

**GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA**

**Thursday, February 22, 2024 at 7:00 PM**  
**River Bluff Education Center, Red Wing**  
**395 Guernsey Ln**  
**Red Wing, MN 55066**

**AGENDA**

- I. **Call to Order/Adoption of Agenda:**
- II. **Consent Agenda:**
  - A. Approval of January 25, 2024 Minutes

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**GOODHUE COUNTY EDUCATION DISTRICT**  
**BOARD MINUTES**  
**Thursday, January 25, 2024 at 7:00 PM**  
**River Bluff Education Center**  
**395 Guernsey Ln**  
**Red Wing, MN 55066**

**MEMBERS PRESENT:** M. Syverson, B. Brintnall, J. Lohmann, D. Balow, J. Stehr, T. Bjornstad

**OTHERS:** C. Johnson, J. Paradis, C. Luhman

- I. Call to Order/Adoption of Agenda:** D. Balow called the meeting to order. M. Syverson motioned to adopt the agenda. J. Lohman seconded, motion passed.
- II. Annual Reorganization:**
- III. Board Officers: Chair, Vice Chair, Officer of Business Affairs** (Elected Chair and Officer of Business Affairs will need to sign SMART Signature Form) J. Stehr nominated J. Lohman for Board Chair. There were no other nominations for Board Chair. A unanimous vote was cast and passed 6-0. J. Lohman nominated J. Stehr for Vice Chair. There were no other nominations for Vice Chair. A unanimous vote was cast and passed 6-0. D. Balow nominated B. Brintnall for Officer of Business Affairs. There were no other nominations for Officer of Business Affairs. A unanimous vote was cast and passed 6-0.
- IV. Board Salaries:** Current stipends are: \$90 regular meetings, \$75 negotiation meetings, \$60 special board meetings. Mileage is set at the current Federal Reimbursement Rate. B. Brintnall motioned to keep the current stipends as is and add \$300/year for the Board Chair. Marilyn seconded. Motion passed.
- V. Official Newspaper:** Currently Red Wing Republican Eagle: J. Stehr motioned to keep the Red Wing Republican Eagle as the official newspaper. D. Balow seconded. Motion passed.
- VI. Official Depository:** Merchants Bank in Red Wing, Bremer Bank and MSDLAF. D. Balow motioned to keep Merchants Bank in Red Wing, Bremer Bank and MSDLAF as official depository. B. Brintnall seconded. Motion passed.
- VII. Official Legal Advisor:** Currently Kennedy & Graven Chartered. Recommend moving to Ratwik, Roszak & Maloney, P.A. M. Syverson motioned to approve Ratwik, Roszak & Maloney, P.A. as the official legal advisor. D. Balow seconded. Motion passed.
- VIII. Board Meeting Calendar:** 2024 Board Calendar. D. Balow motioned to approve the 2024 Board Calendar. T. Bjornstad seconded. Motion passed.
- IX. Meet and Confer Committee:** Current Representative is T. Bjornstad. D. Balow motioned to approve T. Bjornstad as the current representative for the Meet and Confer Committee. B. Brintnall seconded. Motion passed.  
Meet & Confer is scheduled for:  
February 19, 2024  
April 29, 2024  
November 4, 2024  
January 27, 2025  
Additional Dates may be added as needed.
- X. Policies Committee:** Current Representatives are D. Balow and M. Syverson. D. Balow motioned to approve D. Balow and T. Bjornstad as current representatives for the Policies Committee. B. Brintnall seconded. Motion passed.
- XI. Insurance Committee:** Current Representative is B. Brintnall. D. Balow motioned to approve B. Brintnall as the current representative on the Insurance Committee. B. Brintnall seconded. Motion passed.
- XII. Negotiations Committee:** Current Representatives are D. Balow and J. Stehr. D. Balow motioned to approved J. Lohmann and J. Stehr as the current representatives on the Negotiations Committee. B. Brintnall seconded. Motion passed.
- XIII. Technology Committee:** Current Representative is J. Lohmann. D. Balow motioned to approve J. Lohmann

- as the current representative for the Technology Committee. B. Brintnall seconded. Motion passed.
- XIV. Resolution Memberships:** MN School Board Association (MSBA), MSBA Policy Continuation, Minnesota Rural Educators Association (MREA) and Southeast Service Cooperative (SSC). D. Balow motioned to approve the resolution memberships. M. Syverson seconded. Motion passed via roll call vote. T. Bjornstad-yes; J. Stehr-yes; D. Balow-yes; B. Brintnall-yes; J. Lohmann-yes; M. Syverson-yes.
- XV. Authorization to invest surplus funds and wire transfers within funds:** Currently Cheryl Johnson, Executive Director, and Jackie Paradis, Business Manager. D. Balow motioned to approve Cheryl Johnson, Executive Director and Jackie Paradis, Business Manager as the authority to invest surplus funds and wire transfers within funds. M. Syverson seconded. Motion passed.
- XVI. Consent Agenda:** B. Brintnall motioned to approve the consent agenda. D. Balow seconded. Motion passed.
- A.** Approval of December 5th, 2023 Minutes
- B.** Approval of Claims: D. Balow
- C.** Staff Updates:
- 1. Resignations:** *Anne Harty - Setting IV Paraprofessional - RBEC effective immediately.*
  - 2. New Hire:** *Destinee Olson, English Language Arts Teacher - RBEC effective 24-25 School Year.*
  - 3. Transfers:**
  - 4. Re-assignment:**
  - 5. Leave of Absence:** *Nicole Morgan, EC Paraprofessional - ZM effective 1/8/24 - end of school year.*
- XVII. Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of the group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.
- XVIII. Reports and Communication:**
- A.** Business Manager Report: J. Paradis reported on the 2023-24 budget as of 12/31/23. We have received \$6,681,330 or 35.69% of the adopted budget, compared to 35.42% at December 31, 2022 and 32.42% at December 31, 2021. We have expended \$6,603,703 or 35.12% of the adopted expense budget, compared to 34.49% at Dec 31, 2022 and 32.13% at December 31, 2021. Cash flow is still low in late winter. We currently have \$1.2 million in outstanding accounts receivables. Once those are received, cash flow will rebound. The November and December bank reconciliations are included in your packet for your information.
- B.** Fall 2023 Imagine Purpose Classroom Winner: C. Johnson mentioned that 5RiversOnline was selected as a National Master Your Purpose Winner for their usage and implementation of Imagine Purpose this fall.
- XIX. Old Business:**
- XX. New Business:**
- A. Phone System Replacement:** C. Johnson provided information on the possibility of replacing our phone system. There was no action needed at this time.
- B. Licensed Staff Seniority List:** D. Balow motioned to approve the Licensed Staff Seniority List. J. Stehr seconded. Motion passed.
- C. Paraprofessional Seniority List:** J. Lohmann motioned to approve the Paraprofessional Seniority List. M. Syverson seconded. Motion passed.
- D. Resolution to Reduce Programs:** D. Balow motioned to approve the resolution to reduce programs. T. Bjornstad seconded. Motion passed via roll call vote. T. Bjornstad-yes; J. Stehr-yes; D. Balow-yes; B. Brintnall-yes; J. Lohmann-yes; M. Syverson-yes.
- XXI. Other:**
- XXII. Comments: Board/Director:** C. Johnson mentioned that GCED students received an Adopt a Highway Certificate of Appreciation from Governor Walz. Congratulations to the students on their volunteerism!
- XXIII. Next Meeting Date: Thursday, February 22, 2024 at 7:00 PM at the River Bluff Education Center in Red Wing.**
- XXIV. Adjournment:** J. Stehr motioned to adjourn. B. Brintnall seconded. Motion passed.



## Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		39086		Direct Pymt	1	2528	SUNBELT STAFFING		Yes	Yes	No	01/19/2024	5,542.50
MERC		39087		Direct Pymt	1	2585	TEACHERS ON CALL	C Corporation	Yes	Yes	No	01/19/2024	1,161.00
MERC		39088		Direct Pymt	1	3335	CARLSON, MEGAN		Yes	Yes	No	01/19/2024	3.93
MERC		39089		Direct Pymt	1	3414	COULSON, TESS		Yes	Yes	No	01/19/2024	220.08
MERC		39090		Direct Pymt	1	3421	ALBIN ACQUISITION CORP		Yes	Yes	No	01/19/2024	14.00
MERC		39091		Direct Pymt	1	3468	YUSTEN, NIKKI		Yes	Yes	No	01/19/2024	175.96
MERC		39092		Direct Pymt	1	3480	UMB BANK, N.A.		Yes	Yes	No	01/19/2024	765,813.75
MERC		39093		Direct Pymt	1	3504	SENECHALLE, MEGAN		Yes	Yes	No	01/19/2024	84.95
MERC		39094		Direct Pymt	1	3545	ROHAN, JILL		Yes	Yes	No	01/19/2024	231.22
MERC		39095		Direct Pymt	1	3601	ESPIRICUETA VALDEZ, ILIANA		Yes	Yes	No	01/19/2024	131.00
MERC		39096		Direct Pymt	1	3618	SOLIANI	C Corporation	Yes	Yes	No	01/19/2024	2,464.00
MERC		39097		Direct Pymt	1	3628	AMPION PBC C/O DEPT. 8121	C Corporation	Yes	Yes	No	01/19/2024	2,957.99
MERC		39098		Direct Pymt	1	3668	NEW DIRECTION SOLUTIONS, LLC	LLC - Partnership	Yes	Yes	No	01/19/2024	2,520.00
MERC		39099		Direct Pymt	1	3670	GREEN, MADELYN		Yes	Yes	No	01/19/2024	83.84
MERC		39100		Direct Pymt	1	3673	AMPION PBC C/O DEPT. 8125	C Corporation	Yes	Yes	No	01/19/2024	46.86
MERC		39101		Direct Pymt	1	3692	SUMMIT K12 HOLDINGS, INC	C Corporation	Yes	Yes	No	01/19/2024	1,495.00
MERC	01	39102		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	01/19/2024	26.48
MERC		39110		Direct Pymt	1	1984	E. B. C., LLC/Flex Contributions		Yes	No	No	02/02/2024	614.58
MERC		39111		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	No	No	02/02/2024	9,494.22
MERC		39112		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	No	No	02/02/2024	51,760.66
MERC		39113		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	02/02/2024	19,289.60
MERC		39114		Wire	1	2392	US DEPT. OF TREASURY		No	No	No	02/02/2024	82,460.95
MERC		39115		Wire	1	2396	MN Dept of Revenue		No	No	No	02/02/2024	14,341.33
MERC		39116		Wire	1	2501	Merchants Bank		No	No	No	02/02/2024	2,680.74
MERC		39119		Direct Pymt	1	00360	CARLSON, MELISSA		Yes	No	No	02/09/2024	55.48
MERC		39120		Direct Pymt	1	00707	MENARD'S RED WING		Yes	No	No	02/09/2024	331.55
MERC		39121		Direct Pymt	1	02672	METRO SALES, INC.		Yes	No	No	02/09/2024	675.00
MERC		39122		Direct Pymt	1	03350	REGION V COMPUTER SERVICES		Yes	No	No	02/09/2024	1,557.75
MERC		39123		Direct Pymt	1	09427	ARENDT, RENE		Yes	No	No	02/09/2024	32.16
MERC		39124		Direct Pymt	1	1536	KRAFT, ANNETTE		Yes	No	No	02/09/2024	8.04
MERC		39125		Direct Pymt	1	2197	JOHNSON, CHERYL		Yes	No	No	02/09/2024	1,143.40
MERC		39126		Direct Pymt	1	2386	HANSEN, CARRIE		Yes	No	No	02/09/2024	333.36
MERC		39127		Direct Pymt	1	2440	LIBERTY'S RESTAURANT		Yes	No	No	02/09/2024	201.22
MERC		39128		Direct Pymt	1	2528	SUNBELT STAFFING		Yes	No	No	02/09/2024	18,007.50
MERC		39129		Direct Pymt	1	2585	TEACHERS ON CALL	C Corporation	Yes	No	No	02/09/2024	4,413.12
MERC		39130		Direct Pymt	1	2645	WPS PUBLISHING		Yes	No	No	02/09/2024	711.70
MERC		39131		Direct Pymt	1	2986	YUSTY-ROJAS, JEIMMY		Yes	No	No	02/09/2024	116.44
MERC		39132		Direct Pymt	1	3233	O'DONNELL, CASEY		Yes	No	No	02/09/2024	288.62
MERC		39133		Direct Pymt	1	3236	WIGGIN, JODI		Yes	No	No	02/09/2024	126.63

## Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
MERC		39134		Direct Pymt	1	3249	BUCHAL, AMY		Yes	No	No	02/09/2024	287.43
MERC		39135		Direct Pymt	1	3282	PRESENCE LEARNING, INC	C Corporation	Yes	No	No	02/09/2024	1,051.65
MERC		39136		Direct Pymt	1	3287	KREMER, MICHELE		Yes	No	No	02/09/2024	40.20
MERC		39137		Direct Pymt	1	3360	BOLDUAN, NICOLE		Yes	No	No	02/09/2024	436.10
MERC		39138		Direct Pymt	1	3409	RIVERSIDE INSIGHTS		Yes	No	No	02/09/2024	329.75
MERC		39139		Direct Pymt	1	3414	COULSON, TESS		Yes	No	No	02/09/2024	452.92
MERC		39140		Direct Pymt	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	02/09/2024	2,560.28
MERC		39141		Direct Pymt	1	3417	LEMMON, KELSEY		Yes	No	No	02/09/2024	53.60
MERC		39142		Direct Pymt	1	3465	WEISENBECK, STEPHANIE		Yes	No	No	02/09/2024	85.76
MERC		39143		Direct Pymt	1	3468	YUSTEN, NIKKI		Yes	No	No	02/09/2024	168.17
MERC		39144		Direct Pymt	1	3544	OLSON, MEGAN		Yes	No	No	02/09/2024	26.80
MERC		39145		Direct Pymt	1	3563	IMAGINE LEARNING, LLC	LLC - C Corp	Yes	No	No	02/09/2024	250.00
MERC		39146		Direct Pymt	1	3601	ESPIRICUETA VALDEZ, ILIANA		Yes	No	No	02/09/2024	245.22
MERC		39147		Direct Pymt	1	3612	WUNDERLICH, STEPHANIE		Yes	No	No	02/09/2024	24.12
MERC		39148		Direct Pymt	1	3616	PRICE, MORGAN		Yes	No	No	02/09/2024	497.14
MERC		39149		Direct Pymt	1	3618	SOLIANI	C Corporation	Yes	No	No	02/09/2024	6,230.84
MERC		39150		Direct Pymt	1	3623	E.B.C. LLC/FLEX MONTHLY		Yes	No	No	02/09/2024	125.00
MERC		39151		Direct Pymt	1	3663	REYES, JESSICA		Yes	No	No	02/09/2024	80.40
MERC		39152		Direct Pymt	1	3668	NEW DIRECTION SOLUTIONS, LLC	LLC - Partnership	Yes	No	No	02/09/2024	8,520.00
MERC		39153		Direct Pymt	1	3671	LARSON, KATIE		Yes	No	No	02/09/2024	85.76
MERC		39154		Direct Pymt	1	3707	YOUNGSMMA, CARISSA		Yes	No	No	02/09/2024	10.84
MERC		39155		Wire	1	03977	SOUTHEAST SERVICE COOPERATIVE		No	No	No	02/09/2024	109,534.92
MERC		39156		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	No	No	02/09/2024	5,584.78
MERC		39157		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	02/09/2024	1,089.32
MERC		39109	21191	Check	1	3659	CESO COMMUNICATIONS, LLC	LLC - S Corp	Yes	Yes	No	01/19/2024	6,300.00
MERC		39105	21192	Check	1	2871	EMC Insurance Companies		Yes	Yes	No	01/19/2024	6,387.45
MERC		39106	21193	Check	1	2960	LANGUAGE LINE SERVICES	C Corporation	Yes	Yes	No	01/19/2024	203.18
MERC		39107	21194	Check	1	3495	O'ROURKE MEDIA GROUP		Yes	Yes	No	01/19/2024	732.75
MERC		39108	21195	Check	1	3517	Q MEDIA GROUP LLC	LLC - Partnership	Yes	Yes	No	01/19/2024	500.00
MERC		39104	21196	Check	1	2212	SMITH-SCHAFFER & ASSOC., LTD	C Corporation	Yes	Yes	No	01/19/2024	500.00
MERC		39103	21197	Check	1	1789	UPS		Yes	Yes	No	01/19/2024	35.60
MERC		39117	21198	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	02/02/2024	3,094.72
MERC		39118	21199	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	02/02/2024	232.59
MERC		39180	21200	Check	1	3693	ANDERSON, DYLAN		Yes	No	No	02/09/2024	294.75
MERC		39177	21201	Check	1	3505	CAPITAL ONE		Yes	No	No	02/09/2024	552.54
MERC		39175	21202	Check	1	3329	CHASE CARD SERVICES		Yes	No	No	02/09/2024	7,354.31
MERC		39158	21203	Check	1	00433	CITY OF RED WING		Yes	No	No	02/09/2024	1,998.28
MERC		39181	21204	Check	1	3694	DOLAN, MASON		Yes	No	No	02/09/2024	284.27
MERC		39182	21205	Check	1	3695	DUNN, PARKER		Yes	No	No	02/09/2024	116.54

## Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		39183	21206	Check	1	3696	ECKHOFF, BRAEDEN		Yes	No	No	02/09/2024	165.06
MERC		39184	21207	Check	1	3697	ELLIS, RYAN		Yes	No	No	02/09/2024	82.53
MERC		39179	21208	Check	1	3641	EMPLOYERS PREFERRED INS. CO		Yes	No	No	02/09/2024	2,411.90
MERC		39171	21209	Check	1	3126	FERNBROOK FAMILY CENTER	S Corporation	Yes	No	No	02/09/2024	21,345.12
MERC		39187	21210	Check	1	3700	FUNKE, OWEN		Yes	No	No	02/09/2024	131.00
MERC		39185	21211	Check	1	3698	GARCIA FERNANDEZ, YOSELIN		Yes	No	No	02/09/2024	26.53
MERC		39173	21212	Check	1	3244	GENERAL PARTS LLC	LLC - Partnership	Yes	No	No	02/09/2024	566.20
MERC		39176	21213	Check	1	3391	HOBART SERVICE		Yes	No	No	02/09/2024	307.08
MERC		39186	21214	Check	1	3699	HUNEKE, SOPHIA		Yes	No	No	02/09/2024	176.85
MERC		39167	21215	Check	1	2174	INNOVATIVE OFFICE SOLUTIONS		Yes	No	No	02/09/2024	67.71
MERC		39168	21216	Check	1	2251	KENNEDY & GRAVEN		Yes	No	No	02/09/2024	250.00
MERC		39161	21217	Check	1	09421	LAKESHORE LEARNING MATERIALS		Yes	No	No	02/09/2024	798.00
MERC		39188	21218	Check	1	3701	MARTIN LAW FIRM PLLC	Ind/Sole Proprietor	Yes	No	No	02/09/2024	200.00
MERC		39159	21219	Check	1	02620	MSBA		Yes	No	No	02/09/2024	135.00
MERC		39174	21220	Check	1	3296	MUTUAL OF OMAHA		Yes	No	No	02/09/2024	3,160.30
MERC		39163	21221	Check	1	1300	OAKTREE PRODUCTS, INC.		Yes	No	No	02/09/2024	30.71
MERC		39190	21222	Check	1	3703	OLMOS, GRISELDA		Yes	No	No	02/09/2024	4.72
MERC		39189	21223	Check	1	3702	OTTO, KARTER		Yes	No	No	02/09/2024	282.96
MERC		39191	21224	Check	1	3704	POSTON, MAISON		Yes	No	No	02/09/2024	100.22
MERC		39160	21225	Check	1	06510	PRO-ED, INC		Yes	No	No	02/09/2024	267.30
MERC		39178	21226	Check	1	3517	Q MEDIA GROUP LLC	LLC - Partnership	Yes	No	No	02/09/2024	500.00
MERC		39192	21227	Check	1	3705	ROMO, JORDAN		Yes	No	No	02/09/2024	293.44
MERC		39172	21228	Check	1	3174	SHIFFLER		Yes	No	No	02/09/2024	81.90
MERC		39170	21229	Check	1	3078	SHRED-N-GO	S Corporation	Yes	No	No	02/09/2024	73.89
MERC		39193	21230	Check	1	3706	SWENSON, BRANDON		Yes	No	No	02/09/2024	318.33
MERC		39162	21231	Check	1	1015	THREE RIVERS COMMUNITY ACTION	C Corporation	Yes	No	No	02/09/2024	330.00
MERC		39165	21232	Check	1	1855	TOM PARKER ELECTRIC	S Corporation	Yes	No	No	02/09/2024	125.00
MERC		39166	21233	Check	1	2042	TREASURE ISLAND RESORT&CASINO	Other	Yes	No	No	02/09/2024	1,000.00
MERC		39169	21234	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	02/09/2024	979.00
MERC		39164	21235	Check	1	1789	UPS		Yes	No	No	02/09/2024	1.28

Bank Total: \$1,192,186.62

Report Total: \$1,192,186.62

C. Staff Updates:

1. **Resignations:** *Min Martin Oakes - Birth-3 Coordinator - District Wide effective 6/30/24*
2. **New Hire:**
3. **Leave of Absence:** *Alicia Zorn, ECSE Teacher - ZM*
4. **Re-assignment:**

III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.

IV. **Reports and Communication:**

A. Business Manager Report

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# REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Goodhue Co Ed District | January 31, 2024

REVENUE CATEGORIES						January 31, 2024	January 31, 2023	January 31, 2022	Current YTD vs. PYTD	January 31, 2023	January 31, 2022
	June 30, 2022	June 30, 2023	Adopted Budget	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received			
STATE	4,813,151	5,526,275	5,804,871	2,302,761	3,502,110	39.67%	38.14%	42.91%	195,229	2,107,532	2,065,241
FEDERAL	2,251,202	2,587,427	2,260,703	853,711	1,406,992	37.76%	39.11%	23.55%	(158,251)	1,011,962	530,160
PROPERTY TAXES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INS RECOVERY & JUDGEMENTS	685	(38)	0	15,900	(15,900)	0.00%	0.00%	85.41%	15,900	0	585
SALE OF BONDS & LOANS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	9,223,672	9,891,895	10,655,749	5,509,074	5,146,675	51.70%	44.18%	42.77%	1,138,591	4,370,483	3,944,922
<b>TOTALS</b>	<b>16,288,710</b>	<b>18,005,558</b>	<b>18,721,323</b>	<b>8,681,446</b>	<b>10,039,877</b>	<b>46.37%</b>	<b>41.60%</b>	<b>40.16%</b>	<b>1,191,470</b>	<b>7,489,977</b>	<b>6,540,908</b>

EXPENDITURES (OBJECT SERIES)						January 31, 2024	January 31, 2023	January 31, 2022	Current YTD vs. PYTD	January 31, 2023	January 31, 2022
	June 30, 2022	June 30, 2023	Adopted Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SALARIES & WAGES	8,344,468	9,460,185	9,916,686	4,437,685	5,479,001	44.75%	46.09%	42.73%	77,753	4,359,932	3,565,895
EMPLOYEE BENEFITS	2,223,951	2,512,992	2,561,895	1,208,948	1,352,947	47.19%	46.15%	42.57%	49,255	1,159,693	946,635
PURCHASED SERVICES	3,795,640	4,342,464	4,440,752	1,163,423	3,277,329	26.20%	24.60%	21.95%	95,312	1,068,111	833,208
SUPPLIES	890,342	742,772	773,369	561,160	212,209	72.56%	73.31%	66.61%	16,644	544,516	593,050
EQUIPMENT	1,128,431	1,122,686	1,084,745	1,020,932	63,813	94.12%	95.37%	91.00%	(49,763)	1,070,696	1,026,928
DEBT SERVICE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	21,215	119,374	26,150	23,291	2,859	89.07%	15.37%	83.13%	4,941	18,349	17,636
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
<b>TOTALS</b>	<b>16,404,047</b>	<b>18,300,473</b>	<b>18,803,597</b>	<b>8,415,439</b>	<b>10,388,158</b>	<b>44.75%</b>	<b>44.92%</b>	<b>42.57%</b>	<b>194,142</b>	<b>8,221,296</b>	<b>6,983,353</b>

EXPENDITURES (PROGRAM SERIES)						January 31, 2024	January 31, 2023	January 31, 2022	Current YTD vs. PYTD	January 31, 2023	January 31, 2022
	June 30, 2022	June 30, 2023	Adopted Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SITE ADMINISTRATION	287,209	320,461	325,209	196,200	129,009	60.33%	52.01%	54.60%	29,513	166,687	156,830
DISTRICT ADMINISTRATION	69,508	68,996	74,691	43,879	30,812	58.75%	60.60%	69.16%	2,065	41,814	48,070
SUPPORT SERVICES	245,155	250,828	300,137	324,706	(24,569)	108.19%	113.89%	103.95%	39,039	285,667	254,847
REGULAR INSTRUCTION	2,522,391	3,033,317	3,013,938	874,859	2,139,079	29.03%	30.73%	23.86%	(57,282)	932,142	601,864
EXTRA-CURRICULAR ACTIVITES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
VOCATIONAL INSTRUCTION	351,614	299,927	385,019	133,857	251,162	34.77%	35.91%	32.08%	26,144	107,712	112,790
SPECIAL EDUCATION	9,014,155	10,162,969	10,478,105	4,515,380	5,962,725	43.09%	44.38%	39.92%	4,635	4,510,745	3,598,237
COMMUNITY SERVICES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	698,392	752,469	553,089	343,530	209,559	62.11%	32.98%	62.24%	95,336	248,194	434,686
PUPIL SUPPORT SERVICES	1,800,017	1,982,331	2,197,000	925,015	1,271,985	42.10%	40.98%	38.49%	112,611	812,404	692,831
FACILITIES	1,415,606	1,429,174	1,476,409	1,058,013	418,396	71.66%	78.08%	76.52%	(57,918)	1,115,931	1,083,196
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
<b>TOTALS</b>	<b>16,404,047</b>	<b>18,300,473</b>	<b>18,803,597</b>	<b>8,415,439</b>	<b>10,388,158</b>	<b>44.75%</b>	<b>44.92%</b>	<b>42.57%</b>	<b>194,142</b>	<b>8,221,296</b>	<b>6,983,353</b>

SUMMARY - ALL FUNDS						January 31, 2024	January 31, 2023	January 31, 2022	Current YTD vs. PYTD	January 31, 2023	January 31, 2022
	June 30, 2022	June 30, 2023	Adopted Budget	YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
<b>SUMMARY</b>											
REVENUE	16,288,710	18,005,558	18,721,323	8,681,446	10,039,877	46.37%	41.60%	40.16%	1,191,470	7,489,977	6,540,908
EXPENDITURES	16,404,047	18,300,473	18,803,597	8,415,439	10,388,158	44.75%	44.92%	42.57%	194,142	8,221,296	6,983,353
SPENDING VARIANCE	(115,336)	(294,915)	(82,274)	266,008	N/A	N/A	N/A	N/A	997,327	(731,320)	(442,444)

## Goodhue County Ed District Reconciliation Worksheet Report 01/31/2024

Audit No	Statement Date	Co	Bank Code	Bank Name/Description
1529	01/31/2024	6051	MERC	MERCHANTS BANK GENERAL

### Worksheet has been Finalized

<b>Statement Amount</b>	134,805.61
<b>Deposits in Transit</b>	1,619.86
<b><u>Outstanding Payments</u></b>	
<b>Checks</b>	1,101.85
<b>Wires</b>	279.17
<b>SHR - Payments</b>	0.00
<b>SHR - Third Party</b>	0.00
<b>Cash</b>	0.00
<b>ACH</b>	0.00

<b>Adjustment Amount</b>	83,820.70
--------------------------	-----------

<b>Amount Per Bank</b>	218,865.15
------------------------	------------

<b>GL Account Balance</b>	218,865.15
---------------------------	------------

<b>Co</b>	<b>L</b>	<b>Fd</b>	<b>Org</b>	<b>Pro</b>	<b>Crs</b>	<b>Fin</b>	<b>O/S</b>	<b>Ty</b>
6051	B	01	101	000				F

<b>Difference</b>	0.00
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**Adjustments**

Manual	01/31/2024	ENT	Wire	4,079.42	ENTERPRISE RECORDED IN FEB
Manual	01/31/2024	HSA	Wire	2,680.74	HSA RECORDED IN FEB
Manual	01/31/2024	IRS	Wire	82,460.95	IRS RECORDED IN FEB
Manual	01/31/2024	KT	Wire	844.14	KT RECORDED IN FEB
Manual	01/31/2024	SWEEP	Wire	(6,244.55)	FROM SWEEP

## **Business Manager Report 2-22-24**

### **Budget 2023-24 as of 1/31/24**

We have received \$8,681,446 or 46.37% of the adopted budget, compared to 41.60% at Jan 31, 2023 and 40.16% at Jan 31, 2022. We have expended \$8,415,439 or 44.75% of the adopted expense budget, compared to 44.92% at Jan 31, 2023 and 42.57% at Jan 31, 2022.

### **Cash Flow**

For your information. It is still very low. We currently have \$2 million in outstanding accounts receivable that we are awaiting payment on.

### **Jan Bank Rec**

For your information



**GOODHUE CO ED DISTRICT  
2023-24 CASH FLOW**

**AS OF 2-16-24**

**JULY**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2023	-	-	1,603.57	-	-	1,003,056.61
7/1/2023	-	-	-	-	-	1,003,056.61
7/9/2023	-	-	-	-	-	1,003,056.61
7/15/2023	(271,391.34)	(277,664.68)	67,837.20	314,930.30	-	836,768.09
7/20/2023	(308,213.95)	-	1,090.37	-	-	529,644.51
7/31/2023	(178,383.28)	(240,492.18)	276,079.02	77,677.55	61,780.51	526,306.13
<b>ENDING BALANCE</b>	<b>(757,988.57)</b>	<b>(518,156.86)</b>	<b>346,610.16</b>	<b>392,607.85</b>	<b>61,780.51</b>	<b>526,306.13</b>

**AUGUST**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2023	(453,695.56)	-	151,257.20	-	212,697.05	436,564.82
8/4/2023	-	-	-	-	-	436,564.82
8/15/2023	(214,977.22)	(318,114.24)	1,090.37	370,141.37	-	274,705.10
8/17/2023	(357,589.07)	-	454,841.60	-	113,877.73	485,835.36
8/30/2023	(1,198,597.93)	(269,155.08)	907,932.32	573,071.30	183,809.99	682,895.96
<b>ENDING BALANCE</b>	<b>(2,224,859.78)</b>	<b>(587,269.32)</b>	<b>1,515,121.49</b>	<b>943,212.67</b>	<b>510,384.77</b>	<b>682,895.96</b>

**SEPTEMBER**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2023	(38,522.02)	-	29,566.64	-	-	673,940.58
9/15/2023	(323,063.52)	(248,185.80)	-	107,402.03	-	210,093.29
9/17/2023	-	-	592,277.48	-	-	802,370.77
9/30/2023	(770,976.32)	(275,607.55)	33,543.63	321,807.92	43,908.23	155,046.68
<b>ENDING BALANCE</b>	<b>(1,132,561.86)</b>	<b>(523,793.35)</b>	<b>655,387.75</b>	<b>429,209.95</b>	<b>43,908.23</b>	<b>155,046.68</b>

**OCTOBER**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2023	-	-	-	-	-	155,046.68
10/9/2023	-	-	890,886.69	-	195,059.91	1,240,993.28
10/15/2023	(914,369.47)	(254,961.51)	379,993.20	93,170.11	-	544,825.61
10/20/2023	-	-	340,498.67	-	-	885,324.28
10/31/2023	(450,550.71)	(258,702.57)	90,897.75	201,634.02	-	468,602.77
<b>ENDING BALANCE</b>	<b>(1,364,920.18)</b>	<b>(513,664.08)</b>	<b>1,702,276.31</b>	<b>294,804.13</b>	<b>195,059.91</b>	<b>468,602.77</b>

**NOVEMBER**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2023	(161,661.81)	-	-	-	837.66	307,778.62
11/5/2023	-	-	81,467.16	-	-	389,245.78
11/15/2023	(189,156.37)	(256,923.46)	-	92,387.83	-	35,553.78
11/20/2023	-	-	14.32	-	261,650.04	297,218.14
11/30/2023	(449,385.63)	(271,759.31)	330,094.40	253,963.06	10,092.24	170,222.90
<b>ENDING BALANCE</b>	<b>(800,203.81)</b>	<b>(528,682.77)</b>	<b>411,575.88</b>	<b>346,350.89</b>	<b>272,579.94</b>	<b>170,222.90</b>

**DECEMBER**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2023	-	-	-	24,763.37	-	194,986.27
12/8/2023	(236,528.21)	(10,486.39)	216,970.33	-	249,770.96	414,712.96
12/15/2023	(189,016.53)	(261,538.84)	224,228.24	219,247.31	138,705.15	546,338.29
12/20/2023	(83,662.35)	-	421,123.87	-	63,039.12	946,838.93
12/31/2023	(186,652.89)	(262,022.17)	1,499.57	224,079.44	-	723,742.88
<b>ENDING BALANCE</b>	<b>(695,859.98)</b>	<b>(534,047.40)</b>	<b>863,822.01</b>	<b>468,090.12</b>	<b>451,515.23</b>	<b>723,742.88</b>

**JANUARY**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2024	-	-	143,798.38	-	-	867,541.26
1/8/2024	(182,273.23)	-	-	-	-	685,268.03
1/15/2024	(976,996.11)	(239,084.30)	1,634.41	243,155.21	106,333.56	(179,689.20)
1/20/2024	-	-	325,571.41	-	-	145,882.21
1/31/2024	-	(250,226.75)	152,849.24	168,740.59	1,619.86	218,865.15
<b>ENDING BALANCE</b>	<b>(1,159,269.34)</b>	<b>(489,311.05)</b>	<b>623,853.44</b>	<b>411,895.80</b>	<b>107,953.42</b>	<b>218,865.15</b>

**FEBRUARY**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2024	(394,555.08)	-	215,526.96	-	23,150.78	62,987.81
2/15/2024	(191,716.57)	(260,668.74)	178,814.94	240,695.40	6,096.00	36,208.84
2/20/2024	-	-	14,472.42	-	-	50,681.26
2/28/2024	(186,923.57)	(266,872.80)	272,923.33	216,314.68	-	86,122.90
<b>ENDING BALANCE</b>	<b>(773,195.22)</b>	<b>(527,541.54)</b>	<b>681,737.65</b>	<b>457,010.08</b>	<b>29,246.78</b>	<b>86,122.90</b>

**MARCH**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2024	(288,674.79)	-	339,541.66	-	151,490.33	288,480.11
3/15/2024	(295,519.40)	(264,021.67)	248,691.21	216,314.68	6,913.65	200,858.57
3/20/2024	-	-	483,426.97	-	-	684,285.54
3/31/2024	(362,618.84)	(273,372.60)	1,400.64	259,577.62	-	309,272.36
<b>ENDING BALANCE</b>	<b>(946,813.03)</b>	<b>(537,394.27)</b>	<b>1,073,060.48</b>	<b>475,892.30</b>	<b>158,403.98</b>	<b>309,272.36</b>

**APRIL**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2024	-	-	126,501.16	-	-	435,773.52
4/15/2024	(488,259.53)	(261,480.11)	227,345.51	173,051.75	-	86,431.14
4/20/2024	-	-	94,306.12	-	-	180,737.26
4/30/2024	(355,976.51)	(259,263.26)	333,165.08	302,840.55	-	201,503.12
<b>ENDING BALANCE</b>	<b>(844,236.04)</b>	<b>(520,743.37)</b>	<b>781,317.87</b>	<b>475,892.30</b>	<b>-</b>	<b>201,503.12</b>

**MAY**

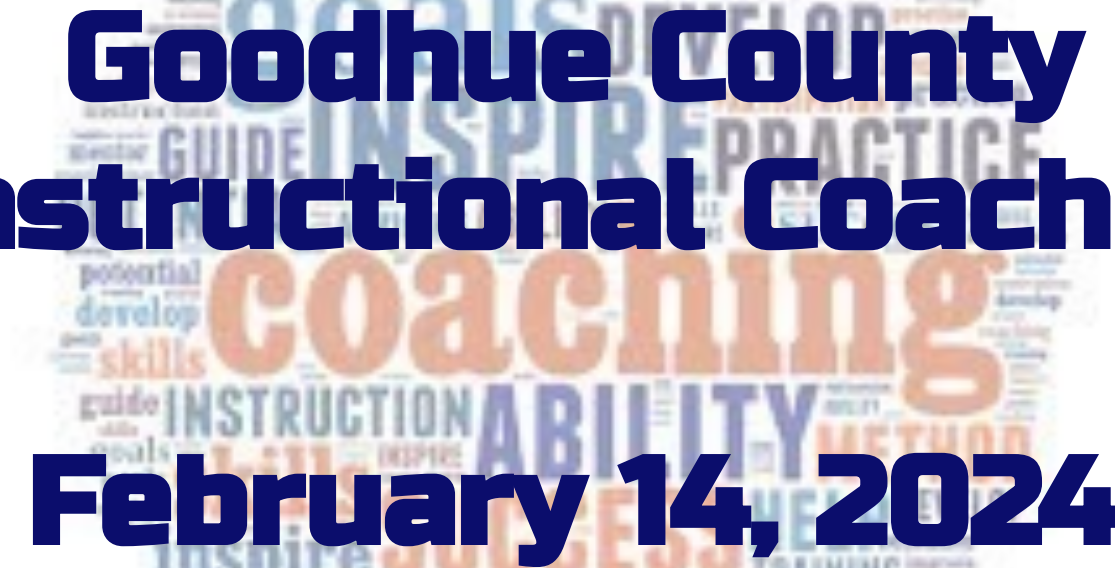
DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2024	-	-	294,943.78	-	382,388.63	878,835.53
5/15/2024	(288,502.97)	(268,058.67)	286,865.41	216,314.68	-	825,453.98
5/20/2024	(147,703.02)	-	-	-	-	677,750.96
5/31/2024	(186,948.50)	(262,635.26)	266,144.96	216,314.68	-	710,626.84
<b>ENDING BALANCE</b>	<b>(623,154.49)</b>	<b>(530,693.93)</b>	<b>847,954.15</b>	<b>432,629.36</b>	<b>382,388.63</b>	<b>710,626.84</b>

**JUNE**

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2024	(347,246.70)	-	-	-	-	363,380.14
6/15/2024	(220,134.69)	(312,365.26)	10.17	-	3,130.49	(165,979.14)
6/20/2024	(41,332.37)	-	335,235.10	216,314.68	-	344,238.27
6/30/2024	(200,925.38)	(277,724.64)	230,710.82	-	211,220.84	307,519.90
<b>ENDING BALANCE</b>	<b>(809,639.14)</b>	<b>(590,089.90)</b>	<b>565,956.09</b>	<b>216,314.68</b>	<b>214,351.33</b>	<b>307,519.90</b>

<b>TOTALS</b>	<b>(12,132,701.43)</b>	<b>(6,401,387.84)</b>	<b>-</b>	<b>10,068,673.28</b>	<b>5,343,910.13</b>	<b>2,427,572.72</b>	<b>307,519.90</b>
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- B. School Board Recognition Month
- C. Program Enrollment Update
- D. Instructional Coaching Update



**Goodhue County  
Instructional Coaches  
February 14, 2024**

# **Imagine. Explore. Persist.**

**Enhancing Educational Opportunities Through Interdistrict Cooperation**



**GCED**

**As a district, we are committed to the success of all students by<sup>16</sup> ensuring access to high-quality instruction responsive to their needs and delivered by effective and culturally responsive educators.**



# STRATEGIC PLAN

01

**MTSS**

02

**Effective  
Networking  
Meetings**

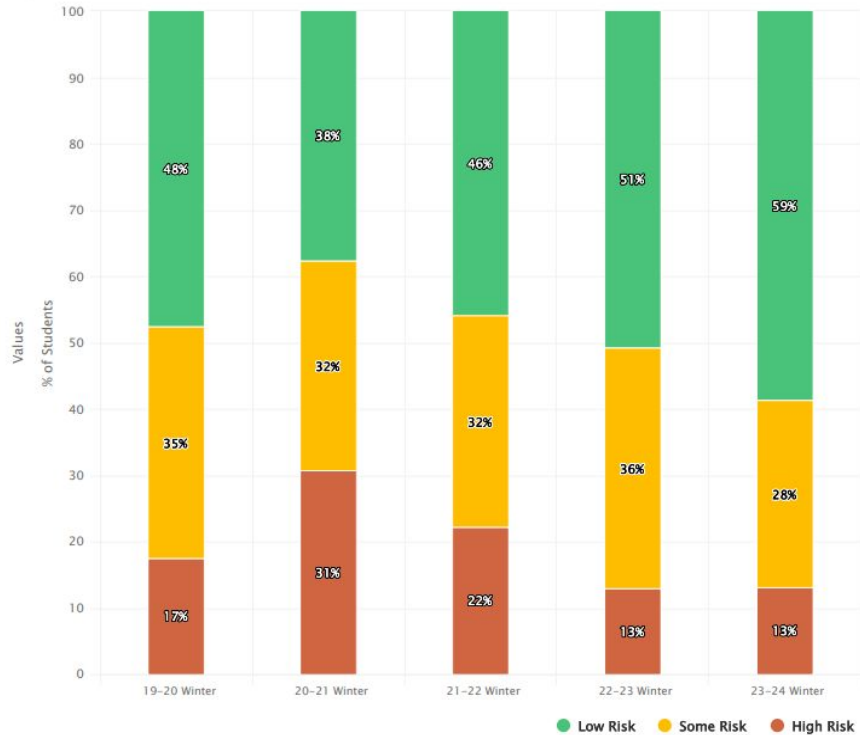
03

**Onboarding  
of Admin**

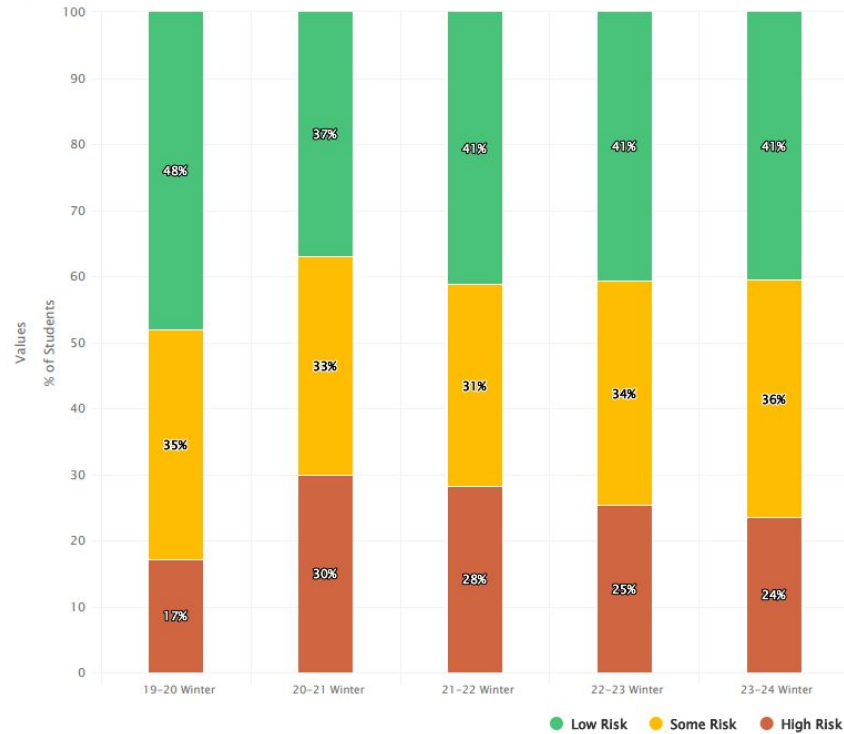
# Our Coaches



# CEIS Grant Data (FastBridge Winter K-1 earlyReading, 2-3 aReading)

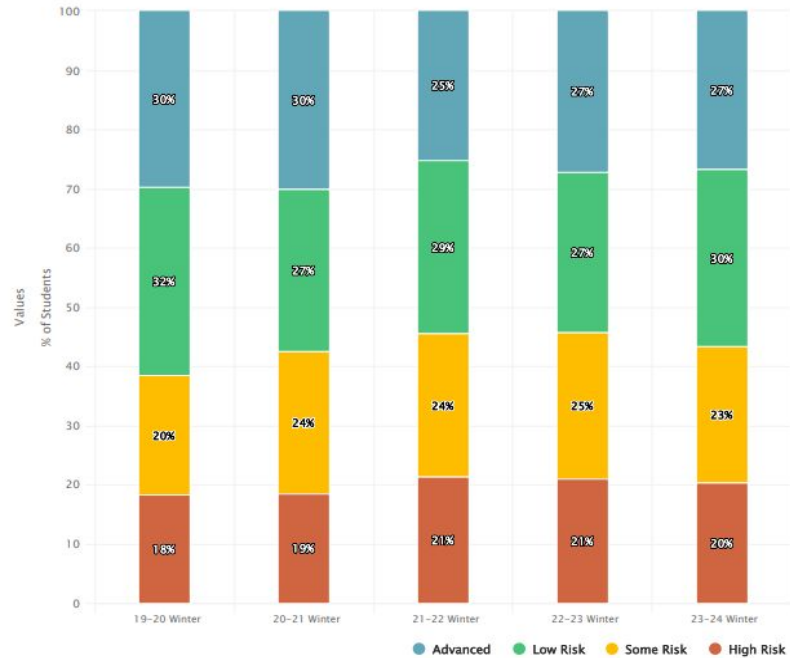


**K earlyReading (+10)**

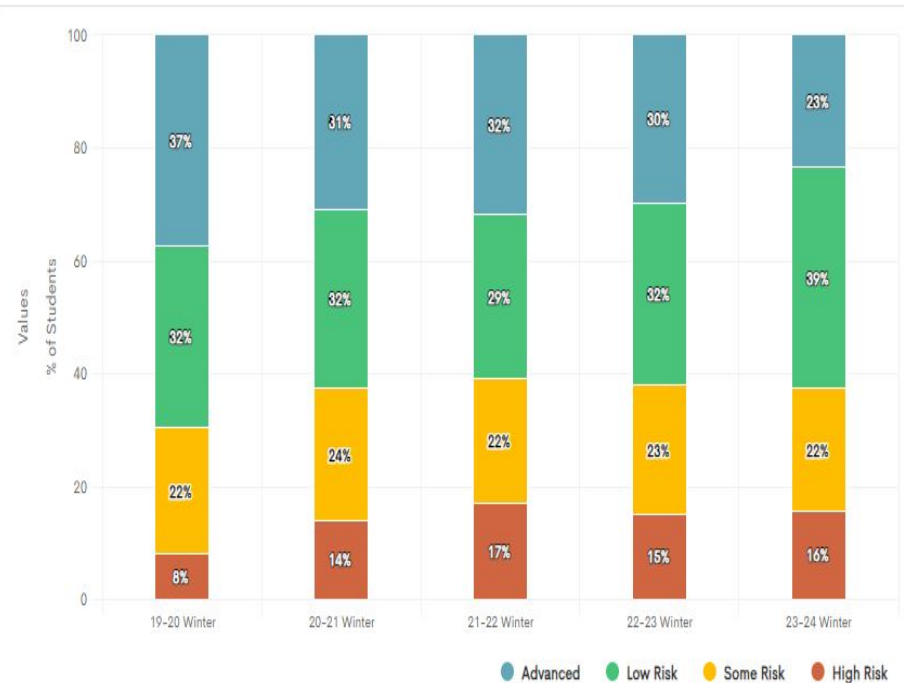


**1st earlyReading (-7)**

# CEIS Grant Data (FastBridge Winter K-1 earlyReading, 2-3 aReading)



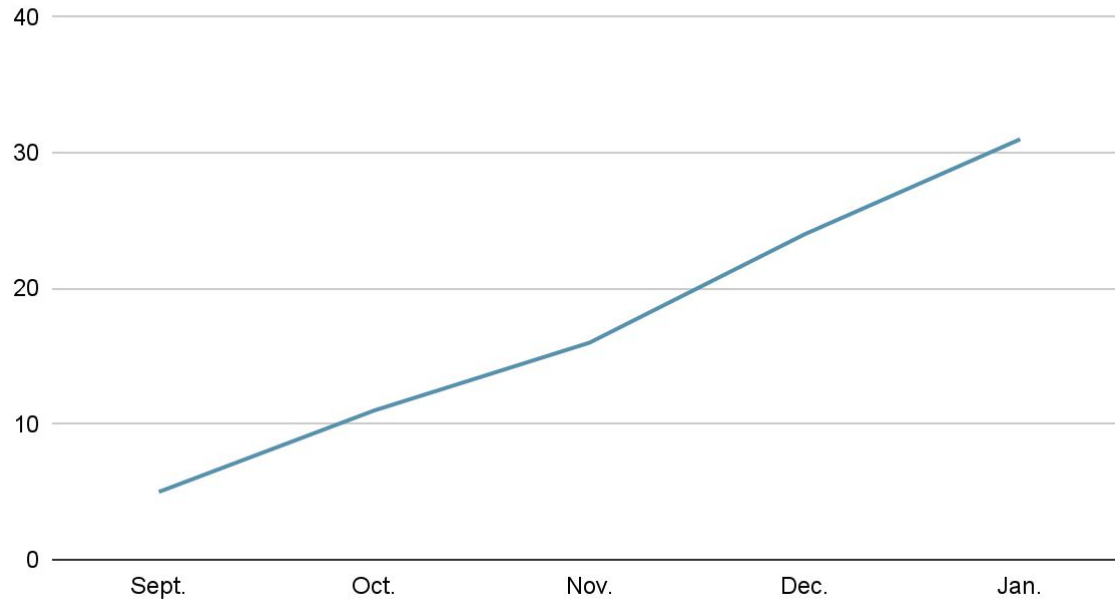
2nd aReading (-5)



3rd aReading (-7)

# CEIS Grant Data (# of Teachers Coached)

Total # of teachers coached



# Instructional Coaching History

**2012 - 1.0 FTE to 6 districts** (ALL)

**2013 - 2.0 FTE for 6 districts** (ALL)

**2014 - 4.0 FTE for 6 districts**

(1 - RW/KW/RBEC; 1-GH; 1-ZM; 1-CF)

**2015 - 5.0 FTE for 6 districts**

(1-RBEC/RW; 1-GH; 1-ZM; 1-CF; 1-KW)

**2016 - 5.0 FTE for 6 districts**

(1-RBEC/RW; 1-GH; 1-ZM; 1-CF; 1-KW)

**2017 - 4.0 FTE for 5 districts**

(1-RBEC/RW; 1-GH; 1-CF; 1-KW)

-ZM deleted a coach, coaches begin doing interventions

**2018 - 6.0 FTE for 7 districts**

(1-RBEC; 1-GH; 1-CF; 1-KW; 1-LC; 1-RW)

-LC added behavior coach, RW added, LC joins Ed District

**2019- 2021 - COVID** (Other duties as assigned)

**2022 - 7.0 FTE for 7**

(1-RBEC; 1-GH; 1-CF; 1-KW; 1-LC; 1-RW, 1-ZM)

-GCED Reading Center Opens and realigns with initial focus on literacy/reading

**2023 - 7.0 FTE for 7**

(1-RBEC; 1-GH; 1-CF; 1-KW; 1-LC; 1-RW, 1-ZM)

# Instructional Coaching History

2023-2024

- Instructional Coaches Trained in Jim Knight Instructional Coaching Model
- One-on-one meetings weekly/bi-weekly with Jess Whitcomb
- Move towards 2 week coaching cycle
- Building GCED Instructional Playbook as a Cohort
- Creating GCED Instructional Coaching Handbook
- Increase teachers coached from 0 to 31

# **K-6**

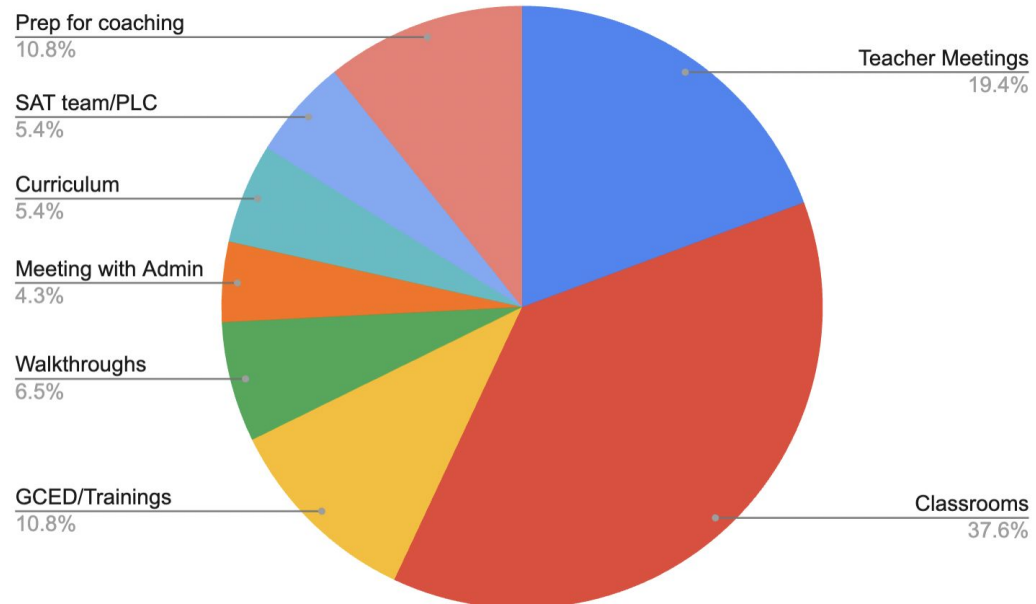
# **Instructional Coach**

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**Bluff View Elementary**

Amy Heise

# Time Study



## **Why it's working**

The relationships I had previously formed

Support from administration

Jim Knight training/GCED support

Buy-in from teachers

# **What do I do?**

## **10 day coaching cycle**

Observe/Collect data

Set a goal based on teacher choice

Discuss research based strategies

Implement the strategy

Debrief daily and adjust the strategy if needed

**% of teachers  
who have been  
coached this  
school year**

**26/43**

**60%**

# # of teacher meetings

**Sept: 37**

**Oct: 63**

**Nov: 44**

**Dec: 20**

**Jan/Feb (so far) 64**

228

# **Quotes from teachers**

## **A takeaway from my coaching cycle...**

**“Students give powerful feedback that can help my instruction.”**

**“It was helpful to get another perspective on my behavior management skills. It’s hard to notice everything that is happening in your classroom.”**

**“Amy was focused on improving a skill that I valued.”**

**“It’s really effective to observe someone else teach and model the strategy that was selected.”**

**“I have to be intentional about modeling routines and expectations in order for learning to be maximized.”**

**“It’s nice to work with a trustworthy person who can help you work on a goal and also tell you your strengths.”**

# What I have learned

Setting up an effective instructional coach position is built around priorities that need to be supported by administration.

If teachers feel like they are being heard and listened to, they are the best creators of change.

Change takes time and works the best while being supported.

Working with children is so complicated!

# Instructional Coach

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RBEC, 5RO, & GCED Reading Center

Weston Johnson

# Why it's working

Meaningful Collaborative Relationships

Systematic Implementation Plans

Target High-Impact, Evidence-Based Skills

Support Skill Development w/ Highly Effective  
Evidence-Based Instructional Strategies

Intensity

Fidelity Checks

# **Challenges**

Fidelity to Plans

**Great Plans Required First!!!**

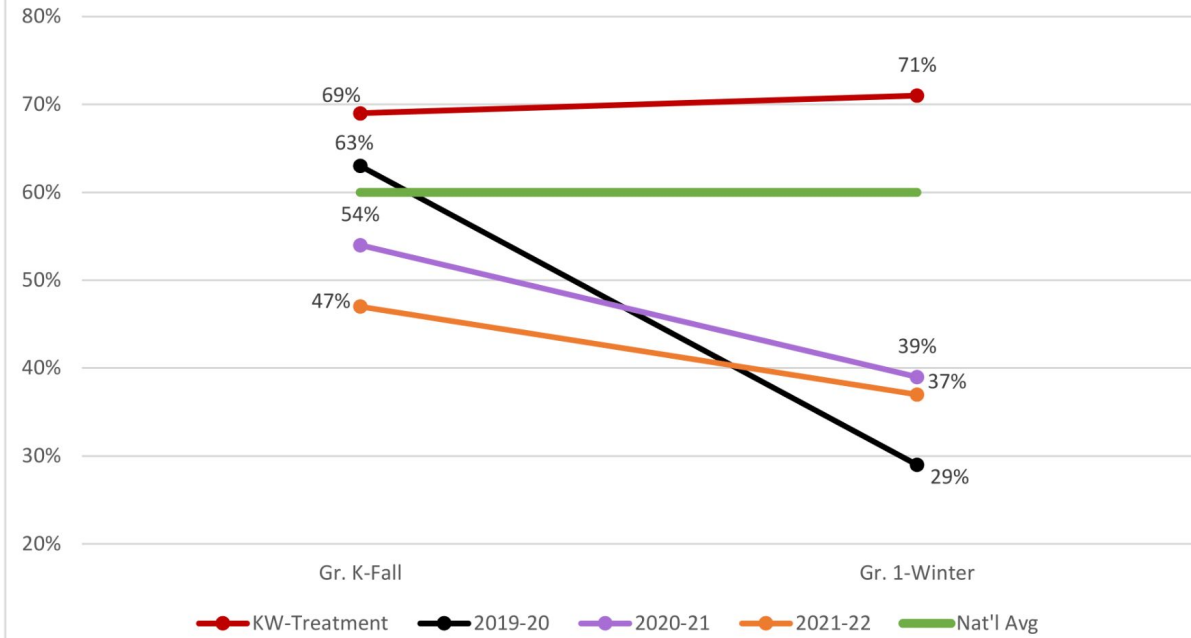
# **CCED Rdg. Center**

- **5 Classroom Teachers**
  - **16 SPED Interventionists**
  - **5 Non-SPED Interventionists**
  - **10 Parents**
  - **161 Students**

**A Whole  
Lot of  
Impact!!!**

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KW Historical 2 Year Cohort: Initial to Current Proficiency Level



# Quotes from Teachers & Interventionists (Weston)

## A takeaway from my coaching ...

“I could not be happier with the progress my students are making. My classroom was missing something to move the students to the next level and quickly, and this is it. Year 1 with the program was so important to understand it and have the fidelity checks. Now year two is going very smoothly for my class . . . It's EASY for the teacher.” ~ Classroom Teacher

“Kindergarten students progress faster in basic reading skills with this program compared to Sonday.” ~ Classroom Teacher

“My kids enjoy aLEARNcoach much better than other curriculums- I do too.” ~ Interventionist

“aLEARNcoach helps teach letter sounds better than Sonday . . . Weston has been very responsive and helpful. While aLEARN is very cut and dry and repetitive, it has helped my students immensely. It's easy to implement . . . it is very much helping our students.” ~ Interventionist

“I've had a student show tremendous growth. Last year he could identify 11 letters and sound out 4. Now he knows all letters and sounds and is reading!” ~ Interventionist

# **Quotes from Parents (Weston)**

## **A takeaway from my coaching...**

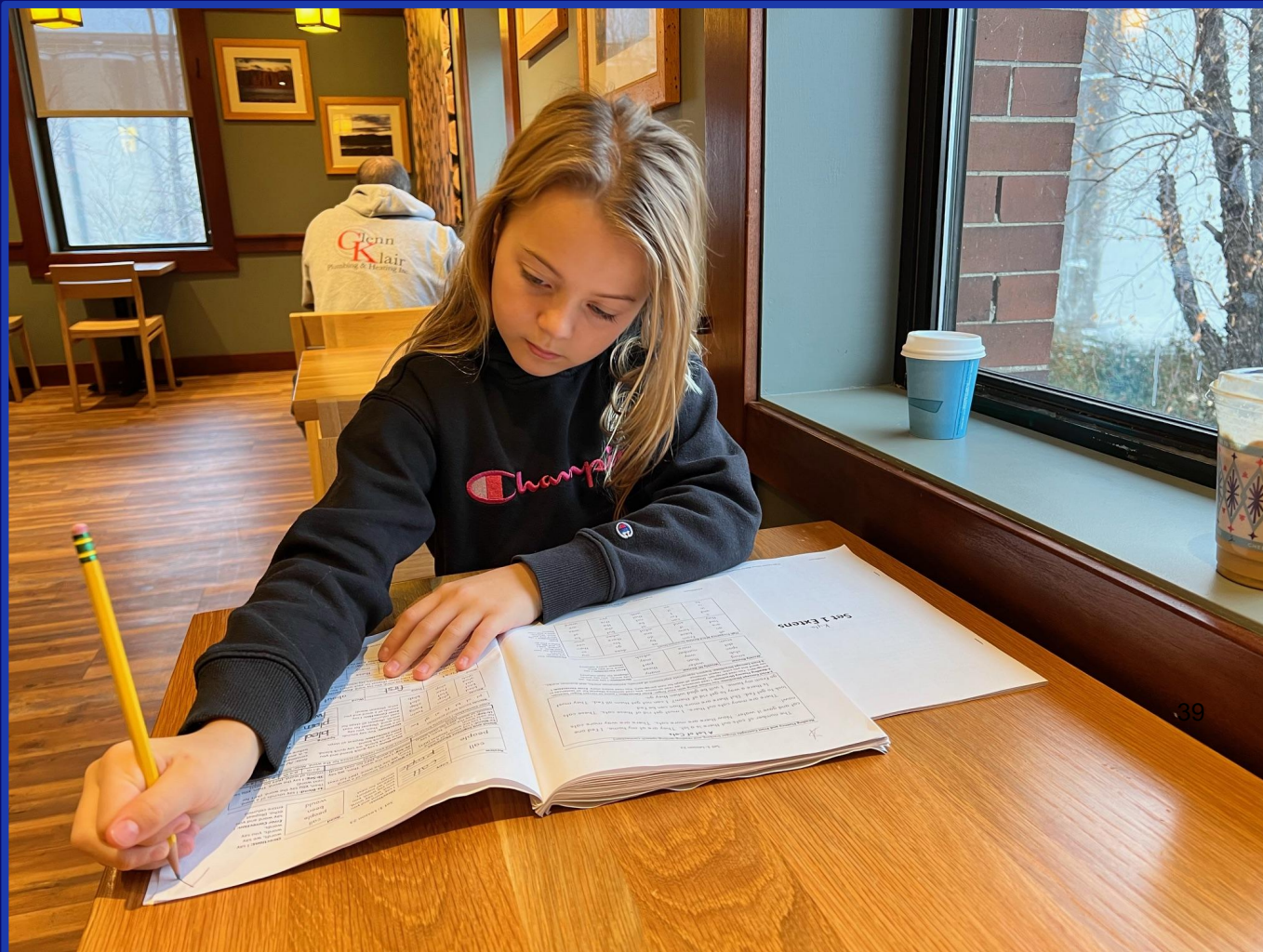
**“I don't' think words could express how grateful I am for this program and how significantly it has changed my child's trajectory in reading . . . In my opinion all the other reading programs need to be thrown out and only this one is what our schools need.” ~ Parent**

**Having a program for parents to use has been a critical missing piece of our educational offerings for quite some time. This program not only provides evidence based results but also supports and reassures parents who are needing/wanting to support their child at home. I fully support this program!! ~ Parent**

**“... this is the first time we have had someone who is trained, someone who connected me within days to Weston's program for the Dyslexic child and the first time... that I have seen progress.” ~ Parent**

**“This has helped my daughter so much and I am so happy I was able to get the support that we needed to help her!!” ~ Parent**

Reading at Home  
with  
Parent Tutors



# **RBEC & 5RO**

- **36 Teachers** Participate in Coaching Sessions
- **5 Teachers** Participate in Regular Coaching Check-ins, including Fidelity Checks, Progress Monitoring Reviews, and Problem-Solving

# 100%

36 out of 36 Teachers Participate in Fall, Winter, & Spring Coaching Sessions about <sup>40</sup>t Professional Growth

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# Teacher Feedback

“I felt that this experience was super helpful. If I had questions, they were answered. I felt encouraged and supported the whole time. I was given new ideas and I also didn't feel judged during this.” 1st grade teacher

“My coach was a great support. She was always willing to answer any questions or concerns that I came across. She found ideas and supported me as a teacher. Thank you very much!” 1st grade teacher

“The experience with my instructional coach was very beneficial to my teaching career. She was willing to help with any situation that came up and was always able to help me. I was able to receive great feedback on my instruction and planning which I have modeled after her. This gave me an enormous amount of confidence. The meetings were very helpful and I'm grateful for the support that I received.”-5th grade teacher

# Teacher Feedback

“My coach was amazing to work with. I brought her the challenges I was facing with my students and she supported me by providing many resources to explore and fine tune my instructional skills. She was the major reason for the success I saw with my students last year and their growth as readers. I am very grateful for my opportunity to work with her.” - 4th grade teacher

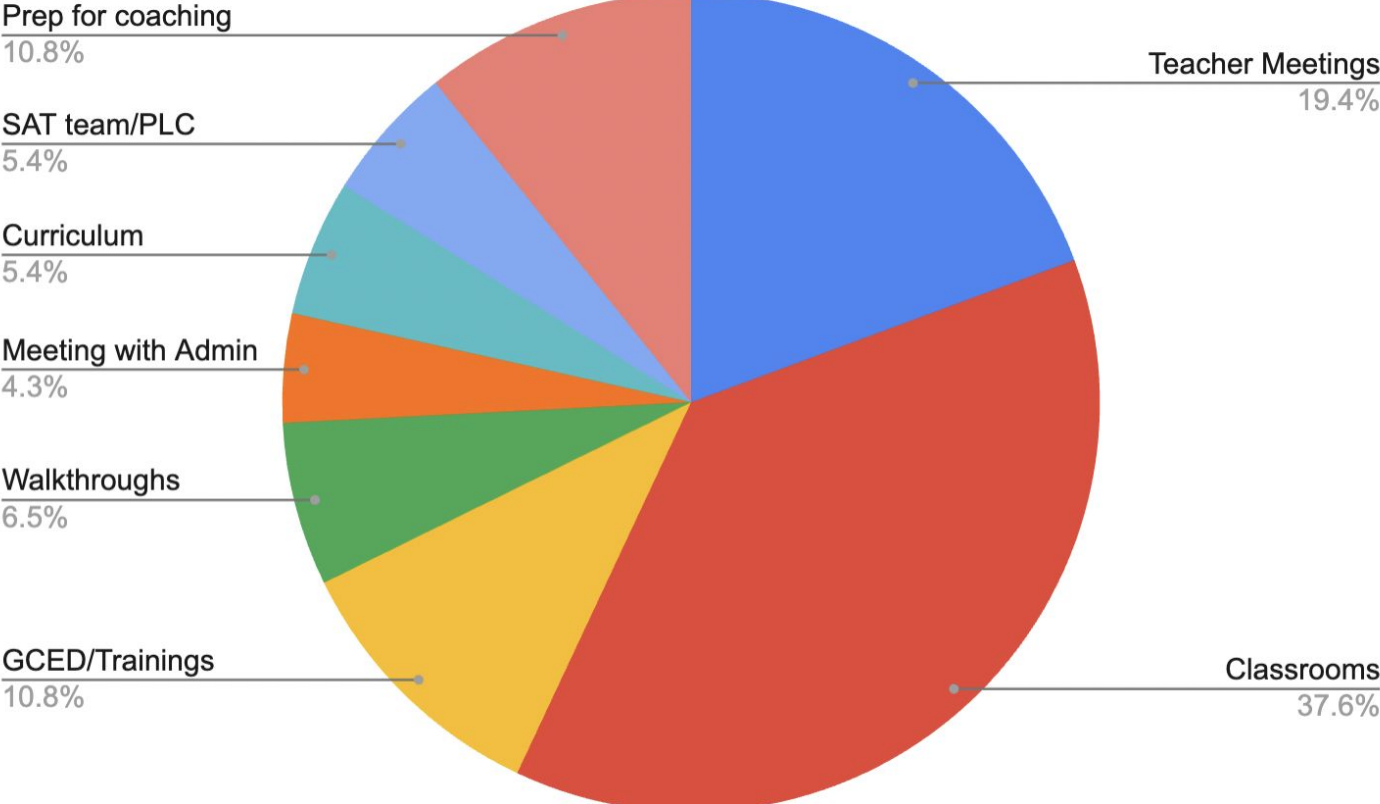
“We are just starting to include preschool into the reading program and the instructional coach was very helpful. She had lots of great information and was willing to help with starting this process for me. She came to my room to model with my students and offered to come back for additional support.” Preschool teacher

“Our instructional coach is available as an additional layer of support as we implement instructional strategies throughout the year. Supporting PLCs, observing and giving feedback (peer to peer/non-evaluative), and leading Professional Development are additional ways she contributes to our school.” Principal

# Teacher Feedback

"She and I have met over the last couple of years to discuss how my class operates, the goals I have set for my curriculum path, the style of learning environment I have created and how I track/encourage student growth. She has always been very attentive and genuinely wants to hear how I run my room along with the why behind my choices. She asks very clear questions to check that I am using best practices or have research/resources to back up my teaching style. She is always very positive and encouraging as-well-as very knowledgeable on current teaching practices, data driven best practice, and our school goals. She also respectfully listens when I share my concerns with some of the standardized assessments we use. She also does a great job of remembering what we talked about and follows up later to ensure everything is still working as anticipated and if not to learn how I have adapted to reach my goals. Overall, she is a great instructional coach, she is both knowledgeable and compassionate. I feel not only heard, but respected when I meet with her and I love that she encourages me to step beyond the traditional teaching style to meet my students where they are at and try to provide them with a learning style/environment they feel is safe, welcoming, and engaging." Middle School Teacher

# Coaching Model for 2025-26







**Ensuring Adequate Support: A  
Comprehensive Overview of Special  
Education Maintenance of Effort**

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## Introduction

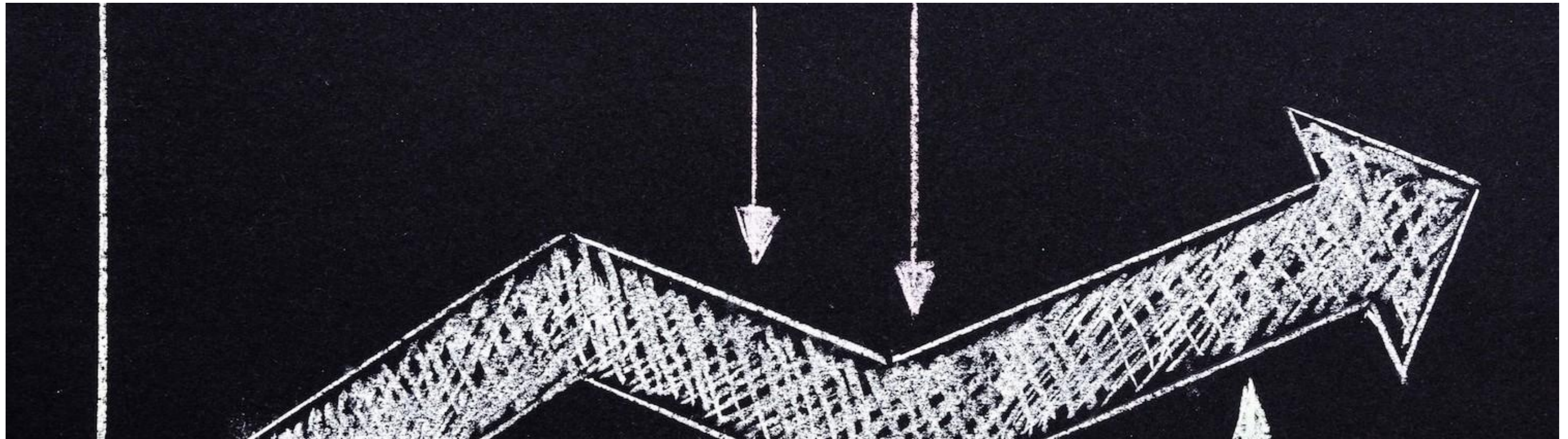
Welcome to the presentation on Special Education Maintenance of Effort (MOE). This overview will provide insights into the **importance** and **requirements** of maintaining effort in special education funding.



MOE refers to the obligation of state and local educational agencies to maintain a consistent level of financial support for special education services. This ensures **sustained** and **adequate** funding.

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## Understanding MOE



# MOE Requirements

MOE requirements are outlined in the Individuals with Disabilities Education Act (**IDEA**). These regulations establish guidelines for **calculating** and **demonstrating** compliance with MOE provisions ensuring **transparency** and **accountability**.



## Challenges in Compliance

Despite the significance of MOE, schools often face challenges in maintaining effort due to **budget constraints** and **changing** enrollment patterns. Overcoming these hurdles is crucial for **sustaining** support.

BUDGET



## Strategies for Compliance

Implementing effective **budgeting** strategies, **monitoring** expenditure trends, and **collaborating** with stakeholders are essential approaches to ensure **compliance** with MOE requirements.



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## Impact of Non-Compliance

Failure to meet MOE requirements can lead to **reduced** federal funding and **penalties**, ultimately impacting the **quality** and **accessibility** of special education services. Compliance is vital for **sustaining** support.



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## Best Practices in MOE

Adopting best practices such as data-driven decision making, **strategic** resource allocation, and **continuous** evaluation can enhance the **effectiveness** of MOE compliance efforts.



## Ensuring Accountability

Establishing **clear** reporting mechanisms and **regular** audits can promote **accountability** and **transparency** in maintaining effort, fostering trust and confidence in special education funding.



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## Methods of Calculating MOE

There are **four methods** used to calculate MOE.

- Total amount of local funds.
- Total amount of state and local funds.
- Per capita amount of local funds.
- Per capita amount of state and local funds.



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## Eligibility Test

- LEA budget amounts compared to prior closed year actual expenditures
- Determines whether an LEA is eligible” to receive the IDEA entitlement grants
- Completed at **beginning** of state fiscal year



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## Compliance Test

- LEA actual expenditures two-year comparison
- Determines whether an LEA is in final compliance with the MOE requirement
- Completed **after** final close of state fiscal year





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## Allowable Exceptions

58

**Voluntary Departure** of special education or related services staff.

Decrease is **Enrollment** of Children with Disabilities

**High Cost Student** Leaves, Graduates or Ages Out

Termination of a **Costly Expenditure**

**Voluntary Reduction** (Federal Increase, make determinations & not identified as disproportionate)

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## Failure to Meet Compliance

If, after efforts to resolve a MOE failure, it is determined that there has been an unallowable reduction, **MDE will recover those same funds** from state and local funds ie. your general fund.





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## Conclusion

A comprehensive understanding of **Special Education Maintenance of Effort** is critical for ensuring **sustained** and **adequate** support for students with disabilities. Compliance with MOE requirements is essential for upholding the **integrity** of special education funding.

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*Questions?*

- V. **Old Business:**
- VI. **New Business:**
  - A. Non-Renewals:
  - B. GCED 2024-25 Calendar

GCED Board Approved on

\*The calendar may be adjusted due to school closures or other circumstances

School Closed (No students or staff)
No Students; Teacher workday
Early Release/Tchr PLC
Conferences
First/Last Day of Semester/Quarter

July 2024

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 School Closed (No students or staff)
- 2 & 3 No Students; Teacher workday
- 17 - Last Day of Semester 1/Qtr 2
- 20 - No Students; Teacher Workday
- 21 - 1st Day of Semester 2/Quarter 3

19 Student/22 Staff Days

August 2024

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

- 12 - Early Release/Tchr PLC
- 14 - No Students; Teacher Workday
- 17 - No Students; Teacher Workday

0 Student/6.5 Staff Days

18 Student/20 Staff Days

September 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

March 2025

Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 12 - Early Release/Tchr PLC
- 13 - GCED Parent/Teacher Conferences 4-6 p.m.
- 17-21 - School Closed (No students or staff)
- 28- End of Quarter 3
- 31 - Start of Quarter 4

20 Student/20 Staff Days

16 Student/16.25 Staff Days

October 2024

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2025

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 9 - Early Release/Tchr PLC
- 18 - School Closed (No students or staff)
- 21 - No Students; Teacher Workday

21 Student/21.25 Staff Days

20 Student/21 Staff Days

November 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2025

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 14 - Early Release/Tchr PLC
- 26 - School Closed (No students or staff)
- 30 - Last Student Day/End of Semester 2/Q 4

18 Student/19 Staff Days

21 Student/21 Staff Days

December 2024

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2025

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 2-4 - No Students; Teacher Workday

15 Student/15 Staff Days

0 Student/3 Staff Days

Student Days = 168 Staff Days = 186

Teaching Staff = 168 Student + 16 Duty + 1 Conf/Open House + 1 Flex PD (PCM will cover one day for REACH staff)

Semester 1 = 85; Semester 2 = 87

Qtr 1 = 42; Qtr 2 = 43; Qtr 3 = 44; Qtr 4 = 43

C. State Approved Alternative Program (SAAP) Planning for 2024-25.

VII. **Other:**

VIII. **Comments: Board/Director** River Bluff Education Center Graduation will be Friday, May 24, 2024 at 1:30 PM all are invited.

IX. **Next Meeting Date: Thursday, March 28, 2024 at 7:00 PM at the River Bluff Education Center in Red Wing.**

X. **Adjournment**