

AGENDA

SCHOOL DISTRICT OF NEW GLARUS REGULAR SCHOOL BOARD MEETING

MONDAY, OCTOBER 26, 2026

**HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK**

**[HTTPS://US02WEB.ZOOM.US/J/82369238083?PWD=P2ZPOLJ4YH7X7VQPLB3IZY
4VMYL4NI.1](https://us02web.zoom.us/j/82369238083?pwd=P2ZPOLJ4YH7X7VQPLB3IZY4VMYL4NI.1) BY PHONE USING 1-646-568-7788 MEETING ID MEETING ID 823**

6923 8083 & PASSWORD 504848

1701 2ND STREET

NEW GLARUS, WISCONSIN 53574

7:15 PM

I. CALL TO ORDER

- A. Agenda Published
- B. Roll Call
- C. Approval of Agenda and Revisions

II. INTRODUCTIONS-PRESENTATIONS

- A. Recognize Contractors Who Worked on Phase 2 of Glarner Community Complex

III. PUBLIC COMMENT PERIOD

IV. APPROVAL OF CONSENT AGENDA

- A. Item(s) To Be Removed From Consent Agenda
 - 1. Board Minutes
 - 2. Approval of Bills

2

Budgetary Checks # 68235 - 68284
Manual Checks #2022 - 2027 & 6021 - 6027
ACH Checks - #262700018 - 00019
Direct Deposits - 900039808 - 39965
EFT - EBC - #161
EFTPS - Wisconsin Retirement System - #351
EFT - Electronic Tax Payment System - # 583
EFT - Dept of Revenue - #912
EFT - WEA Tax Sheltered Annuity - #1085
EFT - EBC - #1237
EFT - DEAN HEALTH - #1539

CHECK NUMBER	CHECK VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
161	EMPLOYEE BENEFITS CO	10/15/2026	20261015AD	HSA EMPLOYEE CONTR	11,151.91
		10/15/2026	20261015AF	EMPLOYER CONTR	28,500.00
				Totals for 161	39,651.91
351	WISCONSIN RETIREMENT	10/15/2026	20261015AD	Payroll accrual	48,822.97
		10/15/2026	20261015AF	Payroll accrual	48,822.97
				Totals for 351	97,645.94
583	ELECTRONIC TAX FILIN	10/15/2026	20261015AD	Payroll accrual	8,442.92
		10/15/2026	20261015AD	Payroll accrual	10,325.30
		10/15/2026	20261015AD	Payroll accrual	45,162.86
		10/15/2026	20261015AD	Payroll accrual	44,149.56
		10/15/2026	20261015AF	Payroll accrual	10,325.30
		10/15/2026	20261015AF	Payroll accrual	44,149.56
				Totals for 583	162,555.50
912	WI DEPARTMENT OF REV	10/15/2026	20261015AD	Payroll accrual	585.00
		10/15/2026	20261015AD	Payroll accrual	28,447.18
				Totals for 912	29,032.18
1085	WEA TAX SHELTERED AN	10/15/2026	20261015AD	Payroll accrual	9,737.50
		10/15/2026	20261015AD	Payroll accrual	1,069.33
		10/15/2026	20261015AD	WEA ROTH \$	2,012.50
		10/15/2026	20261015AD	WEA ROTH %	1,507.11
		10/15/2026	20261015AF	Payroll accrual	1,833.38
				Totals for 1085	16,159.82
1237	EMPLOYEE BENEFITS CO	10/15/2026	20261015AD	Payroll accrual	625.00
		10/15/2026	20261015AD	Payroll accrual	1,200.32
				Totals for 1237	1,825.32
1539	DEAN HEALTH PLAN, IN	10/15/2026	10-15-26 C		1,737.56
		10/15/2026	20261015AD	Payroll accrual	2,697.57
		10/15/2026	20261015AD	Payroll accrual	1,563.84
		10/15/2026	20261015AD	Payroll accrual	14,087.31
		10/15/2026	20261015AD	Payroll accrual	390.96
		10/15/2026	20261015AD	Payroll accrual	1,198.92
		10/15/2026	20261015AD	Payroll accrual	2,397.84
		10/15/2026	20261015AF	Payroll accrual	13,571.68
		10/15/2026	20261015AF	Payroll accrual	6,787.84
		10/15/2026	20261015AF	Payroll accrual	2,215.38
		10/15/2026	20261015AF	Payroll accrual	15,268.14
		10/15/2026	20261015AF	Payroll accrual	8,861.52
		10/15/2026	20261015AF	Payroll accrual	79,735.62
				Totals for 1539	150,514.18
2026	AMAZON CAPITAL SERVI	10/20/2026	SEPT 2026	CC SUPPLIES	86.91
				Totals for 2026	86.91
2027	NEW GLARUS UTILITIES	10/20/2026	GACC SEPT	SEPT SERV	1,819.19
				Totals for 2027	1,819.19
6025	RHYME BUSINESS PRODU	10/20/2026	43007024	SEPT SERV	889.00
		10/20/2026	43168915	OCT RENTAL/COPIER MAINT	1,676.43
		10/20/2026	43270313	OCT RENTAL/COPIER MAINT	4,679.53
				Totals for 6025	7,244.96

CHECK NUMBER	CHECK VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
6027	NEW GLARUS UTILITIES	10/20/2026	GS SEPT 2	SEPT SERV	8,583.77
		10/20/2026	GS PK SEPT	SEPT SERV	6,309.48
		10/20/2026	HS/MS SEPT	SEPT SERV	10,772.68
		10/20/2026	MS SEPT 20	SEPT SERV	2,683.80
			Totals for 6027		28,349.73
68235	CAMPBELL, TODD	10/12/2026	10/12 JV F	ATHL OFFL	77.50
			Totals for 68235		77.50
68236	EWOLDT, JEREMY	10/12/2026	10/12 JV F	ATHL OFFL	75.00
			Totals for 68236		75.00
68237	HALENA, TERRY	10/12/2026	10/12 JV F	ATHL OFFL	72.50
			Totals for 68237		72.50
68238	LESTER, CRAIG	10/12/2026	10/12 JV F	ATHL OFFL	80.00
			Totals for 68238		80.00
68239	MICHLIG, KEVIN	10/12/2026	10/12 JV F	ATHL OFFL	77.50
			Totals for 68239		77.50
68240	STEELE, KEVIN	10/12/2026	10/13 7TH	ATHL OFFL	80.00
			Totals for 68240		80.00
68241	MAA-WISCONSIN SECTIO	10/12/2026	MATH COMP	REGISTRATION	11.00
			Totals for 68241		11.00
68242	UW PLATTEVILLE	10/12/2026	MATH COMP	MATH COMPETITION	70.00
			Totals for 68242		70.00
68243	AFLAC WORLDWIDE HEAD	10/15/2026	20261015AD	Payroll accrual	36.38
			Totals for 68243		36.38
68244	MADISON NATIONAL LIF	10/15/2026	20261015AF	Payroll accrual	2,077.59
		10/15/2026	20261015AD	Payroll accrual	813.86
			Totals for 68244		2,891.45
68245	NEW GLARUS COMMUNITY	10/15/2026	20261015AD	Payroll accrual	160.00
			Totals for 68245		160.00
68246	UNITED WAY GREEN COU	10/15/2026	20261015AD	Payroll accrual	100.00
			Totals for 68246		100.00
68247	WI SCTF	10/15/2026	20261015AL		400.00
			Totals for 68247		400.00
68248	BYRD, JAMES	10/15/2026	10/15 JV/V	ATHL OFFL	150.00
			Totals for 68248		150.00
68249	BYRD, TERRI	10/15/2026	10/15 JV2/	ATHL OFFL	150.00
			Totals for 68249		150.00
68250	NEIS, GERALD	10/15/2026	10/15 7TH	ATHL OFFL	85.00
			Totals for 68250		85.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
68251	THIEDE, KENNETH	10/15/2026	10/15 8TH	ATHL OFFL	85.00
				Totals for 68251	85.00
68252	BOUC, GEOFFREY	10/16/2026	10/16 FB	ATHL OFFL	100.00
				Totals for 68252	100.00
68253	CAMPBELL, TODD	10/16/2026	09/21 REPL	ATHL OFFL REPLACEMENT CHECK	77.50
				Totals for 68253	77.50
68254	CASH	10/16/2026	10/15	ADMISSIONS	50.00
				Totals for 68254	50.00
68255	GARTHWAITE, SCOTT	10/16/2026	10/16 FB	ATHL OFFL	100.00
				Totals for 68255	100.00
68256	MCGOWAN, ROBERT	10/16/2026	10/16 FB	ATHL OFFL	100.00
				Totals for 68256	100.00
68257	McKeon, TYLER	10/16/2026	10/16 FB	ATHL OFFL	100.00
				Totals for 68257	100.00
68258	EWOLDT, JEREMY	10/19/2026	10/19 JVFB	ATHL OFFL	75.00
				Totals for 68258	75.00
68259	LEUZINGER, RICHARD	10/19/2026	10/19 JVFB	ATHL OFFL	75.00
				Totals for 68259	75.00
68260	MICHLIG, KEVIN	10/19/2026	10/19 JVFB	ATHL OFFL	77.50
				Totals for 68260	77.50
68261	RUFER, JACKSON	10/19/2026	10/19 JVFB	ATHL OFFL	75.00
				Totals for 68261	75.00
68262	SEILS, ANDREW	10/19/2026	10/19 JVFB	ATHL OFFL	80.00
				Totals for 68262	80.00
68263	ANDERSON'S CARPENTRY	10/20/2026	1432	Concession stand/br	7,842.42
				Totals for 68263	7,842.42
68264	BARTELT ENTERPRISES,	10/20/2026	26-173JS	ATHL COMPLEX PAVING	11,931.00
				Totals for 68264	11,931.00
68265	BEHNKE, ALEXANDRA	10/20/2026	FS REFUND	FS REFUND	48.00
				Totals for 68265	48.00
68266	CESA 2	10/20/2026	2700364	CONSULTING CONTRACT	5,225.00
				Totals for 68266	5,225.00
68267	CLARK ELECTRIC	10/20/2026	10686	ATL COMPLEX - ELECTRICAL SERVICES	5,868.36
				Totals for 68267	5,868.36
68268	DWD UI	10/20/2026	14671976	unemployment	81.18
				Totals for 68268	81.18

CHECK NUMBER	CHECK VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
68269	GLOBALCOM TECHNOLOGI	10/20/2026	57112	fiber to concession stand	454.00
				Totals for 68269	454.00
68270	GOLLON BAIT & FISH F	10/20/2026	9688	fish	70.00
				Totals for 68270	70.00
68271	LIFELINE AUDIO VIDEO	10/20/2026	68007	Service Call - auditorium repair	383.60
				Totals for 68271	383.60
68272	MADISON COLLEGE	10/20/2026	2026-10-02	TUITION	940.39
				Totals for 68272	940.39
68273	MARSHFIELD BOOK & ST	10/20/2026	368563	BATHROOM PARTITIONS CONCESSION STAND	10,412.00
				Totals for 68273	10,412.00
68274	MONSON SEPTIC & PORT	10/20/2026	22761	RENTAL	571.35
				Totals for 68274	571.35
68275	NEW LIFE PRESS	10/20/2026	15441	Knight Cards	912.39
				Totals for 68275	912.39
68276	NEW GLARUS WELDING,	10/20/2026	97835	RPR BENCHES	312.50
		10/20/2026	97762	RPR BLEACHERS	155.00
				Totals for 68276	467.50
68277	ORION FAMILY SERVICE	10/20/2026	29912	Sept Services	1,118.00
				Totals for 68277	1,118.00
68278	REGEZ SUPPLY CO. INC	10/20/2026	276341	CUSTODIAL SUPPLIES	2,737.20
				Totals for 68278	2,737.20
68279	SOLUTION TREE	10/20/2026	S349855	Professional development	6,800.00
				Totals for 68279	6,800.00
68280	SUGAR RIVER POWER CE	10/20/2026	36343	MOWER REPAIR	119.96
				Totals for 68280	119.96
68281	UNITED LABORATORIES	10/20/2026	470700	CUSTODIAL SUPPLIES	351.86
				Totals for 68281	351.86
68282	VITAL SIGNS	10/20/2026	26472	ATHL COMPLEX - WALL SIGN	9,240.00
				Totals for 68282	9,240.00
68283	WISCONSIN ASSOC OF S	10/20/2026	156391	conference fees	750.00
				Totals for 68283	750.00
68284	ZIMS CARPENTRY LLC	10/20/2026	2831	ATHL COMPLEX - EXCAVATING/DRAIN TILES	4,249.88
				Totals for 68284	4,249.88
				Totals for checks	610,971.06

CHECK NUMBER VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	INVOICE/CHECK AMOUNT
262700018 EDDY, ROSS	10/20/2026	10 07 2026	SCIENCE SUPPLIES	311.75
Totals for 262700018				311.75

262700019 THAYER, JENNIFER	10/20/2026	SEPT/OCT 2	MILEAGE/PARKING/MEAL	119.59
Totals for 262700019				119.59

CHECK NUMBER VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
6021 BUILDERS FIRST SOURC	09/25/2026	901555211	PAES LAB CABINETS AND TOPS	16,443.85
Totals for 6021				16,443.85

CHECK NUMBER VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
2022 AMAZON CAPITAL SERVI	09/30/2026	1HFN-R6Q1-	LAPTOP WORKSTATION	170.99
Totals for 2022				170.99

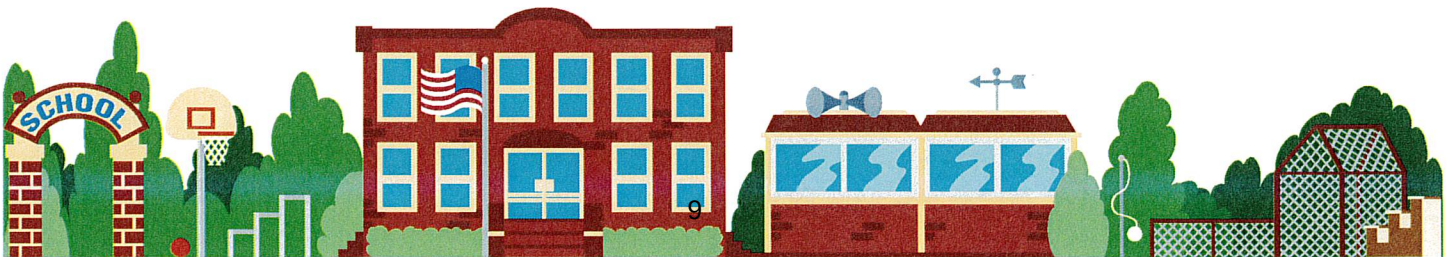
2023 CNA INSURANCE	09/30/2026	8045100365	BUILDERS RISK INS	1,150.00
Totals for 2023				1,150.00

2024 BUILDERS FIRST SOURC	09/30/2026	901935170	TECH ED SUPPLIES	1,619.40
Totals for 2024				1,619.40

Totals for checks 2,940.39

New Glarus School District

Treasurer's Report September 30, 2026



SCHOOL DISTRICT OF NEW GLARUS
FUND SUMMARY
SEPTEMBER 30, 2026

	Fund Balance Audited 6/30/2026	+	FY2027 Revenues	-	FY2027 Expend.	+	Transfers Sources	=	Fund Balance 9/30/2026
General Fund	4,780,845.01		1,058,701.46		2,203,378.37		(154,137.87)		3,482,030.23
General Fund - nonspendable/unspent/as	51,830.79		0.00		0.00		0.00		51,830.79
TOTAL FUND 10	4,832,675.80		1,058,701.46		2,203,378.37		(154,137.87)		3,533,861.02
Special Revenue Trust (Fund 21)	640,510.30		38,993.05		253,972.77				425,530.58
Spec. Ed. Grants	0		0.00		32,559.26				-32,559.26
Special Education (Fund 27)	0		0.00		154,137.87		154,137.87		0.00
TOTAL FUND 27	0		0.00		186,697.13		154,137.87		-32,559.26
DEBT SERVICE (Fund 39)	372,795.18		2,624.14		264,637.50				110,781.82
LT CAPITAL (Fund 46)	1,596,667.16		12,184.18		0.00		0.00		1,608,851.34
OTHER CAPITAL DEBT (Fund 49)	0.00		0.00		0.00				0.00
FOOD SERVICE (Fund 50)	76,800.46		97,547.14		26,582.26		0.00		147,765.34
EMPLOYEE TRUST FUND (73)	545,468.39		11,542.50		19,714.87				537,296.02
COMMUNITY SERVICE FUND (80)	8,037.86		0.00		0.00				8,037.86

SCHOOL DISTRICT OF NEW GLARUS
REVENUES
September 30, 2026

GENERAL FUND - 10					
	ANNUAL MTG BUDGET REVENUES 2026 - 2027	MTD REVENUES	YTD REVENUES	26-27 YTD % RCVD	25-26 YTD % RCVD
Property Taxes	\$ 7,419,946.00			0.00%	0.00%
Mobile Home/DNR Tax	\$ 12,000.00		\$ 5,228.70	43.57%	5.15%
Interest	\$ 65,000.00	\$ 12,534.15	\$ 35,639.90	54.83%	29.36%
Local Revenue	\$ 116,550.00	\$ (4,782.70)	\$ 43,997.90	37.75%	26.46%
Open Enrollment	\$ 1,453,160.00			0.00%	0.00%
Transportation Aid	\$ 15,565.00			0.00%	0.00%
Library Aid (Common School Fund)	\$ 54,000.00			0.00%	0.00%
Equalization Aid	\$ 5,684,019.00	\$ 972,327.00	\$ 972,327.00	17.11%	14.82%
Exempt - Computer/Personal Property Ai	\$ 57,417.00			0.00%	0.00%
Per Pupil Aid	\$ 606,956.00			0.00%	0.00%
Grants - State	\$ 7,248.00	\$ 72.96	\$ 72.96	1.01%	0.00%
Grants - Federal	\$ 44,872.00			0.00%	0.00%
Grants/Donations - Local	\$ 6,500.00	\$ 850.00	\$ 1,435.00	22.08%	1.58%
Other Federal Revenue Thru State	\$ -			0.00%	0.00%
Insurance Proceeds	\$ -			0.00%	0.00%
Total General Fund Revenues	\$ 15,543,233.00	\$ 981,001.41	\$ 1,058,701.46	6.81%	8.38%

SPECIAL PROJECTS FUNDS - 21 & 27					
Fund 21 - Special Revenue	\$ 145,030.00	\$ 17,070.89	\$ 38,993.05	26.89%	4.56%
Fund 27 - Operating Transfer from Fund	\$ 1,417,978.00	\$ 154,137.87	\$ 154,137.87	10.87%	0.00%
Fund 27 - Special Ed.- Categorical	\$ 739,439.00	\$ -	\$ -	0.00%	0.00%
Fund 27 - Special Ed.- High Cost	\$ 45,000.00	\$ -	\$ -	0.00%	0.00%
Fund 27 - Special Ed. - Grant	\$ 211,750.00	\$ -	\$ -	0.00%	0.00%
Fund 27 - Special Ed. - Federal Thru Sta	\$ 20,000.00	\$ -	\$ -	0.00%	0.00%
Total Special Projects Revenues	\$ 2,579,197.00	\$ 171,208.76	\$ 193,130.92	7.49%	0.83%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 39, 46 & 49					
Fund 39 - Referendum Approved Debt	\$ 2,028,900.00	\$ 596.34	\$ 2,624.14	0.13%	0.12%
Fund 46 - Long Term Cap Maint Trust Fu	\$ 112,000.00	\$ 4,333.94	\$ 12,184.18	10.88%	0.89%
Fund 49 - Construction Fund	\$ -	\$ -	\$ -	0.00%	38.89%
Total Debt Service Revenues	\$ 2,140,900.00	\$ 4,930.28	\$ 14,808.32	0.69%	0.51%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Fund 50-Local Sources	\$ 558,762.00	\$ 73,297.77	\$ 95,979.62	17.18%	11.57%
Fund 50-State/Federal Sources	\$ 193,688.00	\$ 1,567.52	\$ 1,567.52	0.81%	0.58%
Fund 73 - OPEB	\$ 45,000.00	\$ 1,842.41	\$ 11,542.50	25.65%	23.27%
Fund 80 - Community Services	\$ -	\$ -	\$ -	0.00%	0.00%
tal Fd & Community Service Revenues	\$ 797,450.00	\$ 76,707.70	\$ 109,089.64	13.68%	10.57%

Total Revenues	\$ 21,060,780.00	\$ 1,233,848.15	\$ 1,375,730.34	6.53%	6.19%
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SCHOOL DISTRICT OF NEW GLARUS

EXPENDITURES

September 30, 2026

GENERAL FUND - 10

Instruction	ANNUAL MTG BUDGET EXPENDITURES 2026-2027	MTD EXPENDITURES	YTD EXPENDITURES	26 - 27 YTD % EXPD	25 - 26 YTD % EXPD
Undifferentiated Curriculum	\$ 3,108,748.00	\$ 232,304.26	\$ 339,036.45	10.91%	12.82%
Regular Curriculum	\$ 3,603,639.00	\$ 287,516.16	\$ 356,602.80	9.90%	10.76%
Vocational Curriculum	\$ 436,820.00	\$ 35,799.45	\$ 40,039.97	9.17%	9.28%
Physical Curriculum	\$ 317,008.00	\$ 28,369.05	\$ 29,555.92	9.32%	9.63%
Co-Curricular Activity	\$ 284,143.00	\$ 11,111.44	\$ 25,792.98	9.08%	3.35%
Special Curriculum	\$ 6,000.00	\$ -	\$ -	0.00%	0.00%
Total Instruction	\$ 7,756,358.00	\$ 595,100.36	\$ 791,028.12	10.20%	11.17%
Support Services					
Pupil Services	\$ 360,441.00	\$ 32,284.81	\$ 42,847.66	11.89%	10.48%
Instructional Services	\$ 756,090.00	\$ 68,245.88	\$ 118,932.79	15.73%	18.91%
General Operations	\$ 486,312.00	\$ 33,277.33	\$ 99,948.95	20.55%	22.94%
School Building Operations	\$ 776,845.00	\$ 63,036.24	\$ 170,489.97	21.95%	22.83%
Business Services	\$ 289,207.00	\$ 24,341.50	\$ 72,375.93	25.03%	26.12%
Building Operations	\$ 853,057.00	\$ 62,392.90	\$ 147,291.85	17.27%	20.26%
Maintenance	\$ 310,852.00	\$ 65,267.33	\$ 105,657.30	33.99%	23.19%
Capital Maintenance Projects (Facilities)	\$ 502,990.00	\$ 21,395.85	\$ 51,078.43	10.15%	15.82%
Pupil Transportation	\$ 481,132.00	\$ 19,924.46	\$ 24,501.85	5.09%	6.95%
Central Services	\$ 88,006.00	\$ 1,769.87	\$ 12,414.07	14.11%	29.08%
Insurance	\$ 232,005.00	\$ 150,692.25	\$ 223,686.50	96.41%	90.14%
Debt Services	\$ 134,879.00	\$ -	\$ 134,878.00	100.00%	100.00%
Other Support Services	\$ 421,004.00	\$ 24,754.62	\$ 208,246.95	49.46%	33.85%
Total Support Services	\$ 5,692,820.00	\$ 567,383.04	\$ 1,412,350.25	24.81%	25.72%

Non-Program Transactions					
Operating Transfers to another Fund	\$ 1,524,978.00	\$ 154,137.87	\$ 154,137.87	10.11%	0.00%
Co-Curricular Cooperative Programs	\$ 75,500.00	\$ -	\$ -	0.00%	0.00%
General Tuition/Open Enrollment	\$ 472,000.00	\$ -	\$ -	0.00%	0.00%
Special Needs Scholarship Program	\$ 16,477.00	\$ -	\$ -	0.00%	0.00%
Other Non-Program Transactions	\$ 5,100.00	\$ -	\$ -	0.00%	0.00%
Total Non-Program Transactions	\$ 2,094,055.00	\$ 154,137.87	\$ 154,137.87	7.36%	0.00%
TOTAL GENERAL FUNDS	\$ 15,543,233.00	\$ 1,316,621.27	\$ 2,357,516.24	15.17%	14.57%

SPECIAL PROJECTS FUNDS - 21 & 27					
Fund 21 - Special Revenue Fund	\$ 461,520.00	\$ 105,329.01	\$ 253,972.77	55.03%	6.58%
Fund 27 - Special Education Grants	\$ 211,750.00	\$ 16,441.71	\$ 32,559.26	15.38%	8.92%
Fund 27 - Special Education Regular	\$ 2,222,417.00	\$ 128,719.37	\$ 154,137.87	6.94%	8.55%
TOTAL SPECIAL PROJECTS FUNDS	\$ 2,895,687.00	\$ 250,490.09	\$ 440,669.90	15.22%	8.37%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39, 40 & 49					
Fund 39 - Referendum Approved Debt	\$ 1,954,876.00	\$ 263,687.50	\$ 264,637.50	13.54%	9.52%
Fund 46 - Long Term Cap Maint Trust Fu	\$ -	\$ -	\$ -	0.00%	0.00%
Fund 49 - Construction Fund	\$ -	\$ -	\$ -	0.00%	43.83%
TOTAL DEBT SERVICE FUNDS	\$ 1,954,876.00	\$ 263,687.50	\$ 264,637.50	13.54%	18.91%

FOOD & COMMUNITY SERVICE FUNDS - 50 & 80					
Fund 50 - Food Service	\$ 760,559.00	\$ -	\$ 26,582.26	3.50%	9.82%
FUND 73 - OPEB	\$ 128,000.00	\$ 12,965.57	\$ 19,714.87	15.40%	0.41%
Fund 80 - Community Service	\$ -	\$ -	\$ -	0.00%	0.00%
TOTAL FOOD & COM. SRV. FUNDS	\$ 888,559.00	\$ 12,965.57	\$ 46,297.13	5.21%	8.49%

TOTAL EXPENDITURES-ALL FUNDS	\$ 21,282,355.00	\$ 1,843,764.43	\$ 3,109,120.77	14.61%	14.53%
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4. Staffing Report
5. Donations

14

DONATIONS – 10.26.26

9/21/2026	Zoetis (Animal Health Company)	Check	FFA	\$372.26

- B. Discuss Item(s) Removed From Consent Agenda
 - V. **COMMITTEE UPDATES**
 - A. Policy, Communication & Advocacy
 - B. Handbook and Personnel
 - C. Budget
 - D. Curriculum, Sports & Co-Curricular
 - E. Facilities, Transportation & Technology
 - VI. **DISCUSSION AND POSSIBLE ACTION ITEMS**
 - A. Southern Wisconsin School Collaborative: Modernizing Wisconsin's School Funding System - Letter to Legislators
- 16

Dear Senators and Assemblymembers,

The Southern Wisconsin Schools Collaborative is a grassroots coalition of 20 public school districts serving more than 40,000 students across southern Wisconsin. The coalition brings together superintendents, school board members, and community leaders who share a commitment to providing quality public education while recognizing the financial responsibilities placed on local taxpayers.

The coalition emerged from a growing recognition that the financial challenges facing individual school districts are not isolated circumstances. Districts of different sizes, geographic locations, and financial circumstances are confronting many of the same structural pressures. Our purpose is to work collaboratively with state-level policymakers to develop a fair, predictable, and sustainable public school funding model.

The Problem: Wisconsin's public schools face a structural funding challenge that affects students, school districts, communities, and local property taxpayers.

- 1) School funding, built around revenue limits established in 1993–94, has not consistently kept pace with inflation or changing student needs.
- 2) At the same time, school districts are legally required to provide special education services without receiving sufficient state reimbursement to cover those obligations.
- 3) The constant cycle of referendums is both time-consuming and harmful to communities.

2027 Legislative Asks:

1. Increase state special education reimbursement to 70%: Establish funding within the 2027–29 biennial budget sufficient to achieve a 70% reimbursement rate for eligible special education costs by the end of the biennium. This would reduce the burden of legally mandated services on general operating budgets and preserve resources for other educational priorities.

2. Increase revenue limits and state aid proportionate with CPI. When revenue limits lag inflation, school districts are forced to choose between student-facing services and increasingly-costly operational needs. When revenue limits increase without proportionate state aid, local taxpayers are left with the bill.

3. Make material steps toward a school funding formula overhaul for the next biennium. The current system isn't working and doesn't make sense. We must move toward a stronger system that is more sustainable and predictable for school leaders, while also breaking out of this cycle of never-ending referendums.

Included is additional background that outlines the history and rationale for these asks, rooted on our shared challenges and aspirations.

Sincerely,

Modernizing Wisconsin's School Funding System

Two Practical Steps Toward Sustainable School Funding

A Position of the Southern Wisconsin Schools Collaborative

October 2026

Executive Summary

Wisconsin's public schools face a structural funding challenge that affects students, school districts, communities, and local property taxpayers. The state's school funding system, built around revenue limits established in 1993–94, has not consistently kept pace with inflation, as originally written in the law, or the changing costs of educating students. At the same time, school districts are legally required to provide special education services without receiving sufficient state reimbursement to cover those obligations.

The consequences have become increasingly apparent. Districts face difficult decisions about staffing, class sizes, educational programs, and student services. Across the state, communities are repeatedly asked to approve operational referendums to sustain existing services, creating financial uncertainty for schools and additional pressure on local taxpayers.

According to the Wisconsin Association of School Business Officials' (WASBO) September 2026 *State of School Finance* presentation, the cumulative difference between actual per-pupil revenue-limit adjustments and adjustments that would have kept pace with inflation has reached \$3,571 since 2009–10. Applied to a district serving approximately 2,100 students, this represents an estimated \$7.5 million difference in annual revenue authority compared with an inflation-adjusted scenario. Meanwhile, the state reimbursed approximately 38.4% of eligible special education costs in 2025–26, with reimbursement estimated at approximately 40% for 2026–27.

The Southern Wisconsin Schools Collaborative represents 20 public school districts serving more than 40,000 students. We believe Wisconsin must ultimately undertake a comprehensive examination of its public school funding system. Recognizing that meaningful structural reform requires time and collaboration, we recommend two practical steps that can provide more immediate relief.

1. Increase state special education reimbursement to 70% for the next biennium.

Establish funding within the 2027–29 biennial budget sufficient to achieve a 70% reimbursement rate for eligible special education costs by the end of the biennium. This would reduce the burden of legally mandated services on general operating budgets and preserve resources for other educational priorities.

2. Establish annual Consumer Price Index adjustments to school district revenue limits.

Restore an annual inflation-based adjustment, as originally written within the law, using the Consumer Price Index (CPI), creating a predictable mechanism to maintain the purchasing power of school district revenue authority.

These reforms are intended to improve financial stability, preserve educational opportunities, and reduce reliance on recurring operational referendums. They should be implemented with careful consideration of state general school aid and the impact on local property taxpayers.

We also encourage Wisconsin's Governor and Legislature to revisit the bipartisan Blue Ribbon Commission on School Funding's 2019 recommendations as a foundation for longer-term school finance reform.

I. Who We Are

The Southern Wisconsin Schools Collaborative is a collaborative group representing 20 public school districts serving more than 40,000 students across southern Wisconsin. The coalition brings together superintendents, school board members, and community leaders who share a commitment to providing quality public education while recognizing the financial responsibilities placed on local taxpayers.

Our purpose is to work collaboratively with state-level policymakers to develop a fair, predictable, and sustainable public school funding model. The coalition emerged from a growing recognition that the financial challenges facing individual school districts are not isolated circumstances. Districts of different sizes, geographic locations, and financial circumstances are confronting many of the same structural pressures.

We recognize that school districts have a responsibility to manage resources efficiently, make difficult decisions when necessary, and remain accountable to their communities. We also believe the state has a responsibility to maintain a funding structure that allows districts to meet educational expectations and legal obligations without continually shifting financial pressure to local taxpayers.

Our coalition seeks constructive, bipartisan engagement with policymakers to identify solutions that balance educational needs, fiscal responsibility, and long-term sustainability.

II. The Problem: A Funding System That Has Not Kept Pace

Revenue Limits and the Erosion of Purchasing Power

Wisconsin established its school district revenue limit system in 1993–94. The system was designed to control the growth of school spending and property taxes by limiting the combined revenue districts could receive from general state aid and local property taxes.

Although revenue limits have been adjusted over time, the system continues to reflect historical spending patterns rather than a consistent statewide determination of what it costs to educate students today. From 1998–99 through 2008–09, Wisconsin indexed annual per-pupil revenue-limit adjustments to inflation. That inflationary adjustment was removed beginning in 2009–10. Since then, legislatively determined increases have frequently fallen below inflation, progressively reducing the purchasing power of school district revenue authority.

WASBO's September 2026 school finance presentation identifies a cumulative \$3,571 per-pupil gap between actual revenue-limit adjustments and adjustments that would have kept pace with inflation since 2009–10. For a district serving approximately 2,100 students, such as the School District of Monroe, this translates to an estimated \$7.5 million difference in annual revenue authority compared with the inflation-adjusted scenario.

Note: This estimate illustrates the accumulated effect of inflation-related revenue-limit adjustments. It should not be interpreted as an audited district budget deficit or as a guaranteed amount of additional state aid.

School districts cannot indefinitely absorb the erosion of purchasing power without consequences. Employee compensation, insurance, transportation, utilities, instructional materials, technology, and facility operations are

subject to changing market costs. When revenue authority does not keep pace, districts must reduce expenditures, identify alternative resources, or seek voter approval to exceed their revenue limits.

The Financial Burden of Mandated Special Education Services

Special education is an essential responsibility of Wisconsin's public schools. State and federal laws require school districts to provide eligible students with disabilities a free appropriate public education, including the services and supports necessary to meet their individual educational needs. These obligations are not optional. Districts cannot simply discontinue required special education services because funding is insufficient.

However, Wisconsin's primary special education reimbursement program covers only a portion of eligible expenditures. WASBO reports that the reimbursement rate was approximately 38.4% in 2025–26, with an estimated rate of approximately 40% in 2026–27. Consequently, districts must finance the remaining eligible costs using other available resources, including general operating funds that also support classroom instruction, staffing, student services, and school operations.

The imbalance has developed over many years. Wisconsin once maintained a 70% special education reimbursement commitment during the late 1960s and early 1970s. Over subsequent decades, reimbursement declined substantially, leaving local districts responsible for a greater share of mandated costs.

Between 2000–01 and 2024–25, statewide aidable special education costs increased approximately 103%, while total special education funding increased approximately 82%. This growing difference places pressure on all aspects of district operations. It also illustrates why special education reimbursement must be considered a central component of any meaningful school funding reform.

III. The Consequences for Students, Communities, and Taxpayers

The challenges created by inadequate inflationary adjustments and insufficient special education reimbursement extend beyond school district financial statements. When available revenue does not keep pace with expenses, school districts must make decisions that can affect educational opportunities. These may include reductions in staffing, larger class sizes, fewer course offerings, reductions in student support services, delayed maintenance, and limitations on programs or activities.

The impact varies among districts, but the underlying challenge is shared: districts must balance the resources available to them against the educational services and legal responsibilities they are expected to provide.

Increasing Reliance on Operational Referendums

Operational referendums have become an increasingly common response to school funding pressures. According to WASBO, the share of school tax levies attributable to operating referendums increased from approximately 1.8% in 2012 to 13% in 2025. Wisconsin also experienced 148 school referendum questions in 2024 and 124 operating referendum questions in 2026.

Operational referendums provide an important opportunity for local voters to make decisions about school funding. However, they were not intended to become the primary mechanism for maintaining the basic operating capacity of public school districts. When communities must repeatedly consider referendums to sustain existing programs and services, the financial stability of schools becomes increasingly dependent on

local voting outcomes. This creates uncertainty for district planning and places additional pressure on taxpayers. It can also contribute to differences in educational resources among communities.

The coalition respects the role of local voters and recognizes the importance of fiscal accountability. Our concern is that the current funding structure has increasingly shifted responsibility for addressing statewide funding challenges onto individual communities. This approach also creates disparities in educational opportunities, as students' access to programs, services, and resources becomes increasingly dependent on the financial capacity and willingness of their local communities to support additional school funding. **A student's educational opportunities should not be determined by the community in which they live.**

A more sustainable state funding system should reduce reliance on recurring operational referendums while preserving local accountability and taxpayer involvement.

IV. Two Practical Recommendations for Immediate Action

The coalition recognizes that Wisconsin's school funding system is complex and that comprehensive reform will require considerable study, negotiation, and legislative action.

Nevertheless, two targeted reforms could address significant financial pressures without requiring the state to redesign the entire funding formula immediately.

Recommendation #1: Increase State Special Education Reimbursement to 70%

The coalition recommends that Wisconsin establish a 70% reimbursement rate for eligible special education costs through the 2027–29 biennial budget.

Special education services are legally mandated. Districts must provide them regardless of the reimbursement rate or the availability of local operating resources. Increasing reimbursement to 70% would represent a substantial improvement in the state's financial commitment to students with disabilities and the school districts responsible for serving them. By contrast, Wisconsin's private school Special Needs Scholarship Program provides 90% reimbursement for special education costs. Although these programs operate under different funding formulas, the distinction raises important questions about the state's approach to funding special education across public and private schools.

A higher reimbursement rate for special education in public schools would:

- Reduce the amount of general operating revenue diverted to cover eligible special education costs.
- Help districts maintain instructional programs and services for all students.
- Improve financial predictability when budgeting for legally mandated services.
- Reduce pressure on local property taxpayers and reliance on operational referendums.
- Strengthen the state's role in funding educational responsibilities established under state and federal law.

We recommend that the Legislature establish the 70% reimbursement target within the 2027–29 biennial budget, with sum sufficient funding to achieve that rate by the end of the biennium. The state should also establish a sustainable appropriation mechanism that maintains the reimbursement commitment as eligible special education costs change over time.

We recognize that achieving this target will require additional state appropriations. The coalition encourages policymakers to develop a transparent fiscal estimate and implementation plan that identifies the required investment and provides districts with a predictable reimbursement schedule.

Increasing special education reimbursement should be the first priority because it addresses a clearly defined state funding obligation and provides a direct mechanism for relieving pressure on local district budgets.

Recommendation #2: Establish Annual CPI Adjustments to Revenue Limits

The coalition recommends that Wisconsin restore an annual inflation-based adjustment to school district revenue limits using the Consumer Price Index for All Urban Consumers (CPI).

CPI is a widely recognized measure of changes in consumer prices, published by the U.S. Bureau of Labor Statistics. Wisconsin's Department of Revenue also identifies CPI rates used by the Wisconsin Employment Relations Commission (WERC) for specified public-sector collective bargaining purposes. Using a consistent inflation index would provide an objective reference point for annual adjustments to school district revenue authority. The coalition recommends that the Legislature establish a statutory mechanism for annually adjusting the per-pupil revenue-limit amount according to CPI.

The adjustment should:

- Use a clearly defined and consistently applied 12-month CPI measurement period, with consideration of Wisconsin's existing public-sector calculation practices.
- Be incorporated into the recurring revenue-limit calculation.
- Be communicated in time to support school district budget development.
- Be coordinated with state general school aid appropriations to avoid unnecessarily shifting the financial impact of inflationary adjustments onto local property taxpayers.

Wisconsin previously incorporated inflation indexing into its revenue-limit system. Restoring a predictable inflation-based adjustment would build upon an established policy approach.

This recommendation does not require school districts to increase spending by the full CPI adjustment each year. Rather, it provides revenue authority to respond to inflation while allowing local school boards to make budget decisions based on district circumstances and community priorities.

Annual CPI adjustments should also be considered alongside corresponding state general school aid appropriations. Increasing revenue-limit authority without sufficient state aid could increase reliance on local property taxes in some districts.

Together, these provisions would help prevent further erosion of purchasing power while supporting a more predictable balance between state and local funding responsibilities.

V. A Balanced Approach to Students and Taxpayers

The coalition believes that supporting public education and respecting local taxpayers are complementary responsibilities. School districts should operate efficiently, prioritize resources, and demonstrate accountability

for public funds. At the same time, taxpayers should be able to expect a state funding system that is stable, understandable, and capable of supporting educational services required by law.

Increasing special education reimbursement would provide additional state support for mandated costs, while annual CPI adjustments would help maintain the purchasing power of district revenue authority. Importantly, an increase in revenue-limit authority does not automatically translate into an equivalent increase in local property taxes. The actual impact depends on state aid, local levies, district budget decisions, and other elements of Wisconsin's school finance system.

The intended outcome is not simply additional revenue for schools. It is a more predictable and responsible division of funding obligations between the state and local communities.

VI. Building on the 2019 Bipartisan Blue Ribbon Commission on School Funding

Wisconsin has already undertaken substantial bipartisan work to examine the challenges facing its public school funding system. In January 2019, the Blue Ribbon Commission on School Funding, co-chaired by Republican legislators Senator Luther Olsen and Representative Joel Kitchens, issued recommendations following a statewide process that included public hearings and consideration of school finance policy alternatives.

Among its recommendations, the commission supported annual inflation indexing of per-pupil revenue-limit adjustments. It also forwarded multiple options for increasing special education funding, including a proposal to reach a 60% reimbursement rate.

The commission's work demonstrates that concerns about revenue limits and special education funding have been recognized across political perspectives for years. The coalition's proposed 70% reimbursement target represents a further step beyond the commission's 2019 special education funding options.

We encourage the Governor and Legislature to revisit the commission's recommendations, evaluate progress made since 2019, consider updated school finance data, and use that bipartisan work as a foundation for developing a more comprehensive and sustainable funding system.

Our two immediate recommendations are consistent with important elements of the commission's earlier work and are intended to provide practical relief while broader reform discussions proceed.

VII. A Path Forward: Immediate Action and Long-Term Reform

The Southern Wisconsin Schools Collaborative recognizes that meaningful reform of Wisconsin's public school funding system will require thoughtful consideration, bipartisan collaboration, and a long-term commitment from state policymakers. While increasing special education reimbursement and indexing revenue limits to CPI will not resolve every structural challenge, these two reforms represent practical and achievable steps toward a more equitable, predictable, and sustainable funding system.

We call upon Wisconsin's Governor and Legislature to prioritize two actions in the 2027–29 state budget:

1. **Increase state special education reimbursement to 70% of eligible costs**, providing meaningful relief to school district operating budgets and reducing the financial burden of legally mandated services.
2. **Establish annual CPI adjustments to school district revenue limits**, creating a predictable mechanism to maintain purchasing power and prevent continued erosion of school funding.

Beyond these immediate priorities, we encourage state leaders to revisit the bipartisan Blue Ribbon Commission on School Funding's 2019 recommendations as a foundation for examining broader improvements to Wisconsin's school funding system.

These reforms reflect a shared commitment to providing quality educational opportunities for all students while respecting the interests of local taxpayers. They also represent an important step toward reducing school districts' reliance on recurring operational referendums and addressing disparities in educational opportunities across Wisconsin communities.

The coalition stands ready to work collaboratively with lawmakers from both political parties, share district-level financial information, and contribute to the development of effective, sustainable school funding policies.

Wisconsin's students, schools, communities, and taxpayers deserve a funding system that is equitable, predictable, and responsive to the realities of public education. We believe these two reforms offer a practical place to begin.

VIII. Statement of Endorsement

This position paper has been endorsed by the superintendents of all 20 school districts represented by the Southern Wisconsin Schools Collaborative. The participating superintendents share a commitment to advancing meaningful, sustainable reform of Wisconsin's public school funding system and intend to present this document to their respective boards of education for consideration and formal approval through board resolutions. This process will provide each locally elected board the opportunity to review the collaborative's recommendations and formally affirm its support for these shared legislative priorities.

Sources and Supporting Materials

1. Wisconsin Association of School Business Officials (WASBO). *State of School Finance: Making Sense of Wisconsin School Finance Policy*, September 16, 2026. Particularly the sections addressing revenue limits, inflation, special education funding, and operating referendums.
2. Wisconsin Blue Ribbon Commission on School Funding. *Recommendations of the Commission*, January 4, 2019.
3. Wisconsin Employment Relations Commission. *Consumer Price Index Calculation Chart*, updated September 15, 2026.
4. U.S. Bureau of Labor Statistics. *Consumer Price Index for All Urban Consumers (CPI)*.

**New Glarus High School SkillsUSA Chapter
Request for Approval to Attend the Wisconsin SkillsUSA Fall Leadership Conference**

October 21, 2026

Dear School Board,

The New Glarus High School SkillsUSA Chapter is requesting approval for five New Glarus High School students to attend the **2026 Wisconsin SkillsUSA Fall Leadership Conference** in Stevens Point, Wisconsin, on November 1–2, 2026.

The Fall Leadership Conference provides students with opportunities to develop leadership skills, connect with other SkillsUSA members from across Wisconsin, and learn how to become more effective leaders within their school, chapter, and future careers. The two-day event features team-building activities with Brian Kenney from Team Extreme, leadership workshops, and networking opportunities.

Attending this conference will help strengthen our New Glarus SkillsUSA Chapter by providing students with new ideas and skills they can bring back to our school. These experiences will support our chapter's continued growth and encourage students to take a more active role in planning activities, supporting competitions, and developing leadership opportunities for their peers.

I will attend the conference as the SkillsUSA advisor and chaperone and will personally transport the five students to and from the conference. The conference will take place at the Holiday Inn Stevens Point – Convention Center in Stevens Point, Wisconsin.

Trip Information

- **Event:** Wisconsin SkillsUSA Fall Leadership Conference
- **Dates:** Sunday, November 1 – Monday, November 2, 2026
- **Location:** Holiday Inn Stevens Point – Convention Center, Stevens Point, Wisconsin
- **Students Attending:** 5
- **Chaperones:** 1 — Tyler Bass, SkillsUSA Advisor
- **Transportation:** I will drive the five students to and from the conference.
- **Cost:** SkillsUSA Chapter covering costs.

The Wisconsin SkillsUSA Fall Leadership Conference is a valuable opportunity for our students to grow as leaders, build connections with students from other schools, and represent New Glarus High School in a positive and professional manner. I appreciate the board's consideration and support of this opportunity for our students.

Please let me know if any additional information is needed.

Sincerely,

Tyler Bass
Technology Education Teacher
New Glarus High School
New Glarus SkillsUSA Advisor

January 20-22, 2027 | Baird Center | Milwaukee | #EdCon2027

About the Convention

The theme for 2027 is: Leading Today, Shaping Tomorrow. More than 3,000 public school leaders, educators, exhibitors and advocates will gather in Milwaukee Jan. 20-22 to network, learn, grow, and shape student achievement and public education throughout Wisconsin. The event is co-sponsored by the Wisconsin Association of School Boards, the Wisconsin Association of School Business Officials and the Wisconsin Association of School District Administrators.

Registration Information

Registration for the 2027 Wisconsin State Education Convention will open on Monday, Nov. 2 in the [WASB Portal](#), while the hotel room blocks will open Monday, Nov. 9. When you register for the convention, you'll receive a confirmation email with a link to book hotel rooms.

Use this [registration form](#) to plan and help your convention attendees select their meals and events. Then use this information to register online.

Registration Information

- **Early-bird fee:** \$335 (available through Dec. 15, 2026)
- **Regular fee:** \$370
- **Registration deadline:** Jan. 4, 2027

Payment methods: The WASB implemented a 3% processing fee for all credit card payments, effective Oct. 1, 2026. This fee reflects the costs charged by credit card companies and payment processors and does not generate revenue for our organization. Members may continue to make payments at no cost using ACH (Automated Clearing House), eChecks and mailed checks. If you have questions or would like assistance switching to ACH or eCheck payments, please contact [Anita Cardero](#) at 608-512-1724. For any other fee-related questions, please contact [Jessica Woodburn](#) at 608-512-1704.

Hotel Accommodations

Planning your trip to Milwaukee before hotel room blocks open Monday, Nov. 9? Visit our [Hotel Accommodations webpage](#) to learn more about the accommodations and booking process. For more information, please contact WASB Director of Conferences & Events [Amy Qualmann](#).

Education Tour

Take some time away from the Baird Center to visit a Wisconsin school! On Thursday morning, a shuttle bus will take a small group of registered attendees to [Fairview School](#) for the annual Education Tour. This opportunity requires an additional \$10 registration fee and is limited to a small group, so be sure to sign up early when registration opens Nov. 2. [Read more about Fairview](#) and join us for this special visit.

Call for Proposals

Showcase your district at the convention! The 2027 convention includes several additional opportunities to showcase your students' hard work. We're currently accepting submissions for:

- [State Education Convention Art Contest](#)
- [Student Video Team](#)



Exhibitor Landing Page

Visit the [exhibitor page](#) for Exhibit Hall timelines, tips on exhibiting, and guidance on sharing your story and making the most out of the 2027 State Education Convention. Reserve space by filling out the [2027 exhibitor contract](#).



Sponsorship Opportunities

Interested in connecting with education leaders across Wisconsin? Sponsor the 2027 Wisconsin State Education Convention and put your organization's name in front of convention attendees. Explore the [Sponsorship Guide](#) to view a list of sponsorship opportunities.

Important Dates

- **June 19, 2026:** Deadline for Breakout Session Submissions
- **Nov. 2, 2026:** Convention Registration Opens
- **Nov. 9, 2026:** Hotel Room Blocks Open
- **Dec. 15, 2026:** Early-Bird Registration Deadline
- **Jan. 4, 2027:** Registration Deadline
- **Jan. 19, 2027:** Pre-Convention Workshops
- **Jan. 20-22, 2027:** State Education Convention

Click link for more details: <https://wasb.org/meeting-and-events/convention/>



JANUARY 20-22, 2027 • BAIRD CENTER • MILWAUKEE • #EdCon2027



Fri, Jan 22



Room: 202 A/B



Room: 203 C/D



Room: 201 D/E



Room: 202 D/E

Room: Crystal Ballroom, Hilton Milwaukee City Center

30



Favorite

Appleton Area School District's Path to Innovation and Change

Room: 102 A/B



Favorite

Debt 101: Understanding the Basics of Borrowing and Repayment

Room: 202 A/B



Favorite

Double the Ask, Double the Impact: Winning Operational and Capital Referenda

Room: 101 A/B



Favorite

Every Student a Reader: A District's Commitment to Deepening Literacy Practice

Room: 102 D/E



Favorite

From Conflict to Clarity: Strengthening School Board Decision-Making

Room: 202 D/E



Favorite

From Plan to Progress: Using Parallel Board and Superintendent Goals to Drive Strategic Plan Implementation

Room: 101 C



Favorite

Launchpad: From Student to Staff

Room: 202 C



Favorite

Leadership in Focus: A Better Way to Evaluate, Align and Lead

Room: 201 D/E



Favorite

Making Money Make Sense: Creative Strategies for Telling Your School Finance Story

Room: 102 C



Favorite

The Board's Role in Multilingual Learner Success

Room: 203 C/D



Favorite

The Importance of a Highly Qualified School Business Manager: What a Board Should Know

Room: 103 C/D



Favorite

When Learning Comes Naturally, Students Thrive

Room: 101 D/E

Wednesday, January 20, 9:00 AM


Favorite

Dedicated Exhibit Hall Time
Room: Exhibit Hall


Favorite

Exhibit Hall Breakfast
Room: Exhibit Hall

Wednesday, January 20, 9:00 AM - 3:30 PM


Favorite

School Fair
Room: Exhibit Hall

Wednesday, January 20, 10:00 AM - 12:00 PM


Favorite

Opening General Session
Room: Ballroom C/D

Wednesday, January 20, 12:00 PM - 1:30 PM


Favorite

Dedicated Exhibit Hall Time
Room: Exhibit Hall

Wednesday, January 20, 1:30 PM


Favorite

Advancing Construction Safety for School Projects
Room: 102 A/B


Favorite

Automate to Elevate: Creating a Blueprint for AI Integration in Wisconsin Schools
Room: 203 C/D


Favorite

Hardwire, Don't Hope: Systematizing Leadership Excellence Across Your District
Room: 101 D/E



Favorite

How to Overcome a History of Referendum Failure

Room: 101 A/B



Favorite

Maximizing Board Excellence: The Power of Continuous Improvement

Room: 202 A/B



Favorite

Moving the Needle: PK-12 Systems That Create Big Impact

Room: 202 D/E



Favorite

Partnering for Growth: Student-Centered Coaching in PLCs

Room: 102 C



Favorite

Prepare New Board Members With a Complete Onboarding Process

Room: 201 D/E



Favorite

Systems of Engagement

Room: 202 C



Favorite

The AI-Ready Portrait of a Learner: Preparing Students to Navigate a Changing World

Room: 103 A/B



Favorite

The Collective Impact of School Board Leaders Working Together for Stronger Schools

Room: 101 C



Favorite

The State of School Finance 2027

Room: 103 C/D



Favorite

Why Alignment Matters: Leading Together as a Board and Superintendent

Room: 201 C

Wednesday, January 20, 1:30 PM - 3:30 PM

Favorite

2027 WASB Delegate Assembly

Room: Ballroom A/B

Wednesday, January 20, 2:30 PM - 3:30 PM



Dedicated Exhibit Hall Time

Room: Exhibit Hall

Wednesday, January 20, 3:30 PM



Beyond Compliance: Using EE to Grow and Retain Principals

Room: 201 D/E



Beyond the Brochure: Reaching Referendum Voters

Room: 102 D/E



Calling All New Board Members: Building Connections and Knowledge

Room: 202 D/E



Combining for Impact: Maximizing the Middle/High School Model

Room: 102 C



Federal Education Funding Update

Room: 202 A/B



Hiring Outside the Box: A New Model

Room: 203 C/D



Reach for the Stars: Helping Students With Disabilities Excel Through the Library

Room: 103 C/D



Stay Out of Trouble With Strong Policy: Overlooked Policies and New Trends

Room: 101 D/E



Strategic Planning for Mutual Success: A Charter School Partnership

Room: 103 A/B



Student Photos, AI and the Risk of Silence

Room: 101 A/B



Favorite

The School Board's Role in Financial Oversight

Room: 102 A/B



Favorite

'They Said What?' Understanding the Limits of First Amendment Protection for Student and Employee Speech

Room: 202 C

Wednesday, January 20, 4:30 PM - 5:30 PM



Favorite

Networking Reception

Room: Crystal Ballroom, Hilton Milwaukee City Center

Thursday, January 21, 7:00 AM - 8:30 AM



Favorite

WASB Breakfast

Room: Crystal Ballroom, Hilton Milwaukee City Center

Thursday, January 21, 8:45 AM



Favorite

Accelerating Student Outcomes Through Principal Development and Retention

Room: 201 C



Favorite

Elected to Lead, Expected to Know: A Board Member's Guide to Special Education

Room: 202 C



Favorite

Emerging Instructional Requirements and Their Impact on Your Local School District Budget

Room: 101 C



Favorite

From Shortage to Strength: Building a Grow-Your-Own Teacher Education Program

Room: 202 A/B



Favorite

Lights, Camera, Action: Using Video to Share Your District's Story

Room: 101 A/B

**Passing the Friday Night Fish Fry Test**

Room: 201 D/E

**Screens in Balance: Navigating the 'Screen Time' Paradox in K-12 Education**

Room: 203 C/D

**Take Control of Healthcare Costs With Strategic Self-Funding**

Room: 101 D/E

**Tough Calls: Reductions in Force**

Room: 202 D/E

**Using Next-Generation Financial Forecasting to Predict Shortfalls and Referendum Needs**

Room: 102 D/E

**WASB Legislative Update**

Room: 103 A/B

**What Your Buildings Are Telling You**

Room: 102 C

**When Safety Becomes a Crisis: Building Trust Through School District Communication**

Room: 102 A/B

Thursday, January 21, 8:45 AM - 10:45 AM

**Financial Accountability, Monitoring, and Finance 101 for Board Members**

Room: 103 C/D

Thursday, January 21, 9:00 AM - 11:45 AM

**Education Tour: Fairview School**

Room: Ground floor doors between Ballrooms A/B and C/D

Thursday, January 21, 9:45 AM - 10:45 AM



Favorite

Dedicated Exhibit Hall Time

Room: Exhibit Hall

Thursday, January 21, 9:45 AM - 1:45 PM



Favorite

School Fair

Room Number TBD

Thursday, January 21, 10:45 AM



Favorite

A Consolidation Playbook: Engaging Your Community

Room: 102 A/B



Favorite

Beyond the Plan: Unifying a District from the Boardroom to the Classroom

Room: 101 D/E



Favorite

Building Stronger School-Community Partnerships

Room: 101 C



Favorite

Every Teacher a Leader — The Wisconsin Teacher Voice and Leadership Framework

Room: 202 D/E



Favorite

Fast Track to Leadership: Elevating New Board Members from Day 1

Room: 201 D/E



Favorite

From Advocacy to Influence: A Legislative Linkage Model for School Boards

Room: 103 A/B



Favorite

Future-Proof Your CTE Program by Aligning with Industry Demands

Room: 202 A/B



Favorite

My School's Gone to the Dogs...³⁷ and That's a Good Thing!

Room: 201 C



Favorite

New Developments in School Law

Room: 203 C/D



Favorite

Strategic Approaches to Reducing Staff Absenteeism and Rewarding Presence

Room: 202 C



Favorite

Students as Storytellers: Building Trust, Pride and Community Connections

Room: 101 A/B



Favorite

The Ripple Effect: How Women Leaders Shape Culture, Inspire Growth and Empower Others

Room: 102 D/E



Favorite

To Renovate or Replace? That Is the Question

Room: 102 C



Favorite

What Is Your Audit IQ?

Room: 103 C/D

Thursday, January 21, 11:45 AM - 1:45 PM



Favorite

Dedicated Exhibit Hall Time

Room: Exhibit Hall

Thursday, January 21, 12:00 PM



Favorite

WASBO Luncheon (w/Business Manager of the Year)

Room: Empire Ballroom, Hilton Milwaukee City Center



Favorite

WASDA Luncheon (w/Superintendent of the Year)

Room: Crystal Ballroom, Hilton Milwaukee City Center

Thursday, January 21, 1:45 PM

**An Introduction to School District Consolidation and Dissolution**

Favorite

Room: 103 A/B

Favorite

Beyond the Title: Leading Through Influence, Impact and Authenticity**Room: 101 C**

Favorite

CTE in the Age of AI and Manufacturing Innovation**Room: 202 D/E**

Favorite

From Policy to Practice: Putting AI to Work in School Board Governance**Room: 103 C/D**

Favorite

'It Made Me Feel Like Nothing': The Make-Or-Break Freshman Year**Room: 202 A/B**

Favorite

Leading in Partnership: The Board President–Superintendent Relationship**Room: 201 D/E**

Favorite

Managing Title IX with Confidence: Perspectives From a Title IX Coordinator and School Attorney**Room: 202 C**

Favorite

MISD: When Culture Shapes the Classroom**Room: 101 D/E**

Favorite

The Future of Career Readiness Is Integrated**Room: 201 C**

Favorite

The Human Side of Consolidation: Communicating Change**Room: 101 A/B**

Favorite

The Kids Are Ahead of Us: Responsible Engagement With AI Tools**Room: 203 C/D**

Favorite

The Team Beyond the Field: Creating a Culture of Athletic Excellence**Room: 102 D/E**

Favorite

Transforming Old Schools: A Phased Alternative to Building New**Room: 102 C****X's and O's With the WIAA**

Favorite

Room: 102 A/B**Thursday, January 21, 3:00 PM - 5:00 PM**

Favorite

Thursday General Session**Room: Ballroom C/D****Friday, January 22, 8:00 AM**

Favorite

Building a People-First Culture That Drives Success**Room: 101 D/E**

Favorite

Building an Active Chamber-District Partnership for Student Success**Room: 102 A/B**

Favorite

Destination District or Cautionary Tale? Attracting — and Keeping — High-Quality Leaders**Room: 101 C**

Favorite

Doing More With Less: Rural Projects That Deliver**Room: 102 C**

Favorite

Implementing a Portrait of Graduate: Onramps for School Districts**Room: 101 A/B**

Favorite

One Plan, One Team: A Unified School Safety Approach**Room: 103 A/B**

Favorite

Reuse, Reclassify, Reinvest: How Rice Lake Closed the Childcare Gap**Room: 103 C/D**

Favorite

Speak the Same Language: Bridging the Gap from the Boardroom to the Breakroom**Room: 102 D/E****Friday, January 22, 9:15 AM**



Favorite

A School That Thrives on Flexibility for Families: What Makes Flex Academy Successful

Room: 103 C/D



Favorite

Beyond the Ballot: Building Community Trust Through Clear Communication

Room: 102 A/B



Favorite

Finance Aspect of the School Nutrition Program

Room: 103 A/B



Favorite

Math That Moves the Needle for Student Outcomes

Room: 101 A/B



Favorite

The CESA Showcase: The Price is Right for Wisconsin Schools!

Room: 101 C



Favorite

The Future of Wisconsin Is Being Decided Right Now

Room: 101 D/E



Favorite

The Power of an Aligned Governance Team

Room: 102 C



Favorite

Turning Vision into Action Through Stakeholder-Driven Strategic Planning

Room: 102 D/E

Friday, January 22, 10:30 AM - 12:00 PM



Favorite

Closing General Session

Room: Ballroom A/B

[Export To Outlook](#)

Delegate Assembly

2027 Delegate Assembly

Wednesday, Jan. 20, 1:30 p.m.

Ballroom A/B, Baird Center

Vote on the policies that will guide the association's legislative agenda on Wednesday, Jan. 20, at 1:30 p.m., in Ballroom A/B of the Baird Center.

Before heading to the convention, each school board should be certain that its delegate (and alternate) understands the board's position on the resolutions and is prepared to vote accordingly. Decisions reached by the Delegate Assembly will help set the statewide education agenda.

Please note: Delegates must pick up their credentials directly outside of the Delegate Assembly hall beginning at 9 a.m. on Wednesday, Jan. 20. Credentials are handled separately from convention registration materials to ensure that one representative from each member board can participate.

More info: [Delegate Assembly and resolution process background](#)



Pre-Delegate Assembly Discussion

Tuesday, Jan. 19, 7 p.m.

Crystal Ballroom, Hilton Milwaukee City Center

A Pre-Delegate Assembly discussion will be held at 7 p.m. on Tuesday, Jan. 19, in the Crystal Ballroom of the Hilton Milwaukee City Center. This is the opportunity for delegates to ask questions and offer emergency resolutions. No debate will be allowed.

The WASB Policy and Resolutions Committee will meet immediately following the discussion.

Convention/Delegate Orientation

Wednesday, Jan. 20, 8-9 a.m.

Ballroom A/B, Baird Center

Are you new to the convention or serving as a first-time delegate at the WASB Delegate Assembly?

Attend a special session on Wednesday, Jan. 20, at 8 a.m. in Ballroom A/B of the Baird Center to learn everything you need to know to get the most out of your convention experience.

Wisconsin State Education Convention

122 W. Washington Ave., Suite 400 · Madison, WI 53703
toll-free 833-320-5333 · phone 608-257-2622 · fax 608-257-8386
convention@wasb.org



3934 - New Glarus

Equalized Property Value

	Historical			Current Year			Budget Year		
	2024 - 2025	% Δ	% of Dist	2025 - 2026	% Δ	% of Dist	2026 - 2027	% Δ	% of Dist
T. Montrose	\$707,625	6.49%	0.08%	\$748,229	5.74%	0.08%	\$773,187	3.34%	0.08%
T. Perry	\$14,997,585	19.23%	1.73%	\$16,190,462	7.95%	1.74%	\$17,615,179	8.80%	1.76%
T. Primrose	\$73,302,375	15.05%	8.47%	\$79,435,799	8.37%	8.53%	\$87,495,783	10.15%	8.72%
T. Adams	\$3,006,428	18.55%	0.35%	\$3,256,263	8.31%	0.35%	\$3,604,148	10.68%	0.36%
T. Exeter	\$62,989,382	10.00%	7.28%	\$66,857,144	6.14%	7.18%	\$71,938,981	7.60%	7.17%
T. New Glarus	\$338,915,345	18.55%	39.18%	\$360,301,920	6.31%	38.71%	\$372,047,856	3.26%	37.10%
T. Washington	\$4,362,639	17.22%	0.50%	\$4,614,064	5.76%	0.50%	\$4,718,665	2.27%	0.47%
T. York	\$84,794,304	18.58%	9.80%	\$95,545,506	12.68%	10.26%	\$99,334,915	3.97%	9.90%
V. New Glarus	\$282,011,100	-0.95%	32.60%	\$303,856,900	7.75%	32.64%	\$345,404,100	13.67%	34.44%
Total EQ Property Value	\$865,086,783	10.54%	100%	\$930,806,287	7.60%	100%	\$1,002,932,814	7.75%	100%

Tax Levy

	Historical			Current Year			Budget Year		
	2024 - 2025	% Δ		2025 - 2026	% Δ		2026 - 2027	% Δ	
Total Levy	\$8,634,187	5.29%		\$9,050,783	4.82%		\$9,532,645	5.32%	
Mill Rate	\$9.98	-4.75%		\$9.72	-2.58%		\$9.50	-2.25%	

Tax Levy by Municipality

	Historical			Current Year			Budget Year		
	2024 - 2025	% Δ	% of Dist	2025 - 2026	% Δ	% of Dist	2026 - 2027	% Δ	% of Dist
T. Montrose	\$7,063	1.43%	0.08%	\$7,275	3.01%	0.08%	\$7,349	1.01%	0.08%
T. Perry	\$149,687	13.57%	1.73%	\$157,429	5.17%	1.74%	\$167,428	6.35%	1.76%
T. Primrose	\$731,610	9.59%	8.47%	\$772,402	5.58%	8.53%	\$831,627	7.67%	8.72%
T. Adams	\$30,006	12.92%	0.35%	\$31,663	5.52%	0.35%	\$34,257	8.19%	0.36%
T. Exeter	\$628,679	4.77%	7.28%	\$650,092	3.41%	7.18%	\$683,763	5.18%	7.17%
T. New Glarus	\$3,382,618	12.92%	39.18%	\$3,503,430	3.57%	38.71%	\$3,536,229	0.94%	37.10%
T. Washington	\$43,542	11.65%	0.50%	\$44,865	3.04%	0.50%	\$44,850	-0.03%	0.47%
T. York	\$846,308	12.95%	9.80%	\$929,046	9.78%	10.26%	\$944,155	1.63%	9.90%
V. New Glarus	\$2,814,673	-5.65%	32.60%	\$2,954,581	4.97%	32.64%	\$3,282,986	11.12%	34.44%
Total School Levy	\$8,634,187	5.29%	100%	\$9,050,783	4.82%	100%	\$9,532,645	5.32%	100%

Tax Levy Analysis				
		Historical	Current Year	Budget Year
		2024 - 2025	2025 - 2026	2026 - 2027
General Fund	Fund 10	\$5,452,868	\$5,820,845	\$7,364,245
Total Revenue Limit Levy		\$5,452,868	\$5,820,845	\$7,364,245
Referendum Approved Debt Service	Fund 39	\$3,181,319	\$3,229,938	\$2,168,400
Total School-Based Tax Levy		\$8,634,187	\$9,050,783	\$9,532,645
% Change		5.29%	4.82%	5.32%

Equalized Value Analysis				
		2024 - 2025	2025 - 2026	2026 - 2027
Equalized Value (TIF Out)		\$865,086,783	\$930,806,287	\$1,002,932,814
	% Change	10.54%	7.60%	7.75%

Mill Rate Analysis				
		2024 - 2025	2025 - 2026	2026 - 2027
General Fund	Fund 10	\$6.30	\$6.25	\$7.34
Total Revenue Limit Mill Rate		\$6.30	\$6.25	\$7.34
Referendum Approved Debt Service	Fund 39	\$3.68	\$3.47	\$2.16
Total School-Based Mill Rate		\$9.98	\$9.72	\$9.50
% Change		-4.75%	-2.58%	-2.25%

Label Scenario Here			
	Historical	Current Year	Budget Year
	2024 - 2025	2025 - 2026	2026 - 2027
Per Pupil Increase	\$325	\$325	\$325
Per-Pupil Categorical Aid \$	\$742	\$742	\$742
TIF Out Equalized Valuation Growth	10.54%	7.60%	7.75%
Fund 10 Revenues	\$15,098,278	\$15,458,644	\$15,621,757
Fund 10 Expenditures	\$15,870,298	\$15,317,677	\$15,621,757
Surplus (Deficit)	(\$772,020)	\$140,967	\$0
Fund Balance	\$4,691,709	\$4,832,676	\$4,832,676
Fund Balance as % of Expenditures	29.56%	31.55%	30.94%
Total School-Based Tax Levy	\$8,634,187	\$9,050,783	\$9,532,645
% change		4.82%	5.32%
Mill Rate (per \$1,000 EQ Value)	\$9.98	\$9.72	\$9.50
% change		-2.58%	-2.25%
Non-Recurring Referendum \$	\$1,600,000	\$1,800,000	\$0
Recurring Referendum \$	\$0	\$0	\$2,500,000
Referendum Debt Levy	\$3,181,319	\$3,229,938	\$2,168,400
Energy Efficiency Exemption	\$0	\$0	\$0
Average tax impact: \$100,000 home	\$998	\$972	\$950

To: Board of Education

From: Tammy Marty, Business Manager

Re: 2026 – 2027 Budget Adjustments since 10/12/2026

Date: October 26, 2026

As of October, we know the third-Friday count, summer school count, equalized property values, and state aid.

This sets the stage for the BOE to adopt the final or original budget and to set the tax levy for the 2026-2027 school year. Explanation of changes is as follows:

2026-2027 Revenues:

General Fund - 10

- Property Taxes – adjustment reflects changes to the tax levy based on general aid received from the state.
- Equalization aid – adjustment reflects actual data provided by the DPI on October 15th.
- Exemption for computer aid and personal property - adjustment is based on the revenue limit worksheet information.

Administration recommends that the Board approve the all-funds budget of \$21,595,723.00.

Tax Levy/Mill Rate – The recommended tax levy is \$9,532,645, an increase over the prior year of \$481,862, or 5.32%, of which 3.5% is estimated new construction. The mill rate is \$9.50, down \$0.22, or 2.25%, from the prior year.

Note that even though the estimated mill rate is decreasing, property taxes for an individual's home may not decrease. Multiple factors in this calculation are outside the district's control.

One factor is the assessment values (fair market values of homes) and the school tax levy credit applied to the tax bill.

Calculation of school levy tax portion on property tax bill:

Estimated fair market value x school mill rate/1000 less the estimated school levy tax credit equals the amount on the property tax bill. (Maybe off due to rounding.)

Example: \$300,000 x \$9.50/1000 - \$300 = \$2,550

SCHOOL DISTRICT OF NEW GLARUS
REVENUES
October 26, 2026

GENERAL FUND - 10				
	10/12/26 BUDGET REVENUES 2026-2027	ORIGINAL BUDGET REVENUES 2026-2027	\$ Incr/Decr FROM 10/12/2026	% Incr/Decr FROM ANNUAL MTG
Property Taxes	\$ 7,363,803.00	\$ 7,364,245.00	\$ 442.00	0.01%
Mobile Home/DNR Tax	\$ 12,000.00	\$ 12,000.00	\$ -	0.00%
Interest	\$ 65,000.00	\$ 65,000.00	\$ -	0.00%
Local Revenue	\$ 116,550.00	\$ 116,550.00	\$ -	0.00%
Open Enrollment	\$ 1,567,110.00	\$ 1,567,110.00	\$ -	0.00%
Transportation Aid	\$ 15,565.00	\$ 15,565.00	\$ -	0.00%
Library Aid (Common School Fund)	\$ 54,000.00	\$ 54,000.00	\$ -	0.00%
Equalization Aid	\$ 5,677,590.00	\$ 5,677,147.00	\$ (443.00)	-0.01%
Exempt - Computer/Personal Property	\$ 82,337.00	\$ 82,338.00	\$ 1.00	0.00%
Per Pupil Aid	\$ 609,182.00	\$ 609,182.00	\$ -	0.00%
Grants - State	\$ 7,248.00	\$ 7,248.00	\$ -	0.00%
Grants - Federal	\$ 44,872.00	\$ 44,872.00	\$ -	0.00%
Grants/Donations - Local	\$ 6,500.00	\$ 6,500.00	\$ -	0.00%
Total General Fund Revenues	\$ 15,621,757.00	\$ 15,621,757.00	\$ -	0.00%

SPECIAL PROJECTS FUNDS - 21 & 27				
Fund 21 - Special Revenue	\$ 145,030.00	\$ 145,030.00	\$ -	0.00%
Fund 27 - Operating Transfer from Fund	\$ 1,356,012.00	\$ 1,356,012.00	\$ -	0.00%
Fund 27 - Special Ed.- Categorical	\$ 739,439.00	\$ 739,439.00	\$ -	0.00%
Fund 27 - Special Ed.- High Cost	\$ 30,000.00	\$ 30,000.00	\$ -	0.00%
Fund 27 - Special Ed. - Grant	\$ 273,560.00	\$ 273,560.00	\$ -	0.00%
Fund 27 - Special Ed. - Federal Thru Sta	\$ 20,000.00	\$ 20,000.00	\$ -	0.00%
Total Special Projects Revenues	\$ 2,564,041.00	\$ 2,564,041.00	\$ -	0.00%

DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 39, 46 & 49				
Fund 39 - Referendum Approved Debt	\$ 2,168,900.00	\$ 2,168,900.00	\$ -	0.00%
Fund 46 - Long Term Cap Maint Trust Fu	\$ 112,000.00	\$ 112,000.00	\$ -	0.00%
Total Debt Service Revenues	\$ 2,280,900.00	\$ 2,280,900.00	\$ -	0.00%

FOOD & COMMUNITY SERVICE FUNDS - 50, 73 & 80				
Fund 50-Local Sources	\$ 558,762.00	\$ 558,762.00	\$ -	0.00%
Fund 50-State/Federal Sources	\$ 193,688.00	\$ 193,688.00	\$ -	0.00%
Fund 73 - OPEB	\$ 45,000.00	\$ 45,000.00	\$ -	0.00%
Fund 80 - Community Services	\$ -	\$ -	\$ -	0.00%
Total Food & Community Service Revenues	\$ 797,450.00	\$ 797,450.00	\$ -	0.00%

Total Revenues	\$ 21,264,148.00	\$ 21,264,148.00	\$ -	0.00%
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SCHOOL DISTRICT OF NEW GLARUS
EXPENDITURES
October 26, 2026

GENERAL FUND - 10				
Instruction	10/12/26 BUDGET EXPENDITURES 2026-2027	ORIGINAL BUDGET EXPENDITURES 2026-2027	\$ Incr/Decr FROM 10/12/2026	% Incr/Decr FROM ANNUAL MTG
Undifferentiated Curriculum	\$ 3,127,918.00	\$ 3,127,918.00	\$ -	0.00%
Regular Curriculum	\$ 3,629,639.00	\$ 3,629,639.00	\$ -	0.00%
Vocational Curriculum	\$ 436,820.00	\$ 436,820.00	\$ -	0.00%
Physical Curriculum	\$ 317,008.00	\$ 317,008.00	\$ -	0.00%
Co-Curricular Activity	\$ 284,143.00	\$ 284,143.00	\$ -	0.00%
Special Curriculum	\$ 6,000.00	\$ 6,000.00	\$ -	0.00%
Total Instruction	\$ 7,801,528.00	\$ 7,801,528.00	\$ -	0.00%
Support Services				
Pupil Services	\$ 360,441.00	\$ 360,441.00	\$ -	0.00%
Instructional Services	\$ 771,641.00	\$ 771,641.00	\$ -	0.00%
General Operations	\$ 486,312.00	\$ 486,312.00	\$ -	0.00%
School Building Operations	\$ 761,496.00	\$ 761,496.00	\$ -	0.00%
Business Services	\$ 289,207.00	\$ 289,207.00	\$ -	0.00%
Building Operations	\$ 863,250.00	\$ 863,250.00	\$ -	0.00%
Maintenance	\$ 310,852.00	\$ 310,852.00	\$ -	0.00%
Capital Maintenance Projects (Facilities)	\$ 548,410.00	\$ 548,410.00	\$ -	0.00%
Pupil Transportation	\$ 515,632.00	\$ 515,632.00	\$ -	0.00%
Central Services	\$ 88,006.00	\$ 88,006.00	\$ -	0.00%
Insurance	\$ 237,010.00	\$ 237,010.00	\$ -	0.00%
Debt Services	\$ 134,879.00	\$ 134,879.00	\$ -	0.00%
Other Support Services	\$ 421,004.00	\$ 421,004.00	\$ -	0.00%
Total Support Services	\$ 5,788,140.00	\$ 5,788,140.00	\$ -	0.00%
Non-Program Transactions				
Operating Transfers to another Fund	\$ 1,463,012.00	\$ 1,463,012.00	\$ -	0.00%
Co-Curricular Cooperative Programs	\$ 75,500.00	\$ 75,500.00	\$ -	0.00%
General Tuition/Open Enrollment	\$ 472,000.00	\$ 472,000.00	\$ -	0.00%
Special Needs Scholarsip Program	\$ 16,477.00	\$ 16,477.00	\$ -	100.00%
Other Non-Program Transactions	\$ 5,100.00	\$ 5,100.00	\$ -	0.00%
Total Non-Program Transactions	\$ 2,032,089.00	\$ 2,032,089.00	\$ -	0.00%
TOTAL GENERAL FUNDS	\$ 15,621,757.00	\$ 15,621,757.00	\$ -	0.00%
SPECIAL PROJECTS FUNDS - 21 & 27				
Fund 21 - Special Revenue Fund	\$ 461,520.00	\$ 461,520.00	\$ -	0.00%
Fund 27 - Special Education Grants	\$ 273,560.00	\$ 273,560.00	\$ -	0.00%
Fund 27 - Special Education Regular	\$ 2,145,451.00	\$ 2,145,451.00	\$ -	0.00%
TOTAL SPECIAL PROJECTS FUNDS	\$ 2,880,531.00	\$ 2,880,531.00	\$ -	0.00%
DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 39, 46 & 49				
Fund 39 - Referendum Approved Debt	\$ 2,204,876.00	\$ 2,204,876.00	\$ -	0.00%
Fund 46 - Long Term Cap Maint Trust Fu	\$ -	\$ -	\$ -	0.00%
TOTAL DEBT SERVICE FUNDS	\$ 2,204,876.00	\$ 2,204,876.00	\$ -	0.00%
FOOD & COMMUNITY SERVICE FUNDS - 50, 73 & 80				
Fund 50 - Food Service	\$ 760,559.00	\$ 760,559.00	\$ -	0.00%
Fund 73 - OPEB	\$ 128,000.00	\$ 128,000.00	\$ -	0.00%
Fund 80 - Community Service	\$ -	\$ -	\$ -	0.00%
TOTAL FOOD & COM. SRV. FUNDS	\$ 888,559.00	\$ 888,559.00	\$ -	0.00%
TOTAL EXPENDITURES-ALL FUNDS	\$ 21,595,723.00	\$ 21,595,723.00	\$ -	0.00%
52				
TOTAL EXPENDITURES - ALL FUNDS	\$ 21,595,723.00	\$ 21,595,723.00	\$ -	0.00%

	G. Resignations	
	H. New Hires	
VII.	DISCUSSION ITEMS	
	A. ACP Plan	54

New Glarus School District



Academic and Career Planning
2026-2027 School Year

NGSD Strategic Goal #1

1. Increase the percent of students who are college, career, and life-ready by developing the whole learner.



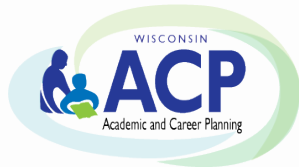
ACP- Academic and Career Planning



Academic and Career Planning is:

- a student driven vision of personal future goals
- based on deep understanding and reflection of strengths and interests
- connecting goals to college and career exploration and planning
- supported by meaningful adult relationships
- making informed choices for post-secondary transitions to adulthood

*We are already doing a lot of this - ACP systematizes our efforts and ensures every student is having these opportunities and conversations every year throughout their education.



Why ACP?

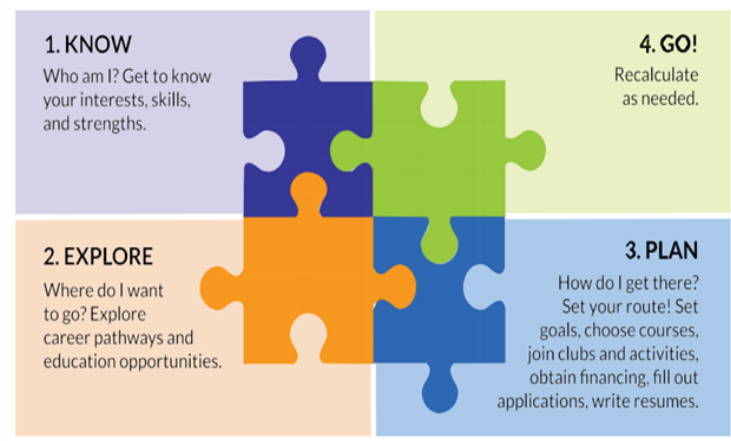
- Wisconsin DPI Goal:
 - All students in Wisconsin graduate from High School academically prepared for college and/or career.
- Required for ALL Wisconsin School Districts



The ACP Model

4 stages

- **KNOW** - Self Awareness
- **EXPLORE** - Future Exploration
- **PLAN** - Future Planning
- **GO** - Do it!



ACP MODEL (CONTINUED)

KNOW - Self Awareness

- These are the self-assessments done with students: talents, skills, learning styles, interest inventories, etc.
- Individual reflection and goal-setting

EXPLORE - Future Exploration

- Utilizing Xello to explore various career, college, and future options and investigating pathways

PLAN - Future Planning

- Connecting MS and HS activities (Xello), Dual credit opportunities, engaging themselves in business and industry, taking their learning beyond the four walls of the classroom for realistic experiences

GO - Do it!

- A plan for the future and steps on how to get there (manage and update resume/activities regularly, modify personal goals, modify career/postsecondary goals, etc.)





ACP Components

Self-Awareness Activities KNOW			Exploration Activities EXPLORE		Career Planning Activities PLAN		Management Activities GO
Writing Personal Reflections	Identifying Strengths	Identifying Needs	Career Interest Inventories	Setting Career Goals	Resume Builder	Cover Letters	Modify Academic Goals as Necessary
Setting Personal Goals	Reviewing Goals	Revising Goals	Career Cluster Exploration	Career Pathway Exploration	Investigate Post-Secondary Options	Campus Visits & Reflections	Modify Intentional Sequence of Courses as Necessary
Ability Profiler	Learning Style Assessment	Personality Assessment	Creation of Program of Study	Job Fair Participant & Reflection	Applications to Post-Secondary Options	Leadership Opportunities	Modify Personal Goals as Necessary
Academic Preparation			CTSO Participant & Reflection	Career Research	Personal Financial Literacy Concepts	Financial Plan	Modify Career Goals as Necessary
Graduation Requirements	Virtual Courses	AP or Advanced Courses	Interviews of Career Experts	Career Research Paper	Complete FAFSA Form	Scholarship Info	Update Regularly/Quarterly
Elective Courses	CTE Courses	Dual Enrollment/ YO/CO	Job Shadowing	Work-based Learning	Gather Letters of Recommendation	Mock Interviews & Reflections	
International Baccalaureate Programs	Extra/Co-Curricular Involvement	Career Academics	Internship or Externship	Youth Apprenticeship	Choosing a Post-Secondary Option	Decision-Making Reflection	
Project Lead the Way	Industry or Technical Certifications	STEM	Service Learning Projects	Work Experience	Academic Planning Activities		
ASVAB	Forward ASPIRE ACT/ SAT Compass Accuplacer	WorkKeys	Volunteering	Labor Market Considerations	Setting Academic Goals	Intentional Sequence of Courses	On Track for Graduation

New Glarus School District's ACP Delivery Plan

- 6th, 7th and 8th Grade - Xello and Career Exploration Lessons (4 Per Year)
- Freshmen - College and Career Readiness Course- ½ credit
- Sophomores - Employability Skills Program Course- ½ credit
- Juniors - Junior Meetings; End of Year Meetings, ACT Prep Opportunity, Personal Finance Course- ½ credit
- Seniors - Service Learning- ½ credit



Middle School

- 6th Grade-
 - Interests
 - School Subjects at Work
 - Decision-Making
 - Time Management
- 7th Grade-
 - Explore Learning Styles
 - Discover Learning Pathways
 - Biases and Career Choices
 - Jobs and Employers
- 8th Grade-
 - Skills
 - Explore Career Matches
 - Transition To High School
 - Self-Advocacy



High School

9th Grade-

- Personality Styles
- Exploring Career Factors
- Getting Experience
- Study Skills and Habits
- College Visit

10th Grade-

- Work Values
- Careers and Lifestyle Costs
- Workplace Skills and Attitudes
- Program Prospects
- College Visit
- Job Fair

11th Grade-

- College/Career Fair
- Junior Meetings
- Update Goals and Resume
- ACT Prep Course

12th Grade-

- Completion of Service Learning Project



Youth Apprenticeship

Eleven Youth Apprenticeship Pathways: (22 students)

1. Agriculture, Food and Natural Resources- 5 students
2. Architecture and Construction- 2 students
3. Arts, AV Technology and Communications- 1 student
4. Finance- 2 students
5. Health Science - 8 students
6. Hospitality, Tourism and Lodging
7. Information Technology
8. Manufacturing
9. Marketing- 2 students
10. Science, Technology, Engineering and Math (STEM)
11. Transportation, Distribution and Logistics- 2 students

First Year Youth Apprentice - 450 hours work

Second Year Youth Apprentice - 900 hours work

Benefits for YA:

- Gain valuable experience
- Earn paycheck
- End up with certificate from state
- Released from school hours
- Helps to solidify career choice
- Teaches “Soft Skills”



NOT AN ADDITION...
IN CONJUNCTION!



Academic and Career Planning

Opportunities for growth

- Stronger Relevance
 - Guest speakers
 - Opportunities to learn about different careers
- Certifications
 - Continuing to review opportunities for students to earn certifications as they move through MS to HS
 - Measuring, knife skills, etc.
- Continuing to look for opportunities for our students to have workplace experience.



Questions?



- VIII. **ANNOUNCEMENTS**
- IX. **FUTURE AGENDA ITEMS**
- X. **FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS**
 - A. November 16, 2026 - Discussion & Regular Board Meeting - 7:15 p.m.
 - B. December 14, 2026 - Discussion & Regular Board Meeting - 7:15 p.m.
- XI. **ADJOURN**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.