAVVAS
realize™



Home Connection

Family-School Connection:

GRADE 3

Highlights of the unit include what your child is doing in *myView Literacy*

Theme of the Unit
Reading
Writing
Skills being taught
Ways to Help Your Child
Projects



Family-School Connection

Highlights of the Unit:

How does our environment affect us?

Dear Family,

How does our environment affect us? How can an environment affect lives and relationships? In this unit, students address these questions and others by reading traditional tales. After learning what good writers do, they write their own personal narratives.

READING

Students read traditional tales (folktales and myths) to understand their elements. They also read realistic fiction and informational text. They learn about figurative language, graphic features, and imagery. They also learn about the **VC/CV** syllable pattern, the **-s**, **-es**, **-es** inflected endings, **-ing**, **-ed**, **-er**, and **-est** base word endings, the **ee**, **ea**, **ai**, **ay**, **ow**, **oa** vowel digraphs, and the **ou**, **ow**, **oi**, **oy** diphthongs.

This unit's learning and work will help your child with the following **skills**:

- ★ Analyzing plot, setting, and characters
- ★ Analyzing descriptive language
- ★ Inferring theme
- ★ Describing how imagery, and other literary devices, achieve specific purposes
- ★ Analyzing text features

Ways to Help Your Child: When you talk about this unit's activities, the following topics and questions may help start the conversation.

- ★ What text features have you learned about?
- ★ You learned new words in your readings! What do you remember about them?

WRITING

In this unit, students consider how to develop a detailed and interesting personal narrative. They learn about simple sentences, subjects and predicates, compound sentences, compound subjects and predicates, and common and proper nouns.

This unit's learning and work will help your child with the following **skills**:

- ★ Developing a sequence of events
- ★ Composing dialogue
- ★ Developing characters, setting, problem, and resolution
- ★ Describing actions, thoughts, and feelings
- ★ Revising, editing, and publishing writing

Ways to Help Your Child: The following topics and questions may help start a conversation.

- ★ What event did you choose to write about in your personal narrative? Why?
- ★ What is your favorite part of your personal narrative? Why?

PROJECT-BASED INQUIRY

In this unit's Project-Based Inquiry, students research what could be done to make a local park or playground safer. They compose a letter to the town's mayor or a park official to explain their opinions about how to improve safety at the park or playground.

Implementation Costs



Quote: [MyView Literacy](#)

- The total cost of the program is \$620, 745.13
 - This includes all teacher manuals, digital subscriptions, student books, literature, and classroom libraries, and intervention materials for all K-5 classrooms.
 - 9 Full days and 3 half days of professional learning is also included.

Funding Plan



- Payment over 3 years.

Total Cost of Program		\$620,745.13
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Title II Grant	N/A	\$20,000 Professional Learning	\$10,900.00 Professional Learning
Totals	\$281,500.00	\$199,922.57	\$139,322.56

Thank You & Questions????





Ms. Michelle Rutledge
 Director of Teaching and Learning
 Bethel Public School District
 PO Box 253
 Bethel, CT 06801-0253
 United States

Quote Number: 230541-2
Quote Creation Date: 05-17-2023
Quote Expiration Date: 09-30-2023

Quote Release: 2

May_22_23_Bethel_myView 5 year
 Price Quote Summary

Solution	Base Amount	Free Amount	Total
LSDA	\$ 31,725.00		\$ 31,725.00
Savvas Now	\$ 33,075.00		\$ 33,075.00
SuccessMaker	\$ 88,075.00		\$ 88,075.00
myView Literacy	\$ 416,162.03	\$ 269,632.91	\$ 416,162.03
myView Literacy Professional	\$ 30,900.00		\$ 30,900.00
Solution Subtotal	\$ 599,937.03	\$ 269,632.91	\$ 599,937.03
	Shipping & Handling		\$ 20,808.10
		Total	\$ 620,745.13

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
LSDA						
Elementary Separate - Grade 1						
9781418393540	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE 1	25.00	0	197	\$0.00	\$4,925.00
Elementary Separate - Grade 1 Subtotal						\$ 4,925.00
Elementary Separate - Grade 2						
9781418393557	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE 2	25.00	0	200	\$0.00	\$5,000.00
Elementary Separate - Grade 2 Subtotal						\$ 5,000.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Elementary Separate - Grade 3						
9781418393564	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE 3	25.00	0	230	\$0.00	\$5,750.00
Elementary Separate - Grade 3 Subtotal						\$ 5,750.00
Elementary Separate - Grade 4						
9781418393571	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE 4	25.00	0	225	\$0.00	\$5,625.00
Elementary Separate - Grade 4 Subtotal						\$ 5,625.00
Elementary Separate - Grade 5						
9781418393588	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE 5	25.00	0	238	\$0.00	\$5,950.00
Elementary Separate - Grade 5 Subtotal						\$ 5,950.00
Elementary Separate - Grade K						
9781418393533	LITERACY SCREENER AND DIAGNOSTIC ASSESSMENT STANDALONE DIGITAL 5-YEAR LICENSE GRADE K	25.00	0	179	\$0.00	\$4,475.00
Elementary Separate - Grade K Subtotal						\$ 4,475.00
LSDA Subtotal						\$ 31,725.00
Savvas Now						
Savvas Now ©2023						
9781418857615	SAVVAS NOW LITERACY DIGITAL COURSEWARE 5-YEAR LICENSE GRADES K/5	675.00	0	49	\$0.00	\$33,075.00
Savvas Now ©2023 Subtotal						\$ 33,075.00
Savvas Now Subtotal						\$ 33,075.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
SuccessMaker						
SuccessMaker Professional Learning						
0000000125108	VIRTUAL SUCCESSMAKER IMPLEMENTATION ESSENTIAL 3-HOURS	1400.00	0	1	\$0.00	\$1,400.00
0000000125117	VIRTUAL SUCCESSMAKER PROGRAM ACTIVATION 2-HOUR	600.00	0	1	\$0.00	\$600.00
0000000125098	VIRTUAL SUCCESSMAKER PROFESSIONAL DEVELOPMENT TRAINING 1-HOUR	650.00	0	1	\$0.00	\$650.00
SuccessMaker Professional Learning Subtotal						\$ 2,650.00
SuccessMaker Software						
9781402626043	SUCCESSMAKER READING 5 YEAR PART OF OT MYVIEW-SM BUNDLE	67.00	0	1,275	\$0.00	\$85,425.00
SuccessMaker Software Subtotal						\$ 85,425.00
SuccessMaker Subtotal						\$ 88,075.00
myView Literacy						
Grade 1 - Bridge ISBNs						
9781428574069	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE 1	215.00	0	202	\$0.00	\$43,430.00
Grade 1 - Bridge ISBNs Subtotal						\$ 43,430.00
Grade 2 - Bridge ISBNs						
9781428574076	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE 2	215.00	0	205	\$0.00	\$44,075.00
Grade 2 - Bridge ISBNs Subtotal						\$ 44,075.00
Grade 3 - Bridge ISBNs						

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428574083	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE 3	215.00	0	235	\$0.00	\$50,525.00
Grade 3 - Bridge ISBNs Subtotal						\$ 50,525.00
Grade 4 - Bridge ISBNs						
9781428574090	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE 4	215.00	0	230	\$0.00	\$49,450.00
Grade 4 - Bridge ISBNs Subtotal						\$ 49,450.00
Grade 5 - Bridge ISBNs						
9781428574106	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE 5	215.00	0	243	\$0.00	\$52,245.00
Grade 5 - Bridge ISBNs Subtotal						\$ 52,245.00
Grade K - Bridge ISBNs						
9781428574052	MYVIEW LITERACY ENHANCED STUDENT INTERACTIVE CONSUMABLES PLUS DIGITAL LICENSE C2020 BRIDGE TO C2025 5-YEAR PACKAGE GRADE K	215.00	0	184	\$0.00	\$39,560.00
Grade K - Bridge ISBNs Subtotal						\$ 39,560.00
Mentor Stack Titles - Grade 1						
9781428466579	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 1	219.47	0	10	\$0.00	\$2,194.70
Mentor Stack Titles - Grade 1 Subtotal						\$ 2,194.70
Mentor Stack Titles - Grade 2						
9781428466586	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 2	118.47	0	10	\$0.00	\$1,184.70
Mentor Stack Titles - Grade 2 Subtotal						\$ 1,184.70

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Mentor Stack Titles - Grade 3						
9781428466593	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 3	213.47	0	9	\$0.00	\$1,921.23
Mentor Stack Titles - Grade 3 Subtotal						\$ 1,921.23
Mentor Stack Titles - Grade 4						
9781428466609	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 4	185.47	0	5	\$0.00	\$927.35
Mentor Stack Titles - Grade 4 Subtotal						\$ 927.35
Mentor Stack Titles - Grade 5						
9781428466616	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE 5	267.47	0	5	\$0.00	\$1,337.35
Mentor Stack Titles - Grade 5 Subtotal						\$ 1,337.35
Mentor Stack Titles - Grade K						
9781428466562	MYVIEW LITERACY 2020 MENTOR STACK PACKAGE GRADE K	219.47	0	10	\$0.00	\$2,194.70
Mentor Stack Titles - Grade K Subtotal						\$ 2,194.70
myView Literacy Common Core Edition - Grade 1						
9781323219362	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE 1	1728.50	14	0	\$24,199.00	\$0.00
myView Literacy Common Core Edition - Grade 1 Subtotal					\$ 24,199.00	\$ 0.00
myView Literacy Common Core Edition - Grade 2						
9781323219430	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE 2	1728.50	14	0	\$24,199.00	\$0.00
myView Literacy Common Core Edition - Grade 2 Subtotal					\$ 24,199.00	\$ 0.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myView Literacy Common Core Edition - Grade 3						
9781323219508	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE 3	1728.50	11	0	\$19,013.50	\$0.00
myView Literacy Common Core Edition - Grade 3 Subtotal					\$ 19,013.50	\$ 0.00
myView Literacy Common Core Edition - Grade 4						
9781323219577	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE 4	1728.50	7	0	\$12,099.50	\$0.00
myView Literacy Common Core Edition - Grade 4 Subtotal					\$ 12,099.50	\$ 0.00
myView Literacy Common Core Edition - Grade 5						
9781323219645	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE 5	1728.50	7	0	\$12,099.50	\$0.00
myView Literacy Common Core Edition - Grade 5 Subtotal					\$ 12,099.50	\$ 0.00
myView Literacy Common Core Edition - Grade K						
9781323219294	MYVIEW LITERACY 2020 COMMON CORE TEACHER EDITION PACKAGE GRADE K	1728.50	14	0	\$24,199.00	\$0.00
myView Literacy Common Core Edition - Grade K Subtotal					\$ 24,199.00	\$ 0.00
myView Literacy ©2020 - Additional myView Resources						
9780768569681	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 1	164.47	10	0	\$1,644.70	\$0.00
myView Literacy ©2020 - Additional myView Resources Subtotal					\$ 1,644.70	\$ 0.00
myView Literacy ©2020 - Grade 1						
9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781486926190	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE 1	109.50	15	0	\$1,642.50	\$0.00
9781428478152	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 1	107.00	15	0	\$1,605.00	\$0.00
9781428453630	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 1	219.50	15	0	\$3,292.50	\$0.00
9780134904764	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 1	116.00	15	0	\$1,740.00	\$0.00
9780328991402	MYVIEW LITERACY 2020 SONGS & POEMS BIG BOOK GRADE 1	87.00	0	15	\$0.00	\$1,305.00
9780328983513	MYVIEW LITERACY 2020 FOUNDATIONAL SKILLS KIT GRADE 1	1378.00	0	15	\$0.00	\$20,670.00
9780134921198	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE 1	2700.00	5	5	\$13,500.00	\$13,500.00
9780134934358	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL B	461.50	8	7	\$3,692.00	\$3,230.50
9780134963884	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 1	358.00	15	0	\$5,370.00	\$0.00

myView Literacy ©2020 - Grade 1 Subtotal**\$ 31,056.00****\$ 38,705.50****myView Literacy ©2020 - Grade 2**

9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00
9781486926206	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE 2	109.50	14	0	\$1,533.00	\$0.00
9781428478169	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 2	107.00	14	0	\$1,498.00	\$0.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781428453647	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 2	109.50	14	0	\$1,533.00	\$0.00
9780134904771	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 2	116.00	14	0	\$1,624.00	\$0.00
9780328983520	MYVIEW LITERACY 2020 FOUNDATIONAL SKILLS KIT GRADE 2	909.50	0	10	\$0.00	\$9,095.00
9780134921204	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE 2	2450.00	5	5	\$12,250.00	\$12,250.00
9780134934365	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL C	461.50	14	0	\$6,461.00	\$0.00
9780134963891	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 2	439.50	14	0	\$6,153.00	\$0.00
9780768569698	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 2	138.47	14	0	\$1,938.58	\$0.00
myView Literacy ©2020 - Grade 2 Subtotal					\$ 33,204.58	\$ 21,345.00

myView Literacy ©2020 - Grade 3

9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00
9781486926213	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE 3	109.50	11	0	\$1,204.50	\$0.00
9781428478176	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 3	107.00	11	0	\$1,177.00	\$0.00
9781428453654	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 3	109.50	11	0	\$1,204.50	\$0.00
9780134904788	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 3	116.00	11	0	\$1,276.00	\$0.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328983445	MYVIEW LITERACY 2020 SOUND SPELLING CARDS GRADES 1/3	129.50	0	11	\$0.00	\$1,424.50
9780134921211	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE 3	2100.00	5	4	\$10,500.00	\$8,400.00
9780134934372	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL D	461.50	5	6	\$2,307.50	\$2,769.00
9780134963907	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 3	439.50	11	0	\$4,834.50	\$0.00
9780768569704	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 3	177.47	9	0	\$1,597.23	\$0.00
myView Literacy ©2020 - Grade 3 Subtotal					\$ 24,315.23	\$ 12,593.50

myView Literacy ©2020 - Grade 4

9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00
9781486926220	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE 4	109.50	7	0	\$766.50	\$0.00
9781428478183	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 4	107.00	7	0	\$749.00	\$0.00
9781428453661	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 4	109.50	7	0	\$766.50	\$0.00
9780134904795	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 4	116.00	7	0	\$812.00	\$0.00
9780134921228	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE 4	2100.00	3	2	\$6,300.00	\$4,200.00
9780134934396	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL E	461.50	3	4	\$1,384.50	\$1,846.00

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134963914	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 4	439.50	7	0	\$3,076.50	\$0.00
9780768569711	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 4	165.47	5	0	\$827.35	\$0.00
myView Literacy ©2020 - Grade 4 Subtotal					\$ 14,896.35	\$ 6,046.00
myView Literacy ©2020 - Grade 5						
9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00
9781486926237	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE 5	109.50	7	0	\$766.50	\$0.00
9781428478190	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE 5	107.00	7	0	\$749.00	\$0.00
9781428453678	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE 5	109.50	7	0	\$766.50	\$0.00
9780134904801	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE 5	116.00	7	0	\$812.00	\$0.00
9780134921235	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE 5	2100.00	3	2	\$6,300.00	\$4,200.00
9780134934402	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION PACKAGE LEVEL F	461.50	3	4	\$1,384.50	\$1,846.00
9780134963921	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE 5	439.50	7	0	\$3,076.50	\$0.00
9780768569728	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE 5	191.47	5	0	\$957.35	\$0.00
myView Literacy ©2020 - Grade 5 Subtotal					\$ 15,026.35	\$ 6,046.00
myView Literacy ©2020 - Grade K						

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780328993901	MYVIEW LITERACY 2020 MYFOCUS INTERVENTION TEACHING GUIDE LEVEL A	329.00	6	9	\$1,974.00	\$2,961.00
9780134976068	MYVIEW LITERACY 2020 DUAL LANGUAGE IMPLEMENTATION GUIDE GRADE K/5 GRADESK/5	107.00	2	0	\$214.00	\$0.00
9781486926183	MYVIEW LITERACY 2020 LEVELED READER TEACHERS GUIDE GRADE K	109.50	15	0	\$1,642.50	\$0.00
9781428478145	MYVIEW LITERACY 2020 LANGUAGE AWARENESS HANDBOOK GRADE K	107.00	15	0	\$1,605.00	\$0.00
9781428453623	MYVIEW LITERACY 2020 READING ROUTINES COMPANION GRADE K	219.50	15	0	\$3,292.50	\$0.00
9780134904740	MYVIEW LITERACY 2020 SMALL GROUP GUIDE GRADE K	116.00	15	0	\$1,740.00	\$0.00
9780134941677	MYVIEW LITERACY 2020 BIG BOOK PACKAGE GRADE K	1200.00	4	10	\$4,800.00	\$12,000.00
9780328983506	MYVIEW LITERACY 2020 FOUNDATIONAL SKILLS KIT GRADE K	1517.00	0	10	\$0.00	\$15,170.00
9780134921181	MYVIEW LITERACY 2020 LEVELED READER BOOKSHELF COLLECTION GRADE K	2450.00	5	5	\$12,250.00	\$12,250.00
9780134963877	MYVIEW LITERACY 2020 TEACHER ASSESSMENT PACKAGE GRADE K	274.50	15	0	\$4,117.50	\$0.00
9780768569674	MYVIEW LITERACY 2020 READ ALOUD TRADE BOOK LIBRARY GRADE K	204.47	10	0	\$2,044.70	\$0.00
myView Literacy ©2020 - Grade K Subtotal					\$ 33,680.20	\$ 42,381.00
myView Literacy Subtotal					\$ 269,632.91	\$ 416,162.03

myView Literacy Professional Development

myView Literacy Professional Development ©2020

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ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000000124103	MYVIEW LITERACY PROGRAM CONSULTING SERVICES	3500.00	0	6	\$0.00	\$21,000.00
0000000124911	MYVIEW LITERACY FOR ADMINISTRATORS	3300.00	0	1	\$0.00	\$3,300.00
0000000123990	MYVIEW LITERACY PROGRAM ACTIVATION	3300.00	0	1	\$0.00	\$3,300.00
0000000124040	MYVIEW LITERACY IMPLEMENTATION ESSENTIALS	3300.00	0	1	\$0.00	\$3,300.00
myView Literacy Professional Development ©2020 Subtotal						\$ 30,900.00
myView Literacy Professional Development Subtotal						\$ 30,900.00
Solution Subtotal					\$ 269,632.91	\$ 599,937.03
Shipping and Handling						\$ 20,808.10
					Total	\$ 620,745.13

Discounted Shipping & Handling Applied

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price via one of the following methods:

e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Savvas proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

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