

Bethel Board of Education Regular Meeting

Thursday, December 17, 2020 7:00 PM

Via Zoom Video Conferencing. Public Access via BETV Live Streaming BETV Live Stream @ <http://devos2.bethel.k12.ct.us/show-videos?g=13639a4f&page=1&filter=live>

Public Participation Access - During Audience Participation - Dial-In Number 1-929-205-6099, 1 School Street, PO Box 253, Bethel, CT 06801

1. Call to Order	Speaker(s): Policy 9326
1.A. Roll Call for Quorum	
1.B. Pledge of Allegiance	
2. Selection of Temporary Chairperson	
3. Annual Meeting	
3.A. Election of Officers	
3.A.1. Nominations for Chairman of the Board	
3.A.2. Nominations for Vice Chairman of the Board	
3.A.3. Nominations for Secretary of the Board	
3.B. 2021 Board of Education Meeting Dates	
3.C. 2021 Proposed Standing Committees Assignments	
3.D. Code of Ethics	
4. Board Recognition/A Salute to Excellence	
4.A. Gifts, Grants, & Bequests	
5. BOARD REPORTS - PROGRESS TOWARDS DISTRICT INITIATIVES	
6. Consent Calendar	Speaker(s): Policy 9326
6.A. Approval of Minutes	
6.A.1. November 18, 2020	
7. Correspondence	Speaker(s): Policy 9326
8. Audience Participation	Speaker(s): Policy 9326
9. Administrative/Board Member Update	Speaker(s): Policy 9326
9.A. Board Chairperson Update	
9.B. Administrative Update	
10. Reports to the Board	

- 10.A. Curriculum, Assessment, & Professional Practices
- 10.A.1. Agriscience STEM Program- Region 12
- 10.B. Policy **Speaker (s) :** Policy 9310, 9311, 9313
- 10.B.1. Second Reading/Approval
- 10.B.1.a. Policy 4135.1 - Political Activities of School Employees
- 10.B.1.b. Policy 4118.112 Non-Discrimination and Sexual Harassment in the Workplace **Speaker (s) :** Christine Carver & Kristen Brooks
- 10.B.1.c. Policy 5145.42 Sex Discrimination and Sexual Harassment **Speaker (s) :** Christine Carver & Kristen Brooks
- 10.C. Resource Management & Business Operations
- 10.C.1. Facilities **Speaker (s) :** Policy 3132
- 10.C.1.a. ROCKWELL/JOHNSON SCHOOL RENOVATION PROJECTS INFORMATION/UPDATE
- 10.C.1.a.i. Owner's Rep. Report (Monthly)
- 10.C.1.a.ii. Plaques for Dedication of Rockwell & Johnson School - Approval
- 11. **2021-2022 Education Budget Discussion**
- 12. **Recommended Executive Session**
- 12.A. CT General Statutes 1-210(b)(9) Negotiations - Educational Secretaries Negotiations
- 13. **Adjourn**

1. Selection of Temporary Chairperson

We need a motion to nominate a temporary chairperson.

Motion: Move to nominate Dr. Christine Carver as temporary Chairman.

2. Call to Order

2.A. Roll Call for Quorum *Sue Roll Call please.*

2.B. Pledge of Allegiance *Please rise for the Pledge of Allegiance.*

3. Annual Meeting

3.A. Election of Officers

3.A.1. Nominations for Chairman of the Board

The floor is open for nominations for Chairman of the Board.

Motion: Move to nominate _____ for Chairman of the Board of Education for 2021.

Hearing no other nominations, nominations are closed.

Please cast your vote in the Zoom Chat.

Sue please read the result.

_____ *has been elected Chairman of the Board.*

3.A.2. Nominations for Vice Chairman of the Board

The floor is open for nominations for Vice Chairman of the Board.

Motion: Move to nominate _____ for Vice Chairman of the Board of Education for 2021.

Hearing no other nominations, nominations are closed.

Please cast your vote in the Zoom Chat.

Sue please read the result.

_____ *has been elected Vice Chairman of the Board.*

3.A.3. Nominations for Secretary of the Board

The floor is open for nominations for Secretary of the Board.

Motion : Move to nominate _____ for Secretary of the Board of Education for 2021.

Hearing no other nominations, nominations are closed.

Please cast your vote in the Zoom Chat.

Sue please read the result.

_____ *has been elected Secretary of the Board.*



MEMORANDUM
Superintendent's Office
Bethel Board of Education

TO: Board of Education

FROM: Christine Carver, Ed.D.

DATE: December 17, 2021

RE: **2021 Board of Education Meeting Dates**

In accordance with State Statute (Section 1-21), the following meeting dates for the year 2021 are submitted for your approval:

Board of Education Subcommittee Meetings 6:00 PM	Board of Education Regular Meetings 7:00 PM
Thursday, January 7, 2021	Thursday, January 21, 2021 (Budget Presentation)
	Tuesday*, January 26, 2021 (Budget Workshop) - Schools/Athletics
	Thursday, January 28, 2021 (Budget Workshop) - IT, Curriculum, SPED
	Tuesday*, February 2, 2021 (Budget Workshop) - Facilities
Thursday, February 4, 2021	Thursday, February 4, 2021 (Budget Workshop/Approval)
	Tuesday*, February 9, 2021 (Budget Workshop – Alt. Date if needed)
	Thursday, February 18, 2021
Thursday, March 4, 2021	Thursday, March 18, 2021
Thursday, April 1, 2021	Thursday, April 22, 2021
Thursday, May 6, 2021	Tuesday*, May 18, 2021
Thursday, June 3, 2021	Thursday, June 17, 2021
	Thursday, August 19, 2021
Thursday, September 2, 2021	Thursday, September 16, 2021
Thursday, October 7, 2021	Thursday, October 21, 2021
Thursday, November 4, 2021	Thursday, November 18, 2021
Thursday, December 2, 2021	Thursday, December 16, 2021

*Meeting dates that are an exception to Thursday meetings.

All Board of Education meetings are held in the Board of Education Offices, Meeting Room E, Clifford J. Hurgin Municipal Center, 1 School Street, at 7:00 p.m. and Board of Education Subcommittee meeting evenings will begin at 6:00 p.m. (unless otherwise posted).

C:	Board of Education	Board of Selectmen	website
	Administrative Council	PTO Council	Media
	BEA	Faculty Rooms	

To: Bethel Board of Education, Dr. Christine Carver

From: Melanie O'Brien, Chair

Date: December 17, 2020

Subject: New 2021 Proposed Committee Assignments

POLICY:

Chair: Scott Clayton

Vice Chair: Nick Hoffman

Jennifer Larsen

Bill Foster

Alternate: Dan Nostin

CURRICULUM, ASSESSMENT AND PROFESSIONAL PRACTICES:

Chair: Jennifer Ackerman

Vice Chair: Jennifer Larsen

Courtney Martin

Cathy Schaefer

Alternate: Scott Clayton

RESOURCE MANAGEMENT AND BUSINESS OPERATIONS:

Chair: Nick Hoffman

Vice Chair: Scott Clayton

Dan Nostin

Bill Foster

Alternate: Courtney Martin

COMMUNITY OUTREACH, ALIGNMENT AND COMMUNICATION:

Chair: Courtney Martin

Vice Chair: Cathy Schaefer

Jennifer Larsen

Jennifer Ackerman

Alternate: Nick Hoffman

Code of Ethics

The success of our school system depends on an effective working relationship between the Board of Education and Superintendent of Schools. This code incorporates those standards and responsibilities most critical to productive Board and Superintendent relations.

- Board members and Superintendents ensure the opportunity for high-quality education for every student and make student achievement the fundamental goal of all decision-making actions.
- Board members and Superintendents are staunch advocates of high quality free public education for all Connecticut children.
- Board members and Superintendents honor all national, state, and local laws, and regulations pertaining to education and public agencies.
- Board members and Superintendents recognize that clear and appropriate communications are key to the successful operation of the school district.
- Board members and Superintendents will carry out their respective roles with the highest levels of professionalism, honesty and integrity.
- Board members recognize that they represent the entire community and that they must ensure that the community remains fully informed on school-related matters.
- Superintendents and Board members recognize that the Superintendent serves as the Board of Education's agent and will, in that role, faithfully apply the policies adopted by the Board.
- Board members adhere to the principle that they shall confine the Board's role to policy-making, planning, and appraisal while the Superintendent shall implement the Board's policies.
- Board members and Superintendents both recognize that they serve as a part of an educational team with mutual respect, trust, civility, and regard for each other's respective roles and responsibilities.
- Board members are committed to the concept that the strength of the Superintendent is in being the educational leader of the school district.
- Board members and Superintendents practice and promote ethical behavior in the Board room as a model for all district employees.
- Board members and Superintendents consider and decide all issues fairly and without bias.

Chocolate donation

On Mon, Nov 23, 2020 at 9:55 AM Christine Tenezaca

Dear School Leaders,

The Bethel community, together with our friends from Noteworthy Chocolates, have donated 870 bars of individually wrapped chocolate bars as a way to say thank you for everything you are doing every single day to support the children of our community. Later this afternoon, or tomorrow morning, Darlene Woodman and I will be delivering large baskets of these chocolates to each school and the central office. Please place this basket in a central location and encourage every single adult in the school to take one, there is plenty for everyone.

I know that there is school staff out on quarantine right now. I have confirmed with Noteworthy chocolates that the shelf life is one year, if you can, please place a bar in that person's mailbox or work station as a sweet treat to return to.

Thank you for your dedication to our children. Have a happy Thanksgiving,

Chrissy Tenezaca

Minutes of the Board of Education Curriculum Committee Meeting held on November 19, 2020, in via Zoom Video Conferencing. Public Access via BEtv Live Streaming.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, M. Rutledge

J. Ackerman, Chairman, called the meeting to order at 6:30 PM.

Board Members Present: Attendance Taken at 6:30 PM:

Present Board Members:

**Mrs. Jennifer Ackerman
Mrs. Courtney Martin
Mrs. Jen Larsen
Mrs. Cathy Schaefer**

Absent Board Members:

**Mr. Scott Clayton, Alternate
Ms. Melanie O'Brien, Ex. Officio**

1. Goal Setting

Motion Passed: Motion to accept the goals set forth by the Curriculum Committee passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Absent
Ms. Melanie O'Brien	Absent

2. New Business

None.

3. Audience Participation

None.

4. Adjourn

Motion Passed: Move to adjourn at 6:48 PM passed with a motion by Mrs. Jennifer Ackerman

and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Absent
Ms. Melanie O'Brien	Absent

Respectfully submitted,
Susan Pare
Board Recorder

Minutes of the Board of Education Policy Committee Meeting held on December 03, 2020, in Via Zoom Video Conferencing. Public Access via BEtv Live Streaming and Dial-In Number.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, T. Yonsky

N. Hoffman, Vice Chairman, called the meeting to order at 6:00 PM.

Board Members Present: Attendance Taken at 6:00 PM:

Present Board Members:

Mr. Scott Clayton

Mr. Nicholas Hoffman

Mrs. Jen Larsen

Mr. Bill Foster

Ms. Melanie O'Brien, Ex. Officio

Absent Board Members:

Mr. Daniel Nostin, Alternate

Updated Attendance:

Mr. Scott Clayton was updated to present at: 6:15 PM

1. Policy 4135.1 - Political Activities of School Employees

Dr. Carver spoke to the committee about expanding/defining #3 - "Engage in no political activities on school premises during school hours"

Motion Passed: Move to accept modifications as discussed to Policy 4135.1 - Political Activities of School Employees passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Bill Foster.

Mr. Scott Clayton Absent

Mr. Nicholas Hoffman Yes

Mrs. Jen Larsen Yes

Mr. Bill Foster Yes

Mr. Daniel Nostin Absent

Ms. Melanie O'Brien, Ex. Officio Yes

Motion Passed: Move Policy 4135.1 - Political Activities of School Employees to the Board for second reading/approval passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Bill Foster.

Mr. Scott Clayton	Absent
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien, Ex. Officio	Yes

2. Policy 4118.112 Non-Discrimination and Sexual Harassment in the Workplace

3. Policy 5145.42 Sex Discrimination and Sexual Harassment

There were significant changes in the federal regulations for sexual harassment and sexual discrimination. Dr. Carver and Dr. Brooks spoke about policy and regulation and the process/procedures of reporting and investigations.

Motion Passed: Move Policy 4118.112, Non-Discrimination and Sexual Harassment in the Workplace and Policy 5145.42 Sex Discrimination and Sexual Harassment to the full Board for a second reading/approval passed with a motion by Mr. Scott Clayton and a second by Mr. Nicholas Hoffman.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien, Ex. Officio	Yes

4. Policy 6151 - Class Size

Dr. Carver and Dr. Brooks reviewed the area class size survey data, collected from surrounding school districts to see if they have district policies and if they delineate class sizes and/or ranges. The committee discussed recommended language, if class size numbers/ranges should be included in the policy and budgetary impacts.

It was the consensus of the committee further information is needed to work on the policy.

Motion Passed: Move to table Policy 6151 - Class Size pending gathering further information passed with a motion by Mr. Scott Clayton and a second by Mrs. Jen Larsen.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien, Ex. Officio	Yes

5. Policies for future review/discussion

None. Dr. Carver will review Board policies to bring to the committee for review, revisions, updating.

6. New Business

None.

7. Audience Participation

None.

8. Adjourn

Motion Passed: Move to adjourn at 6:50 PM passed with a motion by Mr. Scott Clayton and a second by Mr. Nicholas Hoffman.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien, Ex. Officio	Yes

Respectfully submitted,
Susan Pare
Board Recorder

Minutes of the Board of Education Curriculum Committee Meeting held on December 03, 2020, in Via Zoom Video Conferencing. Public Access via BEtv Live Streaming and Dial-In

Attendance: Bill Foster

Administrative Attendance: C. Carver, K. Brooks, T. Yonsky, M. Rutledge

J. Ackerman, Chairman, called the meeting to order at 7:00 PM.

Board Members Present: Attendance Taken at 7:00 PM:

Present Board Members:

Mrs. Jennifer Ackerman

Mrs. Courtney Martin

Mrs. Jen Larsen

Mrs. Cathy Schaefer

Ms. Melanie O'Brien, Ex. Officio

Absent Board Members:

Mr. Scott Clayton, Alternate

1. Agriscience STEM Program - Region 12

Megan Bennett, Superintendent, Regional School District 12 & Teresa DeBrito, Director of Curriculum and Instruction, and Kimberly Gallo, Principal, Shepaug High School Agriscience STEM Program, gave a broad overview of the curriculum, pathway courses, and some of the experiences student have in the Agriscience program.

Agriscience Course Highlights:

- Animal Science
- Food Science
- Plant Science
- Power, Structural, and Technical Systems

Graduation requirements: Student need to complete a minimum of 25 credits and 30 hrs. community service. 20% of high school education is agriscience courses and 80% is typical high school courses/day at Shepaug.

Bethel's current 8th grade students would be able to attend next school year if the Board recommends the program. Shepaug enrollment is currently 431 students grades 6-12 and the average class size is about 15 students per class.

The committee would need to make a recommendation to the Board to approve Shepaug High

School the designated Agriscience school for Bethel. It was the consensus of the committee to have Region 12 come and give a presentation given to the full Board.

2. New Business

None.

3. Audience Participation

None.

4. Adjourn

Motion Passed: Move to adjourn at 7:56 PM passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Absent

Respectfully submitted,
Susan Pare
Board Recorder

Minutes of the Bethel Board of Education Regular Meeting held on November 19, 2020, in via Zoom Video Conferencing. Public Access via BEtv Live Streaming. During Audience Participation Portion Dial in Number.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, C. Sipala, D. Burns, T. Yonsky

J. Ackerman, Vice Chairman, called the meeting to order at 7:00 PM.

Board Members Present: Attendance Taken at 7:00 PM:

Present Board Members:

Mrs. Jennifer Ackerman

Mrs. Courtney Martin

Mrs. Jen Larsen

Mrs. Cathy Schaefer

Mr. Scott Clayton

Ms. Melanie O'Brien

Mr. Bill Foster

Mr. Nicholas Hoffman

Mr. Daniel Nostin

Updated Attendance:

Mr. Bill Foster was updated to present at: 7:15 PM

Ms. Melanie O'Brien was updated to present at: 7:10 PM

1. Call to Order

1.A. Roll Call for Quorum

1.B. Pledge of Allegiance

2. Board Recognition/A Salute to Excellence

- Congratulations to Johnson School has been recognized as National Unified Champion School! The official National Unified Champion School Banner was presented to Johnson School this week.
- The Bethel Marching Wildcats placed 1st in our division (Division 1) at the V-USBands State Championships. The last time they won this award was 2016, so we're very excited to bring the State Champions title back to Bethel this year!
- The Bethel Marching Wildcats were named the 2020 V-USBands Division 1 New England Region Champions!!

3. Consent Calendar

3.A. Approval of Minutes

3.A.1. October 22, 2020

Motion Passed: Move to approve the minutes of October 22, 2020 passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Absent
Mr. Bill Foster	Absent
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

4. Correspondence

- Bethel CT Public Schools Mail - Appreciation and share - Erika Fry

5. Audience Participation

None.

6. Administrative/Board Member Update

6.A. Board Chairperson Update

Ms. O'Brien informed the Board an additional meeting of the Ad-Hoc Committee on Civility and Inclusion was held and the committee discussed ways to get community engagement/workshops off the ground in this COVID-19 environment. Talked about how best it can be done over Zoom and what topics to begin with. Some resources were given for ideas for topics. Discussed having a couple of people that might be able to help steer the committee in the right direction and start the committee off. The committee is working on getting an event organized possibly for January.

Ms. O'Brien reminded everyone that there is a Board of Finance meeting coming up. They will be considering the Board's request to retain funds in the 1% account. Requests Board members be on that Zoom meeting just to show your support.

As a matter of community relations Ms. O'Brien, Board Chair, wrote a letter to parents, guardians, and staff, "A Message to the Bethel School Community from The Board of Education", about COVID-19 infections with the holidays approaching and the potential impact of community spread on the schools, staffing, and whether or not we can keep schools open. The letter will be sent out tomorrow, Friday, November 20, 2020.

Ms. O'Brien will also write a letter to parent, guardians, and staff introducing the new District Dashboard available now on the district's website. Board members can direct community members to the dashboard as a resource when asked questions about the district's data.

6.B. Administrative Update

- **NEASC Visit** - Dr. Carver informed the Board that in addition to everything else that's going on this year BHS had their NEASC visit this week. The visit went very well. She noted BHS made significant progress in the 5 priority areas. Anticipate receiving the draft report in a few weeks and then the final report based on feedback. Dr. Carver anticipates it is going to be very reflective of all the great work that they're doing at Bethel High School.
- **Parent Survey Results** – The administration sent out a survey to parents. Separate surveys to parents who have their children in distance learning and those who attend in-person. Dr. Carver provided an overview of themes between all schools.
- **SAT Data** - The "all school day" SAT was not administered last Spring to the Class of 2021 (Juniors at the time). The SAT to the Class of 2021 was administered in October of this year or the "all school day" sample. Dr. Carver provided the progression of the Class of 2021.
- **COVID - 19 Update** - Dr. Carver and Laura Vasile, Director of Public Health, presented to staff an overview of the decision-making process in determining the learning model based on trends in data. Dr. Carver provided the presentation.
- **SPED Update** - Dr. Sipala informed the Board in June there was a case that was heard in in US District Court against the state of Connecticut Department of Education and the ruling in that case basically extends the eligibility for special education services to the 22nd birthday for any student who has not received a regular high school diploma. Dr. Sipala noted that currently there is no impact to Bethel.

Dr. Sipala has time to plan for students who are who we expected to exit in June of 2021 and is waiting on guidance regarding what compensatory services will be required.

- **Nonnewau/Shepaug Discussion** - Dr. Carver spoke to the Board about designating Shepaug as an option for families. Shepaug presented to the Board in the past when the program was new.

Dr. Carver believes it's worth revisiting to see if it's something that the Board wants to consider. It was the consensus of the Board to have Shepaug come to present to the Board.

- **Open Choice Request** - Dr. Carver was contacted by CES about the possibility of consideration of Open Choice programs to include Bethel. Dr. Carver was in charge of the Open Choice program in a former district. Open Choice programs is done through a lottery system. Students would apply and districts would have a certain number of slots to provide education for students from other communities that are typically more racial diverse. It is

a creative way to create racial diversity in the community.

Dr. Carver has concerns about the funding for the programs and in the space that we have to be able to support it. Open Choice funding from the State has never increased and it has stayed at a consistent funding level for a long period of time. Also, need to consider transportation issues and special ed costs.

7. Reports to the Board

7.A. Curriculum, Assessment, & Professional Practices

7.A.1. Curriculum Committee Goals

In response to the Board's Chair request for committees to create goals for each committee, Mrs. Ackerman, Curriculum Chair, informed the Board the curriculum committee approved its goals at its last meeting.

Curriculum Committee Goals:

- Integrate diverse, meaningful, and affirming cultural perspectives into curricula
- Ensure all students have access to learning opportunities and corresponding resources that foster high academic standards and growth

7.B. Policy

7.B.1. First Reading

7.B.1.a. Regulation 4118.237/4218.237/5141.8 - Use of Face Coverings In School

This regulation is for your information only. When there was an adjustment by the Connecticut State Department of Education to require preschool students to wear masks/face covering, there was a requirement to develop a regulation to the policy.

7.B.1.b. Policy 4135.1 - Political Activities of School Employees

Motion Passed: Move to accept for a first reading passed with a motion by Mr. Scott Clayton and a second by Mr. Nicholas Hoffman.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

7.B.1.c. Policy 4118.112 Non-Discrimination and Sexual Harassment in the Workplace

Motion Passed: To move accept Shipman and Goodwin model policy 4118.112 for a 1st reading passed with a motion by Mrs. Jennifer Ackerman and a second by Mr. Nicholas Hoffman.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

7.B.1.d. 6151P Class Size

Dr. Brooks has requested data from other districts and will bring the information to the next policy committee meeting.

Motion Passed: Move to accept Policy 6151P Class Size for a first reading passed with a motion by Mrs. Jen Larsen and a second by Ms. Melanie O'Brien.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

7.C. Resource Management & Business Operations

7.C.1. Finance

7.C.1.a. Update on COVID related expenditures and funding

Mrs. Yonsky reviewed the COVID-19 related expenditures as outlined in the spreadsheet. This report will be shared with the Board of Finance at their December meeting.

Summary

Estimated Expenditures for State Survey: \$1,941,000

Encumbered to Date: \$900,440

7.C.1.b. First Quarter Budget Transfers 20-21

Mrs. Yonsky reviewed the first quarter budget transfers with the Board.

Motion Passed: Move to approve the first quarter budget transfers passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Daniel Nostin.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

7.C.2. Facilities

7.C.2.a. Long-Term Capital Plan 2020-2030 - Approval

By November 30th of each year, the Board of Education needs to submit to the Board of Selectman the Capital Plan. The major change to the previous plan is the addition of HVAC unit replacement at Bethel High School. The units outlined in the plan, were not replaced as part of the renovation project and are nearing the end of their life span. In addition, the security package that was submitted last year, but was not funded due to the economic impact of COVID, is included as a separate tab on the spread sheet.

Motion Passed: To approve the 2020-2030 Capital Plan for submission to the Board of Selectman for the November 30th deadline passed with a motion by Mr. Nicholas Hoffman and a second by Mrs. Courtney Martin.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

Motion Passed: Move to amend the motion to approve the 2020-2030 Capital Plan for submission to the Board of Selectman for the November 30th deadline, adding, "with moving resurfacing replacement cost from BHS and move to athletics." passed with a motion by Mr.

Nicholas Hoffman and a second by Ms. Melanie O'Brien.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

7.C.2.b. ROCKWELL/JOHNSON SCHOOL RENOVATION PROJECTS INFORMATION/UPDATE

Dr. Carver updated the Board on progress of the projects. Mrs. Yonsky, will arrange a tour for Board members next week or the following week. Gyms are being completed and will get the TCO for other spaces shortly. The Rockwell School playground is almost done. Things are wrapping up and are in a much better phase than it was. Dr. Carver was happy to report there is an end in sight. Punch list items may go into late spring.

7.C.2.b. Owner's Rep. Report (Monthly)

Dr. Carver provided the Owner's Report for both October and November for review. The October report was not available last meeting. In addition, she also provided the cash flow projection to the end of the project.

8. Adjourn

Motion Passed: Move to adjourn at 8:46 PM passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Scott Clayton.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Yes
Ms. Melanie O'Brien	Yes
Mr. Bill Foster	Yes
Mr. Nicholas Hoffman	Yes
Mr. Daniel Nostin	Yes

Respectfully submitted,
Susan Pare
Board Recorder



Bethel Public Schools

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Superintendent of Schools
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Theresa D. Yonsky
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Director
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Robert Germinaro
Supervisor
Facility & Security Operations
(203) 794-8609

TO: Board of Selectmen
FROM: Board of Education
RE: Annual Capital Plan
DATE: November 24, 2020

Please find attached the Annual Capital Plan that needs to be submitted to you by November 30, 2020.

c: B. Kozlowski, Comptroller

Security		C	Code Compliance																	
Capital = over \$50,000		B	Building Age, General Condition																	
Big Purchases = Beyond School Budgets		I	Instructional																	
460																				
Description of Project		Category	Estimated Cost	Status	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030					
Security Upgrade per D'Agostino Study - BHS, BMS, Berry - To bring other three schools in line with security systems as Rockwell and Johnson are having installed through the renovation				This can be done over several years			\$695K													

Bethel High School		C	Code Compliance / Safety / Security	Year														
Capital = over \$50,000		B	Building Age, General Condition	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030				
Description of Project		I	Instructional	Status	Est. Cost	Category	460	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Capital Plan		Capital	460	Status	Est. Cost	Category	460	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Roof (Replace/Repair plan needed from Silktown)																		
Area A 2017		X											\$42K					
Area B 2017		X											\$342K					
Area C 2017		X											\$109K					
Area D 2017		X											\$344K					
Area E 2017		X											\$14K					
Area F 2017		X											\$13K					
Area G 2017		X											\$223K					
Area H 2017		X											\$282K					
Area I 2017		X											\$286K					
Area J 2017		X											\$20K					
Area K 2017		X											\$20K					
Roof Total (Kept repaired until replaced)													(\$1,695K)					
HVAC																		
Repair/replace units/parts as determined through Peregrine re-commissioning		X	B, I, C	Work is in Process	\$250K			\$250K	\$0	\$0								
BHS Rooftop Unit AHU-9 Cafe/Kitchen - new unit needed/not replaced in 2010 renovation and unit is undersized - this is an estimate		X			\$325K					\$325K								
BHS Rooftop Unit AHU-13 Auditorium - new unit needed/not replaced in 2010 renovation (life was extended with Trane maintenance)		X			TBD						X							
BHS Rooftop Unit AX1 - 1975 Addition - Repairs in process, however larger unit and expanded ductwork to service remaining areas under study		X			TBD							X						
Boiler Plant: Design / Build new heating boiler plant for the high school.		X		Work is in process - ETC 12/2020				\$ 1 M										
Culinary Room Upgrades for Pathways:																		
Phase 1: Hood and Cabinetry					\$85K					\$85K								
Phase 2: Commercial Equipment					\$85K													\$85K

Athletics		C	Code Compliance													
Capital = over \$50,000		B	Building Age, General Condition													
		I	Instructional													
Description of Project	Capital	460	Category	Est. Cost	Status	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Capital Plan																
Turf-DeSantis Field (Financing Alternative)	X			\$795K					\$795K							
Resurfacing of Track	X			\$131K	Completed	X										
Resurface of Turf Field - needed 8 to 10 years after original installation	X			\$450K												
Install bleachers at Varsity Softball Field & other Upgrades	X			\$50K	Funded & Planned		\$50K									
Expand Indoor BHS Gym Bleachers on the Student Section to accommodate the entire student body in one location and to host tournament games (1000 minimum) Need vendor to present options, this is an estimate.	X			\$50K						\$50K						

Bethel Middle School		Capital		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security		Code Compliance / Safety, Security											
Capital = over \$50,000		460		Instructional		Building Age, General Condition		Building Age, General Condition		Building Age, General Condition		Building Age, General Condition		Building Age, General Condition		Building Age, General Condition		Building Age, General Condition											
Description of Project		Category		Estimated Cost		Status		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		2026-2027		2027-2028		2028-2029		2029-2030	
Capital Plan																													
	Auditorium seats to be restored/replaced (Repairs complete)	X		TBD																			\$200K						
	Auditorium house and stage lighting	X		TBD																			\$150K						
	Gymnasium - Replace divider wall	X		TBD																									
	Gymnasium - Replace Bleachers	X		TBD																									
	Replace standby electrical generator, fuel tank and switchgear.	X		TBD																									
	Tanks (Oil and Other)																												
	Underground Oil tank has 3 years remaining.	X		TBD	(Town)				X																				
	Related Item to Oil Tank - Have oil relocated to where it can be used				(Town)				X																				
	Roof (Replace/Repair Plan needed from Silktown)																												
	Area A 2019	X																					\$133K						
	Area B 2019	X																					\$990K						
	Area C 2019	X																					\$429K						
	Area D 2019	X																					\$34K						
	Area E 2019	X																					\$116K						
	Area F 2019	X																					\$18K						
	Area G 2019	X																					\$16K						
	Roof Total (Kept repaired until replaced)																												
	Paving																												
	Finish repavement of parking lots at BMS	X			(Town)				X																				
	HVAC																												
	Air Handler #10 Gym	X		TBD	B,I																								

Johnson School		C	Code Compliance														
Capital = over \$50,000		B	Building Age, General Condition														
		I	Instructional														
Description of Project		Capital	460	Category	Estimated Cost	Status	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Capital Plan																	
	Renovate School (Architectural Plan Underway)	X			\$41M	In Process	X	X	X								
	Adaptive Playground Equipment	X				In Process	X	X	X								
	Additional Security Cameras (outdoors) back of the building, cafeteria	X				In Process	X	X	X								
	PA System-outside	X				In Process	X	X	X								
	Flexible Seating Options	X				In Process	X	X	X								
	Install hand dryers	X				In Process	X	X	X								
	Entrance Wall in Main Lobby for Security	X				In Process	X	X	X								
	Playground Updates	X				In Process	X	X	X								
	Roof (Part of Renovation)																
	Area A 2018	X				In Process	X	X	X								
	Area B 2018	X				In Process	X	X	X								
	Area C 2018	X				In Process	X	X	X								
	Area D 2018	X				In Process	X	X	X								
	Area E 2018	X				In Process	X	X	X								
	Area F 2018	X				In Process	X	X	X								
	Tanks (Oil and Other)																
	Remove Underground Oil Tank	X				Complete	X										

Rockwell School		Code Compliance		Status											
Capital = over \$50,000		Building Age, General Condition		2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	
Description of Project		Capital	Category	Est. Cost	Status										
Capital Plan															
	Renovate School (Architectural Plan Underway)	X		\$24M		X									
	Adaptive Playground Equipment for Special Needs	X	B			X									
	Install cafeteria door locks and gym door locks	X	B												
	Additional outlets in classroom (still need more)	X	I			X									
	Replace sets of restroom wall partitions in student and faculty bathrooms as	X	B			X									
	Install viewing windows on solid wood doors in several areas of the building	X	B			X									
	Install restroom hand dryers	X	B			X									
	PA system	X	B			X									
	Heater in Gym is always broken or underperforming	X	B			X									
	Upgrade Fire Panel	X	B,C			X									
	Roof (Part of Renovation)														
	Area A 2017	X													
	Area B 2017	X													
	Area C 2017	X													
	Area D 2017	X													
	Area E 2017	X													
	Area F 2017	X													
	Area G 2017	X													
	Tanks (Oil and Other)														
	Underground Oil Tank 10,000 gallons Remove	X													

Cynthia Schoeller
5 Norris Lane
Brookfield, CT 06804
cschoeller3@gmail.com

November 14, 2020

Mr. Scott Clayton
Bethel Board of Education
P.O. Box 253
Bethel, CT 06804

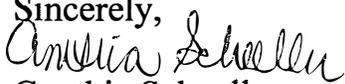
Dear Mr. Clayton,

I am writing to you in your respected capacity as a member of the Bethel Board of Education. My family and I live in the community and I wanted to share an important message with you.

During November 2020, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of The Watchtower to all government officials, both locally and nationally. Your personal copy is enclosed. You may also download a copy from our website, JW.ORG (Got to LIBRARY>MAGAZINES.) The question on the front of the cover of this magazine asks, "What is God's Kingdom?" Many people pray for God's Kingdom to come, but often wonder what God's Kingdom is and what it will do. This magazine explains how the answers to these questions can readily be found in the Bible.

I am available to answer any questions you may have regarding the beliefs, practices, and activities of Jehovah's Witnesses within the community. My contact details are shown above.

I hope that you and your family stay safe and healthy during this pandemic that we are currently facing.

Sincerely,

Cynthia Schoeller

Enclosure.

Elyse Lam
62 Robin Hill
Newtown, CT 06470

November 16, 2020

Mrs. Cathy Schaefer
1 School Street, Bethel, CT 06801

Dear Mrs. Cathy Schaefer,

I am writing to you in your respected capacity as a member of the Bethel Board of Education. My name is Elyse. First off, I want to express my sincere gratitude for all you do in serving the children and families in our community.

This November, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of *The Watchtower* to all government officials, both locally and nationally. Your personal copy is enclosed. You may also download a copy from our website, jw.org. (Go to LIBRARY > MAGAZINES.) The cover of this magazine asks, "What Is God's Kingdom?" Many people pray for God's Kingdom to come but often wonder what God's Kingdom is and what it will do. This magazine explains how the answers to these questions can readily be found in the Bible.

As a teacher of science, I am sure you would love to hear how God's government will solve environmental problems. Also, what may be of interest to you personally is how God's Kingdom will bring peace and security for people of all ages. Please refer to page 12 and 13 of the enclosed magazine. I trust that you will enjoy reading this reliable and positive message.

I am available to answer any questions you may have regarding the beliefs, practices, and activities of Jehovah's Witnesses within the community. My contact details are shown below.

Sincerely,

Elyse Lam



Enclosure

Contact information:

Elyse Lam
elyselam1@gmail.com

FROM THE DESK OF

Francesca Oskwarek

November 3, 2020

Jennifer Larsen
Bethel Board of Education Member
Bethel Town Hall
1 School Street
Bethel, CT 06801

Dear Ms. Larsen:

I am writing to you in your respected capacity as a member of the Board of Education. During this difficult I'm sure you are so busy keeping the schools a safe place for children and educators. Your work is very much appreciated.

During November 2020, Jehovah's Witnesses worldwide are involved in a campaign to deliver a special issue of the Watchtower to all elected officials, both locally and nationally. Your personal copy is enclosed. You may also download a copy from our website www.jw.org. (Go to library>magazines.). The question on the front cover of this magazine asks, "What is God's Kingdom?" Many people pray for God's kingdom but often wonder what God's kingdom is and what it will do. This magazine explains how the answers to these can be readily found in the Scriptures. I trust you will enjoy reading it.

I am available to answer any questions you may have regarding beliefs, practices and activities of Jehovah's Witnesses within the community.

Sincerely,


Francesca Oskwarek

Enclosure

Hannah Endsley

*29 Linda Lane
Bethel, Connecticut
. 0 - 6 - 3 - 0 - 1 -*

November 19, 2020

BETHEL BOARD OF EDUCATION

William Foster

1 School Street

Bethel, Connecticut 06801

Dear Mr. William Foster,

I am writing to you in your respected capacity as a member of the Bethel Board of Education. My name is Hannah Endsley. My husband and I live nearby and spend a lot of time in your community.

Your work with the local Board of Education shows that the success of young ones in your care and their families is particularly important to you. I think you will be especially interested in the subject of a special campaign taking place during November 2020. Jehovah's Witnesses worldwide are delivering a special issue of The Watchtower to all government officials, both locally and nationally. I am happy to say that your personal copy is enclosed with this letter. The question on the front of this magazine asks, "What is God's Kingdom?" Many people have spent a lifetime praying for God's Kingdom to come and even teaching their children to do the same. Maybe they hope for a better future, yet still wonder what God's Kingdom really is and what it will mean for their family personally. This magazine explains how easily these answers can be found by simply looking to the Bible. I trust that you will enjoy reading it!

My husband and I are available to answer any questions you may have regarding the beliefs, practices, or activities of Jehovah's Witnesses within your community. Our contact details are shown below. If it is more convenient for you, please explore our website, jw.org.

Sincerely,

Hannah Endsley

Contact Information:

EvynandHannahEndsley@outlook.com

November 16, 2020

Courtney Martin
Bethel Board Of Education
1 School Street
Bethel, Ct 06801

Dear Courtney Martin,

I am writing to you in your respected capacity as a member of the Bethel Board Of Education. My name is Nancy Cameros and I live in the community.

During November 2020, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of The Watchtower to all government officials, both locally and nationally. Your personal copy is enclosed. You may also download a copy from our website, jw.org. (Go to LIBRARY > MAGAZINES) The question on the front cover of this magazine asks: "What Is God's Kingdom?" Many people pray for God's kingdom to come, but often wonder what God's Kingdom is and what it will do. This magazine explains how the answers to these questions can readily be found in the Bible. I trust that you will enjoy reading it.

I am available to answer any questions you may have regarding the beliefs, practices, and activities of Jehovah's Witnesses within the community. My contact details are shown below.

Sincerely,

Nancy Cameros

Contact information:
nancycameros@yahoo.com

Olga Ortiz
486A Heritage Village
Southbury CT 06488

November 9, 2020

Mr. Daniel Nostin
Bethel Board of Education
Bethel, CT 06801

Dear Mr. Nostin

I am writing to you in your respected capacity as a member of the Bethel Board of Education.

During the month of November 2020, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of The Watchtower to all government officials, both locally and nationally. Your copy is enclosed. You may also download a copy from our website, JW.org. Go to LIBRARY > MAGAZINES.)

The question on the front cover of this magazine asks, "*What is God's Kingdom?*" Many people pray for Gods Kingdom to come, but often wonder what God's Kingdom is and what it will do. Also many people pray for God's Kingdom with heavenly life in mind, but the prayer Jesus taught says, "Let your will be done as in heaven ***also on earth.***"

So what will God's Kingdom mean for the earth? This magazine explains how the answers to these questions can be readily found in the Bible. I trust you will enjoy reading it.

My husband and I are available to answer any questions you may have regarding the beliefs, practices, and activities of Jehovah's Witnesses within the community. My contact details are shown above.

Sincerely



Olga Ortiz

Rita Mohamed
721 Center Meadow Lane
Danbury, CT 06810
Email: livesimplytogether2020@yahoo.com

November 18, 2020

Jennifer S. Ackerman
Board of Education
Town of Bethel
Clifford J. Hurgin Municipal Center
1 School Street
Bethel CT 06801

Dear Mrs. Ackerman

I am writing to you in your respected capacity as a member of the Board of Education of Bethel. My name is Rita Mohamed. I have been with the Congregation of Jehovah's Witnesses on Payne Road in Danbury for the past 3 years.

During the month of November 2020, Jehovah's Witnesses worldwide are participating in a campaign to deliver a special issue of **The Watchtower** to all government officials, both locally and nationally.

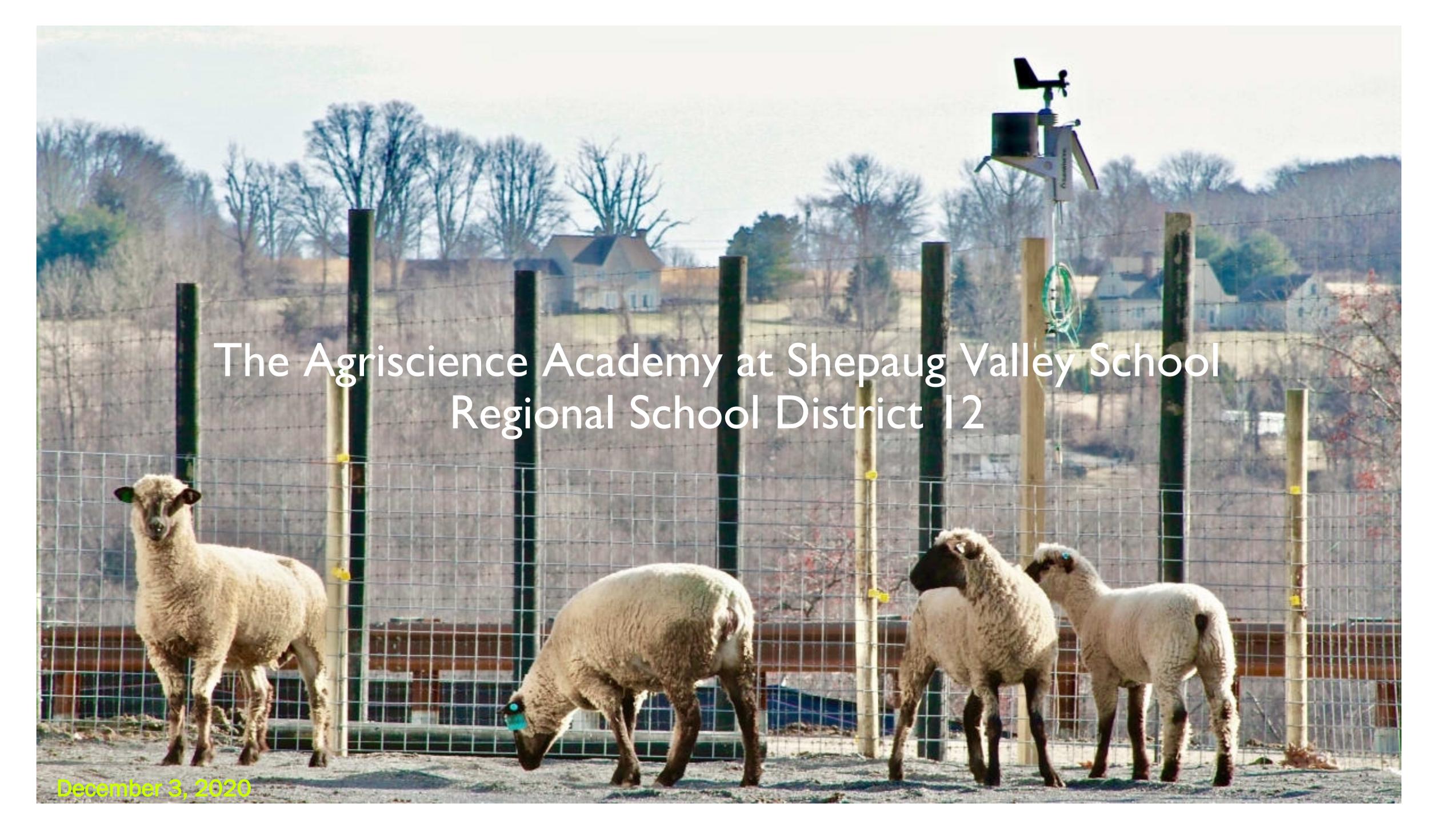
This special issue is entitled **What Is God's Kingdom?** In fact, over the centuries many people have been praying for that kingdom. Why have they prayed that way? Well, because Jesus told his followers to pray for God's Kingdom. (Matthew 6:9,10) However, sometimes people may wonder what God's Kingdom is and what it will accomplish. This magazine explains how the answers to these questions can readily be found in the Bible.

I am enclosing your personal copy. Please read it along with your copy of the Bible or please feel free to use one at our website JW.ORG.COM. Also, at our website you may simply type in What Is The Kingdom Of God and select video and press play to learn more about this Kingdom and how we may be able to benefit ourselves now and in the future.

Also, I am available to answer any question you may have regarding the beliefs, practices and activities of Jehovah's Witnessed within the community.

Sincerely

Rita Mohamed



The Agriscience Academy at Shepaug Valley School
Regional School District 12

December 3, 2020

Agenda

- Overview & Highlights
- Expectations
- Graduation Requirements
- Resources
- Questions



Overview of Agriscience Pathway Courses

Grade	Animal Science	Food Science	Plant Science	Power, Structural & Technical Systems
9 th (All students)	Animal Systems I	Food Systems I	Plant Systems I	Power, Structure & Mechanics I
10 th	Animal Behavior & Handling	Sustainability of Local Food Production	Fundamentals of Plant Growth	Applied Technical Systems
	Fundamentals of Veterinary Science	Sustainability of Global Food Systems	Plant Propagation & Production	Concepts of Design & Structure
11 th	Animal Management	Chemistry of Food Manufacturing	Floral & Landscape Design	Agricultural Estate Management
	Genetics & Reproduction	Food Preservation Techniques	Advanced Design	Agricultural Engineering
12 th	Animal Production	Farm to Table Production	Greenhouse & Field Production in Plant Science	Agricultural Fabrication
	Sustainability in Animal Agriculture	Food Equity & Social Justice	Advanced Greenhouse Production	Innovation in Power, Structural & Technical Systems

Concept Highlights

Animal Science	Food Science	Plant Science	Power, Structural & Technical Systems
<p>Safe interactions between humans and animals, and bonds that are formed. Domestication, taxonomy and anatomy, animal blueprints and appropriate care and husbandry of different animal species, including binomial nomenclature, nutritional needs, zoonotic diseases, exotic pets, livestock, equine studies, housing needs, and the study of companion animals. Laws and standards (AKC/livestock judging) that govern animal industries, international trade, animal production, and animal care. Wildlife rehabilitation Conservation. Local and global impact of sustainable animal agriculture practices, including optimal environmental conditions. Data analysis/documentation of accurate logs/business protocols & proposals. Accredited nursery certificate. Career exploration.</p>	<p>Food industries, including production, processing, packaging, food service, and nutritionally sound meals. History of food production, preservation, processing, and sustainability. Local food and global food systems. Sanitation Standard Operating Procedures (SSOP), Good Manufacturing Practices (GMP), food-borne illnesses, and worker safety. Crop production. Farm to table. History of food chains, food science careers (culinary, health inspectors, APHIS, USDA, production, agriculture, biosecurity). Adulteration of food properties. Relationships between food and health processing/preservation. Local and national policies. Data analysis/documentation of accurate logs/business protocols & proposals. Serve-Safe certificate. Career exploration.</p>	<p>Impact of plants, including carbon sequestration, oxygen, medicine, climate, food, shelter. Proper considerations for non-invasive and sustainable environments with the planting or uprooting of plants. Students will learn about safety protocols in different natural resource environments, plant research lab, floral design, greenhouse, forest, field, including biological, physical, and chemical hazards, PPE, blood-borne pathogens, and hazard analysis critical control point. Historical/cultural design. Nutrients in soils and greenhouse controls. Propagation techniques, plant breeding, cell manipulation/ethics, and life cycles. Plant ethnobiology and modern technology. Plant classification. Crop production, GMO, non-GMO, organic, hydroponic, aeroponic. Analysis of data. Documentation and business protocols. Career exploration.</p>	<p>Estate management; advanced equipment operations; Properties of metal; engineering designs and advanced welding; appropriate selection of materials; use of CNC machines; analysis of stress tolerance and durability; advanced welding; varying grades of metal analysis, uses, and finishes; craftsman projects; advanced plumbing, robotics, construction, sustainability, carpentry, power sources, combustion engines, historical technical advancements, tools, metal fabrication, futuristic technology, finishing techniques, financial budgets, drones, analysis of vegetation. Data analysis/documentation of accurate logs/business protocols & proposals. Licensure – tractor/drones. Career exploration.</p>

FFA

Learning to Do. Doing to Learn.
Earning to Live. Living to Serve.



FFA Vision

FFA provides the next generation of leaders who will change the world.

FFA Mission

FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

To accomplish its mission, FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.

FFA Motto

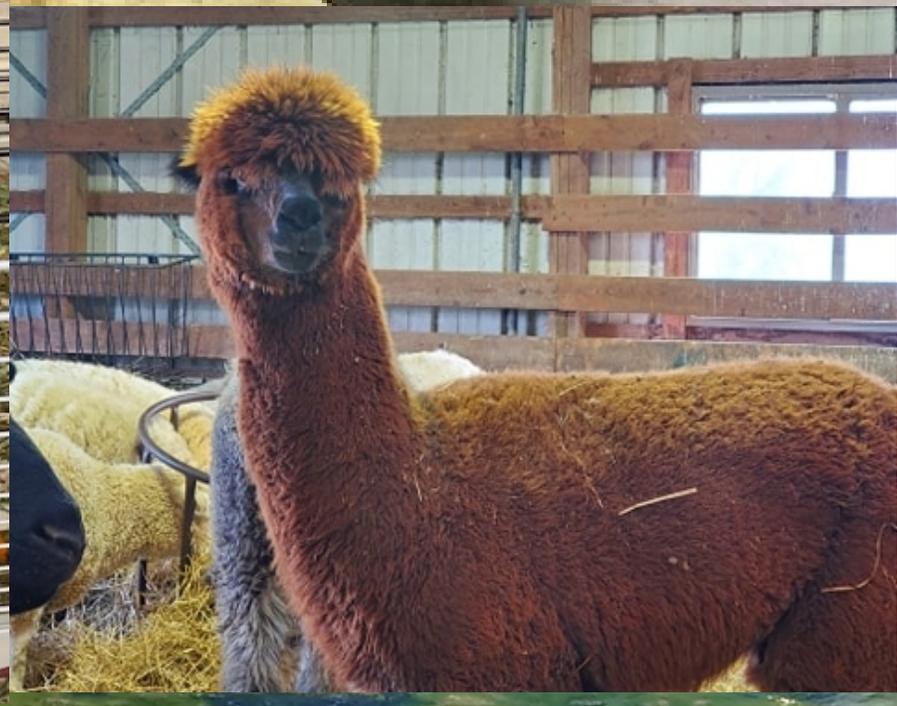
The FFA motto gives members 12 short words to live by as they experience the opportunities in the organization.

Learning to Do, Doing to Learn, Earning to Live, Living to Serve.

Animal Science

Animal Husbandry

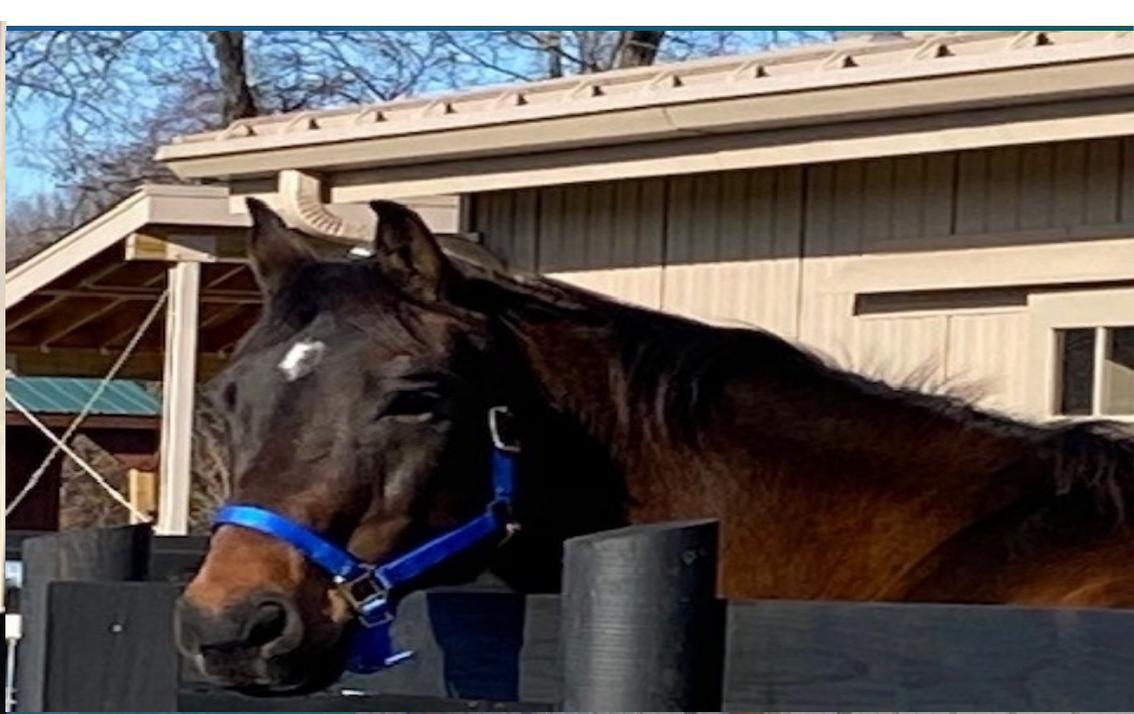
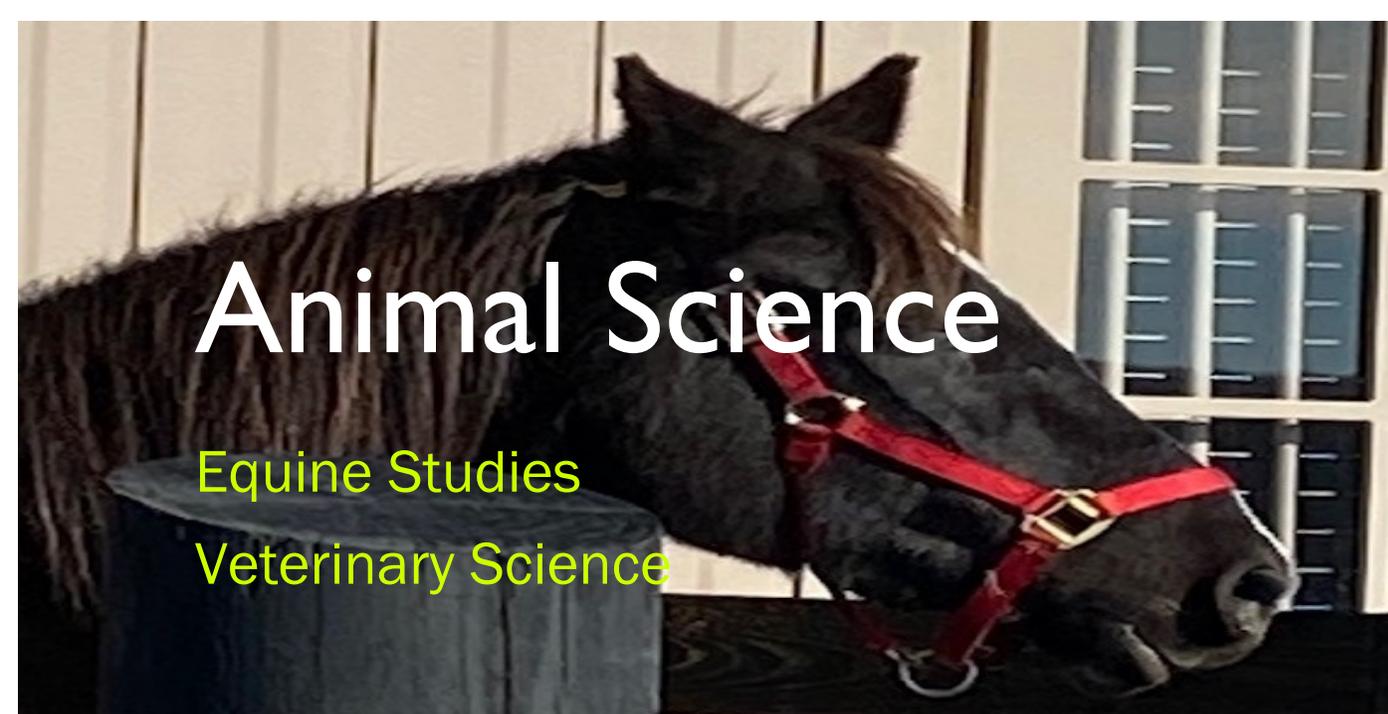
Companion Animals



Animal Science

Equine Studies

Veterinary Science



A collage of fresh ingredients including broccoli, tomatoes, salmon, garlic, and a plate of omelette.

Food Science

Art & Science of Food
Innovations
Sustainability



Plant Science

Plant Life

Horticulture & Landscape Design

Plant Production & Natural Resources



Power, Structural & Technical Systems

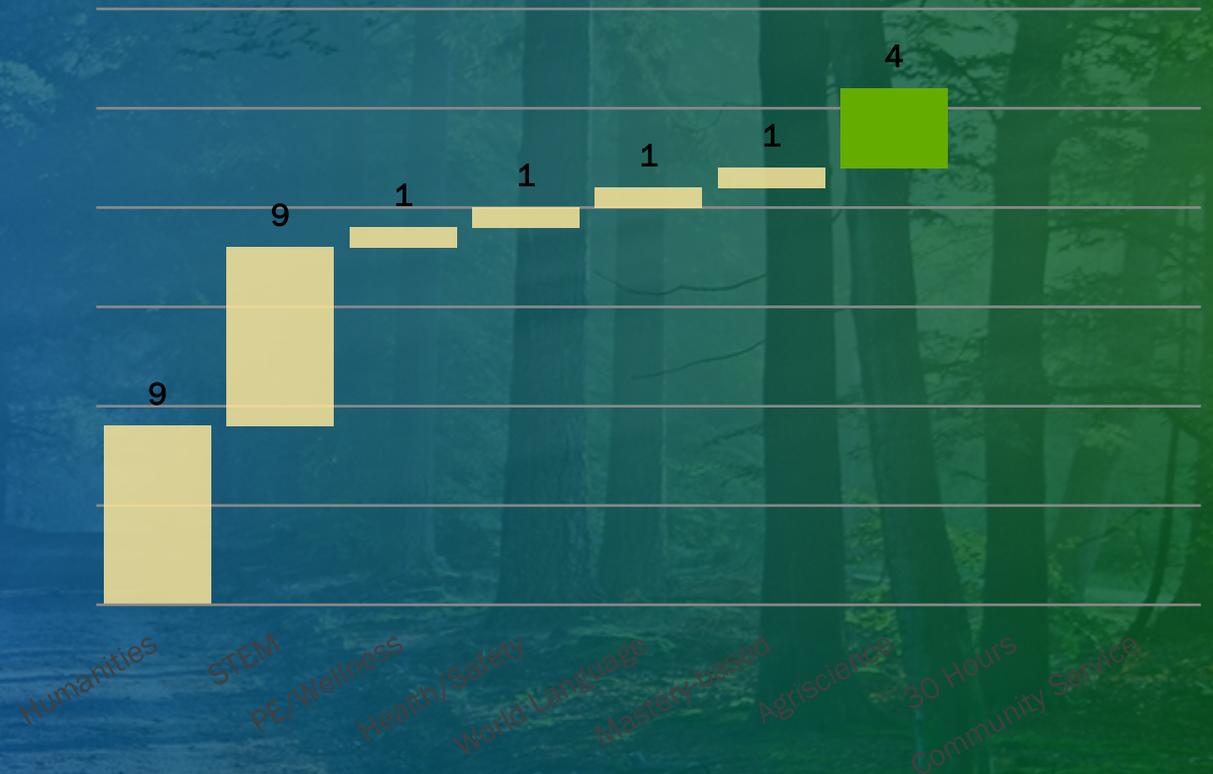
Structural Design
Mechanical Systems
Innovations

Graduation Requirements

Policy 6146

- Minimum of 25 credits
- Participate in all required courses
- 10 distinct courses
- SAE – 500 hours

GRADUATION – 25 CREDITS





**WELCOME TO
SHEPAUG AGRISCIENCE**



THANK YOU!

Questions?

<https://www.region-12.org/our-schools/agriscience>

**Series 4000
Personnel**

**POLICY REGARDING PROHIBITION OF SEX DISCRIMINATION AND
SEXUAL HARASSMENT IN THE WORKPLACE (PERSONNEL)**

[Note: This policy should be used in conjunction with the attached Administrative Regulations and Notice Regarding Sexual Harassment that have been drafted in accordance with state regulations.]

~~It is the policy of the board of education~~ It is the policy of the _____ Board of Education (the “Board”) for the _____ Public Schools that any form of sex discrimination or sexual harassment is prohibited in the Board’s education programs and activities, whether by students, Board employees or third parties subject to substantial control by the Board. It is the policy of the Board to maintain a working environment free from harassment, insults or intimidation on the basis of an employee's sex and free from discrimination based on sex. Verbal or physical conduct by a supervisor or co-worker relating to an employee's sex ~~which~~ that has the effect of creating an intimidating, hostile or offensive work environment, unreasonably interfering with the employee's work performance, or adversely affecting the employee's employment opportunities is prohibited.

The Board does not discriminate on the basis of sex in the education programs or activities that it operates and the Board is required by Title IX of the Education Amendments of 1972 and its implementing regulations (“Title IX”) not to discriminate in such a manner. Students, Board employees and third parties are required to adhere to a standard of conduct that is respectful of the rights of all parties. Any employee or student who engages in conduct prohibited by this Policy shall be subject to disciplinary action, up to and including termination or expulsion, respectively. Third parties who engage in conduct prohibited by this Policy shall be subject to other sanctions, which may include exclusion from Board property and/or activities. Individuals who engage in acts of sex discrimination or sexual harassment may also be subject to civil and criminal penalties.

For conduct to violate this Policy, the conduct must have occurred in an education program or activity of the Board; the conduct must have occurred within the United States of America; and the complainant must be participating in or attempting to participate in the education program or activity of the Board. Conduct that does not meet these requirements still may constitute a violation of another Board policy.

Discrimination

The Superintendent of Schools shall develop Administrative Regulations implementing this Policy and in accordance with Title IX (the “Administrative Regulations”).

Sex discrimination ~~is defined as~~ occurs when an employer refuses to hire, disciplines or discharges any individual, or otherwise discriminates against an individual

with respect to his or her compensation, terms, conditions, or privileges of employment on the basis of the individual's sex. Sex discrimination ~~is~~ also ~~defined as~~ occurs when a person, because of ~~his or her~~ the person's sex, is denied participation in, or the benefits of, ~~a~~ any education program ~~that receives~~ or activity receiving federal financial assistance.

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

(1) An employee of the Board conditioning the provision of an aid, benefit, or service of the Board on an individual's participation in unwelcome sexual conduct (i.e., quid pro quo);

(2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the Board's education programs or activities; or

(3) "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

Reporting Sex Discrimination or Sexual Harassment

~~Sexual harassment is a form of sex discrimination. While it is difficult to define sexual harassment precisely, it does include any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:~~

- ~~1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment;~~
- ~~2. Submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or~~
- ~~3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile or offensive work environment.~~

~~Although not an exhaustive list, the following are examples of the type of conduct prohibited by the policy against sexual harassment:~~

- ~~1. Unwelcome sexual advances from a co-worker or supervisor, such as unwanted hugs, touches, or kisses;~~
- ~~2. Unwelcome attention of a sexual nature, such as degrading, suggestive or lewd remarks or noises;~~
- ~~3. Dirty jokes, derogatory or pornographic posters, cartoons or drawings;~~

It is the express policy of the Board to encourage victims of sex discrimination and/or sexual harassment to report such claims. Employees are encouraged to report complaints of sex discrimination and/or sexual harassment promptly in accordance with the appropriate process set forth in the Administrative Regulations. The Board directs its employees to respond to such complaints in a prompt and equitable manner. Violations of this Policy by employees will not be permitted and may result in discipline up to and including discharge from employment. Individuals who engage in acts of sex discrimination or sexual harassment may also be subject to civil and criminal penalties. Retaliation against any employee for complaining about sex discrimination or sexual harassment is prohibited under this Policy and illegal under state and federal law.

Any Board employee with notice of sex discrimination and/or sexual harassment allegations shall immediately report such information to the building principal and/or the Title IX Coordinator, or if the employee does not work in a school building, to the Title IX Coordinator.

The _____ Public Schools administration (the “Administration”) shall provide training to Title IX Coordinator(s), investigators, decision-makers, and any person who facilitates an informal resolution process (as set forth in the Administrative Regulations). Such training will include information on the definition of sex discrimination and sexual harassment, the scope of the Board’s education program and activity, how to conduct an investigation and implement the grievance process, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The Administration shall make the training materials used to provide these trainings publicly available on the Board’s website. The Administration shall also periodically provide training to all Board employees on the topic of sex discrimination and sexual harassment under Title IX, which shall include but not be limited to when reports of sex discrimination and/or sexual harassment must be made. The Administration shall distribute this Policy and the Administrative Regulations to employees, union representatives, students, parents and legal guardians and make the Policy and the Administrative Regulations available on the Board’s website to promote an environment free of sex discrimination and sexual harassment.

~~4. The threat or suggestion that continued employment advancement, assignment or earnings depend on whether or not the employee will submit to or tolerate harassment;~~

The Board’s Title IX Coordinator is _____ *[include name or title - this may be multiple individuals]*. Any individual may make a report of sex discrimination and/or sexual harassment directly to the Title IX Coordinator using any one, or multiple, of the following points of contact *[must include all of this contact information]*:

~~5. Circulating, showing, or exchanging emails, text messages, digital images or websites of a sexual nature;~~

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~~6. Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.~~

Any individual may also make a report of sexual harassment and/or sex discrimination to the U.S. Department of Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone: 617-289-0111).

~~Any infraction of this policy by supervisors or co-workers should be reported immediately to the Title IX Coordinator, the Superintendent, or his/her designee in accordance with the district's sex discrimination and sexual harassment grievance procedure. Retaliation against any employee for complaining about sex discrimination or sexual harassment is prohibited under this policy and illegal under state and federal law. Violations of this policy will not be permitted and may result in discipline up to and including discharge from employment. Individuals who engage in acts of sex discrimination or sexual harassment may also be subject to civil and criminal penalties.~~

Employees may also make a report of sexual harassment and/or sex discrimination to the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Boulevard, Hartford, CT 06103-1835 (Telephone: 860-514-3400).

Legal References:

~~United States Constitution, Amendment XIV~~

Civil Rights Act of 1964, Title VII, 42 U.S.C. § 2000e-2(a).

Equal Employment Opportunity Commission Policy Guidance on Current Issues of Sexual Harassment (N-915.050), March 19, 1990.

Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.

Title IX of the Education Amendments of 1972, 34 CFR § 106, et seq.

Meritor Savings Bank, FSB v. Vinson, 477 U.S. 57 (1986)

~~Public Act 19-16, "An Act Combatting Sexual Assault and Sexual Harassment"~~

~~Public Act 19-93, "An Act Concerning Sexual Harassment and Sexual Assault"~~

~~Constitution of the State of Connecticut, Article I, Section 20~~
Conn. Gen. Stat. § 46a-54 - Commission powers Connecticut

General Statutes § 46a-60 - Discriminatory employment practices prohibited.

Conn. Gen. Stat. § 46a-81c - Sexual orientation discrimination: Employment

Conn. Gen. Stat. § 10-153 - Discrimination on the basis of sex, gender identity or expression or marital status prohibited

Conn. Agencies Regs. §§ 46a-54-200 through § 46a-54-207

ADOPTED: _____

REVISED: _____

~~8/25/19~~

7/30/2020

Series 5000
Students

**POLICY REGARDING TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 -
PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT
(STUDENTS)**

Appendix A

Sexual Assault: An offense classified as forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

Foreible Rape—(Except Statutory Rape) The carnal knowledge of a person, ~~forcibly and/or against that person's will or not forcibly or against the person's will in~~ without the consent of the victim, including instances where the victim is incapable of giving consent because of the person's age or because of the person's temporary or permanent mental or physical incapacity.

Foreible Sodomy—Oral or anal sexual intercourse with another person, ~~forcibly and/or against that person's will or not forcibly or against the person's will in~~ without the consent of the victim, including instances where the victim is incapable of giving consent because of the person's youthage or because of the person's temporary or permanent mental or physical incapacity.

Sexual Assault With An Object—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, ~~forcibly and/or against that person's will or not forcibly or against the person's will in~~ without the consent of the victim, including instances where the victim is incapable of giving consent because of the person's youthage or because of the person's temporary or permanent mental or physical incapacity.

Foreible Fondling—The touching of the private body parts of another person for the purpose of sexual gratification, ~~forcibly and/or against that person's will or not forcibly or against the person's will in~~ without the consent of the victim, including instances where the victim is incapable of giving consent because of the person's youthage or because of the person's temporary or permanent mental or physical incapacity.

Incest—Nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape—Nonforcible sexual intercourse with a person who is under the statutory age of consent.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; and where the existence of such a relationship shall be determined based on a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

Domestic Violence: Includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others; or suffer substantial emotional distress.

Affirmative Consent means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

For the purposes of an investigation conducted pursuant to these Administrative Regulations, the following principles shall be applied in determining whether consent for sexual activity was given and/or sustained:

- A. Affirmative consent is the standard used in determining whether consent to engage in sexual activity was given by all persons who engaged in the sexual activity.
- B. Affirmative consent may be revoked at any time during the sexual activity by any person engaged in the sexual activity.
- C. It is the responsibility of each person to ensure that he or she has the affirmative consent of all persons engaged in the sexual activity to engage in the sexual activity and that the affirmative consent is sustained throughout the sexual activity.
- D. It shall not be a valid excuse to an alleged lack of affirmative consent that the respondent to the alleged violation believed that the complainant consented to the sexual activity:
 - (i) because the respondent was intoxicated or reckless or failed to take reasonable steps to ascertain whether the complainant affirmatively consented, or
 - (ii) if the respondent knew or should have known that the complainant was unable to consent because such individual was unconscious, asleep, unable to communicate due to a mental or physical condition, unable to consent due to the age of the individual or the age difference between the individual and the respondent, or incapacitated due to the influence of drugs, alcohol or medication.

E. The existence of a past or current dating or sexual relationship between the complainant and the respondent, in and of itself, shall not be determinative of a finding of affirmative consent.

**Series 5000
Students**

POLICY REGARDING TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 - PROHIBITION OF SEX DISCRIMINATION AND SEXUAL HARASSMENT (STUDENTS)

It is the policy of the _____ Board of Education (the “Board”) for the Public Schools that any form of sex discrimination or sexual harassment is prohibited in the Board’s education programs and activities, whether by students, Board employees or third parties subject to ~~the control of the Board.~~ substantial control by the Board. The Board does not discriminate on the basis of sex in the education programs or activities that it operates and the Board is required by Title IX of the Education Amendments of 1972 and its implementing regulations (“Title IX”) not to discriminate in such a manner. Students, Board employees and third parties are ~~expected~~ required to adhere to a standard of conduct that is respectful of the rights of students, employees and third parties. Any student or employee who engages in conduct prohibited by this policy shall be subject to disciplinary action, up to and including expulsion or termination, respectively.

For conduct to violate this Policy, the conduct must have occurred in an education program or activity of the Board; the conduct must have occurred within the United States of America; and the complainant must be participating in or attempting to participate in the education program or activity of the Board. Conduct that does not meet these requirements still may constitute a violation of another Board policy.

The Superintendent of Schools shall develop Administrative Regulations implementing this Policy and in accordance with Title IX (the “Administrative Regulations”).

Definitions

Sex discrimination occurs when a person, because of ~~his or her~~ the person’s sex, is denied participation in or the benefits of any education program or activity receiving federal financial assistance.

Sexual harassment: ~~In a school setting, sexual harassment is conduct that 1) is sexual in nature; 2) is unwelcome; and 3) denies or limits a student’s ability to participate in or benefit from a school’s educational program. Sexual harassment can be verbal, nonverbal or physical. Sexual violence is a form of sexual harassment. Sexual harassment creates a hostile environment if the conduct is sufficiently severe or pervasive such that it interferes with or limits a student’s ability to participate in or benefit from the school’s program. Although not an exhaustive list, the following are examples of sexual conduct prohibited by this policy:~~ means conduct on the basis of sex that satisfies one or more of the following:

- ~~1. — Statements or other conduct indicating that a student’s submission to, or rejection of, sexual overtures or advances will affect the student’s grades and/or other academic progress.~~
- ~~2. — Unwelcome attention and/or advances of a sexual nature, including verbal comments, sexual invitations, leering and physical touching.~~
- ~~3. — Display of sexually suggestive objects, or use of sexually suggestive or obscene remarks, invitations, letters, emails, text messages, notes, slurs, jokes, pictures, cartoons, epithets or gestures.~~
- ~~4. — Touching of a sexual nature or telling sexual or dirty jokes.~~
- ~~5. — Transmitting or displaying emails or websites of a sexual nature.~~
- ~~6. — Using computer systems, including email, instant messaging, text messaging, blogging or the use of social networking websites, or other forms of electronic communications, to engage in any conduct prohibited by this policy.~~

~~**Sexual Violence:** Sexual violence is a form of sexual harassment. For the purposes of this policy, sexual violence refers to physical acts that are sexual in nature, perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol~~

~~(1) An employee of the Board conditioning the provision of an aid, benefit, or service of the Board on an individual’s participation in unwelcome sexual conduct (i.e., quid pro quo);~~

~~(2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the Board’s education programs or activities; or~~

~~(3) “Sexual assault” as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34 U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30).~~

Procedure

Reporting Sex Discrimination or Sexual Harassment

It is the express policy of the Board ~~of Education~~ to encourage victims of sex discrimination ~~and~~/or sexual harassment to report such claims. Students are encouraged to ~~promptly~~ report complaints of sex discrimination ~~and~~/or sexual harassment ~~to promptly~~ in accordance with the appropriate ~~personnel, as process~~ set forth in the Administrative Regulations ~~implementing this Policy. The district will investigate such complaints promptly, take interim measures, and take corrective action where appropriate. The district will.~~ The Board directs its employees to respond to such complaints in a prompt

and equitable manner. The Board further directs its employees to maintain confidentiality to the extent appropriate. ~~The district will~~ and not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of ~~sexual harassment or~~ sex discrimination and/or sexual harassment. Any such reprisals or retaliation will result in disciplinary action against the retaliator, up to and including expulsion or termination as appropriate.

Any Board employee with notice of sex discrimination and/or sexual harassment allegations shall immediately report such information to the building principal and/or the Title IX Coordinator, or if the employee does not work in a school building, to the Title IX Coordinator.

The _____ Public Schools administration (the “Administration”) shall provide training to Title IX Coordinator(s), investigators, decision-makers, and any person who facilitates an informal resolution process (as set forth in the Administrative Regulations) on the definitions of sex discrimination and sexual harassment, the scope of the Board’s education program and activity, how to conduct an investigation and grievance process, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The Administration shall make the training materials used to provide these trainings publicly available on the Board’s website. The Administration shall also periodically provide training to all Board employees on the topic of sex discrimination and sexual harassment under Title IX, which shall include but not be limited to when reports of sex discrimination and/or sexual harassment must be made. The Administration shall distribute this Policy and the Administrative Regulations to staff, students and parents and legal guardians and make the Policy and the Administrative Regulations available on the Board’s website to promote an environment free of sex discrimination and sexual harassment.

The Board’s Title IX Coordinator is _____ *[include name or title - this may be multiple individuals]*. Any individual may make a report of sex discrimination and/or sexual harassment directly to the Title IX Coordinator using any one, or multiple, of the following points of contact *[must include all of this contact information]*:

~~The school district will periodically provide staff development for district administrators, and periodically distribute this Policy and the implementing Administrative Regulations to staff and students in an effort to maintain an environment free of sexual discrimination and sex harassment.~~

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~~Sex discrimination and/or sexual harassment may also constitute bullying behavior under the Board’s Bullying Behavior in the Schools Policy. Any individual may also make a report of sexual harassment and/or sex discrimination to the U.S. Department of~~

Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone (617) 289-0111).

Legal References: ~~United States Constitution, Amendment XIV~~ Title IX of the
Education Amendments of 1972, 20 U.S.C. § 1681, et seq.

Title IX of the Education Amendments of 1972, 34 C.F.R § 106.1,
et seq.

Gebser v. Lago Vista Independent School District, 524 U.S. 274
(1998)

Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)

~~Office for Civil Rights, U.S. Department of Education, Revised
Sexual Harassment Guidance: Harassment of Students by School
Employees, Other Students, or Third Parties, 66 Fed. Reg. 5512
(Jan. 19, 2001).~~

~~Office for Civil Rights, U.S. Department of Education Dear
Colleague Letter: Sexual Violence (April 4, 2011).~~

~~Constitution of the State of Connecticut, Article I, Section 20.~~

ADOPTED: _____

REVISED: _____

7/22/16 ~~Series 5000~~ 30/2020



Ralph M. T. Johnson Elementary School
Anna H. Rockwell Elementary School **Bethel, CT**

Monthly Report
to the Public Site and Building Commission
December 8, 2020



Rockwell and Johnson Elementary Schools
Bethel, CT

Monthly Report – December 8, 2020

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**Rockwell and Johnson Elementary Schools
Bethel, CT
Monthly Report – December 8, 2020**

1) Executive Summary

At **Johnson School**, all work is complete for TCO approval in the cafeteria, music rooms, corridor and restrooms and these areas will be occupied by students and staff beginning December 7th. Remaining areas, including the gym will be under construction until the end of December. Work has commenced on the main vestibule addition and completion is projected for the end the year. Site work, including grading and access road completion in the rear of the building are ongoing and on schedule for completion mid-December. Playground equipment installation is complete and the playground will be certified for use by December 9th.

At **Rockwell School**, all work is complete for TCO approval in the cafeteria, music rooms, SPED classroom and faculty dining, corridor and restrooms and these areas will be occupied by students and staff beginning December 7th. Remaining areas, including the gym will be under construction until the end of December. Work is ongoing on the rear bus canopy and entrance and completion is projected for mid-December. Playground equipment installation is complete and the playground will be certified for use by December 9th. The work on re-alignment of the bus loop entrance has been authorized and a schedule of work is in development.

Updated schedules to completion have been submitted for both schools. The original contract Substantial Completion date of December 5th will not be met and a new substantial completion date of December 31st is anticipated.

2) Risks & Opportunities

Trouble-shooting of the gas supply system for the buildings on Whittlesey Drive extension (RES, JES, BMS) continues. Eversource continues to maintain that the pressure on the supply side is adequate and that the appropriate meters were installed. The project HVAC and plumbing subcontractors have stated that their equipment is functioning as designed and that the meters are not sized properly. A meeting was held onsite with Eversource representatives on Friday, December 4th and a report is pending. In the meantime, the controls for the gas-fired equipment have been set to a staggered start so that demand can be met without flare-outs and the need to restart boilers.

Completion of the intrusion alarm systems continues to be a critical milestone for the project. The alarm panels at both schools were installed by the electrical subcontractor without the required LAN cards for communication with the District security monitoring



system. Consequently, the District is unable to re program access codes and properly arm the alarm system. The electrician has been unable to obtain the LAN cards from their alarm vendor. The District has proposed that they contract with their security vendor to complete the installation and Rizzo will provide the electrician with the required notice that they will be back-charged for the work if completed by the Owner.

Investigatory work continues on the existing sanitary drain line outside of the nurses' office at JES. The line has been scoped and the pitch determined to be acceptable. The most recent action was to clean out the line by power-jet. The line will continue to be monitored for back-ups and if the blockages continue, the next step will be to line the existing pipes.

Milone & MacBroom has reviewed the suggestion to relocate the dumpster pad and enclosure at JES to the side of the school, past the loading dock, instead of on the slope between the school and the ballfield. Initial review was not encouraging, but they will re-examine the geometries of the location in consultation with the facilities department. The project team will review the enclosure requirements with the Health Department prior to pricing and submitting a new proposal to the PSBC for approval.

The Superintendent has submitted a request to the Director of the Office of School Construction Grants & Review for an increase in the budget approval for RES to cover the reimbursement of unforeseen abatement and monitoring costs totaling \$936,233.02. The letter includes the commitment that the total of the project budgets for both JES and RES will not exceed the original, approved OSCGR budgets in combination.

3) Activities this period (Nov. 9 – Dec. 4)

a) Procurement Phase

i. FF&E

FFE Punch list for the items delivered in August are complete. Music room storage installation is ongoing thru Dec. 16th. Health Classroom furniture at JES has been delivered. Remaining furniture items have been delivered to the appropriate school, with the exception of assemble seating, and stored for construction areas not yet turned over. Assembly chairs for the gyms to be delivered when gym storage rooms are available, potentially Dec. 16th.

ii. Technology and Security Systems

Cabling and communications wiring is complete throughout both schools. Test reports have been reviewed by the D'Agostino Associates. Troubleshooting of connectivity issues continues and the review of termination plugs for WAPs and cameras is ongoing.

Installation and commissioning of all visual display boards and hearing assist systems have been completed. One display board at RES is still to



be replaced or repaired. The remaining interior WAPs in the gyms and the exterior WAPs are scheduled for installation on Dec. 16th.

Surveillance cameras are active and cameras are recording. The security system monitoring software is not yet fully functional on District computers and District IT is working with D'Agostino and ESC on required upgrades. Dedicated monitors for the system have yet to be installed. Some individual cameras require additional review by the project electrician per punchlist.

The access control system is active in completed spaces and additional doors are brought into the system as they are installed. The intrusion detection system is still incomplete pending LAN card installation by the electrical contractor and security codes cannot yet be programmed by District security. Lock-down and duress buttons are live but final testing is still outstanding. A proposed sequence of operations has been submitted to the District for review for the lock-down and duress systems.

The Lobby-Guard visitor management kiosk has not yet been installed at the RES vestibule.

iii. Playground Equipment

All playground equipment has been delivered and installed at both schools. Mulch application is complete; perimeter fencing is underway at RES. Final inspection and certification of the playground equipment is scheduled for December 7th by Milone & MacBroom.

b) Move Management

i. Furniture and Contents Moves

All moves are complete at both schools.

c) Construction Phase

i. Sitework – Johnson School

Paving of the new play area/basketball court access road in the rear of the building is ongoing. Mulch has been applied to the playgrounds and fencing is in progress. Amphitheater classroom is complete with the exception of railings installation. Parking lot light poles still require leveling. The new accessible ramp to the softball field has yet to begin.

The decision on dumpster location will impact modifications to the slope along the ballfield.



ii. Construction – Johnson School

All work is substantially complete in the cafeteria, music rooms, gang restrooms and corridor. Documentation of ventilation levels and HVAC equipment functionality have been reviewed by the commissioning agent and forwarded with their report to the building official. A final inspection was scheduled for December 4th and the building official anticipated issuing the TCO for these spaces for December 7th.

Replacement of flawed countertop materials is complete and has been accepted.

In the gym and related offices and classrooms, finishes are substantially complete. Wood flooring for the gym is onsite and the floor structure installation is underway.

Structural steel for the main vestibule has been delivered and installation is underway.

Replacement of the perimeter insulation has begun. Due to potential fumes from the spray insulation application, all work is being done on second shift and weekends. Progress indicates that this work will be ongoing until mid-December.

The heating and cooling systems are operational. Carrier control boards for the HVAC system have been replaced/reprogrammed. All ventilation continues to be set to 100% outside air to meet code requirements and reopening guidelines. The commissioning agent continues to monitor progress and assist with controls integration. Final commissioning of the heating system is still projected for mid-December.

Boilers continue to flare out and then reset themselves when all equipment calls for gas at the same time. All gas-fired equipment has been programmed to a staggered start at call for gas to mitigate the overload. The construction team continues to work with Eversource on a resolution to the problem.

iii. Sitework – Rockwell School

Sidewalk installation and all bus loop paving is complete. Mulch has been distributed at the playground and fencing is in progress.

The slope from play area down to Whittlesey Drive extension has been stabilized and covered. Erosion from paved area run-off during recent storms has been corrected and additional erosion control fencing



installed. This are will need to be monitored through the winter and then planted in the spring.

iv. Construction – Rockwell School

All work is substantially complete in the cafeteria, SPED classroom music room, faculty dining, gang restrooms and corridor. Documentation of ventilation levels and HVAC equipment functionality have been reviewed by the commissioning agent and forwarded with their report to the building official. A final inspection was scheduled for December 4th and the building official anticipated issuing the TCO for these spaces for December 7th.

Replacement of flawed countertop materials is complete and has been accepted.

In the gym and related offices and storage, finishes are ongoing; painting is complete a wall panels have been installed. Moisture mitigation application for the concrete slab is underway.

Structural steel for the rear bus loop canopy and entrance has been delivered and installation is underway.

Duct supports replacement at the roof is complete; Duct insulation replacement is underway. Roof edge detailing is in progress.

The heating and cooling systems are operational. Carrier control boards for the HVAC system have been replaced/reprogrammed. All ventilation continues to be set to 100% outside air to meet code requirements and reopening guidelines. The commissioning agent continues to monitor progress and assist with controls integration. Final commissioning of the heating system is still projected for mid-December.

v. Proposed Change Orders and Contingency Transfers

The following Proposed Change Orders have been reviewed by the project team. Recommendations to the PSBC are stated for each PCO and tabulated on the attached PCO Log for each project:

JES 100 Classroom Addition Steel Expediting – Redesign of steel fabrications after issuance of Bulletin 2 in August 2019. Overtime changes for expediting fabrication in order to meet Rizzo deadline. The original claim by QSR has been negotiated down from the original amount of \$34,167.00. The PCO was originally rejected when it was presented more than six months from the time that the work was authorized and so will not be subject to reimbursement by the State. This revision results in a change in the amount of \$30,000.00. If approved



funds would be drawn from Owner's Contingency. Neither the architect nor the owner's rep support acceptance of this PCO.

- d) Other Activities**
 - i. Materials Testing and Inspections - Construction**

Testing and inspections are current.
 - ii. Hazardous Materials Testing**

All abatement monitoring and testing is complete at both schools.

- 4) Programmed activities next period (Dec. 7 – Jan. 8)**
 - a) Procurement Phase**
 - i. FF&E**

Assembly chairs for the gym storage rooms will be scheduled for delivery during the last week of December when the gym areas are scheduled for completion; chair storage racks are already assembled at the middle school. All remaining furniture will be punch listed by Perkins Eastman in early January.
 - ii. Technology and Security Systems**

Work will continue on device installation in the gyms and on the exterior. The security devices for the new entrance vestibule at Johnson School will be completed concurrent with the installation of the ballistic glass entry enclosure.

Intrusion detection and other security system work will be completed and corrected by the end of the year. Spot monitors will be installed at both schools. Final testing of the lock-down and duress alarm systems will be coordinated with District security and the police department.
 - iii. Playground Equipment**

Playground equipment installations will be certified as of December 8th. UltiPlay will provide a walk-thru/training and supply maintenance kits immediately after certification.
 - b) Move Management**
 - i. Furniture and Contents Moves**

All moves are complete at both schools
 - c) Construction Phase**
 - i. Johnson School**

Construction in the gym and associated offices and storage rooms will be completed and TCOs issued by January 4th for student return after the holiday break. Installation of LVT flooring in lieu of wood on the



platform will be in progress; the folding door will be lowered to the correct height.

Supplemental steel reinforcing will be completed thru the Ensemble Room. Construction and sitework at the loading dock will be completed. Punch list work will be completed in the cafeteria, corridor and music rooms, as identified by Perkins Eastman and consultants.

Construction of the new entrance vestibule will be completed: structural steel installation will be completed and the ballistic glass assemblies in place by Dec. 18th. Roofing and interior finishes, and security system installation will be completed over the holiday break.

Replacement of the spray foam insulation at building perimeters will be completed.

Railings and miscellaneous finishes at the amphitheater and fencing at the playgrounds will be completed. The access road will be fully paved. Chiller screens will be installed.

ii. Rockwell School

All roof detailing will be completed. Ductwork insulation will be fully installed.

Construction will be completed in the gym and associated storage rooms prior to the holiday break. Punch list work will be completed in the cafeteria, corridor and music rooms, as identified by Perkins Eastman and consultants.

The entrance canopy for the rear bus loop will be completed. Re-alignment work of the bus loop entrance at Whittlesey Drive will be completed; asphalt may need to be procured from plants in New York State.

Replacement of the spray foam insulation at building perimeters will be ongoing, with completion projected by January 15th.

The replacement of the deteriorated concrete slab in the second floor gang restroom will commence over the holiday break. Rooms will be restored to usable condition if the work cannot be completed by January 4th and then work will proceed on weekends and/or January 18th.



5) Forecast and Cash Flow Analysis

Updated Project Budgets are attached. Updated Cash Flow Analysis Tabulations are attached. The current budget is based on the approved GMP for each school, contracted consultant fees, and projected Owner costs to complete the project.

The team continues to be committed to producing the project within the allocated Town budget of \$65.8 million for both schools while maximizing state reimbursement. Proposed Change Order cover sheets are attached to this report and complete documentation can be accessed on the project Shared Drive. Owner Change Orders to date total 1.89% of the original construction cost at Johnson School and 4.74% of the original construction cost at Rockwell School.

Abatement and monitoring costs at Rockwell School are projected to total \$936,233 beyond the original base bid contracts. A request has been submitted to the Director of the Office of School Construction Grants and Review by the Superintendent requesting an increase in the eligible reimbursement amount for Rockwell School (and an associated decrease in the grant amount for Johnson School).

6) Quality and Safety

Quality levels continue to be acceptable. Safety issues are discussed at weekly OAC meetings and community safety remains a priority.

7) Approvals Anticipated by PS&BC

a) December 8th Meeting

Monthly invoices received this period and submitted to the PS&BC with a recommendation to approve and submit for payment include:

IES -- Commissioning Services October 2020
STL -- Testing and Inspections Services October 2020
STV|DPM -- OPM Services October 2020
Red Thread -- Redeliveries, handling and storage charges
Proposed Construction Change Orders

8) Attachments

- a) Photos – Johnson School
Photos – Rockwell School
- b) Project Budget – Johnson School
Project Budget – Rockwell School
- c) PCO Log – Johnson School
PCO Log – Rockwell School
- d) Proposed Change Orders 100 – Johnson School



Project Photos – Johnson School
Sitework Progress week of December 1, 2020





Project Photos – Johnson School
Sitework Progress week of December 1, 2020





Project Photos – Johnson School
Amphitheater Classroom Progress week of December 1, 2020





Project Photos – Johnson School
Exterior Progress week of December 1, 2020



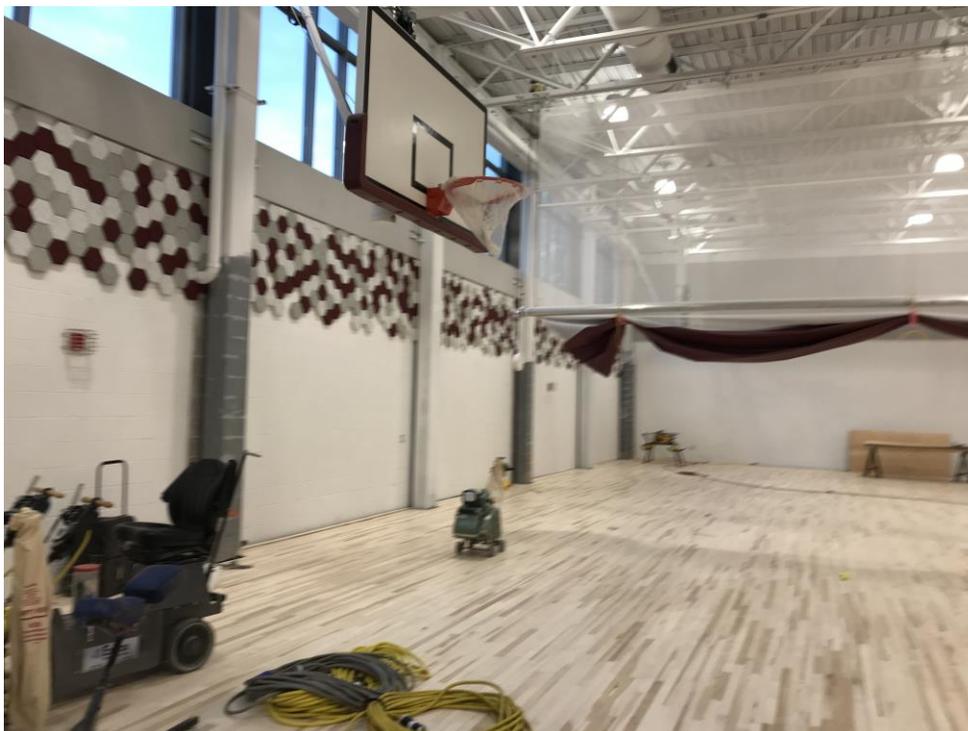


Project Photos – Johnson School
Cafeteria Progress week of December 1, 2020





Project Photos – Johnson School
Gym Progress week of December 1, 2020



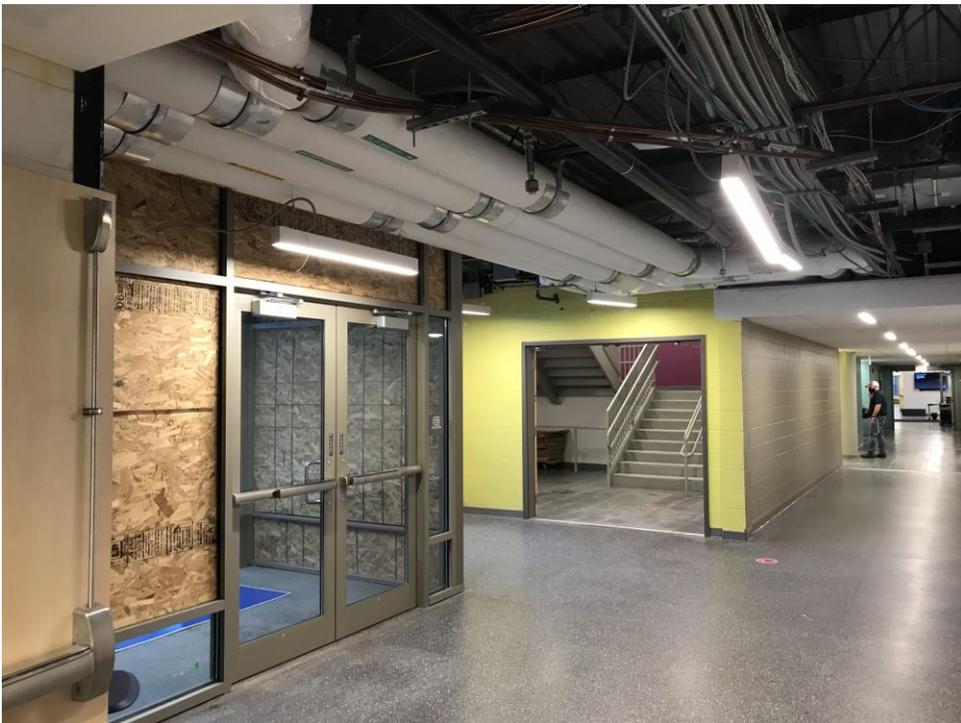


Project Photos – Johnson School
Gym Progress week of December 1, 2020





Project Photos – Johnson School
Interior Progress week of December 1, 2020





Project Photos – Rockwell School
Exterior Progress week of December 1, 2020





Project Photos – Rockwell School
Exterior Progress week of December 1, 2020





Project Photos – Rockwell School
Exterior Progress week of December 1, 2020





Project Photos – Rockwell School
Gym Progress week of December 1, 2020





Project Photos – Rockwell School
Interior Progress week of December 1 2020



Ralph M.T. Johnson

Elementary School

Dedicated December 2020



PUBLIC SITE AND BUILDING COMMISSION

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Joshua Adams
Robert Germinaro
Deno Gualtieri
Victor Holomakoff
David Horvath

Gil Letellier
Jon Menti
David Olson
John Perna
Roy Steiner

SUPERINTENDENT OF SCHOOLS

Dr. Christine L. Carver

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William Foster
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Jennifer Larsen
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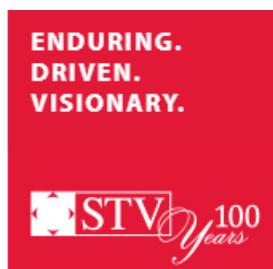
BETHEL PUBLIC SCHOOLS

Mrs. Alison Salerno, Principal
Dr. Kristen Brooks, Assistant Superintendent
Mrs. Theresa Yonsky, Director of Fiscal Services
Mr. Robert Germinaro, Supervisor of Facility & Security Operations

The Board of Education and staff of the Bethel Public Schools thank the community for their support in recognizing the importance of providing a clean and safe 21st century learning environment for our students.

**PERKINS —
EASTMAN**

ARCHITECT



PROJECT MANAGER



CONSTRUCTION MANAGER