Walla Walla Public Schools
364 S. Park Street • Walla Walla, WA 99362 • (509) 527-3000 • www.wwps.org

BOARD OF DIRECTORS
Regular Business Meeting - 4:00 PM
June 16, 2026
364 S Park St
Walla Walla, WA 99362

Watch Live: https://wwps-org.zoom.us/j/99147462461
Listen: Dial 1-253-215-8782 and enter the Webinar ID: 991 4746 2461
Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.
Spanish Agenda / Agenda en Español: https://www.wwps.org/district/information/school-board/board-meeting-schedule

I. **CALL TO ORDER:** *(4:00 p.m.) Alayna Brinton*
II. **FLAG SALUTE:** Derek Sarley
III. **ROLL CALL:**
- Alayna Brinton, President
- Kathy Mulkerin, Vice President
- Elizabeth Alonso-Barrientos
- Ruth Ladderud
- Derek Sarley
- Abril Salazar, Student Representative

IV. **APPROVAL OF AGENDA:** *Alayna Brinton*
V. **CONSENT AGENDA:** *Alayna Brinton*

1. Personnel Report 3
2. June 2 & 16 Accounts Payable and May Payroll 5
3. Resolution 03-2026 - Cancellation of Outstanding Warrants 6
4. Regular Board Meeting Minutes of May 19, 2026 8
5. Special Meeting Minutes of May 21, 2026 11
6. Excused Absence for Director Kathy Mulkerin from June 2, 2026 Regular Study Meeting
7. Regular Study Meeting Minutes of June 2, 2026 12
8. Excused Absence for Student Representative Ari Kim-Leavitt from June 16, 2026 Regular Board Meeting

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** *(4:05 p.m.) Alayna Brinton*
1. Recognition of State Champions: *Dr. Ben Gauyan*
   - *Math is Cool Masters*
   - *Walla Walla High School Envirothon*
   - *Walla Walla High School FFA*

VII. **CITIZENS' COMMENTS:** *(4:15 p.m.) Alayna Brinton*
VIII. **REPORTS:** *(4:25 p.m.) Alayna Brinton*

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1. Board of Directors Report: *Alayna Brinton*
2. Superintendent's Report: *Dr. Ben Gauyan*
    a. Monthly Enrollment Report 14
3. Elevate Report: *Amy Ly* 16
4. School Report: *Rob Ahrens* 46
5. Policies First Reading: *Dr. Ben Gauyan* 60
    - 3241 - Student Discipline
    - 3414 - Infectious Diseases

IX. **ACTION:** *(4:55 p.m.) Alayna Brinton*

1. Student Representative Appointment

X. **ADJOURNMENT:** *(5:00 p.m.) Alayna Brinton*

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Walla Walla Public Schools
Developing Washington's Most Sought-After Graduates

Human Resources
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

PERSONNEL REPORT

June 16, 2026 – Board Meeting

Date: June 11, 2026

EMPLOYMENT

Certificated:
Tiffani Carrillo-Villegas, Dual Kindergarten Teacher, Edison Elementary School
Laci Cole, Special Education Teacher, Sharpstein Elementary School
Audra Cummings, ELA Teacher, Pioneer Middle School
Taryn Cummings, Temporary Third Grade Teacher (2026-27), Green Park Elementary School
Angela Dalgleish, Bilingual Learning Specialist, Edison Elementary School
Lyndsey Doherty, Special Education Teacher, Sharpstein Elementary School
Molly Emerick, ELA/Social Studies Teacher, Pioneer Middle School
Yesenia Escalante, Special Education Teacher, Walla Walla High School
Dafney Gilliland, Temporary School Nurse (2026-27), Green Park Elementary School
Kathryn "Katy" Hendley, Speech Language Pathologist, Special Education
Caleb Lopez, Dual Fifth Grade Teacher, Edison Elementary School
Karen Ruzicka, School Counselor, Walla Walla High School
Kimberly Scrima, Special Education Teacher, Walla Walla High School
Matthew "Matt" Thomas, Special Education Teacher, Walla Walla High School

Classified:
Martin Fortney, Temporary 21st Century Director (2026-27), Walla Walla High School
Carlos Ibarra, Bilingual Intervention Specialist, Green Park Elementary School
Gabriel Ingebrigtsen-Leiker, Technology Specialist, Technology Department
Jolene Lopez, Fiscal Assistant, Business Office

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Administrative:
Ricky "Rick" Pummel, Assistant Tech Director, Walla Walla Public Schools, 25 years
- Rick's last day will be November 3, 2026

Certificated:
Kaylee Breland, Special Education Teacher, Sharpstein Elementary School, 1 year
Donnetta Elsasser, Secondary Teacher, Opportunity Program, 9 years
Hannah Webber, School Counselor, Prospect Point Elementary School, 5 years

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Classified:

Katherine “Kate” Adenauer, Para-Educator, WWCCF, 8 years
Maibritt “Britt” Adkins, Science Materials Center/ Print Shop Operator, Facilities and Operations, 24 years
Mikaylah Crawford, Bus Assistant, SE Washington Transportation Co-Op, 6 months
Robert Grimm, Bus Driver, SE Washington Transportation Co-Op, 4 years
Stacey Hart, Para-Educator, Green Park Elementary School, 11 years
Carlos Ibarra, Head Start Assistant Teacher, WWCCF, 2 years
Raquel Janes, Para-Educator, Green Park Elementary School, 6 months
Susan Johnson, Para-Educator, Sharpstein Elementary School, 24 years

- Susan’s last day will be February 28, 2027

Mindy Postlewait, Attendance Secretary, Walla Walla High School, 9 years
Sonia Salinas, Kitchen Assistant, Garrison Middle School, 1 year
Isabella Santos, Para-Educator, Pioneer Middle School, 3 years
Christopher Schulz, Head Start Assistant Teacher, WWCCF, 2 years

LEAVE OF ABSENCE

Lindsay Britton, Social Studies Teacher, Garrison Middle School, 2 years

- For the 2026-2027 school year

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 16th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
6/2/2026	252894	Through	253018	$ 695,796.40
6/16/2026	253020	Through	253154	$ 541,267.84
6/2/2026	252600386	Wire Transfer	252600422	$ 6,177.39
6/16/2026	252600427	Wire Transfer	252600473	$ 8,768.19
		Capital Projects		
6/2/2026	250032	Through	250032	$ 35,571.07
6/16/2026	250033	Through	250033	$ 1,108.40
		Wire Transfer		
		Wire Transfer		
		ASB		
6/2/2026	250175	Through	250185	$ 21,639.06
6/16/2026	250186	Through	250202	$ 48,265.19
6/2/2026	252600423	Wire Transfer	252600424	$ 155.98
6/16/2026	252600425	Wire Transfer	252600425	$ 176.16
		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		
		Payroll		
5/29/2026	252857	Through	252893	$ 2,282,286.76
5/29/2026	1400001	Wire Transfer	1401197	$ 3,700,301.99
5/29/2026	NA	Payroll Taxes	NA	$ 1,250,084.67

TOTAL:	**$**	**8,591,599.10**

SCHOOL BOARD PRESIDENT:

Alayna Brinton

SECRETARY OF THE BOARD:

Dr. Ben Gauyan, Superintendent

Walla Walla Public Schools
Developing Washington's Most Sought-After Graduates

Business Office
364 S. Park Street
Walla Walla, WA 99362
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To: Board of Directors

From: Janette Jeffris, Director of Fiscal Services

Date: 06/09/2026

RE: Board Resolution to Cancel Outstanding Warrants

We reviewed the list of warrants that are still outstanding by the County Treasurer's office. We sent letters to all of the vendors who did not cash these warrants. Many of the vendors contacted were pleased to complete the required paperwork to have the warrants reissued; however, some did not respond to our correspondence and others decided they did not want their warrants reissued.

The total of the remaining outstanding warrants is $674.24. The majority of these warrants were issued to parents for library book refunds or exited seniors that had remaining meal balances.

I would like to ask the Board to cancel these outstanding warrants via Board Resolution #03-2026 at the June 16 , 2026 meeting. Please let me know if you any questions.

Attachment

JJ

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RESOLUTION #03-2026
June 16, 2026

CANCELLATION OF OUTSTANDING WARRANTS

WHEREAS, the Walla Walla Public Schools has warrants outstanding in the General Fund; and

WHEREAS, the Walla Walla County Treasurer is requesting authorization from the Walla Walla Public Schools Board of Directors to cancel outstanding warrants totaling $674.24.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla Public Schools authorize the cancellation of the outstanding warrants in the amount of $674.24.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Alayna Brinton, School Board President

ATTEST: Dr. Ben Gauyan, Superintendent and Secretary of the Board

Adopted at a regular meeting of the Board of Directors June 16, 2026

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BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
May 19, 2026
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS	ADMINISTRATORS
Alayna Brinton, President	Dr. Ben Gauyan, Superintendent
Kathy Mulkerin, Vice President	Chris Gardea, Assistant Superintendent
Elizabeth Alonso-Barrientos	Janette Jeffris, Director of Fiscal Services
Ruth Ladderud	Christy Krutulis, Director of Teaching and Learning
Derek Sarley	Barb Casey, Director of Special Education
Ari Kim-Leavitt, Student Representative	Robert Foster, Director of Facilities and Operations
Abril Salazar, Student Representative	Mark Higgins, Director of Communications

AUDIENCE
Approximately 71 individuals, including board members, administrators and guests, were in attendance.

I. CALL TO ORDER
The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

II. FLAG SALUTE
The flag salute and Pledge of Allegiance were led by Director Abril Salazar.

III. ROLL CALL
All board members were present.

IV. APPROVAL OF AGENDA
Motion by Derek Sarley and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA
Motion by Ruth Ladderud and seconded by Derek Sarley to approve the consent agenda consisting of the following items: 1) personnel report; 2) May 5 & 19 accounts payable and April payroll; 3) 2025-2026 head start amendment budget revision 4) 2026-2027 head start non-completing new grant application 5) resolution #02-2026 delegating authority to WIAA 2026-2027 6) regular business meeting minutes of April 21, 2026 7) excused absence for Director Kathy Mulkerin from May 5, 2026 regular study meeting and 8) regular study meeting minutes of May 5, 2026. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS
Building Belonging Recognition: Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to Lincoln High School Sources of Strength Group and Walla Walla Center for Children and Families Office Team. Dr. Perron noted the Building Belonging award is aligned to the district's "We All Belong Here" unity message promoting a civil, safe and compassionate learning environment. This board level recognition is awarded to students or staff

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who promote activities that create and sustain a sense of belonging, fairness, and justice for all students.

Partners of the Year Recognition: Dr. Gauyan & Director Alayna Brinton honored several outstanding organizations and individuals as the 2026 Partners of the Year for their lasting contributions to students and schools. Those honored were United Way of the Blue Mountains and the Elevate Team, Rod Fazzari and Two Hearts Communications, Gesa Power House Theatre, Mark VanDonge Portraits and Picture Lab.

Recognition of State Champions: Dr. Gauyan & Director Alayna Brinton honored students and their coach from Garrison Middle School, TEAMS (Tests of Engineering Aptitude, Mathematics, and Science). Walla Walla High School, Cascade Mountain League JROTC Two-State, JROTC Western Regional Rifle, Washington State Junior Olympic, FBLA-Intro to Retail and Merchandising, Knowledge Bowl, and SEATech, SkillsUSA Crime Scene Investigation, SkillsUSA TeamWorks, SkillsUSA Welding Fabrication, and SkillsUSA Audio Production.

VII. SCHOOL STUDENT BOARD REPORT

ASB President Bruno Richardson reported on student activities at Walla Walla High School and Lincoln High School student representatives Curtis Mendez and Vivian McClure also shared updates from Lincoln High School.

VIII. CITIZENS' COMMENTS

None.

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, sharing that many attended the Frozen drama program at Walla Walla High School. Director Sarley gave kudos to Director Jeffris and her team for the clean in-depth audit.

Superintendent's Report: Superintendent Dr. Ben Gauyan reported that the State Girls Bowling Champion Team had a fundraiser and met their goal and now are able to attend the National Girls Bowling Competition in Columbus. Dr. Gauyan also shared that on May 7, there was a tragic loss over at the farm and how the community stepped up to support the program and noted May enrollment is 5168 FTE.

CASCADES Report: Special Education Director Barb Casey briefed school board members on a new partnership with CASCADES (Collaborative Autism School Assessment & Development Efforts.) The Collaborative Autism School Assessment & Development Efforts (CASADE) model supports local school districts through specialized assessment, consultation, intervention planning, and professional development services designed to meet the complex needs of students with autism spectrum disorder and related developmental disabilities.

2026-2027 Budget Report: Business Services Director Janette Jeffris provided the school board with an update on the final touches underway for 2026–2027 budget planning process.

X. ADJOURNMENT

President Brinton adjourned the meeting at 7:38 p.m.

Minutes to be presented for board approval on June 16, 2026.

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APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

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BOARD OF DIRECTORS
Special Meeting – 2:15 p.m.
May 21, 2026
800 Abbott Rd / Walla Walla, WA 99362

PRESENT
BOARD OF DIRECTORS
Alayna Brinton, President
Kathy Mulkerin, Vice President
Elizabeth Alonso-Barrientos
Ruth Ladderud
Derek Sarley
Ari Kim-Leavitt, Student Representative
Abril Salazar, Student Representative

I. CALL TO ORDER
The meeting was called to order in the Walla Walla High School Room A127 at 2:15 p.m. by President Alayna Brinton.

II. ROLL CALL
All board members were present.

III. APPROVAL OF AGENDA
Motion made and seconded to approve the agenda as presented; the motion carried unanimously.

IV. INTERVIEW CANDIDATES FOR STUDENT BOARD REPRESENTATIVE
Board members reviewed applications and interviewed four candidates for the position of student board representative.

V. ADJOURNMENT
President Brinton declared the meeting adjourned at 3:30 p.m.

Minutes to be presented for board approval on June 16, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

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BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
June 2, 2026
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS	ADMINISTRATORS
Alayna Brinton, President	Dr. Ben Gauyan, Superintendent
Kathy Mulkerin, Vice President	Chris Gardea, Assistant Superintendent
Elizabeth Alonso-Barrientos	Christy Krutulis, Director of Teaching and Learning
Ruth Ladderud	Janette Jeffris, Director of Fiscal Services
Derek Sarley	Mark Higgins, Director of Communications
Ari Kim-Leavitt, Student Representative	
Abril Salazar, Student Representative	

AUDIENCE
Approximately 13 individuals, including board members, administrators and guests, were in attendance.

I. CALL TO ORDER
The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

II. FLAG SALUTE
The flag salute and Pledge of Allegiance were led by Director Ruth Ladderud.

III. ROLL CALL
All board members were present.

IV. APPROVAL OF AGENDA
Motion by Derek Sarley and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

V. STUDY ITEMS
26-27 Budget – Other Funds: Janette Jeffris
Planning for the 2027 Legislative Session: Marie Sullivan

VI. ADJOURNMENT
President Brinton adjourned the meeting at 6:36 p.m.

Minutes to be presented for board approval on June 16, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

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~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:
This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

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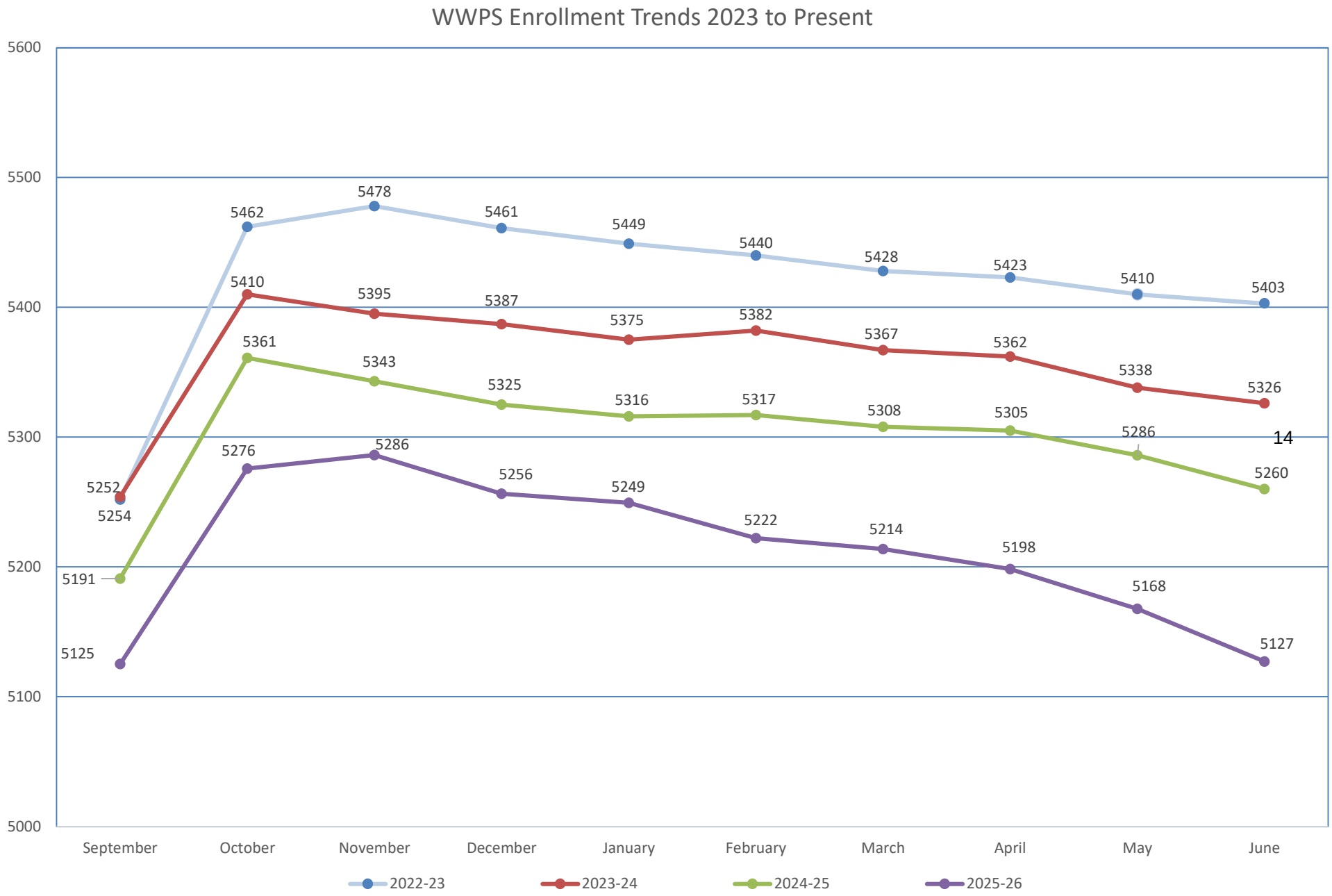

WWPS Enrollment Trends 2023 to Present
5600
5500
5400
5300
5200
5100
5000
September
October
November
December
January
February
March
April
May
June
2022-23
2023-24
2024-25
2025-26
5462
5478
5461
5449
5440
5428
5423
5410
5403
5410
5395
5387
5375
5382
5367
5362
5338
5326
5361
5343
5325
5316
5317
5308
5305
5286
5260
5252
5254
5276
5286
5256
5249
5222
5214
5198
5168
5127
5191
5125

Target Avg Class Size	24		25		27		27		28		28		
2025-2026	**Kindergarten**		**First**		**Second**		**Third**		**Fourth**		**Fifth**		**TOTALS**
Berney	Vicari, S	20	Diaz Madrigal, A	18	Hartelius, S	20	Baker, T	23	Ambler, C	24	Cummings, T	21	
	Hubbard, K	20	Gonzales, C	18	Kearbey, K	20	Pekar, K	23	Bona, A	23	Holbrook, J	22	
					Parodi, D	21					James, I	21	
Behavior Prg K-5	Merrill, L	1	Merrill, L	-	Merrill, L	2	Merrill, L	6	Merrill, L	2	Merrill, L	1	
SECTIONS	**14**	40		36		61		46		47		64	294
slots available	8		14		20		8		9		20	Ratio	21.00
Edison	Espinosa, M	22	Maycumber, Y	20	Hobbs, S	22	Aceves, J	22	Ledesma, M	25	Ochoa, F	24	
	Helm, E	21	Berumen, B	20	Parsons, S	20	Estrada, A	24	Reed, J	24	Solis Martinez, V	22	
	Matson, E	22	Moreno, J	20	Saldivar, C	21	Lopez, J	23	Schafer, J	25	Solis, C	25	
	Valencia, A	21	Williams, N	18	Sanchez Sarabia, C	19							
SECTIONS	**21**	86		78		82		69		74		71	460
slots available*	(2)		6		2		12		10		13	Ratio	21.90
Green Park	Goble, E	24	Bahena-Flores, R	20	Chavez, R	23	Contreras, A	20	Esquivel, T	18	Maya, J	26	
	Nuno, J	24	Garcia, A	20	Salazar, I	23	Lopez, M	22	Mora, G	19	Ambler, D	29	
	Hartzheim, M	16	Collins, A	19	Shuler, A	22	Boeckman, R	20	Johnson, M	20	Lux, J	27	
	Katsel, E	15	James, L	20	Stimmel, M	23	Partlow, B	19	Tobin, J	20			
Lifeskills Program	Angotti, E	2	Angotti, E	5	Angotti, E	2	Angotti, E	-	Angotti, E	1	Angotti, E	1	
	Hinsley, D	-	Hinsley, D	3	Hinsley, D	1	Hinsley, D	-	Hinsley, D	5	Hinsley, D	0	
SECTIONS	**23**	79		79		91		81		77		82	489
slots available	17		21		17		46		55		2	Ratio	21.26
Prospect Point	Ferraro, A	18	Hanson, K	21	Baldwin, W	20	Jausoro, D	25	Prull, V	23	Babbit, H	25	
	Heinzman, A	17	Humphreys, S	19	McFetridge, M	21	Kuhlmann, K	25	Taylor, L	23	Parodi, D	27	
	Kaup Rose, S	17	Pederson, R	22	Paul, M	19	Reese, N	24	Watson, K	23	Pegel, G	25	
SECTIONS	**18**	52		62		60		74		69		77	394
slots available*	20		13		21		7		15		7	Ratio	21.89
Sharpstein	Gillin, L	21	Locati, R	20	Griffith, R	24	Berg, L	20	Mendoza, L	24	Keyes, K	26	
	Wilson, H	20	Ruvalcaba, G	22	Russell, J	23	Hutchinson, D	20	Woiblet, B	24	VanDonge, B	25	
							York, L	21					
Developmental Prog	Breland, K	-	Breland, K	4	Breland, K	2	Breland, K	-			Breland, K	-	
Autism Program	Amundson	-	Amundson	1	Amundson	2	Amundson	3	Amundson	1	Amundson	6	
	Vaughan	-	Vaughan	3	Vaughan	2	Vaughan	1	Vaughan	2	Vaughan	-	
SECTIONS	**13**	41		42		47		61		48		51	290
slots available	7		8		7		20		8		5	Ratio	22.31
WW Online/Homelink	Homelink	6	Homelink	8	Homelink	7	Homelink	6	Homelink	4	Homelink	11	
	WW Online	-	WW Online	-	WW Online	2	WW Online	-	WW Online	1	WW Online	3	
		6		8		9		6		5		14	48
slots available													
TOT SLOTS AVAIL	50		62		67		93		97		47		
GRADE LVL TOTAL		298		297		341		331		315		345	1927
GRADE LVL SECTNS	15		15		16		15		14		14		
AVERAGE LOADS		19.87		19.80		21.31		22.07		22.50		24.64	

TOTAL SC SPED	3	16	11	10	11	8	59
TOTAL ENROLLED	307	321	361	347	331	367	2034

Dual classes

Elevate Postsecondary Partnership

Amy Ly, Director of Postsecondary Access

Walla Walla Public Schools
June 16, 2026

Elevate: A Regional Collective Impact Partnership

Empowering Students To Design Their Futures

- 2-year colleges
- 4-year colleges
- Trade or professional programs
- Registered apprenticeships

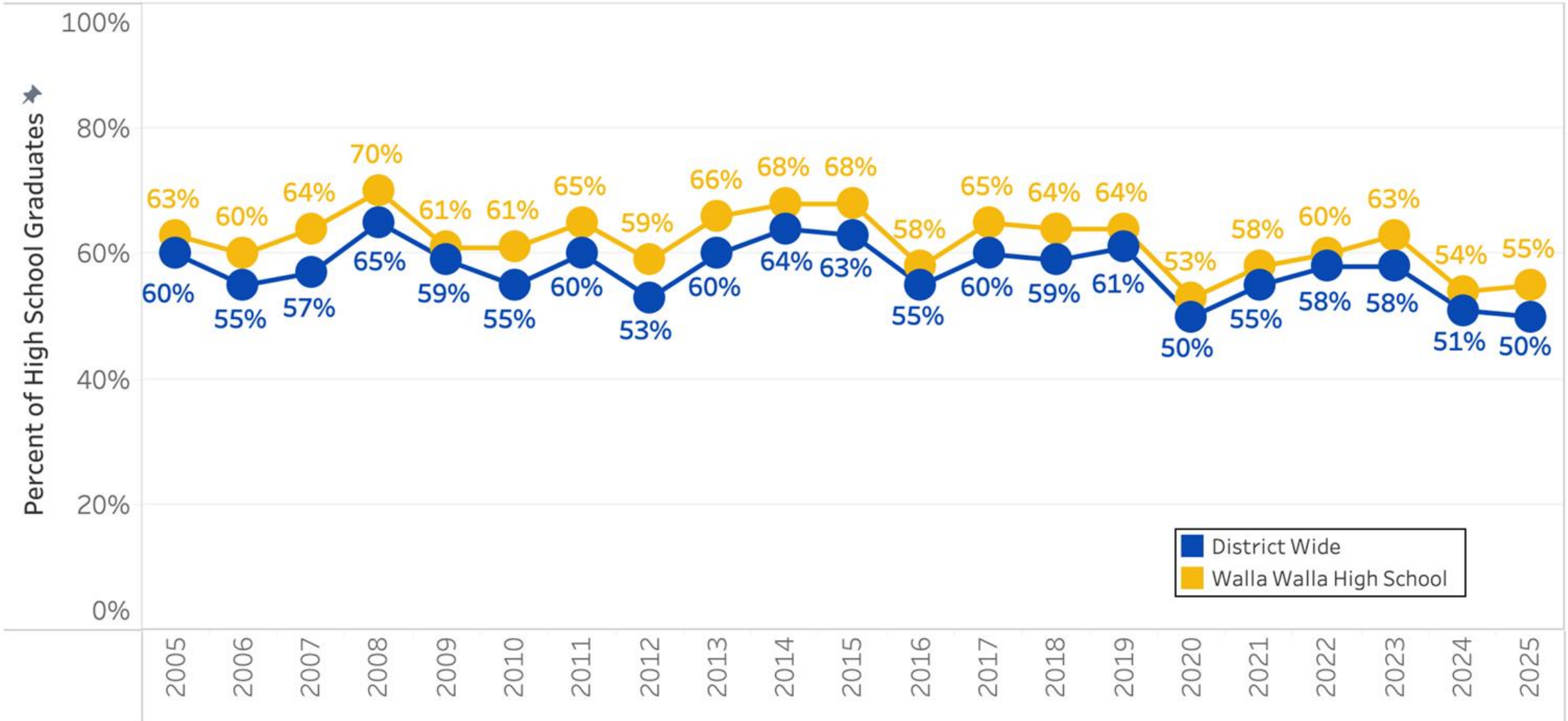
70%

POSTSECONDARY ATTAINMENT BY 2030

UNITED WAY
Blue Mountains

Percent of High School Graduates who enrolled at a CTC/2-Year/4-Year College in the first year after high school graduation?

Walla Walla Public Schools



Source: Education Research & Data Center (ERDC) - High School Graduate Outcomes - First Year Enrollment

Our Strategies

Partnership Development

Diverse, cross-sector partners working together to boost student success in postsecondary education

Backbone Strengthening

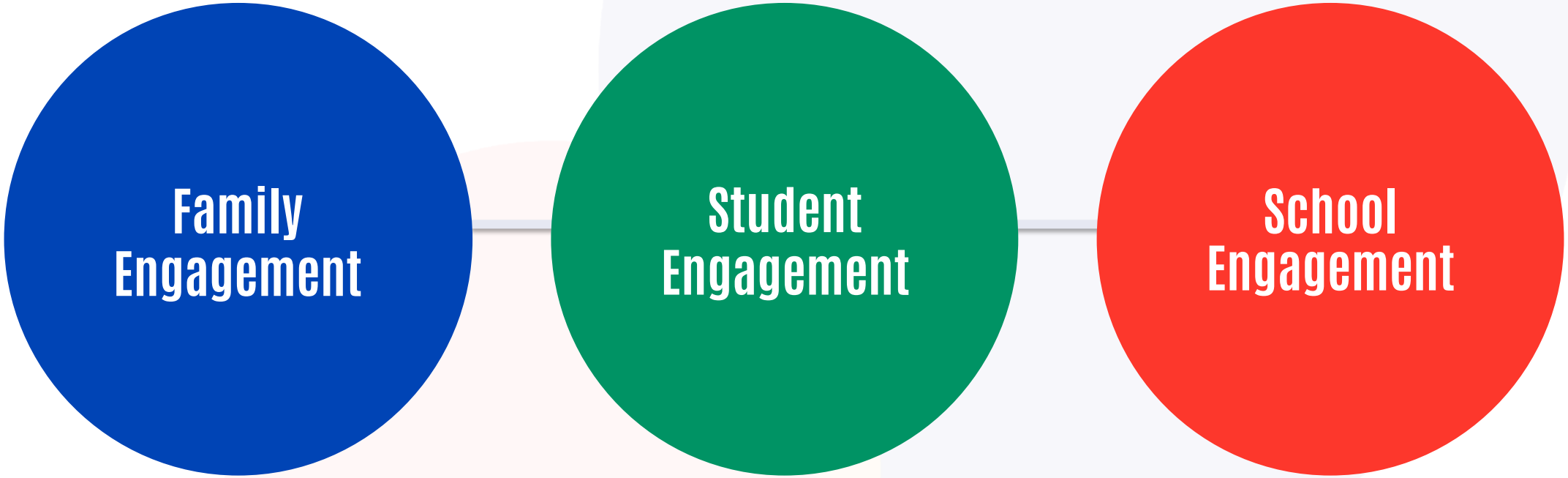
Empowering UWBM to drive systemic change in postsecondary access across the Blue Mountain region

Data Literacy, Capacity, & Use

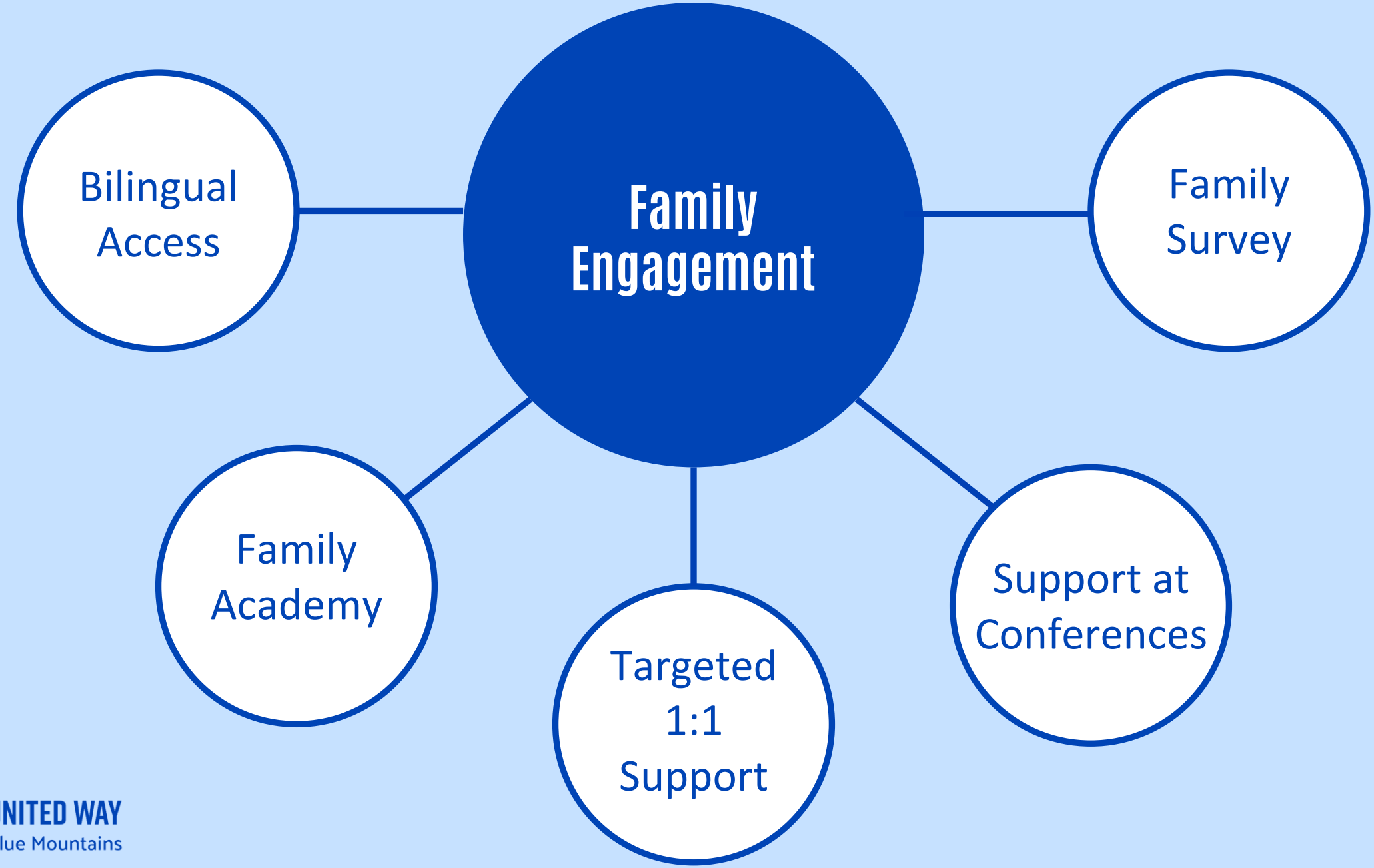
Strengthening data systems to bridge K-12 and postsecondary gaps, empowering partners with data-driven insights

UNITED WAY
Blue Mountains

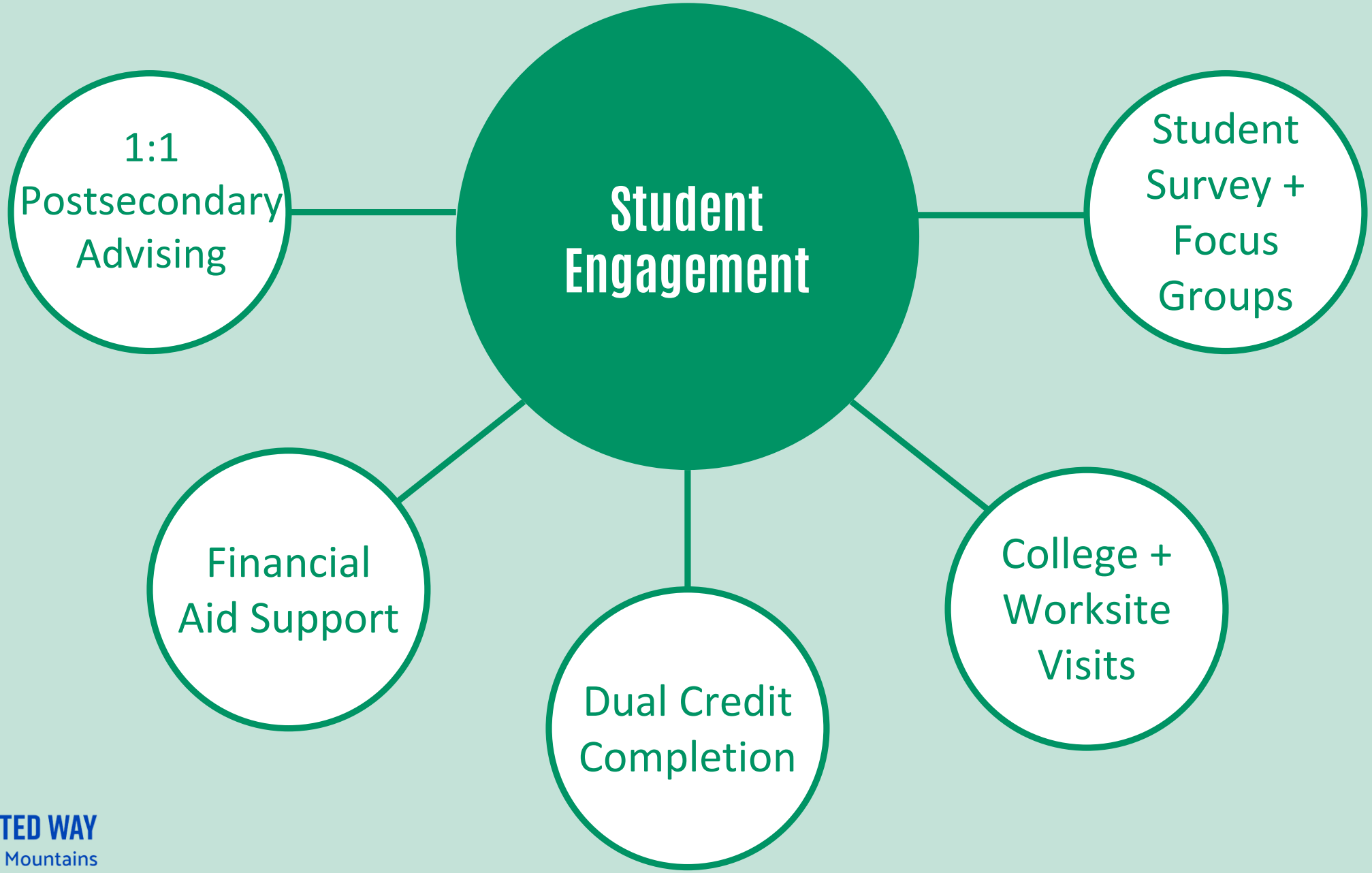
How We've Done This



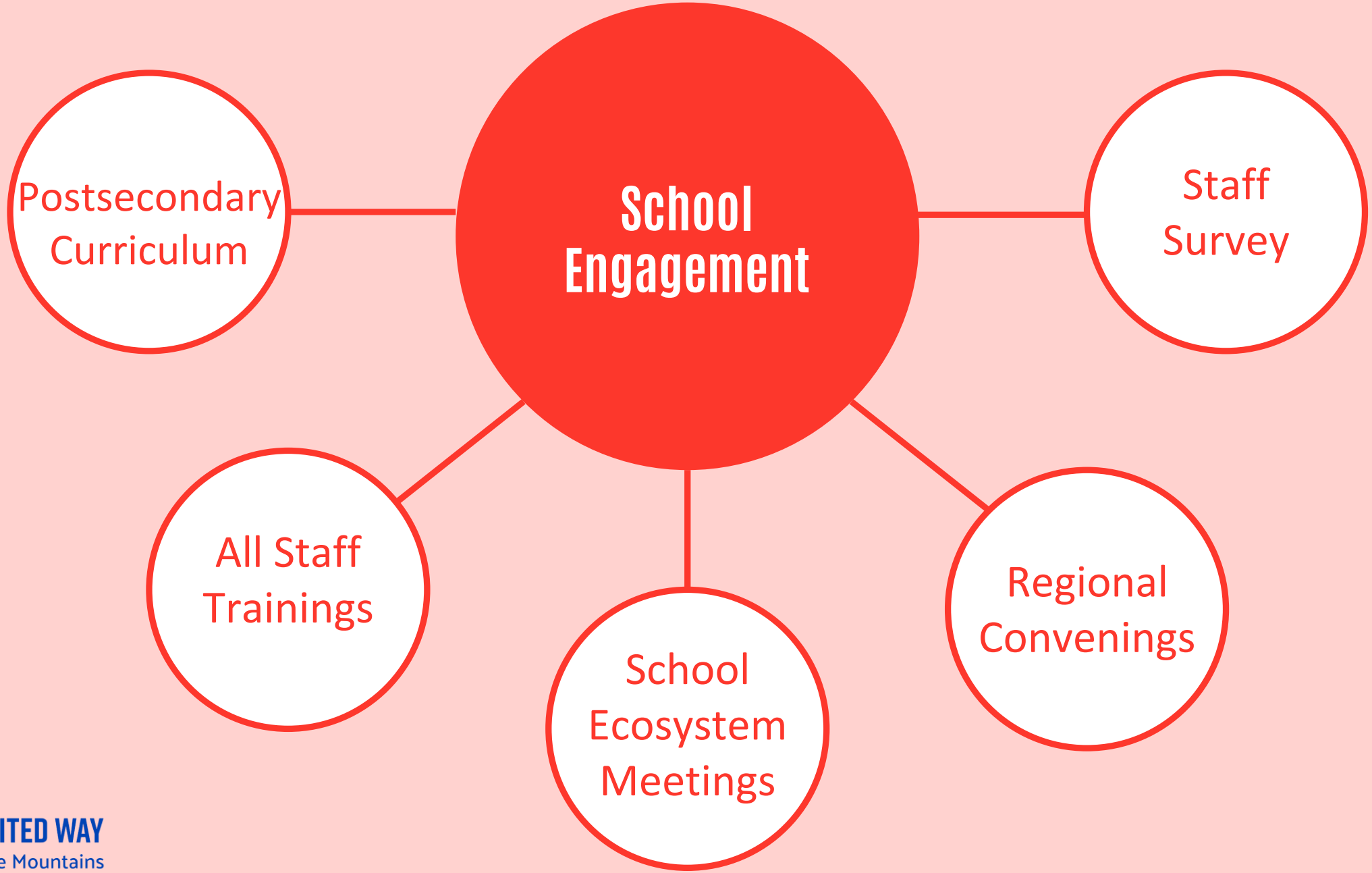
UNITED WAY
Blue Mountains



UNITED WAY
Blue Mountains



UNITED WAY
Blue Mountains



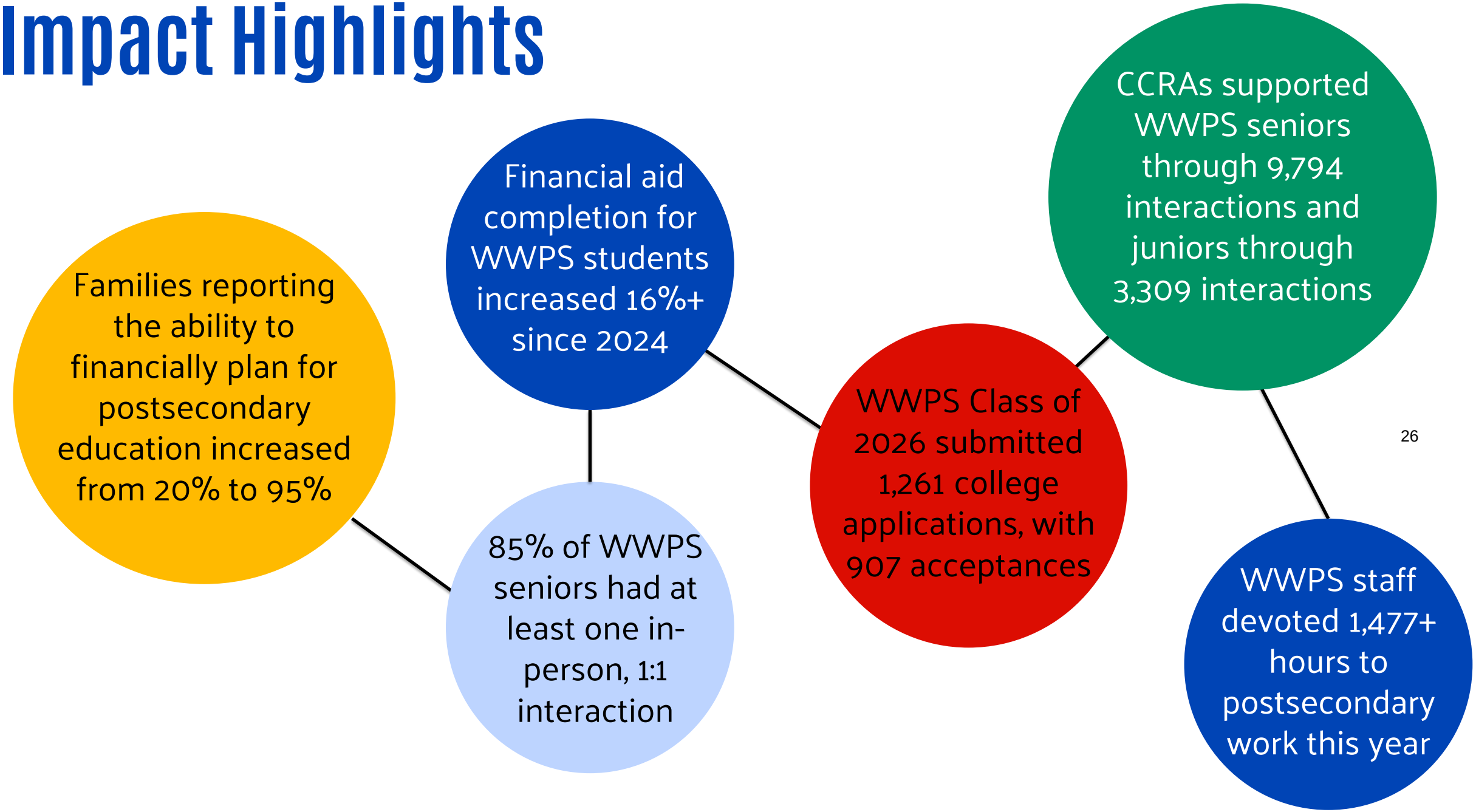
UNITED WAY
Blue Mountains

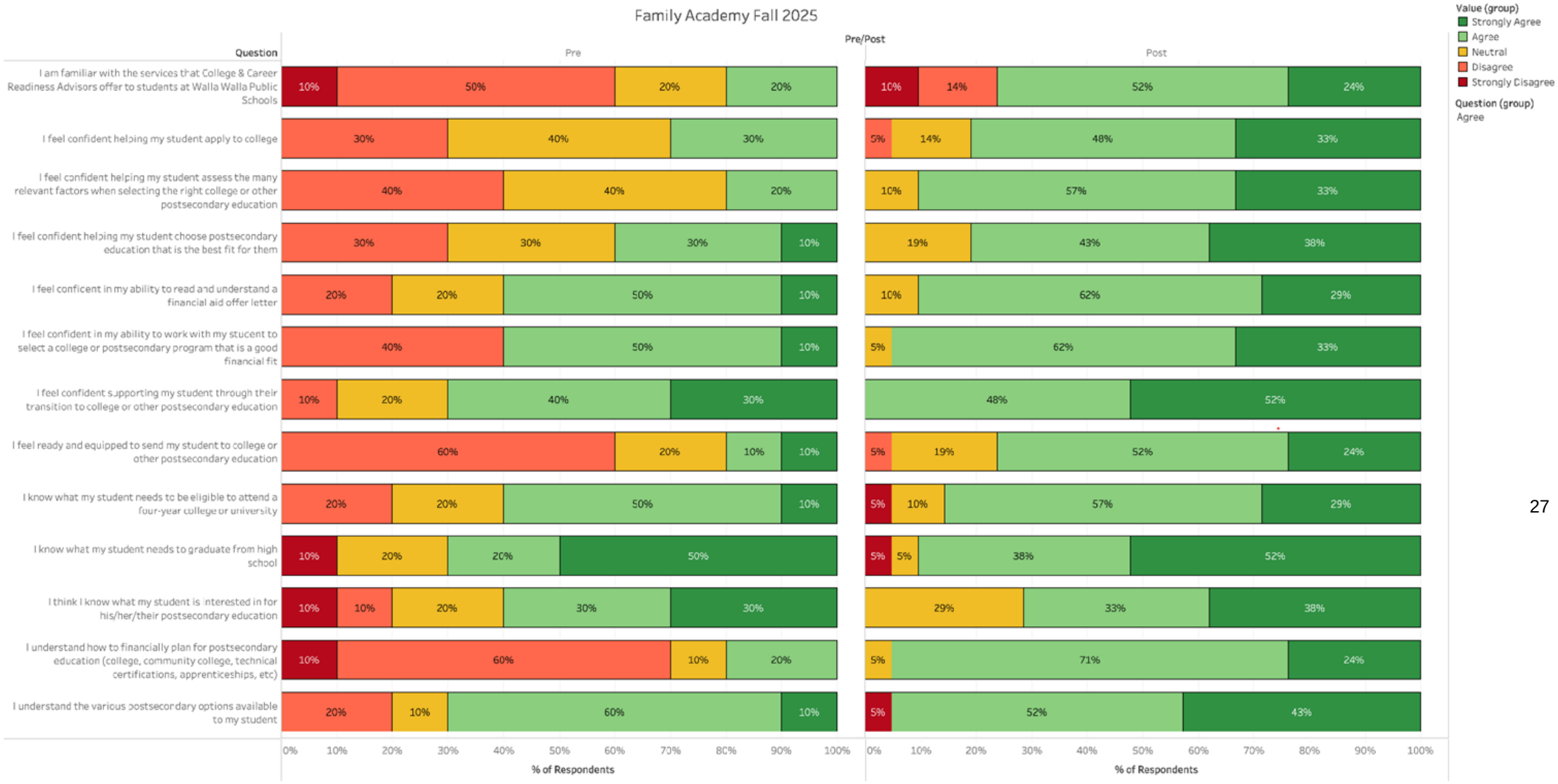
EASTERN WASHINGTON UNIVERSITY

WARRIORS
COMMUNITY COLLEGE
WALLA WALLA COMMUNITY COLLEGE
DUB'S UP
CERTIFICATE

WASHINGTON STATE UNIVERSITY
COUGS!

Impact Highlights



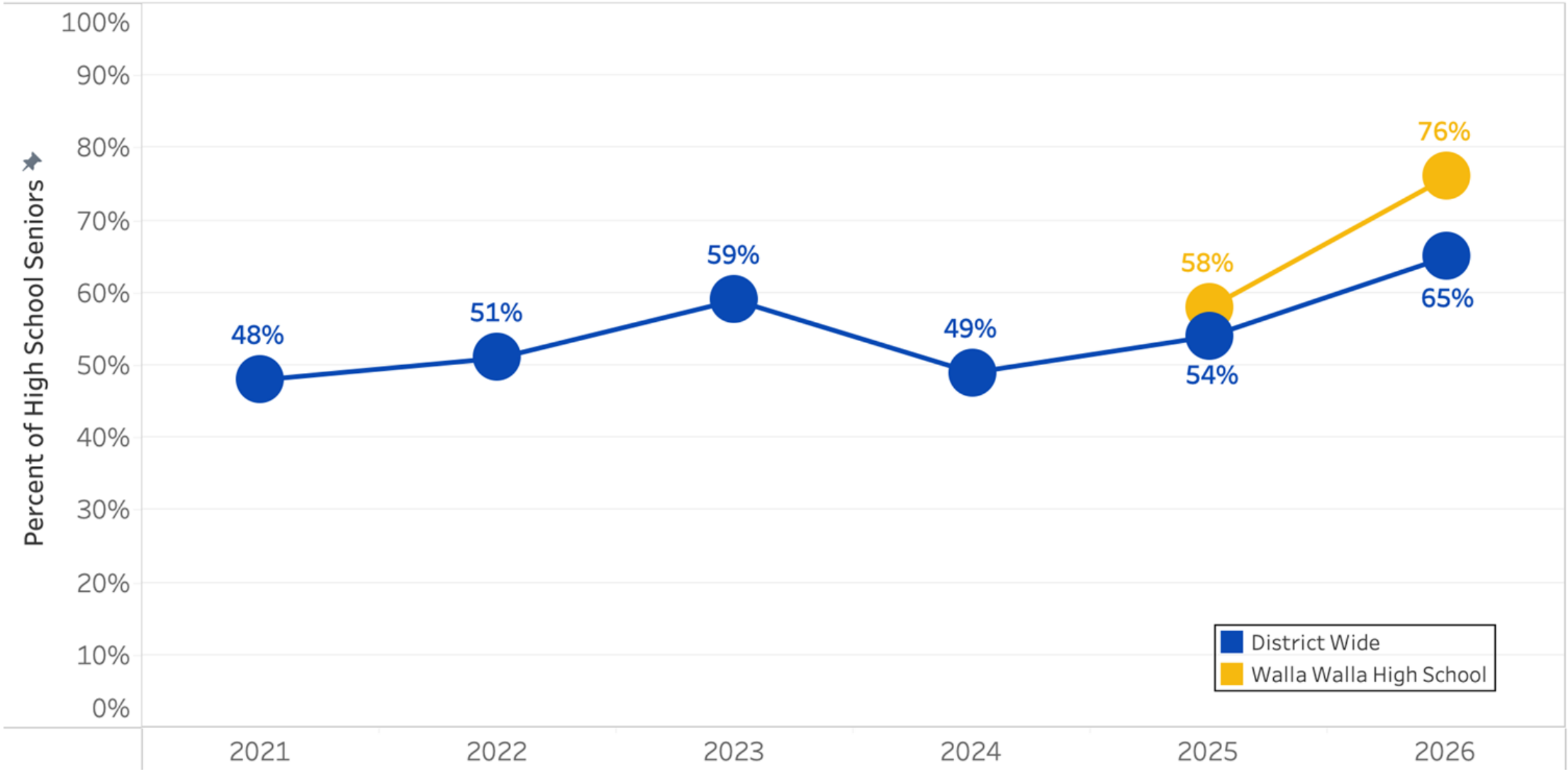


Source: Pre/Post Family Academy Survey Fall 2025

FIGURE 4 | Growth in knowledge and comfortability with postsecondary knowledge among parents before and after Family Academy/Academia Familiar.

Percent of High School Seniors who completed a FAFSA without errors

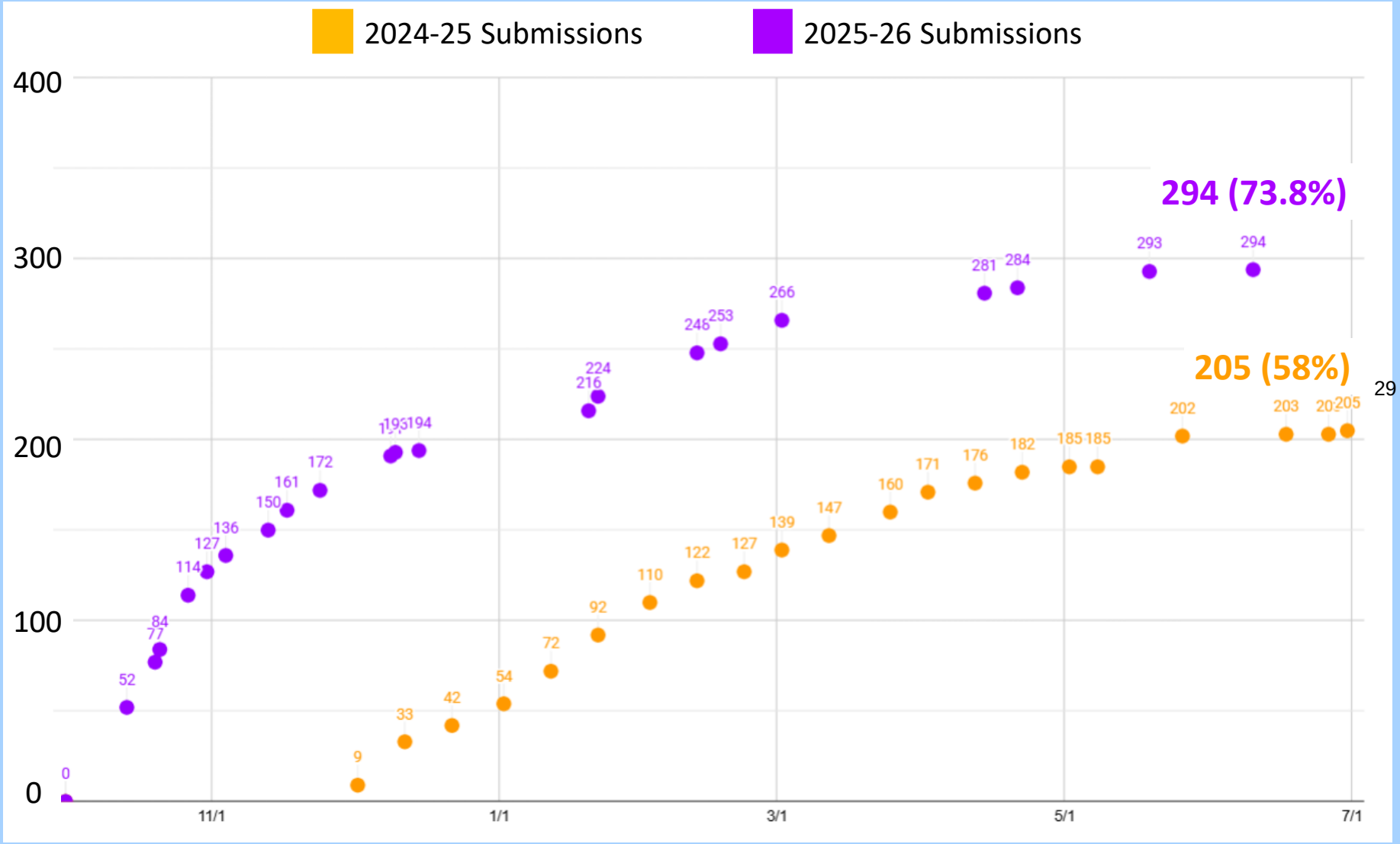
Walla Walla Public Schools



Source: Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026) & Elevate FAFSA Run Chart (As of June 10, 2026)

Financial Aid Completion

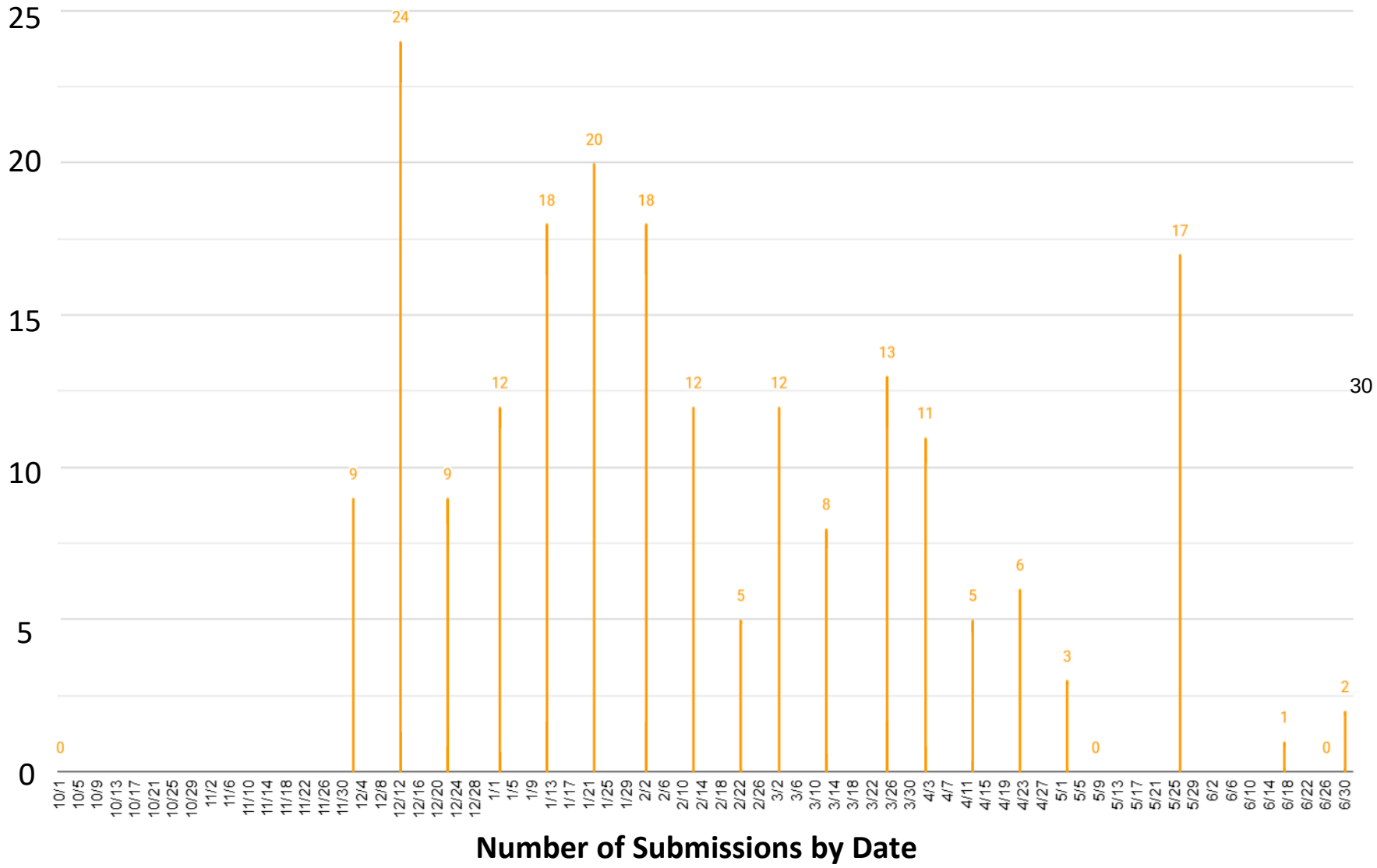
Walla Walla High School



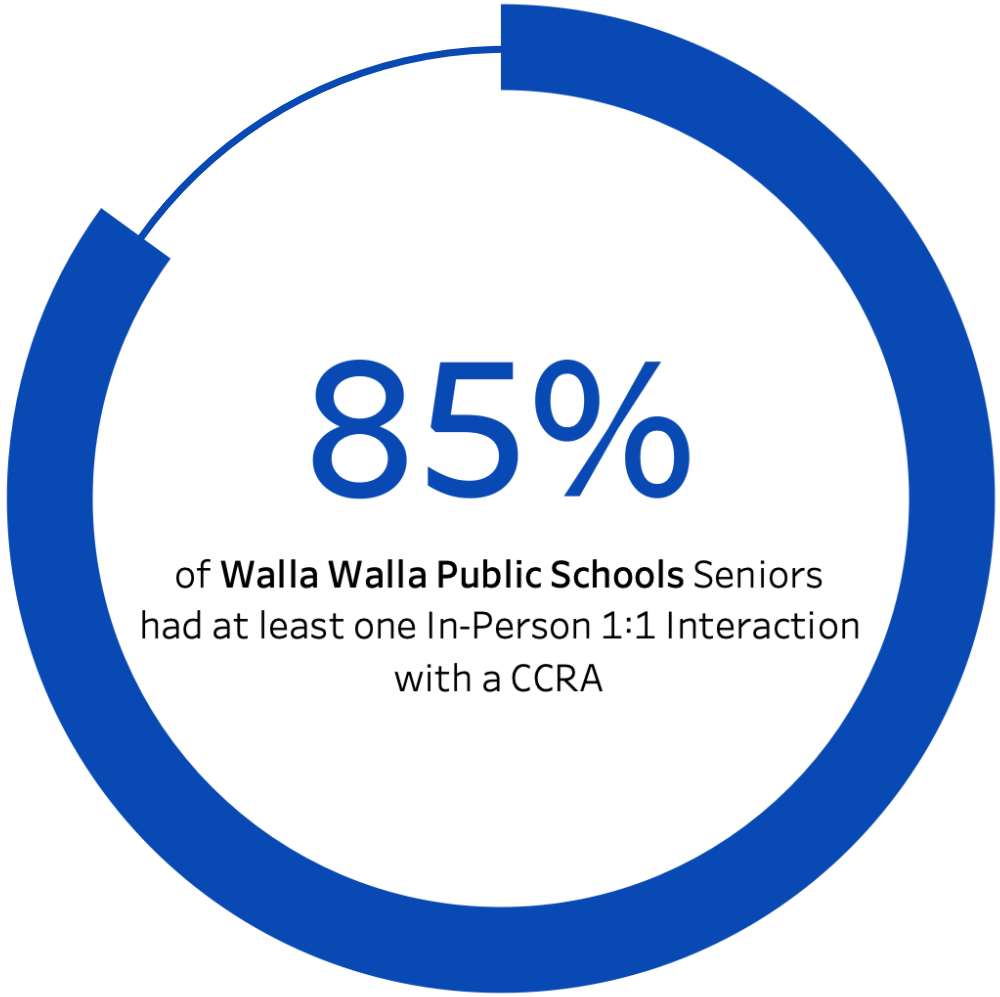
UNITED WAY Blue Mountains

Financial Aid Completion

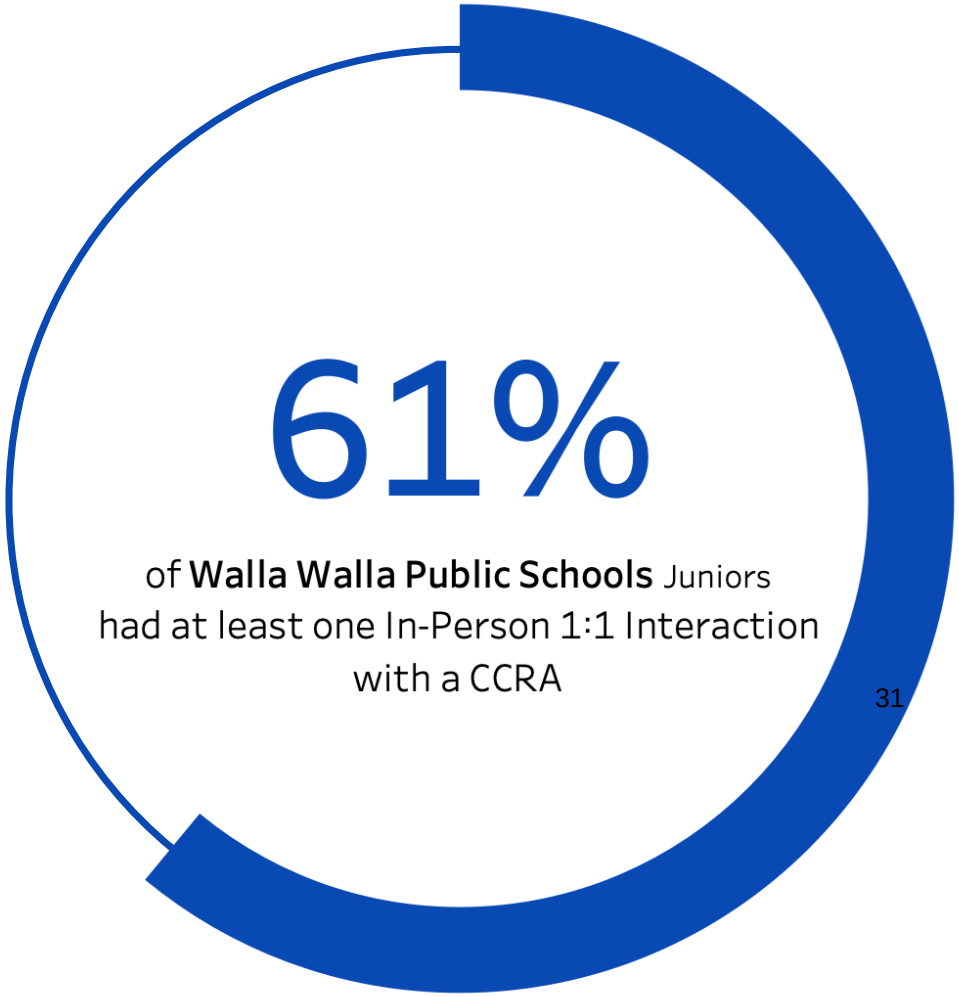
Walla Walla High School



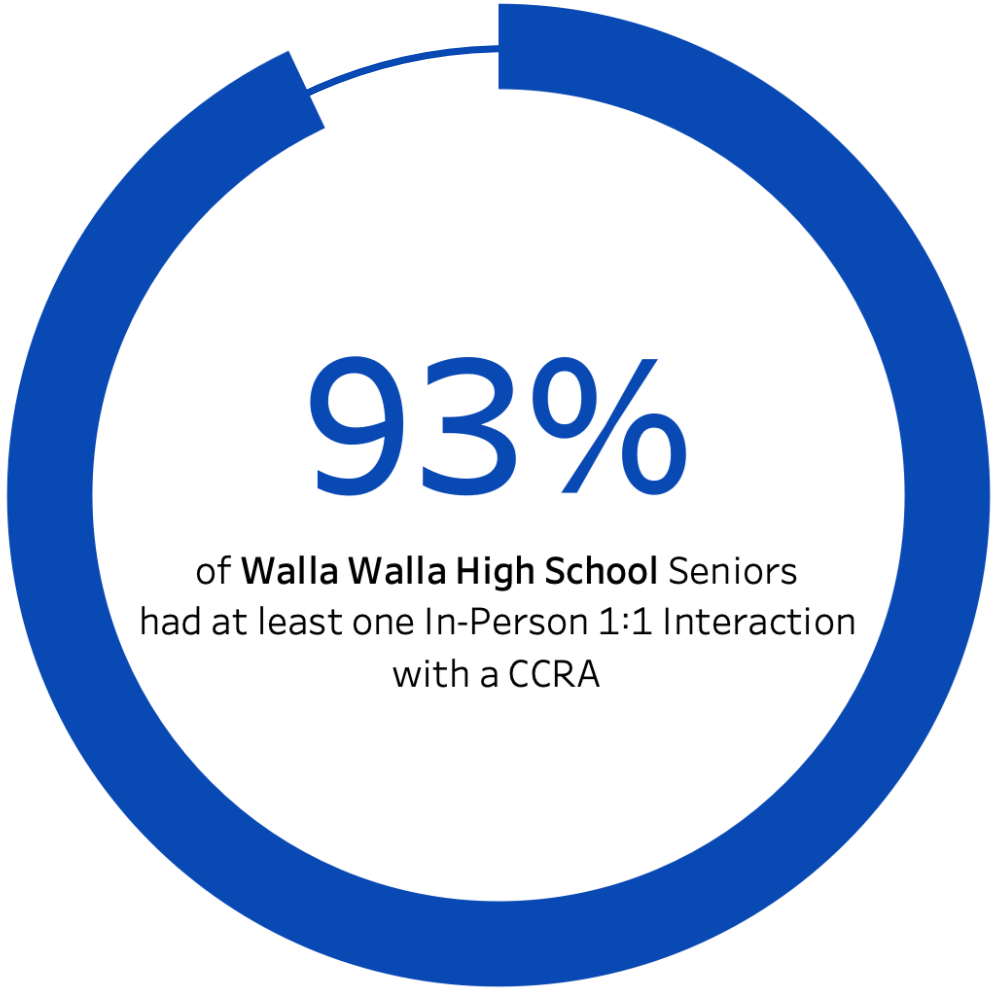
UNITED WAY Blue Mountains



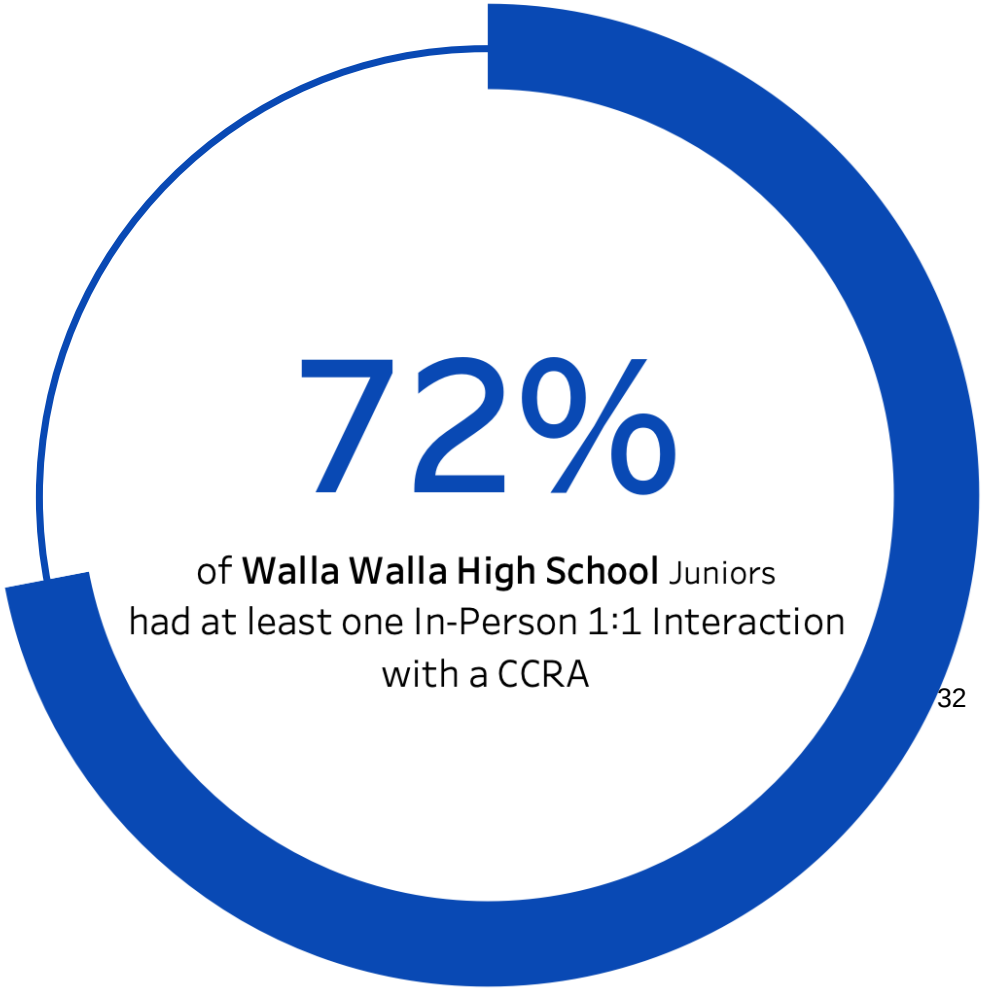
Source: Elevate CCR Tracker (As of June 10, 2026)



Source: Elevate CCR Tracker (As of June 10, 2026)



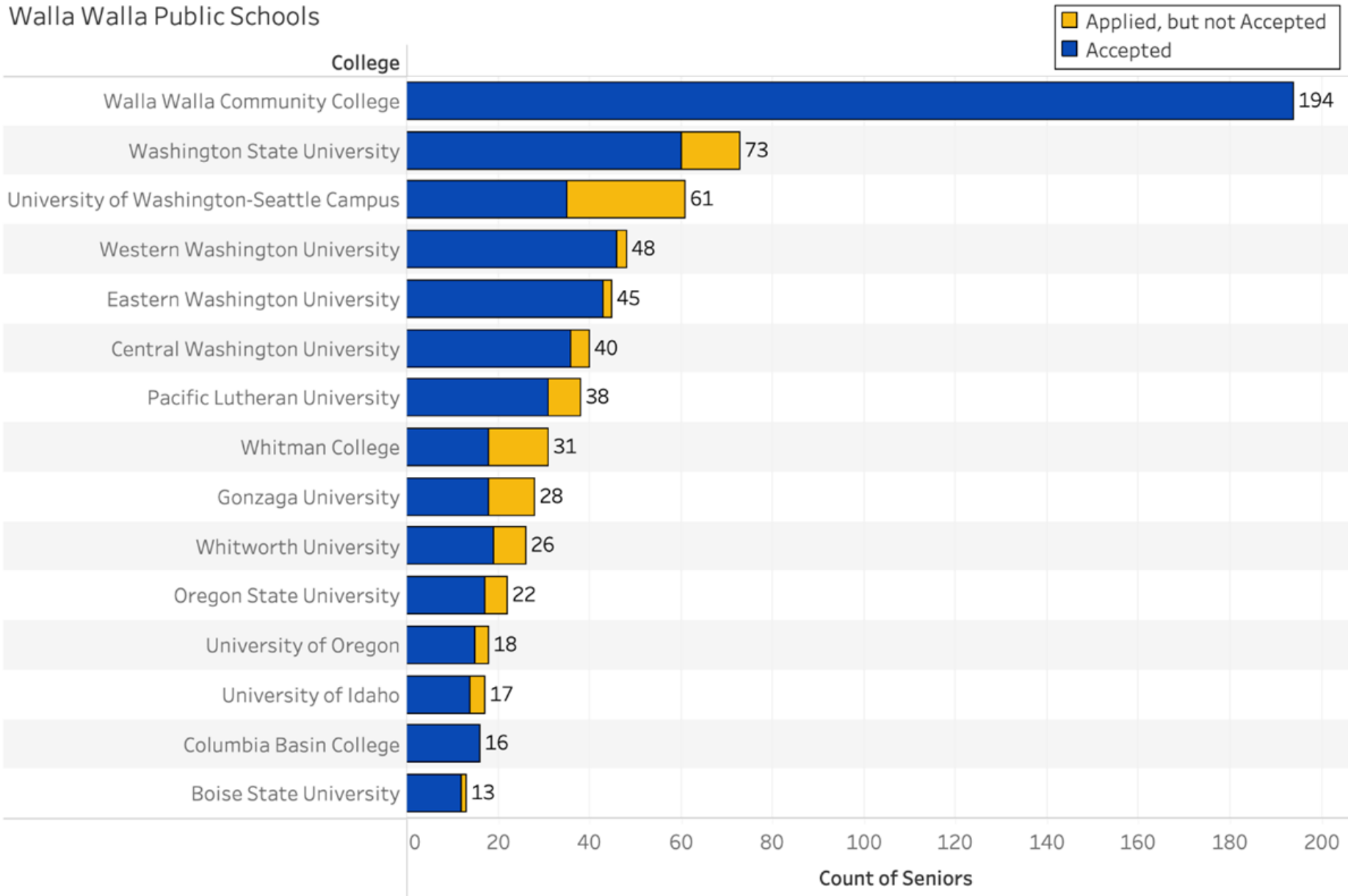
Source: Elevate CCR Tracker (As of June 10, 2026)



Source: Elevate CCR Tracker (As of June 10, 2026)

Count of Submitted Applications and Acceptance by College *(Top 15 Colleges by Application Count)*

Walla Walla Public Schools

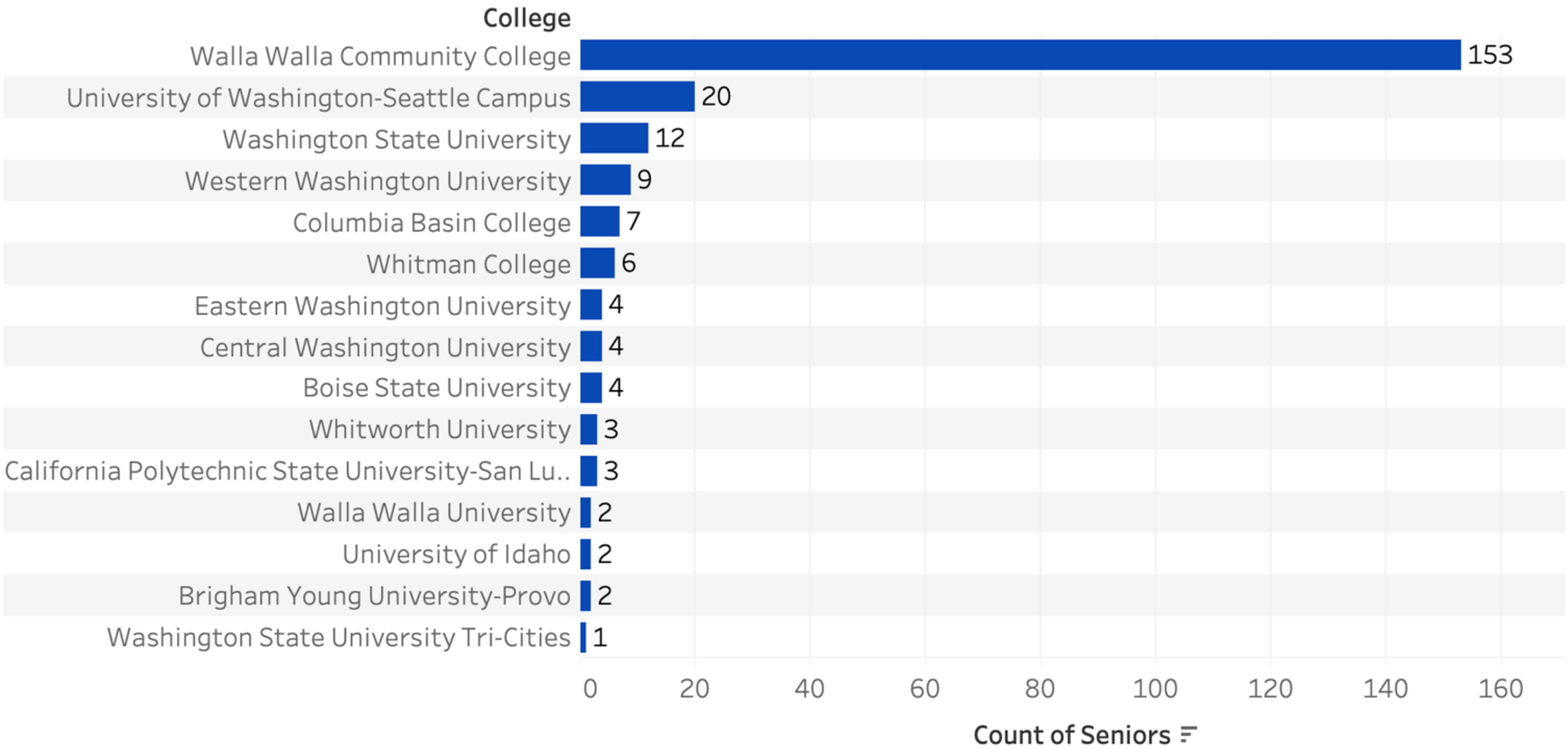


College	# Accepted	# Submitted	% Accepted
Walla Walla Community College	194	194	100%
Washington State University	60	73	82%
University of Washington-Seattle Campus	35	61	57%
Western Washington University	46	48	96%
Eastern Washington University	43	45	96%
Central Washington University	36	40	90%
Pacific Lutheran University	31	38	82%
Whitman College	18	31	58%
Gonzaga University	18	28	64%
Whitworth University	19	26	73%
Oregon State University	17	22	77%
University of Oregon	15	18	83%
University of Idaho	14	17	82%
Columbia Basin College	16	16	100%
Boise State University	12	13	92%

Source: Elevate CCR Tracker (As of June 10, 2026)

Count of Seniors Intending to Enroll by College *(Top 15 Colleges by Selection Count)*

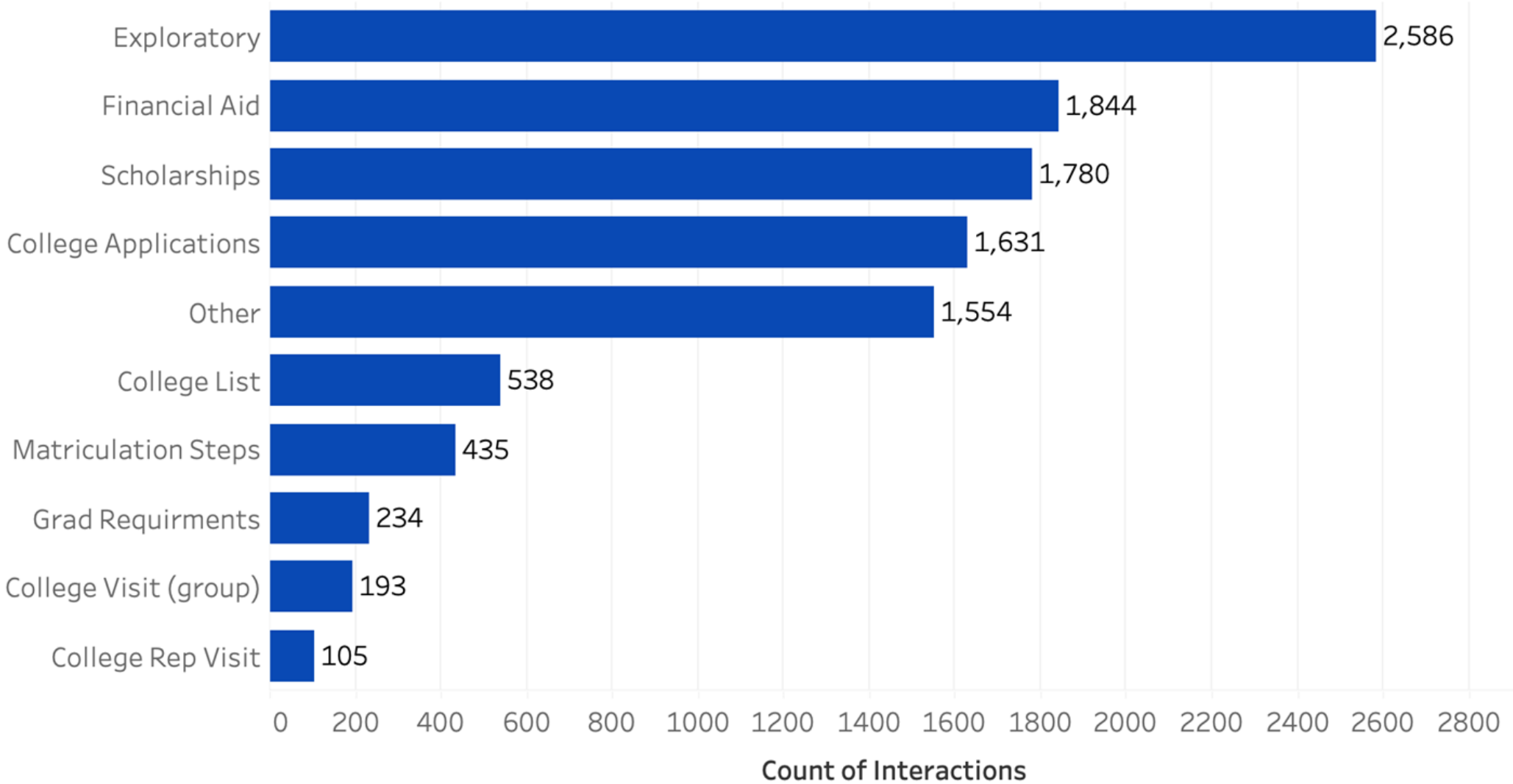
Walla Walla Public Schools



Source: Elevate CCR Tracker (As of June 10, 2026)

Count of CCRA Interactions with Seniors by Purpose *(Top 10 Purposes of Interaction)*

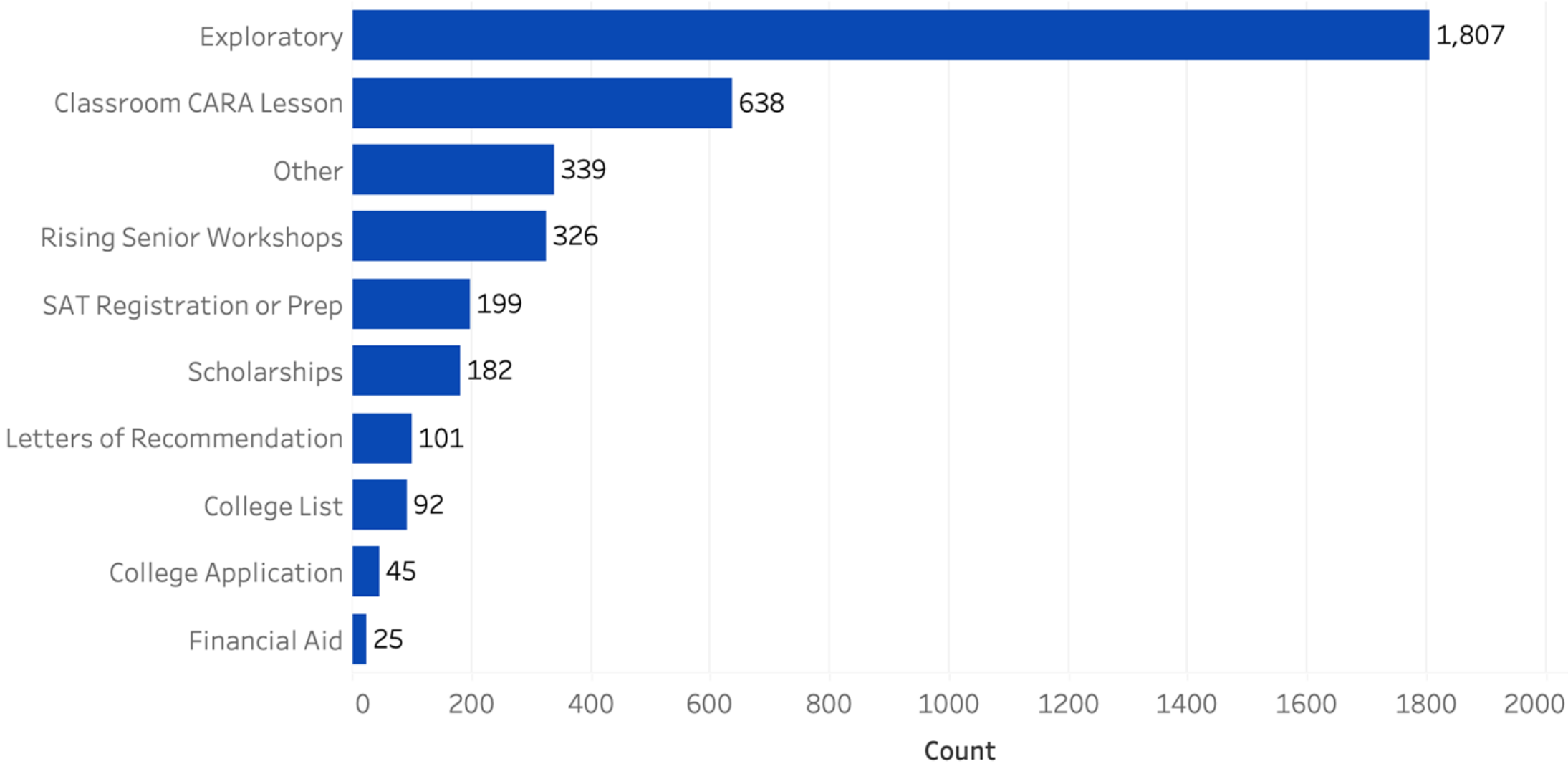
Walla Walla Public Schools



Source: Elevate CCR Tracker (As of June 10, 2026)

Count of CCRA Interactions with Juniors by Purpose *(Top 10 Purposes of Interaction)*

Walla Walla Public Schools



Source: Elevate CCR Tracker (As of June 10, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by Number of Interactions

Walla Walla Public Schools

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
No Interactions	0	1	0%
1-5 Interactions	2	12	17%
6-10 Interactions	24	70	34%
11-15 Interactions	53	95	56%
16-20 Interactions	48	65	74%
21 or more Interactions	181	224	81%
Grand Total	**308**	**467**	**66%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by Number of Interactions

Walla Walla High School

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
6-10 Interactions	13	27	48%
11-15 Interactions	48	77	62%
16-20 Interactions	43	55	78%
21 or more Interactions	171	202	85%
Grand Total	**275**	**361**	**76%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by 1:1 In-Person Interactions

Walla Walla Public Schools

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have not had a 1:1 In-Person Interaction	18	69	26%
Have had at least one 1:1 In-Person Interaction	290	398	73%
Grand Total	**308**	**467**	**66%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by 1:1 In-Person Interactions

Walla Walla High School

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have not had a 1:1 In-Person Interaction	10	24	42%
Have had at least one 1:1 In-Person Interaction	265	337	79%
Grand Total	**275**	**361**	**76%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by College Application Submission

Walla Walla Public Schools

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have Not Submitted a College Application	27	145	19%
Submitted at least 1 College Application	281	322	87%
Grand Total	**308**	**467**	**66%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by College Application Submission

Walla Walla High School

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have Not Submitted a College Application	14	69	20%
Submitted at least 1 College Application	261	292	89%
Grand Total	**275**	**361**	**76%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by Intended College Selection

Walla Walla Public Schools

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have Not Selected Intended College	52	178	29%
Selected Intended College	256	289	89%
Grand Total	**308**	**467**	**66%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Percent of Seniors who completed a FAFSA without errors

Disaggregated by Intended College Selection

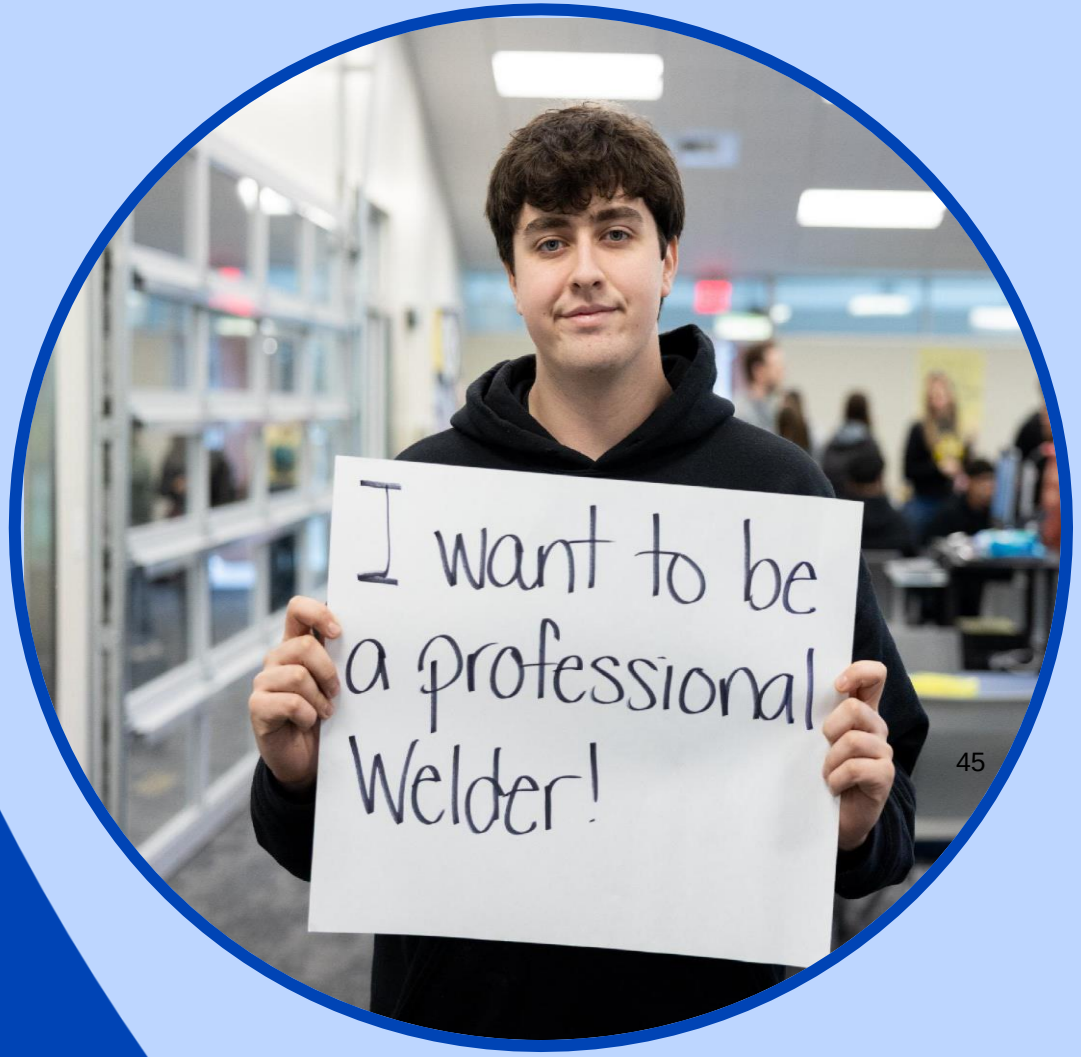
Walla Walla High School

	Completed FAFSA	Count of Seniors	Pct Completed FAFSA
Have Not Selected Intended College	40	102	39%
Selected Intended College	235	259	91%
Grand Total	**275**	**361**	**76%**

Source: Elevate CCR Tracker (As of June 10, 2026) & Washington Student Achievement Council - FAFSA Completion Portal (As of June 8, 2026)

Thank you!

Questions?



Amy Ly, Director of Postsecondary Access

amy@uwbluemt.org

homelink

OPPORTUNITY PROGRAM

School Presentation:
Carnegie Learning Center

homelink

K-12
Alternative
Learning
Experiences

OPPORTUNITY
PROGRAM

Serving 485 Students @ our max in 2025-2026

- 9th through 12th
- High School credits
- ASU dual credit
- Subset of WWHS
- Students are able to accelerate their learning
- We believe in the “Long Game” for our students!!!

OPPORTUNITY PROGRAM

- 90 minute daily block
- 4+ hours of homework
- 20 minute meetings with teachers per subject area each week
- 3 or 4 courses at a time + learning lab
- Every student gets a unique experience for their course work.

OPPORTUNITY PROGRAM

- This 25-26 school year students completed 918 courses
- ≈ 200 courses per teacher

OPPORTUNITY PROGRAM

Career Ready Plan	Name:	Grade:	12th
Total: 25.75		Grad Year	2025
		School:	Opportunity
		Program:	SEATech

Rev. Dates	Notes

English	4						
Frosh 1	☑	Frosh 2	☑	Soph 1	☑	Soph 2	☑
Junior 1	☑	Junior 2	☑	SEATech	☑	Senior 2	☑

Math	3						
Geometry	☑	Geometry	☑	Alg 1	☑	Alg 1	☑
Math Elec.	☑	Math Elec.	☑				

Science	3						
Weather, Climat	☑	Lab Sci 2	☑	Lab Sci 3	☑	Lab Sci 4	☑
Science Elec.	☑	Science Elec.	☑				

Social Studies	3						
CWP	☑	US Hist	☑	US Hist	☑	Gov/Civ	☑
Soc. Elective	☑	Soc. Elective	☑	PNW	☑		

Electives	5.75						
St. Success	☑	French S1	☑	Alg Support	☑	Spanish 1	☑
Learning Lab	☑	Student Succes	☑	Student Suc	☑	Learing Lab	☑
Spanish	0.25	Elective 10	☑	Elective 11	☑	Elective 12	☑
Elective 13	☐	Elective 14	☐	Elective 15	☐	Elective 16	☐

In Progress	Intake Survey

CTE/Occ. Ed	1		
CTE 1	☑	CTE 2	☑

Fine Arts	1		
Fine Art 1	☑	Fine Art 2	☑

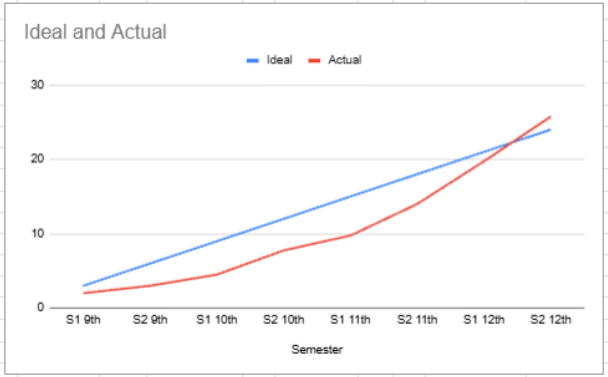
Fitness/Heal	2				
PE 1	☑	PE 2	☑	PE 3	☑
Health	☑				

Pers. Path.	3				
St. Success	☑	Stu. Succs	☑	Learning Lab	☑
Learning Lab	☑	SEATech	☑	SEATech	☑

2026 Course Plan		
Course	Credits	Completed Y/N
Learing Lab	1.5	☐
Nature Journalin	1	☐
Physics	0.5	☐
Art	0.5	☐
Gov	0.5	☐
Math Elective.5	1	☐
Math	0.5	☐
Engish 12	0.5	☐
Math Electives	0.5	☐
SEATech	3	☐
		☐
		☐
		☐
		☐
		☐
		☐
Totals	9.5	

Grad Pathway	Met/Not Met
Math Assessmer	Not Met
ELA Assessent	Not Met
CTE Pathway	Met
Math Course	Not met
ELA Course	Not met
Seal of BiLit	Not met
HSBP	Not met

Semester	Ides	Actual
S1 9th	3	2
S2 9th	6	3
S1 10th	9	4.5
S2 10th	12	7.75
S1 11th	15	9.75
S2 11th	18	14
S1 12th	21	19.75
S2 12th	24	25.75



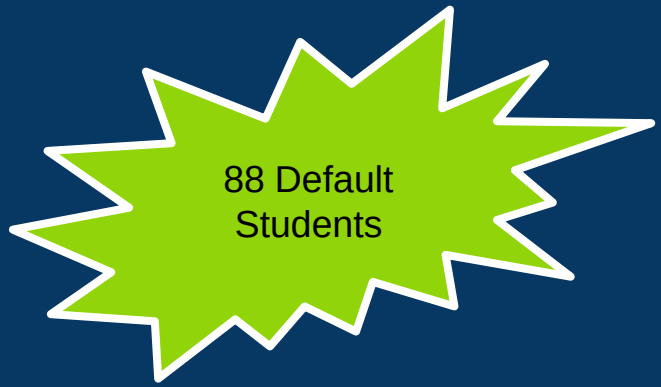
OPPORTUNITY PROGRAM

- K-8th (61)
- Homeschool partnership
- Teachers split with WW Online K-5
- Developing curriculum library
- Small family budget for Curriculum

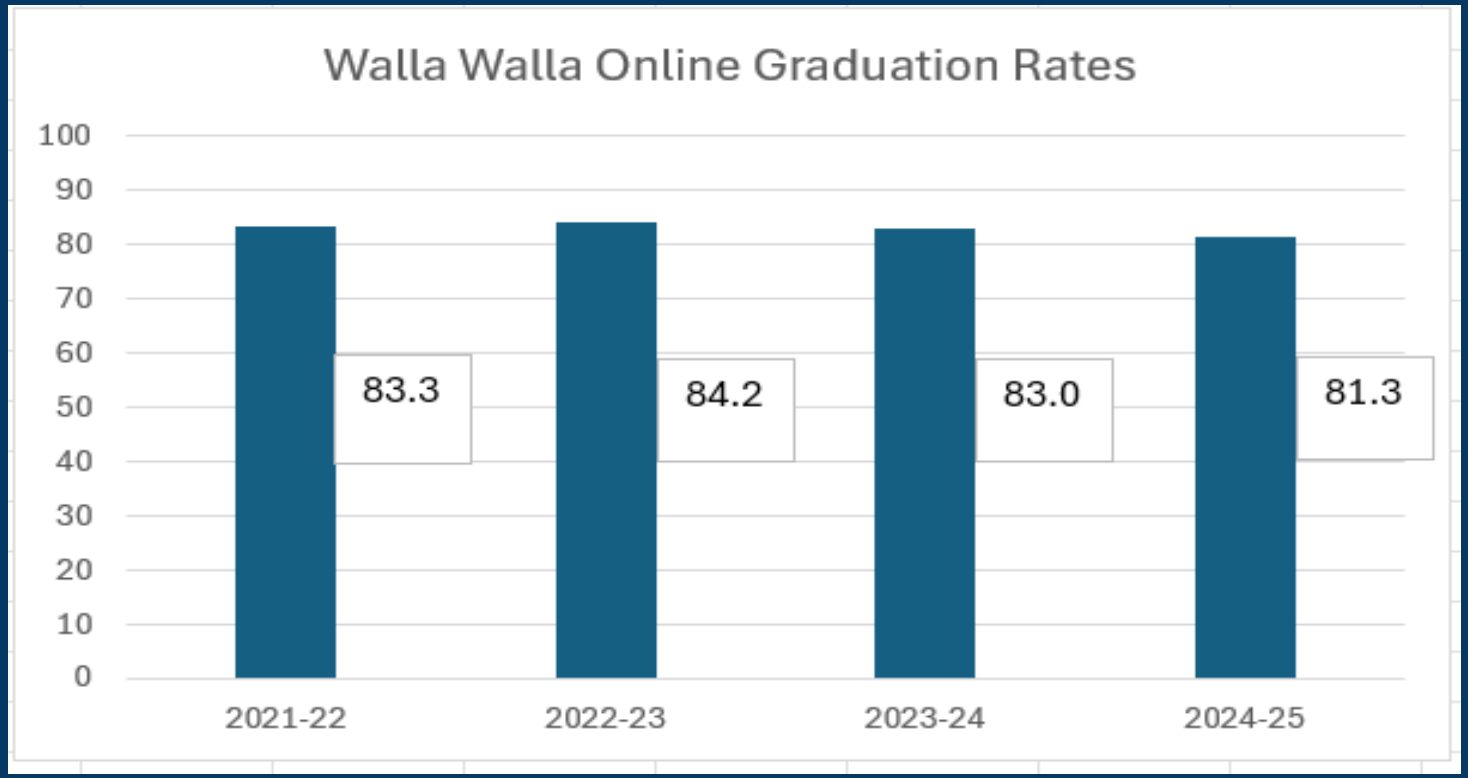
Typical Homelink Week

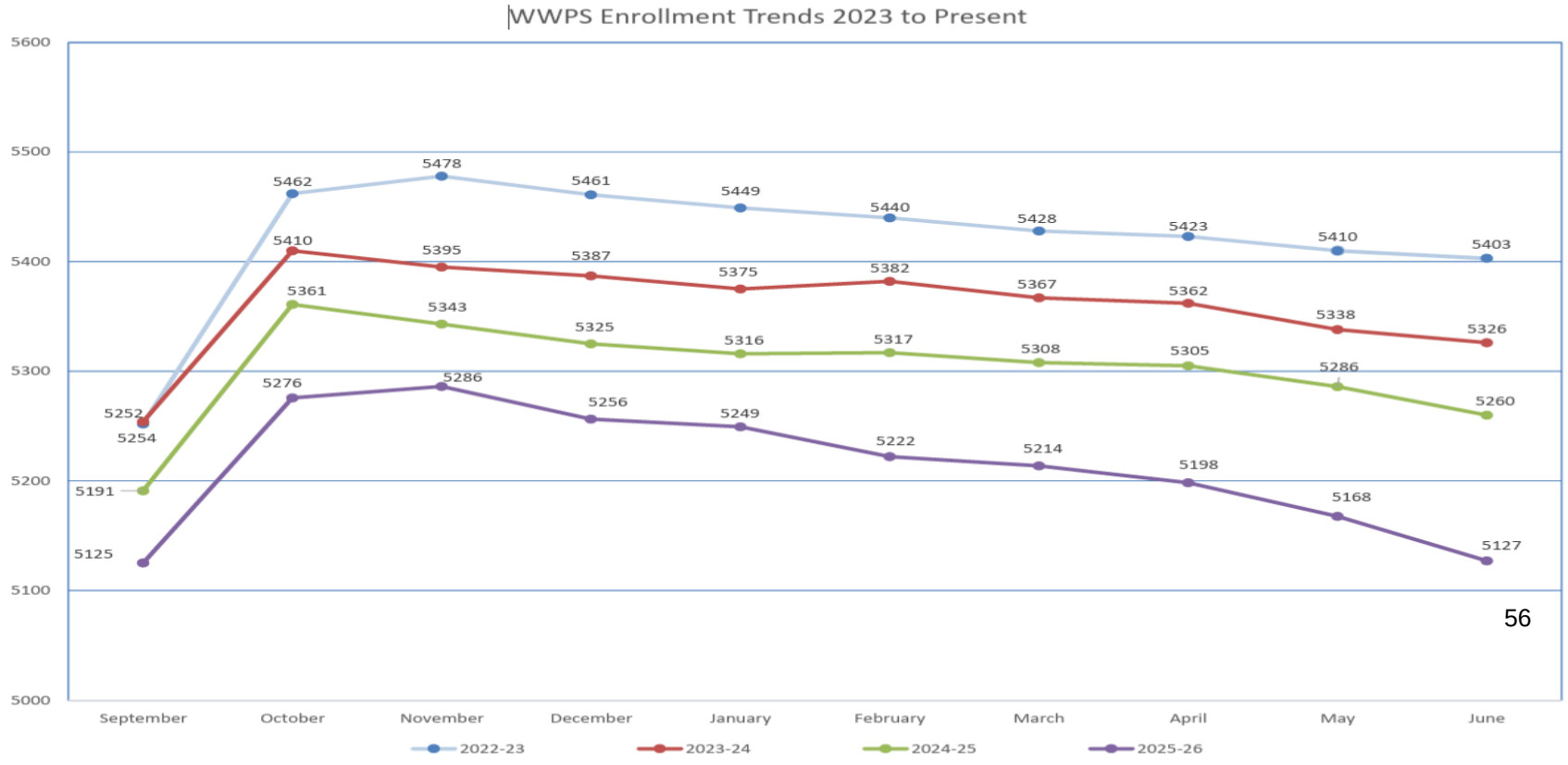
- Monday/Weds stand alone Programming
  - Science
  - Art
  - Social Studies
  - Writing
- Friday field trips
- Weekly meetings with families

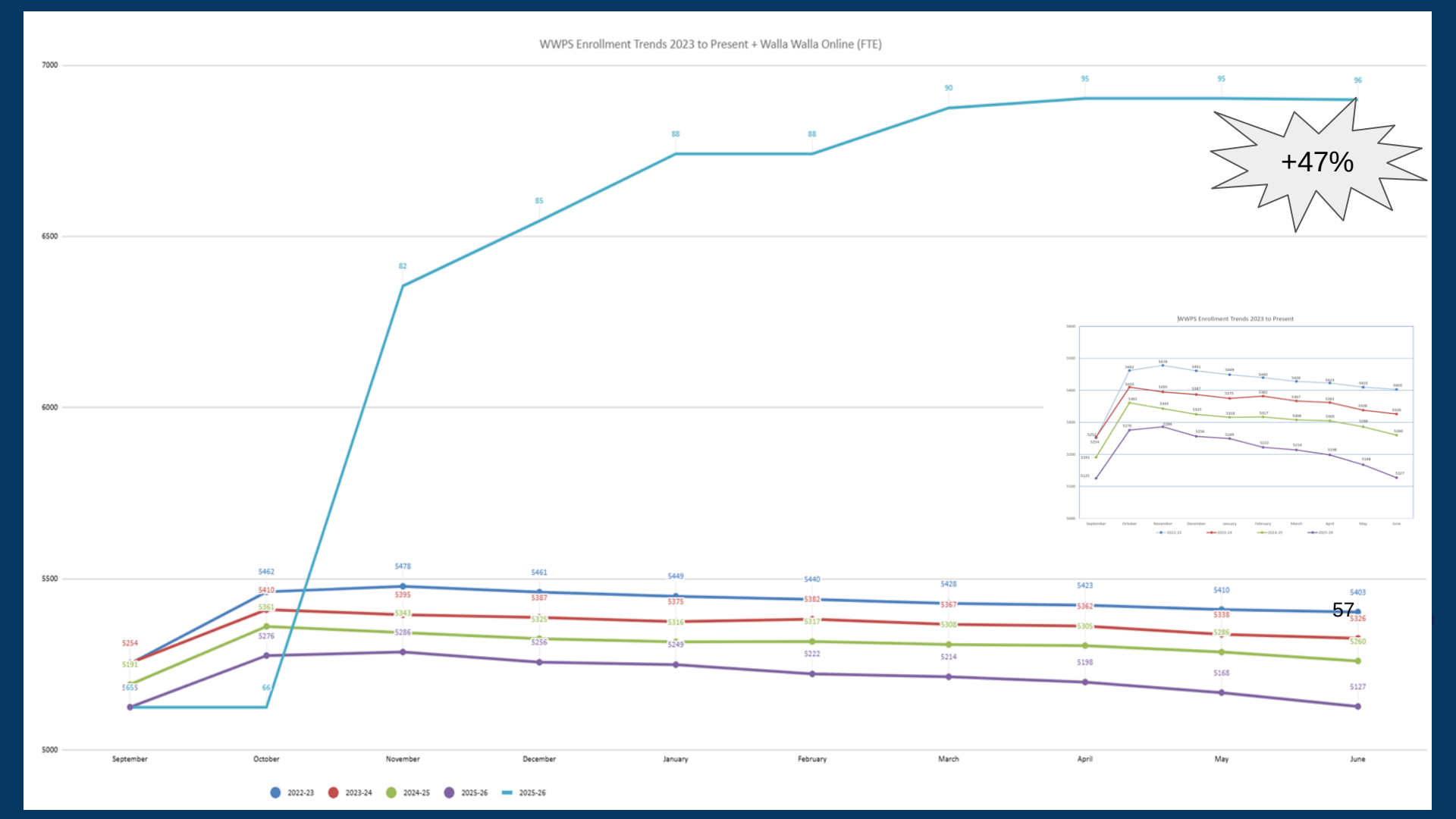
- K-12th - 296 students
  - K-5th - 7
  - 6th-12th - 48
  - 9th-12th - 241
- The majority of our Walla Walla Online students are shared with other programs
  - Strength
  - Complexity
- Daily structure
- Monthly progress reviews
- Many shared students



Graduation

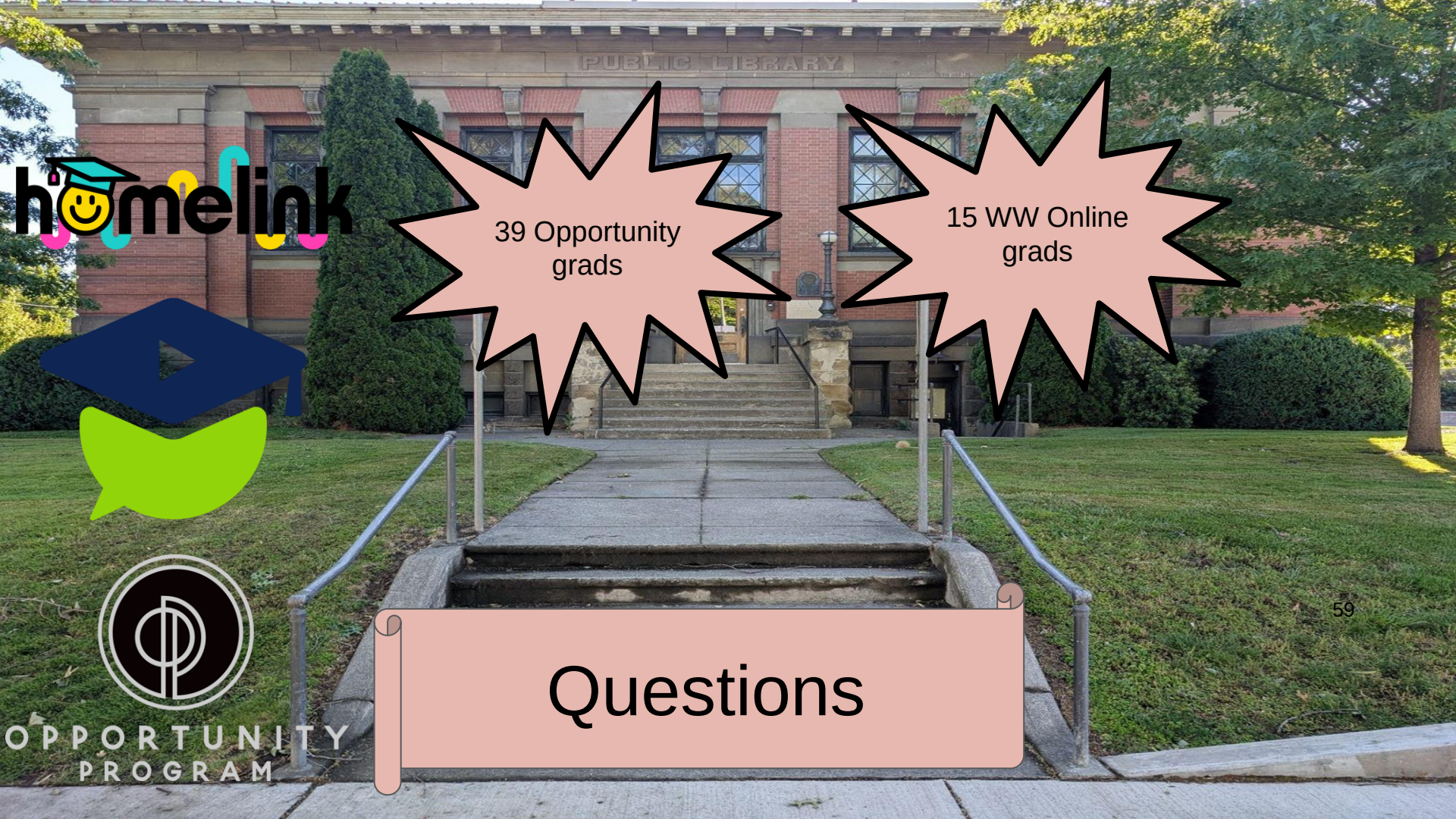

Walla Walla Online Graduation Rates
100
90
80
70
60
50
40
30
20
10
0
83.3
84.2
83.0
81.3
2021-22
2022-23
2023-24
2024-25


WWPS Enrollment Trends 2023 to Present
5600
5500
5400
5300
5200
5100
5000
September
October
November
December
January
February
March
April
May
June
2022-23
2023-24
2024-25
2025-26
5462
5478
5461
5449
5440
5428
5423
5410
5403
5410
5395
5387
5375
5382
5367
5362
5338
5326
5361
5343
5325
5316
5317
5308
5305
5286
5260
5252
5254
5191
5276
5286
5256
5249
5222
5214
5198
5168
5127
5125


WWPS Enrollment Trends 2023 to Present + Walla Walla Online (FTE)
+47%
WWPS Enrollment Trends 2023 to Present
57
September
October
November
December
January
February
March
April
May
June
2022-23
2023-24
2024-25
2025-26
2025-26

Moving Forward

- Continued work with SIP
  - Improve attendance rates
  - Streamline ALE documentation
  - Improve monitoring of credit tracking
  - More post-high school planning support
  - Continue improving student connections
  - Continue to define staff roles and responsibilities
- Growth Areas
  - Variable enrollment
  - Transportation needs



39 Opportunity grads

15 WW Online grads

Questions

OPPORTUNITY PROGRAM

BOARD POLICY

STUDENT DISCIPLINE

The board of the Walla Walla Public Schools focuses on the educational achievement of ~~each and~~ every student. The district holds high expectations for all students and ~~strives to provide~~gives all students the opportunity to achieve personal and academic success. The board intends that this policy and procedure be implemented in a manner that supports a positive school climate, maximizes instructional time ~~as appropriate~~, and increases equitable educational opportunities.

~~**Rights and Responsibilities/District Commitment**~~
~~The board recognizes the negative and disproportionate impact of exclusionary discipline practices and is committed to:~~The purposes of this policy and accompanying procedure include:

- Providing a safe and supportive learning environment for all students.
- Providing due process to students.
- Implementing culturally responsive discretionary and nondiscretionary ~~Identifying and addressing~~ discipline policies and ~~practices~~ procedures that ~~perpetuate educational~~provide opportunity ~~gaps;~~for all students to achieve personal and academic success.
- ~~Proactively implementing~~Engaging with school personnel, students, parents, families, and the community in decisions related to the development and implementation of discipline policies and procedures.
- Ensuring fairness and equity in the administration of discretionary and nondiscretionary discipline.
- ~~-~~Administering discretionary discipline in ways ~~practices~~ that respond to the needs and strengths of students, support students in meeting behavioral expectations, and keep students in classrooms to the maximum extent possible.
- Providing necessary educational services needed to access their education without disruption for the excluded student.
- Facilitating collaboration between school personnel, students, parents, and families to support successful reentry into the classroom following a suspension or expulsion. ~~without losing access to instruction;~~

Students' Fundamental Rights
The district will observe students' fundamental rights and will administer discipline in a manner that does not:

1. Unlawfully discriminate against a student on the basis of sex, race, creed, ethnicity, religion, color, national origin, sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental disability, physical disability, neurodivergence, or the use of a trained ~~dog guide or~~ service animal by a person with a disability.~~;~~
2. Deprive a student of the student's constitutional right to freedom of speech and press, the constitutional right to peaceably assemble and to petition the government and its representatives

DRAFT

for a redress of grievances, the constitutional right to the free exercise of religion and to have the student's school free from sectarian control or influence, subject to reasonable limitations upon the time, place, and manner of exercising the right~~;~~.

3. Deprive a student of the student's constitutional right to be secure in the student's person, papers, and effects against unreasonable searches and seizures~~;~~.
4. Unlawfully interfere in a student's pursuit of an education while in the custody of the school district; or
5. Deprive a student of the student's right to an equal educational opportunity, in whole or in part, by a school district without due process of law.

Student Responsibilities

This district's student discipline policy and procedures ~~is~~ are designed to provide students ~~and staff~~ with a safe, healthy, and educationally sound environment. Students are expected to be aware of and comply with ~~this~~ the policy and procedure, including behavioral expectations that respect the rights, person, and property of others. Students are also expected to pursue the required course of studies. Students and staff are expected to work together to develop a positive climate for learning~~.~~, consistent with Board Policy 3112 – Social Emotional Climate.

Development and ~~review~~Review

The district will collect data on disciplinary actions administered in each school, as required by RCW 28A.300.042, and any additional data required under other district policies and procedures.

The district ~~will ensure that school principals confer with certificated building employees as appropriate to review building discipline standards and review the fidelity of their implementation.~~

~~School principals will strive to ensure that teachers and other school personnel receive adequate support to effectively implement a continuum of identified best practices and strategies that:~~

~~1. Focus on prevention to reduce the use of exclusionary discipline practices;~~
~~2. Allow the exercise of professional judgment and skill sets; and~~
~~3. May be adapted to individual student needs in a culturally responsive manner.~~

~~School principals will confer with certificated building employees as appropriate to establish criteria for when certificated employees must complete classes to improve classroom management skills.~~

~~The district~~ –will develop and periodically review ~~and further develop this~~a discretionary and nondiscretionary discipline policy and procedures with the participation of school personnel with representation from each employee group, students, parents, families, and the community. ~~As part of this~~During the development and review ~~process~~, the district ~~will~~ must use disaggregated data collected under RCW ~~28A.300.042. This process may include reviewing data to prevent and address discrimination against students in protected classes identified in chapters 28A.640 and 28A.642 RCW,~~

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~~however,~~28A.300.042 to monitor the impact of the district's discipline policy, procedures, and practices and update its policy and procedures and fairness and equity in the ~~district will ensure it reviews disaggregated~~administration of discipline ~~data in accordance with WAC 392-190-048 at least annually~~.

The policy and procedure will be developed in accordance with WAC 392-400-110.

Distribution of ~~policies~~ Policies and ~~procedures~~Procedures

The district will make the current version of this policy and procedure available to families and the community. The district will annually provide this policy and procedure to all ~~District~~ district personnel, students, parents, and families, which may require language assistance for students and parents with limited-English proficiency under Title VI of the Civil Rights Act of 1964.

The district will ensure district employees and contractors are knowledgeable of this student discipline policy and procedure.

Application

This policy and accompanying procedure will be construed in a manner consistent with Washington law as stated in WAC 392-400-020.

~~Cross References:~~
~~Board Policy 2121 - Substance Abuse Program~~
~~Board Policy 2161 - Special Education and Related Services for Eligible Students~~
~~Board Policy 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973~~
~~Board Policy 3122 - Excused and Unexcused Absences~~
~~Board Policy 3210 - Nondiscrimination~~
~~Board Policy 3244 - Prohibition of Corporal Punishment~~
~~Board Policy 3520 - Student Fees, Fines, or Charges~~
~~Board Policy 4210 - Regulation of Dangerous Weapons on School Premises~~
~~Board Policy 4218 - Language Access Plan~~

~~Legal References:~~
~~RCW 9.41.280 - Possessing dangerous weapons on school facilities -- Penalty -- Exceptions~~
~~RCW 28A.150.240 - Certificated teaching and administrative staff as accountable for classroom teaching -- Scope -- Responsibilities -- Penalty~~
~~Chapter 28A.225 - RCW Compulsory school attendance and admission~~
~~Chapter 28A.320 - RCW Provisions applicable to all districts~~
~~RCW 28A.400.100 - Principals and vice principals -- Employment of -- Qualifications -- Duties~~

DRAFT

~~RCW 28A.400.110 - Principal to assure appropriate student discipline -- Building discipline standards -- Classes to improve classroom management skills~~
~~Chapter 28A.600 RCW - Students~~
~~WAC 392-190-048 - Access to course offerings -- Student discipline~~
~~Chapter 392-400 WAC - Student Discipline~~
~~34 CFR Part 100.3 - Regulations implementing Civil Rights Act of 1964~~
~~42 U.S.C. 2000d et seq. - Civil Rights Act of 1964~~

Legal References:

- 42 U.S.C. 2000d et seq. Civil Rights Act of 1964
- 34 CFR Part 100.3 Regulations implementing Civil Rights Act of 1964
- Chapter 392-400, WAC Student Discipline
- WAC 392-190-048 Access to course offerings - Student discipline and corrective action
- Chapter 28A.320, RCW Provisions applicable to all districts
- Chapter 28A.600 RCW, Students
- RCW 28A.400.110 Principal to assure appropriate student discipline - Building discipline standards - Classes to improve classroom management skills
- RCW 28A.400.100 Principals and vice principals - Employment of - Qualifications - Duties
- Chapter 28A.225, RCW Compulsory school attendance and admission
- RCW 28A.150.240 Certificated teaching and administrative staff as accountable for classroom teaching - Scope - Responsibilities - Penalty
- RCW 9.41.280 Possessing dangerous weapons on school facilities - Penalty - Exceptions

Cross References:

- 2121 - Substance Abuse Program
- 2161 - Special Education and Related Services for Eligible Students
- 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973
- 3122 - Excused and Unexcused Absences
- 3210 - Nondiscrimination
- 3244 - Prohibition of Corporal Punishment
- 3520 - Student Fees, Fines, or Charges
- 4210 - Regulation of Dangerous Weapons on School Premises
- 4218 - Language Access

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BOARD POLICY

Adopted: November 15, 2016 Revised: 03.17.2020; 08.16.2022 Revised: December 17, 2024
First Reading/Revision: June 16, 2026

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BOARD POLICY

INFECTIOUS DISEASES

In order to safeguard the school community from the spread of certain communicable diseases the superintendent shall implement procedures assuring that all school buildings are in compliance with Ssstate Bboard of Hhealth rules and regulations regarding the presence of persons who have or have been exposed to infectious diseases deemed dangerous to the public health. Such procedures shall will also prescribe the manner in which safeguards are takensteps to remove the danger to others.

The district shall will require that the parents/ or guardian complete a medical history form at the beginning of each school year. The school nurse or director of health services may use such reportsthis information to advise the parent/guardian of the need for further medical attention and to plan for potential health problems in school.

The board authorizes the school principal is authorized to exclude a student who has been diagnosed by a physician licensed health care provider (LHP) or is suspected of having an infectious disease in accordance with the regulations within the most current, *Infectious Disease Control Guide for School Staff*, provided by the Department of Health. (SPI, 3-1997). The principal and/or director of health services shalldesignated health services staff member will report the presence of any suspected case or cases of reportable communicable disease to the appropriate local health authority as required by the State Board of Health. Such The district and its staff will treat all information concerning a student's present and past health condition shall be treated as confidential. The principal shall will cooperate with the local health officials in the investigation of the source of the disease.

The fact that a student has been tested for a sexually transmitted diseaseinfection, the test result itself, any information relating to the diagnosis or treatment of a sexually transmitted diseaseinfection, and any information regarding drug or alcohol treatment for a student must be kept strictly confidential. If the district has areceives authorization to release, the information, the district may be disclosed information pursuant to the restrictions in the release.

A school principal or designee has the authority to send an ill child student home with parent/guardian notification, without the concurrence of the local health officer, but if the disease is reportable, the district must notify the local health officer. Walla Walla County Health Department must be notified. The local health officer is the primary resource in the identification and control of infectious disease in community and school. The local health officer, in consultation with the superintendent, can take whatever action deemed necessary to control or eliminate the spread of disease, including closing a school.

Legal References:

DRAFT

BOARD POLICY

- Chapter 70.02 RCW Medical records - Health care information access and disclosure
- RCW 28A.210.010 Contagious diseases, limiting contact - Rules
- Chapter 246-110 WAC Contagious disease - School districts and day care centers
- RCW 70.24.290 - Public school employees - Rules for blood-borne pathogens education and training
- WAC 246-101-420 Duties - Schools

Management Resources:

- 2024 - October Issue
- 2020 - September Alert
- 2018 - August 2018 - August Policy Issue
- 2013 - February Issue

~~Legal References: RCW 28A.210.010 Contagious diseases, limiting contact - Rules and regulations~~
~~Ch 70.02 Medical records--health care information access and disclosure~~

~~WAC Ch 246-110 School districts and day care centers--Contagious diseases~~
~~246-100-071 Responsibility for reporting and cooperating with the local health department~~
~~246-100-076 Reportable diseases and conditions~~

First Reading: May 7, 2002 Adopted
by the Board: July 16, 2002
First Reading/Revision: June 16, 2026

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