

**BOARD OF DIRECTORS**  
**Regular Business Meeting - 5:30 PM**  
**October 20, 2026**  
**364 S Park St**  
**Walla Walla, WA 99362**

Watch Live: <https://zoom.us/j/92302217696>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 923 0221 7696

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda en Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

**I. CALL TO ORDER:** (5:30 p.m.) *Alayna Brinton*

**II. FLAG SALUTE:** Ruth Ladderud

**III. ROLL CALL:**

- Alayna Brinton, President
- Kathy Mulkerin, Vice President
- Elizabeth Alonso-Barrientos
- Ruth Ladderud
- Derek Sarley
- Abril Salazar, Student Representative
- Lucy Anderton, Student Representative

**IV. APPROVAL OF AGENDA:** *Alayna Brinton*

**V. CONSENT AGENDA:** *Alayna Brinton*

- |                                                                                                                                  |    |
|----------------------------------------------------------------------------------------------------------------------------------|----|
| 1. Personnel Report                                                                                                              | 3  |
| 2. Extracurricular Athletic Contracts                                                                                            | 4  |
| 3. Non-Athletic Extra & Co-Curricular Contracts                                                                                  | 6  |
| 4. Teachers Assigned Out of Endorsement Area                                                                                     | 7  |
| 5. October 6 & 20 Accounts Payable and September Payroll                                                                         | 8  |
| 6. Regular Business Meeting Minutes of September 15, 2026                                                                        | 9  |
| 7. Regular Study Minutes of October 6, 2026                                                                                      | 11 |
| 8. Excused Absence for Director Derek Sarley and Student Representative Abril Salazar from October 6, 2026 Regular Study Meeting |    |
| 9. Special Meeting/School Board Retreat Minutes of October 16, 2026                                                              | 13 |

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Alayna Brinton*

1. FFA Update: *Jessica Johnson*

**VII. CITIZENS' COMMENTS:** (5:45 p.m.) *Alayna Brinton*

**14**

**VIII. REPORTS:** (5:55 p.m.) *Alayna Brinton*

1. Board of Directors Report: *Alayna Brinton*

|                                                                                                               |    |
|---------------------------------------------------------------------------------------------------------------|----|
| 2. Superintendent's Report: <i>Dr. Ben Gauyan</i>                                                             |    |
| a. Monthly Enrollment Report                                                                                  | 15 |
| 3. School Report - Walla Walla Center for Children and Families: <i>Michelle Carpenter and Brent Cummings</i> | 17 |
| IX. <b>ACTION:</b> (6:55 p.m.) <i>Alayna Brinton</i>                                                          |    |
| X. <b>ADJOURNMENT:</b> (7:00 p.m.) <i>Alayna Brinton</i>                                                      |    |



## PERSONNEL REPORT

October 20, 2026 – Board Meeting

Date: October 15, 2026

### EMPLOYMENT

Classified: Chad Garofalo, Bus Driver, SE Washington Transportation Co-Op  
Sayler Gill, Para-Educator, WWCCF  
Jessica Vieyra-Sereno, Para-Educator, WWCCF

### RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Laurie Doohan, Para-Educator, Edison Elementary School, 1 month  
Anelea Escobar, Head Start Assistant Teacher, WWCCF, 2 months  
Tarynn Pedroza, Head Start Assistant Teacher, WWCCF, 1.5 years  
Lisa Reinland, Para-Educator, Pioneer Middle School, 29 years  
Zachary Roberts, Para-Educator, Green Park Elementary School, 1 year  
Brittany Zuger, Para-Educator, Walla Walla High School, 1 month

# EXTRA-CURRICULAR ATHLETIC CONTRACTS 2026-2027

| <u>Name</u>       | <u>School</u>           | <u>Assignment</u>                 |
|-------------------|-------------------------|-----------------------------------|
| Nathaniel Ferraro | Garrison Middle School  | Head Boys Basketball 8th Grade    |
| Reggie Byrd       | Garrison Middle School  | Head Boys Basketball 7th Grade    |
| Amber Davin       | Garrison Middle School  | Assistant Boys Basketball         |
| Ruben Garanzuay   | Garrison Middle School  | Assistant 8th Boys Basketball     |
| To be Determined  | Garrison Middle School  | Boys Basketball 6th Grade         |
| To be Determined  | Garrison Middle School  | Boys Basketball 6th Grade         |
| Patrick Kofler    | Lincoln High School     | Head Boys Basketball              |
| Pablo Grimaldi    | Pioneer Middle School   | Head Girls Wrestling (6-8th)      |
| Morgan Shines     | Pioneer Middle School   | Assistant Girls Wrestling (6-8th) |
| James Lux         | Pioneer Middle School   | Head Boys Basketball 8th Grade    |
| Kyle Eggers       | Pioneer Middle School   | Head Boys Basketball 7th Grade    |
| Tyson Schilling   | Pioneer Middle School   | Assistant Boys Basketball 7/8th   |
| Daniel Mears      | Pioneer Middle School   | Assistant Boys Basketball 8th     |
| Kevin Arizmendi   | Pioneer Middle School   | Boys Basketball 6th Grade         |
| Ethan Naftzger    | Pioneer Middle School   | Boys Basketball 6th Grade         |
| Robert Hoppen     | Walla Walla High School | Head Bowling Coach                |
| Heather McLean    | Walla Walla High School | Assistant Bowling Coach           |
| Jacob Butenhoff   | Walla Walla High School | Head Boys Wrestling               |
| Jordan Neher      | Walla Walla High School | Assistant Boys Wrestling          |
| Ruben Lozano      | Walla Walla High School | Assistant Boys Wrestling          |
| Anna Forge        | Walla Walla High School | Head Girls Basketball             |
| Cedric Poole      | Walla Walla High School | Assistant Girls Basketball        |
| Hebrew Engram     | Walla Walla High School | Assistant Girls Basketball        |
| Maggie Nicholson  | Walla Walla High School | Assistant Girls Basketball        |
| Spencer Hessler   | Walla Walla High School | Head Boys Basketball              |
| Trenton Walters   | Walla Walla High School | Assistant Boys Basketball         |
| David Blocklinger | Walla Walla High School | Assistant Boys Basketball         |
| Tyler Smith       | Walla Walla High School | Assistant Boys Basketball         |
| Bryan Clothier    | Walla Walla High School | Assistant Boys Basketball         |
| Nancy Rose        | Walla Walla High School | Head Boys Swimming & Dive         |
| Jamie Coburn      | Walla Walla High School | Head Boys Dive                    |
| Kaytlyn Romero    | Walla Walla High School | Head Cheer                        |
| Makenzie Bishop   | Walla Walla High School | Assistant Cheer                   |
| Alerionna Roberg  | Walla Walla High School | Head Dance Coach Winter           |

**EXTRA-CURRICULAR ATHLETIC CONTRACTS 2026-2027**

| <u><b>Name</b></u> | <u><b>School</b></u>    | <u><b>Assignment</b></u>  |
|--------------------|-------------------------|---------------------------|
| Haven Brackner     | Walla Walla High School | Winter Dance Asst. Coach  |
| Jacob Butenhoff    | Walla Walla High School | Head Girls Wrestling      |
| Chris O'Dell       | Walla Walla High School | Assistant Girls Wrestling |

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2026-2027**

| <b><u>Name</u></b>  | <b><u>School</u></b> | <b><u>Assignment</u></b> |
|---------------------|----------------------|--------------------------|
| Chip Ambler         | BE                   | Elementary Math Coach    |
| Angela Bona         | BE                   | Elementary Math Coach    |
| Russell Carroll     | ED                   | Elementary Math Coach    |
| Lynette Fogg        | ED                   | Elementary Math Coach    |
| To be Determined    | GA                   | Middle School Math Coach |
| Troy Peternell      | GA                   | Middle School Math Coach |
| Gabriela Mora Silva | GP                   | Elementary Math Coach    |
| Jean Tobin          | GP                   | Elementary Math Coach    |
| Heather Babbitt     | PP                   | Elementary Math Coach    |
| Wendy Baldwin       | PP                   | Elementary Math Coach    |
| Perrin Anderson     | SH                   | Elementary Math Coach    |
| Elsa Gomsrud        | SH                   | Elementary Math Coach    |



Date: October 15, 2026

To: The Board of Education

From: Chris Gardea

RE: 2026-27 Annual Request for Approval of Teachers:

- Assigned Out of Endorsement Area

We are requesting your annual approval of the following staff who are teaching subject(s) out of their endorsement area (WAC 181-82-110).

Out of Endorsement:

7

| Name             | Location    | Course(s) taught Out of Endorsement    |
|------------------|-------------|----------------------------------------|
| Caleb Lopez      | Edison      | Elementary Education                   |
| Marilee Stimmel  | Green Park  | Elementary Education                   |
| Daniel Mears     | JJC         | English, Math, Science, Social Studies |
| Spencer Hessler  | Lincoln     | Anatomy and Food Science               |
| Jaqueline Hellie | Opportunity | Art, PE/Health                         |
| Kelsee Anderson  | Opportunity | Art, PE/Health                         |
| Philip Kahler    | Opportunity | Art, PE/Health                         |
| Jamie Kemano     | Opportunity | Art, PE/Health                         |
| Maria Green      | Opportunity | Art, PE/Health, Science                |
| Stefanie Avery   | Pioneer     | Drama                                  |
| Madeline Payne   | Wa-Hi       | Math                                   |

Thank you for your consideration.

CG/jh

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 20th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

| Warrant Date - 09/25/26 |                   |  |                |          |
|-------------------------|-------------------|--|----------------|----------|
| Warrants Issued         |                   |  | ACH Issued     |          |
| From                    | To                |  | From           | To       |
| 254115                  | 254118            |  |                |          |
|                         |                   |  |                |          |
| Fund                    | Amount            |  | Fund           | Amount   |
| General Fund            | 340,716.13        |  | General Fund   | -        |
| ASB                     |                   |  | ASB            | -        |
| Capital                 | -                 |  | Capital        | -        |
| Transportation          | -                 |  | Transportation | -        |
| <b>Total</b>            | <b>340,716.13</b> |  | <b>Total</b>   | <b>-</b> |

| Warrant Date - 10/06/26 |                     |  |                |                 |
|-------------------------|---------------------|--|----------------|-----------------|
| Warrants Issued         |                     |  | ACH Issued     |                 |
| From                    | To                  |  | From           | To              |
| 254119                  | 254279              |  | 9000000039     | 9000000070      |
|                         |                     |  |                |                 |
| Fund                    | Amount              |  | Fund           | Amount          |
| General Fund            | 1,747,042.86        |  | General Fund   | 1,588.00        |
| ASB                     | 10,172.55           |  | ASB            | -               |
| Capital                 | 253,184.33          |  | Capital        | -               |
| Transportation          | -                   |  | Transportation | -               |
| <b>Total</b>            | <b>2,010,399.74</b> |  | <b>Total</b>   | <b>1,588.00</b> |

| Warrant Date - 10/20/26 |                     |  |                |                   |
|-------------------------|---------------------|--|----------------|-------------------|
| Warrants Issued         |                     |  | ACH Issued     |                   |
| From                    | To                  |  | From           | To                |
| 254280                  | 254434              |  | 9000000071     | 9000000536        |
|                         |                     |  |                |                   |
| Fund                    | Amount              |  | Fund           | Amount            |
| General Fund            | 714,907.44          |  | General Fund   | 108,825.72        |
| ASB                     | 4,649.51            |  | ASB            | 17,861.84         |
| Capital                 | 408,565.90          |  | Capital        | -                 |
| Transportation          | -                   |  | Transportation | -                 |
| <b>Total</b>            | <b>1,128,122.85</b> |  | <b>Total</b>   | <b>126,687.56</b> |

| Payroll   |        |               |        |                 |
|-----------|--------|---------------|--------|-----------------|
| 9/30/2026 | 254075 | Through       | 254114 | \$ 2,235,014.79 |
| 9/30/2026 | NA     | Wire Transfer | NA     | \$ 3,559,404.61 |
| 9/30/2026 | NA     | Payroll Taxes | NA     | \$ 1,222,780.37 |

|               |                         |
|---------------|-------------------------|
| <b>TOTAL:</b> | <b>\$ 10,624,714.05</b> |
|---------------|-------------------------|

SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Alayna Brinton

Dr. Ben Gauyan, Superintendent

**BOARD OF DIRECTORS**  
**Regular Business Meeting – 5:30 p.m.**  
**September 15, 2026**  
**WWPS Administration Building / 364 S. Park Street**

**PRESENT**

**BOARD OF DIRECTORS**

Alayna Brinton, President  
Kathy Mulkerin, Vice President  
Elizabeth Alonso-Barrientos  
Ruth Ladderud  
Derek Sarley  
Abril Salazar, Student Representative  
Lucy Anderton, Student Representative

**ADMINISTRATORS**

Dr. Ben Gauyan, Superintendent  
Chris Gardea, Assistant Superintendent  
Christy Krutulis, Director of Teaching and Learning  
Janette Jeffris, Director of Fiscal Services  
Dr. Julie Perron, Director of Equity and Dual  
Mark Higgins, Director of Communication  
Keith Ross, Director of Technology  
Jerry Maher, Principal of SEATech Skills Center

**AUDIENCE**

Approximately 48 individuals, including board members, administrators and guests, were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by Vice President Kathy Mulkerin.

**II. FLAG SALUTE**

The flag salute and Pledge of Allegiance were led by Student Representative Abril Salazar.

**III. ROLL CALL**

All board members were present in person except President Alayna Brinton who attended remotely.

**IV. APPROVAL OF AGENDA**

Motion by Derek Sarley and seconded by Elizabeth Alonso-Barrientos to approve the agenda as presented; the motion carried unanimously.

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**V. CONSENT AGENDA**

Motion by Ruth Ladderud and seconded by Derek Sarley to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) approval of teachers who hold a limited teaching certificate 5) September 1 & 15 accounts payable and August payroll; 6) May financial report; 7) annual school improvement plans; 8) regular business meeting minutes of August 18, 2026 9) regular study meeting minutes of September 1, 2026; and 10) excused absence for Director Elizabeth Alonso-Barrientos and Student Representative Lucy Anderton from September 1, 2026 regular study meeting. The motion carried unanimously.

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

**Building Belonging Recognition:** Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to the following SEL Summit Student Panelists Jose M. Jimenez Velez, Hector A. Mejía, Axel Soria, Azul Muñoz, Yanixan “Yani” Feria-Garcia, Ainsly Ridler, Sean Nuñez, Lyric Bortz and Vivian McClure. Dr. Perron noted the Building Belonging award is

aligned to the district's "We All Belong Here" unity message promoting a civil, safe and compassionate learning environment. This board level recognition is awarded to students or staff who promote activities that create and sustain a sense of belonging, fairness, and justice for all students.

**Siri Mouat:** School board members congratulated Walla Walla High School junior Siri Mouat for being named to serve as a student member of the Washington State Board of Education. Her two-year term runs through June 30, 2028.

**Wa-Hi Latino Club Update:** Officers of the Walla Walla High School Latino Club, with the support of Advisors Bill and Diana Erickson, briefed the school board on their recent accomplishments.

## VII. ASSOCIATED STUDENT BODY STUDENT REPRESENTATIVE REPORT

ASB President Crystal Solis-Garcia reported on student activities at Walla Walla High School. Student Vivian McClure reported on student activities at Lincoln High School.

## VIII. CITIZENS' COMMENTS

Public comment was received by 2 individuals.

## IX. REPORTS

**Board of Directors Report:** The Board members shared of events and activities in which they participated or attended since the last Board meeting, many attended the fair and the football game. Also, they wanted to acknowledge that September is National Hispanic Heritage and Suicide Prevention Awareness month.

**Superintendent's Report:** Superintendent Dr. Ben Gauyan thanked Crystal and Vivian and looks forward to their reports in the upcoming months. Dr. Gauyan is committing to continue to be out there with the community to share our stories about what is currently going on. Also attended the fair and passed out a lot of books and candies along with Mark Higgins, Director of Communications. Notes enrollment is 5012 FTE but will have a better idea what our enrollment looks like in October as we will have a better understanding of where we are with our Running Start students.

**Monthly Financial Dashboard Report:** Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

**School Report:** SEATech Skills Center Director Jerry Maher presented a school update to the Board of Directors giving a clear understanding of SEATech's Mission and Vision and how that Mission and Vision guides the school's goals and strategic direction.

## X. ACTION

## XI. ADJOURNMENT

Vice President Mulkerin adjourned the meeting at 6:48 p.m.

Minutes to be presented for board approval on October 20, 2026.

## APPROVED:

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Dr. Ben Gauyan, Superintendent  
and Secretary of the Board  
- Veronica Esparza, Recorder

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Alayna Brinton  
School Board President

**BOARD OF DIRECTORS**  
**Regular Study Meeting – 5:30 p.m.**  
**October 6, 2026**  
**WWPS Administration Building / 364 S. Park Street**

**PRESENT**

**BOARD OF DIRECTORS**

Alayna Brinton, President  
Kathy Mulkerin, Vice President  
Elizabeth Alonso-Barrientos  
Ruth Ladderud  
Derek Sarley  
Abril Salazar, Student Representative  
Lucy Anderton, Student Representative

**ADMINISTRATORS**

Dr. Ben Gauyan, Superintendent  
Chris Gardea, Assistant Superintendent  
Christy Krutulis, Director of Teaching and Learning  
Dr. Julie Perron, Director of Equity and Dual  
Mark Higgins, Director of Communications  
Keith Ross, Director of Technology  
Robert Foster, Director of Facilities and Operations

**AUDIENCE**

Approximately 19 individuals, including board members, administrators and guests, were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

**II. FLAG SALUTE**

The flag salute and Pledge of Allegiance were led by Student Representative Lucy Anderton.

**III. ROLL CALL**

All board members were present except Director Derek Sarley and Student Representative Abril Salazar who were not able to attend.

**IV. APPROVAL OF AGENDA**

Motion by Ruth Ladderud and seconded by Elizabeth Alonso-Barrientos to approve the agenda as presented; the motion carried unanimously.

**V. STUDY ITEMS**

**Elementary Literacy Update:** Walla Walla Public Schools elementary principals Amy Ford (Berney), Brandy Ross (Edison), Bailey Hayes (Green Park), Justin Vernon (Prospect Point), and Marit Rasmussen (Sharpstein) provided the School Board with an update on their schools' efforts to strengthen early literacy and improve student outcomes. Student progress will be measured using DIBELS and Lectura assessments, with a district goal of reaching 70 percent proficiency among second-grade students by the end of the 2026-2027 school year. The elementary principals shared current strategies, progress, and areas of focus as they work collaboratively with teachers and staff to build strong literacy foundations and help more students achieve reading proficiency.

**VI. ADJOURNMENT**

President Brinton adjourned the meeting at 6:53 p.m.

Minutes to be presented for board approval on October 20, 2026.

**APPROVED:**

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Dr. Ben Gauyan, Superintendent  
and Secretary of the Board  
- *Veronica Esparza, Recorder*

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Alayna Brinton  
School Board President

**BOARD OF DIRECTORS**  
**Special Meeting/School Board Retreat – 9:30 a.m.**  
**October 16, 2026**  
**WWPS Administration Building / 364 S. Park Street**

The Board of Directors conducted a special meeting on October 16 at 9:30 a.m. for the purpose of a school board retreat. Discussed goal 3 of the school board's 2026-2027 goals. All elected board members were present. The special meeting concluded at 11:34 a.m. and was open to the public.

Minutes to be presented for board approval on October 20, 2026.

**APPROVED:**

\_\_\_\_\_  
Dr. Ben Gauyan, Superintendent  
and Secretary of the Board

\_\_\_\_\_  
Alayna Brinton  
School Board President

## ~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

### Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

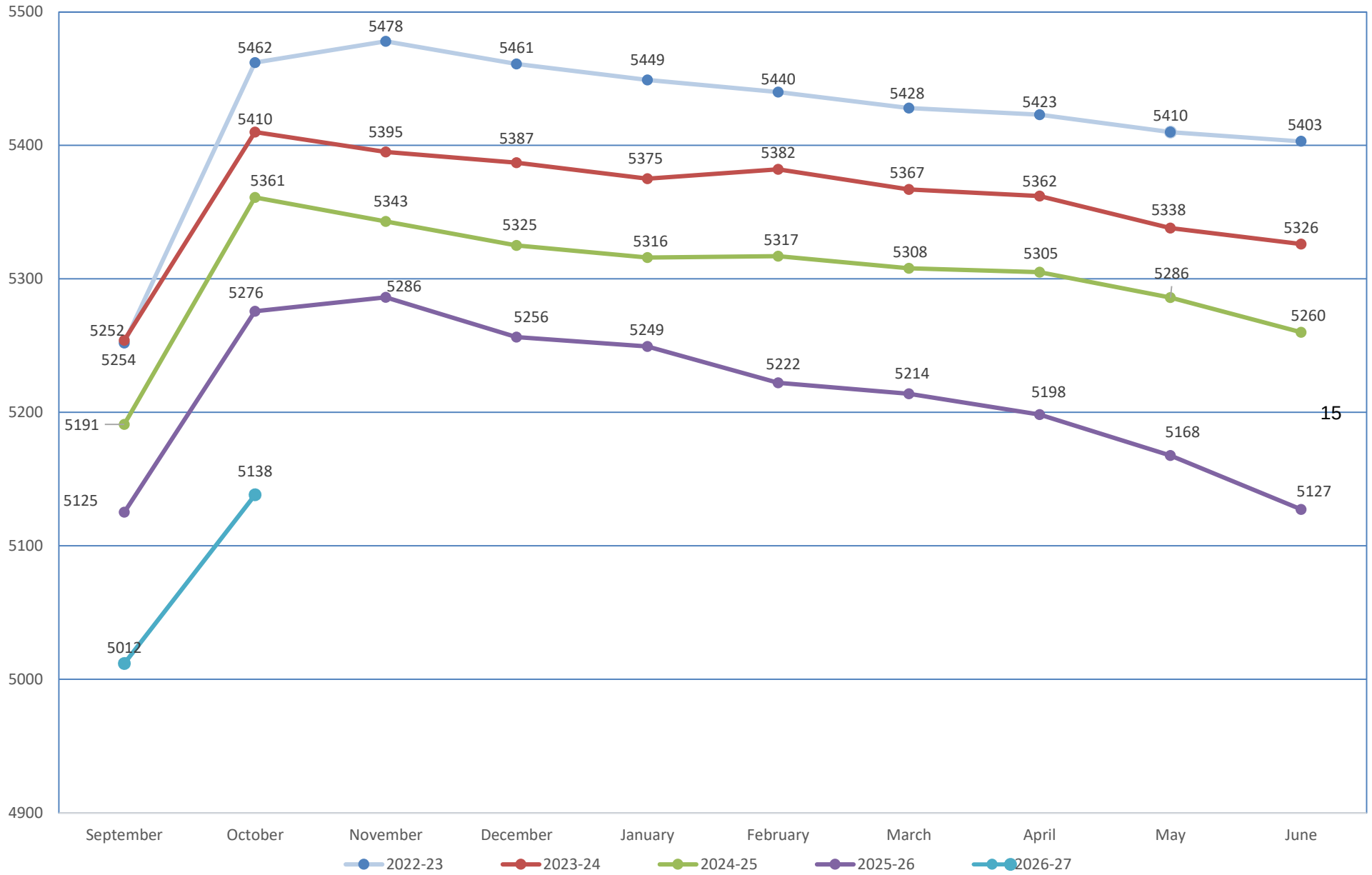
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends 2023 to Present



Target Avg Class Size

| 2026-2027          | 24                  |       | 25               |       | 27                 |       | 27            |       | 28                    |       | 28                |       | TOTALS      |
|--------------------|---------------------|-------|------------------|-------|--------------------|-------|---------------|-------|-----------------------|-------|-------------------|-------|-------------|
| Kindergarten       | First               |       | Second           |       | Third              |       | Fourth        |       | Fifth                 |       |                   |       |             |
| Berney             | Hubbard, K          | 17    | Diaz Madrigal, A | 13    | Kearbey, K         | 18    | Baker, T      | 19    | Ambler, C             | 26    | Holbrook, J       | 23    |             |
|                    | Vicari, S           | 17    | Gonzales, C      | 20    | Parodi, D          | 16    | Hartelius, S  | 19    | Bona, A               | 26    | James, I          | 21    |             |
|                    |                     |       |                  |       |                    |       | Jones, Z      | 18    |                       |       |                   |       |             |
| Behavior Prg K-5   | Merrill, L          |       | Merrill, L       | 1     | Merrill, L         |       | Merrill, L    | 2     | Merrill, L            | 5     | Merrill, L        | 3     |             |
| SECTIONS           | 12                  | 34    |                  | 33    |                    | 34    |               | 56    |                       | 52    |                   | 44    | 253         |
| slots available    | 14                  |       | 17               |       | 20                 |       | 25            |       | 4                     |       | 12                |       | Ratio 21.08 |
| Edison             | Barajas Espinosa, A | 21    | Maycumber, Y     | 22    | Hobbs, S           | 18    | Aceves, J     | 26    | Ledesma, M            | 22    | Lopez, C          | 25    |             |
|                    | Carrillo, T         | 20    | Berumen, B       | 21    | Parsons, S         | 19    | Estrada, A    | 26    | Leos, S               | 22    | Solis Martinez, V | 24    |             |
|                    | Helm, E             | 22    | Moreno, J        | 22    | Saldivar, C        | 20    | Ochoa, F      | 26    | Reed, J               | 23    | Solis, C          | 24    |             |
|                    | Matson, E           | 21    | Williams, N      | 18    | Sanchez Sarabia, C | 19    |               |       |                       |       |                   |       |             |
| SECTIONS           | 21                  | 84    |                  | 83    |                    | 76    |               | 78    |                       | 67    |                   | 73    | 461         |
| slots available*   | 0                   |       | 1                |       | 8                  |       | 3             |       | 17                    |       | 11                |       | Ratio 21.95 |
| Green Park         | Goble, E            | 22    | Bahena-Flores, R | 22    | Chavez, R          | 19    | Contreras, A  | 24    | Mora, G               | 20    | Maya, J           | 18    |             |
|                    | Nuno, J             | 22    | Garcia, A        | 24    | Salazar, I         | 19    | Espinosa, M   | 22    | Rodriguez-Ceballos, A | 20    | Lopez, M          | 18    |             |
|                    | Hartzheim, M        | 20    | French, A        | 18    | Shuler, A          | 22    | Boeckman, R   | 23    | Johnson, M            | 22    | Ambler, D         | 22    |             |
|                    | Katsel, E           | 21    | James, L         | 17    | Stimmel, M         | 22    | Cummings, T   | 21    | Tobin, J              | 20    | Lux, J            | 22    |             |
| Lifeskills Program | Angotti, E          | -     | Angotti, E       | 2     | Angotti, E         | 6     | Angotti, E    | 1     | Angotti, E            | -     | Angotti, E        | 1     |             |
|                    | Hinsley, D          | 1     | Hinsley, D       | -     | Hinsley, D         | 2     | Hinsley, D    | 2     | Hinsley, D            | 1     | Hinsley, D        | 5     |             |
| SECTIONS           | 24                  | 85    |                  | 81    |                    | 82    |               | 90    |                       | 82    |                   | 80    | 500         |
| slots available    | 11                  |       | 19               |       | 26                 |       | 39            |       | 50                    |       | 32                |       | Ratio 20.83 |
| Prospect Point     | Ferraro, A          | 19    | Hanson, K        | 20    | Baldwin, W         | 26    | Jausoro, D    | 20    | Prull, V              | 26    | Babbitt, H        | 26    |             |
|                    | Heinzman, A         | 19    | Humphreys, S     | 20    | McFetridge, M      | 24    | Kuhlmann, K   | 21    | Taylor, L             | 27    | Parodi, D         | 25    |             |
|                    | Kaup Rose, S        | 19    | Pederson, R      | 20    | Paul, M            | 23    | Reese, N      | 22    | Watson, K             | 27    | Pegel, G          | 25    |             |
| SECTIONS           | 18                  | 57    |                  | 60    |                    | 73    |               | 63    |                       | 80    |                   | 76    | 16 409      |
| slots available*   | 15                  |       | 15               |       | 8                  |       | 18            |       | 4                     |       | 8                 |       | Ratio 22.72 |
| Sharpstein         | Gillin, L           | 18    | Locati, R        | 16    | Berg, L            | 23    | Hutchinson, D | 24    | Griffith, R           | 21    | Keyes, K          | 24    |             |
|                    | Wilson, H           | 17    | Ruvalcaba, G     | 16    | Russell, J         | 21    | York, L       | 26    | Mendoza, L            | 20    | VanDonge, B       | 25    |             |
|                    |                     |       |                  |       |                    |       |               |       | Woiblet, B            | 19    |                   |       |             |
| Developmental Prog | Cole, L             |       | Cole, L          | 1     | Cole, L            | 9     | Cole, L       | 1     | Cole, L               |       | Cole, L           | 1     |             |
| Autism Program     | Amundson            |       | Amundson         |       | Amundson           |       | Amundson      | 5     | Amundson              | 5     | Amundson          | 2     |             |
|                    | Doherty             | 5     | Doherty          | 6     | Doherty            |       | Doherty       |       | Doherty               |       | Doherty           |       |             |
| SECTIONS           | 12                  | 35    |                  | 32    |                    | 44    |               | 50    |                       | 60    |                   | 49    | 270         |
| slots available    | 13                  |       | 18               |       | 10                 |       | 4             |       | 43                    |       | 7                 |       | Ratio 22.50 |
| WW Online/Homelink | Homelink            | 7     | Homelink         | 4     | Homelink           | 8     | Homelink      | 9     | Homelink              | 6     | Homelink          | 6     |             |
|                    | WW Online           |       | WW Online        |       | WW Online          |       | WW Online     |       | WW Online             |       | WW Online         | 1     |             |
|                    |                     | 7     |                  | 4     |                    | 8     |               | 9     |                       | 6     |                   | 7     | 41          |
| slots available    |                     |       |                  |       |                    |       |               |       |                       |       |                   |       |             |
| TOT SLOTS AVAIL    | 53                  |       | 70               |       | 72                 |       | 89            |       | 118                   |       | 70                |       |             |
| GRADE LVL TOTAL    |                     | 295   |                  | 289   |                    | 309   |               | 337   |                       | 341   |                   | 322   | 1893        |
| GRADE LVL SECTNS   | 15                  |       | 15               |       | 15                 |       | 14            |       | 14                    |       | 14                |       |             |
| AVERAGE LOADS      |                     | 19.67 |                  | 19.27 |                    | 20.60 |               | 24.07 |                       | 24.36 |                   | 23.00 |             |
| TOTAL SC SPED      |                     | 6     |                  | 10    |                    | 17    |               | 11    |                       | 11    |                   | 12    | 67          |
| TOTAL ENROLLED     |                     | 308   |                  | 303   |                    | 334   |               | 357   |                       | 358   |                   | 341   | 2001        |

Dual classes



# Walla Walla Center for Children & Families

School Board Presentation · October 20, 2026

Presented by Brent Cummings and Michelle Carpenter



# Today's Agenda



**Brent**

- Community partners
- Our new Birth to 3 program
- Construction updates
- Head Start: rules and funding outlook



**Michelle**

- Our four preschool programs
- Alignment with Vision 2030
- Instructional Coaching, UDL and PLCs
- Student well-being and K–12 readiness

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# Building Our Foundation

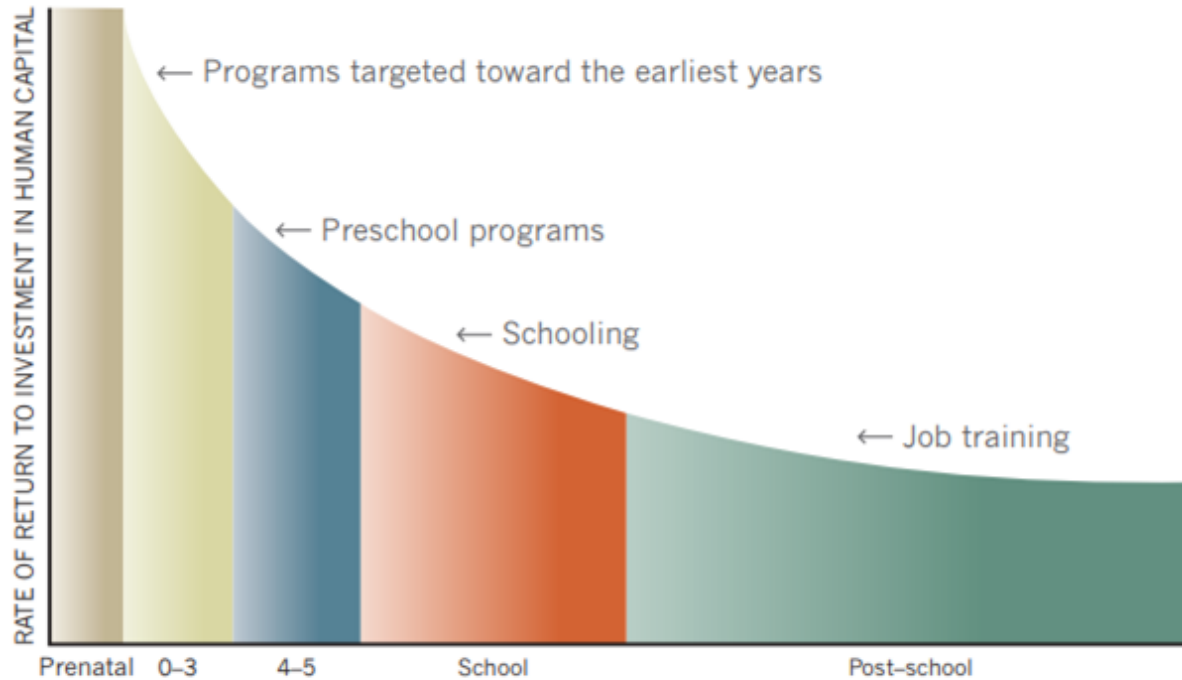
Partnerships, new programs and our growing center

**“Investing in comprehensive birth-to-five early childhood education is a powerful and cost-effective way to mitigate [poverty’s] negative consequences on child development and adult opportunity.”**

19

García, J. L., Heckman, J. J., Leaf, D. E., & Prados, M. J. (2016). *The lifecycle benefits of an influential early childhood program* [One-pager]. The Heckman Equation.

# Returns to a Unit Dollar Invested



Heckman, James J. (2008). "Schools, Skills and Synapses," *Economic Inquiry*, 46(3): 289-324

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# A Family Resource Center

Our community partners help us serve the whole child and the whole family, extending what CCF can offer far beyond the classroom.



CCF is a place-based resource hub that provides a single point of entry to a range of services for anyone in the community.



## Connection & Wellness

Friends & Disability Network



## Family Support

Communities in Schools



## Higher Education

Walla Walla Community College



## Community Organizations

Early Learning Coalition

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# New: Our Birth to 3 Program



## A center within the Center

*Where early learning, family support, and business innovation come together.*

### Who it serves

8 Infants (birth to 11 months)

14 “Waddlers” (12 months to 23 months)

14 Toddlers (24 months to 36 months)

### What it offers

A seamless connection for children and families to CCF’s comprehensive continuum of early learning, intervention, transition, and wraparound support services.

### Why it matters

A unique business incubation model, providing affordable childcare through WCCC subsidies, IFSP and transition services support, and community-based wraparound resources.

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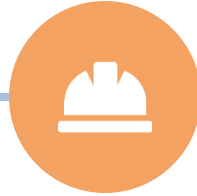


# Construction Updates



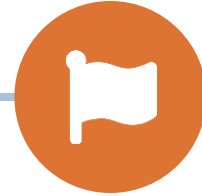
## Completed

Accessibility sidewalk  
Softfall tiles  
New playground equipment



## In Progress

Birth to 3 center  
(Oct. 30th Closeout)



## Coming Next

0-3 Playground  
(Nov. 2026 - Mar. 2027)

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*Collectively, these investments transform CCF into a safer, more accessible, inclusive, and connected early learning hub; these are investments in children, families, and community.*



# Accessible Sidewalk



# New Playground Equipment



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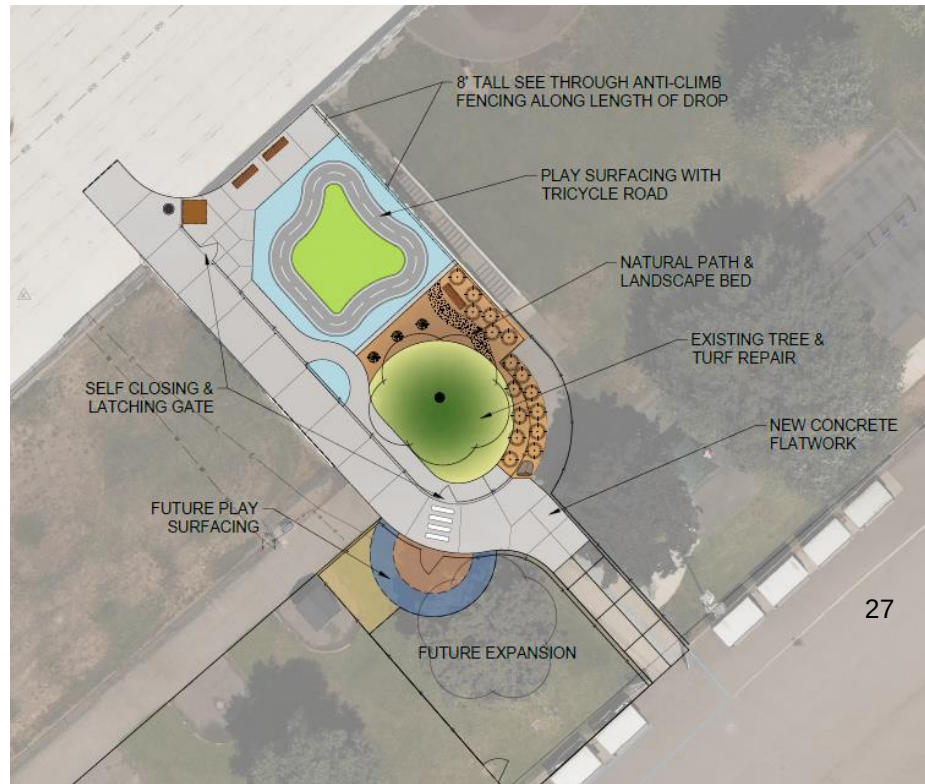
# Birth to 3 Classrooms



26



# 0-3 Playground



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# Head Start: Looking Ahead



## Notice of Proposed Rulemaking

- Enrollment - Homelessness
- Classroom - Ratios, bilingualism, credentials
- Health & Safety - Screenings & bus aides
- Family - Policy Council & parent participation



## Funding Outlook

- Interim Grant - Dec. 31st | Extend to July 31st
- Estimated NOFO - October 14, 2026
- Estimated Deadline - December 15, 2026
- Estimated Award - July 30, 2027

**Our commitment:** Continuing high-quality services for our Head Start children and families.

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# Learning & Growing Together

Our programs and alignment with Vision 2030

# Our Four Preschool Programs



## Foundations

Our Developmental  
Preschool.



## Head Start

Federally funded  
preschool with  
health, nutrition and  
family support for  
eligible families



## ECEAP

Washington State's  
preschool program  
for eligible 3- and 4-  
year-olds and their  
families



## TTK

Transitional  
Kindergarten: an  
extra year of learning  
to prepare 4-year-  
olds for kindergarten<sup>30</sup>

# Aligned with Vision 2030



Our early learning work connects directly to the district's Vision 2030 priorities.



## **Instructional Leadership & Coaching**

Growing strong teaching in every classroom



## **Universal Design for Learning**

Access and engagement for every learner



## **Professional Learning Communities**

Teams collaborating around student learning



## **Social-Emotional Well-Being**

Children who feel safe, connected and ready

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# Our 2026-27 Year-Long Plan

|       | Purposeful People | District                    | PLC+ Danielson           | Needs Assessment   | Conscious Discipline | Health, Safety Nutrition | Pyramid SEL           | Attendance         |
|-------|-------------------|-----------------------------|--------------------------|--------------------|----------------------|--------------------------|-----------------------|--------------------|
| Aug.  | Handwriting       | Letter of Intent to Parents | Handwriting & Reading    | Staff Education    | Training             | Handwriting & Reading    | Handwriting & Reading |                    |
| Sept. | Project           | Area of Learning for All    | Area of Learning for All | Project Management | Project Management   | Project Management       | Project Management    | Project Management |
| Oct.  | Responsibility    | Responsibility              | Responsibility           | Responsibility     | Responsibility       | Responsibility           | Responsibility        | Responsibility     |
| Nov.  | Gratitude         | Gratitude                   | Gratitude                | Gratitude          | Gratitude            | Gratitude                | Gratitude             | Gratitude          |
| Dec.  | Empathy           | Empathy                     | Empathy                  | Empathy            | Empathy              | Empathy                  | Empathy               | Empathy            |
| Jan.  | Resilience        | Resilience                  | Resilience               | Resilience         | Resilience           | Resilience               | Resilience            | Resilience         |
| Feb.  | Honesty           | Honesty                     | Honesty                  | Honesty            | Honesty              | Honesty                  | Honesty               | Honesty            |
| Mar.  | Cooperation       | Cooperation                 | Cooperation              | Cooperation        | Cooperation          | Cooperation              | Cooperation           | Cooperation        |
| Apr.  | Generosity        | Generosity                  | Generosity               | Generosity         | Generosity           | Generosity               | Generosity            | Generosity         |
| May   | Integrity         | Integrity                   | Integrity                | Integrity          | Integrity            | Integrity                | Integrity             | Integrity          |

One building-wide plan maps each month's focus across eight strands of our work.

★ Purposeful People

🏠 District Priorities

👥 PLC + Danielson

📋 Needs Assessment

🔄 Conscious Discipline

🍏 Health, Safety & Nutrition

❤️ Pyramid SEL

📅 Attendance

**This month:** Responsibility · Breathing techniques · Friendship & social skills · Attendance data review with conferences

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# Investing in Our Educators



## Instructional Leadership

Leaders who model, observe and support high-quality instruction



## Classroom Coaching

Embedded coaching that helps teachers refine their practice



## Professional Development

Ongoing learning aligned to district priorities



# Universal Design for Learning

We are implementing the district's UDL work so every child can access learning and show what they know.



## Engagement

*The why of learning*

Sparking interest and helping children stay motivated



## Representation

*The what of learning*

Presenting ideas in multiple ways: visuals, movement, songs and hands-on materials



## Action & Expression

*The how of learning*

Offering children many ways to show what they know



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# Collaborating as PLCs

Our teams meet regularly around four guiding questions:

1

What do we want children to learn?

2

How will we know when they have learned it?

3

How will we respond when they need more support?

4

How will we extend learning for those who are ready?

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# Supporting the Whole Child & Family



## Universal Design for Learning

- **Proactive Design:** Anticipates learner variability from the start
- **Multiple Pathways:** Flexible choices for engagement, representation & expression
- **Accessibility:** Visuals, sensory supports & adaptive spaces



## Conscious Discipline

- **Safety & Connection:** Core foundation required for all learning
- **Self-Regulation:** Adult composure first, S.T.A.R. breathing
- **Skill Building:** Behavior mistakes treated as teaching moments



## Purposeful People

- **Character Traits:** Explicit monthly social-emotional skill focus
- **The Big Three:** Care for Ourselves, Our School & Our Friends
- **Culture of Kindness:** Empathy, gentle hands and active listening



## Family Engagement

- **Home-School Connection:** Shared strategies & monthly newsletters
- **Interactive Events:** Parent workshops, Craft Nights & Carnivals<sup>36</sup>
- **Celebrating Wins:** Encouragement notes & positive partnerships



# Life at CCF



*Every day, children are learning, growing and connecting with caring adults and families.* <sup>37</sup>



# Ready for WWPS K-12



**Birth to 3**



**Preschool**



**Kindergarten**



**WWPS K-12**

Foundations · Head Start ·  
ECEAP · TTK

*Our goal: every child enters WWPS ready to be the best they can be.*

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# Thank You

Questions and discussion