

GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA

Thursday, June 27, 2024 at 7:00 PM

River Bluff Education Center, Red Wing

395 Guernsey Ln

Red Wing, MN 55066

AGENDA

- I. **Call to Order/Adoption of Agenda:**
- II. **Consent Agenda:**
 - A. Approval of May 23, 2024 Minutes:

2

GOODHUE COUNTY EDUCATION DISTRICT
BOARD MINUTES
Thursday, May 23, 2024 at 7:00 PM
River Bluff Education Center
395 Guernsey Ln
Red Wing, MN 55066

MEMBERS PRESENT: D. Balow, M. Syverson, T. Bjornstad, J. Stehr, J. Lohmann, B. Brintnall

MEMBERS ABSENT:

OTHERS: C. Johnson, J. Paradis, J. Whitcomb, L. Diggins, M. Arden(Rise Up Red Wing)

- I. **Call to Order/Adoption of Agenda:** J. Lohmann called the meeting to order. D. Balow motioned to adopt the agenda. M. Syverson seconded, motion passed 6-0.
- II. **Consent Agenda:** D. Balow motioned to approve the consent agenda. J. Stehr seconded, motion passed 6-0.
 - A. Approval of April 25, 2024 Minutes
 - B. Approval of May 2, 2024 Minutes
 - C. Approval of Claims: B. Brintnall
 - D. Staff Updates:
 1. **Resignations:**
 2. **Termination:** *Tonya Rowan, Setting IV Paraprofessional - RBEC effective end of 2023-2024 School Year.*
 3. **New Hire:** *Marissa Behrens, ECSE Teacher - Cannon Falls effective 2024-2025 School Year; Tanya Bergman, Special Education Teacher - 5RO effective 2024-2025 School Year; Camryn Sells, 7-12 Social Studies Teacher - 5RO effective 2024-2025 School Year; Abby Ebert, Teacher of the Blind and Visually Impaired - District Wide effective 2024-2025 School Year; Linda Hodgell, EL Teacher - GDH/ZM effective 2024-2025 School Year; Doug Toivonen, Phy. Ed./Health - 5RO effective 2024-2025 School Year; Lisa Toivonen, Student Success Specialist/World Languages - 5RO effective 2024-2025 School Year; Kate Safe, K-8 Interventionist-5RO effective 2024-2025 School Year; Rebecca Quelle, EL Teacher - KW/CF effective 2024-2025 School Year; Lynne Petersen, Autism Consultant - District Wide effective 2024-2025 School Year; Brianna Byam, SLP - RW/Colvill effective 2024-2025 School Year.*
 4. **Transfers:** *Arlie McLaren, OT to Red Wing*
 5. **Re-assignment:**
- III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.
- IV. **Reports and Communication:**
 - A. **Business Manager Report:** J. Paradis reported on the 2023-24 budget as of 4/30/24. We have received \$13,164,123 or 67.55% of the revised budget, compared to 66.10% on April 30, 2023 and 64.80% on April 30, 2022. We have expended \$12,259,231 or 62.82% of the revised expense budget, compared to 65.96% at April 30, 2023 and 63.02% at April 30, 2022. Retro payments were made for teachers in May of 2024 and May of 2022. Cash flow has improved and is looking good through the end of the fiscal year. Enrollment has increased 8 students from April, the monthly enrollment by districts was included in the board packet. The April bank reconciliation was included in the board packet for your information.
 - B. **Support for District Decision-Making Series - Learn and Earn Program:** Liz Diggins presented on the Learn & Earn Program. Congratulations went out to L. Diggins, the students and our community partners for making this such a success.
- V. **Old Business:**
 - A. **Technology Position:** C. Johnson presented information on the Educational Technology Support Specialist position. M. Syverson motioned to approve the Educational Technology Support Specialist

- position. D. Balow seconded, motion passed 5-1.
- VI. New Business:** C. Johnson requested that item F be moved to item A. M. Syverson motioned to move item F to item A. J. Stehr seconded, motion passed 6-0.
- A. FastBridge Assessment System:** J. Stehr motioned to renew the FastBridge Assessment System. T. Bjornstad seconded, motion passed 6-0.
- B. Educlimber Data Warehouse:** D. Balow motioned to renew the EduClimber Data Warehouse system. B. Brintnall seconded, motion passed 6-0.
- C. Pathways 6/7 Program Location:** C. Johnson presented information regarding the location of the Pathways 6/7 Middle Level ALC Program. The Red Wing School District has hosted this program at Twin Bluff Middle School since it began. T. Bjornstad reported that Tower View will likely be an ALP this coming school year but that possible partner school districts to create an ALC have been developed. Red Wing would likely develop a middle level program that would be housed at Twin Bluff Middle School. GCED must maintain a middle level ALC in order for the remaining member districts to offer targeted services and credit recovery programs. C. Johnson shared that the Superintendent's Advisory Council has discussed the location of Pathways 6/7 for the 2024-2025 school year. During that discussion, both the Red Wing School District and the Cannon Falls School District expressed interest in hosting the program. Red Wing would like to continue the program at Twin Bluff Middle School. Cannon Falls would also like the opportunity to host the program at its middle school. The GCED board requested this be tabled until the next meeting. J. Stehr motioned to table until the June meeting. T. Bjornstad seconded, motion passed 6-0.
- D. Notice of Desire to Negotiate: ED MN - Educational Support Paraprofessionals Local No. 7371:** C. Johnson mentioned that we have received a notice of Desire to Negotiate from ED MN Education Support Professionals Local No. 7371.
- E. 2024-2025 Fernbrook Contract:** C. Johnson presented the 2024-2025 Fernbrook Contract. J. Stehr motion to approve. B. Brintnall seconded, motion passed 6-0.
- F. Director of Cradle to Career Initiatives:** C. Johnson introduced Mandy Arden, Executive Director for Rise Up Red Wing. The Director of Cradle to Career position would be responsible for managing supportive infrastructure for all member districts in the Goodhue County Education District. This includes governance, community partnerships, resources sustainability, professional learning, and data systems. The Director will build strong relationships and serve as a bridge between the community and schools, applying for grants that align district and community goals to meet the needs of all our students and families. This position is a one year grant funded through Rise Up Red Wing. M. Syverson motioned to approve the Director of Cradle to Career Initiatives position. J. Stehr seconded, motion passed 6-0.
- G. Preliminary 2024-25 Budget:** J. Paradis presented the preliminary 2024-2025 budget. D. Balow motioned to approve the preliminary 2024-2025 budget. M. Syverson seconded, motion passed 6-0.
- VII. Other:**
- VIII. Comments: Board/Director**
- IX. Next Meeting Date: Thursday, June 27, 2024 at 7:00 PM at the River Bluff Education Center in Red Wing.**
- X. Adjournment:** J. Stehr motioned to adjourn. B. Brintnall seconded, motion passed 6-0.

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		39578		Direct Pymt	1	1984	E. B. C., LLC/Flex Contributions		Yes	Yes	No	05/15/2024	614.58
MERC		39581		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	05/15/2024	10,792.13
MERC		39582		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	05/15/2024	89,074.70
MERC		39583		Wire	1	2284	E. B. C., LLC /ACS		No	Yes	No	05/15/2024	25,570.55
MERC		39584		Wire	1	2392	US DEPT. OF TREASURY		No	Yes	No	05/15/2024	172,229.91
MERC		39585		Wire	1	2396	MN Dept of Revenue		No	Yes	No	05/15/2024	31,400.00
MERC		39586		Wire	1	2501	Merchants Bank		No	Yes	No	05/15/2024	3,258.72
MERC		39610		Direct Pymt	1	00360	CARLSON, MELISSA		Yes	Yes	No	05/24/2024	58.29
MERC		39611		Direct Pymt	1	00510	ARNOLD'S SUPPLY & KLEENIT CO		Yes	Yes	No	05/24/2024	261.96
MERC		39612		Direct Pymt	1	02672	METRO SALES, INC.		Yes	Yes	No	05/24/2024	323.69
MERC		39613		Direct Pymt	1	09129	RED WING IND SCHOOL DIST 256		Yes	Yes	No	05/24/2024	244.17
MERC		39614		Direct Pymt	1	09270	CRISIS PREVENTION INST., INC.	C Corporation	Yes	Yes	No	05/24/2024	11,894.00
MERC		39615		Direct Pymt	1	1361	NOBLE, SHARON		Yes	Yes	No	05/24/2024	14.16
MERC		39616		Direct Pymt	1	1483	LAKE CITY PUBLIC SCHOOLS		Yes	Yes	No	05/24/2024	5,231.83
MERC		39617		Direct Pymt	1	1684	WILEY, ABBY		Yes	Yes	No	05/24/2024	20.00
MERC		39618		Direct Pymt	1	2528	SUNBELT STAFFING		Yes	Yes	No	05/24/2024	12,885.00
MERC		39619		Direct Pymt	1	2585	TEACHERS ON CALL		Yes	Yes	No	05/24/2024	4,455.06
MERC		39620		Direct Pymt	1	2990	BARTELMA, ABBY	C Corporation	Yes	Yes	No	05/24/2024	111.96
MERC		39621		Direct Pymt	1	3145	MARQUARDT, JENNIFER		Yes	Yes	No	05/24/2024	898.72
MERC		39622		Direct Pymt	1	3160	WOODARD, LINDSAY		Yes	Yes	No	05/24/2024	23.33
MERC		39623		Direct Pymt	1	3249	BUCHAL, AMY		Yes	Yes	No	05/24/2024	14.16
MERC		39624		Direct Pymt	1	3282	PRESENCE LEARNING, INC		Yes	Yes	No	05/24/2024	42,794.25
MERC		39625		Direct Pymt	1	3414	COULSON, TESS	C Corporation	Yes	Yes	No	05/24/2024	209.04
MERC		39626		Direct Pymt	1	3415	AMAZON CAPITAL SERVICES		Yes	Yes	No	05/24/2024	365.09
MERC		39627		Direct Pymt	1	3421	ALBIN ACQUISITION CORP		Yes	Yes	No	05/24/2024	42.00
MERC		39628		Direct Pymt	1	3468	YUSTEN, NIKKI		Yes	Yes	No	05/24/2024	150.75
MERC		39629		Direct Pymt	1	3563	IMAGINE LEARNING, LLC	LLC - C Corp	Yes	Yes	No	05/24/2024	1,625.00
MERC		39630		Direct Pymt	1	3617	DICK, OLIVIA		Yes	Yes	No	05/24/2024	349.74
MERC		39631		Direct Pymt	1	3618	SOLIANI	C Corporation	Yes	Yes	No	05/24/2024	6,063.75
MERC		39632		Direct Pymt	1	3668	NEW DIRECTION SOLUTIONS, LLC	LLC - Partnership	Yes	Yes	No	05/24/2024	5,640.00
MERC		39633		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	05/24/2024	597.86
MERC		39634		Wire	1	3232	ENTERPRISE FM TRUST		No	Yes	No	05/24/2024	4,579.22
MERC		39635		Direct Pymt	1	1984	E. B. C., LLC/Flex Contributions		Yes	No	No	05/31/2024	614.58
MERC		39639		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	05/31/2024	9,590.09
MERC		39640		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	05/31/2024	65,506.84
MERC		39641		Wire	1	2284	E. B. C., LLC /ACS		No	Yes	No	05/31/2024	20,177.31
MERC		39642		Wire	1	2392	US DEPT. OF TREASURY		No	Yes	No	05/31/2024	107,817.25
MERC		39643		Wire	1	2396	MN Dept of Revenue		No	Yes	No	05/31/2024	19,234.63
MERC		39644		Wire	1	2501	Merchants Bank		No	Yes	No	05/31/2024	3,258.72

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Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		39645		Direct Pymt	1	00360	CARLSON, MELISSA		Yes	No	No	06/07/2024	55.07
MERC		39646		Direct Pymt	1	04565	ZUMBROTA-MAZEPPA PUBLIC SCHOOL		Yes	No	No	06/07/2024	13,541.99
MERC		39647		Direct Pymt	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	06/07/2024	184,544.82
MERC		39648		Direct Pymt	1	1229	MARTINOAKES, MIN		Yes	No	No	06/07/2024	146.06
MERC		39649		Direct Pymt	1	1468	RYAN MECHANICAL	S Corporation	Yes	No	No	06/07/2024	3,648.41
MERC		39650		Direct Pymt	1	1483	LAKE CITY PUBLIC SCHOOLS		Yes	No	No	06/07/2024	13,364.37
MERC		39651		Direct Pymt	1	1497	BODENHAMER, SUSAN		Yes	No	No	06/07/2024	259.16
MERC		39652		Direct Pymt	1	2197	JOHNSON, CHERYL		Yes	No	No	06/07/2024	394.63
MERC		39653		Direct Pymt	1	2284	E. B. C., LLC /ACS		Yes	No	No	06/07/2024	138.40
MERC		39654		Direct Pymt	1	2410	SCHOOL MANAGEMENT SERVICES	S Corporation	Yes	No	No	06/07/2024	53,496.00
MERC		39655		Direct Pymt	1	2437	BURVEE, LAURA		Yes	No	No	06/07/2024	14.07
MERC		39656		Direct Pymt	1	2528	SUNBELT STAFFING		Yes	No	No	06/07/2024	12,675.00
MERC		39657		Direct Pymt	1	2585	TEACHERS ON CALL	C Corporation	Yes	No	No	06/07/2024	3,683.00
MERC		39658		Direct Pymt	1	2865	INTELLICENTS		Yes	No	No	06/07/2024	1,250.00
MERC		39659		Direct Pymt	1	3159	TESTEN, MARY		Yes	No	No	06/07/2024	125.96
MERC		39660		Direct Pymt	1	3249	BUCHAL, AMY		Yes	No	No	06/07/2024	209.04
MERC		39661		Direct Pymt	1	3277	BOOTH, LYNN		Yes	No	No	06/07/2024	204.75
MERC		39662		Direct Pymt	1	3328	LILJEVALL BRITTANY		Yes	No	No	06/07/2024	265.55
MERC		39663		Direct Pymt	1	3362	MCNALLIE, LAURIE		Yes	No	No	06/07/2024	1,277.16
MERC		39664		Direct Pymt	1	3409	RIVERSIDE INSIGHTS		Yes	No	No	06/07/2024	255.15
MERC		39665		Direct Pymt	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	06/07/2024	242.18
MERC		39666		Direct Pymt	1	3417	LEMMON, KELSEY		Yes	No	No	06/07/2024	111.22
MERC		39667		Direct Pymt	1	3465	WEISENBECK, STEPHANIE		Yes	No	No	06/07/2024	9.38
MERC		39668		Direct Pymt	1	3468	YUSTEN, NIKKI		Yes	No	No	06/07/2024	195.64
MERC		39669		Direct Pymt	1	3544	OLSON, MEGAN		Yes	No	No	06/07/2024	26.80
MERC		39670		Direct Pymt	1	3563	IMAGINE LEARNING, LLC	LLC - C Corp	Yes	No	No	06/07/2024	3,540.00
MERC		39671		Direct Pymt	1	3601	ESPIRICUETA VALDEZ, ILIANA		Yes	No	No	06/07/2024	258.62
MERC		39672		Direct Pymt	1	3612	WUNDERLICH, STEPHANIE		Yes	No	No	06/07/2024	64.32
MERC		39673		Direct Pymt	1	3616	PRICE, MORGAN		Yes	No	No	06/07/2024	458.95
MERC		39674		Direct Pymt	1	3618	SOLJANT	C Corporation	Yes	No	No	06/07/2024	5,544.00
MERC		39675		Direct Pymt	1	3633	UNDERDAHL, SUE		Yes	No	No	06/07/2024	137.56
MERC		39676		Direct Pymt	1	3668	NEW DIRECTION SOLUTIONS, LLC	LLC - Partnership	Yes	No	No	06/07/2024	4,800.00
MERC		39677		Direct Pymt	1	3669	CHRISTENSEN, SARAH		Yes	No	No	06/07/2024	128.64
MERC		39678		Direct Pymt	1	3671	LARSON, KATIE		Yes	No	No	06/07/2024	58.96
MERC		39679		Wire	1	03977	SOUTHEAST SERVICE COOPERATIVE		No	No	No	06/07/2024	101,843.44
MERC		39680		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	No	No	06/07/2024	6,884.82
MERC		39681		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	06/07/2024	890.75
MERC		39709		Direct Pymt	1	1984	E. B. C., LLC/Flex Contributions		Yes	No	No	06/20/2024	614.58
MERC		39713		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	No	No	06/20/2024	9,927.46

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		39714		Wire	1	04062	MIN TEACHERS RETIREMENT ASSOC		No	No	No	06/20/2024	59,481.48
MERC		39715		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	06/20/2024	21,315.53
MERC		39716		Wire	1	2392	US DEPT. OF TREASURY		No	No	No	06/20/2024	102,916.69
MERC		39717		Wire	1	2396	MN Dept of Revenue		No	No	No	06/20/2024	18,357.14
MERC		39718		Wire	1	2501	Merchants Bank		No	No	No	06/20/2024	3,258.72
MERC		39579	21382	Check	1	09118	EDUCATION MN - GCED		Yes	Yes	No	05/15/2024	3,130.82
MERC		39580	21383	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	05/15/2024	214.24
MERC		39604	21384	Check	1	3693	ANDERSON, DYLAN		Yes	Yes	No	05/24/2024	569.50
MERC		39590	21385	Check	1	1988	BALLARD & TIGHE, PUBLISHERS		Yes	No	No	05/24/2024	198.00
MERC		39593	21386	Check	1	2495	CALEDONIA AREA PUBLIC SCHOOLS		Yes	No	No	05/24/2024	6,943.97
MERC		39592	21387	Check	1	2376	DOVER-EYOTA ISD #533		Yes	No	No	05/24/2024	3,412.88
MERC		39605	21388	Check	1	3695	DUNN, PARKER		Yes	No	No	05/24/2024	257.95
MERC		39606	21389	Check	1	3696	ECKHOFF, BRAEDEN		Yes	No	No	05/24/2024	477.04
MERC		39596	21390	Check	1	2871	EMC Insurance Companies		Yes	Yes	No	05/24/2024	6,392.44
MERC		39598	21391	Check	1	3126	FERNBROOK FAMILY CENTER	S Corporation	Yes	Yes	No	05/24/2024	21,345.12
MERC		39594	21392	Check	1	2531	FIRST STUDENT		Yes	Yes	No	05/24/2024	361.91
MERC		39591	21393	Check	1	2289	FOLLETT SCHOOL SOLUTIONS, LLC		Yes	Yes	No	05/24/2024	1,299.00
MERC		39607	21394	Check	1	3699	HUNEKE, SOPHIA		Yes	Yes	No	05/24/2024	600.32
MERC		39599	21395	Check	1	3252	MDE-MCIS - ACT 621892		Yes	Yes	No	05/24/2024	555.00
MERC		39600	21396	Check	1	3519	NUMOTION		Yes	No	No	05/24/2024	2,224.94
MERC		39608	21397	Check	1	3702	OTTO, KARTER		Yes	Yes	No	05/24/2024	594.96
MERC		39588	21398	Check	1	1150	PHONAK, LLC		Yes	No	No	05/24/2024	81.84
MERC		39601	21399	Check	1	3677	PICNICK'S	Ind/Sole Proprietor	Yes	No	No	05/24/2024	500.00
MERC		39595	21400	Check	1	2583	PLAINVIEW-ELGIN-MILLVILLE		Yes	Yes	No	05/24/2024	1,559.92
MERC		39587	21401	Check	1	09227	RED WING COMMUNITY EDUCATION		Yes	Yes	No	05/24/2024	53.00
MERC		39589	21402	Check	1	1914	ROBINSON, PENNY		Yes	Yes	No	05/24/2024	2,179.84
MERC		39603	21403	Check	1	3682	SANCHEZ MENDEZ, ANTONIETA	Ind/Sole Proprietor	Yes	No	No	05/24/2024	177.39
MERC		39609	21404	Check	1	3706	SWENSON, BRANDON		Yes	Yes	No	05/24/2024	524.61
MERC		39597	21405	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	Yes	No	05/24/2024	290.00
MERC		39602	21406	Check	1	3678	VAUCHER, ELIZABETH	Ind/Sole Proprietor	Yes	No	No	05/24/2024	1,669.72
MERC		39637	21407	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	05/31/2024	3,130.82
MERC		39638	21408	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	05/31/2024	195.89
MERC		39636	21409	Check	1	00563	SOUTH CENTRAL SERVICE COOP		Yes	No	Yes	05/31/2024	0.00
MERC		39695	21410	Check	1	3052	ACT, INC		Yes	No	No	06/07/2024	606.00
MERC		39702	21411	Check	1	3510	aLEARNcoach	Ind/Sole Proprietor	Yes	No	No	06/07/2024	948.00
MERC		39703	21412	Check	1	3693	ANDERSON, DYLAN		Yes	No	No	06/07/2024	542.70
MERC		39685	21413	Check	1	01903	CANNON FALLS ISD #252		Yes	No	No	06/07/2024	11,632.14
MERC		39701	21414	Check	1	3505	CAPITAL ONE		Yes	No	No	06/07/2024	417.47
MERC		39699	21415	Check	1	3329	CHASE CARD SERVICES		Yes	No	No	06/07/2024	5,243.77

Goodhue County Ed District Payment Reg by Bank and Check

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MERC		39683	21416	Check	1 00433		CITY OF RED WING		Yes	No	No	06/07/2024	2,145.44
MERC		39704	21417	Check	1 3695		DUNN, PARKER		Yes	No	No	06/07/2024	131.45
MERC		39705	21418	Check	1 3696		ECKHOFF, BRAEDEN		Yes	No	No	06/07/2024	482.40
MERC		39691	21419	Check	1 2531		FIRST STUDENT		Yes	No	No	06/07/2024	539.37
MERC		39686	21420	Check	1 01904		GOODHUE PUBLIC SCHOOL		Yes	No	No	06/07/2024	7,919.79
MERC		39687	21421	Check	1 1764		HAZEN, SUSAN		Yes	No	No	06/07/2024	32.16
MERC		39706	21422	Check	1 3699		HUNEKE, SOPHIA		Yes	No	No	06/07/2024	703.50
MERC		39682	21423	Check	1 00367		KENYON-WANAMINGO PUBLIC SCHOC		Yes	No	No	06/07/2024	7,555.31
MERC		39692	21424	Check	1 2960		LANGUAGE LINE SERVICES	C Corporation	Yes	No	No	06/07/2024	84.70
MERC		39700	21425	Check	1 3493		MASP		Yes	No	No	06/07/2024	40.00
MERC		39694	21426	Check	1 3023		MINNESOTA RURAL EDUCATION ASSO		Yes	No	No	06/07/2024	11,000.00
MERC		39698	21427	Check	1 3296		MUTUAL OF OMAHA		Yes	No	No	06/07/2024	3,113.36
MERC		39707	21428	Check	1 3702		OTTO, KARTER		Yes	No	No	06/07/2024	892.44
MERC		39689	21429	Check	1 2200		PETERSEN, LYNNE		Yes	No	No	06/07/2024	816.06
MERC		39684	21430	Check	1 00670		RATWIK ROSZAK & MALONEY PA		Yes	No	No	06/07/2024	2,711.50
MERC		39696	21431	Check	1 3078		SHRED-N-GO-446138	S Corporation	Yes	No	No	06/07/2024	81.93
MERC		39697	21432	Check	1 3258		SOMMERNESS, JENNIFER ED.S		Yes	No	No	06/07/2024	1,500.00
MERC		39690	21433	Check	1 2364		SPRING GROVE PUBLIC SCHOOLS		Yes	No	No	06/07/2024	4,975.00
MERC		39708	21434	Check	1 3706		SWENSON, BRANDON		Yes	No	No	06/07/2024	483.14
MERC		39693	21435	Check	1 3011		U.S. BANK EQUIPMENT FINANCE		Yes	No	No	06/07/2024	400.00
MERC		39688	21436	Check	1 1789		UPS		Yes	No	No	06/07/2024	51.76
MERC		39711	21437	Check	1 2880		BOARD OF SCHOOL ADMINISTRATORS		Yes	No	No	06/20/2024	55.00
MERC		39710	21438	Check	1 09118		EDUCATION MN - GCED		Yes	No	No	06/20/2024	3,130.82
MERC		39712	21439	Check	1 3235		Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	06/20/2024	232.47

Bank Total: \$1,416,017.31

Report Total: \$1,416,017.31

C. Staff Updates:

1. **Resignations:** *Katherine Gadiant - ECSE Teacher - GDH effective end of 2023-2024 school year.*
2. **New Hire:** *Allegra Smisek, Director of Cradle to Career Initiative/Director of Indian Education, effective 7/1/2024; Madeline Siebenaler - Setting IV Paraprofessional - RBEC effective 2024-2025 School Year.*
3. **Transfers:**
4. **Re-assignment:**

III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.

IV. **Reports and Communication:**

A. Business Manager Report

10

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Goodhue Co Ed District #6051 | May 31, 2024

REVENUE CATEGORIES						May 31, 2024	May 31, 2023	May 31, 2022	Current YTD vs. PYTD	May 31, 2023	May 31, 2022
	June 30, 2022	June 30, 2023	Revised Budget	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received			
STATE	4,813,151	5,526,275	5,804,871	4,452,545	1,352,326	76.70%	73.73%	81.56%	378,266	4,074,279	3,925,491
FEDERAL	2,251,202	2,587,427	2,260,703	1,335,369	925,334	59.07%	60.22%	51.13%	(222,849)	1,558,217	1,151,014
PROPERTY TAXES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INS RECOVERY & JUDGEMENTS	685	(38)	0	18,260	(18,260)	0.00%	100.00%	100.00%	18,298	(38)	685
SALE OF BONDS & LOANS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	9,223,672	9,891,895	10,655,749	9,752,304	903,445	91.52%	77.74%	69.25%	2,062,738	7,689,567	6,387,436
TOTALS	16,288,710	18,005,558	18,721,323	15,558,478	3,162,845	83.11%	73.99%	70.38%	2,236,454	13,322,024	11,464,627

EXPENDITURES (OBJECT SERIES)						May 31, 2024	May 31, 2023	May 31, 2022	Current YTD vs. PYTD	May 31, 2023	May 31, 2022
	June 30, 2022	June 30, 2023	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SALARIES & WAGES	8,344,468	9,460,185	9,916,686	7,911,954	2,004,732	79.78%	78.51%	77.45%	484,791	7,427,163	6,462,618
EMPLOYEE BENEFITS	2,223,951	2,512,992	2,561,895	2,106,031	455,864	82.21%	78.96%	78.31%	121,688	1,984,344	1,741,555
PURCHASED SERVICES	3,795,640	4,342,464	4,440,752	2,218,658	2,222,094	49.96%	46.05%	41.58%	219,157	1,999,501	1,578,312
SUPPLIES	890,342	742,772	773,369	762,607	10,762	98.61%	83.79%	88.09%	140,220	622,387	784,293
EQUIPMENT	1,128,431	1,122,686	1,084,745	1,075,234	9,511	99.12%	100.14%	98.50%	(48,985)	1,124,220	1,111,484
DEBT SERVICE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	21,215	119,374	26,150	25,469	681	97.39%	18.90%	95.04%	2,901	22,568	20,163
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	16,404,047	18,300,473	18,803,597	14,099,954	4,703,643	74.99%	72.02%	71.31%	919,772	13,180,182	11,698,424

EXPENDITURES (PROGRAM SERIES)						May 31, 2024	May 31, 2023	May 31, 2022	Current YTD vs. PYTD	May 31, 2023	May 31, 2022
	June 30, 2022	June 30, 2023	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SITE ADMINISTRATION	287,209	320,461	325,209	323,621	1,588	99.51%	82.84%	90.91%	58,164	265,457	261,115
DISTRICT ADMINISTRATION	69,508	68,996	74,691	62,227	12,464	83.31%	87.46%	87.52%	1,883	60,344	60,834
SUPPORT SERVICES	245,155	250,828	300,137	405,413	(105,276)	135.08%	143.74%	135.38%	44,861	360,552	331,895
REGULAR INSTRUCTION	2,522,391	3,033,317	3,013,938	1,696,390	1,317,548	56.28%	56.17%	53.83%	(7,486)	1,703,876	1,357,793
EXTRA-CURRICULAR ACTIVITIES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
VOCATIONAL INSTRUCTION	351,614	299,927	385,019	273,196	111,823	70.96%	69.97%	66.13%	63,336	209,859	232,513
SPECIAL EDUCATION	9,014,155	10,162,969	10,478,105	7,809,266	2,668,839	74.53%	73.55%	69.87%	334,512	7,474,754	6,297,974
COMMUNITY SERVICES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	698,392	752,469	553,089	486,913	66,176	88.04%	40.60%	75.14%	181,429	305,484	524,787
PUPIL SUPPORT SERVICES	1,800,017	1,982,331	2,197,000	1,833,573	363,427	83.46%	73.97%	73.85%	367,300	1,466,273	1,329,271
FACILITIES	1,415,606	1,429,174	1,476,409	1,209,355	267,054	81.91%	93.31%	91.99%	(124,227)	1,333,583	1,302,242
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	16,404,047	18,300,473	18,803,597	14,099,954	4,703,643	74.99%	72.02%	71.31%	919,772	13,180,182	11,698,424

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Goodhue Co Ed District #6051 | May 31, 2024

SUMMARY - ALL FUNDS				May 31,	May 31,	May 31,						
	June 30, 2022	June 30, 2023	Revised Budget	YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	May 31, 2023	May 31, 2022	
REVENUE	16,288,710	18,005,558	18,721,323	15,558,478	3,162,845	83.11%	73.99%	70.38%	2,236,454	13,322,024	11,464,627	
EXPENDITURES	16,404,047	18,300,473	18,803,597	14,099,954	4,703,643	74.99%	72.02%	71.31%	919,772	13,180,182	11,698,424	
SPENDING VARIANCE	(115,336)	(294,915)	(82,274)	1,458,524	N/A	N/A	N/A	N/A	1,316,682	141,842	(233,797)	





**GOODHUE CO ED DISTRICT
2023-24 CASH FLOW**

AS OF 6-21-24

JULY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2023	-	-	1,603.57	-	-	1,003,056.61
7/1/2023	-	-	-	-	-	1,003,056.61
7/9/2023	-	-	-	-	-	1,003,056.61
7/15/2023	(271,391.34)	(277,664.68)	67,837.20	314,930.30	-	836,768.09
7/20/2023	(308,213.95)	-	1,090.37	-	-	529,644.51
7/31/2023	(178,383.28)	(240,492.18)	276,079.02	77,677.55	61,780.51	526,306.13
ENDING BALANCE	(757,988.57)	(518,156.86)	346,610.16	392,607.85	61,780.51	526,306.13

AUGUST

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2023	(453,695.56)	-	151,257.20	-	212,697.05	436,564.82
8/4/2023	-	-	-	-	-	436,564.82
8/15/2023	(214,977.22)	(318,114.24)	1,090.37	370,141.37	-	274,705.10
8/17/2023	(357,589.07)	-	454,841.60	-	113,877.73	485,835.36
8/30/2023	(1,198,597.93)	(269,155.08)	907,932.32	573,071.30	183,809.99	682,895.96
ENDING BALANCE	(2,224,859.78)	(587,269.32)	1,515,121.49	943,212.67	510,384.77	682,895.96

SEPTEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2023	(38,522.02)	-	29,566.64	-	-	673,940.58
9/15/2023	(323,063.52)	(248,185.80)	-	107,402.03	-	210,093.29
9/17/2023	-	-	592,277.48	-	-	802,370.77
9/30/2023	(770,976.32)	(275,607.55)	33,543.63	321,807.92	43,908.23	155,046.68
ENDING BALANCE	(1,132,561.86)	(523,793.35)	655,387.75	429,209.95	43,908.23	155,046.68

OCTOBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2023	-	-	-	-	-	155,046.68
10/9/2023	-	-	890,886.69	-	195,059.91	1,240,993.28
10/15/2023	(914,369.47)	(254,961.51)	379,993.20	93,170.11	-	544,825.61
10/20/2023	-	-	340,498.67	-	-	885,324.28
10/31/2023	(450,550.71)	(258,702.57)	90,897.75	201,634.02	-	468,602.77
ENDING BALANCE	(1,364,920.18)	(513,664.08)	1,702,276.31	294,804.13	195,059.91	468,602.77

NOVEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2023	(161,661.81)	-	-	-	837.66	307,778.62
11/5/2023	-	-	81,467.16	-	-	389,245.78
11/15/2023	(189,156.37)	(256,923.46)	-	92,387.83	-	35,553.78
11/20/2023	-	-	14.32	-	261,650.04	297,218.14
11/30/2023	(449,385.63)	(271,759.31)	330,094.40	253,963.06	10,092.24	170,222.90
ENDING BALANCE	(800,203.81)	(528,682.77)	411,575.88	346,350.89	272,579.94	170,222.90

DECEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2023	-	-	-	24,763.37	-	194,986.27
12/8/2023	(236,528.21)	(10,486.39)	216,970.33	-	249,770.96	414,712.96
12/15/2023	(189,016.53)	(261,538.84)	224,228.24	219,247.31	138,705.15	546,338.29
12/20/2023	(83,662.35)	-	421,123.87	-	63,039.12	946,838.93
12/31/2023	(186,652.89)	(262,022.17)	1,499.57	224,079.44	-	723,742.88
ENDING BALANCE	(695,859.98)	(534,047.40)	863,822.01	468,090.12	451,515.23	723,742.88

JANUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2024	-	-	143,798.38	-	-	867,541.26
1/8/2024	(182,273.23)	-	-	-	-	685,268.03
1/15/2024	(976,996.11)	(239,084.30)	1,634.41	243,155.21	106,333.56	(179,689.20)
1/20/2024	-	-	325,571.41	-	-	145,882.21
1/31/2024	-	(250,226.75)	152,849.24	168,740.59	1,619.86	218,865.15
ENDING BALANCE	(1,159,269.34)	(489,311.05)	-	623,853.44	411,895.80	107,953.42

FEBRUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2024	(394,555.08)	-	215,526.96	-	23,150.78	62,987.81
2/15/2024	(191,716.57)	(260,668.74)	179,057.88	240,695.40	6,096.00	36,451.78
2/20/2024	(47,117.71)	-	279,856.77	-	-	269,190.84
2/28/2024	(521,007.61)	(252,222.49)	281,936.97	308,626.39	163,003.21	249,527.31
ENDING BALANCE	(1,154,396.97)	(512,891.23)	-	956,378.58	549,321.79	192,249.99

MARCH

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2024	-	-	308,678.26	-	29,079.49	587,285.06
3/15/2024	(403,813.68)	(252,180.60)	239,329.25	220,634.68	-	391,254.71
3/20/2024	-	-	367,185.30	-	-	758,440.01
3/31/2024	(423,925.26)	(249,888.92)	71,261.11	264,761.62	-	420,648.56
ENDING BALANCE	(827,738.94)	(502,069.52)	-	986,453.92	485,396.30	29,079.49

APRIL

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2024	-	-	153,049.30	-	-	573,697.86
4/15/2024	(353,046.27)	(239,387.95)	608,408.64	176,507.75	266,424.19	1,032,604.22
4/20/2024	-	-	259,067.22	-	-	1,291,671.44
4/30/2024	(424,872.01)	(274,870.59)	2,279.68	308,888.55	-	903,097.07
ENDING BALANCE	(777,918.28)	(514,258.54)	-	1,022,804.84	485,396.30	266,424.19

MAY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2024	(246,770.87)	-	-	-	871.30	657,197.50
5/15/2024	(336,285.65)	(502,967.26)	234,492.89	310,701.36	-	363,138.84
5/20/2024	(151,122.38)	-	354,998.46	-	-	567,014.92
5/31/2024	(229,759.29)	(308,088.60)	223,426.57	417,727.25	-	670,320.85
ENDING BALANCE	(963,938.19)	(811,055.86)	-	812,917.92	728,428.61	871.30

JUNE

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2024	(479,793.26)	-	711,770.14	-	-	902,297.73
6/15/2024	(219,289.89)	(290,894.47)	378,839.18	-	-	770,952.55
6/20/2024	-	-	441,879.11	220,709.54	-	1,433,541.20
6/30/2024	(200,925.38)	(277,724.64)	2,000.00	-	211,220.84	1,168,112.01
ENDING BALANCE	(900,008.53)	(568,619.11)	-	1,534,488.43	220,709.54	211,220.84
TOTALS	(12,759,664.43)	(6,603,819.09)	-	11,431,690.73	5,755,423.95	2,343,027.82



GOODHUE CO ED DISTRICT
2024-25 CASH FLOW
AS OF 6-21-24

JULY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2024	-	-	1,587.53	-	-	1,169,699.54
7/1/2024	-	-	-	-	-	1,169,699.54
7/9/2024	-	-	-	-	-	1,169,699.54
7/15/2024	(276,819.17)	(305,431.15)	67,158.83	313,877.67	-	968,485.73
7/20/2024	(314,378.23)	-	1,079.47	-	-	655,186.96
7/31/2024	(181,950.95)	(264,541.40)	273,318.23	142,671.67	61,162.70	685,847.22
ENDING BALANCE	(773,148.34)	(569,972.55)	343,144.06	456,549.34	61,162.70	685,847.22

AUGUST

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2024	(462,769.47)	-	149,744.63	-	210,570.08	583,392.46
8/4/2024	-	-	-	-	-	583,392.46
8/15/2024	(219,276.76)	(349,925.66)	1,079.47	542,152.34	-	557,421.83
8/17/2024	(364,740.85)	-	450,293.18	-	112,738.95	755,713.12
8/30/2024	(1,222,569.89)	(296,070.59)	898,853.00	310,166.17	181,971.89	628,063.70
	(2,269,356.98)	(645,996.25)	1,499,970.28	852,318.50	505,280.92	628,063.70

SEPTEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2024	(39,292.46)	-	29,270.97	-	-	618,042.21
9/15/2024	(329,524.79)	(273,004.38)	-	332,671.67	-	348,184.71
9/17/2024	-	-	586,354.71	-	-	934,539.41
9/30/2024	(786,395.85)	(303,168.31)	33,208.19	310,166.17	43,469.15	231,818.77
ENDING BALANCE	(1,155,213.10)	(576,172.69)	648,833.87	642,837.84	43,469.15	231,818.77

OCTOBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2024	-	-	-	-	-	231,818.77
10/9/2024	-	-	881,977.82	-	193,109.31	1,306,905.90
10/15/2024	(932,656.86)	(280,457.66)	376,193.27	114,137.33	-	584,121.98
10/20/2024	-	-	337,093.68	-	-	921,215.67
10/31/2024	(459,561.72)	(284,572.83)	89,988.77	338,700.50	-	605,770.39
ENDING BALANCE	(1,392,218.58)	(565,030.49)	1,685,253.55	452,837.84	193,109.31	605,770.39

NOVEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2024	(164,895.05)	-	-	-	829.28	441,704.63
11/5/2024	-	-	80,652.49	-	-	522,357.12
11/15/2024	(192,939.50)	(282,615.81)	-	142,671.67	-	189,473.48
11/20/2024	-	-	14.18	-	259,033.54	448,521.20
11/30/2024	(458,373.34)	(298,935.24)	326,793.46	228,274.67	9,991.32	256,272.05
ENDING BALANCE	(816,207.89)	(581,551.05)	407,460.12	370,946.34	269,854.14	256,272.05

DECEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2024	-	-	-	-	-	256,272.05
12/8/2024	(241,258.77)	-	214,800.63	-	247,273.25	477,087.16
12/15/2024	(192,796.86)	(287,692.72)	221,985.96	313,877.67	137,318.10	669,779.30
12/20/2024	(85,335.60)	-	416,912.63	-	62,408.73	1,063,765.06
12/31/2024	(190,385.95)	(288,224.39)	1,484.57	171,206.00	-	757,845.30
ENDING BALANCE	(709,777.18)	(575,917.11)	855,183.79	485,083.67	447,000.08	757,845.30

JANUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2025	-	-	142,360.40	-	-	900,205.70
1/8/2025	(185,918.69)	-	-	-	-	714,287.00
1/15/2025	(996,536.03)	(262,992.73)	1,618.07	285,343.34	105,270.22	(153,010.14)
1/20/2025	-	-	322,315.70	-	-	169,305.56
1/31/2025	-	(275,249.43)	151,320.75	228,274.67	1,603.66	275,255.21
ENDING BALANCE	(1,182,454.73)	(538,242.16)	617,614.91	513,618.00	106,873.89	275,255.21

FEBRUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2025	(402,446.18)	-	213,371.69	-	22,919.27	109,099.99
2/15/2025	(195,550.90)	(286,735.61)	177,267.30	228,274.67	6,035.04	38,390.49
2/20/2025	(48,060.06)	-	277,058.20	-	-	267,388.63
2/28/2025	(531,427.76)	(277,444.74)	279,117.60	475,343.34	161,373.18	374,350.24
ENDING BALANCE	(1,177,484.91)	(564,180.35)	946,814.79	703,618.00	190,327.49	374,350.24

MARCH

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2025	-	-	305,591.48	-	28,788.70	708,730.41
3/15/2025	(411,889.95)	(277,398.66)	236,935.96	285,343.34	-	541,721.09
3/20/2025	-	-	363,513.45	-	-	905,234.54
3/31/2025	(432,403.77)	(274,877.81)	70,548.50	342,412.00	-	610,913.46
ENDING BALANCE	(844,293.72)	(552,276.47)	976,589.38	627,755.34	28,788.70	610,913.46

APRIL

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2025	-	-	151,518.81	-	-	762,432.27
4/15/2025	(360,107.20)	(263,326.75)	602,324.55	228,274.67	263,759.95	1,233,357.50
4/20/2025	-	-	256,476.55	-	-	1,489,834.04
4/30/2025	(433,369.45)	(302,357.65)	2,256.88	455,312.17	-	1,211,676.00
ENDING BALANCE	(793,476.65)	(565,684.39)	1,012,576.79	683,586.84	263,759.95	1,211,676.00

MAY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2025	(251,706.29)	-	-	-	862.59	960,832.30
5/15/2025	(343,011.36)	(305,000.00)	232,147.96	285,343.34	-	830,312.23
5/20/2025	(154,144.83)	-	351,448.48	-	-	1,027,615.88
5/31/2025	(234,354.48)	(338,897.46)	221,192.30	285,343.34	-	960,899.58
ENDING BALANCE	(983,216.95)	(643,897.46)	804,788.74	570,686.67	862.59	960,899.58

JUNE

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2025	(489,389.13)	-	704,652.44	-	-	1,176,162.89
6/15/2025	(223,675.69)	(319,983.92)	375,050.79	-	-	1,007,554.08
6/20/2025	-	-	437,460.32	285,343.34	-	1,730,357.73
6/30/2025	(204,943.89)	(305,497.11)	1,980.00	-	209,108.63	1,431,005.36
ENDING BALANCE	(918,008.70)	(625,481.02)	1,519,143.55	285,343.34	209,108.63	1,431,005.36

TOTALS	(13,014,857.72)	(7,004,401.99)	-	11,317,373.82	6,645,181.70	2,319,597.54	1,431,005.36
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**Goodhue County Ed District
Reconciliation Worksheet Report
05/31/2024**

Audit No	Statement Date	Co	Bank Code	Bank Name/Description
1537	05/31/2024	6051	MERC	MERCHANTS BANK GENERAL

Worksheet has been Finalized

Statement Amount	716,531.64
Deposits in Transit	0.00
<u>Outstanding Payments</u>	
Checks	20,959.42
Wires	0.00
SHR - Payments	0.00
SHR - Third Party	0.00
Cash	0.00
ACH	614.58

Adjustment Amount	(24,636.79)
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Amount Per Bank	670,320.85
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GL Account Balance	670,320.85
--------------------	------------

Co	L	Fd	Org	Pro	Crs	Fin	O/S	Ty
6051	B	01	101	000				F

Difference	0.00
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Adjustments

Manual	05/31/2024	KT	Wire	617.76	KT RECORDED IN JUNE
Manual	05/31/2024	SWEEP	Deposit	(25,254.55)	FROM SWEEP

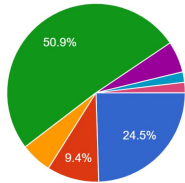
Instructional Coaching Feedback

Insights and Experiences from Our Educators

Instructional Coaches Performance Measures 2023-24

How much did we do? # of teachers coached (59)

What district do you work in?
53 responses



LC-27
CF-13
ZM-7
GH-5
KW-3
RW-3
GCED-1

How well did we do it? Average of scores on each category

Partnership = 9.9
Dialogical Approach = 9.0
Clarity = 9.2
Trust = 9.9
Communication = 9.8
Questioning = 9.5
Reliability = 9.9

Is anyone better off? K-3 Reading Proficient (Over three years)

K - 42.3%, 47.8%, 54% (Up by 11.7%)
1 - 41.5%, 45.1%, 44.6% (Up by 3.1%)
2 - 57.3%, 59.7%, 58.9% (Up by 1.6%)
3 - 61.7%, 61.9%, 61.9% (Up by .2%)

Why the survey?

Purpose of gathering feedback

Importance of instructional coaching in professional development

Key themes from the feedback

Overall Experience: Positive Sentiments

Coaches were helpful, supportive, and encouraging

Flexibility in planning and responsiveness to needs

No added stress, especially during busy times of the year

Highlights: Support & Communication

Coaches were available to answer questions and address concerns

Effective communication and timely feedback

Collaboration was respectful and aligned with teacher goals

Coaching Impact: Implementation & Strategies

New ideas and strategies were provided

Teachers felt confident in implementing suggestions

Focus on student engagement and practical adjustments

Professional Development: Professional Growth

Coaches helped identify and set achievable goals

Encouraged self-reflection and continuous improvement

Support with new curriculum and classroom management techniques

Positive Relationships: Coach-Teacher Interactions

Building strong, positive relationships with teachers

Respectful and non-judgmental approach

Coaches as role models and mentors

Specific Coach Praise: Individual Recognition

Coaches recognized for their unique strengths and contributions

Examples of effective coaching practices

Testimonials highlighting specific instances of support and success

Constructive Feedback: Areas for Improvement

Desire for more structured observations and specific feedback

Requests for additional coaching sessions

Balancing teacher-led goals with coach recommendations

Key Takeaways: Summary of Impact

Overall positive impact on teaching practices and student outcomes

Enhanced teacher confidence and professional satisfaction

Continued importance of instructional coaching in professional development

Future Plans

Continue refining coaching processes based on feedback

Expand coaching opportunities and frequency

Focus on personalized support for individual teacher needs

Thank you!

Appreciation for all the instructional coaches

Gratitude to teachers for their participation and feedback

Commitment to ongoing improvement and support

Open Floor

Invite questions and discussion

Encourage sharing of additional insights and experiences

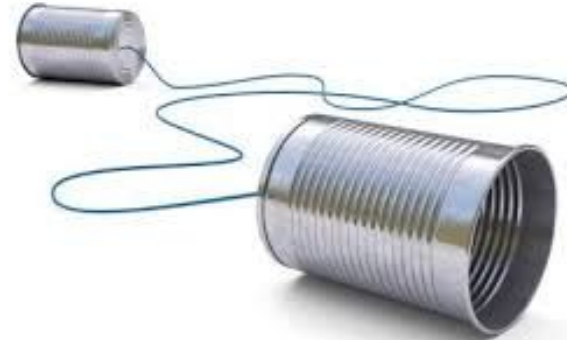
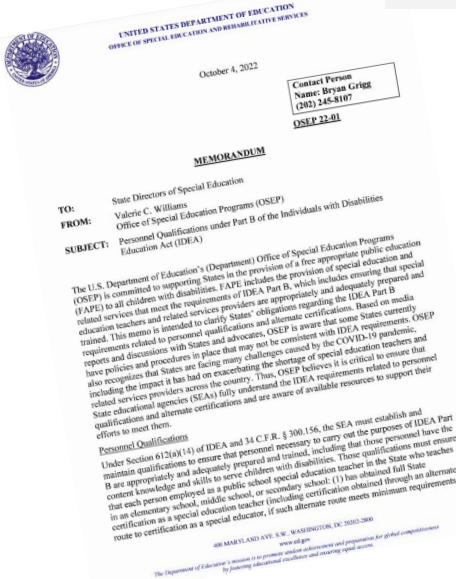
OSEP Memos ...

1.

Let's get everyone on the same page.

What memo are we talking about?

On October 4, 2022 the Office of Special Education Programs (OSEP) issued Memorandum 22-01 - Personnel Qualifications under Part B of the Individuals with Disabilities Education Act (IDEA).



1.
Why did OSEP say it wrote the
memo?



Three stated reasons for the memo.



Reason 1

Shortages of special education teachers and related services providers are getting worse.



Reason 2

Some states have policies and procedures that may not be consistent with IDEA requirements.



Reason 3

Critical to ensure that state educational agencies (MDE) are fully aware of the IDEA requirements related to personnel.

IGNORANTIA JURIS
NON EXCUSAT



Personnel Qualifications

A few takeaways from the memo...

On special education teachers... each person employed as a public school special education teacher in the State who teaches in an elementary school, middle school, or secondary school:

- (1) has *obtained full State certification* as a special education teacher
- (2) *passed the State special education teacher licensing examination & holds a license* to teach in the State as a special education teacher



BUT WAIT!
THERE'S MORE!

Personnel who have not obtained full State certification must:

receive **high-quality PD** that is sustained, intensive, & classroom-focused in order to have a positive & lasting impact on classroom instruction, before & while teaching;

participate in a program of **intensive supervision** that consists of structured guidance & regular ongoing support for teachers or a teacher mentoring program;

assume the functions as a teacher only for a specified period of time **not to exceed three years**; and

demonstrate satisfactory **progress toward full certification** as prescribed by the State.

... “must be consistent with any State-approved or State-recognized certification, licensing, registration ... may not have certification or licensure requirements waived on an emergency, temporary, or provisional basis.



With respect to related services personnel...

What about paraprofessionals?

“Paraprofessionals and assistants who are appropriately trained and supervised, in accordance with State law, regulation, or written policy, may be used to assist in the provision of special education and related services to children with disabilities.”

Possible meaning:

- At least two years of college credits
- An associate’s degree or higher degree
- A passing score on a valid and reliable formal assessment



Educator shortages are a real crisis - especially in
special education

Here is how we addressing this in our districts.

Tier II and OFP Personnel

- ▣ Assigned an instructional coach and a special education mentor.
- ▣ Participate in activities as described in mentoring handbook.

Tier I Personnel

- ▣ Currently we have no Tier I special education personnel.
- ▣ If hired, a Tier I special education teacher may only renew the license twice.

Paraprofessionals

If the candidate doesn't have two years of college or an associate's degree, they must take and pass a state approved Assessment. Paras with 3 or more years in a district can pass a local assessment. Beginning next year, this will need to be completed before beginning work with students.

For Paraprofessionals with 3 or more years of experience.

[Paraprofessional Competency Grid with Infinitec Crosswalk](#)

For special education paraprofessionals who have been employed in that role for **three or more years** supporting students with disabilities in Minnesota schools or other states with similar competency areas:

- Districts may use the qualitative criteria aligned with the competencies in MN Rules, part 8710.9000 for determining whether their special education paras meet personnel requirements
- Districts may use the Professional Educator Licensing and Standards Board (PELSB) Para Competency Grid as their approved local assessment with special education paras. All areas must be addressed.
 - **Note:** Include in personnel files for future information and reference

Local Assessment Options

Professional Development

- Transcripts for completed courses
- Professional development that addresses the entire competency, or multiple areas
- District evaluations that address the competency
- Book studies that address the competencies, including specific examples

Professional Experiences

- Previous work experience with letters or job descriptions
- Volunteer experiences with specific descriptions & examples of the competencies covered
- Interviews with specialists, including questions and answers, notes and a letter from the person interviewed with that person's contact information⁴⁶
- Educational awards including which areas of each competency are covered

Minimum Qualifications and Timelines

- The paraprofessional must meet the minimum qualifications before serving in special education programs
- The regulation does not permit a provisional period to meet requirements and
 - U.S. Department of Education has denied requests to waive or relax the requirements
- Each local educational agency (LEA) is responsible for ensuring that all special education paraprofessionals working in classrooms with students with disabilities meet personnel requirements
- MDE Special Education Division directs specific questions from public about local staffing policies or practices to the special education director

Special Education Funding

- Paraprofessionals must meet qualifications to be eligible for:
 - Inclusion in the special education aid calculation, or
 - Federal special education reimbursement

- Special Education Funds can't be used for test materials or testing fees
- Keep MOE in mind

For FY25 school year only, a school **must pay for paraprofessional test materials and testing fees** for any paraprofessional employed by the school district during the FY24 school year who has not yet successfully completed the paraprofessional assessment or met the requirements of the paraprofessional competency grid.

About the shortage ... and Grow Your Own

Minnesota among states with highest rates of underqualified teachers in classrooms

States with the highest ratios of these hires relative to the student population include Washington, Utah, Minnesota, New Hampshire, Massachusetts, New Jersey, North Carolina, Louisiana, Alabama, Florida and Maryland.

By Marianna McMurdock, The 74



Photo by Rubén Rodríguez

Despite federal warning, MN board won't seek ch licensing laws



By JOSH VERGES | jverges@pioneerpress.com | Pioneer Press
PUBLISHED: December 16, 2022 at 6:16 p.m. | UPDATED: December 16, 2022 at 10:57 p.m.

Minnesota's teacher licensing board on Friday decided against advocating for legislation that would bring the state's licensing laws into compliance with federal expectations for students with disabilities.

The U.S. Department of Education warned in an [Oct. 4 memo](#) that some states are licensing teachers who are not qualified under the Individuals with Disabilities Education Act (IDEA).

Alex Liuzzi, executive director of the Professional Educator Licensing and Standards Board, proposed [eliminating the state's Tier 1 licenses for special-education teachers](#) and adding more requirements for Tier 2 licenses.

Liuzzi also wants the state to pay for the affected teachers – about 500 Tier 1 and 300 Tier 2 – to go through teacher preparation programs to earn Tier 3 licenses.

MN has 800 special-ed teachers on illegal licenses. But fixing it could make the teacher shortage worse



By JOSH VERGES | jverges@pioneerpress.com | Pioneer Press
PUBLISHED: December 13, 2022 at 2:07 p.m. | UPDATED: December 14, 2022 at 11:29 a.m.

Some 800 Minnesota teachers have state-issued licenses that do not comply with federal disabilities laws, but it's unclear whether state policymakers are willing to do anything about it.

To do nothing could open school districts and the state to lawsuits by parents or unwelcome scrutiny from the federal government.

But adding more hurdles for teachers could make it even harder for school districts to hire people for special-education jobs that have gotten especially difficult to fill since the coronavirus pandemic began.

"Would it be better to have nobody? Because that's kind of the choice you have," said Richfield Superintendent Steve Unowsky.

Questions?

- D. Notice of Potential Disclosure of Records
- V. **Old Business:**
 - A. Pathways 6/7 Location
- VI. **New Business:**
 - A. Acceptance of Donations/Grants Resolution: Carol Anderson for the donation of a tandem recumbent bike.
 - B. Goodhue County Health and Human Services and Goodhue County Education District Contracts 52

Goodhue County Health and Human Service Professional Service Agreement
With Goodhue County Education District

Goodhue County Education District(s)(GCED) (#252, #253, #256, #813, #2172, #2805) located at 395 Guernsey Lane, Red Wing, MN 55066, hereafter referred to as the “Agency” and

Goodhue County Health & Human Services, 426 West Avenue, Red Wing, Minnesota 55066 hereafter referred to as the “Contractor” enter into this agreement for the period from **July 1, 2024** to **June 30, 2025**.

This contract may be extended by written agreement between the Agency and the Contractor.

WITNESSETH

WHEREAS, the Contractor is an organization licensed by the Department of Human Services and the Minnesota Department of Health to provide **Case Management and Supportive Family Based Services**;

WHEREAS, the Contractor and the Agency agree to participate in providing Interagency coordinated services and programs for children; and

WHEREAS, it is to the Contractor’s and the Agency’s best interest, the community’s benefit, and the enhancement of Children’s Mental Health to provide a clinical and family based component in order for children with disabilities to satisfactorily progress emotionally, socially and educationally; and

WHEREAS, the Contractor is required to provide mental health services in accordance with the Comprehensive Mental Health Act; and

NOW, THEREFORE, in consideration of the mutual understandings and agreements set forth, the Agency and the Contractor agree as follows:

1. **Agency and Contractor Duties:**

The Goodhue County Education District agrees to provide funding towards these collaborative services and the contractor agrees to furnish the following:

1.	<u>Child General Case Management - 193X</u>	<u>\$225,175.00</u>
2.	<u>Child Rule 79 Case Management - 490X</u>	<u>\$105,060.00</u>
3.	<u>Family Based Counseling—162X</u>	<u>\$63,036.00</u>
4.	<u>Family Group Decision Making—166X</u>	<u>\$10,506.00</u>

Agency agrees to provide the facility, including appropriate space for the provision of mental health including the services for children/families enrolled in the program. The classrooms and other facilities in which students receive instruction, related services and supplemental aids and services shall be essentially equivalent to regular education programming, shall provide an atmosphere conducive to learning, and shall meet student’s special physical, sensory, and emotional needs.

NOW THEREFORE, IT IS AGREED, by and between the Contractor and the Agency, the conditions of the contract as follows:

- a. Provide direct individual, group and family services to qualified students with disabilities in the Goodhue County Education District. The IEP/IFSP of these qualified students with disabilities contains documentation of the need for the services.
- b. Provide direct services to the parents (guardians) and families of the Interagency County Education District Program children through parent education, case management, crisis planning and intervention, and mental health consultation.

- c. Serve as support liaison between home, school, and community agencies. Case managers and social workers will participate in an interagency committee related to children in the Education District school child study team meetings on children served. In addition to providing general clinical input, the case managers and social workers will complete evaluations and make recommendations for program placement transition.
- d. Ensure that the mental health professional shall participate on an interagency County Education District committee to consider the special needs and develop appropriate services for each student.
- e. Provide mental health consultation to special education staff, regular education staff, school administrators, and other Agency personnel as appropriate.
- f. The Contractor will employ social worker to provide services to children with school attendance concerns. All County social workers must pass the State Merit System exam and be "certified" by Minnesota Merit System for County hire. Personnel may also hold licenses from Board of Teaching, Commissioner of MDE or Board of Social Work.
- g. A Mental Health Practitioner Social Workers/Family Therapist/Consultant will be subcontracted through the contractor for the length of this contract.
- h. Direct service will be provided according to student's IEP/IFSP each day school is in session, including the regular school year, extended school year and beyond. The student's IEP/IFSP will document need for services, including need for extended school year.
- i. Schedule flexibility will be allowed so that evening parent education and family services may be provided and the mental health component can be integrated and coordinated with the education component.
- j. Services will consist of program development and implementation, including case management diagnostic assessments, crisis planning and intervention, treatment planning, individual and group counseling, parent education, family counseling, consultation, team meetings, report writing, and meeting other applicable policies and procedures of the Contractor and the Agency. The process of providing a service offered through this contractual agreement will be done as an IEP/IFSP team decision function and not solely by a decision of a district or Contractor.
- k. Direct clinical time and direct administrative supervision will be provided by the Contractor staff.

2. Cost and Delivery of Purchased Services

- a. The total amount to be paid to the Contractor for the Purchased Services shall not exceed **\$395,860.00**
- b. It is understood and agreed that in the event the reimbursement to the Contractor and/or the County from State and Federal sources is not obtained and continued at a level sufficient to allow for the purchase of the indicated quantity of Purchased Services, the obligations for each party hereunder shall thereupon be modified or terminated; notification by the party seeking modification/termination must be served on all parties at least 60 days prior to proposed action.
- c. The Director of Special Education for Goodhue County Education District and the Director of Goodhue County Health & Human Services shall be responsible for oversight of the contracted services when such services are being submitted for reimbursement for special education aids.

3. Eligibility for Services

Eligibility for services under this contract shall be:

- a. All children must have legal residence in Goodhue County as per MN Statute 120A.22.
- b. All children must be identified as disabled according to Minnesota Department of Education regulations and be in need of special education services.
- c. All children determined to be eligible for the Setting IV must be at least three (3) years old but less than twenty-one (21) years old.
- d. The Contractor and the Agency shall secure, and then share:
 - 1. Joint release of information.
 - 2. Assessment report (child).
 - 3. ISP, IEP.

4. Parent Conference/Periodic Review(s) Reports.

Written reports shall contain documentation of student progress toward ISP, IEP Goals/Objectives.

- e. The Contractor shall follow established written due process procedures for terminating services to a client. The Agency shall be notified in 30 days.

4. Payment for Purchased Services

The Contractor will invoice the Agency in July of each year for the previous SFY. The Agency shall reimburse the Contractor 100 percent of the billed costs for the provision of the services in item 1 within 60 days of receipt of the bill.

5. Audit and Record Disclosures

- a. Allow Director of the Contractor and the Minnesota Department of Human Services access to the Agency's facility records at regular office hours to exercise their responsibility to monitor Purchased services.
- b. Records pertaining to the contract at the Contractor's Offices and the Agency's offices for three years for audit purposes.

6. Safeguard of Client Information

The use or disclosure by any party of information concerning an eligible client in violation of any rule of confidentiality provided for in the MN Data Practices Act, HIPAA or FERPA, or for any purpose not directly connected with the Contractor and the Agency responsibility with respect to the Purchased Services hereunder is prohibited except on written consent of such eligible client, the client's attorney or the client's responsible parent or guardian.

7. Equal Employment Opportunity and Civil Right Non-Discrimination

The Contractor agrees to comply with the Civil Rights Act of 1964, Title VII (42 USC 2000e); including Executive Order No. 11246, and Title VI (42 USC 2000d); and the Rehabilitation Act of 1973, as amended by Section 504; Minnesota Statutes, section 363A.02; and all applicable federal and state laws, rules regulations and orders prohibiting discrimination in employment, facilities and services. The Contractor shall not discriminate in employment, facilities, and in the rendering of Purchased Services hereunder on the basis of race, color, religion, age, gender, sexual orientation, disability, marital status, public assistance status, creed, or national origin.

8. Fair Hearing and Grievance Procedures

Contractor agrees to provide for a fair hearing and grievance procedure in conformance with Minnesota Statute; section 256.045, and in conjunction with the Fair Hearing and Grievance Procedures established by administrative rules of the State Department of Human Services and administrative rules of the Department of Education.

9. Bonding, Indemnify, Insurance and Audit Clause

- a. Bonding: Contractor shall obtain and maintain at all times, during the term of this agreement, a fidelity bond covering the activity of its personnel authorized to receive or distribute monies, in an amount not less than 1/6 of the not to exceed total in 2.a.
- b. Indemnify: Contractor agrees that it will, at all times, indemnify and hold harmless the Agency from

any and all liability, loss, damages, costs of expenses which may be claimed against the Contractor:

1. By reason of any service client's suffering personal injury, death, or property loss, or damages either while participating in or receiving services from the Contractor under this agreement, or
2. By reason of the service client's causing injury to, or damage to, the property of another Person during any time when the Contractor or his assigns, or employee thereof, has undertaken or is furnishing the care and service called for under this agreement.

c. Insurance: The Contractor further agrees, in order to protect itself and the Agency under the indemnity provisions set forth above, to at all times during the term of this contract, have and keep in force a liability insurance policy of not less than \$1,000,000/\$3,000,000.

d. Audit: The Contractor agrees that within 60 days after the termination date of this contract, an audit of said records will be conducted by a Certified Public Accounting firm, with a copy of same available to the Agency upon request.

10. Conditions of the Parties' Obligations

a. Before the termination date specified in Section 1 of this agreement, the Contractor and the Agency may evaluate the performance of this agreement to determine whether such performance merits review of this agreement.

b. Any alterations, variations, modifications, or waivers of provisions of this agreement shall be valid only when they have been submitted in writing, duly signed, and attached to the original of this agreement.

c. No claim for services furnished by the Contractor, not specifically provided in this agreement, will be allowed by the Agency.

11. Subcontracting

The Contractor and the Agency may enter into subcontracts for any of the goods and services contemplated under this agreement without prior written notification. All subcontracts shall be subject to the requirements of this contract. The Contractor and the Agency shall be responsible for the performance of any subcontractor retained by that party in performance of its duties under this contract.

12. Miscellaneous


Entire Agreement: It is understood and agreed that the entire agreement of the parties is contained herein and that this agreement supersedes all oral agreements and negotiations between the parties relating to the subject matter hereof, as well as any previous agreements presently in effect between the Contractor and the Agency relating to the subject matter hereof.


IN WITNESS WHEREEOF, the Contractor and the Agency have executed this Agreement as of the day and year first above written.

APPROVED BY:

By: _____
Agency: GCED Board Chair Date _____

By: _____
Agency: GCED Director Date _____

By:  _____
Contractor: GCHHS Board Chair Date 6/18/24

By:  _____
Contractor: GCHHS Director Date 6/18/2024

By: _____
Goodhue County Attorney Date _____

Goodhue County Education District Professional Service Agreement
With Goodhue County Health and Human Services

The **Goodhue County Health & Human Services**, 426 West Avenue, Red Wing, Minnesota 55066, hereafter referred to as the "Agency" and

Goodhue County Education District(s) (#252, #253, #256, #813, #2172, #2805) located at 395 Guernsey Lane, Red Wing, MN 55066 hereafter referred to as the "Contractor" enter into this agreement for the period from **July 1, 2024 to June 30, 2025.**

This contract may be extended by written agreement between the Agency and the Contractor.

WITNESSETH

WHEREAS, The Contractor is an organization certified by the Minnesota Department of Education to provide **Educational Assistance setting IV Special Education Services;**

WHEREAS, the Contractor and the Agency agree to participate in providing Interagency coordinated services and programs for children; and

WHEREAS, it is to the Contractor and the Agency best interest, the community's benefit, and the enhancement of Children's Mental Health to provide a clinical and family based component in order for children with disabilities to satisfactorily progress emotionally, socially and educationally; and

WHEREAS, the Contractor along with the Agency will fund the Setting IV and Early Childhood Programs for Children; and

NOW, THEREFORE, in consideration of the mutual understandings and agreements set forth, the Contractor and the Agency agree as follows:

1. **Agency and Contractor's Duties**

The Goodhue County Health & Human Services agrees to provide funding towards these collaborative services and the Contractor agrees to furnish the following:

- | | |
|---|----------------------------|
| 1. <u>Educational Assistance setting IV - 139X</u> | <u>\$571,238.00</u> |
|---|----------------------------|

Contractor agrees to provide the facility, including appropriate space for the provision of mental health including the services for children/families enrolled in the program. The classrooms and other facilities in which students receive instruction, related services and supplemental aids and services shall be essentially equivalent to regular education programming, shall provide an atmosphere conducive to learning, and shall meet student's special physical, sensory, and emotional needs.

NOW THEREFORE, IT IS AGREED, by and between the Contractor and the Agency, the conditions of the contract as follows:

- a. Direct service will be provided according to student's IEP/IFSP each day school is in session, including the regular school year, extended school year and beyond. The student's IEP/IFSP will document need for services, including need for extended school year.
- b. Schedule flexibility will be allowed so that evening parent education and family services may be provided and the mental health component can be integrated and coordinated with the education component.
- c. Services will consist of program development and implementation, including diagnostic assessments, treatment planning, individual and group counseling, parent education, family counseling, consultation,

team meetings, report writing, and meeting other applicable policies and procedures of the Contractor and the Agency. The process of providing a service offered through this contractual agreement will be done as an IEP/IFSP team decision function and not solely by a decision of the Contractor or the Agency.

- d. Agency will provide school social worker to serve as a Parent Support Specialist to receive and act on referrals of children and families from parents, school, and county staff. The Parent Support Specialist will be a GCED employee. The Parent Support Specialist will be located one day per week at the GCHHS building and will take work direction from the GCHHS Social Services Supervisor that may include, but is not limited to, administration of Family Support Grant and Rule 185 case management.

2. Cost and Delivery of Purchased Services

- a. The total amount to be paid to the Contractor for the Purchased Services shall not exceed **\$560,037.00.**
- b. It is understood and agreed that in the event the reimbursement to the Contractor and/or the County from State and Federal sources is not obtained and continued at a level sufficient to allow for the purchase of the indicated quantity of Purchased Services, the obligations for each party hereunder shall thereupon be modified or terminated; notification by the party seeking modification/termination must be served on all parties at least 60 days prior to proposed action.
- c. The Director of Special Education for Goodhue County Education District and the Director of Goodhue County Health & Human Services shall be responsible for oversight of the contracted services when such services are being submitted for reimbursement for special education aids.

3. Eligibility for Services

Eligibility for services under this contract shall be:

- a. All children must have legal residence in Goodhue County as per MN Statute 120A.22.
- b. All children must be identified as disabled according to Minnesota Department of Education regulations and be in need of special education services.
- c. All children determined to be eligible for the Setting IV must be at least three (3) years old but less than twenty-one (21) years old.
- d. The Contractor and the Agency shall secure, and then share:
 1. Joint release of information.
 2. Assessment report (child).
 3. ISP, IEP.
 4. Parent Conference/Periodic Review(s) Reports.

Written reports shall contain documentation of student progress toward ISP, IEP Goals/Objectives.

- e. The Contractor shall follow established written due process procedures for terminating services to a client. The Agency shall be notified in 30 days.

4. Payment for Purchased Services

- a. Certification of expenditures: The Contractor shall submit invoices for Contract Services provided, to the Agency in January and July of each year. The invoice shall show total program and administrative expenditures for the SFY.

5. Audit and Record Disclosures

- a. Allow Director of the Agency and the Minnesota Department of Human Services access to the Contractor's facility records at regular office hours to exercise their responsibility to monitor purchased

services.

- b. Records pertaining to the contract at the Contractor offices and the Agency offices for three years for audit purposes.

6. Safeguard of Client Information

The use or disclosure by any party of information concerning an eligible client in violation of any rule of confidentiality provided for in the MN Data Practices Act, HIPAA or FERPA, or for any purpose not directly connected with the Contractor's or Agency's responsibility with respect to the Purchased Services hereunder is prohibited except on written consent of such eligible client, the client's attorney or the client's responsible parent or guardian.

7. Equal Employment Opportunity and Civil Right Non-Discrimination

The Contractor agrees to comply with the Civil Rights Act of 1964, Title VII (42 USC 2000e); including Executive Order No. 11246, and Title VI (42 USC 2000d); and the Rehabilitation Act of 1973, as amended by Section 504; Minnesota Statutes, section 363A.02; and all applicable federal and state laws, rules regulations and orders prohibiting discrimination in employment, facilities and services. The Contractor shall not discriminate in employment, facilities, and in the rendering of Purchased Services hereunder on the basis of race, color, religion, age, gender, sexual orientation, disability, marital status, public assistance status, creed, or national origin.

8. Fair Hearing and Grievance Procedures

The Contractor agrees to provide for a fair hearing and grievance procedure in conformance with Minnesota Statute; section 256.045, and in conjunction with the Fair Hearing and Grievance Procedures established by administrative rules of the State Department of Human Services and administrative rules of the Department of Education.

9. Bonding, Indemnify, Insurance and Audit Clause

a. Bonding: The Contractor shall obtain and maintain at all times, during the term of this agreement, a fidelity bond covering the activity of its personnel authorized to receive or distribute monies, in an amount not less than 1/6 of the not to exceed total in 2.a.

b. Indemnify: The Contractor agrees that it will, at all times, indemnify and hold harmless the Agency from any and all liability, loss, damages, costs of expenses which may be claimed against the Contractor or Agency:

1. By reason of any service client's suffering personal injury, death, or property loss, or damages either while participating in or receiving from the Contractor under this agreement, or while on premises owned, leased or operated by the Contractor, or while being transported to or from said premises in any vehicle owned, operated, chartered or otherwise contracted for by the Contractor or his assigns; or
2. By reason of the service client's causing injury to, or damage to, the property of another person during any time when the Contractor or his assigns, or employee thereof, has undertaken or is furnishing the care and service called for under this agreement.

c. Insurance: The Contractor further agrees, in order to protect itself and the Agency under the indemnity

provisions set forth above, to at all times during the term of this contract, have and keep in force a liability insurance policy of not less than \$1,000,000/\$3,000,000.

d. Audit: The Contractor agrees that within 60 days after the termination date of this contract, an audit of said records will be conducted by a Certified Public Accounting firm, with a copy of same available to the Agency upon request.

10. Conditions of the Parties' Obligations

a. Before the termination date specified in Section 1 of this agreement, the Contractor and the Agency may evaluate the performance of this agreement to determine whether such performance merits review of this agreement.

b. Any alterations, variations, modifications, or waivers of provisions of this agreement shall be valid only when they have been submitted in writing, duly signed, and attached to the original of this agreement.

c. No claim for services furnished by the Contractor, not specifically provided in this agreement, will be allowed by the Agency.

11. Subcontracting

The Contractor and the Agency may enter into subcontracts for any of the goods and services contemplated under this agreement without prior written notification. All subcontracts shall be subject to the requirements of this contract. The Contractor and the Agency shall be responsible for the performance of any subcontractor retained by that party in performance of its duties under this contract.

12. Miscellaneous


Entire Agreement: It is understood and agreed that the entire agreement of the parties is contained herein and that this agreement supersedes all oral agreements and negotiations between the parties relating to the subject matter hereof, as well as any previous agreements presently in effect between the Contractor and the Agency relating to the subject matter hereof.

IN WITNESS WHEREEOF, the Contractor and the Agency have executed this Agreement as of the day and year first above written.

APPROVED BY:

By: 
Agency: GCHHS Board Chair

6/18/24
Date

By: 
Agency: GCHHS Director

6/18/2024
Date

By: _____
Contractor: GCED Board Chair

Date

By: _____
Contractor: GCED Director

Date

By: _____
Goodhue County Attorney

Date



State of Minnesota

Joint Powers Agreement

SWIFT Contract Number: 215785

This agreement is between the State of Minnesota, acting through its Commissioner of Corrections, Education Unit, 1450 Energy Park Drive, Suite 2000, St. Paul, MN 55108 ("State") and Goodhue County Education District #6051, 395 Guernsey Lane, Red Wing, MN 55066 ("Governmental Unit").

Recitals

Under Minnesota Statute § 471.59, subdivision 10, the State is empowered to engage such assistance as deemed necessary. The State is in need of services from the Governmental Unit to provide special education programming for those special education students at the State and English learner programming for English learners at the State. Since these students reside in the geographic area served by Independent School District 256 (Red Wing Public Schools), which is a member of the Goodhue County Education District (GCED), this joint powers agreement provides staffing support through cooperative efforts of the State and the Governmental Unit.

Agreement

1. Term of Agreement

- 1.1 Effective Date: July 1, 2024 or the date the State obtains all required signatures under Minn. Stat. § 16C.05, subd. 2, whichever is later.
- 1.2 Expiration Date: June 30, 2026, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

2. Agreement between the Parties

2.1 *Duties of the State*

- 2.1.1 Provide special education and English learner case management and services for students residing at the State which comply with all applicable state, federal, and local law, regulation and policy;
- 2.1.2 Staff the program with appropriate licensed staff as providers of special education and English learner services;
- 2.1.3 Provide all necessary supplies, equipment, and facilities; and
- 2.2.4 Provide Special Education Administration Services

2.2 *Duties of the Governmental Unit*

- 2.2.1 Provide low incidence staff as needed and deemed necessary for the State to provide students a free, appropriate, public education (FAPE).

3. Payment

- 3.1 The State will provide the Governmental Unit payment for services specified in 2.2

3.2 The total obligation of the State under this agreement will not exceed \$9,000 per fiscal year unless both the State and Governmental Unit determine the excess is deemed necessary for the State to provide students FAPE and an appropriate written amendment is executed encumbering additional funds.

4. Authorized Representatives

The State's Authorized Representative is Patty Popp, Director of Special Education, 1450 Energy Park Drive, Suite 200, St. Paul, MN 55108, 320-248-2630 or her successor.

The Governmental Unit's Authorized Representative is Cheryl Johnson, Director of Special Education, Goodhue County Education District, 395 Guernsey Lane, Red Wing, MN, 55066, 651-388-4441, Fax 651-388-9557, email cjohnson@gced.org.

5. Assignment, Amendments, Waiver, and Contract Complete.

- 5.1 Assignment. The Governmental Unit may neither assign nor transfer any rights or obligations under this Agreement without the prior consent of the State and a fully executed assignment agreement, executed and approved by the authorized parties or their successors.
- 5.2 Amendments. Any amendment to this Agreement must be in writing and will not be effective until it has been executed and approved by the authorized parties or their successors.
- 5.3 Waiver. If the State fails to enforce any provision of this Agreement, that failure does not waive the provision or its right to enforce it.
- 5.4 Contract Complete. This Agreement contains all negotiations and agreements between the State and the Contractor. No other understanding regarding this Agreement, whether written or oral, may be used to bind either party.

6. Indemnification.

6.1 In the performance of this Agreement, the Indemnifying Party must indemnify, save, and hold harmless the State, its agents, and employees, from any claims or causes of action, including attorney's fees incurred by the State, to the extent caused by Indemnifying Party's:

- Intentional, willful, or negligent acts or omissions; or
- Actions that give rise to strict liability; or
- Breach of contract or warranty.

The Indemnifying Party is defined to include the Governmental Unit, the Governmental Unit's reseller, any third party that has a business relationship with the Governmental Unit, or Governmental Unit's agents or employees, and to the fullest extent permitted by law. The indemnification obligations of this section do not apply in the event the claim or cause of action is the result of the State's sole negligence. This clause will not be construed to bar any legal remedies the Indemnifying Party may have for the State's failure to fulfill its obligation under this Agreement.

6.2 Nothing within this Agreement, whether express or implied, shall be deemed to create an obligation on the part of the State to indemnify, defend, hold harmless or release the Indemnifying Party. This shall extend to all agreements related to the subject matter of this Contract, and to all terms subsequently added, without regard to order of precedence.

7. State Audits.

Under Minn. Stat. § 16C.05, subd. 5, the Governmental Unit's books, records, documents, and accounting procedures and practices relevant to this Agreement are subject to examination by the State, the State Auditor,

or Legislative Auditor, as appropriate, for a minimum of six years from the expiration or termination of this Agreement.

8. Government Data Practices.

The Governmental Unit and State must comply with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, (or, if the State contracting party is part of the Judicial Branch, with the Rules of Public Access to Records of the Judicial Branch promulgated by the Minnesota Supreme Court as the same may be amended from time to time) as it applies to all data provided by the State under this Agreement, and as it applies to all data created, collected, received, stored, used, maintained, or disseminated by the Governmental Unit under this Contract. The civil remedies of Minn. Stat. § 13.08 apply to the release of the data governed by the Minnesota Government Practices Act, Minn. Stat. Ch. 13, by either the Governmental Unit or the State.

If the Governmental Unit receives a request to release the data referred to in this clause, the Governmental Unit must immediately notify and consult with the State's Authorized Representative as to how the Governmental Unit should respond to the request. The Governmental Unit's response to the request shall comply with applicable law.

9. Venue

Venue for all legal proceedings out of this Agreement, or its breach, must be in the appropriate state or federal court with competent jurisdiction in Ramsey County, Minnesota.

10. Termination

10.1 Termination. The State or the Governmental Unit may terminate this agreement at any time, with or without cause, upon 30 days' written notice to the other party.

10.2 Termination for Insufficient Funding. The State may immediately terminate this Agreement if it does not obtain funding from the Minnesota Legislature, or other funding source; or if funding cannot be continued at a level sufficient to allow for the payment of the services covered here. Termination must be by written or fax notice to the Governmental Unit. The State is not obligated to pay for any services that are provided after notice and effective date of termination. However, the Governmental Unit will be entitled to payment, determined on a pro rata basis, for services satisfactorily performed to the extent that funds are available. The State will not be assessed any penalty if the agreement is terminated because of the decision of the Minnesota Legislature, or other funding source, not to appropriate funds. The State must provide the Governmental Unit notice of the lack of funding within a reasonable time of the State's receiving that notice.

11. E-Verify Certification (in accordance with Minn. Stat. § 16C.075).

For services valued in excess of \$50,000, the Governmental Unit certifies that as of the date of services performed on behalf of the State, Governmental Unit and all its subcontractors will have implemented or be in the process of implementing the federal E-Verify Program for all newly hired employees in the United States who will perform work on behalf of the State. The Governmental Unit is responsible for collecting all subcontractor certifications and may do so utilizing the E-Verify Subcontractor Certification Form available at <http://www.mmd.admin.state.mn.us/doc/EverifySubCertForm.doc>. All subcontractor certifications must be kept on file with Contractor and made available to the State upon request.

1. State Encumbrance Verification

Individual certifies that funds have been encumbered as required by Minn. Stat. §§ 16A.15 and 16C.05

Print Name: _____

Signature: _____

Title: _____ Date: _____

SWIFT Contract No. _____

2. Governmental Unit

Print Name: _____

Signature: _____

Title: _____ Date: _____

3. State Agency

With delegated authority

Print Name: _____

Signature: _____

Title: _____ Date: _____

4. Commissioner of Administration

As delegated to The Office of State Procurement

Print Name: _____

Signature: _____

Title: _____ Date: _____

Admin ID: _____

EXTRACT OF MINUTES OF MEETING
SCHOOL BOARD OF SCHOOL DISTRICT ISD 6051
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of School District No. 6051, State of Minnesota, was held on June 27, 2024 at 7:00 PM., for the purpose, in part, of approving the Education District's Long-Term Facility Maintenance budget.

_____ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING SCHOOL DISTRICT NO. 6051 LONG-TERM FACILITY MAINTENANCE TEN YEAR PLAN

BE IT RESOLVED by the School Board of District No. 6051, State of Minnesota, as follows:

The School Board of School District 6051 has approved the Long-Term Facility Maintenance Ten Year Plan for the Goodhue County Education District #6051 facilities for 2024-2034. The various components of this plan are attached.

The motion for the adoption of the foregoing resolution was duly seconded by _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA


COUNTY OF Goodhue

I, the undersigned, being the duly qualified and acting Clerk of School District No.6051, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of School District No. 6051, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of School District No.6051's Long-Term Facility Maintenance Ten Year Plan.

WITNESS MY HAND officially as such Clerk this ____ day of _____, 2023.

Clerk

School District No. 6051

		Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	ED - 02478-10
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesc			
District Info.		(REQUIRED) Enter Information	
District Name:	Goodhue County Education District		
District Number:	6051-61		
District Contact Name:	Alan Gaylor		
Contact Phone #	651-385-4524		
Expenditure Categories			2034
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.			
Finance Code		Category (1)	
347	Physical Hazards		\$5,872
349	Other Hazardous Materials		\$914
352	Environmental Health and Safety Management		\$5,872
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$4,566
366	Indoor Air Quality		\$2,612
		Total Health and Safety Capital Projects	\$19,836
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue			
Finance Code		Category (2)	
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
		Total Health and Safety Capital Projects \$100,000 or More	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code		Category 3 (a)	
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.		\$0
		Total Remodeling for Approved Voluntary Pre-K Projects	\$0
Remodeling for Gender-Neutral Single-User Restrooms			
Finance/Course Codes		Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025	
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.		\$0
		Total Remodeling for Gender-Neutral Single User Projects	\$0
Accessibility			
Finance Code		Category (4)	
367	Accessibility		\$0
		Total Accessibility Projects	\$0
Deferred Capital Expenditures and Maintenance Projects			
Finance Code		Category (5)	
368	Building Envelope		\$4,566
369	Building Hardware and Equipment		\$11,093
370	Electrical		\$5,219
379	Interior Surfaces		\$21,607
380	Mechanical Systems		\$18,269
381	Plumbing		\$4,566
382	Professional Services and Salary		\$4,566
383	Roof Systems		\$250,000
384	Site Projects		\$0
		Total Deferred Capital Expense and Maintenance	\$319,886
Total Annual 10-Year Plan Expenditures			\$339,722
Fund Balance Section			
Fund 01			
	Beginning Fund Balance 01-467-XX		\$135,323
	LTFM Fiscal Year Revenue - Levy		\$100,000
	LTFM Fiscal Year Revenue - AID if Applicable		\$0
	LTFM Fiscal Year Revenue Other		\$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT if applicable - Special Legislation		\$0
	LTFM Estimated Fiscal Year Expenditures		\$339,722
		Ending Fiscal Year Fund Balance 01-467-XX	-\$104,399
Fund 06			
	Beginning Fund Balance 06-467-XX		\$0
	LTFM Fiscal Year Bonded Revenue		\$0
	LTFM Fiscal Year Revenue Other		\$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0
	Other Transfers		\$0
	LTFM Estimated Fiscal Year Expenditures		\$0
		Ending Fiscal Year Fund Balance 06-467-XX	\$0



Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Intermediates/Cooperatives/Joint Powers
Term Facilities Maintenance Revenue Allocation

Long-

ED-02479-10

General Information and Instructions: Please read the Instructions for Completion on the Instructions tab before completing this report.

District Name: Goodhue County Education District	Name of Person Completing this Report: Jackie Paradis	Title: Business Manager
Telephone Number: 651-388-4441	Email Address: jparadis@gced.k12.mn.us	Date Submitted:

Long-Term Facilities Maintenance (LTFM) Revenue amounts to be Allocated to member School Districts for Fiscal Year (FY) 2026

1. Pay-as-you-go revenue portion						\$	100,000.00
2. Bond debt service revenue portion						\$	-
3. Total revenue amounts to allocate						\$	100,000.00
District Number	Type	School District Name	Pay-as-you-go Allocation Percent	Allocated Pay-as-you-go (Number 1)	Bonded Debt Service Allocation Percent	Allocated Bonded Debt Service (Number 2)	
252	1	Cannon Falls	14.581%	\$ 14,581.30		\$	-
253	1	Goodhue	10.597%	\$ 10,597.00		\$	-
2172	1	Kenyon-Wanamingo	8.905%	\$ 8,905.40		\$	-
813	1	Lake City	15.700%	\$ 15,699.70		\$	-
256	1	Red Wing	32.182%	\$ 32,182.30		\$	-
2805	1	Zumbrota-Mazeppa	18.034%	\$ 18,034.40		\$	-
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Totals: The column totals must agree with Lines 1 and 2.			100.000%	\$ 100,000.10	0.000%	\$	-

Notes - Allocation method agreed to by member districts:

Total Estimated ADM



GOODHUE COUNTY EDUCATION DISTRICT #6051

395 Guernsey Lane, Red Wing, MN 55066 ☐ Phone 651.388.4441 ☐ Fax 651.388.9557

Member Districts: Cannon Falls #252 • Goodhue #253 • Kenyon-Wanamingo #2172 • Lake City #813 • Red Wing #256 • Zumbrota-Mazeppa #2805

Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s). Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: Goodhue County Education District

6-Digit Organization Number: 6051-61

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: Cheryl L Johnson

Title: Executive Director

Board Member Signature: _____

Name: Jason Lohmann, Goodhue County Board Chair

Date: June 27, 2024

Once the EDIAM Board Resolution is completed, scan and email it to: useraccess.mde@state.mn.us

- VII. **Other:**
- VIII. **Comments: Board/Director**
- IX. **Next Meeting Date: Thursday, July 27, 2024 at 7:00 PM at the River Bluff Education Center in Red Wing.**
- X. **Adjournment**