

**BOARD OF DIRECTORS**  
**Regular Study Meeting - 5:30 PM**  
**May 5, 2026**  
**364 S Park St**  
**Walla Walla, WA 99362**

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda en Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

- I. **CALL TO ORDER:** (5:30 p.m.) *Alayna Brinton*
- II. **FLAG SALUTE:** *Ari Kim-Leavitt*
- III. **ROLL CALL:**
  - Alayna Brinton, President
  - Kathy Mulkerin, Vice President
  - Elizabeth Alonso-Barrientos
  - Ruth Ladderud
  - Derek Sarley
  - Ari Kim-Leavitt, Student Representative
  - Abril Salazar, Student Representative
- IV. **APPROVAL OF AGENDA:** *Alayna Brinton*
- V. **STUDY ITEMS:** (5:35 p.m.) *Alayna Brinton*
  - 1. Strategic Plan Review: *Dr. Ben Gauyan*
- VI. **ADJOURNMENT:** (7:00 p.m.) *Alayna Brinton*

# Metrics to Meaning

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May 5, 2026  
Study Session



## Today's Objectives

- Review Vision 2030 at a high level
- Identify a missing element: *A Clear Vision for the Student Experience*
- Introduce a Student Experience Framework
- Gather board perspective to guide next steps

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# Vision 2030: A Strong Foundation



WALLA WALLA PUBLIC SCHOOLS

**VISION**  
**2030**

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Developing Washington's Most  
Sought-After Graduates

Desarrollando a los graduados más solicitados de Washington



# Vision 2030: A Strong Foundation



WALLA WALLA PUBLIC SCHOOLS

## VISION 2030

Developing Washington's Most  
Sought-After Graduates

Desarrollando a los graduados más solicitados de Washington

What it does well:

- Clear goals & strategies
- Defined metrics
- Focus on:
  - Outcomes
  - Equity
  - Continuous Improvement

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# Vision 2030: A Strong Foundation



Ambitious  
Learning  
For All



Relevant and  
Rigorous  
Experience



Culture of  
Equity and  
Belonging



Partnership  
with Family and  
Community



# Vision 2030: An observation

We measure:

- Programs implemented
- Adult practices
- Academic outcomes
- Operational outcomes



# Vision 2030: An observation

We measure:

- Programs implemented
- Adult Practices
- Academic and operational outcomes

We do not clearly describe:

- What school should ***feel like*** for students day to day.



# The Student Experience

- Safe & Connected
- Engaged & Collaborative
- Stretched
- Proud & Confident
- Valued



# The Student Experience

## Safe & Connected

- Students experience belonging and trusted relationships
- Adults know students
- Physical, emotional, and psychological safety are foundational



# The Student Experience

## Engaged / Collaborative

- Students learn with and from others
- Student Voice and interaction are routine

## Stretched

- Students experience productive struggle
- Challenge is paired with support

## Proud & Confident

- Students see growth
- Learning is worth sharing



# The Student Experience

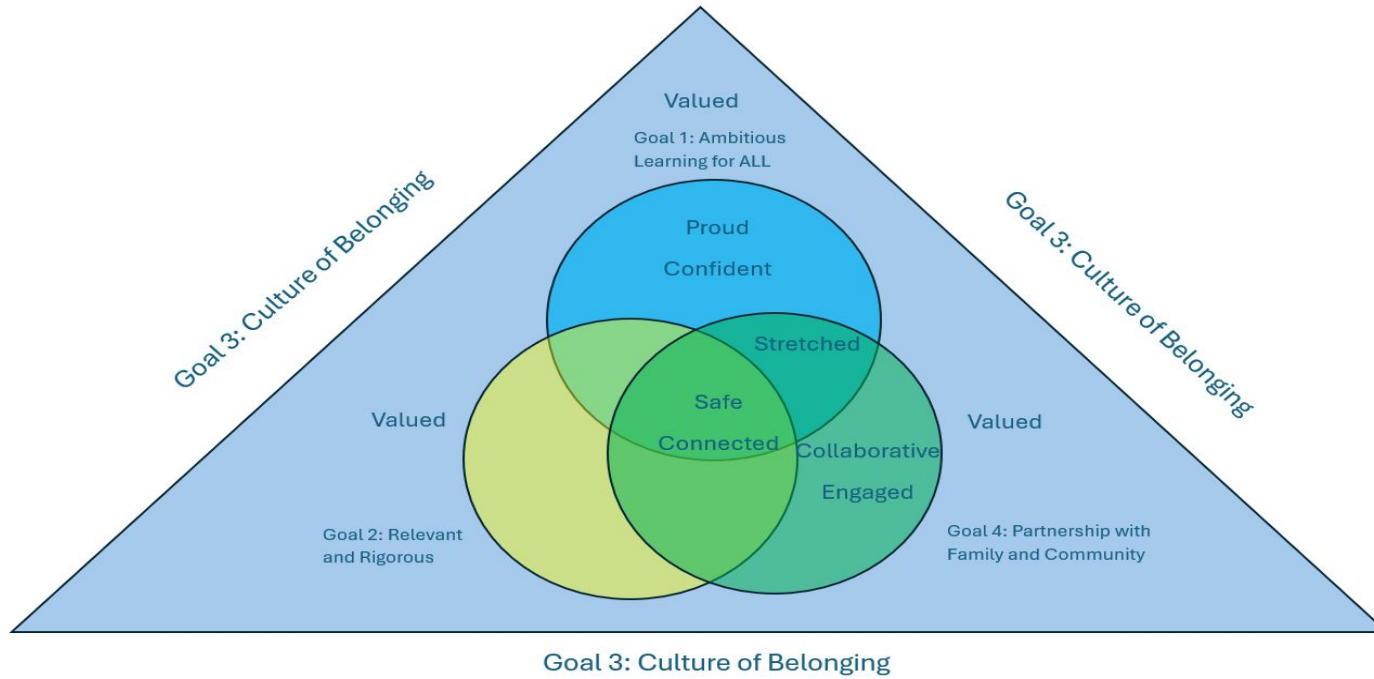
## Valued

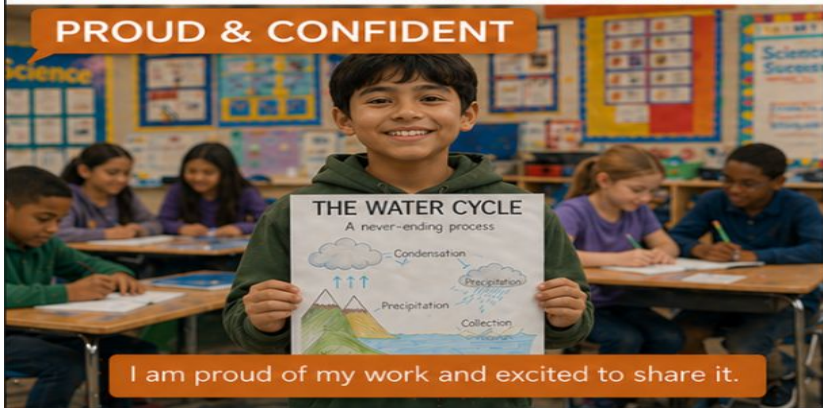
- Students' identities, cultures, and strengths are honored
- Students see themselves in learning
- Student voice informs classroom and school decisions

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# Connecting Experience to the Strategic Plan





# Why this Matters for the Board

## Governance Through an Experience Lens:

- Clarifies what success *looks and feels like*
- Strengthens story behind the metrics
- Helps guide:
  - Strategy refinement
  - Monitoring questions
  - Future decision-making

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# Next Steps

Taking this out to the broader district and community

How to update the board

Continued board dialogue and refinement

# Closing Thought

“When we define the student experience clearly, our metrics tell a more meaningful story.”

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**Thank you!**

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