

GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA

Thursday, July 22, 2021 at 7:00 PM

River Bluff Education Center, Red Wing

395 Guernsey Ln

Red Wing, MN 55066

AGENDA

- I. **Call to Order/Adoption of Agenda:**
- II. **Consent Agenda:**
 - A. Approval of June 23, 2021 Minutes

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GOODHUE COUNTY EDUCATION DISTRICT BOARD

AGENDA

Wednesday, June 23, 2021 at 7:00 PM

River Bluff Education Center, Red

Wing 395 Guernsey Ln

Red Wing, MN 55066

AGENDA

Members Present: Dawn Balow, Jerry Stehr, Kevin Anderson, Holly Tauer (via zoom)

Members Absent: Jim Wendt, Katie Lochner

Others Present: Cherie Johnson, Jackie Paradis, Cindy Luhman

- I. **Call to Order/Adoption of Agenda:** Dawn Balow called the meeting to order at 7:30 PM. Kevin Anderson motioned to adopt the agenda. Jerry Stehr seconded, motion carried by roll call vote. Dawn Balow-yes, Jerry Stehr-yes, Kevin Anderson-yes, Holly Tauer-yes.
- II. **Consent Agenda:** Jerry Stehr motioned to approve the consent agenda. Kevin Anderson seconded, motion carried by roll call vote. Jerry Stehr-yes, Kevin Anderson-yes, Holly Tauer-yes, Dawn Balow-yes.
 - A. Approval of May 27, 2021 Minutes
 - B. Approval of Claims:
 - C. Staff Updates:
 1. **Resignations:** *Karen Adams, ECSE Teacher-KW effective end of 2020-2021 School Year*
 2. **New Hire:** *Madelyn Green, SLPA - RW effective 2021-2022 School Year; Gwen Buckingham, Long-Term Sub Licensed School Nurse - KW effective 2021-2022 School Year; Katie Rausch, Art Teacher-RBEC/5RO effective 2021-2022 School Year; Megan Olson, SLP-KW effective 2021-2022 School Year; Stacey Hauschildt, Sub Teacher - ESY/CCS/GERS; Teauna Hokanson, Paraprofessional-ESY/CCS/GERS; Rose Linder, Paraprofessional-ESY/CCS/GERS; Alex McDonald, Teacher-ESY/CCS/GERS; Susan Brandt, Teacher-ESY/CCS/GERS; Elizabeth Ramer, Paraprofessional-ESY/CCS/GERS; Anna Walker, Paraprofessional-ESY/CCS/GERS*
 3. **Transfers:** *Rebecca Nolan, SLP-ZM effective 2021-2022 School Year*
 4. **Re-assignment:**
- III. **Public Input:**
- IV. **Reports and Communication:**
 - A. Business Manager Report: Jackie Paradis reported on the 2020-21 budget as of 5/31/2021. We have received \$23,739,139 or 173.72% of the revised revenue budget compared to 71.18% at 5/31/20 and 74.21% at 5/31/19. Without the COP proceeds, we have received \$10,317,136 which is 75.50% of the revised budget. We have expended \$10,487,447 or 75.4% of the revised expense budget compared to 71.24% at 5/31/20 and 70.19% at 5/31/19. Cash flow has improved. We are not looking at a cash flow shortage for the remainder of 20-21. The May bank reconciliation is included in the board packet for your information. J. Paradis commented that if the legislation doesn't settle the budget, MDE would shut down and state and federal aid would not be sent to the districts.
 - B. 5RO Update: C. Johnson gave an update on 5RiversOnline. The website is up and running. Added the 7-12th grade course catalog on the website. We are waiting for the K-6 and 7-12 video to be released and then will send that out to the board. C. Johnson reminded the board that GCED doesn't collect general education funds, when a student enrolls in 5RiversOnline, the member district that the student is enrolled at will continue to receive the ADM for that student.
 - C. Summer Training Opportunities: C. Johnson mentioned there are multiple training opportunities offered by the education district this summer. In early August, we are hosting a Summer Symposium. This week includes trainings that a number of our districts need. These trainings are open to all staff members in our districts. The GCED covers the cost of the trainer and materials. Individual members compensate their staff according to staff agreement. Restrictive Procedure Training will be held August 23, 24 and 25th. This is required training for special education and other staff who implement restrictive procedures. New Teacher Day is August 25th. GCED Day will be held on Thursday, August 26th. You are welcome to attend or check-in on any of these trainings.

- D. Safe and Sound Protocol Expansion: C. Johnson mentioned The Safe and Sound Protocol, or SSP, is a non-invasive application of Polyvagal Theory, based on decades of research and developed by Dr. Stephen Porges, Unyte's Chief Scientific Advisor. The SSP's effectiveness has been proven in a wide range of studies, most notably in clinical trials involving children with Autism Spectrum Disorder. Trial participants demonstrated statistically significant improvements in emotional control, behavioral organization and hearing sensitivity and listening. In the 2020-21 school year, a pilot was completed by two of our therapists. Initial results were positive with students able to access learning activities from a level of not being able to access to being able to access 40-60% of the time. The remaining occupational therapists will be trained in the strategy over the summer and will have this as one more strategy to use with students.
- E. County-wide and Member District Staffing Update: C. Johnson mentioned that we need to fill 5 special education teacher positions yet. 1 in KW, 3 in RW and 1 in LC. We have not hired the social worker position with GCHHS and are looking to hire a long term school psychologist substitute for the 2021-22 school year.
- F. MOE Update: C. Johnson gave an MOE update. She shared that MOE is really the requirement for SPED, what we spend this year, we must spend the same for the next year. Eligibility Test - put in the budgets and show MDE for approval. If they say yes, then we get the funds. Compliance Test - after the year is over, compare back if you didn't maintain MOE then MDE takes back from the general fund what you can't account for. 2015-2016 is the year that we go back to and will stay the same until MDE redoes the formula. A district only needs to meet MOE in one category. If a district did not maintain effort and cannot use one of the justifications that are available, funds are recovered by the MDE out of the district's general fund. We float MOE because we are in a cooperative. This provides our members some limited flexibility. If as a group, we do not make MOE, it would go back to that member district(s) that didn't make MOE.

V. Old Business:

- A. Second Reading of New Policies for Board Consideration: Jerry Stehr motioned to approve the Second Reading of New Policies for Board Consideration. Kevin Anderson seconded, motion carried by roll call vote. Kevin Anderson-yes, Holly Tauer-yes, Dawn Balow-yes, Jerry Stehr-yes.
- B. 2nd Reading Revised Policies for Board Consideration: Kevin Anderson motioned to approve the Second Reading Revised Policies for Board Consideration. Dawn Balow seconded, motion carried by roll call vote. Holly Tauer-yes, Dawn Balow-yes, Jerry Stehr-yes, Kevin Anderson-yes.
- C. Strategic Planning: C. Johnson mentioned that on July 12th, Dr. Bruce Miles from Big River Group will be leading us through, Chainsaw Planning®, a progressive system of easy-to-use planning tools that reduce time, confusion and increase participants' commitment to working together to develop or enhance a company's strategic plan. It is the antidote to traditional strategic planning because it quickly and efficiently determines who should be involved in the planning, the shared vision, specific goals, priorities and action items to take away from the session. A group of team members come in ready to be engaged and leave with a plan they can begin to execute that day. Work session in the AM, break into small groups for the afternoon, the agenda for the day is included in the board packet. Board members are welcome to attend any part of the day.

VI. New Business:

- A. GCHHS Agreement with GCED; GCED Agreement with GCHHS: Goodhue County Health and Human Services (GCHHS) and Goodhue County Education District (GCED) continue to have an important working agreement in place to benefit the children, families and communities in Goodhue County. Each time when this contract is renewed, the contract is carefully reviewed, and updated as needed together by GCHHS and GCED to better meet the needs, and continually improve the collaborative work. For many years, one important part of this collaboration has been the shared social work position to provide early childhood services to families in Goodhue County. This position has allowed GCHHS and GCED to collaborate to serve families when their children have a newly identified developmental concern when those issues are most responsive to intervention. A new element of this collaboration this time is a shift to a school attendance specialist. Access to education is a clear social determinant of health, and truancy is a stepping stone to juvenile delinquency, increased risk of drug and alcohol abuse, and higher risk of unemployment. Since March 2020, GCHHS responded to 160 reports of concern regarding school issues as the primary identified concern. We are looking forward to this new opportunity to collaborate and improve school attendance and success for many students. There are no changes to the funding amounts of these contract. C. Johnson attended the Goodhue County board meeting and was approved at that level. Jerry Stehr motioned to approve the GCHHS Agreement with GCED and the GCED Agreement with GCHHS. Kevin Anderson seconded, motion carried by roll call vote. Dawn Balow-yes, Jerry Stehr-yes, Kevin Anderson-yes, Holly Tauer-yes.

- B. FY 2023 Long Term Facility Maintenance: Upon approval through the adoption of a resolution by each member district school board of an intermediate district or other cooperative units under Minnesota Statutes, section 123A.24, subdivision 2, and the approval of the commissioner of education, a school district may include in its authority under this section a proportionate share of the Long-Term Facilities Maintenance (LTFM) costs of the intermediate district or cooperative unit. The cooperative unit may issue bonds to finance the project costs or levy for the costs, using LTFM revenue transferred from member districts to make debt service payments or pay project costs. Authority under this subdivision is in addition to the authority for individual district projects under subdivision 1. This gets approved at the GCED board first then will be sent out to the member districts to be approved at their July board meeting. Holly Tauer motioned to approve the FY 2023 Long Term Facility Maintenance. Kevin Anderson seconded, motion carried by roll call vote. Jerry Stehr-yes, Kevin Anderson-yes, Holly Tauer-yes, Dawn Balow-yes.
- C. Policy 808 COVID-19 Face Covering Policy: C. Johnson commented with Emergency Orders expiring, it is recommended that the GCED board moves to eliminate this policy. Jerry Stehr motioned to approve the revoke Policy 808 COVID-19 Face Covering Policy. Holly Tauer seconded, motion carried by roll call vote. Kevin Anderson-yes, Holly Tauer-yes, Dawn Balow-yes, Jerry Stehr-yes.

VII. Other:

VIII. Comments: Board/Director

IX. Next Meeting Date: July 22, 2021 at 7:00PM at the River Bluff Education Center in Red Wing.

X. Adjournment: Jerry Stehr motioned to adjourn the meeting at 8:25 PM. Kevin Anderson seconded, motion carried.

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35667		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	06/24/2021	220.71
MERC		35668		Wire	1	3232	ENTERPRISE FM TRUST		No	No	No	06/24/2021	2,432.13
MERC		35677		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	06/30/2021	4,532.96
MERC		35678		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	06/30/2021	37,463.27
MERC		35679		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	06/30/2021	12,879.75
MERC		35680		Wire	1	2392	US Dept of Treasury		No	Yes	No	06/30/2021	65,994.74
MERC		35681		Wire	1	2396	MN Dept of Revenue		No	No	No	06/30/2021	10,899.87
MERC		35682		Wire	1	2501	Merchants Bank		No	No	No	06/30/2021	5,128.32
MERC		35692		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	Yes	No	06/30/2021	5,267.30
MERC		35694		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	07/01/2021	116.44
MERC		35746		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	06/30/2021	4,745.26
MERC		35747		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	No	No	07/15/2021	47,070.39
MERC		35748		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	07/15/2021	154.01
MERC		35749		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	07/15/2021	13,150.23
MERC		35750		Wire	1	2392	US Dept of Treasury		No	No	No	07/15/2021	80,870.68
MERC		35751		Wire	1	2396	MN Dept of Revenue		No	No	No	07/15/2021	12,999.30
MERC		35752		Wire	1	2501	Merchants Bank		No	No	No	07/15/2021	2,467.50
MERC		35665	19203	Check	1	3508	ALEXANDRIA TECH & COMMUNITY COL		Yes	No	No	06/24/2021	447.00
MERC		35663	19204	Check	1	3506	BARTLETTE, ALLIE		Yes	No	No	06/24/2021	67.20
MERC		35647	19205	Check	1	09251	CAPRA, MONICA		Yes	No	No	06/24/2021	49.00
MERC		35651	19206	Check	1	2554	CPI		Yes	Yes	No	06/24/2021	3,399.00
MERC		35661	19207	Check	1	3297	DEL CARMEN POSADA JARAMILLO, MA	Ind/Sole Proprietor	Yes	No	No	06/24/2021	238.59
MERC		35657	19208	Check	1	3126	FERNBROOK FAMILY CENTER		Yes	No	No	06/24/2021	26,750.22
MERC		35646	19209	Check	1	09162	HILLYARD FLOOR CARE SUPPLY		Yes	No	No	06/24/2021	643.24
MERC		35666	19210	Check	1	3509	J AND M CHAINSAWS		Yes	No	No	06/24/2021	37.00
MERC		35662	19211	Check	1	3392	JURGENSEN, KRIS		Yes	Yes	No	06/24/2021	90.77
MERC		35650	19212	Check	1	2251	KENNEDY & GRAVEN		Yes	Yes	No	06/24/2021	3,993.00
MERC		35642	19213	Check	1	00367	KENYON-WANAMINGO PUBLIC SCHOC		Yes	No	No	06/24/2021	200.00
MERC		35649	19214	Check	1	1536	KRAFT, ANNETTE		Yes	No	No	06/24/2021	13.44
MERC		35664	19215	Check	1	3507	LEXVOLD, BECCA		Yes	No	No	06/24/2021	53.76
MERC		35658	19216	Check	1	3145	MARQUARDT, JENNIFER		Yes	No	No	06/24/2021	95.65
MERC		35644	19217	Check	1	02672	METRO SALES, INC.		Yes	No	No	06/24/2021	170.97
MERC		35653	19218	Check	1	2711	MN PEIP		Yes	No	No	06/24/2021	125,673.14
MERC		35648	19219	Check	1	1150	PHONAK, LLC		Yes	Yes	No	06/24/2021	76.00
MERC		35660	19220	Check	1	3282	PRESENCE LEARNING, INC	C Corporation	Yes	No	No	06/24/2021	7,544.00
MERC		35643	19221	Check	1	00670	RATWIK ROSZAK & MALONEY PA		Yes	Yes	No	06/24/2021	235.00
MERC		35655	19222	Check	1	3003	RED WING IGNITE		Yes	Yes	No	06/24/2021	1,000.00
MERC		35645	19223	Check	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	06/24/2021	840.00
MERC		35659	19224	Check	1	3207	SHERWIN-WILLIAMS CO.		Yes	Yes	No	06/24/2021	38.41

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35652	19225	Check	1	2585	TEACHERS ON CALL		Yes	Yes	No	06/24/2021	738.99
MERC		35654	19226	Check	1	2799	TLOUGAN JESSICA		Yes	Yes	No	06/24/2021	2,782.68
MERC		35656	19227	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	06/24/2021	290.00
MERC		35675	19228	Check	1	3399	ANDERSON, KEVIN		Yes	No	No	06/30/2021	42.56
MERC		35674	19229	Check	1	3010	BALOW, DAWN		Yes	No	No	06/30/2021	19.04
MERC		35669	19230	Check	1	00433	CITY OF RED WING		Yes	No	No	06/30/2021	618.21
MERC		35673	19231	Check	1	2554	CPI		Yes	No	No	06/30/2021	150.00
MERC		35672	19232	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	06/30/2021	828.07
MERC		35670	19233	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	06/30/2021	2,463.90
MERC		35671	19234	Check	1	1247	PESTOP, INC.		Yes	No	No	06/30/2021	50.00
MERC		35676	19235	Check	1	3511	RYAN, SHANE		Yes	No	No	06/30/2021	90.00
MERC		35688	19236	Check	1	3276	CUSTOM COMMUNICATIONS		Yes	No	No	07/01/2021	300.00
MERC		35691	19237	Check	1	3492	EMERGENT LEARNING ACADEMY	Ind/Sole Proprietor	Yes	No	No	07/01/2021	6,000.00
MERC		35686	19238	Check	1	2780	HOUGHTON MIFFLIN HARCOURT PUBL		Yes	No	No	07/01/2021	6,920.00
MERC		35687	19239	Check	1	3081	LEARNING SCIENCES INTERNATIONAL		Yes	No	No	07/01/2021	2,100.00
MERC		35684	19240	Check	1	05403	MASE		Yes	No	No	07/01/2021	3,370.00
MERC		35689	19241	Check	1	3296	MUTUAL OF OMAHA		Yes	No	No	07/01/2021	2,492.49
MERC		35690	19242	Check	1	3488	POWERSCHOOL	LLC - Partnership	Yes	No	No	07/01/2021	3,858.75
MERC		35683	19243	Check	1	03977	SOUTHEAST SERVICE COOPERATIVE		Yes	No	No	07/01/2021	640.00
MERC		35685	19244	Check	1	1313	SpEd FORMS, LLC	Ind/Sole Proprietor	Yes	No	No	07/01/2021	18,770.67
MERC		35693	19245	Check	1	1947	BIG RIVER CONSULTING GROUP,LLC		Yes	No	No	07/08/2021	3,437.50
MERC		35738	19246	Check	1	3484	ADAMS, KAREN		Yes	No	No	07/15/2021	524.16
MERC		35734	19247	Check	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	07/15/2021	23.98
MERC		35706	19248	Check	1	09427	ARENDR, RENE		Yes	No	No	07/15/2021	60.48
MERC		35698	19249	Check	1	00510	ARNOLD'S SUPPLY & KLEENIT CO		Yes	No	No	07/15/2021	82.00
MERC		35731	19250	Check	1	3249	BUCHAL, AMY		Yes	No	No	07/15/2021	231.84
MERC		35741	19251	Check	1	3505	CAPITAL ONE		Yes	No	No	07/15/2021	139.76
MERC		35723	19252	Check	1	2766	CASHMAN BRIAN		Yes	No	No	07/15/2021	249.76
MERC		35733	19253	Check	1	3329	CHASE CARD SERVICES		Yes	No	No	07/15/2021	16,287.41
MERC		35718	19254	Check	1	2362	CHATFIELD PUBLIC SCHOOLS		Yes	No	No	07/15/2021	6,775.00
MERC		35709	19255	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	07/15/2021	828.07
MERC		35712	19256	Check	1	2284	E. B. C., LLC /ACS		Yes	No	No	07/15/2021	117.03
MERC		35703	19257	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	07/15/2021	2,468.65
MERC		35728	19258	Check	1	3133	FORECAST5 ANALYTICS, INC.		Yes	No	No	07/15/2021	13,492.00
MERC		35699	19259	Check	1	01904	GOODHUE PUBLIC SCHOOL		Yes	No	No	07/15/2021	821.61
MERC		35701	19260	Check	1	04580	GRIMSRUD PUBLISHING INC		Yes	No	No	07/15/2021	65.00
MERC		35705	19261	Check	1	09162	HILLYARD FLOOR CARE SUPPLY		Yes	No	No	07/15/2021	293.20
MERC		35745	19262	Check	1	3515	HOLSTINE, KELLY D	Ind/Sole Proprietor	Yes	No	No	07/15/2021	2,250.00
MERC		35729	19263	Check	1	3163	ILLUMINATE EDUCATION, INC		Yes	No	No	07/15/2021	32,651.68

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35710	19264	Check	1	2174	INNOVATIVE OFFICE SOLUTIONS		Yes	No	No	07/15/2021	13.05
MERC		35724	19265	Check	1	2865	INTELLICENTS		Yes	No	No	07/15/2021	1,250.00
MERC		35696	19266	Check	1	00367	KENYON-WANAMINGO PUBLIC SCHOC		Yes	No	No	07/15/2021	1,107.78
MERC		35716	19267	Check	1	2330	LaCRESCENT-HOKAH PUBLIC SCHOOL		Yes	No	No	07/15/2021	2,655.19
MERC		35725	19268	Check	1	2960	LANGUAGE LINE SERVICES	C Corporation	Yes	No	No	07/15/2021	53.13
MERC		35717	19269	Check	1	2345	LEWISTON-ALTURA SCHOOLS		Yes	No	No	07/15/2021	2,234.18
MERC		35702	19270	Check	1	05403	MASE		Yes	No	No	07/15/2021	745.00
MERC		35722	19271	Check	1	2711	MN PEIP		Yes	No	No	07/15/2021	64,447.04
MERC		35707	19272	Check	1	1278	MSC-SOUTHEAST TECHNICAL		Yes	No	No	07/15/2021	5,200.55
MERC		35744	19273	Check	1	3514	NILSSEN'S FOODS		Yes	No	No	07/15/2021	119.36
MERC		35708	19274	Check	1	1361	NOBLE, SHARON		Yes	No	No	07/15/2021	446.88
MERC		35720	19275	Check	1	2583	PLAINVIEW-ELGIN-MILLVILLE		Yes	No	No	07/15/2021	3,870.00
MERC		35732	19276	Check	1	3282	PRESENCE LEARNING, INC	C Corporation	Yes	No	No	07/15/2021	254.00
MERC		35695	19277	Check	1	00245	READ NATURALLY		Yes	No	No	07/15/2021	3,700.00
MERC		35697	19278	Check	1	00443	RED WING ACE HARDWARE		Yes	No	No	07/15/2021	137.60
MERC		35704	19279	Check	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	07/15/2021	110.98
MERC		35730	19280	Check	1	3192	REGENTS OF THE UNIVERSITY OF MN		Yes	No	No	07/15/2021	1,050.00
MERC		35700	19281	Check	1	03350	REGION V COMPUTER SERVICES		Yes	No	No	07/15/2021	1,557.75
MERC		35740	19282	Check	1	3504	SENECHALLE, MEGAN		Yes	No	No	07/15/2021	19.32
MERC		35736	19283	Check	1	3474	SFGFII, LLC		Yes	No	No	07/15/2021	100.53
MERC		35735	19284	Check	1	3419	SFRC, LLC-TERRAFORM POWER		Yes	No	No	07/15/2021	4,561.74
MERC		35727	19285	Check	1	3078	SHRED-N-GO	S Corporation	Yes	No	No	07/15/2021	111.50
MERC		35711	19286	Check	1	2234	SOUTHWESTWST CENTRL SERV.COC		Yes	No	No	07/15/2021	12.00
MERC		35719	19287	Check	1	2364	SPRING GROVE PUBLIC SCHOOLS		Yes	No	No	07/15/2021	741.00
MERC		35742	19288	Check	1	3512	STARKSON, AMANDA		Yes	No	No	07/15/2021	18.48
MERC		35721	19289	Check	1	2585	TEACHERS ON CALL		Yes	No	No	07/15/2021	566.05
MERC		35715	19290	Check	1	2324	TIERNEY BROTHERS, INC.		Yes	No	No	07/15/2021	8,127.40
MERC		35739	19291	Check	1	3496	TRAFERA		Yes	No	No	07/15/2021	3,988.14
MERC		35726	19292	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	07/15/2021	689.00
MERC		35737	19293	Check	1	3480	UMB BANK, N.A.		Yes	No	No	07/15/2021	156,437.50
MERC		35713	19294	Check	1	2303	WABASHA-KELLOGG PUBLIC SCHOOL		Yes	No	No	07/15/2021	781.39
MERC		35714	19295	Check	1	2315	WINONA PUBLIC SCHOOLS		Yes	No	No	07/15/2021	275.00
MERC		35743	19296	Check	1	3513	YOU SCIENCE, LLC	LLC - Partnership	Yes	No	No	07/15/2021	520.00

Bank Total: \$877,274.28

Report Total: \$877,274.28

C. Staff Updates:

1. **Resignations:**

2. **New Hire:** *Ashlyn Waters, ECFE Teacher - ZM effective 2021-2022 School Year.*

3. **Transfers:** *Wendy Ahern, Assistant Special Education Director to Director of Special Education/Principal.*

4. **Re-assignment:**

III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.

IV. **Reports and Communication:**

A. Business Manager Report

10

Monthly Bank Reconciliation
June 30, 2021

Bank Statement Date: 6/30/2021

MSDLAF	\$42.26
MSDMAX	\$1,299,857.35
MERCHANTS BANK - GENERAL	\$199,987.38
MERCHANTS BANK - PAYROLL	\$39,005.71
MERCHANTS BANK - SWEEP	\$950,990.10
U.S. BANK	\$0.00

Ending Balance from Bank Statement \$2,489,882.80

Add Deposits in Transit:

Deposit Date	Amount	Deposit Date	Amount
MSDLAF	\$0.00	TRANSFER TO SWP	\$0.00
MERCHANTS	\$0.00		\$0.00
	\$0.00		\$0.00
			\$0.00

Total Deposits in Transit **\$0.00**

Subtotal **\$2,489,882.80**

Subtract Outstanding Checks:

Account	Amount	Account	Amount
BANK OF ZUMBROTA	\$0.00	TRANSFER FRM SWEEP	\$338,044.28
U.S. BANK AP CHECKS	\$0.00		
MERCHANTS - PR	\$1,665.42		
MERCHANTS - AP	\$202,162.61		
	\$0.00		

Total Outstanding Checks **\$541,872.31**

Computed Book Balance **\$1,948,010.49**

Balance per Your Books 1,948,010.49

Difference **\$0.00**



**GOODHUE CO ED DISTRICT
2021-22 CASH FLOW**

AS OF 7-15-21

JULY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2021	-	-	-	-	-	1,948,010.49
7/1/2021	-	-	-	-	-	1,948,010.49
7/9/2021	-	-	-	135,596.14	-	2,083,606.63
7/15/2021	(504,720.54)	(255,126.70)	-	-	-	1,323,759.39
7/20/2021	(563,115.92)	-	235,076.20	89,498.03	-	1,085,217.70
7/31/2021	(115,879.71)	(172,252.55)	90.66	-	-	797,176.10
ENDING BALANCE	(1,183,716.17)	(427,379.25)	-	235,166.87	225,094.17	797,176.10

AUGUST

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2021	-	-	-	-	-	797,176.10
8/4/2021	(80,281.57)	-	278,626.55	-	-	995,521.08
8/15/2021	(135,894.42)	(210,536.09)	-	340,092.50	224,579.24	1,213,762.31
8/17/2021	(301,880.60)	-	119,763.02	-	-	1,031,644.74
8/30/2021	(123,616.67)	(188,215.30)	704,783.61	193,417.03	-	1,618,013.40
	(641,673.26)	(398,751.39)	-	1,103,173.19	533,509.52	224,579.24
						1,618,013.40

SEPTEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2021	(112,545.22)	-	2,767.05	-	-	1,508,235.23
9/15/2021	(964,756.61)	(197,091.25)	140,322.95	89,498.03	-	576,208.34
9/17/2021	-	-	94,394.95	-	296,198.88	966,802.17
9/30/2021	(333,718.01)	(212,790.55)	240,819.53	193,417.03	-	854,530.16
ENDING BALANCE	(1,411,019.84)	(409,881.81)	-	478,304.47	282,915.05	296,198.88
						854,530.16

OCTOBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2021	-	-	72,254.47	-	-	926,784.62
10/9/2021	-	-	-	-	-	926,784.62
10/15/2021	(335,148.63)	(206,534.31)	-	71,598.42	145,271.86	601,971.97
10/20/2021	-	-	271,280.07	-	4,248.25	877,500.28
10/31/2021	(350,510.11)	(204,035.44)	331,775.89	211,316.63	323,055.56	1,189,102.82
ENDING BALANCE	(685,658.74)	(410,569.74)	-	675,310.42	282,915.05	472,575.67
						1,189,102.82

NOVEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2021	-	-	-	-	-	1,189,102.82
11/5/2021	-	-	1,045.44	-	-	1,190,148.26
11/15/2021	(248,426.67)	(200,964.39)	620,038.40	89,498.03	-	1,450,293.62
11/20/2021	(36,468.12)	-	269,757.60	-	-	1,683,583.09
11/30/2021	(136,059.90)	(201,917.69)	75.34	143,196.84	-	1,488,877.69
ENDING BALANCE	(420,954.69)	(402,882.08)	-	890,916.77	232,694.87	-
						1,488,877.69

DECEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2021	-	-	-	-	206,672.09	1,695,549.78
12/8/2021	(71,351.28)	-	205,000.35	-	18,534.41	1,847,733.25
12/15/2021	(134,023.91)	(199,086.51)	112,124.41	196,895.66	4,479.17	1,828,122.07
12/20/2021	(100,170.59)	-	248,223.65	-	-	1,976,175.13
12/31/2021	(131,736.75)	(202,678.23)	84.33	107,397.63	-	1,749,242.11

ENDING BALANCE	(437,282.53)	(401,764.74)	-	565,432.74	304,293.29	229,685.67	1,749,242.11
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JANUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2022	(93,888.01)	-	-	-	-	1,655,354.10
1/8/2022	-	-	272,525.97	-	-	1,927,880.07
1/15/2022	(128,666.41)	(190,122.04)	-	178,996.05	-	1,788,087.67
1/20/2022	(704,215.65)	-	-	-	-	1,083,872.02
1/31/2022	(131,133.49)	(192,348.50)	268,090.04	143,196.84	-	1,171,676.91
ENDING BALANCE	(1,057,903.56)	(382,470.54)	540,616.01	322,192.89	-	1,171,676.91

FEBRUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2022	(71,617.72)	-	-	-	-	1,100,059.19
2/15/2022	(130,061.05)	(197,138.73)	181,393.92	143,196.84	-	1,097,450.17
2/20/2022	(117,827.43)	-	-	-	260,252.09	1,239,874.83
2/28/2022	(133,393.18)	(196,369.78)	484,473.97	178,996.05	-	1,573,581.89
ENDING BALANCE	(452,899.38)	(393,508.51)	665,867.89	322,192.89	260,252.09	1,573,581.89

MARCH

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2022	(178,857.74)	-	-	-	-	1,394,724.15
3/15/2022	(134,364.74)	(203,222.97)	123,343.87	178,996.05	-	1,359,476.36
3/20/2022	(151,306.55)	-	276,329.96	-	-	1,484,499.77
3/31/2022	(32.95)	(193,133.70)	61.48	249,435.26	-	1,540,829.86
ENDING BALANCE	(464,561.98)	(396,356.67)	399,735.31	428,431.31	-	1,540,829.86

APRIL

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2022	(198,171.27)	-	358,312.00	-	-	1,700,970.58
4/15/2022	(400,237.25)	(206,816.80)	221,719.07	143,196.84	-	1,458,832.44
4/20/2022	-	-	-	-	292,786.04	1,751,618.48
4/30/2022	(175,562.62)	(194,405.17)	120,428.38	250,594.47	-	1,752,673.54
ENDING BALANCE	(773,971.14)	(401,221.98)	700,459.45	393,791.31	292,786.04	1,752,673.54

MAY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2022	-	-	63,142.73	-	-	1,815,816.28
5/15/2022	(194,773.96)	(198,522.46)	-	178,996.05	-	1,601,515.91
5/20/2022	-	-	432,652.74	-	61,495.00	2,095,663.65
5/31/2022	(288,548.98)	(235,017.05)	56,115.71	178,996.05	-	1,807,209.38
ENDING BALANCE	(483,322.94)	(433,539.51)	551,911.19	357,992.10	61,495.00	1,807,209.38

JUNE

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2022	(100,336.82)	-	163,978.76	-	-	1,870,851.32
6/15/2022	(137,491.76)	(203,692.43)	-	-	175,113.87	1,704,781.01
6/20/2022	(178,119.90)	-	293,501.51	178,996.05	2,058.04	2,001,216.70
6/30/2022	(141,319.75)	(206,896.28)	238,686.57	-	-	1,891,687.25
ENDING BALANCE	(557,268.23)	(410,588.71)	696,166.84	178,996.05	177,171.91	1,891,687.25

TOTALS	(8,570,232.46)	(4,868,914.92)	-	7,503,061.15	3,865,018.49	2,014,744.50	1,891,687.25
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REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

GOODHUE COUNTY ED DISTRICT | June 30, 2021

REVENUE CATEGORIES						June 30, 2021	June 30, 2020	June 30, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received	Current YTD vs. PYTD	June 30, 2020	June 30, 2019
STATE	3,213,240	3,753,316	3,463,980	3,105,529	358,451	89.65%	100.00%	100.00%	(647,787)	3,753,316	3,213,240
FEDERAL	1,770,360	1,842,614	2,004,402	1,326,210	678,192	66.16%	100.00%	100.00%	(516,405)	1,842,614	1,770,360
PROPERTY TAXES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INS RECOVERY & JUDGEMENTS	307,386	5,053	8,671	13,769	(5,098)	158.80%	100.00%	100.00%	8,717	5,053	307,386
SALE OF BONDS & LOANS	0	0	0	13,422,003	(13,422,003)	0.00%	0.00%	0.00%	13,422,003	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	7,127,507	7,502,882	8,187,866	6,720,191	1,467,675	82.07%	100.00%	100.00%	(782,691)	7,502,882	7,127,507
TOTALS	12,418,492	13,103,865	13,664,919	24,587,701	(10,922,782)	179.93%	100.00%	100.00%	11,483,836	13,103,865	12,418,492

EXPENDITURES (OBJECT SERIES)						June 30, 2021	June 30, 2020	June 30, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	June 30, 2020	June 30, 2019
SALARIES & WAGES	5,919,959	6,337,951	6,726,926	6,933,388	(206,462)	103.07%	100.00%	100.00%	595,437	6,337,951	5,919,959
EMPLOYEE BENEFITS	1,495,180	1,628,182	1,755,826	1,765,725	(9,899)	100.56%	100.00%	100.00%	137,543	1,628,182	1,495,180
PURCHASED SERVICES	3,444,894	3,586,395	3,730,025	1,673,252	2,056,773	44.86%	100.00%	100.00%	(1,913,144)	3,586,395	3,444,894
SUPPLIES	377,522	276,713	529,976	404,628	125,348	76.35%	100.00%	100.00%	127,914	276,713	377,522
EQUIPMENT	1,057,823	1,105,035	1,140,720	1,690,813	(550,093)	148.22%	100.00%	100.00%	585,779	1,105,035	1,057,823
DEBT SERVICE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	53,630	55,152	24,755	27,299	(2,544)	110.28%	100.00%	100.00%	(27,853)	55,152	53,630
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	12,349,007	12,989,428	13,908,228	12,495,105	1,413,123	89.84%	100.00%	100.00%	(494,323)	12,989,428	12,349,007

EXPENDITURES (PROGRAM SERIES)						June 30, 2021	June 30, 2020	June 30, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	June 30, 2020	June 30, 2019
SITE ADMINISTRATION	78,555	59,029	89,321	92,719	(3,398)	103.80%	100.00%	100.00%	33,690	59,029	78,555
DISTRICT ADMINISTRATION	125,920	99,448	90,645	79,846	10,799	88.09%	100.00%	100.00%	(19,602)	99,448	125,920
SUPPORT SERVICES	187,030	202,150	233,701	223,698	10,003	95.72%	100.00%	100.00%	21,549	202,150	187,030
REGULAR INSTRUCTION	1,457,714	1,493,398	1,513,472	870,079	643,393	57.49%	100.00%	100.00%	(623,320)	1,493,398	1,457,714
EXTRA-CURRICULAR ACTIVITIES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
VOCATIONAL INSTRUCTION	295,462	308,496	330,803	312,034	18,769	94.33%	100.00%	100.00%	3,538	308,496	295,462
SPECIAL EDUCATION	6,998,990	7,611,603	8,013,645	6,807,651	1,205,994	84.95%	100.00%	100.00%	(803,952)	7,611,603	6,998,990
COMMUNITY SERVICES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	460,906	364,829	439,480	471,160	(31,680)	107.21%	100.00%	100.00%	106,331	364,829	460,906
PUPIL SUPPORT SERVICES	1,277,968	1,367,080	1,575,311	1,559,349	15,962	98.99%	100.00%	100.00%	192,269	1,367,080	1,277,968
FACILITIES	1,466,464	1,483,396	1,621,850	2,078,568	(456,718)	128.16%	100.00%	100.00%	595,172	1,483,396	1,466,464
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	12,349,007	12,989,428	13,908,228	12,495,105	1,413,123	89.84%	100.00%	100.00%	(494,323)	12,989,428	12,349,007

SUMMARY - ALL FUNDS						June 30, 2021	June 30, 2020	June 30, 2019			
	June 30, 2019	June 30, 2020	Revised Budget	YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended	Current YTD vs. PYTD	June 30, 2020	June 30, 2019
SUMMARY											
REVENUE	12,418,492	13,103,865	13,664,919	24,587,701	(10,922,782)	179.93%	100.00%	100.00%	11,483,836	13,103,865	12,418,492
EXPENDITURES	12,349,032	12,989,428	13,908,228	12,495,105	1,413,123	89.84%	100.00%	100.00%	(494,323)	12,989,428	12,349,032
SPENDING VARIANCE	69,460	114,437	(243,309)	12,092,597	N/A	N/A	N/A	N/A	11,978,160	114,437	69,460

GENERAL FUND - REVENUE SUMMARY

GOODHUE COUNTY ED DISTRICT | June 30, 2021

DESCRIPTION	June 30,	June 30,	Current	Revenue	Budget	June 30,	June 30,	June 30,	Current YTD	June 30,	June 30,
	2019	2020	Budget	YTD	Remaining	2021	2020	2019			
						% of	% of	% of	vs. Prior	2020	2019
						Budget	Actuals	Actuals	YTD		
						Received	Received	Received			
LOCAL REVENUES											
021 TUITION & REIMBURSEMENTS FROM MN SCHOOL DISTRICTS	6,479,127	6,819,678	7,437,782	6,160,982	1,276,800	82.83%	100.00%	100.00%	(658,696)	6,819,678	6,479,127
050 FEES FROM PATRONS	250	350	0	0	0	0.00%	100.00%	100.00%	(350)	350	250
071 MEDICAL ASSISTANCE REV RECEIVED FROM MN DEPT OF HUMAN	0	0	125,500	3,979	121,521	3.17%	0.00%	0.00%	3,979	0	0
092 INTEREST EARNINGS	19,669	10,542	7,000	3,643	3,357	52.05%	100.00%	100.00%	(6,899)	10,542	19,669
093 RENT	8,806	27,878	7,000	0	7,000	0.00%	100.00%	100.00%	(27,878)	27,878	8,806
096 GIFTS AND BEQUESTS	2,289	1,981	1,326	6,044	(4,718)	455.83%	100.00%	100.00%	4,063	1,981	2,289
099 MISCELLANEOUS REVENUE FROM LOCAL SOURCES	617,364	642,452	609,258	545,542	63,716	89.54%	100.00%	100.00%	(96,910)	642,452	617,364
Total LOCAL REVENUES	7,127,507	7,502,882	8,187,866	6,720,191	1,467,675	82.07%	100.00%	100.00%	(782,691)	7,502,882	7,127,507
STATE REVENUES											
211 GENERAL EDUCATION AID	100,251	149,608	122,885	111,184	11,701	90.48%	100.00%	100.00%	(38,424)	149,608	100,251
300 STATE AID RECEIVED FROM MN EDUCATION FOR WHICH A FINANC	189,851	204,001	204,001	147,161	56,840	72.14%	100.00%	100.00%	(56,840)	204,001	189,851
360 STATE AID FOR SPECIAL EDUCATION	2,859,014	3,356,875	3,136,594	2,847,184	289,410	90.77%	100.00%	100.00%	(509,691)	3,356,875	2,859,014
370 OTHER REVENUE FROM MN DEPT OF EDUCATION	29,285	7,459	500	0	500	0.00%	100.00%	100.00%	(7,459)	7,459	29,285
397 TRA AND PERA SPECIAL FUNDING SITUATIONS REVENUE	34,839	35,373	0	0	0	0.00%	100.00%	100.00%	(35,373)	35,373	34,839
Total STATE REVENUES	3,213,240	3,753,316	3,463,980	3,105,529	358,451	89.65%	100.00%	100.00%	(647,787)	3,753,316	3,213,240
FEDERAL REVENUES RECEIVED FROM STATE											
400 FEDERAL AIDS RECEIVED THROUGH MDE (EXCEPT AS NOTED FOR	1,770,360	1,842,614	2,004,402	1,326,210	678,192	66.16%	100.00%	100.00%	(516,405)	1,842,614	1,770,360
Total FEDERAL REVENUES RECEIVED FROM STATE	1,770,360	1,842,614	2,004,402	1,326,210	678,192	66.16%	100.00%	100.00%	(516,405)	1,842,614	1,770,360
FEDERAL REVENUES RECEIVED FROM FED SOURCES											
500 FEDERAL AID RECEIVED FROM FEDERAL SOURCES FOR WHICH A	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
Total FEDERAL REVENUES RECEIVED FROM FED SOURCES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS											
619 COST OF MATERIALS FOR FUND RAISERS (CONTRA REVENUE)	0	(433)	(500)	0	(500)	0.00%	100.00%	0.00%	433	(433)	0
620 SALES OF MATERIALS FROM REVENUE PRODUCING ACTIVITIES	0	954	950	0	950	0.00%	100.00%	0.00%	(954)	954	0
622 SALE OF MATERIALS (NET OF TAX)	143	522	3,500	5,399	(1,899)	154.24%	100.00%	100.00%	4,877	522	143
624 Sale of Equipment	0	0	0	3,650	(3,650)	0.00%	0.00%	0.00%	3,650	0	0
625 INSURANCE RECOVERY	0	4,010	4,721	4,721	0	99.99%	100.00%	0.00%	710	4,010	0
628 JUDGMENTS FOR THE SCHOOL DISTRICT	307,243	0	0	0	0	0.00%	0.00%	100.00%	0	0	307,243
Total LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS	307,386	5,053	8,671	13,769	(5,098)	158.80%	100.00%	100.00%	8,717	5,053	307,386
SALE OF BONDS AND LOANS											
635 CERTIFICATES OF PARTICIPATION (LEASE-PURCHASE)	0	0	0	13,422,003	(13,422,003)	0.00%	0.00%	0.00%	13,422,003	0	0
Total SALE OF BONDS AND LOANS	0	0	0	13,422,003	(13,422,003)	0.00%	0.00%	0.00%	13,422,003	0	0
INCOMING TRANSFERS FROM OTHER FUNDS											
649 PERMANENT TRANSFERS FROM OTHER FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
Total INCOMING TRANSFERS FROM OTHER FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
GENERAL FUND TOTAL	12,418,492	13,103,865	13,664,919	24,587,701	(10,922,782)	179.93%	100.00%	100.00%	11,483,836	13,103,865	12,418,492

GENERAL FUND - EXPENDITURES BY OBJECT CODE

GOODHUE COUNTY ED DISTRICT | June 30, 2021

DESCRIPTION	June 30, 2019	June 30, 2020	Revised Budget	Expenses YTD	Budget Remaining	June 30,	June 30,	June 30,	Current YTD vs. Prior YTD	June 30, 2020	June 30, 2019
						2021 % of Budget Expended	2020 % of Actuals Expended	2019 % of Actuals Expended			
110 ADMINISTRATION/SUPERVISION	750,036	729,173	759,989	753,806	6,183	99.19%	100.00%	100.00%	24,633	729,173	750,036
140 LICENSED CLASSROOM TEACHER	1,933,673	2,140,310	2,198,066	2,215,842	(17,776)	100.81%	100.00%	100.00%	75,533	2,140,310	1,933,673
141 NON-LICENSED CLASSROOM PERSONNEL	0	0	0	200	(200)	0.00%	0.00%	0.00%	200	0	0
143 LICENSED INSTRUCTIONAL SUPPORT	284,595	269,261	272,263	278,660	(6,397)	102.35%	100.00%	100.00%	9,399	269,261	284,595
145 SUBSTITUTE TEACHER SALARIES	191	0	0	0	0	0.00%	0.00%	100.00%	0	0	191
146 SUBSTITUTE NON-LICENSED CLASSROOM TEACHERS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
150 PHYSICAL THERAPIST	132,992	138,070	140,574	140,773	(199)	100.14%	100.00%	100.00%	2,703	138,070	132,992
151 OCCUPATIONAL THERAPIST	224,109	233,813	288,269	287,012	1,257	99.56%	100.00%	100.00%	53,199	233,813	224,109
152 EDUCATIONAL/SPEECH LANG. PATHOLOGIST	413,643	460,372	657,201	670,750	(13,549)	102.06%	100.00%	100.00%	210,378	460,372	413,643
153 AUDIOLOGIST	62,475	64,500	65,850	65,850	0	100.00%	100.00%	100.00%	1,350	64,500	62,475
154 SCHOOL NURSE	105,756	110,204	168,563	162,557	6,006	96.44%	100.00%	100.00%	52,352	110,204	105,756
155 LICENSED NURSING SERVICES	21,407	27,433	25,472	27,571	(2,099)	108.24%	100.00%	100.00%	138	27,433	21,407
156 SCHOOL SOCIAL WORKER	502,660	560,237	620,329	622,852	(2,523)	100.41%	100.00%	100.00%	62,616	560,237	502,660
157 SCHOOL PSYCHOLOGIST	623,518	678,136	750,909	740,035	10,874	98.55%	100.00%	100.00%	61,899	678,136	623,518
161 CERT. PARA & PERSONAL CARE ASSISTANTS	368,703	368,768	314,365	411,293	(96,928)	130.83%	100.00%	100.00%	42,525	368,768	368,703
162 CERT. ONE-TO-ONE PARAPROFESSIONALS	20,664	55,433	61,061	46,080	14,981	75.47%	100.00%	100.00%	(9,353)	55,433	20,664
163 FOREIGN LANGUAGE INTERPRETER	0	142	0	0	0	0.00%	100.00%	0.00%	(142)	142	0
164 INTERPRETER FOR THE DEAF	58,534	58,315	44,613	60,081	(15,468)	134.67%	100.00%	100.00%	1,766	58,315	58,534
170 NON-INSTRUCTIONAL SUPPORT	178,162	178,355	173,617	174,504	(887)	100.51%	100.00%	100.00%	(3,852)	178,355	178,162
174 THERAPEUTIC RECREATIONAL SERVICES	40,039	39,252	40,146	40,183	(37)	100.09%	100.00%	100.00%	931	39,252	40,039
185 OTHER SALARY PAYMENTS (LICENSED)	152,706	182,692	139,586	192,321	(52,735)	137.78%	100.00%	100.00%	9,629	182,692	152,706
186 OTHER SALARY PAYMENTS (NON-LICENSED)	46,097	43,484	6,053	43,018	(36,965)	710.69%	100.00%	100.00%	(466)	43,484	46,097
TOTAL SALARIES AND WAGES	5,919,959	6,337,951	6,726,926	6,933,388	(206,462)	103.07%	100.00%	100.00%	595,437	6,337,951	5,919,959
EMPLOYEE BENEFITS											
210 FICA/MEDICARE	432,024	464,356	500,669	504,449	(3,780)	100.75%	100.00%	100.00%	40,093	464,356	432,024
214 PERA (PUBLIC EMPLOYEE RETIREMENT)	78,631	81,941	74,298	82,147	(7,849)	110.56%	100.00%	100.00%	206	81,941	78,631
218 TRA (TEACHERS RETIREMENT ASSOCIATION)	357,700	394,478	444,533	457,534	(13,001)	102.92%	100.00%	100.00%	63,056	394,478	357,700
220 HEALTH INSURANCE	435,380	464,042	498,768	490,202	8,566	98.28%	100.00%	100.00%	26,160	464,042	435,380
230 LIFE INSURANCE	7,070	8,626	10,127	10,118	9	99.91%	100.00%	100.00%	1,492	8,626	7,070
235 DENTAL INSURANCE	16,349	16,831	18,572	17,437	1,135	93.89%	100.00%	100.00%	605	16,831	16,349
240 LONG TERM DISABILITY INSURANCE	7,831	9,509	9,593	9,437	156	98.37%	100.00%	100.00%	(72)	9,509	7,831
250 TAX SHELTERED ANNUITIES/MN DEFERRED	68,848	88,920	105,333	107,559	(2,226)	102.11%	100.00%	100.00%	18,639	88,920	68,848
251 TAX ADVANTAGE EMPLOYER-SPONSORED	0	4,983	5,000	7,629	(2,629)	152.57%	100.00%	0.00%	2,646	4,983	0
270 WORKERS COMPENSATION	85,951	93,312	78,933	79,215	(282)	100.36%	100.00%	100.00%	(14,097)	93,312	85,951
280 UNEMPLOYMENT COMPENSATION	5,395	1,185	10,000	0	10,000	0.00%	100.00%	100.00%	(1,185)	1,185	5,395
TOTAL EMPLOYEE BENEFITS	1,495,180	1,628,182	1,755,826	1,765,725	(9,899)	100.56%	100.00%	100.00%	137,543	1,628,182	1,495,180
PURCHASED SERVICES											
303 FEDERAL SUB AWARDS AND SUB CONTRACTS	424,033	418,739	427,962	260,805	167,157	60.94%	100.00%	100.00%	(157,934)	418,739	424,033
304 FEDERAL SUB AWARDS AND SUB CONTRACTS	496,942	505,372	474,953	106,745	368,208	22.47%	100.00%	100.00%	(398,627)	505,372	496,942
305 CONSULTING FEES/FEES FOR SERVICES	204,595	181,059	248,890	285,108	(36,218)	114.55%	100.00%	100.00%	104,049	181,059	204,595
307 CONTRACTED SUBS FOR SPEC ED PROGRAMS	34,924	38,237	39,242	9,168	30,074	23.36%	100.00%	100.00%	(29,069)	38,237	34,924
308 FEDERAL TUITION BILL PAYMENTS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
309 FEDERAL TUITION BILL PAYMENTS IN	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
315 REPAIRS AND MAINTENANCE FOR COMMUNITY	0	0	6,856	0	6,856	0.00%	0.00%	0.00%	0	0	0
316 SERVICES PURCHASED FROM OTHER AGENCIES	4,439	6,002	6,231	6,231	0	100.00%	100.00%	100.00%	229	6,002	4,439
320 COMMUNICATION SERVICES	18,215	18,669	1,359	22,849	(21,490)	1681.31%	100.00%	100.00%	4,180	18,669	18,215
329 POSTAGE AND PARCEL SERVICES	3,006	3,858	4,000	4,175	(175)	104.38%	100.00%	100.00%	318	3,858	3,006
330 UTILITY SERVICES	49,817	37,977	55,000	41,293	13,707	75.08%	100.00%	100.00%	3,316	37,977	49,817
340 INSURANCE	35,885	38,991	40,800	45,343	(4,543)	111.13%	100.00%	100.00%	6,351	38,991	35,885
350 REPAIRS AND MAINTENANCE	137,199	159,477	177,133	91,771	85,362	51.81%	100.00%	100.00%	(67,705)	159,477	137,199
360 TRANSPORTATION CONTRACTS WITH	5,795	765	6,323	643	5,680	10.17%	100.00%	100.00%	(122)	765	5,795
365 INTERDEPARTMENTAL TRANSPORTATION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
366 TRAVEL, CONVENTIONS, AND CONFERENCE	155,850	157,056	181,587	124,692	56,895	68.67%	100.00%	100.00%	(32,364)	157,056	155,850
368 OUT-OF-STATE TRAVEL, FEDERAL RE	4,395	4,148	0	0	0	0.00%	100.00%	100.00%	(4,148)	4,148	4,395

DESCRIPTION	June 30, 2019	June 30, 2020	Revised Budget	Expenses YTD	Budget Remaining	June 30, 2021	June 30, 2020	June 30, 2019	Current YTD vs. Prior YTD	June 30, 2020	June 30, 2019
						% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
370 OPERATING LEASES OR RENTALS	15,300	15,760	22,260	5,717	16,543	25.68%	100.00%	100.00%	(10,043)	15,760	15,300
379 Qualified Mental Health Professional Sen	0	0	9,418	9,418	(0)	100.00%	0.00%	0.00%	9,418	0	0
389 STAFF TUITION AND OTHER REIMBUF	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
390 PAYMENTS FOR EDUCATIONAL PURP	0	417	0	0	0	0.00%	100.00%	0.00%	(417)	417	0
391 PAYMENTS TO MN ISD'S (COST SHAR	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
393 SPECIAL EDUCATION AND TRANSITIC	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
394 PAYMENTS FOR EDUCATIONAL PURP	823,072	915,023	936,495	431,418	505,077	46.07%	100.00%	100.00%	(483,606)	915,023	823,072
396 SALARY PURCHASED FROM ANOTHEI	771,876	818,972	814,058	174,141	639,917	21.39%	100.00%	100.00%	(644,831)	818,972	771,876
397 BENEFITS PURCHASED FROM ANOTH	259,551	265,873	277,458	53,735	223,723	19.37%	100.00%	100.00%	(212,138)	265,873	259,551
TOTAL PURCHASED SERVICES	3,444,894	3,586,395	3,730,025	1,673,252	2,056,773	44.86%	100.00%	100.00%	(1,913,144)	3,586,395	3,444,894
SUPPLIES											
401 SUPPLIES AND MATERIALS-NON INST	51,335	34,380	94,847	88,227	6,620	93.02%	100.00%	100.00%	53,847	34,380	51,335
405 NON INSTRUCTIONAL COMPUTER SO	82,962	74,814	91,273	91,313	(40)	100.04%	100.00%	100.00%	16,499	74,814	82,962
406 INSTRUCTIONAL SOFTWARE LICENSE	35,563	37,665	76,742	79,514	(2,772)	103.61%	100.00%	100.00%	41,849	37,665	35,563
430 SUPPLIES AND MATERIALS-NON-INDI'	13,934	10,842	11,491	4,549	6,942	39.59%	100.00%	100.00%	(6,294)	10,842	13,934
433 SUPPLIES AND MATERIALS - INDIVIDL	84,500	45,123	118,398	81,948	36,450	69.21%	100.00%	100.00%	36,825	45,123	84,500
440 FUELS	13,893	10,433	17,000	11,527	5,473	67.80%	100.00%	100.00%	1,094	10,433	13,893
455 NON- INSTRUCTIONAL TECHNOLOGY	31,436	355	7,063	9,601	(2,538)	135.93%	100.00%	100.00%	9,246	355	31,436
456 INSTRUCTIONAL TECHNOLOGY SUPP	14,780	2,810	15,050	6,162	8,888	40.94%	100.00%	100.00%	3,351	2,810	14,780
460 TEXTBOOKS AND WORKBOOKS	950	2,060	32,915	960	31,955	2.92%	100.00%	100.00%	(1,100)	2,060	950
461 STANDARDIZED TESTS	36,620	39,680	40,180	396	39,785	0.98%	100.00%	100.00%	(39,285)	39,680	36,620
465 NON- INSTRUCTIONAL TECHNOLOGY	714	0	2,872	6,166	(3,294)	214.69%	0.00%	100.00%	6,166	0	714
466 INSTRUCTIONAL TECHNOLGY DEVICE	3,666	12,983	15,245	23,447	(8,202)	153.80%	100.00%	100.00%	10,464	12,983	3,666
490 FOOD	7,168	5,568	6,900	820	6,080	11.89%	100.00%	100.00%	(4,747)	5,568	7,168
TOTAL SUPPLIES	377,522	276,713	529,976	404,628	125,348	76.35%	100.00%	100.00%	127,914	276,713	377,522
SUPPLIES & EQUIPMENT											
510 SITE OR GROUNDS ACQUISITION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
520 BUILDING ACQUISITION OR CONSTRL	0	760	41,583	0	41,583	0.00%	100.00%	0.00%	(760)	760	0
530 OTHER EQUIPMENT PURCHASED	23,163	50,446	57,230	12,922	44,308	22.58%	100.00%	100.00%	(37,524)	50,446	23,163
533 OTHER EQUIP. PURCHASED FOR SPE	0	0	2,312	2,014	298	87.10%	0.00%	0.00%	2,014	0	0
535 CAPITAL LEASES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
550 OTHER VEHICLES PURCHASED	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
555 CAPITALIZED NON-INSTRUCTIONAL T	0	15,623	4,389	1,249	3,140	28.46%	100.00%	0.00%	(14,374)	15,623	0
556 CAPATALIZED TECHNOLOGY HARDW.	0	0	0	10,855	(10,855)	0.00%	0.00%	0.00%	10,855	0	0
580 PRINCIPAL ON CAPITAL LEASE/INSTA	412,986	429,640	446,334	1,328,405	(882,071)	297.63%	100.00%	100.00%	898,765	429,640	412,986
581 INTEREST ON CAPITAL LEASE/INSTAL	618,774	603,320	583,626	330,868	252,758	56.69%	100.00%	100.00%	(272,452)	603,320	618,774
589 LEASE TRANSACTIONS/INSTALLMENT	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
590 OTHER CAPITAL EXPENDITURES	2,900	5,246	5,246	4,500	746	85.78%	100.00%	100.00%	(746)	5,246	2,900
TOTAL SUPPLIES & EQUIPMENT	1,057,823	1,105,035	1,140,720	1,690,813	(550,093)	148.22%	100.00%	100.00%	585,779	1,105,035	1,057,823
OTHER EXPENDITURES											
810 JUDGMENTS AGAINST THE SCHOOL I	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
820 DUES, MEMBERSHIP, LICENSE AND C	18,791	20,127	24,655	27,243	(2,588)	110.50%	100.00%	100.00%	7,116	20,127	18,791
891 TRA AND PERA SPECIAL FUNDING SI	34,839	35,373	0	0	0	0.00%	100.00%	100.00%	(35,373)	35,373	34,839
895 FEDERAL AND NONPUBLIC INDIRECT	(0)	(0)	0	0	0	0.00%	100.00%	100.00%	0	(0)	(0)
896 TAXES, SPECIAL ASSESSMENTS AND	0	(348)	100	56	44	55.95%	100.00%	0.00%	404	(348)	0
TOTAL OTHER EXPENDITURES	53,630	55,152	24,755	27,299	(2,544)	110.28%	100.00%	100.00%	(27,853)	55,152	53,630
OTHER FINANCING USES											
910 PERMANENT TRANSFERS TO OTHER	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
GENERAL FUND TOTAL	12,349,007	12,989,428	13,908,228	12,495,105	1,413,123	89.84%	100.00%	100.00%	(494,323)	12,989,428	12,349,007

GENERAL FUND - EXPENDITURES BY PROGRAM CODE

GOODHUE COUNTY ED DISTRICT | June 30, 2021

DESCRIPTION	June 30, 2019	June 30, 2020	Revised Budget	Expenses YTD	Budget Remaining	June 30,	June 30,	June 30,	Current YTD vs. Prior YTD	June 30, 2020	June 30, 2019
						2021	2020	2019			
						% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
DISTRICT ADMINISTRATION											
010 BOARD OF EDUCATION	21,042	16,440	25,287	14,326	10,961	56.65%	100.00%	100.00%	(2,113)	16,440	21,042
030 INSTRUCTIONAL ADMINISTRATION	104,878	83,008	65,358	65,520	(162)	100.25%	100.00%	100.00%	(17,489)	83,008	104,878
TOTAL - DISTRICT ADMINISTRATION	125,920	99,448	90,645	79,846	10,799	88.09%	100.00%	100.00%	(19,602)	99,448	125,920
SITE ADMINISTRATION											
050 SCHOOL ADMINISTRATION	78,555	59,029	89,321	92,719	(3,398)	103.80%	100.00%	100.00%	33,690	59,029	78,555
TOTAL - SITE ADMINISTRATION	78,555	59,029	89,321	92,719	(3,398)	103.80%	100.00%	100.00%	33,690	59,029	78,555
SUPPORT SERVICES											
105 GENERAL ADMINISTRATIVE SUPPORT	80,606	85,805	99,092	93,215	5,877	94.07%	100.00%	100.00%	7,410	85,805	80,606
110 BUSINESS SUPPORT SERVICES	106,423	116,345	134,609	130,483	4,126	96.94%	100.00%	100.00%	14,139	116,345	106,423
TOTAL - SUPPORT SERVICES	187,030	202,150	233,701	223,698	10,003	95.72%	100.00%	100.00%	21,549	202,150	187,030
REGULAR INSTRUCTION											
203 EDUCATION - ELEMENTARY GENERAL	110,604	85,478	85,034	0	85,034	0.00%	100.00%	100.00%	(85,478)	85,478	110,604
205 TITLE III, PART A - ENGLISH LANGUAGE ACQUI	16,477	14,929	19,574	17,852	1,722	91.20%	100.00%	100.00%	2,924	14,929	16,477
211 EDUCATION - SECONDARY GENERAL	651,218	657,881	656,101	77,261	578,840	11.78%	100.00%	100.00%	(580,621)	657,881	651,218
219 ENGLISH LEARNER	329,795	365,688	369,884	390,669	(20,785)	105.62%	100.00%	100.00%	24,981	365,688	329,795
220 ENGLISH (LANGUAGE ARTS)	60,325	63,448	66,068	66,007	61	99.91%	100.00%	100.00%	2,559	63,448	60,325
240 HEALTH, PHYSICAL EDUCATION AND RECREA	6,055	6,126	6,421	6,833	(412)	106.41%	100.00%	100.00%	707	6,126	6,055
250 FAMILY LIVING SCIENCE	74,805	79,279	80,788	80,565	223	99.72%	100.00%	100.00%	1,286	79,279	74,805
255 INDUSTRIAL EDUCATION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
256 MATHEMATICS	69,186	74,844	77,516	78,769	(1,253)	101.62%	100.00%	100.00%	3,926	74,844	69,186
260 NATURAL SCIENCES	80,887	80,887	83,327	83,491	(164)	100.20%	100.00%	100.00%	2,604	80,887	77,398
270 SOCIAL SCIENCES/SOCIAL STUDIES	61,850	64,840	68,759	68,633	126	99.82%	100.00%	100.00%	3,793	64,840	61,850
TOTAL - REGULAR INSTRUCTION	1,457,714	1,493,398	1,513,472	870,079	643,393	57.49%	100.00%	100.00%	(623,320)	1,493,398	1,457,714
VOCATIONAL INSTRUCTION											
380 SPECIAL NEEDS	231,496	240,432	258,220	240,480	17,740	93.13%	100.00%	100.00%	47	240,432	231,496
399 CAREER AND TECHNICAL - GENERAL	63,966	68,063	72,583	71,555	1,028	98.58%	100.00%	100.00%	3,491	68,063	63,966
TOTAL - VOCATIONAL INSTRUCTION	295,462	308,496	330,803	312,034	18,769	94.33%	100.00%	100.00%	3,538	308,496	295,462
SPECIAL ED INSTRUCTION											
400 GENERAL SPECIAL EDUCATION	108,471	110,607	83,579	80,813	2,766	96.69%	100.00%	100.00%	(29,793)	110,607	108,471
401 SPEECH/LANGUAGE IMPAIRED	653,387	756,820	1,033,245	1,037,992	(4,747)	100.46%	100.00%	100.00%	281,172	756,820	653,387
402 DEVELOPMENTAL COGNITIVE DISABILITIES: M	111,947	118,134	114,668	86,123	28,545	75.11%	100.00%	100.00%	(32,010)	118,134	111,947
403 DEVELOPMENTAL COGNITIVE DISABILITIES: SI	4,915	20,524	12,320	11,140	1,180	90.42%	100.00%	100.00%	(9,384)	20,524	4,915
404 PHYSICALLY IMPAIRED	555,834	582,179	659,923	570,569	89,354	86.46%	100.00%	100.00%	(11,610)	582,179	555,834
405 DEAF/HARD-OF-HEARING	214,717	228,154	230,338	193,464	36,874	83.99%	100.00%	100.00%	(34,690)	228,154	214,717
406 VISUALLY IMPAIRED	78,174	81,877	93,227	90,681	2,546	97.27%	100.00%	100.00%	8,804	81,877	78,174
407 SPECIFIC LEARNING DISABILITY	112,797	272,073	139,238	174,172	(34,934)	125.09%	100.00%	100.00%	(97,902)	272,073	112,797
408 EMOTIONAL/BEHAVIORAL DISORDER	1,374,053	1,501,672	1,428,170	946,065	482,105	66.24%	100.00%	100.00%	(555,607)	1,501,672	1,374,053
410 OTHER HEALTH DISABILITIES	109,409	106,049	145,365	232,169	(86,804)	159.71%	100.00%	100.00%	126,120	106,049	109,409
411 AUTISTIC SPECTRUM DISORDERS	474,745	508,490	478,700	608,356	(129,656)	127.09%	100.00%	100.00%	99,867	508,490	474,745
412 DEVELOPMENTALLY DELAYED	886,360	870,576	853,108	765,561	87,547	89.74%	100.00%	100.00%	(105,015)	870,576	886,360
414 TRAUMATIC BRAIN INJURY	0	6,815	5,675	27,155	(21,480)	478.51%	100.00%	100.00%	20,340	6,815	0
416 SEVERELY MULTIPLY IMPAIRED	0	655	0	2,142	(2,142)	0.00%	100.00%	0.00%	1,487	655	0
420 SPECIAL EDUCATION - AGGREGATE (THREE O	2,036,125	2,196,406	2,417,379	1,822,155	595,224	75.38%	100.00%	100.00%	(374,252)	2,196,406	2,036,125
422 SPECIAL EDUCATION-STUDENTS WITHOUT DIK	278,055	250,571	318,710	159,093	159,617	49.92%	100.00%	100.00%	(91,478)	250,571	278,055
TOTAL - SPECIAL ED INSTRUCTION	6,998,990	7,611,603	8,013,645	6,807,651	1,205,994	84.95%	100.00%	100.00%	(803,952)	7,611,603	6,998,990
INSTRUCTIONAL SUPPORT											
610 CURRICULUM CONSULTANT AND DEVELOPME	347,145	295,945	347,806	382,440	(34,634)	109.96%	100.00%	100.00%	86,496	295,945	347,145
630 INSTRUCTION-RELATED TECHNOLOGY	75,825	59,078	75,107	86,580	(11,473)	115.28%	100.00%	100.00%	27,502	59,078	75,825
640 STAFF DEVELOPMENT	37,936	9,806	16,567	2,140	14,427	12.92%	100.00%	100.00%	(7,666)	9,806	37,936
TOTAL - INSTRUCTIONAL SUPPORT	460,906	364,829	439,480	471,160	(31,680)	107.21%	100.00%	100.00%	106,331	364,829	460,906
PUPIL SUPPORT SERVICES											
720 HEALTH SERVICES	163,454	176,681	256,904	251,592	5,312	97.93%	100.00%	100.00%	74,910	176,681	163,454
730 PSYCHOLOGICAL AND MENTAL HEALTH SERVI	739,099	780,683	883,312	889,681	(6,369)	100.72%	100.00%	100.00%	108,999	780,683	739,099

DESCRIPTION	June 30, 2019	June 30, 2020	Revised Budget	Expenses YTD	Budget Remaining	June 30,	June 30,	June 30,	Current YTD vs. Prior YTD	June 30, 2020	June 30, 2019
						2021 % of Budget Expended	2020 % of Actuals Expended	2019 % of Actuals Expended			
740 SOCIAL WORK SERVICES	365,301	406,646	420,172	411,006	9,166	97.82%	100.00%	100.00%	4,360	406,646	365,301
760 PUPIL TRANSPORTATION	8,260	3,070	14,923	7,070	7,853	47.37%	100.00%	100.00%	4,000	3,070	8,260
790 OTHER PUPIL SUPPORT SERVICES	1,853	0	0	0	0	0.00%	0.00%	100.00%	0	0	1,853
TOTAL - PUPIL SUPPORT SERVICES	1,277,968	1,367,080	1,575,311	1,559,349	15,962	98.99%	100.00%	100.00%	192,269	1,367,080	1,277,968
FACILITIES											
810 OPERATIONS AND MAINTENANCE	324,480	294,452	381,904	207,083	174,821	54.22%	100.00%	100.00%	(87,369)	294,452	324,480
850 CAPITAL FACILITIES	1,057,012	1,087,154	1,131,178	1,819,554	(688,376)	160.85%	100.00%	100.00%	732,400	1,087,154	1,057,012
865 LONG-TERM FACILITIES MAINTENANCE	84,972	101,790	108,768	51,931	56,837	47.74%	100.00%	100.00%	(49,859)	101,790	84,972
870 BUILDING CONSTRUCTION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL - FACILITIES	1,466,464	1,483,396	1,621,850	2,078,568	(456,718)	128.16%	100.00%	100.00%	595,172	1,483,396	1,466,464
OTHER FINANCING USES											
950 TRANSFERS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL - OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
GENERAL FUND TOTAL	12,349,007	12,989,428	13,908,228	12,495,105	1,413,123	89.84%	100.00%	100.00%	(494,323)	12,989,428	12,349,007

- B. 5RO Update
 - 1. K-6 and 7-12 Videos
 - 2. Use of Media
 - 3. Enrollment Update
- C. Staffing Updates
- D. Upcoming Professional Development
- V. **Old Business:**
 - A. Strategic Planning Outcomes
- VI. **New Business:**
 - A. Special Education Recovery Services and Supports

20

39.1 the approval or consent of the current authorizer if that authorizer has been under a corrective
 39.2 action plan for more than 130 business days.

39.3 ~~(b)~~ (d) The commissioner may at any time take corrective action against an authorizer,
 39.4 including terminating an authorizer's ability to charter a school, terminating a contract with
 39.5 a charter school, and other appropriate sanctions for:

39.6 (1) failing to demonstrate the criteria under subdivision 3 under which the commissioner
 39.7 approved the authorizer;

39.8 (2) violating a term of the chartering contract between the authorizer and the charter
 39.9 school board of directors;

39.10 (3) unsatisfactory performance as an approved authorizer; ~~or~~

39.11 (4) any good cause shown that gives the commissioner a legally sufficient reason to take
 39.12 corrective action against an authorizer; or

39.13 (5) failing to meet the terms of a corrective action plan by the specified deadline.

39.14 **EFFECTIVE DATE.** This section is effective July 1, 2022.

39.15 **ARTICLE 5**
 39.16 **SPECIAL EDUCATION**

39.17 **Section 1. SPECIAL EDUCATION RECOVERY SERVICES AND SUPPORTS.**

39.18 **Subdivision 1. Special education recovery.** The commissioner of education, school
 39.19 districts, and charter schools must collaborate with families of students with disabilities as
 39.20 provided in this section to address the impact of disruptions to in-person instruction on
 39.21 students' access to a free appropriate public education related to the COVID-19 pandemic.

39.22 **Subd. 2. Special education services and supports.** (a) A school district or charter school
 39.23 that serves one or more students with disabilities must invite the parents of a student with
 39.24 a disability to a meeting of each individualized education program (IEP) team as soon as
 39.25 practicable but no later than December 1, 2021, to determine whether special education
 39.26 services and supports are necessary to address lack of progress on IEP goals or in the general
 39.27 education curriculum or loss of learning or skills due to disruptions related to the COVID-19
 39.28 pandemic. The services and supports may include but are not limited to extended school
 39.29 year services, additional IEP services, compensatory services, or other appropriate services.
 39.30 This meeting may occur in an annual or other regularly scheduled IEP meeting. If the IEP
 39.31 team determines that the services and supports are necessary, the team shall determine what
 39.32 services and supports are appropriate for the student and when and how those services

40.1 should be provided, in accordance with relevant guidance from the Minnesota Department
40.2 of Education and the United States Department of Education. The services and supports
40.3 must be included in the IEP of the student. A district or charter school must report to the
40.4 commissioner, in the form and manner determined by the commissioner, the services and
40.5 supports provided to students with disabilities under this section, including the cost of
40.6 providing the services.

40.7 (b) In determining whether a student is eligible for services and supports described in
40.8 paragraph (a), and what services and supports are appropriate for the student, the IEP team
40.9 must consider, in conjunction with any other considerations advised by guidance from the
40.10 Minnesota Department of Education or the United States Department of Education:

40.11 (1) services and supports provided to the student before the disruptions to in-person
40.12 instruction related to the COVID-19 pandemic;

40.13 (2) the ability of the student to access services and supports;

40.14 (3) the student's progress toward IEP goals, including the goals in the IEP in effect before
40.15 disruptions to in-person instruction related to the COVID-19 pandemic, and progress in the
40.16 general education curriculum;

40.17 (4) the student's regression or lost skills resulting from disruptions to instruction;

40.18 (5) other significant influences on the student's ability to participate in and benefit from
40.19 instruction related to the COVID-19 pandemic, including family loss, changed family
40.20 circumstances, other trauma, and illness; and

40.21 (6) the types of services and supports that would benefit the student and improve the
40.22 student's ability to benefit from school, including academic supports, behavioral supports,
40.23 mental health supports, related services, and other services and supports.

40.24 (c) When considering how and when the services and supports described in paragraph
40.25 (a) should be provided, the IEP team must take into account the timing and delivery method
40.26 most appropriate for the student, such as time of day, day of the week, or time of year, and
40.27 the availability of other services accessible to the student to address learning loss. The IEP
40.28 team may determine that providers in addition to school district or charter school staff are
40.29 most appropriate to provide the services and supports described in paragraph (a).

40.30 (d) A school district or charter school must make available the services and supports
40.31 included in an IEP, as described in paragraph (a), until the IEP team determines that services
40.32 and supports are no longer necessary to address lack of progress on IEP goals or in the

41.1 general education curriculum or loss of learning or skills due to disruptions related to the
 41.2 COVID-19 pandemic.

41.3 (e) A school district providing special education services on a shared time basis to a
 41.4 student enrolled in a nonpublic school must offer the student special education services and
 41.5 supports in accordance with this section.

41.6 (f) The commissioner may identify school district, charter school, and cooperative unit
 41.7 pandemic-related expenses incurred under this section, and if the commissioner determines
 41.8 the costs are eligible for funding using the additional funds set aside under the American
 41.9 Rescue Plan Act, section 2014, for the Individuals with Disabilities Education Act, the
 41.10 commissioner may allocate the federal funds for 100 percent of the costs of the services
 41.11 provided under this section and exclude these expenses from state special education aid
 41.12 under Minnesota Statutes, sections 125A.76 and 125A.79.

41.13 **Sec. 2. REPORT ON BEHAVIORAL HEALTH SERVICES REIMBURSEMENT.**

41.14 The commissioners of education and human services shall consult with stakeholders to
 41.15 identify strategies to streamline access and reimbursement for behavioral health services
 41.16 for children with an individualized education program or an individualized family service
 41.17 plan who are enrolled in medical assistance and, whenever possible, avoid duplication of
 41.18 services and procedures. The commissioners shall identify strategies to reduce administrative
 41.19 burden for schools while ensuring continuity of care for student's accessing services when
 41.20 not in school and shall review models in other states. The commissioners shall provide an
 41.21 update, including any recommendations for statutory changes, to the chairs and ranking
 41.22 minority members of the committees with jurisdiction over kindergarten through grade 12
 41.23 education and human services by November 1, 2021.

41.24 **Sec. 3. APPROPRIATIONS.**

41.25 Subdivision 1. **Department of Education.** The sums indicated in this section are
 41.26 appropriated from the general fund to the Department of Education for the fiscal years
 41.27 designated.

41.28 Subd. 2. **Special education; regular.** For special education aid under Minnesota Statutes,
 41.29 section 125A.75:

41.30 \$ 1,822,998,000 2022

41.31 \$ 1,945,533,000 2023

41.32 The 2022 appropriation includes \$215,125,000 for 2021 and \$1,607,873,000 for 2022.

COVID-19 Recovery Services for Students with Disabilities

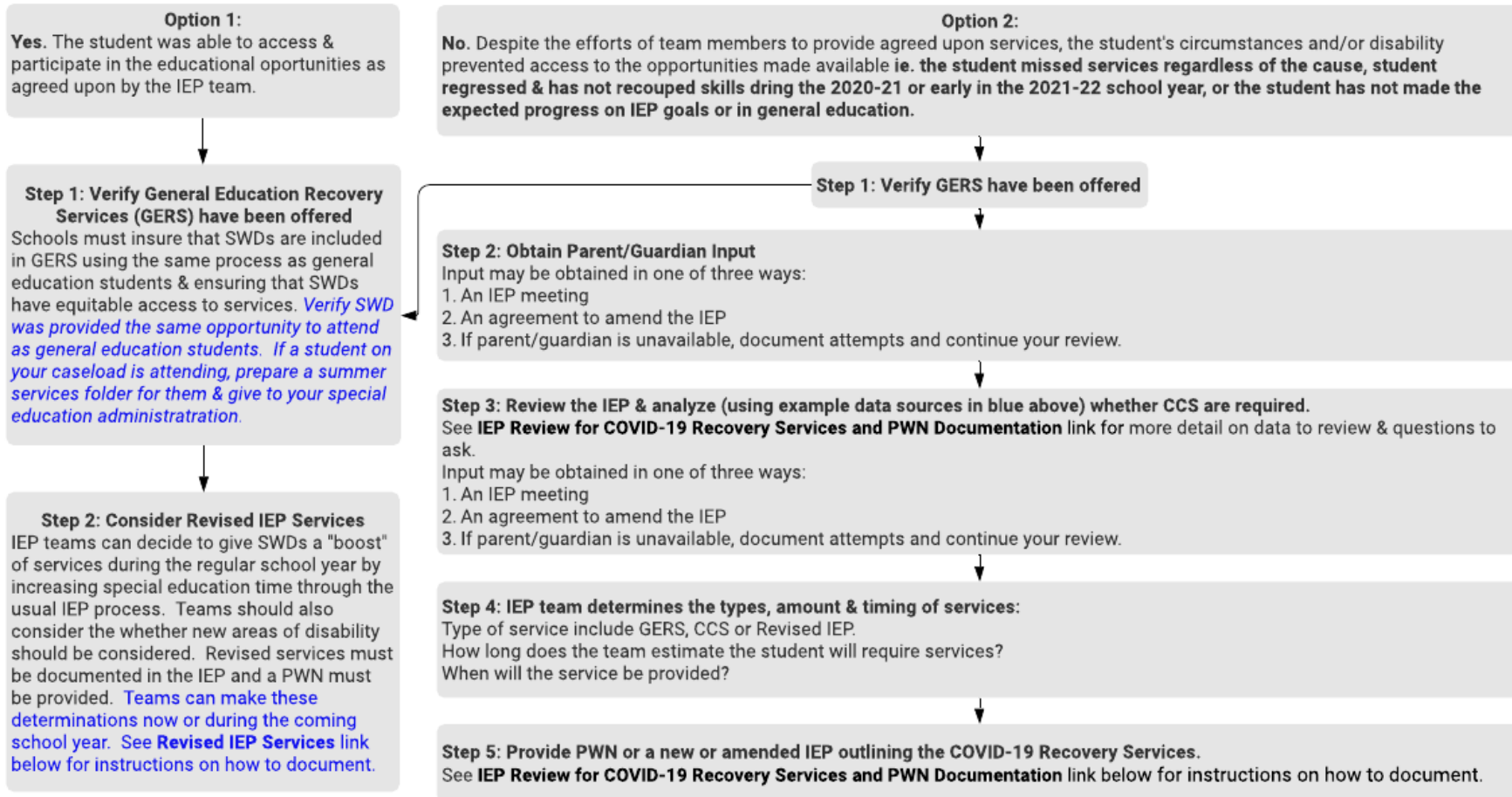
Since moving to distance learning in March of 2020, districts have continued to provide educational opportunities to students based on guidance from the MDE & MDH. These services included in person learning, hybrid learning, & distance learning. For students with disabilities, an offer of FAPE was made through Individualized Distance Learning Plans (IDLPs) and Contingency Learning Plans (CLPs). IEP teams should consider how each student was impacted during implementation of those IDLPs & CLPs, specifically the reduction and adjustment of educational services provided, and then make individualized decisions about the student's current needs.

Ask the two questions below considering data from parents, school and outside professionals, progress on academic, functional, behavioral and social/emotional goals, screenings, attendance and progress in the general education curriculum:

What educational opportunities were provided to general education students in the student's class or at the student's grade level (similarly situated students)?

What services/supports did the IEP team agree on during implementation of the IDLP or CLP?

Next, ask if the student was able to access & participate in both general education & special education opportunities as agreed upon by the IEP? Answering yes means that the student was able to access programming, meet goals & progress in the general education curriculum.



503 STUDENT ATTENDANCE

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

- A. The education district board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the education district in the event of a student absence, and to work cooperatively with the education district and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also

the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

- a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each. Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.
- b. In accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. § 120A.22, the students of the education district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the education district board from attendance because the student has already completed state and school standards required to graduate from high education, has withdrawn, or has a valid excuse for absence.

B. Attendance Procedures

Attendance procedures shall be presented to the education district board for review and approval. When approved by the education district board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

- a. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school. A note from a physician or a licensed mental health professional stating that the student cannot attend school is a valid excuse.
- b. The following reasons shall be sufficient to constitute excused absences:
 - (1) Illness.
 - (2) Serious illness in the student's immediate family.

- (3) A death or funeral in the student's immediate family or of a close friend or relative.
- (4) Medical, dental, or orthodontic treatment, or a counseling appointment.
- (5) Court appearances occasioned by family or personal action.
- (6) Religious instruction not to exceed three hours in any week.
- (7) Physical emergency conditions such as fire, flood, storm, etc.
- (8) Official education district field trip or other education district-sponsored outing.
- (9) Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- (10) Family emergencies.
- (11) Active duty in any military branch of the United States.
- (12) A student's condition that requires ongoing treatment for a mental health diagnosis.

[Note: State law provides that an education district board may include other exemptions in the education district's attendance policy. See Minn. Stat. § 120A.22, Subd. 12. When considering whether to add other exemptions, education district boards should consider the intent of the compulsory attendance law, which recognizes the educational value of regular attendance and class participation, and whether the proposed exemption is consistent with the intent of the law.]

c. Consequences of Excused Absences

- (1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.
- (2) Work missed because of absence must be made up within 2 days from the date of the student's return to school. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building assistant director or the classroom teacher may extend the time allowed for completion of make-up work in

the case of an extended illness or other extenuating circumstances.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

- (1) Truancy. An absence by a student which was not approved by the parent and/or the education district.
- (2) Any absence in which the student failed to comply with any reporting requirements of the education district's attendance procedures.
- (3) Work at home.
- (4) Work at a business, except under an education district-sponsored work release program.
- (5) Vacations with family.
- (6) Personal trips to school or colleges.
- (7) Absences resulting from cumulated unexcused tardies (5 tardies equal one unexcused absence).
- (8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.
- (2) Days during which a student is suspended from school shall not be counted in a student's total cumulated unexcused absences.
- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.

C. Tardiness

1. Definition: Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

- a. Students tardy at the start of school must report to the education district office for an admission slip.
- b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

- a. Illness.
- b. Serious illness in the student's immediate family.
- c. A death or funeral in the student's immediate family or of a close friend or relative.
- d. Medical, dental, orthodontic, or mental health treatment.
- e. Court appearances occasioned by family or personal action.
- f. Physical emergency conditions such as fire, flood, storm, etc.
- g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

- a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.
- b. 5 unexcused tardies are equivalent to one unexcused absence.

D. Participation in Extracurricular Activities and Education District-Sponsored On-the-Job Training Programs

1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any education district-sponsored on-the-job training programs.

2. School-initiated absences will be accepted and participation permitted.
3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
4. If a student is suspended from any class, he or she may not participate in any activity or program that day.
5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

III. DISSEMINATION OF POLICY

Copies of this policy shall be made available to all students and parents at the commencement of each school year. This policy shall also be available upon request in each assistant director's office.

IV. REQUIRED REPORTING

A. Continuing Truant

Minn. Stat. § 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minn. Stat. § 120A.22 and is absent from instruction in an education district, as defined in Minn. Stat. § 120A.05, without valid excuse within a single school year for:

1. Three days if the child is in elementary school; or
2. Three or more class periods on three days if the child is in middle school, junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minn. Stat. § 260A.03 provides that the education district attendance officer or other designated education district official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

1. That the child is truant;
2. That the parent or guardian should notify the education district if there is a valid excuse for the child's absences;
3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minn. Stat. § 120A.22 and parents or guardians

who fail to meet this obligation may be subject to prosecution under Minn. Stat. § 120A.34;

4. That this notification serves as the notification required by Minn. Stat. § 120A.34;
5. That alternative educational programs and services may be available in the child's enrolling or resident district;
6. That the parent or guardian has the right to meet with appropriate education district personnel to discuss solutions to the child's truancy;
7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn. Stat. Ch. 260;
8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minn. Stat. § 260C.201; and

[Note: Where services and procedures under Minn. Stat. Ch. 260A are available within the education district, the following provisions should also be included in the policy.]

C. Habitual Truant

1. A habitual truant is a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school.
2. An education district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Ch. 260A.

Legal References: Minn. Stat. § 120A.05 (Definitions)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120A.24 (Reporting)
Minn. Stat. § 120A.26 (Enforcement and Prosecution)
Minn. Stat. § 120A.30 (Attendance Officers)
Minn. Stat. § 120A.34 (Violations; Penalties)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 260A.02 (Definitions)

Minn. Stat. § 260A.03 (Notice to Parent or Guardian When Child is a Continuing Truant)
Minn. Stat. § 260C.007, Subd. 19 (Habitual Truant Defined)
Minn. Stat. § 260C.201 (Dispositions; Children in Need of Protection or Services or Neglected and in Foster Care)
Goss v. Lopez, 419 U.S. 565, 95 S.Ct. 729 (1975)
Slocum v. Holton Board of Education, 429 N.W.2d 607 (Mich. App. Ct. 1988)
Campbell v. Board of Education of New Milford, 475 A.2d 289 (Conn. 1984)
Hamer v. Board of Education of Township High School District No. 113, 66 Ill. App.3d 7, 383 N.E.2d 231 (1978)
Gutierrez v. School District R-1, 585 P.2d 935 (Co. Ct. App. 1978)
Knight v. Board of Education, 38 Ill. App. 3d 603, 348 N.E.2d 299 (1976)
Dorsey v. Bale, 521 S.W.2d 76 (Ky. 1975)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)

- VII. **Other:**
- VIII. **Comments: Board/Director**
- IX. **Next Meeting Date: Thursday August 26, 2021, 7:00 PM at the River Bluff Education Center in Red Wing.**
- X. **Adjournment**