

GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA

Wednesday, December 1, 2021 at 6:00 PM

Liberty's Restaurant

303 W. 3rd St.

Red Wing, MN 55066

AGENDA

- I. **Call to Order/Adoption of Agenda:**
- II. **Consent Agenda:**
 - A. Approval of November 3, 2021 Minutes

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GOODHUE COUNTY EDUCATION DISTRICT BOARD MINUTES

Wednesday, November 3, 2021 at 7:00 PM

River Bluff Education Center

395 Guernsey Ln

Red Wing, MN 55066

MEMBERS PRESENT: D. Balow, J. Wendt, J. Stehr, K. Anderson, H. Tauer, K. Lochner

OTHERS PRESENT: C. Johnson, J. Paradis, C. Luhman, B. Cashman, K. Cory

- I. **Call to Order/Adoption of Agenda:** D. Balow called the meeting to order. J. Wendt motioned to adopt the agenda. J. Stehr seconded, motion carried.
- II. **Consent Agenda:** J. Wendt motioned to approve the consent agenda. J. Stehr seconded, motion carried.
 - A. Approval of September 23, 2021, Minutes
 - B. Approval of Claims: Kevin Anderson (please come in 15 minutes early to review)
 - C. Staff Updates:
 1. **Resignations:**
 2. **New Hire:** *Carrie Hansen, SPED Coordinator 5RO/GCED-Wide; Heidi Raasch, GCED School Counselor - GCED Programs; Jennifer Taylor, ECFE Parent Educator - GDH; Lisa Banks, Building Support Specialist - GCED Programs*
 3. **Transfers:**
 4. **Re-assignment:**
 - D. **National Society Daughters of the American Revolution Grant:** Heather Zeissler, ELA teacher for 5RO submitted a grant and was awarded a \$500 classroom grant for 5RO. Applicants had a one in 102 chance to receive the grant with only two per state + District of Columbia being awarded. Since Heather's teaching placement/students changed, and in order to address missing Standards, she talked with Jillynne Raymond and they are going to use "Into Thin Air" by Jon Krakauer about the 1996 Mt. Everest Disaster, for the companion book. It fits nicely with other "survival" stories within a unit that Edgenuity already has. She can also access the book through archive.org, thus freeing up funds for other items that support this work. With the combination of being remote and the additional cost of supplies due to the COVID-19 supply chain disruptions there may be an impact on the projected costs of this project. Because of the asynchronous nature of 5RO, we are having 9th grade students "opt" into the synchronous crochet sessions, one of the projects associated with the grant, in February. Students who successfully complete 85% or more of these sessions and their project will be exempted from the Cumulative Final exam on Edgenuity for Semester II.
- III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of the group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.
- IV. **Reports and Communication:**
 - A. **Business Manager Report:** J. Paradis reported on the 2020-21 budget as of 6/30/2021. This is the fourth look at 6/30/2021. We have earned \$26,839,668 or 194.41% of the revised revenue budget. Without the COP proceeds, we have received \$13,417,665 which is 98.19% of the revised budget. We have expended \$14,236,404 or 102.36% of the revised expense budget. We used \$8,124 of the unassigned fund balance to support last year's expenditures, compared to \$243,309 per budget. We also used \$759,443 of the COP proceeds to pay down the 2014 COP issue. Our audit field work was completed October 5-6, 2021. We are anticipating the audit presentation at our December meeting. Cash flow is looking good, we are not looking at a cash flow shortage for 21-22. The September bank reconciliation is included in the agenda packet for your information.
 - B. **5RiversOnline Update:** K. Cory gave an update on 5RO enrollment. Current enrollment is 232 students of those 180 are full-time and 52 are part-time. 22 from ZM; 13 from LC; 19 from KW; 10 from GDH;

40 from CF; 121 from RW and 6 are open enrollments from districts outside of the member districts. 49 students are enrolled in K-6 and 183 students enrolled in 7-12. Part-time students can take up to three courses. K. Cory mentioned that we are having more students enroll in grads 3&4 and will most likely need to hire an additional teacher. Those grades currently have 21 students. Have approached the superintendents on how to handle if classrooms are quarantined, maybe that teacher could teach online, MDE has asked that districts don't have teachers perform both online and in person classes at the same time. H. Tauer commented that she would like to see this go back to the member districts to problem solve those quarantined times. J. Wendt commented that he supports C. Johnson's decision if additional staff needs to be hired for 5RO. C. Johnson mentioned we have a need for a .5 elementary teacher. A possibility is to put a teacher on an out of field permission. J. Wendt motioned to approve C. Johnson to hire 5RO staff as needed. K. Anderson seconded. J. Stehr mentioned the numbers would need to justify the need. Some online schools' contracts are putting caps on the number of students in a classroom and the number of courses that teacher can teach. If classrooms go over 40 students, the need for a teacher would be present at the high school level. Elementary level would be 20 students, if we get to 30 students then the need would be to hire a 1.0. J. Stehr also mentioned that the motion should specify .5 up to 1.0 FTE for elementary and for secondary if the level reaches over 40 students. J. Wendt rescinded his first motion. J. Wendt motioned to approve C. Johnson to hire .5 up to 1.0 FTE for elementary and overloads for secondary classrooms with over 40 students. K. Anderson seconded, motion carried.

- C. Perkins Programming:** B. Cashman gave an update on Perkins Programming. B. Cashman mentioned that there are high quality programs at the high school level. GCED manages the funds for Perkins for the SE MN Consortium. Federal level receives \$1.2 billion for all 50 states. MN is in the middle and receives approximately \$20 million and is then distributed to each consortium. Each CTE program has support from area businesses. Perkins provides professional development for teachers. Current regional efforts are the African-American Registry and Ambassador Program which are new programs this year and are funded from the federal level. Comprehensive Local Needs Assessment, Goodhue County Youth Skills Training Program, Job-Alike Regional Meetings, Redefining Ready Cohort and Soft-Skills Curriculum are the other regional current efforts. Current Efforts at the local level include, funding for are FFA, Planer, Business Curriculum, Professional development (CF); Curriculum Writing and Equipment/Supplies(GDH); Curriculum, Equipment, Industry Certification(GCED/RBEC); FCCLA, Welder, Business Industry Certification(KW); Industry Certification, Equipment, Professional Development(LC); Industry Certification, Curriculum Writing, Professional Development, MCIS (RW); Site Tours, Professional Development, Equipment/Supplies(ZM). B. Cashman commented that schools that are most successful if they look at their schedules, implement a career pathway driven high school experience which is organized at the administrative and teacher level and can partner with their local businesses.

V. Old Business:

- A. COVID-19 Update and Plan Review:** C. Johnson mentioned that masking is going well. We haven't had issues with students refusing to wear masks in school.

Goodhue County Education District (GCED) COVID-19 Testing Options:

GCED will be offering COVID-19 testing to staff and students starting Monday, Oct. 25, 2021.

Testing options for staff or students who develop symptoms while in a district building: Test on site, using Vault PCR saliva tube test, then head home to isolate.

Take a Vault PCR saliva tube test home, and have someone return the completed test to your school to be mailed.

Take home a Vault PCR saliva test kit, mail in the finished test by yourself.

Visit Mayo or another test site to receive a nasal swab PCR test.

Do not test, but staff or students will have to stay home from 10 days, starting on the first day of symptoms, returning to work/school on day 11.

Testing options for staff or students who want to routinely test for COVID-19:

Test on site, using Vault PCR saliva tube test.

Take a Vault PCR saliva tube test home, return the test to your school when completed to be mailed.

Take home a Vault PCR saliva test kit, mail in the finished test by yourself.

Testing tubes, kits and instructions are available in your building's nurse's office.

Please sign up with Vault at COVID.VLT.CO if you would like to participate in routine testing or would like to be tested at the school if you are symptomatic.

We will also need a consent form signed for each person under the age of 18 to be able to perform testing at school.

VI. New Business:

A. GCED Health Insurance Plan Changes: C. Johnson mentioned that for 2022 GCED had to complete the HITTA bid process. We received bids from BCBS (27.25% increase), Southeast Service Coop (flat), and PEIP (9.32% increase). Based on these bids, the Insurance Committee is recommending that the board approve Medica through Southeast Service Coop as the district's health insurance plan for calendar year 2022. K. Lochner motioned to approve the health insurance plan changes from PEIP to Medica through Southeast Service Coop. J. Stehr seconded, motion carried.

VII. Other:

VIII. Comments: Board/Director: C. Johnson mentioned that our audit report will be presented at the December board meeting. C. Johnson commented that she sits on the national CASE Board of Directors. She will be attending the national CASE Fall Conference Tuesday, November 9th - 12th, 2021 along with other special education directors and the MASE Executive Director from MN.

IX. Next Meeting Date: December 1, 2021 at 6:00 PM at Liberty's in Red Wing.

X. Adjournment: J. Wendt motioned to adjourn. H. Tauer seconded, motion carried.

B. Approval of Claims: Jim Wendt (please come 15 minutes early)

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Goodhue County Ed District Payment Reg by Bank and Check

| Bank | Batch | Pmt No | Check No | Pay Type | Grp Code | Rcd | Vendor | Tax Class | Print | Recon | Void | Pay/Void Date | Amount |
|------|-------|--------|----------|----------|----------|-------|---------------------------------|---------------------|-------|-------|------|---------------|-----------|
| MERC | | 36134 | | Wire | 1 | 09346 | MINNESOTA UC FUND | | No | No | No | 11/05/2021 | 7,032.47 |
| MERC | | 36135 | | Wire | 1 | 1280 | DELTA DENTAL PLAN OF MN | | No | No | No | 11/05/2021 | 6,101.50 |
| MERC | | 36136 | | Wire | 1 | 2216 | KWIK TRIP EXTENDED NETWORK | | No | No | No | 11/05/2021 | 427.49 |
| MERC | | 36140 | | Wire | 1 | 04060 | PERA-PUBLIC EMPLOYEES RETIREMT | | No | No | No | 11/15/2021 | 6,428.19 |
| MERC | | 36141 | | Wire | 1 | 04062 | MN TEACHERS RETIREMENT ASSOC | | No | No | No | 11/15/2021 | 42,698.20 |
| MERC | | 36142 | | Wire | 1 | 2284 | E. B. C., LLC /ACS | | No | No | No | 11/15/2021 | 14,388.82 |
| MERC | | 36143 | | Wire | 1 | 2392 | US Dept of Treasury | | No | No | No | 11/15/2021 | 72,050.96 |
| MERC | | 36144 | | Wire | 1 | 2396 | MN Dept of Revenue | | No | No | No | 11/15/2021 | 12,151.69 |
| MERC | | 36145 | | Wire | 1 | 2501 | Merchants Bank | | No | No | No | 11/15/2021 | 2,410.51 |
| MERC | | 36190 | | Wire | 1 | 2216 | KWIK TRIP EXTENDED NETWORK | | No | No | No | 11/18/2021 | 476.58 |
| MERC | | 36191 | | Wire | 1 | 3232 | ENTERPRISE FM TRUST | | No | No | No | 11/18/2021 | 2,396.18 |
| MERC | | 36129 | 19565 | Check | 1 | 3535 | AFRICAN AMERICAN REGISTRY | Ind/Sole Proprietor | Yes | No | No | 11/05/2021 | 8,000.00 |
| MERC | | 36126 | 19566 | Check | 1 | 3510 | aLEARNcoach | | Yes | No | No | 11/05/2021 | 4,499.00 |
| MERC | | 36119 | 19567 | Check | 1 | 3415 | AMAZON CAPITAL SERVICES | | Yes | No | No | 11/05/2021 | 533.05 |
| MERC | | 36087 | 19568 | Check | 1 | 09427 | ARENDR, RENE | | Yes | No | No | 11/05/2021 | 138.32 |
| MERC | | 36118 | 19569 | Check | 1 | 3347 | ASL INTERPRETING SERVICES, INC | | Yes | No | No | 11/05/2021 | 1,830.00 |
| MERC | | 36091 | 19570 | Check | 1 | 1497 | BODENHAMER, SUSAN | | Yes | No | No | 11/05/2021 | 102.48 |
| MERC | | 36113 | 19571 | Check | 1 | 3277 | BOOTH, LYNN | | Yes | No | No | 11/05/2021 | 203.34 |
| MERC | | 36080 | 19572 | Check | 1 | 01903 | CANNON FALLS ISD #252 | | Yes | No | No | 11/05/2021 | 100.00 |
| MERC | | 36125 | 19573 | Check | 1 | 3505 | CAPITAL ONE | | Yes | No | No | 11/05/2021 | 227.07 |
| MERC | | 36117 | 19574 | Check | 1 | 3335 | CARLSON, MEGAN | | Yes | No | No | 11/05/2021 | 33.04 |
| MERC | | 36116 | 19575 | Check | 1 | 3329 | CHASE CARD SERVICES | | Yes | No | No | 11/05/2021 | 13,512.98 |
| MERC | | 36079 | 19576 | Check | 1 | 00433 | CITY OF RED WING | | Yes | No | No | 11/05/2021 | 636.48 |
| MERC | | 36108 | 19577 | Check | 1 | 3193 | CITY OF RED WING - POLICE DEPT. | | Yes | No | No | 11/05/2021 | 74,047.24 |
| MERC | | 36133 | 19578 | Check | 1 | 3540 | CORY, KIM | | Yes | No | No | 11/05/2021 | 372.13 |
| MERC | | 36107 | 19579 | Check | 1 | 3130 | DARULA, ADRIANA | | Yes | No | No | 11/05/2021 | 11.76 |
| MERC | | 36097 | 19580 | Check | 1 | 2284 | E. B. C., LLC /ACS | | Yes | No | No | 11/05/2021 | 117.03 |
| MERC | | 36106 | 19581 | Check | 1 | 3126 | FERNBROOK FAMILY CENTER | | Yes | No | No | 11/05/2021 | 31,141.48 |
| MERC | | 36127 | 19582 | Check | 1 | 3528 | GADIENT, KATHERINE | | Yes | No | No | 11/05/2021 | 114.80 |
| MERC | | 36081 | 19583 | Check | 1 | 01904 | GOODHUE PUBLIC SCHOOL | | Yes | No | No | 11/05/2021 | 850.00 |
| MERC | | 36085 | 19584 | Check | 1 | 04580 | GRIMSRUD PUBLISHING INC | | Yes | No | No | 11/05/2021 | 32.50 |
| MERC | | 36132 | 19585 | Check | 1 | 3538 | HEWLETT-PACKARD FINANCIAL SERVI | | Yes | No | No | 11/05/2021 | 21,649.76 |
| MERC | | 36098 | 19586 | Check | 1 | 2473 | HILDI INC. | | Yes | No | No | 11/05/2021 | 650.00 |
| MERC | | 36109 | 19587 | Check | 1 | 3205 | HU, HAIYUN | | Yes | No | No | 11/05/2021 | 25.76 |
| MERC | | 36101 | 19588 | Check | 1 | 2865 | INTELLICENTS | | Yes | No | No | 11/05/2021 | 1,250.00 |
| MERC | | 36102 | 19589 | Check | 1 | 2941 | IXL LEARNING | | Yes | No | No | 11/05/2021 | 2,350.00 |
| MERC | | 36121 | 19590 | Check | 1 | 3466 | JACOBSON, DIANE | | Yes | No | No | 11/05/2021 | 273.28 |
| MERC | | 36096 | 19591 | Check | 1 | 2251 | KENNEDY & GRAVEN | | Yes | No | No | 11/05/2021 | 846.00 |
| MERC | | 36078 | 19592 | Check | 1 | 00367 | KENYON-WANAMINGO PUBLIC SCHOC | | Yes | No | No | 11/05/2021 | 100.00 |

Goodhue County Ed District Payment Reg by Bank and Check

| Bank | Batch | Pmt No | Check No | Pay Type | Grp Code | Rcd | Vendor | Tax Class | Print | Recon | Void | Pay/Void Date | Amount |
|------|-------|--------|----------|----------|----------|-------|--|---------------------|-------|-------|------|---------------|----------|
| MERC | | 36114 | 19593 | Check | 1 | 3287 | KREMER, MICHELE | | Yes | No | No | 11/05/2021 | 134.40 |
| MERC | | 36089 | 19594 | Check | 1 | 1483 | LAKE CITY PUBLIC SCHOOLS | | Yes | No | No | 11/05/2021 | 250.00 |
| MERC | | 36090 | 19595 | Check | 1 | 1492 | MCGRRAW HILL COMPANIES | | Yes | No | No | 11/05/2021 | 5,213.29 |
| MERC | | 36128 | 19596 | Check | 1 | 3531 | MCGRRAW HILL, LLC | | Yes | No | No | 11/05/2021 | 445.90 |
| MERC | | 36131 | 19597 | Check | 1 | 3537 | MELLESMOEN, ANNE | Ind/Sole Proprietor | Yes | No | No | 11/05/2021 | 142.62 |
| MERC | | 36082 | 19598 | Check | 1 | 02672 | METRO SALES, INC. | | Yes | No | No | 11/05/2021 | 558.00 |
| MERC | | 36115 | 19599 | Check | 1 | 3296 | MUTUAL OF OMAHA | | Yes | No | No | 11/05/2021 | 2,760.38 |
| MERC | | 36093 | 19600 | Check | 1 | 1784 | NCS PEARSON, INC. | | Yes | No | No | 11/05/2021 | 888.47 |
| MERC | | 36111 | 19601 | Check | 1 | 3233 | O'DONNELL, CASEY | | Yes | No | No | 11/05/2021 | 188.72 |
| MERC | | 36130 | 19602 | Check | 1 | 3536 | PATITZ, KAREN | Ind/Sole Proprietor | Yes | No | No | 11/05/2021 | 190.16 |
| MERC | | 36088 | 19603 | Check | 1 | 1247 | PESTOP, INC. | | Yes | No | No | 11/05/2021 | 50.00 |
| MERC | | 36094 | 19604 | Check | 1 | 2200 | PETERSEN, LYNNE | | Yes | No | No | 11/05/2021 | 384.16 |
| MERC | | 36086 | 19605 | Check | 1 | 09129 | RED WING IND SCHOOL DIST 256 | | Yes | No | No | 11/05/2021 | 1,400.00 |
| MERC | | 36124 | 19606 | Check | 1 | 3474 | SFGFIL, LLC | | Yes | No | No | 11/05/2021 | 103.95 |
| MERC | | 36120 | 19607 | Check | 1 | 3419 | SFRC, LLC-TERRAFORM POWER | | Yes | No | No | 11/05/2021 | 4,414.54 |
| MERC | | 36105 | 19608 | Check | 1 | 3078 | SHRED-N-GO | S Corporation | Yes | No | No | 11/05/2021 | 55.75 |
| MERC | | 36095 | 19609 | Check | 1 | 2212 | SMITH-SCHAFFER & ASSOC., LTD | | Yes | No | No | 11/05/2021 | 5,200.00 |
| MERC | | 36083 | 19610 | Check | 1 | 03977 | SOUTHEAST SERVICE COOPERATIVE | | Yes | No | No | 11/05/2021 | 50.00 |
| MERC | | 36110 | 19611 | Check | 1 | 3227 | SUMMIT FIRE PROTECTION | | Yes | No | No | 11/05/2021 | 207.00 |
| MERC | | 36099 | 19612 | Check | 1 | 2585 | TEACHERS ON CALL | | Yes | No | No | 11/05/2021 | 1,184.40 |
| MERC | | 36092 | 19613 | Check | 1 | 1617 | THERAPY SHOPPE INC. | | Yes | No | No | 11/05/2021 | 31.47 |
| MERC | | 36123 | 19614 | Check | 1 | 3471 | TRUGREEN | | Yes | No | No | 11/05/2021 | 270.00 |
| MERC | | 36104 | 19615 | Check | 1 | 3011 | U.S. BANK EQUIPMENT FINANCE | | Yes | No | No | 11/05/2021 | 188.00 |
| MERC | | 36112 | 19616 | Check | 1 | 3236 | WIGGIN, JODI | | Yes | No | No | 11/05/2021 | 1,200.64 |
| MERC | | 36100 | 19617 | Check | 1 | 2645 | WPS PUBLISHING | | Yes | No | No | 11/05/2021 | 675.40 |
| MERC | | 36122 | 19618 | Check | 1 | 3468 | YUSTEN, NIKKI | | Yes | No | No | 11/05/2021 | 165.76 |
| MERC | | 36103 | 19619 | Check | 1 | 2986 | YUSTY-ROJAS, JEIMMY | | Yes | No | No | 11/05/2021 | 288.96 |
| MERC | | 36084 | 19620 | Check | 1 | 04565 | ZUMBROTA-MAZEPPA PUBLIC SCHOOL | | Yes | No | No | 11/05/2021 | 250.00 |
| MERC | | 36138 | 19621 | Check | 1 | 1984 | E. B. C., LLC/Flex | | Yes | No | No | 11/15/2021 | 828.07 |
| MERC | | 36137 | 19622 | Check | 1 | 09118 | EDUCATION MN - GCED | | Yes | No | No | 11/15/2021 | 2,834.28 |
| MERC | | 36139 | 19623 | Check | 1 | 3235 | Goodhue Co Ed Dist Paraprofessional Unic | | Yes | No | No | 11/15/2021 | 180.27 |
| MERC | | 36166 | 19624 | Check | 1 | 2568 | ACADEMIC THERAPY PUBLICATIONS | | Yes | No | No | 11/18/2021 | 165.00 |
| MERC | | 36183 | 19625 | Check | 1 | 3421 | ALBIN ACQUISITION CORP | | Yes | No | No | 11/18/2021 | 352.00 |
| MERC | | 36182 | 19626 | Check | 1 | 3415 | AMAZON CAPITAL SERVICES | | Yes | No | No | 11/18/2021 | 880.45 |
| MERC | | 36148 | 19627 | Check | 1 | 00510 | ARNOLD'S SUPPLY & KLEENIT CO | | Yes | No | No | 11/18/2021 | 265.00 |
| MERC | | 36180 | 19628 | Check | 1 | 3347 | ASL INTERPRETING SERVICES, INC | | Yes | No | No | 11/18/2021 | 1,185.00 |
| MERC | | 36181 | 19629 | Check | 1 | 3360 | BOLDUAN, NICOLE | | Yes | No | No | 11/18/2021 | 42.24 |
| MERC | | 36178 | 19630 | Check | 1 | 3249 | BUCHAL, AMY | | Yes | No | No | 11/18/2021 | 96.32 |
| MERC | | 36150 | 19631 | Check | 1 | 01903 | CANNON FALLS ISD #252 | | Yes | No | No | 11/18/2021 | 743.75 |

Goodhue County Ed District Payment Reg by Bank and Check

| Bank | Batch | Pmt No | Check No | Pay Type | Grp Code | Rcd | Vendor | Tax Class | Print | Recon | Void | Pay/Void Date | Amount |
|------|-------|--------|----------|----------|----------|-------|--------------------------------|---------------|-------|-------|------|---------------|-----------|
| MERC | | 36186 | 19632 | Check | 1 | 3542 | CITY OF RED WING | | Yes | No | No | 11/18/2021 | 990.75 |
| MERC | | 36153 | 19633 | Check | 1 | 05393 | EDUCATION WEEK | | Yes | No | No | 11/18/2021 | 35.00 |
| MERC | | 36172 | 19634 | Check | 1 | 2871 | EMC Insurance Companies | | Yes | No | No | 11/18/2021 | 12,927.10 |
| MERC | | 36177 | 19635 | Check | 1 | 3126 | FERNBROOK FAMILY CENTER | | Yes | No | No | 11/18/2021 | 1,125.34 |
| MERC | | 36146 | 19636 | Check | 1 | 00270 | FLAGHOUSE INC | | Yes | No | No | 11/18/2021 | 161.00 |
| MERC | | 36164 | 19637 | Check | 1 | 2521 | FUN AND FUNCTION | | Yes | No | No | 11/18/2021 | 48.94 |
| MERC | | 36151 | 19638 | Check | 1 | 01904 | GOODHUE PUBLIC SCHOOL | | Yes | No | No | 11/18/2021 | 1,388.38 |
| MERC | | 36155 | 19639 | Check | 1 | 09162 | HILLYARD FLOOR CARE SUPPLY | | Yes | No | No | 11/18/2021 | 645.68 |
| MERC | | 36169 | 19640 | Check | 1 | 2780 | HOUGHTON MIFFLIN HARCOURT PUBL | | Yes | No | No | 11/18/2021 | 394.87 |
| MERC | | 36184 | 19641 | Check | 1 | 3483 | HUMANWARE USA, INC | | Yes | No | No | 11/18/2021 | 257.00 |
| MERC | | 36147 | 19642 | Check | 1 | 00367 | KENYON-WANAMINGO PUBLIC SCHOC | | Yes | No | No | 11/18/2021 | 368.75 |
| MERC | | 36158 | 19643 | Check | 1 | 1483 | LAKE CITY PUBLIC SCHOOLS | | Yes | No | No | 11/18/2021 | 333.25 |
| MERC | | 36156 | 19644 | Check | 1 | 09421 | LAKESHORE LEARNING MATERIALS | | Yes | No | No | 11/18/2021 | 103.48 |
| MERC | | 36173 | 19645 | Check | 1 | 2960 | LANGUAGE LINE SERVICES | C Corporation | Yes | No | No | 11/18/2021 | 442.47 |
| MERC | | 36163 | 19646 | Check | 1 | 2440 | LIBERTY'S RESTAURANT | | Yes | No | No | 11/18/2021 | 164.43 |
| MERC | | 36162 | 19647 | Check | 1 | 2369 | MABEL-CANTON PUBLIC SCHOOLS | | Yes | No | No | 11/18/2021 | 574.05 |
| MERC | | 36149 | 19648 | Check | 1 | 00707 | MENARD'S RED WING | | Yes | No | No | 11/18/2021 | 75.55 |
| MERC | | 36152 | 19649 | Check | 1 | 02672 | METRO SALES, INC. | | Yes | No | No | 11/18/2021 | 1,817.00 |
| MERC | | 36170 | 19650 | Check | 1 | 2819 | MIDWEST SPECIAL INSTRUMENTS | | Yes | No | No | 11/18/2021 | 60.00 |
| MERC | | 36165 | 19651 | Check | 1 | 2541 | MN DEPT OF HEALTH | | Yes | No | No | 11/18/2021 | 450.00 |
| MERC | | 36168 | 19652 | Check | 1 | 2711 | MN PEIP | | Yes | No | No | 11/18/2021 | 71,608.62 |
| MERC | | 36187 | 19653 | Check | 1 | 3543 | NELSON, BRANDA | | Yes | No | No | 11/18/2021 | 49.28 |
| MERC | | 36157 | 19654 | Check | 1 | 1300 | OAKTREE PRODUCTS, INC. | | Yes | No | No | 11/18/2021 | 177.20 |
| MERC | | 36188 | 19655 | Check | 1 | 3544 | OLSON, MEGAN | | Yes | No | No | 11/18/2021 | 67.76 |
| MERC | | 36174 | 19656 | Check | 1 | 2985 | OUT SOURCE PROJECTS, INC. | | Yes | No | No | 11/18/2021 | 2,350.00 |
| MERC | | 36179 | 19657 | Check | 1 | 3282 | PRESENCE LEARNING, INC | C Corporation | Yes | No | No | 11/18/2021 | 870.00 |
| MERC | | 36185 | 19658 | Check | 1 | 3529 | PUTT, PAUL | | Yes | No | No | 11/18/2021 | 149.52 |
| MERC | | 36154 | 19659 | Check | 1 | 09129 | RED WING IND SCHOOL DIST 256 | | Yes | No | No | 11/18/2021 | 21,686.55 |
| MERC | | 36189 | 19660 | Check | 1 | 3545 | ROHAN, JILL | | Yes | No | No | 11/18/2021 | 261.52 |
| MERC | | 36159 | 19661 | Check | 1 | 2234 | SOUTHWEST/WST CENTRL SERV.COC | | Yes | No | No | 11/18/2021 | 16,634.26 |
| MERC | | 36161 | 19662 | Check | 1 | 2364 | SPRING GROVE PUBLIC SCHOOLS | | Yes | No | No | 11/18/2021 | 900.00 |
| MERC | | 36167 | 19663 | Check | 1 | 2585 | TEACHERS ON CALL | | Yes | No | No | 11/18/2021 | 295.47 |
| MERC | | 36176 | 19664 | Check | 1 | 3049 | TWIN CITY HARDWARE | | Yes | No | No | 11/18/2021 | 3,610.22 |
| MERC | | 36175 | 19665 | Check | 1 | 3011 | U.S. BANK EQUIPMENT FINANCE | | Yes | No | No | 11/18/2021 | 501.00 |
| MERC | | 36160 | 19666 | Check | 1 | 2303 | WABASHA-KELLOGG PUBLIC SCHOOL | | Yes | No | No | 11/18/2021 | 1,980.75 |
| MERC | | 36171 | 19667 | Check | 1 | 2864 | ZORN, ALICIA | | Yes | No | No | 11/18/2021 | 21.84 |

Bank Total:

\$508,201.47

Report Total:

\$508,201.47

C. Staff Updates:

1. **Resignations:**

2. **New Hire:** *Anne Mittelstadt, SPED Teacher - 5RO effective 1/3/2022; Carianne Roschen, .5 MARSS Coordinator/.5 Tower View Building Support Secretary - GCED effective 11/15/2021; Marley Strand, Parent Support Specialist - District Wide effective 11/29/2021*

3. **Transfers:**

4. **Re-assignment:**

- III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.

IV. **Reports and Communication:**

A. Business Manager Report

10

Monthly Bank Reconciliation
October 31, 2021

Bank Statement Date: 10/31/2021

| | |
|--------------------------|--------------|
| MSDLAF | \$42.26 |
| MSDMAX | \$264,079.54 |
| MERCHANTS BANK - GENERAL | \$199,982.95 |
| MERCHANTS BANK - PAYROLL | \$83,349.76 |
| MERCHANTS BANK - SWEEP | \$52,281.89 |
| U.S. BANK | \$0.00 |

Ending Balance from Bank Statement \$599,736.40

Add Deposits in Transit:

| Deposit Date | Amount | Deposit Date | Amount |
|--------------|--------|-----------------|--------|
| MSDLAF | \$0.00 | TRANSFER TO SWP | \$0.00 |
| MERCHANTS | \$0.00 | | \$0.00 |
| | \$0.00 | | \$0.00 |

Total Deposits in Transit **\$0.00**

Subtotal **\$599,736.40**

Subtract Outstanding Checks:

| Account | Amount | Account | Amount |
|---------------------|--------------|--------------------|------------|
| BANK OF ZUMBROTA | \$0.00 | TRANSFER FRM SWEEP | \$9,404.50 |
| U.S. BANK AP CHECKS | \$0.00 | | |
| MERCHANTS - PR | \$0.00 | | |
| MERCHANTS - AP | \$171,993.95 | | |
| | \$0.00 | | |

Total Outstanding Checks **\$181,398.45**

Computed Book Balance **\$418,337.95**

Balance per Your Books 418,337.95

Difference **\$0.00**

Business Manager Report 12-1-21

Budget 2021-22 as of 10/31/21

We have received \$3,256,662 or 21.36% of the adopted revenue budget, compared to 12.75% at 10/31/20 and 22% at 10/31/19. We have expended \$3,490,735 or 21.29% of the adopted expense budget, compared to 21.04% at 10/31/20 and 20.69% at 10/31/19.

Cash Flow

We are not looking at a cash flow shortage for 21-22.

Oct Bank Rec

For your information



**GOODHUE CO ED DISTRICT
2021-22 CASH FLOW**

AS OF 11-23-21

JULY

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|-----------------------|---------------------|---------------------|----------------|-------------------|-------------------|---------------------|
| 7/1/2021 | - | - | - | - | - | 1,948,010.49 |
| 7/1/2021 | - | - | - | - | - | 1,948,010.49 |
| 7/9/2021 | - | - | - | - | - | 1,948,010.49 |
| 7/15/2021 | (557,877.25) | (255,126.70) | 243,757.43 | 135,596.14 | - | 1,514,360.11 |
| 7/20/2021 | (177,333.58) | - | 56,602.50 | - | - | 1,393,629.03 |
| 7/31/2021 | (131,915.22) | (178,002.35) | 303,601.39 | 61,634.61 | - | 1,448,947.46 |
| ENDING BALANCE | (867,126.05) | (433,129.05) | - | 603,961.32 | 197,230.75 | 1,448,947.46 |

AUGUST

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|-----------------------|-----------------------|---------------------|----------------|-------------------|-------------------|---------------------|
| 8/1/2021 | - | - | - | - | - | 1,448,947.46 |
| 8/4/2021 | - | - | 55,577.24 | - | 148,995.64 | 1,653,520.34 |
| 8/15/2021 | (519,015.35) | (218,846.04) | - | 234,211.51 | - | 1,149,870.46 |
| 8/17/2021 | (615,089.74) | - | - | - | - | 534,780.72 |
| 8/30/2021 | (143,780.64) | (208,344.82) | 795,540.51 | 420,172.22 | - | 1,398,367.99 |
| ENDING BALANCE | (1,277,885.73) | (427,190.86) | - | 851,117.75 | 654,383.73 | 1,398,367.99 |

SEPTEMBER

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|-----------------------|---------------------|---------------------|----------------|-------------------|-------------------|-------------------|
| 9/1/2021 | (461,116.83) | - | 3,998.26 | - | 269,930.05 | 1,211,179.47 |
| 9/15/2021 | (149,908.54) | (202,777.06) | - | 110,165.56 | 231,440.94 | 1,200,100.37 |
| 9/17/2021 | (157,365.78) | - | 324,962.94 | - | - | 1,367,697.53 |
| 9/30/2021 | (151,032.55) | (203,909.73) | 98.89 | 142,203.89 | - | 1,155,058.03 |
| ENDING BALANCE | (919,423.70) | (406,686.79) | - | 329,060.09 | 252,369.45 | 501,370.99 |

OCTOBER

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|-----------------------|---------------------|---------------------|----------------|-------------------|-------------------|------------------|
| 10/1/2021 | - | - | - | - | - | 1,155,058.03 |
| 10/9/2021 | (252,426.10) | - | 208,122.56 | - | - | 1,110,754.49 |
| 10/15/2021 | (149,543.50) | (203,972.38) | - | 58,032.85 | - | 815,271.46 |
| 10/20/2021 | (360,372.99) | - | 141,691.01 | - | - | 596,589.48 |
| 10/31/2021 | (149,721.41) | (203,121.78) | 17.14 | 121,920.14 | 59,944.03 | 425,627.60 |
| ENDING BALANCE | (912,064.00) | (407,094.16) | - | 349,830.71 | 179,952.99 | 59,944.03 |

NOVEMBER

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|-----------------------|---------------------|---------------------|----------------|---------------------|-------------------|-------------------|
| 11/1/2021 | - | - | - | - | - | 425,627.60 |
| 11/5/2021 | (204,100.93) | - | 454,239.14 | - | - | 675,765.81 |
| 11/15/2021 | (153,970.99) | (210,931.55) | 179,929.01 | 72,541.05 | - | 563,333.33 |
| 11/20/2021 | (150,129.55) | - | 603,139.59 | - | - | 1,016,343.37 |
| 11/30/2021 | (136,059.90) | (201,917.69) | 75.34 | 116,065.70 | - | 794,506.82 |
| ENDING BALANCE | (644,261.37) | (412,849.24) | - | 1,237,383.08 | 188,606.75 | 794,506.82 |

DECEMBER

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|------------|------------------|--------------|----------------|------------|---------------|-----------------|
| 12/1/2021 | - | - | - | - | 206,672.09 | 1,001,178.91 |
| 12/8/2021 | (71,351.28) | - | 205,000.35 | - | 18,534.41 | 1,153,362.39 |
| 12/15/2021 | (134,023.91) | (199,086.51) | 112,124.41 | 159,590.32 | 4,479.17 | 1,096,445.87 |
| 12/20/2021 | (100,170.59) | - | 248,223.65 | - | - | 1,244,498.93 |
| 12/31/2021 | (131,736.75) | (202,678.23) | 84.33 | 87,049.27 | - | 997,217.55 |

| | | | | | | | |
|----------------|--------------|--------------|---|------------|------------|------------|-------------------|
| ENDING BALANCE | (437,282.53) | (401,764.74) | - | 565,432.74 | 246,639.59 | 229,685.67 | 997,217.55 |
|----------------|--------------|--------------|---|------------|------------|------------|-------------------|

JANUARY

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 1/1/2022 | (93,888.01) | - | - | - | - | 903,329.54 |
| 1/8/2022 | - | - | 272,525.97 | - | - | 1,175,855.51 |
| 1/15/2022 | (128,666.41) | (190,122.04) | - | 145,082.12 | - | 1,002,149.18 |
| 1/20/2022 | (704,215.65) | - | - | - | - | 297,933.53 |
| 1/31/2022 | (131,133.49) | (192,348.50) | 268,090.04 | 116,065.69 | - | 358,607.27 |
| ENDING BALANCE | (1,057,903.56) | (382,470.54) | - | 540,616.01 | 261,147.81 | 358,607.27 |

FEBRUARY

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 2/1/2022 | (71,617.72) | - | - | - | - | 286,989.55 |
| 2/15/2022 | (130,061.05) | (197,138.73) | 181,393.92 | 120,979.19 | - | 262,162.88 |
| 2/20/2022 | (117,827.43) | - | - | - | 260,252.09 | 404,587.54 |
| 2/28/2022 | (133,393.18) | (196,369.78) | 484,473.97 | 145,082.11 | - | 704,380.66 |
| ENDING BALANCE | (452,899.38) | (393,508.51) | - | 665,867.89 | 266,061.30 | 704,380.66 |

MARCH

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 3/1/2022 | (178,857.74) | - | - | - | - | 525,522.92 |
| 3/15/2022 | (134,364.74) | (203,222.97) | 123,343.87 | 145,082.12 | - | 456,361.20 |
| 3/20/2022 | (151,306.55) | - | 276,329.96 | - | - | 581,384.61 |
| 3/31/2022 | (32.95) | (193,133.70) | 61.48 | 174,098.54 | - | 562,377.98 |
| ENDING BALANCE | (464,561.98) | (396,356.67) | - | 399,735.31 | 319,180.66 | 562,377.98 |

APRIL

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 4/9/2022 | (198,171.27) | - | 358,312.00 | - | - | 722,518.71 |
| 4/15/2022 | (400,237.25) | (206,816.80) | 221,719.07 | 116,065.69 | - | 453,249.42 |
| 4/20/2022 | - | - | - | - | 292,786.04 | 746,035.46 |
| 4/30/2022 | (175,562.62) | (194,405.17) | 120,428.38 | 264,415.72 | - | 760,911.77 |
| ENDING BALANCE | (773,971.14) | (401,221.98) | - | 700,459.45 | 380,481.41 | 760,911.77 |

MAY

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 5/1/2022 | - | - | 63,142.73 | - | - | 824,054.50 |
| 5/15/2022 | (194,773.96) | (198,522.46) | - | 145,082.12 | - | 575,840.20 |
| 5/20/2022 | - | - | 432,652.74 | - | 61,495.00 | 1,069,987.94 |
| 5/31/2022 | (288,548.98) | (235,017.05) | 56,115.71 | 145,082.11 | - | 747,619.74 |
| ENDING BALANCE | (483,322.94) | (433,539.51) | - | 551,911.19 | 290,164.23 | 747,619.74 |

JUNE

| DATE | ACCOUNTS PAYABLE | PAYROLL | MISC. RECEIPTS | STATE AID | FEDERAL GRANT | RUNNING BALANCE |
|----------------|------------------|--------------|----------------|------------|---------------|-------------------|
| 6/1/2022 | (100,336.82) | - | 163,978.76 | - | - | 811,261.68 |
| 6/15/2022 | (137,491.76) | (203,692.43) | - | - | 175,113.87 | 645,191.36 |
| 6/20/2022 | (178,119.90) | - | 293,501.51 | 145,082.12 | 2,058.04 | 907,713.13 |
| 6/30/2022 | (141,319.75) | (206,896.28) | 238,686.57 | - | - | 798,183.67 |
| ENDING BALANCE | (557,268.23) | (410,588.71) | - | 696,166.84 | 145,082.12 | 798,183.67 |

| | | | | | | | |
|--------|----------------|----------------|---|--------------|--------------|--------------|------------|
| TOTALS | (8,847,970.61) | (4,906,400.75) | - | 7,491,542.38 | 3,381,300.79 | 1,731,701.37 | 798,183.67 |
|--------|----------------|----------------|---|--------------|--------------|--------------|------------|

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Goodhue County Ed District #6051 | October 31, 2021

| REVENUE CATEGORIES | | | | | | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. PYTD | October 31, 2020 | October 31, 2019 |
|--|-------------------|-------------------|-------------------|------------------|-------------------|----------------------|-----------------------|-----------------------|----------------------|------------------|------------------|
| | June 30, 2020 | June 30, 2021 | Adopted Budget | Received YTD | Budget Remaining | % of Budget Received | % of Actuals Received | % of Actuals Received | | October 31, 2020 | October 31, 2019 |
| STATE | 3,753,316 | 3,559,608 | 3,977,690 | 870,888 | 3,106,802 | 21.89% | 22.46% | 20.70% | 71,465 | 799,423 | 776,979 |
| FEDERAL | 1,842,614 | 2,036,519 | 1,986,103 | 0 | 1,986,103 | 0.00% | 16.00% | 0.00% | (325,851) | 325,851 | 0 |
| PROPERTY TAXES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| LOCAL SALES, INS RECOVERY & JUDGEMENTS | 5,053 | 13,769 | 2,000 | 0 | 2,000 | 0.00% | 59.70% | 7.46% | (8,221) | 8,221 | 377 |
| SALE OF BONDS & LOANS | 0 | 13,422,003 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| INCOMING TRANSFERS FROM OTH FUNDS | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| LOCAL (FEES, INTEREST, ETC.) | 7,502,882 | 7,807,768 | 9,281,987 | 2,385,774 | 6,896,213 | 25.70% | 29.32% | 28.07% | 96,245 | 2,289,529 | 2,106,110 |
| TOTALS | 13,103,865 | 26,839,668 | 15,247,780 | 3,256,662 | 11,991,118 | 21.36% | 12.75% | 22.00% | (166,361) | 3,423,023 | 2,883,466 |

| EXPENDITURES (OBJECT SERIES) | | | | | | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. PYTD | October 31, 2020 | October 31, 2019 |
|------------------------------|-------------------|-------------------|-------------------|------------------|-------------------|----------------------|-----------------------|-----------------------|----------------------|------------------|------------------|
| | June 30, 2020 | June 30, 2021 | Adopted Budget | Expended YTD | Budget Remaining | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | October 31, 2020 | October 31, 2019 |
| SALARIES & WAGES | 6,337,951 | 6,937,882 | 7,596,951 | 1,609,217 | 5,987,734 | 21.18% | 20.79% | 21.12% | 166,739 | 1,442,478 | 1,338,721 |
| EMPLOYEE BENEFITS | 1,628,182 | 1,779,020 | 2,032,446 | 425,803 | 1,606,644 | 20.95% | 21.46% | 21.10% | 44,056 | 381,747 | 343,560 |
| PURCHASED SERVICES | 3,586,395 | 3,414,438 | 4,223,767 | 449,308 | 3,774,459 | 10.64% | 15.46% | 14.05% | (78,414) | 527,722 | 504,011 |
| SUPPLIES | 276,713 | 386,950 | 476,841 | 487,234 | (10,393) | 102.18% | 70.84% | 50.99% | 213,120 | 274,113 | 141,104 |
| EQUIPMENT | 1,105,035 | 1,690,813 | 2,041,701 | 504,417 | 1,537,284 | 24.71% | 20.93% | 31.15% | 150,598 | 353,818 | 344,204 |
| DEBT SERVICE | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| OTHER EXPENDITURES | 55,152 | 27,301 | 27,199 | 14,757 | 12,442 | 54.26% | 59.20% | 29.56% | (1,404) | 16,161 | 16,305 |
| OTHER FINANCING USES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTALS | 12,989,428 | 14,236,404 | 16,398,905 | 3,490,735 | 12,908,170 | 21.29% | 21.04% | 20.69% | 494,696 | 2,996,039 | 2,687,903 |

| EXPENDITURES (PROGRAM SERIES) | | | | | | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. PYTD | October 31, 2020 | October 31, 2019 |
|-------------------------------|-------------------|-------------------|-------------------|------------------|-------------------|----------------------|-----------------------|-----------------------|----------------------|------------------|------------------|
| | June 30, 2020 | June 30, 2021 | Adopted Budget | Expended YTD | Budget Remaining | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | October 31, 2020 | October 31, 2019 |
| SITE ADMINISTRATION | 59,029 | 97,953 | 257,073 | 86,884 | 170,189 | 33.80% | 25.86% | 25.00% | 61,551 | 25,333 | 14,759 |
| DISTRICT ADMINISTRATION | 99,448 | 79,846 | 113,221 | 29,055 | 84,166 | 25.66% | 41.60% | 35.14% | (4,162) | 33,217 | 34,947 |
| SUPPORT SERVICES | 202,150 | 227,526 | 240,021 | 132,995 | 107,026 | 55.41% | 56.86% | 58.18% | 3,616 | 129,379 | 117,619 |
| REGULAR INSTRUCTION | 1,493,398 | 1,438,628 | 2,285,572 | 239,239 | 2,046,333 | 10.47% | 10.79% | 9.46% | 83,978 | 155,261 | 141,246 |
| EXTRA-CURRICULAR ACTIVITES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| VOCATIONAL INSTRUCTION | 308,496 | 327,195 | 360,046 | 46,206 | 313,840 | 12.83% | 12.62% | 16.12% | 4,898 | 41,308 | 49,731 |
| SPECIAL EDUCATION | 7,611,603 | 7,926,930 | 8,673,606 | 1,798,086 | 6,875,520 | 20.73% | 22.05% | 20.49% | 50,329 | 1,747,758 | 1,559,271 |
| COMMUNITY SERVICES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| INSTRUCTIONAL SUPPORT | 364,829 | 448,170 | 355,715 | 340,526 | 15,189 | 95.73% | 39.02% | 35.84% | 165,649 | 174,877 | 130,772 |
| PUPIL SUPPORT SERVICES | 1,367,080 | 1,586,429 | 1,633,403 | 260,580 | 1,372,823 | 15.95% | 16.51% | 16.30% | (1,291) | 261,871 | 222,833 |
| FACILITIES | 1,483,396 | 2,103,727 | 2,480,248 | 557,164 | 1,923,084 | 22.46% | 20.30% | 28.09% | 130,129 | 427,035 | 416,725 |
| OTHER FINANCING USES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTALS | 12,989,428 | 14,236,404 | 16,398,905 | 3,490,735 | 12,908,170 | 21.29% | 21.04% | 20.69% | 494,696 | 2,996,039 | 2,687,903 |

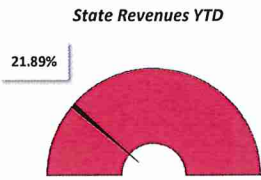
| SUMMARY - ALL FUNDS | | | | | | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. PYTD | October 31, 2020 | October 31, 2019 |
|---------------------|---------------|---------------|----------------|------------------------|------------------|----------------------|-----------------------|-----------------------|----------------------|------------------|------------------|
| | June 30, 2020 | June 30, 2021 | Adopted Budget | YTD | Budget Remaining | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | October 31, 2020 | October 31, 2019 |
| SUMMARY | | | | | | | | | | | |
| REVENUE | 13,103,865 | 26,839,668 | 15,247,780 | 3,256,662 | 11,991,118 | 21.36% | 12.75% | 22.00% | (166,361) | 3,423,023 | 2,883,466 |
| EXPENDITURES | 12,989,428 | 14,236,404 | 16,398,905 | 3,490,735 | 12,908,170 | 21.29% | 21.04% | 20.69% | 494,696 | 2,996,039 | 2,687,903 |
| SPENDING VARIANCE | 114,437 | 12,603,263 | (1,151,125) | (234,073) ⁴ | N/A | N/A | N/A | N/A | (661,057) | 426,984 | 195,563 |

GENERAL FUND - REVENUE SUMMARY

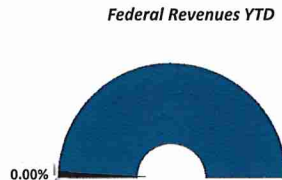
Goodhue County Ed District #6051 | October 31, 2021

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Current Budget | Revenue YTD | Budget Remaining | October 31, | October 31, | October 31, | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|--|-------------------|-------------------|-------------------|------------------|---------------------|------------------------------------|-------------------------------------|-------------------------------------|---------------------------------|---------------------|---------------------|
| | | | | | | 2021 % of Budget Received | 2020 % of Actuals Received | 2019 % of Actuals Received | | | |
| LOCAL REVENUES | | | | | | | | | | | |
| 021 TUITION/REIMB MN DISTRICTS | 6,819,678 | 7,181,677 | 8,534,544 | 2,106,306 | 6,428,238 | 24.68% | 28.06% | 26.72% | 90,826 | 2,015,480 | 1,822,208 |
| 050 FEES FROM PATRONS | 350 | 0 | 350 | 0 | 350 | 0.00% | 0.00% | 100.00% | 0 | 0 | 350 |
| 071 MA REV/DEPT OF HUMAN SVCS | 0 | 3,979 | 125,000 | 0 | 125,000 | 0.00% | 62.42% | 0.00% | (2,484) | 2,484 | 0 |
| 092 INTEREST EARNINGS | 10,542 | 3,643 | 3,500 | 12,729 | (9,229) | 363.69% | 7.60% | 51.07% | 12,452 | 277 | 5,384 |
| 093 RENT | 27,878 | 4,245 | 7,000 | 0 | 7,000 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 096 GIFTS AND BEQUESTS | 1,981 | 1 | 0 | 670 | (670) | 0.00% | 0.00% | 40.18% | 670 | 0 | 796 |
| 099 MISC REV FROM LOCAL SOURCES | 642,452 | 614,224 | 611,593 | 266,069 | 345,524 | 43.50% | 44.17% | 43.17% | (5,220) | 271,289 | 277,372 |
| Total LOCAL REVENUES | 7,502,882 | 7,807,768 | 9,281,987 | 2,385,774 | 6,896,213 | 25.70% | 29.32% | 28.07% | 96,245 | 2,289,529 | 2,106,110 |
| STATE REVENUES | | | | | | | | | | | |
| 211 GENERAL EDUCATION AID | 149,608 | 123,538 | 61,003 | 26,288 | 34,715 | 43.09% | 24.87% | 25.00% | (4,433) | 30,721 | 37,402 |
| 300 STATE AID (REQUIRES FIN CODE) | 204,001 | 163,487 | 163,255 | 0 | 163,255 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 360 STATE AID FOR SPECIAL EDUCATION | 3,356,875 | 3,272,583 | 3,752,932 | 844,205 | 2,908,727 | 22.49% | 23.49% | 22.03% | 75,503 | 768,702 | 739,577 |
| 370 OTHER, MN DEPT OF EDUCATION | 7,459 | 0 | 500 | 396 | 105 | 79.10% | 0.00% | 0.00% | 396 | 0 | 0 |
| 397 TRA & PERA SPEC SITUATIONS PENSION | 35,373 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| Total STATE REVENUES | 3,753,316 | 3,559,608 | 3,977,690 | 870,888 | 3,106,802 | 21.89% | 22.46% | 20.70% | 71,465 | 799,423 | 776,979 |
| FEDERAL REVENUES RECEIVED FROM STATE | | | | | | | | | | | |
| 400 FEDERAL AID/MDE (REQUIRES FIN) | 1,842,614 | 2,036,519 | 1,986,103 | 0 | 1,986,103 | 0.00% | 16.00% | 0.00% | (325,851) | 325,851 | 0 |
| Total FEDERAL REVENUES RECEIVED FROM STATE | 1,842,614 | 2,036,519 | 1,986,103 | 0 | 1,986,103 | 0.00% | 16.00% | 0.00% | (325,851) | 325,851 | 0 |
| FEDERAL REVENUES RECEIVED FROM FED SOURCES | | | | | | | | | | | |
| 500 DIRECT FEDERAL AID (REQUIRES FIN) | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| Total FEDERAL REVENUES RECEIVED FROM FED SOURCES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS | | | | | | | | | | | |
| 619 COST MATERIALS/REV PROD (CONTRA) | (433) | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 620 SALES/REV PRODUCING ACTIVITIES | 954 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 622 SALES OF MATERIALS (NET OF TX) | 522 | 5,399 | 2,000 | 0 | 2,000 | 0.00% | 64.83% | 0.00% | (3,500) | 3,500 | 0 |
| 624 SALE OF EQUIPMENT | 0 | 3,650 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 625 INSURANCE RECOVERY | 4,010 | 4,721 | 0 | 0 | 0 | 0.00% | 100.00% | 9.40% | (4,721) | 4,721 | 377 |
| 628 JUDGMENT FOR DISTRICT | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| Total LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS | 5,053 | 13,769 | 2,000 | 0 | 2,000 | 0.00% | 59.70% | 7.46% | (8,221) | 8,221 | 377 |
| SALE OF BONDS AND LOANS | | | | | | | | | | | |
| 635 CERTIFICATE OF PARTICIPATION | 0 | 13,422,003 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| Total SALE OF BONDS AND LOANS | 0 | 13,422,003 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| INCOMING TRANSFERS FROM OTHER FUNDS | | | | | | | | | | | |
| 649 PERMANENT TRANSFERS/OTHER FUND | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| Total INCOMING TRANSFERS FROM OTHER FUNDS | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| GENERAL FUND TOTAL | 13,103,865 | 26,839,668 | 15,247,780 | 3,256,662 | 11,991,118 | 21.36% | 12.75% | 22.00% | (166,361) | 3,423,023 | 2,883,466 |

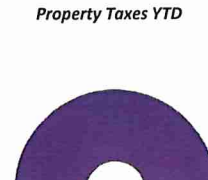
YTD % Received vs. PYTD % Received



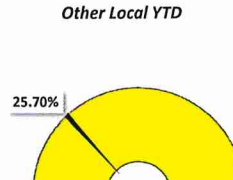
Prior YTD State Revenues
22.46%



Prior YTD Federal Revenues
16.00%



Prior Year to Date Property Taxes
#DIV/0!



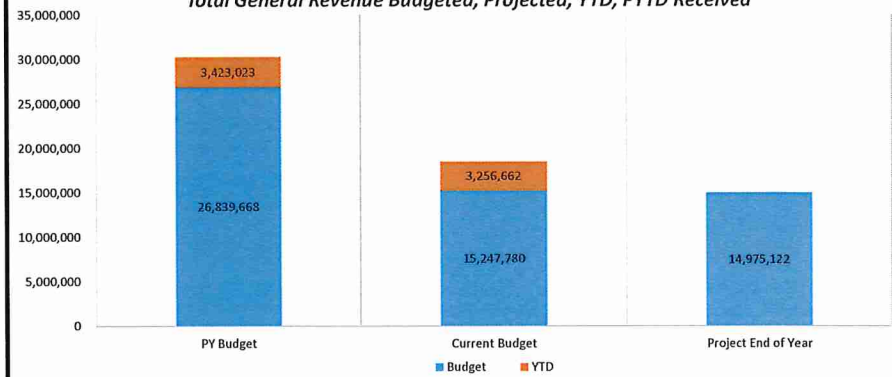
Prior Year to Date Local Revenues
10.82%

Top 5 Revenues Received YTD by Source Code 3

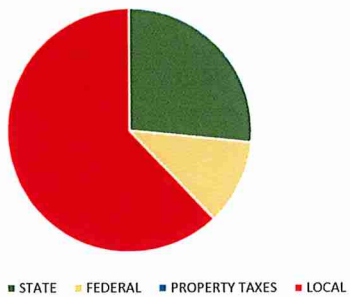
Variance from PYTD Received

| | Current YTD | Variance vs. PYTD |
|------------------------------|-------------|-------------------|
| 1 GENERAL FUND TOTAL | \$3,256,662 | -\$166,361 |
| 2 Total LOCAL REVENUES | \$2,385,774 | \$96,245 |
| 3 TUITION/REIMB MN DISTRICT | \$2,106,306 | \$90,826 |
| 4 Total STATE REVENUES | \$870,888 | \$71,465 |
| 5 STATE AID FOR SPECIAL EDUC | \$844,205 | \$75,503 |

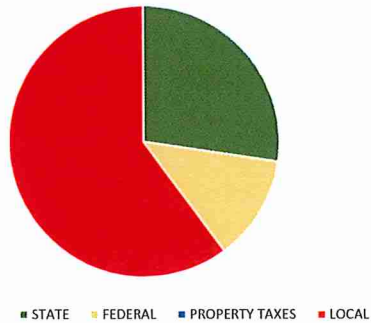
Total General Revenue Budgeted, Projected, YTD, PYTD Received



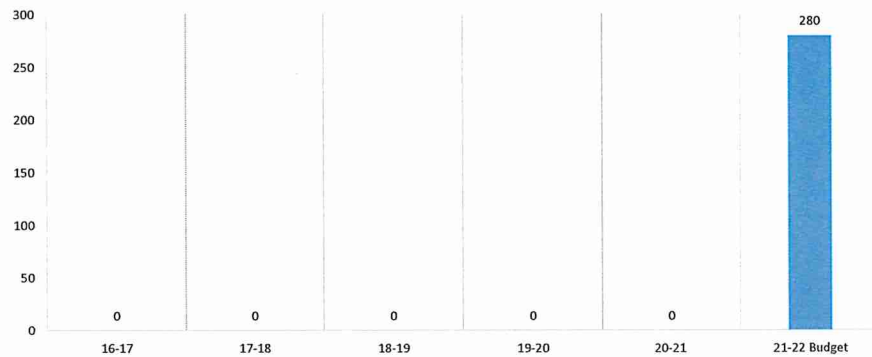
Current Year Revenue Budget



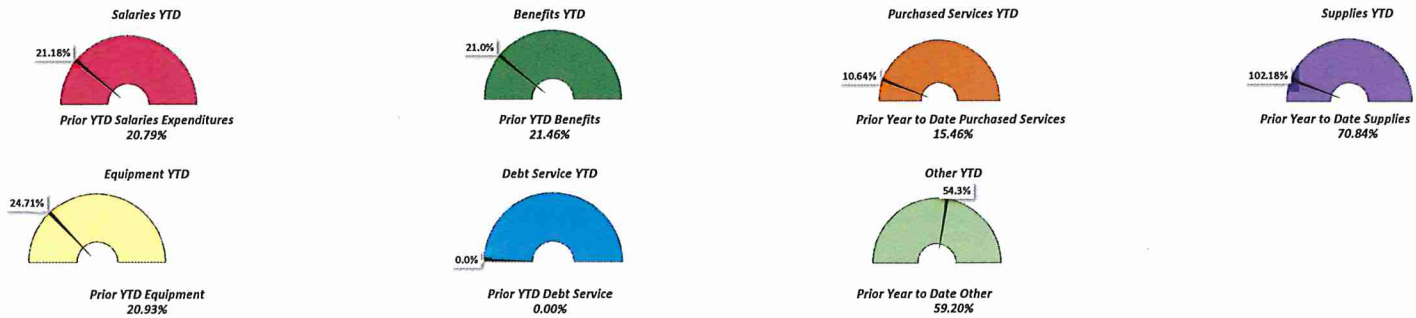
Prior Year Revenue Budget



End of Year ADM History



YTD % Expenditures vs. PYTD % Expenditures

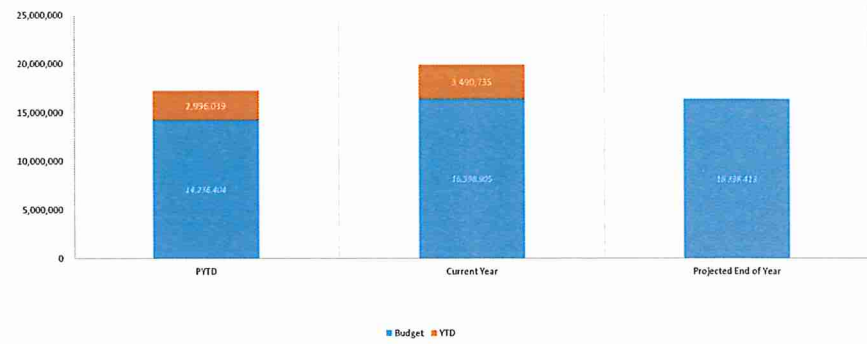


Top 10 Expenditures YTD by Object Code 3

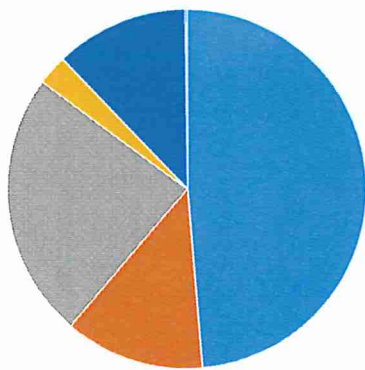
Variance from PYTD Received

| | Current YTD | Variance vs. PYTD Received |
|-------------------------------|-------------|----------------------------|
| 1 TOTAL SALARIES AND WAGES | \$1,609,217 | \$166,739 |
| 2 TOTAL SUPPLIES | \$487,234 | \$213,120 |
| 3 TOTAL PURCHASED SERVICES | \$449,308 | -\$78,414 |
| 4 LICENSED CLASSROOM TEACHER | \$439,721 | \$48,275 |
| 5 INT ON BLDG/LAND LEASE | \$438,227 | \$438,227 |
| 6 ADMINISTRATION/SUPERVISION | \$294,447 | \$37,702 |
| 7 PYMT FOR ED TO OTHER AGENCY | \$139,818 | -\$25,593 |
| 8 SCHOOL PSYCHOLOGIST | \$134,111 | \$9,565 |
| 9 SPEECH/LANGUAGE PATHOLOGIST | \$131,763 | \$20,847 |
| 10 FICA/MEDICARE | \$117,014 | \$10,973 |

Total General Expenditures Budgeted, Projected, YTD and , PYTD Expended

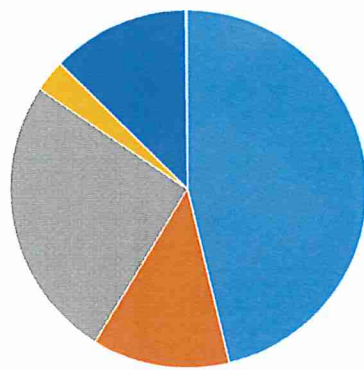


Prior Year Final



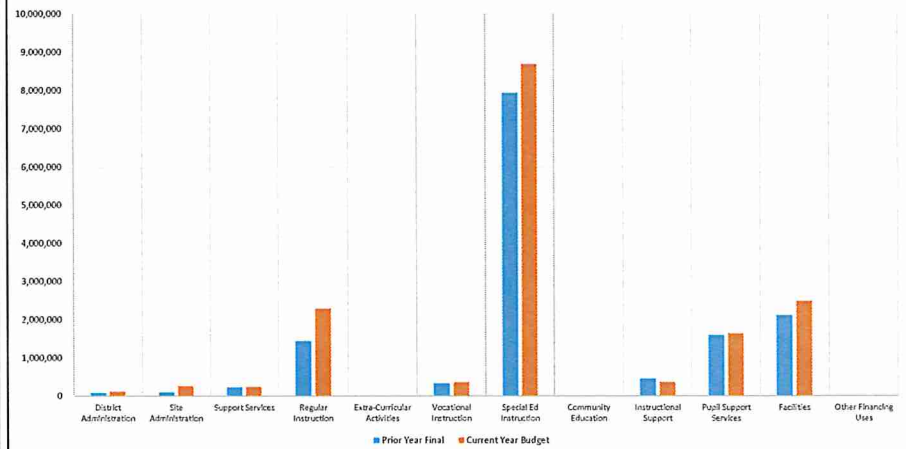
■ SALARIES ■ BENEFITS ■ PURCHASED SERVICES
■ GENERAL SUPPLIES ■ CAPITAL EXPENSES ■ DEBT SERVICE
■ DUES & OTHER

Current Year Budget



■ SALARIES ■ BENEFITS ■ PURCHASED SERVICES
■ GENERAL SUPPLIES ■ CAPITAL EXPENSES ■ DEBT SERVICE
■ DUES & OTHER

Prior Year Final and Current Budget by Program



GENERAL FUND - EXPENDITURES BY OBJECT CODE

Goodhue County Ed District #6051 | October 31, 2021

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Adopted Budget | Expenses YTD | Budget Remaining | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|----------------------|-----------------------|-----------------------|---------------------------|------------------|------------------|
| | | | | | | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | | |
| 100 SALARIES AND WAGES | 0 | 0 | (24,004) | 0 | (24,004) | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 110 ADMINISTRATION/SUPERVISION | 729,173 | 755,971 | 897,128 | 294,447 | 602,681 | 32.82% | 33.96% | 32.02% | 37,702 | 256,745 | 233,503 |
| 140 LICENSED CLASSROOM TEACHER | 2,140,310 | 2,260,065 | 2,439,758 | 439,721 | 2,000,037 | 18.02% | 17.32% | 15.71% | 48,275 | 391,446 | 336,305 |
| 141 NON,LIC CLASSROOM PERSONNEL | 0 | 200 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 7,192 |
| 143 LICENSED INSTRUCTIONAL SUPPORT | 269,261 | 278,660 | 300,033 | 99,870 | 200,163 | 33.29% | 34.05% | 32.22% | 4,981 | 94,890 | 86,754 |
| 144 NON,LIC INSTRUCTIONAL SUPPORT | 0 | 0 | 0 | 2,184 | (2,184) | 0.00% | 0.00% | 0.00% | 2,184 | 0 | 0 |
| 145 SUBSTITUTE TEACHER,LICENSED | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 146 SUBSTITUTE NON,LIC CLASSROOM | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 150 PHYSICAL THERAPIST | 138,070 | 140,773 | 140,351 | 35,973 | 104,378 | 25.63% | 25.36% | 24.54% | 276 | 35,697 | 33,878 |
| 151 OCCUPATIONAL THERAPIST | 233,813 | 287,012 | 279,643 | 48,292 | 231,351 | 17.27% | 21.10% | 15.93% | (12,259) | 60,550 | 37,238 |
| 152 SPEECH/LANGUAGE PATHOLOGIST | 460,372 | 670,750 | 839,890 | 131,763 | 708,127 | 15.69% | 16.54% | 16.99% | 20,847 | 110,917 | 78,198 |
| 153 AUDIOLOGIST | 64,500 | 65,850 | 66,488 | 10,975 | 55,513 | 16.51% | 16.67% | 16.10% | 0 | 10,975 | 10,388 |
| 154 SCHOOL NURSE | 110,204 | 162,557 | 170,256 | 29,018 | 141,238 | 17.04% | 15.80% | 16.09% | 3,327 | 25,691 | 17,733 |
| 155 LICENSED NURSING SERVICES | 27,433 | 27,571 | 25,472 | 5,274 | 20,199 | 20.70% | 20.09% | 20.19% | (265) | 5,539 | 5,540 |
| 156 SOCIAL WORKER | 560,237 | 579,429 | 631,304 | 98,884 | 532,420 | 15.66% | 16.58% | 15.95% | 2,833 | 96,051 | 89,368 |
| 157 SCHOOL PSYCHOLOGIST | 678,136 | 740,035 | 851,163 | 134,111 | 717,052 | 15.76% | 16.83% | 16.38% | 9,565 | 124,546 | 111,089 |
| 161 CERTIFIED PARA/PCA | 368,768 | 411,293 | 457,331 | 69,284 | 388,047 | 15.15% | 17.51% | 20.04% | (2,731) | 72,015 | 73,912 |
| 162 CERTIFIED ONE ON ONE PARA | 55,433 | 46,080 | 45,962 | 9,633 | 36,329 | 20.96% | 21.81% | 7.72% | (420) | 10,052 | 4,282 |
| 163 FOREIGN LANGUAGE INTERPRETER | 142 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 100.00% | 0 | 0 | 142 |
| 164 INTERPRETER FOR THE DEAF | 58,315 | 60,081 | 54,932 | 5,330 | 49,602 | 9.70% | 20.40% | 21.15% | (6,926) | 12,257 | 12,336 |
| 170 NON,INSTRUCTIONAL SUPPORT | 178,355 | 174,504 | 207,542 | 58,966 | 148,576 | 28.41% | 29.19% | 29.84% | 8,031 | 50,935 | 53,222 |
| 174 REC SERVICES/DAPE SPECIALIST | 39,252 | 40,183 | 41,130 | 6,691 | 34,439 | 16.27% | 16.65% | 15.92% | 0 | 6,691 | 6,251 |
| 185 OTHER LICENSED/CERTIFIED SALARY | 182,692 | 187,357 | 131,088 | 88,547 | 42,541 | 67.55% | 38.87% | 54.00% | 15,717 | 72,830 | 98,645 |
| 186 OTHER NON LICENSED SALARY | 43,484 | 49,512 | 41,484 | 40,253 | 1,231 | 97.03% | 9.40% | 98.30% | 35,601 | 4,652 | 42,746 |
| TOTAL SALARIES AND WAGES | 6,337,951 | 6,937,882 | 7,596,951 | 1,609,217 | 5,987,734 | 21.18% | 20.79% | 21.12% | 166,739 | 1,442,478 | 1,338,721 |
| EMPLOYEE BENEFITS | | | | | | | | | | | |
| 210 FICA/MEDICARE | 464,356 | 504,793 | 580,001 | 117,014 | 462,988 | 20.17% | 21.01% | 21.18% | 10,973 | 106,040 | 98,363 |
| 214 PERA | 81,941 | 82,177 | 86,881 | 17,248 | 69,633 | 19.85% | 21.73% | 20.87% | (610) | 17,858 | 17,099 |
| 218 TRA | 394,478 | 457,804 | 520,608 | 110,506 | 410,102 | 21.23% | 20.47% | 20.68% | 16,788 | 93,718 | 81,579 |
| 220 HEALTH INSURANCE | 464,042 | 491,503 | 578,451 | 109,622 | 468,829 | 18.95% | 19.85% | 18.21% | 12,061 | 97,561 | 84,521 |
| 230 LIFE INSURANCE | 8,626 | 10,118 | 11,317 | 2,211 | 9,106 | 19.53% | 20.01% | 15.77% | 186 | 2,024 | 1,360 |
| 235 DENTAL INSURANCE | 16,831 | 17,437 | 20,361 | 4,391 | 15,970 | 21.57% | 20.61% | 20.85% | 797 | 3,594 | 3,509 |
| 240 LONG TERM DISABILITY INSURANCE | 9,509 | 9,437 | 10,591 | 2,023 | 8,568 | 19.10% | 19.78% | 15.90% | 157 | 1,867 | 1,512 |
| 250 TSA/DEFERRED COMP | 88,920 | 107,559 | 119,032 | 29,357 | 89,675 | 24.66% | 24.52% | 21.84% | 2,986 | 26,371 | 19,424 |
| 251 TAX ADVANTAGE EMPLOYER HLTH AF | 4,983 | 7,629 | 5,000 | 1,630 | 3,370 | 32.59% | 21.85% | 0.00% | (37) | 1,667 | 0 |
| 270 WORKERS COMPENSATION | 93,312 | 90,565 | 90,204 | 31,801 | 58,403 | 35.25% | 34.28% | 37.56% | 756 | 31,045 | 35,045 |
| 280 UNEMPLOYMENT COMPENSATION | 1,185 | 0 | 10,000 | 0 | 10,000 | 0.00% | 0.00% | 96.82% | 0 | 0 | 1,147 |
| TOTAL EMPLOYEE BENEFITS | 1,628,182 | 1,779,020 | 2,032,446 | 425,803 | 1,606,644 | 20.95% | 21.46% | 21.10% | 44,056 | 381,747 | 343,560 |
| PURCHASED SERVICES | | | | | | | | | | | |
| 303 FEDERAL SUB AWARD <=\$25000 | 418,739 | 501,513 | 446,434 | 66,051 | 380,383 | 14.80% | 14.99% | 17.19% | (9,115) | 75,167 | 71,998 |
| 304 FEDERAL SUB AWARD >\$25000 | 505,372 | 471,363 | 515,747 | 21,845 | 493,902 | 4.24% | 4.49% | 4.04% | 658 | 21,187 | 20,435 |
| 305 CONSULTING FEES/FEES FOR SERVIC | 181,059 | 263,530 | 217,260 | 62,652 | 154,608 | 28.84% | 19.51% | 33.04% | 11,229 | 51,424 | 59,828 |
| 307 CONTRACT SUB FOR SPEC EDUCATIC | 38,237 | 9,168 | 40,420 | 1,787 | 38,633 | 4.42% | 11.35% | 16.22% | 746 | 1,041 | 6,202 |
| 308 FEDERAL TUITION PAYMENT <=\$25000 | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 309 FEDERAL TUITION PAYMENT >\$25000 | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 315 REPAIRS & MAINT FOR TECHNOLOGY | 0 | 0 | 7,062 | 0 | 7,062 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 316 SVC PURCH FROM MN JOINT POWER! | 6,002 | 6,231 | 6,418 | 3,116 | 3,303 | 48.54% | 50.00% | 50.00% | 0 | 3,116 | 3,001 |
| 320 COMMUNICATION SERVICES | 18,669 | 23,558 | 15,300 | 4,564 | 10,736 | 29.83% | 19.59% | 22.50% | (52) | 4,616 | 4,200 |
| 329 POSTAGE & PARCEL SERVICES | 3,858 | 4,175 | 4,120 | 771 | 3,349 | 18.72% | 7.08% | 12.23% | 476 | 295 | 472 |
| 330 UTILITY SERVICES | 37,977 | 47,213 | 56,650 | 7,812 | 48,838 | 13.79% | 19.32% | 12.24% | (1,312) | 9,124 | 4,647 |
| 340 INSURANCE | 38,991 | 45,515 | 42,024 | 22,822 | 19,202 | 54.31% | 45.70% | 42.33% | 2,020 | 20,801 | 16,506 |
| 350 REPAIRS & MAINTENANCE | 159,477 | 111,375 | 187,583 | 13,896 | 173,687 | 7.41% | 42.41% | 19.10% | (33,335) | 47,231 | 30,460 |

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Adopted Budget | Expenses YTD | Budget Remaining | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|---------------------------------------|------------------|------------------|------------------|----------------|------------------|----------------------|-----------------------|-----------------------|---------------------------|------------------|------------------|
| | | | | | | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | | |
| 360 TRANSPORT CONTR <=\$25,000 | 765 | 643 | 6,512 | 1,414 | 5,098 | 21.72% | 0.00% | 0.00% | 1,414 | 0 | 0 |
| 365 INTERDEPART TRANSPORT (CHGBK) | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 366 TRAVEL CONVENTIONS/CONFERENCE | 157,056 | 124,979 | 190,296 | 39,031 | 151,265 | 20.51% | 27.81% | 33.22% | 4,278 | 34,753 | 52,171 |
| 368 OUT OF STATE TRAVEL/FEDERAL REI | 4,148 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 64.60% | 0 | 0 | 2,680 |
| 370 OPERATING LEASE/RENTAL | 15,760 | 7,975 | 22,928 | 0 | 22,928 | 0.00% | 39.84% | 0.00% | (3,177) | 3,177 | 0 |
| 379 MENTAL HLTH PROFESSIONAL <=\$250 | 0 | 9,418 | 0 | 0 | 0 | 0.00% | 127.96% | 0.00% | (12,051) | 12,051 | 0 |
| 389 STAFF TUITION REIMBURSEMENT | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 390 PYMT FOR ED PURPOSE TO MN DISTF | 417 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 391 PYMT TO MN SCHOOL (COST SHARE) | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 393 SPEC ED TRANSITION/CHILD W/DISAB | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 394 PYMT FOR ED TO OTHER AGENCY | 915,023 | 888,913 | 854,480 | 139,818 | 714,662 | 16.36% | 18.61% | 15.02% | (25,593) | 165,411 | 137,457 |
| 396 SPEC ED SALARY/OTHER DISTRICT | 818,972 | 675,300 | 1,193,988 | 49,160 | 1,144,828 | 4.12% | 8.84% | 8.47% | (10,550) | 59,710 | 69,347 |
| 397 SPEC ED BENEFITS/OTHER DISTRICT | 265,873 | 223,571 | 416,545 | 14,569 | 401,976 | 3.50% | 8.33% | 9.26% | (4,051) | 18,619 | 24,607 |
| TOTAL PURCHASED SERVICES | 3,586,395 | 3,414,438 | 4,223,767 | 449,308 | 3,774,459 | 10.64% | 15.46% | 14.05% | (78,414) | 527,722 | 504,011 |
| SUPPLIES | | | | | | | | | | | |
| 401 SUPPLIES, NON INSTRUCTIONAL | 34,380 | 90,507 | 66,277 | 39,417 | 26,860 | 59.47% | 35.54% | 39.90% | 7,253 | 32,163 | 13,717 |
| 405 NON, INSTRUCTIONAL SOFTWARE LIC | 74,814 | 94,076 | 97,727 | 87,486 | 10,241 | 89.52% | 79.70% | 71.31% | 12,507 | 74,979 | 53,349 |
| 406 INSTRUCTIONAL SOFTWARE LICENSE | 37,665 | 49,784 | 71,315 | 89,766 | (18,451) | 125.87% | 158.98% | 97.49% | 10,620 | 79,146 | 36,721 |
| 430 SUPPLIES & MATERIALS NON INDIV IN | 10,842 | 6,111 | 26,491 | 2,442 | 24,049 | 9.22% | 13.51% | 17.11% | 1,617 | 826 | 1,855 |
| 433 SUPPLIES & MATERIALS INDIV INSTR | 45,123 | 87,393 | 117,037 | 89,570 | 27,467 | 76.53% | 72.46% | -32.00% | 26,248 | 63,322 | (14,440) |
| 440 FUELS | 10,433 | 11,527 | 17,000 | 637 | 16,363 | 3.75% | 3.86% | 6.45% | 192 | 445 | 673 |
| 455 NONINSTRUCTIONAL TECH SUPPLIES | 355 | 9,601 | 3,500 | 35,487 | (31,987) | 1013.90% | 38.33% | 49.13% | 31,807 | 3,680 | 174 |
| 456 INSTRUCTIONAL TECH SUPPLIES | 2,810 | 6,162 | 30,050 | 3,988 | 26,062 | 13.27% | 94.74% | 99.61% | (1,849) | 5,838 | 2,799 |
| 460 TEXTBOOKS | 2,060 | 960 | 37,915 | 347 | 37,568 | 0.92% | 0.00% | 100.00% | 347 | 0 | 2,060 |
| 461 STANDARDIZED TESTS | 39,680 | 396 | 180 | 44,422 | (44,242) | 24678.71% | 0.00% | 97.03% | 44,422 | 0 | 38,500 |
| 465 NONINSTRUCTIONAL TECH DEVICES | 0 | 6,166 | 715 | 0 | 715 | 0.00% | 218.45% | 0.00% | (13,469) | 13,469 | 0 |
| 466 INSTRUCTIONAL TECH DEVICES | 12,983 | 23,447 | 2,284 | 89,700 | (87,416) | 3927.32% | 0.00% | 15.89% | 89,700 | 0 | 2,063 |
| 490 FOOD | 5,568 | 820 | 6,350 | 3,972 | 2,378 | 62.55% | 29.86% | 65.21% | 3,727 | 245 | 3,631 |
| TOTAL SUPPLIES | 276,713 | 386,950 | 476,841 | 487,234 | (10,393) | 102.18% | 70.84% | 50.99% | 213,120 | 274,113 | 141,104 |
| SUPPLIES & EQUIPMENT | | | | | | | | | | | |
| 510 SITE OR GROUNDS ACQUISITION | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 520 BUILDING ACQ OR CONSTRUCTION | 760 | 0 | 27,829 | 8,455 | 19,375 | 30.38% | 0.00% | 100.00% | 8,455 | 0 | 760 |
| 530 OTHER EQUIPMENT PURCHASE | 50,446 | 12,922 | 57,230 | 13,754 | 43,476 | 24.03% | 69.59% | 3.41% | 4,761 | 8,992 | 1,718 |
| 533 EQUIP SP ED DIRECT INSTRUCTION | 0 | 2,014 | 2,312 | 0 | 2,312 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 535 CAPITAL LEASES | 0 | 13,530,000 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 550 OTHER VEHICLES, PURCHASE | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 555 CAPITAL NONINSTR TECH HARDWARE | 15,623 | 1,249 | 0 | 0 | 0 | 0.00% | 100.00% | 0.00% | (1,249) | 1,249 | 0 |
| 556 CAPITALIZED INSTR TECH HARDWARE | 0 | 10,855 | 0 | 1,450 | (1,450) | 0.00% | 148.29% | 0.00% | (14,647) | 16,097 | 0 |
| 560 PRIN ON LONG TERM TECH | 0 | 0 | 0 | 3,916 | (3,916) | 0.00% | 0.00% | 0.00% | 3,916 | 0 | 0 |
| 570 PRIN ON BLDG/LAND LEASE | 0 | 0 | 1,073,069 | 36,315 | 1,036,754 | 3.38% | 0.00% | 0.00% | 36,315 | 0 | 0 |
| 571 INT ON BLDG/LAND LEASE | 0 | 0 | 876,015 | 438,227 | 437,788 | 50.03% | 0.00% | 0.00% | 438,227 | 0 | 0 |
| 580 PRINCIPAL ON CAPITAL LEASE | 429,640 | 1,041,334 | 0 | 0 | 0 | 0.00% | 31.01% | 7.96% | (322,953) | 322,953 | 34,197 |
| 581 INTEREST ON CAPITAL LEASE | 603,320 | 617,939 | 0 | 0 | 0 | 0.00% | 0.73% | 50.10% | (4,527) | 4,527 | 302,283 |
| 589 LEASE TRANSACTIONS/INSTALL SALE | 0 | (13,530,000) | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 590 OTHER CAPITAL EXPENDITURES | 5,246 | 4,500 | 5,246 | 2,300 | 2,946 | 43.84% | 0.00% | 100.00% | 2,300 | 0 | 5,246 |
| TOTAL SUPPLIES & EQUIPMENT | 1,105,035 | 1,690,813 | 2,041,701 | 504,417 | 1,537,284 | 24.71% | 20.93% | 31.15% | 150,598 | 353,818 | 344,204 |
| OTHER EXPENDITURES | | | | | | | | | | | |
| 810 JUDGMENTS AGAINST DISTRICT | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 820 DUES, MEMBERSHIP, LICENSE, FEES | 20,127 | 27,245 | 24,655 | 14,717 | 9,938 | 59.69% | 59.32% | 80.51% | (1,444) | 16,161 | 16,205 |
| 891 TRA & PERA SPEC SITUATION PENSIC | 35,373 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 895 FED/NONPUBLIC INDIRECT (CHGBK) | (0) | 0 | 2,444 | 0 | 2,444 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 896 TAXES & SPECIAL ASSESSMENTS | (348) | 56 | 100 | 40 | 60 | 40.19% | 0.00% | -28.77% | 40 | 0 | 100 |
| TOTAL OTHER EXPENDITURES | 55,152 | 27,301 | 27,199 | 14,197 | 12,442 | 54.26% | 59.20% | 29.56% | (1,404) | 16,161 | 16,305 |
| OTHER FINANCING USES | | | | | | | | | | | |
| 910 PERMANENT TRANSFER/OTHER FUN | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTAL OTHER FINANCING USES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Adopted Budget | Expenses YTD | Budget Remaining | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|--------------------|---------------|---------------|----------------|--------------|------------------|----------------------|-----------------------|-----------------------|---------------------------|------------------|------------------|
| | | | | | | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | | |
| GENERAL FUND TOTAL | 12,989,428 | 14,236,404 | 16,398,905 | 3,490,735 | 12,908,170 | 21.29% | 21.04% | 20.69% | 494,696 | 2,996,039 | 2,687,903 |

GENERAL FUND - EXPENDITURES BY PROGRAM CODE

Goodhue County Ed District #6051 | October 31, 2021

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Adopted Budget | Expenses YTD | Budget Remaining | October 31, | October 31, | October 31, | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|--|------------------|------------------|------------------|------------------|------------------|----------------------|-----------------------|-----------------------|---------------------------|------------------|------------------|
| | | | | | | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | | |
| DISTRICT ADMINISTRATION | | | | | | | | | | | |
| 010 BOARD OF EDUCATION | 16,440 | 14,326 | 25,937 | 8,877 | 17,060 | 34.23% | 50.60% | 24.36% | 1,628 | 7,249 | 4,005 |
| 030 INSTRUCTIONAL ADMINISTRATION | 83,008 | 65,520 | 87,284 | 20,178 | 67,106 | 23.12% | 39.63% | 37.28% | (5,790) | 25,968 | 30,942 |
| TOTAL - DISTRICT ADMINISTRATION | 99,448 | 79,846 | 113,221 | 29,055 | 84,166 | 25.66% | 41.60% | 35.14% | (4,162) | 33,217 | 34,947 |
| SITE ADMINISTRATION | | | | | | | | | | | |
| 050 SCHOOL ADMINISTRATION | 59,029 | 97,953 | 257,073 | 86,884 | 170,189 | 33.80% | 25.86% | 25.00% | 61,551 | 25,333 | 14,759 |
| TOTAL - SITE ADMINISTRATION | 59,029 | 97,953 | 257,073 | 86,884 | 170,189 | 33.80% | 25.86% | 25.00% | 61,551 | 25,333 | 14,759 |
| SUPPORT SERVICES | | | | | | | | | | | |
| 105 GENERAL ADMINISTRATIVE SUPPORT | 85,805 | 106,875 | 101,453 | 72,902 | 28,551 | 71.86% | 66.03% | 81.95% | 2,336 | 70,566 | 70,319 |
| 110 BUSINESS SUPPORT SERVICES | 116,345 | 120,651 | 138,568 | 60,093 | 78,475 | 43.37% | 48.75% | 40.66% | 1,280 | 58,813 | 47,301 |
| TOTAL - SUPPORT SERVICES | 202,150 | 227,526 | 240,021 | 132,995 | 107,026 | 55.41% | 56.86% | 58.18% | 3,616 | 129,379 | 117,619 |
| REGULAR INSTRUCTION | | | | | | | | | | | |
| 203 EDUCATION, ELEMENTARY GENERAL | 85,478 | 99,611 | 322,534 | 23,461 | 299,073 | 7.27% | 0.00% | 0.00% | 23,461 | 0 | 0 |
| 205 TITLE III, PART A LANGUAGE ACQUISITION | 14,929 | 18,052 | 20,737 | 2,885 | 17,852 | 13.91% | 22.10% | 45.04% | (1,104) | 3,989 | 6,724 |
| 211 EDUCATION, SECONDARY GENERAL | 657,881 | 545,999 | 694,268 | 13,883 | 680,385 | 2.00% | 2.39% | 1.94% | 842 | 13,040 | 12,737 |
| 212 VISUAL ART | 0 | 0 | 68,641 | 11,739 | 56,902 | 17.10% | 0.00% | 0.00% | 11,739 | 0 | 0 |
| 219 ENGLISH LEARNER | 365,688 | 390,669 | 382,280 | 76,518 | 305,762 | 20.02% | 19.21% | 17.44% | 1,467 | 75,051 | 63,792 |
| 220 ENGLISH, LANGUAGE ARTS | 63,448 | 66,007 | 142,450 | 23,723 | 118,727 | 16.65% | 16.90% | 15.55% | 12,571 | 11,152 | 9,868 |
| 240 HEALTH, PHYSICAL ED & RECREATION | 6,126 | 6,833 | 37,097 | 977 | 36,120 | 2.63% | 14.31% | 20.47% | (1) | 978 | 1,254 |
| 250 FAMILY LIVING SCIENCE | 79,279 | 80,565 | 81,814 | 13,312 | 68,502 | 16.27% | 16.54% | 15.56% | (14) | 13,326 | 12,334 |
| 255 INDUSTRIAL EDUCATION | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 256 MATHEMATICS | 74,844 | 78,769 | 155,055 | 21,958 | 133,097 | 14.16% | 16.24% | 15.28% | 9,163 | 12,795 | 11,434 |
| 258 MUSIC | 0 | 0 | 75,011 | 13,614 | 61,397 | 18.15% | 0.00% | 0.00% | 13,614 | 0 | 0 |
| 260 NATURAL SCIENCES | 80,887 | 83,491 | 159,312 | 13,772 | 145,540 | 8.64% | 16.36% | 15.79% | 115 | 13,657 | 12,769 |
| 270 SOCIAL SCIENCES/SOCIAL STUDIES | 64,840 | 68,633 | 146,373 | 23,398 | 122,975 | 15.99% | 16.42% | 15.94% | 12,127 | 11,272 | 10,333 |
| TOTAL - REGULAR INSTRUCTION | 1,493,398 | 1,438,628 | 2,285,572 | 239,239 | 2,046,333 | 10.47% | 10.79% | 9.46% | 83,978 | 155,261 | 141,246 |
| VOCATIONAL INSTRUCTION | | | | | | | | | | | |
| 380 SPECIAL NEEDS | 240,432 | 255,640 | 285,095 | 34,380 | 250,715 | 12.06% | 11.52% | 16.29% | 4,941 | 29,439 | 39,166 |
| 399 CAREER & TECHNICAL GENERAL | 68,063 | 71,555 | 74,951 | 11,827 | 63,124 | 15.78% | 16.59% | 15.52% | (42) | 11,869 | 10,564 |
| TOTAL - VOCATIONAL INSTRUCTION | 308,496 | 327,195 | 360,046 | 46,206 | 313,840 | 12.83% | 12.62% | 16.12% | 4,898 | 41,308 | 49,731 |
| SPECIAL ED INSTRUCTION | | | | | | | | | | | |
| 400 GENERAL SPECIAL EDUCATION | 110,607 | 79,065 | 61,167 | 23,093 | 38,074 | 37.75% | 28.38% | 23.73% | 654 | 22,440 | 26,244 |
| 401 SPEECH/LANGUAGE IMPAIRED | 756,820 | 1,029,586 | 1,113,370 | 281,414 | 831,956 | 25.28% | 26.06% | 24.49% | 13,081 | 268,334 | 185,344 |
| 402 MILD, MODERATE COGNITIVE DISAB | 118,134 | 86,123 | 84,265 | 12,154 | 72,111 | 14.42% | 29.53% | 30.42% | (13,281) | 25,435 | 35,938 |
| 403 SEVERE, PROFOUND COGNITIVE DISAB | 20,524 | 14,407 | 9,807 | 2,159 | 7,648 | 22.01% | 13.91% | 22.99% | 154 | 2,005 | 4,719 |
| 404 PHYSICALLY IMPAIRED | 582,179 | 639,551 | 660,708 | 115,049 | 545,659 | 17.41% | 19.62% | 17.88% | (10,415) | 125,464 | 104,074 |
| 405 DEAF, HARD OF HEARING | 228,154 | 229,427 | 272,803 | 44,354 | 228,449 | 16.26% | 15.45% | 15.58% | 8,901 | 35,453 | 35,543 |
| 406 VISUALLY IMPAIRED | 81,877 | 90,681 | 94,067 | 14,181 | 79,886 | 15.07% | 15.64% | 12.23% | (1) | 14,181 | 10,012 |
| 407 SPECIFIC LEARNING DISABILITY | 272,073 | 164,476 | 211,939 | 53,783 | 158,156 | 25.38% | 20.87% | 18.50% | 19,457 | 34,326 | 50,324 |
| 408 EMOTIONAL/BEHAVIORAL DISORDER | 1,501,672 | 1,333,715 | 1,492,986 | 197,720 | 1,295,266 | 13.24% | 17.04% | 15.08% | (29,580) | 227,301 | 226,499 |
| 410 OTHER HEALTH DISABILITIES | 106,049 | 288,286 | 226,238 | 37,377 | 188,861 | 16.52% | 9.92% | 16.58% | 8,778 | 28,599 | 17,588 |
| 411 AUTISTIC SPECTRUM DISORDERS | 508,490 | 700,550 | 688,306 | 142,053 | 546,253 | 20.64% | 12.22% | 17.60% | 56,424 | 85,629 | 89,469 |
| 412 DEVELOPMENTALLY DELAYED | 870,576 | 895,693 | 893,267 | 144,107 | 749,160 | 16.13% | 18.60% | 18.95% | (22,471) | 166,578 | 164,933 |
| 414 TRAUMATIC BRAIN INJURY | 6,815 | 27,155 | 27,520 | 6,505 | 21,015 | 23.64% | 3.63% | 0.00% | 5,520 | 985 | 0 |
| 416 SEVERELY MULTIPLY IMPAIRED | 655 | 2,142 | 653 | 5,966 | (5,313) | 913.64% | 0.00% | 98.65% | 5,966 | 0 | 646 |
| 420 SPECIAL ED, AGGREGATE 3+ | 2,196,406 | 2,102,156 | 2,437,807 | 656,247 | 1,781,560 | 26.92% | 30.55% | 25.15% | 14,092 | 642,155 | 552,431 |
| 422 SPECIAL ED, STUDENTS W/O DISABILITIES | 250,571 | 243,917 | 398,703 | 61,924 | 336,779 | 15.53% | 28.24% | 22.15% | (6,949) | 68,873 | 55,508 |
| TOTAL - SPECIAL ED INSTRUCTION | 7,611,603 | 7,926,930 | 8,673,606 | 1,798,086 | 6,875,520 | 20.73% | 22.05% | 20.49% | 50,329 | 1,747,758 | 1,559,271 |
| INSTRUCTIONAL SUPPORT | | | | | | | | | | | |
| 610 CURRICULUM CONSULT & DEV | 295,945 | 352,711 | 267,329 | 168,373 | 98,956 | 62.98% | 36.81% | 37.08% | 38,525 | 129,849 | 109,746 |
| 630 INSTRUCTION, RELATED TECHNOLOGY | 59,078 | 93,319 | 75,386 | 166,776 | (91,390) | 221.23% | 46.11% | 18.61% | 123,747 | 43,029 | 10,993 |
| 640 STAFF DEVELOPMENT | 9,806 | 2,140 | 13,000 | 5,377 | 7,623 | 41.36% | 93.45% | 102.32% | 3,377 | 2,000 | 10,033 |
| TOTAL - INSTRUCTIONAL SUPPORT | 364,829 | 448,170 | 355,715 | 340,526 | 15,189 | 95.73% | 39.02% | 35.84% | 165,649 | 174,877 | 130,772 |

| DESCRIPTION | June 30, 2020 | June 30, 2021 | Adopted Budget | Expenses YTD | Budget Remaining | October 31, 2021 | October 31, 2020 | October 31, 2019 | Current YTD vs. Prior YTD | October 31, 2020 | October 31, 2019 |
|---------------------------------------|-------------------|-------------------|-------------------|------------------|-------------------|----------------------|-----------------------|-----------------------|---------------------------|------------------|------------------|
| | | | | | | % of Budget Expended | % of Actuals Expended | % of Actuals Expended | | | |
| PUPIL SUPPORT SERVICES | | | | | | | | | | | |
| 715 SCHOOL SECURITY | 0 | 13,939 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| 720 HEALTH SERVICES | 176,681 | 251,592 | 258,242 | 48,930 | 209,312 | 18.95% | 16.56% | 16.57% | 7,262 | 41,668 | 29,273 |
| 730 PSYCHOLOGICAL AND HEALTH SERVICES | 780,683 | 891,511 | 930,599 | 148,611 | 781,988 | 15.97% | 16.76% | 16.82% | (836) | 149,447 | 131,327 |
| 740 SOCIAL WORK SERVICES | 406,646 | 422,317 | 429,255 | 61,410 | 367,845 | 14.31% | 15.99% | 15.23% | (6,099) | 67,510 | 61,924 |
| 760 PUPIL TRANSPORTATION | 3,070 | 7,070 | 15,307 | 1,629 | 13,678 | 10.64% | 45.93% | 10.05% | (1,618) | 3,247 | 309 |
| 790 OTHER PUPIL SUPPORT SERVICES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTAL - PUPIL SUPPORT SERVICES | 1,367,080 | 1,586,429 | 1,633,403 | 260,580 | 1,372,823 | 15.95% | 16.51% | 16.30% | (1,291) | 261,871 | 222,833 |
| FACILITIES | | | | | | | | | | | |
| 810 OPERATIONS & MAINTENANCE | 294,452 | 260,215 | 330,283 | 52,691 | 277,592 | 15.95% | 21.17% | 18.55% | (2,405) | 55,096 | 54,629 |
| 850 CAPITAL FACILITIES | 1,087,154 | 1,772,516 | 2,032,159 | 492,894 | 1,539,265 | 24.25% | 18.96% | 31.51% | 156,876 | 336,018 | 342,606 |
| 865 LTFM NOT PRO 866,867,868 | 101,790 | 70,995 | 117,806 | 11,579 | 106,228 | 9.83% | 50.60% | 19.15% | (24,342) | 35,921 | 19,491 |
| 870 BUILDING CONSTRUCTION | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTAL - FACILITIES | 1,483,396 | 2,103,727 | 2,480,248 | 557,164 | 1,923,084 | 22.46% | 20.30% | 28.09% | 130,129 | 427,035 | 416,725 |
| OTHER FINANCING USES | | | | | | | | | | | |
| 950 TRANSFERS | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| TOTAL - OTHER FINANCING USES | 0 | 0 | 0 | 0 | 0 | 0.00% | 0.00% | 0.00% | 0 | 0 | 0 |
| GENERAL FUND TOTAL | 12,989,428 | 14,236,404 | 16,398,905 | 3,490,735 | 12,908,170 | 21.29% | 21.04% | 20.69% | 494,696 | 2,996,039 | 2,687,903 |

- B. 5RO Update
- V. **Old Business:**
- VI. **New Business:**
 - A. World's Best Work Force

World's Best Workforce

24

2020-21 WBWF Results
2021-22 WBWF Goals



Equity

All children are ready for school.

All third-graders can read at grade level.

All racial and economic achievement gaps between students are closed.

25

All students are ready for career and college.

All students graduate from high school.

All students are
ready for
school.

GOAL: 100% of our kindergarten students at RBEC will have an IEP goal on school readiness.

OUTCOME: No kindergarten students in 2020-21 school year.

26

FY22 GOAL: 100% of kindergarten students will meet grade level expectations for developmental milestones as measured by FASTBridge by May 2022 assessment window.

All third-graders
can read at
grade level.

GOAL: 100% of 3rd grade students at RBEC will read at a 3rd grade level based on our FASTBridge reading assessments.

OUTCOME: Goal not met. Our cell sizes are too small to report.

FY22 GOAL: 100% of 3rd grade students will read at a 3rd grade level based on our FASTBridge reading assessments by May 2022.

All racial and economic achievement gaps between students are closed.

GOAL: 100% of RBEC students assessed with FastBridge's aReading and aMath assessments in the Spring of 2021 will meet reading and math targets.

OUTCOME: Goal not met. Our cell sizes are too small to report publicly. ²⁸

FY22 GOAL: 100% of students assessed with FastBridge's aReading and aMath assessments in the Spring of 2022 will meet reading and math targets.

All students are ready
for career or college.

GOAL: 100% of RBEC 9th grade students will participate in a transitions inventory. From the inventory, they will all create a career and education goal in either their IEP or CLP. These students' case managers/advisors will assist students with progress monitoring these goals. 100% of Tower View students will create and monitor a career and education goal in their CLP or IEP.

OUTCOME: Goal met

All students are ready
for career or college.
Continued

FY22 GOALS: 100% of RBEC 9th grade students will participate in a transitions inventory. From the inventory, they will all create a career and education goal in either their IEP or CLP. These students' case managers/advisors will assist students with progress monitoring these goals.³⁰

100% of 5RO and Tower View students will create and monitor a career and education goal in their CLP, IEP, or PLP.

All students graduate.

GOAL: 100% of 11th and 12th grade RBEC students at risk of not graduating on time will be offered to participate in Check & Connect. 100% of 11th and 12th grade TV students are scheduled for individual meetings with their advisors every 3 weeks to discuss graduation plans.

OUTCOME: Goal met

All students graduate.
Continued

FY22 GOAL: 100% of students will graduate on time, whether they are in a 4 year or 6 year cohort.

Q-Comp Connections

This work is not done in isolation. The work is embedded in our MTSS framework, with our PLCs playing an integral role to positively impact student outcomes. Our Q-Comp goals also align with supporting our WBWF.

Many thanks to **all** of our teachers and teacher leaders!

PLC Leader/Peer Reviewer
PLC Leader/Elementary
PLC Leader/Secondary
PLC Leader/Pathways
PLC Leader/SEL
PLC Leader/Paras

Weston Johnson
Emily Grobe
Tira Petersen
Katie Dunn
Shelly Angell
Molly Dodge-Brage

FY21 Q-Comp Goals

The K-10 students (participating in universal benchmarking) at River Bluff Education Center will increase from a baseline Student Growth Percentile (grade level peers) of 40 SGP to 41 SGP when measured by the FAST Bridge Learning reading assessments from Fall 2020 to Spring 2021.

Goal not met.

33

FY22 Q-Comp Goals

The grades 3-8 students (participating in universal benchmarking) at River Bluff Education Center, including 5 Rivers Online, will increase from a baseline Student Growth Percentile (grade level peers) of N/A SGP to 40 SGP when measured by the FAST Bridge Learning aReading assessment from Fall 2021 to Spring 2022.

It takes a team.

This work is not done in isolation. The work is embedded in our MTSS framework, with our PLCs playing an integral role to positively impact student outcomes. Our Q-Comp³⁴ goals also align with supporting our WBWF.

Many thanks to **all** of our teachers and teacher leaders.



Goodhue County Education District

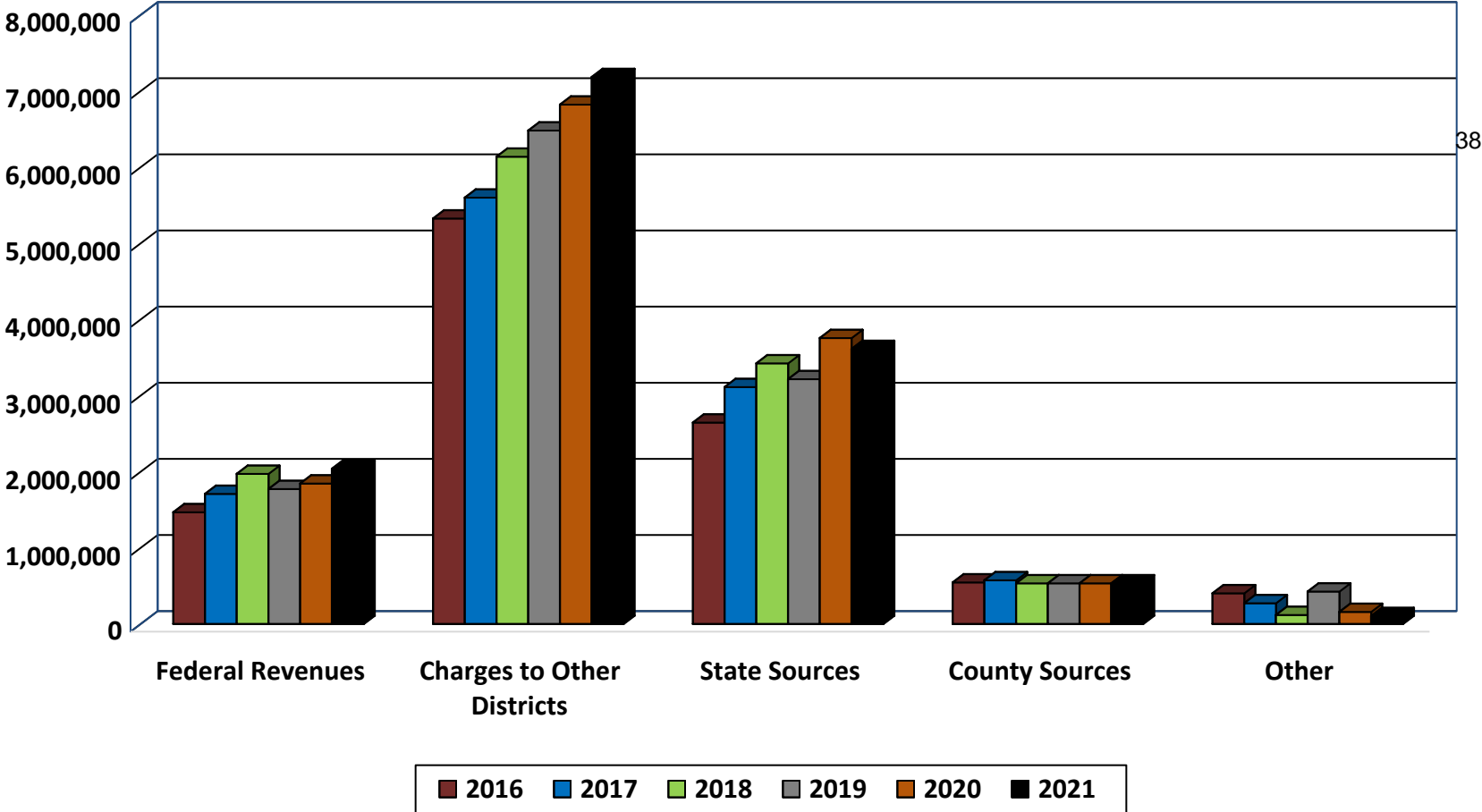
36

Financial Summary June 30, 2021

Audit

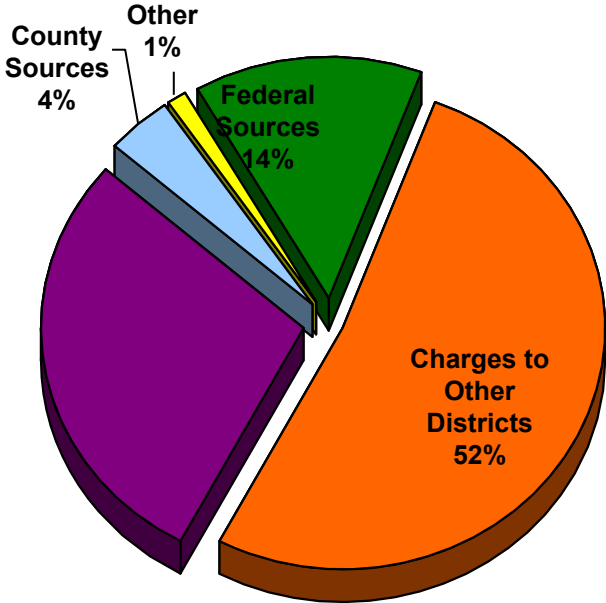
- *Audit Opinion*
 - *Smith Schafer issued an unmodified “clean” opinion on the District’s June 30, 2021 Financial Statements*
 - *Provides reasonable, but not absolute, assurance that District’s financials are free of material misstatement*
- *Minnesota Legal Compliance*
 - *No compliance exceptions*
- *Internal Control Letter*
 - *No findings*
- *Audit Committee Letter*
- *Single Audit*
 - *No findings*

Revenues

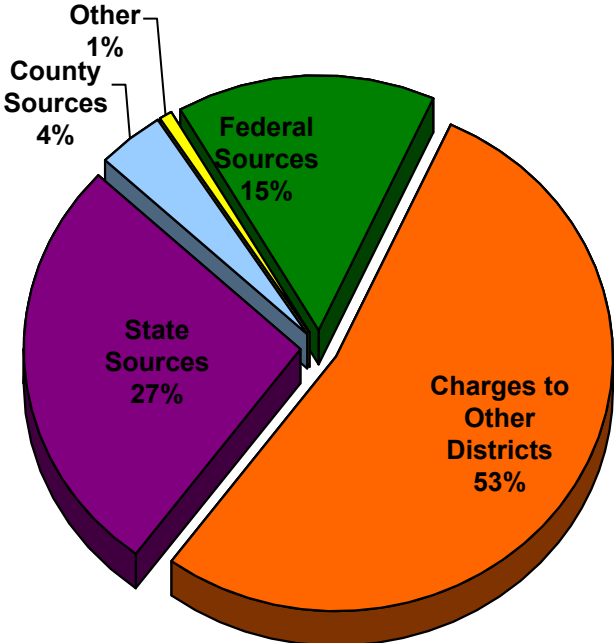


Revenues

2020

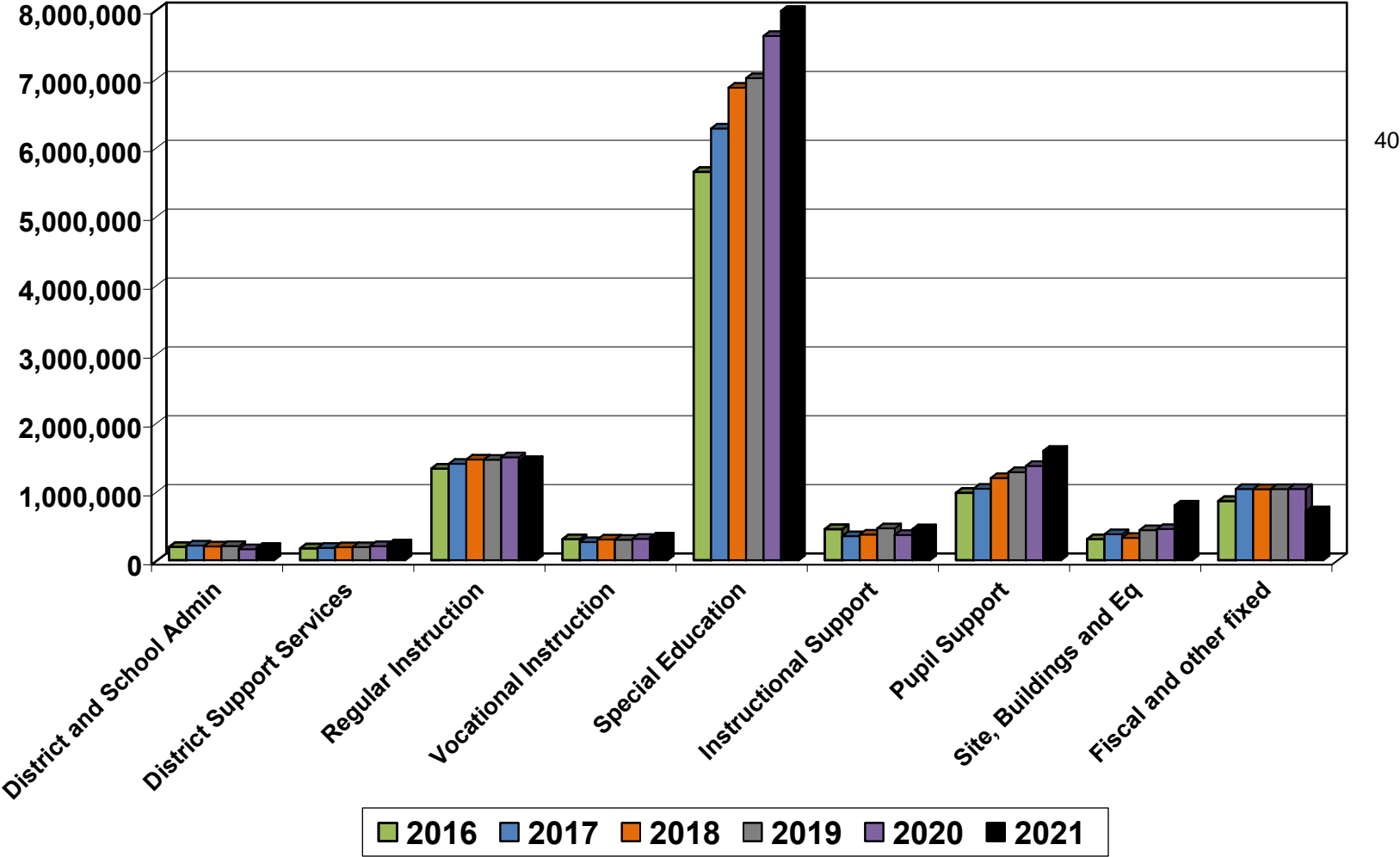


2021

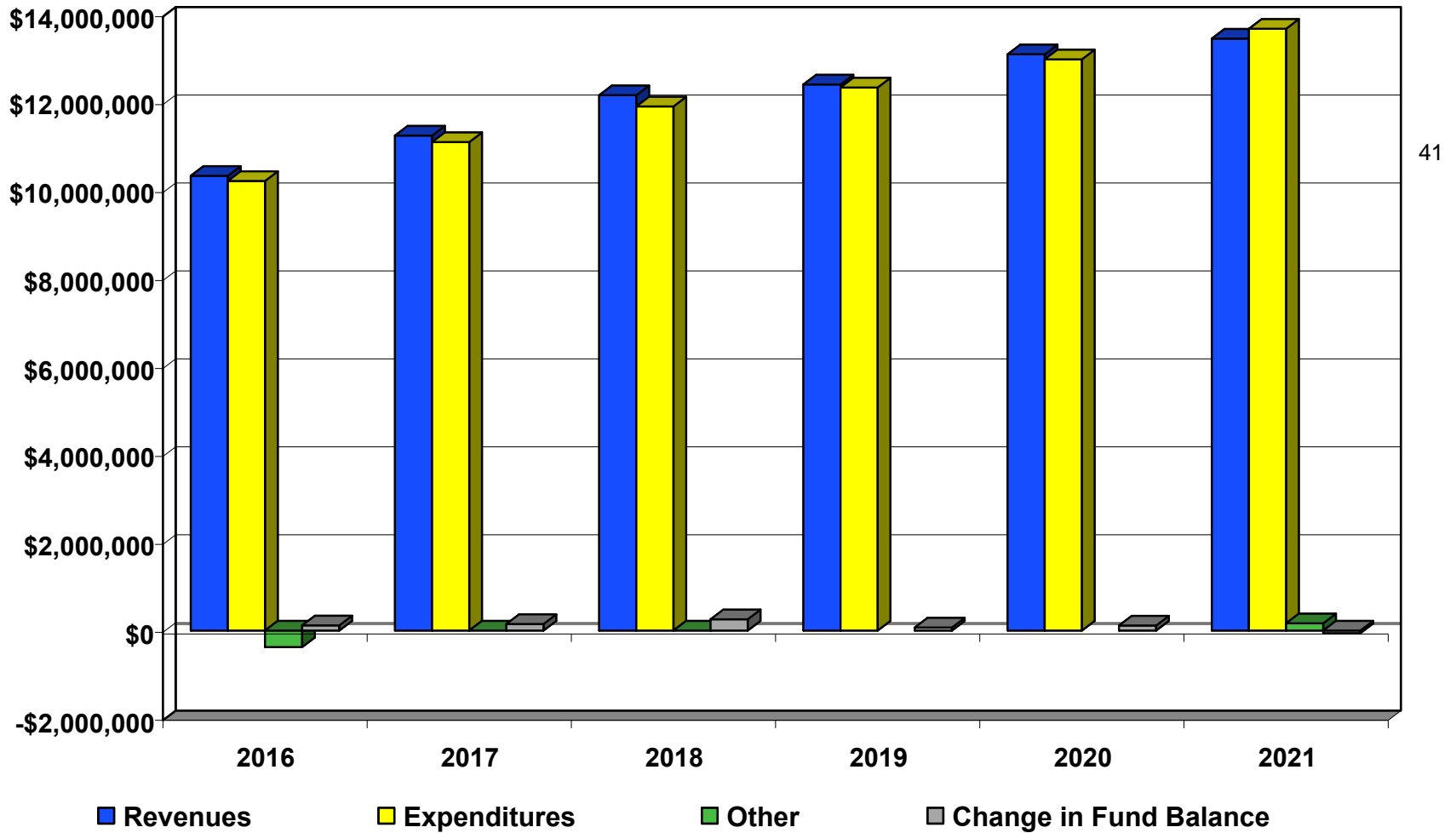


39

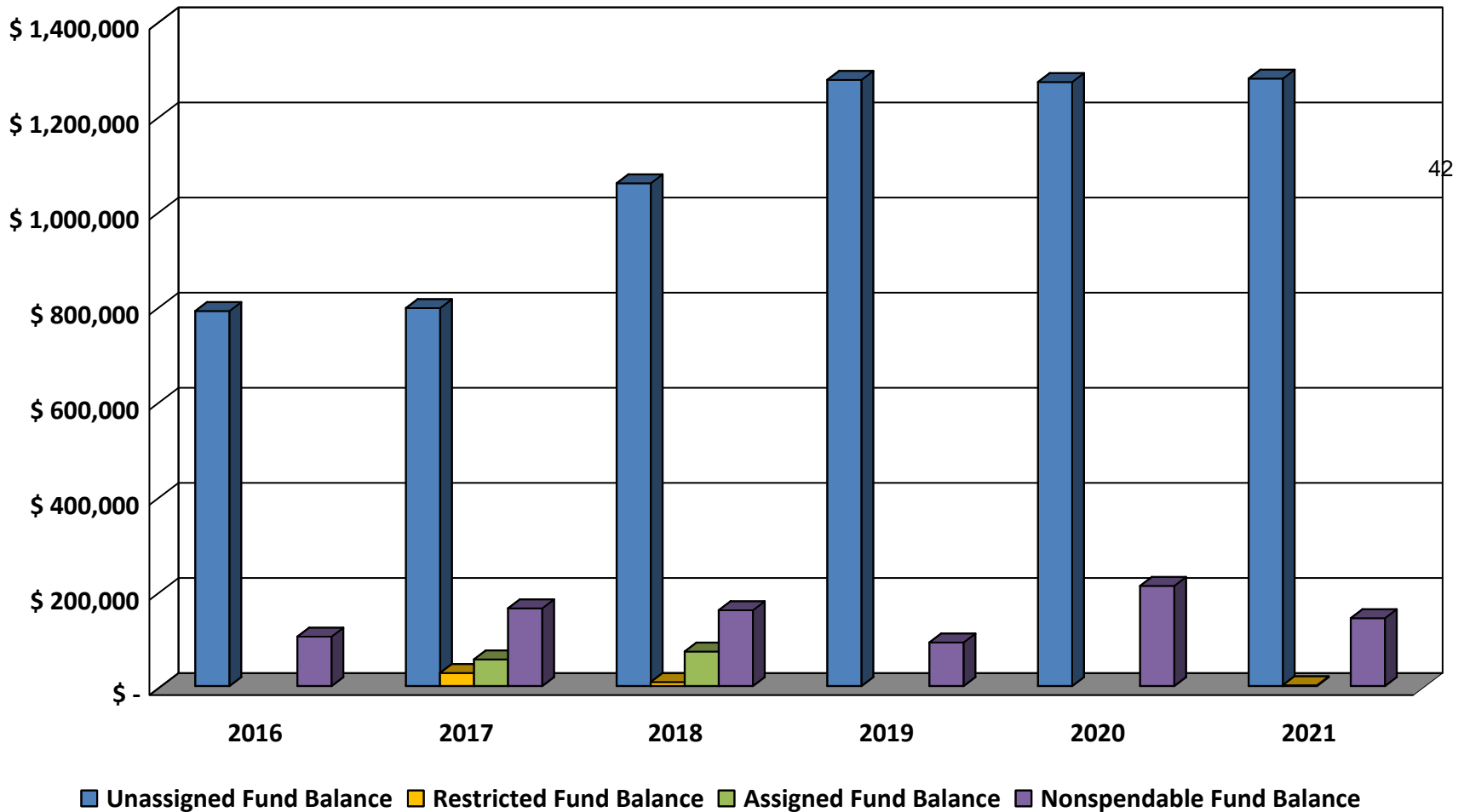
Expenditures – General Fund



General Fund Activities



General Fund Balance



Summary

- General Fund expenditures exceeded revenues by \$223,571 in FY 2021.
- Actual expenditures were \$223,102 under the final budget. 43
- The unassigned General Fund balance on June 30, 2021 is 9.3% of current General Fund expenditures.
- Cash flow and Fund balance considerations include:
 - Changes in metering of State payments which effects payments of State special education aid and payments by member districts
 - No authority to borrow or levy taxes

- C. Teachers On Call Rate Increase Request
- VII. **Other:**
- VIII. **Comments: Board/Director**

CASE

COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION

LEADERSHIP • VISION • EXCELLENCE

2021 Awards

Outstanding Service to CASE Award

**Harrie M. Selznick CASE
Distinguished Service Award**

**CASE Outstanding Administrator
of Special Education Award**

**Early Career Special Education
Administrator Award**

2021 State Unit Awards

AWARDS

**Minnesota Administrators for
Special Education MASE**

This award identifies the State Unit that has sponsored a variety of award programs at the state, national, or international level.

COMMUNICATION

**Michigan Association of
Administrators of Special Education MAASE**

This award identifies the State Unit that produces communication publications of great value to its membership.

LEGISLATIVE

**Virginia Council of Administrators of
Special Education VCASE**

This award identifies the State Unit that has conducted legislative activity on the state and/or national level under the direction of a legislative chair or committee.

MEMBERSHIP

**Missouri Council of Administrators of
Special Education MO-CASE**

This award identifies the State Unit that utilizes a variety of innovative strategies to promote and increase membership within the state organization.

PROFESSIONAL DEVELOPMENT

**Indiana Council of Administrators of
Special Education ICASE**

This award identifies the State Unit that a chairperson and committee has developed and implemented a strategy to focus professional development on the needs of the unit.

★ EXEMPLARY UNIT ★

**Illinois Alliance of Administrators of
Special Education IAASE**

This award identifies the State Unit that has not only demonstrated strong performance in the areas of awards, communication, legislative activity, membership recruitment, and professional development, but also involvement in the promotion of CASE within its State Unit.

Congratulations to all CASE Award Winners!

Outstanding Service to CASE Award Past Recipients

| | |
|------------------------------|-----------------------------|
| 2002 Jo Thomason, NM | 2015 Joanne Cashman, VA |
| 2010 Gerald (Jerry) Hime, CA | 2017 Myrna Mandlawitz, D.C. |
| 2012 Julie Weatherly, AL | 2018 Luann L. Purcell, GA |
| 2014 Stevan Kukic, CO | |

Harrie M. Selznick Distinguished Service Award Past Recipients

| | |
|------------------------------|------------------------------|
| 1985 Jan Ebsersdorfer, SD | 2003 Robert M. VanDyke, IL |
| Vernon Frazee, WI | 2004 Margaret McLaughlin, MD |
| 1986 Landis Stetler, FL | 2005 Margarita Cordova, NM |
| 1987 Donald Warren, ON | 2006 Kathlene Shank, IL |
| 1988 Lawrence Vuillemont, IL | 2007 Leonard Burrello, IN |
| 1989 Linda Marsal, NC | 2008 Christy Chambers, IL |
| 1990 Daniel Sage, NY | 2009 Robert M. Runkel, MT |
| 1991 William Johnson, MO | 2010 Mary Kealy, VA |
| 1992 Patrick Kelly, WA | 2011 Diane Golden, MO |
| 1993 Barbara Bradford, SC | 2012 Patricia Addison, VA |
| 1994 Sally Pisarchick, OH | 2013 Betty Muntz, KY |
| 1995 Pam Gillet, IL | 2014 Wyllys VanDerwerker, VA |
| 1996 Shirley McBride, BC | 2015 Laurie Vanderploeg, MI |
| 1997 Kirby Cleveland, WA | 2016 Timothy J. Lewis, MO |
| 1999 William Swan, GA | 2017 Jimmy Gunnell, IL |
| 2000 Luann Purcell, GA | 2018 Phyllis Wolfram, MO |
| 2001 Joan Alice Jordan, GA | 2019 Michael Remus, AZ |
| 2002 Patricia Guthrie, KY | 2020 Gina Scala, PA |

Outstanding Administrator of Special Education Award Past Recipients

| | |
|-----------------------------|--------------------------------|
| 1986 Theodore Drain, NC | 2004 Emily A Collins, GA |
| 1987 Lee J. Grunwald, WI | 2005 Sharon W. Davis, KY |
| 1989 William R. May, MD | 2006 Rae Ann Gerhardt, GA |
| 1990 Virginia Dixon, CA | Nan Records, MN |
| 1991 Genevieve Ortman, NC | 2007 Greta Stanfield, KY |
| 1992 Joanne Clark, NC | 2008 Jan Schrum, GA |
| 1993 William N. Gunnell, LA | 2009 Margaret H. Blackwell, NC |
| 1994 Thomas Jeschke, IA | 2010 Larry Taylor, KY |
| 1995 Diane Hardison, NC | 2011 Kim Johnson, KY |
| 1996 Beverly Crotts, NC | 2012 Donna Tinberg, MI |
| 1997 Kathleen Schindler, OH | 2013 Ellen Stokebrand, NE |
| 1998 Laura Mohr, SC | 2014 Kathy Fortino, MI |
| 1999 Gail Lieberman, IL | 2015 Sheila Carr, VA |
| 2000 David Damgaard, WI | 2016 John Street, NE |
| 2001 Christy Chambers, IL | 2017 Sara Staton, VA |
| Jonathan McIntire, VT | 2018 Jill Skarvold, MN |
| 2002 Robert Fisher, MN | 2019 Wendy L. Otheim, SD |
| 2003 James B. Earley, MA | 2020 Nellie P. Aspel, NC |

Early Career Special Education Administrator Award Past Recipients

| | |
|--------------------------|------------------------|
| 2014 Tammy Lampereur, WI | 2018 Angie Currey, MO |
| 2015 Adam Leckie, AZ | 2019 Kristen Baker, IN |
| 2016 Sandi Thorpe, VA | 2020 Brad Bowling, GA |
| 2017 Cammie Nguyen, CA | |

Outstanding Service to CASE Award

Gary Myrah

The Outstanding Service to CASE Award was instituted for recognition of individuals who have made significant contributions to the CASE organization. Recipients of this award should have a history of contributions to CASE, resulting in a positive and significant impact on the work of the organization.



Gary Myrah has demonstrated outstanding service to the Council of Administrators of Special Education (CASE) through various leadership roles spanning forty-five years. Gary began his career as a School Psychologist before moving into the role of The Director of Special Services for the Port Washington-Sauville School District in Wisconsin. He held that role for thirty-four years until his retirement in 2011. However, that was not the end of Gary's commitment and dedication to the field of special education leadership! In 2011, he was appointed to be the Executive Director of The Wisconsin Council of Administrators of Special Services (WCASS) after being actively involved in the organization since 1994. In addition, Gary has served as the president of seven professional educational organizations, including most recently International CASE.

Gary has served continuously on various organizational boards since 1978, including two (2) three-year terms as the Chair of the Wisconsin State Superintendent's Advisory Council on Special Education. He has also received the Director of the Year Award three times in his career, including The Dan O'Sullivan Award (twice) and The John Melcher Award (once). In 2018, Gary received the Albert Nelson Marquis Lifetime Achievement Award by Marquis Who's Who. In 2020, Marquis Who's Who honored him again for his service in Educational Administration and Leadership.

Gary is the CEO of GEM Academic Solutions, which was founded in 2011. He also provides consultation and professional development to local school districts and organizations. Gary's advocacy for special education is evident at the local, state, and national levels through his committee work, service to the field, and participation in the annual Special Education Legislative Summit (SELS).

Gary's passion is seeking solutions to improve education and the quality of life for all children. His motto is 'Ut Prosim' which translates to "That I May Serve." Gary has truly lived his motto, and continues to do so, through his career-long contributions to the field of special education leadership and his tireless service to CASE.

Harrie M. Selznick Distinguished Service Award

John Klaber

The Harrie M. Selznick CASE Distinguished Service Award was instituted for recognition of individuals who have been career-long leaders in the administration of special education programs. The intended recipients of the award are individuals who have made significant contributions to the field over extended professional careers.



John Klaber's service to the field of education spans over four decades. He began his career in 1975 as a High School Teacher and Varsity Basketball Coach. John then moved through various roles including School Psychologist, School Administrator, Director of Human Resources, and Director of Special Education. In addition to being a career-long leader in the field of special education, John has also made significant contributions to CASE. John currently leads the Minnesota Administrators for Special Education (MASE) as Executive Director, a role he has held since 2013. John has an unwavering commitment to the field of special education and the immense support of special educators and administrators. His calm and graceful approach has helped MASE build partnerships with legislators, superintendents, business managers, and parent advocates. John understands that change comes from a united voice devoted to a common purpose and mission.

During John's tenure as the MASE Executive Director, the organization has grown by over 20%. He was instrumental in establishing the MASE Business Partnership Program, which supports professional development throughout the state while also providing consistent annual revenue. As the "Face of MASE," John created a collaborative relationship with the Minnesota Department of Education (MDE). This partnership exemplifies an honest, open, and collaborative culture.

John recognizes that quality special education teachers for our students must be a top priority and works with higher education and the MDE to continuously improve special education licensure. He is committed to educating administrators and was instrumental in creating a Special Education Finance Boot camp. John is a valued mentor to special education administrators throughout Minnesota and a devoted advocate at the local, state, and national levels.

John Klaber's dedication to the field of special education and his history of service to the Council of Administrators of Special Education is worthy of recognition. He is the 2018 MASE Distinguished Service Award winner, the recipient of the 2021 MASE Legacy Award, and is much-deserving of the 2021 Harrie M. Selznick Distinguished Service Award.

Outstanding Administrator of Special Education Award

Cheryl Johnson

The CASE Outstanding Administrator of Special Education Award recognizes individuals making significant professional contributions to leadership behavior and field practice in the administration of programs for students with disabilities and/or who are gifted. Nominees for this award must have had ten (10) years of experience in the field of special education.



Cheryl Johnson, Executive Director of the Goodhue County Education District, is a talented and valued leader in her North Star State of Minnesota. Prior to her role as Executive Director, Cheryl served as Assistant Director of Special Education, Coordinator of Special Education, and Special Education Teacher. She is best known for her passion and dedication to students with disabilities and their caregivers, along with her active involvement in professional and community affairs.

Cheryl takes great pride in empowering and encouraging others. She has mentored a multitude of new school leaders, offering her wisdom in guiding schools, personnel, finance, and most importantly, the students with unique learning styles. Superintendents, administrators, and legislators in Minnesota frequently seek Cheryl's advice because of her expertise in effectively leading special education programs in public schools. Cheryl has made a tremendous impact in the six school districts that comprise her district. However, her reach clearly extends across the state of Minnesota, resulting in improved learning opportunities for students.

Cheryl is highly knowledgeable about the laws, statutes, and special education finances in Minnesota. She has the uncanny ability to explain the complexities and issues associated with their formula in such a way that others can begin to understand and make positive contributions. She has facilitated and executed a statewide professional development program focused on special education finance which has been a highly valued resource.

As a service leader, Cheryl has worked diligently in a variety of leadership roles for MASE (Minnesota Administrators for Special Education) including Legislative Committee Chair, Nominations Committee Chair, and Membership Committee Chair. Additionally, she represents MASE on the Council of Administrators of Special Education (CASE) Board of Directors. Cheryl Johnson exemplifies excellence in leadership. Her dedication and extensive efforts on behalf of the students she serves makes her a standout for Minnesota, her colleagues, and any professional platform she graces.

Early Career Special Education Administrator Award

Pennie M. Gregory

The CASE Early Career Special Education Administrator Award is presented to a Special Education Administrator who is a member of CASE and in her/his first three years administering special education programs and/or services, and who exemplifies CASE's ethics, values, and standards.



Pennie Gregory knew she wanted to be a teacher from a young age. Teaching English to her mother, a Korean immigrant, and witnessing her father's struggle with his own disability, fueled Pennie's passion for helping others with similar backgrounds, experiences, and needs. Pennie currently serves as the Assistant Director of Special Services in the M.S.D. Wayne Township, an urban and racially diverse district in Indianapolis serving over 16,000 students. Prior to this role, she gained experience in various roles including Compliance Coordinator, Inclusion Specialist, and General Education Teacher. However, her vision and leadership goes well beyond academics. In the summer of 2020, Pennie witnessed girls in her community struggling with isolation due to the COVID-19 Pandemic while also grappling with the death of George Floyd. As a result, she started Indy Stomp, which continues to foster a sense of community through stepping, self-determination, and positive affirmations.

Pennie made significant contributions to Indiana CASE over the past three years through her sustainable fiscal management and by promoting diversity, equity, and inclusion. With Pennie's leadership and guidance, ICASE developed the Aspiring Special Education Leaders Institute (ASELI) which works to increase racial and cultural diversity. To further promote a vision of inclusive leadership, ICASE formed a Diversity, Equity, and Inclusion Committee, with Pennie as Chair.

Pennie received the 2018 African American Excellence in Education Award from the Klipsch Educators College at Marian University. In July 2021, Indiana's Governor honored Pennie as one of seven African American Hoosiers who have exhibited exceptional efforts across diverse fields. Pennie is the co-founder of MelanatED Leaders which was created to support educational leaders of color. Her dedication, experiences, and goal-driven leadership is a powerful voice for diversity, equity, and inclusion in Indiana. Pennie's action leadership is tremendously valued throughout the state and the legacy of her work as an early career administrator is beyond measure.

MASE Annual Meeting



November 23rd, 2021
Convened Virtually via [Zoom](#)

10am Start

Reminder

Only voting members can make motions.
Please state name for minutes.
A prompt will be provided when a motion is needed.

I. Call to Order

II. Roll Call

Enter into chat:

A. Name

B. District/Organization

Good afternoon! It's 12:___ and I'd like to call the MASE Annual Meeting to order.

We are going to do our roll call a little differently today just to get a sense of who in our virtual space today.

 joinpd.com

and the winner is....



Turn it over to Marcy Doud, your MASE President Elect for some exciting information about our prizes for today.

\$5 Starbucks Gift Card

Students, drag the icon!

Pear Deck Interactive Slide
Do not remove this bar

What is your MASE Area?

- 🍏 This is a Pear Deck Draggable™ Slide.
- 🍏 To edit the type of question, go back to the "Ask Students a Question" in the Pear Deck sidebar.

III. Approval of Agenda (motion)

IV. Approval of 2020 Annual Meeting Minutes (motion)

V. Approval of 2020-21 Year-End Financial Report (motion)

You have an agenda before you. Are there any proposed changes or additions to the agenda?

Hearing none, I would entertain a motion to approve the agenda as presented. Is there a second?

We have a motion and a second to approve the agenda as presented.

- All those in favor? (members will respond by saying “aye”)
- Those opposed?” (response is usually “nay” or “no”)
- Motion passes unanimously

The next item on our agenda is the approval of our 2020 Annual Meeting Minutes. Dena, as secretary, is there anything you would like to comment on?

We have a motion and a second to approve the consent agenda as presented.

- All those in favor? (members will respond by saying “aye”)
- Those opposed?” (response is usually “nay” or “no”)
- Motion passes unanimously

The last item on our agenda before we move onto reports is our 2020-21 Year-End Financial Report. Scott, as treasurer, will provide you with the highlights.

We have a motion and a second to approve the 2020-21 year-end financial report as presented.

- All those in favor? (members will respond by saying “aye”)
- Those opposed?” (response is usually “nay” or “no”)

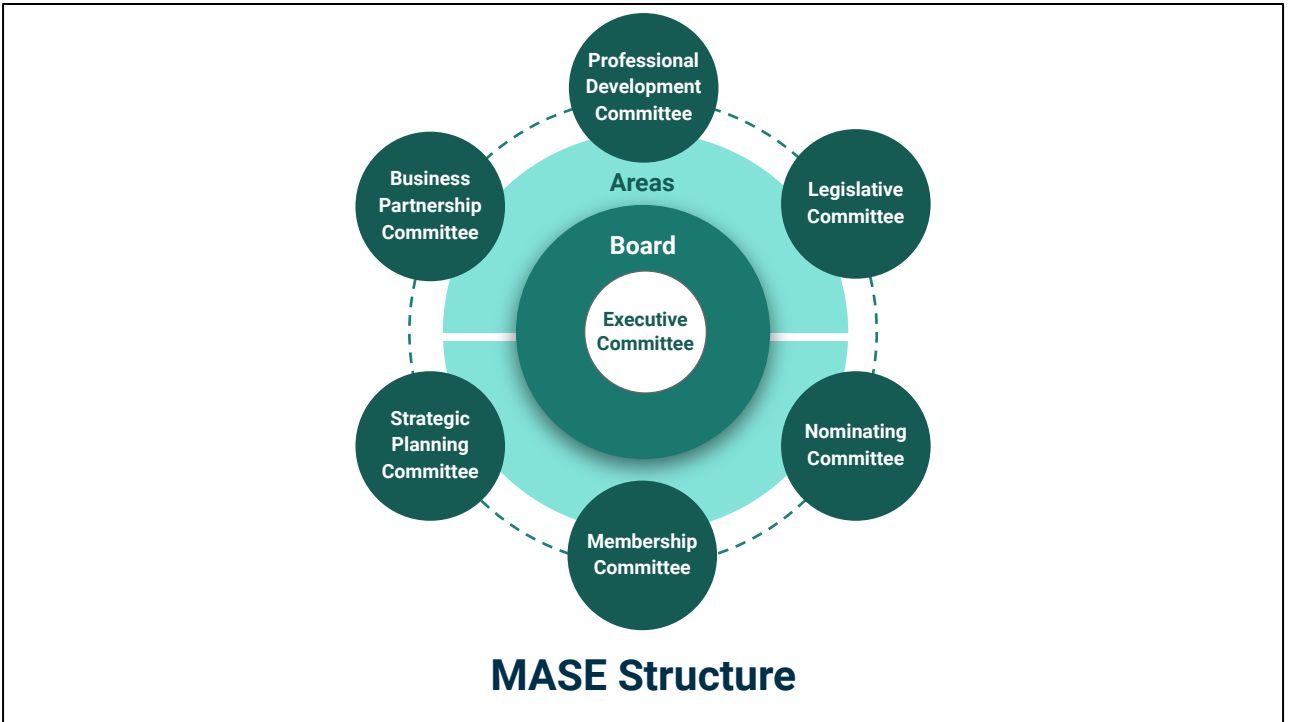
Motion passes unanimously

VI. Executive Director Report

What's Happening.....A Quick Review

 joinpd.com

VII. Organizational Structure & Strategic Plan



Everyone likes a good visual. When we think of MASE’s structure, I think it’s helpful to think in terms of nesting circles. We have our

Exec committee made up of the MASE officers, Exec Director and Mia.
 Then our Board of directors made of that same group but attending MASE Area Reps, Committee Chairs and Liaison Positions.
 All of the Board members also are part of their respective MASE Areas that encompass all MASE members across the state.
 Members from the different MASE areas then volunteer to be part of our committee structure [list committees]

What organization's structure was mirrored in the creation of MASE?



Students choose an option

Pear Deck Interactive Slide
Do not remove this bar

- 🍏 This is a Pear Deck Multiple Choice Slide. Your current options are: A: Minnesota Twins, B: Green Bay Packers, C: Council for Exceptional Children, D: Council of Administrators of Special Education,
- 🍏 To edit the type of question or choices, go back to the "Ask Students a Question" in the Pear Deck sidebar.



Council of Administrators of Special Education (CASE)

https://docs.google.com/document/d/1SXEJvSRuKMnt83GLS_zfzUUHd3CA7Tk35Qr0sN2Ggo/edit?usp=sharing


Each state CASE unit, in other words MASE, is considered a “mini CASE.” The structure of our MASE organization was originally developed following the unit development guidelines of CASE.


CASE is a division of the _____.



Students, write your response!

Pear Deck Interactive Slide
Do not remove this bar

 This is a Pear Deck Text Slide

 To edit the type of question, go back to the "Ask Students a Question" in the Pear Deck sidebar.

CASE is a Division of the
Council for Exceptional Children (CEC).

Each state CASE unit (MASE) is considered a
Subdivision of CASE.

CASE is a Division of the Council for Exceptional Children.

CASE Mission

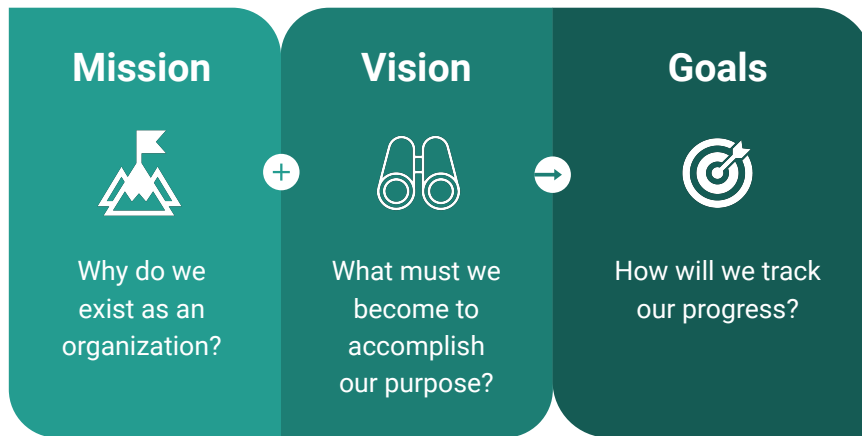
Provide leadership and support to members by shaping policies and practices that impact the quality of education.

- **Goal 1:** CASE will provide resources to implement and administer special education programs.
- **Goal 2:** CASE will be recognized as the voice of local special education administrators.

Examples of the implementation of Goal 1 are the webinars that CASE offers - 30 minutes with Myrna, The Weatherly Report, webinars on staff retention, progress monitoring and many others including the Back to School Series this fall presented by John O'Connor. In addition, CASE provides a weekly update and quarterly newsletter.

The most recent example of Goal 2 was the CASE Position Statement - Addressing IEP Guidance urging the department to issue a revised document to clarify the accurate use of the term "compensatory services" and when that term and its use are appropriate.

MASE Strategic Plan Overview



The mission of MASE is to _____.



Students choose an option

Pear Deck Interactive Slide
Do not remove this bar

🍏 This is a Pear Deck Multiple Choice Slide. Your current options are: A: Provide legal guidance, B: Build strong leaders who work on behalf of students with disabilities, C: Host fun wine tasting events,

🍏 To edit the type of question or choices, go back to the "Ask Students a Question" in the Pear Deck sidebar.

Mission



Why do we
exist as an
organization?

MASE builds strong
leaders who work on
behalf of students with
disabilities.

So for us as MASE, our mission, our fundamental purpose, is to build strong leaders who work on behalf of students with disabilities. We believe that all students should be provided the opportunity to learn and grow. This “why” helps sharpen our focus as an organization.

Vision



What must we
become to
accomplish
our purpose?



Membership

Strengthen our membership base through targeted campaigns and member engagement strategies



Professional Development

Provide high-quality professional learning driven by the needs of our members



Legislative

Develop the capacity of our membership to advance our legislative priorities through support of intentional advocacy efforts at the state and federal levels



Nominating

Promote continued excellence in our field through recognition and opportunities for leadership roles within our organization



Strategic Planning

Engage in continuous improvement cycles to ensure we are making progress toward our mission as an organization



Business Partnership

Enhance our recruitment and retention of business partners who financially support our mission



Area-Specific

Establish and implement MASE Area-specific goals aligned to one or more of the Vision Statements

In our new strategic plan, our vision statements provide the framework for identifying the specific actions we need to take to realize our why. Today you will have the opportunity to hear from some of our committee chairs regarding how they are living out our strategic plan in the great work they are doing!

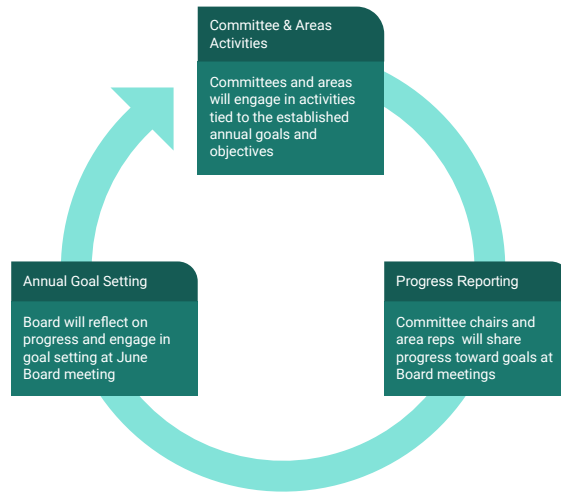
Goals



How will we track
our progress?

Each committee/area
to establish annual
targets as next steps
toward vision
statement.

Striving for Continuous Improvement



And just to tie it altogether, this process is really all about setting up a continuous improvement cycle for MASE.

- Our committee and areas will be engaging in activities tied to the established annual goals and objectives throughout the year
- We will be hearing about progress on these goals at our board meetings
- And then at our June retreat we will be reflecting on that progress and engaging in some initial goal setting for the following year

and the winner is....



\$5 Starbuck Gift Card

VIII. Committee Reports

Next we are going to hear our committee reports. Following each report, Cherie Johnson, our CASE Liaison is going to help us connect the dots between the MASE and CASE work that is occurring.

Strategic Planning

Engage in continuous improvement cycles to ensure we are making progress toward our mission as an organization

Annual Goals

- Explicitly embed equity within our strategic plan and goals.

Marcy - Would like our membership to have access to the annual goals set by our committees and areas so I created this summary sheet so we could look for alignment and potential areas of collaboration. For example, one MASE area may want to reach out to another area with a similar goal to discuss strategies.

CASE Connection



Unit Support

- Develop and maintain strong state and provincial units.

Much like the work of our MASE Board, the Case Unit Development Committee the Unit Development Committee provides support & encouragement to the various state & provincial units in their endeavor to meet the needs of CASE members in those units. The committee also assists in the start up of new units in states & provinces with sufficient membership, yet no unit.

Legislative

Develop the capacity of our membership to advance our legislative priorities through support of intentional advocacy efforts at the state and federal levels

- Lobbyist Update - Brad Lundell
- [Platform](#)
- Day/Week at the Capital:
 - February 28 - Kickoff
 - March 3 - At the Hill??
- Alignment with CASE
- Watch for information throughout the session
- When we identify bills of significance - we will be looking for people to be participants in advocacy



Melissa, Sarah, and Jeff

CASE Connection



Advocacy/Policy

- Develop and advocate for positions on critical issues, public policy and future legislation.

Collaboration

- Promote partnerships and member involvement with professional organizations, high education, governmental agencies, etc.

Jeopardy answer is 3 seconds. What is the amount of time it takes to respond to a CASE Action Alert?

A recent example of building partnerships was the CASE initiated sign-on letter on compensatory services. On behalf of you, CASE collaborated with AASA, The School Superintendents Association, The Association of Educational Service Agencies, Association of School Business Officials International (ASBO), Council of the Great City Schools, National Association of Elementary School Principals, National Association of Secondary School Principals to send this critical message to OSERS and OSEP.

If you haven't visited the CASE Action Center I can't encourage you enough to do so. This site connects you with tools and information to easily share your message directly with your federal legislators. You can find a link to the CASE Action Site where in under 1 minute you can sign up. CASE has made this site and its tools available to states for their state legislative committee work. Stay tuned.

Membership

Strengthen our membership base through targeted campaigns and member engagement strategies

- **By June 2022, the Membership Committee will increase MASE Membership to more than 460 as measured by our membership totals.**
 - Regional review of members, More inclusion of retirees, Connect with colleges and universities, Recruit for out of state members
- **By June 2022, the Membership Committee will work to actively sustain and engage current members so we have no more than 20 members who choose to non-renew for the following year.**
 - Personal invitations, Swag bag, Nonrenewal survey, Personal reachout to new members, Intentional welcoming of solo conference attendees, Member needs surveys
- **By June 2022, the Membership Committee will create tools to support membership.**
 - Create digital handout, Mini recruiting tool, Video of MASE membership benefits

Diane and Kori

CASE Connection



Membership

- Promote increase membership and engagement in CASE and CEC leadership.

The CASE Membership Committee goals also focus on increasing membership and sustaining and engaging current members.

- 71% of units grew or maintained their membership in 2020. This is compared to 62% in 2019 and 40% in 2016.
- Committee members are reaching out to units to offer support in growing membership. These units are prioritized according to the 2020 [membership growth spreadsheet](#).
- Emailed SELS registrants who were not CEC/CASE members encouraging them to join CASE and outlining member benefits.
- Maintain updated membership campaign materials (ongoing and kept current in Google drive and [the link](#) is included in monthly email to membership chairs and other designees). Currently working to redesign the membership section of our website to include this information.
- Updated [Membership Brochure](#).
- Deliver new, renewals, lapsed, and total member lists to units (ongoing monthly).

Nominating

Promote continued excellence in our field through recognition and opportunities for leadership roles within our organization

- Increase the number of nominations for annual awards with a focus on representation from across the state.
- Review the award criteria and applications and develop a schedule for regular review.
- Develop a recommendation regarding term limits for MASE positions.

Cheryl Hall

CASE Connection



Nominations

- Promote engagement and recognition in CASE and CEC leadership.

In CASE, the Membership Committee through its monthly interactions with units promotes engagement or members in leadership.

Professional Development

Provide high-quality professional learning driven by the needs of our members

- Create an Aspiring New Leaders Academy to encourage new people to enter into the field of special education administration.
- Provide training that would specifically enhance cultural competency and awareness for its members.
- Create a method for its members to submit/generate ideas to help us create relevant professional development opportunities.

Holle and Melanie

CASE Connection



Education

- Provide professional development activities and publications critical to the field.

Standards

- Develop standards for the field in special education administration.

Research

- Collect, analyze and disseminate research-based information on critical issues and best practices.

The CASE Professional Development Committee has four large events each year - The CASE Fall Conference, partnering with CEC for the CEC Convention, the CASE Winter Workshop and the Special Education Legislative Summit.

CASE began a process in 2018 for write and formalize Administrator of Special Education Professional Leadership Standards. The Council for Accreditation of Educator Programs (CAEP) approved these standards in November 2021. CEC will be using the standards to accredit IHE programs as of June 2022.

There are currently three opportunities for your involvement on the CASE Research Committee. If you are interested click on the link in the chat.

<https://forms.gle/ooBqgtyXjMroziqH6>

1. Developing High Leverage Practices for Special Education Administrators crosswalk document – Essential Components to include: Leadership, Managing Resources, Teaching & Learning, Data Management.
2. Delphi Study on Teacher Recruitment/Retention participant recruitment initiated. We are looking at the difference between the research of WHY teachers leave or WHY teachers stay (Hendersen, 2014). The recruitment continues! Our Delphi Study, headed by Dr. Mitchell Yell and Dr. Susan Thomas will address the critical issues of Teacher Recruitment and Retention.
3. Landscape of Special Education Administration Survey. Our committee has distributed a survey to begin collecting initial data that will be beneficial to the task force. Maria Rosetti, a Research Committee member, has developed a brief survey.

Business Partnership

Continue to enhance our recruitment and retention of business partners

- List of Current Business Partners

By June 2022, the Business Partners Committee will share with our members the Business Partner structure and tools for making connections with potential partners.

- Refine or develop tools to support members in discussing business partnership opportunities with potential partners
- Determine where member tools should be located
- Look at using Slice as an opportunity to educate members on the structure and provide tools, including committee member contacts

By June 2022, the Business Partners Committee will develop a retention plan for Business Partners.

- Reach out to business partners prior to the expiration of the partnership year
- Develop a process for business partners to update company contact information
- Targeted follow up with those who have not renewed

Scott, John, and Jamie

CASE Connection



Corporate Friends of CASE

- CASE has many corporate friends that sponsor CASE publications, events, etc.

CASE's Business Partnership Program is called, "Corporate Friends of CASE". There are three levels: platinum, gold and silver.

The Platinum Level includes The Master Teacher, GoalBook, E-Therapy, Let's Go Learn, SondagSystem, eLuma, Presence Learning, and Public Consulting Group.

The Gold Level includes Global Teletherapy and Houghton Mifflin Harcourt.

The Silver Level includes Classcraft, Waterford.org, Linda Mood-Bell and Lexia All for Literacy.

***New!* Communications**

Develop an effective and intentional communication plan
for our members and partners

- Ad hoc Communications Committee was activated by Board

Seeking members to join! Click [here](#) to sign up.

Jamie - might be a little more frequently in the beginning (monthly) to get our communication plan developed, but then decrease to quarterly or three times per year.

CASE Connection



Communication

- Improve communication through technology; providing advocacy and policy updates, current resources and networking opportunities.



@casecec



@casecec



@casecec

The CASE Technology and Communication Committee has been working on a review and the functionality of the CASE website. They also distribute frequent information via Facebook, Instagram, LinkedIn and Twitter.

and the winner is....



MASA/MASE Spring conference registration for March of 2022!

VI. Other Business

A. CASE Fall Board Meeting and Conference Highlights



2021 CASE Awards

State Unit Award for Awards

Harrie M. Selznick CASE Distinguished Service Award - John Klaber

Outstanding Administrator of Special Education Award - Cherie Johnson

Team Minnesota Takeaways





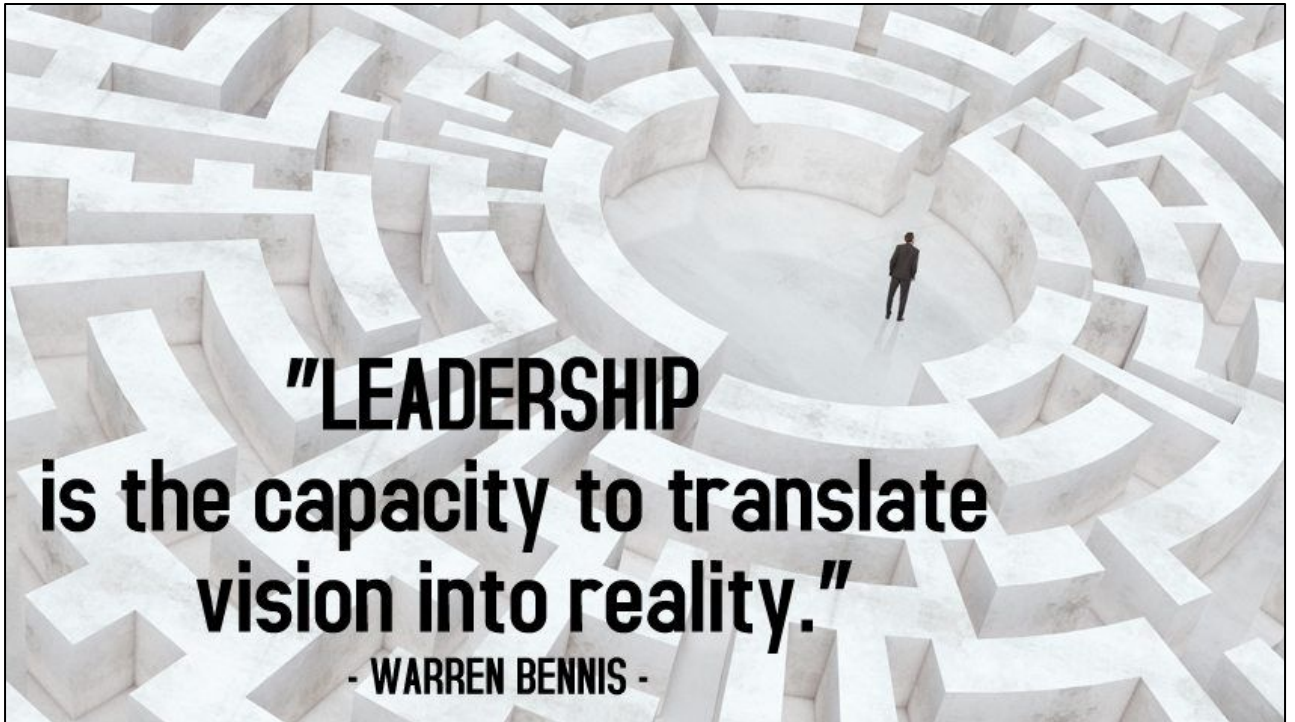
**What are
the BIG
ideas you
took
away?**

- The CASE Conference was a great learning and networking opportunity. You should consider attending next year!
- We can learn a great deal from our colleagues in other states: our laws, policies, and practices differ, and knowing those differences and the impact they have on systems can be great tools in our continued efforts to advocate for change in MN.
- Effective and meaningful inclusion for students with disabilities is a system-wide practice and needs to be integrated into the full scope of teacher development and evaluation.
- Principals need targeted professional learning on their role as special education leaders.

and the Grand Prize winner is....



MASE Best Practice conference registration for May of 2022!



**"LEADERSHIP
is the capacity to translate
vision into reality."**

- WARREN BENNIS -

I would like to close our meeting with this quote today - "Leadership is the capacity to translate vision into reality."

We are hoping you all have a clearer picture of the vision laid out in our new MASE strategic action plan after attending our annual meeting today. If not, please don't hesitate to reach out. We will help lift you up above the maze to see the larger vision. Please join us in living out our strategic plan as an organization as we continue to move through this school year by participating in committee and/or MASE area activities. Together we can turn our vision into reality.

VII. Adjourn (motion)

With that, I would entertain a motion to adjourn our meeting.

We have a motion and a second to adjourn the meeting at [time].

- All those in favor? (members will respond by saying “aye”)
- Those opposed?” (response is usually “nay” or “no”)
- Motion passes unanimously

- IX. **Next Meeting Date: Thursday, January 27, 2022 at 7:00 PM at the River Bluff Education Center in Red Wing.**
- X. **Adjournment**