

## Bethel Board of Education Regular Meeting

Thursday, October 22, 2020 7:00 PM

Board of Education Conf. Room E, Central Office and via Zoom. Public Access via BETv Live Streaming BETv Live Stream @

<http://devos2.bethel.k12.ct.us/show-videos?g=13639a4f&page=1&filter=live>  
Public Participation Access - During Audience Participation Portion Dial In Number - 1 646 558 8656 Meeting ID: 876 2314 9448, 1 School Street, PO Box 253, Bethel, CT 06801

1. <b>Call to Order</b>	<b>Speaker (s) :</b> Policy 9326
1.A. Roll Call for Quorum	
1.B. Pledge of Allegiance	
2. <b>Board Recognition/A Salute to Excellence</b>	
2.A. Gifts, Grants, & Bequests	
3. <b>BOARD REPORTS - PROGRESS TOWARDS DISTRICT INITIATIVES</b>	
3.A. Monitoring & Supporting Student Learning Progress During COVID-19 Pandemic	<b>Speaker (s) :</b> Kristen Brooks & Mickie Rutledge
4. <b>Consent Calendar</b>	<b>Speaker (s) :</b> Policy 9326
4.A. Approval of Minutes	
4.A.1. September 17, 2020	
5. <b>Correspondence</b>	<b>Speaker (s) :</b> Policy 9326
6. <b>Audience Participation</b>	<b>Speaker (s) :</b> Policy 9326
7. <b>Administrative/Board Member Update</b>	<b>Speaker (s) :</b> Policy 9326
7.A. Board Chairperson Update	
7.B. Administrative Update	
8. <b>Action Items</b>	
8.A. Revised 2020-2021 School Calendar (COVID-19 Planning) - Approval	
9. <b>Reports to the Board</b>	
9.A. Curriculum, Assessment, & Professional Practices	
9.A.1. Digital Art, Beginning Photography, and Photography II	
9.B. Resource Management & Business Operations	
9.B.1. Facilities	<b>Speaker (s) :</b> Policy 3132
9.B.1.a. Long-Term Capital Plan 2020-2030 - Draft	

9.B.1.b. ROCKWELL/JOHNSON SCHOOL RENOVATION  
PROJECTS INFORMATION/UPDATE

**Speaker (s):** Christine  
Carver

**10. Recommended Executive Session**

10.A. CT General Statues 1-210(b) (9)  
Negotiations - BEA Negotiations

10.B. CT General Statues 1-210(b) (9)  
Negotiations - Paraeducator Negotiations

10.C. CT General Statues 1-210(b) (9)  
Negotiations - UPSEU - Bethel Food Service  
Workers Negotiations

**11. Adjourn**

Bethel Public Schools  
Bethel, CT

Notification of Receipt of Gifts, Grants, and Bequests Received

Please send a copy of this form to the Superintendent's Office as soon as your school has received a gift, grant, or bequest. The receipt will be announced at the Board of Education regular meeting. Each school is responsible for sending the donor an acknowledgement for the gift.

Gift, Grant, or Bequest Received: 12 Gallons of Hand Sanitizer

How the Gift, Grant, or Bequest will Be Used:  
students will use the hand sanitizer throughout the day to clean and disinfect hands.

Estimated Cash Value of the Gift, Grant, or Bequest:  
\$360.00

Donor's Name and Address

Dick's Sporting Goods  
7 Backus Ave  
Danbury, CT 06811

(NOTE: No Goods or Services were provided by the Bethel Public Schools/Bethel Board of Education in exchange for your contribution.)

Receiving School:

Bethel Middle School

Gift, Grant, or Bequest Received by (Print Name): Bryan Watson

Date Received:

Copy to: Donor  
Principal  
Superintendent

(Ref: Board Policy 3280)  
Rev: 6/2017

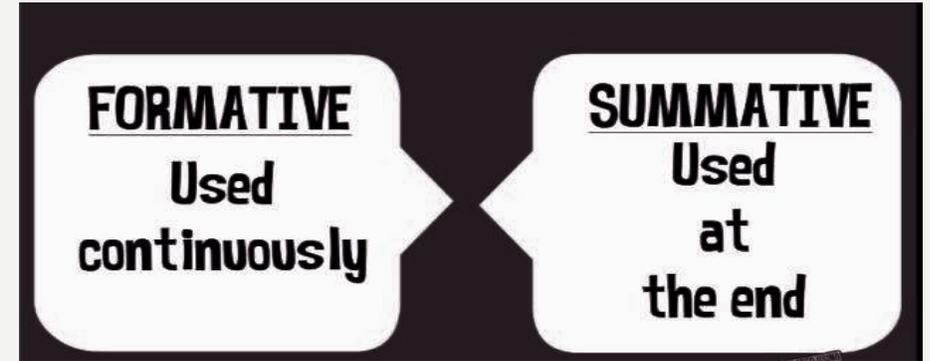
**MONITORING & SUPPORTING STUDENT  
PROGRESS  
DURING COVID**

**DR. KRISTEN BROOKS  
MRS. MICHELLE RUTLEDGE**

**OCTOBER 22, 2020**

# OUTCOMES

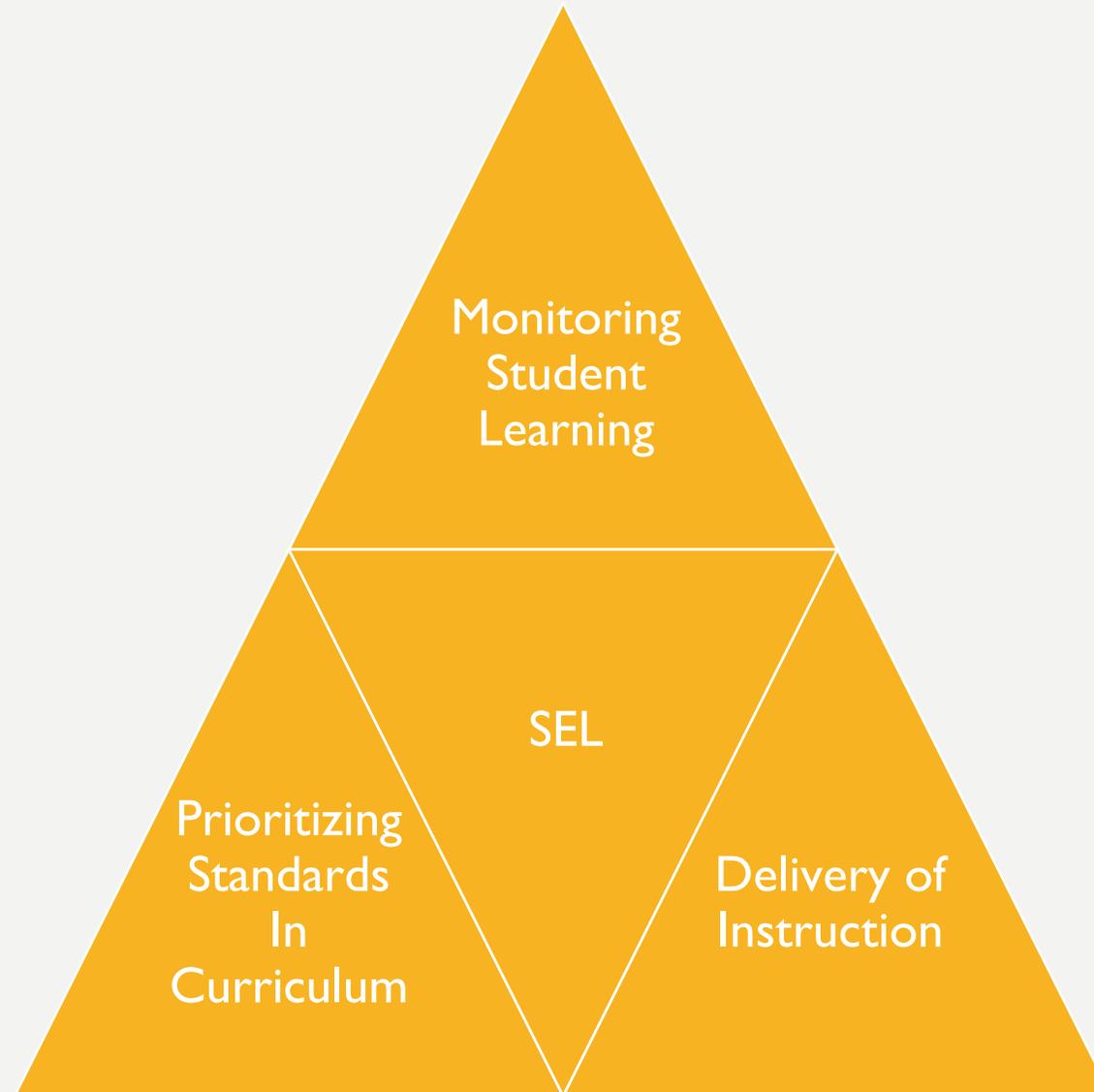
Understand the different types of assessments and their purposes



Understand our plan for determining learning gaps and how we will support student needs



# WHERE ARE WE?





# **WAYS WE GATHER STUDENT LEARNING DATA**

# WAYS WE GATHER DATA

## Summative Assessment

- A summative assessment is the culminating evaluation of student performance (i.e. end of unit assessment, final exams, Smarter Balanced, SAT).

## Screener Assessment

- An assessment administered to all students to screen them for being at risk of not mastering a skill(s) in the future (i.e. NWEA).

## Diagnostic Assessment

- An assessment that is administered to a small group of students or 1:1 to target specific needs

## Formative Assessment Practices

- Formative assessment is a process used by teachers and students during instruction throughout the year.
- Provides feedback to teachers so that they may adjust ongoing teaching and learning
- Provides feedback to students to help them know where they are, where they need to be, and what they need to do to reach mastery (i.e. quizzes, student work, conferences with students)

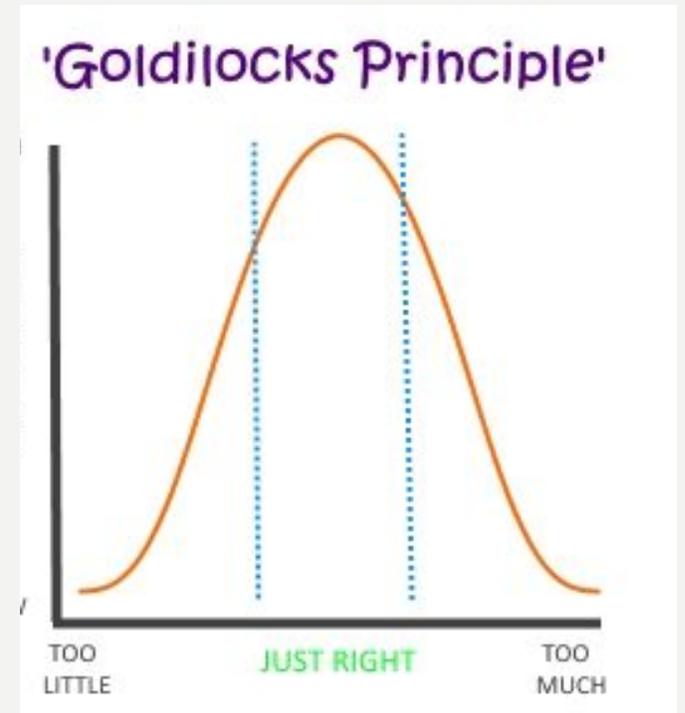
# STANDARDIZED VS NON-STANDARDIZED

We use a combination of standard and non-standard measures to monitor our impact on students' learning

Standardized	Non-Standard
<ul style="list-style-type: none"><li>➤ State Assessments include:<ul style="list-style-type: none"><li>★ Smarter Balanced (Grades 3-8)</li><li>★ NGSS~(Grades 5, 8, &amp; 11)</li><li>★ SAT (Grade 11)</li><li>★ LAS Links (K-12)</li></ul></li><li>➤ NWEA (K-8)</li><li>➤ PSAT (Gr. 9-11)</li><li>➤ Interim Assessment Blocks</li></ul>	<ul style="list-style-type: none"><li>➤ Student Work</li><li>➤ Conferences with Students</li><li>➤ Pre-Assessments</li><li>➤ Probes/Quizzes</li><li>➤ End of Unit Assessments</li><li>➤ Performance Tasks</li><li>➤ Interim Assessment Blocks</li></ul>

# ASSESSING DURING COVID

- Use of both formative and summative
- Combination of synchronous and asynchronous
- Use of technology tools to monitor learning (i.e. Flip Grid, ....EdPuzzle)
- Quick, brief, diagnostic checks for on-grade instruction/standards being implemented
- [District Assessments 2019-2020](#)



# ELA ASSESSMENTS (Before & During Covid)

- Sight Words (Grades K-1)
- Foundations unit check-ups and end of unit assessments (Grades K-2)
- DRA-Developmental Reading Assessment/Progress Monitoring Tool (K-5)
- DSA-Developmental Spelling Assessment (3-5)
- Interim Block Assessments (Gr. 3-8)
- Reading Common Assessment (9-12)
- Writing Probes/Reading Responses and Reflections (Grades K-12)
- I:1 and Small Group Reading and Writing Conferences (Grades K-12)
- Published Writing Samples/End of Unit Performance Tasks (Grades K-12)
- NWEA (K-8)
- PSAT/SAT (9-11)

# **MATH ASSESSMENTS (Before & During Covid)**

- Screeners(K-5)
- Pre-Assessments/Check Your Readiness (Gr. 6-12)
- Checkpoints (Gr. K-5)
- Interim Block Assessments (Gr. 3-8)
- Common Formatives Assessments/Quizzes (Gr. 6-12)
- Cool Down Formative Assessment (Gr. 6-8)
- Midterm and Final Exams (Gr. 9-12)
- Post Assessments/End of Unit Assessments (Gr. 1-12)
- NWEA (Gr. K-8)
- PSAT/SAT (Gr. 9-11)

# SCIENCE ASSESSMENTS (Before & During Covid)

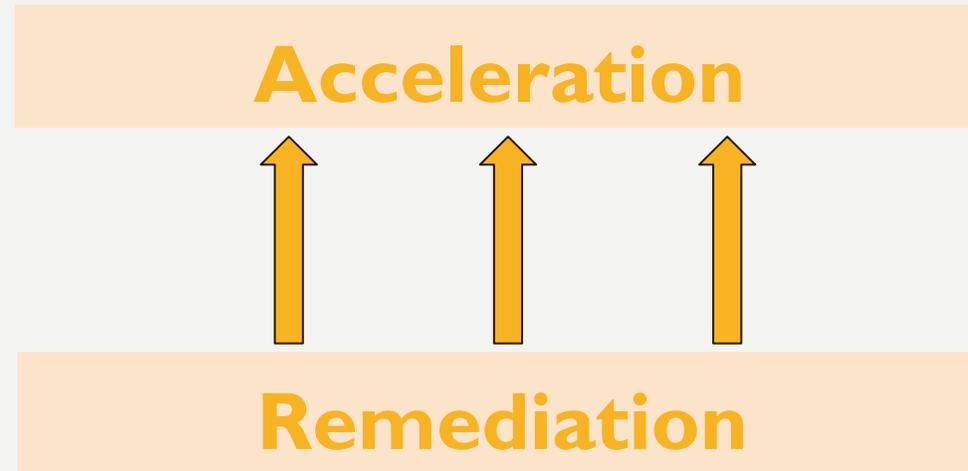
- Quick Checks (Gr. K-12)
- Interim Assessment Blocks (Grades 3-12)
- Science Journals (Gr. 3-12)
- Scientific Arguments (K-12)
- Scientific Explanations (K-12)
- Investigations (\*limited K-12)
- End of Unit Performance Tasks (9-12)
- NGSS (Gr. 5, 8, & 11)

# ADDITIONAL SUPPORT DURING COVID





# MODELS OF ADDITIONAL SUPPORT



## Key Elements of Acceleration:

- Remediation (i.e. providing scaffolding for prerequisite skills) provided is just in time and set in the context of new learning.
- Students clearly articulate the learning goal.
- Academic vocabulary is taught and used throughout instruction.
- Assessment provides immediate feedback and is used to drive instructional decisions.
- The specialist and classroom teacher engage in ongoing collaboration regarding pacing and student progress.
- Use of both push-in and pull-out instruction depending on needs and where appropriate.

# WHERE ARE WE IN THE PROCESS?

In the process of communicating with families about students who need additional support

Analyzing data (last spring and current)

Learning about our students



Character Emotions Chart			
angry	bored	confident	confused
disappointed	guilty	happy	hurt
interested	jealous	nervous	sad
scared	satisfied	surprised	thoughtful

Social & Emotional Learning



Global Competencies

WHAT WE LIKED



Efficiency and Prioritization



Hard Work



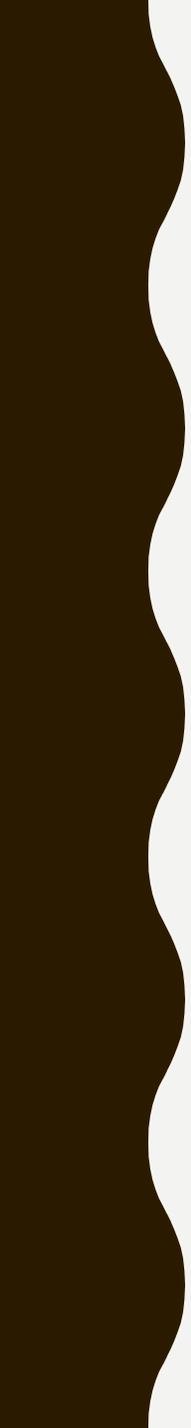
Students want to be here



Adaptability



Silver Lining



# **NEXT STEPS**

# MOVING FORWARD



- Administer NWEA (target November)
- Continue Formative & Summative Assessments
- Administer PSAT, SAT, SBAC, NGSS, LAS Links as directed by the State Department of Education
- Share data at an upcoming meeting

**THANK YOU!**

**Minutes of the Board of Education Curriculum Committee Meeting held on October 01, 2020, in Board of Education Conf. Room E, Central Office and via Zoom. Public Access via BEtv Live Streaming. Public Participation Access - During Audience Participation Portion via Dial In Number.**

**Attendance: Dan Nostin**

**Administrative Attendance: C. Carver, arrived at 6:10 PM, K. Brooks, T. Yonsky, M. Rutledge**

**J. Ackerman, Chairman, called the meeting to order at 6:00 PM.**

**Board Members Present: Attendance Taken at 6:00 PM:**

**Present Board Members:**

**Mrs. Jennifer Ackerman**

**Mrs. Jen Larsen**

**Mrs. Cathy Schaefer**

**Ms. Melanie O'Brien, Ex. Officio**

**Absent Board Members:**

**Mr. Scott Clayton, Alternate**

**Mrs. Courtney Martin**

**Updated Attendance:**

**Ms. Melanie O'Brien was updated to present at: 6:35 PM**

**1. Digital Art, Beginning Photography, and Photography II**

Ms. Lacey, BHS Art Coordinator, reviewed the updated the art curriculum and the conceptual curriculum Maps (CCM) for Digital Photography, Beginning Photography, and Photography II. The curricula reflect the 2014 National Core Arts Standards. It requires students to create, respond, present, and connect to their art. The global competencies are embedded within the curricula.

Ms. Lacey reviewed the equity within the curricula. Diverse artists and works of art are included in the curriculum to work towards addressing the Boards goals.

**Motion Passed:** Motion to bring the updated curricula to the full Board for approval passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Cathy Schaefer.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Absent
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Absent

## 2. Goal Setting

Dr. Brooks reviewed the Board's equity statement and goal regarding civility, inclusion, racism, and discrimination Dr. Brooks proposed Curriculum Committee Goals to the committee:

1. Integrate diverse, meaningful, and affirming cultural perspectives into curricula to promote student engagement and motivation for learning.
2. Ensure all students have access to learning opportunities and corresponding resources that foster high academic standards and growth.

Dr. Brook's will share a document with the committee to submit suggestions for the goals prior to the next meeting.

## 3. New Business

None.

## 4. Audience Participation

None.

## 5. Adjourn

**Motion Passed:** Move to adjourn at 7:02 PM passed with a motion by Mrs. Jennifer Ackerman and a second by Mrs. Jen Larsen.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Absent
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Scott Clayton	Absent
Ms. Melanie O'Brien	Yes

Respectfully submitted,  
Susan Pare  
Board Recorder

Minutes of the Board of Education Policy Committee Meeting held on September 17, 2020, in Board of Education Conf. Room E, Central Office and via Zoom. Public Access via BEtv Live Streaming. Public Participation Access - During Audience Participation Portion Dial in Number.

Attendance: None.

Administrative Attendance: C. Carver, K. Brooks, T. Yonsky

S. Clayton, Chairman, called the meeting to order at 6:00 PM.

Board Committee Present: Attendance Taken at 6:00 PM:

**Present Committee Members:**

Mr. Scott Clayton, via Zoom

Mrs. Jen Larsen, via Zoom

Mr. Bill Foster

Mr. Daniel Nostin, Alternate

Ms. Melanie O'Brien, Ex. Officio

**Absent Committee Members:**

Mr. Nicholas Hoffman

**Updated Attendance:**

Mr. Daniel Nostin was updated to present at: 6:04 PM

Ms. Melanie O'Brien was updated to present at: 6:04 PM

**1. Policy 4118.237/4218.237/5141.8 - Use of Face Coverings in School**

Committee discussed the time sensitive need to make an exception for this policy to waive a second reading and approve the policy due to the fact school is in session. The administration noted that mask compliance has not been an issue.

**Motion Passed:** Move to recommend the Board waive the second reading and approve Policy 4118.237/4218.237/5141.8 -Use of Face Coverings passed with a motion by Mrs. Jen Larsen and a second by Mr. Bill Foster.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Absent
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin, Alternate	Yes
Ms. Melanie O'Brien, Ex. Officio	Yes

**2. Second Reading - (The following policies 1st reading at 6/17/20 BOE meeting.)**

- 2.1. Policy 4118.234 - Prohibition of Psychotropic Drugs**
- 2.2. Policy/Regulation 4147.1 - Occupational Exposure to Blood-borne Pathogens**
- 2.3. Policy/Regulation 5140 - Health and Welfare**
- 2.4. Policy 5141.21 - Administration of Medication**
- 2.5. Policy/Regulation 5141.22 - Communicable Infectious Diseases**
- 2.6. Policy 5141.23 - Psychotropic Drug Use**
- 2.7. Policy 5141.24 - Students/Staff with HIV, ARC, or AIDS**
- 2.8. Policy 5141.28 - Sudden Cardiac Arrest Prevention**
- 2.9. Policy/Regulation 5141.3 - Health Assessments & Immunizations**
- 2.10. Policy/Regulation 5141.7 - Student Sports - Concussions**

**Motion Passed:** Move to Board for second reading/approval the following policies:

- a. Policy 4118.234 - Prohibition of Psychotropic Drugs
- b. Policy/Regulation 4147.1 - Occupational Exposure to Blood-borne Pathogens
- c. Policy/Regulation 5140 - Health and Welfare
- d. Policy 5141.21 - Administration of Medication
- e. Policy/Regulation 5141.22 - Communicable Infectious Diseases
- f. Policy 5141.23 - Psychotropic Drug Use
- g. Policy 5141.24 - Students/Staff with HIV, ARC, or AIDS
- h. Policy 5141.28 - Sudden Cardiac Arrest Prevention
- i. Policy/Regulation 5141.3 - Health Assessments & Immunizations
- j. Policy/Regulation 5141.7 - Student Sports - Concussions

passed with a motion by Mr. Scott Clayton and a second by Mrs. Jen Larsen.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Absent
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin, Alternate	Yes
Ms. Melanie O'Brien, Ex. Officio	Yes

**3. New Business**

Dr. Carver would like to continue to review additional policies as planned as part of the review process. Also, need to look at the Title IX policies.

**4. Audience Participation**

None.

**5. Adjourn**

**Motion Passed:** Move to adjourn at 6:24 PM passed with a motion by Mrs. Jen Larsen and a

second by Mr. Bill Foster.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Absent
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin, Alternate	Yes
Ms. Melanie O'Brien, Ex. Officio	Yes

Respectfully submitted,  
Susan Pare  
Board Recorder

**Minutes of the Board of Education Community Outreach, Alignment & Communications Committee Meeting held on September 16, 2020, in Board of Education Conf. Room E, Central Office and via Zoom Video Conferencing Public Access via BEtv Live Streaming**

**Attendance:** Dan Nostin, Nick Hoffman, Alternate

**Administrative Attendance:** C. Carver, T. Yonsky  
**Via Zoom:** K. Brooks

**C. Martin, Chairman, called the meeting to order at 7:00 PM.**

**Board Members Present: Attendance Taken at 7:00 PM:**

**Present Board Members:**

**Mrs. Jennifer Ackerman, via Zoom**

**Mrs. Courtney Martin**

**Mrs. Jen Larsen, via Zoom**

**Mrs. Cathy Schaefer, via Zoom**

**Ms. Melanie O'Brien, Ex. Officio**

**1. Review the Purpose of the Committee**

Mrs. Martin reviewed the current focus of the committee "To Foster Active Community Engagement", responsibilities, and reviewed Board policies and Bylaws that pertain to the committee. Mrs. Martin recommended taking a step back to see what the committee wants to do and be involved in going forward. The committee discussed the need to be clear about what is the work of the district, what is the work of the Board or committee. The committee does not want to duplicate what is already being done by the district or recreate content, or communications, etc.

**2. Set 2020-2021 Goals**

The committee discussed the need to redefine the committee, set goals, and review and/or revise polices and bylaws that pertain to the committee as needed. Mrs. Martin asked committee members to send her what they want to do to create real actionable items. One goal discussed was to highlight all the good being done in the schools but not repeat what the district/schools put out.

**3. Create Action Plan for 2020-2021**

Committee will work to review/revise the committee focus and responsibilities document shared. Committee & Board Chair will also meet with Dr. Carver to synthesis discussion and work to prepare for the next committee meeting.

**4. New Business**

None.

**5. Audience Participation**

None.

**6. Adjourn**

**Motion Passed:** Move to adjourn at 7:49 PM passed with a motion by Mrs. Courtney Martin and a second by Mrs. Jennifer Ackerman.

Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Jen Larsen	Yes
Mrs. Cathy Schaefer	Yes
Mr. Nicholas Hoffman	Absent

Respectfully submitted,  
Susan Pare  
Board Recorder

**Minutes of the Board of Education Resource Management & Business Operations Committee Meeting held on September 16, 2020, in Board of Education Conf. Room E, Central Office and via Zoom Video Conferencing Public Access via BEtv Live Streaming BEtv Live Stream**

**Attendance: None.**

**Administrative Attendance: C. Carver, T. Yonksy, S. Rodgers  
Via Zoom: K. Brooks**

**N. Hoffman, Chairman, called the meeting to order at 6:00 PM.**

**Board Members Present: Attendance Taken at 6:00 PM:**

**Present Board Members:**

**Mr. Scott Clayton, via Zoom  
Mr. Nicholas Hoffman  
Mr. Bill Foster  
Mr. Daniel Nostin  
Ms. Melanie O'Brien, Ex. Officio, via Zoom**

**Absent Board Members:**

**Mrs. Courtney Martin, Alternate**

**Updated Attendance:**

**Ms. Melanie O'Brien was updated to absent at: 6:45 PM**

**1. EFS Review (Formerly ED001)**

Suzanne Rodger, Staff Accountant, reviewed the Education Financial System (EFS). The report replaces the ED001 report. EFS is much more streamlined in gathering and reporting financial data. Mrs. Rodgers reviewed the in-kind services, grants, SPED and district summaries.

**2. COVID-19 Expenditures**

Mrs. Yonksy, Dir. of Fiscal Services, reviewed the COVID-19 expenditures report. The report includes the State Survey estimates, actuals, and the funding sources as of 9/11/20.

### 3. District Financial Dashboard

The subcommittee requested to have a database/dashboard to be able to have info easily accessible when needed. Dr. Carver reviewed the State's EdSight District Report Card "Dashboard" it shows data for each year over the past 5 years. Committee will use the portal as a jumping off point to include in "Dashboard" info for Bethel. The committee will make creating a Bethel Dashboard a goal. The committee will meet once a month to create a dashboard.

### 4. Recommended Deposit to the Unexpended Education Funds Account

Mrs. Yonsky informed the committee the EFS was filed on September 1, 2020 and the outside auditors have begun their work. Upon filing there were unexpended funds of \$385,834 for the year end June 30, 2020. Knowing that we continue in fluid times regarding the COVID 19 ongoing expenses during 2020-2021 and unknown future emergencies and opportunities, recommended that the Board of Education deposit all unspent funds to the Unexpended Education Funds Account which was established for emergencies and opportunities in the future. Upon BOE approval she will bring it forward to the Board of Finance for a motion to approve.

**Motion Passed:** Move to recommend the Board of Education approve the deposit of the 2019-2020 remaining funds of \$385,834 to the Unexpended Education Funds Account (1% Account) passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Bill Foster.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Courtney Martin	Absent
Mr. Bill Foster	Yes
Mr. Daniel Nostin	No
Ms. Melanie O'Brien	Absent

### 5. New Business

None.

### 6. Audience Participation

None.

### 7. Adjourn

**Motion Passed:** Move to adjourn at 6:51 PM passed with a motion by Mr. Nicholas Hoffman and a second by Mr. Scott Clayton.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Courtney Martin	Absent
Mr. Bill Foster	Yes

Mr. Daniel Nostin	Yes
Ms. Melanie O'Brien	Yes

Respectfully submitted,  
Susan Pare  
Board Recorder

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Attendance: None.

Administrative Attendance:

Dr. Kristen Brooks  
Mrs. Donna Burns  
Dr. Christine Carver  
Mrs. Michelle Rutledge  
Dr. Christine Sipala  
Ms. Theresa Yonsky  
Mr. Dave Arre

M. O'Brien, Chairman, called the meeting to order at 7:00 PM.

Board Members Present: Attendance Taken at 7:01 PM:

Present Board Members:

Mr. Scott Clayton  
Mr. Nicholas Hoffman  
Mrs. Jen Larsen  
Mr. Bill Foster  
Mr. Daniel Nostin  
Ms. Melanie O'Brien  
Mrs. Jennifer Ackerman  
Mrs. Courtney Martin

Absent Board Members:

Mrs. Cathy Schaefer

Updated Attendance:

Mr. Daniel Nostin was updated to present at: 7:19 PM

1. Call to Order

- 1.A. Roll Call for Quorum
- 1.B. Pledge of Allegiance

2. Board Recognition/A Salute to Excellence

Congratulations to Johnson School staff. R.M.T. Johnson School has been named an official Special Olympics national banner Unified Champion School!

### Gifts, Grants, & Bequests:

#### **Bethel High School:**

- Installation of new flooring on the stage in the BHS auditorium, \$11,950.05, GoodHouse Flooring, LLC, Danbury, CT.
- Storage for BHS Theater Arts Program, \$3,700, Jeff Bruno, Bethel, CT

#### **Bethel Middle School:**

- Tree & professional planting service, to replace dead tree dedicated to Reynold (Ray) Martin, \$425, Anonymous.

#### **Districtwide:**

- 10,500 disposable adult face masks, Air Force Reserves, facilitated by Ethan Draper, Bethel Alumni, Class of 2014.

#### **2019-2020 Staff Recognition**

	<b>District Teacher of the Year</b>	<b>Teacher of the Year</b>	<b>Pillar of the Year</b>	<b>Rookie of the Year</b>
Berry School		Kim Trombetto	Kathy Ellis	Mandy Esposito
Rockwell School		Irene Drake	Joanna Dewey	Brittany Kearney
Johnson School		Mary Liquori	Robert Best	Kristina Kilmartin
Bethel Middle School		Diana Oliveira	Beth Salvador	Paige Vichiola
Bethel High School	Tom Fox	Tom Fox	Betsy LeCates	John Tancredi
Districtwide			Dave Arre Ivelisse Velez Mark Kotach	

#### **CHAMP(S)**

1. Kyler Barr

2. Wesley Johnson
3. John Parille

**Friends of Bethel**

Public Site & Building Committee, Town of Bethel

**10 Years of Service**

Daniel Ford	Math Teacher	High School
Jessica Ford	Social Studies Teacher	High School
Mitchell Trainor	Chemistry Teacher	High School
Jennifer Variale	Math Curriculum Department Head	High School
Francis Boucher	Custodian	Middle School
Alice Corso	Food Service Worker	Middle School
Bernadette Bryant	Special Services Secretary	Berry School
Diana Bernardo	EL Teacher	Systemwide

**20 Years of Service**

Jessica Galbraith	Social Studies Curriculum Department Head	High School
Rebecca Lacey	Art Systemwide Coordinator	High School
Susan Lynch	English Teacher	High School
Brad Ritchie	Applied Studies Teacher	High School
Gerard Doble	Band Teacher	Middle School
Patricia Heinzer	Paraeducator	Middle School
Karen Neville	Choral Teacher	Johnson School
Terry Birdsell	Food Service Lead	Berry School
Gina McKenzie	Grade 2 Teacher	Berry School
Donna Williams	Kindergarten Paraeducator	Berry School
Valerie Dewitt	Speech/Language Pathologist	Rockwell School
Sharon Overthrow	Kindergarten Paraeducator	Rockwell School
Amy Weed	Math Coach	Systemwide
Trisha Dee	Admin Assistant to the Director of Fiscal Services	Central Office

Barbara Donaghy	Admin Assistant to the Assistant Superintendent	Central Office
Laila Rudinas	Human Resources Manager	Central Office

### 30 Years of Service

Linda Pisiewski	Kindergarten Paraeducator	Berry School
Arlene Brown	Special Services Secretary	Rockwell School
Susan Paré	Executive Assistant to the Superintendent	Central Office

### 3. Consent Calendar

#### 3.A. Approval of Minutes

##### 3.A.1. August 27, 2020

**Motion Passed:** Move to approve the minutes of August 27, 2020 passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jen Larsen.

Mr. Scott Clayton	Abstain
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

##### 3.A.2. September 3, 2020 - Special Meeting

**Motion Passed:** Move to approve the minutes of September 3, 2020 - Special Meeting passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jen Larsen.

Mr. Scott Clayton	Abstain
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Absent
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

#### **4. Correspondence**

- Email - Racial Injustice Update, Jacqueline Chiappetta

#### **5. Audience Participation**

None.

#### **6. Administrative/Board Member Update**

##### **6.A. Board Chairperson Update**

M. O'Brien, Board Chair, noted the committees have begun meeting for the 2020-2021 school year. Every committee has met except Curriculum which is scheduled to meet in October. Ms. O'Brien, gave a positive message to student,s parents, staff, and administrators regarding the difficult time we are all in regarding the pandemic. She spoke about the importance of socialization, memories, and first and foremost keeping everyone safe.

##### **6.B. Administrative Update**

Dr. Carver spoke about the plan to bring everyone back in a staggered in-person opening by grades. She spoke with both the CT Dept. of Health and Laura Vasile, Director, Department of Health, Town of Bethel, about the indicators and we are still in the low category. We are still on track to open full in-person beginning with PreK-5 on Sept. 29th.

Due to traffic at parent pick up, the schools have begun staggering parent pick up times to clear out traffic for busses. They have also opened Rockwell's back loop for parent pick up. Once we open full time the pick-up time will need to be extended. Administration will keep an eye on bus ridership. It is currently low and will watch when we open to full.

Technology issues are lower since we originally opened. Issues were resolved quickly. We are not getting the number of parental troubleshooting issues we were getting the first couple of days.

Students and staff have been mask compliant The mitigation strategies are going very well.

The administration has had on-going meetings with the BEA. Will meet every other week to problem solve and troubleshoot issues, and ways the administration can support the teachers, and planning for next PL day.

Dr. Carver spoke about the work on the commitments around race and equity. Dr. Carver had sent a letter to parents/staff back in June/July outlining the work the district was going to engage in starting over the summer. Extensive curriculum work was done, which will to go the curriculum committee during the year, ensuring our curriculum reflects the diversity within our community, engaged in book studies over the summer to look at issues of race and unconscious bias and how it manifests in school, will continue to work with Wesly Johnson during the fall exploring concepts of unconscious bias and what actions can be taken. In the hiring process the candidates reflect a

more diverse community. Also, this year, the area superintendent and assistant superintendent groups themes/work align with the work being done in the district.

### **6.B.1. 2020 CABE/CAPSS Convention Postponed, Spring 2021**

#### ***2020 CABE/CAPSS Convention Postponed***

The CABE/CAPSS Committee has postponed the November Convention. They are planning for the spring 2021.

The **Excellence in Communications and CABE Board Recognition Awards** are also being **postponed** to the spring convention so the entry process for both are being delayed to coincide with a spring 2021 program.

## **7. Reports to the Board**

### **7.A. Policy**

#### **7.A.1. Policy 4118.237/4218.237/5141.8 - Use of Face Coverings in School**

S. Clayton, Committee Chair, noted the time sensitive need to make an exception for this policy to waive a second reading and approve the policy due to the fact school is in session. The administration noted that mask compliance has not been an issue.

**Motion Passed:** Move to waive the second reading and approve Policy 4118.237/4218.237/5141.8 - Use of Face Coverings in School passed with a motion by Ms. Melanie O'Brien and a second by Mrs. Jen Larsen.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Yes
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

#### **7.A.2. Second Reading/Approval - (The following policies were accepted for 1st reading at 6/17/20 BOE meeting.)**

##### **7.A.2.a. Policy 4118.234 - Prohibition of Psychotropic Drugs**

##### **7.A.2.b. Policy/Regulation 4147.1 - Occupational Exposure to Blood-borne Pathogens**

##### **7.A.2.c. Policy/Regulation 5140 - Health and Welfare**

##### **7.A.2.d. Policy 5141.21 - Administration of Medication**

##### **7.A.2.e. Policy/Regulation 5141.22 - Communicable Infectious Diseases**

##### **7.A.2.f. Policy 5141.23 - Psychotropic Drug Use**

- 7.A.2.g. Policy 5141.24 - Students/Staff with HIV, ARC, or AIDS**
- 7.A.2.h. Policy 5141.28 - Sudden Cardiac Arrest Prevention**
- 7.A.2.i. Policy/Regulation 5141.3 - Health Assessments & Immunizations**
- 7.A.2.j. Policy/Regulation 5141.7 - Student Sports - Concussions**

**Motion Passed:** Move to approve the following policies:

- a. Policy 4118.234 - Prohibition of Psychotropic Drugs
- b. Policy/Regulation 4147.1 - Occupational Exposure to Blood-borne Pathogens
- c. Policy/Regulation 5140 - Health and Welfare
- d. Policy 5141.21 - Administration of Medication
- e. Policy/Regulation 5141.22 - Communicable Infectious Diseases
- f. Policy 5141.23 - Psychotropic Drug Use
- g. Policy 5141.24 - Students/Staff with HIV, ARC, or AIDS
- h. Policy 5141.28 - Sudden Cardiac Arrest Prevention
- i. Policy/Regulation 5141.3 - Health Assessments & Immunizations
- j. Policy/Regulation 5141.7 - Student Sports - Concussions passed with a motion by Mr. Scott Clayton and a second by Mr. Nicholas Hoffman.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Yes
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

**7.B. Resource Management & Business Operations**

**7.B.1. Finance**

**7.B.1.a. EFS Review (Formerly ED001)**

The report replaces the ED001 report. EFS is much more streamlined in gathering and reporting financial data. Mrs. Yonsky reviewed the in-kind services, grants, SPED and district summaries.

**7.B.1.b. COVID-19 Expenditures**

Mrs. Yonsky, Dir. of Fiscal Services, reviewed the COVID-19 expenditures report with the Board. The report includes the State Survey estimates, actuals, and the funding sources as of 9/11/20.

**7.B.1.c. Recommended Deposit to the Unexpended Education Funds Account**

Mrs. Yonsky informed the Board the EFS was filed on September 1, 2020 and the outside auditors have begun their work. Upon filing there were unexpended funds of \$385,834 for the year end June

30, 2020. Knowing that we continue in fluid times regarding the COVID 19 ongoing expenses during 2020-2021 and unknown future emergencies and opportunities, recommended that the Board of Education deposit all unspent funds to the Unexpended Education Funds Account which was established for emergencies and opportunities in the future. Upon BOE approval the administration will bring it forward to the Board of Finance for a motion to approve.

**Motion Passed:** Move to recommend the Board of Education approve the deposit of the 2019-2020 remaining funds of \$385,834 to the Unexpended Education Funds Account (1% Account). passed with a motion by Mr. Nicholas Hoffman and a second by Ms. Melanie O'Brien.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes
Mr. Bill Foster	Yes
Mr. Daniel Nostin	Yes
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

**7.B.2. Facilities**

**7.B.2.a. ROCKWELL/JOHNSON SCHOOL RENOVATION PROJECTS I NFORMATION/UPDATE**

Dr. Carver informed the Board we have our TCO and the projects are working at a pace. In the occupied spaces they are doing punch list items and they will slowly begin turning over unoccupied spaces to us. They will have all spaces turned over in October. Budget is still on track. Rockwell is still over and Johnson is still under.

**7.B.2.a.. Owner's Rep. Report (Monthly)**

Dr. Carver provided the Board the monthly Owner's Rep. Report.

**7.C. Community Outreach, Alignment, & Communications**

C. Martin, Committee Chair, informed the Board she asked each member of the committee to look at the current definition and guidelines for revisions and ideas for goals.

**8. Adjourn**

**Motion Passed:** Move to adjourn at 8:10 PM passed with a motion by Ms. Melanie O'Brien and a second by Mr. Scott Clayton.

Mr. Scott Clayton	Yes
Mr. Nicholas Hoffman	Yes
Mrs. Jen Larsen	Yes

Mr. Bill Foster	Yes
Mr. Daniel Nostin	Yes
Ms. Melanie O'Brien	Yes
Mrs. Jennifer Ackerman	Yes
Mrs. Courtney Martin	Yes
Mrs. Cathy Schaefer	Absent

Respectfully submitted,  
Susan Pare  
Board Recorder



Carver, Christine &lt;carverc@bethel.k12.ct.us&gt;

## Inappropriate Employee Promotion of Event and Business

1 message

**picturesbypaula@aol.com** <picturesbypaula@aol.com>  
 Reply-To: picturesbypaula@aol.com  
 To: "carverc@bethel.k12.ct.us" <carverc@bethel.k12.ct.us>

Mon, Oct 12, 2020 at 3:59 PM

Dear Dr. Carver and the Board of Education,

I have recently observed one of your employees, Amanda Riley, who I believe is the Bethel Public Schools food services director, promoting a charity event and also a local news publication, in an online video and other advertising sites, wearing a grapes costume she said she previously wore in BPS along with mentioning BPS in her pitch.

Here is the link to the video and her dialogue (view below). The ad is on the Bethel Grapevine website, their Facebook page and their Youtube channel.

Amanda Riley Dialogue:

*"Hello friends. Mrs. Reilly here. I am here on behalf of my friend Hannah Lipman who just started the Bethel Grapevine and we thought that we would have a little bit of fun and also raise some money for the Scottie Fund. So what I would like to do is offer anyone out there who is interested, I don't care if you're a student, I don't care if you're an adult, I don't care if you're a parent, a grandparent, I would like to offer a **fizzy fruit party** to anyone who donates \$10 for a chance at winning this. What is fizzy fruit you ask? Well fizzy fruit is carbonated grapes. They're real grapes, they go through like a scientific process, and they come out carbonated. **It is something I used to do in the elementary schools for Bethel School lunch program** years ago, but had to stop it, it was wildly popular, and I kind of got a little attacked when I was wearing my costume. So, if you are interested, in getting a chance to win a fizzy fruit socially distanced party, **for up to ten people**, please **use the Venmo account** that will be provided for a ten dollar donation, all the proceeds will go directly to the Scottie Fund, and I hope that everyone is enjoying the Bethel Grapevine and all of the hard work that Hannah and her colleagues are doing.*

Amanda Riley and Bethel Grapevine video link:

<https://www.facebook.com/bethelgrapevine/videos/374130000431679/?v=374130000431679>

Bethel Grapevine links...

Facebook page:

[https://www.facebook.com/bethelgrapevine/?eid=ARDqEZWEXvklD9s-m-YCE-vsE9KbHrIkB1kUTwMoyoyypQh1m5\\_4ZoLZFSNoE0gfkI6f4-telk55GwKv](https://www.facebook.com/bethelgrapevine/?eid=ARDqEZWEXvklD9s-m-YCE-vsE9KbHrIkB1kUTwMoyoyypQh1m5_4ZoLZFSNoE0gfkI6f4-telk55GwKv)

Website:

<https://www.bethelgrapevine.com/>

I feel this promotion is inappropriate for many reasons.

**First**, Ms. Riley is using the school's name as reference to give the contest legitimacy, and also possibly without your knowledge or permission?

**Second**, the contest involves food, "fizzy grapes", so is this process and food approved by the Board of Education food rules and also the Bethel Health Department, regarding safety especially during COVID awareness? And also, is it made in an approved kitchen? Even if this is not, or does not need, approval by the schools, you have an employee promoting a hand made product possibly not made in a legal kitchen, for distribution to "anyone" and parties "up to ten people" from various locations, in COVID times?

**Third**, Ms. Riley is heavily promoting an online business, Bethel Grapevine, and its owner, Hannah Lipman, and again doing this after she referenced BPS which makes it seem as if the school and officials are approving of this new website and business too. Isn't there a school rule preventing employees from promoting other businesses, charities, etc. and connecting it to BPS without your prior permission or knowledge, if that is the case?

**Forth**, granted this involves a charity, The Scotty Fund, but is the Bethel Grapevine authorized to collect charity funds in this manner, as a news source LLC? They are set up as a profit business selling ads and such. Also, is it appropriate for a school employees to do promotions in this manner, referring to BPS, and heavily promoting a news

website? Isn't that a conflict of interest? Wearing the costume she wore in school too, for recognizability to the past school event?

**Finally, fifth,** Ms. Riley is suggesting that the winner can have a party for as many as ten people...in their home? where? And with COVID safety is it really following COVID safety rules to get "friends, students, parents" etc. together for a gathering, possibly all from different homes, which is what she us suggesting? (despite social distancing).

I never met Ms. Amanda Riley and she appears to be a very pleasant woman, but because of all the above reasons I find her behavior questionable, and I have an issue with the actions regarding appropriateness and legality and safety of her message especially in times of COVID.

I think this contest and Ms. Riley promoting it should be stopped, and I question the collecting of charity funds by the for-profit Bethel Grapevine, and that is not in your authority, however the employee is your concern.

I look forward to your response. In this time of COVID we cannot take anything lightly, such as home-made "fizzy grapes" distributed to all at a party.

Paula Antolini  
Editor  
BETHEL ADVOCATE LLC News Media  
[betheladvocate.com](http://betheladvocate.com)

# BETHEL HIGH SCHOOL ROTATION CALENDAR SEMESTER ONE 20-21

A = Cohort A reports to BHS

Periods 1-4

Periods 5-8

B = Cohort B reports to BHS

## August

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

25-26 - BHS Freshman Orientation (small group tours)  
31 - PL Day - No School - K-12

## September

M	T	W	T	F
	1	2	3	4
7	8#	9	10#	11
14	15#	16	17#	18
21	22#	23	24#	25
28	29#	30		

1-4 - PL Day - No School - K-12  
7 - Labor Day  
8, 10 - Opening Advisories with Separate Cohorts  
15, 17 - Virtual Class Meetings  
22, 24 - Advisory  
25 - PL Day - No School - K-12  
28 - Yom Kippur  
29 - Advisory

## October

M	T	W	T	F
			1#	2
5A	6A	7	8B	9B
12A	13A	<del>14</del>	<del>15B</del>	<del>16B</del>
19A	20A	21	22B	23B
26A	27A#	28A	29B#	30B

14 - SAT & PSAT Testing Grades 10-12 - PL - Early Dismissal  
15 - Conference Day (Evening) & PL - Early Dismissal  
16 - Conference Day (Afternoon) - Early Dismissal  
21 - PSAT Testing for Grade 9 only  
27, 29 - Advisories with Cohorts (40min)

## November

M	T	W	T	F
2A	3	4B	5B	6B
9A	10A#	11A	12B#	13B
16A	17A#	18B	19B#	20B
23A	24A	<del>25A</del>	26	27
30A				

3 - PL Day - No School - K-12  
10, 12, 17, 19 - Advisories (25min)  
25 - ED at 11:45 for Everyone  
26-27-Thanksgiving Recess

## December

M	T	W	T	F
	1A	2B	3B	4B
7A	8A#	9A	10B#	11B
14A	15A	16B	17B	18B
21A	22A	<del>23A</del>	24	25
28	29	30	31	

8, 10 - Advisory  
23 - ED at 11:45 for everyone  
24 - 31 - Holiday Recess

## January

M	T	W	T	F
				1
4A	5A#	6B	7B#	8B
11A	12A	13A	14B	15B
18	19A	20B	21B	22B
ExamA	ExamA	27A	ExamB	ExamB

1 - New Year's Day  
5, 7 - Advisory  
18 - Martin Luther King Day  
25, 26 - Midterm Exams-Cohort A-TBD  
28, 29 - Midterm Exams-Cohort B-TBD

▽	BHS Freshman Orientation
○	Beginning/Ending of Student Year
■	Schools Closed - Holiday/Recess
/	Early Dismissal K-12

#	Advisory
■	Periods 1-8
/	PSAT/SAT Testing Day/Exams
□	PL Day - Full Day No School

Revised 10/12/2020

**Please Note:** Schedules are subject to change!! Midterm Exam Schedule-not yet determined.

CONNECTICUT STATE BOARD OF EDUCATION  
Hartford

**TO BE PROPOSED:**

October 7, 2020

*WHEREAS*, Governor Ned Lamont, on March 10, 2020, declared a public health emergency and civil preparedness emergency in connection with COVID-19; and

*WHEREAS*, due to the public health emergency and civil preparedness emergency public school classes were cancelled beginning on March 17, 2020 for the remainder of the 2019-2020 school year; and

*WHEREAS*, on July 14, 2020, the Connecticut State Board of Education (SBE) passed a resolution to allow school districts up to three days of the 2020-2021 school year to provide staff and families with additional time to build capacity to safely transition back to in-person classes and on August 11, 2020, the SBE approved a resolution authorizing school districts to transition to remote and hybrid models where required by the pandemic and public health data; and

*WHEREAS*, due to these unprecedented circumstances related to this unavoidable public health emergency, school districts have contacted the Connecticut State Development of Education (SDE) to seek clarity as to how to handle inclement weather events in the unique context of the COVID-19 pandemic; now therefore be it:

**RESOLVED**, that during the 2020-2021 school year only, the SBE instructs the SDE to develop guidelines with a limited exception, within which school districts may implement remote learning due to inclement weather, and to issue guidance to support districts in determining the appropriate approach to inclement weather days during this pandemic in light of the prior SBE resolution.

The SBE directs the Commissioner to take the necessary action, including issuing guidance from the SDE as necessary to implement this resolution.

Approved by a vote of \_\_\_\_\_ this \_\_\_\_\_ day of October, Two Thousand Twenty.

Signed: \_\_\_\_\_  
Dr. Miguel A. Cardona, Secretary  
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

**TO:** State Board of Education

**FROM:** Dr. Miguel A. Cardona, Commissioner of Education

**DATE:** October 7, 2020

**SUBJECT:** Inclement Weather During the COVID-19 Pandemic and the Provision of Hybrid and/or Remote Learning Models

**Executive Summary**

**Introduction**

Connecticut General Statutes (C.G.S.) Sections 10-15 and 10-16 require that school districts provide not less than 180 days of actual school sessions and 900 hours of actual school instruction during each year (450 hours for ½ half day kindergarten). C.G.S. Section 10-15 allows the State Board of Education (SBE) to authorize boards of education to modify the school calendar to have fewer than 180 days of school due to “unavoidable emergency.” In the past, the SBE has rarely granted this authorization unless the school district can show that it has made every possible attempt to schedule the lost days before the end of the school year on June 30th.

However, the COVID-19 pandemic has caused historic disruption in Connecticut’s educational system and nationally, and the SBE has authorized flexibility related to the 180-day/900 hour requirement for its schools that comply with certain requirements outlined and where robust remote learning options are available. We are addressing here whether the SBE should direct the Commissioner to provide guidance to school districts as to how they may treat days in which school buildings should be closed due to inclement weather during the 2020-2021 school year.

**Inclement Weather Days During the 2020-2021 School Year While COVID-19 Pandemic Continues Disruption of the Traditional Educational Model**

On March 10, 2020, Governor Ned Lamont declared a public health emergency and civil preparedness emergency in connection with COVID-19. Shortly thereafter, Governor Lamont ordered all school classes cancelled across the state for the remainder of the school year. As a result of this emergency, on August 11, 2020, the SBE addressed the necessity for schools to use remote and hybrid learning models to educate our students while also prioritizing health and safety and authorized school districts to shorten the school year if public health needs required this action – for the 2020-2021 school year only.

After that Board Resolution, school districts have identified an issue that will arise as a result of hybrid models where, on a given day, some students are scheduled to be learning in school, and others are scheduled to be learning remotely, and inclement weather requires the school district

cancel in-person classes because students cannot safely travel to the school building. The potential disadvantage for students who are at in-person school and do not have classes, when their peers continue with a remote day is a concern to the Connecticut State Department of Education (SDE). In addition, the SDE believes that the ability of school districts to provide effective remote learning may allow for learning to continue for all students on days when it is necessary to close the school buildings.

During this unique circumstance, the SDE and SBE have allowed for remote learning because of the state of emergency. Within the context of the unavoidable emergency presented by the COVID-19 pandemic, the SDE requests authorization to develop guidelines for the 2020-2021 school year, within which school districts may transition to a fully remote model on a given day due to inclement weather. The guidelines may include, but are not limited to, requiring a threshold of a certain number of snow days, and considering when power or connectivity may present a barrier. School districts must also consider Conn. Gen. Stat. 10-220a when providing remote access to high school students.

### **Recommendation**

The Commissioner recommends the SBE authorize the SDE to develop guidelines within which school districts may implement remote learning due to inclement weather, in light of the August 11, 2020 SBE resolution and the broad use of remote learning during the COVID-19 pandemic.

**Prepared by:**  
**Jessa Mirtle, Legal Director**  
**Division of Legal and Governmental Affairs**



To: Bethel Board of Education

From: Christine L. Carver, Superintendent of Schools

Date 10/5/2020

RE: 2020-2021 Additional Early Release Days - COVID-19 Planning

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Our teachers and staff are entering uncharted waters, as we try to redefine our educational system to our students during this pandemic. Our teachers always rise to the occasion and set high expectations for their instructional practice so that our students continue to make growth. That being said, the amount of change and the ability to learn while implementing these complex systems requires time for professional learning and planning. The time that they currently have is not adequate to keep up with the pace of expectations. Therefore, we are requesting that the Board consider the following adjustments in the calendar to a [conference schedule early dismissal](#). This schedule will give teachers 2 opportunities for extra planning a month (coupled with professional learning days):

- November 3rd - Professional Learning Day
- November 11th
- December 2nd
- December 16th
- January 6th
- January 20th
- February 3rd
- February 24th
- March 3rd
- March 17th
- April 7th

# BETHEL PUBLIC SCHOOLS 2020 - 2021 CALENDAR

**DRAFT**  
Subject to Change  
BOE Review/Approval  
Scheduled 10/22/20

**August** 0

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

24-26 - New Staff Orientation  
25, 26 - BHS Freshman Orientation  
(Scheduled Small Group Tours)  
31 - Professional Learning Day - No School - K-12

**September** 15

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

1-4 - Professional Learning Day - No School - K-12  
7 - Labor Day  
8 - **First Day of School (Note: Full Day K-12)**  
25 - Professional Learning Day - No School - K-12  
28 - Yom Kippur

**October**

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

14,15,16 - Conference Day - Early Dismissal - K-12  
14 - SAT School Day & PSAT - Prof. Learning - Early Dismissal - BHS  
(\*BHS No Conferences)  
15 - Conference Day (Evening) & Prof. Learning - Early Dismissal -

**November** 18

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

3 - Professional Learning Day - No School - K-12  
11 - Professional Learning - ED - K-12 (ED-Schedule C)  
25 - Early Dismissal K-12  
26-27-Thanksgiving Recess

**December** 17

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

2 - Professional Learning - ED - K-12 (ED-Schedule C)  
16 - Professional Learning - ED - K-12 (ED-Schedule C)  
23 - Early Dismissal - K-12  
24 - 31- Holiday Recess

**January** 19

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1 - New Year's Day  
6 - Professional Learning - ED - K-12 (ED-Schedule C)  
20 - Professional Learning - ED - K-12 (ED-Schedule C)  
18 - Martin Luther King Day

**February** 18

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

3 - Professional Learning - ED - K-12 (ED-Schedule C)  
\*15-16 Presidents' Day Recess  
24 - Professional Learning - ED - K-12 (ED-Schedule C)

**March** 23

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

3 - Professional Learning - ED - K-12 (ED-Schedule C)  
17 - Professional Learning - ED - K-12 (ED-Schedule C)  
24,25,26 - Conference Day - Early Dismissal - K-12  
24 - SAT School Day & PSAT - Prof. Learning - Early Dismissal - BHS  
(\*BHS No Conferences)  
25 - Conference Day (Evening) & Prof. Learning - Early Dismissal - BHS

**April** 16

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

2 - Good Friday  
7 - Professional Learning - ED - K-12 (ED-Schedule C)  
12-16- Spring Recess

**May** 20

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

28- Professional Learning Day - Early Dismissal K-12  
31 - Memorial Day Observed

**June** 11

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15 <sup>^</sup>	16 <sup>E</sup>	17 <sup>E</sup>	18 <sup>E</sup>
21 <sup>E</sup>	22 <sup>E</sup>	23	24	25
28	29	30		

22 - \*Last day of school - Early Dismissal - K-12 (Tentative)  
22 - High School Graduation will be no later than 6/22.  
Final date TBD @ 1st BOE meeting in April.

**July** 0

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

TBD - First Day of Summer School  
5 - Fourth of July Observed  
TBD - Last Day of Summer School

	<b>BHS Freshman Orientation</b>		<b>Professional Learning Day - ED - K-12 (ED-Schedule C)</b>
	<b>Beginning/Ending of Student Year</b>		<b>Conference Day - Early Dismissal - K-12</b>
	<b>Schools Closed - Holiday/Recess</b>		<b>Conf. Day - (Evening) &amp; Prof. Learning - Early Dismissal - BHS</b>
	<b>Early Dismissal K-12</b>		<b>Make-up days for emergency closings.</b>
	<b>Professional Learning Day - Early Dismissal K-12</b>		<b>*Built in Emergency Closing date</b>
	<b>Professional Learning Day - No School</b>		<b>Snow Day/Schools Closed</b>

BOE Approved 4/23/20, 7/27/20

Revised 5/7/20, 5/11/20, 7/14/20, 7/22/20, 10/22/20

Subject to Change

\*This 184-day calendar includes five (5) emergency closing days. If these days are not used they will be deducted in June. Any additional emergency closing days, beyond the five (5) included days, will be made up June 23-30, as needed. High School Graduation will take place no later than June 22. If 5 or more snow days are used by Presidents' Day Recess, the District will be in session on February 15th and February 16th. We will make every effort to avoid using April 12-16 as make-up days. Please be aware of this information when making travel plans. State law does not allow for extending the school day, school to be in session on a Saturday or Sunday, or going beyond June 30th.

Note: Calendar provides for 184 student days (~179th Day.)

# Bethel Public Schools

## SCHOOL TIME SCHEDULE

### 2020 - 2021

SCHOOL	Regular Day		Early Dismissal (A) Scheduled on District Calendar		Early Dismissal (B) Due to Inclement Weather/Emergency		Early Dismissal Conference & Professional Learning Days (C)		2 Hour Delay		3 Hour Delay	
	Start	Close	Start	Close	Start	Close	Start	Close	Start	Close	Start	Close
High	7:50	2:30	7:50	11:45	7:50	11:00	7:50	12:00	9:50	2:30	10:50	2:30
Middle	7:50	2:30	7:50	11:45	7:50	11:00	7:50	12:00	9:50	2:30	10:50	2:30
Johnson	8:45	3:20	8:45	12:30	8:45	11:50	8:45	12:50	10:45	3:20	11:45	3:20
Berry/Rockwell	8:45	3:20	8:45	12:30	8:45	11:50	8:45	12:50	10:45	3:20	11:45	3:20
Circle of Friends AM (3 yr olds – M, T, R, F) (4 yr olds – M through F)	7:50	10:30	7:50	9:45	7:50	10:20	7:50	9:55	9:50	11:40	CANCELED	
Circle of Friends PM (3 yr olds – M, T, R, F) (4 yr olds – M through F)	11:50	2:30	9:45*	11:45	CANCELED		9:55	12:00	12:40	2:30	10:50	2:30
Circle of Friend Full Day (4 yr olds – M through F)	7:50	2:30	7:50	11:45	7:50	10:20	7:50	12:00	9:50	2:30	10:50	2:30

\*An unscheduled Early Dismissal results in the cancellation of PM Circle of Friends

Revised: 10/22/2020

## BPS ART Curriculum Writing Summer 2020 - Cultural Diversity

### Artists, Artworks, Cultures connected with Art Materials, Techniques, Concepts Learning Objectives/Targets - Knowledge and Skills

List artists, artworks, cultures that we as a department can explore within our curriculum this year in order to deliberately celebrate a diverse representation of historical and contemporary art. Be sure to connect that artist/artwork/culture with specific learning - what materials, techniques and concepts might we focus on in our lessons/units? What will the learning objectives/targets be (knowledge and skills)?

Artists, Artworks, Cultures	Art Materials, Techniques, Concepts	Learning Objectives/Targets - Knowledge and Skills
Romare Bearden	Collage/mixed media, Genre (subject), Cutting, tearing, gluing, layering, composition, balance (and contrast) with color, texture, space, overlapping, exploring the illusion of depth in a composition (perspective)	Learning about Romare Bearden as a person and artist. Exploring collage as a medium for creating art and telling a story. Understanding and designing space using (and abstracting) the laws of perspective.
Romero Britto	Pattern, Repetition, Color	Learning about Romero Britto as a person and artist. Exploring pattern and repetition. Understanding and designing space using (and abstracting) the laws of perspective.
Faith Ringgold	Story Quilt, Cityscapes and storytelling	Learning about Faith Ringgold and her background as an artist. Exploring storytelling through art while using patterns.
Yayoi Kusama	Pattern, Design, Color	Learning about a contemporary Japanese artist. Utilizing pattern, design and color.
Georgia O'Keeffe	Draw/Color, Paint, Collage / mixed media Pattern, Space, Proportion, Color theory	Studying O'Keeffe's life, art style, and her importance in art history. Exploring proportion, perspective, and space Expanding understanding of color theory/color families

Frida Kahlo	Portraiture, Self Portraits, Facial Proportions, Draw/Color Collage/Mixed Media	Studying Frida Kahlo's life, how it impacted her art. Exploring facial proportions, space, tints/shades, value,
Katsushika Hokusai	Landscape, printmaking, texture	Learning about the artist Hokusai and Japanese art history. Exploring printing making and storytelling.
Louise Nevelson	Relief Sculpture, Recycled Materials, Monochromatic, Tint/ Tone	Students will discover the art of Louise Nevelson as they create a relief sculpture out of recycled materials. This lesson may also teach about color specifically monochromatic and/or tint/ tone.
Pablo Picasso	Portrait, Still Life, Cubism, Composition	Learning about Pablo Picasso, his life, his artwork and how it impacted the art movement (cubism) Exploring proportional, perspective, and cubism
Diego Rivera	Mural,	Learn about Mexican painter known for his mural work.
Bridget Riley (Op Art)	Optical Art/ Repetition./ Pattern/ Emphasis	Learning about Optical Illusions/ Art.
Notan	Positive/ Negative Space/ Cut paper/ Collage	Learning about Japanese cut paper and the use of positive and negative space.
Mandala	Symmetrical/radial design	Exploring Buddhist culture, understanding how to create symmetrical designs.
Kehinde Wiley	Portraits/ Pattern/ Repetition  Composition	Learning about Kehinde Wiley as a person and artist. Exploring portraits as a medium for creating art and telling a story. Understanding and designing not only a portrait but also a pattern/ repetitive background.
Alma Woodsey Thomas	Pattern, Repetition, Radial & Line Design	Learn about African American artists and understand how to use color, pattern to create an abstract design.

Salvador Dali	Draw/Color/Paint/Collage Still Life, Landscape	Learn about Dali and Surrealism. Exploring subconscious imagery
Japanese Fish Prints	Printmaking	Learn about the style of Gyotaku fish prints

[The Arty Teacher -  
'Artists by Themes' list](#)



From a FaceBook post

“Many teachers and friends have asked me to make a list of some of the Black artists I teach in my art room. These are some of my favorites. I included Kara Walker, because I am drawn to her art since I saw it at Art Basel Miami a few years ago. I have not made a lesson about her, but there’s lots of information about her online. These are books I use from my teaching library.

Amy Sherald- first African American woman to paint a Presidential portrait. She painted the official portrait of First Lady Michelle Obama

Kehinde Wiley-first African American man to paint a Presidential portrait. He painted the official portrait of President Barack Obama.

Posters by both of these artist can be requested at the National Portrait Gallery in DC.

Ashley Bryan- is an African American children’s book author and illustrator. His gorgeous book Beautiful Blackbird is a Coretta Scott King Award winner.

Jean-Michel Basquiat has Haitian, French and Puerto Rican roots and his graffiti style art is full of social commentary. I like to teach this using the book: Life Doesn’t Frighten Me which features a poem by Maya Angelou and Basquiat’s art.

Tyree Guyton is an artist from Detroit. His story and art can be taught using the book Magic Trash by JH Shapiro.

Romare Bearden is an artist that makes amazing collages featuring images from Harlem in NY. I like to use his collage The Block as inspiration.

Jacob Lawrence: is an African American artist who depicted African American life in the 30's and 40's. His most well known series is Great Migration. A series of 60 panels on cardboard. I use the book: Story Painter to teach about his art. There is also a Getting to Know book about him. Another book about Jacob is: Jake Makes a World: Jabob Lawrence, An Artist in Harlem

Faith Ringgold: She is a painter, writer and sculpture artist. Her book Tar Beach is a favorite of Elementary teachers everywhere.

Kara Walker: an American contemporary painter, silhouettist, print-maker, installation artist, and film-maker who explores race, identity, and violence in her work. I've never done a project about her.

Augusta Savage: sculpture artist from Harlem who was also a teacher and helped pave the way for equal rights for many other African American artists.

Clementine Hunter: Self taught artist from Lousiana. Her paintings depict farmer life, but she's more well known for her tapestries and quilts. I like to teach about her using the book: Art from the Heart: Folk Artist Clementine Hunter

Horace Pippin: I use a book called: A Splash of Color: The life and art of Horace Pippin by Jen Bryant. Self taught artist, most of his themes include slavery and racial segregation.

Update to include:

- Alma Thomas
- Kadir Nelson
- The FL highwaymen painters
- Deborah Walker- collage artist
- Kimmi Cantrell

# BPS ART Department Curriculum

BHS Revisions  
Photography Courses  
2020

## The Revision History

- National ART Standards revised/released 2014
- Vision of the Graduate and the Global Competency Rubrics were written by the district - faculty from all grade levels and content areas represented.
- District Transfer Goals written by district faculty and administration.
- Department-specific Transfer Goals written at the initiation of our district UbD Curriculum work.

# National Core Visual ART Standards

## **Artistic Process: Creating**

1. *Generate and conceptualize artistic ideas and work.*
2. *Organize & develop artistic ideas and work.*
3. *Refine & complete artistic work.*

## **Artistic Process: Presenting**

4. *Select, analyze and interpret artistic work for presentation.*
5. *Develop & refine artistic techniques and work for presentation.*
6. *Convey meaning through the presentation of artistic works.*

## **Artistic Process: Responding**

7. *Perceive & analyze artistic work.*
8. *Interpret intent & meaning in visual art.*
9. *Apply criteria to evaluate artistic work.*

## **Artistic Process: Connecting**

10. *Synthesize and relate knowledge & personal experiences to make art.*
11. *Relate artistic ideas & works with societal, cultural & historical context to deepen understanding.*

## BPS Transfer Goals

*Students will be able to independently use their learning to:*

- Critical Thinking 1: Analyze and evaluate evidence, arguments, claims and beliefs to draw conclusions, make informed decisions, and solve problems.
- Critical Thinking 2: Reflect on their own thinking when presented with alternative points of view, and revise and/or reconsider their thinking.

## BPS Transfer Goals

Students will be able to independently use their learning to:

- Collaboration: Respectfully engage with others in constructive and critical dialogue, and take initiative needed to accomplish a shared goal.
- Creativity & Innovation: Exhibit curiosity, imagination, flexibility, and perseverance in order to innovate and make valuable contributions to the community.

## ART Department Transfer Goals

*Students will be able to independently use their learning to:*

- Engage in opportunities to take risks and alter existing conventions.
- Conceptualize, create, refine and express original ideas, and further develop their aesthetic identity.

## ART Department Transfer Goals

*Students will be able to independently use their learning to:*

- Use observation skills and design principles while interacting with the world critically, both as aficionados and creators.
- Maximize versatility and refinement with a variety of media and techniques.

UbD Format ART Curriculum

BHS Digital Photography

BHS Beginning Photography

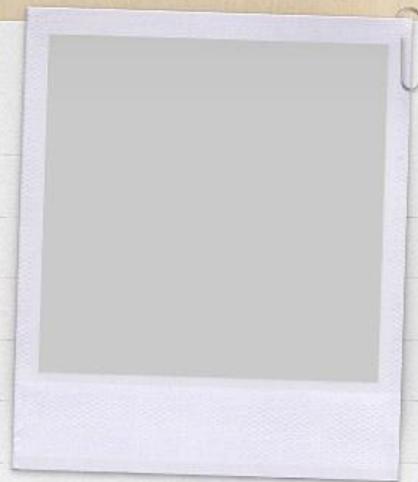
BHS Photography II



# UbD Document Samples

ubD unit sample

Curriculum CCM Map Sample



# Map Sample Elements

Unit Title	Conceptual Overview	Rationale
<b>Photography in Context: Garnering a Deeper Understanding of Contemporary and Historical Methods and Techniques</b>	<p>Students will learn that art is created and exists within the context of history and an interactive global society that is highly dependent upon, and influenced by visual imagery and evolving technologies.</p> <p>Student photographers create original art based on their individual aesthetics and personal voice, developed through external inspiration.</p> <p>Students continue to evaluate images by engaging in the process of art criticism.</p>	<p>The modern photographer's work is informed by the past, present and will thus frame the future. It is vital to think globally, visually and historically.</p> <p>Photography is an accessible and effective medium for communication for all people, evoking emotion and making contextual and cultural connections.</p> <p>Students continually study photographers, images, materials and techniques in order to develop unique and original work of their own.</p>

## Equity within Our Work

- We learn about and celebrate the individual, and embed that learning into our performance tasks - Sculpture Architectural Tile assignment.
- We provide all materials for our students, even during the emergency distance learning last Spring. We prepared and distributed art supply kits for all students this year.
- We have in the past taught artists of oppressed groups, but we are doing so more deliberately now.
- K-12 ART teachers began this plan over the summer.

# Social Justice

## THE POWER OF WORD AND IMAGE



B & W Assignment #1

# Social Justice in History



"On the Mindless Menace of Violence"

On April 5, 1968- U.S. Senator and Presidential Candidate Robert F. Kennedy gave his famous speech, “ On the Mindless Menace of Violence”. It was the day after the assassination of the Reverend Dr. Martin Luther King Jr. and the country was fractured by sadness and subsequent rioting. This was RFK’s attempt to address the deterioration of social conditions in America and admonish the crowd to seek common ground and cooperate with their fellow man to end the senseless violence on all sides. Ironically, he was assassinated, himself, two months later. This is part of the legacy he left us and one of his finest orations.

# 3 Artists who promote Social Justice Ideas

## TRUISMS

Jenny Holzer wrote “a list” of what she saw as issues in society. She labelled this list “Truisms” and went on to add their text to settings and images to make an impact and get her message across.

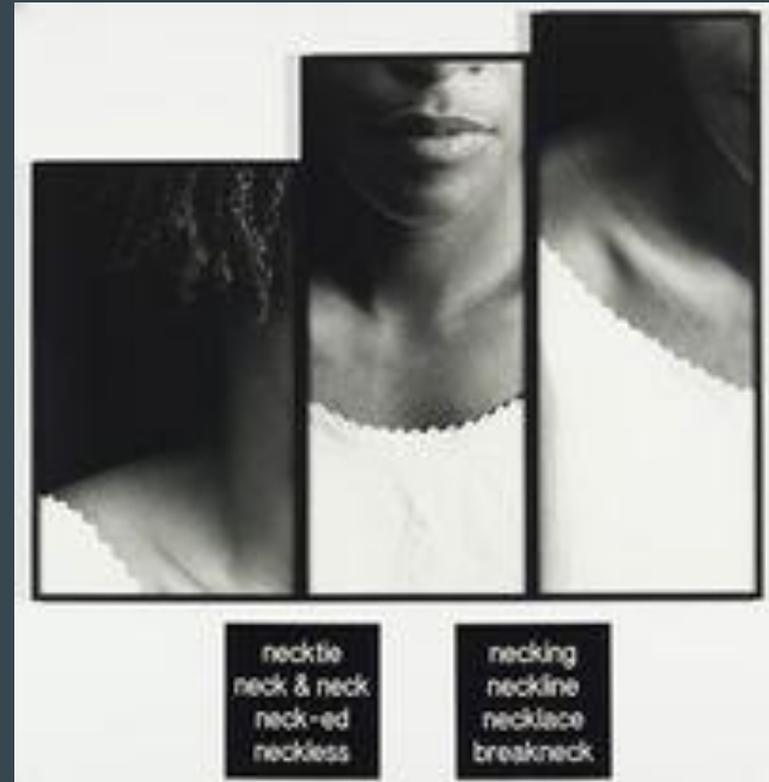


# JENNY HOLZER EXAMPLES



### 3 Artists who promote Social Justice Ideas

Lorna Simpson is a Brooklyn-based, African American artist who explores race, gender and identity in her powerful imagery. Her black and white photographs are often paired with text that often address discrimination, history and violence.



# MORE LORNA SIMPSON EXAMPLES

EATING DISORDER

*they'll consume all  
that you do and despise  
what you are*



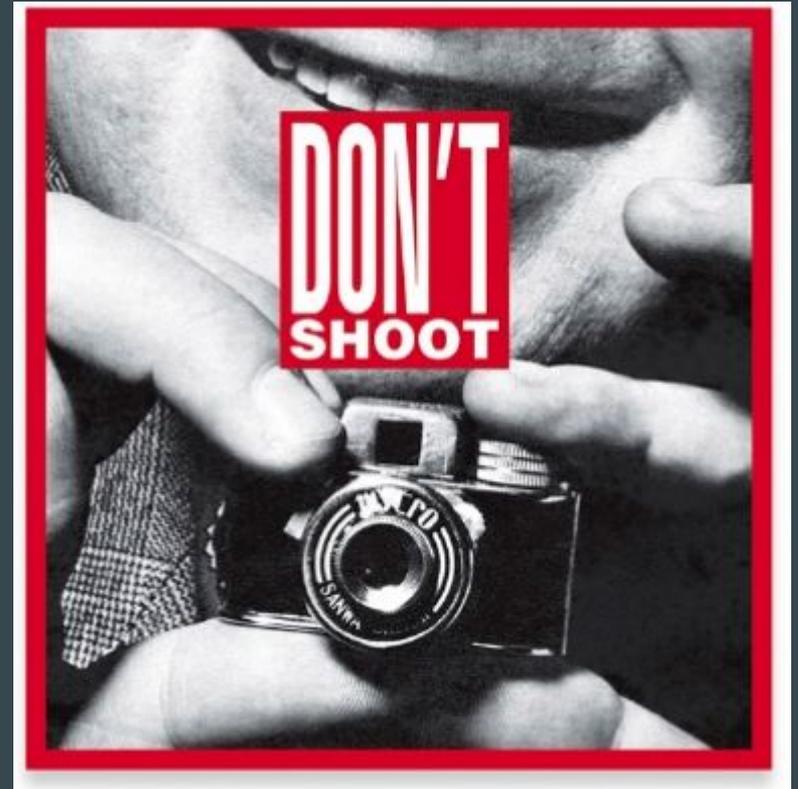
SHE SAW HIM DISAPPEAR BY THE RIVER.  
THEY ASKED HER TO TELL WHAT HAPPENED,  
ONLY TO DISCOUNT HER MEMORY.

# MORE LORNA SIMPSON EXAMPLES



### 3 Artists who promote Social Justice Ideas

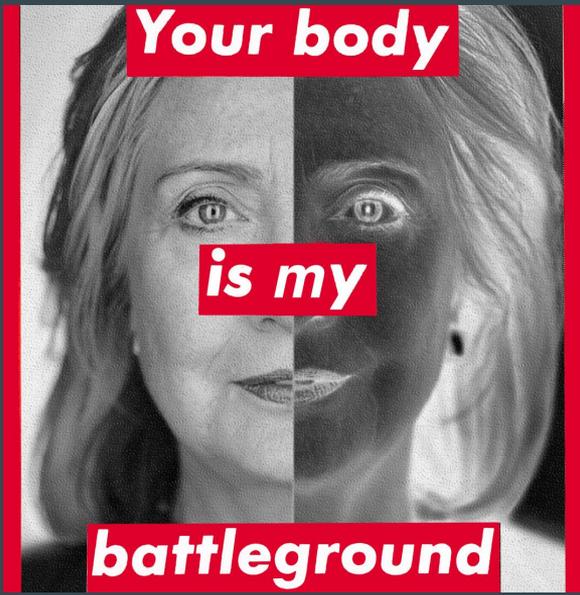
Barbara Kruger is a conceptual artist who collages image with text captions. The phrases in her works often include pronouns such as “you”, “I”, or “they”, addressing our own experiences with the cultural constructions of power, identity, feminism and consumerism.



# MORE EXAMPLES FROM

1989

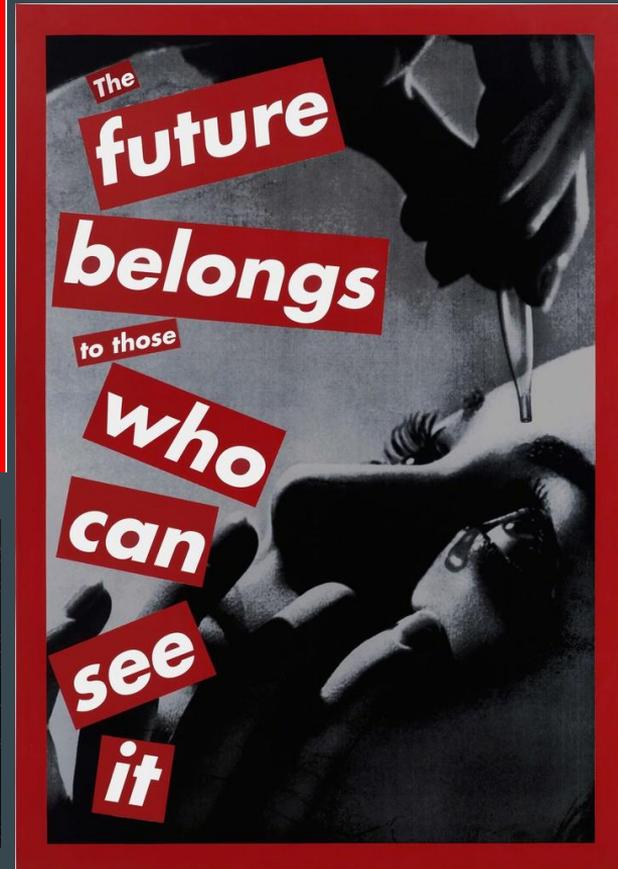
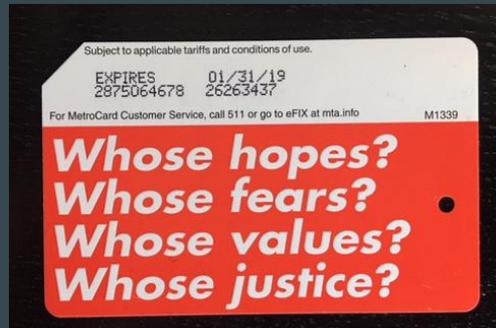
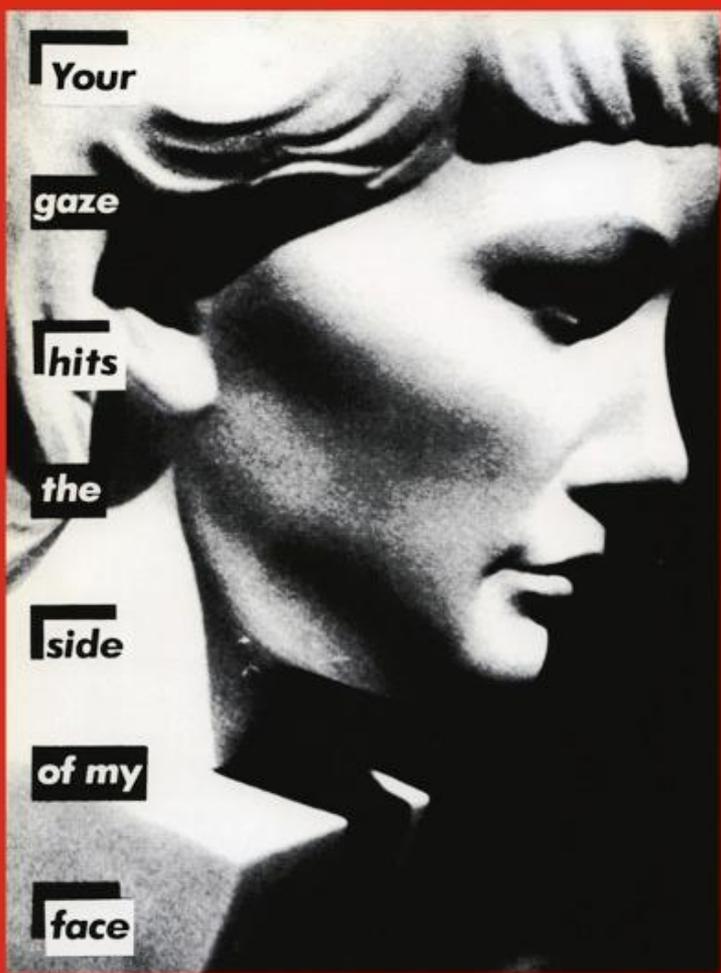
# BARBARA KRUGER ?



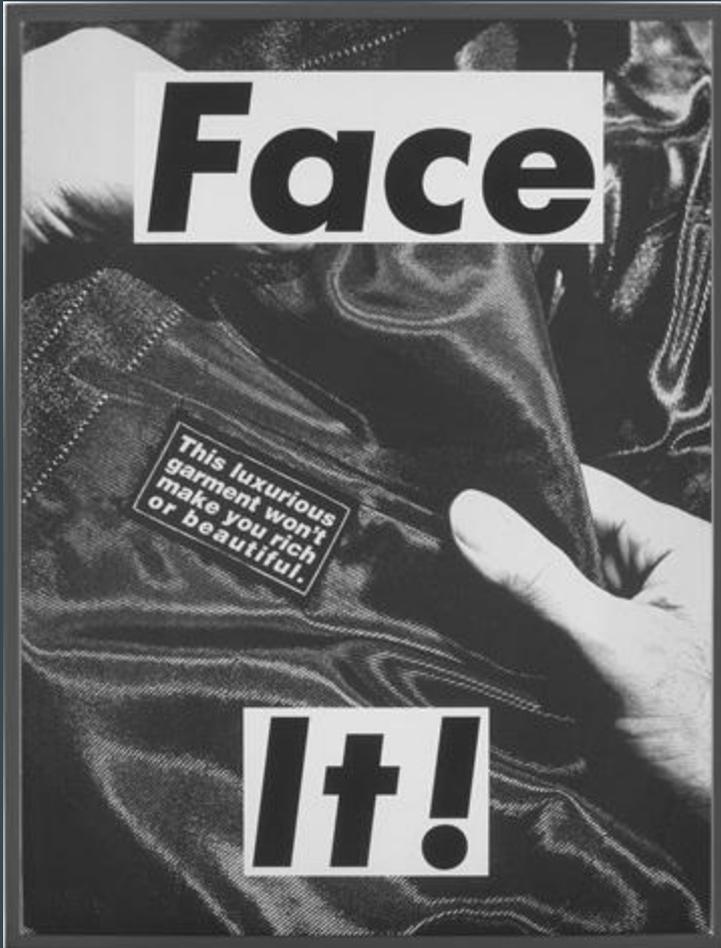
1970's Roe v. Wade

2010's- election 2016

# MORE EXAMPLES FROM BARBARA KRUGER



# MORE EXAMPLES FROM BARBARA KRUGER



## Supreme's History of Appropriating the Mark At Issue

128. Upon information and belief, over the years, Supreme has incorporated trademarks and copyrighted images belonging to others. Indeed, the very logo that forms the basis for its claims of trademark infringement was appropriated from renowned political and feminist artist Barbara Kruger whose extensive body of work features the placement of provocative messages written in the Futura Bold Italic font (the font used by Plaintiff and Defendants) within a text bar, typically in red, layered over black and white representational imagery. Plaintiff's founder, James Jebbia, has acknowledged that the Supreme logo was based directly on Barbara Kruger's famous imagery.

129. The following is Supreme's Logo:



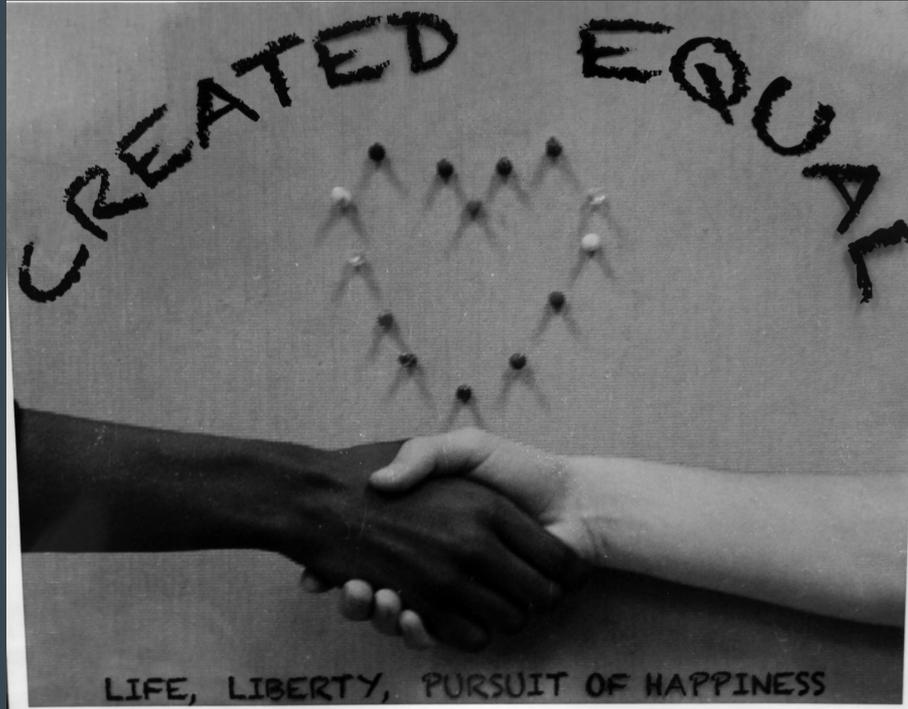
# Social Justice- what does this mean to you?

- What is a definition of Social Justice?
- Can you name some current events/ movements that address these types of issues- either locally or globally?
- Bearing those in mind- ask yourself the Getty Questions-
  - Justice for whom?
  - What do you hope for?
  - What do you fear?
  - What do you value?

# Social Justice- why do this project?

- We care about social justice, equality and fair treatment for everyone in our class, school, community, and world.
- We care about democracy and wonder if the ideals of justice and liberty are being upheld in contemporary society.
- We don't like mean behavior, hate speech or bullies.
- We want to be informed citizens and productive members of society.
- We want to do something positive by bringing awareness to important causes in a sometimes divided climate.

# Recent student work... supporting Social Justice Ideas



Josh Chavez- photographer  
Nick Deluise and Jaheim Grant- models



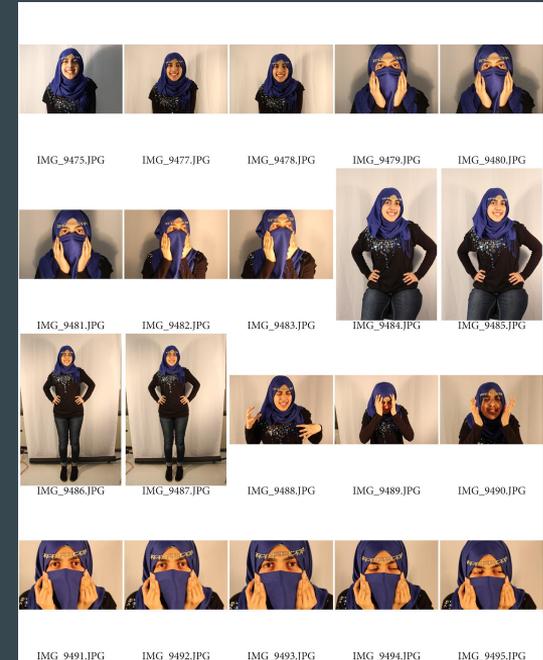
Ms. Arlington's class

# Recent student work... Taylor Palumberi Capstone



Baki Izzat- model

## “Muslim Ban”



# Recent student work... Taylor Palumberi Capstone



# Black Lives Matter Movement

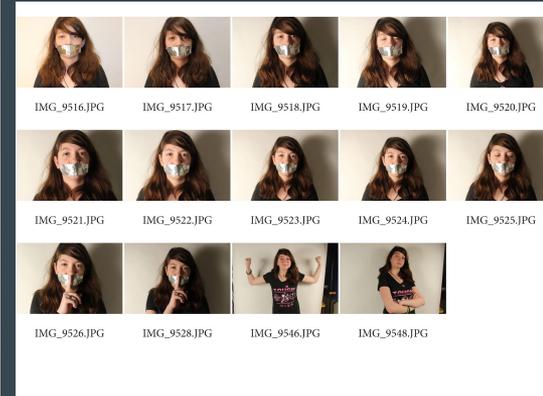


# Recent student work... Taylor Palumberi Capstone



Emma Fagan- model

## The Women's March



For all three of these photoshoots, photographer and model read current articles about social issues prior to deciding on feelings they wanted to portray through pose.

# THINGS TO CONSIDER

WHAT MORAL OR VALUE ARE YOU CONVEYING IN YOUR WORK? WHAT DO YOU BELIEVE IN?

HOW WILL YOU CREATE A REACTION, SENSE OF MEANING OR AN EMOTIONAL RESPONSE TO YOUR IMAGE?

WHAT WORDS WILL YOU USE? THEY MUST BE BRIEF, CLEVER, & PLACED TO ENHANCE YOUR CONCEPT AND THE IMAGE. BOTH MUST BE RELEVANT AND OF EQUAL IMPORTANCE. THE PHRASE MAY COME BEFORE THE PHOTO OR VISE VERSA.

WHAT FONT WILL YOU USE? MESSAGE, SIZE, COLOR, STYLE, BOX OR PLAIN?

# Your assignment:

1. Complete your [brainstorming sheet](#) in Google Classroom.- NOW
2. Formulate and complete a photoshoot that focuses on one or more of your causes. This can be portrait, still life, or photojournalistic but it must convey your idea visually. - FIRST WEEK
3. Enhance all of your images by using your black and white digital darkroom skills (including exposure) and make a contact sheet that includes all of your ideas. (you will have 12-24 shots- may be same subject matter with varying compositions OR a few shots of a few ideas)- SECOND WEEK
4. Using the aforementioned artists as inspiration- add text to your image that solidifies your message. Submit 3, flattened , JPG's, 11 x 14 into the hand in folder with your initials in front of the title. -SECOND WEEK.

# Student Learning Objectives

THE STUDENTS WILL-

1. CREATE A CONCEPTUAL PHOTOGRAPH, CLEARLY REPRESENTING AN IDEA TO DO WITH SOCIAL JUSTICE
2. USE EXPOSURE AND B & W SKILLS IN THE DIGITAL DARKROOM TO CREATE A QUALITY AND COMPOSITIONALLY IMPACTFUL IMAGE

Additional questions for completion if you were absent for original introduction



<b>Athletics</b>		<b>C</b>	<b>Code Compliance</b>														
<b>Capital = over \$50,000</b>		<b>B</b>	<b>Building Age, General Condition</b>														
		<b>I</b>	<b>Instructional</b>														
<b>Description of Project</b>		<b>Capital</b>	<b>460</b>	<b>Category</b>	<b>Est. Cost</b>	<b>Status</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>	<b>2028-2029</b>	<b>2029-2030</b>
<b>Capital Plan</b>																	
Turf-DeSantis Field (Financing Alternative)	X				\$795K				\$795K								
Resurfacing of Track	X				\$131K	Completed	\$131K										
Resurfacing of Turf - DeSantis Field	X																\$450K
Install bleachers at Varsity Softball Field & other Upgrades	X				\$50K	Funded & Planned		\$50K									
Expand Indoor BHS Gym Bleachers on the Student Section to accomodate the entire student body in one location and to host tournament games (1000 minimum) Need vendor to present options, this is an estimate.	X				\$50K						\$50K						









Bethel Schools Renovations  
**Projected Cash Flow Analysis**  
10/13/2020

	Rockwell School		Johnson School		Totals
<b>Original Overall Budget</b>	\$ 26,130,332		\$ 39,685,993		\$ 65,816,325
<b>Original GMP Cost</b>	\$ 21,431,488		\$ 32,218,460		
<b>Construction Cost to date</b>	\$ 21,885,313		\$ 32,506,349		
<b>PCOs Submitted</b>	\$ 369,973		\$ 275,414		\$ 645,387
Recommend Approval	\$ 157,182		\$ 13,214		
Recommend Reject	\$ 2,810		\$ 11,286		
Pending Review	\$ 39,788		\$ 85,730		
Primary Feeders Location Change	\$ 23,770		\$ 125,546		
Replace Duct Supports (RES)	\$ 146,423				
Field Extension (JES)			\$ 39,638		
<b>PCOs Expected due to RFIs + Owner Requests</b>	\$ 154,750		\$ 135,750		\$ 290,500
Replace flammable insulation	\$ 57,750		\$ 68,250		
Additional construction clean	\$ 20,000		\$ 20,000		
Replace classroom locks	\$ 15,000		\$ 15,000		
Sound screen structural support	\$ 7,500		\$ 7,500		
Restroom metal deck replacement (RES)	\$ 15,000				
Boiler Room pipe support (RES)	\$ 5,000				
Move cellular dialer (RES)	\$ 5,000				
Add intrusion devices to receiving door (RES)	\$ 1,500				
Move elect conduit in lobby (RES)	\$ 1,500				
BMS and HWP circuits (RES)	\$ 5,000				
Correct bus entrance (RES)	\$ 20,000				
Add phones in administration (RES)	\$ 1,500				
Stair #1 Flooring Material (JES)			\$ 5,000		
Retaining wall at slope to field (JES)			\$ 20,000		
<b>Additional Fee Requests</b>	\$ 134,250		\$ 193,700		\$ 327,950
Perkins Eastman	\$ 123,000		\$ 184,800		
IES	\$ 11,250		\$ 8,900		
<b>Potential Reductions in Budget Line Items</b>	\$ (21,507)		\$ (53,170)		
Relocation Costs	\$ (14,277)		\$ (30,334)		
Utility Costs	\$ (7,230)		\$ (22,836)		
Town Bond and Financing Costs					
<b>Total Projected Additional Costs</b>	\$ 637,466		\$ 551,694		\$ 1,189,160
<b>Owner Contingency Remaining 10/13/2020</b>	\$ 143,534		\$ 2,011,800		\$ 2,155,334
<b>Projected Owner Contingency at Completion</b>					\$ 966,174
<b>CM Contingency Remaining 10/13/2020</b>	\$ 126,351		\$ 400,333		

Johnson Elementary School

**BUDGET TRACKING REPORT**

Last Edited

9/23/2020

ITEM DESCRIPTION	100% CD Est. /Budget	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>GMP Contract</b>					\$32,531,210	\$27,755,173	\$4,776,037	\$237,749
<b>Total Soft Costs</b>					\$5,059,446	\$3,784,987	\$83,444	-\$375,617
<b>Owner Contingency</b>					\$2,095,338			
<b>TOTAL PROJECT COSTS</b>					\$39,685,993	\$31,540,160	\$4,859,481	-\$137,867
TOTAL PROJECT BUDGET					\$41,107,711			
VARIANCE					\$1,421,718		79%	
<b>Total Projected Capital Cost</b>		(Budget Fixed @ \$41,107,712)			\$39,685,993			(\$1,421,718)

ITEM DESCRIPTION	RIZZO Corp GMP (2/5/19)	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>GMP ("GMP")</b>	\$32,293,460	\$703,774	\$32,531,210	\$0	\$32,531,210	\$27,755,173	\$4,776,037	\$237,749
Trade Costs	\$29,584,286	\$228,224	\$30,278,534	\$0	\$30,278,534	\$26,270,722	\$4,007,813	\$694,249
CM Contingency	\$888,559	\$466,025	\$422,534	\$0	\$422,534	\$0	\$422,534	(\$466,025)
CM Precon Fee	\$75,000	\$0	\$75,000	\$0	\$75,000	\$75,000	\$0	\$0
CM Reimbursable Costs	\$1,098,511	\$0	\$1,098,511	\$0	\$1,098,511	\$845,102	\$253,409	\$0
Construction Manager Fee	\$383,547	\$9,526	\$393,073	\$0	\$393,073	\$313,811	\$79,262	\$9,526
Insurance	\$68,348	\$0	\$68,348	\$0	\$68,348	\$55,921	\$12,427	\$0
State Education Fee	\$8,346	\$0	\$8,346	\$0	\$8,346	\$7,752	\$593	\$0
Performance and Payment Bond	\$186,864	\$0	\$186,864	\$0	\$186,864	\$186,864	\$0	\$0
<b>SUBTOTAL, GMP Costs</b>	\$32,293,460	\$703,774	\$32,531,210	\$0	\$32,531,210	\$27,755,173	\$4,776,037	\$237,749

ITEM DESCRIPTION	FEB 2019 BUDGET	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>Owner Contingency</b>	\$1,897,466	(\$197,872)	\$2,095,338	\$0	\$2,095,338	n/a	\$2,095,338	\$197,872
<b>Project Contingency</b>	\$1,647,466	(\$364,334)	\$2,011,800	\$0	\$2,011,800	\$0	\$2,011,800	\$364,334
<b>Environmental Contingency</b>	\$250,000	\$166,462	\$83,538	\$0	\$83,538	\$0	\$83,538	(\$166,462)
<b>Owner Enabling ("Enabling")</b>	\$182,840	\$55,469	\$238,309	\$0	\$238,309	\$219,619	\$22,439	\$55,469
Wetlands Mapping	\$7,000	(\$7,000)	\$0	\$0	\$0	\$0	\$0	(\$7,000)
Land Survey	\$11,000	\$0	\$11,000	\$0	\$11,000	\$11,000	\$0	\$0
Hazardous Materials Survey & Consulting	\$46,090	\$0	\$46,090	\$0	\$46,090	\$44,063	\$2,027	\$0
PCB Survey	\$12,500	\$0	\$12,500	\$0	\$12,500	\$0	\$12,500	\$0
Abatement Monitoring	\$32,500	\$54,810	\$87,310	\$0	\$87,310	\$87,310	\$0	\$54,810
Abatement Plans and Specs	\$3,750	\$3,750	\$7,500	\$0	\$7,500	\$7,500	\$3,750	\$3,750
Other Testing	\$0	\$3,908	\$3,908	\$0	\$3,908	\$3,908	\$0	\$3,908
Special Inspections and Testing	\$70,000	\$0	\$70,000	\$0	\$70,000	\$65,837	\$4,163	\$0
<b>Professional Fees ("Prof Fees")</b>	\$2,376,212	\$91,998	\$2,468,210	\$0	\$2,468,210	\$2,207,302	\$264,908	\$91,998
Architect Fee	\$1,533,264	\$14,875	\$1,548,139	\$0	\$1,548,139	\$1,511,447	\$36,692	\$14,875
Owner's Project Manager Fee	\$374,650	\$69,523	\$444,173	\$0	\$444,173	\$369,702	\$74,471	\$69,523
Geotechnical Engineering	\$21,000	\$0	\$21,000	\$0	\$21,000	\$17,500	\$3,500	\$0
Traffic Study Engineering	\$8,250	\$0	\$8,250	\$0	\$8,250	\$8,250	\$0	\$0
Stormwater Management Permit App	\$2,500	\$0	\$2,500	\$0	\$2,500	\$2,500	\$0	\$0
OSTA AD Application	\$4,000	\$4,000	\$8,000	\$0	\$8,000	\$8,000	\$4,000	\$4,000
Threshold Structural Review	\$5,500	\$0	\$5,500	\$0	\$5,500	\$5,500	\$0	\$0
Independent Code Compliance Review	\$21,000	\$3,600	\$24,600	\$0	\$24,600	\$24,600	\$0	\$3,600
FF&E Design	\$262,500	\$0	\$262,500	\$0	\$262,500	\$219,038	\$43,462	\$0
FF&E Install Coordination	inc.	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commissioning	\$68,200	\$0	\$68,200	\$0	\$68,200	\$40,765	\$27,435	\$0
Technology/FF&E Consultant	\$75,348	\$0	\$75,348	\$0	\$75,348	\$0	\$75,348	\$0
<b>Voice and Data ("V&amp;D")</b>	\$1,409,200	(\$334,929)	\$1,074,271	\$0	\$1,074,271	\$995,157	(\$916,043)	(\$334,929)
Security System (Electronics)	\$250,000	(\$49,890)	\$200,110	\$0	\$200,110	\$185,725	\$14,385	(\$49,890)
Technology, Security Equipment, Communication	\$1,159,200	(\$285,039)	\$874,161	\$0	\$874,161	\$809,432	\$64,729	(\$285,039)
<b>Furniture Fixtures &amp; Equipment ("FF&amp;E")</b>	\$1,159,200	(\$206,105)	\$953,095	\$0	\$953,095	\$275,674	\$677,421	(\$75,674)
Playscape Equipment	\$0	\$200,000	\$200,000	\$0	\$200,000	\$0	\$200,000	\$200,000
Fixtures, Furnishings, and Equipment	\$1,159,200	(\$406,105)	\$753,095	\$0	\$753,095	\$275,674	\$477,421	(\$275,674)
<b>Other Costs</b>	\$413,041	(\$181,861)	\$230,771	\$0	\$231,180	\$27,573	\$82,337	(\$181,861)
Misc Admin Costs	\$26,000	(\$26,000)	\$0	\$0	\$0	\$0	\$0	(\$26,000)
Reimbursable Costs/Expenses	\$20,000	(\$20,000)	\$0	\$0	\$0	\$0	\$0	(\$20,000)
Town Bonding/Legal Fees	\$80,000	(\$17,500)	\$62,500	\$0	\$62,500	\$0	\$45,000	(\$17,500)
Town Short Term Financing	\$135,000	(\$103,770)	\$31,230	\$0	\$31,230	\$0	(\$72,540)	(\$103,770)
Utility Fee	\$50,000	\$0	\$50,000	\$0	\$50,000	\$27,164	\$22,836	\$0
Printing, Mailing, Advertising	\$15,000	(\$14,591)	\$0	\$0	\$409	\$409	\$0	(\$14,591)
Builders Risk Insurance	\$87,041	\$0	\$87,041	\$0	\$87,041	\$0	\$87,041	\$0
<b>Relocation</b>	\$25,000	\$69,382	\$94,382	\$0	\$94,382	\$59,663	\$34,719	\$69,382
Moving Expenses	\$25,000	\$69,382	\$94,382	\$0	\$94,382	\$59,663	\$34,719	\$69,382
<b>SOFT COSTS</b>	\$5,565,493	(\$560,858)	\$5,059,037	\$0	\$7,154,783	\$3,784,987	\$83,444	(\$375,617)

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION****FIRST FLOOR**

CD Rm #	Final Rm #	Room Name #	Punchlist Comment	Responsibility	Status	Date to be completed by
General		All	G1	Repaint accent walls per Bulletins #01 and #04.	M&P	
			G2	Final cleaning	K&P	CLOSED -
			G3	Install missing ACT tiles	Acoustics	CLOSED -
			G4	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED -
			G5	All existing furniture to be removed	Owner	CLOSED -
			G6	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED -
			G7	Classroom VCT is visible in Corridor	Higgins	-
			G8	Defect in Formica Backsplashes	Legere	TBD
			G9	Replace Ceiling Grid	Acoustics	-
			G10	Patch/seal all gaps in CMU above ceilings to deck	Acranom	
			G11	Touch up (T.U.) wall paint	M&P	
			G12	Clean all marks from Door Frames/ T.U. paint	M&P	
			G13	Install mechoshades	Kilcourse	CLOSED -
			G14	Install window screens	Massey's	CLOSED -
			G15	Install lockset	Verdi	
			G16	2nd coat of paint	M&P	CLOSED -
			G17	Remove sticker residue on windows	Massey's	CLOSED -
			G18	Install closers on classroom doors.	Verdi	CLOSED -
			G19	Entry doors are swinging over floor door stops, adjust height	Verdi	
			G20	Finish install of devices on rear teaching wall or exterior wall	Owner	
			G21	Clean scuffmarks on wall base	Higgins	
			G22	Paint wire mold and back box to match wall	M&P	N/A
101	107	Admin Suite	1	Install missing ACT tiles	Acoustics	CLOSED -
101	107	Admin Suite	2	Touch up (T.U.) wall paint	M&P	CLOSED -
101	107	Admin Suite	3	Clean all marks from Door Frames/ T.U. paint	M&P	CLOSED -
101	107	Admin Suite	4	Patch and repair hole in CMU; T.U. Paint	Acranom / M&P	
101	107	Admin Suite	5	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P	
101	107	Admin Suite	6	Complete vestibule door installation	Massey's	
101	107	Admin Suite	7	Install device	Owner	N/A -
101	107	Admin Suite	8	Patch hole in GWB wall; T.U. Paint	Verdi / M&P	
101	107	Admin Suite	9	Install Wall base	Higgins	CLOSED -

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PUNCH LIST

1st and 2nd FLOOR and NEW ADDITION

101	107	Admin Suite	10	Install Wall Graphic; VIF all devices on wall	M&P		
101	107	Admin Suite	11	Remove excess caulk from door frame	M&P		
101	107	Admin Suite	12	Replace carpet tile with adhesive on it	Higgins		
101	107	Admin Suite	13	Patch and repair dents/mars in walls	Verdi		
		Coat Closet	14	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
		Coat Closet	15	Touch up (T.U.) wall paint	M&P	CLOSED	-
		Coat Closet	16	Paint ceiling - 2 coats	M&P	CLOSED	-
		Coat Closet	17	Repair damaged door at top	Verdi		
101a		SPED Office	18	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
		SPED Office	19	Touch up (T.U.) wall paint	M&P	CLOSED	-
		SPED Office	20	Install Room Signage	Encore		
101b	107C	Conference Rm.	21	Repaint accent walls per Bulletins #01 and #04.	M&P		
101b	107C	Conference Rm.	22	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
101b	107C	Conference Rm.	23	Install Back Plate on Room Sign	Encore		
101b	107C	Conference Rm.	24	Install Light Switch	Ferguson		
101c		Work Room	25	Patch/seal all gaps in CMU above ceilings to deck	Acranom		
101c		Work Room	26	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
101c		Work Room	27	Touch up (T.U.) wall paint	M&P	CLOSED	-
101d	107D	AP Office	28	Install window screens	Massey's	CLOSED	-
101d	107D	AP Office	29	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
101d	107D	AP Office	30	Touch up (T.U.) wall paint	M&P	CLOSED	-
101d	107D	AP Office	31	Remove fire caulk from ACT grid	Verdi	CLOSED	-
101e	107E	Principal Office	32	Install window screens	Massey's	CLOSED	-

PUNCH LIST

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**1st and 2nd FLOOR and NEW ADDITION**

101e	107E	Principal Office	33	Touch up (T.U.) wall paint	M&P	CLOSED	-
101e	107E	Principal Office	34	Replace Room Signage	Encore	CLOSED	
T101a		Toilet Room - R	35	2nd coat of paint	M&P		
T101a		Toilet Room - R	36	Replace floor tile below sink - grout lines too large	Higgins		
T101a		Toilet Room - R	37	Adjust valence on wall washer	Ferguson		
T101b		Toilet Room - L	38	2nd coat of paint	M&P		
T101b		Toilet Room - L	39	Install Clean out cover	All State	CLOSED	-
T101b		Toilet Room - L	40	Repair tile at wall washer	Higgins		
T101b		Toilet Room - L	41	Repair CMU wall; remove all excess grout	Acranom / Higgins		
T101b		Toilet Room - L	42	Clean or replace wall washer lens	Ferguson		
T101b		Toilet Room - L	43	Repair grout at receptacle	Acranom		
T101b		Toilet Room - L	44	Grout top of tile wall base to CMU	Higgins	CLOSED	-
T101b		Toilet Room - L	45	Remove plastic from Kick Plate	Verdi	CLOSED	-
103	106	Nurse Suite	46	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
103	106	Nurse Suite	47	Repaint accent walls per Bulletins #01 and #04.	M&P		
103	106	Nurse Suite	48	2nd coat of paint	M&P	CLOSED	-
103	106	Nurse Suite	49	Remove mortar from terrazzo at corridor door	Acranom		
103	106	Nurse Suite	50	Install dark VCT and provide transition strip	Higgins		
103	106	Nurse Suite	51	Complete install of borrowed lite adjacent to office door	Ferguson	CLOSED	-

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PERKINS EASTMAN ARCHITECTS

PUNCH LIST

10/15/2020

1st and 2nd FLOOR and NEW ADDITION

103	106	Nurse Suite	52	Repair GWB at head	Verdi		
103	106	Nurse Suite	53	Repair overcut at receptacle	Verdi	CLOSED	-
103a	106A	Nurse Storage	54	Remove plastic from Kick Plate	Verdi	CLOSED	-
103a	106A	Nurse Storage	55	Touch up (T.U.) wall paint	M&P	CLOSED	-
103b	106B	Exam Room	56	Install Wall base	Higgins	CLOSED	-
103b	106B	Exam Room	57	Confirm Door Hardware is Storeroom Function at Classrooms	Verdi	CLOSED	-
103b	106B	Exam Room	58	Clean mark from Borrowed lite	Ferguson	CLOSED	-
103c	106C	Nurse Office	59	Patch and repair dents/mars in walls	Verdi		
103c	106C	Nurse Office	60	Install Wall base	Higgins	CLOSED	-
103c	106C	Nurse Office	61	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P		
103c	106C	Nurse Office	62	Touch up (T.U.) wall paint	M&P	CLOSED	-
103c	106C	Nurse Office	63	Incorrect room sign installed	Encore		
106	125	Learning Center	64	Install dark VCT and provide transition strip	Higgins	CLOSED	-
106	125	Learning Center	65	Replace Ceiling Grid	Acoustics	CLOSED	-
106	125	Learning Center	66	Touch up (T.U.) wall paint	M&P	CLOSED	-
106	125	Learning Center	67	Install lockset	Verdi		
106	125	Learning Center	68	2nd coat of paint	M&P	CLOSED	-
106	125	Learning Center	69	Finish install of devices on rear teaching wall or exterior wall	Owner	CLOSED	-
106	125	Learning Center	70	Install Wall base	Higgins	CLOSED	-
106	125	Learning Center	71	Patch and repair dents/mars in walls	Verdi	CLOSED	-

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

106	125	Learning Center	72	Remove plastic from Kick Plate	Verdi	CLOSED	-
106	125	Learning Center	73	Complete installation of solid surface	Legere	CLOSED	-
106	125	Learning Center	74	Replace damaged VCT	Higgins		
106	125	Learning Center	75	Remove plastic from marker boards	Verdi	CLOSED	-
106	125	Learning Center	76	Repair overcut at thermostat; T.U. Paint	Verdi / M&P		
106	125	Learning Center	77	Confirm height of 106e Foundations room to 8'-6"	All State	CLOSED	-
106c	125B	OT/PT	78	Install Wall base	Higgins	CLOSED	-
106c	125B	OT/PT	79	Touch up (T.U.) wall paint	M&P	CLOSED	-
106c	125B	OT/PT	80	Install window screens	Massey's	CLOSED	-
106c	125B	OT/PT	81	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P	CLOSED	
T106		Toilet	82	Install Clean out cover	All State	CLOSED	-
T107		Toilet	83	Install grab bar escutcheon plate	Kilcourse	CLOSED	-
T108		Toilet	84	Replaced cracked floor tile	Higgins		
T109		Toilet	85	Repair/Reinstall tile base at corners	Higgins		
T110		Toilet	86	Clean/ remove excess grout near door	Higgins	CLOSED	-
T111		Toilet	87	2nd coat of paint	M&P		
106D	125C	Autism Room	88	Replace damaged VCT	Higgins		
106D	125C	Autism Room	89	Touch up (T.U.) wall paint	M&P	CLOSED	
106D	125C	Autism Room	90	Finish install of devices on rear teaching wall or exterior wall	Owner	CLOSED	-
106D	125C	Autism Room	91	Install Wall base	Higgins	CLOSED	-
106D	125C	Autism Room	92	Replace or Repair Damaged door	Park Roway		
106A	125A	Behavior Interv.	93	Remove plastic from marker boards	Verdi	CLOSED	-
106A	125A	Behavior Interv.	94	Install missing ACT tiles	Acoustics	CLOSED	-

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PERKINS EASTMAN ARCHITECTS

PUNCH LIST

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1st and 2nd FLOOR and NEW ADDITION

106A	125A	Behavior Interv.	95	Finish install of devices on rear teaching wall or exterior wall	Owner	CLOSED	-
106A	125A	Behavior Interv.	96	Install Wall base	Higgins	CLOSED	-
106A	125A	Behavior Interv.	97	Install transition strip for carpet to VCT	Higgins	CLOSED	-
106b	125b	Quiet Room	98	Repair overcut at thermostat; T.U. Paint	Verdi / M&P		
106b	125b	Quiet Room	99	Install Wall base	Higgins	CLOSED	-
T103		Nurse Restroom	100	Remove plastic from Kick Plate	Verdi	CLOSED	-
T104		Nurse Restroom	101	Touch up (T.U.) wall paint	M&P		
T105		Nurse Restroom	102	2nd coat of paint	M&P	CLOSED	-
T106		Nurse Restroom	103	Repair tile at wall washer	Higgins	CLOSED	-
T107		Nurse Restroom	104	Overcut at shower control - replace tile	Higgins	CLOSED	-
T108		Nurse Restroom	105	Replace wall tile at base to be cut plumb and straight	Higgins		
104	124	Guidance	106	Install dark VCT and provide transition strip - <b>CARPET</b>	Higgins	CLOSED	-
104	124	Guidance	107	Touch up (T.U.) wall paint	M&P		
104	124	Guidance	108	2nd coat of paint	M&P	CLOSED	-
104	124	Guidance	109	Install Wall base	Higgins	CLOSED	-
104	124	Guidance	110	Replace carpet tile with adhesive on it	Higgins		
104	124	Guidance	111	Patch and repair dents/mars in walls	Verdi		
104a	124A	Records Storage	112	Touch up (T.U.) wall paint	M&P	CLOSED	-
104b	124B	Office	113	Repair overcut at thermostat; T.U. Paint	Verdi / M&P	CLOSED	-
104b	124B	Office	114	Touch up (T.U.) wall paint	M&P	CLOSED	-

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PERKINS EASTMAN ARCHITECTS

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

104b	124B	Office	115	Install window screens	Massey's	CLOSED	-
104c	124C	Office	116	Repair overcut at thermostat; T.U. Paint	Verdi / M&P	CLOSED	-
104c	124C	Office	117	Touch up (T.U.) wall paint	M&P	CLOSED	-
104c	124C	Office	118	Install missing ACT tiles	Acoustics	CLOSED	-
104c	124C	Office	119	Install window screens	Massey's	CLOSED	-
104d	124D	Office	120	Install Room Signage	Encore		
104d	124D	Office	121	Install Back Plate on Room Sign	Encore		
104d	124D	Office	122	Touch up (T.U.) wall paint	M&P	CLOSED	-
104d	124D	Office	123	Install window screens	Massey's	CLOSED	-
104d	124D	Office	124	2nd coat of paint	M&P	CLOSED	-
104d	124D	Office	125	Patch and repair hole in CMU; T.U. Paint	Acranom / M&P	CLOSED	-
104d	124D	Office	126	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P	CLOSED	-
104d	124D	Office	127	Replace wood stop at vision panel (knot is delaminating)	Park Roway		
104e	124E	Office	128	Touch up (T.U.) wall paint	M&P	CLOSED	-
104e	124E	Office	129	2nd coat of paint	M&P	CLOSED	-
104e	124E	Office	130	Clean adhesive from door frame	Verdi	CLOSED	-
104f	124F	Mindfulness	131	Touch up (T.U.) wall paint	M&P	CLOSED	
104f	124F	Mindfulness	132	Install missing ACT tiles	Acoustics	CLOSED	-
104f	124F	Mindfulness	133	Replace signage - braille is cut off	Encore		
104f	124F	Mindfulness	134	Complete Data installation	Ferguson		
102		Storage	135	2nd coat of paint	M&P	CLOSED	-
102		Storage	136	Install Wall base	Higgins		
102		Storage	137	Install Room Signage	Encore		
102		Storage	138	Touch up (T.U.) wall paint	M&P		
102		Storage	139	Complete installation of mineral wool/ acoustical sealant at top of CMU	Verdi		
102		Storage	140	Repair leaking pipe; replace water stained insulation	All State / Verdi		
EL 122	EL 122	Elec. Closet	141	Adjust door - sticks	Verdi	CLOSED	-
T122		Rest Room	142	Grout top of tile wall base to CMU	Higgins	CLOSED	-
T122		Rest Room	143	Install Clean out cover	All State	CLOSED	-

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PUNCH LIST

1st and 2nd FLOOR and NEW ADDITION

T122		Rest Room	144	Touch up (T.U.) wall paint	M&P	CLOSED	-
T122		Rest Room	145	2nd coat of paint	M&P	CLOSED	-
T122		Rest Room	146	Replace cracked tile at the flushometer	Higgin		
T122		Rest Room	147	Mount receptacle plate flush to tile	Ferguson		
122	123	Faculty Dining	148	Touch up (T.U.) wall paint	M&P	CLOSED	-
122	123	Faculty Dining	149	Remove plastic from lights	Ferguson	CLOSED	-
122	123	Faculty Dining	150	Confirm height of radiant ceiling panels to be 8-5 3/8"	Action Air	CLOSED	-
107	120	SPED CR	151	Revised signage to read "SPED Classroom"	Encore	CLOSED	
107	120	SPED CR	152	Remove plastic from Kick Plate	Verdi	CLOSED	-
107	120	SPED CR	153	Touch up (T.U.) wall paint	M&P	CLOSED	-
107	120	SPED CR	154	Clean all marks from Door Frames/ T.U. paint	M&P	CLOSED	-
107	120	SPED CR	155	2nd coat of paint	M&P	CLOSED	-
107	120	SPED CR	156	Finish install of devices on rear teaching wall or exterior wall	Owner	CLOSED	
107	120	SPED CR	157	Paint wire mold and back box to match wall	M&P	N/A	-
107	120	SPED CR	158	Patch and repair hole in CMU; T.U. Paint	Acranom / M&P	CLOSED	-
107	120	SPED CR	159	Paint existing column	M&P	CLOSED	-
107	120	SPED CR	160	Fully adhere wall base to wall	Higgins	CLOSED	-
107a	120A	Quiet Room	161	Install Room Signage	Encore		
107a	120A	Quiet Room	162	Paint wire mold and back box to match wall	M&P	N/A	-
107a	120A	Quiet Room	163	Remove marker board - patch wall and T.U. Paint; reinstall in location of Owner's choice	Verdi / M&P		
108	121	SPED	164	Install Wall base	Higgins	CLOSED	-
108	121	SPED	165	Touch up (T.U.) wall paint	M&P	CLOSED	-
108	121	SPED	166	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED	-
108	121	SPED	167	Clean all marks from Door Frames/ T.U. paint	M&P	CLOSED	-
108	121	SPED	168	Finish install of devices on rear teaching wall or exterior wall	Owner	CLOSED	-
108	121	SPED	169	Adjust water pressure on DF	All State		
108	121	SPED	170	Install knee protection below sink	Legere	CLOSED	-

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

108	121	SPED	171	Mortar CMU at corner, T.U. Paint	Acranom / M&P		
108	121	SPED	172	Patch chip in CMU at ceiling	Acranom		
108	121	SPED	173	Caulk GWB to CMU at corridor	Verdi		
108	121	SPED	174	Repair/ Replace porcelain tile at door frame	Higgins	CLOSED	-
110	109	CR	175	Remove fire caulk from ACT grid	Verdi	CLOSED	-
110	109	CR	176	Patch/seal all gaps in CMU above ceilings to deck	Acranom	CLOSED	-
110	109	CR	177	Touch up (T.U.) wall paint	M&P	CLOSED	-
110	109	CR	178	Clean all marks from Door Frames/ T.U. paint	M&P	CLOSED	-
110	109	CR	179	2nd coat of paint	M&P	CLOSED	-
110	109	CR	180	Patch hole in GWB wall; T.U. Paint	Verdi / M&P	CLOSED	-
110	109	CR	181	Clean dirt/dust/scuff from door	Verdi	CLOSED	-
110	109	CR	182	Mortar CMU to column, T.U. Paint	Acranom / M&P	CLOSED	-
110	109	CR	183	T.U. paint at receptacle	M&P	CLOSED	-
110	109	CR	184	Remove ceiling tiles	Acoustics	CLOSED	-
110	109	CR	185	Remove nails from wall near teacher desk, T.U. paint	Verdi / M&P		
110	109	CR	186	Remove rust stain from sink	All State	CLOSED	-
109	108	CR	187	Install Room Signage	Encore		
109	108	CR	188	Install missing ACT tiles	Acoustics	CLOSED	-
109	108	CR	189	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED	-
109	108	CR	190	Touch up (T.U.) wall paint	M&P	CLOSED	-
109	108	CR	191	2nd coat of paint	M&P	CLOSED	-
109	108	CR	192	Patch and repair hole in CMU; T.U. Paint	Acranom / M&P	CLOSED	-
109	108	CR	193	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P	CLOSED	-
109	108	CR	194	Remove fire caulk from ACT grid	Verdi	CLOSED	-
109	108	CR	195	Adjust direction of spout at Drinking fountain	All State		
109	108	CR	196	No Power at receptacle (reported by teacher)	Ferguson	CLOSED	-
109	108	CR	197	Finish Install of receptacle	Ferguson		
111	109	CR	198	Patch hole in GWB wall; T.U. Paint	Verdi / M&P		
111	109	CR	199	Patch/seal all gaps in CMU above ceilings to deck	Acranom		
111	109	CR	200	Touch up (T.U.) wall paint	M&P	CLOSED	-
111	109	CR	201	2nd coat of paint	M&P	CLOSED	-
111	109	CR	202	Paint wire mold and back box to match wall	M&P		
111	109	CR	203	Install Room Signage	Encore		

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1st and 2nd FLOOR and NEW ADDITION

111	109	CR	204	Install knee protection below sink	Legere		
111	109	CR	205	Install end caps at Marker Board Tray	Verdi	CLOSED	-
111	109	CR	206	Clean excess mortar from receptacle	Acranom	CLOSED	-
T115a		Girls Toilet	207	Grout top of tile wall base to CMU	Higgins	CLOSED	-
T115a		Girls Toilet	208	Remove sticker residue on windows	Massey's	CLOSED	-
T115a		Girls Toilet	209	Paint wire mold and back box to match wall	M&P	N/A	-
T115a		Girls Toilet	210	Install Clean out cover	All State	CLOSED	-
T115a		Girls Toilet	211	Threshold not accessible	Higgins		
T115a		Girls Toilet	212	Install sprinkler head escutcheon	Fire Rated	CLOSED	-
T115a		Girls Toilet	213	Complete install of light	Ferguson	CLOSED	-
T115a		Girls Toilet	214	Remove excess paint from Occupancy Sensor	Ferguson	CLOSED	-
T115a		Girls Toilet	215	Remove excess mortar from tile edge	Acranom		
T115a		Girls Toilet	216	Install knee protection tight to sink	All State		
T115a		Girls Toilet	217	Patch ceiling at Horn/Strobe	Verdi	CLOSED	-
T115a		Girls Toilet	218	Grout top of tile at wall washer- adjust wall washer installation	Higgins		
T115a		Girls Toilet	219	Toilet paper dispenser installed at incorrect height and location	Kilcourse		
T115b		Boys Toilet	220	Threshold not accessible	Higgins		
T115b		Boys Toilet	221	Install sprinkler head escutcheon	Fire Rated	CLOSED	-
T115b		Boys Toilet	222	Complete install of light	Ferguson	CLOSED	-
T115b		Boys Toilet	223	Install knee protection tight to sink	All State		
T115b		Boys Toilet	224	Patch ceiling at Horn/Strobe	Verdi	CLOSED	-
T115b		Boys Toilet	225	Grout top of tile at wall washer- adjust wall washer installation	Higgins	CLOSED	-
T115b		Boys Toilet	226	Toilet paper dispenser installed at incorrect height and location	Kilcourse		
T115b		Boys Toilet	227	Clean column of rust; Paint column; complete ceiling installation around column	M&P / Acoustics		
T115b		Boys Toilet	228	Repair wall tile adjacent to ADA toilet	Higgins		
112	118	CR	229	Patch and repair CMU jambs at windows; T.U. Paint	Acranom / M&P	CLOSED	-
112	118	CR	230	Patch/seal all gaps in CMU above ceilings to deck	Acranom	CLOSED	-
112	118	CR	231	Paint wire mold and back box to match wall	M&P	N/A	-
112	118	CR	232	Provide mortar to fill gap at column; T.U. paint	Acranom / M&P	CLOSED	-
EL115	EL115	Elec. Closet	233	Patch/seal all gaps in CMU above ceilings to deck	Acranom		
EL115	EL115	Elec. Closet	234	Install missing door HW	Verdi	CLOSED	-

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	<b>117A</b>	Support	235	Remove plastic from Kick Plate	Verdi		
	<b>117A</b>	Support	236	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED	-
	<b>117A</b>	Support	237	Touch up (T.U.) wall paint	M&P	CLOSED	-
	<b>117A</b>	Support	238	Install lockset	Verdi		
	<b>117A</b>	Support	239	Install door	Verdi		
	<b>117A</b>	Support	240	T.U. Paint on column and adjacent CMU	M&P	CLOSED	
	<b>117A</b>	Support	241	Clean fire stopping from ceiling grid	Verdi	CLOSED	-
	<b>117A</b>	Support	242	Repair over cut at push to call button; T.U. paint	Verdi / M&P	CLOSED	-
	<b>117</b>	ESL	243	Revise signage to be "ESL"	Encore		
	<b>118</b>	ESL	244	Touch up (T.U.) wall paint	M&P	CLOSED	-
	<b>119</b>	ESL	245	Install room signage straight	Encore		
	<b>120</b>	ESL	246	Patch and repair mar by Thermostat; T.U. Paint	Verdi / M&P	CLOSED	-
	<b>121</b>	ESL	247	Patch and repair GWB above sink; T.U. Paint	Verdi / M&P	CLOSED	-
	<b>122</b>	ESL	248	Clean up around CMU at Radiant panel at wall	Acranom	CLOSED	-
	<b>123</b>	ESL	249	Reset grid at radiant ceiling panel at wall	Acoustics	CLOSED	-
	<b>124</b>	ESL	250	Remove excess sealant from CMU; T.U. Paint	Acranom / M&P		
		Sm. Corridor	251	Touch up (T.U.) wall paint	M&P	CLOSED	-
		Sm. Corridor	252	Remove Excess grout from CMU	Acranom		
		Sm. Corridor	253	Remove excess adhesive from CMU	Acranom	CLOSED	-
		Sm. Corridor	254	Remove excess grout from porcelain tile floor	Acranom	CLOSED	-
		Sm. Corridor	255	Patch and repair marred GWB; T.U. Paint	Verdi / M&P		
		Sm. Corridor	256	Transition from porcelain tile to terrazzo set too high and is loose	Higgins		
<b>115</b>	<b>110</b>	Team	257	Touch up (T.U.) wall paint	M&P	CLOSED	-
<b>115</b>	<b>110</b>	Team	258	Install Back Plate on Room Sign	Encore		
<b>115</b>	<b>110</b>	Team	259	Complete interior storefront installation	Massey's	CLOSED	-
<b>115</b>	<b>110</b>	Team	260	Set lights in wood ceiling straight and plumb	Ferguson		
<b>115</b>	<b>110</b>	Team	261	Replace damages carpet tile	Higgins		
<b>115</b>	<b>110</b>	Team	262	Patch and repair CMU at window head; T.U. Paint	Acranom / M&P	CLOSED	-
	<b>111</b>	CR	263	Marker board are installed too far from Monitor; remove and reinstall; T.U. Paint	Verdi / M&P		
	<b>112</b>	CR	264	Reset ceiling grid at radiant ceiling panel	Acoustics	CLOSED	-

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**1st and 2nd FLOOR and NEW ADDITION**

	113	CR	265	Patch CMU at Corner; T.U. Paint	Acranom / M&P	CLOSED	-
	114	CR	266	Clean VCT at door or replace	Higgins		
	115	CR	267	Repair transition strip or replace	Higgins	CLOSED	-
	115	CR	268	Install Thermostat Cover	Action Air		
	116	CR	269	Install knee protection panel at sink	Legere	CLOSED	-
	117	CR	270	Marker board are installed too far from Monitor; remove and reinstall; T.U. Paint	Verdi / M&P		
		Stair #3	271	Work not Complete			
C104		Corridor	272	Clean fire stopping from ceiling grid	Verdi	CLOSED	-
C105		Corridor	273	Touch up (T.U.) wall paint	M&P	CLOSED	-
C106		Corridor	274	Polish terrazzo floor (typ.)	Verdi	CLOSED	-
C107		Corridor	275	Repaint wall near Stair 3	M&P	CLOSED	-
C108		Corridor	276	Install missing CMU cap at Locker ends	Acranom	CLOSED	-
C109		Corridor	277	Clean fingerprints/smudges from tack boards	Verdi		
C110		Corridor	278	Patch and repair CMU wall at Door 114, T.U. Paint	Acranom / M&P	CLOSED	-
C111		Corridor	279	Clean dust from wall from terrazzo installation	Verdi		
C112		Corridor	280	Repair CMU at door frame - near room 113	Acranom	CLOSED	-
C113		Corridor	281	Patch CMU at door 113	Acranom		
C114		Corridor	282	Paint pipe enclosure	M&P		
C115		Corridor	283	Install clean out cover	All State	CLOSED	-
C116		Corridor	284	Wall base loose at all locker end wall returns	Higgins	CLOSED	-
C117		Corridor	285	Install transition strip at door 114	Higgins		
C118		Corridor	286	Remove plastic from ceiling device	Ferguson	CLOSED	-
C119		Corridor	287	Remove metal strap from Door frame, grind smooth and T.U. paint -114?	Verdi / M&P	CLOSED	-
C120		Corridor	288	T.U. paint at door frame 114?	M&P	CLOSED	-
C121		Corridor	289	Replace anchor bolts at door frame and paint - 114	Verdi / M&P	CLOSED	-
C122		Corridor	290	Patch hole in CMU wall; T.U. Paint	Acranom / M&P		
C123		Corridor	291	Reset transition strip at commons; confirm elevation at transition 1/2" max.	Higgins		
		Commons	292	Complete wood ceiling installation	Acoustics	CLOSED	-
		Commons	293	Caulk CMU and paint	M&P	CLOSED	-
		Commons	294	Remove excess grout from CMU; T.U. paint	Acanom / M&P	CLOSED	-
		Commons	295	Paint walls	M&P	CLOSED	-

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**1st and 2nd FLOOR and NEW ADDITION**

		Commons	296	Install wall base flush to wall at Drinking fountain return	Higgins	CLOSED	-
		Commons	297	No water at Drinking Fountains - <b>WATER OFF SINCE FOUNTAINS ARE NOT IN USE</b>	All State	CLOSED	-
		Corridor	298	Replace top course of CMU at locker end walls to be flush with top of lockers.	Acranom	CLOSED	-
		Corridor	299	Lockers not set flush on base	CSNE		
		Corridor	300	Repair wall base at corners	Higgins		
		Corridor	301	Paint GFRG columns	M&P		
		Corridor	302	Reset expansion joint cover at fire wall	Verdi		
		Corridor	303	Remove plastic from corner guards	Verdi	CLOSED	
<b>123</b>	<b>121?</b>	Support	304	T.U. Paint on column and adjacent CMU	M&P	CLOSED	-
<b>124</b>	<b>121?</b>	Support	305	Install missing ACT tiles	Acoustics	CLOSED	-
<b>125</b>	<b>121?</b>	Support	306	Install missing devices	Owner	N/A	-
	<b>116</b>	CR	307	Patch and repair hole in CMU; T.U. Paint	Acranom / M&P	CLOSED	
	<b>117</b>	CR	308	Patch/seal all gaps in CMU above ceilings to deck	Acranom	CLOSED	
	<b>118</b>	CR	309	Repair Ceiling grid at column	Acoustics	CLOSED	-
	<b>119</b>	CR	310	Reset Mechoshades to be plumb to wall	Kilcourse		
	<b>112-114</b>	CRs	311	Not Reviewed - Occupied			
<b>SECOND FLOOR</b>							
<b>216</b>	<b>207</b>	CR	311	Patch holes in existing cmu demising wall above ceiling to ensure stc rating between rooms	Acranom	CLOSED	-
<b>216</b>	<b>207</b>	CR	312	White board to be mounted on left of smart board. Relocate tack board to exterior wall.	Verdi	CLOSED	-
<b>216</b>	<b>207</b>	CR	313	Touch up backsplash white paint	M&P	CLOSED	-
<b>216</b>	<b>207</b>	CR	314	Install locks on wardrobe	Legere		
<b>216</b>	<b>207</b>	CR	315	Touch up paint at top left and bottom left at left rear white board	M&P	CLOSED	-
<b>216</b>	<b>207</b>	CR	316	Touch up accent paint by wall base below front right whiteboard	M&P	CLOSED	-
<b>216</b>	<b>207</b>	CR	317	Install devices on rear teaching wall	Owner	CLOSED	-
<b>215</b>	<b>206?</b>	CR	318	Install room signage	Encore	CLOSED	-

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**1st and 2nd FLOOR and NEW ADDITION**

216	206?	CR	319	Install soap dispenser	Owner	CLOSED	-
217	206?	CR	320	Touch up paint in accent wall	M&P	CLOSED	-
214	208	CR	321	Install room signage	Encore	CLOSED	-
214	208	CR	322	Touch up paint on both sides of left exterior window	M&P	CLOSED	-
214	208	CR	323	Remove sticker residue from left exterior window	Massey's	CLOSED	-
214	208	CR	324	Install paper towel and soap at sink	Owner	CLOSED	-
214	208	CR	325	Grout patch and paint cmu holes along teaching walls and by windows	Acranom / M&P	CLOSED	-
212		CR	326	Install paper towel and soap at sink	Owner	CLOSED	-
213		CR	327	Touch up accent paint surrounding white board and tack boards at front of room	M&P	CLOSED	-
214		CR	328	Touch up white paint on exterior wall	M&P	CLOSED	-
215		CR	329	Reinstall wall base along teaching wall	Higgins	CLOSED	-
216		CR	330	Patch and repair cmu holes on accent wall. Repaint as needed	Acranom / M&P	CLOSED	-
217		CR	331	Finish install on device at exterior wall	Ferguson	CLOSED	-
218		CR	332	Install missing upper cabinet lock	Legere		
219		CR	333	clean frame, install mechoshade, install insulation at exterior beams	Verdi / Kilcourse	CLOSED	-
220		CR	334	Install room signage	Encore	CLOSED	-
213	205	CR	335	Install paper towel and soap at sink	Owner	CLOSED	-
211	204	CR	336	Install locks on wardrobe	Legere	CLOSED	-
211	204	CR	337	Touch up white paint on gyp wall near open shelving	M&P	CLOSED	-
211	204	CR	338	Install paper towel and soap at sink	Owner	CLOSED	-
211	204	CR	339	Touch up accent paint surrounding white board and tack boards at front of room	M&P	CLOSED	-
211	204	CR	340	White board to be mounted on left of smart board. Relocate tack board to exterior wall.	Verdi	CLOSED	-
209	210a	Support	341	Touch up scrapes along gyp wall on left side of room. Patch and paint as needed	Verdi / M&P		
210	210a	Support	342	Touch up paint near wall base at teach wall	M&P	CLOSED	-
210	210	SPED CR	343	Install paper towel and soap at sink	Owner	CLOSED	-

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210	210	SPED CR	344	Install knee protection at sink	Legere	CLOSED	-
210	210	SPED CR	345	Install missing device plate by entry door	Ferguson	CLOSED	-
210	210	SPED CR	346	Repair cmu damage behind entry door, repaint as needed	Acranom / M&P	CLOSED	-
210	210	SPED CR	347	Touch up accent paint	M&P	CLOSED	-
210	210	SPED CR	348	Touch up white paint on exterior wall	M&P	CLOSED	-
207	203	Team PLC	349	Complete storefront install	Massey's	CLOSED	-
207	203	Team PLC	350	Complete ceiling install	Acoustics	CLOSED	-
207	203	Team PLC	351	Touch up paint inside window opening	M&P	CLOSED	-
207	203	Team PLC	352	Provide axion trim along ceiling edge between wood ceiling to radiant panel	Action Air		
EL207	EL207	Electric Closet	353	Install missing device plate by entry door	Ferguson	CLOSED	-
EL207	EL207	Electric Closet	354	Install wall base	Higgins		
EL207	EL207	Electric Closet	355	Seal concrete floor	M&P		
EL207	EL207	Electric Closet	356	Finish install of device by door	Ferguson	CLOSED	-
208	211	CR	357	Touch up white paint on exterior wall	M&P	CLOSED	-
208	211	CR	358	Install paper towel and soap at sink	Owner	CLOSED	-
208	211	CR	359	Clean scuff marks along wall base at teaching wall	Higgins	CLOSED	-
205	202	CR	360	Touch up backsplash white paint	M&P	CLOSED	-
205	202	CR	361	Install paper towel and soap at sink	Owner	CLOSED	-
205	202	CR	362	Touch up white paint on exterior wall	M&P	CLOSED	-
205	202	CR	363	Touch up paint at gyp column enclosure by sink and open shelving	M&P	CLOSED	-
205	202	CR	364	Touch up accent paint around outlet plate cover behind entry door	M&P	CLOSED	-
205	202	CR	365	Fix scratch on door edge below lock	Verdi		
205	202	CR	366	Fix missing plastic laminate under open shelving	Legere		
206	212	CR	367	White board to be mounted on left of smart board. Relocate tack board to exterior wall.	Verdi	CLOSED	-

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1st and 2nd FLOOR and NEW ADDITION

206	212	CR	368	Install paper towel and soap at sink	Owner	CLOSED	-
T207a		Girls	369	Threshold installed too high. Install 1". Max 1/2"	Higgins		
T207a		Girls	370	Tile wall base needs to be repaired. Entire room	Higgins	CLOSED	-
T207a		Girls	371	Touch up paint on gyp wall by entry	M&P		
T207a		Girls	372	Install sink guards	All State	CLOSED	-
T207a		Girls	373	Clean out cover in 1st stall and repair cracked tile	Higgins	CLOSED	-
T207a		Girls	374	Clean scuff mark on 3rd stall by door frame above lock	CSNE	CLOSED	-
T207a		Girls	375	Install clean out cover at handicap stall	All State	CLOSED	-
T207a		Girls	376	Touch up paint and overspray in handicap stall	M&P	CLOSED	-
T207a		Girls	377	Toilet paper dispenser mounted in wrong location in HC stall	Kilcourse		
T207a		Girls	378	Patch cmu holes by window	Acranom		
T207a		Girls	379	Caulk gyp ceiling by cmu wall	Verdi	CLOSED	-
T207a		Girls	380	Touch up wall paint by ceiling	M&P	CLOSED	-
T207a		Girls	381	Grout and touch up paint on cmu wall by entry inside corner / cmu column enclosure	Acranom / M&P		
T207a		Girls	382	Install hardware	Verdi		
T207b		Boys	383	Install hardware	Verdi		
T207b		Boys	384	Threshold installed too high. Install 1". Max 1/2"	Higgins		
T207b		Boys	385	Tile wall base needs to be repaired. Entire room	Higgins	CLOSED	-
T207b		Boys	386	Touch up paint on gyp wall by entry	M&P	CLOSED	-
T207b		Boys	387	Install sink guards	All State	CLOSED	-
T207b		Boys	388	Toilet paper dispenser mounted in wrong location in HC stall	Kilcourse	CLOSED	-
T207b		Boys	389	Caulk gyp ceiling by cmu wall	Verdi	CLOSED	-
T207b		Boys	390	Touch up wall paint by ceiling	M&P	CLOSED	-
T207b		Boys	391	Touch up paint in handicap stall	M&P	CLOSED	-
T207b		Boys	392	Remove sticker residue on window	Massey's	CLOSED	-
T207b		Boys	393	Adjust lens at wall washers	Ferguson	CLOSED	-
T207b		Boys	394	Clean paint overspray on tile base near entry	M&P		
T207b		Boys	395	Paint electrical hand dryer wall blue to match room	M&P	CLOSED	-
203	201	Math suite	396	Remove plastic on light	Ferguson	CLOSED	-
203	201	Math suite	397	Patch holes in cmu and repaint	Acranom / M&P		
203	201	Math suite	398	Clean caulk on door frame	Verdi	CLOSED	-
203	201	Math suite	399	Provide transition strip from Carpet to terrazzo	Higgins	CLOSED	-

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203a	201a	Math office	400	Install room signage	Encore			
203a	201a	Math office	401	Patch holes in cmu and repaint	Acranom / M&P			
203a	201a	Math office	402	Patch over cut at receptacles	Verdi			
203a	201a	Math office	403	Touch up paint by door frame	M&P	CLOSED		-
203a	201a	Math office	404	Patch and repair gyp by outlets. Repaint as needed	Verdi / M&P			
203a	201a	Math office	405	Touch up paint above upper cabinets	M&P	CLOSED		-
203a	201a	Math office	406	Touch up paint on gyp wall by lower cabinet	M&P	CLOSED		-
203b	201b	Math office	407	Install room signage	Encore			
203b	201b	Math office	408	Lights not functioning	Ferguson			
203c	201c	Math CR	409	Classroom VCT is visible in Corridor - CARPET	Higgins	CLOSED		-
203c	201c	Math CR	410	Install missing ACT tiles	Acoustics	CLOSED		-
203c	201c	Math CR	411	Install Screens at Windows	Massey's	CLOSED		-
203c	201c	Math CR	412	Patch gap at CMU in corner, T.U. Paint	Acranom / M&P	CLOSED		-
203c	201c	Math CR	413	Firestop penetrations into rated stair wall	Verdi	CLOSED		-
203c	201c	Math CR	414	Conceal Exposed wire at ceiling	Ferguson			
203c	201c	Math CR	415	Cut and Fit carpet tile tight to the door frame	Higgins	CLOSED		-
201	200A	Art	416	Install sinks	All State	CLOSED		-
201	200A	Art	417	Repair overcut @ receptacle	Verdi			
201	200A	Art	418	Repair overcut @ mechanical duct	Verdi	CLOSED		-
201	200A	Art	419	Install acoustical caulking at top of wall	Verdi			
201	200A	Art	420	Remove ceiling track at wall, touch up paint	Acoustics / M&P	CLOSED		-
201	200A	Art	421	Paint overspray at piping	M&P	CLOSED		-
201	200A	Art	422	Compound and smooth wall - repaint	Verdi / M&P	CLOSED		-
201	200A	Art	423	Center Window installed too low, install continuous solid surface over 3/4" pressure treated plywood mechanically fastened to fill recess between window and back of millwork	Massey's			
201	200A	Art	424	Remove tape from window frames	Massey's	CLOSED		-
201	200A	Art	425	Install solid surface window sills	Legere			
201	200A	Art	426	Install lights, swap recessed downlight with pendant. Refer to Bulletin #8	Ferguson			
201	200A	Art	427	Paint out ductwork, paint overspray from walls	M&P	CLOSED		-
201	200A	Art	428	Paint overspray on accent wall	M&P	CLOSED		-
201	200A	Art	429	Repair wall adjacent to door 201 and at corner behind door	Verdi	CLOSED		-

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201	200A	Art	430	Clean overspray from spray applied acoustical treatment	Acoustics	CLOSED	-
201	200A	Art	431	Install semi rigid insulation at exposed beam	Verdi		
202	200B	Art	432	Touch up (T.U.) wall paint	M&P	CLOSED	-
202	200B	Art	433	Install sinks	All State	CLOSED	-
202	200B	Art	434	Repair overcut @ mechanical duct	Verdi	CLOSED	-
202	200B	Art	435	Install acoustical caulking at top of wall	Verdi	CLOSED	-
202	200B	Art	436	Remove ceiling track at wall, touch up paint	Acoustics / M&P	CLOSED	-
202	200B	Art	437	Install solid surface window sills	Legere		
202	200B	Art	438	Paint overspray on accent wall	M&P		
202	200B	Art	439	Shift pendant to opposite side of truss	Ferguson		
202	200B	Art	440	Sink panel mounted too low at 3rd sink	Legere		
202	200B	Art	441	Spray out existing beam at perimeter	Acoustics		
202	200B	Art	442	Remove all spray foam	Enviro	CLOSED	-
202	200B	Art	443	Repair saw cuts in wall above window	Enviro		
202	200B	Art	444	Remove tape from device	M&P	CLOSED	-
202	200B	Art	445	Paint wall at roof drain	M&P	CLOSED	
202	200B	Art	446	Secure/remove loose cmu at north east corner	Acranom		
202	200B	Art	447	Repair GWB infill at exterior wall	Verdi	CLOSED	-
201A		Art storage	448	Install room signage (both doors)	Encore		
201A		Art storage	449	Install wall base	Higgins		
201A		Art storage	450	Install flooring	M&P		
201A		Art storage	451	2nd coat of paint	M&P		
202a		Kiln	452	Install room signage (both doors)	Encore		
202a		Kiln	453	Install wall base	Higgins		
202a		Kiln	454	Install flooring	M&P		
202a		Kiln	455	2nd coat of paint	M&P	CLOSED	-
202a		Kiln	456	Install kiln venting	Action Air		
204	213	Book Room/Off.	457	Install missing ACT tiles	Acoustics	CLOSED	-
204	213	Book Room/Off.	458	Install room signage	Encore	CLOSED	

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PERKINS EASTMAN ARCHITECTS

PUNCH LIST

10/15/2020

1st and 2nd FLOOR and NEW ADDITION

204	213	Book Room/Off.	459	Repair wall at exposed column	Verdi	CLOSED	-
204	213	Book Room/Off.	460	Install missing carpet tile	Higgins	CLOSED	-
204	213	Book Room/Off.	461	Remove plastic from kick plate	Verdi	CLOSED	-
204a	213a	Lit. Instr.	462	Install missing ACT tiles	Acoustics	CLOSED	-
204a	213a	Lit. Instr.	463	Install room signage	Encore	CLOSED	-
204a	213a	Lit. Instr.	464	Repair clear plastic from edge band	Legere	CLOSED	-
204a	213a	Lit. Instr.	465	Install lock at upper cabinet	Legere	CLOSED	-
204a	213a	Lit. Instr.	466	Patch crack in cmu rear wardrobe unit	Acranom		
204a	213a	Lit. Instr.	467	Patch / touch up paint at corner	M&P	CLOSED	-
204a	213a	Lit. Instr.	468	Raise box, replace ceiling tile, touch up wall paint (at right of teaching wall)	Acoustics / M&P		
204a	213a	Lit. Instr.	469	Repair GWB at hinge side of door frame	Verdi	CLOSED	-
204b	213b	Lit. Instr.	470				
204c	213c	Book storage	471	Patch and repair dents in gyp walls	Verdi	CLOSED	-
204c	213c	Book storage	472	Finish install of devices on exterior wall	Ferguson	CLOSED	-
204c	213c	Book storage	473	Remove plastic on light	Ferguson	CLOSED	-
204c	213c	Book storage	474	Clean dirty ceiling tiles	Acoustics	CLOSED	-
204c	213c	Book storage	475	Install silencers on door frame	Verdi		
204d	213d	Speech/Lang.	476	Lights not functioning	Ferguson	CLOSED	-
204d	213d	Speech/Lang.	477	Install wall plates	Ferguson		
204d	213d	Speech/Lang.	478	Patch and repaint dent adjacent to wall box	Verdi	CLOSED	-
204d	213d	Speech/Lang.	479	Fire caulk penetrations for conduit sleeves	Ferguson	CLOSED	-
204d	213d	Speech/Lang.	480	Install door silencers	Verdi		
		Corridor	481	Install missing ACT tiles	Acoustics	CLOSED	-
		Corridor	482	Touch up (T.U.) wall paint	M&P	CLOSED	-
		Corridor	483	Replace top course of CMU to be flush with top of lockers to eliminate gap below Solid surface top	Acranom	CLOSED	-
		Corridor	484	Patch terrazzo floor at stair door	Verdi		

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

		Corridor	485	Install Wall Base	Higgins	CLOSED	-
		Corridor	486	Wall base loose at locker end wall returns	Higgins	CLOSED	-
		Corridor	487	Clean fire stopping from ceiling grid	Enviro	CLOSED	-
		Corridor	488	Remove excess grout from base of door frames and terrazzo floor	Acranom		
		Corridor	489	Install all Room signage	Encore		
		Corridor	490	Patch and repair hole in CMU at tack board (Near room 215); T.U. Paint	Acranom / M&P		
		Corridor	491	Remove paint from reveal below locker top	M&P	CLOSED	-
		Corridor	492	Install missing tack board	Verdi		
		Corridor	493	T.U. paint at pipe enclosure	M&P	CLOSED	-
		Corridor	494	Install missing tile at corner of drinking fountain wall	Higgins		
		Corridor	495	Remove grout; T.U. paint	Higgins / M&P		
		Corridor	496	Install missing Drinking Fountain	All State	CLOSED	-
		Corridor	497	Secure Exit Sign	Ferguson		
		Corridor	498	Remove plastic from Elevator Frame	Verdi	CLOSED	-
		Corridor	499	Complete GFRG column cover installation and Install base	Verdi / Higgins	CLOSED	-
		Corridor	500	Adjust lenses in wall washers	Ferguson	CLOSED	-
		Corridor	501	Complete access panel installation	Verdi	CLOSED	-
		Corridor	502	Complete display case installation	Legere	CLOSED	-
		Corridor	503	Patch GWB soffit around horn strobe conduit	Verdi	CLOSED	-
		Corridor	504	Handrail extends too far on left side of ramp; cut back to match opposite side (12" beyond end of ramp)	QSR		
		Corridor	505	Adjust ACT ceiling grid	Acoustics	CLOSED	-
		Corridor	506	Patch hole from former device in CMU wall	Acranom		
<b>ST101</b>		Stair #1	507	Install Wall Base	Higgins	CLOSED	-
<b>ST101</b>		Stair #1	508	Paint walls	M&P		
<b>ST101</b>		Stair #1	509	Paint handrails, stringers, riser faces	M&P	CLOSED	-
<b>ST101</b>		Stair #1	510	Relocate and raise lights	Ferguson		
<b>ST101</b>		Stair #1	511	Complete window installation	Massey's	CLOSED	-
<b>NEW ADDITION</b>							
<b>218</b>	<b>220</b>	STEM CR	512	Confirm 1" Laminated Glass installed	Massey's	CLOSED	-
<b>218</b>	<b>220</b>	STEM CR	513	Provide Axiom Trim at Radiant Ceiling Panel	Action Air		

RALPH M.T. JOHNSON ELEMENTARY SCHOOL

PERKINS EASTMAN ARCHITECTS

PUNCH LIST

10/15/2020

1st and 2nd FLOOR and NEW ADDITION

218	220	STEM CR	514	Install missing Wall base at Exterior wall and column	Higgins		
218	220	STEM CR	515	T.U. Paint at Windows	M&P	CLOSED	-
218	220	STEM CR	516	Complete ACT Ceiling installation	Acoustics	CLOSED	-
218	220	STEM CR	517	Clean scuff mark on counter at island	Legere	CLOSED	-
218	220	STEM CR	518	Compound and sand GWB above window and repaint	Verdi	CLOSED	-
218	220	STEM CR	519	Guard missing at island sink piping	Legere		
C203a		Commons	520	Boys room corridor paint and accent wall to be PT-5	M&P		
C203a		Commons	521	Girls room corridor paint and accent wall to be PT-3	M&P		
C203a		Commons	522	Display Case walls to be PT-7 at all sides both walls; install wall graphic	M&P		
C203a		Commons	523	Install Exit sign at Fire Wall Doors	Ferguson		
220		Team/PLC	524	Install Sprinkler Head	Fire Rated		
222		CR	525	Repair damaged ceiling grid at light support	Acoustics		
C203		Corridor	526	Replace solid surface window sill at bench; should overhang 1/2"	Legere	CLOSED	-
C204		Corridor	527	T.U. paint at accent wall	M&P		
C205		Corridor	528	Soffit at Bench to be white at ceiling	M&P		
C206		Corridor	529	Repair locker top and remove paint	Legere	CLOSED	-
C207		Corridor	530	Repair hole at room 217 near lockers	Verdi	CLOSED	-
C208		Corridor	531	Caulk CMU locker ends to GWB at stair	M&P		
ST-202		Stair 2	532	Stair tower accent wall to be PT-7	M&P		
ST-203		Stair 2 -1st floor	533	Repair/ Grout solid CMU a window head; paint	Acranom		
ST-204		Stair 2	534	Paint cane rail below stair	M&P		
ST-205		Stair 2	535	Complete porcelain tile installation at egress doors	Higgins		
ST-206		Stair 2	536	Remove labels and adhesive from vision panels in stair doors	Verdi		
ST-207		Stair 2	537	Rubber stair risers have air pockets; fully secure to substrate	Higgins		
126a		Control Booth	538	Install wall base at Millwork	Higgins		
126a		Control Booth	539	Repair Caulking at sill of borrowed lite	M&P		

PUNCH LIST

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

126a		Control Booth	540	Remove plastic from lights	Ferguson	CLOSED	-
126a		Control Booth	541	Repair overcut at light switch; t.u. paint	Verdi / M&P		
126a		Control Booth	542	Install Sprinkler head	Fire Rated	CLOSED	-
126b		Green Screen Rm	543	Repair gasket at borrowed lite head	Ferguson		
129		Classroom	544	Adjust lights to hang straight	Ferguson		
127		Classroom	545	T.U. Paint at Door Frame	M&P		
C105a		Vestibule	546	Repair damaged floor tile at exterior doors	Higgins		
124		Media Center	547	Install Wall Graphic and paint accent wall with PT-7	M&P		
125		Media Center	548	Replace damaged light near entry door	Ferguson		
126		Media Center	549	Repair overcut at thermostat	Verdi	CLOSED	-
127		Media Center	550	Patch GWB sill at windows and repaint	Verdi	CLOSED	-
128		Media Center	551	Replace or clean carpet tiles with blue substance	Higgins		
129		Media Center	552	Install missing devices	Ferguson	CLOSED	-
130		Media Center	553	T.U. GWB throughout; patch dents and mars	Verdi	CLOSED	-
131		Media Center	554	Provide second coat of paint on exposed steel to conceal writing	M&P		
132		Media Center	555	Paint exposed pipe with 'Iron Mountain'	M&P		

PUNCH LIST

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

133		Media Center	556	Sprinkler head covers in wood ceilings to be Black (Typ. through out)	Fire Rated		
134		Media Center	557	Complete Install cast stone sill; patch GWB below, T.U. paint	Acranom / Verdi / M&P		
135		Media Center	558	Install radiator	Action Air	CLOSED	-
136		Media Center	559	Install occupancy sensor tight to ceiling	Ferguson		
137		Media Center	560	Patch/Smooth out mars and dents in GFRC columns; T.U. paint	Verdi / M&P		
138		Media Center	561	Install wall base at column	Higgins		
139		Media Center	562	Remove plastic from lights	Ferguson	CLOSED	-
140		Media Center	563	Patch/Caulk joint at slab edge pour stop	Acranom		
141		Media Center	564	Exposed deck to be painted out - 'Iron Mountain'	M&P		
142		Media Center	565	Complete soffit installation at single story storefront	Verdi		
143		Media Center	566	Install Wall base at exterior wall	Higgins	CLOSED	-
144		Media Center	567	Install shelving at Column enclosure - provide edge banding	Legere	CLOSED	-
145		Media Center	568	Project room signage to be mounted on glass to handle side - provide back panel	Encore		
146		Media Center	569	Install lights flush with ceiling	Ferguson		
147		Media Center	570	Complete data cabling install behind circulation desk	Ferguson		
124A	131A	Work Room	571	Install Lockset at door	Verdi		
124 B/C	131B/C	Project Rooms	572	Install IM and missing devices	Owner	N/A	

**RALPH M.T. JOHNSON ELEMENTARY SCHOOL**

PERKINS EASTMAN ARCHITECTS

**PUNCH LIST**

10/15/2020

**1st and 2nd FLOOR and NEW ADDITION**

<b>125 B/C</b>	<b>131B/C</b>	Project Rooms	573	Install wall base at rear wall	Higgins		
<b>126 B/C</b>	<b>131B/C</b>	Project Rooms	574	Cut off wall paint to above ceiling	M&P	CLOSED	-
<b>127 B/C</b>	<b>131B/C</b>	Project Rooms	575	Paint out duct work	M&P	CLOSED	-

**Rockwell Elementary School**  
**BUDGET TRACKING REPORT**

Last Edited

9/23/2020

ITEM DESCRIPTION	100% CD Est. /Budget	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>GMP Contract</b>					<b>\$22,131,482</b>	<b>\$18,678,960</b>	<b>\$3,452,367</b>	<b>\$624,993</b>
<b>Total Soft Costs</b>					<b>\$3,605,316</b>	<b>\$2,771,209</b>	<b>\$746,104</b>	<b>\$326,122</b>
<b>Owner Contingency:</b>					<b>\$393,534</b>	<b>\$0</b>	<b>\$143,534</b>	<b>-\$723,679</b>
<b>TOTAL PROJECT COSTS</b>					<b>\$26,130,332</b>	<b>\$21,450,170</b>	<b>\$4,342,005</b>	<b>\$227,436</b>
TOTAL PROJECT BUDGET					<b>\$24,723,432</b>			
VARIANCE					<b>(\$1,406,900)</b>	<b>82%</b>		
<b>Total Projected Capital Cost</b>			<i>(Budget Fixed @ \$24,723,433)</i>		<b>\$26,130,332</b>			<b>\$1,406,900</b>

ITEM DESCRIPTION	RIZZO Corp GMP (2/5/19)	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>GMP ("GMP")</b>	<b>\$21,506,488</b>	<b>\$1,161,236</b>	<b>\$22,131,482</b>	<b>\$0</b>	<b>\$22,131,482</b>	<b>\$18,678,960</b>	<b>\$3,452,367</b>	<b>\$624,993</b>
<b>Trade Costs</b>	\$19,508,989	\$597,148	\$20,642,380	\$0	\$20,642,380	\$17,477,027	\$3,165,353	\$1,133,391
<b>CM Contingency</b>	\$585,270	\$536,242	\$49,028	\$0	\$49,028	\$0	\$49,028	(\$536,242)
<b>CM Precon Fee</b>	\$75,000	\$0	\$75,000	\$0	\$75,000	\$75,000	\$0	\$0
<b>CM Reimbursable Costs</b>	\$896,518	\$0	\$896,518	\$0	\$896,518	\$732,754	\$163,764	\$0
<b>Construction Manager Fee</b>	\$255,069	\$27,845	\$282,914	\$0	\$282,914	\$208,691	\$74,223	\$27,845
<b>Insurance</b>	\$47,519	\$0	\$47,519	\$0	\$47,519	\$47,519	\$0	\$0
<b>State Education Fee</b>	\$5,556	\$0	\$5,556	\$0	\$5,556	\$5,402	\$0	\$0
<b>Performance and Payment Bond</b>	\$132,567	\$0	\$132,567	\$0	\$132,567	\$132,567	\$0	\$0
<b>SUBTOTAL, GMP Costs</b>	<b>\$21,506,488</b>	<b>\$1,161,236</b>	<b>\$22,131,482</b>	<b>\$0</b>	<b>\$22,131,482</b>	<b>\$18,678,960</b>	<b>\$3,452,367</b>	<b>\$624,993</b>

ITEM DESCRIPTION	FEB 2019 BUDGET	APPROVED CHANGES	CURRENT CONTRACT	PENDING CHANGES	ESTIMATED FINAL COST	INVOICED TO DATE	INVOICES EXPECTED	DELTA TO BUDGET
<b>Owner Contingencies</b>	<b>\$1,117,213</b>	<b>\$973,679</b>	<b>\$143,534</b>	<b>\$0</b>	<b>\$393,534</b>	<b>\$0</b>	<b>\$143,534</b>	<b>(\$723,679)</b>
Project Contingency	\$867,213	\$723,679	\$143,534	\$0	\$143,534	\$0	\$143,534	(\$723,679)
Environmental Contingency	\$250,000	\$250,000	\$0	\$0	\$250,000	\$0	\$0	\$0
<b>Owner Enabling ("Enabling")</b>	<b>\$137,250</b>	<b>\$378,684</b>	<b>\$504,034</b>	<b>\$0</b>	<b>\$504,034</b>	<b>\$487,122</b>	<b>\$16,912</b>	<b>\$366,784</b>
Wetlands Mapping	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Land Surveying	\$13,500	\$0	\$13,500	\$0	\$13,500	\$13,500	\$0	\$0
Hazardous Materials Survey & Consulting	\$25,000	\$13,045	\$38,045	\$0	\$38,045	\$38,045	\$0	\$13,045
PCB Survey	\$12,500	\$0	\$12,500	\$0	\$12,500	\$940	\$11,560	\$0
Abatement Monitoring	\$32,500	\$354,189	\$386,689	\$0	\$386,689	\$386,689	\$0	\$354,189
Abatement Plans and Specs	\$3,750	\$8,150	\$0	\$0	\$0	\$0	\$0	(\$3,750)
Other Testing	\$0	\$3,300	\$3,300	\$0	\$3,300	\$3,300	\$0	\$3,300
Special Inspections and Testing	\$50,000	\$0	\$50,000	\$0	\$50,000	\$44,648	\$5,352	\$0
<b>Professional Fees ("Prof Fees")</b>	<b>\$1,501,983</b>	<b>\$65,471</b>	<b>\$1,567,454</b>	<b>\$0</b>	<b>\$1,567,454</b>	<b>\$1,446,091</b>	<b>\$121,363</b>	<b>\$65,471</b>
Architect Fee	\$922,803	\$1,995	\$924,798	\$0	\$924,798	\$918,657	\$6,141	\$1,995
Owner's Project Manager Fee	\$305,500	\$56,226	\$361,726	\$0	\$361,726	\$318,958	\$42,768	\$56,226
Geotechnical Engineering	\$21,000	\$3,500	\$24,500	\$0	\$24,500	\$24,500	\$0	\$3,500
Traffic/Parking Consultant	\$8,250	\$4,150	\$12,400	\$0	\$12,400	\$12,400	\$0	\$4,150
OSTA AD Application	\$4,000	(\$4,000)	\$0	\$0	\$0	\$0	\$0	(\$4,000)
Threshold Structural Review	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Independent Code Compliance Review	\$11,500	\$3,600	\$15,100	\$0	\$15,100	\$15,100	\$0	\$3,600
FF&E Design	\$141,000	\$0	\$141,000	\$0	\$141,000	\$120,245	\$20,755	\$0
FF&E Install Coordination	inc.	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Commissioning	\$49,500	\$0	\$49,500	\$0	\$49,500	\$36,230	\$13,270	\$0
Technology/FF&E Consultant	\$38,430	\$0	\$38,430	\$0	\$38,430	\$0	\$38,430	\$0
<b>Voice and Data ("V&amp;D")</b>	<b>\$674,000</b>	<b>\$28,548</b>	<b>\$702,548</b>	<b>\$0</b>	<b>\$702,548</b>	<b>\$631,011</b>	<b>\$71,537</b>	<b>\$28,548</b>
Security System (Electronics)	\$125,000	\$73,294	\$198,294	\$0	\$198,294	\$0	\$198,294	\$73,294
Technology, Security Equipment, Communication	\$549,000	(\$44,746)	\$504,254	\$0	\$504,254	\$631,011	(\$126,757)	(\$44,746)
<b>Furniture Fixtures &amp; Equipment ("FF&amp;E")</b>	<b>\$549,000</b>	<b>\$38,801</b>	<b>\$587,801</b>	<b>\$0</b>	<b>\$587,801</b>	<b>\$116,405</b>	<b>\$471,396</b>	<b>\$29,216</b>
Playscape Equipment	\$0	\$145,621	\$145,621	\$0	\$145,621	\$0	\$145,621	\$145,621
Fixtures, Furnishings, and Equipment	\$549,000	(\$106,820)	\$442,180	\$0	\$442,180	\$116,405	\$325,775	(\$116,405)
<b>Other Costs</b>	<b>\$364,216</b>	<b>(\$199,321)</b>	<b>\$164,895</b>	<b>\$0</b>	<b>\$164,895</b>	<b>\$33,225</b>	<b>(\$99,868)</b>	<b>(\$199,321)</b>
Misc Admin Costs	\$26,000	(\$26,000)	\$0	\$0	\$0	\$0	(\$26,000)	(\$26,000)
Reimbursable Costs/Expenses	\$15,000	(\$15,000)	\$0	\$0	\$0	\$0	(\$15,000)	(\$15,000)
Town Bonding/Legal Fees	\$80,000	(\$42,500)	\$37,500	\$0	\$37,500	\$0	(\$5,000)	(\$42,500)
Town Short Term Financing	\$120,000	(\$101,230)	\$18,770	\$0	\$18,770	\$0	(\$82,460)	(\$101,230)
Utility Fee	\$50,000	\$0	\$50,000	\$0	\$50,000	\$32,816	\$17,184	\$0
Printing, Mailing, Advertising	\$15,000	(\$14,591)	\$409	\$0	\$409	\$409	(\$14,591)	(\$14,591)
Builders Risk Insurance	\$58,216	\$0	\$58,216	\$0	\$58,216	\$0	\$58,216	\$0
<b>Relocation</b>	<b>\$20,000</b>	<b>\$58,584</b>	<b>\$78,584</b>	<b>\$0</b>	<b>\$78,584</b>	<b>\$57,355</b>	<b>\$21,230</b>	<b>\$58,584</b>
Moving Expenses	\$20,000	\$58,584	\$78,584	\$0	\$78,584	\$57,355	\$21,230	\$58,584
<b>SOFT COSTS</b>	<b>\$4,363,662</b>	<b>\$16,578</b>	<b>\$3,748,850</b>	<b>\$0</b>	<b>\$3,605,316</b>	<b>\$2,771,209</b>	<b>\$746,104</b>	<b>\$326,122</b>

**PUNCH LIST**

**1st FLOOR**

CD Rm Number	Final Rm Numb.	Room Name	#	Punchlist Comment	Resp.	Status	Date to be completed by
General		All	G1	Repaint accent walls per Bulletins #01 and #03.	Mackenzie		
General		All	G2	Final cleaning	K&P		
General		All	G3	Install missing ACT tiles	Acoustics		
General		All	G4	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
General		All	G5	Paint boxes and wire mold to match wall paint	Mackenzie		
General		All	G6	Confirm Door Hardware is Storeroom Function	Verdi	CLOSED	-
General		All	G7	Classroom VCT is visible in Corridor	Higgins		
General		All	G8	Defect in Formica Backsplashes	Legere		
General		All	G9	Replace Ceiling Grid	Acoustics		
General		All	G10	Patch/seal all gaps in CMU above ceilings to deck	CT Masons		
General		All	G11	Touch up (T.U.) wall paint	Mackenzie		
General		All	G12	Clean all marks from Door Frames/ T.U. paint	Mackenzie		
112	107	Classroom	1	Provide Lockset at entry door	Verdi	CLOSED	-
112	107	Classroom	2	Touch up Paint at Door Frame	Mackenzie		
112	107	Classroom	3	Provide floor finish at door Threshold	Higgins	CLOSED	-
112	107	Classroom	4	Touch up paint/remove dust at backbox	Mackenzie	CLOSED	-
112	107	Classroom	5	Provide/Install scheduled wall base	Higgins	CLOSED	-
112	107	Classroom	6	Complete wall base installation behind door	Higgins	CLOSED	-
112	107	Classroom	7	Clean/Repaint wall	Mackenzie		
112	107	Classroom	8	Provide Sealant at gaps between CMU and GWB wall	Mackenzie		
112	107	Classroom	9	Provide Cleanout cover	Ferguson Mech	CLOSED	-
112	107	Classroom	10	Provide Second coat of scheduled wall paint, Typ	Mackenzie		
112	107	Classroom	11	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
112	107	Classroom	12	Provide A/V equipment, Typical	Owner	N/A	-
112	107	Classroom	13	Touch up paint at ceiling edge and wall	Mackenzie		
112	107	Classroom	14	Reset radiant ceiling panel so that it sits smoothly within ceiling grid with no gaps	Action Air		
112	107	Classroom	15	Remove protective covering from white boards, typ	Verdi	CLOSED	-
112	107	Classroom	16	Replace damaged ceiling tile	Acoustics	CLOSED	-
112	107	Classroom	17	Complete electrical installation - wires are loose	Ferguson Elec	CLOSED	-
112	107	Classroom	18	touch up paint and sealant at window jambs, typ	Mackenzie		

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

**PUNCH LIST**

**1st FLOOR**

112	107	Classroom	19	Remove sticker residue from windows	Massey's	CLOSED	-
112	107	Classroom	20	Remove stray marks from wall and backsplash at counter.	Mackenzie		
112	107	Classroom	21	Install missing millwork pieces (left on countertop)	Legere	CLOSED	-
112	107	Classroom	22	Provide final cleaning at Sink, remove loose hardware	Ferguson Mech	CLOSED	-
112	107	Classroom	23	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
112	107	Classroom	24	Provide missing panel under sink	Legere	CLOSED	-
112	107	Classroom	25	Provide missing wall base at Millwork and sink area	Higgins	CLOSED	-
112	107	Classroom	26	Provide soap and paper towel dispensers at classroom sink	Owner	N/A	-
112	107	Classroom	27	Touch up wall paint	Mackenzie		
112	107	Classroom	28	Provide corner guards at all outside corners in classrooms, typical	Verdi	CLOSED	-
112	107	Classroom	29	Install and secure escutcheons on all toilet grab bars, typ	Elite	CLOSED	-
112	107	Classroom	30	Undersink protection fits poorly	Ferguson Mech	CLOSED	-
112	107	Classroom	31	Firmly secure mirror to wall - it currently wobbles when touched	Elite		
112	107	Classroom	32	touch up corner drywall and paint - should be crisp and sharp	Verdi / Mackenzie		
112	107	Classroom	33	Remove Paint from light fixture	Mackenzie		
112	107	Classroom	34	Remove protective plastic from bathroom accessory	K&P	CLOSED	-
112	107	Classroom	35	Provide Toilet paper disp., soap disp., and all specified bathroom accessories	Elite	CLOSED	-
112	107	Classroom	36	Remove Excess blob of grout	Higgins	CLOSED	-
112	107	Classroom	37	Provide Specified vacancy indicator at bathroom door	Verdi		
112	107	Classroom	38	Repair Millwork (or cover with wall base under sink)	Legere		
112	107	Classroom	39	Remove Protective Plastic from Door kick plate, typ	Verdi	CLOSED	-
<b>113</b>	<b>108</b>	Classroom	40	Provide missing sprinkler head	Fire Rated	CLOSED	-
113	108	Classroom	41	Properly install can light - doesn't turn on	Ferguson Elec	CLOSED	-
113	108	Classroom	42	Install access Panel @ Ceiling	Ferguson Mech / Action Air	CLOSED	-
113	108	Classroom	43	Remove Protective Plastic from Door kick plate, typ	Verdi	CLOSED	-
113	108	Classroom	44	Remove protective HVAC filter	Action Air	CLOSED	-
113	108	Classroom	45	Correct corner paint so that transition between colors is crisp and straight	Mackenzie		

**PUNCH LIST**

**1st FLOOR**

113	108	Classroom	46	Remove paint from Window frame	Mackenzie		
113	108	Classroom	47	Fill hole	CT Masons	CLOSED	
113	108	Classroom	48	Fix, Fill in/seal overcut hole	CT Masons	CLOSED	
113	108	Classroom	49	Remove tape/sticky paper on floor by bathroom door	Higgins		
113	108	Classroom	50	Remove scuffing from tile floor in bathroom	Higgins		
113	108	Classroom	51	Remove debris from light fixture lens	Ferguson Elec	CLOSED	-
113	108	Classroom	52	Remove excess grout	Higgins	CLOSED	-
113	108	Classroom	53	Wipe down tile wall	Higgins		
113	108	Classroom	54	Provide corner guards, typ	Verdi	CLOSED	-
113	108	Classroom	55	Provide Lockset at entry door	Verdi	CLOSED	-
113	108	Classroom	56	Touch up Paint at Door Frame	Mackenzie		
113	108	Classroom	57	Provide floor finish at door Threshold	Higgins	CLOSED	-
113	108	Classroom	58	Provide/Install scheduled wall base	Higgins	CLOSED	-
113	108	Classroom	59	Touch up paint at ceiling edge and wall	Mackenzie		
111	109	Classroom	60	Install door threshold	Higgins	CLOSED	-
111	109	Classroom	61	Install specified door silencers	Verdi	CLOSED	-
111	109	Classroom	62	Repair damaged millwork	Legere	CLOSED	-
111	109	Classroom	63	Remove Tape	Mackenzie	CLOSED	-
111	109	Classroom	64	Provide escutcheon or seal at pipe penetration	Ferguson Mech		
111	109	Classroom	65	Seal around pipe penetration	Ferguson Mech		
111	109	Classroom	66	Complete installation of column cover, ceiling - TEMP COLUMN	Verdi	N/A	-
111	109	Classroom	67	provide paint on column cover and corner guards - TEMP COLUMN	Mackenzie / Verdi	N/A	-
111	109	Classroom	68	Provide VCT floor infill	Higgins	CLOSED	-
111	109	Classroom	69	Remove equipment	N/A	CLOSED	-
111	109	Classroom	70	Clean off fingerprints from wall/ceiling tile at bathroom door	Higgins	CLOSED	-
111	109	Classroom	71	Snap on cover to call assist strobe at bathroom	Ferguson Elec	CLOSED	-
111	109	Classroom	72	Provide seal/clean edge at axiom termination	Action Air	CLOSED	-
111	109	Classroom	73	Provide clean axiom trim panel transition - no gaps	Acoustics	CLOSED	-
111	109	Classroom	74	Provide missing door stop	Verdi	CLOSED	-
111	109	Classroom	75	Remove paint smudge on tile	Higgins		
111	109	Classroom	76	Provide Mechoshades	Kilcourse	CLOSED	-

**PUNCH LIST**

**1st FLOOR**

111	109	Classroom	77	Provide sealant and paint at window head	Mackenzie	CLOSED	-
111	109	Classroom	78	Provide crisp, straight paint color transition at corner	Mackenzie	CLOSED	-
111	109	Classroom	79	Provide missing electrical equipment and cover plate	Owner	CLOSED	-
111	109	Classroom	80	Remove Protective Plastic from Door kick plate, typ	Verdi	CLOSED	-
111	109	Classroom	81	Provide Lockset at entry door	Verdi	CLOSED	-
111	109	Classroom	82	Touch up Paint at Door Frame	Mackenzie		
111	109	Classroom	83	Provide/Install scheduled wall base	Higgins	CLOSED	-
111	109	Classroom	84	Reset radiant ceiling panel so that it sits smoothly within ceiling grid with no gaps	Action Air		
111	109	Classroom	85	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
111	109	Classroom	86	Provide missing panel under sink	Legere	CLOSED	-
111	109	Classroom	87	Provide soap and paper towel dispensers at classroom sink	Owner	CLOSED	-
111	109	Classroom	88	Touch up wall paint	Mackenzie		
	107a	Breakout	89	Provide missing electrical equipment and cover plate	Owner	N/A	-
	107a	Breakout	90	Provide Lockset at entry door	Verdi	CLOSED	-
	107a	Breakout	91	Touch up Paint at Door Frame	Mackenzie		
	107a	Breakout	92	Provide/Install scheduled wall base	Higgins	CLOSED	-
	107a	Breakout	93	Provide Sealant at gaps between CMU and GWB wall	Mackenzie		
	107a	Breakout	94	Provide Second coat of scheduled wall paint, Typ	Mackenzie		
	107a	Breakout	95	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
	107a	Breakout	96	Touch up paint at ceiling edge and wall	Mackenzie		
	107a	Breakout	97	touch up paint and sealant at window jambs, typ	Mackenzie		
	107a	Breakout	98	Remove sticker residue from windows	Massey's	CLOSED	-
	107a	Breakout	99	Remove paint from Window frame	Mackenzie	CLOSED	-
	107a	Breakout	100	Remove Tape	Mackenzie	CLOSED	-
	107a	Breakout	101	Provide missing door stop	Verdi	CLOSED	-
	107a	Breakout	102	Provide Mechoshades	Kilcourse	CLOSED	-
	107a	Breakout	103	Provide sealant and paint at window head	Mackenzie	CLOSED	-
	107a	Breakout	104	Clean Windows, typ	K&P		
	107a	Breakout	105	After installing wall base, ensure that edge of VCT flooring is not visible	Higgins	CLOSED	-
107	111	Classroom	106	Typical detail - extend GWB up 6" past ceiling - <b>TEMP COLUMN</b>	Verdi	N/A	-
107	111	Classroom	107	Provide Lockset at entry door	Verdi	CLOSED	-
107	111	Classroom	108	Provide floor finish at door Threshold	Higgins	CLOSED	-

PUNCH LIST**1st FLOOR**

107	111	Classroom	109	Touch up paint/remove dust at backbox	Mackenzie	CLOSED	-
107	111	Classroom	110	Provide/Install scheduled wall base	Higgins	CLOSED	-
107	111	Classroom	111	Provide Sealant at gaps between CMU and GWB wall	Verdi		
107	111	Classroom	112	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
107	111	Classroom	113	Provide A/V equipment, Typical	Owner	N/A	-
107	111	Classroom	114	Touch up paint at ceiling edge and wall	Mackenzie		
107	111	Classroom	115	Reset radiant ceiling panel so that it sits smoothly within ceiling grid with no gaps	Action Air		
107	111	Classroom	116	Remove protective covering from white boards, typ	Verdi	CLOSED	-
107	111	Classroom	117	touch up paint and sealant at window jambs, typ	Mackenzie		
107	111	Classroom	118	Remove sticker residue from windows	Massey's	CLOSED	-
107	111	Classroom	119	Provide final cleaning at Sink, remove loose hardware	Ferguson Mech	CLOSED	-
107	111	Classroom	120	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
107	111	Classroom	121	Provide missing panel under sink	Legere	CLOSED	-
107	111	Classroom	122	Provide soap and paper towel dispensers at classroom sink	Owner	N/A	-
107	111	Classroom	123	Remove protective plastic from bathroom accessory	K&P	CLOSED	-
107	111	Classroom	124	Provide Toilet paper disp., soap disp., and all specified bathroom accessories	OWNER	CLOSED	-
107	111	Classroom	125	Provide Specified vacancy indicator at bathroom door	Verdi		
107	111	Classroom	126	Install access Panel @ Ceiling	Ferguson Mech / Action Air	CLOSED	-
107	111	Classroom	127	Remove Protective Plastic from Door kick plate, typ	K&P	CLOSED	-
107	111	Classroom	128	Fill hole	CT Masons	CLOSED	
107	111	Classroom	129	Remove debris from light fixture lens	Ferguson Elec		
107	111	Classroom	130	Remove Tape	K&P	CLOSED	-
107	111	Classroom	131	Complete installation of column cover, ceiling - TEMP COLUMN	Verdi	N/A	-
107	111	Classroom	132	provide paint on column cover and corner guards - TEMP COLUMN	Mackenzie / Verdi	N/A	-
107	111	Classroom	133	Provide VCT floor infill	Higgins	CLOSED	-
107	111	Classroom	134	Remove equipment	N/A	CLOSED	-
107	111	Classroom	135	Provide missing door stop	Verdi	CLOSED	-
107	111	Classroom	136	Provide Mechoshades	Kilcourse	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

**PUNCH LIST**

**1st FLOOR**

107	111	Classroom	137	Provide sealant and paint at window head	Mackenzie	CLOSED	-
107	111	Classroom	138	Provide missing electrical equipment and cover plate	Owner	CLOSED	-
107	111	Classroom	139	Provide clean ceiling tile and straight ceiling grid (appears bent)	Acoustics	CLOSED	-
107	111	Classroom	140	Provide sealant at door frame base, typ	Higgins		
107	111	Classroom	141	Repair or replace door leaf - has significant scratching	Verdi		
107	111	Classroom	142	Reset tile flush or provide credit	Higgins		
107	111	Classroom	143	remove loose hardware	Verdi	CLOSED	-
107	111	Classroom	144	Repair wall and repaint	Verdi / Mackenzie		
110	106	Classroom	145	Clean Windows, typ	K&P		
110	106	Classroom	146	Provide Lockset at entry door	Verdi	CLOSED	-
110	106	Classroom	147	Provide/Install scheduled wall base	Higgins	CLOSED	-
110	106	Classroom	148	Provide Second coat of scheduled wall paint, Typ	Mackenzie		
110	106	Classroom	149	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
110	106	Classroom	150	Provide A/V equipment, Typical	Owner	N/A	-
110	106	Classroom	151	Touch up paint at ceiling edge and wall	Mackenzie		
110	106	Classroom	152	Reset radiant ceiling panel so that it sits smoothly within ceiling grid with no gaps	Action Air		
110	106	Classroom	153	Remove protective covering from white boards, typ	K&P	CLOSED	-
110	106	Classroom	154	touch up paint and sealant at window jambs, typ	Mackenzie		
110	106	Classroom	155	Remove sticker residue from windows	Massey's	CLOSED	-
110	106	Classroom	156	Provide final cleaning at Sink, remove loose hardware	Ferguson Mech	CLOSED	-
110	106	Classroom	157	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
110	106	Classroom	158	Provide missing panel under sink	Legere	CLOSED	-
110	106	Classroom	159	Provide soap and paper towel dispensers at classroom sink	Owner	CLOSED	-
110	106	Classroom	160	Remove Protective Plastic from Door kick plate, typ	Verdi	CLOSED	-
110	106	Classroom	161	Remove Tape	Mackenzie	CLOSED	-
110	106	Classroom	162	Remove equipment	N/A	CLOSED	-
110	106	Classroom	163	Provide Mechoshades	Kilcourse	CLOSED	-
110	106	Classroom	164	Provide sealant and paint at window head	Mackenzie	CLOSED	-
110	106	Classroom	165	Provide missing electrical equipment and cover plate	Owner	CLOSED	-
110	106	Classroom	166	Reset Ceiling tile so that it sits flush within ceiling grid	Acoustics	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

**PUNCH LIST**

**1st FLOOR**

110	106	Classroom	167	Install fire extinguisher	Verdi	N/A	-
110	106	Classroom	168	Wipe down Millwork	K&P	CLOSED	-
110	106	Classroom	169	Install missing piece of storefront	Massey's	CLOSED	-
<b>108</b>	<b>105</b>	Classroom	170	Reset Ceiling tile so that it sits flush within ceiling grid	Acoustics	CLOSED	-
108	105	Classroom	171	Provide Lockset at entry door	Verdi	CLOSED	-
108	105	Classroom	172	Provide/Install scheduled wall base	Higgins	CLOSED	-
108	105	Classroom	173	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
108	105	Classroom	174	Provide A/V equipment, Typical	Owner	CLOSED	-
108	105	Classroom	175	Touch up paint at ceiling edge and wall	Mackenzie		
108	105	Classroom	176	Remove protective covering from white boards, typ	Verdi	CLOSED	-
108	105	Classroom	177	touch up paint and sealant at window jambs, typ	Mackenzie		
108	105	Classroom	178	Remove sticker residue from windows	Massey's	CLOSED	-
108	105	Classroom	179	Install missing millwork pieces (left on countertop)	Legere	CLOSED	-
108	105	Classroom	180	Provide final cleaning at Sink, remove loose hardware	Ferguson Mech	CLOSED	-
108	105	Classroom	181	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
108	105	Classroom	182	Provide missing panel under sink	Legere	CLOSED	-
108	105	Classroom	183	Provide missing wall base at Millwork and sink area	Higgins	CLOSED	-
108	105	Classroom	184	Provide soap and paper towel dispensers at classroom sink	Owner	CLOSED	-
108	105	Classroom	185	Provide corner guards at all outside corners in classrooms, typical	Verdi	CLOSED	-
108	105	Classroom	186	touch up corner drywall and paint - should be crisp and sharp	Verdi / Mackenzie		
108	105	Classroom	187	Provide missing sprinkler head	Fire Rated	CLOSED	-
108	105	Classroom	188	Remove Protective Plastic from Door kick plate, typ	K&P	CLOSED	-
108	105	Classroom	189	Install specified door silencers	Verdi	CLOSED	-
108	105	Classroom	190	Provide Mechoshades	Kilcourse	CLOSED	-
108	105	Classroom	191	Clean Windows, typ	K&P	CLOSED	-
108	105	Classroom	192	Install millwork drawers	Legere		
108	105	Classroom	193	Clean wall	K&P	CLOSED	-
<b>106</b>	<b>104</b>	Classroom	194	Provide sealant at door frame base, typ	Higgins		
<b>106</b>	<b>104</b>	Classroom	195	Provide Lockset at entry door	Verdi	CLOSED	-
<b>106</b>	<b>104</b>	Classroom	196	Touch up Paint at Door Frame	Mackenzie		

**PUNCH LIST**

**1st FLOOR**

106	104	Classroom	197	Provide/Install scheduled wall base	Higgins	CLOSED	-
106	104	Classroom	198	Provide missing ceiling tile, typical	Acoustics	CLOSED	-
106	104	Classroom	199	Provide A/V equipment, Typical	Owner	CLOSED	-
106	104	Classroom	200	Remove protective covering from white boards, typ	Verdi	CLOSED	-
106	104	Classroom	201	touch up paint and sealant at window jambs, typ	Mackenzie		
106	104	Classroom	202	Remove sticker residue from windows	Massey's	CLOSED	-
106	104	Classroom	203	Install missing millwork pieces (left on countertop)	Legere	CLOSED	-
106	104	Classroom	204	Provide final cleaning at Sink, remove loose hardware	Ferguson Mech	CLOSED	-
106	104	Classroom	205	Confirm that hot water is operation at sink	Ferguson Mech	CLOSED	-
106	104	Classroom	206	Provide missing panel under sink	Legere	CLOSED	-
106	104	Classroom	207	Provide missing wall base at Millwork and sink area	Higgins	CLOSED	-
106	104	Classroom	208	Provide soap and paper towel dispensers at classroom sink	Owner	N/A	-
106	104	Classroom	209	Remove Protective Plastic from Door kick plate, typ	Verdi	CLOSED	-
106	104	Classroom	210	Fill hole	CT Masons	CLOSED	
106	104	Classroom	211	Remove Tape	Mackenzie	CLOSED	-
106	104	Classroom	212	Remove equipment	N/A	CLOSED	-
106	104	Classroom	213	Provide Mechoshades	Kilcourse	CLOSED	-
106	104	Classroom	214	Provide sealant and paint at window head	Mackenzie	CLOSED	-
106	104	Classroom	215	Clean Windows, typ	K&P		
106	104	Classroom	216	Provide clean ceiling tile and straight ceiling grid (appears bent)	Acoustics	CLOSED	-
106	104	Classroom	217	Complete threshold installation at door to corridor	Higgins	CLOSED	-
106	104	Classroom	218	Touch up wall / clean	Mackenzie		
106	104	Classroom	219	Seat light fixture securely in ceiling grid - no gaps	Ferguson Elect		
115	115	Nurse Suite	220	Paint the light switch box and wire mold	Mackenzie		
115	115	Nurse Suite	221	Install VCT in waiting area and cot area	Higgins	CLOSED	-
115	115	Nurse Suite	222	Install wall base throughout	Higgins	CLOSED	-
115	115	Nurse Suite	223	Remove plastic from lights	Ferguson Elect	CLOSED	-
115	115	Nurse Suite	224	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		
115	115	Nurse Suite	225	Patch/Repair CMU at base; hinge side of door	CT Masons	CLOSED	-
115	115	Nurse Suite	226	Repair overcut at receptacle; T.U. Paint	Verdi / Mackenzie		
115	115	Nurse Suite	227	Clean scuff marks from floor or replace tile	Higgins	CLOSED	-

ANNA H. ROCKWELL ELEMENTARY SCHOOL

**PUNCH LIST**

**1st FLOOR**

115	115	Nurse Suite	228	Remove sticker from protective knee panel at ADA sink	Ferguson Mech	CLOSED	-
<b>115A</b>	<b>115A</b>	Nurse Office	229	Install missing ACT tiles	Acoustics	CLOSED	-
115A	115A	Nurse Office	230	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		
115A	115A	Nurse Office	231	Provide door stop	Verdi	CLOSED	-
115A	115A	Nurse Office	232	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
115A	115A	Nurse Office	233	Patch CMU wall at wall boxes; repaint	CT Masons	CLOSED	
115A	115A	Nurse Office	234	Install Mechoshade	Kilcourse	CLOSED	-
115A	115A	Nurse Office	235	Provide mineral wool/ caulking at CMU to deck/structure	Verdi	CLOSED	-
115A	115A	Nurse Office	236	Patch CMU slot at window jamb; T.U. paint	CT Masons / Verdi	CLOSED	
115A	115A	Nurse Office	237	Remove stain on counter near first sink	Legere	CLOSED	-
115A	115A	Nurse Office	238	Caulk Gyp. Board wall to CMU	Mackenzie		
<b>115B</b>	<b>115B</b>	Exam Room	239	Caulk Gyp. Board wall to CMU	Verdi		
115B	115B	Exam Room	240	Remove plastic from lights	Ferguson Elec	CLOSED	-
115B	115B	Exam Room	241	Remove sticker from protective knee panel at ADA sink	Ferguson Mech	CLOSED	-
115B	115B	Exam Room	242	Install Mechoshade	Kilcourse	CLOSED	-
115B	115B	Exam Room	243	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
115B	115B	Exam Room	244	Provide door stop	Verdi	CLOSED	-
115B	115B	Exam Room	245	Install mineral wool and Caulk and backer rod at corner CMU	Verdi		
115B	115B	Exam Room	246	Adjust door - Sticks in closed position	Verdi	CLOSED	-
<b>115C</b>	<b>115C</b>	Storage	247	Provide mineral wool/ caulking at CMU to deck/structure	Verdi	CLOSED	-

**PUNCH LIST**

**1st FLOOR**

115C	115C	Storage	248	Provide acoustical caulking at top of wall to deck	Acoustics	CLOSED	-
115C	115C	Storage	249	Clean VCT floor at rear wall	Higgins	CLOSED	-
115C	115C	Storage	250	Caulk around duct work penetrations	Action Air	CLOSED	-
<b>115D</b>		Restroom	251	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
115D		Restroom	252	Door is difficult to open; adjust closer - Door does not latch closed	Verdi	CLOSED	-
115D		Restroom	253	Remove plastic from kick plate	Verdi	CLOSED	-
115D		Restroom	254	Install horn/strobe device	Ferguson Elec	CLOSED	-
115D		Restroom	255	Install missing device	Ferguson Elec	CLOSED	-
115D		Restroom	256	Clean tile near toilet	Higgins		
115D		Restroom	257	Install toilet accessories	Elite	CLOSED	-
115D		Restroom	258	T.U. paint at bump out	Mackenzie		
115D		Restroom	259	Repair tile at emergency pull	Higgins		
115D		Restroom	260	Repair wall tiles at base (installed crooked and not aligned)	Higgins		
115D		Restroom	261	Complete light installation	Ferguson Elec	CLOSED	-
115D		Restroom	262	Clean grout from floor tile	Higgins		
115D		Restroom	263	Adjust door - Sticks in closed position <b>SAME AS ITEM 252</b>	Verdi	CLOSED	-
<b>105</b>	<b>112</b>	OT/PT	264	Install Mechoshade	Kilcourse	CLOSED	-
105	112	OT/PT	265	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elec		
105	112	OT/PT	266	Pipe enclosure installed in wrong location and does not allow door to open fully; Confirm Door installed in correct location; refer to sketch SKA-013	Verdi		
105	112	OT/PT	267	Mortar in CMU wall at corner, T.U. Paint	CT Masons / Mackenzie	CLOSED	
105	112	OT/PT	268	Pipe enclosure to be painted access wall color	Mackenzie		
105	112	OT/PT	269	Repair overcut at receptacle; T.U. Paint	Verdi / Mackenzie	CLOSED	-
105	112	OT/PT	270	Clean caulking from window frame	Massey's		
<b>T106a</b>		Girls Toilet	271	Replace cracked marble threshold; reset to meet ADA requirements	Higgins		
T106a		Girls Toilet	272	Install missing access panels in ceiling and wall	Ferguson Mech	CLOSED	-
T106a		Girls Toilet	273	Install grout at top of tile floor base	Higgins		
T106a		Girls Toilet	274	Repair damaged tile at base at door	Higgins	CLOSED	-
T106a		Girls Toilet	275	Paint walls correct colors	Mackenzie	CLOSED	-

ANNA H. ROCKWELL ELEMENTARY SCHOOL

**PUNCH LIST**

**1st FLOOR**

T106a		Girls Toilet	276	Install toilet accessories	Elite	CLOSED	-
T106a		Girls Toilet	277	Clean rust stains from floor tile at 2nd stall	Higgins	CLOSED	-
T106a		Girls Toilet	278	Clean lens of wall washer and reset	Ferguson		
T106a		Girls Toilet	279	Repair over cuts at downlights and T.U. Paint	Verdi / Mackenzie		
T106a		Girls Toilet	280	Cut and cap pipe in ADA stall; Provide cover plate	Ferguson Mech	CLOSED	-
T106a		Girls Toilet	281	Remove excess plastic material from stall partitions	Elite	CLOSED	-
T106a		Girls Toilet	282	Repair overcut at light switch	Verdi		
<b>T106b</b>		Boys Toilet	282	Cut and cap pipe in ADA stall; Provide cover plate	Ferguson Mech	CLOSED	-
T106b		Boys Toilet	283	Patch and repair GWB at wall base near door and at wing wall	Verdi	CLOSED	-
T106b		Boys Toilet	284	Replace damaged wall tile (hole) at light fixture in 1st stall	Higgins		
T106b		Boys Toilet	285	Repair/Replace cracked CMU and window jamb	CT Masons	CLOSED	
T106b		Boys Toilet	286	Install Clean out and cover	Ferguson Mech	CLOSED	-
T106b		Boys Toilet	287	Repair overcut and light switch	Verdi	CLOSED	-
T106b		Boys Toilet	288	Replace cracked marble threshold; reset to meet ADA requirements	Higgins		
T106b		Boys Toilet	289	Install missing access panels in ceiling and wall	Ferguson Mech	CLOSED	-
T106b		Boys Toilet	290	Paint walls correct colors	Mackenzie	CLOSED	-
T106b		Boys Toilet	291	Install toilet accessories	Elite	CLOSED	-
<b>J106</b>		Janitor's Closet	292	Install FRP or SS backsplash at utility sink	Verdi		
J106		Janitor's Closet	293	Install Room Signage	Encore		
J106		Janitor's Closet	294	Seal penetrations to corridor	Verdi	CLOSED	
<b>104</b>	<b>103</b>	Classroom	295	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
104	103	Classroom	296	Install Mechoshade	Kilcourse	CLOSED	-
104	103	Classroom	297	Repair VCT flooring at door	Higgins	CLOSED	-

**PUNCH LIST**

**1st FLOOR**

104	103	Classroom	298	Install knee protection panel at sink	Ferguson Mech	CLOSED	-
104	103	Classroom	299	Drinking fountain is dripping at spout	Ferguson Mech		
104	103	Classroom	300	Repair holes in CMU wall; T.U. paint	CT Masons / Mackenzie	CLOSED	
104	103	Classroom	301	Enclose Rain water leader at from counter to ceiling	Legere		
<b>103</b>	<b>113</b>	Classroom	302	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
103	113	Classroom	303	Repair/Replace cracked CMU and window jamb	CT Masons	CLOSED	
103	113	Classroom	304	Install Mechoshade	Kilcourse	CLOSED	-
103	113	Classroom	305	Caulk solid surface sills	Legere		
103	113	Classroom	306	Repair wall base overlap at cubbies to wall.	Higgins		
103	113	Classroom	307	Relocate WAP from diffuser	Owner	N/A	-
<b>T103</b>		Toilet	308	Install toilet accessories	Elite	CLOSED	-
T103		Toilet	309	Complete tile wall base installation	Higgins	CLOSED	-
T103		Toilet	310	Install sprinkler head cover	Fire Rated	CLOSED	-
T103		Toilet	311	Replace damaged tile at emergency pull; T.U. Paint	Higgins / Mackenzie		
T103		Toilet	312	Adjust wall washer installation. Install tight to ceiling/ Clean lens	Ferguson Elec		
T103		Toilet	313	Face plate at light switch installed in reverse	Ferguson Elec	CLOSED	-
<b>102</b>	<b>102</b>	Classroom	314	Install knee protection panel at sink	Ferguson Mech	CLOSED	-
102	102	Classroom	315	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
102	102	Classroom	316	Install Mechoshade	Kilcourse	CLOSED	-
102	102	Classroom	317	Paint pipe enclosure near sink	Mackenzie	CLOSED	-
102	102	Classroom	318	Seal penetrations at electrical wire mold	Ferguson Elect	CLOSED	-
102	102	Classroom	319	Repair nick in drawer; 5th from wardrobe unit	Legere		
102	102	Classroom	320	Replace damage marker board track	Kilcourse		
<b>101</b>	<b>114</b>	Admin. Suite	321	Repair dents in corner of knee wall; install corner guard	Verdi	CLOSED	-
101	114	Admin. Suite	322	Install Mechoshade	Kilcourse	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

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**PUNCH LIST**

**1st FLOOR**

101	114	Admin. Suite	323	Complete carpet installation at window wall	Higgins	CLOSED	-
101	114	Admin. Suite	324	Cut and grind smooth existing masonry anchors at corner; T.U. Paint	CT Masons / Mackenzie	CLOSED	
101	114	Admin. Suite	325	Install black axiom trim at wood ceiling edge	Action Air		
101	114	Admin. Suite	326	Install back plate at signage in Vestibule	Encore		10/10/2020
101	114	Admin. Suite	327	Grind column smooth and T.U. paint	Verdi / Mackenzie		
101	114	Admin. Suite	328	Install wall graphic	Mackenzie		
101	114	Admin. Suite	329	Install wall plate	Ferguson Elect	CLOSED	-
101	114	Admin. Suite	330	Adjust Radiant ceiling panel; install axiom trim	Action Air		
101	114	Admin. Suite	331	Receptacle missing at exterior wall	Ferguson Elect	CLOSED	-
<b>101a</b>	<b>114E</b>	SPED Secretary	332	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		
101a	114E	SPED Secretary	333	Install Mechoshade	Kilcourse	CLOSED	-
101a	114E	SPED Secretary	334	Adjust Radiant ceiling panel; install axiom trim	Action Air		
<b>101b</b>	<b>114D</b>	Conf. Room	335	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		
101b	114D	Conf. Room	336	Install Mechoshade	Kilcourse	CLOSED	-
101b	114D	Conf. Room	337	Sprinkler escutcheon loose	Fire Rated		
101b	114D	Conf. Room	338	Confirm 1st pair of lights functioning	Ferguson Elect	CLOSED	
101b	114D	Conf. Room	339	T.U. Paint at horn/strobe	Mackenzie		
101b	114D	Closet	340	Light not operating	Ferguson Elect	CLOSED	
<b>101c</b>	<b>114C</b>	Principal Office	341	Adjust Radiant ceiling panel; install axiom trim	Action Air		
101c	114C	Principal Office	342	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		

**PUNCH LIST**

**1st FLOOR**

101c	114C	Principal Office	343	Install Mechoshade	Kilcourse	CLOSED	-
101c	114C	Principal Office	344	Sprinkler escutcheon loose	Fire Rated		
101c	114C	Principal Office	345	Install axiom trim at windows	Action Air		
<b>101d</b>	<b>114B</b>	Storage	346	Confirm lockset is storage function	Verdi	CLOSED	-
101d	114B	Storage	347	Install acoustical caulk at penetrations	Verdi		
<b>101e</b>	<b>114A</b>	Records	348	Repair damaged CMU	CT Masons	CLOSED	
101e	114A	Records	349	T.U. wall paint; provide second coat at corridor wall	Mackenzie		
<b>T101b</b>		Men's	350	Replace cracked floor tile	Higgins		
T101b		Men's	351	Adjust wall washer installation to provide equal, straight and plumb to ceiling	Ferguson Elect		
T101b		Men's	352	Replace water stained ceiling tile; readjust tiles	Acoustics	CLOSED	-
T101b		Men's	353	T.U. paint at column	Mackenzie		
T101b		Men's	354	T.U. paint at horn/strobe	Mackenzie		
<b>T101a</b>		Women's	355	T.U. paint at horn/strobe	Mackenzie		
T101a		Women's	356	Install Cover plate at clean out	Verdi / Ferguson Mech		
T101a		Women's	357	Adjust wall washer installation to provide equal, straight and plumb to ceiling	Ferguson Elect		
<b>101f</b>	<b>114F</b>	Work Room	358	Clock mounted too high. Lower to 4" from ceiling.	Ferguson Elect		
101f	114F	Work Room	359	Install missing access panels in ceiling and wall	Ferguson Mech / Action Air		
101f	114F	Work Room	360	Clean firestopping from ceiling grid; replace tile	Verdi / Acoustics		
101f	114F	Work Room	361	T.U. Paint at closet wall	Mackenzie		
101f	114F	Work Room	362	Adjust light near mail boxes	Ferguson Elect	CLOSED	-
101f	114F	Work Room	363	Repair carpet near corridor door	Higgins	CLOSED	-
<b>C102</b>		Corridor	364	Install Mechoshade	Kilcourse	CLOSED	-
C102		Corridor	365	Replace electrical room sign or clean if possible	Encore		10/10/2020
C102		Corridor	366	Provide transition strip to suite 114F	Higgins	CLOSED	-

**PUNCH LIST**

**1st FLOOR**

C102		Corridor	367	Provide transition strip at terrazzo to VCT	Higgins	CLOSED	-
C102		Corridor	368	Provide VCT transition strip at MER room and Electrical room	Higgins		
C102		Corridor	369	Provide second coat of wall paint	Mackenzie		
C102		Corridor	370	Install wall base	Higgins	CLOSED	-
C102		Corridor	371	Clean existing terrazzo from mortar, grout, levelers, etc.	CT Masons	CLOSED	-
C102		Corridor	372	Complete new terrazzo floor installation	Verdi	CLOSED	-
C102		Corridor	373	Caulk gyp. Board wall to CMU wall	Verdi		
C102		Corridor	374	CMU locker end walls not flush to top of lockers	CT Masons	CLOSED	-
C102		Corridor	375	Clean smudges and dirt from tack boards	Verdi	CLOSED	-
C102		Corridor	376	Patch terrazzo floor at stair #2	Verdi	CLOSED	-
<b>ST-102</b>		Stair #2	377	Clean existing terrazzo from mortar, grout, levelers, etc.	Verdi	CLOSED	-
ST-102		Stair #2	378	Install Mechoshade	Kilcourse	CLOSED	-
ST-102		Stair #2	379	Paint handrails and stringers	Mackenzie	CLOSED	-
ST-102		Stair #2	380	Patch holes in CMU	CT Masons	CLOSED	
ST-102		Stair #2	381	Complete soffit installation at underside of stair (upper landing)	Verdi	CLOSED	-
ST-102		Stair #2	382	Install marble threshold to kindergarten classroom vestibule (C102a) floor tile	Higgins		
ST-102		Stair #2	383	Install solid surface sill at stair landing window	Legere		
ST-102		Stair #2	384	Install wall base at upper landing	Higgins	CLOSED	-
ST-102		Stair #2	385	Patch CMU at upper landing guard rail	CT Masons	CLOSED	
ST-102		Stair #2	386	Clean sticker residue from windows	Massey's	CLOSED	-
ST-102		2nd flr corridor	387	Install Thresholds to toilet rooms	Higgins		
<b>203</b>		Media Center	388	Room Signage is incorrect	Encore		
203		Media Center	389	Paint out above ceiling structure and ductwork with "Iron Mountain" T.U. overspray	Mackenzie		
203		Media Center	390	Install Axiom Trim at radiant Ceiling panels	Action Air		
203		Media Center	391	Patch holes in CMU walls	CT Masons	CLOSED	
203		Media Center	392	Replace all carpet tiles that have been damaged with adhesive, paint, etc.	Higgins	CLOSED	-

ANNA H. ROCKWELL ELEMENTARY SCHOOL

PUNCH LIST

**1st FLOOR**

203		Media Center	393	No water at sink	Ferguson Mech	CLOSED	-
<b>203a</b>		Office	394	Replace all carpet tiles that have been damaged with adhesive, paint, etc.	Higgins		
203a		Office	395	Repair dents at wood ceiling; install corner guard	Verdi	CLOSED	-
203a		Office	396	Repair room signage	Encore		10/10/2020
203a		Office	397	Install receptacle below work surface adj. to data port; install grommet in counter	Ferguson Elec		
203a		Office	398	Install apron at open counter	Legere		
203a		Office	399	T.U. wall paint	Mackenzie		
<b>ST-101</b>		Stair #1	400	T.U. wall paint at Window	Mackenzie		
ST-101		Stair #1	401	Remove stickers from vision panels in doors	Verdi	CLOSED	-
ST-101		Stair #1	402	T.U. wall paint at Doors	Mackenzie		
ST-101		Stair #1	403	Cut anchor bolts at column base plate and grind smooth	QSR		

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**PUNCH LIST**

**2ND FLOOR**

Construction Documents Rm #	Final Room #	Room Name	#	Punchlist Comment	Responsibility	Status	Date to be completed by
General		All	G1	Repaint accent walls per Bulletins #01 and #03.	Mackenzie		
General		All	G2	Final cleaning	K&P	CLOSED	-
General		All	G3	Install missing ACT tiles	Acoustics		
General		All	G4	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
General		All	G5	All existing furniture to be removed	Bethel	CLOSED	-
General		All	G6	Confirm Door Hardware is Storeroom Function	Tull Bros.		
General		All	G7	Classroom VCT is visible in Corridor	Higgins		
General		All	G8	Defect in Formica Backsplashes	STV		
General		All	G9	Replace Ceiling Grid	Acoustics		
General		All	G10	Patch/seal all gaps in CMU above ceilings to deck	CT Masons		
General		All	G11	Touch up (T.U.) wall paint	Mackenzie		
General		All	G12	Clean all marks from Door Frames/ T.U. paint	Verdi / Mackenzie		
<b>214</b>	<b>203</b>	Classroom	1	Confirm Accent wall Paint Color	Mackenzie	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	2	Remove cardboard and duct tape from door jamb at lower hinge	Verdi	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	3	Install Devices at open boxes	Owner	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	4	Clean pencil marks from walls; T.U. paint	Mackenzie	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	5	Clean pencil marks from around receptacles; T.U. paint	Mackenzie	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	5a	T.U. paint at conduits - rear wall	Mackenzie	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	6	Replace Scuffed/Damaged Ceiling Tiles	Acoustics		
<b>214</b>	<b>203</b>	Classroom	7	Relocate WAP - Installed overlapping light	Owner	CLOSED	-
<b>214</b>	<b>203</b>	Classroom	8	Relocate egress signage from behind door - move to latch side	Encore Signs		
<b>213</b>	<b>204</b>	Classroom	9	Relocate clock - shift to side away from TB or Shift up to be centered between TB and Ceiling	Ferguson Electric		
<b>213</b>	<b>204</b>	Classroom	10	Insulation at Radiant panel is visible	Action Air	CLOSED	
<b>213</b>	<b>204</b>	Classroom	11	Mineral wool is visible at CW	Massey's Glass		
<b>212</b>	<b>202</b>	Classroom	12	Egress sign is damaged	Encore Signs		
<b>212</b>	<b>202</b>	Classroom	13	Remove Duck Tape	Verdi	CLOSED	-
<b>212</b>	<b>202</b>	Classroom	14	Install Interactive Monitor	Owner	CLOSED	-
<b>212</b>	<b>202</b>	Classroom	15	Clean or replace stained ceiling grid above door	Acoustics	CLOSED	-
<b>212</b>	<b>202</b>	Classroom	16	T.U. paint above backsplash	Mackenzie	CLOSED	-

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**PUNCH LIST**

**2ND FLOOR**

212	202	Classroom	17	Missing Rubber base at MW	Higgins	CLOSED	-
212	202	Classroom	18	Devices hanging from ceiling	Owner	CLOSED	-
212	202	Classroom	19	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie	CLOSED	-
212	202	Classroom	20	Patch holes in Ext. CMU wall at Windows	CT Masons	CLOSED	
212	202	Classroom	21	Remove Construction Debris		CLOSED	-
211	205	Classroom	22	Missing Ceiling tiles	Acoustics	CLOSED	-
211	205	Classroom	23	Remove Duct tape	Verdi	CLOSED	-
211	205	Classroom	24	Extend wall base under sink	Higgins	CLOSED	-
211	205	Classroom	25	Exposed PVC pipes - Paint	Mackenzie	CLOSED	-
211	205	Classroom	26	Clean or Replace stained counter top - rust stain	Legere	CLOSED	-
211	205	Classroom	27	Clean VCT floor - replace tiles that are scratched	Higgins	CLOSED	-
210	206	SPED CR	28	Patch and repair, repaint damaged Gyp. Bd. At CW	Verdi / Mackenzie	CLOSED	-
210	206	SPED CR	29	T.U. Paint and Sand/Smooth out GWB at corner of pipe enclosure	Verdi / Mackenzie	CLOSED	-
210	206	SPED CR	30	T.U. Paint at door frame	Mackenzie	CLOSED	-
209	207	Team/PLC	31	Remove Painters tape from door frame	Mackenzie	CLOSED	-
207	208	SPED CR	32	Patch wall at exposed piping below sink and#26	Verdi	CLOSED	-
207	208	SPED CR	33	Replace damaged VCT tile/ Patch slab	Higgins	CLOSED	-
207A	208A	Quiet Room	34	Door Hardware not installed	Verdi		
207A	208A	Quiet Room	35	Occupancy sensor has water damage - replace	Ferguson Electric		
207A	208A	Quiet Room	36	Install wall pads	Acoustics		
208	201	Classroom	37	Exposed PVC pipes - Paint	Mackenzie	CLOSED	-
208	201	Classroom	38	Clean pencil marks from walls; T.U. paint	Mackenzie	CLOSED	-
208	201	Classroom	39	Clean pencil marks from around receptacles; T.U. paint	Mackenzie	CLOSED	-
208	201	Classroom	40	Relocate clock - shift to side away from TB or Shift up to be centered between TB and Ceiling	Ferguson Electric		
208	201	Classroom	41	Missing Ceiling tiles	Acoustics		
208	201	Classroom	42	Condensate Line support bolts lower than ceiling	Action Air	CLOSED	-
204A	200A	ESL	43	Install Overhead Stop on door	Verdi	CLOSED	-
204A	200A	ESL	44	Insulation at Radiant panel is visible	Action Air	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

**PUNCH LIST**

**2ND FLOOR**

204A	200A	ESL	45	Replace Scuffed/Damaged Ceiling Tiles	Acoustics		
204A	200A	ESL	46	Relocate WAP - Installed overlapping light	Owner	CLOSED	-
204A	200A	ESL	47	Install speaker in ceiling or replace tile	Owner	CLOSED	-
204A	200A	ESL	48	Repair and Replace water damaged gyp. Board wall and soffit - patch to match	Verdi / Mackenzie	CLOSED	-
204B	200B	Speech / Lang.	49	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie		
204B	200B	Speech / Lang.	50	Repair/ patch mark on door	Verdi		
204B	200B	Speech / Lang.	51	T.U. Paint on door frame at side light	Mackenzie		
204B	200B	Speech / Lang.	52	Repair gyp. Board at phone jack	Verdi	CLOSED	-
204C/D	200C	Lit Suite	53	Repaint accent walls per Bulletins #01 and #03.	Mackenzie	CLOSED	-
204C/D	200C	Lit Suite	54	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
204C/D	200C	Lit Suite	55	Install Interactive Monitor	Owner		
204C/D	200C	Lit Suite	56	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie	CLOSED	
204C/D	200C	Lit Suite	57	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
204C/D	200C	Lit Suite	58	Clean tape adhesive from Window on exterior side	Verdi		
204C/D	200C	Lit Suite	59	Clean/repair mark on cabinet door face	Legere		
204C/D	200C	Lit Suite	60	Install Overhead Stop on door	Verdi	CLOSED	-
204	200	Book Room / Office	61	T.U. paint/ Clean wall above TB/WB on blue wall	Mackenzie	CLOSED	-
204	200	Book Room / Office	62	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie	CLOSED	-
204	200	Book Room / Office	63	Clean or Replace Wall Base	Higgins	CLOSED	-
204	200	Book Room / Office	64	Missing Closer at right door to corridor	Verdi	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

**PUNCH LIST**

**2ND FLOOR**

<b>204</b>	<b>200</b>	Book Room / Office	65	Relocate WAP - Installed overlapping light	Owner	CLOSED	-
<b>T204</b>		Toilet Room	66	Downlight not functioning	Ferguson Electric	CLOSED	-
<b>T204</b>		Toilet Room	67	Occupancy indicator on door has red overspray on unoccupied	Ferguson		
<b>T204</b>		Toilet Room	68	Tile not installed flush along side of mirror to ceiling	Higgins	CLOSED	
<b>J204</b>		Jan. Closet	69	Patch CMU corridor wall to steel beam (G10)	CT Masons	CLOSED	
<b>EL204</b>		Elec. Closet	70	Patch/seal all gaps in CMU above ceilings to deck	CT Masons	CLOSED	
<b>EL204</b>		Elec. Closet	71	Wires are not strapped	Ferguson Electric	CLOSED	-
<b>Boys/Girls</b>	<b>Boys/Girls</b>	Toilets	72	Incorrect paint colors	Mackenzie	CLOSED	-
<b>T204b</b>	<b>Boys</b>	Toilets	73	Refinish/Caulk at joint between tile and GWB at wing wall	Higgins		
<b>T204b</b>	<b>Boys</b>	Toilets	74	Replace overcut tile at Clean out adjacent to 1st sink	Higgins		
<b>T204a</b>	<b>Girls</b>	Toilets	75	Access panel to be painted white to match ceiling or replaced.	Mackenzie	CLOSED	-
<b>T204a</b>	<b>Girls</b>	Toilets	76	Tile overhanging CMU wall at window. Cut back to make flush.	Higgins	CLOSED	-
<b>T204a</b>	<b>Girls</b>	Toilets	77	Replace overcut tile at hose bib	Higgins		
<b>C201</b>		<b>Corridor</b>	78	Install Devices at open boxes	Owner	CLOSED	-
<b>C201</b>		<b>Corridor</b>	79	Install Interactive Monitor	Owner	CLOSED	-
<b>C201</b>		<b>Corridor</b>	80	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie		
<b>C201</b>		<b>Corridor</b>	81	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>C201</b>		<b>Corridor</b>	82	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
<b>C201</b>		<b>Corridor</b>	83	Patch terrazzo floor at Stair #2	Verdi		
<b>C201</b>		<b>Corridor</b>	84	Clean/Patch terrazzo floor at transition to VCT in commons	Verdi		
<b>C201</b>		<b>Corridor</b>	85	Repair all mortar cracks and T.U. Paint at all CMU Locker Ends	Mackenzie	CLOSED	-
<b>C201</b>		<b>Corridor</b>	86	Clean Glue and pencil marks from Tack board install from CMU walls	Verdi		
<b>C201</b>		<b>Corridor</b>	87	Complete Terrazzo Floor install at Drinking Fountains	Verdi	CLOSED	-
<b>C201</b>		<b>Corridor</b>	88	Install missing tile above drinking fountain	Higgins	CLOSED	-

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**2ND FLOOR**

<b>C201</b>		<b>Corridor</b>	89	Caulk CMU to GWB wall at corners near toilet	CT Masons	CLOSED	-
<b>C201</b>		<b>Corridor</b>	90	Reinstall Tack boards	Verdi	CLOSED	-
<b>C201</b>		<b>Corridor</b>	91	Remove all tape from walls	Mackenzie	CLOSED	-
<b>206</b>	<b>209</b>	Math Suite	92	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
<b>206</b>	<b>209</b>	Math Suite	93	Install Missing ACT Tiles	Acoustics		
<b>206A</b>	<b>209A</b>	Math Instr.	94	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>206A</b>	<b>209A</b>	Math Instr.	95	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
<b>206A</b>	<b>209A</b>	Math Instr.	96	Replace Ceiling Grid	Acoustics	CLOSED	-
<b>206A</b>	<b>209A</b>	Math Instr.	97	Install Devices at Open Boxes	Owner	CLOSED	-
<b>206A</b>	<b>209A</b>	Math Instr.	98	Install interactive Monitor	Owner	CLOSED	-
<b>202</b>	<b>212</b>	Support	99	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
<b>202</b>	<b>212</b>	Support	100	Repair gap between tiles in VCT floor	Higgins	CLOSED	-
<b>Elevator</b>			101	Confirm Floor Finish	Perkins Eastman		
<b>Elevator</b>			102	Remove Carpet outside of Elevator - Install Terrazzo or VCT	Higgins	CLOSED	-
<b>201</b>	<b>211</b>	Art Room	103	Repair gap between tiles in VCT floor	Higgins	CLOSED	-
<b>201</b>	<b>211</b>	Art Room	104	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics		
<b>201</b>	<b>211</b>	Art Room	105	Install Devices at Open Boxes	Owner		
<b>201</b>	<b>211</b>	Art Room	106	Relocate clock - shift to side away from TB or Shift up to be centered between TB and Ceiling	Ferguson Electric		
<b>201</b>	<b>211</b>	Art Room	107	T.U. paint/ Clean wall above TB/WB on rear wall	Mackenzie	CLOSED	
<b>201</b>	<b>211</b>	Art Room	108	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>201</b>	<b>211</b>	Art Room	109	Interactive Monitor does not adjust; locked?	Owner	CLOSED	-
<b>201</b>	<b>211</b>	Art Room	110	Clean VCT floor at borrowed light to lobby. Replace damaged VCT.	Higgins		
<b>201</b>	<b>211</b>	Art Room	111	Patch CMU at Window Sill; T.U. Paint	CT Masons	CLOSED	
<b>201</b>	<b>211</b>	Art Room	112	Paint wall at rear wall backsplash	Mackenzie	CLOSED	-

**ANNA H. ROCKWELL ELEMENTARY SCHOOL**

PERKINS EASTMAN ARCHITECTS

10/15/2020

**PUNCH LIST**

**2ND FLOOR**

<b>201A</b>	<b>211A</b>	Art Storage	113	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>201A</b>	<b>211A</b>	Art Storage	114	Replace Damaged VCT at floor; patch hole in slab	Higgins	CLOSED	-
<b>201B</b>	<b>211B</b>	Kiln	115	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>201B</b>	<b>211B</b>	Kiln	116	Complete Kiln installation and ductwork	Action Air		
<b>201B</b>	<b>211B</b>	Kiln	117	Install access panel	Verdi	CLOSED	-
<b>205A</b>	<b>210A</b>	Tech Room	118	Install Devices at Open Boxes	Owner	CLOSED	-
<b>205A</b>	<b>210A</b>	Tech Room	119	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED	-
<b>205A</b>	<b>210A</b>	Tech Room	120	Replace Ceiling Grid	Acoustics	CLOSED	-
<b>205A</b>	<b>210A</b>	Tech Room	121	Patch/seal all gaps in CMU above ceilings to deck	CT Masons	CLOSED	
<b>205A</b>	<b>210A</b>	Tech Room	122	Final Cleaning	K&P		
<b>203</b>		Media Center	123	Replace damaged ceiling tiles (marred, water stained, nicked, dirty, broken)	Acoustics	CLOSED	-
<b>203</b>		Media Center	124	Install Missing ACT Tiles	Acoustics	CLOSED	-
<b>203</b>		Media Center	125	Paint out exposed duct work, pipes, existing steel trusses with 'Iron Mountain'	Mackenzie		
<b>203</b>		Media Center	126	Install wall graphic at office walls	Mackenzie		
<b>203</b>		Media Center	127	Adjust lights above circulation desk to be lower; 6'-6" to bottom of fixture	Ferguson Electric		
<b>203</b>		Media Center	128	Shift 1st black pendant to left to avoid pipe and align with B.O. Hex cloud	Ferguson Electric		
<b>203</b>		Media Center	129	B.O. Black pendant lights to be aligned with hex ceiling clouds	Ferguson Electric		
<b>T204a/b</b>		Toilets	130	Install Toilet Accessories	Elite	CLOSED	-