Walla Walla Public Schools
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BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
March 17, 2026
364 S Park St
Walla Walla, WA 99362

Watch Live: https://wwps-org.zoom.us/j/99296012759
Listen: Dial 1-253-215-8782 and enter the Webinar ID: 992 9601 2759
Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.
Spanish Agenda / Agenda Española: https://www.wwps.org/district/information/school-board/board-meeting-schedule

I. **CALL TO ORDER:** *(5:30 p.m.) Alayna Brinton*
II. **FLAG SALUTE:** *Alayna Brinton*
III. **ROLL CALL:**
- Alayna Brinton, President
- Kathy Mulkerin, Vice President
- Elizabeth Alonso-Barrientos
- Ruth Ladderud
- Derek Sarley
- Ari Kim-Leavitt, Student Representative
- Abril Salazar, Student Representative

IV. **APPROVAL OF AGENDA:** *Alayna Brinton*
V. **CONSENT AGENDA:** *Alayna Brinton*

1. Personnel Report 3
2. March 3 & 17 Accounts Payable and February Payroll 4
3. Superintendent's Evaluation 5
4. Superintendent's Contract Renewal 7
5. Category 2 E-Rate Evaluation and Recommendation for 2026 8
6. Asset Preservation Program 12
7. Surplus Equipment & Materials 25
8. Regular Board Meeting Minutes of February 17, 2026 26
9. Special Meeting/Executive Session Minutes of February 18, 2026 28
10. Special Meeting/Executive Session Minutes of March 3, 2026 29
11. Regular Study Meeting Minutes of March 3, 2026 30

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** *(5:35 p.m.) Alayna Brinton*
1. 2025-2026 Golden Onion Award: *Chris Gardea*
- Laura James, Green Park Elementary
- Jessica Johnson, Walla Walla High School

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- Siomara Hobbs, Edison Elementary
- Mark Mebes, Walla Walla High School
- Kellie Humbert, Berney, Prospect Point, and Sharpstein Elementary

2. School Retirees Appreciation Week March 15-21, 2026: *Dr. Ben Gauyan*
3. Recognition of High School State Champions: *Dr. Ben Gauyan*
   a. Walla Walla High School Girls Wrestling: *Head Coach Jacob Butenhoff*
      - Kylie Whitaker - 1st Place 135 lbs

   b. Walla Walla High School Boys Swimming: *Head Coach Nancy Rose*
      - Noah Stillman - 2nd Place 100 backstroke

   c. Walla Walla High School State Bowling Champions: *Head Coach Bob Hoppen; Assistant Coach Heather McClean*
      - Teegan Timmons, Amelia Hubbard, Chelsea Fadden, Noelle Farnum, Reagan Hendley, Alliana Zerenberg, and Melanie Mata-Cuellar

VII. **STUDENT REPRESENTATIVE REPORT:**
1. **WA-HI ASSOCIATE STUDENT BODY REPRESENTATIVE REPORT:** *Bruno Richardson*
2. **LINCOLN HIGH SCHOOL STUDENT REPORT:** *Isra Alrashed and Curtis Mendez*

VIII. **CITIZENS' COMMENTS:** *(5:45 p.m.) Alayna Brinton* **31**

IX. **REPORTS:** *(5:55 p.m.) Alayna Brinton*
1. Board of Directors Report: *Alayna Brinton*
2. Superintendent's Report: *Dr. Ben Gauyan*
   a. Monthly Enrollment Report 32
3. School Report - Edison Elementary School: *Brandy Ross* 34
4. Policies First Reading: *Dr. Ben Gauyan* 58
   - 1630 Evaluation of the Superintendent
   - 1820 Board Self-Assessment
   - 2106 Program Compliance
   - 2108 Learning Assistance Program
   - 2140 Comprehensive School Counseling Program
   - 3425 Accommodating Students with Adrenal Insufficiency
   - 6920 Construction Design
   - 6955 Maintenance of Records

X. **ACTION:** *(6:55 p.m.) Alayna Brinton*

XI. **ADJOURNMENT:** *(7:00 p.m.) Alayna Brinton*

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PERSONNEL REPORT

March 17, 2026 – Board Meeting

Date: March 12, 2026

EMPLOYMENT

Classified: Stephanie Jones, Bus Driver, SE Washington Transportation Co-Op
Monica Zuniga Lugo, Bus Driver, SE Washington Transportation Co-Op

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Administrative: Susan James, Assistant Principal, Walla Walla High School, 3 years

Certificated: Ryan Boyle, Language Arts Teacher, Pioneer Middle School, 5 years

Classified: Maggie Bidwell, Payroll Officer, Business Office, 7 years
Leslie Etienne, Para-Educator, Sharpstein Elementary School, 7 months
Macey Ewell, Bus Driver, SE Washington Transportation Co-Op, 3.5 years
Amy Korslund, Para-Educator, Walla Walla High School, 10 years
Richard Moore, Bus Driver, SE Washington Transportation Co-Op, 4.5 years
Nicollette Thompson, Bus Assistant, SE Washington Transportation Co-Op, 5 months
Doug Tucker, Bus Assistant, SE Washington Transportation Co-Op, 1.5 years

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WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 17th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
3/3/2026	252016	Through	252112	$ 648,192.81
3/17/2026	252113	Through	252256	$ 615,575.84
3/3/2026	252600248	Wire Transfer	252600262	$ 1,322.74
3/17/2026	252600264	Wire Transfer	252600282	$ 2,782.36

		Capital Projects		
		Through		
3/17/2026	250022	Through	250024	$ 43,829.57
		Through		
		Wire Transfer		
		Wire Transfer		

		ASB		
3/3/2026	250109	Through	250117	$ 15,895.71
3/17/2026	250118	Through	250125	$ 16,476.68
3/3/2026	252600263	Wire Transfer	252600263	$ 64.20
		Wire Transfer		

		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		Payroll		
2/28/2026	251972	Through	252015	$ 2,266,103.84
2/28/2026	1400001	Wire Transfer	1401093	$ 3,453,187.39
2/28/2026	NA	Payroll Taxes	NA	$ 1,152,377.61

TOTAL:	**$**	**8,215,808.75**

SCHOOL BOARD PRESIDENT:

Alayna Brinton

SECRETARY OF THE BOARD:

Dr. Ben Gauyan, Superintendent

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Superintendent's Evaluation
March 3rd, 2026

The following summarizes the performance evaluation of Dr. Ben Gauyan, Superintendent of Walla Walla Public Schools, for the 2025–2026 school year. The evaluation was completed by the Board of Directors using the Superintendent Entry Plan Goals and the Operational and Leadership Goals adopted for this evaluation cycle.

The Board rated Dr. Gauyan at the highest level – Distinguished – for his work in Climate and Culture. The Board rated him Proficient in Organizational Understanding, Community Engagement, Performance and Equity Analysis, Impactful Instructional Leadership, Supportive Climate for Students, Staff and Community, Operations and Management Excellence, and Values-Based Leadership.

In his first year, Dr. Gauyan has established a highly visible and authentic leadership presence across the district. Through consistent classroom visits, staff engagement, and initiatives such as "Out and About with Dr. G," he has strengthened district pride and deepened relational trust. The Board believes this work has meaningfully improved climate and cohesion across schools and departments. His leadership in this area reflects distinguished performance and provides a strong foundation for continued improvement.

Dr. Gauyan has demonstrated steady progress in building organizational understanding. Through listening sessions, department meetings, labor engagement, and ongoing review of instructional and operational systems, he is developing a comprehensive understanding of district strengths and areas for growth. The Board recognizes that deep systems understanding requires a full annual cycle of experience and looks forward to seeing this knowledge increasingly translate into strategic refinements and measurable gains.

Community engagement efforts have expanded during this period, including the addition of new groups and broader inclusion of stakeholder voices. The Board appreciates the intentional outreach and encourages continued development of a clear, sustained engagement strategy that strengthens partnerships and extends the district's reach within the community.

In the area of performance and equity analysis, the Board has observed growth in attention to data systems, fiscal sustainability, and achievement gaps. Dr. Gauyan is asking the right questions and laying groundwork for more precise monitoring and accountability. Continued focus on measurable student outcomes will be essential as the district advances its strategic priorities.

Dr. Gauyan has provided stable and thoughtful instructional leadership during a year that included principal transitions and capacity-building efforts. Monthly meetings with principals, the integration of outside resources such as partnerships with the University of Washington, and focused professional development efforts are strengthening building-level leadership. The Board views this as solid progress and expects continued sharpening of instructional coherence and impact.

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The district's operational and fiscal systems remain strong. Dr. Gauyan has demonstrated responsible stewardship while deepening his own understanding of state and district budgeting processes. Ongoing collaboration with Fiscal Services and Maintenance and Operations leadership supports continuity and sustainability.

Throughout his first year, Dr. Gauyan has modeled genuine, values-based leadership. His communication with the Board is consistent and timely, and his student-centered approach is evident in both decision-making and messaging. The Board appreciates his authenticity and commitment to collaboration as we work together to advance district priorities.

In summary, the Board recognizes Dr. Gauyan's first year as one of strong relational leadership, steady systems development, and positive forward momentum. A Distinguished rating in Climate and Culture reflects clear impact, while Proficient ratings across remaining areas reflect solid performance with continued opportunity for growth. The Board looks forward to partnering with Dr. Gauyan in the coming year to build on this foundation and accelerate progress for the students and families of Walla Walla Public Schools.

_____

Ms. Alayna Brinton, School Board President

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- **Annual Renewal of Superintendent's Contract –**
-

1. This annual amendment (the "Amendment") to renew the SUPERINTENDENT'S CONTRACT is made this 3rd day of March 2026, by and between Walla Walla Public Schools and Dr. Ben Gauyan, parties to the SUPERINTENDENT'S CONTRACT, dated March 17, 2026 (the "Contract", including previous amendment renewals.

2. The first unnumbered paragraph of the Contract shall be revised as follows (additions indicated by underling and deletions indicated by strikethroughs):

   …in accordance with its action as found in the minutes of the meeting on March3, 2026, does employ Dr. Ben Gauyan as Superintendent of Schools for a three (3) year period commending July 1, 2026 ~~2025~~ to June 20, 2029 ~~2028~~.

3. Numbered Paragraph 3 of the Contract shall be revised as follows (additions indicated by underlining and deletions indicated by strikethroughs):

   Subsequent annual renewals, with each renewal creating a remaining term of three years for the contract, will likewise occur unless the Board gives the requisite written notice to the Superintendent by March ~~February~~ 15, 2027 and by March ~~February~~ 15 of each subsequent year.

ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL PERSONAL SERVICES CONTRACT AND AMENDMENTS AGREED UPON HERETOFORE OF SUPERINTENDENT REMAIN IN FULL FORCE AND EFFECT.

The parties hereto have executed this Amendment the day and year first above written.

_____ _____

Alayna Brinton, President

Board of Directors

Dr. Ben Gauyan, Superintendent

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E-Rate Category 2 Bid Evaluation and Recommendation (Funding Year 2026)

DATE: March 12, 2026

TO: Dr. Ben Gauyan

FROM: Keith Ross – Director of Technology & Information Systems

Dr. Gauyan,

Walla Walla Public Schools opened Category 2 E-Rate bids for the 2026 funding year and received the following proposals:

Vendor	Bid Amount
Ednetics/MGT	$956,350.08
Cerium Networks	$908,624.21

Keith Ross, Director of Technology, and Rick Pummel, Network Administrator, reviewed both submissions. A detailed evaluation of the proposals from Ednetics/MGT and Cerium Networks is provided in the attached Bid Assessment Worksheet (following pages).

Under E-Rate guidelines, cost is the most heavily weighted evaluation factor. Because the Ednetics/MGT bid is higher than Cerium Networks, Ednetics received a lower score in the cost category.

In the category "Experience to Date with Vendor," Ednetics/MGT received a higher score than Cerium Networks. This reflects our district's prior experience with both vendors. Historically, we have encountered challenges with Cerium related to both sales engagement and support responsiveness. In contrast, Ednetics has been consistently easier to work with and currently holds the support contract for our network infrastructure.

While Cerium's proposal is approximately $50,000 lower in total cost, the district's E-Rate discount reduces the actual cost difference to approximately $10,000 for Walla Walla Public Schools.

Based on the evaluation results and our operational experience, we believe the modest additional cost associated with selecting Ednetics/MGT is justified by their demonstrated reliability, responsiveness, and familiarity with our network environment.

Recommendation: Award the 2026 Category 2 E-Rate contract to Ednetics/MGT.



Keith Ross
Director of Technology and Information Services/Walla Walla Public Schools

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2026 Category 2 Bid Assessment Worksheet

Prepared for: Walla Walla Public Schools, BEN 145545
Category 2 Form 470 #: 260019978
Prepared by: Rick Pummel
Date: 3/11/2026

The selection criteria and scoring weights are listed below.

Selection Criteria	Weight	Percentage
Price of eligible goods and services	3.0	30
Level of compatibility with existing management systems	2.5	25
Clarity of bid details	1.0	10
Quality of proposed solution	1.5	15
Experience to date with vendor	2.0	20
	10.0	100

Each criteria is scored on a scale of 1-10. 1=Worst and 10=Best.

Vendor	Ednetics/MGT		Cerium Networks				9
Price of eligible goods and services	9	2.7	10	3		0	
Level of compatibility with existing management systems	10	2.5	10	2.5		0	
Clarity of bid details	10	1	10	1		0	
Quality of proposed solution	10	1.5	10	1.5		0	
Experience to date with vendor	10	2	7	1.4		0	
	Total:	9.7	Total:	9.4	Total:	0	

Selected vendor

Vendor selected Ednetics/MGT

Notes

Bids were received only from Ednetics/MGT and Cerium Networks. Cerium's pricing was 95% of that of Ednetics/MGT which earned Ednetics/MGT a score of 9. WWPS has had difficulties working with Cerium in years past, hence a score of 7 for past experience with the vendor. Ednetics/MGT is the winner.

	Ednetics/MGT	Cerium Networks
Switch & AP hardware	432,319.03	412,464.26
6-year licensing	244,589.17	273,648.42
UPS hardware	39,874.46	30,839.34
Install & config services	161,408.41	117,413.65
Subtotal	878,191.07	834,365.67
Tax	78,159.01	74,258.54
Total	**$956,350.08**	**$908,624.21**
Cost to WWPS after E-Rate discount	***$191,270.02***	***$181,724.84***

Number	Requirement	Ednetics/MGT	Cerium Networks
1	Vendor is registered with USAC as a service provider, with a Service Provider Identification Number (SPIN).	x	x
2	All items specified in the RFP are included	x	x
3	Any items ineligible for E-Rate are identified and separated out	x	x
4	All Switches and Wireless Access Points (APs) are compatible with WWPS's existing network management system	x	x
5	Uninterruptible Power Supply (UPS) units are compatible with WWPS's existing UPS management system	x	x
6	Physical installation of all hardware is included	x	x
7	New network cable runs for installation of APs are included, as needed	x	x
8	Configuration of all Switches and APs is included	x	x
9	Bid was received by the deadline	x	x
	Bid accepted	**Yes**	**Yes**

SITE	BUILDING	BUILDING BOARD ACCEPTANCE DATE	APP YEAR	-------2025-2026------- BUILDING CONDITION ASSESSMENT %	ANNUAL REVIEW COMPLETED BY	NEXT CERTIFIED BCA DUE
Transportation Cooperative	Transportation Co-op	10/11/2010	15	90.00	District	2022
SEA-Tech Skills Center	Main Building	11/4/2014	11	85.32	District	2022
Edison Elementary School	Main Building	3/1/2010	16	88.01	District	2026

Edison Elementary School - Main Building

Building Details

PROFILE TYPE	Classroom Building - Multi-Story
NUMBER OF FLOORS	2
BOARD ACCEPTANCE DATE	3/1/2010
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2025-2026	16	88.01	District	3/17/2026
2024-2025	15	89.47	District	3/18/2025
2023-2024	14	90.00	District	3/19/2024
2022-2023	13	90.00	District	4/18/2023
2021-2022	12	94.66	District	3/15/2022
2020-2021	11	94.11	District	3/16/2021

The next certified BCA is due: 2026

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Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2009	Elementary	64,210	64,210	64,210	9/1/2009	3/1/2010
	Building Totals	**64,210**	**64,210**	**64,210**		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Subgrade Enclosures	Walls for Subgrade Enclosures	A2010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Floor Construction	B1010		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Superstructure	Roof Construction	B1020		90.00% Good
	Stairs	B1080		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		62.00% Fair
	Deficiencies:	Other		
	Causes:	Moisture Intrusion, Moisture Penetration		
	Comments:	Water intrusion caused by failing window sealant and flashing details		
	Exterior Windows	B2020		62.00% Fair
	Deficiencies:	Other		
	Causes:	Flashing Failure		
	Comments:	Water intrusion caused by sealant failure and flashing details		
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
Exterior Horizontal Enclosures	Roofing	B3010		62.00% Fair
	Deficiencies:	Leaking		
	Causes:	Surface Weathering		
	Comments:	We have had to have some minor repairs in multiple areas. The roof membrane is 15 years old and will need to be upgraded in the next few years. We are repairing areas as needed and monitoring lifespan.		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Construction	Interior Doors	C1030		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Stair Finishes	C2040		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
Conveying	Vertical Conveying Systems	D1010		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
HVAC	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
Fire Protection	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
Electrical	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
Communications	Data Communications	D6010		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Communications	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010	Medium	90.00% Good
	Causes:	Equipment Obsolescence		
	Comments:	Improving access control		
	Electronic Surveillance	D7030	Medium	90.00% Good
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Furnishings	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good

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Transportation Cooperative - Transportation Co-op

Building Details

PROFILE TYPE	Transportation Center - Single Story
NUMBER OF FLOORS	1
BOARD ACCEPTANCE DATE	10/11/2010
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2025-2026	15	90.00	District	3/17/2026
2024-2025	14	90.00	District	3/18/2025
2023-2024	13	90.00	District	3/19/2024
2022-2023	12	90.00	District	4/18/2023
2021-2022	11	91.98	District	3/15/2022
2020-2021	10	94.21	District	3/16/2021

The next certified BCA is due: 2022

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Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2010	Transportation	16,635	16,635	0	9/1/2010	3/1/2011
	Building Totals	**16,635**	**16,635**	**0**		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
	Pits and Bases	A4040		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Floor Construction	B1010		90.00% Good
	Roof Construction	B1020		90.00% Good
	Stairs	B1080		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
Exterior Horizontal Enclosures	Roofing	B3010		90.00% Good
	Deficiencies:	Leaking		
	Causes:	Surface Weathering		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Deficiencies:	Other		
	Causes:	Defective Material		
	Comments:	Sheet vinyl shrinkage causing seams to open up.		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Finishes	Ceiling Finishes	C2050		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good
HVAC	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
Fire Protection	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
Electrical	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		90.00% Good
	Causes:	Equipment Obsolescence		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electronic Safety and Security	Electronic Surveillance	D7030		90.00% Good
	Deficiencies:	Blind Zones		
	Causes:	Insufficient Equipment		
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Vehicle and Pedestrian Equipment	E1010		90.00% Good
	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
Furnishings	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good

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SEA-Tech Skills Center - Main Building

Building Details

PROFILE TYPE	Skills Center
NUMBER OF FLOORS	1
BOARD ACCEPTANCE DATE	11/4/2014
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2025-2026	11	85.32	District	3/17/2026
2024-2025	10	90.00	District	3/18/2025
2023-2024	9	90.00	District	3/19/2024
2022-2023	8	90.00	District	4/18/2023
2021-2022	7	93.64	District	3/15/2022
2020-2021	6	99.72	District	3/16/2021

The next certified BCA is due: 2022

21

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2014	Skill Center	32,771	29,858	0	5/23/2014	11/4/2014
	Building Totals	**32,771**	**29,858**	**0**		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Roof Construction	B1020		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
Exterior Horizontal Enclosures	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Deficiencies:	Broken or Loose Tiles, Irregular Surface		
	Causes:	Faulty Installation, Settlement		
	Ceiling Finishes	C2050		90.00% Good
Plumbing	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		62.00% Fair
	Deficiencies:	Other		
	Causes:	Equipment Obsolescence		
	Comments:	Originally installed Aerco boilers are failing and parts are becoming obsolete.		
	Cooling Systems	D3030		62.00% Fair
	Deficiencies:	Inadequate Water Flow		
	Causes:	Other		
	Comments:	Underground PVC cooling line has developed an unrepairable leak. Exploring rerouting over roof structure as repairs are evasive and other areas have a high potential to develop leaks.		
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
Fire Protection	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
Electrical	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good

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Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Communications	Distributed Communications and Monitoring	D6060		90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010		90.00% Good
Equipment	Vehicle and Pedestrian Equipment	E1010		90.00% Good
	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
	Entertainment and Recreational Equipment	E1070		90.00% Good
	Other Equipment	E1090		90.00% Good
Furnishings	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good

Walla Walla Public Schools

Facilities & Operations

1174 Entley St. ◆ Walla Walla, WA 99362 ◆ 509.527.3018 or 509.527.3017 ◆ fax 509.529-5561

TO: Dr. Ben Gauyan, Superintendent

FROM: Robert Foster, Director of Facilities & Operations

DATE: March 17, 2026

SUBJECT: Surplus Equipment & Materials

Throughout the past year, we have received items from buildings that were upgraded or are no longer usable and now determined to be surplus. Items include: miscellaneous kitchen equipment, HVAC equipment, PE Equipment, vehicles/equipment, custodial equipment, technology equipment, building materials/furnishings, and outdated/unusable construction materials including portable classrooms.

The process of declaring surplus property involves asking the School Board to declare the property as surplus, and then place a legal advertisement in the local newspaper indicating that the school district has surplus property. Per Washington State Law, we also send letters to all educational agencies in the area, advising them of the items available. This allows them first chance at procuring the surplus items at fair market value. If, after 30 days, there are no inquiries, then the school district will hold a surplus sale.

At the March 17 Board Meeting, I would like to ask the Board to declare these items as surplus.

The surplus sale will take place on or about July 1, 2026, depending on auctioneer availability.

If you have any questions about surplus property, please contact me.

CC: John Griffith
John Pemberton
Kara Carlson

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
February 17, 2026
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS	ADMINISTRATORS
Alayna Brinton, President	Dr. Ben Gauyan, Superintendent
Kathy Mulkerin, Vice President	Chris Gardea, Assistant Superintendent
Elizabeth Alonso-Barrientos	Janette Jeffris, Director of Fiscal Services
Ruth Ladderud	Christy Krutulis, Executive Director of Teaching and Learning
Derek Sarley	John Griffith, Transportation Director
Ari Kim-Leavitt, Student Representative	
Abril Salazar, Student Representative	

AUDIENCE
Approximately 18 individuals, including board members, administrators and guests, were in attendance.

I. CALL TO ORDER
The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

II. FLAG SALUTE
The flag salute and Pledge of Allegiance were led by Director Ruth Ladderud.

III. ROLL CALL
All board members were present.

IV. APPROVAL OF AGENDA
Motion by Derek Sarley and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA
Motion by Ruth Ladderud and seconded by Derek Sarley to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) February 3 & 17 accounts payable and January payroll; 5) regular business meeting minutes of January 20, 2026; 6) special meeting board retreat minutes of January 23, 2026; 7) special meeting executive session minutes of February 3, 2026; and 8) regular study meeting minutes of February 3, 2026. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS
Education Support Professionals Week March 9-13, 2026: Superintendent Gauyan recognized Education Support Professionals Week. Recognizing and celebrating the outstanding contributions of our district's more than 300 classified employees.

VII. CITIZENS' COMMENTS
Public comment was received by one individual.

The Walla Walla School District is an Equal Opportunity Employer and complies with all requirements of the ADA.

VIII. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting noting the Wa-Hi JROTC Benefit Dinner. Director Sarley reported he was in D.C. with Washington State School Directors Association (WSSDA) Federal Relations Network and shared some updates.

Superintendent's Report: Superintendent Dr. Ben Gauyan thanked the teachers and students for wrapping up conferences and really enjoyed the celebration of our 1984 Girls State Championship Basketball Team and noted February enrollment is 5222 FTE.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

Transportation Update: John Griffith presented a Southeast Washington Transportation Cooperative update.

IX. ACTION

X. ADJOURNMENT

President Brinton adjourned the meeting at 6:01 p.m.

Minutes to be presented for board approval on March 17, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent and Secretary of the Board *- Veronica Esparza, Recorder*	Alayna Brinton School Board President

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BOARD OF DIRECTORS
Special Meeting Executive Session – 5:00 p.m.
February 18, 2026
WWPS Administration Building / 364 S. Park Street

The Board of Directors has scheduled a special meeting/executive session, on February 18 at 5:04 p.m., to review the performance of a public employee. The Executive Session concluded at 6:02 p.m. and was not open to the public.

Minutes to be presented for board approval on March 17, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

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BOARD OF DIRECTORS
Special Meeting Executive Session – 4:00 p.m.
March 3, 2026
WWPS Administration Building / 364 S. Park Street

The Board of Directors has scheduled a special meeting/executive session, on March 3 at 4:00 p.m., to review the performance of a public employee. The Executive Session concluded at 4:22 p.m. and was not open to the public.

Minutes to be presented for board approval on March 17, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

The Walla Walla School District is an Equal Opportunity Employer and complies with all requirements of the ADA.

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
March 3, 2026
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS	ADMINISTRATORS
Alayna Brinton, President	Dr. Ben Gauyan, Superintendent
Kathy Mulkerin, Vice President	Christy Krutulis, Executive Director of Teaching & Learning
Elizabeth Alonso-Barrientos	Dr. Julie Perron, Director of Equity and Dual
Ruth Ladderud	Keith Ross, Director of Technology
Derek Sarley	Brandy Ross, Edison Elementary Principal
Ari Kim-Leavitt, Student Representative	
Abril Salazar, Student Representative	

AUDIENCE
Approximately 18 individuals, including board members, administrators and guests, were in attendance.

I. CALL TO ORDER
The meeting was called to order at 5:30 p.m. in the Administration Building Anne Golden Boardroom, by President Alayna Brinton.

II. FLAG SALUTE
The flag salute and Pledge of Allegiance were led by Director Derek Sarley.

III. ROLL CALL
All board members were present.

IV. APPROVAL OF AGENDA
Motion by Derek Sarley and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

V. STUDY ITEMS
1. Dual Language Updates: *Dr. Julie Perron, Casey Monahan, Brandy Ross, Claudia Saldivar and Cecilia Solis*

VI. ADJOURNMENT
President Brinton adjourned the meeting at 6:45 p.m.

Minutes to be presented for board approval on March 17, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

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~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:
This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

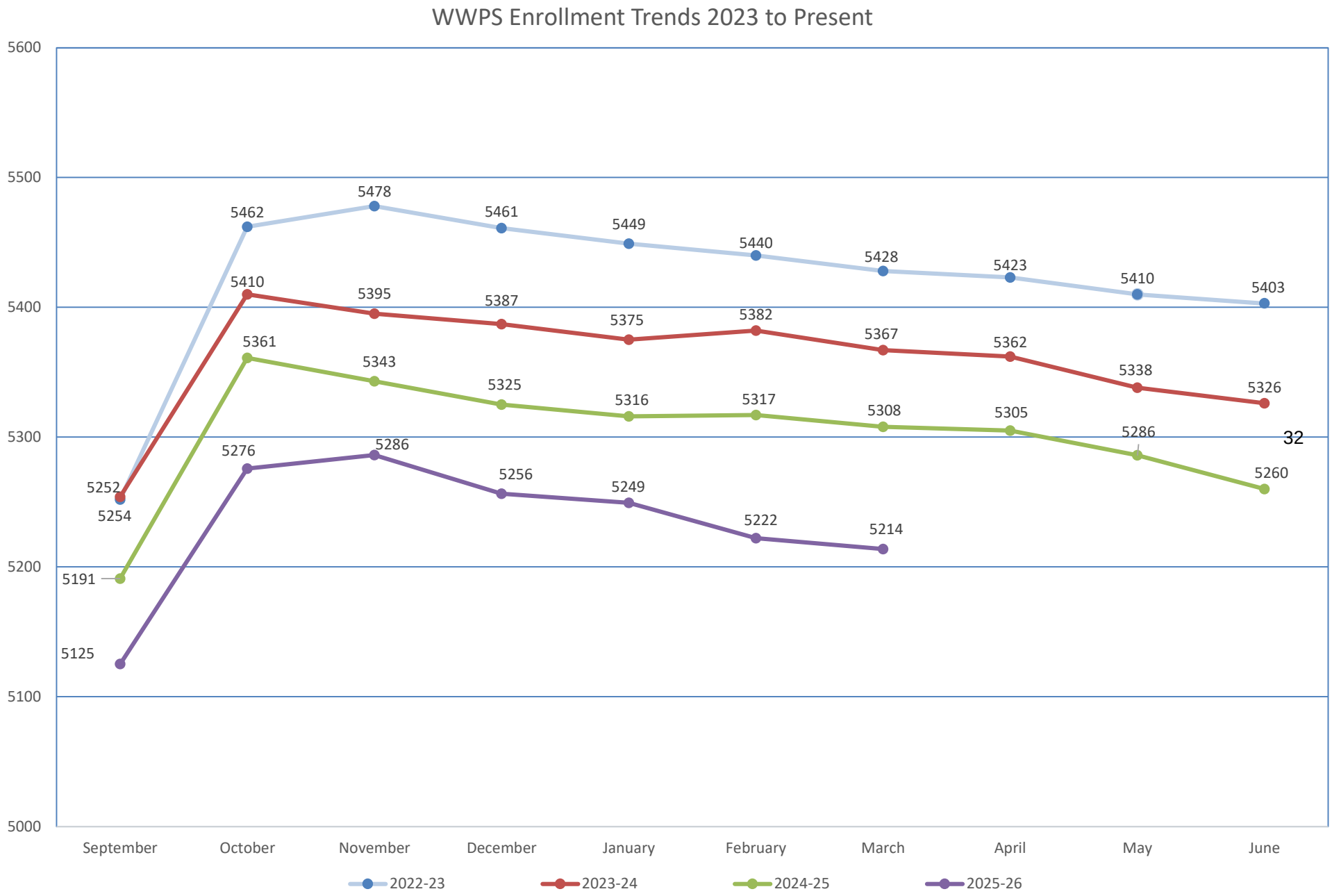
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

The Walla Walla School District is an Equal Opportunity Employer and complies with all requirements of the ADA.


WWPS Enrollment Trends 2023 to Present
5600
5500
5400
5300
5200
5100
5000
September
October
November
December
January
February
March
April
May
June
2022-23
2023-24
2024-25
2025-26
5252
5462
5478
5461
5449
5440
5428
5423
5410
5403
5410
5395
5387
5375
5382
5367
5362
5338
5326
5254
5361
5343
5325
5316
5317
5308
5305
5286
5260
5191
5125
5276
5286
5256
5249
5222
5214

Target Avg Class Size	24		25		27		27		28		28			
2025-2026	**Kindergarten**		**First**		**Second**		**Third**		**Fourth**		**Fifth**			**TOTALS**
Berney	Vicari, S	20	Diaz Madrigal, A	18	Hartelius, S	20	Baker, T	23	Ambler, C	24	Cummings, T	21		
	Hubbard, K	20	Gonzales, C	21	Kearbey, K	20	Pekar, K	23	Bona, A	23	Holbrook, J	22		
					Parodi, D	20					James, I	21		
Behavior Prg K-5	Merrill, L	1	Merrill, L	-	Merrill, L	2	Merrill, L	4	Merrill, L	2	Merrill, L	1		
SECTIONS	**14**	40		39		60		46		47		64		296
slots available	8		11		21		8		9		20		Ratio	21.14
Edison	Espinosa, M	22	Maycumber, Y	20	Hobbs, S	22	Aceves, J	23	Ledesma, M	25	Ochoa, F	24		
	Helm, E	21	Berumen, B	21	Parsons, S	20	Estrada, A	24	Reed, J	24	Solis Martinez, V	22		
	Matson, E	22	Moreno, J	20	Saldivar, C	21	Lopez, J	23	Schafer, J	25	Solis, C	25		
	Valencia, A	22	Williams, N	18	Sanchez Sarabia, C	20								
SECTIONS	**21**	87		79		83		70		74		71		464
slots available*	(3)		5		1		11		10		13		Ratio	22.10
Green Park	Goble, E	24	Bahena-Flores, R	20	Chavez, R	23	Contreras, A	19	Esquivel, T	18	Maya, J	26		
	Nuno, J	24	Garcia, A	20	Salazar, I	23	Lopez, M	22	Mora, G	20	Ambler, D	28		
	Hartzheim, M	16	Collins, A	19	Shuler, A	23	Boeckman, R	20	Johnson, M	21	Lux, J	28		
	Katsel, E	16	James, L	19	Stimmel, M	21	Partlow, B	18	Tobin, J	20				
Lifeskills Program	Angotti, E	2	Angotti, E	5	Angotti, E	2	Angotti, E	-	Angotti, E	1	Angotti, E	1		
	Hinsley, D	-	Hinsley, D	3	Hinsley, D	1	Hinsley, D	-	Hinsley, D	5	Hinsley, D	0		
SECTIONS	**23**	80		78		90		79		79		82		488
slots available	16		22		18		47		53		2		Ratio	21.22
Prospect Point	Ferraro, A	18	Hanson, K	21	Baldwin, W	20	Jausoro, D	25	Prull, V	23	Babbit, H	24		
	Heinzman, A	18	Humphreys, S	21	McFetridge, M	21	Kuhlmann, K	24	Taylor, L	24	Parodi, D	27		
	Kaup Rose, S	18	Pederson, R	22	Paul, M	19	Reese, N	25	Watson, K	23	Pegel, G	25		
SECTIONS	**18**	54		64		60		74		70		76	33	398
slots available*	18		11		21		7		14		8		Ratio	22.11
Sharpstein	Gillin, L	21	Locati, R	20	Griffith, R	25	Berg, L	21	Mendoza, L	24	Keyes, K	26		
	Wilson, H	21	Ruvalcaba, G	21	Russell, J	24	Hutchinson, D	19	Woiblet, B	24	VanDonge, B	27		
							York, L	21						
Developmental Prog	Breland, K	-	Breland, K	4	Breland, K	2	Breland, K	-			Breland, K	-		
Autism Program	Amundson	-	Amundson	1	Amundson	2	Amundson	3	Amundson	1	Amundson	6		
	Vaughan	-	Vaughan	3	Vaughan	2	Vaughan	1	Vaughan	2	Vaughan	-		
SECTIONS	**13**	42		41		49		61		48		53		294
slots available	6		9		5		20		8		3		Ratio	22.62
WW Online/Homelink	Homelink	6	Homelink	8	Homelink	7	Homelink	6	Homelink	4	Homelink	11		
	WW Online	-	WW Online	-	WW Online	2	WW Online	-	WW Online	1	WW Online	3		
		6		8		9		6		5		14		48
slots available														
TOT SLOTS AVAIL	45		58		66		93		94		46			
GRADE LVL TOTAL		303		301		342		330		318		346		1940
GRADE LVL SECTNS	15		15		16		15		14		14			
AVERAGE LOADS		20.20		20.07		21.38		22.00		22.71		24.71		

TOTAL SC SPED	3	16	11	8	11	8	57
TOTAL ENROLLED	312	325	362	344	334	368	2045

Dual classes

Edison Elementary

March 17, 2026

Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Our Mission:
In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.

Our Beliefs
WE BELIEVE:
That diversity is our strength
In challenging and supporting all students
That quality instruction is critical to students
In elevating student voice and agency
In investing in staff to ensure excellence
In maximizing the impact of our resources
In collaborative and transparent operation
In the importance of family and community

Highlights and Learning for this Presentation

- ➔ Gain a clear understanding of Edison's Mission and Vision
- ➔ Learn how our Mission and Vision guide the school's goals and strategic direction
- ➔ Review Edison's progress and plans within the framework of the District's four Strategic Plan goals

Mission

Ensure high academic achievement and sociocultural competencies for all students in a dual language program.

Vision

Edison will become a fully bilingual and biliterate school of distinction, grounded in sociocultural competencies, preparing students for success in collaboration and partnership with students, staff, and families.

Edison Elementary
Sociocultural Competencies

Skills We Develop

- Identity awareness
- Cultural respect
- Collaboration

Some of the Ways Edison Builds These Skills

- Fantastic Fours
- Characteristic of the Month
- Multicultural Evening with PTA & Whitman, Family Bilingual Nights
- Teacher driven lessons and projects

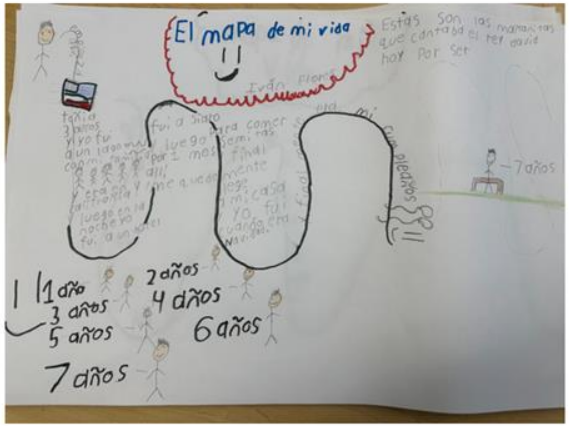
Sociocultural Competencies in the Classroom



Historical & Cultural Awareness: Students learn about Ruby Bridges and the Civil Rights movement.



Bilingual Identity & Community: Celebrating bilingualism and valuing students' cultural and linguistic backgrounds.



Personal Narrative & Identity: Students create life maps to share experiences, culture, and personal history.







Sociocultural Competencies



Ambitious Learning For All



Relevant and Rigorous Experience



Culture of Equity and Belonging



Partnership with Family and Community



Ambitious Learning for All

OUTCOME STATEMENT:	ACHIEVED THROUGH:
WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.	▪ Collective Efficacy ▪ A Guaranteed and Viable Curriculum ✓ ▪ Proficient Elementary Readers

Data-Informed Supports & Interventions (DIBELS, Lectura, i-Ready, SBA, WIDA)

Strong WIN (What I Need) Program with skilled instructors and a daily WIN master schedule

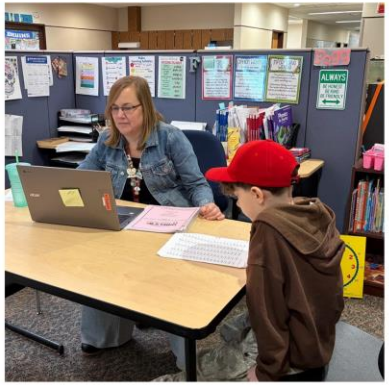
Paraprofessional Professional Development in partnership with Title and LAP teachers

"Digging Deeper with the Data" to guide instruction and supports

Program Alignment Across Dual Elementary Schools through collaboration led by Casey Monahan, Curriculum Coordinator

Small Group Instruction: WIN (What I Need)







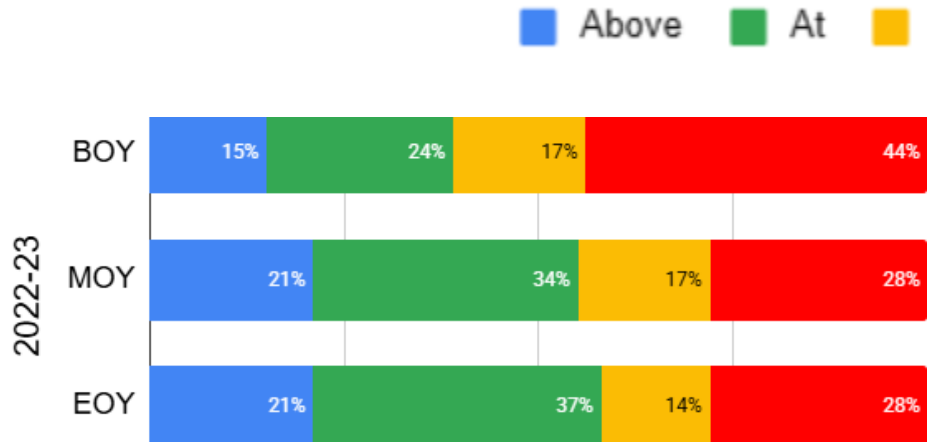


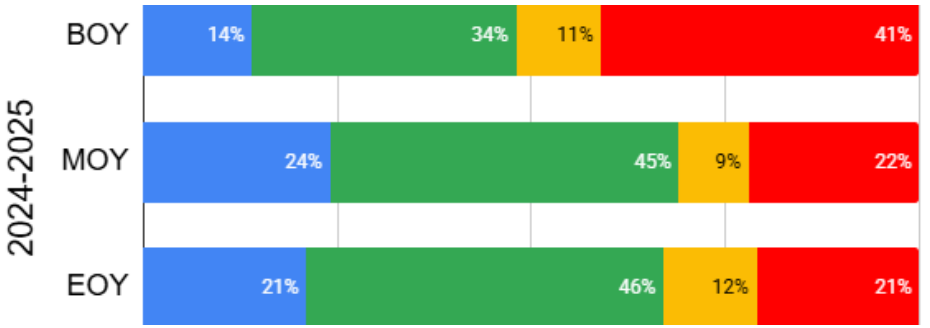
1. Data Chats with Students
2. Intervention with Research Based Curriculum
3. Teaching Spaces

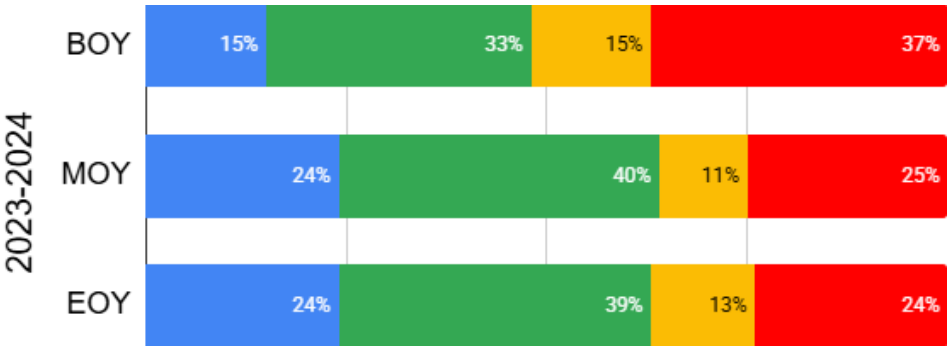
Using Data to Understand Student Growth

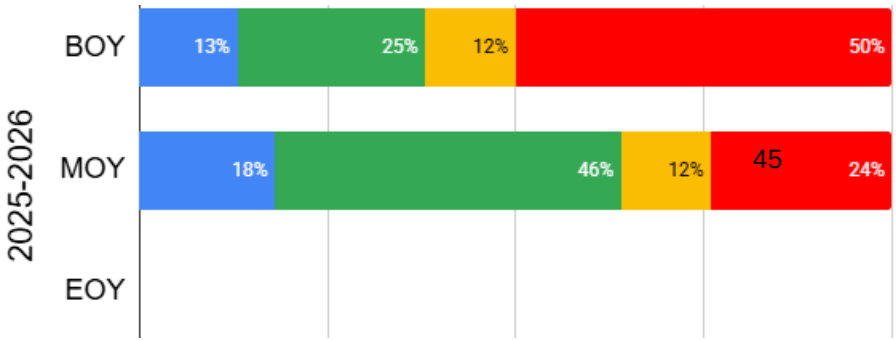
- Focus on growth, not just proficiency
- Look beyond colors and benchmarks
- Use data to guide supports and instruction
- Composite Score is made up of 3 components in English and 6 components in Spanish.
- In order to understand growth, peeling back the layers of each component will help us identify what supports we need to put in place for each student.

Edison K-2 Lectura Data

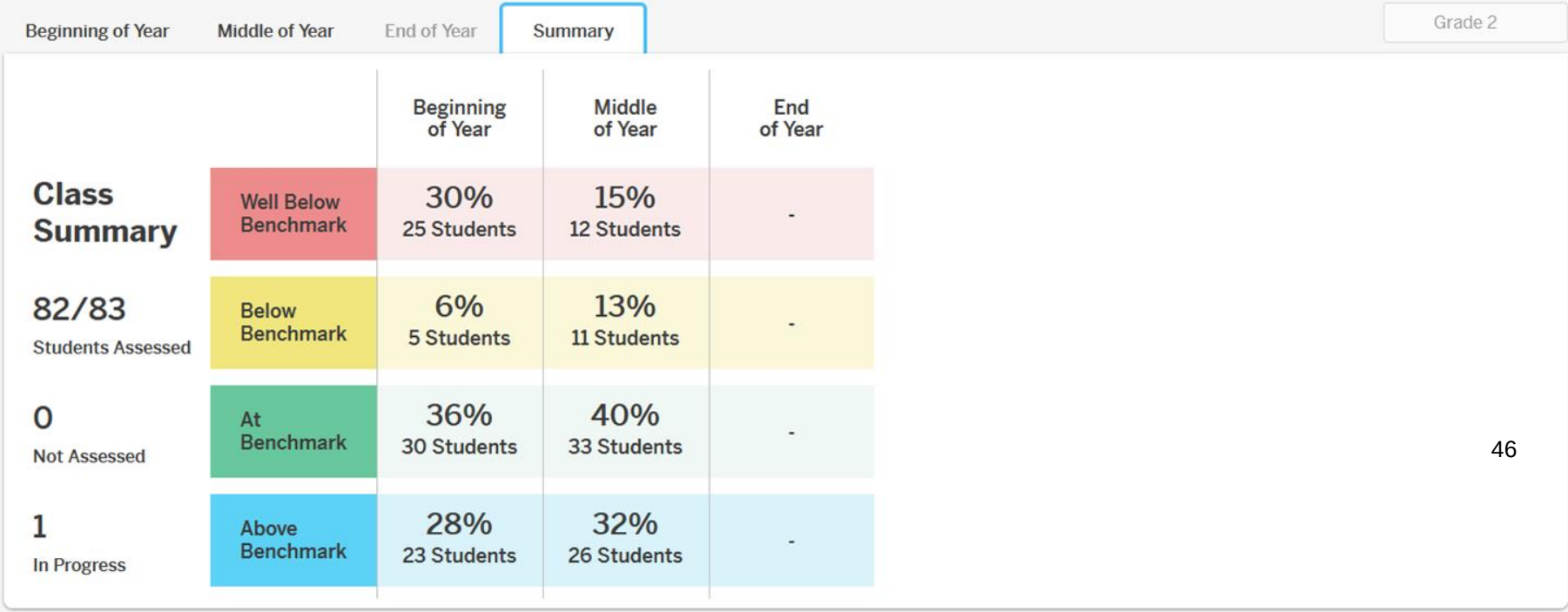








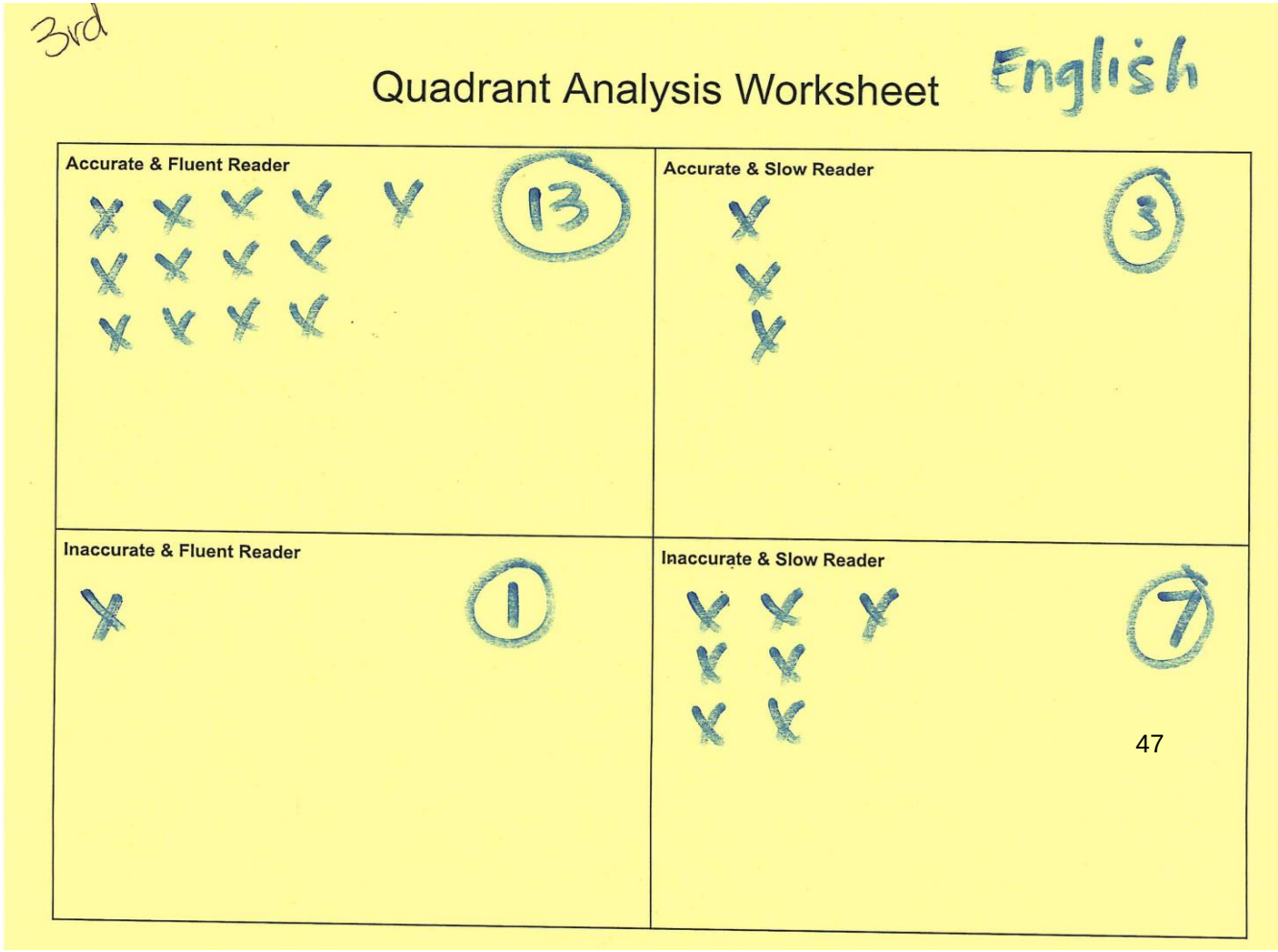
2nd Grade - LECTURA



Reading Data

Staff Activity during our Staff Meeting.

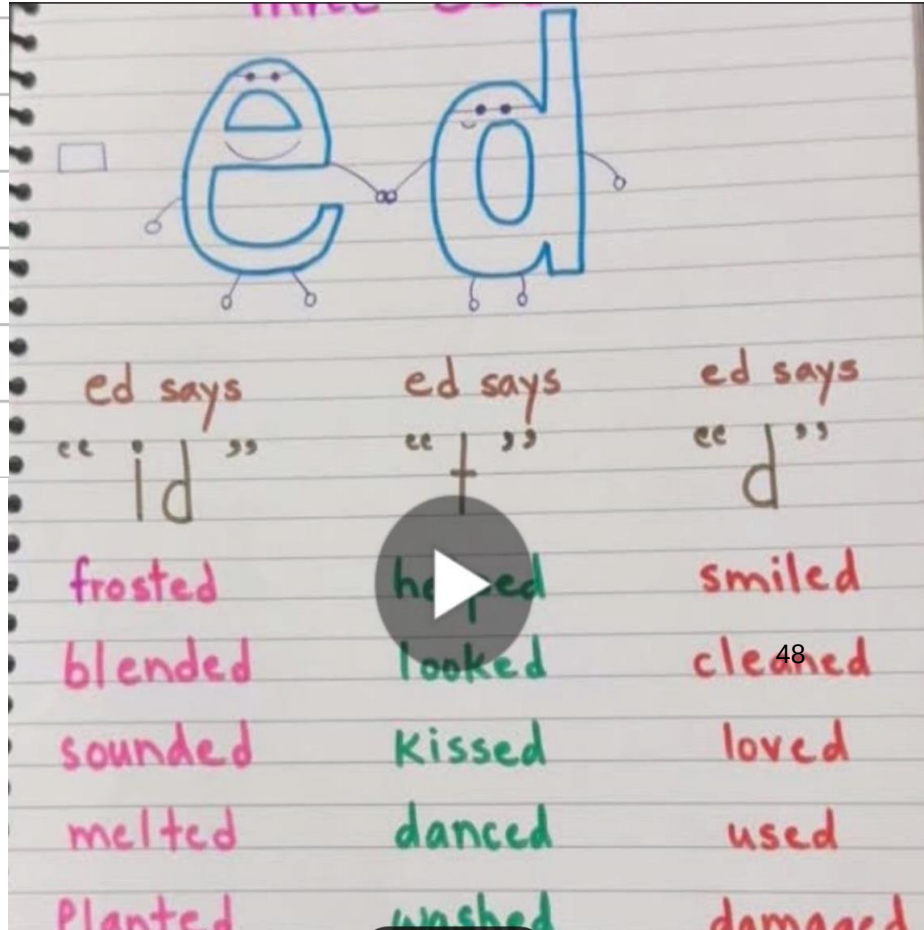
Accuracy and Fluency Grades: 2-5



One day, Edgar and his children, Jim and Morgan, were sailing their boat. The sea was calm and bright. Morgan, the youngest, pointed to a strange puff of gray cloud on the horizon.

As the three of them watched, the small cloud grew quickly into a mass of dark clouds that covered half the sky. Edgar jumped up and began taking down the sail. "Help me, kids!" he shouted. "It's going to blow hard!"

Jim helped Edgar to roll up and tie down the sail, while Morgan quickly fastened safety lines to the front and back of the boat. Then Morgan



Bilingual/Biliterate: K-2 to 3-5
Third Grade Transition to English

Spanish Fluency

Spanish Fluency Focus
Strengthening students' Spanish reading fluency.

6-Week Targeted Intervention
After-school support for 20 students near benchmark (fluency & accuracy).

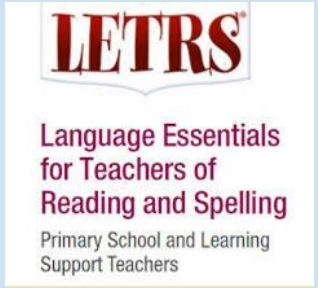
Instructional Adjustments
Teachers used PLT time to analyze data and revise WIN groups for students well below benchmark.

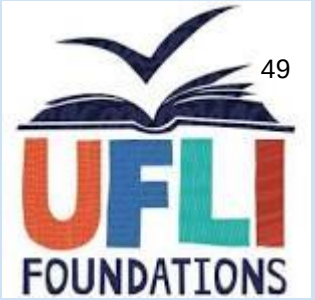
English Transition

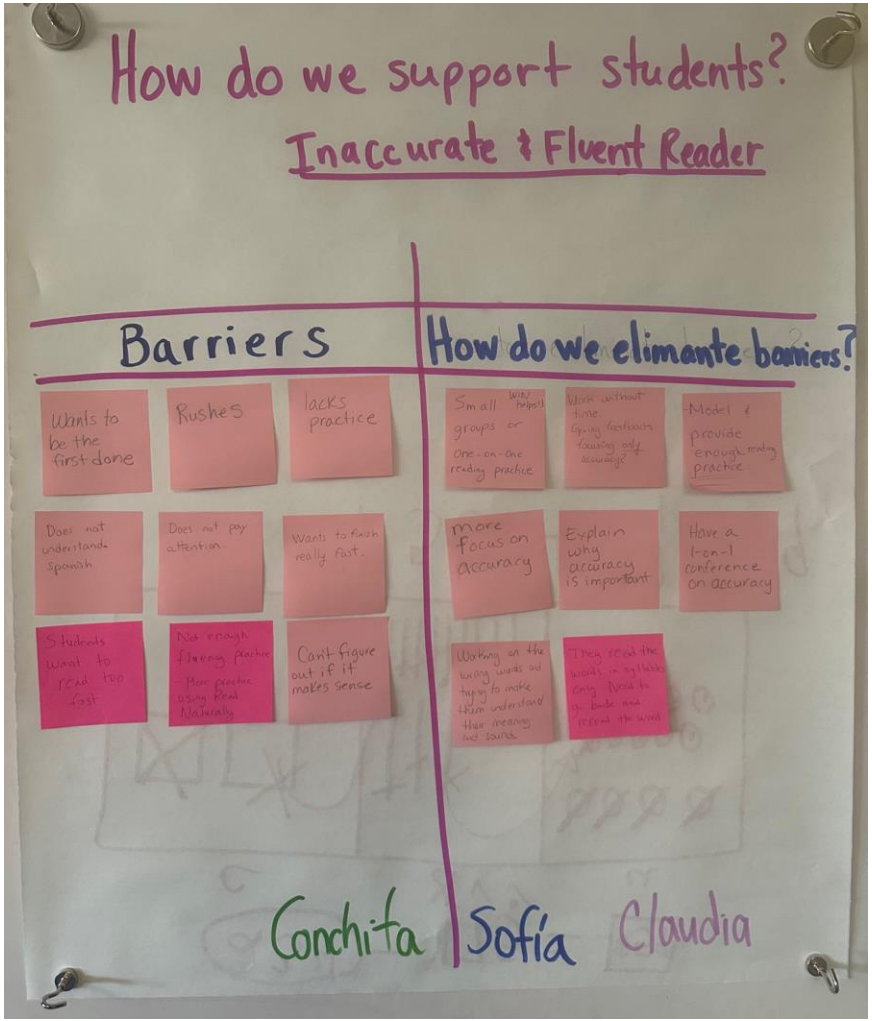
Strengthening Early Literacy Instruction
In 2023–24, data showed a need for stronger early literacy and phonics skills.

Implementing UFLI in Third Grade
We are now in our second year of UFLI, strengthening foundational reading skills. Data is showing growth.

Investing in Teacher Learning
Teachers completed UFLI training and LETRS professional development.







Ideas and Thoughts

Ideas to Reduce or Eliminate Barriers

What barriers may be preventing some students from making adequate progress in Spanish reading? What actions or instructional changes can we implement to reduce or eliminate these barriers and better support student learning?

Having students read for 10 minutes in Spanish in books or text at their level. Rigby readers may work; however, we may need more text at a more accessible level (first/kinder).

Students default to English while at school.

Teachers promote Spanish at all times.

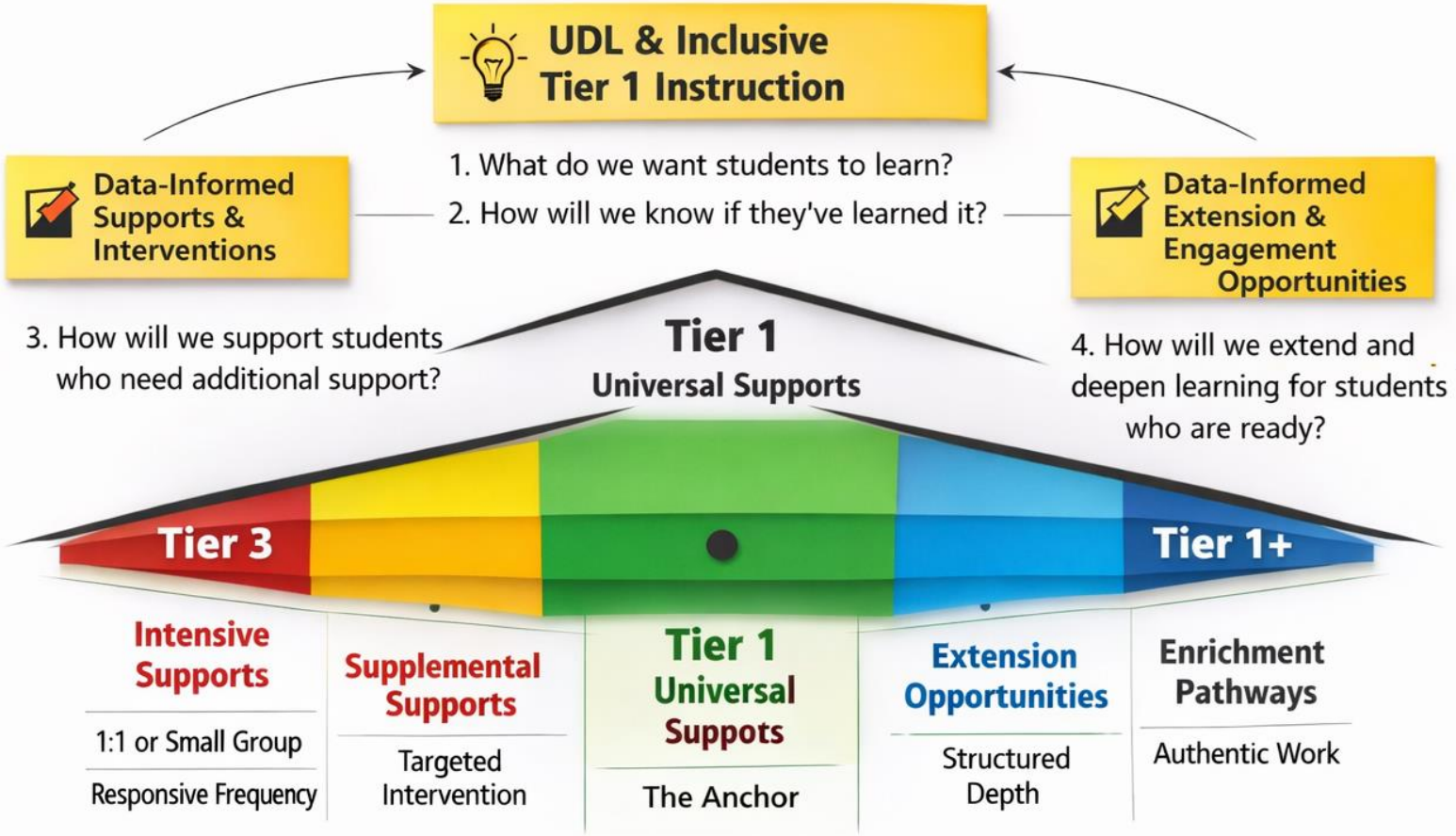
3rd grade creates a Spanish WIN time to support students or extend learning in Spanish.

Goal 2

Relevant and Rigorous Experience

OUTCOME STATEMENT:	ACHIEVED THROUGH:
WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.	■ Post-Secondary Planning ■ Access to Rigorous Curriculum and Courses ✓ ■ Developing 21st Century Skills

- Shared Students for WIN - Part of our Master Schedule
- Working with Shannon Harvey, to support High Achieving Students in Reading, with Independent Reading Extensions (4th & 5th) grade



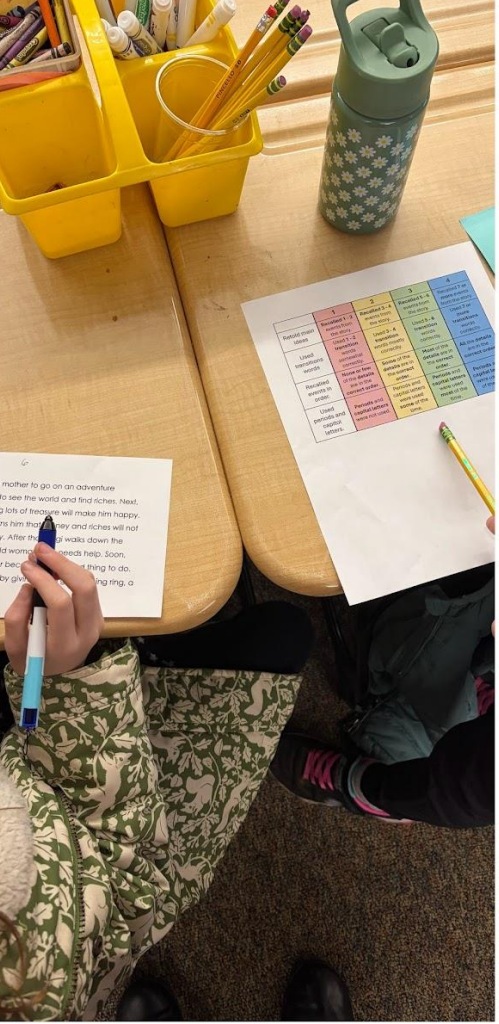
Tiers describe levels of support provided.

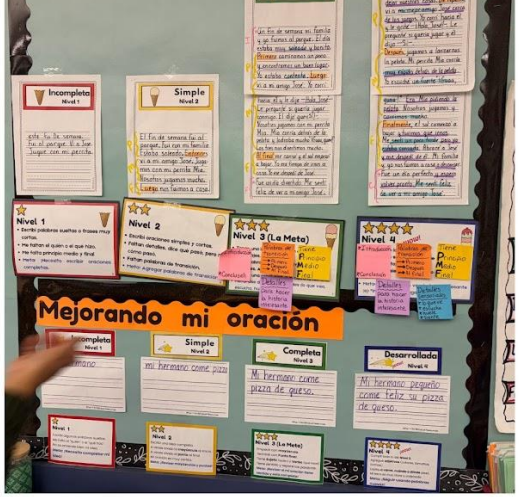
Goal 3

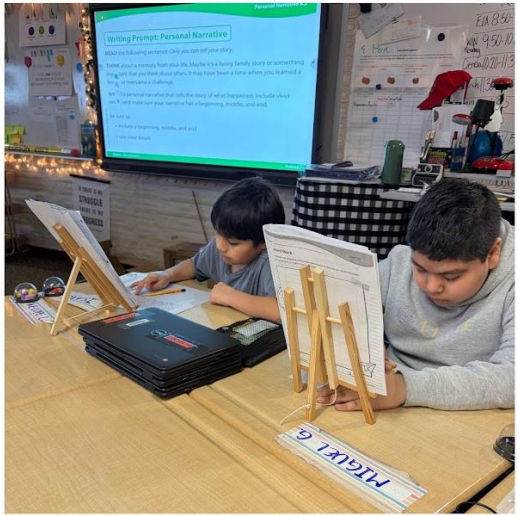
Culture of Equity and Belonging

OUTCOME STATEMENT:	ACHIEVED THROUGH:
WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.	■ A Culture of Belonging and Equity ■ Implementing Inclusionary Practices ✓ ■ Ensuring a Culture of Support and Collective Accountability

- UDL & Inclusive Tier 1 Instruction - Guiding Coalition
- Flexible Methods and Materials: Flexible options for accessing information and processing ideas to support meaningful learning

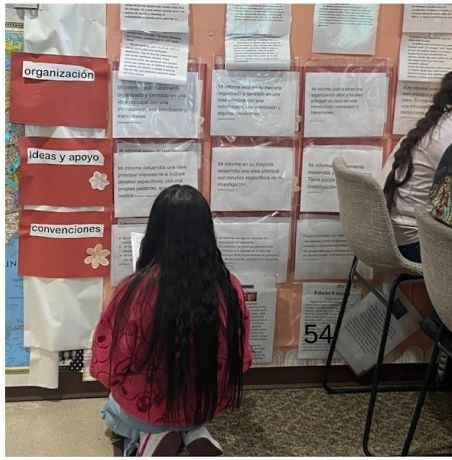












UDL & Inclusive Tier 1

Goal 4

Partnership with Family and Community

OUTCOME STATEMENT:	ACHIEVED THROUGH:
WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.	▪ Maximizing Family Engagement ▪ Assuring Community Involvement and Volunteerism

Multicultural Evening sponsored by PTA

Family Bilingual Nights,

Partnering with Whitman, Science Night Sponsored by Whitman

Edison Elementary Garden Education

Community in Schools



What Is Working and What We Are Exploring

Current Strengths

- A cohesive WIN (What I Need): A system in which all teachers including specialists work collectively to analyze student data, determine interventions, and provide targeted support.
- Reading Curriculum Alignment with Green Park: Ongoing collaboration between Edison and Green Park teachers, is helping align instruction and strengthen teaching practices.

Areas for Further Exploration

- Expanding support for students performing above grade level. We are piloting new approaches and looking to continue expanding this work.
- We see a trend showing a decline in Spanish fluency reading and speaking proficiency in grades 3–5.

Questions?
Comments?



Walla Walla Public Schools

BOARD POLICY

Policy No. 1630

EVALUATION OF THE SUPERINTENDENT

The board shall establish evaluative criteria based on but not limited to the responsibilities and the annual goals of the superintendent, the accomplishment of the district strategic plan and goals and shall be responsible for annually evaluating the performance of the superintendent as provided by statute. The president of the board shall be responsible for ensuring that appropriate evaluation procedures are developed and implemented.

The superintendent shall have the opportunity for confidential conferences with the board members on no less than two occasions in each year, the purpose of which shall be the aiding of the superintendent in ~~his/her~~ their performance. The board, on the basis of the evaluation, may renew and/or extend the superintendent's contract for periods not to exceed three years.

Pursuant to state law, RCW 28a.150.230 names the school board as responsible "to adopt policies to: (a) Establish performance criteria and an evaluation process for its superintendent…" and through RCW 42.30.110(g) dictates the use of executive sessions for evaluating the performance public employees.

In addition, state law, RCW 28A.401.100, requires that the evaluation process looks at these eight categories at a minimum:

- Knowledge of, experience in, training in recognizing good professional performance, capabilities and development;
- School administration and management;
- School finance;
- Professional preparation and scholarship;
- Effort toward improvement when needed;
- Interest in pupils, employees, patrons and subjects taught in school;
- Leadership;
- And ability and performance of evaluation of school personnel.

~~WSSDA provides a goal-centered model to support the effective evaluation of the superintendent.~~

Legal References: RCW 28A.405.100 Minimum criteria for the evaluation of certificated employees, including administrators--Procedure-- Scope--Penalty
~~WSSDA Superintendent Evaluation~~

First Reading Date: November 20, 2001
Adopted by the Board: July 16, 2002
First Reading/Revision: March 17, 2026

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BOARD POLICY

BOARD SELF-ASSESSMENT

~~At the conclusion of each year~~ Annually, the board will assess its own performance in terms of ~~generally accepted~~ research-based principles of successful board operations, ~~and~~ in relation to its annual goals and objectives ~~and Washington State School Board Standards~~. The board self-assessment will address performance in the key functions of school boards:

A. ~~Board functions of r~~Responsible school district governance;

B. Communication of and commitment to high expectations for student learning;

C. Creating conditions district-wide for student and staff success;

D. Holding the district accountable for student learning; and

E. Engagement of the community in education.

The results of the self-assessment will be reviewed and discussed by the board-superintendent team and used in setting goals for the subsequent year.

Cross References:
Board Policy 1005 - Key Functions of the Board
Board Policy 1810 - Annual Governance Goals and Objectives
Board Policy 1822 - Training and Professional Development for Board Members
~~WSSDA School Board Standards~~

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Adopted: July 15, 2025
First Reading/Revision: March 17, 2026

BOARD POLICY

PROGRAM COMPLIANCE

On or before October 1 every year, the superintendent or designee shall determine if the district is in compliance with the following program requirements:

A. Appropriate measures are taken to safeguard all student and school district permanent records against loss or damage;

B. Provision is made for the supervision of instructional practices and procedures;

C. Current basic instructional materials are available for required courses of study;

D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the school district;

E. A learning resource program is maintained;

F. The physical facilities of each building are adequate and appropriate for the educational program offered;

G. There is adequate provision for the health and safety of all pupils within the custody of the school district;

H. A current policy statement pertaining to the administration and operation of the school district is available online or in each building's administrative office including, but not limited to, policies governing the school building and classroom visitation rights of non-students;

I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, ethnicity, sex, creed, color, national origin, ~~honorably discharged veteran,~~ sexual orientation, gender expression, gender identity, homelessness, immigration or citizenship status, the presence of any sensory, mental or physical disability neurodivergence or the use of a trained guide dog or service animal religion, and honorably discharged veteran or military status~~by a person with a disability, and national origin~~, in activities supported by common schools, and which require equal access to Boy Scouts of America and other designated youth groups;

J. Within each school, the school principal has determined that appropriate student discipline is established and enforced. The school principal has conferred with the certificated employees in the school building in order to develop and/or review building disciplinary standards and the uniform enforcement of those standards;

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BOARD POLICY

K. Written high school graduation requirements have been adopted by the school district board of directors; and

L. Equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies among schools who receive Title 1 funds.

Cross References:

Board Policy 6800	Safety Operations and Maintenance of School Property
Board Policy 5240	Evaluation of Staff
Board Policy 4040	Public Access to District Records
Board Policy 4000	Public Information Program
Board Policy 3410	Student Health
Board Policy 3231	Student Records
Board Policy 3210	Nondiscrimination
Board Policy 3200	Rights and Responsibilities
Board Policy 2410	High School Graduation Requirements
Board Policy 2140	Guidance and Counseling
Board Policy 2104	Federal and/or State Funded Special Instructional Programs
Board Policy 2090	Program Evaluation
Board Policy 2020	Course Design, Selection and Adoption of Instructional Materials
Board Policy 1310	Policy Adoption, Manuals and Administrative Procedures

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Adopted by the Board: July 16, 2002
Revised: February 27, 2018
First Reading/Revision: March 17, 2026

BOARD POLICY

LEARNING ASSISTANCE PROGRAM

The district will implement a learning assistance program designed to enhance educational opportunities for students enrolled in kindergarten through twelfth grade who are not meeting academic standards by providing supplemental instruction and services to those students. "Students who are not meeting academic standards" means students with the greatest academic deficits in basic skills as identified by statewide, school, or district assessments or other performance measurement tools.

~~**Students Affected by COVID-19 Pandemic**~~

~~Until the expiration or termination of Proclamation 20-05 declaring a state of emergency for all counties in Washington due to COVID-19 or until September 1, 2025 - whichever is later - the district will budget and expend learning assistance program funds to identify and address the academic and nonacademic needs of students resulting from and exacerbated by the COVID-19 pandemic.~~

Washington Integrated Student Supports Protocol

The district will budget and expend learning assistance program funds using the framework of the Washington integrated student supports protocol, established under RCW 28A.300.139.

The district may use up to 15% of its learning assistance program allocation to deliver academic, nonacademic, and social-emotional supports and services to students through partnerships with community-based or other out-of-school organizations in accordance with RCW 28A.300.139.

If the district enters into an agreement with a community partner in accordance with RCW 28A.300.139, the agreement must do the following:

A. Specify that learning assistance program funds may be used only to provide direct supports and services to students;

B. Clearly identify the academic, nonacademic, or social-emotional supports and services that will be made available to students by the community partner and how those supports and services align to the needs of the students as identified in the student-level needs assessment required by RCW 28A.300.139; and

C. Identify the in-school supports that will be reinforced by the supports and services provided by the community partner to promote student progress towards meeting academic standards.

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BOARD POLICY

Coordination with Other Programs

The district may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibility and selection requirements.

Annual Report to OSPI

The district will submit an annual report on September 30 to the Office of Superintendent of Public Instruction detailing the following:

A. The amount of academic growth gained by students participating in the learning assistance program;

B. The number of students who gain at least one year of academic growth;

C. The specific practices, activities, and programs used by each school building that received learning assistance funds;

D. The percentage of learning assistance program funding used to engage community partners, the number of students receiving direct supports and services from those community partners, and the types of supports and services that are being provided; and

E. The number of students served by the learning assistance program during the school year who were able to exit the program because student academic growth resulted in meeting the academic standard for grade level.

Cross References:
Board Policy 6100 - Revenues from Local, State and Federal Sources
Board Policy 4130 - Title I Parent and Family Engagement
Board Policy 2161 - Special Education and Related Services for Eligible Students
Board Policy 2104 - Federal and/or State Funded Special Instructional Programs

Legal References:
Chapter 28A.165 RCW - Learning Assistance Program
WAC 392-162 - Special Service Program - Learning Assistance

Issued: April 17, 2018
Revised: December 14, 2021
First Reading/Revision: March 17, 2026

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BOARD POLICY

COMPREHENSIVE SCHOOL COUNSELING PROGRAM

The Walla Walla Public Schools' Board of Directors recognizes that a comprehensive school counseling program is an important part of the district's total program of instruction and support for all students.

The district will create a written plan to develop a comprehensive school counseling program of tiered services in accordance with state laws and regulations, school improvement plans, ethical standards, and district policies and procedures. The district will revise its plan as necessary based on relevant data. The district will also create a transition plan that supports the long-term goal of full implementation of the written plan.

A school counselor is a professional educator who holds a valid school counselor certification as defined by the professional educator standards board. School counselors serve a vital role in the comprehensive school counseling program. Under the direction of administration, the school counselor plans, develops, organizes, and leads delivery of a comprehensive school counseling program that focuses on the academic, career, and social-emotional needs of all students. School counselors align supports with the district's vision, mission, and school improvement goals.

School counselors will spend no less than 80% of their contracted work time on direct and indirect supports to students. Direct services are in-person engagements between comprehensive school counseling program staff and students that help students improve achievement, attendance, and discipline. Examples of direct services include, but are not limited to, instruction, appraisal, advisement, and counseling. Indirect services are provided on behalf of students to enhance student achievement and promote equity and access for all students. Examples of indirect services include, but are not limited to, consultation, student advocacy, and referral.

It is the goal of the Walla Walla Public Schools' Board of Directors that the district's comprehensive school counseling program will assist every student in acquiring the knowledge, skills, and attitudes needed to become an effective student, responsible citizen, productive worker, and a lifelong learner. To that end, the district will develop and use materials, orientation programs, professional learning, and evidence-based counseling techniques that encourage participation in all available guidance and support opportunities, school programs, and courses of study, including career and vocational technical programs and employment opportunities.

The district will not deny any student the ability to participate in or benefit from its student support system based on sex, race, ethnicity, homelessness, immigration or citizenship status, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental, or physical disability, neurodivergence, or the use of a trained dog guide or service animal, whether they take place on or off school grounds or are offered as part of the district's online or alternative learning programs.

BOARD POLICY

The board will provide resources to support the foundation, content, and continuous improvement of a comprehensive K-12 school counseling program. As feasible within existing resources, all school counseling programs will include the following elements: classroom counseling curriculum, individual student planning, responsive services, and systems support for the counseling program.

Cross References:
Board Policy 2170 - Career and Technical Education
Board Policy 3112 - Social Emotional Climate
Board Policy 3123 - Withdrawal Prior To Graduation
Board Policy 3210 - Nondiscrimination - Students

Legal References:
RCW 28A.320.280 School counselors, social workers, and psychologists—Priorities
RCW 28A.320.290 School counselors, social workers, and psychologists—Professional collaboration
RCW 28A.410.043 School counselor certification
WAC 392-190-010 Agency filings affecting this section Counseling and guidance services—Course and program enrollment.
RCW 28A.320.600 – 620

Adopted by the Board: July 16, 2002
Revised: August 16, 2022
First Reading/Revision: March 17, 2026

BOARD POLICY

Accommodating Students with Adrenal Insufficiency

Individual Health Plans
The district will develop an individual health plan for each student with adrenal insufficiency. The plan will include emergency plans, be updated at least annually, and be distributed to the appropriate staff based on the student's needs and staff level of contact with the student.

In developing the individual health plan, the district will acquire parent requests and instructions, and orders from licensed health professionals prescribing within the scope of their prescriptive authority for monitoring and treating adrenal insufficiency at school.

The district may need to provide exceptions to school policies to implement a student's individual health plan. If that's necessary, the exceptions will be described in the health plan.

The district will follow Policy 3416 and 3416P in administering adrenal insufficiency medication, including the proper storage of medical equipment and medication provided by the parent.

Parent-Designated Adults
Parents may assign a parent-designated adult to care for their student.

A parent-designated adult means an adult who is authorized by the parents of a student with adrenal insufficiency to provide care for the child consistent with the student's individual health plan, volunteers to do so, receives additional training selected by the parents, and provides care to the student consistent with their individual health plan. A parent-designated adult may be a district employee.

A parent-designated adult must complete training selected by the student's parents in the proper procedures to care for the student, including administering an emergency injection of corticosteroid during an adrenal crisis, consistent with the student's individual health plan. The training may be provided by an organization that offers training for staff caring for students with adrenal insufficiency or for caretakers of children with adrenal insufficiency.

For a district employee who isn't licensed under chapter 18.79 RCW to be a parent-designated adult, they must voluntarily file a written, current, and unexpired letter of intent stating their willingness to be a parent-designated adult. If an employee who isn't licensed under chapter 18.79 RCW chooses not to file such a letter, the employee may not be subject to reprisal or discipline for refusing to file it.

The district will collect and store legal documents for the parent-designated adult to provide care if necessary.

Immunity
The district, a district employee, or a parent-designated adult shall not be liable in any criminal action or for civil damages for providing assistance or services to a student with adrenal insufficiency under

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this policy if they acted in good faith and substantially complied with the student's individual health plan and the instructions of the student's licensed health care professional.

Cross References:	3416 - Medication at School 2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973 5630 - Volunteers
Legal References:	RCW 28A.210.260 Public and private schools—Administration of medication—Conditions RCW 28A.210.350 Student with diabetes, epilepsy or other seizure disorders, or adrenal insufficiency—Compliance with individual health plan—Immunity RCW 28A.210.358 Students with adrenal insufficiency—Individual health plans—Parent-designated adult

First Reading/New Policy: February 17, 2026

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BOARD POLICY

CONSTRUCTION DESIGN

Facilities will be designed to accommodate the educational and instructional needs of the district. The professional experience and judgment of staff will be used in developing such educational specifications. The law requires that special attention be given to the accessibility ~~to~~ of the education program by students of ~~both~~ all sexes and those with disabilities. The superintendent or designee will see that all construction projects comply with the requirements for accessibility to individuals with disabilities and comparability between the sexes.

After determining that a need for new or improved facilities exists, the board, with the guidance of its ~~professional~~ staff, ~~will~~ may engage in the following processes:

A. Engage construction management services;
B. Select an architect;
C. Review a site evaluation including an assessment of existing facilities, if any, on the site;
D. Develop educational specifications recognizing instructional needs and available financial resources;
E. Review and approve a schematic design prepared by the architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
F. Review a value engineering study and constructability review, and approve construction design including construction estimates;
G. Call for bids; and
H. Review and approve final construction contract.

~~The board will comply with the terms and conditions as specified in the contract between the architect and the school district.~~

~~Legal References:~~

~~RCW 39.35~~	~~Energy conservation in design of public Facilities~~
~~42 U.S.C. 12101 et. seq.~~	~~Americans with Disabilities Act~~
~~WAC 392-343-080~~	~~Value engineering studies, constructability reviews, and building commissioning — Requirements and definitions~~
~~WAC 392-343-102~~	~~Construction management~~
~~WAC 392-344-065~~	~~Value engineering contracts~~
~~WAC 392-344-066~~	~~Constructability review contracts~~
~~WAC 392-344-075~~	~~Contracts — Filing~~

Legal References:

Chapter 39.35 RCW Energy ~~e~~Conservation in ~~d~~Design of ~~p~~Public Facilities

BOARD POLICY

42 U.S.C. § 12101 et- seq., Americans with Disabilities Act of 1990
Chapter 49.60 RCW Discrimination—Human Rights Commission
Chapter 28A.640 RCW Sexual Equality
Chapter 28.642 RCW Discrimination Prohibition
Chapter 39.80 RCW Contracts for Architectural and Engineering Services
RCW 28A.335.190 Advertising for bids—Competitive bid procedures—Purchases from inmate work programs—Emergencies—Exceptions—Definitions

WAC 392-342-015 Educational specifications
WAC 392-343-080 Value engineering studies, constructability reviews, and building commissioning—Requirements and definitions
WAC 392-343-065 Educational specifications

WAC 392-343-102 Construction management
WAC 392-344-040 Educational specifications
WAC 392-344-050 Educational specifications contracts
WAC 392-344-065 Value engineering contracts
WAC 392-344-066 Constructability review contracts
WAC 392-344-067 Building commissioning contracts
WAC 392-344-068 Construction management
WAC 392-344-075 Contracts—Filing

Management Resources: 2011 - October Issue

Adopted by the Board: July 16, 2002
Revised: December 18, 2012; February 27, 2018
First Reading/Revision: March 17, 2026

BOARD POLICY

Policy No. 6955

MAINTENANCE OF FACILITIES RECORDS

The maintenance of adequate records is vitally important to the future facilities' operation and maintenance program within the district and to the resolution of any disputes that may arise regarding a construction project.

The superintendent or designee ~~shall~~ will keep all relevant reports, documents and plans as they relate to an existing or proposed project. The records ~~shall~~ will include copies of ~~all~~ relevant correspondence relating to the project. The superintendent or designee ~~shall~~ will require from the architect, engineer, contractor or other parties at least the following, as they become available:

A. Inspection, ~~and~~ progress, and compliance reports;

B. Results from tests of material quality and composition~~, etc.~~;

C. Drawings, plans, specifications, estimates, as-built documents, and maintenance manuals for ~~of~~ buildings and sites;

D. Conveyance records, title searches, bond issuance records and ~~any~~ permits licenses, and legal documents issued or executed pursuant to the project;

E. Guarantees and warranties; and

F. Other ~~papers~~ documents relevant to the project, such as ~~the record of~~ board resolutions and change orders.

Legal References:	RCW	39.04.020	Plans and specifications--Estimates--Publications--Emergencies
		39.04.040	Work to be executed according to plans--Supplemental plans
		39.04.070	Account and record of cost
		39.04.080	Certified copy to be filed--Engineers' certificate
		39.04.100	Records open to public inspection--Certified copies

First Reading: February 19, 2002
Adopted by the Board: July 16, 2002
First Reading/Revision: March 17, 2026

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