

Bethel Board of Education Regular Meeting

Thursday, November 18, 2021 7:00 PM

Board of Education Conference Room E, 1 School Street, PO Box 253, Bethel, CT 06801

1. Call to Order	Speaker (s): Policy 9326
1.A. Roll Call for Quorum	
1.B. Pledge of Allegiance	
2. Board Recognition/A Salute to Excellence	
3. BOARD REPORTS - PROGRESS TOWARDS DISTRICT INITIATIVES	
3.A. SEL Presentation	Speaker (s): Dr. Sipala
4. Consent Calendar	Speaker (s): Policy 9326
4.A. Approval of Minutes	
4.A.1. October 21, 2021	
5. Correspondence	Speaker (s): Policy 9326
6. Audience Participation	Speaker (s): Policy 9326
7. Administrative/Board Member Update	Speaker (s): Policy 9326
7.A. Board Chairperson Update	
7.B. Administrative Update	
8. Reports to the Board	
8.A. Curriculum, Assessment, & Professional Practices	
8.A.1. Senderos, for Spanish Levels I-4, Textbook	
8.B. Policy	Speaker (s): Policy 9310, 9311, 9313
8.B.1. First Reading	
8.B.1.a. Policy/Regulation 1220 - Citizens Advisory Committee	
8.B.1.b. Regulation 1221 - Citizens Advisory Committee for the BOE	
8.B.1.c. Policy 1260 - Educational Foundations	
8.B.1.d. Policy 1331 - Smoking in School Facilities	Speaker (s): Christine Carver
8.B.1.e. Policy 1411 - Law Enforcement Agencies	Speaker (s): Christine Carver
8.B.1.f. Policy 1416 - Fiscal Authorities	Speaker (s): Christine Carver
8.B.1.g. Policy/Regulation 4118.231 Drug, Alcohol	Speaker (s): Christine

and Tobacco-Free Workplace

Carver

8.B.2. **Second Reading/Approval**

8.B.2.a. Policy 5131.911 - Bullying & Teen Dating
Violence Prevention and Intervention

8.C. **Resource Management & Business Operations**

8.C.1. **Facilities**

Speaker(s): Policy
3132

8.C.1.a. ROCKWELL/JOHNSON SCHOOL RENOVATION
PROJECTS INFORMATION/UPDATE

8.C.1.b. Long-Term Capital Plan 2021-2031 -
Approval

9. **Adjourn**

**Bethel Public Schools
Social Emotional
Learning Update
November, 2021**

**Christine Sipala,
Director of Special
Education and Pupil
Services**

**Tom Salvador,
District Social
Emotional Learning
Coach**

What Is Emotional Intelligence?

The ability to:

Recognize

Understand

Label

Express

Regulate...

Emotion



Self-Awareness - What are my thoughts and feelings?

Self-Management - How can I manage thoughts, feelings, and behavior constructively?

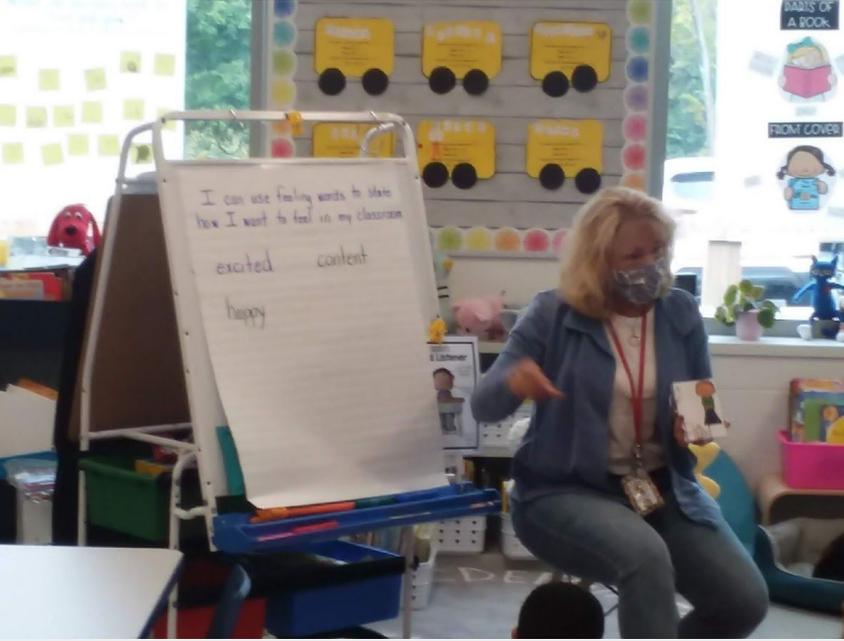
Social Awareness - How can I understand others' thoughts and feelings?

Relationship Skills - How can I communicate effectively and build positive relationships?

Responsible Decision Making - What consequences do my choices have on myself and on others?

**Social,
Academic,
and
Personal
Learning**





THE RULER APPROACH

The Mood Meter and Charter

Tools to support staff and students to learn how to recognize, label, and understand emotions.



District SEL Coach

Tom Salvador

RULER trainer and consultant for building-level RULER teams

Developer of ongoing Professional Learning

District Coordinator of the Aperture assessment system (DESSA- universal screener)

Parent/community liaison providing orientation and information

Coach for individual teachers (Tier 1 SEL strategies), as well as for building-level SRBI teams and the BHS Advisory team

K-8 SEL Update

(Berry, Rockwell,
Johnson, BMS)

SEL Core Program:
RULER

Leadership Teams at all 4 schools have completed the RULER Train the Trainer Certification program.

88% of staff have completed the first module of the RULER online training course.

Teachers and paraeducators have completed between two and six hours of SEL Professional Development Training.

Certified staff have completed the state's SEL DESSA-mini training.

BHS Update

Program selection search committee is researching three final options for core programming.

Teachers and paraeducators have completed between two and six hours of SEL Professional Development Training.

Certified staff have completed the state's SEL DESSA- Self Report training and it has been administered to students in grades 9-12.

Additional Progress- Strategic Plan

- School Social Workers, School Psychologists, and School Counselors for grades 6-12 are participating in DBT STEPS-A Implementation Training.
- SEL Ad Hoc Committee will meet this month to review data, and monitor progress towards district goals.
- Attitudes and Behaviors (A&B) Survey will be administered this winter.
- Students in all 5 schools can access behavioral health services at our SBHCs.



SEL Data

Counseling Contacts

School	September	October
BHS- SE intervention only	309 (88 students)	288 (105 students)
BMS	681 (198 students)	704 (229 students)
Johnson	330 (122 students)	340 (111 students)
Rockwell	88 (17 students)	85 (25 students)
Berry	30 (8 students)	42 (9 students)

DESSA- Universal Screener for SEL

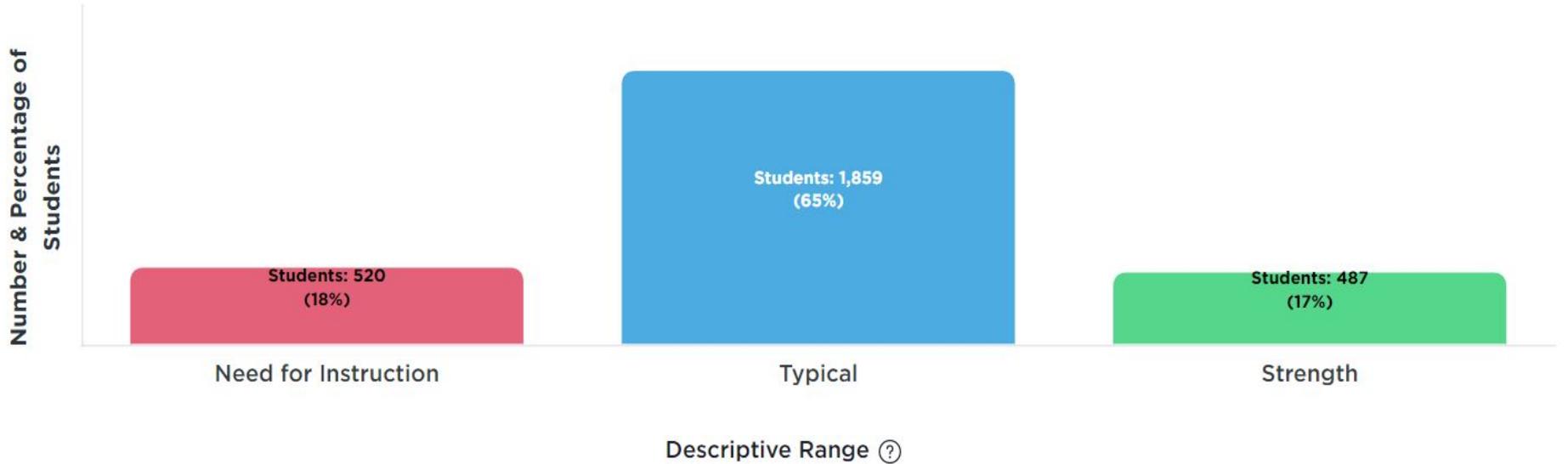
DESSA-mini- 1 minute assessment completed by teachers for students in grades K-8

DESSA Self Report- self rating completed by students in grades 9-12

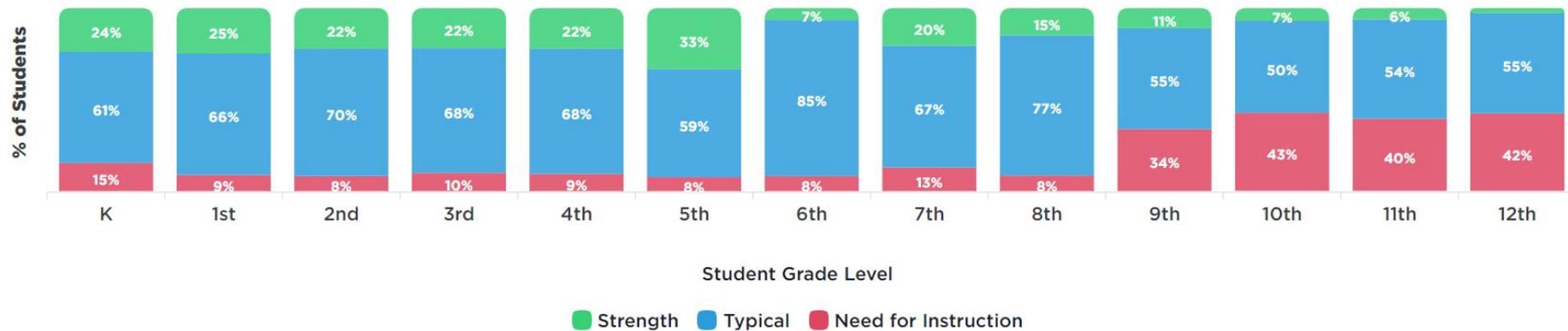
Both measures are aligned to the CASEL core competencies, and include additional information about student strengths and/or *need for instruction* the following domains:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Goal-Directed Behavior
- Personal Responsibility
- Decision Making
- Optimistic Thinking

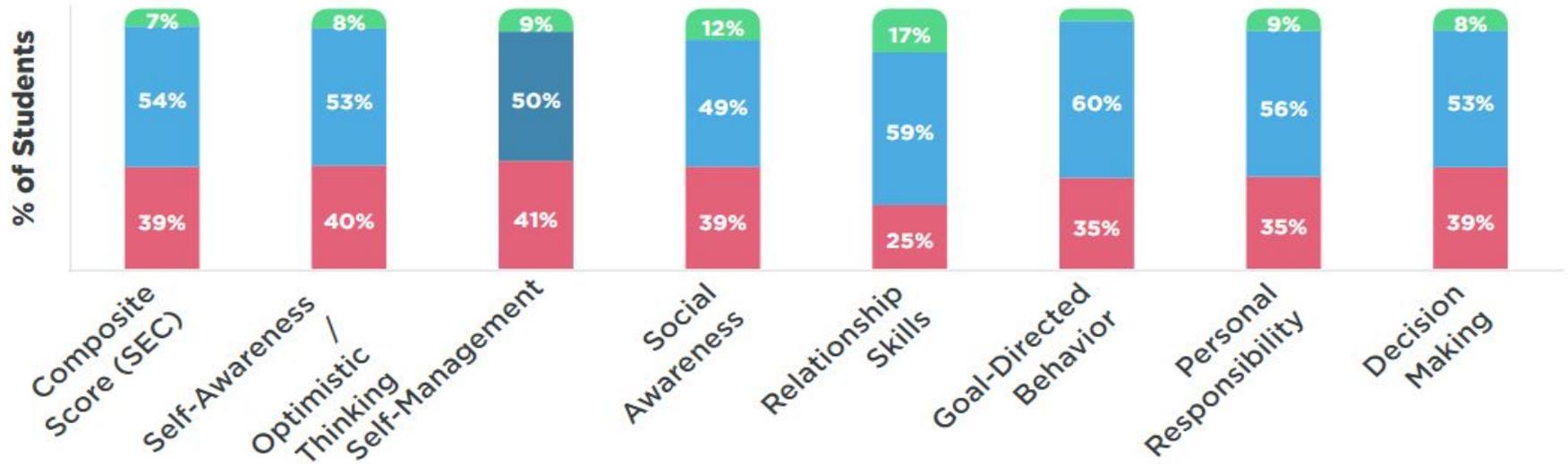
Overall Results



Grade Level Comparison



Competencies- Grades 9-12



Next Steps

- Data will be reviewed by by building-level SEL teams, to help plan instruction and to identify students who may be in need of additional support.
- Results will be shared with parents; option for students who were flagged by the DESSA-mini to be rated by their teacher(s) using the longer DESSA form.
- DESSA screeners will be administered again in February and May.

Minutes of the Bethel Board of Education Regular Meeting held on Thursday, October 21, 2021, in BMS Media Center, Bethel Middle School, 600 Whittlesey Drive, Bethel (In-Person Only Meeting) Masks & Social Distancing must be followed.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, T. Yonsky, C. Sipala, D. Burns, M. Rutledge

M. O'Brien, Chairman, called the meeting to order at 7:00 PM.

Board Members Present:

Mrs. Jennifer Ackerman: Present
Mr. Scott Clayton: Present
Mr. Bill Foster: Present
Mr. Nicholas Hoffman: Present
Mrs. Jen Larsen: Present
Mrs. Courtney Martin: Absent
Mr. Daniel Nostin: Present
Ms. Melanie O'Brien: Present
Mrs. Cathy Schaefer: Present

1. Call to Order

1.A. Roll Call for Quorum

1.B. Pledge of Allegiance

Move to add agenda item #2a - Dedication of BHS Press Box. Passed with a motion by Ms. Melanie O'Brien and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman: Yea
Mr. Scott Clayton: Yea
Mr. Bill Foster: Yea
Mr. Nicholas Hoffman: Yea
Mrs. Jen Larsen: Yea
Mr. Daniel Nostin: Yea
Ms. Melanie O'Brien: Yea
Mrs. Cathy Schaefer: Yea

2. Board Recognition/A Salute to Excellence

- Congratulations to Robert Roda, Lorenzo Cazzaniga, Mia Visuano, and Kayleigh Cooke who were named a Commended Student in the 2022 @nationalmerit scholarship program. They are among the approximately 34,000 students throughout the nation being acknowledged for their exceptional academic ability!
- Congratulations to BHS Senior, Ethan Smith! Ethan is an outstanding vocalist, actor, and composer. He's been busy creating original musical theater work including script, songs,

and recordings. His song "Some People Just Die" was entered into the 2021 National Musical Theatre Songwriting Challenge and was selected! The song will be workshopped and produced by professional theatre artists.

2.A. Dedication of Bethel High School Press Box

Move to dedicate the BHS Press Box to Mr. Jeffrey Lawrence. Passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jennifer Ackerman.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Dr. Carver spoke to the Board about Mr. Jeff Lawrence. Jeff was the Voice of the Bethel High School Wildcats for the last few decades serving as the PA announcer at Bethel High School football and basketball games. Jeff could always be spotted around Bethel High School supporting student-athletes. He was a former Bethel Pop Warner Coach for 18 years and the President of Pop Warner in Bethel and Ridgefield. "Mr. Jeff" was also a beloved bus driver for our district and drove Bus #7 for over a decade and was the Safety Officer for the bus company, First Student.

3. BOARD REPORTS - PROGRESS TOWARDS DISTRICT INITIATIVES

3.A. AP Program Presentation

Ms. Issa, BHS Mathematics Teacher & AP Coordinator, gave a presentation to the Board on the AP Program - An Overview of the Most Recent Five Years - October 20, 2021.

3.B. NWEA Update Fall 2021-2022

As a follow-up to last month's presentation by Dr. Brooks and Mrs. Rutledge. Mrs. Rutledge reviewed with the Board the Fall NWEA data and discussed trends, causes, and plans to accelerate our students back to grade-level standards.

4. Consent Calendar

4.A. Approval of Minutes

4.A.1. September 16, 2021

Move to approve the minutes as corrected as noted. Passed with a motion by Ms. Melanie O'Brien and a second by Mr. Nicholas Hoffman.

Mrs. Jennifer Ackerman:	Yea
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Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

5. Correspondence

None.

6. Public Comment

(Please note: The Board welcomes Public Comment and asks that speakers please limit their comments to 2 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Bethel Public School System.)

None.

7. Administrative/Board Member Update

7.A. Board Chairperson Update

Ms. O'Brien, Board Chair, spoke about the letter that will go out to parents/staff on Friday regarding the district's priority of communication of accurate and timely information to parents and staff, and the importance of parents/community members verifying information with district staff before spreading inaccurate or incomplete information.

She spoke about the respectful, civil exchange of ideas and information between and among families, staff, administrators, the Board of Education, and the entire school community being paramount to the success of the district's mission.

7.B. Administrative Update

Dr. Carver reminded the Board that since last spring the administration has been communicating that the district had been selected by the State to participate in a pilot SEL screener, entitled the DESSA. The point of the screener is to identify students who may have skill deficits that can be addressed through intervention. As a screener, it is only used to see if a closer look at the child's emotional wellbeing is needed and, if necessary, with parental permission, conduct a more in-depth assessment. Dr. Carver provided the Board with the questions that could be included in the screener. A lot of questions relate to executive functioning.

Dr. Carver informed the Board the monthly data requested will be included in the Board's monthly agendas. This month, she reviewed it to show the BOE how the data is collected. The data will be collected each first of the month, so at each meeting, the previous month's data will be available.

Dr. Carver informed the Board that the BPS Curriculum website had been launched. Dr. Carver provided the Board with a quick overview of the new curriculum website, including the purpose of showing the broader community what students are learning at different grade levels.

Dr. Carver informed the Board the parking tables (speed bumps) will be installed on the campus this Saturday.

8. Action Items

8.A. MOU with Bethel Police Department, SRO Program

Move to approve the MOU with Bethel Police Department, SRO Program, as presented. Passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Dr. Carver presented the final draft to the Board. As a matter of process, once the Board adopts the MOU, it will then need to go to the Police Commission and the Selectman for approval.

8.B. 2021-2022 School Calendar Revision

Move to approve the necessary changes for purpose of giving the SAT/PSAT to the 2021-2022 School Calendar Passed with a motion by Ms. Melanie O'Brien and a second by Mr. Scott Clayton.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Dr. Carver informed the Board that changes are needed in the 2021-2022 School Calendar only affect BHS. The SAT must be given on March 23rd. Therefore, we need to revise the calendar as follows:

1. March 16th will be a full day for BHS only. No parent/teacher conferences. Grades K-8

- would remain on an early dismissal schedule for parent/teacher conferences.
2. March 23rd there will be an early dismissal for BHS only to give the SAT/PSAT & Professional Learning.

9. Reports to the Board

9.A. Policy

9.A.1. District Safe School Climate Plan (Regulation 5131.911)

Move to approve the District Safe School Climate Plan (Regulation 5131.911). Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

9.A.2. Second Reading/Approval

9.A.2.a. Policy/Regulation 5118 - Nonresident Students

Move to approve Policy/Regulation 5118 - Nonresident Students. Passed with a motion by Mr. Scott Clayton and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

9.A.2.b. Policy/Regulation 1140 - Distribution of Materials

Move to approve Policy/Regulation 1140 - Distribution of Materials. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea

Mrs. Cathy Schaefer:	Yea
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9.A.2.c. Policy 1170 - Recognition of Citizens, Staff Members, Members of Board of Education, Students

Move to approve Policy 1170 - Recognition of Citizens, Staff Members, Members of Board of Education, and Students. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

9.A.2.d. Policy 1312 - Public Relations

Move to approve Policy 1312 - Public Relations. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

9.A.2.e. Policy 3524.2 Green Cleaning

Move to approve Policy 3524.2 Green Cleaning. Passed with a motion by Mr. Scott Clayton and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

9.A.2.f. Policy/Regulation 5141.3 - Health Assessment and Immunizations

Move to approve Policy/Regulation 5141.3 Health Assessment and Immunizations. Passed with a motion by Mr. Scott Clayton and a second by Ms. Melanie O'Brien.

Mrs. Jennifer Ackerman: Yea
Mr. Scott Clayton: Yea
Mr. Bill Foster: Yea
Mr. Nicholas Hoffman: Yea
Mrs. Jen Larsen: Yea
Mr. Daniel Nostin: Yea
Ms. Melanie O'Brien: Yea
Mrs. Cathy Schaefer: Yea

9.B. Resource Management & Business Operations

9.B.1. Personnel

9.B.1.a. Job Description 6-03 - Administrative Assistant to Assistant Superintendent

Move to approve JOB DESCRIPTION 6-03 - Administrative Assistant to Assistant Superintendent as revised. Passed with a motion by Mr. Nicholas Hoffman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman: Yea
Mr. Scott Clayton: Yea
Mr. Bill Foster: Yea
Mr. Nicholas Hoffman: Yea
Mrs. Jen Larsen: Yea
Mr. Daniel Nostin: Yea
Ms. Melanie O'Brien: Yea
Mrs. Cathy Schaefer: Yea

9.B.2. Finance

9.B.2.a. 1st Quarter Budget Transfers

Move to accept budget transfers as presented. Passed with a motion by Mr. Nicholas Hoffman and a second by Ms. Melanie O'Brien.

Mrs. Jennifer Ackerman: Yea
Mr. Scott Clayton: Yea
Mr. Bill Foster: Yea
Mr. Nicholas Hoffman: Yea
Mrs. Jen Larsen: Yea
Mr. Daniel Nostin: Yea
Ms. Melanie O'Brien: Yea
Mrs. Cathy Schaefer: Yea

9.B.2.b. Long-Term Capital Plan 2021-2031 - Draft

By November 30th of each year, the Board of Education needs to submit to the Board of Selectman the Capital Plan. The Board will need to vote on the plan at the November Board meeting. Mrs. Yonsky reviewed the Capital Plan items with the committee.

9.B.3. Facilities

9.B.3.a. ROCKWELL/JOHNSON SCHOOL RENOVATION PROJECTS INFORMATION/UPDATE

Dr. Carver provided the Board with the cash flow reports for review. The projects remain under budget. The current balance is \$689,620. Site work continues to be finished up and the projects are getting closer to a full close out by December. Dr. Carver received good news from the DEP. There are no PCPs in the Rockwell School boiler room and no mediation is needed and the issue has been closed out by the DEP.

Ms. O'Brien, Chair, recognized and thanked Dr. Carver and Mrs. Yonsky, on behalf of the Board for starting the process of the renovation projects, moving them through the approval process, attending all the meetings, the amount of checking up that was done on the grounds that kept the projects moving and on time. The Board is appreciative of all the work that was done behind the scenes and through the pandemic.

10. Recommended Executive Session

10.A. CT General Statutes 1-210(b)(9) Negotiations - BEA Negotiations

- 1. Review of confidential documents related to collective bargaining.**
- 2. Discussion and possible action to ratify the tentative agreement with the Bethel Education Association.**

Administrative Attendance: C. Carver, K. Brooks, T. Yonsky

Board Members Present:

Mrs. Jennifer Ackerman: Present
Mr. Scott Clayton: Present
Mr. Bill Foster: Present
Mr. Nicholas Hoffman: Present
Mrs. Jen Larsen: Present
Mrs. Courtney Martin: Absent
Mr. Daniel Nostin: Present
Ms. Melanie O'Brien: Present
Mrs. Cathy Schaefer: Present

Move into Executive Session at 8:36 PM. Passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman: Yea
Mr. Scott Clayton: Yea
Mr. Bill Foster: Yea
Mr. Nicholas Hoffman: Yea

Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Move to come out of Executive Session at 8:40 PM. Passed with a motion by Mr. Nicholas Hoffman and a second by Ms. Melanie O'Brien.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Move to ratify the BEA contract as proposed. Passed with a motion by Ms. Melanie O'Brien and a second by Mr. Nicholas Hoffman.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

11. Adjourn

Move to adjourn at 8:50 PM. Passed with a motion by Ms. Melanie O'Brien and a second by Mr. Nicholas Hoffman.

Mrs. Jennifer Ackerman:	Yea
Mr. Scott Clayton:	Yea
Mr. Bill Foster:	Yea
Mr. Nicholas Hoffman:	Yea
Mrs. Jen Larsen:	Yea
Mr. Daniel Nostin:	Yea
Ms. Melanie O'Brien:	Yea
Mrs. Cathy Schaefer:	Yea

Respectfully submitted,
Susan Pare
Board Recorder

Dr. Christine Carver, Superintendent of Schools

Community Forum



Topics

1. Enrollment Patterns

*(including demographic information) &
Effects on Class Size and Case Loads*

2. Impact of Pandemic

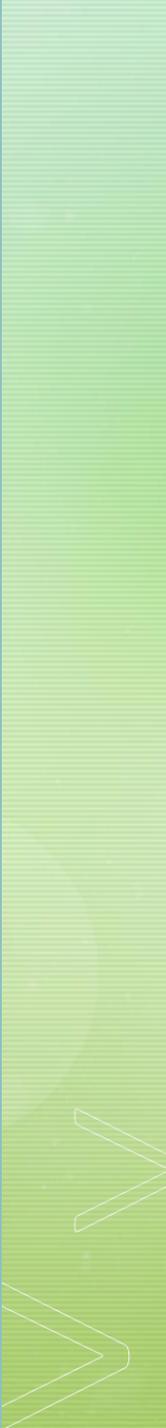
(Academic & Social Emotional)

3. Budgetary Impact

(including the use of grant funds)



General Enrollment Patterns



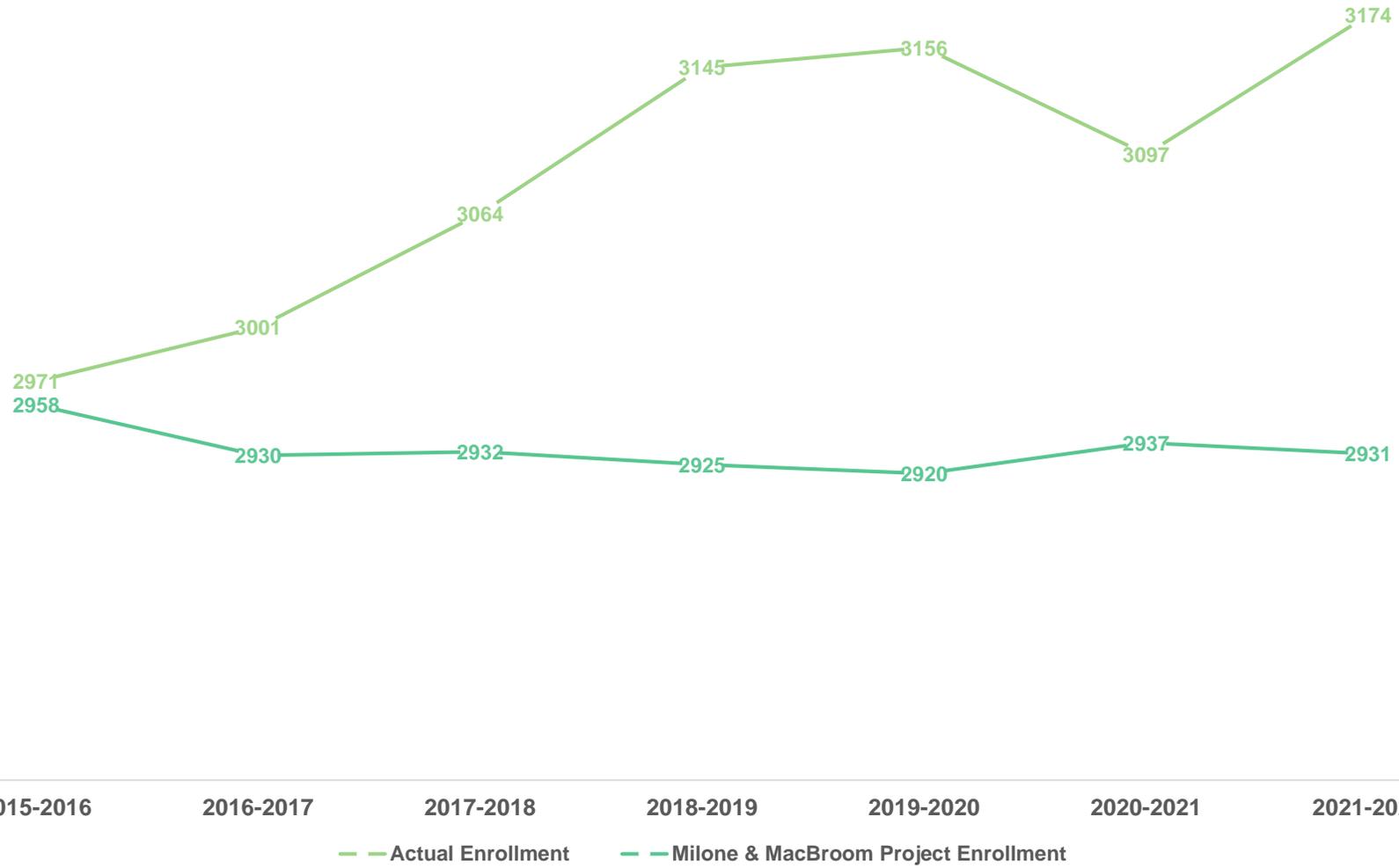
Enrollment Studies Associated with Building Projects

January of 2016

February of 2013



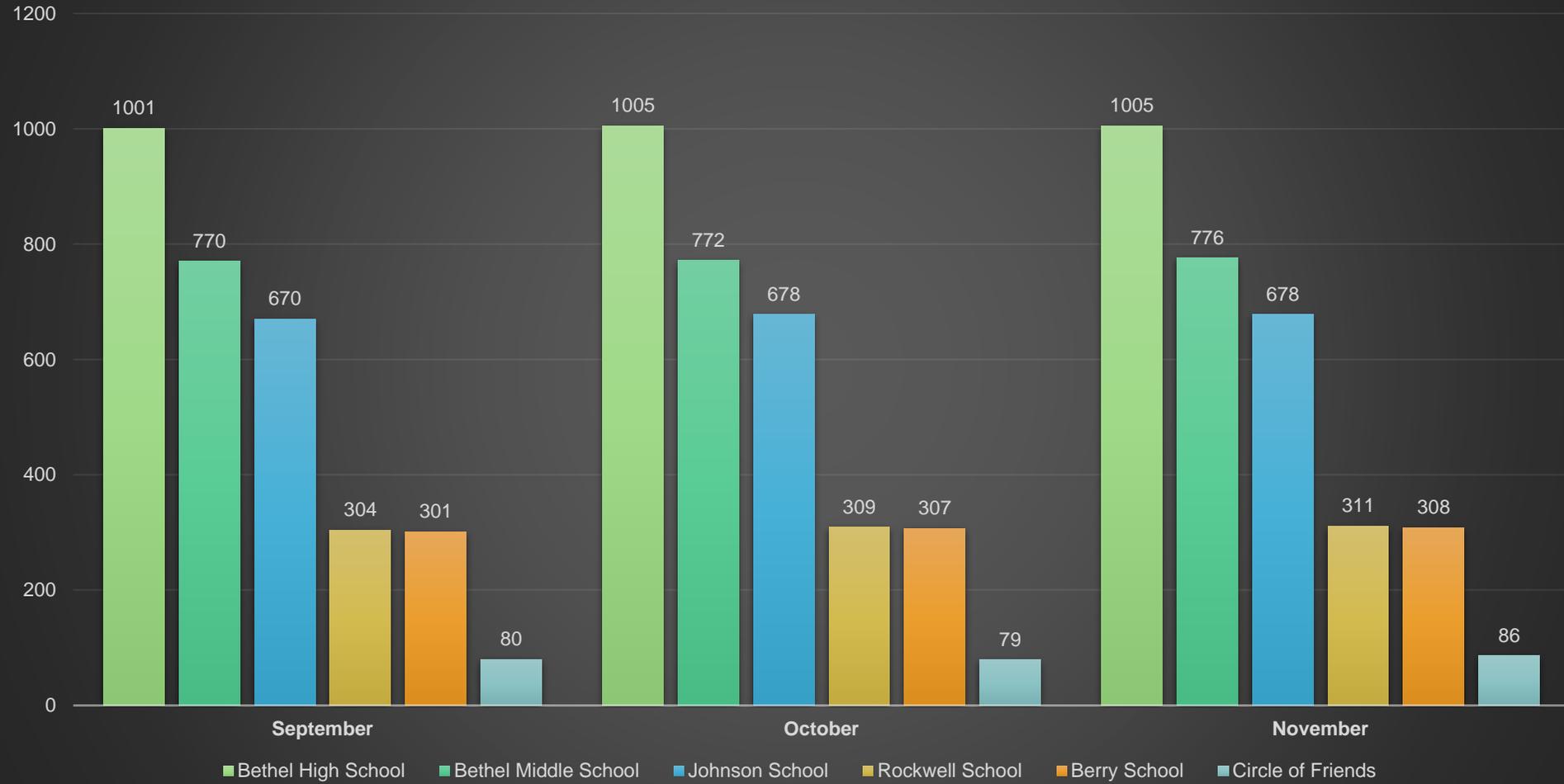
ACTUAL VS. PROJECTED ENROLLMENT*



*Includes all students we are fiscally responsible for

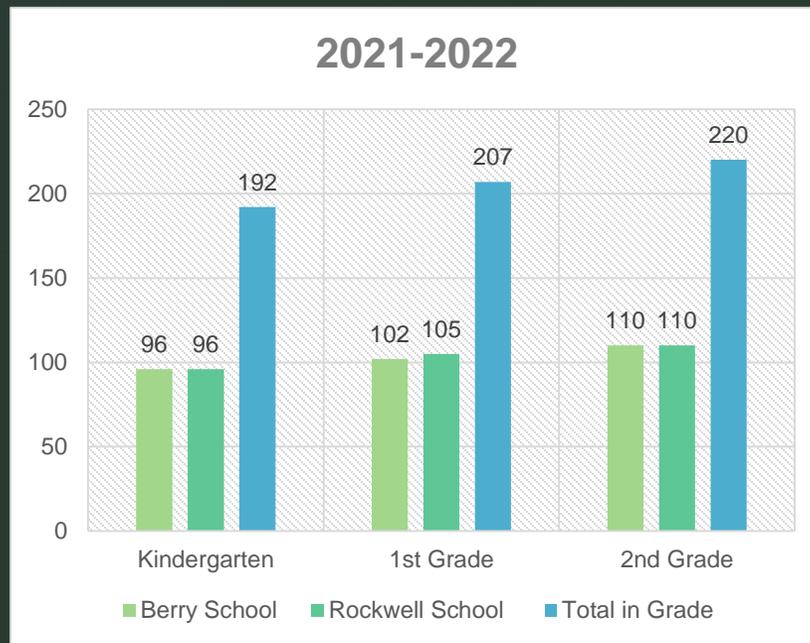
Enrollment is Not Static

School Enrollment By Month



Berry & Rockwell Schools' Enrollment

Current Enrollments



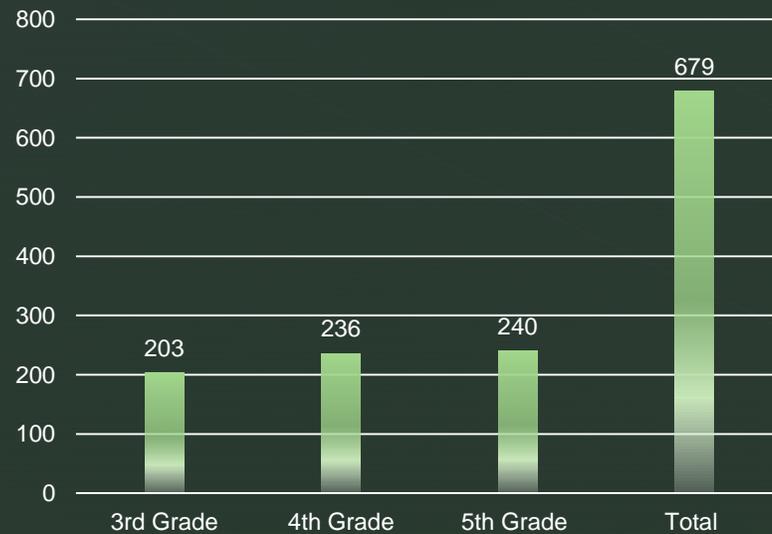
Average Class Sizes

Grade	Sections	Average Class Size
Kindergarten	10	19.2
1 st Grade	10	20.7
2 nd Grade	10	22

Johnson School

Current Enrollment

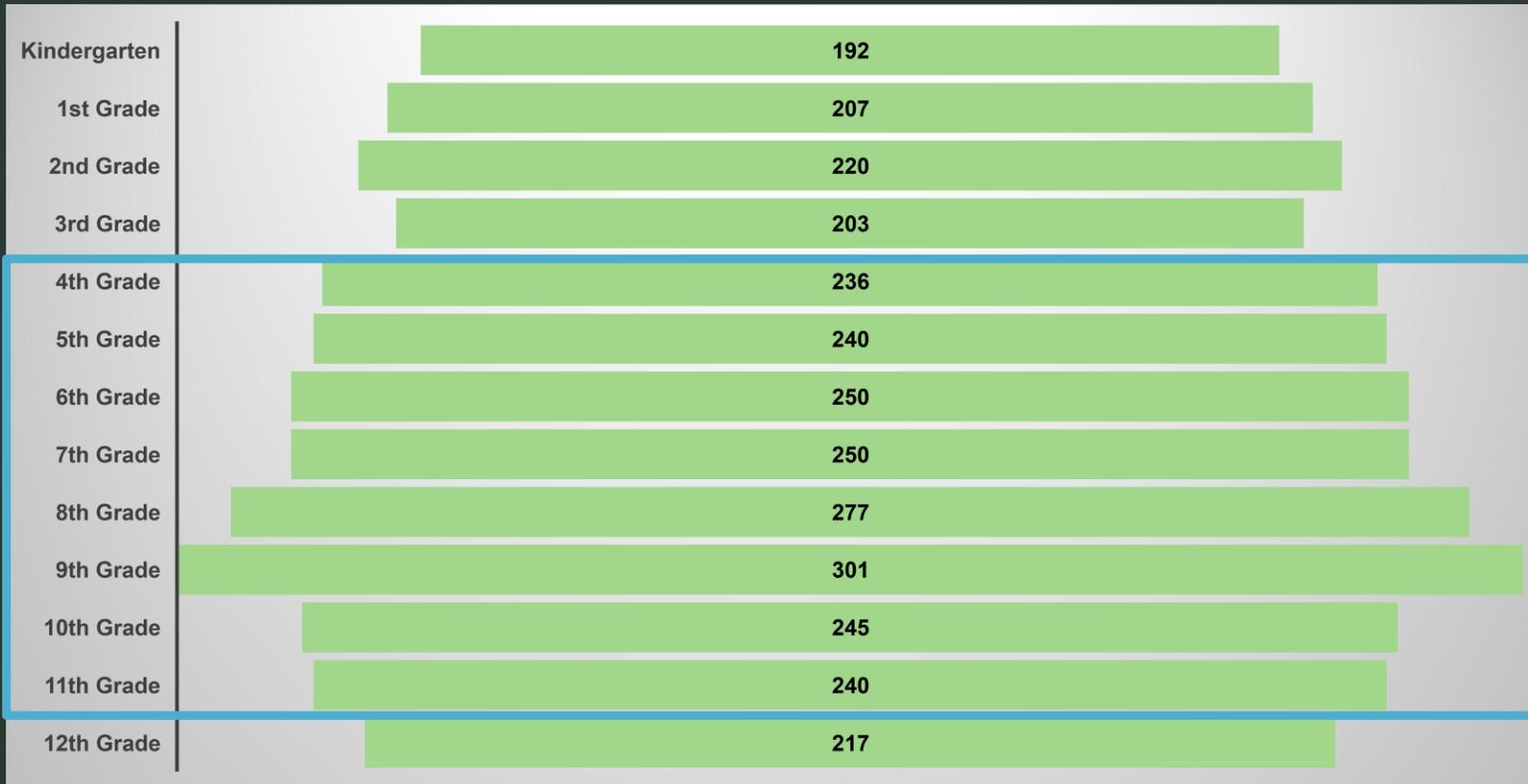
2021-2022



Average Class Size

Grade	Sections	Average Class Size
3 rd Grade	9	22.5
4 th Grade	10	23.6
5 th Grade	10	24

Current School Enrollment by Grade



Trends

- ✓ Projected Enrollments (when designing Rockwell and Johnson School) are significantly more than actual enrollment (+243)
- ✓ Increase in 77 students (to date) since last year
- ✓ Slight dip in enrollment during 2020-2021
 - ✓ Parents waiting on Kindergarten Enrollment
 - ✓ Slight increase in enrollment in non-publics – some students have returned
 - ✓ Slight increase in number of families electing to homeschool – some have returned
- ✓ Registrations in the past several years have increased at Johnson School and Bethel Middle School indicating movement into the community with school aged children
- ✓ Class size from current 4th grade to 11th grade is higher
- ✓ Bethel High School over 1000 students

Buildings are all at capacity with small amount of space at Berry School ...

Universal Preschool Mandate? Issues to consider:

- ✓ 3 and/or 4 year olds?
- ✓ Full day/half day
- ✓ Funding for programs
- ✓ Space to house programs
- ✓ Public/private partnership?
- ✓ Transportation?



A horizontal green gradient bar with a darker green on the left and a lighter green on the right. A small white triangle points to the top-left corner of the bar.

Enrollment Patterns Students with Disabilities

Students with Disabilities

October 1st Data							
Bethel	2015	2016	2017	2018	2019	2020	2021
Students with Identified Disability	332	360	383	411	413	420	454
Percentage	11.1%	11.8%	12.4%	12.9%	13.2%	13.5%	Not Available
State Percentage*	13.4%	13.9%	14.5%	15.0%	15.6%	15.9%	Not Available

Services for Students with Disabilities

Case Loads – Average for Resource

BS	RS	JS	Bethel Middle School	Bethel High School
18	17	14	15	19

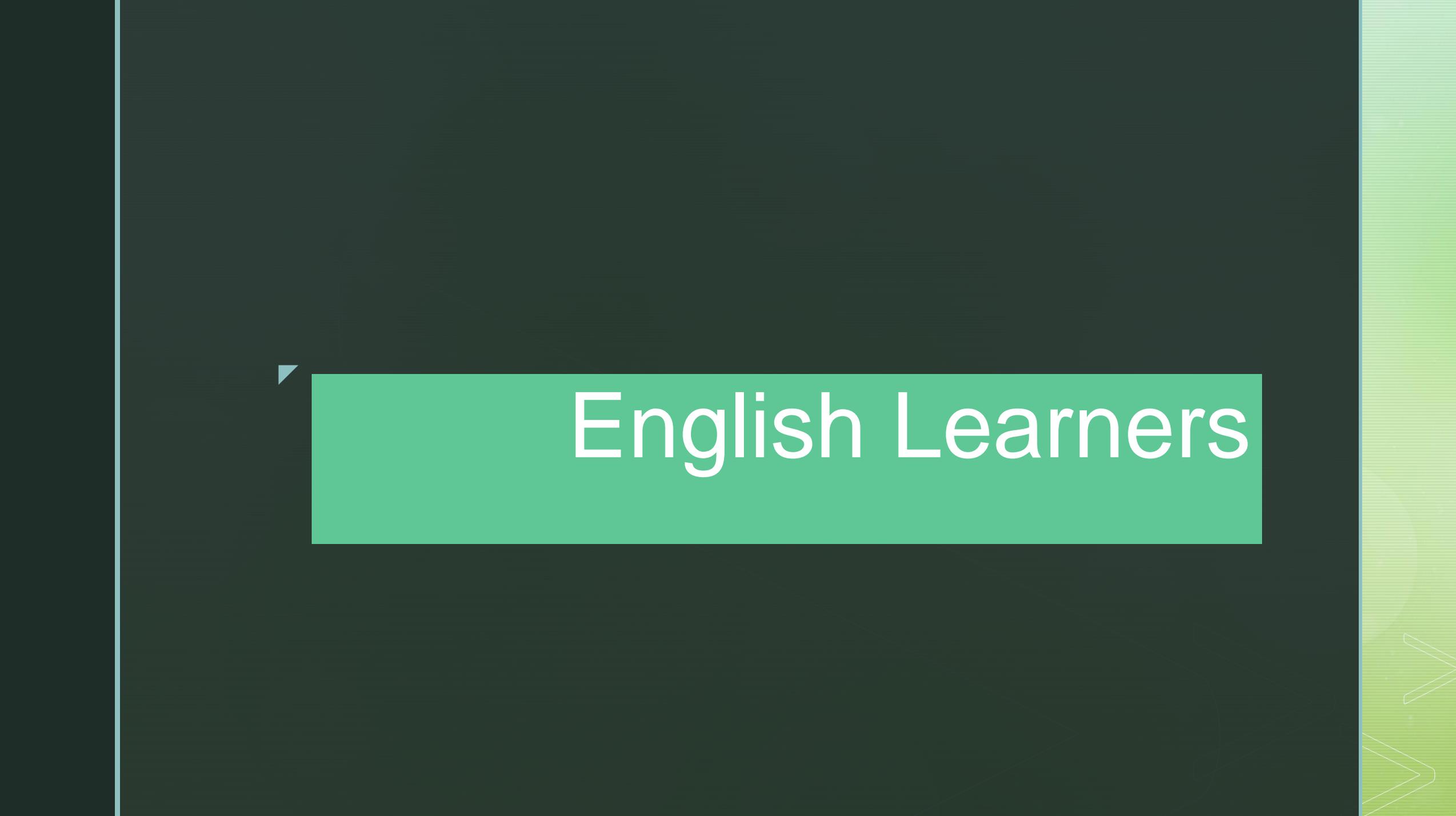
Impact & Trends

- ✓ More students qualified for IEPs in 2020-2021 (80) than in 2019-2020 (61) and 2018-2019 (53). 48 students entered BPS this fall with an IEP from another district.
- ✓ Students primarily moved to Bethel from other districts in Connecticut.
- ✓ Berry School and Bethel Middle School have been most significantly impacted by new students.
- ✓ Less children went to preschool due to pandemic impacting academic and social skills
- ✓ Birth to Three offered virtually
- ✓ Added Special Education Teachers at BMS (ESSR) and BS/COF (BOE)
- ✓ Required additional Paraeducator support for students (IDEA)



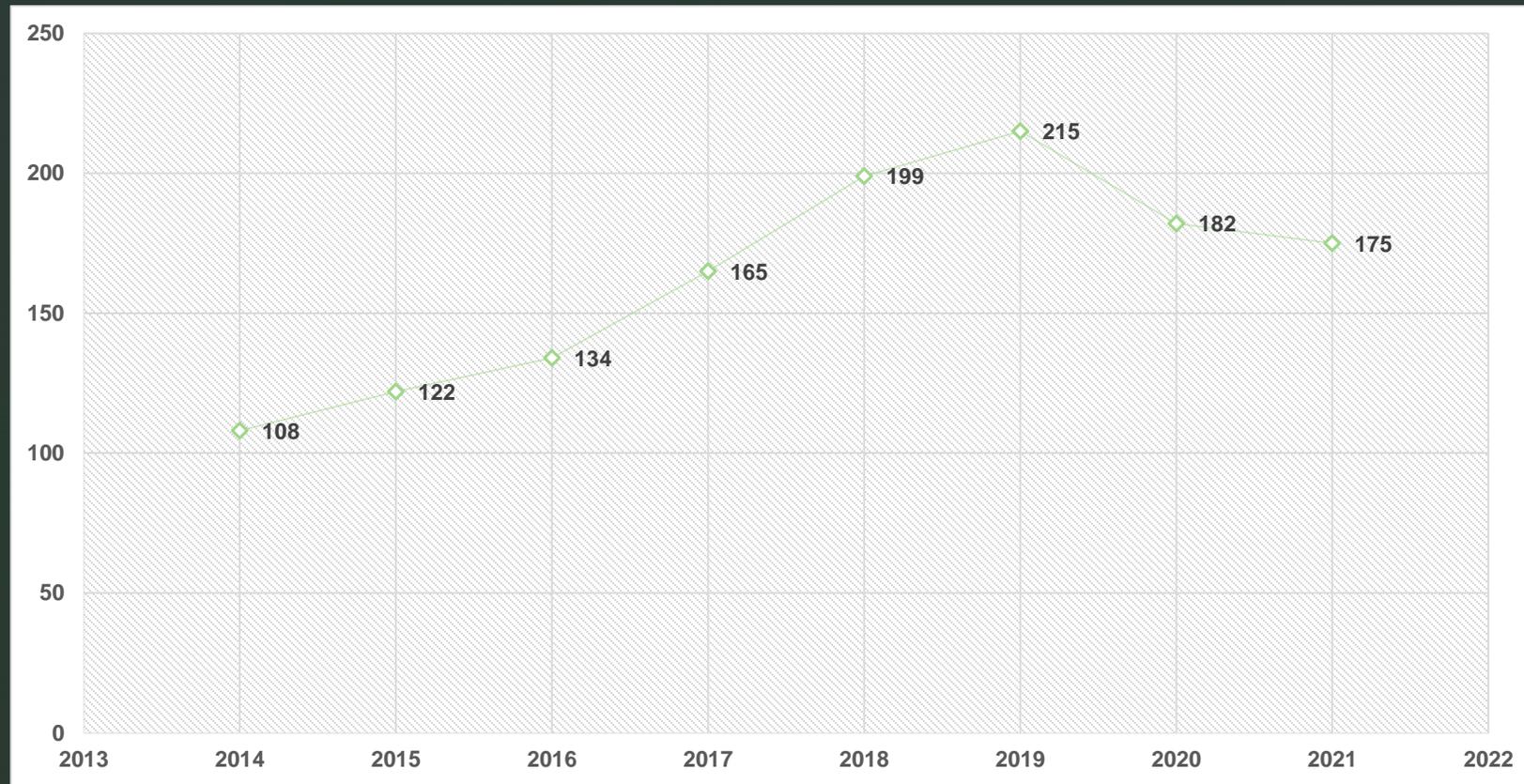
Enhanced/Expanded In-District Programs Provide Stronger Programs in a Cost Effective Manner

All Special Education Programs and Services are mandated by Federal &
State Law



English Learners

English Learners



Languages Spoken of Qualified English Learners

- ✓ Albanian
- ✓ Cantonese
- ✓ Chinese
- ✓ French/Creole Haitian
- ✓ Greek
- ✓ Gujrat
- ✓ Hindi
- ✓ Japanese
- ✓ Kannada
- ✓ Portuguese
- ✓ Punjabi
- ✓ Russian
- ✓ Sindhi
- ✓ Spanish
- ✓ Tagalog
- ✓ Urdu
- ✓ Vietnamese

17 Languages

35 Languages Spoken in the Home

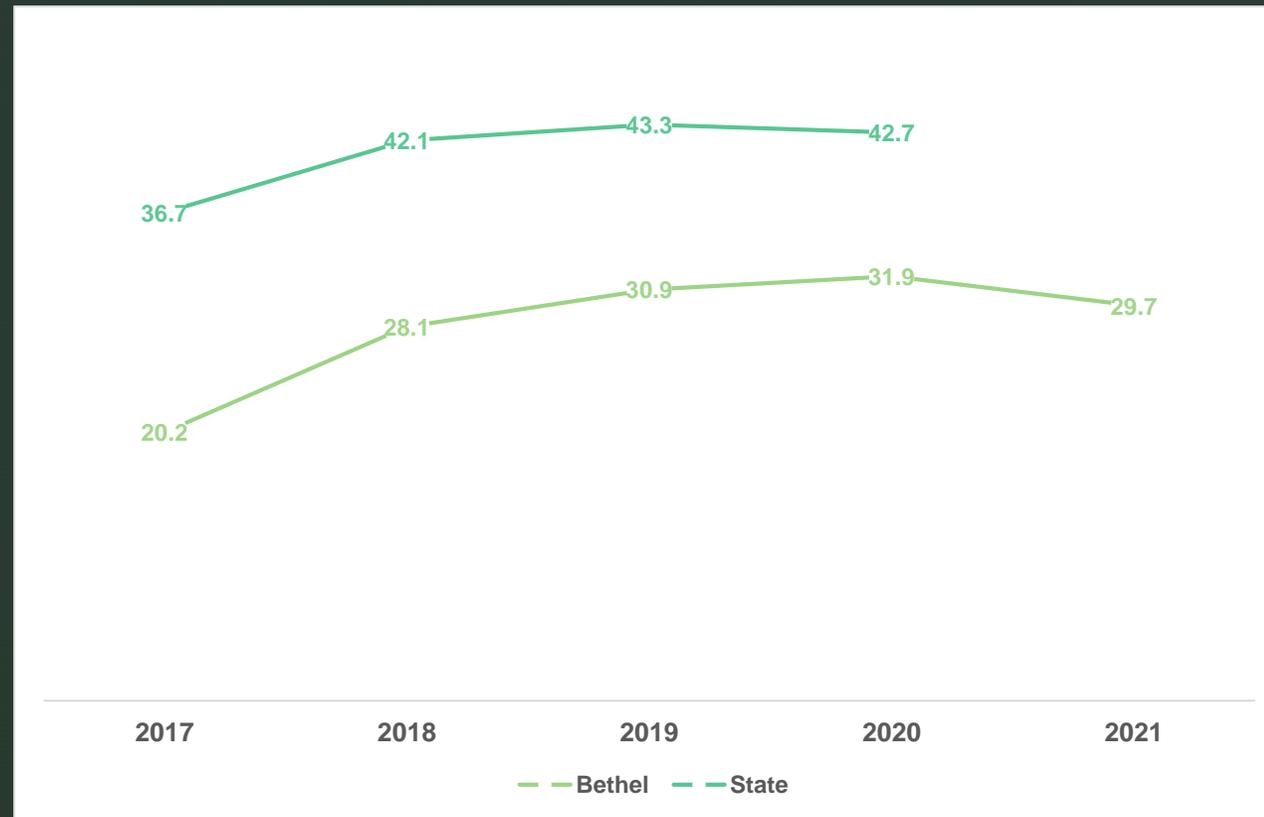
- ✓ Afrikaans, Albanian, Arabic
- ✓ Bengali, Burmese
- ✓ Cantonese, Creole-Haitian
- ✓ English, Ewe
- ✓ French, Greek, Gujarati
- ✓ Hebrew, Hindi, Hungarian
- ✓ Japanese
- ✓ Kannada, Khmer (Cambodian), Konkani, Korean
- ✓ Mandarin
- ✓ Polish, Portuguese, Punjabi
- ✓ Russian
- ✓ Sindhi, Sinhala, Spanish
- ✓ Tagalog, Tamil, Telugu, Thai
- ✓ Ukrainian, Urdu
- ✓ Vietnamese

Current Trends & Concerns

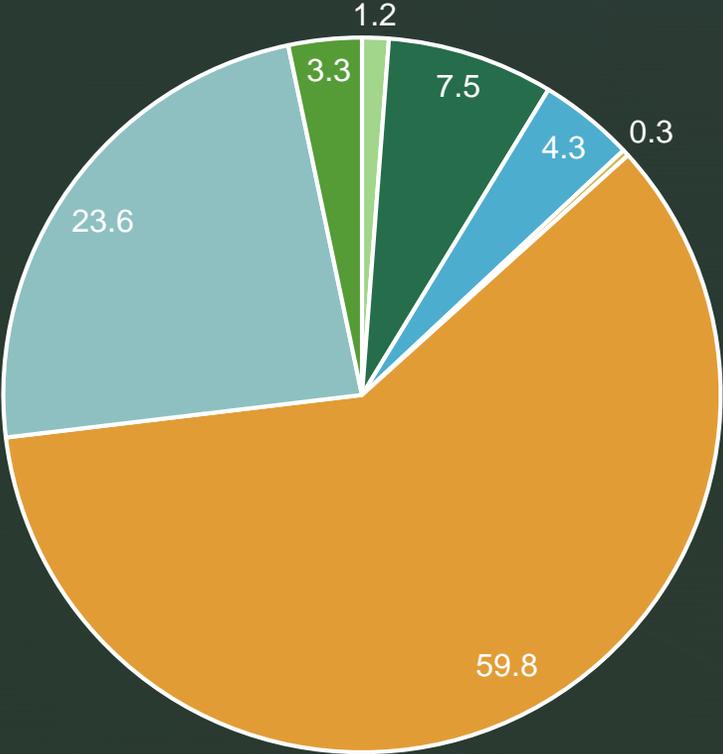
- ✓ Decline due to restrictions in travel
- ✓ Disrupted education in home country due to Pandemic
- ✓ Quality of education or no education in country of origin
- ✓ Students arriving at all grade levels, not just elementary school
- ✓ Age of arrival into schools impacts overall success
- ✓ Language acquisition and impact on reading comprehension
 - ✓ Social vs. Academic Language



Percentage of Students Qualifying for Free and Reduced Lunch



Demographic Breakout of Schools



- American Indian
- Asian
- Black or African American
- Native Hawaiian
- White
- Hispanic/Latino
- Two or More Racial Categories



Impact of the Pandemic

**Academic
Concerns**



Literacy



Mathematics



Engagement
& Stamina

Why do we think it happened?

District Dashboard

- Disrupted learning (periods of remote learning & quarantine)
- Changed in class instruction (social distancing)
- Curriculum adaption to support learning models
- Academic expectations

What are we doing about it?

- ✓ Social Construction of Understanding – Collaboration
- ✓ Prioritizing Essential Learning
- ✓ Use of Formative Assessment to Address Immediate Learning Needs
- ✓ High Expectations
 - ✓ Focus on grade level standards rather than remediation

**Social
Emotional**



Anxiety



Depression

Why do we think we are seeing increased social emotional needs?

- ✓ Social isolation
- ✓ Stress in homes
- ✓ Increased use of technology for social interactions & information stream
 - ✓ Increased cyber bullying/mean behavior – most is unreported
 - ✓ Conditioning to violence (internet and gaming)
 - ✓ Access to news & information 24/7
 - ✓ Availability of inappropriate content, including gaming
 - ✓ FOMO
 - ✓ Predator behavior through gaming, apps, and social media

Pre-COVID

Counseling/intervention data indicates need to develop *Tier 1* capacity and programming

32.5% of students at BMS and 10% at BHS have received a counseling intervention during 2019-2020 school year
209 students were identified by the Student Assistance Team at BHS. This is 22% of the population at BHS.

Key findings of Developmental Assets survey (Spring 2019) included:

25% of students were experiencing symptoms of depression
10% had attempted suicide

Crisis interventions/risk assessments as of 2/1/21

BHS- 12, BMS- 20 JS- 6

Frequent “behavioral interventions” at elementary schools

Year to Date

2021-2022 Through October



Data by Intervention	September	October
Counseling contacts	1438	1459
Students receiving counseling	433	479
Students receiving counseling - School Based Health Center	60	75
Crisis interventions/211/911	11	16

What are we doing to address increased social emotional needs?

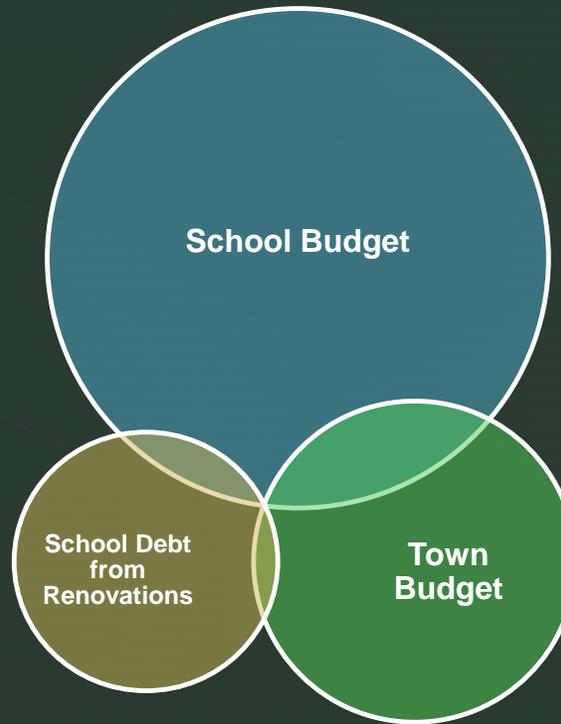
- ✓ Strengthened identification systems to identify needs
- ✓ Expanded School Based Health Centers to all five schools (not all fully staffed)
- ✓ Revised social emotional core program from Second Step to Ruler (Yale Center for Emotional Intelligence)
- ✓ Hired SEL Coach (grant funded) to support implementation of programs





Budget & Grant Information

Bethel Public Schools Budget



What goes into Per Pupil Expenditures?



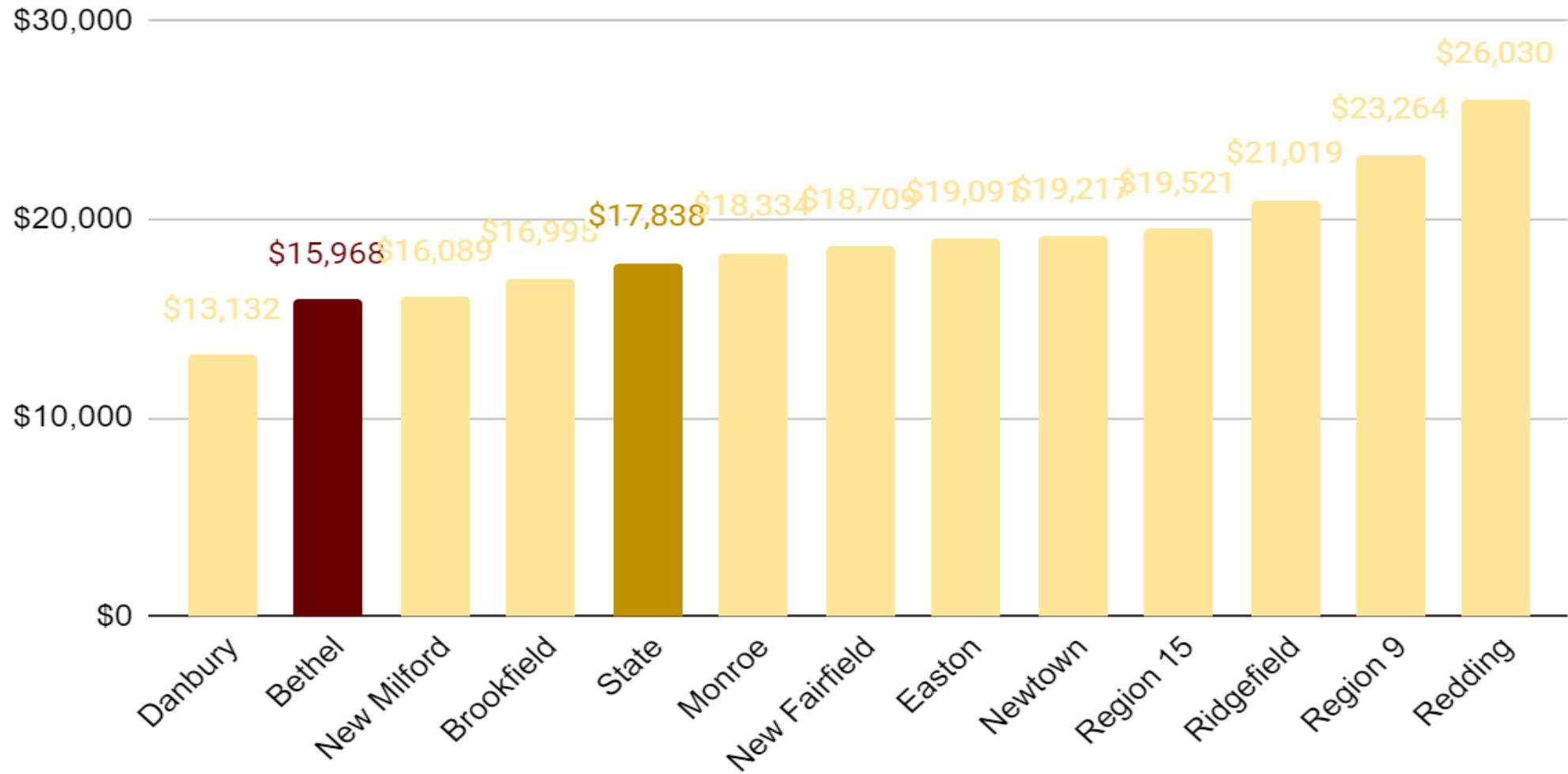
Bethel Public Schools Budget

- Local Appropriations
- Grant Funding
- “In-Kind” Services from Town
 - SROs
 - Maintenance
 - Utilities

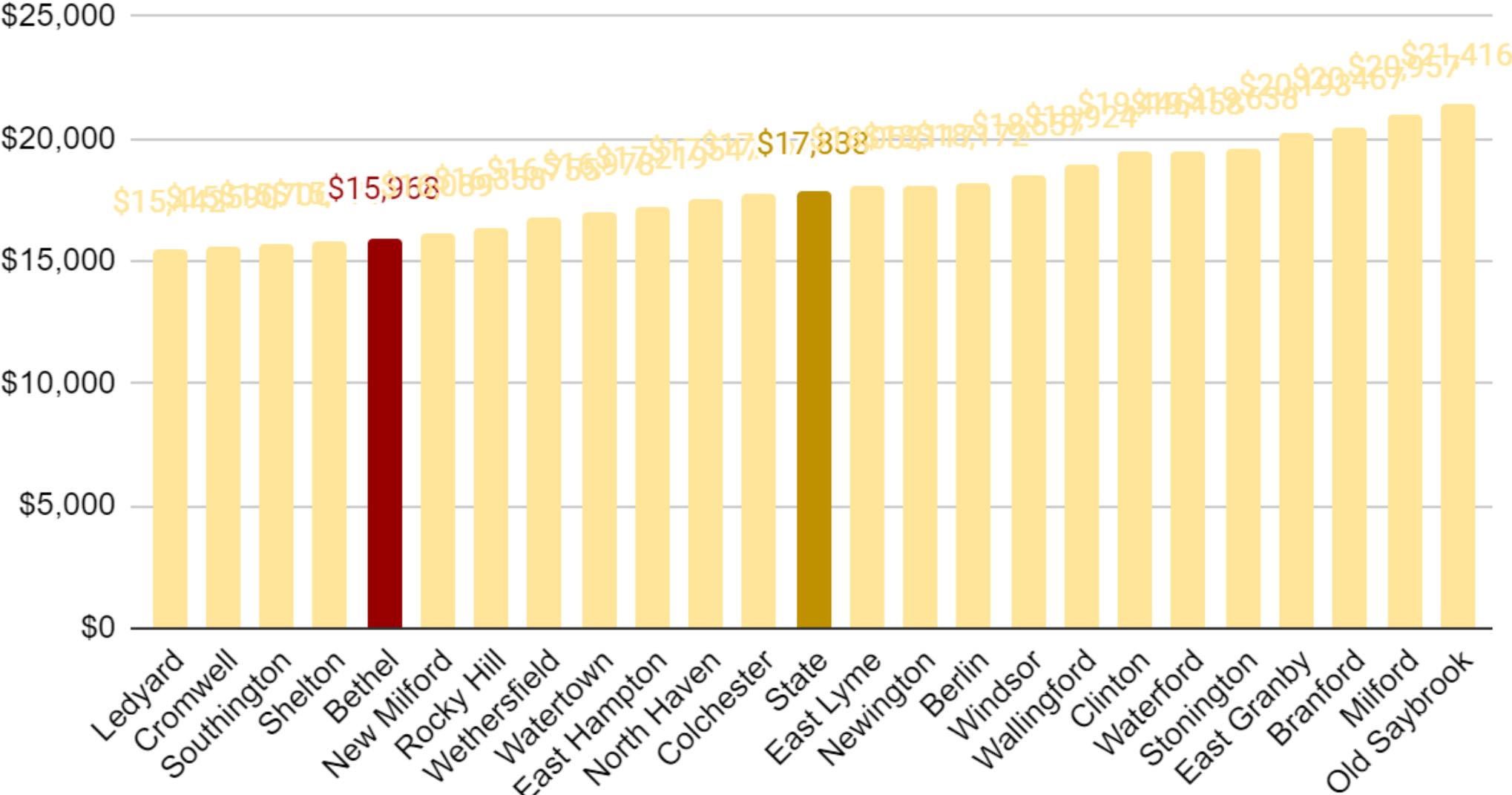
Date Data for Per Pupil Expenditures Runs
Approximately 1 Year Behind

Patterns run the same every year

Regional Spending 2019-2020

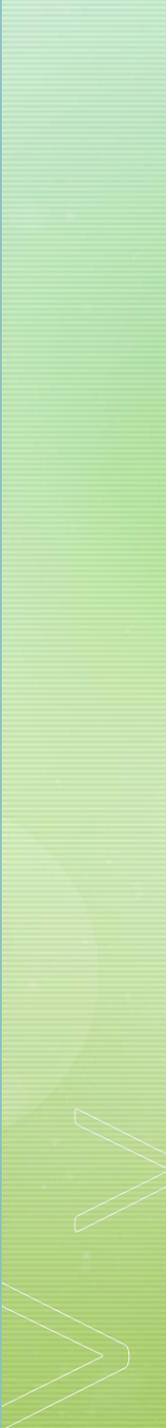


DRG Spending 2019-2020

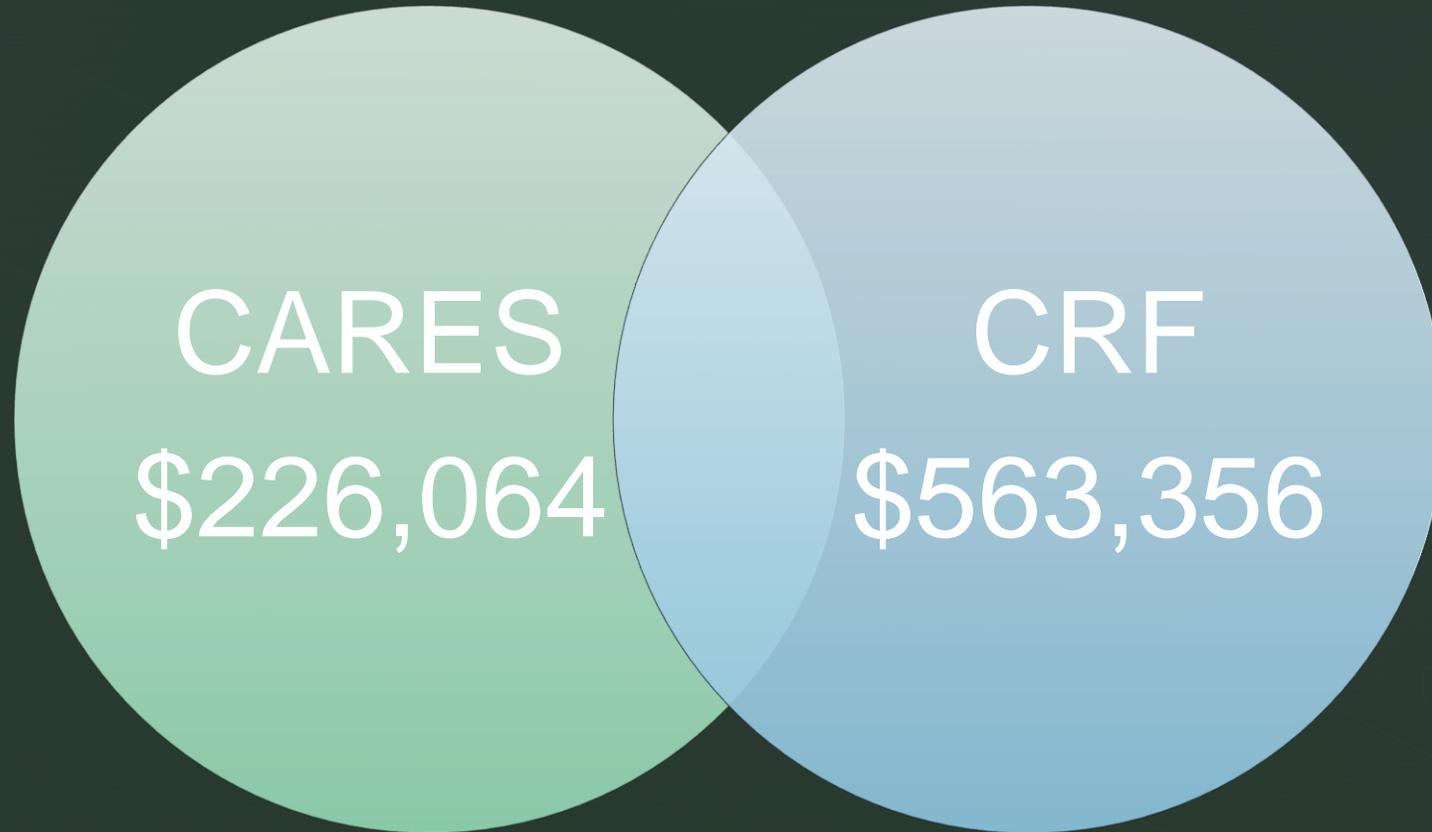




Federal Grant Funding Provided to the
District



Federal Funds at Beginning of Pandemic
Use for Mitigation Strategies



Use of Funding CRF & CARES

- ✓ Additional classroom teacher (JS) to reduce class size/enhance social distancing
- ✓ Technology to support remote learning
- ✓ Overtime: Custodians & IT Staff
- ✓ PPE
- ✓ HVAC repairs (BHS)
- ✓ Duct cleaning (BS, BMS & BHS)
- ✓ Building substitutes
- ✓ Additional bus cleaning

Federal Grants Since COVID to School District

ESSR II - \$1,198,139

- ✓ Academic Supports, Learning Loss, Learning Acceleration, and Recovery
- ✓ Family and Community Connections
- ✓ School Safety and Social-Emotional Well-being of the Whole Student and School Staff
- ✓ Remote Learning, Staff Development, and the Digital Divide

ESSR III - \$2,692,734

- ✓ Learning Acceleration, Academic Renewal, and Student Enrichment
- ✓ Family and Community Connections
- ✓ Social, Emotional, and Mental Health of the Students and Staff
- ✓ Strategic Use of Technology, Staff Development, and the Digital Divide
- ✓ Building Safe and Healthy Schools

Use of Grants

- ✓ Academic Acceleration
- ✓ Addressing social emotional well-being
- ✓ Non personnel expenditures (to avoid fiscal cliff)
- ✓ Support future expenditures to the Town





ESSR II & III

Grants Approved by State
Department of Education

- ✓ Hiring of additional staff to support the acceleration of learning
 - ✓ JS math specialist (3 year)
 - ✓ BMS special education teacher (3 year) and tutors (2 year)
- ✓ Summer/before and afterschool enrichment programs for students needing additional support
- ✓ Hiring of an SEL coach to support developing our SEL system and providing professional learning to our staff (3 year)
- ✓ Additional resources to support acceleration of learning training for staff working with students needing additional support in the area of social and emotional learning
- ✓ Credit recovery programming
- ✓ Curriculum work to plan for acceleration of learning



ESSR II & III

Grants Approved by State
Department of Education

- ✓ Sensory Rooms at Berry and BHS
- ✓ Upgrade access to technology providing needed software programming
- ✓ Purchasing hardware for students with special needs and Kindergarten students
- ✓ Purchasing wireless presentation and collaboration units at the high school and middle school to support teaching and learning
- ✓ Video conferencing tools
- ✓ Staff laptops, cases, and chargers
- ✓ TV displays at BHS
- ✓ Additional document cameras
- ✓ Building Substitutes
- ✓ Supplemental custodial staffing
- ✓ HVAC at BHS and BMS

Questions



*You're
Invited!*

Bethel Public Schools COMMUNITY FORUM

All Public is Invited

As this is a Public Meeting and not a student event, masks are optional for vaccinated individuals. We encourage social distancing in seating.



Forum Topics:



Understanding District Enrollment Trends

The effects of total enrollment on building capacity, class size, demographic breakdowns, caseloads, and budget



Impact of the Pandemic

Academic and social-emotional trends



Short and Long-Term Financial Impacts of the Pandemic

Including the use of additional Federal Grants



MONDAY, NOVEMBER 15TH

6:00 PM

Bethel High School Auditorium



COST PROPOSAL

Quote Prepared On September 13, 2021
 Quote Valid Through September 15, 2021
 Quote No. 210976001
 Version No. 1

Prepared For
Bethel Public School District PO Box 253 Bethel, CT 06801

Prepared By
Myles Stavis mstavis@vistahigherlearning.com Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

Senderos 2018					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
75	978-1-68005-315-9	Senderos Level 3 Supersite Plus(vText (Online))(6 year license)	\$119.95	\$8,996.25	\$8,996.25
3	978-1-68005-340-1	Senderos Level 3 National TRB	\$788.95	\$2,366.85	\$0.00
75	978-1-68005-329-6	Senderos Level 3 Student Edition + Supersite Plus(vText (Online))(6 year license)	\$129.95	\$9,746.25	\$9,746.25
35	978-1-68005-349-4	Senderos L4 Supersite Plus(vText (Online))(6 year license)	\$119.95	\$4,198.25	\$4,198.25
50	978-1-68005-363-0	Senderos L4 Student Edition + Supersite Plus(vText (Online))(6 year license)	\$129.95	\$6,497.50	\$6,497.50
2	978-1-68005-374-6	Senderos L4 National TRB	\$585.95	\$1,171.90	\$0.00

Total Value	\$32,977.00
Total Gratis	\$3,538.75
Total Cost	\$29,438.25
Est. Shipping (3%)	\$989.31
Est. Grand Total Cost	\$30,427.56

Special Instructions

- Please include a copy of your signed and dated tax exemption certificate when sending in your purchase order.
- Shipping rates shown here are only estimates and may be different than the actual charges invoiced for your shipment.

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Phone (800) 269-6311 ext. 3 | Fax (617) 426-5215

Email orders@vistahigherlearning.com

Vista Higher Learning

500 Boylston St. Suite 620 Boston, MA 02116

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COST PROPOSAL

Quote Prepared On September 13, 2021
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Quote No. 210976001
Version No. 1

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World Language Dept. Spanish



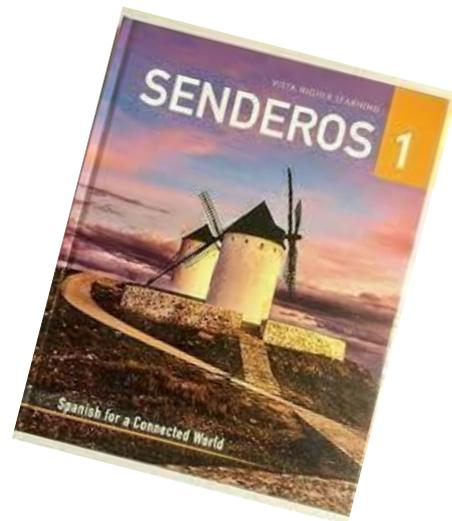
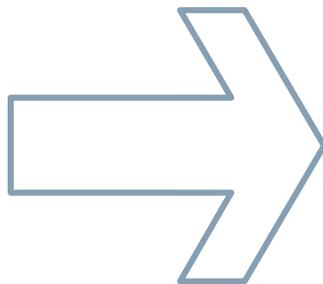
BOE Presentation - October 2021

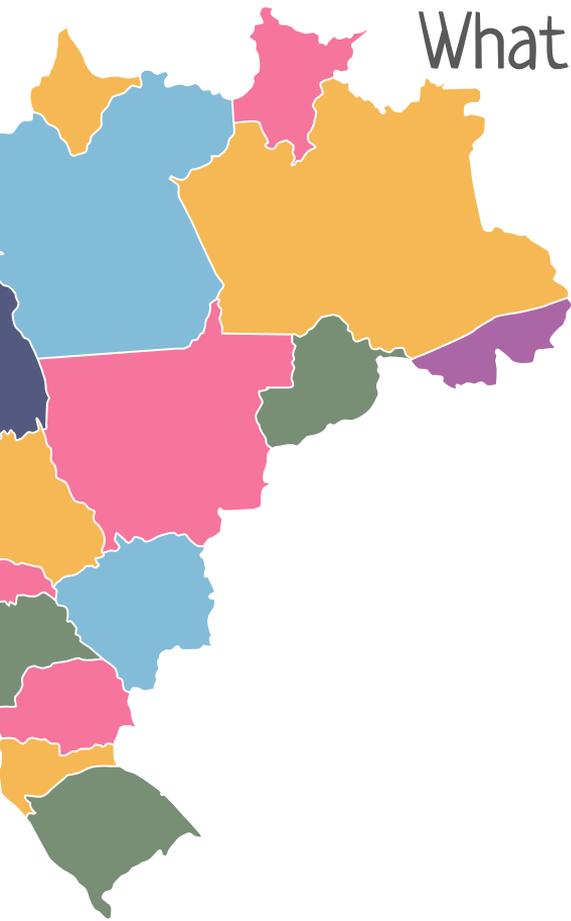
Senderos
Levels 1, 2, 3, and 4

Objective:

Today we will ... Review the reasons the World Language Department at BHS needs a new textbook.

Learn about the new features of the textbook selected by the BHS teachers.





What we will cover during this presentation:

01

The Problem ...

The problem we are facing

02

Senders Overview

Textbook Overview

03

Special Features

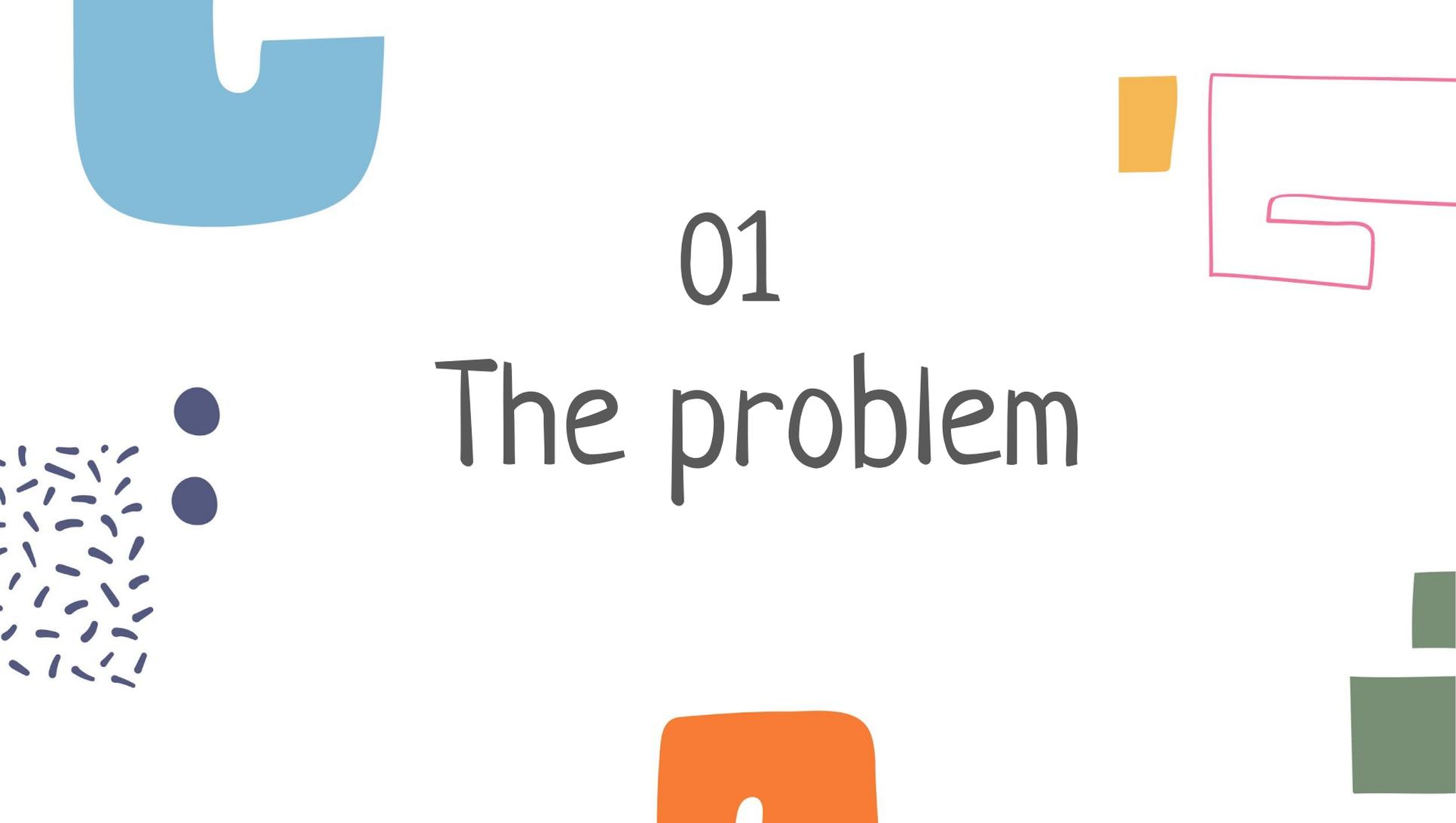
What Impressed us about
this textbook

04

Cost to District

How much will the
textbook cost the district





01

The problem

Problem



Problem

Our current textbook “Avancemos” is going to be obsolete, McDougall Littell will be shutting down its website and all of the resources available right now will NOT be available as of August 2023.



Finding a Solution

After I learned this information, I communicated it to my building administrators and Dr. Brooks.

I then started researching for new textbooks, contacted several districts around our area (Watertown, Newtown, Brookfield, Masuk, Region 15, New Fairfield, and New Milford) and called several publishers who sent us textbook samples with resources.

As a department we looked through the materials sent to us, attended video conferences to learn about the textbooks, conducted lessons, met in PLCs and made an unanimous decision on **Senderos** by Vista Higher Learning.



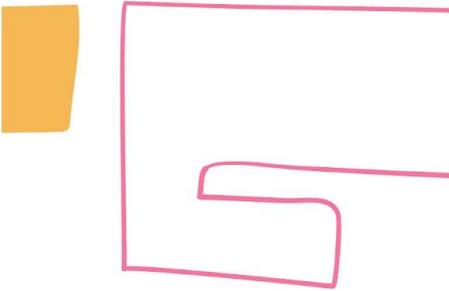
Alignment

We are aligning with the BMS...

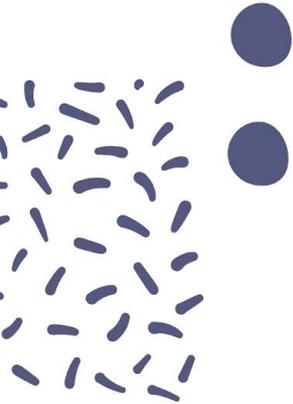


Support our Department Vision

Senderos directly aligns with our department vision as this textbook focuses on communication skills and as a department we are focusing on improving the communication skills of our students and have more students graduate Bethel High School with the Seal of Biliteracy.



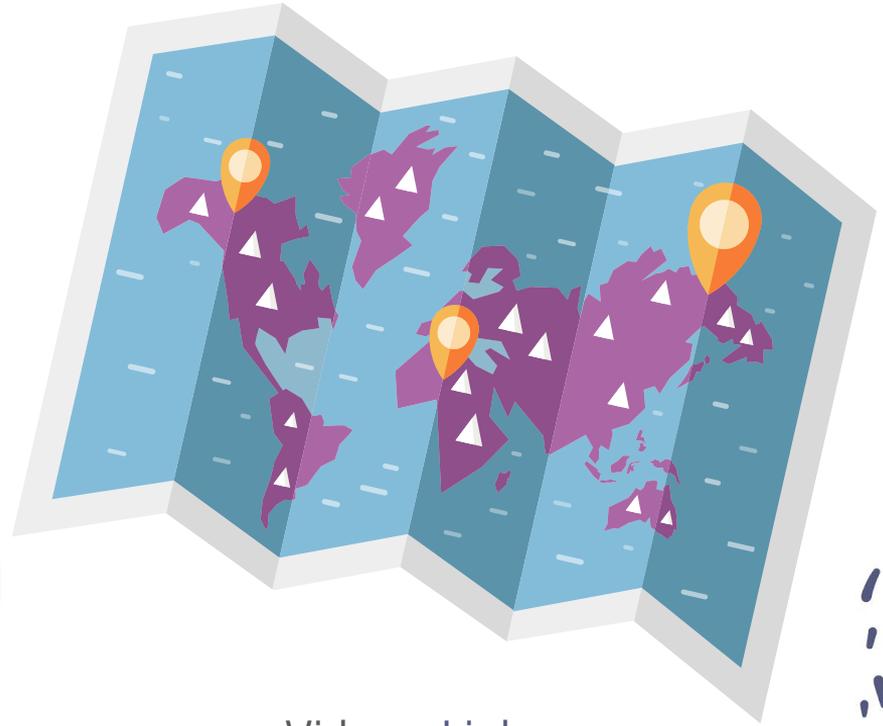
02



Overview

Overview

Vista Higher Learning recognizes that **proficiency is best achieved through an articulated and extended sequence of study**. *Senderos* was designed with this in mind, resulting in a fully integrated and scaffolded Spanish program with a variety of print offerings and superior technology. With powerful and easy-to-use course management tools, we can shape *Senderos* to fit our instructional goals and teaching style—all **while delivering an engaging, personalized learning experience to each and every student.**



Video - [Link](#)

Each lesson is organized into color-coded strands that present new material in clear, comprehensible, and communicative ways. With a focus on **authenticity**, **cultural immersion**, and the **seamless integration of text and technology**,

Spanish-language learning comes to life in ways that are meaningful to each and every student.

1 CONTEXT

Provide students with a place to start. Let them share their own experiences with and about the chapter topic.

2 VOCABULARY

Give students a new linguistic code to express what they already know and experience in the context of the chapter theme.

3 MEDIA

Once students see that language is a tool for expressing their own ideas, media helps them to relate their own experiences to those of native speakers.

4 CULTURE

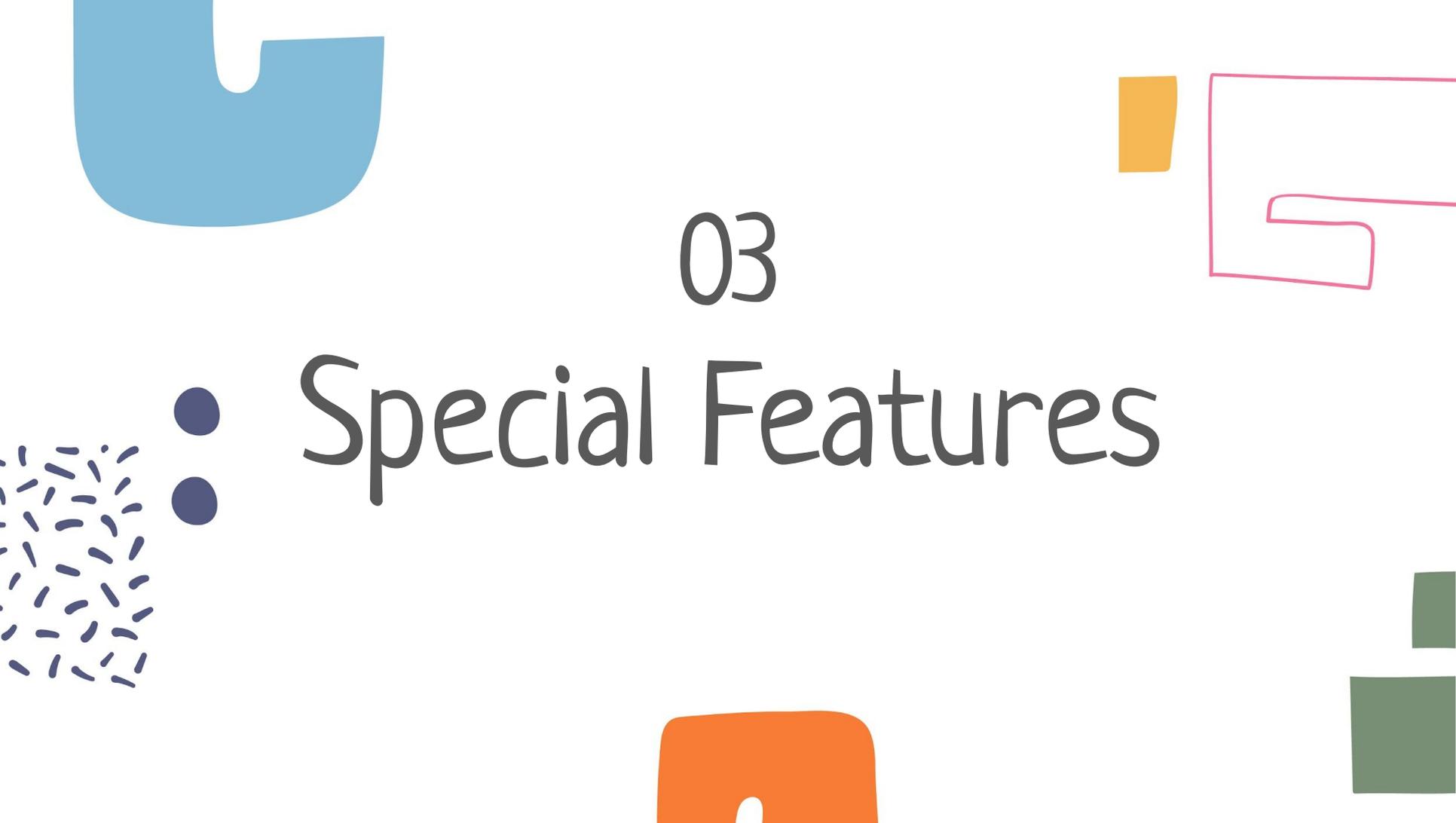
Bring students from their own language and culture to that of the target speakers.

5 STRUCTURE

The formal presentation of relevant grammar and scaffolded, personalized activities help students leverage grammar as a tool for building confidence, fluency, and accuracy.

6 SKILL SYNTHESIS

Pulling all their learning together, students integrate context, personal experience, communication tools, and cultural products, perspectives, and practices.

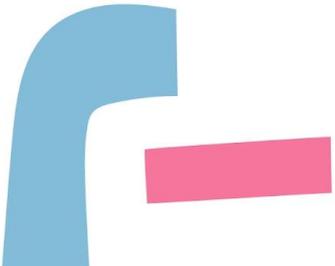


03

- Special Features



WowS!



What impressed us ...

Alignment to Standards

Blends the underlying principles of the ACTFL Proficiency Guidelines and the World Readiness Standards for Learning Languages.

Student Support

Provides many activities that are carefully scaffolded and self-corrected to give students immediate feedback and opportunity to self-enrich.

Student Empowerment

Empowers students to become effective communicators and leaders of their learning by monitoring their progress and setting personal goals.



Comprehensive Input & Authentic Resources

Cultural Immersion with authentic resources that are continuously updated and connected to new learning.

Cultural Representation

It captures a wide representation of diverse cultures that are reflected in accurate and appropriate contexts.

What impressed us ...

AP Alignment

The book focuses on the three modes of communication emphasized on the AP Exam - *interpersonal, interpretive* and *presentational*. Starting in the lower levels, they have many AP types of activities (appropriately leveled).

Focus on Speaking

It has a huge focus on speaking communication, with activities such as partner chat, virtual chats with native speakers, and voice recognition our students will leave Bethel High School with a higher level of language proficiency.



Proficiency Levels

Offers many opportunities for students to improve their proficiency levels in listening, speaking, reading, and writing, which in turn will make students comfortable to take the AAPPL (if they decide NOT to take the AP class)

Connections

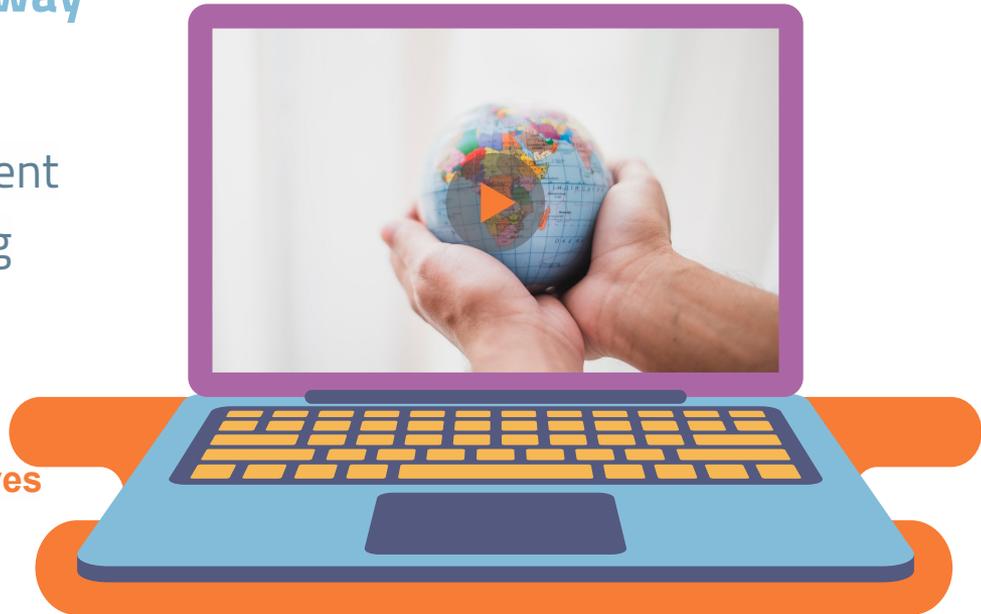
Allows students to be connected to the modern world by being engaged with groundbreaking digital tools.

Technology

Learning is just a click away

Everything about VHL's online learning environment is tremendously engaging and appealing to my students.

- **Richard McMullan, Groves High School**



Features of their Online Textbook

Practice

Hundreds of program-specific, thematically-based, and carefully-scaffolded practice activities right at their fingertips.

Partner Chat

Activities that allow students to carry out a conversation in pairs via video or audio.

Tutorials

Vocabulary tutorials featured in a cyclical learning sequence that optimizes comprehension and retention AND grammar tutorials that entertain and inform students by pairing grammar rules with fun explanations.

Communication Tools

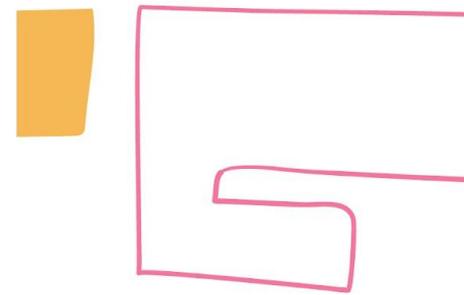
Activities that provide students with opportunities to develop their listening and speaking skills and to build confidence as they practice with recordings of native speakers.

Speech Recognition

Identifies student utterances in real time and objectively determines whether a student knows the word.

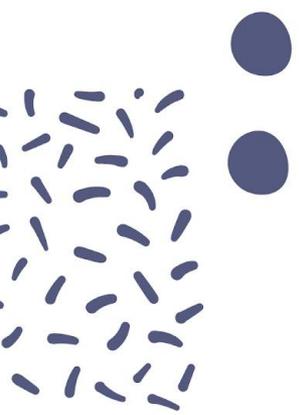
VHS Central

Teachers can easily shape and customize the curriculum to fit our instructional goals and teaching preferences. We can monitor student progress, communicate securely with individual students or the entire class, and track and report on student effort and outcomes.



04

Cost



“We do what’s
best for Kids”
We believe this
textbook is
simply that...



Cost to District (Year 1)

	Quantity	Unit Price
Level 1 125 students	50 Supersite + Textbook	\$129.95
	75 Supersite	\$119.95
Level 2 175 students	75 Supersite + Textbook	\$129.95
	100 Supersite	\$119.95
Year 1 →	300	\$31,571.10

** Online teacher licenses, Professional Development Workshop (Webinar), and anytime online support would be included at no cost to the district

Cost to District (Year 2)

	Quantity	Unit Price
Level 3	75 Supersite	\$119.95
150 students	75 Supersite + Textbook	\$129.95
Level 4	35 Supersite	\$119.95
85 students	50 Supersite + Textbook	\$129.95
Year 2 →	235	\$30,427.56

All Spanish Teachers Thank you!



Thanks!

Does anyone have any questions?

addyouremail@freepik.com

+91 620 421 838

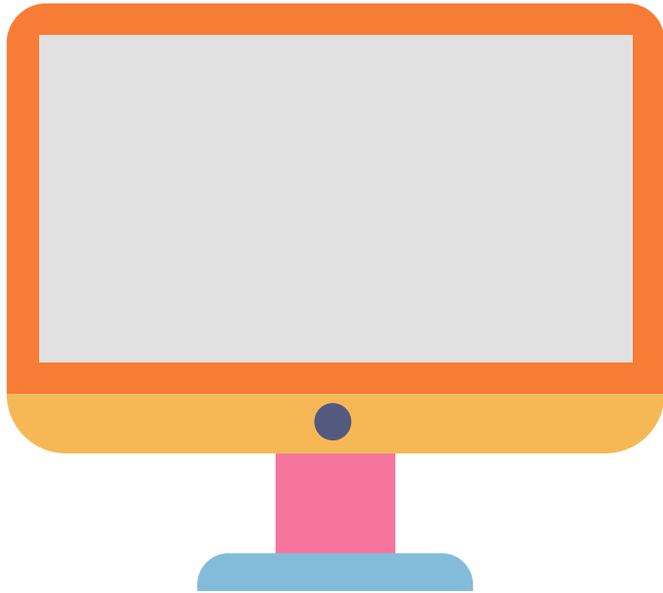
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Features of the Online Workbook



Additional vocabulary and grammar practice that include listening and speaking activities that are auto corrected for immediate feedback.



Provides activities with all 3 modes of communication, interpersonal, interpretive and presentational.



Provides students with an opportunity to focus on target areas where improvement can or needs to be made



Activities that can be unassigned or a teacher can use them as pre-, actual, or post formative assessments to support student learning.



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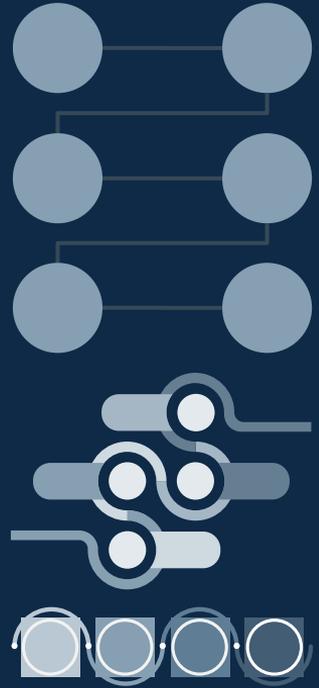
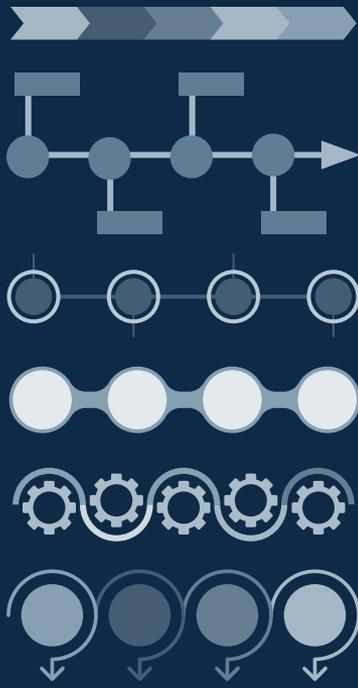
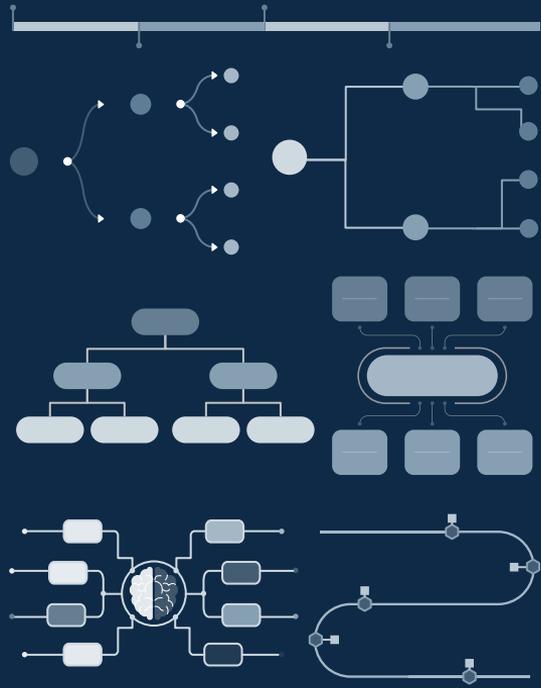
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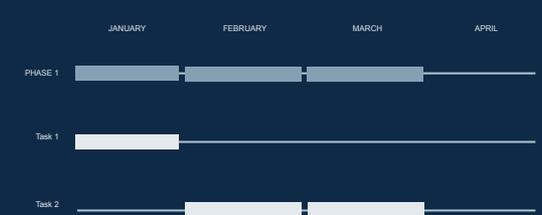
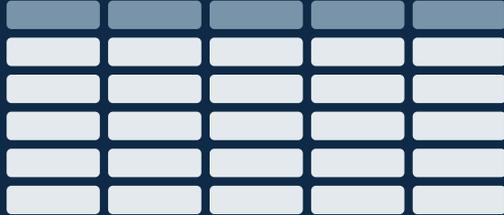
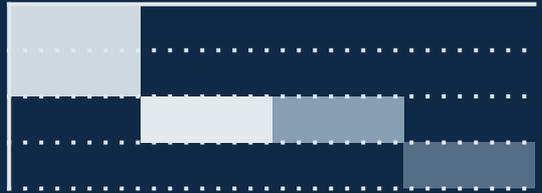
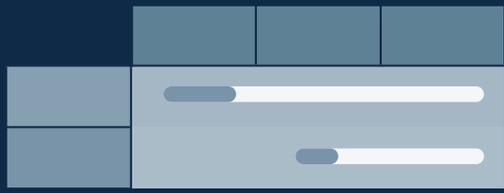
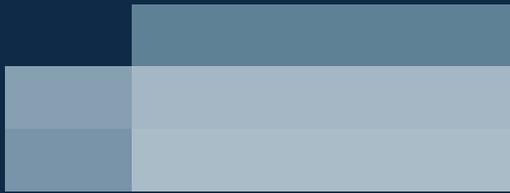
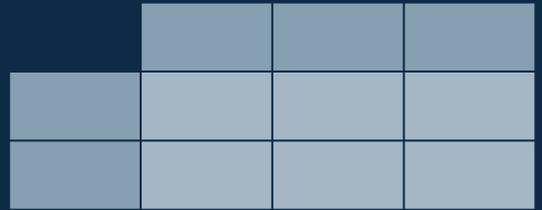
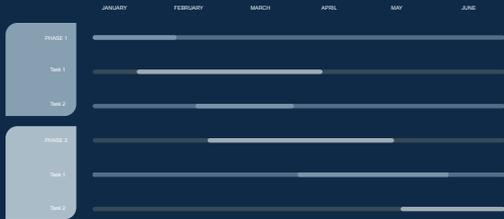
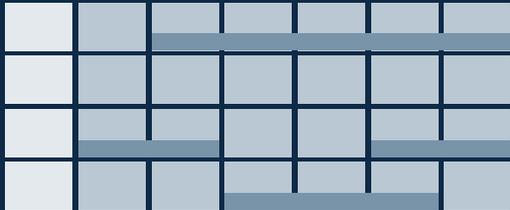
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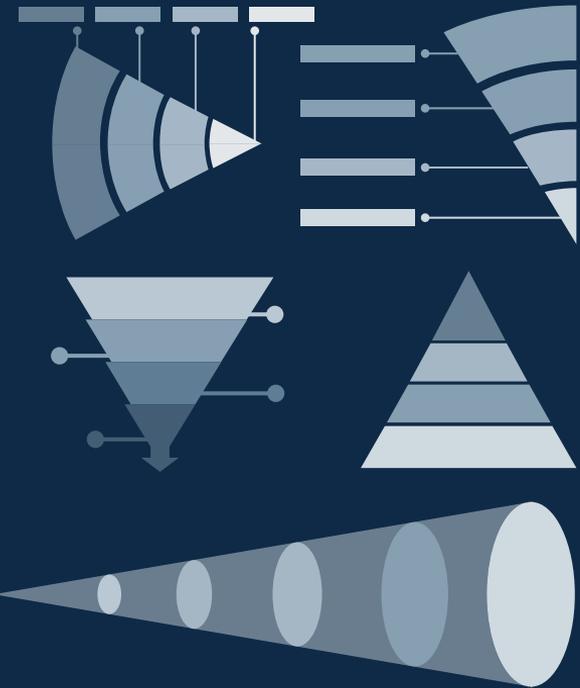
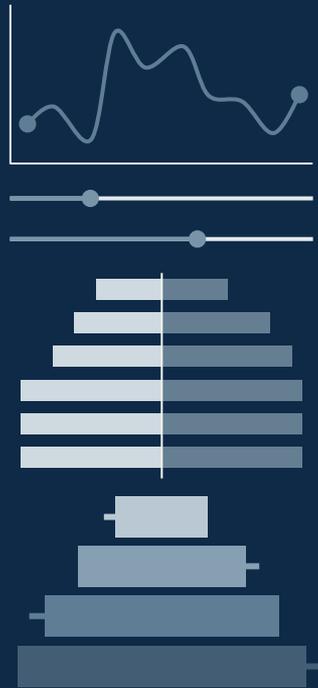
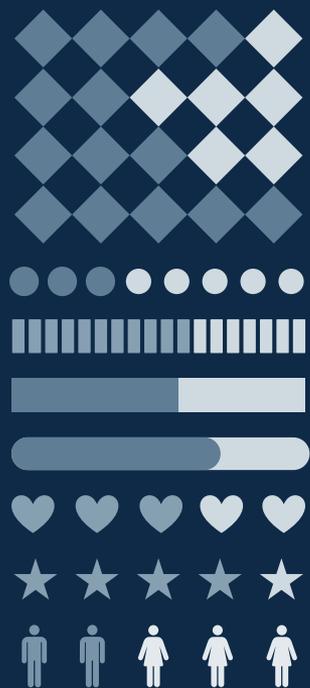
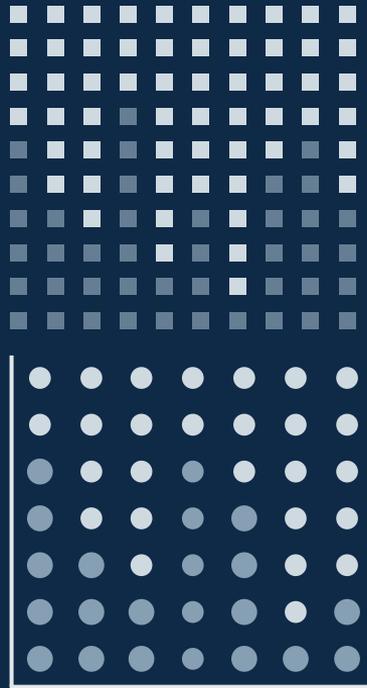












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Medical Icons



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Bethel Public School

Textbook or Instructional Resource Adoption Form

Please use as much space as needed to complete the questions. When the form is complete, please email it to Dr. Brooks and send one hard copy with signatures in the interoffice mail. If you need any assistance with any part of the form, please contact Dr. Brooks.

1. Title of **Currently Used** Textbook/Instructional Resource:
¡Avancemos! Levels 1-4 Copyright © 2007
McDougal Littel (a division of Houghton Mifflin Company)
2. Title of **Proposed** Textbook/Instructional Resource:
Senderos Levels 1-4 Copyright © 2018
Vista Higher Learning, Inc
3. Subject Area:
World Language - Spanish
4. Course:
Spanish 12, Spanish 22/21H, Spanish 32/31H, Spanish 42/41H
5. Grade Level:
9-12
6. Author(s):
Vista Higher Learning, Inc
7. Publisher:
___ José A. Blanco
8. Unit Cost of Textbook or Unit Cost of the Instructional Resource:
The cost is **\$129.95**. It includes Senderos Levels 1 & 2 Supersite Plus (Student Edition + Supersite Plus V. Text Online) **6 Year license**
9. Number of Textbooks/Instructional Resource Materials Needed:

For the year 22/23:	For the year 23/24:
Level 1: 125	Level 3: 150
Level 2: 175	Level 4: 85
10. Total Cost (including estimated shipping):
For the year 22/23: \$31,571.10 -- For a 6 Year license
For the year 23/24: \$30,427.56 -- For a 6 Year license

11. What specific selection criteria were established by the Selection Committee for a new textbook or instructional material? (enumerate below)

1. ACTFL Standards Alignment
2. Authentic Materials
3. Comprehensive Input (CI)
4. Cultural Relevance (News and Cultural Updates)
5. Engaging and up to date materials
6. Easy to follow / user friendly online textbook
7. Ways to personalize and/or differentiate learning
8. Scope and Sequence of material
9. Teacher resources

12. List the names of the Selection Committee members:

Andreia Dovale, Eugene Hellmann, Karla Mendoza, and Mariza Davila

13. Has the Selection Committee carefully vetted this textbook/instructional resource using the established criteria?

Yes, we did extensive research on this particular textbook, including having a video chat training with Higher Vista Learning experts and a real teacher who uses this same textbook in her classroom.

14. Is there a digital component to this textbook that would collect student information (names, email, date of birth, address, etc.) or house student content?

This online textbook will collect some of the student's information, such as name and email address as a way to log-in.

- a. Did you review the status of the application or software program on our [website](#) to see if it has already been approved for use?
 - i. It has not been approved yet.
- b. If not, did you go through the Bethel Public School's [resource review process](#) to have it approved?
 - i. Yes, I did. Donna Burns sent the contract to our representative to be signed. The contract has been signed by Vista Higher Learning.

15. What other textbooks or instructional resources were reviewed during the selection process? (list them below)

1. Entre Culturas from Wayside Publishing.
2. ¡Exploremos! from National Geographic Learning/Cengage
3. Aauténtico from Pearson
4. Descubre from Vista Higher Learning
5. Encuentros from Vista Higher Learning

16. Was all or part of the textbook or instructional resource piloted by teachers? (Describe the pilot procedure or explain why the textbook was not piloted.)

The textbook was piloted by the teacher in levels 2 and 3. In PLCs, teachers created several lessons using the textbook (sample and limited online resources provided by Vista Higher Learning). After conducting the lessons, again in PLCs, the teachers shared about the students' reaction to the different types of resources they had, and spoke about the students' outcomes. They were pleased with the level of rigor and relevance of the materials.

17. What other school districts in our area or in Connecticut use this textbook or instructional resource?

I spoke with several different department chairs in districts around our area (Watertown, Newtown, Brookfield, Masuk, Region 15, New Fairfield, and New Milford). Both Watertown and Newtown are currently looking to adopt a new textbook as they are also using *¡Avancemos!* Brookfield and Masuk are currently using *Senderos* for their classes. Both districts mentioned that the decision was made unanimously by their departments after their staff members had the opportunity to review many of the curricular resources.

18. Summarize the reasons why this textbook or instructional resource is being recommended to the Board of Education for adoption.

The reason our teachers chose this specific textbook is because we felt that it has many components for our students to achieve proficiency in the language. This textbook is a fully integrated and scaffolded program with a variety of print offerings and superior technology. After the video training we were impressed by its many features such as how we could empower our students to become effective communicators, support them through personalized learning, engage them with many of the digital tools they offer on their online textbook, and opportunities to connect to the modern world.

Signature: _____
Proposal Originator

Date: _____

Signature: _____
Building Administrator

Date: _____

Signature: _____
District Administrator

Date: _____



COST PROPOSAL

Quote Prepared On September 29, 2021
 Quote Valid Through December 31, 2021
 Quote No. 210359616
 Version No. 9

Prepared For
Bethel Public School District PO Box 253 Bethel, CT 06801

Prepared By
Myles Stavis mstavis@vistahigherlearning.com Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

Senderos 2018					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
50	978-1-68005-261-9	Senderos Level 1 Student Edition + Supersite Plus(vText (Online))(6 year license)	\$129.95	\$6,497.50	\$0.00
75	978-1-68005-247-3	Senderos Level 1 Supersite Plus(vText (Online))(6 year license)	\$119.95	\$8,996.25	\$8,996.25
2	978-1-68005-272-5	Senderos Level 1 National TRB	\$788.95	\$1,577.90	\$0.00
3	978-1-68005-306-7	Senderos Level 2 National TRB	\$788.95	\$2,366.85	\$0.00
75	978-1-68005-295-4	Senderos Level 2 Student Edition + Supersite Plus(vText (Online))(6 year license)	\$129.95	\$9,746.25	\$9,746.25
100	978-1-68005-281-7	Senderos Level 2 Supersite Plus(vText (Online))(6 year license)	\$119.95	\$11,995.00	\$11,995.00

Service					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
1	WBNR002	Professional Development Workshop - Webinar	\$500.00	\$500.00	\$0.00

Total Value	\$41,679.75
Total Gratis	\$10,942.25
Total Cost	\$30,737.50
Est. Shipping (2%)	\$833.60
Est. Grand Total Cost	\$31,571.10

Special Instructions
<ul style="list-style-type: none"> Please include a copy of your signed and dated tax exemption certificate when sending in your purchase order. Shipping rates shown here are only estimates and may be different than the actual charges invoiced for your shipment.

To Order Contact Customer Support
Phone (800) 269-6311 ext. 3 Fax (617) 426-5215
Email orders@vistahigherlearning.com
Vista Higher Learning
500 Boylston St. Suite 620 Boston, MA 02116



COST PROPOSAL

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Thank you for your business!

Bethel High School	C	Code Compliance /Safety / Security															
Capital = over \$50,000	B	Building Age, General Condition															
Description of Project	I	Instructional															
Capital Plan	Capital	460	Category	Est. Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	
Roof (Replace/Repair plan needed from Silktown)																	
Area A 2017	X									\$42K							
Area B 2017	X									\$342K							
Area C 2017	X									\$109K							
Area D 2017	X									\$344K							
Area E 2017	X									\$14K							
Area F 2017	X									\$13K							
Area G 2017	X									\$223K							
Area H 2017	X									\$282K							
Area I 2017	X									\$286K							
Area J 2017	X									\$20K							
Area K 2017	X									\$20K							
Roof Top Total (Kept repaired until replaced)										(\$1,695K)							
HVAC																	
Repair/replace units/parts as determined through Peregrine re-commissioning	X		B, I, C	\$250K	Work is in Process												
BHS Rooftop Unit AHU-9 Cafe/Kitchen - new unit needed/not replaced in 2010 renovation and unit is undersized - this is an estimate	X			\$325K	Town Cap & Non Funding-RFP out for bid		\$325K										
BHS Rooftop Unit AHU-13 Auditorium - new unit needed/not replaced in 2010 renation (life was extended with Trane maintenance)	X			Included in project with AHU 9	Included in project with AHU 9		Included in project with AHU 9										
BHS Feasibility study to develop long term master plan followed by actual replace/repair/or install BHS units/systems where needed - Some actual work can be done through ESSER/ARP earmarked funding	X			ARP funds of \$1M BOE + \$400K Town	Bid for feasibility study being prepared		X	X									
Culinary Room Upgrades for Pathways:																	
Phase 1: Hood and Cabinetry				\$85K	Perkins Grant			\$85K									
Phase 2: Commercial Equipment				\$85K	Perkins Grant				\$85K								
Capital Items Completed																	
Marching Band Uniforms (based on 100 uniforms)	X			\$50K	Completed												
Generator - services entire building	X				Completed												

Bethel High School		C	Code Compliance /Safety / Security														
Capital = over \$50,000		B	Building Age, General Condition														
		I	Instructional														
Description of Project		Capital	460	Category	Est. Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
Underground Oil Tank removal		X				Completed by Town											
BHS Rooftop Unit AHU-5 - Recommissioning work done						Completed	X										
Duct & Vent Cleaning - all HVAC units					\$76K	Completed Grant Funded	X										
Boiler Plant: Design / Build new heating boiler plant for the high school.		X				Project Complete	\$1M										

Athletics		C	Code Compliance														
Capital = over \$50,000		B	Building Age, General Condition														
		I	Instructional														
Description of Project		Capital	460	Category	Est. Cost	Status	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Capital Plan																	
Turf-DeSantis Field (Financing Alternative)	X				\$995K					\$995K							
Resurfacing of Track	X				\$131K	Completed	X										
Resurface of Turf Field - needed 8 to 10 years after original installation	X				\$450K												
Install bleachers at Varsity Softball Field & other Upgrades	X				\$50K	Funded & Planned	\$50K										
Expand Indoor BHS Gym Bleachers on the Student Section to accomodate the entire student body in one location and to host tournament games (1000 minimum) Need vendor to present options, this is an estimate.	X				\$50K						\$50K						
Capital Plan Completed																	
Resurfacing of Track	X				\$131K	Completed	X										

Bethel Middle School		C	Code Compliance / Safety, Security														
Capital = over \$50,000		B	Building Age, General Condition														
		I	Instructional														
Description of Project	Capital	460	Category	Estimated Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	
Capital Plan																	
Auditorium seats to be restored/replaced (Repairs complete)	X			TBD	Repairs Completed	X							\$200K				
Auditorium house and stage lighting	X			TBD								\$150K					
Gymnasium - Replace divider wall	X			TBD										\$50K			
Gymnasium - Replace Bleachers	X			TBD										X			
Replace standby electrical generator, fuel tank and switchgear.	X			TBD									X				
Roof (Replace/Repair Plan needed from Silktown)																	
Area A 2019	X											\$133K					
Area B 2019	X											\$990K					
Area C 2019	X											\$429K					
Area D 2019	X											\$34K					
Area E 2019	X											\$116K					
Area F 2019	X											\$18K					
Area G 2019	X											\$16K					
Roof Top Total (Kept repaired until replaced)												(\$1,736K)					
Paving																	
Finish repavement of parking lots at BMS	X			Town				X									
HVAC																	
Air Handler #10 Gym	X		B,I	\$75,000.00	ARP Grant			\$75,000									
Completed Capital																	
Re-commissioning of all HVAC units as prescribed by Peregrine report.- including repair/replace parts & valves	X		B, I, C	\$100K	Completed												
Boiler Plant Replacement (Use of 1% Account)				\$300K	Completed												
Replace Chiller Plant per Peregrine report	X		B, I, C	\$450K	Completed	X											
Duct and Vent Cleaning - all HVAC units				\$58K	Completed Grant Funded	X											
Underground Oil tank has 3 years remaining.	X			TBD	Completed By Town	X											

Johnson School		C	Code Compliance															
Capital = over \$50,000		B	Building Age, General Condition															
		I	Instructional															
Description of Project	Capital	460	Category	Estimated Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031		
Capital Plan																		
Renovate School (Architectural Plan Underway)	X			\$41M/\$40M	Completed	X	X											
Adaptive Playground Equipment	X				Completed	X	X											
Additional Security Cameras (outdoors) back of the building, cafeteria	X				Completed	X	X											
PA System-outside	X				Completed	X	X											
Flexible Seating Options	X				Completed	X	X											
Install hand dryers	X				Completed	X	X											
Entrance Wall in Main Lobby for Security	X				Completed	X	X											
Playground Updates	X				Completed	X	X											
Roof (Part of Renovation)																		
Area A 2018	X				Completed	X	X											
Area B 2018	X				Completed	X	X											
Area C 2018	X				Completed	X	X											
Area D 2018	X				Completed	X	X											
Area E 2018	X				Completed	X	X											
Area F 2018	X				Completed	X	X											
Tanks (Oil and Other)																		
Remove Underground Oil Tank	X				Completed													

Berry School		C	Code Compliance / Safety, Security															
Capital = over \$50,000		B	Building Age, General Condition															
		I	Instructional															
Description of Project	Capital	460	Category	Estimated Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031		
Capital Plan																		
Downstairs Grade 2 Adult Bathroom- sewer waste line pitch & size corrected	X		C,B	\$50K	Planned		\$50K											
Related Item (Waste line received scope and camera inspection, design study required)					(Town)													
Roof (Replace/Repair Plan needed from Silkton)																		
Area A 2017	X										\$315K							
Area B 2017	X										\$75K							
Area C 2017	X										\$203K							
Area D 2017	X										\$109K							
Area E 2017	X										\$95K							
Area F 2017	X										\$127K							
Area G 2017	X										\$182K							
Area H 2017	X										\$5K							
Area I 2017	X										\$54K							
Area J 2017	X										\$30K							
Area K 2017	X										\$81K							
Area L 2017	X										\$58K							
Area M 2017	X										\$73K							
Area N 2017	X										\$119K							
Rooftop Total (Kept repaired until replaced)											(\$1,526K)							
Tanks (Oil and Other)																		
Underground Oil Tank (14 years remaining starting 2016)	X																	
Related Item to Oil Tank (Stagnant residue oil reclaim process needed to be performed)			C		(Town)													
Capital Completed																		
Playground - Upgrade by adding a new module (Partnered with PTO)				\$50K	Completed													
Recommissioning of all HVAC Units				\$100K	Completed													
Duct & Vent Cleaning - all HVAC units				\$44K	Completed													

Rockwell School		C	Code Compliance															
Capital = over \$50,000		B	Building Age, General Condition															
		I	Instructional															
Description of Project	Capital	460	Category	Est. Cost	Status	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031		
Capital Plan																		
Renovate School (Architectural Plan Underway)	X			\$24M/\$25M	Completed	X	X											
Adaptive Playground Equipment for Special Needs	X		B		Completed	X	X											
Install cafeteria door locks and gym door locks	X		B		Completed													
Additional outlets in classroom (still need more)	X		I		Completed	X	X											
Replace sets of restroom wall partitions in student and faculty bathrooms as	X		B		Completed	X	X											
Install viewing windows on solid wood doors in several areas of the building	X		B		Completed	X	X											
Install restroom hand dryers	X		B		Completed	X	X											
PA system	X		B		Completed	X	X											
Heater in Gym is always broken or underperforming	X		B		Completed	X	X											
Upgrade Fire Panel	X		B,C		Completed	X	X											
Roof (Part of Renovation)																		
Area A 2017	X				Completed	X	X											
Area B 2017	X				Completed	X	X											
Area C 2017	X				Completed	X	X											
Area D 2017	X				Completed	X	X											
Area E 2017	X				Completed	X	X											
Area F 2017	X				Completed	X	X											
Area G 2017	X				Completed	X	X											
Tanks (Oil and Other)																		
Underground Oil Tank 10,000 gallons Remove	X				Completed													