

GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA
Wednesday, January 27, 2021 at 7:00 PM
Via ZOOM

AGENDA

- I. **Call to Order/Adoption of Agenda: Action**
- II. **Annual Reorganization:**
 - A. Board Officers: Chair, Vice Chair, Officer of Business Affairs 2
(Elected Chair and Officer of Business Affairs will need to sign SMART Signature Form)

SAMPLE RESOLUTION

WHEREAS, Minnesota Statutes 123B.14, Subd. 1, empowers the School Board to combine the duties of the offices of Clerk and Treasurer of the School Board in one person in the Office of Business Affairs of the School District.

WHEREAS, the School District has decided to combine the duties of the Clerk and Treasurer in one person in the Office of Business Affairs.

THEREFORE, BE IT RESOLVED THAT the _____ of the School District is designated by the School Board of Independent School District No. ____ to perform the duties of Clerk and Treasurer of the District.

Moved by:

Seconded by:

The following voted in favor:

The following voted against:

WHEREUPON the resolution was declared adopted.

- B. Board Salaries: Current is \$90 regular meetings, \$75 negotiations meetings, \$60 special board meetings. Mileage is set at the then current Federal Reimbursement Rate.
- C. Official Newspaper: Currently Red Wing Republican Eagle
- D. Official Depository: Merchants Bank in Red Wing, and MSDLAF
- E. Official Legal Advisor: Currently Knutson, Flynn & Deans, P.A.
- F. Board Meeting Calendar: January - December 2021

GOODHUE COUNTY EDUCATION DISTRICT BOARD MEETING DATES

January – December 2021

7:00 p.m. (unless noted below)

Conference Room A115 if in person

River Bluff Education Center, Red Wing

Virtual Meetings will be held via Zoom

Access to the Zoom Meeting can be requested. Please contact cluhman@gced.k12.mn.us

Review of Bills (come 15 minutes before mtg.)

January 27, 2021	Wednesday	7:00 p.m.	Dawn Balow
February 24, 2021	Wednesday	7:00 p.m.	Katie Lochner
March 17, 2021	Wednesday	5:00 – 8:30 p.m.	Holly Tauer
April 22, 2021	Thursday	7:00 p.m.	Kevin Anderson
May 27, 2021	Thursday	7:00 p.m.	Jim Wendt
June 23, 2021	Wednesday	7:00 p.m.	Jerry Stehr
July 22, 2021	Thursday	7:00 p.m.	Dawn Balow
August 26, 2021	Thursday	7:00 p.m.	Katie Lochner
September 23, 2021	Thursday	7:00 p.m.	Holly Tauer
No meeting in October			
November 10, 2021	Wednesday	7:00 p.m.	Kevin Anderson
December 1, 2021	Wednesday	6:00 p.m.	Jim Wendt

*Should a meeting be postponed on short notice due to weather or another serious event, the meeting will be held the following Thursday at the same time in the same location.

- G. Meet and Confer Committee: Current Representative is Jerry Stehr. Parties need to be available to meet at least three times a year.
 - H. Policies Committee: Current Representatives are Kevin Anderson and Katie Lochner
 - I. Insurance Committee: Current Representative is Katie Lochner
 - J. Negotiations Committee: Current Representatives are Dawn Balow and Jim Wendt
 - K. Technology Committee: Current Representative is Arlen Diercks
 - L. Resolution Memberships:
 - MN School Board Association (MSBA)
 - MSBA Policy Continuation
 - MREA
 - Southeast Service Cooperative
 - M. Authorization to invest funds and initiate electronic fund transfers: Currently Cheryl Johnson (Executive Director) and Jackie Paradis (Business Manager).
 - N. Other:
- III. **Consent Agenda:** Action
- A. Approval of the December 2th, 2020 Minutes
 - Approval of the December 16th, 2020 Minutes

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Goodhue County Education District 6051-61

Red Wing, MN

Special Meeting

December 16th, 2020

Via ZOOM

7:00 PM

MEMBERS PRESENT: Dawn Balow; Arlen Diercks, Jim Wendt, Katie Lochner, Kevin Anderson

MEMBERS ABSENT: Jerry Stehr

OTHERS PRESENT: Cherie Johnson; Cindy Luhman, Jackie Paradis, Kelly Smith (BakerTilly)

CALL TO ORDER/ADOPT THE AGENDA: Chair Dawn Balow called the meeting to order. Vice Chair Jim Wendt motioned to adopt the consent agenda. Clerk Katie Lochner seconded, motion carried by roll call vote. Arlen Diercks-yes, Kevin Anderson-yes, Jim Wendt-yes, Dawn Balow-yes, Katie Lochner-yes.

COP Closing Resolution: J. Paradis reported the sale of the Certificates of Participation on December 3rd, 2020 resulting in a cash flow savings of \$609,000 which is a savings of 3.53%. A resolution must be approved to finalize the sale. C. Johnson thanked Kelly Smith and the staff of BakerTilly for their work on this. Vice Chair Jim Wendt motioned to approve the Taxable Refunding Certificates of Participation Resolution. Member Kevin Anderson seconded, motion carried by roll call vote. Kevin Anderson-yes, Jim Wendt-yes, Dawn Balow-yes, Katie Lochner-yes, Arlen Diercks-yes.

Learning Model Update: C. Johnson mentioned that RBEC will be bringing in students who are not performing well or are not checking in at all for distance learning. This will begin December 17th, 2020 and will continue on December 21st and 22nd, 2020.

Calendar Revision: C. Johnson would like to request January 18th, 2021 become a student day. The adopted calendar has it as a professional development day. This is due to learning model changes. Member Kevin Anderson motioned to approve the change. Member Arlen Diercks seconded, motion carried by roll call vote. Jim Wendt-yes; Dawn Balow-yes; Katie Lochner-yes; Arlen Diercks-yes.

Next Meeting Date: January 28th, 2021 @ 7:00 PM via ZOOM.

Adjournment: Member Arlen Diercks motioned to adjourn. Member Kevin Anderson seconded, motion carried.

Goodhue County Education District 6051-61

Red Wing, MN

Regular Meeting

December 2nd, 2020

Via ZOOM

7:00 PM

MEMBERS PRESENT: Jerry Stehr; Dawn Balow; Arlen Diercks, Jim Wendt, Katie Lochner, Kevin Anderson

MEMBERS ABSENT:

OTHERS PRESENT: Cherie Johnson; Cindy Luhman, Jackie Paradis

CALL TO ORDER/ADOPT THE AGENDA: Chair Dawn Balow called the meeting to order. Vice Chair Jim Wendt motioned to adopt the Consent Agenda. Member Kevin Anderson seconded, motion carried by roll call vote. Kevin Anderson-yes, Katie Lochner-yes, Jim Wendt-yes, Arlen Diercks-yes, Dawn Balow-yes, Jerry Stehr-yes.

CONSENT AGENDA: Vice Chair Jim Wendt motioned to approve the Consent Agenda. Member Jerry Stehr seconded, motion carried by roll call vote. Katie Lochner-yes, Jim Wendt-yes, Arlen Diercks-yes, Dawn Balow-yes, Jerry Stehr-yes, Kevin Anderson-yes.

Approval of November 12, 2020 minutes

Approval of Claims

Staff Updates:

1. Resignations: *Lisa Warwick, Sign Language Interpreter - ZM*
2. New Hires:
3. Transfers:
4. Re-assignments:

Public Input:

Reports and Communication:

Business Manager Report: J. Paradis reported on the 2020-21 budget as of 10/31/2020. We have received \$3,423,023 or 24.79% of the adopted revenue budget, compared to 22% at 10/31/19 and 23.34% at 10/31/18. We have expended \$2,996,039 or 21.28% of the adopted expense budget, compared to 20.69% at 10/31/19 and 21.81% at 10/31/18. Cash flow has improved with collections of receivables in early November for Alternative Education. This assumes the 90/10 aid shift continues for 2020-21. The October Bank Rec has been included for your information. Certificates of Participation Refunding Pricing for our Certificates is going to market on December 2, 2020. An email will be sent to the board on the outcome.

Learning Model Update: C. Johnson shared the COVID-19 rates from the MDH. This document is updated at 11:00 a.m. every Thursday. A newer update from MDH was done after the board agenda was released. RBEC will bring in the students with the most intensive needs. At this time, all districts with the exception of RW have plans to bring in students with the most intensive needs. Red Wing is developing plans for this and does also plan to implement. D. Balow asked if RBEC had a return date in mind. C. Johnson commented we will look at the numbers each week and go from there. Every Friday we will send updates out to parents to keep them informed of when we would plan to make the switch.

World's Best Workforce Report: C. Johnson shared a PowerPoint of the 19-20 World's Best Workforce report. Goal – All students are ready for school. Outcome - there were no kindergarten students in 2019-20 school year. Goal – All third-graders can read at grade level. 100% of 3rd grade students will read at 3rd grade level based on our FastBridge reading assessments. Outcome – Unable to report due to COVID-19 disruptions. Goal – All racial and economic achievement gaps between students are closed. The percentage of all students tested meeting enrollment criteria at RBEC who earn a proficient achievement level in Reading on all state accountability test will increase from 44.4% in 2019 to 45% in 2020. Outcome – Unable to report due to COVID-19 disruptions. All students are ready for career or college. 100% of RBEC 9th grade students will participate in a transitions inventory. From the inventory, they will all create a career and education goal in either their IEP or CLP. These students' case managers/advisors will assist students with progress monitoring these goals. Outcome – Goal met. All students graduate. 100% of 11th and 12th grade RBEC students at risk of not graduating on time will be offered to participate in Check & Connect. 100% of 11th and 12th grade Tower View students are scheduled for individual meetings with their advisors every 3 weeks to discuss graduation plans. Outcome – Goal met. Member Kevin Anderson motioned to approve the World's Best Workforce Report. Clerk Katie Lochner seconded, motion carried by roll call vote. Jim Wendt-yes, Arlen Diercks-yes, Dawn Balow-yes, Jerry Stehr-yes, Katie Lochner-yes, Kevin Anderson-yes.

School-Linked Mental Health Update: C. Johnson commented that on November 19th, she met with Family Service Rochester, Fernbrook and Hiawatha Valley Mental Health. They had asked that since all the buildings are open, are they able to bring students in for services. C. Johnson reached out to the district principals and they helped set up plans for the Mental Health Practitioners to do so. Those staff will meet the student at the door, have their session and then walk the student back to the door for the parent to pick up. C. Johnson mentioned that we are looking to expand School Linked Mental Health services in ZM and KW for the 2021-2022 school year. Once established, these positions are sustained through MA billable or billable through private insurance companies.

Use of Paraprofessionals during Distance Learning: C. Johnson explained that, unlike last spring, this fall we are unable to reassign special education staff during distance learning or hybrid, and expend special education dollars. If reassigned, staff will need to carefully update their Time and Effort report to align with their new duties. These expenditures will not count toward Maintenance of Effort (MOE). J. Paradis just met with all member district business manager's regarding this. The leadership team is helping to track these moves as these changes must then be corrected in SEDRA. Most of the reassignments involve paraprofessionals working in childcare programs and in food service.

Old Business:

New Business:

EDIAM Board Resolution: Vice Chair Jim Wendt motioned to approve the Education Identity and Access Management (EDIAM) Resolution. Member Arlen Diercks seconded, motion carried by roll call vote. Arlen Diercks-yes, Dawn Balow-yes, Jerry Stehr-yes, Katie Lochner-yes, Kevin Anderson-yes, Jim Wendt-yes.

Other:

Comments: Board/Director:

Next Meeting Date: January 28th, 2021 @ 7:00 PM via ZOOM.

Adjournment: Chair Dawn Balow motioned to adjourn. Member Jerry Stehr seconded, motion carried.

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35063		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	11/30/2020	6,765.82
MERC		35064		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	11/30/2020	35,677.06
MERC		35065		Wire	1	2284	E. B. C., LLC /ACS		No	Yes	No	11/30/2020	13,218.89
MERC		35066		Wire	1	2392	US Dept of Treasury		No	Yes	No	11/30/2020	64,010.79
MERC		35067		Wire	1	2396	MN Dept of Revenue		No	Yes	No	11/30/2020	10,534.81
MERC		35068		Wire	1	2501	Merchants Bank		No	Yes	No	11/30/2020	2,313.68
MERC		35108		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	Yes	No	12/10/2020	4,800.60
MERC		35109		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	12/10/2020	174.49
MERC		35113		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	12/15/2020	6,833.80
MERC		35114		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	12/15/2020	34,928.21
MERC		35115		Wire	1	2284	E. B. C., LLC /ACS		No	Yes	No	12/15/2020	13,147.64
MERC		35116		Wire	1	2392	US Dept of Treasury		No	Yes	No	12/15/2020	62,979.62
MERC		35117		Wire	1	2396	MN Dept of Revenue		No	Yes	No	12/15/2020	10,327.89
MERC		35118		Wire	1	2501	Merchants Bank		No	Yes	No	12/15/2020	2,338.69
MERC		35152		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	12/22/2020	120.23
MERC		35156		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	Yes	No	12/29/2020	6,996.88
MERC		35157		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	Yes	No	12/29/2020	33,155.32
MERC		35158		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	12/29/2020	12,972.64
MERC		35159		Wire	1	2392	US Dept of Treasury		No	Yes	No	12/29/2020	62,539.95
MERC		35160		Wire	1	2396	MN Dept of Revenue		No	Yes	No	12/29/2020	10,354.04
MERC		35161		Wire	1	2501	Merchants Bank		No	Yes	No	12/29/2020	2,238.55
MERC		35185		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	No	No	01/07/2021	4,932.90
MERC		35186		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	01/07/2021	153.31
MERC		35190		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	No	No	01/15/2021	5,841.41
MERC		35191		Wire	1	04062	MN TEACHERS RETIREMENT ASSOC		No	No	No	01/15/2021	34,748.77
MERC		35192		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	01/15/2021	12,820.98
MERC		35193		Wire	1	2392	US Dept of Treasury		No	No	No	01/15/2021	59,663.70
MERC		35194		Wire	1	2396	MN Dept of Revenue		No	No	No	01/15/2021	9,637.25
MERC		35195		Wire	1	2501	Merchants Bank		No	No	No	01/15/2021	2,417.50
MERC		35214		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	01/20/2021	35.60
MERC		35070	18733	Check	1	1984	E. B. C., LLC/Flex		Yes	Yes	No	11/30/2020	771.83
MERC		35069	18734	Check	1	09118	EDUCATION MN - GCED		Yes	Yes	No	11/30/2020	2,468.65
MERC		35071	18735	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	11/30/2020	262.11
MERC		35104	18736	Check	1	3421	ALBIN ACQUISITION CORP		Yes	Yes	No	12/10/2020	10.50
MERC		35102	18737	Check	1	3415	AMAZON CAPITAL SERVICES		Yes	Yes	No	12/10/2020	813.55
MERC		35093	18738	Check	1	3162	AOTA		Yes	Yes	No	12/10/2020	403.00
MERC		35076	18739	Check	1	09427	ARENDT, RENE		Yes	Yes	No	12/10/2020	179.40
MERC		35079	18740	Check	1	1497	BODENHAMER, SUSAN		Yes	Yes	No	12/10/2020	150.13
MERC		35096	18741	Check	1	3249	BUCHAL, AMY		Yes	Yes	No	12/10/2020	20.70

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35094	18742	Check	1	3213	CENGAGE LEARNING, INC		Yes	Yes	No	12/10/2020	930.35
MERC		35101	18743	Check	1	3329	CHASE CARD SERVICES		Yes	Yes	No	12/10/2020	2,365.75
MERC		35072	18744	Check	1	00433	CITY OF RED WING		Yes	Yes	No	12/10/2020	561.84
MERC		35081	18745	Check	1	1890	DAHLING, SARA		Yes	No	No	12/10/2020	55.20
MERC		35089	18746	Check	1	2894	DEPARTMENT OF HUMAN SERVICES -		Yes	Yes	No	12/10/2020	93.00
MERC		35084	18747	Check	1	2284	E. B. C., LLC /ACS		Yes	Yes	No	12/10/2020	115.41
MERC		35100	18748	Check	1	3300	FORUM COMMUNICATIONS CO.		Yes	Yes	No	12/10/2020	310.50
MERC		35073	18749	Check	1	04580	GRIMSRUD PUBLISHING INC		Yes	Yes	No	12/10/2020	33.20
MERC		35075	18750	Check	1	09162	HILLYARD FLOOR CARE SUPPLY		Yes	Yes	No	12/10/2020	682.23
MERC		35088	18751	Check	1	2865	INTELLICENTS		Yes	Yes	No	12/10/2020	1,250.00
MERC		35082	18752	Check	1	2197	JOHNSON, CHERYL		Yes	Yes	No	12/10/2020	232.88
MERC		35077	18753	Check	1	1036	LAKE CITY GRAPHIC & SHOPPER		Yes	Yes	No	12/10/2020	40.00
MERC		35090	18754	Check	1	2960	LANGUAGE LINE SERVICES		Yes	Yes	No	12/10/2020	613.99
MERC		35098	18755	Check	1	3296	MUTUAL OF OMAHA		Yes	Yes	No	12/10/2020	2,184.59
MERC		35080	18756	Check	1	1784	NCS PEARSON, INC.		Yes	Yes	No	12/10/2020	1,225.50
MERC		35078	18757	Check	1	1247	PESTOP, INC.		Yes	Yes	No	12/10/2020	100.00
MERC		35099	18758	Check	1	3297	DEL CARMEN POSADA JARAMILLO, MA Ind/Sole Proprietor		Yes	Yes	No	12/10/2020	290.33
MERC		35097	18759	Check	1	3282	PRESENCE LEARNING, INC		Yes	Yes	No	12/10/2020	791.00
MERC		35074	18760	Check	1	09129	RED WING IND SCHOOL DIST 256		Yes	Yes	No	12/10/2020	1,650.00
MERC		35085	18761	Check	1	2410	SCHOOL MANAGEMENT SERVICES		Yes	Yes	No	12/10/2020	40,244.00
MERC		35106	18762	Check	1	3474	SFGFII, LLC		Yes	Yes	No	12/10/2020	73.37
MERC		35103	18763	Check	1	3419	SFRC, LLC-TERRAFORM POWER		Yes	Yes	No	12/10/2020	3,145.34
MERC		35092	18764	Check	1	3078	SHRED-N-GO		Yes	Yes	No	12/10/2020	49.29
MERC		35107	18765	Check	1	3475	SIEPELMEYER, SHANNON		Yes	Yes	No	12/10/2020	75.00
MERC		35083	18766	Check	1	2212	SMITH-SCHAFFER & ASSOC., LTD		Yes	Yes	No	12/10/2020	5,500.00
MERC		35087	18767	Check	1	2585	TEACHERS ON CALL		Yes	Yes	No	12/10/2020	1,291.50
MERC		35091	18768	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	Yes	No	12/10/2020	729.00
MERC		35086	18769	Check	1	2424	WAL-MART COMMUNITY		Yes	Yes	No	12/10/2020	94.34
MERC		35105	18770	Check	1	3468	YUSTEN, NIKKI		Yes	Yes	No	12/10/2020	57.50
MERC		35095	18771	Check	1	3223	ZEISSLER, HEATHER		Yes	Yes	No	12/10/2020	13.80
MERC		35111	18772	Check	1	1984	E. B. C., LLC/Flex		Yes	Yes	No	12/15/2020	771.83
MERC		35110	18773	Check	1	09118	EDUCATION MN - GCED		Yes	Yes	No	12/15/2020	2,434.12
MERC		35112	18774	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	12/15/2020	262.11
MERC		35147	18775	Check	1	3415	AMAZON CAPITAL SERVICES		Yes	Yes	No	12/22/2020	273.83
MERC		35145	18776	Check	1	3399	ANDERSON, KEVIN		Yes	No	No	12/22/2020	43.70
MERC		35136	18777	Check	1	3010	BALOW, DAWN		Yes	No	No	12/22/2020	23.00
MERC		35141	18778	Check	1	3242	CORPORATE MECHANICAL		Yes	Yes	No	12/22/2020	656.00
MERC		35146	18779	Check	1	3400	DIERCKS, ARLEN		Yes	No	No	12/22/2020	2.30
MERC		35135	18780	Check	1	2871	EMC Insurance Companies		Yes	Yes	No	12/22/2020	9,685.52

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35140	18781	Check	1	3232	ENTERPRISE FM TRUST		Yes	No	No	12/22/2020	2,230.56
MERC		35138	18782	Check	1	3126	FERNBROOK FAMILY CENTER		Yes	Yes	No	12/22/2020	239.76
MERC		35131	18783	Check	1	2476	GNOTKE, NICOLE		Yes	No	No	12/22/2020	84.20
MERC		35149	18784	Check	1	3463	HEARING MILESTONES		Yes	No	No	12/22/2020	427.50
MERC		35123	18785	Check	1	09162	HILLYARD FLOOR CARE SUPPLY		Yes	Yes	No	12/22/2020	844.40
MERC		35126	18786	Check	1	2174	INNOVATIVE OFFICE SOLUTIONS		Yes	Yes	No	12/22/2020	295.45
MERC		35119	18787	Check	1	00367	KENYON-WANAMINGO PUBLIC SCHOC		Yes	No	No	12/22/2020	200.00
MERC		35144	18788	Check	1	3337	KEVIN'S SERVICE		Yes	Yes	No	12/22/2020	1,630.41
MERC		35125	18789	Check	1	1483	LAKE CITY PUBLIC SCHOOLS		Yes	Yes	No	12/22/2020	5,814.86
MERC		35120	18790	Check	1	00714	LRP PUBLICATIONS		Yes	Yes	No	12/22/2020	3,402.00
MERC		35134	18791	Check	1	2719	LUHMAN, CINDY		Yes	Yes	No	12/22/2020	201.83
MERC		35121	18792	Check	1	02672	METRO SALES, INC.		Yes	No	No	12/22/2020	159.30
MERC		35133	18793	Check	1	2711	MN PEIP		Yes	No	No	12/22/2020	63,636.24
MERC		35127	18794	Check	1	2200	PETERSEN, LYNNE		Yes	Yes	No	12/22/2020	150.08
MERC		35143	18795	Check	1	3282	PRESENCE LEARNING, INC		Yes	Yes	No	12/22/2020	764.00
MERC		35122	18796	Check	1	06510	PRO-ED, INC		Yes	Yes	No	12/22/2020	207.90
MERC		35130	18797	Check	1	2368	RUSHFORD-PETERSON DIST. #239		Yes	No	No	12/22/2020	904.58
MERC		35132	18798	Check	1	2585	TEACHERS ON CALL		Yes	Yes	No	12/22/2020	144.90
MERC		35148	18799	Check	1	3455	THOMFORDE, JEROD		Yes	Yes	No	12/22/2020	103.80
MERC		35150	18800	Check	1	3476	TOBII DYNAVOX, LLC		Yes	No	No	12/22/2020	693.11
MERC		35137	18801	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	Yes	No	12/22/2020	290.00
MERC		35139	18802	Check	1	3134	US BANK CM-9690		Yes	Yes	No	12/22/2020	1,200.00
MERC		35151	18803	Check	1	3479	VOKOUN, CASSANDRA		Yes	No	No	12/22/2020	17.83
MERC		35128	18804	Check	1	2303	WABASHA-KELLOGG PUBLIC SCHOOL		Yes	No	No	12/22/2020	350.00
MERC		35142	18805	Check	1	3265	WEBBER RECREATIONAL DESIGN, INC		Yes	No	No	12/22/2020	2,198.00
MERC		35124	18806	Check	1	1344	WENDT, JIM		Yes	No	No	12/22/2020	25.30
MERC		35129	18807	Check	1	2315	WINONA PUBLIC SCHOOLS		Yes	No	No	12/22/2020	3,150.00
MERC		35154	18808	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	12/29/2020	747.91
MERC		35153	18809	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	12/29/2020	2,434.12
MERC		35155	18810	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	12/29/2020	262.11
MERC		35178	18811	Check	1	3299	ALBERS AUTO BODY INC		Yes	No	No	01/07/2021	2,624.80
MERC		35183	18812	Check	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	01/07/2021	173.84
MERC		35167	18813	Check	1	09427	ARENDT, RENE		Yes	No	No	01/07/2021	161.00
MERC		35170	18814	Check	1	1497	BODENHAMER, SUSAN		Yes	No	No	01/07/2021	138.35
MERC		35180	18815	Check	1	3335	CARLSON, MEGAN		Yes	No	No	01/07/2021	10.93
MERC		35179	18816	Check	1	3329	CHASE CARD SERVICES		Yes	No	No	01/07/2021	12,383.68
MERC		35162	18817	Check	1	00433	CITY OF RED WING		Yes	No	No	01/07/2021	545.18
MERC		35176	18818	Check	1	3126	FERNBROOK FAMILY CENTER		Yes	No	No	01/07/2021	61,119.84
MERC		35172	18819	Check	1	2865	INTELLICENTS		Yes	No	No	01/07/2021	1,250.00

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		35177	18820	Check	1	3296	MUTUAL OF OMAHA		Yes	No	No	01/07/2021	2,475.63
MERC		35171	18821	Check	1	2204	NASN		Yes	No	No	01/07/2021	150.00
MERC		35169	18822	Check	1	1307	NERISON, JENNIFER		Yes	No	No	01/07/2021	112.70
MERC		35168	18823	Check	1	1247	PESTOP, INC.		Yes	No	No	01/07/2021	50.00
MERC		35165	18824	Check	1	06510	PRO-ED, INC		Yes	No	No	01/07/2021	99.00
MERC		35163	18825	Check	1	00443	RED WING ACE HARDWARE		Yes	No	No	01/07/2021	53.58
MERC		35175	18826	Check	1	3121	RED WING AREA CHAMBER OF COMMI		Yes	No	No	01/07/2021	320.00
MERC		35166	18827	Check	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	01/07/2021	3,201.46
MERC		35182	18828	Check	1	3409	RIVERSIDE INSIGHTS		Yes	No	No	01/07/2021	1,246.57
MERC		35181	18829	Check	1	3354	ROCHESTER COMM. & TECH. COLLEG		Yes	No	No	01/07/2021	1,675.00
MERC		35174	18830	Check	1	3078	SHRED-N-GO		Yes	No	No	01/07/2021	49.29
MERC		35173	18831	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	01/07/2021	477.00
MERC		35184	18832	Check	1	3468	YUSTEN, NIKKI		Yes	No	No	01/07/2021	83.95
MERC		35164	18833	Check	1	04565	ZUMBROTA-MAZEPPA PUBLIC SCHOOL		Yes	No	No	01/07/2021	400.00
MERC		35188	18834	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	01/15/2021	840.57
MERC		35187	18835	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	01/15/2021	2,434.12
MERC		35189	18836	Check	1	3235	Goodhue Co Ed Dist Paraprofessional Unic		Yes	No	No	01/15/2021	262.11
MERC		35211	18837	Check	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	01/20/2021	33.90
MERC		35201	18838	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	01/20/2021	50.00
MERC		35205	18839	Check	1	2960	LANGUAGE LINE SERVICES		Yes	No	No	01/20/2021	144.76
MERC		35202	18840	Check	1	2345	LEWISTON-ALTURA SCHOOLS		Yes	No	No	01/20/2021	115.16
MERC		35198	18841	Check	1	06646	MASA		Yes	No	No	01/20/2021	171.20
MERC		35196	18842	Check	1	02672	METRO SALES, INC.		Yes	No	No	01/20/2021	704.00
MERC		35204	18843	Check	1	2711	MN PEIP		Yes	No	No	01/20/2021	61,418.52
MERC		35200	18844	Check	1	1361	NOBLE, SHARON		Yes	No	No	01/20/2021	390.54
MERC		35210	18845	Check	1	3282	PRESENCE LEARNING, INC		Yes	No	No	01/20/2021	444.00
MERC		35199	18846	Check	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	01/20/2021	6,538.92
MERC		35197	18847	Check	1	03350	REGION V COMPUTER SERVICES		Yes	No	No	01/20/2021	1,557.75
MERC		35209	18848	Check	1	3248	SFRG, LLC		Yes	No	No	01/20/2021	2,553.34
MERC		35207	18849	Check	1	3078	SHRED-N-GO		Yes	No	No	01/20/2021	49.29
MERC		35203	18850	Check	1	2585	TEACHERS ON CALL		Yes	No	No	01/20/2021	176.40
MERC		35212	18851	Check	1	3439	TOTEM PD		Yes	No	No	01/20/2021	190.00
MERC		35206	18852	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	01/20/2021	252.00
MERC		35213	18853	Check	1	3480	UMB BANK, N.A.		Yes	No	No	01/20/2021	629,313.77
MERC		35208	18854	Check	1	3160	WOODARD, LINDSAY		Yes	No	No	01/20/2021	76.50

Bank Total: \$1,500,041.01

Report Total: \$1,500,041.01

C. Staff Updates:

1. **Resignations:** *Amber Rasmussen, Building Support Secretary - RBEC; Mary Jo Arndt, ECFE Parent Educator - Goodhue; Sonia Smith, Director of Special Education - RW*
2. **New Hire:**
3. **Transfers:**
4. **Re-assignment:** *Megan Carlson, SLP - ZM .1 overage; Megan Senechall, SLP - RW; Nicole Bolduan, Director of Special Education/Principal - RBEC/TV; Jenny Marquardt, Coordinator - RBEC*

IV. **Public Input:**

V. **Reports and Communication:**

- A. Business Manager Report

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Monthly Bank Reconciliation
November 30, 2020

Bank Statement Date: 11/30/2020

MSDLAF	\$42.26
MSDMAX	\$720,906.95
MERCHANTS BANK - GENERAL	\$199,993.74
MERCHANTS BANK - PAYROLL	\$28,768.01
MERCHANTS BANK - SWEEP	\$814,221.69
U.S. BANK	\$0.00

Ending Balance from Bank Statement \$1,763,932.65

Add Deposits in Transit:

Deposit Date	Amount	Deposit Date	Amount
MSDLAF	\$0.00	TRANSFER TO SWP	\$0.00
MERCHANTS	\$0.00		\$0.00
	\$0.00		\$0.00

Total Deposits in Transit \$0.00

Subtotal **\$1,763,932.65**

Subtract Outstanding Checks:

Account	Amount	Account	Amount
BANK OF ZUMBROTA	\$0.00	TRANSFER FRM SWEEP	\$320,726.78
U.S. BANK AP CHECKS	\$0.00		
MERCHANTS - PR	\$0.00		
MERCHANTS - AP	\$69,052.96		
	\$0.00		

Total Outstanding Checks \$389,779.74

Computed Book Balance **\$1,374,152.91**

Balance per Your Books 1,374,152.91

Difference \$0.00

Monthly Bank Reconciliation
December 31, 2020

Bank Statement Date: 12/31/2020

MSDLAF	\$42.26
MSDMAX	\$1,173,243.43
MERCHANTS BANK - GENERAL	\$199,994.77
MERCHANTS BANK - PAYROLL	\$18,665.73
MERCHANTS BANK - SWEEP	\$299,648.50
U.S. BANK	\$0.00

Ending Balance from Bank Statement \$1,691,594.69

Add Deposits in Transit:

Deposit Date	Amount	Deposit Date	Amount
MSDLAF	\$0.00	TRANSFER TO SWP	\$0.00
MERCHANTS	\$0.00		\$0.00
	\$0.00		\$0.00

Total Deposits in Transit **\$0.00**

Subtotal **\$1,691,594.69**

Subtract Outstanding Checks:

Account	Amount	Account	Amount
BANK OF ZUMBROTA	\$0.00	TRANSFER FRM SWEEP	\$6,214.11
U.S. BANK AP CHECKS	\$0.00		
MERCHANTS - PR	\$526.40		
MERCHANTS - AP	\$95,047.95		
	\$0.00		

Total Outstanding Checks **\$101,788.46**

Computed Book Balance **\$1,589,806.23**

Balance per Your Books 1,589,806.23

Difference **\$0.00**

Business Manager Report 1-27-21

Budget 2020-21 as of 12/31/20

We have received \$5,027,422 or 36.41% of the adopted revenue budget, compared to 34.01% at 12/31/19 and 34.73% at 12/31/18. We have expended \$4,645,631 or 32.99% of the adopted expense budget, compared to 32.8% at 12/31/19 and 33.59% at 12/31/18

Cash Flow

Cash flow has improved. We are not looking at a cash flow shortage for the remainder of 20-21.

Nov and Dec Bank Rec

For your information

Revised Budget

A revised budget is included later in the meeting. Updates include federal COVID grants and actual staffing numbers.



**GOODHUE CO ED DISTRICT
2020-21 CASH FLOW**

AS OF 1-22-21

JULY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2020	-	-	-	-	-	829,631.52
7/1/2020	-	-	-	-	-	829,631.52
7/9/2020	(191,147.21)	-	-	-	176,628.87	815,113.18
7/15/2020	(117,553.44)	(169,560.82)	200,477.47	124,199.36	-	852,675.75
7/20/2020	(563,115.92)	-	237,450.71	-	-	527,010.54
7/31/2020	(115,879.71)	(159,493.10)	91.58	56,454.25	-	308,183.56
ENDING BALANCE	(987,696.28)	(329,053.92)	-	438,019.76	180,653.61	176,628.87

AUGUST

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2020	-	-	-	-	-	308,183.56
8/4/2020	(80,281.57)	-	281,440.96	-	-	509,342.95
8/15/2020	(135,894.42)	(194,940.82)	-	233,880.60	224,579.24	636,967.55
8/17/2020	(301,880.60)	-	120,972.75	-	-	456,059.70
8/30/2020	(123,616.67)	(174,273.43)	711,902.64	557,330.75	-	1,427,402.99
ENDING BALANCE	(641,673.26)	(369,214.25)	-	1,114,316.35	791,211.35	1,427,402.99

SEPTEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2020	(112,545.22)	-	2,795.00	-	-	1,317,652.77
9/15/2020	(964,756.61)	(182,491.90)	141,740.35	125,813.75	-	437,958.36
9/17/2020	-	-	95,348.43	1,180.00	296,198.88	830,685.67
9/30/2020	(333,718.01)	(197,028.29)	243,252.05	200,757.21	-	743,948.63
ENDING BALANCE	(1,411,019.84)	(379,520.19)	-	483,135.83	327,750.96	296,198.88

OCTOBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2020	-	-	72,984.31	-	-	816,932.94
10/9/2020	-	-	-	-	-	816,932.94
10/15/2020	(335,148.63)	(191,235.47)	-	53,294.85	145,271.86	489,115.55
10/20/2020	-	-	274,020.27	-	4,248.25	767,384.07
10/31/2020	(350,510.11)	(188,921.70)	335,127.16	219,312.04	323,055.56	1,105,447.02
ENDING BALANCE	(685,658.74)	(380,157.17)	-	682,131.74	272,606.89	472,575.67

NOVEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2020	-	-	-	-	-	1,105,447.02
11/5/2020	-	-	1,056.00	-	-	1,106,503.02
11/15/2020	(248,426.67)	(186,078.14)	626,301.41	66,618.57	-	1,364,918.19
11/20/2020	(36,468.12)	-	272,482.42	-	-	1,600,932.49
11/30/2020	(136,059.90)	(186,960.82)	76.10	96,317.71	-	1,374,305.58
ENDING BALANCE	(420,954.69)	(373,038.96)	-	899,915.93	162,936.28	-

DECEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2020	-	-	-	-	206,672.09	1,580,977.67
12/8/2020	(71,351.28)	-	207,071.06	-	18,534.41	1,735,231.86
12/15/2020	(134,023.91)	(184,339.36)	113,256.98	145,013.02	4,479.17	1,679,617.76
12/20/2020	(100,170.59)	-	250,730.96	-	-	1,830,178.13
12/31/2020	(131,736.75)	(187,665.03)	85.18	79,098.01	-	1,589,959.54

ENDING BALANCE	(437,282.53)	(372,004.39)	-	571,144.18	224,111.03	229,685.67	1,589,959.54
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JANUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2021	(93,888.01)	-	-	-	-	1,496,071.53
1/8/2021	-	-	275,278.76	-	-	1,771,350.29
1/15/2021	(128,666.41)	(176,038.93)	-	131,830.02	-	1,598,474.97
1/20/2021	(704,215.65)	-	-	-	-	894,259.32
1/31/2021	(118,124.45)	(178,415.67)	153,591.34	106,589.71	-	857,900.26
ENDING BALANCE	(1,044,894.52)	(354,454.60)	-	428,870.10	238,419.73	857,900.26

FEBRUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2021	(133,490.16)	-	-	-	270,423.21	994,833.31
2/15/2021	(123,399.14)	(184,024.98)	330,035.03	112,713.03	-	1,130,157.25
2/16/2021	-	-	-	-	-	1,130,157.25
2/20/2021	(82,273.08)	-	-	-	-	1,047,884.17
2/28/2021	(116,229.09)	(177,981.96)	139,872.35	133,237.14	-	1,026,782.61
ENDING BALANCE	(455,391.47)	(362,006.94)	-	469,907.38	245,950.17	1,026,782.61

MARCH

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2021	(169,594.89)	-	179,380.04	-	-	1,036,567.76
3/15/2021	(118,735.81)	(181,961.20)	-	133,237.14	-	869,107.89
3/20/2021	(224,465.70)	-	288,295.51	-	-	932,937.70
3/31/2021	(172,406.70)	(275,044.15)	355,881.99	159,884.57	-	1,001,253.41
ENDING BALANCE	(685,203.11)	(457,005.35)	-	823,557.55	293,121.71	1,001,253.41

APRIL

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2021	(11,051.81)	-	88,431.03	-	-	1,078,632.63
4/15/2021	(357,651.66)	(194,265.21)	-	106,589.71	-	633,305.48
4/20/2021	-	-	178.22	-	287,573.62	921,057.31
4/30/2021	(227,475.09)	(188,198.93)	467.57	248,393.67	122,995.74	877,240.27
ENDING BALANCE	(596,178.56)	(382,464.14)	-	89,076.81	354,983.38	877,240.27

MAY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2021	-	-	200,547.41	-	-	1,077,787.68
5/15/2021	(263,126.81)	(189,185.31)	-	133,237.14	-	758,712.71
5/20/2021	-	-	90,808.98	-	-	849,521.69
5/31/2021	(254,149.76)	(225,850.45)	274,249.08	133,237.14	-	777,007.69
ENDING BALANCE	(517,276.57)	(415,035.76)	-	565,605.46	266,474.28	777,007.69

JUNE

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2021	-	-	169,318.16	-	-	946,325.85
6/15/2021	(209,994.02)	(192,205.72)	172,972.91	-	-	717,099.01
6/20/2021	(130,763.77)	-	223,333.96	133,237.14	-	942,906.35
6/30/2021	(125,607.90)	(182,976.11)	172,820.02	-	-	807,142.37
ENDING BALANCE	(466,365.69)	(375,181.83)	-	738,445.05	133,237.14	807,142.37

TOTALS	(8,349,595.24)	(4,549,137.48)	-	7,304,126.15	3,491,456.53	2,080,660.90	807,142.37
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- VI. **Old Business:**
 - A. Budget Revision:

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

GOODHUE COUNTY ED DISTRICT | December 31, 2020

REVENUE CATEGORIES						December	December	December				
	June 30, 2019	June 30, 2020	Adopted Budget	Revised Budget	Received YTD	31, 2020	31, 2019	31, 2018	Current YTD vs. PYTD	December 31, 2019	December 31, 2018	
STATE	3,213,240	3,753,316	3,755,441	3,463,980	1,186,470	2,568,971	31.59%	30.39%	34.56%	45,789	1,140,681	1,110,368
FEDERAL	1,770,360	1,842,614	1,928,866	2,004,402	536,563	1,392,303	27.82%	16.07%	0.00%	240,402	296,161	0
PROPERTY TAXES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INS RECOVERY & JUDGEMENTS	307,386	5,053	1,450	8,671	8,221	(6,771)	566.95%	7.46%	100.00%	7,844	377	307,386
SALE OF BONDS & LOANS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	7,127,507	7,502,882	8,121,118	8,187,866	3,296,168	4,824,950	40.59%	40.24%	40.62%	277,216	3,018,952	2,895,477
TOTALS	12,418,492	13,103,865	13,806,875	13,664,919	5,027,422	8,779,453	36.41%	34.01%	34.73%	571,251	4,456,171	4,313,231

EXPENDITURES (OBJECT SERIES)						December	December	December				
	June 30, 2019	June 30, 2020	Adopted Budget	Revised Budget	Expended YTD	31, 2020	31, 2019	31, 2018	Current YTD vs. PYTD	December 31, 2019	December 31, 2018	
SALARIES & WAGES	5,919,959	6,337,951	6,930,845	6,726,926	2,573,952	4,356,893	37.14%	37.12%	39.18%	221,599	2,352,353	2,319,645
EMPLOYEE BENEFITS	1,495,180	1,628,182	1,791,581	1,755,826	675,592	1,115,989	37.71%	36.90%	39.24%	74,728	600,864	586,738
PURCHASED SERVICES	3,444,894	3,586,395	3,744,921	3,730,025	720,220	3,024,701	19.23%	20.45%	18.13%	(13,317)	733,537	624,418
SUPPLIES	377,522	276,713	452,427	529,976	300,869	151,558	66.50%	62.30%	61.60%	128,478	172,391	232,571
EQUIPMENT	1,057,823	1,105,035	1,140,720	1,140,720	352,341	788,379	30.89%	34.77%	35.01%	(31,889)	384,230	370,382
DEBT SERVICE	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	53,630	55,152	21,755	24,755	22,657	(902)	104.15%	31.63%	26.49%	5,211	17,446	14,208
OTHER FINANCING USES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	12,349,007	12,989,428	14,082,249	13,908,228	4,645,631	9,436,618	32.99%	32.80%	33.59%	384,810	4,260,820	4,147,962

EXPENDITURES (PROGRAM SERIES)						December	December	December				
	June 30, 2019	June 30, 2020	Adopted Budget	Revised Budget	Expended YTD	31, 2020	31, 2019	31, 2018	Current YTD vs. PYTD	December 31, 2019	December 31, 2018	
SITE ADMINISTRATION	78,555	59,029	61,238	89,321	41,746	19,492	68.17%	44.63%	34.36%	15,400	26,345	26,991
DISTRICT ADMINISTRATION	125,920	99,448	104,133	90,645	49,663	54,470	47.69%	56.90%	52.37%	(6,918)	56,581	65,950
SUPPORT SERVICES	187,030	202,150	233,419	233,701	216,785	16,634	92.87%	103.02%	97.54%	8,530	208,256	182,422
REGULAR INSTRUCTION	1,457,714	1,493,398	1,505,869	1,513,472	304,924	1,200,945	20.25%	19.10%	18.78%	19,664	285,260	273,708
EXTRA-CURRICULAR ACTIVITIES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
VOCATIONAL INSTRUCTION	295,462	308,496	330,239	330,803	99,759	230,480	30.21%	29.02%	29.08%	10,237	89,522	85,918
SPECIAL EDUCATION	6,998,990	7,611,603	8,284,486	8,013,645	2,716,126	5,568,360	32.79%	33.15%	34.65%	192,983	2,523,143	2,425,032
COMMUNITY SERVICES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	460,906	364,829	412,756	439,480	204,988	207,768	49.66%	43.09%	37.01%	47,783	157,204	170,580
PUPIL SUPPORT SERVICES	1,277,968	1,367,080	1,520,775	1,575,311	499,891	1,020,884	32.87%	32.08%	34.58%	61,370	438,521	441,909
FACILITIES	1,466,464	1,483,396	1,629,334	1,621,850	511,750	1,117,584	31.41%	32.09%	32.42%	35,761	475,988	475,453
OTHER FINANCING USES	0	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	12,349,007	12,989,428	14,082,249	13,908,228	4,645,631	9,436,618	32.99%	32.80%	33.59%	384,810	4,260,820	4,147,962

SUMMARY - ALL FUNDS						December	December	December				
	June 30, 2019	June 30, 2020	Adopted Budget	Revised Budget	YTD	31, 2020	31, 2019	31, 2018	Current YTD vs. PYTD	December 31, 2019	December 31, 2018	
SUMMARY												
REVENUE	12,418,492	13,103,865	13,806,875	13,664,919	5,027,422	8,779,453	36.41%	34.01%	34.73%	571,251	4,456,171	4,313,231
EXPENDITURES	12,349,032	12,989,428	14,082,249	13,908,228	4,645,631	9,436,618	32.99%	32.80%	33.59%	384,810	4,260,820	4,147,962
SPENDING VARIANCE	69,460	114,437	(275,374)	(243,309)	381,791	N/A	N/A	N/A	N/A	186,441	195,351	165,269

CANNON FALLS PUBLIC SCHOOLS

FY 21 BILL FOR SERVICES

REVISED JAN 2021

SPECIAL EDUCATION SERVICES									
		FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV	SOURCE
ECSE									
	Samantha Cromer	1.00	43,322.00	25,271.17	3,610.17	740	396	STATE	SP ED
	Benefits		7,005.00	4,436.83	513.63	740	397	STATE	SP ED
	Nicole Meyer	0.56	31,824.00	15,884.17	3,187.97	740	396	STATE	SP ED
	Benefits		6,931.00	3,175.67	751.07	740	397	STATE	SP ED
	Rene Arendt		0.00	3,913.00	-782.60	740	396	STATE	SP ED
	Benefits		0.00	1,185.33	-237.07	740	397	STATE	SP ED
	Lindsay Woodard	0.09	10,253.00	5,713.17	907.97	740	396	STATE	SP ED
	Benefits		2,937.00	1,664.25	254.55	740	397	STATE	SP ED
	Substitutes		500.00	291.67	41.67	740	394	STATE	SP ED
OT/PT SERVICES									
	Monica Capra	0.16	10,373.00	5,672.92	940.02	740	396	STATE	SP ED
	Benefits		3,040.00	1,695.17	268.97	740	397	STATE	SP ED
	Teasha Archambault	0.30	19,605.00	13,322.17	1,256.57	740	396	STATE	SP ED
	Benefits		7,395.00	4,942.58	490.48	740	397	STATE	SP ED
	Barb Kittelson (Long Term Sub)		2,251.02	0.00	450.20	740	396	STATE	SP ED
	Benefits		341.00	0.00	68.20	740	397	STATE	SP ED
	Arlie McLaren	0.15	8,403.00	0.00	1,680.60	740	396	STATE	SP ED
	Benefits		1,452.00	0.00	290.40	740	397	STATE	SP ED
	Nicole Yusten	0.48	23,395.00	13,647.08	1,949.58	740	396	STATE	SP ED
	Benefits		4,137.00	4,260.08	-24.62	740	397	STATE	SP ED
SPECIAL ED COORDINATOR									
	Sharon Noble	1.00	87,516.00	51,051.00	7,293.00	740	305	STATE	SP ED
	Benefits		20,684.00	12,113.50	1,714.10	740	397	STATE	SP ED
SPEECH LANGUAGE PATHOLOGIST									
	Lynn Booth	0.20	19,718.00	8,751.75	2,193.25	740	399	STATE	SP ED
	Benefits		4,907.00	2,387.00	504.00	740	397	STATE	SP ED
PSYCHOLOGIST									
	Kristin Kirk	1.00	90,608.00	52,796.33	7,562.33	740	396	STATE	SP ED
	Benefits		17,067.00	9,885.75	1,436.25	740	397	STATE	SP ED
SOCIAL WORK									
	Janae Blakeslee	1.00	65,850.00	38,062.50	5,557.50	740	396	STATE	SP ED
	Benefits		12,502.00	6,933.50	1,113.70	740	397	STATE	SP ED
	Laura Burvee	1.00	58,781.00	33,921.42	4,971.92	740	396	STATE	SP ED
	Benefits		22,515.00	13,650.58	1,772.88	740	397	STATE	SP ED
REGULAR EDUCATION SERVICES									
ENGLISH AS A SECOND LANGUAGE									
	Casey O'Donnell	0.50	27,454.00	15,694.00	2,352.00	317	396	COMP	ED
	Benefits		8,312.00	4,555.25	751.35	317	397	COMP	ED
INSTRUCTIONAL COACHING									
	Catherine Stark		19,345.00	13,034.00	1,262.20	000	305	GEN	FUND
COMMUNITY EDUCATION SERVICES									
SCHOOL READINESS									
			0.00	0.00	0.00				
OPERATIONS COSTS									
	LEASE		141,481.00	82,530.58	11,790.08	000	370	LEASE	LEVY
	LTFM		12,544.25	7,317.48	1,045.35	000	390	LTFM	LEVY
	ADMINISTRATIVE		17,246.00	10,060.17	1,437.17	000	305	SUB	GRANT
	OPERATING FEE		33,720.00	19,670.00	2,810.00	000	305	GEN	FUND
TOTAL			843,414.27	487,490.06	71,184.84				

GOODHUE PUBLIC SCHOOL

FY 21 BILL FOR SERVICES

REVISED JAN 2021

SPECIAL EDUCATION SERVICES								
	FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV SOURCE	
EARLY CHILDHOOD								
Sue Bodenhamer	0.20	13,368.00	7,785.75	1,116.45	740	396	STATE SP ED	
Nicole Meyer		0.00	4,632.83	-926.57	740	396	STATE SP ED	
Sarah Sperger	0.13	7,974.00	4,568.08	681.18	740	396	STATE SP ED	
Lindsay Woodard	0.03	3,418.00	1,904.58	302.68	740	396	STATE SP ED	
Rene Arendt	0.08	4,886.00	1,066.92	763.82	740	396	STATE SP ED	
Substitutes		500.00	291.67	41.67	740	396	STATE SP ED	
Benefits		7,904.00	5,050.50	570.70	740	397	STATE SP ED	
OT/PT SERVICES								
Monica Capra	0.05	3,242.00	1,512.58	345.88	740	396	STATE SP ED	
Teasha Archambault	0.09	5,882.00	1,522.50	871.90	740	396	STATE SP ED	
Katee Bowe	0.09	4,387.00	2,559.08	365.58	740	396	STATE SP ED	
Mary Testen	0.06	3,294.00	0.00	658.80	740	396	STATE SP ED	
Benefits		5,415.00	1,495.67	783.87	740	397	STATE SP ED	
SPEECH								
Presence Learning	0.25	25,000.00	0.00	5,000.00	740	394	STATE SP ED	
PSYCHOLOGIST								
Makenna Holt	0.40	32,445.00	18,926.25	2,703.75	740	396	STATE SP ED	
Benefits		10,358.00	6,089.42	853.72	740	397	STATE SP ED	
SOCIAL WORK								
Kamie Lodermeier	0.50	27,462.00	16,019.50	2,288.50	740	396	STATE SP ED	
Benefits		5,374.00	2,943.50	486.10	740	397	STATE SP ED	
REGULAR EDUCATION SERVICES								
ENGLISH AS A SECOND LANGUAGE								
Anna Herman	1.00	63,386.00	36,916.83	5,293.83	317	396	COMP ED	
Diane Jacobson	0.50	28,576.00	16,669.33	2,381.33	317	396	COMP ED	
Benefits		29,518.00	13,916.00	3,120.40	317	397	COMP ED	
Substitutes		900.00	525.00	75.00	317	396	COMP ED	
SOCIAL WORK								
Kamie Lodermeier	0.50	27,461.00	16,019.50	2,288.30	000	396	GEN FUND	
Benefits		5,375.00	2,942.92	486.42	000	397	GEN FUND	
INSTRUCTIONAL COACHING								
Courtney Bonnin		0.00	13,034.00	-2,606.80	000	305	GEN FUND	
COMMUNITY EDUCATION SERVICES								
ECFE								
Cassandra O'Reilly		4,800.00	2,625.00	435.00	325	396	COMM ED	
Mary Jo Arndt		5,870.00	3,424.17	489.17	325	396	COMM ED	
Benefits		1,684.00	954.33	145.93	325	397	COMM ED	
SCHOOL READINESS								
OPERATIONS COSTS								
LEASE		84,285.00	49,166.25	7,023.75	000	370	LEASE LEVY	
LTFM		7,938.84	4,630.99	661.57	000	390	LTFM LEVY	
ADMINISTRATIVE		5,034.00	2,936.50	419.50	000	305	SUB GRANT	
OPERATING FEE		21,480.00	12,530.00	1,790.00	000	305	GEN FUND	
TOTAL		447,216.84	252,659.66	38,911.44				

KENYON-WANAMINGO PUBLIC SCHOOLS								
FY 21 BILL FOR SERVICES								
REVISED JAN 2021								
SPECIAL EDUCATION SERVICES								
	FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV	SOURCE
EARLY CHILDHOOD								
Karen Adams	1.00	61,786.00	36,041.83	5,148.83	740	396	STATE	SP ED
Nicole Meyer	0.44	25,005.00	12,574.92	2,486.02	740	396	STATE	SP ED
Lindsay Woodard	0.07	7,974.00	4,443.25	706.15	740	396	STATE	SP ED
Rene Arnedt			3,178.00	-635.60	740	396	STATE	SP ED
Benefits		24,180.00	14,737.92	1,888.42	740	397	STATE	SP ED
Substitutes		3,500.00	2,041.67	291.67	740	394	STATE	SP ED
PARPROFESSIONALS								
Annette Kraft	1.00	23,848.00	14,233.33	1,922.93	740	396	STATE	SP ED
Benefits		3,982.00	2,398.67	316.67	740	397	STATE	SP ED
Substitutes		700.00	408.33	58.33	740	394	STATE	SP ED
OT/PT SERVICES								
Monica Capra			4,160.33	-832.07	740	396	STATE	SP ED
Teasha Archambault	0.24	15,684.00	9,896.25	1,157.55	740	396	STATE	SP ED
Barb Kittelson (LT Sub)		1,801.00	0.00	360.20	740	396	STATE	SP ED
Arlie McLaren	0.12	6,723.00	14,417.08	-1,538.82	740	396	STATE	SP ED
Benefits		7,130.00	7,546.58	-83.32	740	397	STATE	SP ED
SPEECH LANGUAGE PATHOLOGIST								
Angelica-Louise Lapus	1.00	68,808.00	37,221.33	6,317.33	740	396	STATE	SP ED
Benefits		18,799.00	10,116.75	1,736.45	740	397	STATE	SP ED
NURSING SERVICES								
Sara Dahling	0.09	6,058.00	3,175.08	576.58	740	396	STATE	SP ED
Benefits		1,706.00	993.42	142.52	740	397	STATE	SP ED
PSYCHOLOGIST								
Kelsey Lemmon	0.80	55,808.00	28,827.17	5,396.17	740	396	STATE	SP ED
Benefits		10,217.00	5,040.58	1,035.28	740	397	STATE	SP ED
ASST DIRECTOR								
Amy Buchal	1.00	103,631.00	60,451.42	8,635.92	740	305	STATE	SP ED
Benefits		23,309.00	13,728.17	1,916.17	740	397	STATE	SP ED
REGULAR EDUCATION SERVICES								
ENGLISH AS A SECOND LANGUAGE								
Heather Zeissler	0.70	39,996.00	22,881.83	3,422.83	317	396	COMP	ED
Benefits		7,753.00	4,006.33	749.33	317	397	COMP	ED
Substitutes		2,000.00	1,166.67	166.67	317	394	COMP	ED
Heather Zeissler	0.30	17,141.00	9,806.42	1,466.92	000	396	OTHER	SOURCE
Benefits		3,323.00	1,717.33	321.13	000	397	OTHER	SOURCE
NURSING								
Sara Dahling	0.83	54,524.00	28,576.33	5,189.53	000	396	GEN	FUND
Benefits		16,071.00	8,941.92	1,425.82	000	397	GEN	FUND
Travel - between sites		700.00	408.33	58.33	000	366	GEN	FUND
INSTRUCTIONAL COACHING								
Laura McAnally / Cheryl Dahl		19,345.00	13,034.00	1,262.20	000	305	GEN	FUND
COMMUNITY EDUCATION SERVICES								
ECFE		0.00	0.00	0.00				
SCHOOL READINESS		0.00	0.00	0.00				
OPERATIONS COSTS								
LEASE		97,958.00	57,142.17	8,163.17	000	370	LEASE	LEVY
LTFM		8,614.30	5,025.01	717.86	000	390	LTFM	LEVY
ADMINISTRATIVE		13,610.00	7,939.17	1,134.17	000	305	SUB	GRANT
OPERATING FEE		22,140.00	12,915.00	1,845.00	000	305	GEN	FUND
TOTAL		773,824.30	459,192.59	62,926.34				

LAKE CITY PUBLIC SCHOOLS								
FY 21 BILL FOR SERVICES								
REVISED JAN 2021								
SPECIAL EDUCATION SERVICES								
	FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV SOURCE	
ECSE								
Sarah Sperger	0.42	25,762.00	14,758.33	2,200.73	740	396	STATE SP ED	
Lindsay Woodard	0.09	10,253.00	5,713.17	907.97	740	396	STATE SP ED	
Benefits		7,387.00	4,246.08	628.18	740	397	STATE SP ED	
OT/PT SERVICES								
Monica Capra	0.16	10,373.00	5,294.92	1,015.62	740	396	STATE SP ED	
Jayne Boeding	0.25	18,806.00	10,955.58	1,570.08	740	396	STATE SP ED	
Barb Kittelson (LT Sub)		2,251.00	0.00	450.20	740	396	STATE SP ED	
Arlie McLaren	0.15	8,403.00	17,621.33	-1,843.67	740	396	STATE SP ED	
Mary Testen	0.20	10,982.00	0.00	2,196.40	740	396	STATE SP ED	
Benefits		14,593.00	8,559.83	1,206.63	740	397	STATE SP ED	
PSYCHOLOGIST								
Brittany Liljevall	1.00	84,101.00	48,417.25	7,136.75	740	396	STATE SP ED	
Makenna Holt	0.60	48,668.00	28,389.67	4,055.67	740	396	STATE SP ED	
Benfits		30,000.00	17,567.67	2,486.47	740	397	STATE SP ED	
SPEECH LANGUAGE PATHOLOGIST								
Stephanie Weisenbeck	1.00	71,579.00	38,837.75	6,548.25	740	396	STATE SP ED	
Rebecca Nolan	1.00	75,239.00	40,972.75	6,853.25	740	396	STATE SP ED	
Benefits		38,720.00	21,592.67	3,425.47	740	397	STATE SP ED	
ASL INTERPRETER								
Michelle Kremer	0.02	718.00	1,257.08	-107.82	740	396	STATE SP ED	
Benefits		240.00	318.50	-15.70	740	397	STATE SP ED	
REGULAR EDUCATION SERVICES								
ENGLISH AS A SECOND LANGUAGE								
INSTRUCTIONAL COACHING								
Kim Betcher		19,345.00	13,034.00	1,262.20	000	305	GEN FUND	
COMMUNITY EDUCATION SERVICES								
OPERATIONS COSTS								
LEASE		153,904.00	89,777.33	12,825.33	000	370	LEASE LEVY	
LTFM		13,465.33	7,854.78	1,122.11	000	390	LTFM LEVY	
ADMINISTRATIVE		16,873.00	9,842.58	1,406.08	000	305	SUB GRANT	
OPERATING FEE		36,000.00	21,000.00	3,000.00	000	305	GEN FUND	
TOTAL		697,662.33	406,011.28	58,330.21				

RED WING PUBLIC SCHOOLS								
FY 21 BILL FOR SERVICES								
REVISED JAN 2021								
SPECIAL EDUCATION SERVICES								
	FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV SOURCE	
SPEECH PATHOLOGIST								
Megan Senechalle	1.00	55,160.00	32,176.67	4,596.67	740	396	STATE SP ED	
Benefits		18,262.00	12,622.75	1,127.85	740	397	STATE SP ED	
Shannon Siepelmeyer	1.00	62,693.00	36,570.92	5,224.42	740	396	STATE SP ED	
Benefits		16,076.00	9,892.75	1,236.65	740	397	STATE SP ED	
Lindsay Woodard	0.27	30,758.00	17,138.92	2,723.82	740	396	STATE SP ED	
Benefits		8,812.00	4,992.17	763.97	740	397	STATE SP ED	
Karly Zyskowski	1.00	76,023.00	43,705.08	6,463.58	740	396	STATE SP ED	
Benefits		18,370.00	11,226.25	1,428.75	740	397	STATE SP ED	
Presence Learning	1.50	135,000.00	50,901.67	16,819.67	740	399	STATE SP ED	
Presence Learning Evals		5,000.00	1,458.33	708.33	740	399	STATE SP ED	
EARLY CHILDHOOD								
Missy Carlson	1.00	69,427.00	35,280.00	6,829.40	740	396	STATE SP ED	
Benefits		24,059.00	13,419.58	2,127.88	740	397	STATE SP ED	
Substitutes		800.00	466.67	66.67	740	394	STATE SP ED	
Travel		100.00	58.33	8.33	740	366	STATE SP ED	
OT/PT SERVICES								
Monica Capra	0.46	29,823.00	15,506.17	2,863.37	740	396	STATE SP ED	
Benefits		8,911.00	4,633.42	855.52	740	397	STATE SP ED	
Alison Hanlin	1.00	64,850.00	37,770.83	5,415.83	740	396	STATE SP ED	
Benefits		10,025.00	6,367.08	731.58	740	397	STATE SP ED	
Katee Bowe	0.91	44,353.00	25,872.58	3,696.08	740	396	STATE SP ED	
Benefits		13,470.00	4,841.67	1,725.67	740	397	STATE SP ED	
Barb Kittelson (LT Sub)		6,303.00	0.00	1,260.60	740	396	STATE SP ED	
Benefits		955.00	0.00	191.00	740	397	STATE SP ED	
Arlie McLaren	0.43	23,530.00	0.00	4,706.00	740	396	STATE SP ED	
Benefits		6,753.00	0.00	1,350.60	740	397	STATE SP ED	
Mary Testen	0.59	32,396.00	26,679.92	1,143.22	740	396	STATE SP ED	
Benefits		9,100.00	8,542.92	111.42	740	397	STATE SP ED	
Jayne Boeding	0.75	56,417.00	32,866.75	4,710.05	740	396	STATE SP ED	
Benefits		18,415.00	11,285.75	1,425.85	740	397	STATE SP ED	
PSYCHOLOGIST								
Molly Paulson	1.00	90,108.00	52,504.67	7,520.67	740	396	STATE SP ED	
Benefits		26,492.00	16,408.58	2,016.68	740	397	STATE SP ED	
Candis Rome	1.00	89,123.00	51,988.42	7,426.92	740	396	STATE SP ED	
Benefits		18,740.00	13,097.00	1,128.60	740	397	STATE SP ED	
Tess Coulson	0.66	39,442.00	46,155.08	-1,342.62	740	396	STATE SP ED	
Benefits		6,347.00	8,045.33	-339.67	740	397	STATE SP ED	
Carey Field	1.00	81,113.00	47,315.92	6,759.42	740	396	STATE SP ED	
Benefits		24,388.00	15,223.25	1,832.95	740	397	STATE SP ED	
SOCIAL WORKER								
Kaycee Tulip	1.00	43,962.00	25,644.50	3,663.50	740	396	STATE SP ED	
Benefits		9,009.00	4,503.33	901.13	740	397	STATE SP ED	
Ashley Nelson	1.00	53,808.00	31,388.00	4,484.00	740	396	STATE SP ED	
Benefits		9,424.00	5,497.92	785.22	740	397	STATE SP ED	
DIRECTOR SPECIAL ED								
Sonia Smith	1.00	122,506.00	69,365.33	10,628.13	740	305	STATE SP ED	
Benefits		33,749.00	19,141.50	2,921.50	740	397	STATE SP ED	
ECSE 3-5 COORDINATOR								
Min MartinOakes	0.17	16,015.00	19,023.67	-601.73	740	396	STATE SP ED	
Benefits		1,882.00	2,481.50	-119.90	740	397	STATE SP ED	
DUE PROCESS SECRETARIES								
Barb Calley	0.50	12,483.00	7,281.75	1,040.25	740	396	STATE SP ED	
Benefits		1,943.00	1,261.75	136.25	740	397	STATE SP ED	
Kris Jurgenson	0.10	5,089.00	2,968.58	424.08	740	396	STATE SP ED	
Benefits		1,498.00	848.75	129.85	740	397	STATE SP ED	
ASL INTERPRETER								
Michelle Kremer	0.12	4,310.00	7,961.92	-730.38	723	396	STATE SP ED	
Benefits		1,392.00	1,908.08	-103.22	723	397	STATE SP ED	
REGULAR EDUCATION SERVICES								
ENGLISH AS A SECOND LANGUAGE								
Diane Jacobson			15,586.91	-3,117.38	317	396	COMP ED	
Benefits			2,563.09	-512.62	317	397	COMP ED	
Jeimy Yusty Rojas	1.00	34,452.00	20,629.00	2,764.60	317	396	COMP ED	
Benefits		6,983.00	3,505.25	695.55	317	397	COMP ED	
BUILDING ADMINISTRATION								
Min MartinOakes	0.12	11,744.00	13,588.17	-368.83	000	396	COMM ED	
Benefits		1,518.00	1,962.33	-88.87	000	397	COMM ED	
Barb Calley	0.50	12,483.00	7,281.75	1,040.25	000	396	GEN FUND	
Benefits		2,297.00	1,261.75	207.05	000	397	GEN FUND	
Substitutes		825.00	481.25	68.75	000	305	GEN FUND	
GEN ED TEACHER								
David Craft		68,820.00	13,034.00	11,157.20	000	305	GEN FUND	
OPERATIONS COSTS								
LEASE		335,427.00	195,665.75	27,952.25	000	370	LEASE LEVY	
LTFM		31,106.22	18,145.30	2,592.19	000	390	LTFM LEVY	
ADMINISTRATIVE		49,873.00	29,092.58	4,156.08	000	305	SUB GRANT	
OPERATING FEE		81,450.00	47,512.50	6,787.50	000	305	GEN FUND	
TOTAL		2,175,642.22	1,264,601.63	182,208.12				

ZUMBROTA-MAZEPPA PUBLIC SCHOOLS							
FY 21 BILL FOR SERVICES							
REVISED JAN 2021							
SPECIAL EDUCATION SERVICES							
	FTE	ANNUAL AMT	INVOICED TO DATE	REMAINING PER MONTH	FIN	OBJ	REV SOURCE
EARLY CHILDHOOD							
Alicia Zorn	1.00	49,926.00	29,065.17	4,172.17	740	396	STATE SP ED
Sarah Nygaard	0.25	6,075.00	3,474.92	520.02	740	396	STATE SP ED
Britnee Banitt	0.80	16,514.00	9,906.75	1,321.45	740	396	STATE SP ED
Sarah Sperger	0.46	27,603.00	15,813.00	2,358.00	740	396	STATE SP ED
Lindsay Woodard	0.10	11,392.00	6,347.83	1,008.83	740	396	STATE SP ED
Rene Arendt	0.27	16,492.00	4,268.83	2,444.63	740	396	STATE SP ED
Substitutes		500.00	291.67	41.67	740	396	STATE SP ED
Benefits		26,721.00	18,032.00	1,737.80	740	397	STATE SP ED
Travel between Sites		100.00	58.33	8.33	740	366	STATE SP ED
OT/PT SERVICES							
Monica Capra	0.17	11,022.00	5,672.92	1,069.82	740	396	STATE SP ED
Teasha Archambault	0.32	20,912.00	13,322.17	1,517.97	740	396	STATE SP ED
Barb Kittelson (LT Sub)		2,401.00	0.00	480.20	740	396	STATE SP ED
Arlie McLaren	0.16	8,964.00	0.00	1,792.80	740	396	STATE SP ED
Nicole Yusten	0.52	25,345.00	14,784.58	2,112.08	740	396	STATE SP ED
Benefits		17,582.00	11,252.50	1,265.90	740	397	STATE SP ED
ASL INTERPRETER							
Lisa Warwick	0.20	8,695.00	14,082.25	-1,077.45	740	396	STATE SP ED
Michelle Kremer	0.86	30,890.00	11,733.75	3,831.25	740	396	STATE SP ED
Benefits		11,290.00	4,944.92	1,269.02	740	397	STATE SP ED
Substitutes			0.00	0.00	740	394	STATE SP ED
SPEECH LANGUAGE PATHOLOGIST							
Megan Carlson	1.00	66,579.00	35,921.08	6,131.58	740	396	STATE SP ED
Lynn Booth	0.80	46,874.00	35,007.00	2,373.40	740	396	STATE SP ED
Benefits		31,866.00	15,827.58	3,207.68	740	397	STATE SP ED
ASSISTANT DIRECTOR SPECIAL ED							
Wendy Ahren	0.50	53,382.00	31,139.21	4,448.56	740	305	STATE SP ED
Benefits		12,373.00	7,330.75	1,008.45	740	397	STATE SP ED
NURSING SERVICES							
Tiffany Boraas	0.10	5,833.00	3,250.92	516.42	740	396	STATE SP ED
Benefits		1,656.00	885.50	154.10	740	397	STATE SP ED
PSYCHOLOGIST							
Abby Bartelma	1.00	95,223.00	55,488.42	7,946.92	740	396	STATE SP ED
Benefits		23,645.00	13,959.75	1,937.05	740	397	STATE SP ED
REGULAR EDUCATION SERVICES							
ENGLISH AS A SECOND LANGUAGE							
Casey O'Donnell	0.50	27,454.00	15,694.00	2,352.00	317	396	COMP ED
Substitutes		510.00	297.50	42.50	317	396	COMP ED
Benefits		8,312.00	4,555.25	751.35	317	397	COMP ED
NURSING							
Tiffany Boraas	0.90	52,494.00	29,257.67	4,647.27	000	396	GEN FUND
Rachel Propst	1.00	25,472.00	15,152.67	2,063.87	000	396	GEN FUND
Sally Rude	1.00	49,654.00	0.00	9,930.80	000	397	GEN FUND
Substitutes		102.00	59.50	8.50	000	399	GEN FUND
Travel Between Sites		300.00	175.00	25.00	000	397	GEN FUND
Benefits		41,170.00	11,006.33	6,032.73	000	397	GEN FUND
BUILDING ADMINISTRATION							
Wendy Ahren	0.50	53,382.00	31,139.21	4,448.56	000	396	GEN FUND
Benefits		12,373.00	7,330.75	1,008.45	000	397	GEN FUND
INSTRUCTIONAL COACHING							
Suzanne Griffin		19,345.00	13,034.00	1,262.20	000	305	GEN FUND
COMMUNITY EDUCATION SERVICES							
ECFE							
Tessa Nobach	0.60	34,951.00	20,353.08	2,919.58	325	396	COMM ED
Susan Underdahl (Parent Ed)	0.10	3,234.00	2,205.00	205.80	325	396	COMM ED
Benefits		5,906.00	3,464.42	488.32	325	397	COMM ED
SCHOOL READINESS							
Nicole Morgan	1.00	26,003.00	14,138.83	2,372.83	344	396	SCHOOL READINE
Sarah Nygaard	0.75	18,226.00	10,425.92	1,560.02	344	396	SCHOOL READINE
Benefits		11,560.00	6,589.33	994.13	344	397	SCHOOL READINE
OPERATIONS COSTS							
LEASE		152,705.00	89,077.92	12,725.42	000	370	LEASE LEVY
LTFM		14,053.06	8,197.62	1,171.09	000	390	LTFM LEVY
ADMINISTRATIVE		18,364.00	10,712.33	1,530.33	000	305	SUB GRANT
OPERATING FEE		36,120.00	21,070.00	3,010.00	000	305	GEN FUND
TOTAL		1,241,545.06	675,798.12	113,149.39			

808 COVID-19 FACE COVERING POLICY

I. PURPOSE

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, contractors, etc.) present on education district property **at all times** to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

II. GENERAL OF STATEMENT OF POLICY

- A. The policy of the education district is to comply with Executive Order 21-01, Executive Order 20-103, Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in education district buildings and district offices or riding on education district transportation vehicles are required to wear a face covering.
- D. A violation of this policy occurs when any student, staff, or other person present in an education district building, in the education district office, or on an education district transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

III. DEFINITION OF FACE COVERING

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. The following are included in the definition of face covering:
 - 1. Paper or disposable mask;
 - 2. Cloth face mask;

3. Scarf;
 4. Neck gaiter;
 5. Bandana;
 6. Religious face covering; and
 7. Medical-grade masks and respirators
- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- B. A face shield may be used as an alternative to a face covering in the following situations:
1. A student in grades kindergarten through eighth grade may wear a face shield when wearing a face covering is problematic.
 2. A teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process.
 3. Staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition may wear a face shield instead of a face covering.
 4. Staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided.

C. Staff, students, and other people present in education district buildings or in district offices may temporarily remove their face covering or face shield in the following situations:

1. When engaging in ~~classes or activities~~ classes, activities, or recess conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible; (Note: If classes, activities or recess are conducted indoors, masks must be worn).
2. ~~When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, though people participating in these activities should maintain six feet of distance to the extent possible;~~
3. ~~During activities, such as swimming or showering, where the face covering will get wet; During specific activities that the Minnesota State High School League has identified as exception to mask/face covering requirements.~~
- 4.3. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;
- 5.4. Pre-kindergarten students age 5 years and younger participating in programming in an education district building or district office;
- 6.5. When the wearer needs to remove their face covering to eat or drink, though care should be taken to maintain as much space as possible between people while doing so;
- 7.6. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument, though people participating in these activities should maintain six feet of distance to the extent possible;
- 8.7. When required by education district staff for the purposes of identification;
- 9.8. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction;
- 10.9. Staff working in communal spaces that have barriers such as Plexiglas or cubicle walls between employees that are above face level; or
- 11.10. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

V. IMPLEMENTATION

- A. This policy will be conspicuously posted in each education district building and administrative office and communicated to students, staff, families, and potential visitors to the education district building.
- B. The education district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the education district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The education district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the education district day, including on transportation vehicles, inside education district buildings, and generally when on education district grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Executive Director or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the education district ~~may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance.~~ Will require an individual to provide a physician's note from a licensed medical physician, medical doctor, physician's assistant, or licensed nurse practitioner. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.
- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct. To the extent the face covering requirements of this policy conflict with MSBA Model Policy 504 – Student Dress and Appearance, this Policy shall control.
- F. The education district will make available distance learning to its enrolled students who may be medically vulnerable or otherwise unwilling to return to in-person or hybrid learning.

VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to

learning, compliance with this policy is necessary.

- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.
- C. Students who fail or refuse to comply with this policy may be subject to discipline or removal from education district property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be offered distance learning.
- D. The education district may, in its discretion, report violators of this policy to law enforcement. Any individual who willfully violates Emergency Executive Order 20-81 ~~, or 20-82,~~ 20-103 or 21-01 is guilty of a petty misdemeanor and upon conviction must be punished by a fine not to exceed \$100. (NOTE: This does not apply to: (1) children younger than 14 years old; or (2) students 14 years old and older who are enrolled in an education district identified in Paragraph 12 of Emergency Executive Order 20-81, and who are on the premises of the education district for educational purposes).

Legal References: Emergency Executive Order 20-81
Emergency Executive Order 20-82
Emergency Executive Order 20-103
Emergency Executive Order 21-01
Minn. Stat. § 12.45 (Governor's Orders and Rules, Effect)
Minn. Stat. § 12.45 (Violations; Penalties)

Cross References: MSBA/MASA Model Policy 807 (Health and Safety Policy)
MSBA/MASA Model Policy 504 (Student Dress and Appearance)

VII. **New Business:**
A. Licensed Staff Seniority List

NAME	DATE EMPLOYED	QUALIFIED SUBJECT/FIELD
Kittelson, Barb	11/18/1985	Occupational Therapist
Womeldorff, Jill	8/25/1992	Communication Disorders /Audiology
Arendt, Maureen	10/18/1994	School Social Worker
Angell, Michele	12/6/1996	School Social Worker
Rodgers, Matthew	8/30/1999	School Social Worker
Bodenhamer, Susan	8/15/2002	Early Childhood Special Education/Elementary Education/Pre-Kindergarten
Wiley, Abby	6/16/2003	Developmental Disabilities/Teacher-Coordinator Work Based Learning
Dahling, Sara	7/1/2004	Public School Nurse
Blakeslee, Janae	6/6/2005	School Social Worker
Grobe, Emily	6/8/2005	Emotional Behavioral Disorders/Learning Disabilities
Carlson, Melissa	8/28/2006	Early Childhood Special Education/Elementary Education/Pre-Kindergarten
Archambault, Teasha	6/19/2006	Physical Therapist
Hermann, Anna	7/24/2006	English as a Second Language
Kirk, Kristin	6/9/2009	School Psychologist
Paulson, Molly	6/8/2011	School Psychologist
Burvee, Laura	6/30/2011	School Social Worker
Tlougan, Jessica	4/6/2012	K-12 Learning Disabilities; B-12 Blind or Visually Impaired
Johnson, Weston	4/30/2012	Reading/Learning Disabilities
Zorn, Alicia	6/21/2012	B-Age 3 Early Childhood Special Education/B-Grade 3 Early Childhood Education
Anderson, Stacey	6/13/2013	Developmental Disabilities/Teacher-Coordinator Work Based Learning
Dodge-Brage, Molly	8/21/2013	School Social Worker
Nerison, Jennifer	8/26/2013	Emotional Behavioral Disorders/Learning Disabilities
Molde-Boeding, Jayne	5/26/2014	Physical Therapist
Bartelma, Abby	5/28/2014	School Psychologist
Walther, Adam	5/11/2015	Mathematics
Nobach, Tessa	6/1/2015	Early Childhood Education
Norton, Becky	6/2/2015	Science 5-8/Life Sciences 9-12
Meyer, Nicole	6/2/2015	Early Childhood Special Education
Hanlin, Alison	6/29/2015	Occupational Therapist
Woodard, Lindsay	7/13/2015	Speech Language Pathologist/Director of Special Education/Principal K-12
Testen, Mary	12/17/2015	Occupational Therapist
Dunn, Katie	6/1/2017	Technology
Nelson, Danny	6/16/2017	7-12 Social Studies, Middle School Social Studies
Adams, Karen	8/3/2017	Pre-Kindergarten/Parent and Family Education/Early childhood special Education
McNallie, Laurie	6/4/2018	K-12 Reading; 5-12 Family and Consumer Sciences
Betcher, Kimberly	6/12/2018	Pre K Pre-Kindergarten; K-6 Elementary Education; K-12 Emotional Behavior Disorders; K-12 Learning Disabilities
Craft, David	8/16/2018	1-6 Elementary Education; 7-12 Coaching; 7-12 Driver Education; Principal K-12
McLaren, Arlie	3/24/2016	Occupational Therapist
Liljevall, Brittany	5/2/2016	School Psychologist

Booth, Lynn	5/5/2016	Speech Language Pathologist
Sperger, Sarah	5/23/2016	B-Age 6 Early Childhood Special Education; B-Grade 3 Early Childhood Education
Zyskowski, Karly	6/9/2016	Speech Language Pathologist
McElmury, Michelle	6/20/2016	7-12 English/Language Arts
O'Donnell, Casey	7/30/2016	K-12 English As A Second Language
Zeissler, Heather	8/1/2016	K-12 English As A Second Language
Cordes, Erica	8/5/2016	1-6 Elementary Education; OFP Autism Spectrum Disorders
Kroneman, Peter	8/9/2016	7-12 Social Studies -ALL-
Boraas, Tiffany	8/29/2016	Public School Nurse
Wiggin, Jodi	11/11/2016	B-12 Oral/Aural Deaf Education
Lodermeier, Kamie	8/2/2019	School Social Worker.
Berghammer, Samantha	5/1/2017	Learning Disabilities, OFP Emotional Behavior Disorders
Weisenbeck, Stephanie	5/14/2017	Speech Language Pathologist
Field, Carey	7/29/2017	School Psychologist
Holt, Makenna	8/21/2017	School Psychologist
PROBATIONARY		
Bowe, Katee	2/15/2020	Occupational Therapist
Braford, Julie	8/21/2015	Academic and Behavioral Strategist
Carlson, Megan	4/3/2018	Speech Language Pathologist
Coulson, Tess	8/16/2019	School Psychologist
Cromer, Samantha	7/16/2019	Early Childhood Special Education
Diggins, Elizabeth	7/23/2019	1-6 Elementary Education; OFP Autism Spectrum Disorders
Gnotke, Nicole	7/2/2015	Emotional Behavior Disorder
Griffin, Deborah(Suzanne)	5/12/2020	K-6 Elementary Education
Jacobson, Diane	6/9/2020	English As A Second Language
King, Andrea	8/5/2019	Pre K-12 School Social Worker
King, Brandon	6/4/2018	Pre K-12 Physical Education; 5-12 Health Education; Pre K-12 Developmental/Adapted Physical Ed.
Lapus, Louise	6/8/2018	Speech Language Pathologist
Nelson, Ashley	6/12/2018	School Social Worker
Nolan, Rebecca	5/17/2018	Speech Language Pathologist
Petersen, Tira	8/24/2016	Emotional Behavior Disorder/Academic and Behavioral Strategist
Rome, Candis	4/30/2018	School Psychologist
Rude, Sally	8/30/2020	Pre K-12 School Nurse
Schiltz, Stephanie	8/12/2018	K-6 Elementary Education; 5-8 Communication Arts/Literature; OFP Emotional Behavior Disorders
Senechalle, Megan	5/5/2020	Speech Language Pathologist
Siepelmeier, Shannon	4/9/2019	Speech Language Pathologist
Stark, Cathy	6/5/2020	K-6 Elementary Education; 5-8 Communication Arts/Literature
Tulip, Kaycee	6/25/2018	School Social Worker
Yusten, Nikki	2/16/2020	Occupational Therapist
*Does not include 20-21 school year		

NAME	DATE EMPLOYED	POSITION	2020 End Date	Years Worked
Kraft, Annette	11/13/2000	Paraprofessional-KW	6/30/2020	19 years, 7 months, 17 days
Nygaard, Sarah	9/13/2002	Paraprofessional-ZM	6/30/2020	17 years, 9 months, 17 days
McCord, Naomi	8/28/2012	Paraprofessional	6/30/2020	7 years, 10 months, 2 days
Morgan, Nicole	11/18/2013	Paraprofessional-ZM	6/30/2020	6 years, 7 months, 12 days
Hall, Jamie	8/3/2015	Paraprofessional	6/30/2020	4 years, 10 months, 27 days
Walz, Julie	1/21/2016	Paraprofessional	6/30/2020	4 years, 5 months, 9 days
Harty, Anne	8/15/2016	Paraprofessional	6/30/2020	3 years, 10 months, 15 days
McDonnell, Melody	9/19/2016	Paraprofessional	6/30/2020	3 years, 9 months, 11 days
Avery, Todd	11/10/2016	Paraprofessional	6/30/2020	3 years, 7 months, 20 days
Banitt, Brittnee	1/13/2017	Paraprofessional-ZM	6/30/2020	3 years, 5 months, 17 days
McDonnell, Amanda	10/1/2017	Paraprofessional	6/30/2020	2 years, 8 months, 29 days
Visconti, Patti	11/26/2018	Paraprofessional	6/30/2020	1 years, 7 months, 4 days
Larson, Bridget	1/28/2019	Paraprofessional	6/30/2020	1 years, 5 months, 2 days
Peterson, Isaac	8/1/2019	Paraprofessional	6/30/2020	0 years, 10 months, 29 days
Probationary				
Acosta, Kailee	8/1/2020	Paraprofessional	6/30/2020	
Kreidermacher, Hunter	2/18/2020	Paraprofessional	6/30/2020	
Schenech, Megan	3/23/2020	Paraprofessional	6/30/2020	
Sutherland, Jaime	3/19/2020	Paraprofessional	6/30/2020	
*DOES NOT INCLUDE 20-21 SCHOOL YEAR				

Extend Deadline for Leaves Granted by the Families First Coronavirus Recovery Act

WHEREAS, the Families First Coronavirus Recovery Act (FFCRA) required covered employers to provide up to 80 hours of paid emergency sick leave and up to 12 weeks of partially paid expanded family and medical leave, and

WHEREAS, the requirement to provide said leave ended on December 31, 2020, and

WHEREAS, the Consolidated Appropriations Act, 2021 provides the option for covered employers to extend the deadline for eligible employees to use any unused hours/days of leaves defined in the FFCRA through March 31, 2021,

BE IT RESOLVED, The Goodhue County Education District shall extend the deadline for eligible employees to use any unused hours/days of the FFCRA paid emergency sick leave and partially paid expanded family and medical leave, according to the guidelines outlined in the FFCRA, through March 31, 2021.

Adopted this 28th day of January, 2021.

Roll Call Vote

School Board Chair

School Board Clerk



Cherie Johnson <cjohnson@gced.k12.mn.us>

Intent to Negotiate

1 message

Matt Rodgers <mrogers@gced.k12.mn.us>

Tue, Jan 5, 2021 at 1:15 PM

To: Cheryl Johnson <cjohnson@gced.k12.mn.us>

Cc: Cindy Luhman <cluhman@gced.k12.mn.us>, "Walther, Adam" <awalther@gced.k12.mn.us>, Jayne Molde Boeding <jmoldeboeding@gced.k12.mn.us>

Good afternoon,

This is our written notice of intent to re-open negotiations for the 21-22 / 22-23 contract.

I am wondering if we could place 5 dates on the calendar now for the fall of 2021 so we keep those dates for negotiations.

Thank you and Happy New Year,

--

Matt Rodgers

Goodhue County Education District

School Social Worker

ANNUAL REPORT

2019-2020

GOODHUE COUNTY EDUCATION DISTRICT

Goodhue County Education District
395 Guernsey Lane
Red Wing, MN 55066
651.388.4441



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The 2019-2020 academic school year was unprecedented. The entire fourth quarter involved Distance Learning to a COVID19, a global pandemic. Policies were adjusted per guidance from the Minnesota Department of Education. Data reported in this annual report indicates data impacted or lacking due to COVID19.

About Us



GOVERNANCE

GCED SCHOOL BOARD

Cannon Falls: Clerk Katie Lochner
Goodhue: Jerry Stehr
Kenyon-Wanamingo: Kevin Anderson
Lake City: Chairwoman Dawn Balow
Red Wing: Arlen Diercks
Zumbrota-Mazeppa: Jim Wendt

GCED SUPERINTENDENT COUNCIL

Jeff Sampson, Cannon Falls
Evan Gough, Goodhue; Chair
Dave Thompson, Kenyon-Wanamingo
Erick Enger, Lake City
Karsten Anderson, Red Wing
Mike Harvey, Zumbrota-Mazeppa

Goodhue County Education District (GCED) is one of twelve education districts in Minnesota that offer specialized programming. Through the sharing of resources, talent and ideas, GCED provides cost-effective, expert and reliable services to our 6 member school districts and the students and families that we collectively support.

This report highlights the mission, vision and core values of our district. As you read this report, I hope you will see how critical our programs and services are to the students and families residing in our boundaries, as well as to the staff members from our member districts that are supporting those students and families. The 2019-20 school year came with a global pandemic, for which there was no playbook. One certainty with COVID-19 is that we must continue our problem solving work to meet students' complex needs and to ensure an equitable system for each student.

Cherie Johnson

GCED Executive Director



LEADERSHIP

Wendy Ahern, Z-M Assistant Director of SpEd/ZMPS Principal
Amy Buchal, K-W Assistant Director of SpEd
Nicole Jack, Director of SpEd/Principal—RBEC, Tower View
Jillynne Raymond, Assistant Director of System Development; GCED Wide
Sonia Smith, Director of SpEd/Red Wing

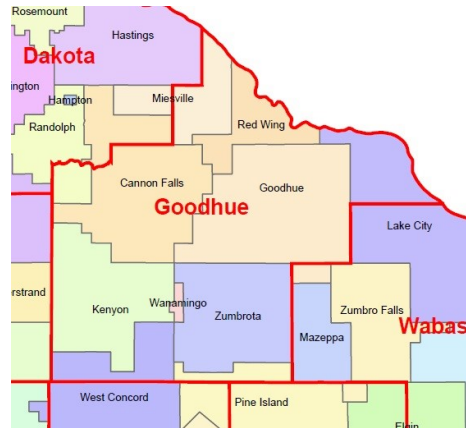
Brian Cashman, Coordinator of Alternative Programs; GCED Wide
Perry Iberg, SpEd Coordinator/Assistant Principal; Lake City
Min Martin Oakes, Early Childhood Coordinator
Sharon Noble, SpEd Coordinator; Cannon Falls
Tracy Oliver, SpEd Coordinator/Assistant Principal; Lake City
Jackie Paradis, Business Manager
Casey Veiseth, SpEd Coordinator; Goodhue

About Us



Proudly Serving

- Cannon Falls ISD #252
- Goodhue ISD #253
- Kenyon Wanamingo ISD #2172
- Lake City ISD #813
- Red Wing ISD #256
- Zumbrota Mazeppa ISD #2805



GCED's Mission

GCED exists in order to enhance educational opportunities through interdistrict cooperation.

Strategic Efforts

GCED is organized under Minnesota Statute 123A.15 for the purpose of increasing educational opportunities for learners by optimizing cooperation and coordination among schools and family agencies in Goodhue County.

All students of member districts are eligible to receive services provided by or through GCED. These services are all determined by identified need.

Our vision is to create an equitable and positive learning organization committed to 4 essential questions:

- 1. What do we want our students to know or be able to do?*
- 2. How will we know if they know it or are able to do it?*
- 3. How will we respond if they have not learned it?*
- 4. How will we respond if they already have learned it or are able to do it?*

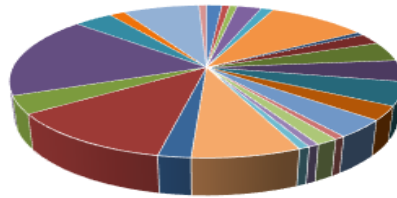
Our strategic priority is to meet each student's needs through a Multi-Tiered System of Support (MTSS). MTSS provides the framework of all that we do in education with 3 essential prongs: (1) Multi-Tiered Supports, (2) Assessment Framework, and (3) Schoolwide Problem Solving.

We support our own and our member districts' MTSS framework with a continuum of services to ensure that each student has access and support to their learning needs.

About Us



GCED Staff Allocation



- | | |
|--|---|
| <ul style="list-style-type: none"> ■ Admin - Member Districts 2% ■ Autism Consultant 1% ■ Deaf/Hard of Hearing 1% ■ Due Process Secretary 1% ■ ECSE/ECFE 4% ■ Instructional Coaches 5% ■ Occupational Therapist 4% ■ Physical Therapist 2% ■ Program Paras 1% ■ RBEC Mental Health 2% ■ RBEC Social Workers 4% ■ Social Workers 4% ■ Speech LP 7% | <ul style="list-style-type: none"> ■ Audiologist 1% ■ B-3 Teacher 2% ■ GCED District Office 10% ■ ECFE Paras 2% ■ EL 5% ■ Nurse 3% ■ Pathways ALC @ MS 1% ■ POHI Teacher 1% ■ Psych 8% ■ RBEC Paras - Setting IV 12% ■ RBEC Teachers - ALC /Setting IV 17% ■ SpEd Coordinator 2% ■ Vision 1% |
|--|---|

The team above represents GCED staff members. Our team extends beyond our own staff to include the member districts' team members. Collectively we support students and programming.

Serving...



927 Students with Alternative Education Options

Credit Recovery/Day Programming/Targeted Services

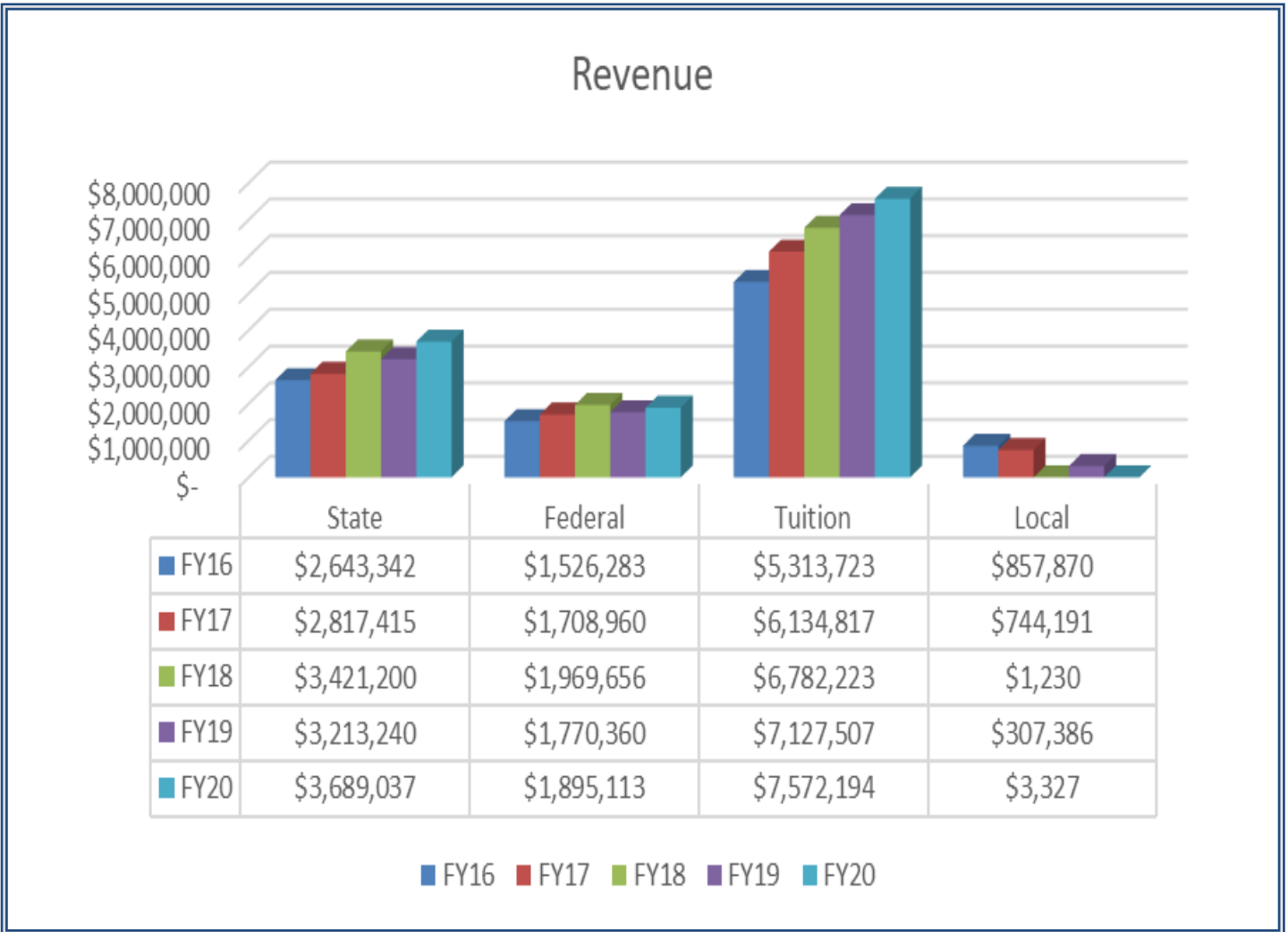
159 Students Learning the English Language

Students earning **227 Credits** in FuelEd Online Courses

1266 Students with an IEP

7893 Total Students under MTSS Framework

Financial Overview—Revenue

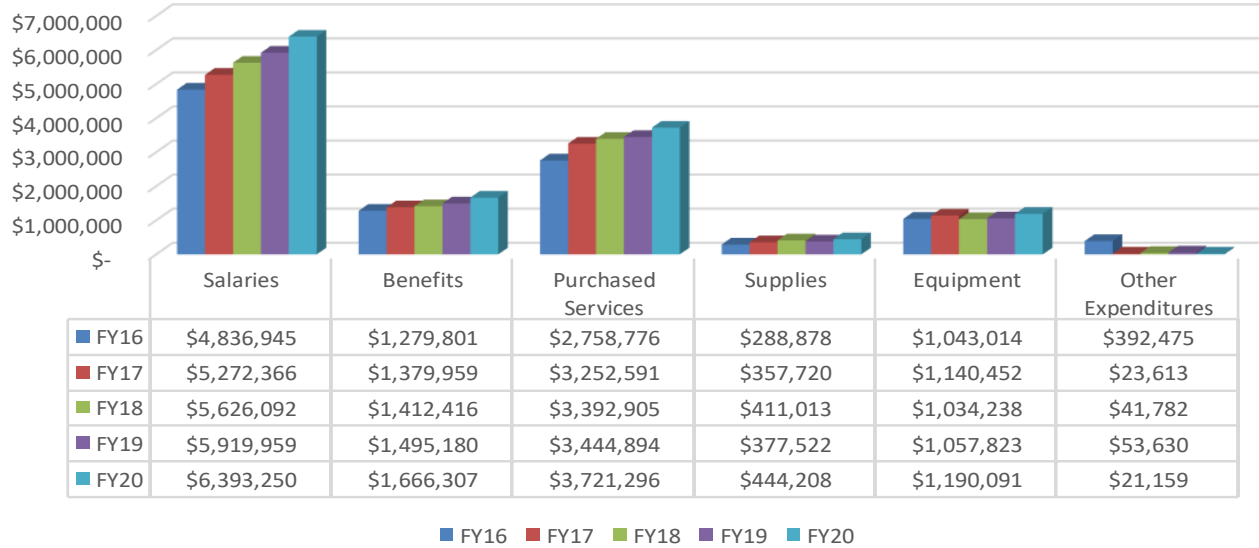


Key Messages
 GCED is dependent on the member districts’ participation. The member districts are billed accordingly to the services provided to them and the number of students that are attending the Setting IV and ALC programs, as well as services they require. GCED, to the extent possible, keeps the local costs down by using Federal Funds, reductions in Member District Bills, County grants, and if possible, sharing employees so the districts do not incur the entire cost of a full time staff person when only a part time staff person is needed.

Financial Overview—Expenditures

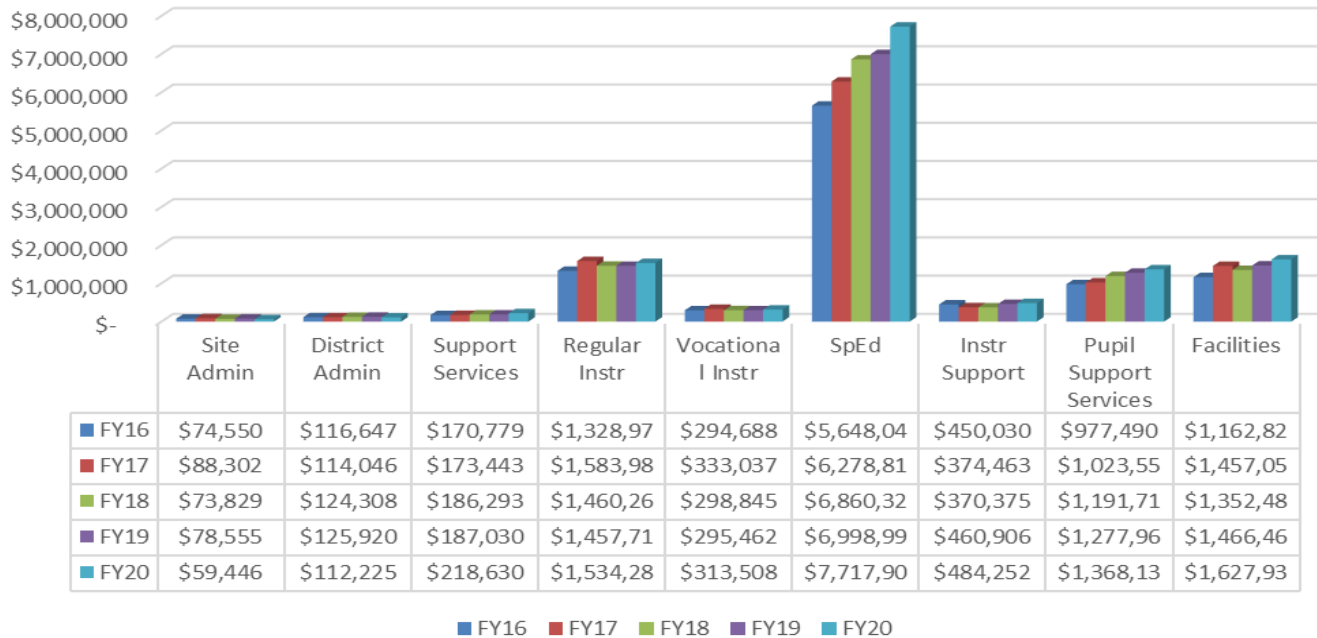


Expenditures by Object



FY16 FY17 FY18 FY19 FY20

Expenditures by Program



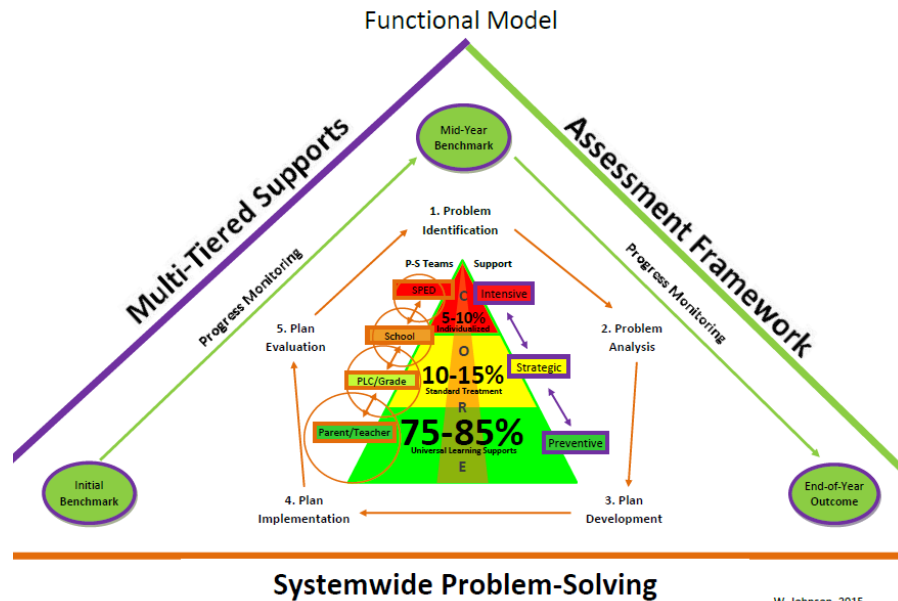
FY16 FY17 FY18 FY19 FY20

Key Messages for the 2019-2020 fiscal year:

> Salaries and wages consistently comprise the largest percentage of our expenditures by object code, which is logical since GCED is a service organization.

> COVID-19 forced the district to spend much of the Spring in distance learning. GCED was awarded \$57,786 from the CARES Act to help fund the extra expenses.

Multi-Tiered System of Support



Key Message

GCED supports student needs through its implementation of a Multi-Tiered System of Support (MTSS) across its member districts. It is our systematic approach to improving our WBWF goals and student achievement overall. Screening data and progress monitoring data informs individual or groups of students' needs. Students' needs then help determine professional development needs for staff.

Assessment Framework: FAST Bridge Learning System

Fall/Winter/Spring Screening for K—8 Math and Reading

Progress Monitoring for all At-Risk Students

Early and frequent data to inform Interventions and Tier 1 Needs

Tiered Supports

Area Learning Center Programming—Credit Recovery, Day programs, Targeted Services

Academic Support—EL Teachers, Instructional Coaches, Interventionists

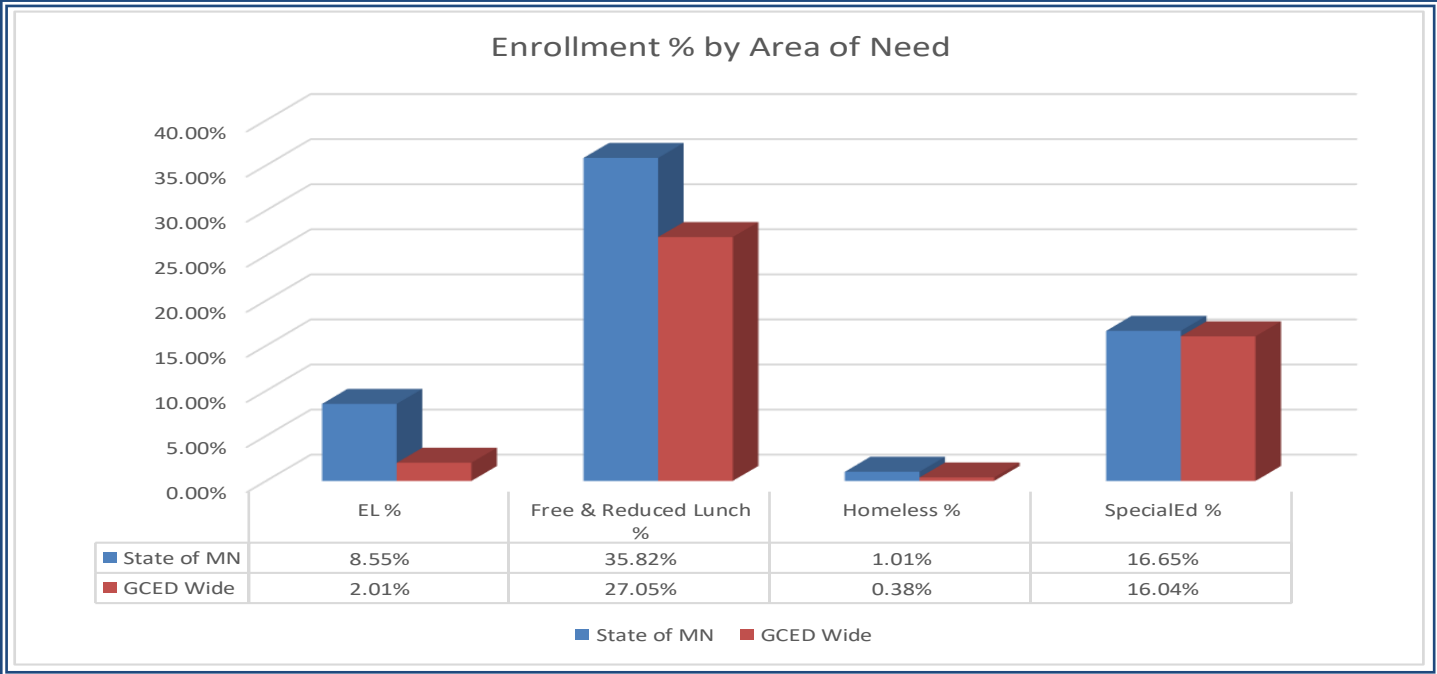
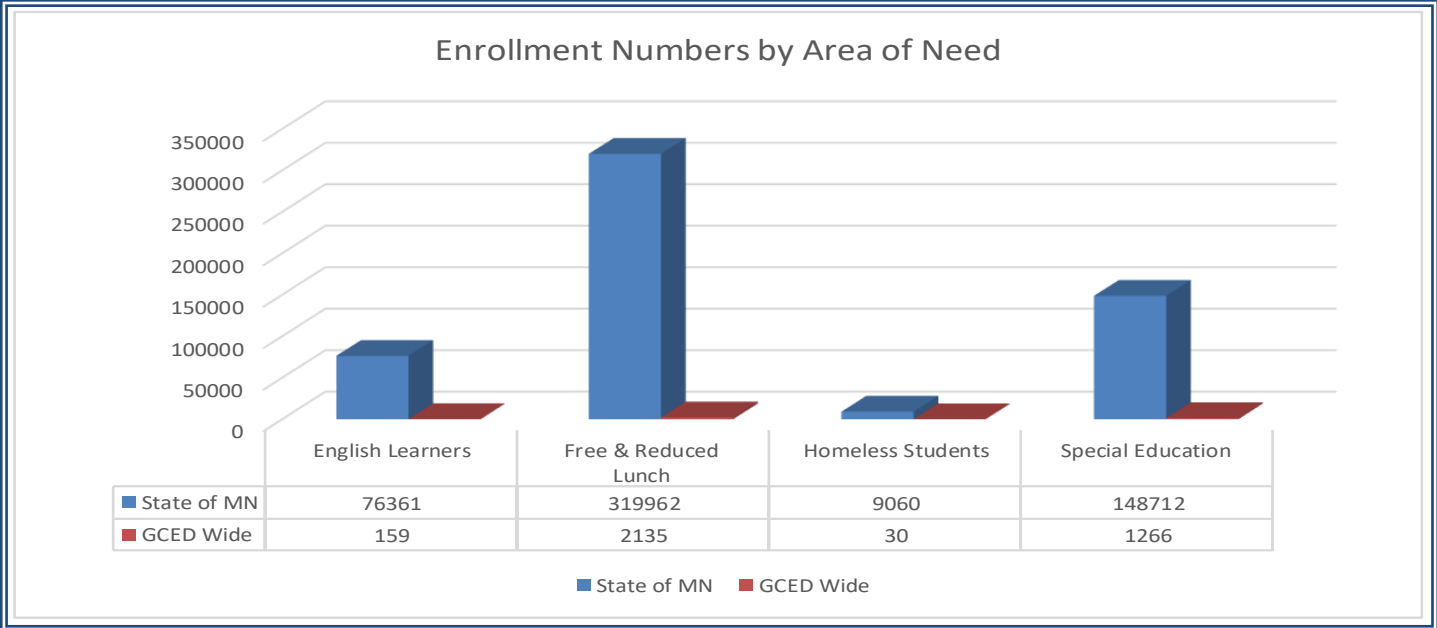
Social Emotional Learning Support—Behavior Team, Check & Connect, School Linked Mental Health

Adult Learning Support—PLCs and Cohorts for ADSIS Teachers, EL Teachers, Instructional Coaches, Special Education Categories

Special Education & 504 Coordination/Professional Development

As you review this report, remember that each member district has their own continuum of resources such as their Core Math Curriculum. Our work is embedded within their MTSS framework; you will read about those services in this report. In addition to supporting our member districts, we have our own MTSS framework to guide us as we serve students at River Bluff Education Center.

MTSS—Supporting Learning



Key Message

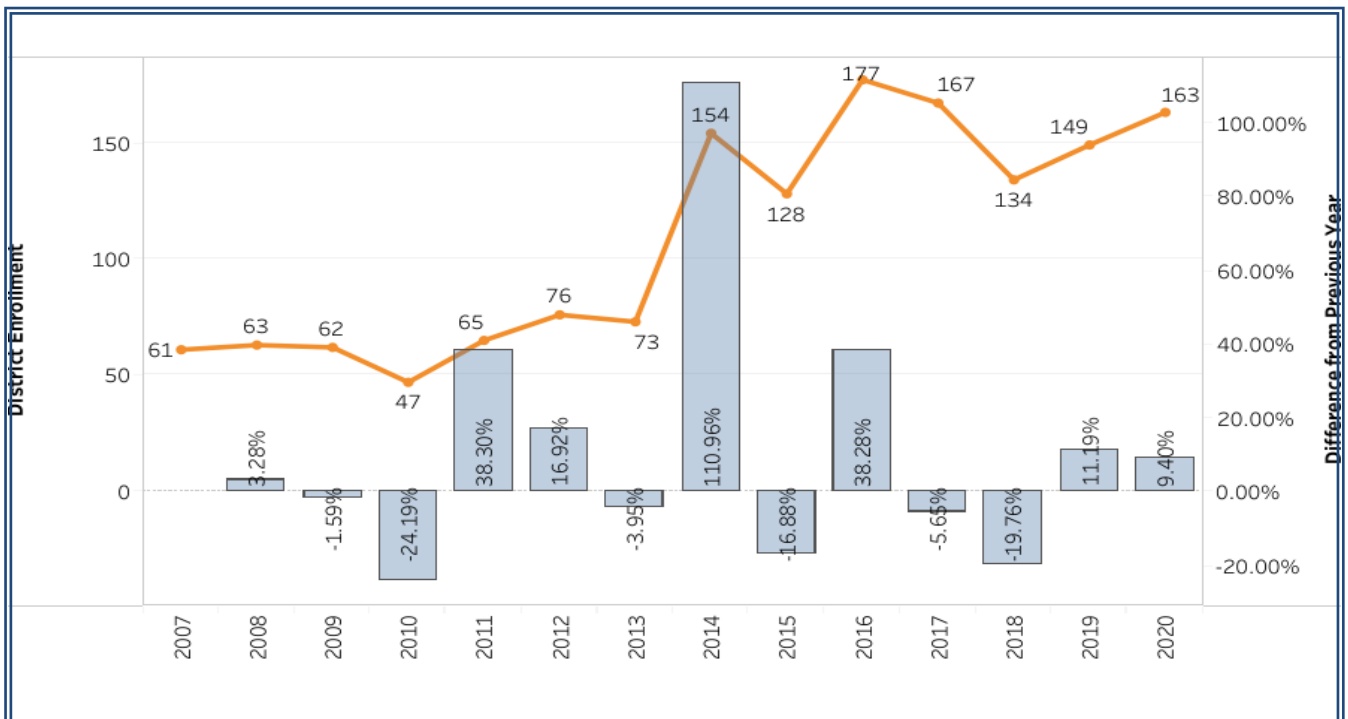
Learning is a challenging, complex activity under the best of circumstances. Different areas of need impact learning. It is not only our job, but our ethical responsibility to help each student learn the intended learning targets no matter the barrier. Areas of needs for our students include those learning to speak English while learning content, students and their families facing economic adversity and/or homelessness, and our students with disabilities.

River Bluff Education Center, Est. 2015

Following extensive facilities studies, local and state approval, GCED opened River Bluff Education Center in 2015, home of:

- GCED District Office
- GCED Itinerant Staff
- Pathways ALC
 - 8—12 Alternative Learning Center
- Setting IV Programs
 - REACH; K-12
 - STEP; 18-21 Year Old Transition
 - Upwards; K-12 ASD/DCD

GCED is also the fiscal host of Tower View, an ALC program located at the Anderson Center in Red Wing.



Enrollment trends follow the students' needs. RBEC opened in 2015.

Sources: MDE/ForeCast5

Area Learning Center (ALC) Programs



Area Learning Center (ALC) Programs

In 2012-2013, GCED partnered with its member districts to become a State Approved Alternative Learning Program (SAAP). This designation allowed the GCED member school districts to access programming to meet the needs of at-risk learners through Alternative Learning Center (ALC) programming.

ALC program options include the following programs for students in grades 6-12:

Pathways Program, Grades 6-12

Tower View Alternative High School, Grades 10-12

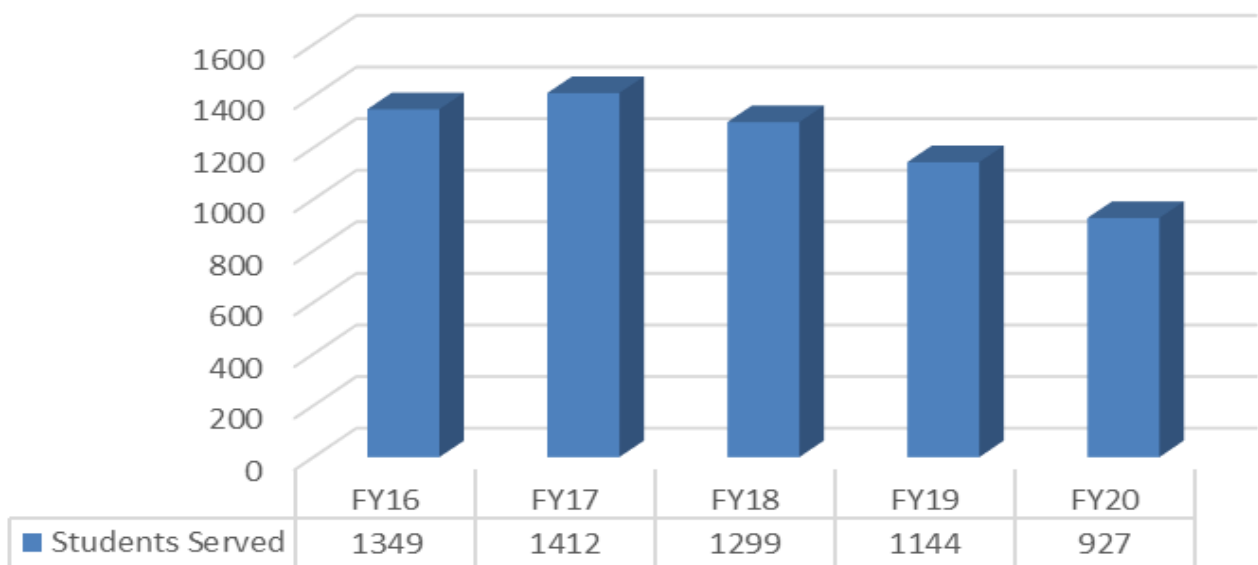
Extended time (after school and/or summer) credit recovery programs* for grades 9-12

Extended time (after school and/or summer) targeted services programs* for grades K-8

Beginning in the 2013-2014 school year and continuing through the 2019-2020 school year, there have been a total of 8,346 student enrollments in the day programs, credit recovery programs and/or the targeted services programs.

*Please note that extended time programs (credit recovery and targeted services) generate revenue (Average Daily Membership) outside of the core school day. As such, extended time programs generally create more revenue than there are costs.

Area Learning Center (ALC) Enrollment
State-reported Day Programs, Credit Recovery, Targeted Services



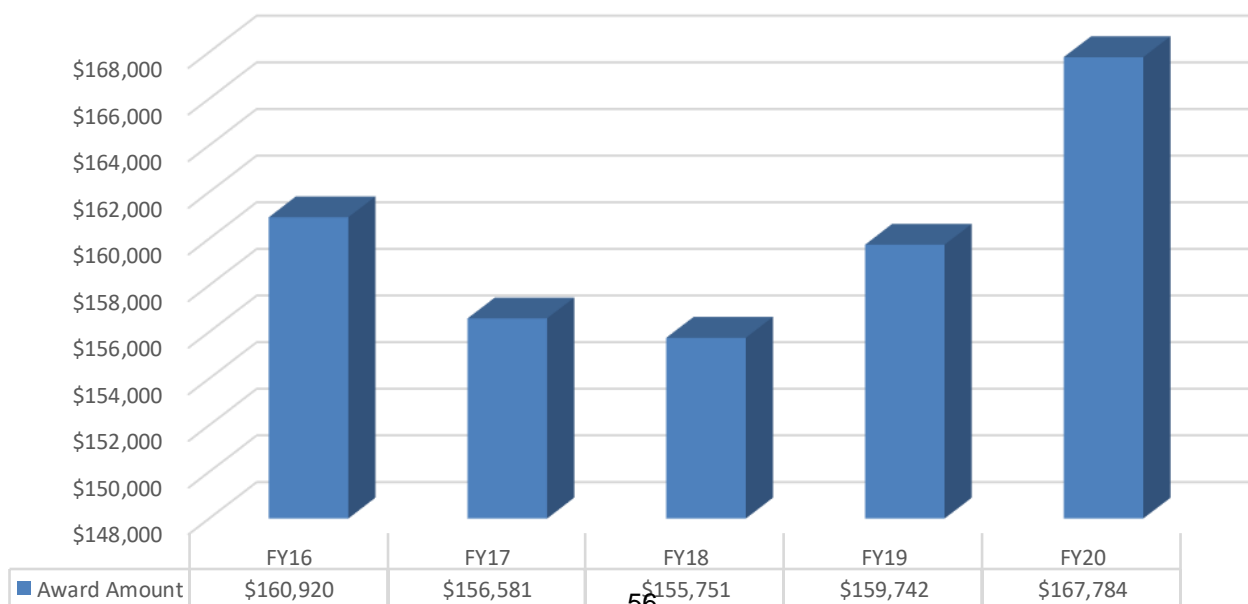
Career and Technical Education: Southeast Perkins Consortium



Carl D. Perkins Federal Grant

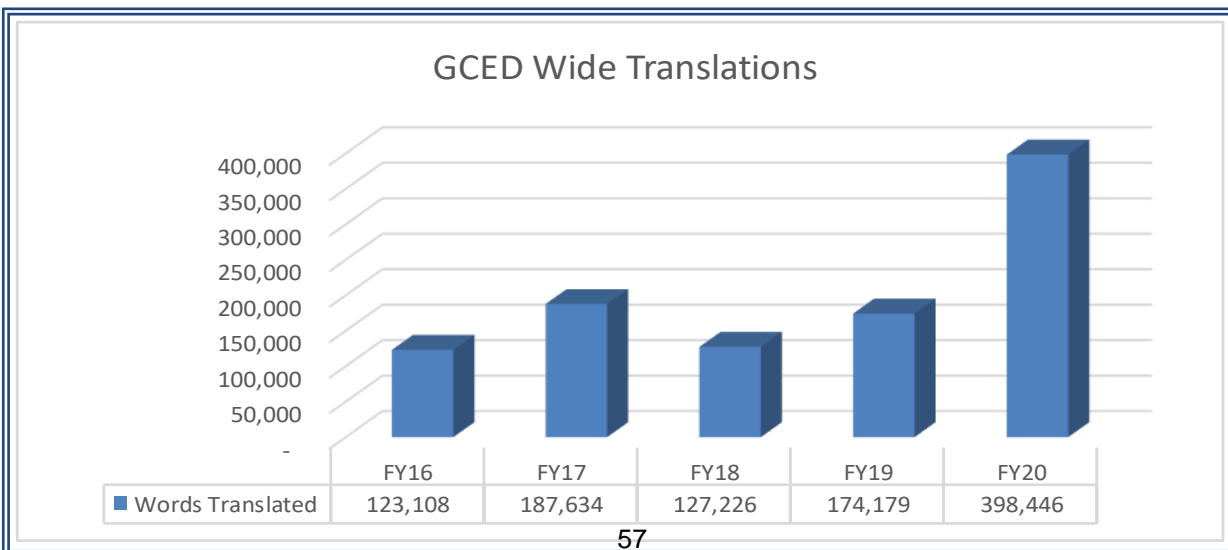
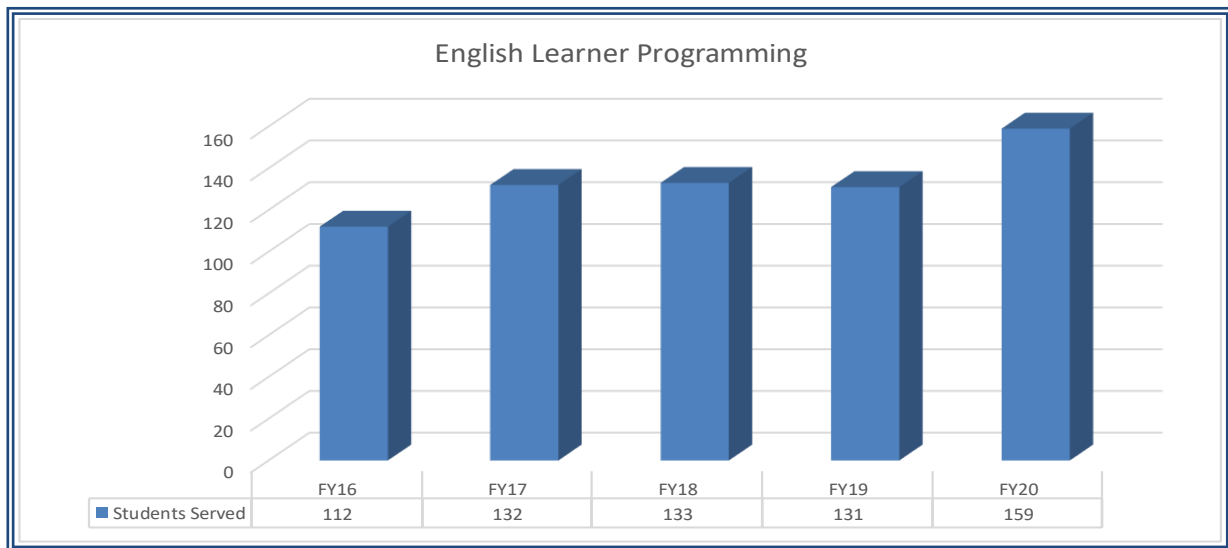
- The Carl D. Perkins Federal Grant consists of federally appropriated funds to provide support to Career and Technical Education (CTE) programs at the secondary (high school) and post-secondary (two-year colleges) level.
- CTE programs at the secondary level include Agriculture, Business, Family Consumer Science, Trade & Industry, and Work-Based Learning.
- Minnesota is the only state in the U.S. using a consortia model. The Minnesota consortia model breaks the state up into 26 regions, with each region consisting of secondary schools and at least one post-secondary institution. Each consortium is allotted Perkins funds to use within their consortium.
- GCED is part of the Southeast Consortium, which consists of the high schools in Goodhue, Wabasha, Winona, Fillmore, and Houston Counties (23 school districts in total). The two-year institution partner is Minnesota State College Southeast (campuses in Red Wing and Winona).
- GCED is the fiscal host for the Southeast Consortium secondary grant dollars and also provides the secondary grant coordinator.
- Potential grant funded activities include professional development, Programs of Study development, experiential learning activities, curriculum, curriculum writing, and equipment.
- Regional collaboration is a priority for the Southeast Consortium and we strive to partner with local and regional stakeholders whenever possible to ensure a high efficiency and effectiveness of support.

Perkins Award Amount



English Learner (EL) Programming

- GCED and its member districts partner to provide specialized service to students who do not speak English as a first language. Referred to as English Learner (EL) students, these students receive support in language acquisition and content knowledge.
- The mission of the EL program is to promote student academic success, be a link between school and home, and to support increased language proficiency to the point where the student does not need EL programming.
- The GCED EL Team includes 7 FTE teachers (4 on GCED contract, 3 on a member district contract) and 1 FT Cultural Liaison.
- Translation and interpretation is included under the EL umbrella. It is imperative that we provide any written school communication in the appropriate first language of families as a means of providing appropriate service.
- The EL Team meets and communicates regularly as a Professional Learning Community. The team continues to publish an EL Handbook with policies and procedures; and to implement a standardized, evidence-based, pull-out curriculum across the member districts.



Online Learning

Background

- The Goodhue County Education District went through an online learning review process during the 2014-2015 school year. The end result of that review process was the recommendation to contract with Fuel Education as the online learning platform provider for the Goodhue County Education District member schools. This recommendation was approved by the Goodhue County Education District Superintendent Council and School Board during that same school year.
- The main advantages of entering into a multi-site license arrangement with Fuel Education were (1) fiscal, as having each school use Fuel Education led to a fiscally sound price point and (2) quality control – as GCED was able to have a Fuel Education contact point for troubleshooting and facilitating conversation with Fuel Education regarding programming and contract questions.

Rationale

- The 2019-2020 school year marked the fifth year of using Fuel Education as a common online learning platform for GCED-member schools. As each GCED-member school district has used Fuel Education in some form or fashion, it seemed reasonable and prudent to examine two questions:

Should we continue to use Fuel Education as a common online learning platform?
If no, what common online learning platform should we use?

Outcomes

- A review work team was selected: Tim Hodges (Principal, Cannon Falls), Michelle Rehder (Principal, Goodhue), Whitney Bartholome (School Counselor, Kenyon-Wanamingo), Greg Berge (Principal, Lake City), Nicky Larson (Credit Recovery Lead, Red Wing), Jillynne Raymond (Assistant Director of System Development, GCED), and Tony Brown (ALP Lead, Zumbrota-Mazeppa). Facilitator was Brian Cashman (Coordinator of Alternative Programs, GCED).
- Three meetings were held:
 - October 24, 2019 = Meeting #1/Baseline Review; Unanimous agreement to examine current options
 - December 11, 2019 = Meeting #2/Vendor Review; Four vendors presented to review team
 - January 8, 2020 = Meeting #3/Recommendation; Recommend transitioning away from FuelEd
- The recommendation to move to Edgenuity was approved by both the GCED Superintendent Council and the GCED School Board. Implementation began in June 2020 and will be reviewed mid-year during the 2020-21 school year.



Social Emotional Learning



The Collaborative for Academic, Social, and Emotional Learning (CASEL) defines Social Emotional Learning (SEL) as: An integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Many districts support SEL through PBIS, Positive Behavior Intervention Supports. Some students need additional help. GCED supports our districts and our students' SEL needs with a GCED Wide Behavior Team and with School Linked Mental Health Services.

Behavior Team—New in 2019-2020

- The GCED Behavior Team is made up of an Autism Consultant, a Board Certified Behavior Analyst, School Psychologist, and a Social Worker. The team meets weekly to strategize student needs referred to the team.
- Referrals include students with behavioral challenges that impede their ability to learn, requiring support with both skill building and reduction of problem behaviors.
- The team visits the school to offer ideas/strategies/interventions to the case managers (special education students) or teachers (general education) of referred students.
- After the initial visit, team members continue to support the teacher and the student by returning to the classroom to check in, to see how the interventions are working, if they are being implemented with fidelity and/or if any adjustments are needed.
- The team also connects electronically with the staff. Follow up summaries, feedback, and additional recommendations are provided.
- Team members are available to model and train staff on strategies and interventions, recommend interventions, and to offer data collection materials.
- Behavior Team members have supported staff with writing Individual Education Plans and/or Behavior Intervention Plans.
- During COVID-19 the team is creating handouts of COVID-19 Resources and Tips for Parents that are made available to staff and families through email, social media, and paper copies.
- For FY20 the team supported adults working with 11 elementary students, 1 middle school student, and 7 high school students.

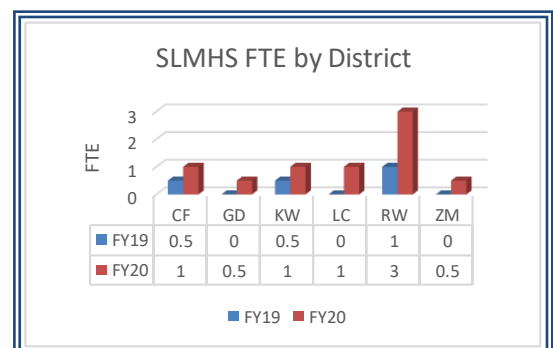
School Linked Mental Health Services (SLMHS)

SLMHS programming is designed to:

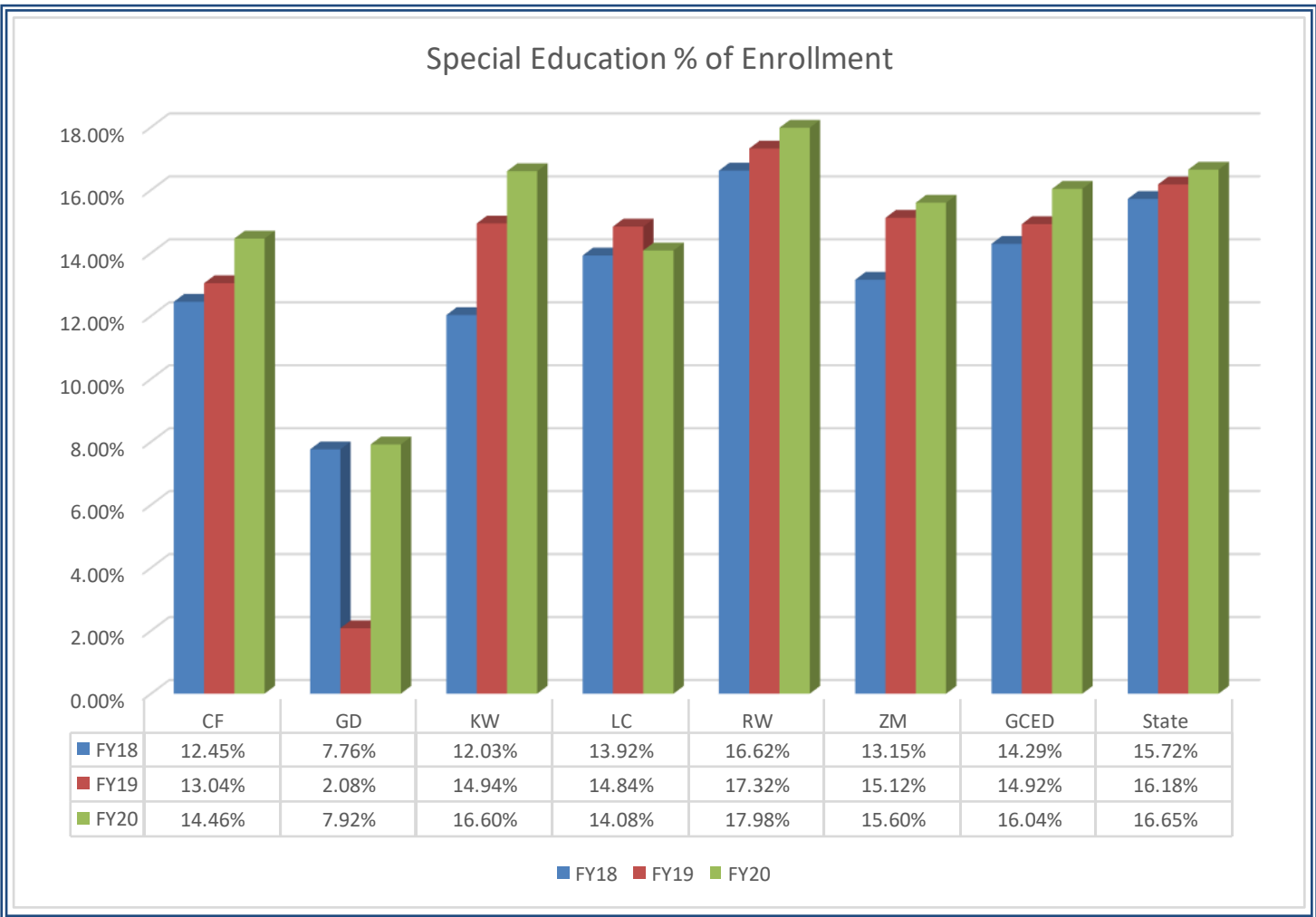
- Increase accessibility for children and youth who are uninsured or underinsured,
- Improve outcomes for children and youth with a mental health diagnosis, and
- Improve identification of mental health issues for children and youth.

GCED is able to provide our member districts SLMHS FTE through a grant, which we will reapply for during the 2020-21 school year. Our projected FTE for FY21 is 8 and 9.5 for FY22.

SLMHS is open to PBIS schools only. From a system lens, this ensures that schools start with a plan for all students first. Then, a school may identify students needing additional support.



Special Education—Percent of District Enrollment



Key Messages

Students' needs are complex and we continue to see an increase in the special education population across our member districts. Overall as an education district, our special education population remains lower than the state average.

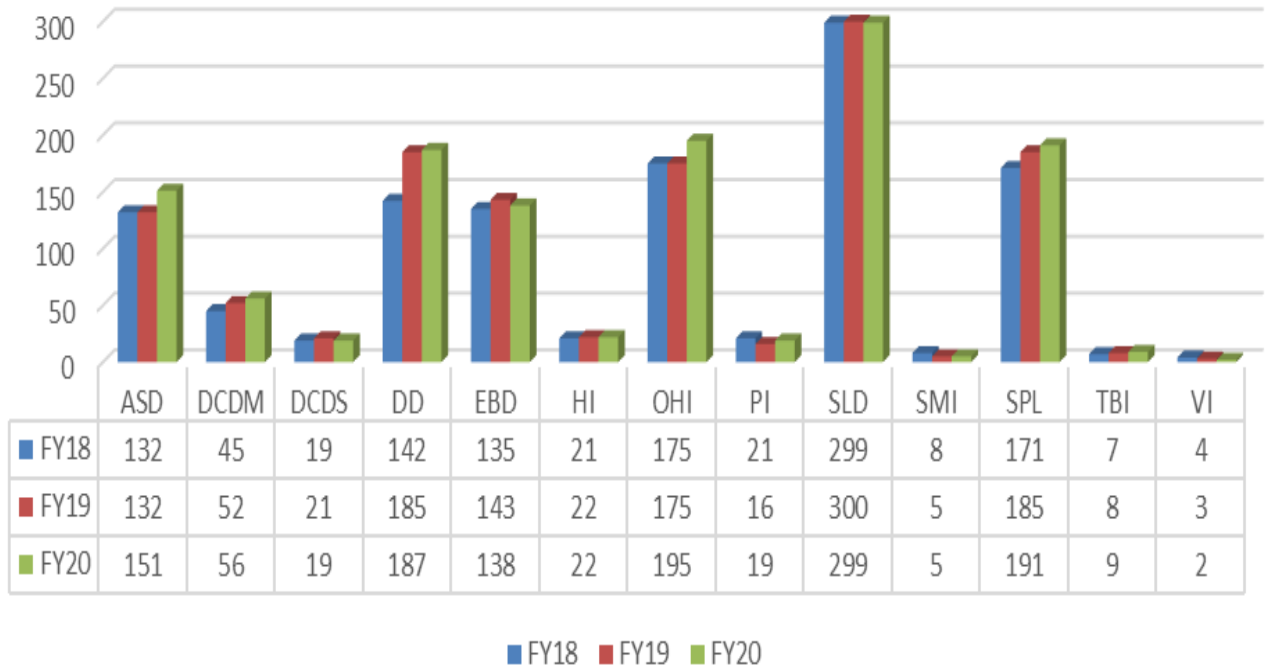
Special Education—Child Count by Primary Disability



GCED's special education services include support for the following areas:

- Autism Spectrum Disorder (ASD)
- Development Delay (DD)
- Health Impairment (HI)
- Physical Impairment (PI)
- Speech/Language (S/PI)
- Development Cognitive Disability (DCD)
- Emotional Behavioral Disorder (EBD)
- Other Health Issue (OHI)
- Specific Learning Disability (SLD)
- Traumatic Brain Injury (TBI)
- Visually Impaired (VI)

Child Count by Primary Disability



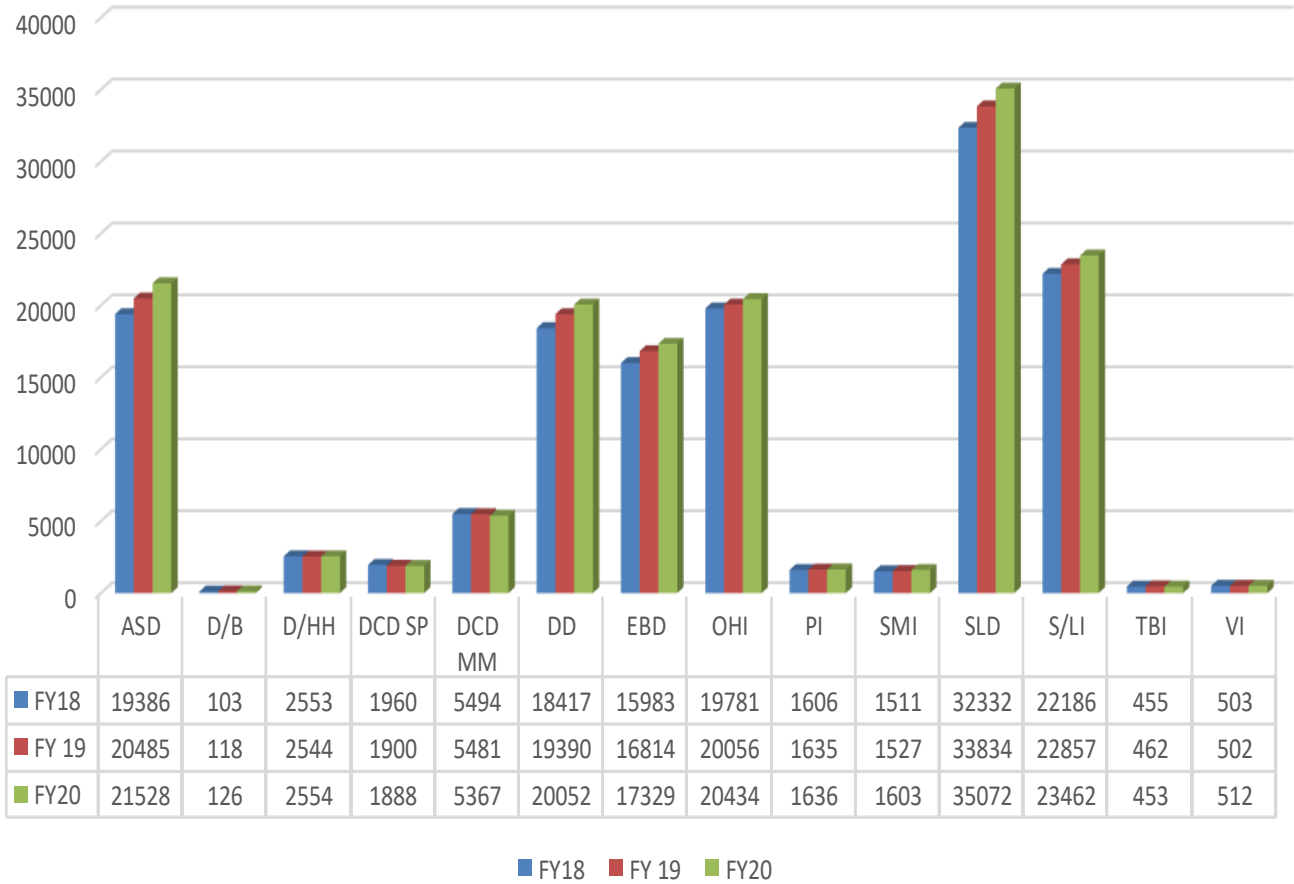
Key Messages

Disability categories with a consistent increase include ASD, DD, OHI, SLD. SLD will be an area to watch as our students' learning rebounds from the disruption of COVID19. We can anticipate that students will need additional supports to catch up on reading and math, but it will not necessarily mean an actual disability. The same is true for our students needing additional social emotional learning assistance. One in five students have a mental health disorder, which impact academics and behaviors.

Special Education—Service Minutes



Service Minutes by Disability Category
GCED Wide



Key Messages

Services for Specific Learning Disabilities (SLD) continue to be our highest category of service minutes. Services for Autism Spectrum (ASD), Developmental Delay (DD), Emotional Behavioral Disorder (EBD), Other Health Impairment (OHI) and Speech (S/LI) all hover in second place with the highest categories of service minutes.

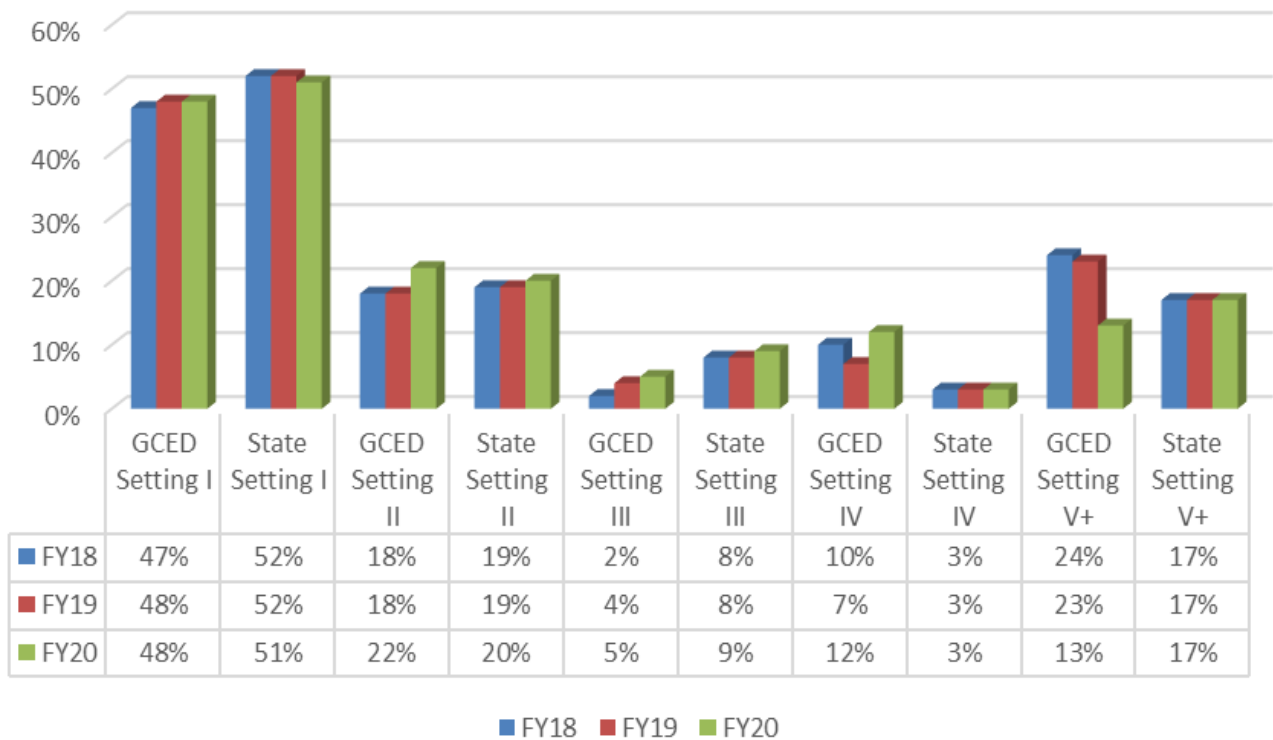
Special Education—Federal Instructional Settings

Federal Instructional Settings

- Setting I: < 20% time in SpEd classroom
- Setting II: = 21% to 60% time in SpEd classroom
- Setting III: > 60% time in SpEd classroom
- Setting IV: = 100% in SpEd Classrooms



Special Education % by Instructional Setting



Key Message

Students with an IEP should be served in the least restrictive environment possible. Our data illustrates a steady, slight incline in federal instructional settings I, II, and III. Ideally we would like to see a decrease in the more restrictive settings alongside the increase with the lesser restrictive settings. Setting IV continues to be higher than the state average. Setting V+ are declining though which means more students are being served within the school settings.

World's Best Workforce



5 Goal Areas

- **Kindergarten Ready**
- **Reading Well by 3rd Grade**
- **Closing the Achievement Gap**
- **All Students Graduate**
- **Students are College/Career Ready**



Under Minnesota Statutes, section 120B.11, independent school districts are to develop a World's Best Workforce (WBWF) Annual Plan and report summary for each school year. Education Districts are not required to have a WBWF plan, though at GCED we work towards each goal for the sake of our students. Students attending RBEC transition in and out of our programs at varied lengths of time, which impact our WBWF outcomes. GCED's cell sizes are generally too small to report on goal progress.

GCED is able to influence our own students' outcomes as well as to support member districts' WBWF goals in the following ways:

Kindergarten Ready

- GCED's collaborative efforts with Goodhue County Family Services to help identify and support at-risk students.
- GCED's Early Childhood Team

Read Well by 3rd Grade/Closing the Achievement Gap/All Students Graduate

- MTSS: Screening identifies concerns early; tiered supports provide targeted interventions; progress monitoring
- Instructional Coaches assist with best literacy practices and teacher development per the assigned member district's needs.
- Students at risk of graduating are offered one on one support through a social worker, case manager, CLP advisor, and/or a Check & Connect mentor.

Students are College/Career Ready

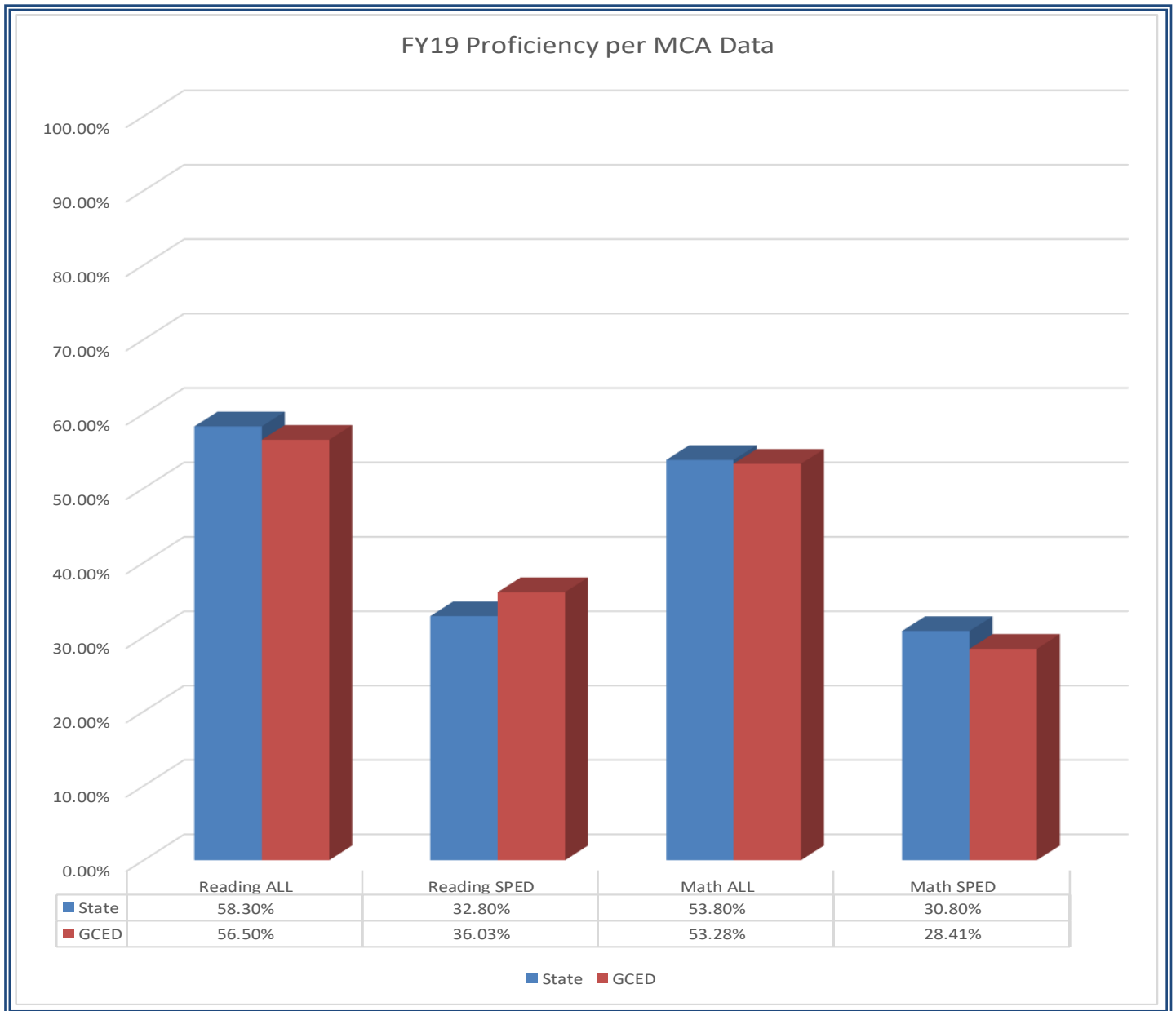
- GCED hosts the SE Perkins Consortium, supporting programming to prepare students for college and/or careers in CTE fields.
- RBEC and Tower View students have a college/career ready goal in their IEP or CLP beginning no later than 9th grade.

WBWF—Learning Disruption

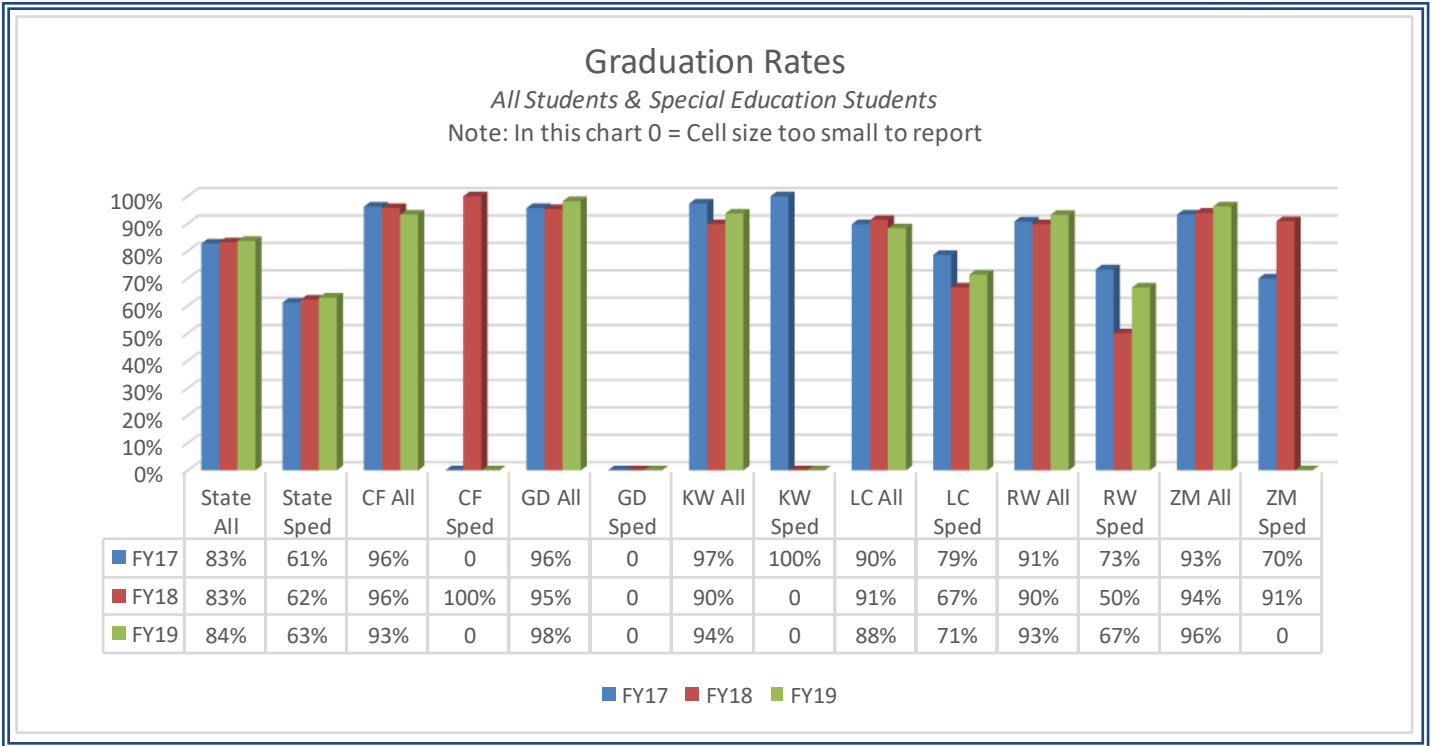


The 2019-2020 academic school year was interrupted in March of 2020 with a global pandemic. Learning was disrupted as we quickly moved to Distance Learning to help reduce the spread of the Corona Virus. As a result, MCA and MTAS tests did not occur in the Spring of 2020.

Statewide and GCED wide data from FY19 already indicated that not all of our students are proficient in reading and in math. With the learning disruption, we can assume that these gaps continue to exist. Systematic and individual problem solving under our MTSS Framework are essential to improve our outcomes. Both are also essential for equity.



WBWF—All Students Graduate



CLASS OF 2019 Status

	Graduate	Graduate %	Continue with School	Continue %	Drop Outs	Drop Outs %	Unknown #	Unknown %
State All	57171	83.70%	5743	8.40%	3010	4.40%	2390	3.50%
State Sped	6685	63.00%	2501	23.60%	829	7.80%	594	5.60%
CF All	84	93.30%	3	3.30%	2	2.20%	1	1.10%
CF Sped	*	*	*	*	*	*	*	*
GD All	55	98.20%	0	0.00%	0	0.00%	1	1.80%
GD Sped	*	*	*	*	*	*	*	*
KW All	59	93.70%	3	4.80%	0	0.00%	1	1.67%
KW Sped	*	*	*	*	*	*	*	*
LC All	83	88.30%	8	8.50%	2	2.10%	1	1.10%
LC Sped	10	71.40%	4	28.60%	0	0.00%	0	0.00%
RW All	150	93.20%	7	4.30%	2	1.20%	2	1.20%
RW Sped	16	66.70%	6	25.00%	1	4.20%	1	4.20%
ZM All	77	96.30%	1	1.36%	2	2.50%	0	0.00%
ZM Sped	*	*	*	*	*	*	*	*

*Cell Size too Small to Report

Professional Development

MTSS is a framework of all that we do to ensure that we are in a continuous Improvement model. If the system (MTSS) is designed to identify and provide support for student needs, then it also needs to support the staff members supporting the students.

Professional collaboration has an effect size of 1.57, which would infer that students benefiting from the professional collaboration can earn **over** a year's worth of growth. We value our staff and strive to support their leaning needs through PLCs and job-alike cohorts. As members of Region 10, our staff are supported through their PD and cohorts as well.

GCED is a member of CAREI, UMN's Center for Applied Research and Educational Improvements. Our membership extends to our member districts. For FY19 CAREI Assembly Meetings included PD in Best Math Practices, Data Literacy, Safe & Successful Schools, Education Equity in the Age of COVID-19, Unpacking Effective Literacy Instruction, Networked Improvement Community, Problem Solving Teams, Reimagine MN, MTSS Process Guides, Enhancing Students Development Assets.

FY20 Professional Development Opportunities

- *GCED Wide Cohorts and Professional Learning Communities*
- *SE Perkins Consortium Cohorts*
- *Crisis Prevention Institute*
- *Professional Crisis Management*
- *Special Education Law & Leadership*
- *Let's Rally! Enthusiasm, Energy & Excellence*
- *MN OT/PT Conference*
- *MN DAPE Conference*
- *MN School Psychologists Conference*
- *MN School Social Workers Conference*
- *Annual Mental Health Summit*
- *Assistive Technology Conference*
- *Interpreting ACCESS Score Reports for Instruction Training*
- *CTE Works Conference*
- *EL Coordinator Meetings*
- *Collaborative Experience Conference*
- *Advanced Cardiac & Basic Life Support Workshop*
- *The Kids We Lose Workshop*
- *Work Based Learning Summit*
- *SLD: Attempting to Implement Meaningful Change Workshop*
- *MDE's Annual Interpreters/Cultural Liasons Workshop Series*
- *MN School Principals Association Conference*
- *EduClimber Conference*
- *ALICE Training*
- *MNSHAPE Conference*
- *TGMD-3 Training*
- *ADOS-2 Intro plus Toddler Training*
- *MN Children's Mental Health Conference*
- *Sensory Solutions to Develop Students Social Emotional*
- *Motor Matters*
- *Recommended Practices in Early Intervention*
- *Healing Trauma in Native American Communities*
- *MinneTESOL Conference*
- *Social Thinking Providers Conference*
- *National Conference on Co-Teaching*

- VIII. **Other:**
- IX. **Comments: Board/Director**
- X. **Next Meeting Date: Wednesday, February 24th, 2021 at 7:00 PM Location TBD**
- XI. **Adjournment**